

LOS MOLINOS UNIFIED SCHOOL DISTRICT  
AGENDA  
FOR THE REGULAR MEETING OF THE BOARD OF TRUSTEES

April 16, 2026

Los Molinos High School Cafeteria

**Call to Order at 6:00 pm**

- Tab 1**      **I. Call to Order- (Information/Action)**
- Roll Call
  - Pledge of Allegiance
  - Approval of Agenda (Information/Action)
  - LMTA and CSEA Updates (Information)
  - Public Comments
  - Approval of Minutes for March 12, 2026 Special Board Meeting and Minutes for March 19, 2026 Regular Board Meeting
- Tab 2**      **II. Visitors- (Information)**
- Tab 3**      **III. Information/Correspondence**
- Monthly Interdistrict Report
  - Enrollment Report  
LMHS, LME & VES
  - Scholarship Report
  - 1<sup>st</sup> Reading of BP 4119.21 Professional Standards
  - 1<sup>st</sup> Reading of 4119.21-E (1) Professional Standards
  - 1<sup>st</sup> Reading of BP 4219.21 Professional Standards
  - 1<sup>st</sup> Reading of 4219.21-E(1) Professional Standards
  - 1<sup>st</sup> Reading of BP 4319.21 Professional Standards
  - 1<sup>st</sup> Reading of 4319.21-E (1) Professional Standards
- Tab 4**      **IV. Superintendent's Report- (Information)**  
Stan Mojsich
- Tab 5**      **V. CBO's Report (Information/Action)**  
Christie Landingham
- Tab 6**      **VI. Action Items**
- A. Approval of Resolution 4-16-26A, Regarding Procurement and Installation of Portables
  - B. Approval of Resolution 4-16-26B, LMUSD Authorizing Recordation of Grant Deed Transferring Title of Real Property
  - C. Approval of District Academic Calendar for 2026-27
  - D. Approval of Williams Quarterly Report
  - E. Approval of Innovative Schools Summit Nashville 2026 Conference
  - F. Approval of Expanded Learning Opportunities Program Plan Guide 2026-2027
  - G. Approval of John Deere Proposal
  - H. Approval of Second Reading of AR 1340 Access To District Records
  - I. Approval of Second Reading of BP 1340 Access To District Records
  - J. Approval of Second Reading of AR 5125 Student Records
  - K. Approval of Second Reading of BP 5125 Student Records
  - L. Approval of Second Reading of AR 5125.1 Release Of Directory Information
  - M. Approval of Second Reading of BP 5125.1 Release Of Directory Information
  - N. Approval of Second Reading of 5125.1-E(1) Release Of Directory Information
  - O. Approval of Second Reading of AR 5145.3 Nondiscrimination Harassment
  - P. Approval of Second Reading of BP 5145.3 Nondiscrimination Harassment

- Q. Approval of Second Reading of AR 6141.2 Recognition Of Religious Beliefs And Customs
- R. Approval of Second Reading of BP 6141.2 Recognition Of Religious Beliefs And Customs
- S. Approval of Second Reading of AR 7211 Developer Fees
- T. Approval of Second Reading of BP 7211 Developer Fees
- U. Approval of Special Education Program Specialist/School Psychologist  
Under the direction of the Superintendent, serves as a Special Education Program Specialist providing leadership, coordination, and oversight of special education programs and services. In addition, provides direct school psychology services consistent with the authorization of the Pupil Personnel Services Credential in School Psychology. This position integrates psychological expertise into program development, compliance oversight, and instructional planning to ensure high-quality services for students with disabilities.
- V. Approval of Employment For:
  - a. Adrian Langarica Barraza, District Substitute Custodian/Maintenance
  - b. Carlos Perez, Special Education Program Specialist/School Psychologist

**Tab 7 VII. Principal's Report (Information)**

Megan Weiss - LMHS  
Kristina Zarate - LME  
Kendi Merlo - Vina

**Tab 8 VIII. Consent Agenda**

- A. Approval of Student Body Accounts
  - Los Molinos High School
  - Los Molinos Elementary School
  - Vina Elementary School
- B. Current Monthly Bills

**Tab 9 IX. Recess to Closed Session**

- A. Vina Parcel Map Application
- B. Superintendent Evaluation

**Tab 10 X. Report from Closed Session**

**Tab 11 XI. Items to be included on Thursday, May 21, 2026 Agenda**

- Adjournment

**Tab 1.**

**Call to Order - (Information/Action)**

- Roll Call
- Pledge of Allegiance
- Approval of Agenda (Information/Action)
- LMTA and CSEA Updates (Information)
- Public Comments
- Approval of Minutes for March 12, 2026 Special Board Meeting and Minutes for March 19, 2026 Regular Board Meeting

**LOS MOLINOS UNIFIED SCHOOL DISTRICT  
SPECIAL BOARD OF EDUCATION  
MEETING MINUTES**

March 12, 2026 5:00pm  
LMUSD, LMHS

**Voting Members**

Barbara Morgan, President  
Melissa Peters, Vice President  
Sue Knox, Clerk  
Roger Mesecher, Trustee  
Krista Andersen, Trustee (Absent)  
Lidia Mekhail, Trustee  
Chuck Crossland, Trustee

**Non-Voting Members**

Stan Mojsich, Superintendent

**A. CALL TO ORDER**

The meeting was called to order at 5:00pm.

**B. PLEDGE OF ALLEGIANCE**

Barbara Morgan, Board Member President led the Pledge of Allegiance.

**C. APPROVAL OF AGENDA**

Moved by Melissa Peters and seconded by Chuck Crossland. Motion carried 6-0.  
Morgan aye, Peters aye, Mekhail aye, Crossland aye, Mesecher Aye, Knox aye. Andersen absent.

**D. INFORMATION**

1. Replacement of three portables at Los Molinos High School

Mr. Stan Mojsich presented an informational item regarding the replacement of three portable classrooms at the high school. He provided documentation outlining the deterioration and wear and tear of the portables over time. The Board engaged in discussion regarding the feasibility of replacing portables with permanent buildings, as well as the potential impact of pursuing a bond measure. Additional discussion included exploring alternative options for addressing facility needs. The Board requested further information related to financial implications, bid estimates, and leasing options.

**E. DISCUSSION/ACTION**

1. Approval to Eliminate the Director of Maintenance Operations and Transportation Position Effective June 30, 2026

As part of an ongoing review of district operational needs and responsibilities, staff is recommending the elimination of the Director of Maintenance Operations and Transportation position effective June 30, 2026. Administration anticipates bringing forward a proposed revised position and job description for board consideration at our next regularly scheduled meeting March 19, 2026.

Moved by Melissa Peters and seconded by Chuck Crossland. Motion carried 5-0. Morgan aye, Peters aye, Mekhail aye, Crossland aye, Knox aye, Mesecher nay. Andersen absent.

**F. ADJOURNMENT**

6:07pm

\_\_\_\_\_  
Clerk of the Board

\_\_\_\_\_  
Date

**LOS MOLINOS UNIFIED SCHOOL DISTRICT**  
**REGULAR BOARD OF EDUCATION**  
**MEETING MINUTES**  
March 19, 2026 6:00PM  
LMUSD, LMHS

**Voting Members**

Barbara Morgan, President  
Melissa Peters, Vice President  
Sue Knox, Clerk  
Roger Mesecher, Trustee  
Krista Andersen, Trustee  
Lidia Mekhail, Trustee  
Chuck Crossland, Trustee

**Non-Voting Members**

Stan Mojsich, Superintendent

**A. CALL TO ORDER/ROLL CALL**

The meeting was called to order at 6:00pm.

**B. PLEDGE OF ALLEGIANCE**

Barbara Morgan, Board Member President led the Pledge of Allegiance.

**C. APPROVAL OF AGENDA**

Moved by Melissa Peters and seconded by Sue Knox. Motion carried 7-0. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Crossland aye, Andersen aye.

**D. LMTA AND CSEA UPDATES**

Alesha Thurman stated that LMTA is doing good.

**E. PUBLIC COMMENTS**

Steve Novo addressed the Board regarding the advantages and disadvantages of constructing a new gymnasium at Los Molinos Elementary School.

**F. APPROVAL OF FEBRUARY 19, 2026 REGULAR BOARD MEETING MINUTES**

Moved by Melissa Peters and seconded by Lidia Mekhail. Motion carried 7-0. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Crossland aye, Andersen aye.

**G. VISITORS**

LMHS FFA Advisor and a student presented a slideshow to the board highlighting current events, ongoing projects and upcoming events.

**H. INFORMATION/CORRESPONDENCE**

- Monthly Interdistrict Report
- Enrollment Report
- 1<sup>st</sup> Reading of District Academic Calendar for 2026-2027
- Donation: \$500, Roxie's Deli & BBQ
- Demographic Analysis & Enrollment Projections Study
- Review FMP Community Engagement Sessions
- 1st Reading of AR 1340 Access To District Records
- 1st Reading of BP 1340 Access To District Records
- 1st Reading of AR 5125 Student Records
- 1st Reading of BP 5125 Student Records
- 1st Reading of AR 5125.1 Release Of Directory Information
- 1st Reading of BP 5125.1 Release Of Directory Information
- 1st Reading of 5125.1-E(1) Release Of Directory Information
- 1st Reading of AR 5145.3 Nondiscrimination Harassment
- 1st Reading of BP 5145.3 Nondiscrimination Harassment
- 1st Reading of AR 6141.2 Recognition Of Religious Beliefs And Customs
- 1st Reading of BP 6141.2 Recognition Of Religious Beliefs And Customs
- 1st Reading of AR 7211 Developer Fees
- 1st Reading of BP 7211 Developer Fees

**I. SUPERINTENDENT'S REPORT- (INFORMATION)**

Mr. Stan Mojsich addressed the Board regarding Board Goal 2 (implementation of Common Core Standards) and Goal 7 (maintaining a positive school climate). He discussed the potential attendance of a July conference for himself and the administrative team, as well as other potential conferences for attendance. He also reported on the status of the math curriculum adoption, formal walkthroughs at school sites, and ongoing implementation of Common Core Standards. Additionally, he commented on the success of the roof restoration projects, the Facilities Master Plan, and upcoming community engagement surveys. He reviewed the potential for pursuing a bond measure, enrollment projections, and meetings with parents regarding district enrollment. He shared key takeaways from the SSDA conference, noted the one-year anniversary of his tenure with the district, and reminded the Board of his upcoming evaluation in April.

**J. CBO REPORT (IFORMATION/CORRESPONDENCE)**

Ms. Christie Landingham addressed the board regarding the Second Interim Financial Report for fiscal year 2025–26, covering the period through January 31, 2026. She indicated that the District is projecting deficit spending in the current and subsequent fiscal years due to rising ongoing expenditures and the expiration of one-time funding sources. State budget assumptions include a modest cost-of-living adjustment (COLA), but also reflect ongoing fiscal uncertainty, including potential impacts from federal funding changes and economic conditions. Ms. Landingham emphasized the need for cautious financial planning, including conservative revenue projections and careful consideration of long-term commitments. The District's general fund shows total revenues of approximately \$10.67 million and expenditures of approximately \$12.14 million, resulting in a projected net decrease. Multi-year projections indicate continued deficit spending, with the ending fund balance declining over the next three years. She notes that maintaining fiscal stability will require ongoing monitoring, expenditure reductions, and strategic planning to preserve fund balances and support long-term financial solvency.

**K. ACTION ITEMS**

1. Approval of Resolution 3-19-26A, Increasing School Facilities Fees As Authorized By Government Code Section 65995 (b) 3  
Moved by Chuck Crosland and seconded by Roger Mesecher. Motion carried 7-0. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Crossland aye, Andersen aye.
2. Approval of King Consulting Developer Fee Justification Study  
Moved by Melissa Peters and seconded by Sue Knox. Motion carried 7-0. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Crossland aye, Andersen aye.
3. Approval/Discussion of the Replacement of 3 Portables at Los Molinos High School  
Moved by Melissa Peters and seconded by Krista Andersen. Motion carried 6-1. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland nay.
4. Approval of Resolution 3-19-26B, Participating in Bids/Contracts of Other Public Corporations and Agencies (Piggyback Contracts); Authority to Award Piggyback Contract  
Moved by Melissa Peters and seconded by Roger Mesecher. Motion carried 6-1. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland nay.
5. Approval of Santa Rita USD Piggyback Bid & Mobile Modular Proposal  
Moved by Melissa Peters and seconded by Roger Mesecher. Motion carried 6-1. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland nay.
6. Approval of Mobile Modular Demo Proposal  
Moved by Melissa Peters and seconded by Krista Andersen. Motion carried 6-1. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland nay.
7. Approval of Motive Studios A&E Proposal  
Moved by Melissa Peters and seconded by Krista Andersen. Motion carried 6-1. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland nay.
8. Approval of A-Line Project Planning & Construction Consulting  
Moved by Melissa Peters and seconded by Krista Andersen. Motion carried 6-1. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland nay.
9. Approval of Sunshine, Initial Proposal, from California School Employees Association, Chapter #806, to Los Molinos Unified School District  
Moved by Melissa Peters and seconded by Krista Andersen. Motion carried 7-0. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland aye.
10. Approval of Sunshine, Los Molinos Unified School District Initial Proposal to California School Employees Association, Chapter #806  
Melissa Peters and seconded by Krista Andersen. Motion carried 7-0. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland aye.
11. Consider Approval of Second Interim Report  
Moved by Melissa Peters and seconded by Roger Mesecher. Motion carried 7-0. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland aye.

12. Home to School Transportation Plan  
 Moved by Melissa Peters and seconded by Sue Knox. Motion carried 7-0. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland aye.
13. Approval of Catapult CMS Proposal  
 Moved by Melissa Peters and seconded by Krista Andersen. Motion carried 7-0. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland aye.
14. Approval of 2<sup>nd</sup> Reading of AR 1445 Response to Immigration Enforcement  
 Moved by Melissa Peters and seconded Krista Andersen. Motion carried 6-1. Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland aye, Mesecher nay.
15. Approval of 2<sup>nd</sup> Reading of BP 1445 Response To Immigration Enforcement  
 Moved by Melissa Peters and seconded Krista Andersen. Motion carried 6-1. Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland aye, Mesecher nay.
16. Approval of 2<sup>nd</sup> Reading of BP 6170.1 Transitional Kindergarten  
 Moved by Melissa Peters and seconded by Krista Andersen. Motion carried 7-0. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland aye.
17. Approval of Employment for:  
 Heather Alexander, LMHS Assistant Softball Coach  
 Marney Munsterman, LME SDC Paraprofessional  
 Moved by Melissa Peters and seconded by Lidia Mekhail. Motion carried 7-0. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland aye.
18. Accept Resignation Letter From:  
 Noemi Vargas, LME SDC Paraprofessional  
 Moved by Melissa Peters and seconded by Krista Andersen. Motion carried 7-0. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland aye.
19. Approval of the Reclassification from Director of Maintenance, Operations, and Transportation (MOT) to Director II of Maintenance, Operations, and Transportation  
 Moved by Melissa Peters and seconded by Krista Andersen. Motion carried 6-1. Knox aye, Morgan aye, Peters aye, Mekhail aye, Andersen aye, Crossland aye, Mesecher nay.
- L. **PINCIPAL'S REPORT (INFORMATION)**
- Ms. Weiss of LMHS addressed the board on the high school's academic focus areas, school culture, and athletics.
  - Ms. Zarate of LME addressed the board regarding school highlights, achievements, instruction, student learning, positive behavior, school culture, and upcoming events.
  - Mrs. Merlo of VES addressed the board with instruction, athletics, student activities and upcoming events.
- M. **CONSENT AGENDA**
1. Approval of Student Body Accounts
    - Los Molinos High School
    - Los Molinos Elementary School
    - Vina Elementary School
  2. Current Monthly Bills  
 Moved by Melissa Peters and seconded by Lidia Mekhail. Motion carried 7-0. Mesecher aye, Knox aye, Morgan aye, Peters aye, Mekhail aye. Crossland aye, Andersen aye.
- N. **RECESS TO CLOSED SESSION**  
 None.
- O. **REPORT FROM CLOSED SESSION**  
 None.
- P. **ITEMS TO BE INLCUDED ON THURSDAY, MARCH 19, 2026 AGENDA**
- Q. **ADJOURNMENT**  
 8:24pm

---

Clerk of the Board

---

Date

**Tab 2.**

**Visitors - (Information)**

**Tab 3.**  
**Information/Correspondence**

- Monthly Interdistrict Report
- Enrollment Report  
LMHS, LME & VES
- Scholarship Report
- 1st Reading of BP 4119.21 Professional Standards
- 1st Reading of 4119.21-E (1) Professional Standards
- 1st Reading of BP 4219.21 Professional Standards
- 1st Reading of 4219.21-E(1) Professional Standards
- 1st Reading of BP 4319.21 Professional Standards
- 1st Reading of 4319.21-E (1) Professional Standards

# Los Molinos High School



**ACTIVE ENROLLMENT FOR 2025-2026**

April 2026

Grade	April 9th
9th	61
10th	68
11th	43
12th	45
	<u>217</u>

# Los Molinos Elementary School

2025-2026

## Enrollment by Teacher and Grade

Teacher	----- TK -----			----- K -----			----- 1 -----			----- 2 -----			----- 3 -----			----- 4 -----			----- 5 -----			----- 6 -----			----- 7 -----			----- 8 -----			----- ALL -----		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
286 Anderson, M.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	14	28	-	-	-	14	14	28
736 Castillo, T.	-	-	-	4	5	9	3	4	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	9	16
779 Clark, R.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	9	22	5	2	7	-	-	-	-	-	-	-	-	-	18	11	29
384 Ellis, A.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	17	30	-	-	-	-	-	-	-	-	-	13	17	30
345 Johnson, M.	-	-	-	9	9	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	9	18
304 Johnson, T.	-	-	-	-	-	-	12	6	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	6	18
305 Lawson, M.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18	11	29	-	-	-	-	-	-	18	11	29
240 Lemos, H.	-	-	-	-	-	-	-	-	-	-	-	-	13	11	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	11	24
306 Merlo, G.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15	17	32	15	17	32
486 Orejel, E.	-	1	1	2	-	2	2	-	2	1	1	2	1	1	2	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	9	3	12
778 Salazar, B.	8	4	12	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	4	13
012 Thurman, A.	-	-	-	-	-	-	-	-	-	12	8	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12	8	20
802 Wolverton, D.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	2	-	2	3	2	5	6	3	9
School Total:	8	5	13	16	14	30	17	10	27	13	9	22	14	12	26	16	9	25	19	20	39	18	11	29	16	14	30	18	19	37	155	123	278

\* Class total is calculated including Nonbinary gender students

# Vina Elementary

2025-2026

## Enrollment by Teacher and Grade

Teacher	----- 1 -----			----- 2 -----			----- 3 -----			----- 4 -----			----- 5 -----			----- 6 -----			----- 7 -----			----- 8 -----			----- ALL -----					
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
030 Andersen S. 1	5	4	9	3	2	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	6	14
236 Bransky, S.	-	-	-	-	-	-	2	5	7	5	5	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	10	17
025 Conner, J. 3	-	-	-	-	-	-	-	-	-	-	-	-	7	8	15	5	8	13	-	-	-	-	-	-	-	-	-	12	16	28
046 Merlo,K 4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	6	15	5	5	10	14	11	25			
School Total:	5	4	9	3	2	5	2	5	7	5	5	10	7	8	15	5	8	13	9	6	15	5	5	10	41	43	84			

\* Class total is calculated including Nonbinary gender students

**Tab 3.**  
**Information/ Correspondence**

Scholarship Report

## LOS MOLINOS UNIFIED SCHOOL DISTRICT

### BP 4119.21 Professional Standards

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district; advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate. The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong. Each employee is expected to acquire the knowledge and skills necessary to fulfill the employee's professional responsibilities and to contribute to the learning and achievement of district students. Inappropriate Conduct The Board prohibits inappropriate conduct between employees, adult volunteers, and district contractors and among and between adults employed, volunteering, or under contract with the district. (Education Code 32100) Inappropriate employee conduct includes, but is not limited to:

Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon

Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed

Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child

Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student

Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time

Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

Willfully disrupting district or school operations by loud or unreasonable noise or other action

Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

Divulging confidential information about students, district employees, or district operations to persons **or entities** not authorized to receive the information

Using district equipment or other district resources for the employee's own commercial purposes or for political activities

Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

Causing damage to or engaging in theft of property belonging to students, staff, or the district

Wearing inappropriate attire

**Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions**

**Reports of Misconduct** An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in **Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting**. Any reports of employee misconduct shall be promptly **investigated by the Superintendent or designee**. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate. An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline. The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline. **Notifications The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)**

Adopted: 11/18/09 Revised: 10/18/12, 04/16/26

# LOS MOLINOS UNIFIED SCHOOL DISTRICT

## Exhibit 4119.21-E(1): Professional Standards

### CODE OF ETHICS FOR EDUCATORS

#### Preamble

The National Education Association (NEA) believes that the education profession consists of one education workforce serving the needs of all students and that the term 'educator' includes education support professionals.

The educator, believing in the worth and dignity of each human being, recognizes the supreme importance of the pursuit of truth, devotion to excellence, and the nurturing of democratic principles. Essential to these goals is the protection of freedom to learn and to teach and the guarantee of equal educational opportunity for all. The educator accepts the responsibility to adhere to the highest ethical standards.

The educator recognizes the magnitude of the responsibility inherent in the teaching process. The desire for the respect and confidence of one's colleagues, of students, of parents/guardians, and of the members of the community provides the incentive to attain and maintain the highest possible degree of ethical conduct. The Code of Ethics for Educators indicates the aspiration of all educators and provides standards by which to judge conduct.

The remedies specified by the NEA and/or its affiliates for the violation of any provision of this Code shall be exclusive and no such provision shall be enforceable in any form other than the one specifically designated by the NEA or its affiliates.

The following exhibit reproduces the Code of Ethics for Educators adopted by the National Education Association in 1975. The Code was revised in 2020 to use the broader term "educator." This code is used by the California Teachers Association and is distributed to teachers in the CTA Handbook.

The educator strives to help each student realize the student's potential as a worthy and effective member of society. The educator therefore works to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the educator:

1. Shall not unreasonably restrain the student from independent action in the pursuit of learning
2. Shall not unreasonably deny the student access to varying points of view
3. Shall not deliberately suppress or distort subject matter relevant to the student's progress
4. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety
5. Shall not intentionally expose the student to embarrassment or disparagement

6. Shall not on the basis of race, color, creed, gender, national origin, marital status, political or religious beliefs, family, social, or cultural background, or sexual orientation, unfairly:
  - a. Exclude any student from participation in any program
  - b. Deny benefits to any student
  - c. Grant any advantage to any student
7. Shall not use professional relationships with students for private advantage
8. Shall not disclose information in the course of professional service unless disclosure serves a compelling professional purpose or is required by law

## **Principle II. Commitment to the Profession**

The education profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service.

In the belief that the quality of the services of the education profession directly influences the nation and its citizens, the educator shall exert every effort to raise professional standards, to promote a climate that encourages the exercise of professional judgment, to achieve conditions that attract persons worthy of the trust to careers in education, and to assist in preventing the practice of the profession by unqualified persons.

In fulfillment of the obligation of the profession, the educator:

1. Shall not in any application for a professional position deliberately make a false statement or fail to disclose a material fact related to competency and qualifications
2. Shall not misrepresent the educator's professional qualifications
3. Shall not assist any entry into the profession of a person known to be unqualified in respect to character, education, or other relevant attribute
4. Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position
5. Shall not assist a noneducator in the unauthorized practice of teaching
6. Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law
7. Shall not knowingly make false or malicious statements about a colleague
8. Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or action

Source: National Education Association, 2020

---

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
5 CCR 80300	Committee of credentials; definitions
5 CCR 80303	<a href="#">Reports of change in employment status; alleged misconduct</a>
5 CCR 80331-80338	<a href="#">Rules of conduct for professional educators</a>
Bus. Code 25608	<a href="#">Alcohol on school property; use in connection with instruction</a>
Ed. Code 200-262.4	<a href="#">Prohibition of discrimination</a>
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44010	<a href="#">Sex offense; definition</a>
Ed. Code 44011	<a href="#">Controlled substance offense; definition</a>
Ed. Code 44050	<a href="#">Employee code of conduct; interaction with students</a>
Ed. Code 44420-44440	<a href="#">Revocation and suspension of credentials</a>
Ed. Code 44811	<a href="#">Disruption of classwork or extracurricular activities</a>
Ed. Code 44932	<a href="#">Grounds for dismissal of permanent employees</a>
Ed. Code 44939.5	Certificated applicant screening
Ed. Code 48980	<a href="#">Parent/Guardian notifications</a>
Ed. Code 49060-49070	Student records
H&S Code 104559	<a href="#">Tobacco use prohibition</a>
Pen. Code 11164-11174.4	<a href="#">Child Abuse and Neglect Reporting Act</a>
Pen. Code 270-273.76	Abandonment and neglect of children
Pen. Code 311-312.7	Obscene matter
<b>Federal</b>	<b>Description</b>
20 USC 1232g	<a href="#">Family Educational Rights and Privacy Act (FERPA) of 1974</a>
34 CFR 99.1-99.8	<a href="#">Family Educational Rights and Privacy Act</a>
<b>Management Resources</b>	<b>Description</b>
CA School Employees Association Publication	<a href="#">Code of Ethics, 1954</a>
Commission on Teacher Credentialing Publication	<a href="#">California Professional Standards for Education Leaders, 2014</a>
Commission on Teacher Credentialing Publication	<a href="#">California Professional Standards for Educational Leaders, February 2014</a>
Commission on Teacher Credentialing Publication	<a href="#">California Standards for the Teaching Profession (CSTP), April 2024</a>

Nat'l Policy Board for Educational Administration	<a href="#">Professional Standards for Educational Leaders, 2015</a>
National Education Association Publication	<a href="#">Code of Ethics for Educators, 2020</a>
Website	<a href="#">National Education Association</a>
Website	<a href="#">CSBA District and County Office of Education Legal Services</a>
Website	<a href="#">Council of Chief State School Officers</a>
Website	<a href="#">California Federation of Teachers</a>
Website	<a href="#">California School Employees Association</a>
Website	<a href="#">California Teachers Association</a>
Website	<a href="#">Commission on Teacher Credentialing</a>
Website	<a href="#">Association of California School Administrators</a>
Website	<a href="#">WestEd</a>
Website	<a href="#">California Department of Education</a>
Website	<a href="#">CSBA</a>
WestEd Publication	<a href="#">Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2015</a>

## Cross References

<b>Code</b>	<b>Description</b>
0200	<a href="#">Goals For The School District</a>
0410	<a href="#">Nondiscrimination In District Programs And Activities</a>
0420.4	<a href="#">Charter School Authorization</a>
0420.4	<a href="#">Charter School Authorization</a>
0420.41	<a href="#">Charter School Oversight</a>
0420.41-E(1)	<a href="#">Charter School Oversight</a>
0450	<a href="#">Comprehensive Safety Plan</a>
0450	<a href="#">Comprehensive Safety Plan</a>
1113	<a href="#">District And School Websites</a>
1113	<a href="#">District And School Websites</a>
1113-E(1)	<a href="#">District And School Websites</a>
1114	<a href="#">District-Sponsored Social Media</a>
1114	<a href="#">District-Sponsored Social Media</a>
1240	<a href="#">Volunteer Assistance</a>

1240	<a href="#"><u>Volunteer Assistance</u></a>
1312.1	<a href="#"><u>Complaints Concerning District Employees</u></a>
1312.1	<a href="#"><u>Complaints Concerning District Employees</u></a>
1313	<a href="#"><u>Civility</u></a>
2111	<a href="#"><u>Superintendent Governance Standards</u></a>
3513.3	<a href="#"><u>Tobacco-Free Schools</u></a>
3513.3	<a href="#"><u>Tobacco-Free Schools</u></a>
3513.4	<a href="#"><u>Drug And Alcohol Free Schools</u></a>
3515.2	<a href="#"><u>Disruptions</u></a>
3515.2	<a href="#"><u>Disruptions</u></a>
3515.7	<a href="#"><u>Firearms On School Grounds</u></a>
3580	<a href="#"><u>District Records</u></a>
3580	<a href="#"><u>District Records</u></a>
4020	<a href="#"><u>Drug And Alcohol-Free Workplace</u></a>
4040	<a href="#"><u>Employee Use Of Technology</u></a>
4040-E(1)	<a href="#"><u>Employee Use Of Technology</u></a>
4111	<a href="#"><u>Recruitment And Selection</u></a>
4112	<a href="#"><u>Appointment And Conditions Of Employment</u></a>
4112.2	<a href="#"><u>Certification</u></a>
4112.2	<a href="#"><u>Certification</u></a>
4112.41	<a href="#"><u>Employee Drug Testing</u></a>
4112.41	<a href="#"><u>Employee Drug Testing</u></a>
4112.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4112.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4112.5	<a href="#"><u>Criminal Record Check</u></a>
4112.5-E(1)	<a href="#"><u>Criminal Record Check</u></a>
4112.6	<a href="#"><u>Personnel Files</u></a>
4113.5	<a href="#"><u>Working Remotely</u></a>
4115	<a href="#"><u>Evaluation/Supervision</u></a>
4115	<a href="#"><u>Evaluation/Supervision</u></a>
4116	<a href="#"><u>Probationary/Permanent Status</u></a>
4116	<a href="#"><u>Probationary/Permanent Status</u></a>

4117.7	<a href="#"><u>Employment Status Reports</u></a>
4118	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4118	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4119.1	<a href="#"><u>Civil And Legal Rights</u></a>
4119.11	<a href="#"><u>Sexual Harassment</u></a>
4119.11	<a href="#"><u>Sexual Harassment</u></a>
4119.22	<a href="#"><u>Dress And Grooming</u></a>
4119.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4119.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4119.25	<a href="#"><u>Political Activities Of Employees</u></a>
4119.25	<a href="#"><u>Political Activities Of Employees</u></a>
4121	<a href="#"><u>Temporary/Substitute Personnel</u></a>
4121	<a href="#"><u>Temporary/Substitute Personnel</u></a>
4131	<a href="#"><u>Staff Development</u></a>
4132	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4136	<a href="#"><u>Nonschool Employment</u></a>
4158	<a href="#"><u>Employee Security</u></a>
4158	<a href="#"><u>Employee Security</u></a>
4211	<a href="#"><u>Recruitment And Selection</u></a>
4212	<a href="#"><u>Appointment And Conditions Of Employment</u></a>
4212.41	<a href="#"><u>Employee Drug Testing</u></a>
4212.41	<a href="#"><u>Employee Drug Testing</u></a>
4212.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4212.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4212.5	<a href="#"><u>Criminal Record Check</u></a>
4212.5-E(1)	<a href="#"><u>Criminal Record Check</u></a>
4212.6	<a href="#"><u>Personnel Files</u></a>
4213.5	<a href="#"><u>Working Remotely</u></a>
4215	<a href="#"><u>Evaluation/Supervision</u></a>
4216	<a href="#"><u>Probationary/Permanent Status</u></a>
4218	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4218	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>

4218.1	<a href="#"><u>Dismissal/Suspension/Disciplinary Action (Merit System)</u></a>
4219.1	<a href="#"><u>Civil And Legal Rights</u></a>
4219.11	<a href="#"><u>Sexual Harassment</u></a>
4219.11	<a href="#"><u>Sexual Harassment</u></a>
4219.22	<a href="#"><u>Dress And Grooming</u></a>
4219.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4219.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4219.25	<a href="#"><u>Political Activities Of Employees</u></a>
4219.25	<a href="#"><u>Political Activities Of Employees</u></a>
4231	<a href="#"><u>Staff Development</u></a>
4232	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4236	<a href="#"><u>Nonschool Employment</u></a>
4258	<a href="#"><u>Employee Security</u></a>
4258	<a href="#"><u>Employee Security</u></a>
4311	<a href="#"><u>Recruitment And Selection</u></a>
4312.41	<a href="#"><u>Employee Drug Testing</u></a>
4312.41	<a href="#"><u>Employee Drug Testing</u></a>
4312.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4312.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4312.5	<a href="#"><u>Criminal Record Check</u></a>
4312.5-E(1)	<a href="#"><u>Criminal Record Check</u></a>
4312.6	<a href="#"><u>Personnel Files</u></a>
4313.5	<a href="#"><u>Working Remotely</u></a>
4315	<a href="#"><u>Evaluation/Supervision</u></a>
4317.7	<a href="#"><u>Employment Status Reports</u></a>
4319.1	<a href="#"><u>Civil And Legal Rights</u></a>
4319.11	<a href="#"><u>Sexual Harassment</u></a>
4319.11	<a href="#"><u>Sexual Harassment</u></a>
4319.22	<a href="#"><u>Dress And Grooming</u></a>
4319.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4319.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4319.25	<a href="#"><u>Political Activities Of Employees</u></a>

4319.25	<a href="#"><u>Political Activities Of Employees</u></a>
4331	<a href="#"><u>Staff Development</u></a>
4332	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4336	<a href="#"><u>Nonschool Employment</u></a>
4358	<a href="#"><u>Employee Security</u></a>
4358	<a href="#"><u>Employee Security</u></a>
5141.4	<a href="#"><u>Child Abuse Prevention And Reporting</u></a>
5141.4	<a href="#"><u>Child Abuse Prevention And Reporting</u></a>
5142	<a href="#"><u>Safety</u></a>
5142	<a href="#"><u>Safety</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
6162.54	<a href="#"><u>Test Integrity/Test Preparation</u></a>
6162.6	<a href="#"><u>Use Of Copyrighted Materials</u></a>
6162.6	<a href="#"><u>Use Of Copyrighted Materials</u></a>
7110	<a href="#"><u>Facilities Master Plan</u></a>

## **LOS MOLINOS UNIFIED SCHOOL DISTRICT**

### **BP 4219.21: Professional Standards**

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district; advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill the employee's professional responsibilities and to contribute to the learning and achievement of district students.

### **Inappropriate Conduct**

The Board prohibits inappropriate conduct between employees, adult volunteers, and district contractors and among and between adults employed, volunteering, or under contract with the district. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon
2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed
3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child
4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student
5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time
6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members
7. Willfully disrupting district or school operations by loud or unreasonable noise or other action
8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity

9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records
  10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information
  11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities
  12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity
- Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.
13. Causing damage to or engaging in theft of property belonging to students, staff, or the district
  14. Wearing inappropriate attire
  15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions

### **Reports of Misconduct**

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated by the Superintendent or designee. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

### **Notifications**

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

---

**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
5 CCR 80300	Committee of credentials; definitions
5 CCR 80303	<a href="#">Reports of change in employment status; alleged misconduct</a>
5 CCR 80331-80338	<a href="#">Rules of conduct for professional educators</a>
Bus. Code 25608	<a href="#">Alcohol on school property; use in connection with instruction</a>
Ed. Code 200-262.4	<a href="#">Prohibition of discrimination</a>
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44010	<a href="#">Sex offense; definition</a>
Ed. Code 44011	<a href="#">Controlled substance offense; definition</a>
Ed. Code 44050	<a href="#">Employee code of conduct; interaction with students</a>
Ed. Code 44420-44440	<a href="#">Revocation and suspension of credentials</a>
Ed. Code 44811	<a href="#">Disruption of classwork or extracurricular activities</a>
Ed. Code 44932	<a href="#">Grounds for dismissal of permanent employees</a>
Ed. Code 44939.5	Certificated applicant screening
Ed. Code 48980	<a href="#">Parent/Guardian notifications</a>
Ed. Code 49060-49070	Student records
H&S Code 104559	<a href="#">Tobacco use prohibition</a>
Pen. Code 11164-11174.4	<a href="#">Child Abuse and Neglect Reporting Act</a>
Pen. Code 270-273.76	Abandonment and neglect of children
Pen. Code 311-312.7	Obscene matter
<b>Federal</b>	<b>Description</b>
20 USC 1232g	<a href="#">Family Educational Rights and Privacy Act (FERPA) of 1974</a>
34 CFR 99.1-99.8	<a href="#">Family Educational Rights and Privacy Act</a>
<b>Management Resources</b>	<b>Description</b>
CA School Employees Association Publication	<a href="#">Code of Ethics, 1954</a>
Commission on Teacher Credentialing Publication	<a href="#">California Professional Standards for Education Leaders, 2014</a>
Commission on Teacher Credentialing Publication	<a href="#">California Professional Standards for Educational Leaders, February 2014</a>

Commission on Teacher Credentialing Publication	<a href="#">California Standards for the Teaching Profession (CSTP), April 2024</a>
Nat'l Policy Board for Educational Administration	<a href="#">Professional Standards for Educational Leaders, 2015</a>
National Education Association Publication	<a href="#">Code of Ethics for Educators, 2020</a>
Website	<a href="#">National Education Association</a>
Website	<a href="#">CSBA District and County Office of Education Legal Services</a>
Website	<a href="#">Council of Chief State School Officers</a>
Website	<a href="#">California Federation of Teachers</a>
Website	<a href="#">California School Employees Association</a>
Website	<a href="#">California Teachers Association</a>
Website	<a href="#">Commission on Teacher Credentialing</a>
Website	<a href="#">Association of California School Administrators</a>
Website	<a href="#">WestEd</a>
Website	<a href="#">California Department of Education</a>
Website	<a href="#">CSBA</a>
WestEd Publication	<a href="#">Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2015</a>

## Cross References

Code	Description
0200	<a href="#">Goals For The School District</a>
0410	<a href="#">Nondiscrimination In District Programs And Activities</a>
0420.4	<a href="#">Charter School Authorization</a>
0420.4	<a href="#">Charter School Authorization</a>
0420.41	<a href="#">Charter School Oversight</a>
0420.41-E(1)	<a href="#">Charter School Oversight</a>
0450	<a href="#">Comprehensive Safety Plan</a>
0450	<a href="#">Comprehensive Safety Plan</a>
1113	<a href="#">District And School Websites</a>
1113	<a href="#">District And School Websites</a>
1113-E(1)	<a href="#">District And School Websites</a>
1114	<a href="#">District-Sponsored Social Media</a>

1114	<a href="#">District-Sponsored Social Media</a>
1240	<a href="#">Volunteer Assistance</a>
1240	<a href="#">Volunteer Assistance</a>
1312.1	<a href="#">Complaints Concerning District Employees</a>
1312.1	<a href="#">Complaints Concerning District Employees</a>
1313	<a href="#">Civility</a>
2111	<a href="#">Superintendent Governance Standards</a>
3513.3	<a href="#">Tobacco-Free Schools</a>
3513.3	<a href="#">Tobacco-Free Schools</a>
3513.4	<a href="#">Drug And Alcohol Free Schools</a>
3515.2	<a href="#">Disruptions</a>
3515.2	<a href="#">Disruptions</a>
3515.7	<a href="#">Firearms On School Grounds</a>
3580	<a href="#">District Records</a>
3580	<a href="#">District Records</a>
4020	<a href="#">Drug And Alcohol-Free Workplace</a>
4040	<a href="#">Employee Use Of Technology</a>
4040-E(1)	<a href="#">Employee Use Of Technology</a>
4111	<a href="#">Recruitment And Selection</a>
4112	<a href="#">Appointment And Conditions Of Employment</a>
4112.2	<a href="#">Certification</a>
4112.2	<a href="#">Certification</a>
4112.41	<a href="#">Employee Drug Testing</a>
4112.41	<a href="#">Employee Drug Testing</a>
4112.42	<a href="#">Drug And Alcohol Testing For School Bus Drivers</a>
4112.42	<a href="#">Drug And Alcohol Testing For School Bus Drivers</a>
4112.5	<a href="#">Criminal Record Check</a>
4112.5-E(1)	<a href="#">Criminal Record Check</a>
4112.6	<a href="#">Personnel Files</a>
4113.5	<a href="#">Working Remotely</a>
4115	<a href="#">Evaluation/Supervision</a>
4115	<a href="#">Evaluation/Supervision</a>

4116	<a href="#"><u>Probationary/Permanent Status</u></a>
4116	<a href="#"><u>Probationary/Permanent Status</u></a>
4117.7	<a href="#"><u>Employment Status Reports</u></a>
4118	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4118	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4119.1	<a href="#"><u>Civil And Legal Rights</u></a>
4119.11	<a href="#"><u>Sexual Harassment</u></a>
4119.11	<a href="#"><u>Sexual Harassment</u></a>
4119.22	<a href="#"><u>Dress And Grooming</u></a>
4119.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4119.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4119.25	<a href="#"><u>Political Activities Of Employees</u></a>
4119.25	<a href="#"><u>Political Activities Of Employees</u></a>
4121	<a href="#"><u>Temporary/Substitute Personnel</u></a>
4121	<a href="#"><u>Temporary/Substitute Personnel</u></a>
4131	<a href="#"><u>Staff Development</u></a>
4132	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4136	<a href="#"><u>Nonschool Employment</u></a>
4158	<a href="#"><u>Employee Security</u></a>
4158	<a href="#"><u>Employee Security</u></a>
4211	<a href="#"><u>Recruitment And Selection</u></a>
4212	<a href="#"><u>Appointment And Conditions Of Employment</u></a>
4212.41	<a href="#"><u>Employee Drug Testing</u></a>
4212.41	<a href="#"><u>Employee Drug Testing</u></a>
4212.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4212.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4212.5	<a href="#"><u>Criminal Record Check</u></a>
4212.5-E(1)	<a href="#"><u>Criminal Record Check</u></a>
4212.6	<a href="#"><u>Personnel Files</u></a>
4213.5	<a href="#"><u>Working Remotely</u></a>
4215	<a href="#"><u>Evaluation/Supervision</u></a>
4216	<a href="#"><u>Probationary/Permanent Status</u></a>

4218	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4218	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4218.1	<a href="#"><u>Dismissal/Suspension/Disciplinary Action (Merit System)</u></a>
4219.1	<a href="#"><u>Civil And Legal Rights</u></a>
4219.11	<a href="#"><u>Sexual Harassment</u></a>
4219.11	<a href="#"><u>Sexual Harassment</u></a>
4219.22	<a href="#"><u>Dress And Grooming</u></a>
4219.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4219.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4219.25	<a href="#"><u>Political Activities Of Employees</u></a>
4219.25	<a href="#"><u>Political Activities Of Employees</u></a>
4231	<a href="#"><u>Staff Development</u></a>
4232	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4236	<a href="#"><u>Nonschool Employment</u></a>
4258	<a href="#"><u>Employee Security</u></a>
4258	<a href="#"><u>Employee Security</u></a>
4311	<a href="#"><u>Recruitment And Selection</u></a>
4312.41	<a href="#"><u>Employee Drug Testing</u></a>
4312.41	<a href="#"><u>Employee Drug Testing</u></a>
4312.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4312.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4312.5	<a href="#"><u>Criminal Record Check</u></a>
4312.5-E(1)	<a href="#"><u>Criminal Record Check</u></a>
4312.6	<a href="#"><u>Personnel Files</u></a>
4313.5	<a href="#"><u>Working Remotely</u></a>
4315	<a href="#"><u>Evaluation/Supervision</u></a>
4317.7	<a href="#"><u>Employment Status Reports</u></a>
4319.1	<a href="#"><u>Civil And Legal Rights</u></a>
4319.11	<a href="#"><u>Sexual Harassment</u></a>
4319.11	<a href="#"><u>Sexual Harassment</u></a>
4319.22	<a href="#"><u>Dress And Grooming</u></a>
4319.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>

4319.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4319.25	<a href="#"><u>Political Activities Of Employees</u></a>
4319.25	<a href="#"><u>Political Activities Of Employees</u></a>
4331	<a href="#"><u>Staff Development</u></a>
4332	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4336	<a href="#"><u>Nonschool Employment</u></a>
4358	<a href="#"><u>Employee Security</u></a>
4358	<a href="#"><u>Employee Security</u></a>
5125	<a href="#"><u>Student Records</u></a>
5125	<a href="#"><u>Student Records</u></a>
5142	<a href="#"><u>Safety</u></a>
5142	<a href="#"><u>Safety</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
6162.54	<a href="#"><u>Test Integrity/Test Preparation</u></a>
6162.6	<a href="#"><u>Use Of Copyrighted Materials</u></a>
6162.6	<a href="#"><u>Use Of Copyrighted Materials</u></a>
7110	<a href="#"><u>Facilities Master Plan</u></a>

## LOS MOLINOS UNIFIED SCHOOL DISTRICT

### 4219.21-E(1): Professional Standards

#### CODE OF ETHICS CLASSIFIED EMPLOYEES

School employees who are in daily contact with many phases of educational work should be persons whose conduct is beyond reproach and who sincerely believe in the advancement of education and the betterment of working conditions; therefore, the California School Employees' Association (CSEA) proposes this Code of Ethics as a standard for its members.

