



8.1: *Annual Scorecard Report*

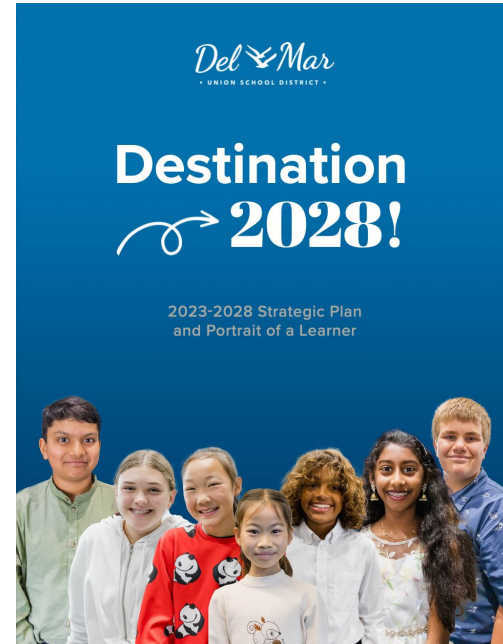


July 16, 2025

Agenda



- *Destination 2028!*:
Measuring What Matters with a
Personalized DMUSD Scorecard



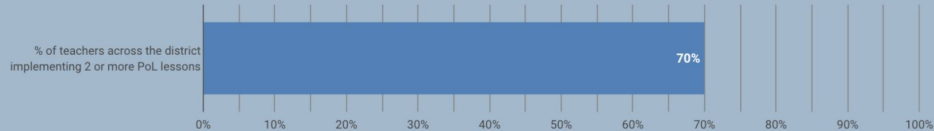
DMUSD's Portrait of a Learner



Portrait of a Learner

Our Portrait of a Learner articulates our community's aspirations for all our students, identifying the skills, mindsets, and competencies that our students need for success in this rapidly changing world.

DMUSD empowers learners to develop Portrait of a Learner competencies for success in a changing world.



Portrait of a Learner Committee drafts progressions for each competency. Click the image for an example that shows how the progressions are structured.

Competency	Competency Definition		
	DEPTHS OF KNOWLEDGE	3-4	4-5
Skills w. Descriptors	Integration Acquires knowledge through the process of finding deep by applying integrated structures for organizing thinking. Develops and shares from integrated and connected knowledge across academic disciplines.	I can share my ideas by talking, drawing, or using pictures. I can think about what I already know when learning something new. I can identify how two or more ideas are related.	I can organize my ideas using tools and strategies. I can use different tools and strategies to improve my understanding. I can make connections between different subjects to improve my understanding.
	Application Applies knowledge and combines it with skills to design, understand, influence, construct, and solve problems. Uses content knowledge in real-world innovative ways in real-world settings.	I can notice similarities and differences (same and different). I can solve simple problems by trying what I learned. I can use what I have learned to do similar real-world tasks.	I can connect what I already know from one subject with another to improve my understanding. I can think of new ideas to solve problems and try them out. I can use what I have learned to develop possible solutions to real-world problems.
	Communication Articulates thoughts and ideas effectively for a range of purposes and audiences.	I can communicate my ideas clearly to others. I can listen to others and learning to understand their ideas and only when necessary to disagree and only when necessary to disagree.	I can contribute to discussions and explain how my ideas are connected to others. I can communicate my ideas for different purposes and audiences and adapt my presentation style and content to share across my ideas.

Students reflect on their experiences with the Portrait of a Learner competencies. Click the image to see how students are starting to understand them.



Lever One - Learning Experience

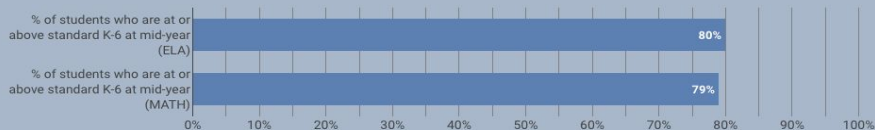


01. LEARNING EXPERIENCE

Learning Experience

Every learner receives equitable access to a strong academic core and high-quality instruction so that students think and learn across disciplines, connect multiple ideas, create new knowledge, and engage in breakthrough thinking

Students will demonstrate academic growth across disciplines as evidence by district benchmark assessments.



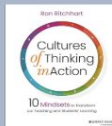
Create a culture of thinking in which students will engage in interdisciplinary learning that demonstrates Portrait of a Learner competencies, creativity, and collaboration.

