



Woodland High School

School Site Council (SSC) Minutes April

Meeting Date: Apr 20, 2026	Meeting Location: meet.google.com/zws-synz-tpv
Starting Time: 4:00pm	Ending Time: 5:00pm

Participants: Elected SSC Council Members. All staff, parents and members of the public invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
1. Call to Order (1 minute)	None	Chair	Meeting called to order at 4:03pm
2. Roll Call (1 minute)	None	Secretary	Absent: Gabby Barajas - Parent Greta Eoff - Parent Anahi Rojas-Gonzalez - Student Hajab Shabbir - Student Martin Navarro Gomez - Student
3. Additions/Changes to Agenda (1 min.)		Chair	No changes or additions to agenda
4. Reading and Approval of Minutes (5 min.)	Approve minutes	Secretary	Minutes were read by Gerald Salcido and made changes to the roll call as there were names missing in the absentees. A motion was made to approve the minutes by Katrina Machado. It was seconded by Jen Drewek. Approved by majority of votes.

5. Reports of Officers/Committees (10 min.)		Chair	<p>LCAP: K Vannucci didn't attend. last meeting. The next meeting was postponed to next week. ELAC: No reports; no representatives present</p>
6. Public Comment (5 min.)	*Not Applicable	Chair	No public comments were made.

***Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

7. Unfinished Business (0 min.)	NA	Principal	No unfinished business
<p>8. New Business (45 min.)</p> <ul style="list-style-type: none"> ● Monitor and Review school plan implementation (using SPSA monitoring tool) ● Review SPSA 26-27 ● Approve SPSA 26-27 	Approve 26-27 SPSA	Chair/Principal	<p>SPSA Monitoring Tool: 1.1 - AVID and Puente funds have been mostly spent. AP test costs have been presented and money encumbered.- continuing for the following year.</p> <p><i>Questions/Discussion:</i> K.Vannucci asked how the school determines if programs are being successful. If data is being collected regarding the students completing the programs and if we should be looking at it to decide if we should continue funding the programs. She added we shouldn't allocate money unless we see there is success. G. Salcido answered saying that this funding is for programs that are currently supporting students by providing access to college visit field trips, AVID specific PD etc. he says we can look at data in the future to have this discussion. B. Gutierrez added that a lot of this money is allocated to field trips and shared how it can be very impactful for the students. K. Vannucci then mentioned the need to be looking at passing and success rates to be able to fund the AP tests. G. Salcido says that the funding is for students to have access to take the AP exam.and explains that we look at the number of students enrolled in AP and not the passing rate.</p>