#### AS A SCHOOL EMPLOYEE I WILL:

1. Be proud of my vocation in order that I may use my best endeavors to elevate the standards of my position so that I may merit a reputation for high quality of service -- to the end that others may emulate my example
2. Be a person of integrity, clean speech, desirable personal habits, and physical fitness
3. Be just in my criticism and be generous in my praise; to improve and not destroy
4. At all times be courteous in my relations with students, parents/guardians, teachers and others
5. Be a resourceful person who readily adapts to different kinds of work and changed conditions and finds better ways to do things
6. Conduct myself in a spirit of friendly helpfulness to my fellow employees to the end that I will consider no personal success legitimate or ethical which is secured by taking unfair advantage of another
7. Associate myself with employees of other districts for the purpose of discussing school problems and cooperating in the improvement of public school conditions
8. Always uphold my obligations as a citizen to my nation, my state, my school district and my community, and give them unswerving loyalty
9. Always bear in mind that the purpose of CSEA is to promote the efficiency and raise the standards of all school employees and that I shall be equally obligated to assist all my fellow workers

SOURCE: CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION

---

#### Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State**  
5 CCR 80300

**Description**  
Committee of credentials; definitions

5 CCR 80303	<a href="#">Reports of change in employment status; alleged misconduct</a>
5 CCR 80331-80338	<a href="#">Rules of conduct for professional educators</a>
Bus. Code 25608	<a href="#">Alcohol on school property; use in connection with instruction</a>
Ed. Code 200-262.4	<a href="#">Prohibition of discrimination</a>
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44010	<a href="#">Sex offense; definition</a>
Ed. Code 44011	<a href="#">Controlled substance offense; definition</a>
Ed. Code 44050	<a href="#">Employee code of conduct; interaction with students</a>
Ed. Code 44420-44440	<a href="#">Revocation and suspension of credentials</a>
Ed. Code 44811	<a href="#">Disruption of classwork or extracurricular activities</a>
Ed. Code 44932	<a href="#">Grounds for dismissal of permanent employees</a>
Ed. Code 44939.5	Certificated applicant screening
Ed. Code 48980	<a href="#">Parent/Guardian notifications</a>
Ed. Code 49060-49070	Student records
H&S Code 104559	<a href="#">Tobacco use prohibition</a>
Pen. Code 11164-11174.4	<a href="#">Child Abuse and Neglect Reporting Act</a>
Pen. Code 270-273.76	Abandonment and neglect of children
Pen. Code 311-312.7	Obscene matter
<b>Federal</b>	<b>Description</b>
20 USC 1232g	<a href="#">Family Educational Rights and Privacy Act (FERPA) of 1974</a>
34 CFR 99.1-99.8	<a href="#">Family Educational Rights and Privacy Act</a>
<b>Management Resources</b>	<b>Description</b>
CA School Employees Association Publication	<a href="#">Code of Ethics, 1954</a>
Commission on Teacher Credentialing Publication	<a href="#">California Professional Standards for Education Leaders, 2014</a>
Commission on Teacher Credentialing Publication	<a href="#">California Professional Standards for Educational Leaders, February 2014</a>
Commission on Teacher Credentialing Publication	<a href="#">California Standards for the Teaching Profession (CSTP), April 2024</a>
Nat'l Policy Board for Educational Administration	<a href="#">Professional Standards for Educational Leaders, 2015</a>
National Education Association Publication	<a href="#">Code of Ethics for Educators, 2020</a>
Website	<a href="#">National Education Association</a>
Website	<a href="#">CSBA District and County Office of Education Legal Services</a>

Website	<a href="#">Council of Chief State School Officers</a>
Website	<a href="#">California Federation of Teachers</a>
Website	<a href="#">California School Employees Association</a>
Website	<a href="#">California Teachers Association</a>
Website	<a href="#">Commission on Teacher Credentialing</a>
Website	<a href="#">Association of California School Administrators</a>
Website	<a href="#">WestEd</a>
Website	<a href="#">California Department of Education</a>
Website	<a href="#">CSBA</a>
WestEd Publication	<a href="#">Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2015</a>

## Cross References

<b>Code</b>	<b>Description</b>
0200	<a href="#">Goals For The School District</a>
0410	<a href="#">Nondiscrimination In District Programs And Activities</a>
0420.4	<a href="#">Charter School Authorization</a>
0420.4	<a href="#">Charter School Authorization</a>
0420.41	<a href="#">Charter School Oversight</a>
0420.41-E(1)	<a href="#">Charter School Oversight</a>
0450	<a href="#">Comprehensive Safety Plan</a>
0450	<a href="#">Comprehensive Safety Plan</a>
1113	<a href="#">District And School Websites</a>
1113	<a href="#">District And School Websites</a>
1113-E(1)	<a href="#">District And School Websites</a>
1114	<a href="#">District-Sponsored Social Media</a>
1114	<a href="#">District-Sponsored Social Media</a>
1240	<a href="#">Volunteer Assistance</a>
1240	<a href="#">Volunteer Assistance</a>
1312.1	<a href="#">Complaints Concerning District Employees</a>
1312.1	<a href="#">Complaints Concerning District Employees</a>
1313	<a href="#">Civility</a>

2111	<a href="#">Superintendent Governance Standards</a>
3513.3	<a href="#">Tobacco-Free Schools</a>
3513.3	<a href="#">Tobacco-Free Schools</a>
3513.4	<a href="#">Drug And Alcohol Free Schools</a>
3515.2	<a href="#">Disruptions</a>
3515.2	<a href="#">Disruptions</a>
3515.7	<a href="#">Firearms On School Grounds</a>
3580	<a href="#">District Records</a>
3580	<a href="#">District Records</a>
4020	<a href="#">Drug And Alcohol-Free Workplace</a>
4040	<a href="#">Employee Use Of Technology</a>
4040-E(1)	<a href="#">Employee Use Of Technology</a>
4111	<a href="#">Recruitment And Selection</a>
4112	<a href="#">Appointment And Conditions Of Employment</a>
4112.2	<a href="#">Certification</a>
4112.2	<a href="#">Certification</a>
4112.41	<a href="#">Employee Drug Testing</a>
4112.41	<a href="#">Employee Drug Testing</a>
4112.42	<a href="#">Drug And Alcohol Testing For School Bus Drivers</a>
4112.42	<a href="#">Drug And Alcohol Testing For School Bus Drivers</a>
4112.5	<a href="#">Criminal Record Check</a>
4112.5-E(1)	<a href="#">Criminal Record Check</a>
4112.6	<a href="#">Personnel Files</a>
4113.5	<a href="#">Working Remotely</a>
4115	<a href="#">Evaluation/Supervision</a>
4115	<a href="#">Evaluation/Supervision</a>
4116	<a href="#">Probationary/Permanent Status</a>
4116	<a href="#">Probationary/Permanent Status</a>
4117.7	<a href="#">Employment Status Reports</a>
4118	<a href="#">Dismissal/Suspension/Disciplinary Action</a>
4118	<a href="#">Dismissal/Suspension/Disciplinary Action</a>
4119.1	<a href="#">Civil And Legal Rights</a>

4119.11	<a href="#"><u>Sexual Harassment</u></a>
4119.11	<a href="#"><u>Sexual Harassment</u></a>
4119.22	<a href="#"><u>Dress And Grooming</u></a>
4119.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4119.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4119.25	<a href="#"><u>Political Activities Of Employees</u></a>
4119.25	<a href="#"><u>Political Activities Of Employees</u></a>
4121	<a href="#"><u>Temporary/Substitute Personnel</u></a>
4121	<a href="#"><u>Temporary/Substitute Personnel</u></a>
4131	<a href="#"><u>Staff Development</u></a>
4132	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4136	<a href="#"><u>Nonschool Employment</u></a>
4158	<a href="#"><u>Employee Security</u></a>
4158	<a href="#"><u>Employee Security</u></a>
4211	<a href="#"><u>Recruitment And Selection</u></a>
4212	<a href="#"><u>Appointment And Conditions Of Employment</u></a>
4212.41	<a href="#"><u>Employee Drug Testing</u></a>
4212.41	<a href="#"><u>Employee Drug Testing</u></a>
4212.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4212.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4212.5	<a href="#"><u>Criminal Record Check</u></a>
4212.5-E(1)	<a href="#"><u>Criminal Record Check</u></a>
4212.6	<a href="#"><u>Personnel Files</u></a>
4213.5	<a href="#"><u>Working Remotely</u></a>
4215	<a href="#"><u>Evaluation/Supervision</u></a>
4216	<a href="#"><u>Probationary/Permanent Status</u></a>
4218	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4218	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4218.1	<a href="#"><u>Dismissal/Suspension/Disciplinary Action (Merit System)</u></a>
4219.1	<a href="#"><u>Civil And Legal Rights</u></a>
4219.11	<a href="#"><u>Sexual Harassment</u></a>
4219.11	<a href="#"><u>Sexual Harassment</u></a>

4219.22	<a href="#"><u>Dress And Grooming</u></a>
4219.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4219.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4219.25	<a href="#"><u>Political Activities Of Employees</u></a>
4219.25	<a href="#"><u>Political Activities Of Employees</u></a>
4231	<a href="#"><u>Staff Development</u></a>
4232	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4236	<a href="#"><u>Nonschool Employment</u></a>
4258	<a href="#"><u>Employee Security</u></a>
4258	<a href="#"><u>Employee Security</u></a>
4311	<a href="#"><u>Recruitment And Selection</u></a>
4312.41	<a href="#"><u>Employee Drug Testing</u></a>
4312.41	<a href="#"><u>Employee Drug Testing</u></a>
4312.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4312.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4312.5	<a href="#"><u>Criminal Record Check</u></a>
4312.5-E(1)	<a href="#"><u>Criminal Record Check</u></a>
4312.6	<a href="#"><u>Personnel Files</u></a>
4313.5	<a href="#"><u>Working Remotely</u></a>
4315	<a href="#"><u>Evaluation/Supervision</u></a>
4317.7	<a href="#"><u>Employment Status Reports</u></a>
4319.1	<a href="#"><u>Civil And Legal Rights</u></a>
4319.11	<a href="#"><u>Sexual Harassment</u></a>
4319.11	<a href="#"><u>Sexual Harassment</u></a>
4319.22	<a href="#"><u>Dress And Grooming</u></a>
4319.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4319.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4319.25	<a href="#"><u>Political Activities Of Employees</u></a>
4319.25	<a href="#"><u>Political Activities Of Employees</u></a>
4331	<a href="#"><u>Staff Development</u></a>
4332	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4336	<a href="#"><u>Nonschool Employment</u></a>

4358	<a href="#"><u>Employee Security</u></a>
4358	<a href="#"><u>Employee Security</u></a>
5125	<a href="#"><u>Student Records</u></a>
5125	<a href="#"><u>Student Records</u></a>
5142	<a href="#"><u>Safety</u></a>
5142	<a href="#"><u>Safety</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
6162.54	<a href="#"><u>Test Integrity/Test Preparation</u></a>
6162.6	<a href="#"><u>Use Of Copyrighted Materials</u></a>
6162.6	<a href="#"><u>Use Of Copyrighted Materials</u></a>
7110	<a href="#"><u>Facilities Master Plan</u></a>

DRAFT

## **LOS MOLINOS UNIFIED SCHOOL DISTRICT**

### **BP 4319.21: Professional Standards**

The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct that enhances the integrity of the district; advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

Each employee is expected to acquire the knowledge and skills necessary to fulfill the employee's professional responsibilities and to contribute to the learning and achievement of district students.

#### **Inappropriate Conduct**

The Board prohibits inappropriate conduct between employees, adult volunteers, and district contractors and among and between adults employed, volunteering, or under contract with the district. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, threats of violence, or possession of a firearm or other weapon
2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed
3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child
4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student
5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time
6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members
7. Willfully disrupting district or school operations by loud or unreasonable noise or other action
8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity
9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records

10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information
11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities
12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district
14. Wearing inappropriate attire
15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions

### **Reports of Misconduct**

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the principal or Superintendent or designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated by the Superintendent or designee. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the Commission on Teacher Credentialing. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

### **Notifications**

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
5 CCR 80300	Committee of credentials; definitions
5 CCR 80303	<a href="#">Reports of change in employment status; alleged misconduct</a>
5 CCR 80331-80338	<a href="#">Rules of conduct for professional educators</a>
Bus. Code 25608	<a href="#">Alcohol on school property; use in connection with instruction</a>
Ed. Code 200-262.4	<a href="#">Prohibition of discrimination</a>
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44010	<a href="#">Sex offense; definition</a>
Ed. Code 44011	<a href="#">Controlled substance offense; definition</a>
Ed. Code 44050	<a href="#">Employee code of conduct; interaction with students</a>
Ed. Code 44420-44440	<a href="#">Revocation and suspension of credentials</a>
Ed. Code 44811	<a href="#">Disruption of classwork or extracurricular activities</a>
Ed. Code 44932	<a href="#">Grounds for dismissal of permanent employees</a>
Ed. Code 44939.5	Certificated applicant screening
Ed. Code 48980	<a href="#">Parent/Guardian notifications</a>
Ed. Code 49060-49070	Student records
H&S Code 104559	<a href="#">Tobacco use prohibition</a>
Pen. Code 11164-11174.4	<a href="#">Child Abuse and Neglect Reporting Act</a>
Pen. Code 270-273.76	Abandonment and neglect of children
Pen. Code 311-312.7	Obscene matter
<b>Federal</b>	<b>Description</b>
20 USC 1232g	<a href="#">Family Educational Rights and Privacy Act (FERPA) of 1974</a>
34 CFR 99.1-99.8	<a href="#">Family Educational Rights and Privacy Act</a>
<b>Management Resources</b>	<b>Description</b>
CA School Employees Association Publication	<a href="#">Code of Ethics, 1954</a>
Commission on Teacher Credentialing Publication	<a href="#">California Professional Standards for Education Leaders, 2014</a>
Commission on Teacher Credentialing Publication	<a href="#">California Professional Standards for Educational Leaders, February 2014</a>
Commission on Teacher Credentialing Publication	<a href="#">California Standards for the Teaching Profession (CSTP), April 2024</a>

Nat'l Policy Board for Educational Administration	<a href="#">Professional Standards for Educational Leaders, 2015</a>
National Education Association Publication	<a href="#">Code of Ethics for Educators, 2020</a>
Website	<a href="#">National Education Association</a>
Website	<a href="#">CSBA District and County Office of Education Legal Services</a>
Website	<a href="#">Council of Chief State School Officers</a>
Website	<a href="#">California Federation of Teachers</a>
Website	<a href="#">California School Employees Association</a>
Website	<a href="#">California Teachers Association</a>
Website	<a href="#">Commission on Teacher Credentialing</a>
Website	<a href="#">Association of California School Administrators</a>
Website	<a href="#">WestEd</a>
Website	<a href="#">California Department of Education</a>
Website	<a href="#">CSBA</a>
WestEd Publication	<a href="#">Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2015</a>

## Cross References

<b>Code</b>	<b>Description</b>
0200	<a href="#">Goals For The School District</a>
0410	<a href="#">Nondiscrimination In District Programs And Activities</a>
0420.4	<a href="#">Charter School Authorization</a>
0420.4	<a href="#">Charter School Authorization</a>
0420.41	<a href="#">Charter School Oversight</a>
0420.41-E(1)	<a href="#">Charter School Oversight</a>
0450	<a href="#">Comprehensive Safety Plan</a>
0450	<a href="#">Comprehensive Safety Plan</a>
1113	<a href="#">District And School Websites</a>
1113	<a href="#">District And School Websites</a>
1113-E(1)	<a href="#">District And School Websites</a>
1114	<a href="#">District-Sponsored Social Media</a>
1114	<a href="#">District-Sponsored Social Media</a>
1240	<a href="#">Volunteer Assistance</a>

1240	<a href="#"><u>Volunteer Assistance</u></a>
1312.1	<a href="#"><u>Complaints Concerning District Employees</u></a>
1312.1	<a href="#"><u>Complaints Concerning District Employees</u></a>
1313	<a href="#"><u>Civility</u></a>
2111	<a href="#"><u>Superintendent Governance Standards</u></a>
3513.3	<a href="#"><u>Tobacco-Free Schools</u></a>
3513.3	<a href="#"><u>Tobacco-Free Schools</u></a>
3513.4	<a href="#"><u>Drug And Alcohol Free Schools</u></a>
3515.2	<a href="#"><u>Disruptions</u></a>
3515.2	<a href="#"><u>Disruptions</u></a>
3515.7	<a href="#"><u>Firearms On School Grounds</u></a>
3580	<a href="#"><u>District Records</u></a>
3580	<a href="#"><u>District Records</u></a>
4020	<a href="#"><u>Drug And Alcohol-Free Workplace</u></a>
4040	<a href="#"><u>Employee Use Of Technology</u></a>
4040-E(1)	<a href="#"><u>Employee Use Of Technology</u></a>
4111	<a href="#"><u>Recruitment And Selection</u></a>
4112	<a href="#"><u>Appointment And Conditions Of Employment</u></a>
4112.2	<a href="#"><u>Certification</u></a>
4112.2	<a href="#"><u>Certification</u></a>
4112.41	<a href="#"><u>Employee Drug Testing</u></a>
4112.41	<a href="#"><u>Employee Drug Testing</u></a>
4112.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4112.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4112.5	<a href="#"><u>Criminal Record Check</u></a>
4112.5-E(1)	<a href="#"><u>Criminal Record Check</u></a>
4112.6	<a href="#"><u>Personnel Files</u></a>
4113.5	<a href="#"><u>Working Remotely</u></a>
4115	<a href="#"><u>Evaluation/Supervision</u></a>
4115	<a href="#"><u>Evaluation/Supervision</u></a>
4116	<a href="#"><u>Probationary/Permanent Status</u></a>
4116	<a href="#"><u>Probationary/Permanent Status</u></a>

4117.7	<a href="#"><u>Employment Status Reports</u></a>
4118	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4118	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4119.1	<a href="#"><u>Civil And Legal Rights</u></a>
4119.11	<a href="#"><u>Sexual Harassment</u></a>
4119.11	<a href="#"><u>Sexual Harassment</u></a>
4119.22	<a href="#"><u>Dress And Grooming</u></a>
4119.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4119.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4119.25	<a href="#"><u>Political Activities Of Employees</u></a>
4119.25	<a href="#"><u>Political Activities Of Employees</u></a>
4121	<a href="#"><u>Temporary/Substitute Personnel</u></a>
4121	<a href="#"><u>Temporary/Substitute Personnel</u></a>
4131	<a href="#"><u>Staff Development</u></a>
4132	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4136	<a href="#"><u>Nonschool Employment</u></a>
4158	<a href="#"><u>Employee Security</u></a>
4158	<a href="#"><u>Employee Security</u></a>
4211	<a href="#"><u>Recruitment And Selection</u></a>
4212	<a href="#"><u>Appointment And Conditions Of Employment</u></a>
4212.41	<a href="#"><u>Employee Drug Testing</u></a>
4212.41	<a href="#"><u>Employee Drug Testing</u></a>
4212.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4212.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4212.5	<a href="#"><u>Criminal Record Check</u></a>
4212.5-E(1)	<a href="#"><u>Criminal Record Check</u></a>
4212.6	<a href="#"><u>Personnel Files</u></a>
4213.5	<a href="#"><u>Working Remotely</u></a>
4215	<a href="#"><u>Evaluation/Supervision</u></a>
4216	<a href="#"><u>Probationary/Permanent Status</u></a>
4218	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4218	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>

4218.1	<a href="#"><u>Dismissal/Suspension/Disciplinary Action (Merit System)</u></a>
4219.1	<a href="#"><u>Civil And Legal Rights</u></a>
4219.11	<a href="#"><u>Sexual Harassment</u></a>
4219.11	<a href="#"><u>Sexual Harassment</u></a>
4219.22	<a href="#"><u>Dress And Grooming</u></a>
4219.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4219.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4219.25	<a href="#"><u>Political Activities Of Employees</u></a>
4219.25	<a href="#"><u>Political Activities Of Employees</u></a>
4231	<a href="#"><u>Staff Development</u></a>
4232	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4236	<a href="#"><u>Nonschool Employment</u></a>
4258	<a href="#"><u>Employee Security</u></a>
4258	<a href="#"><u>Employee Security</u></a>
4311	<a href="#"><u>Recruitment And Selection</u></a>
4312.41	<a href="#"><u>Employee Drug Testing</u></a>
4312.41	<a href="#"><u>Employee Drug Testing</u></a>
4312.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4312.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4312.5	<a href="#"><u>Criminal Record Check</u></a>
4312.5-E(1)	<a href="#"><u>Criminal Record Check</u></a>
4312.6	<a href="#"><u>Personnel Files</u></a>
4313.5	<a href="#"><u>Working Remotely</u></a>
4315	<a href="#"><u>Evaluation/Supervision</u></a>
4317.7	<a href="#"><u>Employment Status Reports</u></a>
4319.1	<a href="#"><u>Civil And Legal Rights</u></a>
4319.11	<a href="#"><u>Sexual Harassment</u></a>
4319.11	<a href="#"><u>Sexual Harassment</u></a>
4319.22	<a href="#"><u>Dress And Grooming</u></a>
4319.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4319.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4319.25	<a href="#"><u>Political Activities Of Employees</u></a>

4319.25	<a href="#"><u>Political Activities Of Employees</u></a>
4331	<a href="#"><u>Staff Development</u></a>
4332	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4336	<a href="#"><u>Nonschool Employment</u></a>
4358	<a href="#"><u>Employee Security</u></a>
4358	<a href="#"><u>Employee Security</u></a>
5125	<a href="#"><u>Student Records</u></a>
5125	<a href="#"><u>Student Records</u></a>
5142	<a href="#"><u>Safety</u></a>
5142	<a href="#"><u>Safety</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
6162.54	<a href="#"><u>Test Integrity/Test Preparation</u></a>
6162.6	<a href="#"><u>Use Of Copyrighted Materials</u></a>
6162.6	<a href="#"><u>Use Of Copyrighted Materials</u></a>
7110	<a href="#"><u>Facilities Master Plan</u></a>

## LOS MOLINOS UNIFIED SCHOOL DISTRICT

### 4319.21-E(1) Professional Standards

#### CALIFORNIA PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS

**Standard 1. Development and Implementation of a Shared Vision:** Education leaders facilitate the development and implementation of a shared vision of learning and growth of all students

1A. Student-Centered Vision: Leaders shape a collective vision that uses multiple measures of data and focuses on equitable access, opportunities, and outcomes for all students

1B. Developing Shared Vision: Leaders engage others in a collaborative process to develop a vision of teaching and learning that is shared and supported by all stakeholders

1C. Vision Planning and Implementation: Leaders guide and monitor decisions, actions, and outcomes using the shared vision and goals

**Standard 2. Instructional Leadership:** Education leaders shape a collaborative culture of teaching and learning informed by professional standards and focused on student and professional growth

2A. Professional Learning Culture: Leaders promote a culture in which staff engages in individual and collective professional learning that results in their continuous improvement and high performance

2B. Curriculum and Instruction: Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and outcomes

2C. Assessment and Accountability: Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program outcomes, and student learning

**Standard 3. Management and Learning Environment:** Education leaders manage the organization to cultivate a safe and productive learning and working environment

3A. Operations and Facilities: Leaders provide and oversee a functional, safe, and clean learning environment

3B. Plans and Procedures: Leaders establish structures and employ policies and processes that support students to graduate ready for college and career

3C. Climate: Leaders facilitate safe, fair, and respectful environments that meet the intellectual, linguistic, cultural, social-emotional, and physical needs of each learner

3D. Fiscal and Human Resources: Leaders align fiscal and human resources and manage policies and contractual agreements that build a productive learning environment

**Standard 4. Family and Community Engagement:** Education leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources

4A. Parent and Family Engagement: Leaders meaningfully involve all parents/guardians and families,

including underrepresented communities, in student learning and support programs

4B. Community Partnerships: Leaders establish community partnerships that promote and support students to meet performance and content expectations and graduate ready for college and career

4C. Community Resources and Services: Leaders leverage and integrate community resources and services to meet the varied needs of all students

**Standard 5. Ethics and Integrity:** Education leaders make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and hold staff to the same standard

5A. Reflective Practice: Leaders act upon a personal code of ethics that requires continuous reflection and learning

5B. Ethical Decision-Making: Leaders guide and support personal and collective actions that use relevant evidence and available research to make fair and ethical decisions

5C. Ethical Action: Leaders recognize and use their professional influence with staff and the community to develop a climate of trust, mutual respect, and honest communication necessary to consistently make fair and equitable decisions on behalf of all students

**Standard 6. External Context and Policy:** Education leaders influence political, social, economic, legal, and cultural contexts affecting education to improve education policies and practices

6A. Understanding and Communicating Policy: Leaders actively structure and participate in opportunities that develop greater public understanding of the education policy environment

6B. Professional Influence: Leaders use their understanding of social, cultural, economic, legal, and political contexts to shape policies that lead all students to graduate ready for college and career

6C. Policy Engagement: Leaders engage with policymakers and stakeholders to collaborate on education policies focused on improving education for all students

SOURCE: COMMISSION ON TEACHER CREDENTIALING

---

**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
5 CCR 80300	Committee of credentials; definitions
5 CCR 80303	<a href="#">Reports of change in employment status; alleged misconduct</a>
5 CCR 80331-80338	<a href="#">Rules of conduct for professional educators</a>
Bus. Code 25608	<a href="#">Alcohol on school property; use in connection with instruction</a>

Ed. Code 200-262.4	<a href="#">Prohibition of discrimination</a>
Ed. Code 32100	Professional boundaries between adults and students and the safety of learning environments
Ed. Code 44010	<a href="#">Sex offense; definition</a>
Ed. Code 44011	<a href="#">Controlled substance offense; definition</a>
Ed. Code 44050	<a href="#">Employee code of conduct; interaction with students</a>
Ed. Code 44420-44440	<a href="#">Revocation and suspension of credentials</a>
Ed. Code 44811	<a href="#">Disruption of classwork or extracurricular activities</a>
Ed. Code 44932	<a href="#">Grounds for dismissal of permanent employees</a>
Ed. Code 44939.5	Certificated applicant screening
Ed. Code 48980	<a href="#">Parent/Guardian notifications</a>
Ed. Code 49060-49070	Student records
H&S Code 104559	<a href="#">Tobacco use prohibition</a>
Pen. Code 11164-11174.4	<a href="#">Child Abuse and Neglect Reporting Act</a>
Pen. Code 270-273.76	Abandonment and neglect of children
Pen. Code 311-312.7	Obscene matter
<b>Federal</b>	<b>Description</b>
20 USC 1232g	<a href="#">Family Educational Rights and Privacy Act (FERPA) of 1974</a>
34 CFR 99.1-99.8	<a href="#">Family Educational Rights and Privacy Act</a>
<b>Management Resources</b>	<b>Description</b>
CA School Employees Association Publication	<a href="#">Code of Ethics, 1954</a>
Commission on Teacher Credentialing Publication	<a href="#">California Professional Standards for Education Leaders, 2014</a>
Commission on Teacher Credentialing Publication	<a href="#">California Professional Standards for Educational Leaders, February 2014</a>
Commission on Teacher Credentialing Publication	<a href="#">California Standards for the Teaching Profession (CSTP), April 2024</a>
Nat'l Policy Board for Educational Administration	<a href="#">Professional Standards for Educational Leaders, 2015</a>
National Education Association Publication	<a href="#">Code of Ethics for Educators, 2020</a>
Website	<a href="#">National Education Association</a>
Website	<a href="#">CSBA District and County Office of Education Legal Services</a>
Website	<a href="#">Council of Chief State School Officers</a>
Website	<a href="#">California Federation of Teachers</a>
Website	<a href="#">California School Employees Association</a>

Website	<a href="#">California Teachers Association</a>
Website	<a href="#">Commission on Teacher Credentialing</a>
Website	<a href="#">Association of California School Administrators</a>
Website	<a href="#">WestEd</a>
Website	<a href="#">California Department of Education</a>
Website	<a href="#">CSBA</a>
WestEd Publication	<a href="#">Moving Leadership Standards into Everyday Work: Descriptions of Practice, 2015</a>

## Cross References

Code	Description
0200	<a href="#">Goals For The School District</a>
0410	<a href="#">Nondiscrimination In District Programs And Activities</a>
0420.4	<a href="#">Charter School Authorization</a>
0420.4	<a href="#">Charter School Authorization</a>
0420.41	<a href="#">Charter School Oversight</a>
0420.41-E(1)	<a href="#">Charter School Oversight</a>
0450	<a href="#">Comprehensive Safety Plan</a>
0450	<a href="#">Comprehensive Safety Plan</a>
1113	<a href="#">District And School Websites</a>
1113	<a href="#">District And School Websites</a>
1113-E(1)	<a href="#">District And School Websites</a>
1114	<a href="#">District-Sponsored Social Media</a>
1114	<a href="#">District-Sponsored Social Media</a>
1240	<a href="#">Volunteer Assistance</a>
1240	<a href="#">Volunteer Assistance</a>
1312.1	<a href="#">Complaints Concerning District Employees</a>
1312.1	<a href="#">Complaints Concerning District Employees</a>
1313	<a href="#">Civility</a>
2111	<a href="#">Superintendent Governance Standards</a>
3513.3	<a href="#">Tobacco-Free Schools</a>
3513.3	<a href="#">Tobacco-Free Schools</a>

3513.4	<a href="#"><u>Drug And Alcohol Free Schools</u></a>
3515.2	<a href="#"><u>Disruptions</u></a>
3515.2	<a href="#"><u>Disruptions</u></a>
3515.7	<a href="#"><u>Firearms On School Grounds</u></a>
3580	<a href="#"><u>District Records</u></a>
3580	<a href="#"><u>District Records</u></a>
4020	<a href="#"><u>Drug And Alcohol-Free Workplace</u></a>
4040	<a href="#"><u>Employee Use Of Technology</u></a>
4040-E(1)	<a href="#"><u>Employee Use Of Technology</u></a>
4111	<a href="#"><u>Recruitment And Selection</u></a>
4112	<a href="#"><u>Appointment And Conditions Of Employment</u></a>
4112.2	<a href="#"><u>Certification</u></a>
4112.2	<a href="#"><u>Certification</u></a>
4112.41	<a href="#"><u>Employee Drug Testing</u></a>
4112.41	<a href="#"><u>Employee Drug Testing</u></a>
4112.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4112.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4112.5	<a href="#"><u>Criminal Record Check</u></a>
4112.5-E(1)	<a href="#"><u>Criminal Record Check</u></a>
4112.6	<a href="#"><u>Personnel Files</u></a>
4113.5	<a href="#"><u>Working Remotely</u></a>
4115	<a href="#"><u>Evaluation/Supervision</u></a>
4115	<a href="#"><u>Evaluation/Supervision</u></a>
4116	<a href="#"><u>Probationary/Permanent Status</u></a>
4116	<a href="#"><u>Probationary/Permanent Status</u></a>
4117.7	<a href="#"><u>Employment Status Reports</u></a>
4118	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4118	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4119.1	<a href="#"><u>Civil And Legal Rights</u></a>
4119.11	<a href="#"><u>Sexual Harassment</u></a>
4119.11	<a href="#"><u>Sexual Harassment</u></a>
4119.22	<a href="#"><u>Dress And Grooming</u></a>

4119.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4119.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4119.25	<a href="#"><u>Political Activities Of Employees</u></a>
4119.25	<a href="#"><u>Political Activities Of Employees</u></a>
4121	<a href="#"><u>Temporary/Substitute Personnel</u></a>
4121	<a href="#"><u>Temporary/Substitute Personnel</u></a>
4131	<a href="#"><u>Staff Development</u></a>
4132	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4136	<a href="#"><u>Nonschool Employment</u></a>
4158	<a href="#"><u>Employee Security</u></a>
4158	<a href="#"><u>Employee Security</u></a>
4211	<a href="#"><u>Recruitment And Selection</u></a>
4212	<a href="#"><u>Appointment And Conditions Of Employment</u></a>
4212.41	<a href="#"><u>Employee Drug Testing</u></a>
4212.41	<a href="#"><u>Employee Drug Testing</u></a>
4212.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4212.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4212.5	<a href="#"><u>Criminal Record Check</u></a>
4212.5-E(1)	<a href="#"><u>Criminal Record Check</u></a>
4212.6	<a href="#"><u>Personnel Files</u></a>
4213.5	<a href="#"><u>Working Remotely</u></a>
4215	<a href="#"><u>Evaluation/Supervision</u></a>
4216	<a href="#"><u>Probationary/Permanent Status</u></a>
4218	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4218	<a href="#"><u>Dismissal/Suspension/Disciplinary Action</u></a>
4218.1	<a href="#"><u>Dismissal/Suspension/Disciplinary Action (Merit System)</u></a>
4219.1	<a href="#"><u>Civil And Legal Rights</u></a>
4219.11	<a href="#"><u>Sexual Harassment</u></a>
4219.11	<a href="#"><u>Sexual Harassment</u></a>
4219.22	<a href="#"><u>Dress And Grooming</u></a>
4219.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4219.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>

4219.25	<a href="#"><u>Political Activities Of Employees</u></a>
4219.25	<a href="#"><u>Political Activities Of Employees</u></a>
4231	<a href="#"><u>Staff Development</u></a>
4232	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4236	<a href="#"><u>Nonschool Employment</u></a>
4258	<a href="#"><u>Employee Security</u></a>
4258	<a href="#"><u>Employee Security</u></a>
4311	<a href="#"><u>Recruitment And Selection</u></a>
4312.41	<a href="#"><u>Employee Drug Testing</u></a>
4312.41	<a href="#"><u>Employee Drug Testing</u></a>
4312.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4312.42	<a href="#"><u>Drug And Alcohol Testing For School Bus Drivers</u></a>
4312.5	<a href="#"><u>Criminal Record Check</u></a>
4312.5-E(1)	<a href="#"><u>Criminal Record Check</u></a>
4312.6	<a href="#"><u>Personnel Files</u></a>
4313.5	<a href="#"><u>Working Remotely</u></a>
4315	<a href="#"><u>Evaluation/Supervision</u></a>
4317.7	<a href="#"><u>Employment Status Reports</u></a>
4319.1	<a href="#"><u>Civil And Legal Rights</u></a>
4319.11	<a href="#"><u>Sexual Harassment</u></a>
4319.11	<a href="#"><u>Sexual Harassment</u></a>
4319.22	<a href="#"><u>Dress And Grooming</u></a>
4319.23	<a href="#"><u>Unauthorized Release Of Confidential/Privileged Information</u></a>
4319.24	<a href="#"><u>Maintaining Appropriate Adult-Student Interactions</u></a>
4319.25	<a href="#"><u>Political Activities Of Employees</u></a>
4319.25	<a href="#"><u>Political Activities Of Employees</u></a>
4331	<a href="#"><u>Staff Development</u></a>
4332	<a href="#"><u>Publication Or Creation Of Materials</u></a>
4336	<a href="#"><u>Nonschool Employment</u></a>
4358	<a href="#"><u>Employee Security</u></a>
4358	<a href="#"><u>Employee Security</u></a>
5125	<a href="#"><u>Student Records</u></a>

5125	<a href="#"><u>Student Records</u></a>
5142	<a href="#"><u>Safety</u></a>
5142	<a href="#"><u>Safety</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
5145.3	<a href="#"><u>Nondiscrimination/Harassment</u></a>
6162.54	<a href="#"><u>Test Integrity/Test Preparation</u></a>
6162.6	<a href="#"><u>Use Of Copyrighted Materials</u></a>
6162.6	<a href="#"><u>Use Of Copyrighted Materials</u></a>
7110	<a href="#"><u>Facilities Master Plan</u></a>

DRAFT

**Tab 4.**  
**Superintendent's Report (Information)**

Stan Mojsich



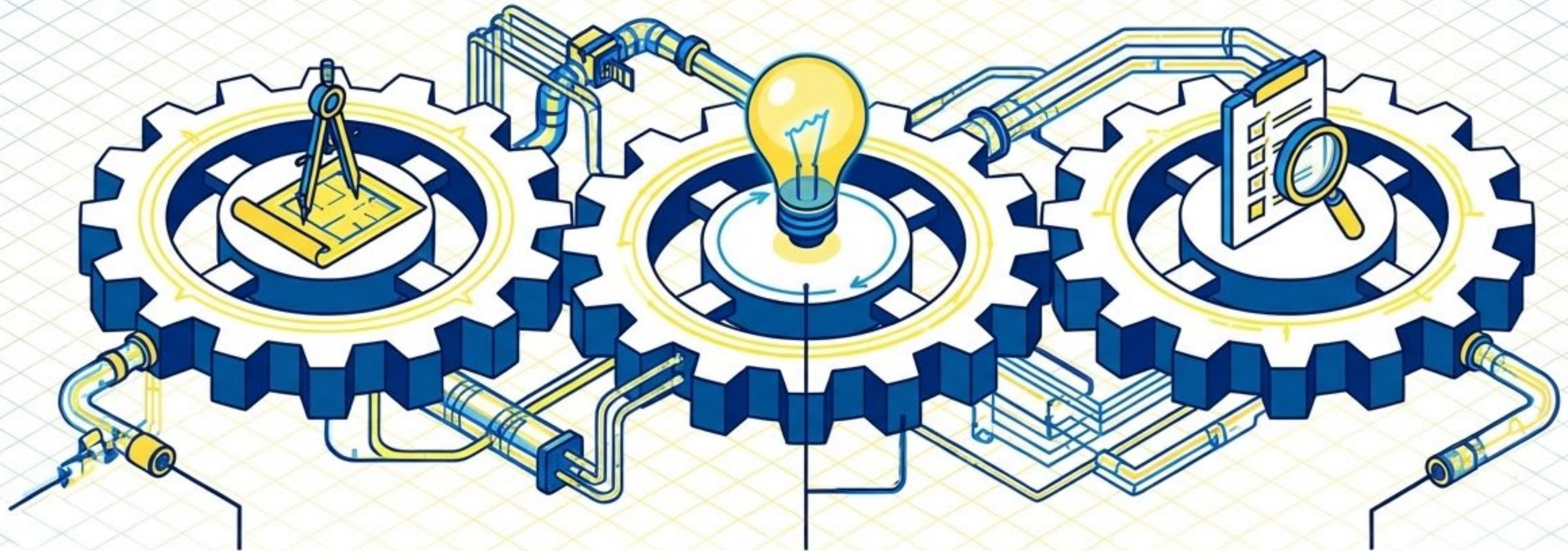
# Building on Our Momentum: Los Molinos Unified

Superintendent Presentation | April 16, 2026

# Goal 5: Academic Proficiency

Implementing Common Core and Driving Student Achievement

# The Academic Engine



**Pillar 1: Curriculum Alignment**  
**Math Adoption:** Adopting and implementing aligned materials.  
**March 30:** LMHS Team strategic meeting with Carnegie.



**Pillar 2: Educator Growth**  
**April 21-22:** Math Community of Practice Convening (Two teachers).  
**April 27-May 1:** Rural Math Collaborative (Derek Badovinac).  
**July 27-29:** Innovative Schools Conference (Site Admin).

**Pillar 3: Accountability & Monitoring**  
**Week of April 20:** LMHS CAASPP Testing.  
**Monthly Walkthroughs:** March 30 at Vina & LMHS; March 31 at LME.

# Positive School Climate

Goal 7: Foster Safe, Supportive,  
and Engaging schools.