Professional learning opportunities strengthen skills related to core competencies and provide choice and leadership options



of Cultures of Thinking Fellows

48



Implementation of Cultures of Thinking is evident in classrooms



Lever Two - Responsive & Caring Culture

02. RESPONSIVE AND CARING CULTURE

Responsive and Caring Culture

Individuals are respected and valued for their unique contributions and diverse perspectives. There exists a shared commitment to a culture of excellence grounded in empathy, compassion, and common purpose.

Students, families, and staff feel connected to their school community

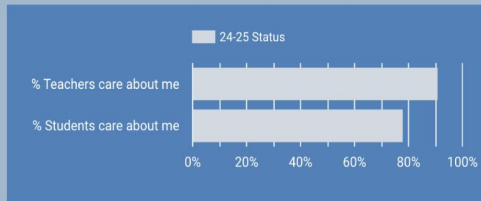
% of schools offering student leadership and choice
lunchtime connection opportunities

24-25 Status
100%

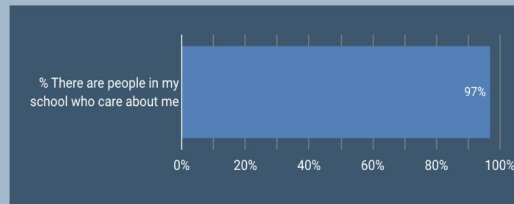
of opportunities for parent learning

24-25 Status
17

% of Students who responded positively



% of teachers who responded positively



Lever Three - Stewardship of Resources

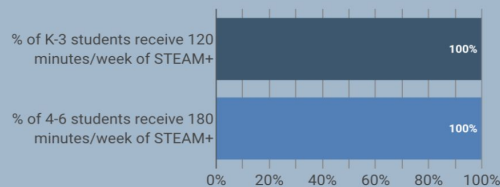
03. STEWARDSHIP OF RESOURCES

Stewardship of Resources

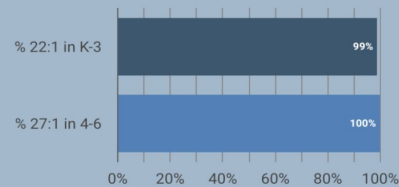
Human capital, fiscal resources, and facilities intentionally align in support of the extraordinary school experience.

District priorities, including small class size, STEAM+, professional learning for all staff, are fully funded

Access to STEAM+



Small Class Sizes



Professional Learning Opportunities for All Staff

of Opportunities
215

Updated Facilities Master Plan - Awaiting Approval



Lever Four- Design Influence

04. DESIGN INFLUENCE

Design Influence

Rich and meaningful learning occurs at the intersection of purposeful, engaging learning, innovative thinking, and a compelling curriculum. The physical environment across all learning spaces supports rich and meaningful learning by influencing how individuals interact, their behaviors, and their engagement in authentic personal and collective learning.

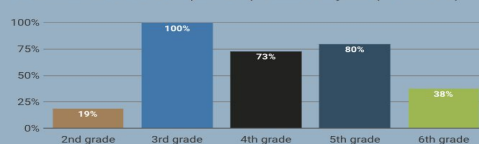
Leverage design thinking, coding, and robotics in all learning spaces to support rich and meaningful learning.

of Schools with Innovation Technologies

24-25 Status

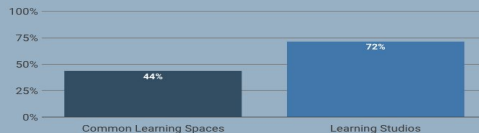
6

% of Students Who Participate in Epic Build Projects (Grades 2-6)

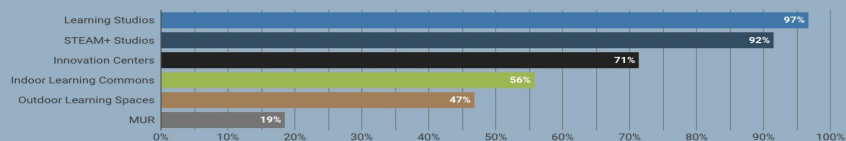


The physical environment across all learning spaces supports rich and meaningful learning.

% Spaces Modernized



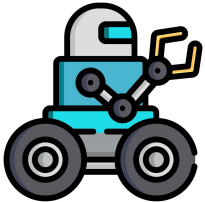
% of Students Responding "Always" or "Often" on their Use of Learning Spaces



Next Steps



- Scorecard posted on DMUSD website
- 2025 - 2026 Priority Actions
- Design Team Meeting - September 4th 5:00pm - 7:00pm at Ocean Air School





Thank you!

Destination
 **2028!**