11.5.26

Michelle O'Dell | Director of Curriculum, Instruction and Assessment

Goal #1 | Establish a high-performing District culture with Quality Teaching and Learning

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Staff Development |

- ☐ High Tech High Project Based Learning (PBL) Leadership Academy
    - ☐ A team of two teachers from WHS, two from WIS and the WIS administrator participated in the in-person fall institute in San Diego October 21-22. The team started developing a problem of practice they want to focus on during this year's long journey.
- ☐ Solution Tree PLC Coaching
    - ☐ Each site had an additional site visit from their PLC coach. Grade level and subject level teams continue to make progress in creating scope and sequences, building common formative assessments, and using data protocols to examine assessment results.
- ☐ Hatching Results
    - ☐ Our School Counselors met to discuss the direction and goals for the district counseling department this year. Because of the progress they have made, WUSD has been invited to apply for the HATCH District of Distinction award which would allow them an opportunity to showcase their work.
- ☐ Bibiana McNeil led a CA School Dashboard College and Career Indicator (CCI) workshop for counselors and administrators of Glenn County. She led them through a data analysis activity to identify gaps and shared ways to WHS has worked to eliminate those gaps and ensure more of our students are College and Career ready.

Curriculum |

- ☐ WIS 6th-8th grade math has finished up the second six-week pilot (Amplify).

Goal #2 | All students have access to grade level classes and high school students are enrolled in college or academic/CTE aligned course sequences. At-risk students will be identified by certificated staff using various assessments to provide academic support at each site.

- ☐ CA School Dashboard was released on October 15th.
    - ☐ Summaries by district and sites:
        - ☐ WUSD
            - ☐ ELA and science scores increased
            - ☐ Graduation rates and the percentage of students college/career ready increased

- [ ] Suspension rates decreased
- [ ] Chronic absenteeism increased and math scores decreased

- [ ] WHS
  - [ ] ELA, science, CCI, and graduation rates increased

- [ ] WIS
  - [ ] ELA and science maintained while math scores decreased
  - [ ] Chronic absenteeism and suspensions increased
  - [ ] English Learner Progress decreased

- [ ] MES
  - [ ] Math and ELA scores increased
  - [ ] Suspensions declined
  - [ ] Chronic absenteeism increased
  - [ ] English Learner Progress decreased

2026 California School Dashboard: District Performance

1. Select your County: Glenn
2. Select your District: Willows Unified
Status / Change from 2025 to 2026 — 2026 Perf. Color
Increase | No Change | Decrease
Performance Declined | Performance Maintained | Performance Improved
Student Groups: (All)

Willows Unified: 2026 Dashboard Overview

	ELA (DfP)	Math (DfP)	Science (Science Pts)	ELPI (%)	Chronic Absenteeism(%)	Graduation Rate (%)	Suspension Rate (%)	College/Career (%)
All Students	-52 +8.3	-84 -3.1	50 +3.6		18 +4.8	95 +1.3	5 -0.9	66 +1.2
English Learners	-96 -3.6	-120 -11.9	40 +1.8	38 -13.2	11 +1.2		4 -0.3	
Homeless							4 +4.2	
Long Term English Learners	-133 -7.2	-200 -40.4	38 +3.3	38 -27.3	19 +7.4		4 +0.1	
Socioecon. Disadv.	-61 +7.8	-95 -7.1	48 +4.6		20 +6.8	94 -1.0	6 -0.8	63 -0.3
Students with Disabilities	-120 +10.0	-154 +5.6	35 -0.3		29 +11.0		10 +0.7	
American Indian					43 +21.8		21 +1.5	
Asian					6 +5.7		0 0	
Hispanic	-64 +16.2	-97 +0.3	48 +6.6		16 +3.5	96 -0.3	4 -0.9	66 +3.7
White	-31 +2.9	-59 -2.0	53 -0.8		20 +5.0	93 +1.0	6 -0.3	67 -5.1

Source: 2026 CA School Dashboard (https://www.caschooldashboard.org/) | Data Files (https://www.cde.ca.gov/ta/ac/cm/dashboardresources.asp)

Goal #3 | The schools and District will develop and maintain a systematic method for partnering with students, parents, county resources and community members to improve student engagement

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- ☐ Held our first LCAP meeting on Nov. 4 where administrators, parents, and a student examined the recently released CA School Dashboard data for WUSD, WHS, WCHS, WIS and MES. We identified areas of concern, brainstormed potential causes for that and possible solutions.
- ☐ November 17th at 5:30 pm in the Willows Intermediate School library we'll have our Family Voices/DELAC meeting. We will focus on the importance of attendance and do a data dive on English Learner Chronic Absenteeism data.