

PV Elevate (PVE) - FAQ 2025-2026 (English)

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| What is “long term” independent study? | Independent study is a type of learning where students work on a course of study independently, guided by a faculty member, rather than in a traditional classroom setting. |
| What is “asynchronous” learning? | Asynchronous learning refers to online learning experiences where students access and engage with course materials at their own pace and schedule, without the need for real-time interaction with instructors or classmates. It is characterized by its flexibility and allows learners to participate in educational activities at their convenience, rather than needing to be at a specific location at a specific time. |
| What is “synchronous” learning? | Synchronous learning refers to a learning method where participants engage in educational activities at the same time, typically in a real-time setting. This can involve in-person classes or online interactions like video conferencing, live chats, or virtual classrooms, where students and instructors are present together, though remotely, and interact simultaneously. |
| Where is the PV Elevate Program Office located? | PV Elevate is located at the PVUSD District Office on the first floor, to the right of the main entrance. |
| How do I start the application process? | Please complete the application on the PV Elevate website at: https://forms.gle/TJyUtBe3hnNZr2179 |

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| <p>How long will it take to complete the application process?</p> | <p>The sooner the required online application forms are completed and submitted with applicable required documents, the sooner the student is processed for enrollment. The online application form is monitored every day.</p> <p>TIP: Monitor Parent Square for updates and communication regarding the status of the student's application and for information about next steps.</p> |
| <p>Is PV Elevate homeschooling?</p> | <p>Although the PV Elevate Program and homeschooling have some similar attributes, PV Elevate is not a homeschool program. PV Elevate is a long term, online, independent study program that provides a defined set of curriculum that have been specifically aligned to state standards and also provides credentialed teachers to evaluate student performance, including decisions concerning the child's grade-level promotion. All PV Elevate students are required to take state standardized tests based on their grade level. Schools are accountable to regulatory authorities for the students' performance. Instructional funds are not provided.</p> |
| <p>What is the role of a parent/legal guardian?</p> | <p>Just like in a "brick-and-mortar" school, the most successful students have parents, guardians, or family members who are involved in their education. This adult role is essentially like a "learning coach." Each family provides this type of support differently and the role largely depends on the age of the student. For instance, students in high school are encouraged to</p> |

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| | <p>work more independently, where elementary-age students will need more support while completing lessons. Some of the ways families may support learning include providing daily structure, communicating with teachers, and helping students stay on track.</p> |
| <p>Can I enroll my child after the school year has started?</p> | <p>Yes. We do strive to keep enrollment to grading timelines (trimesters and quarters/semesters).</p> |
| <p>Can my student start the school year in PV Elevate, and return to an on-campus learning environment at some point in the school year?</p> | <p>For students residing within PVUSD: If a student wishes to leave PV Elevate to return to an on-campus learning environment, it is recommended that they return at the end of a grading period. However, students do have the option to return to an on-campus learning environment at any time during the school year.</p> <p>PV Elevate students with an Interdistrict transfer will return to their school of residence in the school district from which they reside, not to the program-assigned school as placed while attending PV Elevate.</p> |
| <p>What will my student's learning schedule look like?</p> | <p>Grades TK-3: Will meet with their teacher each day for instruction and also engage each week in a one-hour, one-on-one appointment either online or in person to review the week's assignments and evaluate their progress.</p> <p>Grades 4-8: Will have the opportunity for daily contact with PV Elevate staff and have weekly one-hour, one-on-one or group appointments online or in person to review</p> |

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| | <p>the week's assignments and establish progress.</p> <p>Grades 9-12: Will have a weekly one-hour, one-on-one or group online or in-person appointment to review the week's assignments and establish progress, as well as have additional opportunities for instruction throughout the week.</p> |
| How much time do students spend on the computer? | <p>The amount of time a student spends on the computer varies by their grade level. Students in all grades will spend the majority of their day working in an online environment.</p> |
| What computer skills do PV Elevate students and parents/caretakers need? | <p>Students and parents/caretakers do not need advanced computer skills to attend and succeed in the PV Elevate Program.</p> |
| Are students allowed to take one class and attend part time? | <p>No.</p> |
| Can students progress at an individualized pace if they are ahead or need more time in certain subjects? | <p>Students may work ahead but only a reasonable amount at a time (fairly limited); PV Elevate has a 180-day school calendar and there is a need to ensure students are working each day throughout the school year. The flexible daily schedule allows students to take additional time on certain subjects as needed. The pacing of the curriculum mirrors that of traditional PVUSD school environments.</p> |
| Are AP courses available in PV Elevate? | <p>Yes, a number of AP courses are available for students to choose from.</p> |