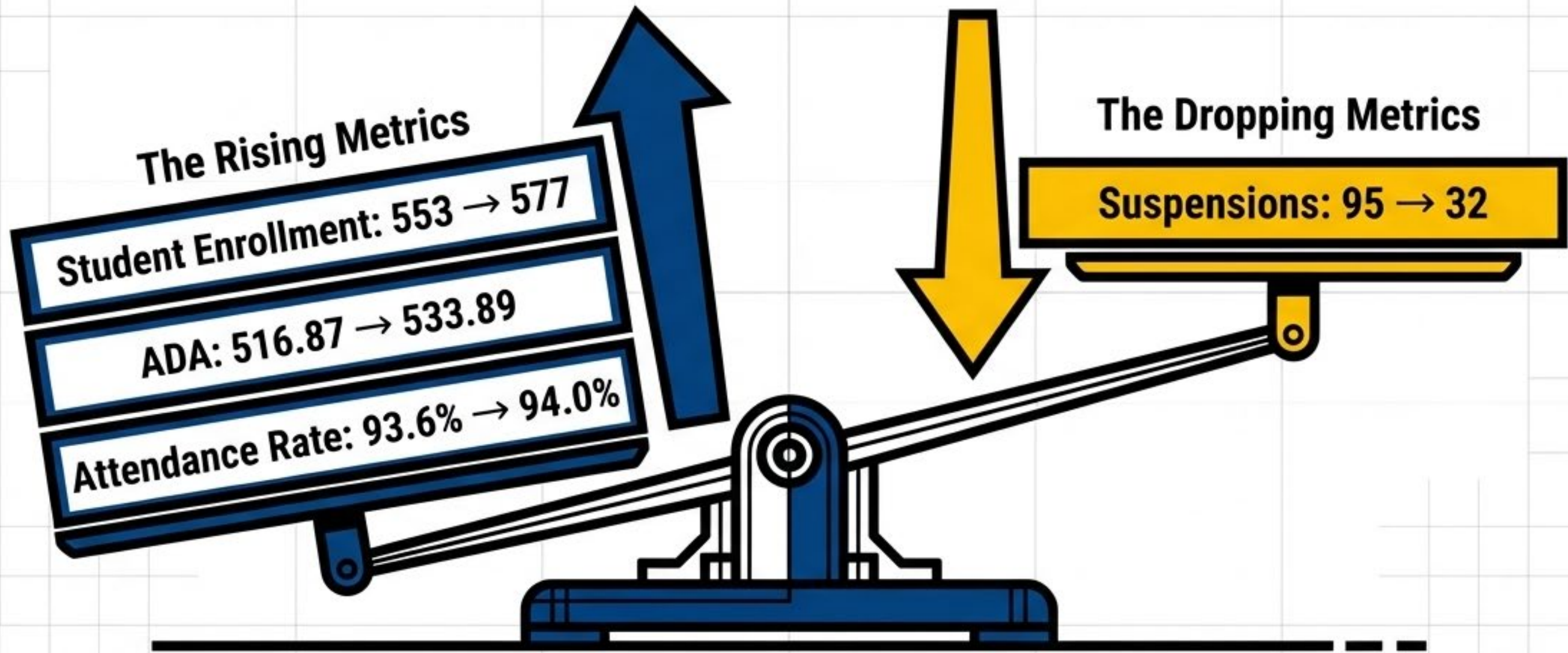
# Goal 7: Facilities Infrastructure Upgrades

 <b>Portable Replacement</b>	 <b>Roof Restoration Update</b>
<p><b>Focus:</b> Removing outdated temporary structures to improve campus safety and aesthetics.</p>	<p><b>Focus:</b> Weatherproofing and extending the lifespan of core district buildings.</p>
 <b>Enrollment Preparation</b>	 <b>Facilities Master Plan (FMP)</b>
<p><b>Focus:</b> Optimizing classroom space and resource allocation to accommodate incoming student growth.</p>	<p><b>Focus:</b> Updating the comprehensive needs list to guide future capital investments and long-term site development.</p>



# Goal 7: Climate & Growth Dashboard

Year-over-year comparison (Up to March 11: 2024/25 vs. 2025/26)



**Key Insight: Higher engagement and robust attendance are driving a demonstrably safer, more supportive school climate.**

Task	Responsible Party	Date
Update needs list/master plan	District	Ongoing
<b>Board Meeting - Approve “exploring” feasibility of a Bond</b>	<b>District</b>	<b>February</b>
Prepare and Conduct Survey	Isom	Feb. - March
Initiate public information program, speaking with elected officials, stakeholders, teachers/staff, community service groups to discuss proposed tax measure	District	March - June
<b>Board Meeting - Survey Results Presentation and FMP Presentation</b>	<b>Isom</b>	<b>May</b>
Finalize Capital and Financing Plan based on Community Outreach	All	June
Prepare Resolution for Calling Election, including Ballot Language, and Project List to reflect community feedback	Isom / Attorneys	June
<b>Board Meeting - Adopt Resolution Calling Election</b>	<b>District</b>	<b>June</b>
<b>Deadline to Submit Resolution Calling Election</b>	<b>District</b>	<b>August 7</b>
Prepare and Submit Argument in Favor of Measure	Election Consultant/District	August
Form campaign committee and conduct campaign kick-off meeting	Campaign Committee	August
Run Campaign	Campaign Committee	August - November
<b>Election Day</b>		<b>November 3</b>



**Los Molinos Unified**  
**Thank You.**

**Tab 5.**  
**CBO's Report (Information/Action)**

Christie Landingham

**Tab 6.**  
**Action Items**

- A. Approval of Resolution 4-16-26A, Regarding Procurement and Installation of Portables
- B. Approval of Resolution 4-16-26B, LMUSD Authorizing Recordation of Grant Deed Transferring Title of Real Property
- C. Approval of District Academic Calendar for 2026-27
- D. Approval of Williams Quarterly Report
- E. Approval of Innovative Schools Summit Nashville 2026 Conference
- F. Approval of Expanded Learning Opportunities Program Plan Guide 2026-2027
- G. Approval of John Deere Proposal
- H. Approval of Second Reading of AR 1340 Access To District Records
- I. Approval of Second Reading of BP 1340 Access To District Records
- J. Approval of Second Reading of AR 5125 Student Records
- K. Approval of Second Reading of BP 5125 Student Records
- L. Approval of Second Reading of AR 5125.1 Release Of Directory Information
- M. Approval of Second Reading of BP 5125.1 Release Of Directory Information
- N. Approval of Second Reading of 5125.1-E(1) Release Of Directory Information
- O. Approval of Second Reading of AR 5145.3 Nondiscrimination Harassment
- P. Approval of Second Reading of BP 5145.3 Nondiscrimination Harassment
- Q. Approval of Second Reading of AR 6141.2 Recognition Of Religious Beliefs And Customs
- R. Approval of Second Reading of BP 6141.2 Recognition Of Religious Beliefs And Customs
- S. Approval of Second Reading of AR 7211 Developer Fees
- T. Approval of Second Reading of BP 7211 Developer Fees
- U. Approval of Special Education Program Specialist/School Psychologist  
Under the direction of the Superintendent, serves as a Special Education Program Specialist providing leadership, coordination, and oversight of special education programs and services. In addition, provides direct school psychology services consistent with the authorization of the Pupil Personnel Services Credential in School Psychology. This position integrates psychological expertise into program development, compliance oversight, and instructional planning to ensure high-quality services for students with disabilities.
- V. Approval of Employment For:
  - a. Adrian Langarica Barraza, District Substitute Custodian/Maintenance
  - b. Carlos Perez, Special Education Program Specialist/School Psychologist

**RESOLUTION NO. 4-16-26A  
OF THE BOARD OF TRUSTEES OF THE  
LOS MOLINOS UNIFIED SCHOOL DISTRICT  
DETERMINING THAT AN EMERGENCY EXISTS REGARDING  
PROCUREMENT AND INSTALLATION OF PORTABLES  
AT LOS MOLINOS HIGH SCHOOL**

**WHEREAS**, Public Contract Code section 20113 provides that a school district may enter into a contract without advertising for or inviting bids when repairs, alterations, work, or improvements are necessary to avoid danger to life or property, or to permit the continuance of existing school classes, after a unanimous vote of that district's Board of Trustees declaring that an emergency exists and with the approval of the county superintendent of schools.

**WHEREAS**, Public Contract Code section 1102 defines an emergency as a sudden, unexpected occurrence that poses a clear and imminent danger, requiring immediate action to prevent or mitigate the loss or impairment of life, health, property, or essential public services.

**WHEREAS**, on or about January 2026, the Los Molinos Unified School District discovered significant structural deficiencies, including holes in the roofs, walls, and floors, in the classroom portables at Los Molinos High School.

**WHEREAS**, the aforementioned holes expose the interior of the portables to outdoor elements, including rain, wind, and pests, and create fall, trip, and structural safety hazards.

**WHEREAS**, upon discovery of the structural deficiencies, the District retained a licensed architect to prepare design plans for submission to and approval by the Division of the State Architect ("DSA").

**WHEREAS**, DSA-approved plans are not anticipated to be finalized until late May 2026, leaving the District with insufficient time to conduct a competitive bidding process and to complete the procurement and installation of replacement portable classrooms prior to the commencement of the 2026-2027 school year, thereby threatening the continuance of educational services to students who depend upon those facilities.

**WHEREAS**, given the time-sensitive nature of the procurement and installation process, the limited availability of qualified general contractors within the District's geographic area, and the critical need to provide safe and functional instructional facilities before the 2026-2027 school year commences, the District must immediately procure the replacement portable classrooms and engage a qualified general contractor to install the same at the School ("Emergency Action").

**WHEREAS**, without the Emergency Action, the District will likely be unable to procure replacement portable classrooms and engage a general contractor to complete their installation prior to the commencement of the 2026-2027 school year, resulting in the continued exposure of students and staff to hazardous structural conditions, the disruption of essential educational services, and the denial of safe and adequate instructional facilities to the students of Los Molinos High School.

**WHEREAS**, the Emergency Action at the School is required to: 1) prevent the disruption of public education, an essential public service, by ensuring that safe and functional instructional facilities are available to students at the commencement of the 2026-2027 school

year; 2) prevent an imminent and ongoing risk to the public health and safety of students, staff, and members of the public arising from the hazardous structural deficiencies, including holes in the roofs, walls, and floors of the portable classrooms; and 3) prevent further deterioration of and damage to District property, facilities, and infrastructure.

**WHEREAS**, the District is subject to the California Uniform Public Construction Cost Accounting Act (Pub. Contract Code, §22000, et seq., "CUPCCAA"), which requires that construction contracts of \$220,000 or less be informally bid, and contracts over that amount be formally bid.

**WHEREAS**, an exception to Public Contract Code section 22000 and the CUPCCAA bidding requirements exists in cases of emergency when repair and/or replacements are necessary.

**WHEREAS**, in cases of emergency, the District's Board of Trustees ("Board") may proceed pursuant to CUPCCAA to immediately replace or repair any public facility without adopting plans, specifications, strain sheets, or working details, or giving notice for bids to let contracts (Pub. Contract Code, § 22035).

**WHEREAS**, emergency work under Section 22035 must be done pursuant to the terms of Public Contract Code section 22050.

**WHEREAS**, Section 22050 requires, in relevant part, that the following steps be taken:

- (1) Pursuant to a four-fifths (4/5) vote of the Board, the District may repair or replace a public facility, take any directly related and immediate action required by that emergency, and procure the necessary equipment, services, and supplies for those purposes, without giving notice for bids to let contracts;
- (2) Before taking any action pursuant to paragraph (1), the Board shall make a finding, based on substantial evidence set forth in the minutes of its meeting, that the emergency will not permit a delay resulting from a competitive solicitation for bids, and that the action is necessary to respond to the emergency;
- (3) If the Board orders any action specified above, the Board shall review the emergency action at its next regularly scheduled meeting and at every regularly scheduled meeting thereafter until the action is terminated to determine, by a four-fifths (4/5) vote, that there is a need to continue the action; and
- (4) When the Board reviews the emergency action, it shall terminate the action at the earliest possible date that conditions warrant so that the remainder of the emergency action may be completed by giving notice for bids to let contracts.

**WHEREAS**, immediate Emergency Action is required to be performed without delay for competitive bidding by the District at Los Molinos High School in order to respond to the emergency.

**WHEREAS**, California courts further allow a narrow exception to the public bidding law in circumstances in which it would be futile, undesirable or impractical and would cause additional delay and additional cost (*Los Angeles Dredging Co. v. City of Long Beach* (1930) 210 Cal. 348; *Graydon v. Pasadena Redevelopment Agency* (1980) 104 Cal.App.3d 631, 645).

**WHEREAS**, California law provides that, “where competitive proposals work an incongruity and are unavailing as affecting the final result, or where they do not produce any advantage . . . a statute requiring competitive bidding does not apply” (*Hiller v. City of Los Angeles* (1961) 197 Cal.App.2d 685, 694).

**WHEREAS**, if the District were to have to bid the Emergency Action, the necessary work would likely be delayed beyond the summer and the installation would likely not be complete before the 2026-2027 school year.

**NOW, THEREFORE BE IT RESOLVED, DETERMINED, AND FOUND** by the Board of Trustees of the Los Molinos Unified School District:

**Section 1.** That the above recitals are true and correct.

**Section 2.** That the foregoing facts constitute an emergency as defined by applicable statute(s).

**Section 3.** That the Board hereby finds that the Emergency Action is immediately required and would not permit the delays which would result from a competitive bidding process, and that approval of this Resolution is necessary to respond to the emergency.

**Section 4.** That based on the foregoing, it would be incongruous, futile, and unavailing to attempt to bid the work and/or goods encompassed within the Emergency Action.

**Section 5.** That the Board authorizes the District’s Superintendent, or designee, to execute such contracts or changes to contracts, as appropriate and as necessary to complete the Emergency Action, without advertising for or inviting of bids, and to take all steps and perform all actions necessary to execute and implement those contracts at School for the Emergency Action.

**Section 6.** That District staff shall report on the status of this emergency to the Board at the Board’s next regularly scheduled Board meeting and at all subsequent regularly scheduled Board meetings until the Board terminates the emergency action.

**APPROVED, PASSED AND ADOPTED** by the Board of Trustees of the Los Molinos Unified School District on this 16th day of April 2026, by the following vote:

AYES:

NOES:

ABSTENTIONS:

---

President of the Board of Trustees of the  
Los Molinos Unified School District

Attested to:

---

Clerk of the Board of Trustees of the  
Los Molinos Unified School District

**LOS MOLINOS UNIFIED SCHOOL DISTRICT  
RESOLUTION NO. 4-16-26B**

**RESOLUTION OF THE GOVERNING BOARD OF THE LOS MOLINOS UNIFIED SCHOOL DISTRICT AUTHORIZING RECORDATION OF GRANT DEED TRANSFERRING TITLE OF REAL PROPERTY HELD BY THE FORMER VINA SCHOOL DISTRICT, VINA ELEMENTARY SCHOOL DISTRICT AND/OR LOS MOLINOS SCHOOL DISTRICT TO THE LOS MOLINOS UNIFIED SCHOOL DISTRICT AND ACCEPTANCE OF GRANT DEED FOR RECORDATION**

**WHEREAS**, in the mid-1960's, Vina School District and Vina Elementary School District unified with Los Molinos School District, forming what is now known as the Los Molinos Unified School District;

**WHEREAS**, when one or more school districts reorganize, including through unification: (1) "the real property and personal property and fixtures normally situated thereat shall be the property of the district in which the real property is locate" (Education Code section 35560(a)(1)); and (2) "the new or acquiring district shall take possession of the real property" (Education Code section 35576);

**WHEREAS**, in accordance with applicable Education Code provisions, all property owned by the Former School Districts, including the property located at 4790 D ST. Vina, CA 96092/APN 079-150-024-000 (referred to herein as the "School Property"), transferred to the current District as a matter of law;

**WHEREAS**, although the District is the lawful successor in interest to the School Property, title to the School Property was not formally transferred to the District by way of a recorded grant deed;

**WHEREAS**, the title report for the School Property still names the title of the Former School Districts, Vina School District and Vina Elementary School District, as the owners of the School Property;

**WHEREAS**, the District, as successor in interest to both the former Vina School District and the former Vina Elementary School District, now seeks to transfer title the School Property to the District pursuant to the Grant Deed attached hereto as **Exhibit "A"** and incorporated herein with this reference; and

**WHEREAS**, the District consents to the conveyance and an acceptance to consent and recordation certification is attached to the Grant Deed.

**NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE LOS MOLINOS UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:**

**Section 1. Recitals.** The above recitals are true and correct and are incorporated herein by this reference.

**Section 2. Declaration of Lawful Ownership.** As a result of the unification of

the Former School Districts into the current Los Molinos Unified School District, and pursuant to Education Code section 35560, the School Property, and any other real property that remains in the name of the Former School Districts, is hereby declared to be the lawful property of the District.

**Section 3. Recordation of Grant Deed.** The Board hereby authorizes the Superintendent, or his designee, to record the Grant Deed attached hereto at the Tehama County Office of the County Clerk-Recorder.

**Section 4. Delegation to Staff.** District staff is authorized to take all actions necessary to implement this Resolution, including recordation of the Grant Deed attached hereto and transfer of title of any other property found to remain in the name of any of the Former School Districts. All actions heretofore taken by the officers, employees and agents of the District with respect to the matters set forth above are hereby approved, confirmed and ratified.

**Section 5. Effective Date.** This Resolution shall take effect from and after its date of adoption.

**PASSED, ADOPTED, and APPROVED** by the Governing Board of the Los Molinos School District this 16<sup>th</sup> day of April, 2026 by the following votes:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSENT: \_\_\_\_\_

By: \_\_\_\_\_  
Barbara Morgan  
President, Board of Trustees

ATTEST:

By: \_\_\_\_\_  
Stan Mojsich, Superintendent  
Secretary to the Board of Trustees

**EXHIBIT "A"**  
**GRANT DEED**

RECORDING REQUESTED BY

Placer Title Company  
Escrow Number: P-693472  
Branch: 1601

AND WHEN RECORDED MAIL TO

Los Molinos Unified School District

A.P.N.: 079-150-024-000

SPACE ABOVE THIS LINE FOR RECORDER'S USE

**GRANT DEED**

The undersigned grantor(s) declare(s):

Documentary transfer tax is \$0.00 City Transfer Tax: \$0.00 R&T 11911 – confirming ownership

Unincorporated Area  City of Vina

computed on full value of property conveyed, or

computed on full value less value of liens and encumbrances remaining at time of sale.

FOR A VALUABLE CONSIDERATION, receipt of which is hereby acknowledged,  
**Vina School District and Vina Elementary School, as their interests may appear**

Hereby GRANT(S) to  
**Los Molinos Unified School District**

The land described herein is situated in the State of California, County of Tehama, unincorporated area,  
described as follows:

Exhibit "A"

Dated: April 10, 2026

**MAIL TAX STATEMENTS TO PARTY SHOWN ON FOLLOWING LINE; IF NO PARTY SHOWN, MAIL AS DIRECTED ABOVE**

**SAME AS ABOVE**

Name

Street Address  
Page 1 of 2 - 4/10/2026

City & State



## **Exhibit "A"**

### **Legal Description**

The land described herein is situated in the State of California, County of Tehama, unincorporated area, described as follows:

Beginning at the intersection of the center lines of 6th Street and D Street (80 feet wide) of the Town of Vina, as shown on the official map thereof on file in the Records of Tehama County California, and is North 57°39' East, 213.7 feet, from the Northeast corner of Lot 1, Block 20 of said town; thence North 68°26' East 400.0 feet; thence North 21°34' West, 635.5 feet to a point in the center of a county road; thence South 61°58' West 402.5 feet along the center of said county road to the center of D Street as shown on said map; thence South 21°34' East, 590.2 feet to the point of beginning, all lying in the Bosquejo Rancho and containing 5.6 acres. Said parcel of land is situated between the center line of 6th Street extended Easterly and the County Road; and adjoins the Easterly side of a 40 foot street which is the Westerly half of D Street of the Town of Vina. And;

A portion of Lot 4B of the Subdivision of East Vineyard Unit of the Stanford-Vina Ranch, filed January 10, 1928 in Book "F" of Maps at Pages 68 through 71, described as follows:

Beginning at a point at the Northwesterly corner of Lot 4B and the east line of D Street, as shown on the above map; thence continuing South 100 feet; thence East 150 feet; thence North 100 feet; thence west 150 feet more or less, to the point of beginning.

APN: 079-150-024-000

**PRELIMINARY CHANGE OF OWNERSHIP REPORT**

To be completed by the transferee (buyer) prior to a transfer of subject property, in accordance with section 480.3 of the Revenue and Taxation Code. A *Preliminary Change of Ownership Report* must be filed with each conveyance in the County Recorder's office for the county where the property is located.

**NAME AND MAILING ADDRESS OF BUYER/TRANSFeree**  
(Make necessary corrections to the printed name and mailing address)

Los Molinos Unified School District

**ASSESSOR'S PARCEL NUMBER**  
079-150-024-000

**SELLER/TRANSFEROR**  
Vina School District and Vina Elementary School

**BUYER'S DAYTIME TELEPHONE NUMBER**

**BUYER'S EMAIL ADDRESS**

**STREET ADDRESS OR PHYSICAL LOCATION OF REAL PROPERTY**  
4790 D Street, Vina, CA 96092

<input type="checkbox"/> YES	<input type="checkbox"/> NO	This property is intended as my principal residence. If YES, please indicate the date of occupancy or intended occupancy.	MO	DAY	YEAR
<input type="checkbox"/> YES	<input type="checkbox"/> NO	Are you a disabled veteran or an unmarried surviving spouse of a disabled veteran who was compensated at 100% by the Department of Veterans Affairs?			

**MAIL PROPERTY TAX INFORMATION TO (NAME)**

**MAIL PROPERTY TAX INFORMATION TO (ADDRESS)**

**CITY STATE ZIP CODE**

**PART I: TRANSFER INFORMATION**

**Please complete all statements.**

This section contains possible exclusions from reassessment for certain types of transfers.

YES	NO		
<input type="checkbox"/>	<input type="checkbox"/>	A.	This transfer is solely between spouses ( <i>addition or removal of a spouse, death of a spouse, divorce settlement, etc.</i> ).
<input type="checkbox"/>	<input type="checkbox"/>	B.	This transfer is solely between domestic partners currently registered with the California Secretary of State ( <i>addition or removal of a partner, death of a partner, termination settlement, etc.</i> ).
<input type="checkbox"/>	<input type="checkbox"/>	*C.	This is a transfer: <input type="checkbox"/> between parent(s) and child(ren) <input type="checkbox"/> between grandparent(s) and grandchild(ren). Was this the transferor/grantor's principal residence? <input type="checkbox"/> YES <input type="checkbox"/> NO Is this a family farm? <input type="checkbox"/> YES <input type="checkbox"/> NO
<input type="checkbox"/>	<input type="checkbox"/>	*D.	This transfer is the result of a cotenant's death. Date of death: _____
<input type="checkbox"/>	<input type="checkbox"/>	*E.	This transaction is to replace a principal residence by a person 55 years of age or older.
<input type="checkbox"/>	<input type="checkbox"/>	*F.	This transaction is to replace a principal residence by a person who is severely disabled.
<input type="checkbox"/>	<input type="checkbox"/>	*G.	This transaction is to replace a principal residence substantially damaged or destroyed by a wildfire or natural disaster for which the Governor proclaimed a state of emergency.
<input type="checkbox"/>	<input type="checkbox"/>	H.	This transaction is only a correction of the name(s) of the person(s) holding title to the property (e.g., <i>a name change upon marriage</i> ). If YES, please explain: _____
<input type="checkbox"/>	<input type="checkbox"/>	I.	The recorded document creates, terminates, or reconveys a lender's interest in the property.
<input type="checkbox"/>	<input type="checkbox"/>	J.	This transaction is recorded only as a requirement for financing purposes or to create, terminate, or reconvey a security interest (e.g., <i>cosigner</i> ). If YES, please explain: _____
<input type="checkbox"/>	<input type="checkbox"/>	K.	The recorded document substitutes a trustee of a trust, mortgage, or other similar document.
<input type="checkbox"/>	<input type="checkbox"/>	L.	This is a transfer of property: 1. to/from a revocable trust that may be revoked by the transferor and is for the benefit of <input type="checkbox"/> the transferor, and/or <input type="checkbox"/> the transferor's spouse <input type="checkbox"/> registered domestic partner. 2. to/from an irrevocable trust for the benefit of the <input type="checkbox"/> creator/grantor/trustor and/or <input type="checkbox"/> grantor's/trustor's spouse <input type="checkbox"/> grantor's/trustor's registered domestic partner
<input type="checkbox"/>	<input type="checkbox"/>	M.	This property is subject to a lease with a remaining lease term of 35 years or more including written options.
<input type="checkbox"/>	<input type="checkbox"/>	N.	This is a transfer between parties in which proportional interests of the transferor(s) and transferee(s) in each and every parcel being transferred remain exactly the same after the transfer.
<input type="checkbox"/>	<input type="checkbox"/>	O.	This is a transfer subject to subsidized low-income housing requirements with governmentally imposed restrictions, or restrictions imposed by specified nonprofit corporation.
<input type="checkbox"/>	<input type="checkbox"/>	*P.	This transfer is to the first purchaser of a new building containing a <input type="checkbox"/> leased <input type="checkbox"/> owned active solar energy system.
<input type="checkbox"/>	<input type="checkbox"/>	Q.	Other. This transfer is to _____

\*Please refer to the instructions for Part 1

Please provide any other information that will help the Assessor understand the nature of the transfer.

**PART 2: OTHER TRANSFER INFORMATION**

*Check and complete as applicable*

- A. Date of transfer if other than recording date: \_\_\_\_\_
- B. Type of transfer:
  - Purchase  Foreclosure  Gift  Trade or Exchange  Merger, Stock, or Partnership Acquisition (Form BOE-100-B)
  - Contract of Sale - Date of Contract: \_\_\_\_\_  Inheritance - Date of Death: \_\_\_\_\_
  - Sale/leaseback  Creation of a lease  Assignment of a lease  Termination of a lease. Date lease began: \_\_\_\_\_
  - Original term in years (including written options): \_\_\_\_\_ Remaining term in years (including written options): \_\_\_\_\_
  - Other: Please explain: \_\_\_\_\_
- C. Only a partial interest in the property was transferred.  Yes  No If yes, indicate the percentage transferred: \_\_\_\_\_ %

**PART 3: PURCHASE PRICE AND TERMS OF SALE**

*Check and complete as applicable.*

- A. Total purchase price \$
- B. Cash down payment or value of trade or exchange excluding closing costs Amount \$ \_\_\_\_\_
- C. First deed of trust @ \_\_\_\_\_% Interest for \_\_\_\_\_ years. Monthly payment \$ \_\_\_\_\_ Amount \$ \_\_\_\_\_
  - FHA (\_\_\_Discount Points)  Cal-Vet  VA (\_\_\_Discount Points)  Fixed Rate  Variable Rate
  - Bank/Savings & Loan/Credit Union  Loan carried by seller
  - Balloon payment \$ \_\_\_\_\_ Due Date: \_\_\_\_\_
- D. Second deed of trust @ \_\_\_\_\_% interest for \_\_\_\_\_ years. Monthly payment \$ \_\_\_\_\_ Amount \$ \_\_\_\_\_
  - Fixed Rate  Variable Rate  Bank/Savings & Loan/Credit Union  Loan carried by seller
  - Balloon payment \$ \_\_\_\_\_ Due Date: \_\_\_\_\_
- E. Was an Improvement Bond or other public financing assumed by the buyer?  YES  NO Outstanding Balance \$ \_\_\_\_\_
- F. Amount, if any, of real estate commission fees paid by the buyer which are not included in the purchase price \$ \_\_\_\_\_
- G. The property was purchased:  Through real estate broker. Broker Name: \_\_\_\_\_ Phone Number \_\_\_\_\_
  - Direct from seller  From a family member-Relationship \_\_\_\_\_
  - Other. Please explain: \_\_\_\_\_
- H. Please explain any special terms, seller concessions, broker/agent fees waived, financing and any other information (e.g., buyer assumed the existing loan balance) that would assist the Assessor in the valuation of your property.

**PART 4. PROPERTY INFORMATION**

*Check and complete as applicable.*

- A. Type of property transferred
  - Single-family residence  Co-op/Own-your-own  Manufactured home
  - Multiple-family residence. Number of Units: \_\_\_\_\_  Condominium  Unimproved Lot
  - Other. Description: (i.e., timber, mineral, water rights, etc.)  Timeshare  Commercial/Industrial
- B.  YES  NO Personal/business property, or incentives provided by seller to buyer are included in the purchase price. Examples of personal property are furniture, farm equipment, machinery, etc. Examples of incentives are club memberships, etc. Attach list if available.
 

If YES, enter the value of the personal/business property: \$ \_\_\_\_\_ Incentives \$ \_\_\_\_\_
- C.  YES  NO A manufactured home is included in the purchase price.
 

If YES, enter the value attributed to the manufactured home: \$ \_\_\_\_\_
- D.  YES  NO The manufactured home is subject to local property tax. If NO, enter decal number: \_\_\_\_\_
- D.  YES  NO The property produces rental or other income.
 

If YES, the income is from:  Lease/rent  Contract  Mineral rights  Other: \_\_\_\_\_
- E. The condition of the property at the time of sale was:  Good  Average  Fair  Poor
 

Please describe: \_\_\_\_\_

**CERTIFICATION**

*I certify (or declare) that the foregoing and all information hereon, including any accompanying statements or documents, is true and correct to the best of my knowledge and belief.*

SIGNATURE OF BUYER/TRANSFeree OR CORPORATE OFFICER	DATE	TELEPHONE ( )
NAME OF BUYER/TRANSFeree OR CORPORATE OFFICER	TITLE	EMAIL ADDRESS

The Assessor's office may contact you for additional information regarding this transaction.

## Los Molinos Unified School District Instructional Calendar - Draft 2026 - 2027

	M	T	W	Th	F
<b>July</b>			1	2	<b>3</b>
	6	7	8	9	10
	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31
					<u>0</u>
<b>August</b>	3	4	5	6	7
	<b>10</b>	<b>11</b>	<b>12*</b>	13	14
	17	18	19	20	21
	24	25	26*	27	28
	31				
					<u>14</u>
<b>September</b>		1	2	3	4
	<b>7</b>	8	9	10	11
	14	15	16*	17	18
	21	22	23	24	25
	28	29	30*		
					<u>21</u>
<b>October</b>				1	2
	5	6	7	8	9
	<b>12</b>	13	14	15	16
	19	20	21*	22	23
	26	27	28	29	30
					<u>21</u>
<b>November</b>	2	3	4*	5	6
	9	10	<b>11</b>	12	13
	16	17	18**	19**	20*
	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
	30				
					<u>15</u>
<b>December</b>		1	2*	3	4
	7	8	9	10	11
	14	15	16***	17***	18*
	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>	
					<u>14</u>

	M	T	W	Th	F
<b>January</b>					<b>1</b>
	<b>4</b>	5	6	7	8
	11	12	13*	14	15
	<b>18</b>	19	20	21	22
	25	26	27*	28	29
					<u>18</u>
<b>February</b>					
	1	2	3	4	5
	8	9	10	11	12*
	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
	22	23	24*	25	26
					<u>15</u>
<b>March</b>					
	1	2	3	4	5
	8	9	10*	11**	12
	15	16	17	18	19
	22	23	24*	25	<b>26</b>
	<b>29</b>	<b>30</b>	<b>31</b>		
					<u>19</u>
<b>April</b>				<b>1</b>	<b>2</b>
	5	6	7	8	9
	12	13	14*	15	16
	19	20	21	22	23
	26	27	28*	29	30
					<u>20</u>
<b>May</b>					
	3	4	5	6	7
	10	11	12*	13	14
	17	18	19	20	21
	24	25	26*	27	28
	<b>31</b>				
					<u>20</u>
<b>June</b>					
		1***	2*	<b>3*</b>	<b>4</b>
	7	8	9	10	11
	14	15	16	17	<b>18</b>
	21	22	23	24	25
	28	29	30		
					<u>3</u>

- Instruction Begins/Ends
- Staff Duty Day
- Local Holiday
- Legal Holiday
- Inservice Days

Instruction Days: **180**  
**Certificated Staff: 3 Professional Development Days**  
**Certificated Staff: 2 Duty Days**

Instruction begins: **August 12th, 2026**  
 Instruction ends: **June 3rd, 2027**

\*= Minimum Day Districtwide - **12:50 ELEM Release, 1:00 LMHS Release**  
 \*\*= Minimum Day Parent Teacher Conferences **ELEM ONLY - 12:50 Release**  
 \*\*\*= Minimum Day Semester Final Exams/Conferences **LMHS ONLY - 1:00 Release**

End of Trimesters: **Nov 6th, 2026**  
**Mar 5th, 2027**  
**Jun 3rd, 2027**

End of Semesters: **Dec 18th, 2026**  
**June 3rd, 2027**

Parent Conferences ELEM: **Nov 18th, 19th & March 10th & 20th 11th**  
 Semester Final Exams LMHS: **Dec 16th, 17th & June 1st, 2nd & 3rd 18th**

*Vina Promotion Ceremony: June 2nd*  
*LME Promotion Ceremony: June 3rd*  
*LMHS Graduation Ceremony: June 4th*

**Quarterly Report on Williams Uniform Complaints**  
Education Code 35186(d)

District: \_\_\_\_\_

Person completing this form: \_\_\_\_\_ Title: \_\_\_\_\_

Quarterly Report Submission Date: \_\_\_\_\_  
Month Year

Date for information to be reported publicly at governing board meeting: \_\_\_\_\_

Please check the box that applies:

No complaints were filed with any school in the district during the quarter indicated above.

Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials			
Teacher Vacancy or Misassignment			
Facilities Conditions			
<b>TOTALS</b>			

\_\_\_\_\_  
Print Name of District Superintendent

\_\_\_\_\_  
Signature of District Superintendent

\_\_\_\_\_  
Date

# Nashville Summit



Please Note: Pre-Conference Sessions for the Innovative Schools Summit Nashville will be held July 25th (AM & PM sessions) and July 26th (AM & PM sessions). The main Conference will begin at 8:30 am CT on July 27, 2026.

**REGISTER NOW**  
**July 27, 2026**

*(/home)*  
Prices shown are per person. Volume discounts appear in cart. A \$7 service fee will be charged per registrant.

If your international credit card transaction is declined, please email [pd@accutrain.com](mailto:pd@accutrain.com).

## Advance Super Bundle

4 Pre-Conference Sessions  
8 Conferences

Advance Extended thru 4/30

- Entrance to 2 Pre-Con Sessions on 7/25/26 and 2 Pre-Con Sessions on 7/26/26
- Access to 8 Conferences:
  - At-Risk Students
  - Innovative School Leadership
  - Innovative Teaching
- Strategies
  - School Discipline
  - Social-Emotional Learning
  - School Climate & Culture
- Forum
  - Wired Differently Conference
  - AI/Tech for Skills Forum
- Morning & Afternoon Refreshments
- Earn up to 26 Contact Hours
- Group Discounts:
  - \$25 off Groups of 3-9 Who Register at the Same Time
  - \$50 off Groups of 10+ Attendees Who Register at the Same Time

**\$795** / Per Person

Register  
(<https://Cvent.Me/B2xorL>)

## Advance Summit Bundle

2 Pre-Conference Sessions  
8 Conferences

Advance Extended thru 4/30

- Entrance to 2 Pre-Con Sessions on 7/26/26
- Access to 8 Conferences:
  - At-Risk Students
  - Innovative School Leadership
  - Innovative Teaching
- Strategies
  - School Discipline
  - Social-Emotional Learning
  - School Climate & Culture
- Forum
  - Wired Differently Conference
  - AI/Tech for Skills Forum
- Morning & Afternoon Refreshments
- Earn up to 20 Contact Hours
- Group Discounts:
  - \$25 off Groups of 3-9 Who Register at the Same Time
  - \$50 off Groups of 10+ Attendees Who Register at the Same Time

**\$695** / Per Person

Register  
(<https://Cvent.Me/B2xorL>)

## Advance Summit Only

Access to 8 Conferences

Advance Extended thru 4/30

- Access to All 8 Conferences:
  - At-Risk Students
  - Innovative School Leadership
  - Innovative Teaching
- Strategies
  - School Discipline
  - Social-Emotional Learning
  - School Climate & Culture
- Forum
  - Wired Differently Conference
  - AI/Tech for Skills Forum
- Morning & Afternoon Refreshments
- Earn up to 14 Contact Hours
- Group Discounts:
  - \$25 off Groups of 3-9 Who Register at the Same Time
  - \$50 off Groups of 10+ Attendees Who Register at the Same Time

**\$595** / Per Person

Register  
(<https://Cvent.Me/B2xorL>)

## Main Stage Virtual Pass

Attend Online!

Advance Extended thru 4/30

- Enjoy Most of the Main Stage Speakers Virtually (including the 50 in 50 Panel Session)
- Earn up to 14 Contact Hours
- Group Discounts:
  - \$25 off Groups of 3-9 Who Register at the Same Time
  - \$50 off Groups of 10+ Attendees Who Register at the Same Time

**\$195** / Per Person

Register  
(<https://Cvent.Me/DnKlB4>)

# CONFERENCE REQUEST, ADVANCE AND CLAIM FORM

E 3350 (a)  
TVI

LOS MOLINOS UNIFIED SCHOOL DISTRICT  
7851 Highway 99 East, Los Molinos, CA. 96055  
Phone: (530) 384-7826 Fax: (530) 384-7832

Employee Name Wegan Weiss  
Conference Title Innovative Schools Summit  
Conference Location Gaylord Opryland Resort  
City, State Nashville, TN

Request Date \_\_\_\_\_  
School Site Los Mo High  
Dates: From 7/25/2026 To 7/29/2026  
Means of Transportation Personal Vehicle & Plane

**Gas Card will be used with District vehicle**

Notes to Business Office/Special Circumstances: \_\_\_\_\_

Approval \_\_\_\_\_  
Site Administrator \_\_\_\_\_ Superintendent \_\_\_\_\_ Date \_\_\_\_\_

### PER DIEM ALLOWANCE

Breakfast	Beginning before 7:00 am and lasting at least four hours	5	Breakfast	X	\$ 8.00 ea	\$40.00
Lunch	Beginning before 11:00 am and lasting at least four hours	5	Lunch	X	\$ 12.00 ea	\$60.00
Dinner	Beginning before 5:00 pm and lasting at least three hours	5	Dinner	X	\$ 25.00 ea	\$125.00

**Total Meal Per Diem (exclude meals included in registration fee) \$225.00**

DEPARTURE				RETURN			
Date	Time	x am or pm	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM	Date	Time	x am or pm	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM
7/25/2026	07:00			7/29/2026	09:00		

### ESTIMATED COSTS PRIOR TO DEPARTURE - ACTUAL COSTS UPON RETURN

Estimated Costs (Before Travel)	<i>Travel Accommodations will be made by Conference Attendee using the District Credit Card.</i>	Actual Costs (After Travel)
\$695.00	Registration Fee _____	_____
\$447.40	Air, Bus, Rail _____ Itinerary No. <u>JL2PBX</u>	_____
_____	Private Car Mileage _____ (miles x IRS approved rate)	_____
_____	Rental Car Agency used: _____ Conf. # _____	_____
_____	Miscellaneous (parking, tolls, rental car fuel etc.) _____	_____
\$867.00	Lodging - Hotel Name/Address <u>Gaylord Opryland Resort</u> <u>Nashville, TN</u>	_____
_____	Conf. # <u>VLM4SGV7</u>	_____
\$2,109.40	<b>Total Estimated Costs</b> _____ Credit Card Authorization? Yes No	<b>Total Actual Costs</b> _____

### REQUESTED PREPAID EXPENSES

Date Advance Needed By	Employee advance: Registration Payable to:	Check Number Business Office Use	Amount
_____	_____	_____	_____
_____	_____	_____	_____

X \_\_\_\_\_  
Claimant Signature

I certify that I attended the Conference and that the above is a true and correct claim.

Closing Balance  
Actual less Prepaid

SACS Code: \_\_\_\_\_

# CONFERENCE REQUEST, ADVANCE AND CLAIM FORM

LOS MOLINOS UNIFIED SCHOOL DISTRICT  
7851 Highway 99 East, Los Molinos, CA. 96055

Phone: (530) 384-7826 Fax: (530) 384-7832

*JWI*

Employee Name Kristina Zarate  
Conference Title Innovative Schools Summit  
Conference Location Gaylord Opryland Resort  
City, State Nashville, TN

Request Date \_\_\_\_\_  
School Site Los Mo Elem  
Dates: From 7/25/2026 To 7/29/2026  
Means of Transportation Personal Vehicle & Plane

**Gas Card will be used with District vehicle**

Notes to Business Office/Special Circumstances: \_\_\_\_\_

Approval \_\_\_\_\_  
Site Administrator \_\_\_\_\_ Superintendent \_\_\_\_\_ Date \_\_\_\_\_

### PER DIEM ALLOWANCE

Breakfast	Beginning before 7:00 am and lasting at least four hours	<u>5</u>	Breakfast	X	\$	8.00	ea	<u>\$40.00</u>
Lunch	Beginning before 11:00 am and lasting at least four hours	<u>5</u>	Lunch	X	\$	12.00	ea	<u>\$60.00</u>
Dinner	Beginning before 5:00 pm and lasting at least three hours	<u>5</u>	Dinner	X	\$	25.00	ea	<u>\$125.00</u>
<b>Total Meal Per Diem (exclude meals included in registration fee)</b>								<u><u>\$225.00</u></u>

DEPARTURE				RETURN			
Date	Time	x am or pm	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM	Date	Time	x am or pm	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM
<u>7/25/2026</u>	<u>07:00</u>			<u>7/29/2026</u>	<u>09:00</u>		

### ESTIMATED COSTS PRIOR TO DEPARTURE - ACTUAL COSTS UPON RETURN

Estimated Costs (Before Travel)	<i>Travel Accommodations will be made by Conference Attendee using the District Credit Card.</i>		Actual Costs (After Travel)
<u>\$595.00</u>	Registration Fee	_____	_____
<u>\$447.40</u>	Air, Bus, Rail	Itinerary No. <u>JL2PBX</u>	_____
_____	Private Car Mileage	_____ (miles x IRS approved rate)	_____
_____	Rental Car Agency used:	_____ Conf. # _____	_____
_____	Miscellaneous (parking, tolls, rental car fuel etc.)	_____	_____
<u>\$867.00</u>	Lodging - Hotel Name/Address	<u>Gaylord Opryland Resort</u>	_____
_____		<u>Nashville, TN</u>	_____
_____	Conf. #	<u>VLM4SGV7</u>	_____
<u>\$2,009.40</u>	<b>Total Estimated Costs</b>	Credit Card Authorization? Yes No	<b>Total Actual Costs</b> _____

### REQUESTED PREPAID EXPENSES

Date Advance Needed By	Employee advance:	Registration Payable to:	Check Number Business Office Use	Amount
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

X \_\_\_\_\_  
Claimant Signature

I certify that I attended the Conference and that the above is a true and correct claim.