			<p><u>2.1</u> - PD is spent for the majority and is also continuing for next year.</p> <p><u>2.2</u> - Tutors are an ongoing expense and will be spent by the EOY.</p> <p><i>Questions/Discussion:</i></p> <p>K. Vannucci asked for data on the number of students taking classes, taking tests and passing rate for AP. She says we're using 2.1 funds to pay for the AP Summer Institute.</p> <p>B. Gutierrez mentioned the APSI is required by the college board to teach AP classes.</p> <p>K. Vannucci commented that we are asking to approve the school plan without student data and asked for data to look at the spending plan.</p> <p>J. Drewek asked for clarification on asking for data regarding the programs on campus to support the reason for accessibility for the programs.</p> <p>A. Mapalo comments that both AVID and Puente are constantly collecting data by surveying and added that the data is not being presented today because it wasn't asked for previously. She confirms that data is being collected.</p> <p>G. Salcido says that if the council wants to, we can collect and bring in the data in the future so we can revise it.</p> <p><u>2.3</u> - Covers the necessary supplies, services and operations of the school which will be fully spent by the end of the year.</p> <p><u>2.4</u> - Intervention money - credit recovery money was moved around adding more money to tutoring, Saturday school and transportation for extra busing to KL students in <u>2.5</u>.</p> <p><u>3.1</u> - Multilingual tutors to support students are also an ongoing expense.</p> <p><u>3.2</u> - PD specifically for EL students - fully spent in CAFE 2026</p>
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			<p>3.3 - EL parent support - money would go to sending parents to CABE. Since there was no interest, we are looking into ways to spend it elsewhere.</p> <p>3.4 - Time for EL specialists to meet with teachers for ELD coaching.</p> <p>4.1 - Money for leadership conferences for students. Fully spent on Yearbook workshop, The Wolfpack Rising Student Conference and supporting FCCLA and Puente with overnight trip expenses</p> <p>4.2 - Link crew support - spent during summer orientation for 9th graders.</p> <p><i>No questions.</i></p> <p>SPSA:</p> <p>Enrollment data gets reviewed to decide whether we continue to fund different programs as well as:</p> <ul style="list-style-type: none"> - CAASP data - CA dashboard data and what our percentages are. - Survey information data for metrics for next year. <p>Funding - 25% decrease in supplemental and concentration. Increase in title I.</p> <p>For Goal 1 the funding is continuing. Gerald explains the costs of a field trip and what it entails using Puente as an example. AMS is for going above and beyond to expand VAPA programs. Like funding 2.0 FTE and upgrading programs.</p> <p>Goal 2 looks at ELA, math, and what we need to address. Math is in the red according to the CA dashboard. Looking at PD, when we funded the math project through UCD, scores went up. Last year scores went down. One of the reasons is state testing. Students who do not take the SBAC seriously or do not take it all at, drop the score for WHS in the dashboard. We also look</p>
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			<p>at SEL screening data which is additional data that we are starting to measure and CHKS survey data.</p> <p><i>Questions/Discussion:</i> B. Gutierrez - How many parents answered the survey? G. Salcido says it wasn't a huge number. The percentage is pretty low. K. Vannucci adds that in her parent group they don't respond to the survey because they think their opinions / concerns are not being heard and/or addressed and that's why they decided not to fill it out.</p> <p>Gerald continues - Suspension rate went up. These are usually vaping related and that's why they brought in the YVAPE program, and it looks like students are completing the course.</p> <p><i>Questions/Discussion:</i> J Drewek - wonders if there's more we can do to get away from suspension. Student violence is down, student defiance is down just not the vaping and wonders if there's more ways to prevent suspension as a consequence and get them help instead. Gerald says we can do prevention measures and he's open to more ideas.</p> <p>Metrics in graduation rates went up. Strategies are presented on SPSA. PD is to address math support for our teachers to build capacity. Tutors continue to support classrooms and after school. Supplies are funded through here and all day to day services and operations. There is money for 1 credit recovery class and WHS wants to make sure students have access to that.</p> <p><i>Questions/Discussion:</i> J Drewek - Math courses student numbers to be reduced so they can have smaller classes. Gerald says this comes from FTE allocation given by the district and it continues to go down due to enrollment. Unless it comes from site funds we are not able to hire more teachers to be able to make this happen.</p>
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			<p>J Drewek asks at what point students are offered credit recovery. Gerald answers that if a student fails math I as a freshman. They can recover it in summer school or they get placed in the class again. Credit recovery usually for seniors who need the credits to graduate, juniors to get caught up. Counselors evaluate that every year and place students accordingly. Vannucci comments that 7th period day was initially intended for credit recovery and is wondering why we now have credit recovery classes funded by the school plus summer school. Mapalo says it was more for interventions which eventually went away.</p> <p>Gerald continues - PBIS is for building culture and catching kids being good. Discretionary is for all the other stuff that goes beyond our other funding. Like graduation and extra maintenance costs.</p> <p>Goal 3 is for our English learners and the ELPI. Metrics are for reclassification percentages. There is a new metric on EL Roadmap that is being finalized during the ELAC meeting today.</p> <p>Gerald mentioned an ELD period to be covered by title I in the future. Co teacher module starting next year to give students opportunity to take a different elective and take a regular English class with a co teacher as a support. Asked the district for an extra section. All based on EL data and wanting them to pass their classes. EL tutors in 3.1 and PD in 3.2 for best practices for working with EL students.</p> <p><i>Questions/Discussion:</i> K Vanucci: rather than tutoring during lunch and after school- asks if we are looking at an embedded model where support is in the classroom. Gerald says we have tutors pushing into classes throughout the day.</p> <p>Goal 4. Leadership opportunities for our kids. Metrics include involvement in SPSA and student led clubs and initiatives. There is a new metric regarding the number of civic engagement awarded but there is no data yet.</p>
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			<p>We have the youth advisory council. - they are very active and provide a lot of feedback. We increased the budget for increasing school culture and leadership conferences. Want to find leaders outside of asb and link crew.</p> <p>Gerald mentioned an idea from another school: Incorporate a student senate that meets monthly where asb goes out at lunch to take questions and feedback from our student body. To give opportunities for students to voice and express their opinions and concerns.</p> <p>Finally, we went to the overall budget summary on page 54 in SPSA.</p> <p><i>Questions/concerns:</i> J. Drewek: Student enrollment decline - expanded housing on east side of town. Asks if there is an idea for boundaries to be updated. Gerald says they attended a meeting at the beginning of year to start implementation during the 27/28 school year. Drewek also commented that more than 3 quarters of our students come from an ethnic group. Student culture is making an impact on the non-ethnic groups.</p> <p>A motion to approve the 2026-2027 SPSA was requested. Jen Drewek motioned to approve the 26-27 SPSA. It was seconded by Anne Mapalo. All in favor but K. Vanucci who opposed. Approved by majority of votes.</p>
<p>9. Adjournment (1 min.)</p>		<p>Chair</p>	<p>A motion to adjourn the meeting was made by Anne Mapalo. Katrina Machado seconded and all were in favor. Meeting was adjourned at 5:15pm</p>

Prepared By: Yessica Gonzalez Alcala (signature) *Yessica Gonzalez*
 (type name)

Date: April 20, 2026

School Site Council Members

Gerald Salcido - Principal
Anne Mapalo - Teacher
Katrina Machado - Teacher
Jennifer Drewek - Teacher
Beatriz Gutierrez - Teacher
Yessica Gonzalez - Non-classroom employee rep
Gabby Barajas - Parent
Greta Eoff - Parent
Kristina Vannucci - Parent
Anahi Rojas-Gonzalez - Student
Hajab Shabbir - Student
Martin Navarro Gomez - Student