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| Is the International Baccalaureate (IB) program available through PVE? | No. |
| Is GATE available through PVE? | Not at this time. |
| Will there be transportation available? | No, personal transportation is necessary to/from meetings and any activities associated with the school of enrollment. PV Elevate staff have arranged for students to acquire a bus pass if helpful. PVUSD Bus Pass Application: www.pvUSD.net/Departments/Business-Services/Transportation |
| Will my student be issued a device? | Students will be provided a device by PVUSD Technology Services. |
| Where do I go for technology support for my student's Chromebook or other issued hardware issues? | All student technology support will be addressed by the student's teacher first and after assessing, support will be provided as appropriate. |
| What if I need internet access? | Reliable internet access is a required component of being a student in PV Elevate. Please visit this link for support if needed. |
| What role will the teacher play? | Your student will be assigned a teacher and the teacher will provide academic support for your student. In addition, the teacher will monitor the pacing of the assignments, open and close assessments for your student, as well as be responsible for all grading, tracking and monitoring their progress, attendance and participation. |

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| Is the weekly meeting with the teacher face-to-face? | Weekly meetings with the teacher can be online or in-person. |
| What if my student needs extra assistance? | Your student will have access to the assigned teacher and tutoring/support opportunities. |
| How is satisfactory educational progress of independent study determined and tracked? | <ul style="list-style-type: none"> • Successful daily/weekly synchronous time being met. • Successful completion of assignments and assessments within prescribed timelines. • Learning required concepts. • Progressing toward successful completion of course(s). |
| What are examples of methods of study included within the PV Elevate program? | Synchronous instruction, independent reading, textbook or online activities, problem-solving projects, practice activities, digital instruction, research projects, written assignments, and field trips, etc. |
| What are examples of methods of evaluation within the PV Elevate program? | Embedded assessments within the curriculum, teacher-generated quizzes/tests, student conferences, chapter and/or unit assessments, providing work samples, creating portfolios, performing benchmark testing, completing learning journals, engaging in digital projects, making presentations, performing labs, taking finals, etc. |
| My student wants to attend a four year CSU or UC after high school, will they be eligible? | Courses are UC/CSU A-G approved and your student will be eligible to apply to a CSU or UC if they complete the prescribed sequence of study and achieve the required grade point average (GPA). |

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| What school will be identified on my student's diploma/transcript? | Students will graduate with a diploma from their school of enrollment. |
| My student wants to participate in extra curricular activities, including sports. Is it possible for them to participate? | Co- and extra-curricular activities and other options are available to students in PV Elevate at their school of enrollment. |
| What is the secret to success with online classes? | <p><i>Communication & Routine</i></p> <p>Communication is the most critical element in succeeding with online learning. If you or your student experience any issues along the way, the first thing to do is to contact your teacher immediately. Many kinds of support are available for students and families, including enrollment help, computer/technical support, academic assistance, and school counselor support. PV Elevate staff are ready and able to assist. Communication is critical throughout the entire experience with PV Elevate.</p> <p>Structure and routine are also important elements to keep and stay organized and on target.</p> |
| Who can I talk to if I have questions? | For additional information, please call your child's assigned teacher or the PV Elevate Office. |
| What if my student has an IEP or a 504 Plan? | The appropriateness of the PV Elevate program for students with special needs is able to be discussed and determined through the IEP process within a transition meeting and subsequent plan to ensure proper placement based on student needs as outlined in their IEP. Please contact the |

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| | Student Services Department for additional information about transition meetings or anything related to students with IEPs or 504 Plans. |
| Supplies | Materials needed to complete assignments will be provided by the student's teacher. |