Closing Balance Actual less Prepaid

SACS Code: \_\_\_\_\_

# CONFERENCE REQUEST, ADVANCE AND CLAIM FORM

LOS MOLINOS UNIFIED SCHOOL DISTRICT  
7851 Highway 99 East, Los Molinos, CA. 96055  
Phone: (530) 384-7826 Fax: (530) 384-7832

TWZ

Employee Name Derek Badovinac  
Conference Title Innovative Schools Summit  
Conference Location Gaylord Opryland Resort  
City, State Nashville, TN

Request Date \_\_\_\_\_  
School Site \_\_\_\_\_ District \_\_\_\_\_  
Dates: From 7/26/2026 To 7/29/2026  
Means of Transportation Personal Vehicle & Plane

**Gas Card will be used with District vehicle**

Notes to Business Office/Special Circumstances: \_\_\_\_\_

Approval \_\_\_\_\_  
Site Administrator \_\_\_\_\_ Superintendent \_\_\_\_\_ Date \_\_\_\_\_

### PER DIEM ALLOWANCE

Breakfast	Beginning before 7:00 am and lasting at least four hours	4	Breakfast	X	\$ 8.00 ea	<u>\$32.00</u>
Lunch	Beginning before 11:00 am and lasting at least four hours	4	Lunch	X	\$ 12.00 ea	<u>\$48.00</u>
Dinner	Beginning before 5:00 pm and lasting at least three hours	4	Dinner	X	\$ 25.00 ea	<u>\$100.00</u>

**Total Meal Per Diem (exclude meals included in registration fee) \$180.00**

DEPARTURE				RETURN			
Date	Time	x am or pm	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM	Date	Time	x am or pm	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM
<u>7/26/2026</u>	<u>05:00</u>			<u>7/29/2026</u>	<u>09:00</u>		

### ESTIMATED COSTS PRIOR TO DEPARTURE - ACTUAL COSTS UPON RETURN

Estimated Costs (Before Travel)	<i>Travel Accommodations will be made by Conference Attendee using the District Credit Card.</i>	Actual Costs (After Travel)
<u>\$595.00</u>	Registration Fee _____	_____
<u>\$400.00</u>	Air, Bus, Rail _____ Itinerary No. <u>ARIXOZ</u>	_____
<u>\$130.50</u>	Private Car Mileage <u>180</u> (miles x IRS approved rate)	_____
_____	Rental Car Agency used: _____ Conf. # _____	_____
_____	Miscellaneous (parking, tolls, rental car fuel etc.) _____	_____
<u>\$867.00</u>	Lodging - Hotel Name/Address <u>Gaylord Opryland Resort</u> <u>Nashville, TN</u>	_____
_____	Conf. # <u>72716639</u>	_____
<u>\$1,992.50</u>	<b>Total Estimated Costs</b> _____ Credit Card Authorization? Yes No	<b>Total Actual Costs</b> _____

### REQUESTED PREPAID EXPENSES

Date Advance Needed By	Employee advance: Registration Payable to:	Check Number Business Office Use	Amount
_____	_____	_____	_____
_____	_____	_____	_____

X

I certify that I attended the Conference and that the above is a true and correct claim.  
\_\_\_\_\_  
Claimant Signature

Closing Balance  
Actual less Prepaid

SACS Code: \_\_\_\_\_

# CONFERENCE REQUEST, ADVANCE AND CLAIM FORM

LOS MOLINOS UNIFIED SCHOOL DISTRICT  
7851 Highway 99 East, Los Molinos, CA. 96055  
Phone: (530) 384-7826 Fax: (530) 384-7832

TVV3

Employee Name Kendi Merlo  
Conference Title Innovative Schools Summit  
Conference Location Gaylord Opryland Resort  
City, State Nashville, TN

Request Date \_\_\_\_\_  
School Site Vina  
Dates: From 7/26/2026 To 7/29/2026  
Means of Transportation Personal Vehicle & Plane

**Gas Card will be used with District vehicle**

Notes to Business Office/Special Circumstances: \_\_\_\_\_

Approval \_\_\_\_\_  
Site Administrator \_\_\_\_\_ Superintendent \_\_\_\_\_ Date \_\_\_\_\_

### PER DIEM ALLOWANCE

Breakfast	Beginning before 7:00 am and lasting at least four hours	<input type="text" value="4"/>	Breakfast	X	\$	8.00	ea	<u>\$32.00</u>
Lunch	Beginning before 11:00 am and lasting at least four hours	<input type="text" value="4"/>	Lunch	X	\$	12.00	ea	<u>\$48.00</u>
Dinner	Beginning before 5:00 pm and lasting at least three hours	<input type="text" value="4"/>	Dinner	X	\$	25.00	ea	<u>\$100.00</u>

**Total Meal Per Diem (exclude meals included in registration fee) \$180.00**

DEPARTURE				RETURN			
Date	Time	x am or pm	<input checked="" type="checkbox"/> AM <input type="checkbox"/> PM	Date	Time	x am or pm	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM
<u>7/26/2026</u>	<u>07:00</u>			<u>7/29/2026</u>	<u>09:00</u>		

### ESTIMATED COSTS PRIOR TO DEPARTURE - ACTUAL COSTS UPON RETURN

Estimated Costs (Before Travel)	<i>Travel Accommodations will be made by Conference Attendee using the District Credit Card.</i>		Actual Costs (After Travel)
<u>\$595.00</u>	Registration Fee	_____	_____
<u>\$628.41</u>	Air, Bus, Rail	Itinerary No. <u>ARMXLD</u>	_____
<u>\$130.50</u>	Private Car Mileage	<u>180</u> (miles x IRS approved rate)	_____
_____	Rental Car Agency used:	_____ Conf. # _____	_____
_____	Miscellaneous (parking, tolls, rental car fuel etc.)	_____	_____
<u>\$867.00</u>	Lodging - Hotel Name/Address	<u>Gaylord Opryland Resort</u> <u>Nashville, TN</u>	_____
_____	Conf. #	<u>72679412</u>	_____
<u>\$2,220.91</u>	<b>Total Estimated Costs</b>	Credit Card Authorization? Yes No	<b>Total Actual Costs</b> _____

### REQUESTED PREPAID EXPENSES

Date Advance Needed By	Employee advance:	Registration Payable to:	Check Number Business Office Use	Amount
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

X \_\_\_\_\_  
Claimant Signature

I certify that I attended the Conference and that the above is a true and correct claim.

Closing Balance Actual less Prepaid

SACS Code: \_\_\_\_\_

SMCC

# CONFERENCE REQUEST, ADVANCE AND CLAIM FORM

LOS MOLINOS UNIFIED SCHOOL DISTRICT  
7851 Highway 99 East, Los Molinos, CA. 96055  
Phone: (530) 384-7826 Fax: (530) 384-7832

Employee Name Stan Mojsich  
Conference Title Innovative Schools Summit  
Conference Location Gaylord Opryland Resort  
City, State Nashville, TN

Request Date \_\_\_\_\_  
School Site \_\_\_\_\_ District \_\_\_\_\_  
Dates: From 7/26/2026 To 7/29/2026  
Means of Transportation Personal Vehicle & Plane

**Gas Card will be used with District vehicle**

Notes to Business Office/Special Circumstances: \_\_\_\_\_

Approval \_\_\_\_\_  
Site Administrator \_\_\_\_\_ Superintendent \_\_\_\_\_ Date \_\_\_\_\_

### PER DIEM ALLOWANCE

Breakfast	Beginning before 7:00 am and lasting at least four hours	<input type="checkbox"/>	Breakfast	X	\$ 8.00	ea	_____
Lunch	Beginning before 11:00 am and lasting at least four hours	<input type="checkbox"/>	Lunch	X	\$ 12.00	ea	_____
Dinner	Beginning before 5:00 pm and lasting at least three hours	<input type="checkbox"/>	Dinner	X	\$ 25.00	ea	_____

**Total Meal Per Diem (exclude meals included in registration fee) \$0.00**

DEPARTURE				RETURN			
Date	Time	x am or pm	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM	Date	Time	x am or pm	<input type="checkbox"/> AM <input checked="" type="checkbox"/> PM
<u>7/25/2026</u>	<u>10:00</u>			<u>7/31/2026</u>	<u>07:00</u>		

### ESTIMATED COSTS PRIOR TO DEPARTURE - ACTUAL COSTS UPON RETURN

<b>Estimated Costs</b> (Before Travel)	<i>Travel Accommodations will be made by Conference Attendee using the District Credit Card.</i>	<b>Actual Costs</b> (After Travel)
<u>\$595.00</u>	Registration Fee _____	_____
<u>\$736.79</u>	Air, Bus, Rail Itinerary No. <u>CQP78E</u>	_____
_____	Private Car Mileage _____ (miles x IRS approved rate)	_____
_____	Rental Car Agency used: _____ Conf. # _____	_____
_____	Miscellaneous (parking, tolls, rental car fuel etc.) _____	_____
<u>\$867.00</u>	Lodging -hotel Name/Address <u>Gaylord Opryland Resort</u> <u>Nashville, TN</u>	_____
_____	Conf. # <u>TTDEOT12</u>	_____
<u>\$2,198.79</u>	<b>Total Estimated Costs</b> Credit Card Authorization? Yes No	<b>Total Actual Costs</b> _____

### REQUESTED PREPAID EXPENSES

Date Advance Needed By	Employee advance:	Check Number	Amount
_____	_____	Business Office Use	_____
_____	Registration Payable to: _____	_____	_____

X

\_\_\_\_\_  
Claimant Signature

I certify that I attended the Conference and that the above is a true and correct claim.

Closing Balance  
Actual less Prepaid

SACS Code: \_\_\_\_\_

# Los Molinos Unified School District

## EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN GUIDE



### Name of Local Educational Agency and Expanded Learning Opportunities Program Site(s)

**Local Educational Agency (LEA) Name:** Los Molinos Unified School District

**Contact Name:** Superintendent, Mr. Mojsich

**Contact Email:** [smojsich@lmusd.net](mailto:smojsich@lmusd.net)

**Contact Phone:** 530-384-7826

**Instructions:** Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

# Expanded Learning Opportunities Program Plan Guide

1. Vina Elementary School
2. Los Molinos Elementary School

## Purpose

This template will aid LEAs in the development of a program plan as required by *EC* Section 46120(b)(2). In this program plan, LEAs will describe program activities that support the whole child, and students' Social and Emotional Learning (SEL) and development.

## Definitions

“Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. (*EC* Section 8482.1[a])

“Expanded learning opportunities” has the same meaning as “expanded learning” as defined in *EC* Section 8482.1. “Expanded learning opportunities” does not mean an extension of instructional time, but rather, opportunities to engage pupils in enrichment, play, nutrition, and other developmentally appropriate activities. (*EC* Section 46120[e][1])

## Instructions

This Program Plan needs to be approved by the LEA's Governing Board in a public meeting and posted on the LEA's website.

The program plan template guide is considered a living document that is periodically reviewed and adjusted to reflect the needs of the community, updates in the law, and to provide continuous improvement in the development of an effective ELO-P.

The LEA is responsible for creating, reviewing, and updating the program plan every three years in accordance with *EC* Section 8482.3(g)(1). LEAs are encouraged to work collaboratively with partners and staff to develop and review the program plan. The LEA is responsible for the plan and the oversight of any community partners or subcontractors. The LEA should include any partners in the development and review of the plan. It is recommended that the plan be reviewed annually.

# Expanded Learning Opportunities Program Plan Guide

The Expanded Learning Division adopted the *Quality Standards for Expanded Learning in California* (Quality Standards) and introduced requirements for Continuous Quality Improvement (CQI) to help programs engage in reflection and be intentional about program management practices and activities delivered to students. To create the program plan, provide a narrative description in response to the prompts listed under each Quality Standard below. The LEA may customize and include additional prompts, such as describing SEL activities, or refining the plan. In addition to the narrative response, it may be useful to include tables, charts, or other visual representations that contribute to the understanding of the ELO-P. LEAs are encouraged to download and reference the Quality Standards in order to provide ongoing improvements to the program. The Quality Standards can be found on the California Department of Education's (CDE) Quality Standards and CQI web page, located at <https://www.cde.ca.gov/ls/ex/qualstandcq.asp>.

## **1—Safe and Supportive Environment**

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

The intent of the Los Molinos Unified School District (LMUSD), Lead Educational Agency (LEA) Expanded Learning Opportunities-Program (ELO-P) and Safe Education and Recreation for Rural Families (SERRF) Expanded Learning Program to expand services to offer all unduplicated students, TK - 8th grade, in classroom-based instructional programs access to comprehensive after-school and intersessional expanded learning opportunities. The fully integrated and coordinated LMUSD ELO-Program/SERRF will offer after-school expanded learning opportunities, that when added to the core instructional day, are no fewer than 9 hours of combined instructional time and expanded learning opportunities per instructional day. SERRF receives funding through the After School Education Safety (ASES) Program.

The Summer LMUSD ELO-Program/SERRF (Supplemental/Intersession) is operating a 4-hour daily program on the school campus within the district, to best accommodate families. The length of the program is 4-weeks from June 9 to July 10. Additionally, parents that choose their students to stay for the Enrichment program from 12pm to 5pm, can do so. Furthermore, LMUSD will expand the summer school program an additional 6 days after the SERRF program ends. A 10-hour option is available, in coordination with a partnering District (Red Bluff Union Elementary) and local City of Red Bluff Parks and Recreation Department. Transportation is assessed and arranged through the LEA, and based on specific family needs. These are targeted 30-day programming electives, developed through coordinated efforts with LEAs/Districts and community organizations utilizing ELO-Program funding.

The Tehama County Department of Education's (TCDE) After School Education and Safety Program, Safe Education and Recreation for Rural Families (SERRF), is located on the campuses

# Expanded Learning Opportunities Program Plan Guide

of twenty-three elementary and middle schools in 11 different districts in Tehama County. There are times when activities require that students are transported off-site during which SERRF follows the LEA/District and TCDE transportation safety guidelines. SERRF Site Facilitators maintain binders that contain emergency information for each student and safety/crisis protocols that are among the required documents in possession of SERRF staff during all after school and summer activities.

The ELO-Program/SERRF is based on providing enrichment activities in a safe and supportive environment that provides for the developmental, social-emotional, and physical needs of students. SERRF conducts three days of professional development training at the beginning of each school year that emphasizes all three areas. During the school year, regular professional development training is offered and conducted, along with a one-day PD event each January. SERRF has partnered with TCDE School Mental Health & Wellness Department to create and implement a Suicide/Self Harm Protocol and follow-up checklist for Site Leads and frontline staff to use as situations arise.

ELO-Program/SERRF expanded learning activities focus on meeting the developmental needs of its students in support of what instructional day teachers strive to achieve with each student. Social and emotional learning is designed into each expanded learning component and SERRF staff receive ongoing professional development. SERRF has a minimum of 30 minutes of moderate to vigorous physical activity daily that includes organized games, including Coordinated Approach to Child Health (CATCH) curriculum and an annual Go Out for a Run (GO FAR) 8-week training/character education infused program, culminating with a community-wide 1 Mile and 5K GO FAR walk/run event for all school sites.

## **2—Active and Engaged Learning**

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

The ELO-Program/SERRF academic alignment component operates in collaboration with the instructional day programs within each partner district. SERRF Site Facilitators, Lead Facilitators, and SERRF Administrator consult with District Superintendents and Site Principals to review and develop a collaborative plan to meet the specific needs of their sites. SERRF also coordinates with TCDE curriculum consultants who are credentialed teachers that ensure curriculum is in alignment with Common Core Standards in ways that are engaging and provide instructional strategies that augment the instructional day through research and evidence-based practices. These include hands-on approaches, project-based, and service-learning projects. SERRF Site Facilitators and front-line staff have direct communication with instructional day staff to affirm that the approaches used after school and during summer programming support what is conducted during the instructional day so as to build on them, as well as, have a focus on specific expanded learning program expectations. The ELO-Program/SERRF academic assistance component focuses on improving students' academic skills and achievement as identified

# Expanded Learning Opportunities Program Plan Guide

through a needs assessment and features strategies and activities closely aligned with the instructional day classroom.

## ***Planned active and engaging program activities and how they will:***

### ***a. Provide positive youth development***

SERRF is intentionally designed with social structures that provide students multiple opportunities to work in cooperative groups for building and maintaining important social skills.

### ***b. Provide hands-on, project-based learning that will result in culminating products or events***

SERRF provides activities of high student interest designed to guide students through the process of task completion which includes goal setting, critical thinking, and perseverance. These projects allow students to work towards mastery, participate in groups collaboratively while expanding their horizons.

### ***c. School and community needs-based summer supplemental/intersession program***

Summer programming is developed utilizing CDE's High-Quality Standards for Expanded Learning and SERRF's Continuous Quality Improvement CQI goals. The SERRF Program has MOU agreements with ELO-P school districts/LEAs to provide scholarships for students and funding for credentialed teaching staff to deliver intentional instruction. Limited transportation to and from the school site is provided at most locations.

The ELO-P/SERRF Summer (Supplemental/Intersession) Programs will provide breakfast and lunch for all participants at no cost. Meals are arranged through CalKidz (Butte County Office of Education) and participating Tehama County School Districts, meeting established nutritional guidelines. The SERRF Program has MOU agreements with CalKidz and school districts to provide meal services. School site Food Service Directors select meals and communicate with program staff regarding menus. Programs are supported by the District's Nutrition Services Department and strive to meet the schools' designated health and wellness policies.

All SERRF Summer (Supplemental/Intersession) Programs will adhere to the existing late arrival and early release policy in place consistent with the local educational agency's policies for the regular school day.

## **3—Skill Building**

# Expanded Learning Opportunities Program Plan Guide

Describe how the program will provide opportunities for students to experience skill building.

**Robotics:** Through a variety of programs, K-5 students learn math, computer science, and science through building, making, and coding. Students can quickly build their own robots by snapping Linkbot and accessories together. They can then readily control and program their robots using user-friendly RoboBlockly in drag-and-drop coding. For 6-8, students will use hands-on robotics and block-based computing to develop and expand students' understanding of Math.

**Homework:** Students complete homework assignments with assistance from SERRF staff, and/or teacher tutors in one-to-one or small group settings, typically during the first 60 minutes of each expanded learning day.

**Reading and Language Arts Activities:** Reading and Language Arts are priority areas of academic need based on assessment results and teacher surveys that utilize the following curriculum: Online Reading Programs, KidzLit, LitArt, Science and Math through Literature, Reading Rockets, CLOSE Reading, Literature Units/Novels Utilizing E-Readers (iPads & Chromebooks), Reader's Theater, the countywide Book in Common, and Voices in Literature and Character Education, to practice and reinforce a variety of reading skills. Students practice reading on a daily basis utilizing "Read to Self" strategies, designed to build both independent reading skills and increase the desire to read. Books read are aligned with I-Ready and/or the appropriate Accelerated Reader (AR) Levels and students are allowed the opportunity to take the corresponding test during the expanded learning program. Students practice and improve their writing skills through informational and narrative genres. Students write in a journal summarizing their silent reading selections. Use of sight words and academic vocabulary are integrated into journal prompts. Writing activities are woven into other academic and enrichment areas. Students are asked regularly to write journal entries about other activities such as a math or science unit, an art activity, or a service-learning project.

**STEAM:** Students participate in a variety of high-interest activities integrating science, technology, engineering, art, and math (STEAM), language arts, and/or service learning, all designed to reinforce classroom learning and to support interest and achievement in STEAM, including careers. Activities comprise a variety of organized STEAM activities through experiential curricula including, STEM/STEA(Arts)M Kits, Makerspace, Tinker Time, STEMINITY, CDE's After School Math and Science Project-GEMS, AIMS Thematic Math & Science Books (and accompanying lab kits), Math Partner Games, Science in a Nutshell Kits and Activity Club Kits, KIDZ Math Kits, coding, Lego Robotics, Family Math, Muggins Math Games, Learning Wrap-Ups, Palettes, K'Nex, Breakout EDU, Brain Quest, Math Talks, and Edventures (focusing on science, technology, engineering, and math-STEM). Credentialed

# Expanded Learning Opportunities Program Plan Guide

math, science and ed-tech consultants assist in SERRF staff development/training and provide on-site training for students and parents.

**Mentoring Programs:** The existing expanded learning program has built a solid relationship with the PALS Mentoring Program. Identified after school student participants who could benefit from a mentor are referred to the mentoring program and paired accordingly with a suitable partner.

**Programs for Students Learning English:** In addition to participating in the regular academic assistance programs, English learners receive priority admittance in the mentoring program for special one-to-one academic and emotional support and assistance. When possible, they are paired with tutors and/or staff from similar language backgrounds. Staff and tutors are trained in language acquisition strategies, including English Language Development (ELD) approaches to support student comprehension in the content areas.

**Technology and Telecommunication Education Programs:** Technology and telecommunications are an important aspect of the proposed expanded learning program, and student computer use and blended e-learning is integrated into activities. Students have access to mobile computer labs where they use school-adopted curriculum to support their academic learning. Google Chrome Books, iPads, C-STEM robotics and laptops are available for student use.

**Entrepreneurial Education Programs:** Students are exposed to a variety of entrepreneurial activities through the focused Enrichment and Youth Development portion of the expanded learning program.

**Programs for Students with Discipline and/or Truancy Problems:** Students with discipline and/or truancy problems are referred to programs that promote family cohesion, establish appropriate roles in the family, support parent involvement in school, and reduce classroom and home behavior problems. They are referred to District/School Attendance Review Boards, as appropriate, or for counseling services available through a contract with Special Education for assistance and support for children with significant emotional and/or behavioral problems.

**Character Education:** Tehama County school districts have implemented social and emotional learning (SEL) and character education programs at all grade levels. SERRF staff have received training and materials for Sanford Harmony, a curriculum focused on teaching empathy, understanding and communication skills, to ensure program-wide implementation. Expanded learning staff integrate SEL, along with other character education activities and curriculum, into the program so that each month's character emphasis (e.g., honesty, caring, respect) and/or Collaborative for Academic, Social and Emotional Learning (CASEL) competencies of skill building, self-awareness, self-management, social awareness, relationship skills and responsible decision making are reinforced in daily after school

# Expanded Learning Opportunities Program Plan Guide

activities. Second Step, a holistic approach to building supportive communities for every child through social-emotional learning curriculum and materials are used regularly. Every Monday Matters curriculum has been introduced and implemented program-wide with a strong emphasis placed on empowering youth to make a difference in their communities. Additionally, staff emphasizes character development and cultural diversity through KidzLit, LitArt and Voices in Character Education materials. These literature-based materials are designed to help children become avid readers while developing a deeper understanding of themselves, other people, and values that are key to living a principled, productive life. SERRF, alongside schools and TCDE, participate in the Great Kindness Challenge; a community-wide focus on building compassion through performing random acts of kindness, with five designated days of giving back to the community.

**Physical Fitness:** Activities focusing on physical fitness and wellness are predominant features in the expanded learning program. SERRF implements the CATCH program (Coordinated Approach to Child Health) which provides a variety of physical activities and active games for children. In order to encourage good nutrition, the CalFresh Healthy Living, University of California Cooperative Extension provides the Harvest of the Month (a USDA program) to give students the opportunity to sample fruits and vegetables grown by local farmers. There are strong, established community collaboratives that include, Tehama County Department of Social Services, St. Elizabeth Community Hospital, Tehama Family Fitness Center, and PAL (Police Activities League). These collaborations along with our grant funding for health and physical activities enhance student opportunities and overall program effectiveness and culminate with products and/or events. Examples of these activities include GO FAR (Go Out For A Run), walking clubs (utilizing pedometers), SPARK, Skillastics, KidTribe, "5-A-Day", scripted hula hoop, flying discs, jump rope and bean bag activities, yoga, and Intramural Sports Programs.

**Recreation/Healthy Behaviors and Choices:** SERRF students participate in a full array of recreation opportunities based on their interests, time of year, and staff skills. Activities include such diverse programming as board games, tennis, golf, scavenger hunts, track and field, gardening, theater arts, cooking class/nutrition, soccer, yoga, bowling, jump rope, puppet making/puppet shows, scrapbooks, drumming, astronomy, Geocaching, and compass skills. SERRF has created an "Inclement Weather" binder with indoor physical activities designed to address severe climatic conditions often present in our region.

**Drug and Violence Prevention:** The expanded learning program incorporates county-approved substance abuse and violence prevention curricula including Second Step and CATCH My Breath - a nicotine vaping prevention program, into their programs. Expanded learning staff has received staff development in the implementation of the prevention curricula appropriate to their students' grade levels and integrate their learning into small group

# Expanded Learning Opportunities Program Plan Guide

activities such as field trips and special prevention activities and classes. Sites participate in Red Ribbon Week Drug Prevention activities each year in October.

**Culture:** Students engage in a variety of enrichment activities customized to reflect the culture, strengths, needs, and interests of students at each site that culminate with products and/or events.

**VAPA:** Arts, crafts, and music education integrate the learning standards for Visual and Performing Arts into expanded learning offerings. Visual and performing arts activities vary from site to site and are based primarily on students' interests and staff skills. Some examples of arts and music education include instruction in guitar, fiddle, and drums, theater arts/drama, cartooning, photography, woodworking, and dance that also culminate with products and/or events.

## 4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

SERRF administers an annual student survey with questions specifically designed to allow students a voice, to gather feedback about the program, and to describe opportunities for leadership. SERRF Site Facilitators actively seek input from students about their interests and use that information in planning the enrichment activities. SERRF staff seek out students who are interested in being student leaders to help plan and carry-out site-wide enrichment activities or learning opportunities.

Recent analysis of the survey results showed that youth voice and leadership was an area of high interest for students and it could be improved through the development of student leadership teams in the expanded learning program with direct links to the instruction day that would allow for continuity between the programs and provide more opportunities for students to acquire leadership skills. SERRF continuous quality improvement goals now include the formation of youth leadership groups as well the use of "Junior Staffers" to assist in the organization of events, including Fun Friday activities, peer tutoring/mentoring, and service-learning projects. SERRF Site Facilitators develop trusting relationships with students so that students are comfortable discussing concerns and ideas with them. Daily interactions allow for students to share their viewpoints and provide input on the expanded learning curriculum.

The SERRF curriculum contains a specific focus for students to develop 21<sup>st</sup> Century Skills through collaborative learning groups and problem solving. Many SERRF expanded learning sites utilize heterogeneous groupings to increase the likelihood that older students interact with younger students and model positive communication and leadership skills. SERRF activities foster

# Expanded Learning Opportunities Program Plan Guide

intentional strategies displayed on 21<sup>st</sup> Century Skills posters at each school site by giving students a voice and frequent opportunities to provide feedback during or after activities.

## **5—Healthy Choices and Behaviors**

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programming.

SERRF's healthy practices and program activities are aligned with participating ELO-P/LEA school districts' wellness plans and SERRF staff receive specific training on the expanded learning expectations on how to model healthy eating and related behaviors. Some SERRF sites have supper programs that are also aligned with USDA guidelines. School gardens, a collaborative project with the core school day, are present on some campuses. A SERRF Recreation Specialist provides training on instructional strategies and curriculum that embodies both physical education and nutrition.

SERRF works closely with the University of California Cooperative Extension, CalFresh Healthy Living to offer research-based nutrition curriculum and physical activities that support community health, and promote the "California Harvest of the Month" fresh food "tastings" for students.

The SERRF snacks/supper meals are provided by the National School Meals Program and must meet the nutritional guidelines established by SB 12. The SERRF Program has MOU agreements with all school sites and districts to provide a nutritious daily snack to all after school program participants in accordance with the USDA guidelines. School site nutrition specialists select food items and communicate with SERRF staff regarding snack/supper menus and scheduling. Programs are supported by the Nutrition Services Department and strive to meet the schools' designated health and wellness policies. The following is a sample of the snacks provided to SERRF students:

- Whole Grain Cereal (Shredded Wheat), Milk, Banana
- Pretzels, Almond Butter, Applesauce, Milk
- Apple, Mozzarella Cheese Stick, Water

## **6—Diversity, Access, and Equity**

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

# Expanded Learning Opportunities Program Plan Guide

The nature of the ELO-Program/SERRF is that it openly serves a wide variety of students. As such, SERRF provides annual cultural sensitivity training to all staff. Program-wide, SERRF supports one skill-building family night at each site while encouraging sites to plan additional family-oriented events based on cultural interests.

The ELO-Program/SERRF is dedicated to serving all students. The Site Facilitators, Lead Facilitators, and SERRF Administrator work closely with the districts, schools, special education instructors, school psychologists, councilors, and parents to ensure all students have equal access to the program unless there is a health and/or safety issue. Resources for students with disabilities, English language learners, and students with potential barriers during the instructional day program, such as counseling, special education and physical education, are limited, but accessible during the SERRF / ELO-Program.

The LMUSD summer extended learning program and after school programs focus on academic student supports as well as CTE (Career Technical Education) that is aligned to the high school career pathways.

## **7—Quality Staff**

Describe how the program will provide opportunities for students to engage with quality staff.

The school districts' minimum requirements for an instructional aide are that they must be NCLB compliant as demonstrated either by passing the paraprofessional test or having an AA degree or 48 college credits. These requirements are supported by the LEA.

All SERRF staff and LMUSD Staff, including credentialed teachers, are screened utilizing the Department of Justice Live Scan System and must have Physical and TB clearances. Volunteers, including seniors, participating in SERRF through their association with Reading Pals, Kiwanis Club, Golden Umbrella Club and others, follow the same requirements including informal interviews, reference checks, fingerprinting, and TB tests.

To ensure a close collaboration, ELO-Program/SERRF hires instructional day teachers to serve as liaisons between their respective schools and the program. These ELO-Program/SERRF credentialed teacher(s) provide project information (e.g., project goals, referral processes, activities, special events) to fellow instructional core day teachers during regular staff meetings. Core day teachers, in turn, make formal and informal referrals of students (with emphasis on those performing below grade level) to these ELO-Program/SERRF teacher(s), who review assessment data, including CAASPP scores, and identifies goals for targeted students in each academic area. Student progress is reviewed with instructional day teachers and targeted academic goals are updated quarterly. In addition, ELO-Program/SERRF teachers provide tutoring services, homework help and make recommendations regarding curriculum and academic enrichment activities.

# Expanded Learning Opportunities Program Plan Guide

Recruitment of staff is a joint effort between LMUSD and the SERRF program and consists of flyers, postings, internal and external advertisements. Positions are posted on EDJOIN and visits are made to local employment centers. Employee retention consists of a rigorous induction process, ongoing professional development, and recognition programs.

SERRF staff participate in an annual twelve-hour training prior to program startup as well as regular in-service trainings (approximately 2-hours each month) during the school year. SERRF staff development offerings are designed to support staff effectiveness in their roles as expanded learning educators, tutors, mentors, service-learning guides, and enrichment activity providers. Their training utilizes research-based strategies, including those sponsored by CDE and Region 2, and/or materials for motivating students, managing behavior, and facilitating learning. There are coordinated efforts by the District/LEA ELO-Program to include SERRF staff in professional development training that can be analogously applied in the expanded learning setting. SERRF staff complete training in academic curricula, substance abuse, bullying prevention, social and emotional learning, etc., adopted by their respective districts. SERRF staff learn English language acquisition best practices and trauma-informed strategies to better serve and build positive relationships with children from all socioeconomic, cultural, and language backgrounds. LMUSD teachers providing C-STEM instruction have completed the UC Davis C-STEM trainings.

SERRF sub-contractors and instructors are expected to comply with all grant requirements and fingerprinting. These sub-contractors provide services for designated periods of time as scheduled by the SERRF Recreation Specialist in coordination with SERRF Site Facilitators.

Other sub-contractors who provide services are required via MOU to comply with all grant requirements, including providing evidence of and assurance of NCLB conformity and fingerprinting. Sub-contractors provide services for designated periods of time and as supervised and scheduled by SERRF Administrator.

## **8—Clear Vision, Mission, and Purpose**

Describe the program's clear vision, mission, and purpose.

The SERRF mission is, *“To provide school children with a physically and emotionally safe, healthy, enriching environment through homework support, tutoring, academic enrichment and alignment, recreation, social skills development, healthy lifestyle choices and prevention activities in critical after school hours.”*

A variety of objective data underscores the need for expanded learning services at each of the participating schools including economic Title I designation, other economic factors, CAASPP scores, United States Census Bureau data, juvenile felony arrest trend data, and SERRF stakeholder feedback.

# Expanded Learning Opportunities Program Plan Guide

Each ELO-Program/SERRF school site is designated as Title I with school-wide plans, and each exceeds the minimum requirement of 40% eligibility for the free and reduced-price meal program.

According to the United States Census Bureau, Tehama County's median income of \$44,514 is approximately 40% lower than the state average of \$75,235. Approximately 16% of the population is below the poverty level, as compared to the state average of 11.8%. In this chronically depressed economy, many parents of children in participating schools subsist on the bottom rung of California's growing population of immigrants and the working poor. In most cases, both parents work outside the home and cannot provide supervision after school. The rising cost of rent and increasing costs for food, transportation, and clothing reduce the parents' ability to pay for supervised activities or childcare after school. SERRF provides much needed assistance to working families that need a safe place with engaging activities that help boost their children's academic performance and that supports their interests.

Tehama County juvenile felony arrest 2019 statistics provide another indication of need. Overall, the number of juvenile felony arrests for youth between the ages of 10 and 17 declined over the ten-year period from 2009-2019, which may be partially due to the existence of high-quality expanded learning programs conducted in the areas specifically targeted for curbing juvenile delinquencies.

SERRF stakeholder feedback from students, their parents, and instructional day teachers is analyzed annually.

**Student Survey:** The 2021 results show that students are positive about the expanded learning program, that the SERRF staff cares about them, that what they learn in SERRF helps them perform better during the regular school day, and that SERRF activities help them make good choices regarding right and wrong behavior.

**Parent Survey:** The 2021 results show that nearly all of the parents surveyed agree that the expanded learning program is a safe place for their child, and that they would recommend the program to other families. Most parents also indicated that because of SERRF, their child is doing better on homework.

**Teacher Survey:** The 2021 results show that nearly all of the teachers that responded view the expanded learning program as a safe place for students after school, that SERRF provides support for students to complete their homework assignments, and that, overall, SERRF is an excellent program.

The SERRF Expanded Learning program is engaged in a multi-faceted quality improvement process based on best practices of continuous improvement as outlined by the California Department of Education's Expanded Learning Division. The new process engages all stakeholders in continuous improvement activities through the following strategies:

- **On-site observations:** SERRF program administrators make site visits to observe program activities and confer with school site principals to help ensure that ample resources are

# Expanded Learning Opportunities Program Plan Guide

available.

- **Interviews:** Informal interviews are held with school principals and Site Facilitators to ascertain adherence to best practices in expanded learning programming.
- **Surveys:** The program regularly surveys students, parents, and instructional day teachers to determine programming and identify program strengths and areas of improvement.
- **Focus Groups:** An outside evaluator facilitates focus groups with stakeholders at designated schools each year.

Additionally, stakeholders are engaged through the impact SERRF has on the educational community, as well as, the Tehama County community at large. SERRF participates in Expect More Tehama, which is a part of the North State Together regional collaborative that provides leadership, leveraging of resources, and sharing of best practices to help assure that all students, if they so choose, have access to and are prepared for higher education and/or a career pathway.

SERRF's outside evaluator generates an annual summative report that is shared with stakeholders and describes the extent to which SERRF meets its stated mission, vision, goals, and expected outcomes.

SERRF administration and program leads produce a bi-annual newsletter (Fall and Spring) that is distributed to all stakeholders, to share engaging, relevant and valuable information. The intent being to build and maintain relationships through regular communication and high value content.

SERRF Site Facilitators write and distribute, to all school administration and teachers, a monthly "SERRF Collaboration and Communication with Instructional Day" document designed to intentionally build and support collaborative relationships between instructional day and the expanded learning program. This document outlines, in detail, the Academic Enrichment, SEL/Character Development and Recreation focuses for the site that month.

## 9—Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

The representatives that make up the "Tehama County Expanded Learning Collaborative Partners Exploration Team" will be involved in the process used to plan, implement, and update the SERRF Expanded Learning Program Plan and District ELO-Program Plan. SERRF is an active member in good standing with this coalition, which is a collaborative organization of members across the Tehama County community representing schools, parents, businesses and organizations.

# Expanded Learning Opportunities Program Plan Guide

- Partnering school districts provide academic assistance, alignment of curriculum, coordination of student data, facilities, nutritional snacks, and technology support.
- Red Bluff Parks and Recreation provides coordination efforts involving extended day summer programming for students/families.
- Tehama District Fairgrounds provides use of facilities and space in conjunction with SERRF activities and student displays during the Tehama County Fair
- The Tehama County Library provides space and resources for student research and nation-wide collaborative projects
- The Tehama County Department of Education Student Support Services provides curriculum development, consultation and professional development services, along with drug/alcohol/tobacco prevention information and sponsoring of activities.
- The Tehama County Department of Education School Mental Health & Wellness Team provides professional development and protocol/procedure support for both staff and students
- Bridges to College and Career provides both staff and student training for college and career readiness consultation, guidance, and activities.
- Local news agencies promote family literacy through its Newspaper in Education programs to participating school sites, and provide monthly press releases and coverage as appropriate of field trips related to career explorations.
- Dignity Health at St. Elizabeth Community Hospital provides educational resources to support physical and mental health of students and community residents.
- The Tehama County Farm Bureau provides agriculture-based resources in the form of literature, classroom visits, and career guidance/activities.
- California State Park
- University of California, Davis

SERRF hosts a Spring Community Collaborative in conjunction with its annual “SERRF Highlight Show,” when the program has an opportunity to promote its achievements in light of its goals and objectives. The events serve as forums to identify additional potential collaborative partnerships that would be of benefit, including sustainability, of the SERRF Expanded Learning Program.

## **10—Continuous Quality Improvement**

Describe the program’s Continuous Quality Improvement plan.

# Expanded Learning Opportunities Program Plan Guide

The School Districts/SERRF measures of student success include school attendance data, student, parent, teachers, SERRF staff satisfaction survey results, and academic achievement data.

ELO-Program/SERRF student school attendance data is analyzed to measure the relationship to instructional day attendance. A comparison with ELO-Program/SERRF attendance helps determine the impact that the after-school program may have on a student's instructional day attendance.

The SERRF program administers annual surveys of SERRF students, their parents, instructional day teachers to help measure their level of satisfaction with the program, the strengths of the program, and to identify any areas for improvement. Survey questions are derived from the Quality Standards for Expanded Learning in California to measure the SERRF program quality, and questions are specifically defined to measure how SERRF participation may positively impact students' attitudes, behaviors, and achievement during the instructional day.

SERRF student CAASPP scores are analyzed to determine the rate of academic achievement for SERRF students and to help identify specific areas of academic enrichment opportunities the after-school program can provide to support the instructional day program.

The Qualities for Expanded Learning Assessment was formally introduced to our SERRF site facilitators in August, 2015, using CDE/CAN videos and supplied resources - Quality for Expanded Learning in California and Crosswalk handbook/guide. This annual process continues to be our guiding force in assessing, planning and improving program quality.

Collectively, lead staff and site facilitators review data from internal assessments (surveys: students, parents, teachers, administrators), external evaluations (focus groups) and SERRF Local Evaluation Report, annually in August, to look for common threads, assessing both program-wide and site-specific strengths and areas for improvement.

Two specific areas, directly correlated to the Quality Standards are selected as "Areas of Focus" for the SERRF Expanded Learning Program.

-Goals are created for each:

- Objective 1 - Implemented program-wide at all sites, including activities
- Objective 2 - Created by site facilitators, collaboratively in site-alike (size, grades served) groups, to be implemented, including activities, at site-alike programs.
- Objective 3 - Created by the site facilitator and site "team", specific to and be implemented at site.

All goals and objectives are recorded for each site using the CDE template: Quality Improvement Plan for Expanded Learning Programs in California.

Plans are kept both on site and in the SERRF Office for all staff to review and reflect upon throughout the year. They are also utilized by SERRF supervisors in the formal evaluation goal/setting process for staff members. Focus Areas have a 2-year cycle, with goals re-evaluated,

and modified yearly, based on survey data results.

## Expanded Learning Opportunities Program Plan Guide

Continuous Quality Improvement goals, outcomes and survey results will be shared with their respective school District ELO-Program planning teams and will be used to determine and guide future collaborative goals and objectives.

### 11—Program Management

Describe the plan for program management.

SERRF utilizes ASES funding for its expanded learning program and is directly related to its goals and objectives derived from the Quality Standards for Expanded Learning in California. SERRF maintains a well-documented budget with line-item expenses and the duration and amount of each revenue source. The budget is defined to effectively address the needs of students and their families. The ELO-Program funding stream will be aligned using these same intentions, with the specific purpose of serving additional target student populations, and adhering to CDE’s ELO Program requirements. Details will be outlined in a MOU agreement between the District & SERRF that consists of additional classroom expenses, credentialed teacher costs & other program/administrative charges.

ELO-Program/SERRF budget documents will clearly show that the vast majority of the funds are used to hire and train qualified staff along with materials and supplies necessary to provide a high quality, successful program of enrichment offerings that include a wide range of activities and services to bolster students’ critical thinking, communication, collaboration, creativity learning, and innovation skills. The Tehama County Department of Education provides appropriate insurance coverage to protect SERRF staff, administrators, teachers, volunteers, students, and parents.

#### SERRF Organizational Structure

Position	Responsibilities
Program Administrator/Director	<ul style="list-style-type: none"> <li>● Implementation</li> <li>● Administration</li> <li>● Supervision</li> <li>● Monitors entire project operation</li> <li>● Assists in evaluation of program effectiveness</li> </ul>
Recreational Specialist	<ul style="list-style-type: none"> <li>● Trains staff in recreational activities</li> <li>● Provides recreational activities</li> <li>● Arranges field trips and presentations</li> <li>● Recruits, manages instructors, work-study students and high school student assistants</li> </ul>

<b>Position</b>	<b>Responsibilities</b>
Curriculum Consultant	<ul style="list-style-type: none"> <li>● Provides staff development activities, training</li> <li>● Supports academic achievement through standards aligned curriculum to support academic enrichment</li> <li>● Coordination of Tutoring/Academic Programs</li> </ul>

## **Expanded Learning Opportunities Program Plan Guide**

Project Specialist and Secretary	<ul style="list-style-type: none"> <li>● Data collection</li> <li>● Attendance tracking</li> <li>● Program coordination assistance</li> </ul>
Lead Facilitators	<ul style="list-style-type: none"> <li>● Mentoring/coaching</li> <li>● Staff development/evaluation</li> <li>● Curriculum development</li> </ul>
Program Services Coordinator	<ul style="list-style-type: none"> <li>● Organize supplies and materials - library resources &amp; requisition process</li> <li>● Assist site facilitators w/curriculum needs</li> <li>● Community liaison</li> <li>● Assists with public relations</li> </ul>
Site Facilitators	<ul style="list-style-type: none"> <li>● Daily operation at sites</li> <li>● Direct services to students/families</li> <li>● Supervise Liaisons</li> <li>● Assist liaisons with curriculum/lesson plans</li> <li>● Organize and Facilitate Site Planning Meetings (Weekly or Bi-Weekly)</li> </ul>
SERRF/ELO-P Instructional Day Teachers	<ul style="list-style-type: none"> <li>● Liaison between school staff/administration and SERRF staff</li> <li>● Support student academic and social performance</li> <li>● Student to Staff/Adult Ratio 20:1; TK/K 10:1 (Maximum)</li> </ul>
Project Liaisons	<ul style="list-style-type: none"> <li>● Provide daily direct services to students (e.g., tutoring, enrichment, recreational activities)</li> <li>● Supervision of students</li> <li>● Student to Staff/Adult Ratio 20:1; TK/K 10:1 (Maximum)</li> </ul>
Student Assistants, Shasta and CalWorks Staff	<ul style="list-style-type: none"> <li>● Assist with daily tutoring, enrichment and recreational activities ● Academic/homework support to individual student to build student resiliency and developmental asset strategies</li> </ul>
Teachers	<ul style="list-style-type: none"> <li>● Work with large and small groups to provide variety of healthy hobbies, recreational activities and C-STEM</li> </ul>
ELO-P Homework/Activity Assistants	<ul style="list-style-type: none"> <li>● Support for students to build academic skills, assist with activities, while building resiliency and developmental asset strategies</li> </ul>
Academics/Tutoring: Student Tutors and Paraprofessionals	<ul style="list-style-type: none"> <li>● Provide homework/academic support, and tutoring to students</li> </ul>
Substitutes	<ul style="list-style-type: none"> <li>● Provide daily direct services to students (e.g., tutoring, enrichment, recreational activities) on an as needed basis.</li> </ul>

quality improvement process with input from community partners collected during the SERRF Spring Community Collaborative. The activities described below take place throughout the school year and provide formative and summative information during the ELO-Program Plan/SERRF review process.

- All sites review the annual SERRF Local Evaluation Report upon its release and use it to guide continuous improvement practices and goal setting efforts outlined in the Program Plan.
- Yearly, all sites utilize the CQI goals and survey results to identify areas for improvement.

## **Expanded Learning Opportunities Program Plan Guide**

- Facilitators communicate and meet with site principals, teachers and support staff on a regular basis to assess the successes and challenges in the expanded learning program.
- All sites are assessed by SERRF office support staff on a quarterly basis.
- SERRF staff are observed and evaluated at least annually, both formally and informally, by their immediate supervisor, office support staff, and the program administrator.

Financial control and fund accounting for the SERRF Program is provided by the Tehama County Department of Education's established fund accounting system. The system provides for a clear and separate audit trail which tracks all expanded learning program expenditures by line item and account number.

33% in-kind contributions are required from participating ASES and 21st CCLC districts. These include: 25% of the grant funding for facilities, snack contributions, curriculum advisors, administrative support, custodial support, parent club contributions and supply/resource contributions.

Other in-kind contributions tracked by TCDE include: program donations, in-direct costs above grant allowances, volunteers, partner contributions, parent contributions.

Annual contributions are tracked in an in-kind table.

The following protocol is in place to monitor and record attendance.

- Daily sign-in sheets require all students to sign-in to the program. Parents or an authorized designee are required to sign out students. Students are released based upon the SERRF Early Release Policy and Procedures described below.
- SERRF Site Facilitators complete a daily attendance count.
- SERRF Site Facilitators submit the daily sign-in sheets each Friday to the SERRF Project Specialist who reviews them for accuracy and enters the information in the SERRF data system. The data system tracks daily attendance at the student and site levels for reporting.

The SERRF early release policy states the following, *"Our policy is to release students from one*

# Expanded Learning Opportunities

## Program Plan Guide

*safe environment to another safe environment – specifically, from the SERRF Program into the custody of a parent or guardian. If another arrangement needs to be made in an exceptional situation (i.e., dental appointment, school or other organized function) please let us know in advance and indicate reason on the sign in/out sheet.”*

### General Questions

#### **Existing After School Education and Safety (ASES) and 21<sup>st</sup> Community Learning Centers (21<sup>st</sup> CCLC) Elementary and Middle School grantees.**

ASES, 21<sup>st</sup> CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

The most significant collaborative partners related to building and maintaining a single, comprehensive ELO-Program/SERRF are the school districts and the existing ASES, 21<sup>st</sup> CCLC Elementary/Middle Learning Programs, based on current, first-hand knowledge and experiences of the positive impact that the SERRF Expanded Learning Program continues to have within their school communities. The ELO-P Program will provide funding for additional staff (including credentialed teachers), materials/supplies and organizational/management support, so that SERRF can serve more students and families. In addition, the district will help support the summer/supplemental program by paying for additional expenses, including student scholarships and staff (classified & certificated) to deliver intentional interventions with students. The District/LEA contribution rates & structure will reflect a per classroom rate, along with other expenses, and will address future indicators and endeavors involving schools in the community.

The coordinated and cohesive plan will be revisited on an annual basis as part of the continuous quality improvement process component that takes advantage of the contributions of the collaborative partners

# Expanded Learning Opportunities Program Plan Guide

## Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil to-staff member ratio of no more than 10 to 1. (*EC Section 46120[b][2][D]*). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?

The ELO-P/SERRF Transitional Kindergarten (TK) and Kindergarten (K) program will be designed specifically with the needs of younger students in mind. Any child attending the school(s) we serve, who is in kindergarten or the transitional kindergarten class, is eligible to enroll in the TK & K Program. Transitional kindergarten and kindergarten pupils will be combined into groups of 10 students with one supervising adult.

The ELO-P/SERRF is partnering with the Tehama County Office of Education's Early Childhood Education Department, to provide age-appropriate professional development for front-line staff. The Early Childhood Department provides information, resources, and support related to the professional development needs of the early care and education workforce, and assists early childhood educators in competencies related to school readiness and early literacy supports. When early care and education professionals participate in professional opportunities for growth and education, they are better prepared to care for and teach children. Research has shown that these professionals are happier in their profession and place of employment, and the children in their care score higher on developmental scales. Staff will also have an opportunity to participate in age-appropriate professional development provided by the Region 2 Learning Support Team.

SERRF Expanded Learning Site Facilitators will partner with District certificated staff to help design programming that meet pupil needs. In addition, TCDE's Early Childhood Education Department professionals will provide support in the selection, purchase, and training of age appropriate curricula for transitional kindergarten students.

We provide some freedom for children to choose between activities, but also structure their time to make sure they have time to rest and relax in a quiet environment and refuel their bodies. In the afternoon, children enrolled in the TK & Kindergarten Program may be joined with the older children for enrichment clubs and recreation activities.

# Expanded Learning Opportunities Program Plan Guide

## **Sample Schedule:**

Final School Release Bell and Student Sign-In  
Snack and Organized Game/Outdoor Activity (30 minutes)  
Quiet/Story Time (30 minutes)  
Homework Time (30 minutes)  
SEL Activities (30 minutes)  
Recreation/Structured Outdoor Activity (30 minutes)  
Enrichment and Sign-Out (60 minutes)  
Lunch  
Robotics (60 minutes)  
Break (15 minutes)  
Robotics (60 minutes)  
CTE Pathway Centers and Clean-up (45 minutes)

**Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:**

## **EC Section 46120(b)(2):**

[LEAs] operating expanded learning opportunities programs may operate a before school component of a program, an after-school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on the following;

(2) [LEAs] operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

(A) The department's guidance.

(B) Section 8482.6.

(C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.

# Expanded Learning Opportunities Program Plan Guide

(D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

## **EC Section 46120(b)(1)(A):**

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, are no less than nine hours of combined instructional time and expanded learning opportunities per instructional day.

## **EC Section 46120(b)(1)(B):**

For at least 30 non-school days, during intersessional periods, no less than nine hours of in-person expanded learning opportunities per day.

## **EC Section 46120(b)(3):**

[LEAs] shall prioritize services provided pursuant to this section at school sites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunities programs across their attendance area.

## **EC Section 46120(b)(4):**

[LEAs] may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

## **EC Section 46120(b)(6):**

[LEAs] are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized child care programs, to maximize the number of expanded learning opportunities programs offered across their attendance areas.

## **EC Section 46120(c):**

A [LEA] shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

# Expanded Learning Opportunities Program Plan Guide

## **EC Section 8482.3(d):**

[LEAs] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.

[LEAs] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 United States Code [U.S.C.] Section 1766).

## **EC Section 8482.6:**

Every pupil attending a school operating a program . . . is eligible to participate in the program, subject to program capacity. A program established . . . may charge family fees. Programs that charge family fees shall waive the cost of these fees for pupils who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Section 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

## **EC sections 8483.4 and 46120(b)(2)(D):**

The administrator of every program established pursuant to this article shall establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal. The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

## **EC Section 8482.3(c)(1)(A–B):**

Each component of a program established pursuant to this article shall consist of the following two elements:

- (A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.

## **Expanded Learning Opportunities Program Plan Guide**

- (B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.


**Customer:**

Quotes are valid for 30 days from the creation date or upon contract expiration, whichever occurs first.

A Purchase Order (PO) or Letter of Intent (LOI) including the below information is required to proceed with this sale. The PO or LOI will be returned if information is missing.

Vendor: Deere & Company

2000 John Deere Run

Cary, NC 27513-2789 US

FED ID: 36-2382580

UEID: FNSWEDARMK53

Signature on all LOIs and POs with a signature line

Contract name or number; or JD Quote ID

Sold to street address

Ship to street address (no PO box)

Bill to contact name and phone number

Bill to address

Bill to email address (required to send the invoice and/or to obtain the tax exemption certificate)

Membership number if required by the contract

Quotes of equipment offered through contracts between Deere & Company, its divisions and subsidiaries (collectively "Deere") and government agencies are subject to audit and access by Deere's Strategic Accounts Business Division to ensure compliance with the terms and conditions of the contracts.

For any questions, please contact:

BARNEY CANADAS

Pape Machinery, Inc.

489 Country Drive

CHICO, CA 95928

Work Phone: (530) 828-9984

Cell Phone: (530) 828-9984

Email: bcanadas@papemachinery.com

**ALL PURCHASE ORDERS MUST BE MADE OUT TO (VENDOR):**

Deere & Company  
2000 John Deere Run  
Cary, NC 27513-2789 US  
FED ID: 36-2382580  
UEID: FNSWEDARMK53

**ALL PURCHASE ORDERS MUST BE SENT TO DELIVERING DEALER:**

BARNEY CANADAS  
Pape Machinery, Inc.  
489 Country Drive CHICO, CA 95928

**Prepared For**

LOS MOLINOS SCHOOL DISTRICT  
7851 STATE HIGHWAY 99E  
LOS MOLINOS, CA 960559801

**Prepared By**

BARNEY CANADAS  
Pape Machinery, Inc.  
489 Country Drive  
CHICO, CA 95928  
(530) 828-9984  
bcanadas@papemachinery.com

**Quote Id 1778997**

**Creation Date 18-Mar-2026**

**Expiration Date 17-Apr-2026**

**NEW John Deere Z740R Zero-Turn Mower w/ 60" Deck and Bagging System**





**ALL PURCHASE ORDERS MUST BE MADE OUT TO (VENDOR):**

Deere & Company  
2000 John Deere Run  
Cary, NC 27513-2789 US  
FED ID: 36-2382580  
UEID: FNSWEDARMK53

**ALL PURCHASE ORDERS MUST BE SENT TO DELIVERING DEALER:**

BARNEY CANADAS  
Pape Machinery, Inc.  
489 Country Drive CHICO, CA 95928

**Prepared For**

LOS MOLINOS SCHOOL DISTRICT  
7851 STATE HIGHWAY 99E  
LOS MOLINOS, CA 960559801

**Prepared By**

BARNEY CANADAS  
Pape Machinery, Inc.  
489 Country Drive  
CHICO, CA 95928  
(530) 828-9984  
bcanadas@papemachinery.com

**Quote Id 1778997**

**Creation Date 18-Mar-2026**

**Expiration Date 17-Apr-2026**

**Quote Summary**

Equipment Summary	Suggested List	Selling Price	QTY In Group	Extended
Z740R ZTrak CA	\$14,445.65	\$13,994.32	1	\$13,994.32
<b>Contract:</b> Open Market				
<b>Price Effective Date:</b> 05-Nov-2025				
<b>Equipment Total</b>				<b>\$13,994.32</b>

**Quote Summary**

Total Selling Price	\$13,994.32
Sales - (7.25%)	\$1,014.59
<b>Sub-total</b>	<b>\$15,008.91</b>
*CA Tire Fee	\$7.00
<b>Balance Due</b>	<b>\$15,015.91</b>

Salesperson : X \_\_\_\_\_

Accepted By : X \_\_\_\_\_



# Selling Equipment

Quote # 1778997  
 Customer LOS MOLINOS SCHOOL DISTRICT

## Z740R ZTrak CA

QTY In Group : 1

### Equipment Notes

Suggested List

Hours	---	\$14,445.65
Serial Number	---	Selling Price
Stock Number	---	\$13,994.32
Contract	Open Market	Discount Amount
Price Effective Date	05-Nov-2025	(\$451.33)
PUK Parent Serial #		

## Equipment Summary

Code	Description	Qty	List Price	Discount %	Discount \$	Adjusted Selling Price
228CTC	Z740R ZTrak CA	1	\$11,529.00	0.0%	\$0.00	\$11,529.00

## Base / Options

Code	Description	Qty	List Price	Discount %	Discount \$	Adjusted Selling Price
001A	United States /Canada	1	\$0.00	0.0%	\$0.00	\$0.00
1504	60 In. High-capacity PRO Mower Deck	1	\$660.00	0.0%	\$0.00	\$660.00
1036	Pneumatic Turf Tire for 54 In. and 60 In. Decks	1	\$0.00	0.0%	\$0.00	\$0.00
<b>Total Base / Options</b>			<b>\$12,189.00</b>		<b>\$0.00</b>	<b>\$12,189.00</b>

## Dealer Attachments

Code	Description	Qty	List Price	Discount %	Discount \$	Adjusted Selling Price
BUC10350	Power Flow chute (6.5 bu) Serial Number: --- Stock Number: ---	1	\$219.36	20.0%	(\$43.87)	\$175.49
BUC10179	Blower Attachment, Z7 60" Mower Deck Serial Number: --- Stock Number: ---	1	\$850.66	20.0%	(\$170.13)	\$680.53



JOHN DEERE

BUC11514	MCS, Hopper Z7, 2-Bag, 6.5 bushel with Attachment bar and ballast Serial Number: --- Stock Number: ---	1	\$1,186.63	20.0%	(\$237.33)	\$949.30
<b>Total Dealer Attachments</b>			<b>\$2,256.65</b>		<b>(\$451.33)</b>	<b>\$1,805.32</b>
<b>Selling Price Subtotal</b>						<b>\$13,994.32</b>
<b>Total Selling Price</b>			<b>\$14,445.65</b>		<b>(\$451.33)</b>	<b>\$13,994.32</b>

## **LOS MOLINOS UNIFIED SCHOOL DISTRICT**

### **AR 1340: Access to District Records**

This administrative regulation is a non-exhaustive list of records that may be defined as either public or exempt and/or confidential. Other records which fall into these definitions may exist and may be identified in the future.

#### **Definitions**

*Public records* include any writing containing information relating to the conduct of the district's business prepared, owned, used, or retained by the district regardless of physical form or characteristics. (Government Code 7920.530)

*Writing* means any handwriting, typewriting, printing, photo stating, photographing, photocopying, transmitting by electronic mail or facsimile, and every other means of recording upon any tangible thing any form of communication or representation, including letters, words, pictures, sounds, or symbols or combinations thereof, and any record thereby created, regardless of the manner in which the record has been stored. (Government Code 7920.545)

*Member of the public* means any person, except a member, agent, officer, or employee of the district or a federal, state, or other local agency acting within the scope of such membership, agency, office, or employment. (Government Code 7920.515)

#### **Public Records**

Unless otherwise exempt from disclosure, public records to which members of the public shall have access include, but are not limited to:

1. Proposed and approved district budgets and annual audits (Education Code 41020, 42103)
2. Statistical compilations
3. Reports and memoranda
4. Notices and bulletins
5. Minutes of public meetings (Education Code 35145)
6. Meeting agendas (Government Code 54957.5)
7. Official communications between the district and other government agencies
8. District and school plans, and the information and data relevant to the development and evaluation of such plans, unless otherwise prohibited by law
9. Initial proposals of exclusive employee representatives and of the district, once presented at a district Governing Board meeting (Government Code 3547)

10. Records pertaining to claims and litigation against the district which have been adjudicated or settled (Government Code 7927.200, 7927.205)
11. Statements of economic interests required by the Conflict of Interest Code (Government Code 81008)
12. Documents containing names, salaries, and pension benefits of district employees
13. Employment contracts and settlement agreements (Government Code 53262)
14. Instructional materials including, but not limited to, textbooks (Education Code 49091.10)
15. Executed contracts for the purchase of goods or services, even if the contract contains provisions specifying that the contract is confidential or a proprietary record of the vendor (Government Code 7928.801)

Access to public records of the district shall be granted to Board members on the same basis as any other member of the public. When Board members are authorized to access public records in the administration of their duties, the Superintendent or designee shall not discriminate among any of the Board members as to which record, or portion of the record, will be made available, or when it will be made available. (Government Code 7921.305, 7921.310)

### **Exempt and Confidential Public Records**

Records exempt from disclosure under the California Public Records Act (CPRA) include, but are not limited to:

1. Preliminary drafts, notes, and interagency or intradistrict memoranda that are not retained by the district in the ordinary course of business, provided that the public interest in withholding these records clearly outweighs the public interest in disclosure (Government Code 7927.500)
2. Records specifically generated in connection with or prepared for use in litigation to which the district is a party or to respond to claims made against the district pursuant to the Tort Claims Act, until the litigation or claim has been finally adjudicated or otherwise settled, or beyond, if the records are protected by some other provision of law (Government Code 7927.200, 7927.205)
3. Personnel records, medical records, or similar materials, the disclosure of which would constitute an unwarranted invasion of personal privacy (Government Code 7927.700)

The home addresses, home telephone numbers, personal cell phone numbers, or birth date of employees shall only be disclosed as follows: (Government Code 7928.300)

- a. To an agent or a family member of the employee

- b. To an officer or employee of a state agency or another school district or county office of education when necessary for the performance of official duties
  - c. To an employee organization pursuant to regulations and decisions of the Public Employment Relations Board, except that the home address and any telephone number for an employee who performs law enforcement-related functions, or the birth date of any employee, shall not be disclosed
  - d. Upon written request of any employee, the district shall not disclose the employee's home address, home telephone number, personal cell phone number, personal email address, or birth date, and the district shall remove the home address, home telephone number, and personal cell phone number from any mailing list of the district except a list used exclusively to contact the employee
  - e. To an agent or employee of a health benefit plan providing health services or administering claims for health services to district employees and their enrolled dependents, for the purpose of providing the health services or administering claims for employees and their enrolled dependents
4. The home address, telephone number, or both the name and assessor parcel number associated with the home address of any elected or appointed official posted by the district online without first obtaining the written permission of that individual (Government Code 7928.205)
5. Student records, except directory information and other records to the extent permitted by law and district policy (Education Code 49073, 49076; 20 USC 1232g; 34 CFR 99.1-99.8)
6. Test questions, scoring keys, and other examination data except as provided by law (Government Code 7929.605)
7. Without affecting the law of eminent domain, the contents of real estate appraisals or engineering or feasibility estimates and evaluations made for or by the district relative to the acquisition of property, or to prospective public supply and construction contracts, until all of the property has been acquired or all of the contract agreement obtained (Government Code 7928.705)
8. Information required from any taxpayer in connection with the collection of local taxes that is received in confidence and the disclosure of the information to other persons would result in an unfair competitive disadvantage to the person supplying the information (Government Code 7925.000)
9. Library circulation and patron use records of a borrower or patron including, but not limited to, name, address, telephone number, email address, borrowing information, or use of library information resources, except when disclosure is to persons acting within the scope of their duties in the administration of the library; to persons authorized in writing, by the individual to whom the records pertain, to inspect the records; or by court order (Government Code 7927.100, 7927.105)
10. Records for which the disclosure is exempted or prohibited pursuant to state or federal law, including, but not limited to, provisions of the Evidence Code relating to privilege

(Government Code 7927.705)

11. Documents prepared by or for the district to assess its vulnerability to terrorist attack or other criminal acts intended to disrupt district operations and that are for distribution or consideration in closed session (Government Code 7929.200)
12. Information security record if disclosure of that record would reveal vulnerabilities to, or otherwise increase the potential for an attack on, an information technology system of the district (Government Code 7929.210)
13. Recall petitions, petitions for special elections to fill Board vacancies, or petitions for the reorganization of the school district (Government Code 7924.110)
14. Minutes of Board meetings held in closed session (Government Code 54957.2)
15. Computer software developed by the district (Government Code 7922.585)
16. Records that contain individually identifiable health information, including records that may be exempt pursuant to physician-patient privilege, the Confidentiality of Medical Information Act, and the Health Insurance Portability and Accountability Act (Government Code 7926.400, 7930.000-7930.215)
17. Tribal financial information as a condition of or requirement for receiving financial assistance (Government Code 7930.205, 8450)
18. Any other records listed as exempt from public disclosure in the CPRA or other statutes
19. Any other records for which the district can demonstrate that, based on the particular facts of the case, the public interest served by not disclosing the record clearly outweighs the public interest served by disclosure of the record (Government Code 7922.000)

When disclosing to a member of the public any record that contains personal information, including, but not limited to, an employee's home address, home telephone number, social security number, personal cell phone number, or birth date, the Superintendent or designee shall ensure that such personal information is redacted from that record. (Government Code 7922.200, 7928.300)

Unless otherwise authorized or required by law, information regarding an individual's religious beliefs, practices, or affiliation shall not be disclosed. (Government Code 8310.3)

Additionally, an individual's immigration status shall only be disclosed in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement.

### **Inspection of Records, Requests for Copies, and Recovery of Costs**

Any person may request a copy or inspection of any district record that is not exempt from disclosure. (Government Code 7922.530)

Within 10 days of receiving any request to inspect or copy a district record, the Superintendent or

designee shall determine whether the request seeks release of a disclosable public record in the district's possession. The Superintendent or designee shall promptly inform the person making the request of the determination and the reasons for the decision. (Government Code 7922.535)

In unusual circumstances, the Superintendent or designee may extend the 10-day limit for up to 14 days by providing written notice to the requester setting forth the reasons for the extension and the date on which a determination is expected to be made. Unusual circumstances include the following, but only to the extent reasonably necessary to properly process the request: (Government Code 7922.535)

1. The need to search for and collect the requested records from field facilities or other establishments that are separate from the office processing the request
2. The need to search for, collect, and appropriately examine a voluminous amount of separate and distinct records which are demanded in a single request
3. The need for consultation, which shall be conducted with all practicable speed, with another agency, such as a state agency or city, having a substantial interest in the determination of the request or among two or more components of the district, such as two different school sites, with substantial interest in the request
4. In the case of electronic records, the need to compile data, write programming language or a computer program, or construct a computer report to extract data
5. In the case of electronic records, the inability to access its electronic servers or systems due to a cyberattack in order to search for and obtain a record that the district believes is responsive to a request and is maintained on the servers or systems in an electronic format, and only until the district regains its ability to access its electronic servers or systems and search for and obtain electronic records that may be responsive to a request
6. The need to search for, collect, and appropriately examine records during a state of emergency proclaimed by the Governor pursuant to the California Emergency Services Act in the jurisdiction where the district is located when the state of emergency currently and directly affects, due to the state of emergency, the district's ability to timely respond to staffing shortages or closure of facilities where the requested records are located (Government Code 8567)

If the Superintendent or designee determines that the request seeks disclosable public records, the determination shall state the estimated date and time when the records will be made available. (Government Code 7922.535)

Public records shall be open to inspection at all times during district office hours. If a portion of the requested record(s) is exempt from disclosure, any non-exempt, reasonably segregable portion of the record shall be made available for inspection after deletion of the portions exempted by law. (Government Code 7922.525)

Upon request for a copy that reasonably describes an identifiable, non-exempt record, an exact copy shall be promptly provided unless it is impracticable to do so. (Government Code 7922.530)

If only a portion of the identified record is exempt from disclosure, the record's exempt material shall be redacted prior to disclosure.

The Superintendent or designee shall charge an amount for copies that reflects the direct costs of duplication in accordance with law. Written requests to waive the fee shall be submitted to the Superintendent or designee.

Without charging any fees or costs, the Superintendent or designee shall allow members of the public to use their own equipment on district premises to photograph or otherwise copy or reproduce a disclosable record as long as the means of copy or reproduction: (Government Code 7922.530)

1. Do not require the equipment to make physical contact with the record
2. Will not result in damage to the record
3. Will not result in unauthorized access to the district's computer systems or secured networks by using software, equipment, or any other technology capable of accessing, altering, or compromising the district's electronic records

The Superintendent or designee may impose any reasonable limit on the use of personal equipment to photograph, copy, or reproduce a disclosable record that is necessary to protect the safety of the records, or to prevent the copying of records from being an unreasonable burden to the orderly function of the district and its employees. Additionally, the Superintendent or designee may impose any limit that is necessary to maintain the integrity of, or ensure the long-term preservation of, historic or high-value records. (Government Code 7922.530)

In addition to maintaining public records for public inspection during district office hours, the district may comply with public records requests by posting any public record on the district's website and, in response to a public records request, directing the member of the public to the location on the website where the record can be found. However, if the member of the public is unable to access or reproduce the record from the website, the district shall promptly provide an exact copy of the public record upon payment of duplication fees, if applicable, unless it is impracticable to provide an exact copy. (Government Code 7922.545)

If any person requests that a public record be provided in an electronic format, the district shall make that record available in any electronic format in which it holds the information. The district shall provide a copy of the electronic record in the format requested as long as the requested format is one that has been used by the district to create copies for its own use or for use by other agencies. (Government Code 7922.570)

The cost of duplicating an electronic record shall be limited to the direct cost of producing a copy of the record in electronic format. However, the requester shall bear the cost of producing the copy of the electronic record, including the cost to construct the record and the cost of programming and computer services necessary to produce the copy, under the following circumstances: (Government Code 7922.575)

1. The electronic record is one that is produced only at otherwise regularly scheduled intervals
2. The request would require data compilation, extraction, or programming to produce the record

### **Assistance in Identifying Requested Records**

If the Superintendent or designee denies a request for disclosable records, the requester shall be assisted in making a focused and effective request that reasonably describes an identifiable record. To the extent reasonable under the circumstances, the Superintendent or designee shall do all of the following: (Government Code 7922.600)

1. Assist in identifying records and information responsive to the request or the purpose of the request, if specified

If, after making a reasonable effort to elicit additional clarifying information from the requester to help identify the record, the Superintendent or designee is still unable to identify the information, this requirement shall be deemed satisfied.

2. Describe the information technology and physical location in which the records exist
3. Provide suggestions for overcoming any practical basis for denying access to the records or information sought

Provisions of the CPRA shall not be construed so as to delay or obstruct the inspection or copying of public records. Any notification denying a request for public records shall state the name and title of each person responsible for the denial. (Government Code 7922.500, 7922.540)

#### **Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
5 CCR 430-438	<u>Individual student records</u>
CA Constitution Article 1, Section 3	<u>Right of access to governmental information</u>
Civil Code 1798.3	Personal information
Ed. Code 234.7	<u>Student protections relating to immigration and citizenship status</u>
Ed. Code 35145	<u>Public meetings</u>
Ed. Code 35170	<u>Authority to secure copyrights</u>
Ed. Code 35250	<u>Duty to keep certain records and reports</u>

Ed. Code 35266	Cybersecurity
Ed. Code 41020	<u>Requirement for annual audit</u>
Ed. Code 42103	<u>Budget notification</u>
Ed. Code 44031	<u>Personnel file contents and inspection</u>
Ed. Code 44839	<u>Medical certificates; periodic medical examination</u>
Ed. Code 49060-49079	<u>Student records</u>
Ed. Code 49091.10	<u>Parental review of curriculum and instruction</u>
Gov. Code 11549.3	<u>Office of Information Security</u>
Gov. Code 3547	<u>Proposals relating to representation</u>
Gov. Code 53262	<u>Employment contracts</u>
Gov. Code 54957.2	<u>Minute book record of closed sessions</u>
Gov. Code 54957.5	<u>Agendas and other writings distributed for discussion or consideration</u>
Gov. Code 6205-6210	Address confidentiality; victims of domestic violence, sexual assault, stalking, human trafficking, child abduction, and elder and dependent adult abuse
Gov. Code 6215-6216	Address confidentiality; reproductive health care providers, employees, volunteers, patients, and other individuals who face threats or violence
Gov. Code 7920.000-7930.215	<u>California Public Records Act</u>
Gov. Code 81008	<u>Political Reform Act, public records; inspection and reproduction</u>
Gov. Code 8310.3	<u>California Religious Freedom Act</u>
Gov. Code 8450	Tribal financial information
Gov. Code 8550-8669.7	California Emergency Services Act
Gov. Code 8586.5	Office of Emergency Services; California Cybersecurity Information Center
<b>Federal</b>	<b>Description</b>
20 USC 1232g	<u>Family Educational Rights and Privacy Act (FERPA) of 1974</u>
34 CFR 99.1-99.8	<u>Family Educational Rights and Privacy Act</u>
<b>Management Resources</b>	<b>Description</b>
Attorney General Opinion	<u>64 Ops.Cal.Atty.Gen. 186 (1981)</u>
Attorney General Opinion	<u>71 Ops.Cal.Atty.Gen. 235 (1988)</u>

CA Office of the Attorney General Publication	<a href="#"><u>Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes, December 2025</u></a>
CA Office of the Attorney General Publication	<a href="#"><u>Summary of the California Public Records Act, August 2004</u></a>
CA Office of the Attorney General Publication	<a href="#"><u>California Department of Justice Guidelines for Access to Public Records, October 2017</u></a>
Court Decision	<a href="#"><u>National Lawyers Guild, San Francisco Bay Area Chapter v. City of Hayward (2020) 9 Cal.5th 488</u></a>
Court Decision	<a href="#"><u>Sacramento County Employees' Retirement System v. Superior Court (2011) 195 Cal. App. 4th 440</u></a>
Court Decision	<a href="#"><u>Fairley v. Superior Court (1998) 66 Cal.App. 4th 1414</u></a>
Court Decision	<a href="#"><u>International Federation of Professional and Technical Engineers v. The Superior Court of Alameda County (2007) 42 Cal.4th 319</u></a>
Court Decision	<a href="#"><u>Kleitman v. Superior Court (1999) 74 Cal.App. 4th 324</u></a>
Court Decision	<a href="#"><u>Los Angeles County Board of Supervisors v. Superior Court (2016) 2 Cal.5th 282</u></a>
Court Decision	<a href="#"><u>Los Angeles Times v. Alameda Corridor Transportation Authority (2001) 88 Cal.App.4th 1381</u></a>
Court Decision	<a href="#"><u>North County Parents Organization for Children with Special Needs v. Department of Education (1994) 23 Cal.App. 4th 144</u></a>
Court Decision	<a href="#"><u>City of San Jose v. Superior Court (2017) 2 Cal.5th 608</u></a>
CSBA Publication	<a href="#"><u>Legal Alert: Tips for Governing Boards in Response to Public Records Act Ruling on Electronic Communications, March 2017</u></a>
League of California Cities Publication	<a href="#"><u>The People's Business: A Guide to the California Public Records Act, rev. April 2017</u></a>
Website	<a href="#"><u>California Department of Education, Resources to Include Immigrant Families</u></a>
Website	<a href="#"><u>California Department of Education, LEA Immigration Enforcement Policy Submission</u></a>
Website	<a href="#"><u>California Office of Emergency Services</u></a>

Website	<a href="#"><u>CSBA District and County Office of Education Legal Services</u></a>
Website	<a href="#"><u>League of California Cities</u></a>
Website	<a href="#"><u>State Bar of California</u></a>
Website	<a href="#"><u>California Office of the Attorney General</u></a>
Website	<a href="#"><u>CSBA</u></a>

## Cross References

<b>Code</b>	<b>Description</b>
0400	<a href="#"><u>Comprehensive Plans</u></a>
0420	<a href="#"><u>School Plans/Site Councils</u></a>
0420	<a href="#"><u>School Plans/Site Councils</u></a>
0440	<a href="#"><u>District Technology Plan</u></a>
0441	<a href="#"><u>Artificial Intelligence</u></a>
0450	<a href="#"><u>Comprehensive Safety Plan</u></a>
0450	<a href="#"><u>Comprehensive Safety Plan</u></a>
0460	<a href="#"><u>Local Control And Accountability Plan</u></a>
0460	<a href="#"><u>Local Control And Accountability Plan</u></a>
1100	<a href="#"><u>Communication With The Public</u></a>
1112	<a href="#"><u>Media Relations</u></a>
1113	<a href="#"><u>District And School Websites</u></a>
1113	<a href="#"><u>District And School Websites</u></a>
1113-E(1)	<a href="#"><u>District And School Websites</u></a>
1220	<a href="#"><u>Citizen Advisory Committees</u></a>
1220	<a href="#"><u>Citizen Advisory Committees</u></a>
1312.3	<a href="#"><u>Uniform Complaint Procedures</u></a>
1312.3	<a href="#"><u>Uniform Complaint Procedures</u></a>
1312.3-E(1)	<a href="#"><u>Uniform Complaint Procedures</u></a>
1312.3-E(2)	<a href="#"><u>Uniform Complaint Procedures</u></a>
1312.4	<a href="#"><u>Williams Uniform Complaint Procedures</u></a>
1312.4-E(1)	<a href="#"><u>Williams Uniform Complaint Procedures</u></a>

1312.4-E(2)	<u>Williams Uniform Complaint Procedures</u>
1445	<u>Response To Immigration Enforcement</u>
1445	<u>Response To Immigration Enforcement</u>
2121	<u>Superintendent's Contract</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
3230	<u>Federal Grant Funds</u>
3230	<u>Federal Grant Funds</u>
3311	<u>Bids</u>
3311	<u>Bids</u>
3312	<u>Contracts</u>
3320	<u>Claims And Actions Against The District</u>
3460	<u>Financial Reports And Accountability</u>
3460	<u>Financial Reports And Accountability</u>
3514.2	<u>Integrated Pest Management</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3516	<u>Emergencies And Disaster Preparedness Plan</u>
3543	<u>Transportation Safety And Emergencies</u>
3550	<u>Food Service/Child Nutrition Program</u>
3550	<u>Food Service/Child Nutrition Program</u>
3551	<u>Food Service Operations/Cafeteria Fund</u>
3551	<u>Food Service Operations/Cafeteria Fund</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4040	<u>Employee Use Of Technology</u>
4040-E(1)	<u>Employee Use Of Technology</u>
4112.5	<u>Criminal Record Check</u>
4112.5-E(1)	<u>Criminal Record Check</u>

4112.6	<u>Personnel Files</u>
4113.5	<u>Working Remotely</u>
4117.5	<u>Termination Agreements</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4119.42	<u>Exposure Control Plan For Bloodborne Pathogens</u>
4119.42	<u>Exposure Control Plan For Bloodborne Pathogens</u>
4119.42-E(1)	<u>Exposure Control Plan For Bloodborne Pathogens</u>
4140	<u>Bargaining Units</u>
4141	<u>Collective Bargaining Agreement</u>
4143.1	<u>Public Notice - Personnel Negotiations</u>
4143.1	<u>Public Notice - Personnel Negotiations</u>
4154	<u>Health And Welfare Benefits</u>
4154	<u>Health And Welfare Benefits</u>
4212.5	<u>Criminal Record Check</u>
4212.5-E(1)	<u>Criminal Record Check</u>
4212.6	<u>Personnel Files</u>
4213.5	<u>Working Remotely</u>
4217.5	<u>Termination Agreements</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4219.42	<u>Exposure Control Plan For Bloodborne Pathogens</u>
4219.42	<u>Exposure Control Plan For Bloodborne Pathogens</u>
4219.42-E(1)	<u>Exposure Control Plan For Bloodborne Pathogens</u>
4240	<u>Bargaining Units</u>
4241	<u>Collective Bargaining Agreement</u>
4243.1	<u>Public Notice - Personnel Negotiations</u>
4243.1	<u>Public Notice - Personnel Negotiations</u>
4254	<u>Health And Welfare Benefits</u>
4254	<u>Health And Welfare Benefits</u>
4312.1	<u>Contracts</u>
4312.5	<u>Criminal Record Check</u>

4312.5-E(1)	<u>Criminal Record Check</u>
4312.6	<u>Personnel Files</u>
4313.5	<u>Working Remotely</u>
4317.5	<u>Termination Agreements</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4319.42	<u>Exposure Control Plan For Bloodborne Pathogens</u>
4319.42	<u>Exposure Control Plan For Bloodborne Pathogens</u>
4319.42-E(1)	<u>Exposure Control Plan For Bloodborne Pathogens</u>
4340	<u>Bargaining Units</u>
4354	<u>Health And Welfare Benefits</u>
4354	<u>Health And Welfare Benefits</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5125.1	<u>Release Of Directory Information</u>
5125.1	<u>Release Of Directory Information</u>
5125.1-E(1)	<u>Release Of Directory Information</u>
5125.3	<u>Challenging Student Records</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E(1)	<u>Selection And Evaluation Of Instructional Materials</u>

6162.5	<u>Student Assessment</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6163.1	<u>Library Media Centers</u>
7110	<u>Facilities Master Plan</u>
7214	<u>General Obligation Bonds</u>
7214	<u>General Obligation Bonds</u>
9010	<u>Public Statements</u>
9011	<u>Disclosure Of Confidential/Privileged Information</u>
9012	<u>Board Member Electronic Communications</u>
9124	<u>Attorney</u>
9200	<u>Limits Of Board Member Authority</u>
9223	<u>Filling Vacancies</u>
9270	<u>Conflict Of Interest</u>
9270-E(1)	<u>Conflict Of Interest</u>
9310	<u>Board Policies</u>
9320	<u>Meetings And Notices</u>
9320.1	<u>Remote Meetings and Attendance</u>
9321	<u>Closed Session</u>
9321-E(1)	<u>Closed Session</u>
9321-E(2)	<u>Closed Session</u>
9322	<u>Agenda/Meeting Materials</u>
9324	<u>Minutes And Recordings</u>

## **LOS MOLINOS UNIFIED SCHOOL DISTRICT**

### **BP 1340: Access To District Records**

The Governing Board recognizes the right of members of the public to have access to public records of the district. The district shall provide any member of the public reasonable access to the public records of the district during normal business-hours and within the requirements of law. Public access shall not be given to records that are exempt from public disclosure pursuant to the California Public Records Act or other state or federal law.

In response to a public records request, the Superintendent or designee shall make reasonable efforts to locate the requested records, including, but not limited to, any electronic communication substantively related to the records, such as email, text messages, instant messages, and other electronic communications, regardless of whether they are transmitted through a district-provided device or account or through an employee's or Board member's personal device or account.

The district may charge for copies of public records or other materials requested by individuals or groups, in accordance with law and as specified in the accompanying administrative regulation.

In order to help maintain the security of district records, members of the public granted access shall examine records in the presence of a district staff member.

Adopted: 5/10/77 Revised: 7/25/95, 10/9/03, 4/23/09, 4/16/26

## LOS MOLINOS UNIFIED SCHOOL DISTRICT

### AR 5125: Student Records

#### Definitions

*Access* means a personal inspection and review of a record or an accurate copy of a record, or receipt of an accurate copy of a record or an oral description or communication of a record, and a request to release a copy of any record. (Education Code 49061)

*Adult student* is a person who is or was enrolled in the district and who is at least 18 years of age. (5 CCR 430)

*Attendance* includes, but is not limited to, attendance in person or by paper correspondence, videoconference, satellite, Internet, or other electronic information and telecommunication technologies for students who are not physically present in the classroom, and the period during which a person is working under a work-study program. (34 CFR 99.3)

*Contractor or consultant* is anyone with a formal written agreement or contract with the district regarding the provision of services or functions outsourced by the district. Contractor or consultant shall not include a volunteer or other party. (Education Code 49076)

*County placing agency* means the county social service department or county probation department. (Education Code 49061)

*Custodian of records* is the employee responsible for the security of student records maintained by the district and for devising procedures for assuring that access to such records is limited to authorized persons. (5 CCR 433)

*Disclosure* means to permit access to, or the release, transfer, or other communication of, personally identifiable information contained in student records to any party, except the party that provided or created the record, by any means including oral, written, or electronic. (34 CFR 99.3)

*District officials and employees* are officials or employees, including teachers, whose duties and responsibilities to the district, whether routine or as a result of special circumstances, require access to student records. (34 CFR 99.31)

*Legitimate educational interest* is an interest held by any district official, employee, contractor, or consultant whose official duties, responsibilities, or contractual obligations to the district, whether routine or as a result of special circumstances, require access to information contained in student records.

*Mandatory interim student records* are those records which the district is directed to compile and maintain for specified periods of time and are then destroyed in accordance with state law, regulation, or administrative directive. (5 CCR 430)

*Mandatory permanent student records* are those records which are maintained in perpetuity and

which the district has been directed to compile by state law, regulation, or administrative directive. (5 CCR 430)

*Parent/guardian* means a natural parent, an adopted parent, legal guardian, surrogate parent, or foster parent. (Education Code 49061, 56050, 56055)

*Permitted student records* are those records having clear importance only to the current educational process of the student. (5 CCR 430)

*Personally identifiable information* includes, but is not limited to: (34 CFR 99.3)

1. The student's name
2. The name of the student's parent/guardian or other family members
3. The address of the student or student's family
4. A personal identifier, such as the student's social security number, student number, or biometric record (e.g., fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting)
5. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name
6. Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty
7. Information requested by a person who the district reasonably believes knows the identity of the student to whom the student record relates

*Student* means any individual who is or has been in attendance at the district and regarding whom the district maintains student records. (34 CFR 99.3)

*Student records* are any items of information (in handwriting, print, tape, film, computer, or other medium) gathered within or outside the district that are directly related to an identifiable student and maintained by the district, required to be maintained by an employee in the performance of the employee's duties, or maintained by a party acting for the district. Any information maintained for the purpose of second-party review is considered a student record. Student records include the student's health record. (Education Code 49061, 49062; 5 CCR 430; 34 CFR 99.3)

Student records do not include: (Education Code 49061, 49062; 34 CFR 99.3)

1. Directory information
2. Informal notes compiled by a district official or employee which remain in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or

revealed to any other person except a substitute employee

3. Records of the law enforcement unit of the district, as specified in 34 CFR 99.8
4. Records created or received by the district after an individual is no longer a student and that are not directly related to the individual's attendance as a student
5. Grades on peer-graded papers before they are collected and recorded by a teacher

### **Persons Granted Absolute Access**

In accordance with law, absolute access to any student records shall be granted to:

1. Parents/guardians of students younger than 18 years of age, including the parent who is not the student's custodial parent (Education Code 49069.7; Family Code 3025)  
  
However, the district shall not disclose student records to a party, including a parent/guardian, who is legally prohibited from accessing records and information of a student pursuant to a restraining order. (Family Code 6323.5)
2. An adult student, or a student under 18 years of age, who attends a postsecondary institution, in which case the student alone shall exercise rights related to the student's records and grant consent for the release of records (34 CFR 99.3, 99.5)
3. Parents/guardians of an adult student with exceptional needs who is 18 years of age or older and has been declared incompetent under state law (Education Code 56041.5)

### **Access for Limited Purpose/Legitimate Educational Interest**

The following persons or agencies shall have access to those particular records that are relevant to their legitimate educational interest or other legally authorized purpose:

1. Parents/guardians of a student 18 years of age or older who is a dependent child as defined in 26 USC 152 (Education Code 49076; 34 CFR 99.31)
2. Students who are 16 years of age or older or who have completed the 10th grade (Education Code 49076)
3. District officials and employees, consistent with the definition provided in "Definitions," above (Education Code 49076; 34 CFR 99.31)
4. Members of a school attendance review board (SARB) appointed pursuant to Education Code 48321 who are authorized representatives of the district and any volunteer aide 18 years of age or older who has been investigated, selected, and trained by the SARB to provide follow-up services to a referred student (Education Code 49076)

5. Officials and employees of other districts, school systems, or postsecondary institutions where the student intends or is directed to enroll, including local, county, or state correctional facilities where educational programs leading to high school graduation are provided, or where the student is already enrolled, as long as the disclosure is for purposes related to the student's enrollment or transfer (Education Code 49076; 34 CFR 99.31)

Unless the annual parent/guardian notification issued pursuant to Education Code 48980 includes a statement that the district may disclose students' personally identifiable information to officials of another district, school system, or postsecondary institution where the student seeks or intends to enroll, the Superintendent or designee shall, when such a disclosure is made, make a reasonable attempt to notify the parent/guardian or adult student at the last known address, provide a copy of the record that is disclosed, and give the parent/guardian or adult student an opportunity for a hearing to challenge the record. (34 CFR 99.34)

6. The Student Aid Commission, to provide the grade point average (GPA) of all district students in grade 12 and, when required, verification of high school graduation or its equivalent of all students who graduated in the prior academic year, for use in the Cal Grant postsecondary financial aid program

However, such information shall not be submitted when students opt out or are permitted by the rules of the Student Aid Commission to provide test scores in lieu of the GPA. (Education Code 69432.9, 69432.92)

No later than January 1 each year, the Superintendent or designee shall notify each student in grade 11, and the student's parents/guardians if the student is under 18 years of age, that the student's GPA will be forwarded to the Student Aid Commission by October 1, unless the student opts out within a period of time specified in the notice, which shall not be less than 30 days. (Education Code 69432.9)

Students' social security numbers shall not be included in the submitted information unless the Student Aid Commission deems it necessary to complete the financial aid application and the Superintendent or designee obtains permission from the student's parent/guardian, or from the adult student, to submit the social security number. (Education Code 69432.9)

7. The California College Guidance Initiative (CCGI) in accordance with a data sharing agreement pursuant to Education Code 60900, to provide data for use when planning for and applying to California public colleges and universities (Education Code 60900, 60900.5)
8. Federal, state, and local officials, as needed for an audit or evaluation of, or compliance with, a state or federally funded education program and in accordance with a written agreement developed pursuant to 34 CFR 99.35 (Education Code 49076; 34 CFR 99.3, 99.31, 99.35)
9. Any county placing agency acting as an authorized representative of a state or local educational agency which is required to audit or evaluate a state or federally supported education program pursuant to Item #8 above (Education Code 49076)

10. Any person, agency, or organization authorized in compliance with a court order or lawfully issued subpoena (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

Unless otherwise instructed by the court, the Superintendent or designee shall, prior to disclosing a record pursuant to a court order or subpoena, give the parent/guardian or adult student at least three days' notice of the name of the requesting agency and the specific record requested, if lawfully possible within the requirements of the judicial order. (Education Code 49077; 5 CCR 435; 34 CFR 99.31)

11. Any district attorney who is participating in or conducting a truancy mediation program or participating in the presentation of evidence in a truancy petition (Education Code 49076)
12. A district attorney's office for consideration against a parent/guardian for failure to comply with compulsory education laws (Education Code 49076)
13. Any probation officer, district attorney, or counsel of record for a student who is a minor for the purposes of conducting a criminal investigation or an investigation in regards to declaring the minor a ward of the court or involving a violation of a condition of probation, subject to evidentiary rules specified in Welfare and Institutions Code 701 (Education Code 49076)

When disclosing records for these purposes, the Superintendent or designee shall obtain written certification from the recipient of the records that the information will not be disclosed to another party without prior written consent of the student's parent/guardian or the holder of the student's educational rights, unless specifically authorized by state or federal law. (Education Code 49076)

14. Any judge or probation officer for the purpose of conducting a truancy mediation program for a student or for the purpose of presenting evidence in a truancy petition pursuant to Welfare and Institutions Code 681 (Education Code 49076)

In such cases, the judge or probation officer shall certify in writing to the Superintendent or designee that the information will be used only for truancy purposes. Upon releasing student information to a judge or probation officer, the Superintendent or designee shall inform, or provide written notification to, the student's parent/guardian within 24 hours. (Education Code 49076)

15. A foster family agency with jurisdiction over a currently enrolled or former student; short-term residential treatment program staff responsible for the education or case management of a student; or a caregiver who has direct responsibility for the care of a student, including a certified or licensed foster parent, an approved relative or nonrelated extended family member, or a resource family, as defined (Education Code 49076)

Such individuals shall have access to the student's current or most recent records of grades, transcripts, attendance, discipline, online communication on platforms established by the district for students and parents/guardians, and any individualized education program or Section 504 plan developed and maintained by the district. (Education Code 49069.3)

16. A student 14 years of age or older who is an unaccompanied minor experiencing homelessness as defined in 42 USC 11434a (Education Code 49076)
17. An individual who completes items #1-4 of the Caregiver's Authorization Affidavit pursuant to Family Code 6552 and signs the affidavit for the purpose of enrolling a minor in school (Education Code 49076)
18. A caseworker or other representative of a state or local child welfare agency or tribal organization that has legal responsibility in accordance with state or tribal law for the care and protection of a student, provided that the individual is authorized by the agency or organization to receive the records and the information requested is directly related to providing assistance to address the student's educational needs (Education Code 49076; 20 USC 1232g)
19. Appropriate law enforcement authorities, in circumstances where Education Code 48902 requires that the district provide special education and disciplinary records of a student with exceptional needs who is suspended or expelled for committing an act violating Penal Code 245 (Education Code 48902, 49076)

When disclosing such records, the Superintendent or designee shall obtain written certification by the recipient of the records as described in Item #13 above. (Education Code 49076)

20. Designated peace officers or law enforcement agencies in cases where the district is authorized by law to assist law enforcement in investigations of suspected criminal conduct or kidnapping and a written consent by a parent/guardian, lawfully issued subpoena, or court order is submitted to the district, or information is provided to it indicating that an emergency exists in which the student's information is necessary to protect the health or safety of the student or other individuals (Education Code 49076.5)

In such cases, the Superintendent or designee shall provide information about the identity and location of the student as it relates to the transfer of that student's records to another district in California or any other state or to a California private school. (Education Code 49076.5)

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or organization that is permitted to receive such records.

Any person, agency, or organization granted access is prohibited from releasing information to another person, agency, or organization without written permission from the parent/guardian or adult student unless specifically allowed by state law or the federal Family Educational Rights and Privacy Act (FERPA). (Education Code 49076; 20 USC 1232g; 34 CFR 99.1-99.8)

Additionally, the parent/guardian or adult student may provide written consent for access to be granted to persons, agencies, or organizations not afforded access rights by law. The written consent shall specify the records to be released and the party or parties to whom they may be released. (Education Code 49061, 49075)

Only a parent/guardian having legal custody of the student may consent to the release of records to others. Either parent/guardian may grant consent if both parents/guardians notify the district, in writing, that such an agreement has been made. (Education Code 49061)

### **Discretionary Access**

At the discretion of the Superintendent or designee, information may be released from a student's records to the following:

1. Appropriate persons, including parents/guardians of a student, in connection with an emergency if the knowledge of the information is necessary to protect the health or safety of the student or other persons (Education Code 49076; 34 CFR 99.31, 99.32, 99.36)

When releasing information to any such appropriate person, the Superintendent or designee shall record information about the threat to the health or safety of the student or any other person that formed the basis for the disclosure and the person(s) to whom the disclosure was made. (Education Code 49076; 34 CFR 99.32)

Unless it would further endanger the health or safety of the student or other persons, the Superintendent or designee shall inform the parent/guardian or adult student within one week of the disclosure that the disclosure was made, of the articulable and significant threat to the health or safety of the student or other individuals that formed the basis for the disclosure, and of the parties to whom the disclosure was made.

2. Accrediting associations in order to carry out their accrediting functions (Education Code 49076; 34 CFR 99.31)
3. Organizations conducting studies on behalf of educational institutions or agencies for the purpose of developing, validating, or administering predictive tests, administering student aid programs, or improving instruction, provided that: (Education Code 49076; 34 CFR 99.31)
  - a. The study is conducted in a manner that does not permit personal identification of students or parents/guardians by individuals other than representatives of the organization who have legitimate interests in the information
  - b. The information is destroyed when no longer needed for the purposes for which the study is conducted
  - c. The district enters into a written agreement with the organization that complies with 34 CFR 99.31
4. Officials and employees of other districts, private schools, or school systems where the student is enrolled or intends to enroll, subject to the rights of parents/guardians as provided in Education Code 49068 and in compliance with 34 CFR 99.34 (Education Code 49076; 34 CFR 99.31, 99.34)
5. Local health departments operating countywide or regional immunization information and reminder systems and the California Department of Public Health, unless the

parent/guardian has requested that no disclosures of this type be made (Health and Safety Code 120440)

6. Contractors and consultants having a legitimate educational interest based on services or functions which have been outsourced to them through a formal written agreement or contract with the district, excluding volunteers or other parties (Education Code 49076)
7. Agencies or organizations in connection with the student's application for or receipt of financial aid, provided that information permitting the personal identification of a student or the student's parents/guardians for these purposes is disclosed only as may be necessary to determine the eligibility of the student for financial aid, determine the amount of financial aid, determine the conditions which will be imposed regarding the financial aid, or enforce the terms or conditions of the financial aid (Education Code 49076; 34 CFR 99.31)
8. County elections officials for the purpose of identifying students eligible to register to vote or offering such students an opportunity to register, subject to the limits set by 34 CFR 99.37 and under the condition that any information provided on this basis shall not be used for any other purpose or transferred to any other person or agency (Education Code 49076; 34 CFR 99.37)

When disclosing records for the above purposes, the Superintendent or designee shall obtain the necessary documentation to verify that the person, agency, or organization is a person, agency, or organization that is permitted to receive such records.

Any person, agency, or organization granted access is prohibited from releasing information to another person, agency, or organization without written permission from the parent/guardian or adult student unless specifically allowed by state law or FERPA. (Education Code 49076; 20 USC 1232g; 34 CFR 99.1-99.8)

### **Persons Generally Denied Access**

A request for student records by an officer or employee of an agency conducting immigration enforcement shall be denied except in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement.

### **De-identification of Records**

When authorized by law for any program audit, educational research, or other purpose, the Superintendent or designee may release information from a student record without prior consent of the parent/guardian or adult student after the removal of all personally identifiable information. Prior to releasing such information, the Superintendent or designee shall make a reasonable determination that the student's identity is not personally identifiable, whether through single or multiple releases and taking into account other reasonably available information. (Education Code 49074, 49076; 20 USC 1232g; 34 CFR 99.31)

### **Process for Providing Access to Records**

Student records shall be maintained in a central file at the school attended by the student or, when

records are maintained at different locations, a notation shall be placed in the central file indicating where other records may be found. Parents/guardians and adult students shall be notified of the location of student records if not centrally located. (Education Code 49069.7; 5 CCR 433)

The custodian of records shall be responsible for the security of student records and shall ensure that access is limited to authorized persons. (5 CCR 433)

The custodian of records shall develop reasonable methods, including physical, technological, and administrative policy controls, to ensure that district officials and employees obtain access to only those student records in which they have legitimate educational interests. (Education Code 49076; 5 CCR 431; 34 CFR 99.31)

To inspect, review, or obtain copies of student records, authorized persons shall submit a request to the custodian of records. Prior to granting the request, the custodian of records shall authenticate the individual's identity. For any individual granted access based on a legitimate educational interest, the request shall specify the interest involved.

Within five business days following the date of request, the authorized person shall be granted access to inspect, review, and obtain copies of student records during regular school hours. (Education Code 49069.7; 5 CCR 431)

When required by law, a student's parent/guardian or an adult student shall provide written, signed, and dated consent before the district discloses the student record. Such consent may be given through electronic means in those cases where it can be authenticated. The district's consent form shall specify the records that may be disclosed, state the purpose of the disclosure, and identify the party or class of parties to whom the disclosure may be made. Upon request by the parent/guardian or adult student, the district shall provide a copy of the records disclosed. (34 CFR 99.30)

If the parent/guardian or adult student refuses to provide written consent for the release of student information, the Superintendent or designee shall not release the information, unless it is otherwise subject to release based on a court order or a lawful subpoena.

Qualified certificated personnel shall be available to interpret records when requested. (Education Code 49069.7)

The custodian of records or the Superintendent or designee shall prevent the alteration, damage, or loss of records during inspection. (5 CCR 435)

### **Access Log**

A log shall be maintained for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record and the legitimate educational interest of the requester. (Education Code 49064)

In every instance of inspection by persons who do not have assigned educational responsibility, the custodian of records shall make an entry in the log indicating the record inspected, the name of the

person granted access, the reason access was granted, and the time and circumstances of inspection. (5 CCR 435)

Additionally, the custodian of records shall make an entry in the log regarding any request for record(s) that was denied and the reason for the denial.

The log need not include requests for access to records by: (Education Code 49064)

1. Parents/guardians or adult students
2. Students who are 16 years of age or older or who have completed the 10th grade
3. Parties obtaining district-approved directory information
4. Parties who have received written consent by a parent/guardian and have provided it to the district, in which case the consent notice shall be filed with the record pursuant to Education Code 49075
5. District officials and employees who have a legitimate educational interest

The log shall be open to inspection only by the parent/guardian, adult student, dependent adult student, custodian of records, and certain state or federal officials specified in Education Code 49064. (Education Code 49064; 5 CCR 432)

### **Duplication of Student Records**

To provide copies of any student record, the district may charge a reasonable fee not to exceed the actual cost of providing the copies. No charge shall be made for providing up to two transcripts or up to two verifications of various records for any former student. No charge shall be made to locate or retrieve any student record. (Education Code 49065)

### **Changes to Student Records**

Only a parent/guardian having legal custody of a student or a student who is 18 years of age or is attending an institution of postsecondary education may challenge the content of a record or offer a written response to a record. (Education Code 49061)

No addition or change shall be made to a student's record after high school graduation or permanent departure, other than routine updating, unless required by law or with prior consent of the parent/guardian or adult student. (Education Code 49070; 5 CCR 437)

Any request to change a student's legal name in the student's mandatory permanent student record shall be accompanied with appropriate documentation.

Any challenge to the content of a student's record shall be filed in accordance with Education Code 49070 and the process specified in Administrative Regulation 5125.3 - Challenging Student Records.

## **Retention and Destruction of Student Records**

All anecdotal information and assessment reports maintained as student records shall be dated and signed by the individual who originated the data. (5 CCR 431)

The following mandatory permanent student records shall be kept indefinitely: (5 CCR 432, 437)

1. Legal name of student
2. Date and place of birth and method of verifying birth date
3. Sex of student
4. Name and address of parent/guardian of minor student
  - a. Address of minor student if different from the above
  - b. Annual verification of parent/guardian's name and address and student's residence
5. Entrance and departure dates of each school year and for any summer session or other extra session
6. Subjects taken during each year, half-year, summer session, or quarter, and marks or credits given towards graduation
7. Verification of or exemption from required immunizations
8. Date of high school graduation or equivalent

Mandatory interim student records, unless forwarded to another district, shall be maintained subject to destruction during the third school year after the school year in which they originated, following a determination that their usefulness has ceased or the student has left the district. These records include: (Education Code 48918, 51747; 5 CCR 432, 437, 16027)

1. Expulsion orders and the causes therefor
2. A log identifying persons or organizations who request or receive information from the student record
3. Health information, including verification or waiver of the health screening for school entry
4. Information on participation in special education programs, including required tests, case studies, authorizations, and actions necessary to establish eligibility for admission or discharge
5. Language training records

6. Progress slips/notices required by Education Code 49066 and 49067
7. Parent/guardian restrictions/stipulations regarding access to directory information
8. Parent/guardian or adult student rejoinders to challenged records and to disciplinary action
9. Parent/guardian authorization or prohibition of student participation in specific programs
10. Results of standardized tests administered within the past three years
11. Written findings resulting from an evaluation conducted after a specified number of missed assignments to determine whether it is in a student's best interest to remain in independent study

Permitted student records may be destroyed six months after the student completes or withdraws from the educational program and their usefulness ceases, including: (5 CCR 432, 437)

1. Objective counselor and/or teacher ratings
2. Standardized test results older than three years
3. Routine discipline data
4. Verified reports of relevant behavioral patterns
5. All disciplinary notices
6. Supplementary attendance records

Records shall be destroyed in a way that assures they will not be available to possible public inspection in the process of destruction. (5 CCR 437)

### **Transfer of Student Records**

When a student transfers into the district from any other district, a private school, or school system, the Superintendent or designee shall inform the student's parent/guardian of rights regarding student records, including a parent/guardian's right to review, challenge, and receive a copy of student records. (Education Code 49068; 5 CCR 438)

When a student transfers into this district from another district, the Superintendent or designee shall request that the student's previous district provide any records, either maintained by that district in the ordinary course of business or received from a law enforcement agency, regarding acts committed by the transferring student that resulted in the student's suspension or expulsion. (Education Code 48201)

When a student transfers from this district to another school district or to a private school, the Superintendent or designee shall forward a copy of the student's mandatory permanent record within 10 school days of the district's receipt of the request for the student's records. The original

record or a copy shall be retained permanently by this district. If the transfer is to another California public school, the student's entire mandatory interim record shall also be forwarded. If the transfer is out of state or to a private school, the mandatory interim record may be forwarded. Permitted student records may be forwarded to any other district or private school. (Education Code 48918, 49068; 5 CCR 438)

Upon receiving a request from a county placing agency to transfer a student in foster care out of a district school, the Superintendent or designee shall transfer the student's records to the next educational placement within two business days. (Education Code 49069.5)

Additionally, when a student in foster care is enrolling in a district school, the district's liaison for foster youth shall contact, within two business days of the student's request for enrollment, the school last attended by the student to obtain all academic and other records. (Education Code 48853.5)

All student records shall be updated before they are transferred. (5 CCR 438)

Student records shall not be withheld from the requesting district because of any charges or fees owed by the student or parent/guardian. (5 CCR 438)

If the district is withholding grades, diploma, or transcripts from the student because of damage or loss of district property, this information shall be sent to the requesting district along with the student's records.

### **Notification of Parents/Guardians**

Upon any student's initial enrollment, and at the beginning of each school year thereafter, the Superintendent or designee shall notify parents/guardians and eligible students, in writing, of their rights related to student records. If 15 percent or more of the students enrolled in the district speak a single primary language other than English, then the district shall provide these notices in that language. Otherwise, the district shall provide these notices in the student's home language insofar as practicable. The district shall effectively notify parents/guardians or eligible students with exceptional needs. (Education Code 48985, 49063; 5 CCR 431; 34 CFR 99.7)

The notice shall include: (Education Code 49063, 60900.5; 34 CFR 99.7, 99.34)

1. The types of student records kept by the district and the information contained therein
2. The title(s) of the official(s) responsible for maintaining each type of record
3. The location of the log identifying those who request information from the records
4. District criteria for defining district officials and employees and for determining legitimate educational interest
5. District policies for reviewing and expunging student records

6. The right to inspect and review student records and the procedures for doing so
7. The right to challenge and the procedures for challenging the content of a student record that the parent/guardian or student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights
8. The cost, if any, charged for duplicating copies of records
9. The categories of information defined as directory information pursuant to Education Code 49073
10. The right to consent to disclosures of personally identifiable information contained in the student's records except when disclosure without consent is authorized by law
11. Availability of the curriculum prospectus developed pursuant to Education Code 49091.14 containing the titles, descriptions, and instructional aims of every course offered by the school
12. The sharing with CCGI of specified district data and data collected by the California Department of Education for the purposes of college admissions, academic placement, and eligibility for student financial aid (Education Code 60900)
13. Any other rights and requirements set forth in Education Code 49060-49085, and the right of parents/guardians to file a complaint with the U.S. Department of Education concerning an alleged failure by the district to comply with 20 USC 1232g
14. A statement that the district forwards education records to other agencies or institutions that request the records and in which the student seeks or intends to enroll or is already enrolled as long as the disclosure is for purposes related to the student's enrollment

Additionally, the annual parent/guardian notification shall include a statement that a student's citizenship status, immigration status, place of birth, or any other information indicating national origin will only be released in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement.

### **Student Records from Social Media**

For the purpose of gathering and maintaining records of students' social media activity, the Superintendent or designee shall: (Education Code 49073.6)

1. Gather or maintain only information that pertains directly to school safety or student safety
2. Provide a student with access to any information that the district obtained from the student's social media activity and an opportunity to correct or delete such information

3. Destroy information gathered from social media and maintained in student records within one year after a student turns 18 years of age or within one year after the student is no longer enrolled in the district, whichever occurs first
4. Notify each parent/guardian that the student's information is being gathered from social media and that any information maintained in the student's records shall be destroyed as provided in Item #3 above

Additionally, the notification shall include, but is not limited to, an explanation of the process by which a student or the student's parent/guardian may access the student's records for examination of the information gathered or maintained and the process by which removal of the information may be requested or corrections to the information may be made. The notification may be provided as part of the annual parent/guardian notification required pursuant to Education Code 48980.

5. If the district contracts with a third party to gather information on a student from social media, ensure that the contract:
  - a. Prohibits the third party from using the information for purposes other than those specified in the contract or from selling or sharing the information with any person or entity other than the district, the student, or the student's parent/guardian
  - b. Requires the third party to destroy the information immediately upon satisfying the terms of the contract, or when the district notifies the third party that the student has turned 18 years of age or is no longer enrolled in the district, whichever occurs first

### **Updating Name and/or Gender of Former Students**

When a former student submits a state-issued driver's license, birth certificate, passport, social security card, court order, or other government-issued documentation demonstrating that the former student's legal name and/or gender has changed, the district shall update the former student's records to include the updated legal name and/or gender. Upon request by the former student, the district shall reissue any documents conferred upon the former student, including, but not limited to, a transcript, a high school diploma, a high school equivalency certificate, or other similar documents. (Education Code 49062.5)

If the former student's name or gender is changed and the requested records are reissued, a new document shall be added to the former student's file that includes all of the following information: (Education Code 49062.5)

1. The date of the request
2. The date the requested records were reissued to the former student
3. A list of the records that were requested by and reissued to the former student
4. The type of documentation, if any, provided by the former student to demonstrate a legal change to the student's name and/or gender

5. The name of the employee who completed the request
6. The current and former names and/or genders of the student

Any former student who submits a request to change the legal name and/or gender on the student's records but is unable to provide any government-issued documentation demonstrating the legal name or gender change, may request a name or gender change through the process described in Education Code 49070 and Administrative Regulation 5125.3 - Challenging Student Records. (Education Code 49062.5)

---

**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
5 CCR 16020-16027	Destruction of records of school districts
5 CCR 430-438	<u>Individual student records</u>
Bus. and Prof. Code 22580-22582	<u>Privacy rights for California minors in the digital world</u>
Bus. and Prof. Code 22584-22585	<u>Student Online Personal Information Protection Act</u>
Bus. and Prof. Code 22586-22587	<u>Early Learning Personal Information Protection Act</u>
Code of Civil Procedure 1985.3	<u>Subpoena duces tecum</u>
Ed. Code 17604	<u>Delegation of powers to agents</u>
Ed. Code 220.3	Prohibition of requiring employee or contractor to disclose information related to student's sexual orientation, gender identity, or gender expression
Ed. Code 234.7	<u>Student protections relating to immigration and citizenship status</u>
Ed. Code 33328.5	Statewide AI Task Force
Ed. Code 35266	<u>Reporting of cyberattacks</u>
Ed. Code 48201	<u>Transfer student's record for acts that resulted in suspension or expulsion</u>
Ed. Code 48853.5	<u>Foster youth; placement, immunizations</u>
Ed. Code 48902	<u>Notification of law enforcement of specified violations</u>
Ed. Code 48904-48904.3	<u>Withholding grades, diplomas, or transcripts</u>
Ed. Code 48918	<u>Rules governing expulsion procedures</u>

Ed. Code 48980	<u>Parent/Guardian notifications</u>
Ed. Code 48985	<u>Notices to parents/guardians in language other than English</u>
Ed. Code 49060-49079	<u>Student records</u>
Ed. Code 49091.14	<u>Parent/guardian review of curriculum</u>
Ed. Code 51745	<u>Independent study</u>
Ed. Code 56041.5	<u>Rights of students with disabilities</u>
Ed. Code 56050	<u>Surrogate parents</u>
Ed. Code 56055	<u>Foster parents</u>
Ed. Code 60900-60901	California Longitudinal Pupil Achievement Data System
Ed. Code 69432.9	<u>Cal Grant program; notification of grade point average</u>
Ed. Code 69475	Conditional repeal of Cal Grant program
Fam. Code 3025	<u>Access to records by noncustodial parents</u>
Fam. Code 6323.5	Ex parte orders
Fam. Code 6552	<u>Caregiver's authorization affidavit</u>
Gov. Code 7920.000-7930.215	<u>California Public Records Act</u>
H&S Code 120440	<u>Immunizations; disclosure of information</u>
Pen. Code 245	<u>Assault with deadly weapon</u>
W&I Code 16010	<u>Health and education records of a minor</u>
W&I Code 681	<u>Truancy petitions</u>
W&I Code 701	<u>Juvenile court law</u>
<b>Federal</b>	<b>Description</b>
15 USC 6501-6506	Children's Online Privacy Protection Act
16 CFR Part 312	<u>Children's Online Privacy Protection Rule</u>
20 USC 1232g	<u>Family Educational Rights and Privacy Act (FERPA) of 1974</u>
20 USC 1232h	Protection of Pupil Rights Amendment
26 USC 152	<u>Definition of dependent child</u>
34 CFR 300.501	<u>Opportunity to examine records for parents/guardians of student with disability</u>
34 CFR 99.1-99.8	<u>Family Educational Rights and Privacy Act</u>
42 USC 11434a	<u>McKinney-Vento Homeless Assistance Act; definitions</u>
<b>Management Resources</b>	<b>Description</b>

CA Office of the Attorney General Publication	<a href="#"><u>Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes, December 2025</u></a>
CSBA Publication	<a href="#"><u>Understanding Artificial Intelligence in K-12 Education: What Governance Teams Should Know, September 2023</u></a>
CSBA Publication	<a href="#"><u>Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017</u></a>
Federal Register	<a href="#"><u>Final Rule and Analysis of Comments and Changes, Family Educational Rights and Privacy, December 9, 2008, Vol. 73, No. 237, pages 74806-74855</u></a>
U.S. Department of Education Publication	<a href="#"><u>IDEA and FERPA Crosswalk: A side-by-side comparison of the privacy provisions under Parts B and C of the IDEA and FERPA, August 2022</u></a>
U.S. Department of Education Publication	<a href="#"><u>School Resource Officers, School Law Enforcement Units, and the Family Educational Rights and Privacy Act (FERPA), February 2019</u></a>
U.S. Department of Education Publication	<a href="#"><u>An Eligible Student Guide to the Family Educational Rights and Privacy Act (FERPA), March 2023</u></a>
U.S. Department of Education Publication	<a href="#"><u>A Parent Guide to the Family Educational Rights and Privacy Act (FERPA), July 2021</u></a>
U.S. Department of Education Publication	<a href="#"><u>Balancing Student Privacy and School Safety: A Guide to the Family Educational Rights and Privacy Act for Elementary and Secondary Schools, Oct 2007</u></a>
U.S. Department of Education Publication	<a href="#"><u>Joint Guidance on the Application of FERPA and HIPAA to Student Health Records, November 2008</u></a>
Website	<a href="#"><u>California Department of Education, Resources to Include Immigrant Families</u></a>
Website	<a href="#"><u>California Department of Education, LEA Immigration Enforcement Policy Submission</u></a>
Website	<a href="#"><u>California IT in Education, Student Data Privacy</u></a>
Website	<a href="#"><u>CSBA District and County Office of Education Legal Services</u></a>
Website	<a href="#"><u>U.S. Department of Education, Protecting Student Privacy</u></a>
Website	<a href="#"><u>California Office of the Attorney General</u></a>
Website	<a href="#"><u>California Department of Education</u></a>

Website

CSBA

## Cross References

<b>Code</b>	<b>Description</b>
0410	<u>Nondiscrimination In District Programs And Activities</u>
0440	<u>District Technology Plan</u>
0441	<u>Artificial Intelligence</u>
1100	<u>Communication With The Public</u>
1113	<u>District And School Websites</u>
1113	<u>District And School Websites</u>
1113-E(1)	<u>District And School Websites</u>
1114	<u>District-Sponsored Social Media</u>
1114	<u>District-Sponsored Social Media</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3-E(1)	<u>Uniform Complaint Procedures</u>
1312.3-E(2)	<u>Uniform Complaint Procedures</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1445	<u>Response To Immigration Enforcement</u>
1445	<u>Response To Immigration Enforcement</u>
3250	<u>Transportation Fees</u>
3250	<u>Transportation Fees</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3290	<u>Gifts, Grants And Bequests</u>
3312	<u>Contracts</u>
3515	<u>Campus Security</u>
3515	<u>Campus Security</u>

3515.3	<u>District Police/Security Department</u>
3515.3	<u>District Police/Security Department</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
3555	<u>Nutrition Program Compliance</u>
3555-E(1)	<u>Nutrition Program Compliance</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4040	<u>Employee Use Of Technology</u>
4040-E(1)	<u>Employee Use Of Technology</u>
4112.6	<u>Personnel Files</u>
4113.5	<u>Working Remotely</u>
4117.7	<u>Employment Status Reports</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4158	<u>Employee Security</u>
4158	<u>Employee Security</u>
4212.6	<u>Personnel Files</u>
4213.5	<u>Working Remotely</u>
4219.21	<u>Professional Standards</u>
4219.21-E(1)	<u>Professional Standards</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4258	<u>Employee Security</u>
4258	<u>Employee Security</u>
4312.6	<u>Personnel Files</u>
4313.5	<u>Working Remotely</u>
4317.7	<u>Employment Status Reports</u>
4319.21	<u>Professional Standards</u>
4319.21-E(1)	<u>Professional Standards</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4358	<u>Employee Security</u>

4358	<u>Employee Security</u>
5000	<u>Concepts And Roles</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5021	<u>Noncustodial Parents</u>
5022	<u>Student And Family Privacy Rights</u>
5022	<u>Student And Family Privacy Rights</u>
5111	<u>Admission</u>
5111	<u>Admission</u>
5111.1	<u>District Residency</u>
5111.1	<u>District Residency</u>
5111.2	<u>Nonresident Foreign Students</u>
5112.1	<u>Exemptions From Attendance</u>
5112.1	<u>Exemptions From Attendance</u>
5112.2	<u>Exclusions From Attendance</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.12	<u>District School Attendance Review Board</u>
5113.12	<u>District School Attendance Review Board</u>
5113.2	<u>Work Permits</u>
5113.2	<u>Work Permits</u>
5119	<u>Students Expelled From Other Districts</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5123	<u>Promotion/Acceleration/Retention</u>
5123	<u>Promotion/Acceleration/Retention</u>
5125.1	<u>Release Of Directory Information</u>
5125.1	<u>Release Of Directory Information</u>
5125.1-E(1)	<u>Release Of Directory Information</u>
5125.2	<u>Withholding Grades, Diploma Or Transcripts</u>

5125.3	<u>Challenging Student Records</u>
5126	<u>Awards For Achievement</u>
5126	<u>Awards For Achievement</u>
5131.1	<u>Bus Conduct</u>
5131.1	<u>Bus Conduct</u>
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5131.61	<u>Drug Testing</u>
5131.7	<u>Weapons And Dangerous Instruments</u>
5131.7	<u>Weapons And Dangerous Instruments</u>
5131.9	<u>Academic Honesty</u>
5138	<u>Conflict Resolution/Peer Mediation</u>
5141.21	<u>Administering Medication And Monitoring Health Conditions</u>
5141.21	<u>Administering Medication And Monitoring Health Conditions</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.23	<u>Asthma Management</u>
5141.23	<u>Asthma Management</u>
5141.24	<u>Specialized Health Care Services</u>
5141.26	<u>Tuberculosis Testing</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u>
5141.3	<u>Health Examinations</u>
5141.3	<u>Health Examinations</u>
5141.31	<u>Immunizations</u>
5141.31	<u>Immunizations</u>
5141.32	<u>Health Screening For School Entry</u>
5141.33	<u>Head Lice</u>

5141.52	<u>Suicide Prevention</u>
5141.52	<u>Suicide Prevention</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5142.1	<u>Identification And Reporting Of Missing Children</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.2	<u>Suspension And Expulsion/Due Process (Students With Disabilities)</u>
5144.4	<u>Required Parental Attendance</u>
5144.4	<u>Required Parental Attendance</u>
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>

6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.2	<u>Certificate Of Proficiency/High School Equivalency</u>
6146.2-E(1)	<u>Certificate Of Proficiency/High School Equivalency</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6162.5	<u>Student Assessment</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.8	<u>Research</u>
6162.8	<u>Research</u>
6163.4	<u>Student Use Of Technology</u>
6163.4-E(1)	<u>Student Use Of Technology</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.5	<u>Student Success Teams</u>
6164.5	<u>Student Success Teams</u>

6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6172.1	<u>Concurrent Enrollment In College Classes</u>
6172.1	<u>Concurrent Enrollment In College Classes</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>
6173-E(2)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.3	<u>Education For Juvenile Court School Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6178.1	<u>Work-Based Learning</u>
6178.1	<u>Work-Based Learning</u>
9011	<u>Disclosure Of Confidential/Privileged Information</u>
9012	<u>Board Member Electronic Communications</u>
9321	<u>Closed Session</u>
9321-E(1)	<u>Closed Session</u>
9321-E(2)	<u>Closed Session</u>

## **LOS MOLINOS UNIFIED SCHOOL DISTRICT**

### **BP 5125: Student Records**

The Governing Board recognizes the importance of keeping accurate, comprehensive student records as required by law. The Superintendent or designee shall establish administrative regulations governing the identification, collection, retention, disclosure, and security of student records. These regulations shall ensure the rights of authorized persons to have timely access to student records while maintaining the confidentiality of student records in accordance with state and federal law.

The Superintendent or designee shall designate a certificated employee to serve as custodian of records with responsibility for student records at the district level. At each school, the principal or a certificated employee shall be designated as custodian of records for students enrolled at that school. The custodian of records shall be responsible for implementing Board policy and administrative regulation regarding student records. (5 CCR 431)

If student records containing covered information which is not subject to the California Consumer Privacy Act are under the control of the operator of a website, online service or application, or mobile application, and the student's parent/guardian or the student, if 18 years of age or older, requests deletion of such records, the Superintendent or designee shall provide documentation to the operator that the student has not been enrolled in the district for at least 60 days. (Business and Professions Code 22584)

All appropriate personnel shall receive training regarding district policies and procedures for gathering and handling sensitive student information, including which information should not be solicited.

The district shall not collect or solicit social security numbers or the last four digits of social security numbers of students or their parents/guardians, unless otherwise required to do so by state or federal law. (Education Code 49076.7)

The immigration or citizenship status of a student or a student's family member may only be collected and disclosed in accordance with Board Policy/Administrative Regulation 1445 - Response to Immigration Enforcement.

The district or any district employee shall not compile a list, registry, or database based on students' national origin, ethnicity, or religious belief, practice, or affiliation, or disclose student information to federal government authorities for the purpose of compiling such a list, registry, or database for purposes of immigration enforcement. This prohibition does not apply to information that is aggregated and is not personally identifiable. (Government Code 8310.3)

The Superintendent or designee shall develop protocols to comply with a court's restraining order that prohibits a party from accessing specified records and information pertaining to a student. (Family Code 6323.5)

## Student Records from Social Media

The Superintendent or designee may gather and maintain information from the social media of any district student, provided that the district first notifies students and parents/guardians about the proposed program, offers an opportunity for public comment at a regularly scheduled Board meeting, and gathers only information that directly pertains to school safety or student safety. (Education Code 49073.6)

## Retention, Disclosure, and Security of Student Records

The Superintendent or designee shall ensure the confidentiality of student records as required by law and shall establish processes and procedures to safeguard data against damage, loss, or theft, including damage, loss, or theft which may be caused by the use of technology, including artificial intelligence and breaches to the district's digital infrastructure, in the retention or disclosure of student records.

The Superintendent or designee shall ensure that employees receive information and training about cybersecurity, including ways to protect student records from breaches to the district's digital infrastructure.

If the district experiences a cyberattack that impacts more than 500 students or personnel, the Superintendent or designee shall report the cyberattack to the California Cybersecurity Integration Center. (Education Code 35266)

The Superintendent or designee may enter into a contract with a third party for the digital storage, management, and retrieval of student records and/or to authorize a third party provider of digital software to access, store, and use student records, provided that the contract meets the requirements of Education Code 49073.1 and other applicable state and federal laws

---

### Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
5 CCR 16020-16027	Destruction of records of school districts
5 CCR 430-438	<u>Individual student records</u>
Bus. and Prof. Code 22580-22582	<u>Privacy rights for California minors in the digital world</u>
Bus. and Prof. Code 22584-22585	<u>Student Online Personal Information Protection Act</u>
Bus. and Prof. Code 22586-22587	<u>Early Learning Personal Information Protection Act</u>
Code of Civil Procedure 1985.3	<u>Subpoena duces tecum</u>

Ed. Code 17604	<u>Delegation of powers to agents</u>
Ed. Code 220.3	Prohibition of requiring employee or contractor to disclose information related to student's sexual orientation, gender identity, or gender expression
Ed. Code 234.7	<u>Student protections relating to immigration and citizenship status</u>
Ed. Code 33328.5	Statewide AI Task Force
Ed. Code 35266	<u>Reporting of cyberattacks</u>
Ed. Code 48201	<u>Transfer student's record for acts that resulted in suspension or expulsion</u>
Ed. Code 48853.5	<u>Foster youth; placement, immunizations</u>
Ed. Code 48902	<u>Notification of law enforcement of specified violations</u>
Ed. Code 48904-48904.3	<u>Withholding grades, diplomas, or transcripts</u>
Ed. Code 48918	<u>Rules governing expulsion procedures</u>
Ed. Code 48980	<u>Parent/Guardian notifications</u>
Ed. Code 48985	<u>Notices to parents/guardians in language other than English</u>
Ed. Code 49060-49079	<u>Student records</u>
Ed. Code 49091.14	<u>Parent/guardian review of curriculum</u>
Ed. Code 51745	<u>Independent study</u>
Ed. Code 56041.5	<u>Rights of students with disabilities</u>
Ed. Code 56050	<u>Surrogate parents</u>
Ed. Code 56055	<u>Foster parents</u>
Ed. Code 60900-60901	California Longitudinal Pupil Achievement Data System
Ed. Code 69432.9	<u>Cal Grant program; notification of grade point average</u>
Ed. Code 69475	Conditional repeal of Cal Grant program
Fam. Code 3025	<u>Access to records by noncustodial parents</u>
Fam. Code 6323.5	Ex parte orders
Fam. Code 6552	<u>Caregiver's authorization affidavit</u>
Gov. Code 7920.000-7930.215	<u>California Public Records Act</u>
H&S Code 120440	<u>Immunizations; disclosure of information</u>
Pen. Code 245	<u>Assault with deadly weapon</u>

W&I Code 16010	<a href="#"><u>Health and education records of a minor</u></a>
W&I Code 681	<a href="#"><u>Truancy petitions</u></a>
W&I Code 701	<a href="#"><u>Juvenile court law</u></a>
<b>Federal</b>	<b>Description</b>
15 USC 6501-6506	<a href="#"><u>Children’s Online Privacy Protection Act</u></a>
16 CFR Part 312	<a href="#"><u>Children's Online Privacy Protection Rule</u></a>
20 USC 1232g	<a href="#"><u>Family Educational Rights and Privacy Act (FERPA) of 1974</u></a>
20 USC 1232h	<a href="#"><u>Protection of Pupil Rights Amendment</u></a>
26 USC 152	<a href="#"><u>Definition of dependent child</u></a>
34 CFR 300.501	<a href="#"><u>Opportunity to examine records for parents/guardians of student with disability</u></a>
34 CFR 99.1-99.8	<a href="#"><u>Family Educational Rights and Privacy Act</u></a>
42 USC 11434a	<a href="#"><u>McKinney-Vento Homeless Assistance Act; definitions</u></a>
<b>Management Resources</b>	<b>Description</b>
CA Office of the Attorney General Publication	<a href="#"><u>Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes, December 2025</u></a>
CSBA Publication	<a href="#"><u>Understanding Artificial Intelligence in K-12 Education: What Governance Teams Should Know, September 2023</u></a>
CSBA Publication	<a href="#"><u>Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017</u></a>
Federal Register	<a href="#"><u>Final Rule and Analysis of Comments and Changes, Family Educational Rights and Privacy, December 9, 2008, Vol. 73, No. 237, pages 74806-74855</u></a>
U.S. Department of Education Publication	<a href="#"><u>IDEA and FERPA Crosswalk: A side-by-side comparison of the privacy provisions under Parts B and C of the IDEA and FERPA, August 2022</u></a>
U.S. Department of Education Publication	<a href="#"><u>School Resource Officers, School Law Enforcement Units, and the Family Educational Rights and Privacy Act (FERPA), February 2019</u></a>
U.S. Department of Education Publication	<a href="#"><u>An Eligible Student Guide to the Family Educational Rights and Privacy Act (FERPA), March 2023</u></a>
U.S. Department of Education Publication	<a href="#"><u>A Parent Guide to the Family Educational Rights and Privacy Act (FERPA), July 2021</u></a>

U.S. Department of Education Publication	<a href="#"><u>Balancing Student Privacy and School Safety: A Guide to the Family Educational Rights and Privacy Act for Elementary and Secondary Schools, Oct 2007</u></a>
U.S. Department of Education Publication	<a href="#"><u>Joint Guidance on the Application of FERPA and HIPAA to Student Health Records, November 2008</u></a>
Website	<a href="#"><u>California Department of Education, Resources to Include Immigrant Families</u></a>
Website	<a href="#"><u>California Department of Education, LEA Immigration Enforcement Policy Submission</u></a>
Website	<a href="#"><u>California IT in Education, Student Data Privacy</u></a>
Website	<a href="#"><u>CSBA District and County Office of Education Legal Services</u></a>
Website	<a href="#"><u>U.S. Department of Education, Protecting Student Privacy</u></a>
Website	<a href="#"><u>California Office of the Attorney General</u></a>
Website	<a href="#"><u>California Department of Education</u></a>
Website	<a href="#"><u>CSBA</u></a>

## Cross References

<b>Code</b>	<b>Description</b>
0410	<a href="#"><u>Nondiscrimination In District Programs And Activities</u></a>
0440	<a href="#"><u>District Technology Plan</u></a>
0441	<a href="#"><u>Artificial Intelligence</u></a>
1100	<a href="#"><u>Communication With The Public</u></a>
1113	<a href="#"><u>District And School Websites</u></a>
1113	<a href="#"><u>District And School Websites</u></a>
1113-E(1)	<a href="#"><u>District And School Websites</u></a>
1114	<a href="#"><u>District-Sponsored Social Media</u></a>
1114	<a href="#"><u>District-Sponsored Social Media</u></a>
1312.3	<a href="#"><u>Uniform Complaint Procedures</u></a>
1312.3	<a href="#"><u>Uniform Complaint Procedures</u></a>
1312.3-E(1)	<a href="#"><u>Uniform Complaint Procedures</u></a>
1312.3-E(2)	<a href="#"><u>Uniform Complaint Procedures</u></a>

1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1445	<u>Response To Immigration Enforcement</u>
1445	<u>Response To Immigration Enforcement</u>
3250	<u>Transportation Fees</u>
3250	<u>Transportation Fees</u>
3260	<u>Fees And Charges</u>
3260	<u>Fees And Charges</u>
3290	<u>Gifts, Grants And Bequests</u>
3312	<u>Contracts</u>
3515	<u>Campus Security</u>
3515	<u>Campus Security</u>
3515.3	<u>District Police/Security Department</u>
3515.3	<u>District Police/Security Department</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
3555	<u>Nutrition Program Compliance</u>
3555-E(1)	<u>Nutrition Program Compliance</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4040	<u>Employee Use Of Technology</u>
4040-E(1)	<u>Employee Use Of Technology</u>
4112.6	<u>Personnel Files</u>
4113.5	<u>Working Remotely</u>
4117.7	<u>Employment Status Reports</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4158	<u>Employee Security</u>
4158	<u>Employee Security</u>

4212.6	<u>Personnel Files</u>
4213.5	<u>Working Remotely</u>
4219.21	<u>Professional Standards</u>
4219.21-E(1)	<u>Professional Standards</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4258	<u>Employee Security</u>
4258	<u>Employee Security</u>
4312.6	<u>Personnel Files</u>
4313.5	<u>Working Remotely</u>
4317.7	<u>Employment Status Reports</u>
4319.21	<u>Professional Standards</u>
4319.21-E(1)	<u>Professional Standards</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4358	<u>Employee Security</u>
4358	<u>Employee Security</u>
5000	<u>Concepts And Roles</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5021	<u>Noncustodial Parents</u>
5022	<u>Student And Family Privacy Rights</u>
5022	<u>Student And Family Privacy Rights</u>
5111	<u>Admission</u>
5111	<u>Admission</u>
5111.1	<u>District Residency</u>
5111.1	<u>District Residency</u>
5111.2	<u>Nonresident Foreign Students</u>
5112.1	<u>Exemptions From Attendance</u>
5112.1	<u>Exemptions From Attendance</u>
5112.2	<u>Exclusions From Attendance</u>
5113.1	<u>Chronic Absence And Truancy</u>

5113.1	<u>Chronic Absence And Truancy</u>
5113.12	<u>District School Attendance Review Board</u>
5113.12	<u>District School Attendance Review Board</u>
5113.2	<u>Work Permits</u>
5113.2	<u>Work Permits</u>
5119	<u>Students Expelled From Other Districts</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5123	<u>Promotion/Acceleration/Retention</u>
5123	<u>Promotion/Acceleration/Retention</u>
5125.1	<u>Release Of Directory Information</u>
5125.1	<u>Release Of Directory Information</u>
5125.1-E(1)	<u>Release Of Directory Information</u>
5125.2	<u>Withholding Grades, Diploma Or Transcripts</u>
5125.3	<u>Challenging Student Records</u>
5126	<u>Awards For Achievement</u>
5126	<u>Awards For Achievement</u>
5131.1	<u>Bus Conduct</u>
5131.1	<u>Bus Conduct</u>
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5131.61	<u>Drug Testing</u>
5131.7	<u>Weapons And Dangerous Instruments</u>
5131.7	<u>Weapons And Dangerous Instruments</u>
5131.9	<u>Academic Honesty</u>
5138	<u>Conflict Resolution/Peer Mediation</u>
5141.21	<u>Administering Medication And Monitoring Health Conditions</u>
5141.21	<u>Administering Medication And Monitoring Health Conditions</u>

5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.23	<u>Asthma Management</u>
5141.23	<u>Asthma Management</u>
5141.24	<u>Specialized Health Care Services</u>
5141.26	<u>Tuberculosis Testing</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u>
5141.3	<u>Health Examinations</u>
5141.3	<u>Health Examinations</u>
5141.31	<u>Immunizations</u>
5141.31	<u>Immunizations</u>
5141.32	<u>Health Screening For School Entry</u>
5141.33	<u>Head Lice</u>
5141.52	<u>Suicide Prevention</u>
5141.52	<u>Suicide Prevention</u>
5141.6	<u>School Health Services</u>
5141.6	<u>School Health Services</u>
5142.1	<u>Identification And Reporting Of Missing Children</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.2	<u>Suspension And Expulsion/Due Process (Students With Disabilities)</u>
5144.4	<u>Required Parental Attendance</u>
5144.4	<u>Required Parental Attendance</u>
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>
5145.3	<u>Nondiscrimination/Harassment</u>

5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
5146	<u>Married/Pregnant/Parenting Students</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.11	<u>Alternative Credits Toward Graduation</u>
6146.2	<u>Certificate Of Proficiency/High School Equivalency</u>
6146.2-E(1)	<u>Certificate Of Proficiency/High School Equivalency</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6159	<u>Individualized Education Program</u>
6159	<u>Individualized Education Program</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.1	<u>Procedural Safeguards And Complaints For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>

6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6159.3	<u>Appointment Of Surrogate Parent For Special Education Students</u>
6162.5	<u>Student Assessment</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.8	<u>Research</u>
6162.8	<u>Research</u>
6163.4	<u>Student Use Of Technology</u>
6163.4-E(1)	<u>Student Use Of Technology</u>
6164.2	<u>Guidance/Counseling Services</u>
6164.5	<u>Student Success Teams</u>
6164.5	<u>Student Success Teams</u>
6164.6	<u>Identification And Education Under Section 504</u>
6164.6	<u>Identification And Education Under Section 504</u>
6172.1	<u>Concurrent Enrollment In College Classes</u>
6172.1	<u>Concurrent Enrollment In College Classes</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>
6173-E(2)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.3	<u>Education For Juvenile Court School Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>

6178.1	<u>Work-Based Learning</u>
6178.1	<u>Work-Based Learning</u>
9011	<u>Disclosure Of Confidential/Privileged Information</u>
9012	<u>Board Member Electronic Communications</u>
9321	<u>Closed Session</u>
9321-E(1)	<u>Closed Session</u>
9321-E(2)	<u>Closed Session</u>

DRAFT

# LOS MOINOS UNIFIED SCHOOL DISTRICT

## AR 5125.1: Release Of Directory Information

### Definition

*Directory information* means information contained in a student record that would not generally be considered harmful or an invasion of privacy if disclosed. Such student information includes: (Education Code 49061; 20 USC 1232g; 34 CFR 99.3)

1. Name
2. Address
3. Telephone number
4. Email address
5. Date of birth
6. Major field of study
7. Participation record in officially recognized activities and sports
8. Weight and height of athletic team members
9. Dates of attendance
10. Degrees and awards received
11. Most recent previous school attended

Directory information does not include a student's social security number or student identification number. However, for purposes of accessing or communicating in electronic systems, directory information may include a student identification number, user identification, or other personal identifier used by the student provided that the identifier cannot be used to gain access to education records except when used in conjunction with a personal identification number, password, or other factor known or possessed only by the authorized user. (34 CFR 99.3)

Directory information does not include the citizenship status, immigration status, place of birth, or any other information indicating national origin of a student or the student's family member.

### Notification to Parents/Guardians

At the beginning of each school year, all parents/guardians shall be notified as to the categories of directory information the district plans to release and the recipients of the information. Additionally, the notification shall inform parents/guardians of their right to refuse to let the district designate any or all types of information about their student as directory information, how to refuse

release of directory information about their student, and the period of time within which a parent/guardian must notify the district in writing that the parent/guardian does not want a certain category of information about their student designated as directory information. (Education Code 49063, 49073; 20 USC 1232g; 34 CFR 99.37)

In addition, the annual parent/guardian notification shall include a statement that directory information does not include citizenship status, immigration status, place of birth, or any other information indicating national origin and that the district will not release such information without parent/guardian consent or a court order.

The Superintendent or designee shall notify parents/guardians that they may request that the district not release the name, address, email address, and telephone number of their child to military recruiters, employers, or institutions of higher education without prior written consent. (10 USC 503, 20 USC 7908)

### **Parent/Guardian Consent**

A student's directory information shall not be released if the student's parent/guardian has notified the district in writing that such information shall not be disclosed. (Education Code 49073; 20 USC 1232g, 7908)

The directory information of a student identified as a student experiencing homelessness shall not be released, unless the student's parent/guardian, or the student if 18 years of age or older, has provided written consent that directory information may be released. However, the directory information of a student experiencing homelessness may be disclosed for the purpose of facilitating an eye examination by a nonprofit eye examination provider or a free oral health assessment hosted by a district school, unless the student's parent/guardian, or student accorded parental rights, has provided written notice to the school that consent to such exam(s) is not given. (Education Code 49073; 20 USC 1232g, 7908; 42 USC 11434a)

For a former student, the district shall continue to honor any valid request to opt out of the disclosure of directory information made while the student was in attendance at the district, unless the opt-out request has been rescinded. (34 CFR 99.37)

---

#### **Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

#### **State**

Ed. Code 234.7

#### **Description**

Student protections relating to immigration and citizenship status

Ed. Code 48985

Notices to parents/guardians in language other than English

Ed. Code 49061	<a href="#"><u>Definitions; directory information</u></a>
Ed. Code 49063	<a href="#"><u>Notification of parents/guardians of their rights</u></a>
Ed. Code 49073	<a href="#"><u>Release of directory information</u></a>
Ed. Code 49073.2	<a href="#"><u>Privacy of student and parent/guardian personal information; minutes of board meeting</u></a>
Ed. Code 49073.5	<a href="#"><u>Directory information; military representatives; telephone numbers</u></a>
Ed. Code 49603	<a href="#"><u>On campus access to employers and military services</u></a>
<b>Federal</b>	<b>Description</b>
10 USC 503	<a href="#"><u>Military recruiter access to directory information</u></a>
20 USC 1232g	<a href="#"><u>Family Educational Rights and Privacy Act (FERPA) of 1974</u></a>
20 USC 7908	<a href="#"><u>Armed forces recruiter access to students and student recruiting information</u></a>
34 CFR 99.1-99.67	<a href="#"><u>Family Educational Rights and Privacy</u></a>
42 USC 11434a	<a href="#"><u>McKinney-Vento Homeless Assistance Act; definitions</u></a>
<b>Management Resources</b>	<b>Description</b>
CA Office of the Attorney General Publication	<a href="#"><u>Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes, December 2025</u></a>
U.S. Department of Education Publication	<a href="#"><u>Model Notice for Directory Information, March 2011</u></a>
U.S. Department of Education Publication	<a href="#"><u>Dear Colleague Letter Regarding Military Recruiter Provisions of ESEA, November 2016</u></a>
Website	<a href="#"><u>California Department of Education, Resources to Include Immigrant Families</u></a>
Website	<a href="#"><u>California Department of Education, LEA Immigration Enforcement Policy Submission</u></a>
Website	<a href="#"><u>CSBA District and County Office of Education Legal Services</u></a>
Website	<a href="#"><u>California Attorney General's Office</u></a>
Website	<a href="#"><u>U.S. Department of Education, Office of the Chief Privacy Officer</u></a>

## Cross References

<b>Code</b>	<b>Description</b>
1100	<u>Communication With The Public</u>
1113	<u>District And School Websites</u>
1113	<u>District And School Websites</u>
1113-E(1)	<u>District And School Websites</u>
1114	<u>District-Sponsored Social Media</u>
1114	<u>District-Sponsored Social Media</u>
1260	<u>Educational Foundation</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1445	<u>Response To Immigration Enforcement</u>
1445	<u>Response To Immigration Enforcement</u>
3515	<u>Campus Security</u>
3515	<u>Campus Security</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4040	<u>Employee Use Of Technology</u>
4040-E(1)	<u>Employee Use Of Technology</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4135	<u>Soliciting And Selling</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4235	<u>Soliciting And Selling</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4335	<u>Soliciting And Selling</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5022	<u>Student And Family Privacy Rights</u>
5022	<u>Student And Family Privacy Rights</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>

5131.1	<u>Bus Conduct</u>
5131.1	<u>Bus Conduct</u>
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E(1)	<u>Parent/Guardian Notifications</u>
6164.2	<u>Guidance/Counseling Services</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>
6173-E(2)	<u>Education For Homeless Children</u>
9324	<u>Minutes And Recordings</u>

# LOS MOLINOS UNIFIED SCHOOL DISTRICT

## BP 5125.1: Release Of Directory Information

The Governing Board recognizes the importance of maintaining the confidentiality of directory information and therefore authorizes the release of such information, including to news media or nonprofit organizations, in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee may limit or deny the release of specific categories of directory information to any public or private nonprofit organization based on a determination of the best interests of district students. (Education Code 49073)

A student's directory information shall only be included in the minutes of the Board's meeting in accordance with Board Bylaw 9324 - Minutes and Recordings.

Colleges and prospective employers, including military recruiters, shall have access to a student's name, address, email address, and telephone number, unless the student's parent/guardian, or the student, if the student is 18 years of age or older, has requested that such information not be released. (10 USC 503, 20 USC 7908)

Under no circumstances shall directory information be disclosed to a private profit-making entity, except for representatives of the news media and employers, including prospective employers, in accordance with law, Board policy, and administrative regulation. Private schools and colleges may be given the names and addresses of 12th-grade students and students who are no longer enrolled, provided that they use this information only for purposes directly related to the institution's academic or professional goals. (Education Code 49073)

---

### Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
Ed. Code 234.7	<u>Student protections relating to immigration and citizenship status</u>
Ed. Code 48985	<u>Notices to parents/guardians in language other than English</u>
Ed. Code 49061	<u>Definitions; directory information</u>
Ed. Code 49063	<u>Notification of parents/guardians of their rights</u>
Ed. Code 49073	<u>Release of directory information</u>

Ed. Code 49073.2	<u>Privacy of student and parent/guardian personal information; minutes of board meeting</u>
Ed. Code 49073.5	<u>Directory information; military representatives; telephone numbers</u>
Ed. Code 49603	<u>On campus access to employers and military services</u>
<b>Federal</b>	<b>Description</b>
10 USC 503	<u>Military recruiter access to directory information</u>
20 USC 1232g	<u>Family Educational Rights and Privacy Act (FERPA) of 1974</u>
20 USC 7908	<u>Armed forces recruiter access to students and student recruiting information</u>
34 CFR 99.1-99.67	<u>Family Educational Rights and Privacy</u>
42 USC 11434a	<u>McKinney-Vento Homeless Assistance Act; definitions</u>
<b>Management Resources</b>	<b>Description</b>
CA Office of the Attorney General Publication	<u>Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes, December 2025</u>
U.S. Department of Education Publication	<u>Model Notice for Directory Information, March 2011</u>
U.S. Department of Education Publication	<u>Dear Colleague Letter Regarding Military Recruiter Provisions of ESEA, November 2016</u>
Website	<u>California Department of Education, Resources to Include Immigrant Families</u>
Website	<u>California Department of Education, LEA Immigration Enforcement Policy Submission</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Attorney General's Office</u>
Website	<u>U.S. Department of Education, Office of the Chief Privacy Officer</u>

## Cross References

<b>Code</b>	<b>Description</b>
1100	<u>Communication With The Public</u>
1113	<u>District And School Websites</u>

1113	<u>District And School Websites</u>
1113-E(1)	<u>District And School Websites</u>
1114	<u>District-Sponsored Social Media</u>
1114	<u>District-Sponsored Social Media</u>
1260	<u>Educational Foundation</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1445	<u>Response To Immigration Enforcement</u>
1445	<u>Response To Immigration Enforcement</u>
3515	<u>Campus Security</u>
3515	<u>Campus Security</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4040	<u>Employee Use Of Technology</u>
4040-E(1)	<u>Employee Use Of Technology</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4135	<u>Soliciting And Selling</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4235	<u>Soliciting And Selling</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4335	<u>Soliciting And Selling</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5022	<u>Student And Family Privacy Rights</u>
5022	<u>Student And Family Privacy Rights</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5131.1	<u>Bus Conduct</u>
5131.1	<u>Bus Conduct</u>
5145.12	<u>Search And Seizure</u>

5145.12	<u>Search And Seizure</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E(1)	<u>Parent/Guardian Notifications</u>
6164.2	<u>Guidance/Counseling Services</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>
6173-E(2)	<u>Education For Homeless Children</u>
9324	<u>Minutes And Recordings</u>

DRAFT

# LOS MOLINOS UNIFIED SCHOOL DISTRICT

## Exhibit 5125.1-E(1): Release Of Directory Information

### PARENT/GUARDIAN NOTICE RELEASE OF DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that Los Molinos Unified School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the district may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the district to include information from your child's education records in certain school and/or district publications. Examples include:

- a playbill, showing your child's role in a drama production
- the annual yearbook
- honor roll or other recognition lists
- graduation programs
- sports activity sheets, such as for wrestling, showing weight and height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent/guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. Additionally, two federal laws require districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA), as amended, to provide military recruiters, upon request, with students' names, addresses, and telephone listings, unless parents/guardians have advised the district that they do not want their child's information disclosed without their prior written consent.

If you do not want the district to disclose any or all of the information designated below as directory information from your child's education records without your prior written consent, you must notify the district in writing by \_\_\_\_\_. Notifying the district by this date is the only way to prevent the release of directory information. The district has designated the following information as directory information:

1. Student's name
2. Address
3. Telephone number
4. Email address
5. Date of birth

6. Major field of study
7. Participation in officially recognized activities and sports
8. Weight and height of athletic team members
9. Dates of attendance
10. Degrees and awards received
11. Most recent previous school attended

Additionally, the district may disclose your child's student identification number, user identification, or other unique personal identifier used to communicate in electronic systems, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a personal identification number (PIN), password, or other factor known or possessed only by the authorized user.

In addition, the district may disclose a student identification number or other unique personal identifier that is displayed on a student identification badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

The district may not disclose a student's Social Security number. Directory information does not include your child's citizenship status, immigration status, place of birth, or any other information indicating national origin.

**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
Ed. Code 234.7	<u>Student protections relating to immigration and citizenship status</u>
Ed. Code 48985	<u>Notices to parents/guardians in language other than English</u>
Ed. Code 49061	<u>Definitions; directory information</u>
Ed. Code 49063	<u>Notification of parents/guardians of their rights</u>
Ed. Code 49073	<u>Release of directory information</u>
Ed. Code 49073.2	<u>Privacy of student and parent/guardian personal information; minutes of board meeting</u>

Ed. Code 49073.5	<a href="#"><u>Directory information; military representatives; telephone numbers</u></a>
Ed. Code 49603	<a href="#"><u>On campus access to employers and military services</u></a>
<b>Federal</b>	<b>Description</b>
10 USC 503	<a href="#"><u>Military recruiter access to directory information</u></a>
20 USC 1232g	<a href="#"><u>Family Educational Rights and Privacy Act (FERPA) of 1974</u></a>
20 USC 7908	<a href="#"><u>Armed forces recruiter access to students and student recruiting information</u></a>
34 CFR 99.1-99.67	<a href="#"><u>Family Educational Rights and Privacy</u></a>
42 USC 11434a	<a href="#"><u>McKinney-Vento Homeless Assistance Act; definitions</u></a>
<b>Management Resources</b>	<b>Description</b>
CA Office of the Attorney General Publication	<a href="#"><u>Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's TK-12 Schools in Responding to Requests for Access and Information for Immigration Enforcement Purposes, December 2025</u></a>
U.S. Department of Education Publication	<a href="#"><u>Model Notice for Directory Information, March 2011</u></a>
U.S. Department of Education Publication	<a href="#"><u>Dear Colleague Letter Regarding Military Recruiter Provisions of ESEA, November 2016</u></a>
Website	<a href="#"><u>California Department of Education, Resources to Include Immigrant Families</u></a>
Website	<a href="#"><u>California Department of Education, LEA Immigration Enforcement Policy Submission</u></a>
Website	<a href="#"><u>CSBA District and County Office of Education Legal Services</u></a>
Website	<a href="#"><u>California Attorney General's Office</u></a>
Website	<a href="#"><u>U.S. Department of Education, Office of the Chief Privacy Officer</u></a>

## Cross References

<b>Code</b>	<b>Description</b>
1100	<a href="#"><u>Communication With The Public</u></a>
1113	<a href="#"><u>District And School Websites</u></a>
1113	<a href="#"><u>District And School Websites</u></a>

1113-E(1)	<u>District And School Websites</u>
1114	<u>District-Sponsored Social Media</u>
1114	<u>District-Sponsored Social Media</u>
1260	<u>Educational Foundation</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1445	<u>Response To Immigration Enforcement</u>
1445	<u>Response To Immigration Enforcement</u>
3515	<u>Campus Security</u>
3515	<u>Campus Security</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4040	<u>Employee Use Of Technology</u>
4040-E(1)	<u>Employee Use Of Technology</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4135	<u>Soliciting And Selling</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4235	<u>Soliciting And Selling</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4335	<u>Soliciting And Selling</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5022	<u>Student And Family Privacy Rights</u>
5022	<u>Student And Family Privacy Rights</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5131.1	<u>Bus Conduct</u>
5131.1	<u>Bus Conduct</u>
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>

5145.3	<u>Nondiscrimination/Harassment</u>
5145.3	<u>Nondiscrimination/Harassment</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E(1)	<u>Parent/Guardian Notifications</u>
6164.2	<u>Guidance/Counseling Services</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E(1)	<u>Education For Homeless Children</u>
6173-E(2)	<u>Education For Homeless Children</u>
9324	<u>Minutes And Recordings</u>

DRAFT

## LOS MOLINOS UNIFIED SCHOOL DISTRICT

### **AR 5145.3: Nondiscrimination/Harassment**

The district designates the individual(s) identified below as the Compliance Officer(s). The employee(s) is responsible for coordinating the district's efforts to comply with applicable state and federal civil rights laws and to answer inquiries regarding the district's nondiscrimination policies. The individual(s) shall also serve as the Compliance Officer(s) specified in Administrative Regulation 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints alleging unlawful discrimination of a student, and the Title IX Coordinator specified in Administrative Regulation 5145.7 - Sexual Harassment as the responsible employee to handle complaints alleging unlawful sexual harassment, as permitted by law. The Compliance Officer(s) may be contacted at: (Education Code 234.1; 5 CCR 4621)

#### Superintendent

(title or position)

7851 Hwy 99E Los Molinos, CA 96055

(address)

530-384-7826

(telephone number)

---

(email)

#### **Measures to Prevent Discrimination**

To prevent unlawful discrimination, including discriminatory harassment, intimidation, retaliation, and bullying, of students at district schools or activities and to ensure equal access of all students to the educational program, the Superintendent or designee shall implement the following measures:

1. Publicize the district's nondiscrimination policy and related complaint procedures, including the Compliance Officer's contact information, to students, parents/guardians, employees, volunteers, and the general public by posting them in prominent locations and providing easy access to them through district-supported communications
2. Post the district's policies and procedures prohibiting discrimination, harassment, student sexual harassment, intimidation, bullying, and cyberbullying, including a section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media, in a prominent location on the district's website in a manner that is easily accessible to parents/guardians and students (Education Code 234.1, 234.6)
3. Post the definition of sex discrimination and harassment as described in Education Code 230, including the rights set forth in Education Code 221.8, in a prominent location on the district's website in a manner that is easily accessible to parents/guardians and students (Education Code 234.6)

4. Post in a prominent location on the district website in a manner that is easily accessible to parents/guardians and students information regarding Title IX prohibitions against discrimination based on a student's sex, including the following: (Education Code 221.6, 221.61, 234.6)
  - a. The name and contact information of the district's Title IX Coordinator, including the phone number and email address
  - b. The rights of students and the public and the responsibilities of the district under Title IX, including a list of rights as specified in Education Code 221.8 and web links to information about those rights and responsibilities located on the websites of the Office for Equal Opportunity and the U.S. Department of Education's Office for Civil Rights (OCR)
  - c. A description of how to file a complaint of noncompliance under Title IX, which shall include:
    - i. An explanation of the statute of limitations within which a complaint must be filed after an alleged incident of discrimination has occurred and how a complaint may be filed beyond the statute of limitations
    - ii. An explanation of how the complaint will be investigated and how the complainant may further pursue the complaint, including web links to this information on OCR's website
    - iii. A web link to the OCR complaints form and the contact information for the office, including the phone number and email address for the office
  - d. A link to the Title IX information included on the California Department of Education's (CDE) website
5. Post CDE's standardized incident form to track racial discrimination, harassment, or hazing that occurs at high school sporting games or events, including information on how to submit a completed incident form to the district (Education Code 33353)
6. Post a link to statewide CDE-compiled resources, including community-based organizations, that provide support to youth who have been subjected to school-based discrimination, harassment, intimidation, or bullying and to their families (Education Code 234.5. 234.6)

Such resources shall be posted in a prominent location on the district's website in a manner that is easily accessible to parents/guardians and students. (Education Code 234.6)

7. Provide to students a handbook that contains age-appropriate information that clearly describes the district's nondiscrimination policy, procedures for filing a complaint, and resources available to students who feel that they have been the victim of any such behavior
8. Annually notify all students and parents/guardians of the district's nondiscrimination policy, including its responsibility to provide a safe, nondiscriminatory school environment for all students

The notice shall inform students and parents/guardians that they may request to meet with the Compliance Officer to determine how best to accommodate or resolve concerns that may arise from the district's implementation of its nondiscrimination policies. The notice shall also inform all students and parents/guardians that, to the extent possible, the district will address any individual student's interests and concerns in private.

9. Ensure that students and parents/guardians, including those with limited English proficiency, are notified of how to access the relevant information provided in the district's nondiscrimination policy and related complaint procedures, notices, and forms in a language they can understand

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning nondiscrimination shall be translated into that language in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

10. Provide to students, employees, volunteers, and parents/guardians age-appropriate training and/or information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them

Such training and information shall include details of guidelines the district may use to provide a discrimination-free environment for all district students.

11. Provide to certificated employees serving students in grades 7-12 information on existing school and community resources related to the support of lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) students, or related to the support of students who may face bias or bullying on the basis of any of the actual or perceived characteristics in Penal Code 422.55, including immigration status; Education Code 220; and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation; or association with a person or group with one or more of these actual or perceived characteristics (Education Code 234.1)
12. For the 2025-2026 school year through the 2029-2030 school year, provide annually to certificated employees serving students in grades 7-12 at least one hour of training to support LGBTQ+ cultural competency in accordance with Education Code 218.3
13. At the beginning of each school year, inform school employees that any employee who witnesses any act of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, against a student is required to intervene if it is safe to do so (Education Code 234.1)
14. At the beginning of each school year, inform each principal or designee of the district's responsibility to provide appropriate assistance or resources to protect students from threatened or potentially discriminatory behavior and ensure their privacy rights

## **Process for Initiating and Responding to Complaints**

Students who feel that they have been subjected to unlawful discrimination described above or in district policy are strongly encouraged to immediately contact the Compliance Officer, Title IX Coordinator, principal, or any other staff member. In addition, students who observe any such incident are strongly encouraged to report the incident to the Compliance Officer, Title IX Coordinator, or principal, regardless of whether the alleged victim files a complaint.

Any district employee who observes an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, or to whom such an incident is reported, shall report the incident to the Compliance Officer, Title IX Coordinator, or principal within one workday, regardless of whether the alleged victim files a complaint.

Any school employee who witnesses an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall immediately intervene to stop the incident when it is safe to do so. (Education Code 234.1)

When a report of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, is made to or received by the principal, Compliance Officer, or Title IX Coordinator, the principal, Compliance Officer, or Title IX Coordinator shall notify the student or parent/guardian of the right to file a formal complaint in accordance with Administrative Regulation 1312.3 - Uniform Complaint Procedures or, for complaints of sexual harassment that meet the federal Title IX definition, Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures. Once notified verbally or in writing, the Compliance Officer or Title IX Coordinator shall begin the investigation and shall implement immediate measures necessary to stop the discrimination and ensure that all students have access to the educational program and a safe school environment. Any interim measures adopted to address unlawful discrimination shall, to the extent possible, not disadvantage the complainant or a student who is the victim of the alleged unlawful discrimination.

Any report or complaint alleging unlawful discrimination by the principal, Compliance Officer, Title IX Coordinator, or any other person to whom a report would ordinarily be made or complaint filed shall instead be made to or filed with the Superintendent or designee who shall determine how the complaint will be investigated.

## **Support for Intersex, Nonbinary, Transgender and Gender-Nonconforming Students**

*Gender* refers to a student's sex, and includes a student's gender identity and gender expression. (Education Code 210.7)

*Gender identity* refers to a student's gender-related identity, appearance, or behavior as determined from the student's internal sense, regardless of whether that gender-related identity, appearance, or behavior is different from that traditionally associated with the student's physiology or assigned sex at birth.

*Gender expression* refers to a student's gender-related appearance and behavior, regardless of whether stereotypically associated with the student's assigned sex at birth. (Education Code 210.7)

*Gender transition* refers to the process in which a student changes from living and identifying as the sex assigned to the student at birth to living and identifying as the sex that corresponds to the student's gender identity.

*Gender-nonconforming* refers to when a student's gender expression differs from stereotypical expectations.

*Intersex* refers to when a student has natural bodily variations in anatomy, hormones, chromosomes, and other traits that differ from expectations generally associated with female and male bodies.

*Nonbinary* refers to when a student's gender identity falls outside of the traditional conception of strictly either female or male, regardless of whether the student identifies as transgender, was born with intersex traits, uses gender-neutral pronouns, or uses agender, genderqueer, pangender, gender nonconforming, gender variant, or such other more specific term to describe their gender.

*Sex* refers to the biological condition of being a female or male human being. (5 CCR 4910)

*Transgender* refers to when a student's gender identity is different from the sex assigned at birth.

The district shall ensure that all students, regardless of sex, gender, gender identity or gender expression, are afforded the same rights, benefits, and protections provided to students by law and Board policy. To do so, the Superintendent or designee shall address each situation that arises on a case-by-case basis and in accordance with the following guidelines:

1. **Acceptance of a Student's Gender Identity:** The district shall accept the student's assertion of the student's gender identity and treat the student consistent with that gender identity unless district personnel present a credible and supportable basis for believing that the student's assertion is for an improper purpose
2. **Use of Names and Pronouns:** Upon request by a student, district personnel shall address the student by the requested name and pronoun(s), without the necessity of a court order or a change to the student's mandatory permanent student record

Inadvertent slips or honest mistakes by district personnel in the use of the student's name and/or pronouns may not constitute a violation of this administrative regulation or the accompanying Board policy.

3. **Accessibility to Sex-Segregated Facilities, Programs, and Activities:** When the district maintains sex-segregated facilities, such as restrooms and locker rooms, or offers sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs, students shall be permitted to access facilities and participate in programs and activities consistent with their gender identity

Additionally, a student shall be permitted to participate in accordance with the student's

gender identity in other circumstances where students are separated by sex, such as for class discussions, yearbook pictures, and field trips.

To address any student's privacy concerns in using sex-segregated facilities, the district shall consider offering a gender-neutral or single-use restroom or changing area, a bathroom stall with a door, an area in the locker room separated by a curtain or screen, or use of the locker room before or after the other students. However, in no case shall the district require a student to utilize these options because of the student's sex, gender, gender identity, or gender expression. A student's right to participate in a sex-segregated activity in accordance with the student's gender identity shall not render invalid or inapplicable any other eligibility rule established for participation in the activity.

Beginning July 1, 2026, each school shall provide and maintain at least one all-gender restroom for student use that meets the requirements of Education Code 35292.5.

4. Adherence to Uniforms/Dress Code: A student has the right to dress in a manner consistent with the student's gender identity, subject to any dress code adopted on a school site, which may not discriminate on the basis of sex, gender, gender identity or gender expression
5. Equal Access to Educational Programs and Activities: Upon request by a student based on the student's gender identity or gender expression, the Compliance Officer shall identify and develop strategies for ensuring that the student's access to educational programs and activities is maintained

The Compliance Officer shall consider the rights of all students and how those rights may affect and be affected by the rights of other students. Additionally, the Compliance Officer shall identify specific school site employee(s) to whom the student may report any problem related to the student's sex, gender, gender identity, or gender expression so that prompt action can be taken to address it. Alternatively, if appropriate and desired by the student, the school may form a support team for the student that will meet periodically to assess whether the arrangements for the student are providing equal access to programs and activities.

6. Right to privacy: A student's sex, gender, gender identity, and gender status is private information

The district may only disclose such information to others when the disclosure is permitted by law, with the student's prior written consent, or when the district has compelling evidence that disclosure is necessary to preserve the student's physical or mental well-being. (Education Code 220.3, 220.5; 34 CFR 99.31, 99.36)

7. Student Records: A student's sex and legal name shall be maintained as part of a student's mandatory permanent student record as specified in 5 CCR 432 and shall only be changed with proper documentation (Education Code 49061-49072)

When a request to change a student's gender or name is submitted without proper documentation, any change to the student's gender or name shall be applied only to documents not included in the mandatory permanent student record such as attendance sheets, report cards, and school identification.

The Superintendent or designee shall follow this guideline such that it does not change or

alter the obligations of the district to maintain student records in accordance with Board Policy/Administrative Regulation 5125 - Student Records, and to ensure access to such records in accordance with Board Policy/Administrative Regulation 1340 - Access to District Records.

The district prohibits any act of verbal, nonverbal, or physical aggression, intimidation, or hostility, including any such act based on sex, gender, gender identity, or gender expression, or that have the purpose or effect of producing a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment, regardless of whether the acts are sexual in nature, including, but not limited to:

1. Refusing to address or refer to a student in a manner consistent with the student's gender identity
2. Disciplining a student or excluding the student from participating in activities, for behavior or appearance that is consistent with the student's gender identity or that does not conform to stereotypical notions of masculinity or femininity
3. Blocking, prohibiting, or restricting a student's entry to the restroom that corresponds to the student's gender identity
4. Disclosing student records that reveal a student's gender identity to individuals who do not have a legitimate need for the information except as permitted by law
5. Verbally or physically assaulting a student because of the student's sex, gender, gender identity, or gender expression, including, but not limited to, causing, attempting to cause, threatening to cause, or participating in an act of hate violence on the basis of sex, gender, gender identity, or gender expression

---

**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
5 CCR 432	<u>Student records</u>
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Civ. Code 1714.1	<u>Liability of parent/guardian for act of willful misconduct by a minor</u>
Ed. Code 17585	<u>School modernization project; all-gender restroom</u>

Ed. Code 200-262.4	<u>Prohibition of discrimination</u>
Ed. Code 33353	<u>California Interscholastic Federation; standardized incident form</u>
Ed. Code 35292.5	<u>School restrooms; all-gender restrooms</u>
Ed. Code 48900.3	<u>Suspension or expulsion for act of hate violence</u>
Ed. Code 48900.4	<u>Suspension or expulsion for harassment, threats, or intimidation</u>
Ed. Code 48900.5	<u>Suspension; other means of correction</u>
Ed. Code 48904	<u>Liability of parent/guardian for willful student misconduct</u>
Ed. Code 48907	<u>Exercise of free expression; time, place, and manner rules and regulations</u>
Ed. Code 48950	<u>Speech and other communication</u>
Ed. Code 48985	<u>Notices to parents/guardians in language other than English</u>
Ed. Code 49020-49023	<u>Athletic programs</u>
Ed. Code 49060-49079	<u>Student records</u>
Ed. Code 51204.5	<u>Social sciences instruction; contributions of specified groups</u>
Ed. Code 51500	<u>Prohibited instruction or activity</u>
Ed. Code 51501	<u>Nondiscriminatory subject matter</u>
Ed. Code 60010	<u>Instructional materials; definition</u>
Ed. Code 60040-60052	<u>Requirements for instructional materials</u>
Gov. Code 11135	<u>Prohibition of discrimination</u>
Gov. Code 12926	<u>Prohibition of discrimination; definitions</u>
Pen. Code 422.55	<u>Definition of hate crime</u>
Pen. Code 422.6	<u>Crimes; harassment</u>
<b>Federal</b>	<b>Description</b>
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
28 CFR 35.107	<u>Nondiscrimination on basis of disability; complaints</u>
29 USC 794	<u>Rehabilitation Act of 1973; Section 504</u>
34 CFR 100.3	<u>Prohibition of discrimination on basis of race, color or national origin</u>

34 CFR 104.7	<a href="#"><u>Section 504; Designation of responsible employee and adoption of grievances procedures</u></a>
34 CFR 104.8	<a href="#"><u>Notice of Nondiscrimination on the Basis of Handicap</u></a>
34 CFR 106.1-106.82	<a href="#"><u>Discrimination on the basis of sex; effectuating Title IX</u></a>
34 CFR 106.30	Discrimination on the basis of sex; definitions
34 CFR 110.25	<a href="#"><u>Prohibition of discrimination based on age</u></a>
34 CFR 99.31	<a href="#"><u>Disclosure of personally identifiable information</u></a>
42 USC 12101-12213	<a href="#"><u>Americans with Disabilities Act</u></a>
42 USC 2000d-2000e-17	Title VI and Title VII Civil Rights Act of 1964, as amended
42 USC 2000h-2-2000h-6	Title IX of the Civil Rights Act of 1964
42 USC 6101-6107	<a href="#"><u>Age Discrimination Act of 1975</u></a>
<b>Management Resources</b>	<b>Description</b>
CA Office of the Attorney General Publication	<a href="#"><u>Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books, January 2024</u></a>
CA Office of the Attorney General Publication	<a href="#"><u>Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, December 2024</u></a>
California Department of Education Publication	<a href="#"><u>Protection for LGBTQ+ Students: AB 1955</u></a>
Court Decision	Burlington Northern and Santa Fe Ry. Co. v. White (2006) 548 U.S. 53
Court Decision	Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Court Decision	Students for Fair Admissions v. Harvard (2024) 600 U.S. 181
Court Decision	Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581
Court Decision	McDonnell Douglas Corp v. Green (1973) 411 U.S. 792
Court Decision	John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
Court Decision	<a href="#"><u>Donovan v. Poway Unified School District (2008) 167 Cal.App.4th 567</u></a>
Court Decision	<a href="#"><u>Flores v. Morgan Hill Unified School District (2003, 9th Cir.) 324 F.3d 1130</u></a>
CSBA Publication	<a href="#"><u>Reference: State Roles, Responsibilities, and Process for Instructional Materials Adoption, February 2024</u></a>

CSBA Publication	<a href="#"><u>Fact Sheet: Instructional Materials Adoption: Local governing board responsibilities, February 2024</u></a>
CSBA Publication	<a href="#"><u>Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, February 2024</u></a>
Federal Register	<a href="#"><u>Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, April 29, 2024, Vol. 89, No. 83, pages 33474-33896</u></a>
U.S DOE, Office for Civil Rights Publication	<a href="#"><u>Resolution Agreement Between the Arcadia USD, US Dept of Ed, OCR, &amp; the US DOJ, CRD (2013) OCR 09-12-1020, DOJ 169-12C-70</u></a>
U.S. Department of Education Publication	<a href="#"><u>Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973, July 2022</u></a>
U.S. Department of Education Publication	<a href="#"><u>Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools, May 2023</u></a>
U.S. DOE, Office for Civil Rights Publication	<a href="#"><u>Frequently Asked Questions About Racial Preferences and Stereotypes Under Title VI of the Civil Rights Act, February 28, 2025</u></a>
U.S. DOE, Office for Civil Rights Publication	<a href="#"><u>Dear Colleague Letter: Title VI of the Civil Rights Act in Light of Students For Fair Admissions v. Harvard, February 14, 2025</u></a>
U.S. DOE, Office for Civil Rights Publication	<a href="#"><u>Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025</u></a>
U.S. DOE, Office for Civil Rights Publication	<a href="#"><u>Dear Colleague Letter: Protecting Students from Discrimination, such as Harassment, Based on Race, Color, or National Origin, Including Shared Ancestry or Ethnic Characteristics, May 2024</u></a>
U.S. DOE, Office for Civil Rights Publication	<a href="#"><u>Dear Colleague Letter: Discrimination, Including Harassment, Based on Shared Ancestry or Ethnic Characteristics, November 2023</u></a>
U.S. DOE, Office for Civil Rights Publication	<a href="#"><u>Dear Colleague Letter: Addressing Discrimination Against Jewish Students, May 2023</u></a>
Website	<a href="#"><u>CSBA District and County Office of Education Legal Services</u></a>
Website	<a href="#"><u>First Amendment Center</u></a>
Website	<a href="#"><u>California Interscholastic Federation</u></a>

Website	<u>California Office of the Attorney General</u>
Website	<u>California Safe Schools Coalition</u>
Website	<u>CSBA</u>
Website	<u>California Department of Education</u>
Website	<u>U.S. Department of Education, Office for Civil Rights</u>

## Cross References

<b>Code</b>	<b>Description</b>
0410	<u>Nondiscrimination In District Programs And Activities</u>
0415	<u>Equity</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
1114	<u>District-Sponsored Social Media</u>
1114	<u>District-Sponsored Social Media</u>
1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2-E(1)	<u>Complaints Concerning Instructional Materials</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3-E(1)	<u>Uniform Complaint Procedures</u>
1312.3-E(2)	<u>Uniform Complaint Procedures</u>
1312.4	<u>Williams Uniform Complaint Procedures</u>
1312.4-E(1)	<u>Williams Uniform Complaint Procedures</u>
1312.4-E(2)	<u>Williams Uniform Complaint Procedures</u>
1313	<u>Civility</u>
1340	<u>Access To District Records</u>

1340	<u>Access To District Records</u>
1445	<u>Response To Immigration Enforcement</u>
1445	<u>Response To Immigration Enforcement</u>
3515.4	<u>Recovery For Property Loss Or Damage</u>
3515.4	<u>Recovery For Property Loss Or Damage</u>
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
3580	<u>District Records</u>
3580	<u>District Records</u>
4040	<u>Employee Use Of Technology</u>
4040-E(1)	<u>Employee Use Of Technology</u>
4112.6	<u>Personnel Files</u>
4112.9	<u>Employee Notifications</u>
4112.9-E(1)	<u>Employee Notifications</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4119.11	<u>Sexual Harassment</u>
4119.11	<u>Sexual Harassment</u>
4119.21	<u>Professional Standards</u>
4119.21-E(1)	<u>Professional Standards</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4131	<u>Staff Development</u>
4212.6	<u>Personnel Files</u>
4212.9	<u>Employee Notifications</u>
4212.9-E(1)	<u>Employee Notifications</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4219.11	<u>Sexual Harassment</u>

4219.11	<u>Sexual Harassment</u>
4219.21	<u>Professional Standards</u>
4219.21-E(1)	<u>Professional Standards</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4231	<u>Staff Development</u>
4312.6	<u>Personnel Files</u>
4312.9	<u>Employee Notifications</u>
4312.9-E(1)	<u>Employee Notifications</u>
4319.11	<u>Sexual Harassment</u>
4319.11	<u>Sexual Harassment</u>
4319.21	<u>Professional Standards</u>
4319.21-E(1)	<u>Professional Standards</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4331	<u>Staff Development</u>
5000	<u>Concepts And Roles</u>
5030	<u>Student Wellness</u>
5111	<u>Admission</u>
5111	<u>Admission</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.12	<u>District School Attendance Review Board</u>
5113.12	<u>District School Attendance Review Board</u>
5116.2	<u>Involuntary Student Transfers</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5125.1	<u>Release Of Directory Information</u>
5125.1	<u>Release Of Directory Information</u>
5125.1-E(1)	<u>Release Of Directory Information</u>
5125.3	<u>Challenging Student Records</u>
5131	<u>Conduct</u>

5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5131.5	<u>Vandalism And Graffiti</u>
5132	<u>Dress And Grooming</u>
5132	<u>Dress And Grooming</u>
5137	<u>Positive School Climate</u>
5138	<u>Conflict Resolution/Peer Mediation</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.52	<u>Suicide Prevention</u>
5141.52	<u>Suicide Prevention</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.2	<u>Suspension And Expulsion/Due Process (Students With Disabilities)</u>
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>
5145.2	<u>Freedom Of Speech/Expression</u>
5145.2	<u>Freedom Of Speech/Expression</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
5145.71	<u>Title IX Sexual Harassment Complaint Procedures</u>

5145.71-E(1)	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.9	<u>Hate-Motivated Behavior</u>
5146	<u>Married/Pregnant/Parenting Students</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6144	<u>Controversial Issues</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6153	<u>School-Sponsored Trips</u>
6153	<u>School-Sponsored Trips</u>
6159.4	<u>Behavioral Interventions For Special Education Students</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6163.1	<u>Library Media Centers</u>
6163.4	<u>Student Use Of Technology</u>
6163.4-E(1)	<u>Student Use Of Technology</u>
6164.2	<u>Guidance/Counseling Services</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
7110	<u>Facilities Master Plan</u>

## **LOS MOLINOS UNIFIED SCHOOL DISTRICT**

### **BP 5145.3: Nondiscrimination/Harassment**

The Governing Board desires to provide a welcoming, safe, and supportive school environment that allows all students equal access to and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities.

This policy shall apply to all acts constituting unlawful discrimination or harassment related to district activity or attendance, to acts which occur off campus or outside of district-related or district-sponsored activities but which may have an impact or create a hostile environment at school, and to all acts of the Board and the Superintendent in enacting policies and procedures that govern the district.

The Board prohibits, at any district school or activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, against an individual or group based on one, or a combination of two or more, protected characteristics, which include, but may not be limited to, race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. (Education Code 200, 210.1, 210.2, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12926; 20 USC 1681-1688, 42 USC 2000d-2000d-7)

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also occurs when prohibited conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in district programs or activities or the provision or receipt of educational benefits or services.

Because unlawful discrimination could occur when disciplining students, including suspension and expulsion, the Superintendent or designee shall ensure that staff enforce discipline rules fairly, consistently and in a non-discriminatory manner, as specified in Board Policy and Administrative Regulation 5144 - Discipline, Board Policy and Administrative Regulation 5144.1 - Suspension and Expulsion/Due Process, and Administrative Regulation 5144.2 - Suspension and Expulsion/Due Process (Students With Disabilities).

The Board also prohibits any form of retaliation against any individual who reports or participates

in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates, participates, or refuses to participate in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. In addition, the Superintendent or designee shall post the district's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the district's website in a manner that is easily accessible to parents/guardians and students, in accordance with law and the accompanying administrative regulation. (Education Code 234.1, 234.6; 34 CFR 106.8)

The Superintendent or designee shall provide training and/or information on the scope and use of the policy and complaint procedures and take other measures designed to increase understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. The Superintendent or designee shall report the findings and recommendations to the Board after each review.

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination related to a district activity, attendance, or district-related or district-sponsored activity, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

When a student has been suspended, or other means of correction have been implemented against the student for an incident of racist bullying, harassment, or intimidation, the principal or designee may engage both the victim and perpetrator in a restorative justice practice suitable to the needs of the students. The principal or designee may also require the perpetrator to engage in a culturally sensitive program that promotes racial justice and equity and combats racism and ignorance and regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues. (Education Code 48900.5)

When appropriate based on the severity or pervasiveness of the bullying, the Superintendent or designee shall notify the parents/guardians of victims and perpetrators and may contact law enforcement.

Complaints alleging unlawful discrimination in district programs and activities shall be investigated and resolved in accordance with Board Policy 1312.3 - Uniform Complaint Procedures, when required by law. However, complaints alleging sexual harassment under Title IX shall be investigated and resolved in accordance with the procedures specified in Administrative Regulation 5145.71 - Title IX Sexual Harassment Complaint Procedures.

## **Record-Keeping**

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.

---

### **Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
5 CCR 432	<u>Student records</u>
5 CCR 4600-4670	Uniform complaint procedures
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
Civ. Code 1714.1	<u>Liability of parent/guardian for act of willful misconduct by a minor</u>
Ed. Code 17585	<u>School modernization project; all-gender restroom</u>
Ed. Code 200-262.4	<u>Prohibition of discrimination</u>
Ed. Code 33353	<u>California Interscholastic Federation; standardized incident form</u>
Ed. Code 35292.5	<u>School restrooms; all-gender restrooms</u>
Ed. Code 48900.3	<u>Suspension or expulsion for act of hate violence</u>
Ed. Code 48900.4	<u>Suspension or expulsion for harassment, threats, or intimidation</u>
Ed. Code 48900.5	<u>Suspension; other means of correction</u>
Ed. Code 48904	<u>Liability of parent/guardian for willful student misconduct</u>
Ed. Code 48907	<u>Exercise of free expression; time, place, and manner rules and regulations</u>

Ed. Code 48950	<u>Speech and other communication</u>
Ed. Code 48985	<u>Notices to parents/guardians in language other than English</u>
Ed. Code 49020-49023	<u>Athletic programs</u>
Ed. Code 49060-49079	<u>Student records</u>
Ed. Code 51204.5	<u>Social sciences instruction; contributions of specified groups</u>
Ed. Code 51500	<u>Prohibited instruction or activity</u>
Ed. Code 51501	<u>Nondiscriminatory subject matter</u>
Ed. Code 60010	<u>Instructional materials; definition</u>
Ed. Code 60040-60052	<u>Requirements for instructional materials</u>
Gov. Code 11135	<u>Prohibition of discrimination</u>
Gov. Code 12926	<u>Prohibition of discrimination; definitions</u>
Pen. Code 422.55	<u>Definition of hate crime</u>
Pen. Code 422.6	<u>Crimes; harassment</u>
<b>Federal</b>	<b>Description</b>
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
28 CFR 35.107	<u>Nondiscrimination on basis of disability; complaints</u>
29 USC 794	<u>Rehabilitation Act of 1973; Section 504</u>
34 CFR 100.3	<u>Prohibition of discrimination on basis of race, color or national origin</u>
34 CFR 104.7	<u>Section 504; Designation of responsible employee and adoption of grievances procedures</u>
34 CFR 104.8	<u>Notice of Nondiscrimination on the Basis of Handicap</u>
34 CFR 106.1-106.82	<u>Discrimination on the basis of sex; effectuating Title IX</u>
34 CFR 106.30	Discrimination on the basis of sex; definitions
34 CFR 110.25	<u>Prohibition of discrimination based on age</u>
34 CFR 99.31	<u>Disclosure of personally identifiable information</u>
42 USC 12101-12213	<u>Americans with Disabilities Act</u>
42 USC 2000d-2000e-17	Title VI and Title VII Civil Rights Act of 1964, as amended
42 USC 2000h-2-2000h-6	Title IX of the Civil Rights Act of 1964
42 USC 6101-6107	<u>Age Discrimination Act of 1975</u>
<b>Management Resources</b>	<b>Description</b>

CA Office of the Attorney General Publication	<a href="#"><u>Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books, January 2024</u></a>
CA Office of the Attorney General Publication	<a href="#"><u>Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, December 2024</u></a>
California Department of Education Publication	<a href="#"><u>Protection for LGBTQ+ Students: AB 1955</u></a>
Court Decision	Burlington Northern and Santa Fe Ry. Co. v. White (2006) 548 U.S. 53
Court Decision	Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Court Decision	Students for Fair Admissions v. Harvard (2024) 600 U.S. 181
Court Decision	Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581
Court Decision	McDonnell Douglas Corp v. Green (1973) 411 U.S. 792
Court Decision	John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
Court Decision	<a href="#"><u>Donovan v. Poway Unified School District (2008) 167 Cal.App.4th 567</u></a>
Court Decision	<a href="#"><u>Flores v. Morgan Hill Unified School District (2003, 9th Cir.) 324 F.3d 1130</u></a>
CSBA Publication	<a href="#"><u>Reference: State Roles, Responsibilities, and Process for Instructional Materials Adoption, February 2024</u></a>
CSBA Publication	<a href="#"><u>Fact Sheet: Instructional Materials Adoption: Local governing board responsibilities, February 2024</u></a>
CSBA Publication	<a href="#"><u>Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, February 2024</u></a>
Federal Register	<a href="#"><u>Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance, April 29, 2024, Vol. 89, No. 83, pages 33474-33896</u></a>
U.S DOE, Office for Civil Rights Publication	<a href="#"><u>Resolution Agreement Between the Arcadia USD, US Dept of Ed, OCR, &amp; the US DOJ, CRD (2013) OCR 09-12-1020, DOJ 169-12C-70</u></a>
U.S. Department of Education Publication	<a href="#"><u>Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973, July 2022</u></a>

U.S. Department of Education Publication	<a href="#"><u>Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools, May 2023</u></a>
U.S. DOE, Office for Civil Rights Publication	<a href="#"><u>Frequently Asked Questions About Racial Preferences and Stereotypes Under Title VI of the Civil Rights Act, February 28, 2025</u></a>
U.S. DOE, Office for Civil Rights Publication	<a href="#"><u>Dear Colleague Letter: Title VI of the Civil Rights Act in Light of Students For Fair Admissions v. Harvard, February 14, 2025</u></a>
U.S. DOE, Office for Civil Rights Publication	<a href="#"><u>Dear Colleague Letter: Enforcement of Title IX under the provisions of the 2020 Title IX Rule, February 4, 2025</u></a>
U.S. DOE, Office for Civil Rights Publication	<a href="#"><u>Dear Colleague Letter: Protecting Students from Discrimination, such as Harassment, Based on Race, Color, or National Origin, Including Shared Ancestry or Ethnic Characteristics, May 2024</u></a>
U.S. DOE, Office for Civil Rights Publication	<a href="#"><u>Dear Colleague Letter: Discrimination, Including Harassment, Based on Shared Ancestry or Ethnic Characteristics, November 2023</u></a>
U.S. DOE, Office for Civil Rights Publication	<a href="#"><u>Dear Colleague Letter: Addressing Discrimination Against Jewish Students, May 2023</u></a>
Website	<a href="#"><u>CSBA District and County Office of Education Legal Services</u></a>
Website	<a href="#"><u>First Amendment Center</u></a>
Website	<a href="#"><u>California Interscholastic Federation</u></a>
Website	<a href="#"><u>California Office of the Attorney General</u></a>
Website	<a href="#"><u>California Safe Schools Coalition</u></a>
Website	<a href="#"><u>CSBA</u></a>
Website	<a href="#"><u>California Department of Education</u></a>
Website	<a href="#"><u>U.S. Department of Education, Office for Civil Rights</u></a>

## Cross References

<b>Code</b>	<b>Description</b>
0410	<a href="#"><u>Nondiscrimination In District Programs And Activities</u></a>
0415	<a href="#"><u>Equity</u></a>
0450	<a href="#"><u>Comprehensive Safety Plan</u></a>

0450	<u>Comprehensive Safety Plan</u>
1114	<u>District-Sponsored Social Media</u>
1114	<u>District-Sponsored Social Media</u>
1240	<u>Volunteer Assistance</u>
1240	<u>Volunteer Assistance</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.1	<u>Complaints Concerning District Employees</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2	<u>Complaints Concerning Instructional Materials</u>
1312.2-E(1)	<u>Complaints Concerning Instructional Materials</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3	<u>Uniform Complaint Procedures</u>
1312.3-E(1)	<u>Uniform Complaint Procedures</u>
1312.3-E(2)	<u>Uniform Complaint Procedures</u>
1312.4	<u>Williams Uniform Complaint Procedures</u>
1312.4-E(1)	<u>Williams Uniform Complaint Procedures</u>
1312.4-E(2)	<u>Williams Uniform Complaint Procedures</u>
1313	<u>Civility</u>
1340	<u>Access To District Records</u>
1340	<u>Access To District Records</u>
1445	<u>Response To Immigration Enforcement</u>
1445	<u>Response To Immigration Enforcement</u>
3515.4	<u>Recovery For Property Loss Or Damage</u>
3515.4	<u>Recovery For Property Loss Or Damage</u>
3530	<u>Risk Management/Insurance</u>
3530	<u>Risk Management/Insurance</u>
3553	<u>Free And Reduced Price Meals</u>
3553	<u>Free And Reduced Price Meals</u>
3580	<u>District Records</u>
3580	<u>District Records</u>

4040	<u>Employee Use Of Technology</u>
4040-E(1)	<u>Employee Use Of Technology</u>
4112.6	<u>Personnel Files</u>
4112.9	<u>Employee Notifications</u>
4112.9-E(1)	<u>Employee Notifications</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4118	<u>Dismissal/Suspension/Disciplinary Action</u>
4119.11	<u>Sexual Harassment</u>
4119.11	<u>Sexual Harassment</u>
4119.21	<u>Professional Standards</u>
4119.21-E(1)	<u>Professional Standards</u>
4119.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4131	<u>Staff Development</u>
4212.6	<u>Personnel Files</u>
4212.9	<u>Employee Notifications</u>
4212.9-E(1)	<u>Employee Notifications</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4218	<u>Dismissal/Suspension/Disciplinary Action</u>
4219.11	<u>Sexual Harassment</u>
4219.11	<u>Sexual Harassment</u>
4219.21	<u>Professional Standards</u>
4219.21-E(1)	<u>Professional Standards</u>
4219.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4231	<u>Staff Development</u>
4312.6	<u>Personnel Files</u>
4312.9	<u>Employee Notifications</u>
4312.9-E(1)	<u>Employee Notifications</u>
4319.11	<u>Sexual Harassment</u>
4319.11	<u>Sexual Harassment</u>
4319.21	<u>Professional Standards</u>

4319.21-E(1)	<u>Professional Standards</u>
4319.23	<u>Unauthorized Release Of Confidential/Privileged Information</u>
4331	<u>Staff Development</u>
5000	<u>Concepts And Roles</u>
5030	<u>Student Wellness</u>
5111	<u>Admission</u>
5111	<u>Admission</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.12	<u>District School Attendance Review Board</u>
5113.12	<u>District School Attendance Review Board</u>
5116.2	<u>Involuntary Student Transfers</u>
5125	<u>Student Records</u>
5125	<u>Student Records</u>
5125.1	<u>Release Of Directory Information</u>
5125.1	<u>Release Of Directory Information</u>
5125.1-E(1)	<u>Release Of Directory Information</u>
5125.3	<u>Challenging Student Records</u>
5131	<u>Conduct</u>
5131.2	<u>Bullying</u>
5131.2	<u>Bullying</u>
5131.5	<u>Vandalism And Graffiti</u>
5132	<u>Dress And Grooming</u>
5132	<u>Dress And Grooming</u>
5137	<u>Positive School Climate</u>
5138	<u>Conflict Resolution/Peer Mediation</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u>
5141.27	<u>Food Allergies/Special Dietary Needs</u>

5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.4	<u>Child Abuse Prevention And Reporting</u>
5141.52	<u>Suicide Prevention</u>
5141.52	<u>Suicide Prevention</u>
5144	<u>Discipline</u>
5144	<u>Discipline</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.1	<u>Suspension And Expulsion/Due Process</u>
5144.2	<u>Suspension And Expulsion/Due Process (Students With Disabilities)</u>
5145.12	<u>Search And Seizure</u>
5145.12	<u>Search And Seizure</u>
5145.2	<u>Freedom Of Speech/Expression</u>
5145.2	<u>Freedom Of Speech/Expression</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E(1)	<u>Parent/Guardian Notifications</u>
5145.7	<u>Sexual Harassment</u>
5145.7	<u>Sexual Harassment</u>
5145.71	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.71-E(1)	<u>Title IX Sexual Harassment Complaint Procedures</u>
5145.9	<u>Hate-Motivated Behavior</u>
5146	<u>Married/Pregnant/Parenting Students</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.1	<u>Sexual Health And HIV/AIDS Prevention Instruction</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>

6144	<u>Controversial Issues</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6153	<u>School-Sponsored Trips</u>
6153	<u>School-Sponsored Trips</u>
6159.4	<u>Behavioral Interventions For Special Education Students</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1-E(1)	<u>Selection And Evaluation Of Instructional Materials</u>
6161.11	<u>Supplementary Instructional Materials</u>
6163.1	<u>Library Media Centers</u>
6163.4	<u>Student Use Of Technology</u>
6163.4-E(1)	<u>Student Use Of Technology</u>
6164.2	<u>Guidance/Counseling Services</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
7110	<u>Facilities Master Plan</u>

## **LOS MOLINOS UNIFIED SCHOOL DISTRICT**

### **AR 6141.2: Recognition Of Religious Beliefs And Customs**

The Superintendent or designee shall ensure the following for the recognition of religious beliefs and customs in district schools:

1. The approach to religion is academic and not devotional
2. The goal is for student awareness of religion in historical and contemporary societies
3. The students may not be pressed to accept any one religion
4. The school may include the study of religion as part of the history-social science curriculum, but the practice of religions may not be sponsored
5. The students may be exposed to and educated about a diversity of religious views and beliefs, but a particular view or belief may not be imposed, nor may any one religion be promoted or denigrated

Staff shall make every effort to schedule one-time events, such as examinations, district-sponsored trips, special laboratories, picture-taking days, and class parties, to minimize conflicts with major religious holidays of all faiths such that no one faith is disproportionately impacted.

#### **Programs and Exhibits**

When district programs and exhibits are in any way related to instruction about religion or religious holidays, the following guidelines shall be observed:

1. The principal or designee shall ensure that district-sponsored programs are presented in an objective manner, consistent with the accompanying Board policy
2. The principal or designee shall be kept informed of the program's development
3. Program or exhibit planners shall take into consideration the diverse religious faiths represented in the community, student body, and staff

#### **Opt-Outs**

When a parent/guardian submits a written request to opt the parent's/guardian's student out of instruction based on religious beliefs, customs, or practices, the request shall include the following:

1. The specific instructional content of which the student should be opted out
2. The specific religious belief(s), custom(s), and/or practice(s) with which the specific instructional content substantially interferes

3. How the specific instructional content substantially interferes with the specific religious belief(s), custom(s), and/or practice(s), including any grade level or individual student characteristics relevant to the opt-out request

As necessary, the Superintendent or designee may work with district legal counsel to evaluate each opt-out request and determine whether it shall be granted.

---

**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State**

Ed. Code 38130-38139

**Description**

Civic Center Act

Ed. Code 46014

Absences for religious purposes

Ed. Code 51240

Excuse from instruction due to religious beliefs

Ed. Code 51511

Religious matters properly included in courses of study

Ed. Code 51930-51939

California Healthy Youth Act

**Federal**

20 USC 4071-4074

**Description**

Equal Access Act

20 USC 6061

School prayer

20 USC 7904

School prayer

**Management Resources**

California Department of Education  
Publication

**Description**

Appendix F history social science framework for California public schools

Court Decision

Mahmoud v. Taylor (2025) 606 U.S. \_\_\_\_ (2025 WL 1773627)

Court Decision

Florey v. Sioux Falls (1980) 619 F.2d 1311

Court Decision

Fellowship of Christian Athletes v. San Jose Unified School District Board of Education (2023) 82 F.4th 664

Court Decision

Kennedy v. Bremerton (2022) 142 S.Ct. 2407

Court Decision

Cole v. Oroville Union High School District (2000, 9th Cir.) 228 F.3d 1092

Court Decision

Lassonde v. Pleasanton Unified School District (2003, 9th Cir.) 320 F.3d 979

Court Decision

Lemon v. Kurtzman (1971) 403 U.S. 602

U.S. Department of Education Publication	<u>Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools, May 2023</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>California Department of Education</u>
Website	<u>CSBA</u>
Website	<u>U.S. Department of Education</u>

## Cross References

<b>Code</b>	<b>Description</b>
0410	<u>Nondiscrimination In District Programs And Activities</u>
0450	<u>Comprehensive Safety Plan</u>
0450	<u>Comprehensive Safety Plan</u>
1325	<u>Advertising And Promotion</u>
1330	<u>Use Of School Facilities</u>
1330	<u>Use Of School Facilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5020	<u>Parent Rights And Responsibilities</u>
5113	<u>Absences And Excuses</u>
5113	<u>Absences And Excuses</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5121	<u>Grades/Evaluation Of Student Achievement</u>
5127	<u>Graduation Ceremonies And Activities</u>
5132	<u>Dress And Grooming</u>
5132	<u>Dress And Grooming</u>
5138	<u>Conflict Resolution/Peer Mediation</u>
5141.31	<u>Immunizations</u>
5141.31	<u>Immunizations</u>
5145.2	<u>Freedom Of Speech/Expression</u>
5145.2	<u>Freedom Of Speech/Expression</u>

6111	<u>School Calendar</u>
6115	<u>Ceremonies And Observances</u>
6115	<u>Ceremonies And Observances</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6142.93	<u>Science Instruction</u>
6142.94	<u>History-Social Science Instruction</u>
6143	<u>Courses Of Study</u>
6143	<u>Courses Of Study</u>
6144	<u>Controversial Issues</u>
6145.5	<u>Student Organizations And Equal Access</u>
6145.5	<u>Student Organizations And Equal Access</u>
6145.8	<u>Assemblies And Special Events</u>
6154	<u>Homework/Makeup Work</u>
6161.11	<u>Supplementary Instructional Materials</u>
6176	<u>Weekend/Saturday Classes</u>

## **LOS MOLINOS UNIFIED SCHOOL DISTRICT**

### **BP 6141.2: Recognition Of Religious Beliefs And Customs**

The Governing Board recognizes that students' education would be incomplete without an understanding of the role of religion in society. As appropriate for a particular course, teachers may objectively discuss the influences of various religions, using religious works and symbols to illustrate their relationship with culture, literature, or the arts. The Board expects that such instruction will identify principles common to all religions and foster respect for the diversity of religions and customs in the world and be consistent with the adopted instructional materials and state standards, as applicable.

In order to respect each student's individual right to freedom of religious practice, religious indoctrination is forbidden in public schools. The Superintendent or designee shall ensure that instruction about religion does not promote or denigrate the beliefs or customs of any particular religion or sect, nor that a preference be shown for one religious viewpoint over another. Teachers and other district staff shall be highly sensitive to their obligation not to interfere with the religious development of any student in whatever tradition the student embraces, and treat all religions and religious convictions, including nonbelief, with fairness and respect.

Staff shall not endorse, encourage, or solicit religious or anti-religious expression or activities among students during class time.

Staff shall not coerce students in prayer or other religious activities as part of their official duties. However, staff are not prohibited, when acting in their private capacity, from encouraging students' participation in personal prayer or other religious activity. Additionally, staff shall not prohibit or discourage any student from praying or otherwise expressing the student's religious belief so long as this does not disrupt the classroom or other district-sponsored activity.

Students may express their beliefs about religion in their homework, artwork, and other class work if the expression is germane to the assignment. Such work shall be judged by ordinary academic standards, relevance, and other legitimate pedagogical objectives.

While teaching about religious holidays is a permissible part of the educational program, celebrating religious holidays is not allowed in the district. District-sponsored programs shall not be, nor have the effect of being, religiously oriented or a religious celebration. School and classroom decorations may express seasonal themes that are not religious in nature. The use of religious symbols that are part of a religious holiday is permitted as a teaching aid or resource provided that such symbols are displayed as an example of cultural and religious heritage of the holiday and temporary in nature.

Classroom methods in instruction about religion shall not include religious role-playing activities or simulated religious devotional acts.

Music, art, literature or drama programs having religious themes are permitted as part of the curriculum for district-sponsored activities and programs if presented in an objective manner and as a traditional part of cultural and religious heritage.

District schools shall not prohibit religious activities if the same or similar non-religious activities are permitted.

When required by law, the district shall notify parents/guardians that they may, via written request, opt their students out of instruction on the basis of their religious beliefs as specified in the accompanying administrative regulation. Students whose parents/guardians opt them out of such instruction may be offered an alternative activity of similar educational value. Additionally, a student shall not be subject to disciplinary action, academic penalty, or other sanction on the grounds that the student was opted out of such instruction.

Los Molinos Unified School District of Trustees

Adopted: 3/19/96 Reviewed: 10/9/03 Revised: 4/16/26

## **LOS MOLINOS UNIFIED SCHOOL DISTRICT**

### **AR 7211: Developer Fees**

The district shall send a copy of any Governing Board resolution adopting or increasing Level 1, 2, or 3 developer fees to the city and county, accompanied by all relevant supporting documentation and a map indicating the boundaries of the area subject to the fee. (Education Code 17621)

In cooperation with local governmental agencies issuing building permits, the Superintendent or designee shall establish a means by which all of the following shall be accomplished:

1. The project applicant shall receive a written statement of the amount of the fees and notification that the 90-day approval period during which the applicant may protest has begun. (Government Code 66020)
2. The Superintendent or designee shall receive and retain acknowledgment that the above notification was received.
3. Before a permit is issued and upon the payment of the applicable fee or requirement, the Board shall immediately certify that the fee has been paid or that the district has determined that the fee does not apply to the development project. (Education Code 17620)

Developer fees shall be deposited, invested, accounted for, and expended pursuant to Government Code 66006. Developer fees shall be deposited in a separate capital facilities account, except for temporary investments allowed by law, and shall be used only for the purpose for which they were collected. Interest income earned by the capital facilities account shall also be deposited in that account and used only for the purpose for which the fee was originally collected. (Government Code 66006)

For each separate account so established, the Superintendent or designee shall, within 180 days after the last day of each fiscal year, make available to the public and the Board the following information for the fiscal year: (Government Code 66006)

1. A brief description of the type of fee in the account or fund
2. The amount of the fee
3. The beginning and ending balance of the account or fund
4. The amount of the fees collected and the interest earned
5. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees
6. An identification of an approximate date by which the construction of the public improvement will commence if the district determines that sufficient funds have been

collected to complete financing on an incomplete public improvement

7. A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan
8. The amount of refunds made pursuant to Government Code 66001(e) and any allocations made pursuant to Government Code 66001(f)

When sufficient funds have been collected to complete the financing of public improvements but such improvements remain incomplete, the district shall, within 180 days of the date that a determination of sufficient funding was made, either identify an approximate date by which construction will begin or refund the unexpended revenues in accordance with Government Code 66001. (Government Code 66001)

### **Appeals Process for Protests by Developers**

The Superintendent or designee shall establish an appeals process for the handling of protests by developers. (Education Code 17621)

Developers of residential, commercial, and industrial projects who claim that the developer fee has been inappropriately levied shall use the following procedures: (Government Code 66020)

1. The developer shall tender any required payment in full or provide satisfactory evidence of arrangements to pay the fee when due or ensure performance of the conditions necessary to meet the requirements of the imposition.
2. The developer shall serve written notice to the Board which shall include:
  - a. A statement that the required payment is tendered or will be tendered when due, or that any conditions which have been imposed are provided for or satisfied, under protest
  - b. A statement informing the Board of the factual elements of the dispute and the legal theory forming the basis for the protest
3. The protest shall be filed at the time of approval or conditional approval of the development or within 90 days after the date of the imposition of the fees.

At the time of the imposition of the fee, the Superintendent or designee shall provide each project applicant written notice that the 90-day period in which the applicant may initiate a protest has begun. The developer may file an action to attack, review, set aside, void, or annul the imposition of the fees imposed on the development project within 180 days of delivery of the notice.

(Government Code 66020)

---

**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

<b>State</b>	<b>Description</b>
2 CCR 1859-1859.199	<u>Leroy F. Greene School Facilities Act</u>
Ed. Code 101122	<u>Schedule for allocation of proceeds from sale of bonds</u>
Ed. Code 17070.10-17079.30	<u>Leroy F. Greene School Facilities Act</u>
Ed. Code 17582	<u>District deferred maintenance fund</u>
Ed. Code 17620-17626	<u>Levies against development projects by school districts</u>
Gov. Code 6061	<u>Manner of notice as prescribed in designated section</u>
Gov. Code 6066	<u>Two weeks' notice</u>
Gov. Code 65352.2	<u>Communicating and coordinating of school sites</u>
Gov. Code 65864-65869.5	<u>Development agreements</u>
Gov. Code 65995-65998	<u>Payment of fees against a development project</u>
Gov. Code 66000-66008	<u>Fees for development projects</u>
Gov. Code 66016-66019	<u>Procedures for adopting various fees</u>
Gov. Code 66020-66025	<u>Protests, legal actions, and audits</u>
<b>Management Resources</b>	<b>Description</b>
Court Decision	<u>Garrick Development Company v. Hayward Unified School District (1992) 3 Cal.App.4th 320</u>
Court Decision	<u>Warmington Old Town Associates (2002) 101 Cal.App.4th 840</u>
Court Decision	<u>Cresta Bella, LP v. Poway Unified School District (2013) 218 Cal.App.4th 438</u>
Court Decision	<u>Summerhill Winchester LLC v. Campbell Union School District (2018) 30 Cal. App. 5th 545</u>
Court Decision	<u>Tanimura &amp; Antle Fresh Foods, Inc. v. Salinas Union High School District (2019) 34 Cal. App. 5th 775</u>
Court Decision	<u>Dolan v. City of Tigard (1994) 114 S.Ct. 2309</u>
Website	<u>CSBA District and County Office of Education Legal Services</u>
Website	<u>Department of General Services, Office of Public School Construction</u>

## Cross References

<b>Code</b>	<b>Description</b>
7131	<u>Relations With Local Agencies</u>
7210	<u>Facilities Financing</u>
7212	<u>Mello-Roos Districts</u>

DRAFT

## **LOS MOLINOS UNIFIED SCHOOL DISTRICT**

### **BP 7211: Developer Fees**

In order to finance the construction or reconstruction of school facilities needed to accommodate increased student enrollment resulting from new development, the Governing Board may establish, levy, and collect developer fees on residential, commercial, and industrial construction within the district, subject to restrictions specified by law.

#### **Level 1 Fees: Residential, Commercial and Industrial Construction**

Before taking action to establish, increase, or impose Level 1 developer fees, the Board shall conduct a fee justification study which: (Government Code 66001)

1. Identifies the purpose of the fee and the use to which the fee will be put
2. Determines a reasonable relationship between the fee's use and the type of development project for which the fee is imposed
3. Determines a reasonable relationship between the need for the facility and the type of development project for which the fee is imposed
4. Determines a reasonable relationship between the amount of the fee and the cost of the facility or portion of the facility attributed to the development for which the fee is imposed

Before levying developer fees or prior to increasing an existing fee, the Board shall hold a public hearing. The Superintendent or designee shall mail notice of the time and place of the meeting at which a public hearing shall occur, including a general explanation of the matter to be considered and a statement that the required data are available, at least 14 days prior to the meeting to any interested party who has requested such information. Any written request for mailed notices shall be valid for one year from the date on which it is filed unless a renewal request is filed. Renewal requests for mailed notices shall be filed on or before April 1 of each year. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 66016)

Information on the anticipated amount of fees, other available funds and funding sources, and the estimated cost of planning, land acquisition, and school construction shall be made available to the public at least 10 days before the hearing. (Government Code 66016)

At the hearing, the Board shall adopt a resolution for the levying of the developer fees. (Government Code 66016)

The resolution shall set forth:

1. The purpose of the fee, the use to which the fee is to be put, and the public improvement(s) that the fee will be used to finance (Government Code 66001, 66006)

2. The Board's findings of reasonable relationship which justify the fees pursuant to Government Code 66001
3. If the district requires payment of the fee at a time earlier than the date of final inspection or the issuance of a certificate of occupancy, the district's determination of either of the following conditions which allow collection of the fees at the time when building permits are issued: (Government Code 66007)
  - a. That the fees are to reimburse the district for previous expenditures
  - b. That the fees shall be collected for public improvements or facilities for which an account has been established, funds have been appropriated, and the district has adopted a proposed construction schedule or plan

In the case of any commercial or industrial development, the Board shall make findings on either an individual project basis or on the basis of categories of commercial or industrial development. Those categories may include, but are not limited to, the following uses: office, retail, transportation, communications and utilities, light industrial, heavy industrial, research and development, and warehouse. The Board shall also conduct a study to determine the impact of the increased number of employees anticipated to result from the commercial or industrial development upon the cost of providing school facilities within the district. (Education Code 17621)

### **Level 2 Fees: Residential Construction**

In order to impose Level 2 residential construction fees within the limits of Government Code 65995.5, the Board shall, in addition to fulfilling the requirements above for Level 1 fees, undertake the following: (Government Code 65995.5)

1. Make a timely application to the State Allocation Board (SAB) for new construction funding and be determined to be eligible by SAB
2. Conduct and adopt a school facility needs analysis pursuant to Government Code 65995.6
3. Satisfy at least two of the requirements set forth in Government Code 65995.5(b)(3)(A-D)

At least 45 days prior to completion of the school facility needs analysis, the Board shall notify and provide copies of the analysis to the planning commission or agency of the city or county with land use jurisdiction within the district. Upon request of either party, the Board and city or county shall meet within 15 days following notification. (Government Code 65352.2)

The Board shall adopt the school facility needs analysis by resolution at a public hearing. (Government Code 65995.6)

This analysis shall not be adopted until the analysis, in its final form, has been made available to the public for a period of not less than 30 days. Prior to its adoption, the public shall have the opportunity to review and comment on the analysis and the Board shall respond to written comments it receives regarding the analysis. (Government Code 65995.6)

Not less than 30 days prior to the hearing, notice of the time and place of the hearing, including the location and procedure for viewing or requesting a copy of the proposed analysis, shall be published in at least one newspaper of general circulation within the jurisdiction of the district. If there is no paper of general circulation, the notice shall be posted in at least three conspicuous places within the district's jurisdiction not less than 30 days prior to the hearing. (Government Code 65995.6)

In addition, the Superintendent or designee shall mail a copy of the needs analysis not less than 30 days prior to the hearing to any person who has made a written request if the written request was made 45 days prior to the hearing. The district may charge a fee reasonably related to the cost of providing these materials. (Government Code 65995.6)

During the period of public review, the analysis shall be provided to the local agency responsible for land use planning for its review and comment. (Government Code 65995.6)

The school facility needs analysis may be revised at any time. The revision is subject to the same conditions and requirements applicable to the adoption of the analysis. The existing school building capacity shall be recalculated as part of any revision to the needs analysis. (Government Code 65995.6)

The fees authorized by Government Code 65995.6 and 65995.7 shall be adopted by resolution as part of the adoption or revision of the school facilities needs analysis. The fees shall take effect immediately upon adoption of the resolution and may not be effective for more than one year. (Government Code 65995.6)

### **Level 3 Fees: Residential Construction**

When Level 3 fees are authorized by law and the district qualifies for Level 2 fees pursuant to Government Code 65995.5, the Board may assess a fee on residential construction pursuant to Government Code 65995.7.

The notice and hearing requirements, resolution requirement, and term of effectiveness for Level 3 fees shall be the same as the requirements for Level 2 fees as specified above. (Government Code 65995.7)

### **Use of Fees**

The Board shall review information provided by the Superintendent or designee pursuant to Government Code 66006 regarding each account or fund into which developer fees have been deposited, at the first regularly scheduled public Board meeting which occurs 15 days after the information is made available to the public. Fifteen-day prior notice of this meeting shall be mailed to any parties filing a written request pursuant to Government Code 66006. (Government Code 66006)

In addition to discharging its public disclosure duties regarding the levying of developer fees, the Board shall, for the fifth fiscal year after the first deposit into the account or fund and every five

years thereafter, make all of the following findings with respect to the portion of the account or fund that remains unexpended, whether committed or uncommitted: (Government Code 66001)

1. Identify the purpose to which the fee is to be put
2. Demonstrate a reasonable relationship between the fee and the purpose for which it is charged
3. Identify all sources and amounts of funding anticipated to complete financing in incomplete improvements originally identified
4. Designate the approximate dates on which the funding referred to in item #3 is expected to be deposited into the appropriate account or fund

---

**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State**

2 CCR 1859-1859.199

**Description**

Leroy F. Greene School Facilities Act

Ed. Code 101122

Schedule for allocation of proceeds from sale of bonds

Ed. Code 17070.10-17079.30

Leroy F. Greene School Facilities Act

Ed. Code 17582

District deferred maintenance fund

Ed. Code 17620-17626

Levies against development projects by school districts

Gov. Code 6061

Manner of notice as prescribed in designated section

Gov. Code 6066

Two weeks' notice

Gov. Code 65352.2

Communicating and coordinating of school sites

Gov. Code 65864-65869.5

Development agreements

Gov. Code 65995-65998

Payment of fees against a development project

Gov. Code 66000-66008

Fees for development projects

Gov. Code 66016-66019

Procedures for adopting various fees

Gov. Code 66020-66025

Protests, legal actions, and audits

**Management Resources**

**Description**

Court Decision

Garrick Development Company v. Hayward Unified School District (1992) 3 Cal.App.4th 320

Court Decision	<a href="#"><u>Warmington Old Town Associates (2002) 101 Cal.App.4th 840</u></a>
Court Decision	<a href="#"><u>Cresta Bella, LP v. Poway Unified School District (2013) 218 Cal.App.4th 438</u></a>
Court Decision	<a href="#"><u>Summerhill Winchester LLC v. Campbell Union School District (2018) 30 Cal. App. 5th 545</u></a>
Court Decision	<a href="#"><u>Tanimura &amp; Antle Fresh Foods, Inc. v. Salinas Union High School District (2019) 34 Cal. App. 5th 775</u></a>
Court Decision	<a href="#"><u>Dolan v. City of Tigard (1994) 114 S.Ct. 2309</u></a>
Website	<a href="#"><u>CSBA District and County Office of Education Legal Services</u></a>
Website	<a href="#"><u>Department of General Services, Office of Public School Construction</u></a>

## Cross References

<b>Code</b>	<b>Description</b>
7131	<a href="#"><u>Relations With Local Agencies</u></a>
7210	<a href="#"><u>Facilities Financing</u></a>
7212	<a href="#"><u>Mello-Roos Districts</u></a>

**Tab 6. U.**

**Approval of Special Education Program Specialist/School Psychologist**

# LOS MOLINOS UNIFIED SCHOOL DISTRICT

## JOB DESCRIPTION

### SPECIAL EDUCATION PROGRAM SPECIALIST/SCHOOL PSYCHOLOGIST

<b>Title:</b>	Special Education Program Specialist	<b>Reports to:</b>	Superintendent
<b>Department:</b>	Special Education	<b>Work Year:</b>	212 Days/Year
<b>Classification:</b>	Certificated Other	<b>Salary:</b>	Special Education Program Specialist
<b>Date Approved:</b>	April 16, 2026		

#### DESCRIPTION OF POSITION:

Under the direction of the Superintendent, serves as a Special Education Program Specialist providing leadership, coordination, and oversight of special education programs and services. In addition, provides direct school psychology services consistent with the authorization of the Pupil Personnel Services Credential in School Psychology. This position integrates psychological expertise into program development, compliance oversight, and instructional planning to ensure high-quality services for students with disabilities.

#### REPRESENTATIVE DUTIES:

Any one position may not include all duties listed nor do all the listed examples include all tasks that may be found in positions of this class.

- Coordinate special education programs and resources; evaluate the ongoing effectiveness of services provided by the District.
- Serve as the administrative representative and LEA designee at IEP meetings, as required, with authority to commit District resources.
- Coordinate and, as assigned, conduct identification, evaluation, placement, and service determinations for students eligible for special education, including administering assessments, interpreting data, preparing reports, and recommending services in the least restrictive environment.
- Participates in the development and implementation of Functional Behavior Assessments and Behavior Intervention Plans.
- Ensure District compliance with federal and state laws governing special education, including oversight of accurate, complete, and timely documentation and IEP records.
- Develop proposals for new programs and services to meet identified student needs and department goals.
- Provide guidance and technical assistance to administrators, staff, and families regarding special education policies, procedures, and best practices.
- Interpret evaluation data and prepare reports for program evaluation, continuous improvement, and state and federal reporting requirements.
- Support transitions of students between District programs, other districts, counties, and non-public placements.
- Evaluate placement and service options for newly identified and newly enrolled students with disabilities to ensure services are provided in the least restrictive environment.
- Provide consultation to administrators, teachers, and families regarding academic, behavioral, social-emotional, and mental health concerns.
- Assist in the identification, evaluation, adoption, and implementation of effective special education curriculum and instructional resources.

- Design and facilitate professional development aligned to research-based practices for supporting students with disabilities.
- Assist in the development of department goals, objectives, policies, and procedures.
- Monitor assigned program budgets and expenditures in accordance with District and grant requirements.
- Participate in personnel-related functions, including selection, training, and support of special education staff, as assigned.
- Attend and/or conduct meetings, workshops, conferences, and training activities.

#### KNOWLEDGE, SKILLS AND ABILITIES:

- Provide leadership in special education program implementation.
- Federal, State, and Special Education Local Plan Area (SELPA) regulations regarding special education procedures, eligibility and services to students.
- Special Education record keeping.
- Computer software programs, including SEIS.
- Assessment tools and methods for evaluating students with exceptional needs.
- Counseling techniques and strategies.
- Parental rights and due process procedures.
- Behavior intervention techniques and strategies.
- Interpersonal skills using tact, patience and courtesy.
- Work independently with high flexibility.
- Work well under pressure and with a variety of individuals; parents/guardians, clients, employers and various supporting agencies.
- Skill and ability to work with flexibility, efficiency, with diplomacy and confidentiality both individually and part of an instructional team.
- Maintain accurate and current records.
- Maintain the confidentiality of student-related information.

#### EDUCATION AND OTHER REQUIREMENTS:

- Master's Degree or Higher
- Valid California Pupil Personnel Services Credential authorizing service as a School Psychologist.
- Minimum three (3) years' experience in School Psychology
- Valid CA Driver's License.
- Bilingual in English/Spanish preferred.

#### WORK ENVIRONMENT AND PHYSICAL ABILITIES:

- Work is performed in a combination of office and school site settings, including classrooms, meeting rooms, and other educational environments.
- Frequent interaction with students, staff, parents/guardians, administrators, and community agency representatives in meetings, classrooms, and office settings.
- Ability to sit or stand for extended periods of time; walk between classrooms, offices, and school sites; and move about campus environments.
- Ability to bend, stoop, kneel, and reach to access files, equipment, and student work areas.
- Ability to lift, carry, push, or pull objects typically weighing up to 25 pounds, such as assessment materials, files and equipment.
- Ability to use computer and standard office equipment for extended periods of time, including keyboarding, viewing computer monitors, and preparing reports and documentation.

- Ability to conduct student observations in a variety of instructional settings, including general education classrooms, special education classrooms, and outdoor areas.
- Ability to attend and lead meetings that may require extended sitting, active listening, and verbal communication.
- Physical, mental and emotional stamina to work under demanding and sometimes stressful conditions, including timelines, compliance requirements, and situations involving student behavioral and emotional crises.
- Willingness and ability to travel between District school sites and to local and surrounding county locations as required; possession of a valid California Driver's License and reliable transportation.
- Ability to communicate effectively in person, in writing, and by telephone.

LOS MOLINOS UNIFIED SCHOOL DISTRICT  
SPECIAL EDUCATION PROGRAM SPECIALIST/SCHOOL PSYCHOLOGIST  
2026-2027

Salary Schedule	
1	\$120,526
2	\$122,936
3	\$125,395
4	\$127,903
5	\$130,461
6	\$133,070
7	\$135,731
10	\$140,482
13	\$145,399
16	\$150,488

Master's Degree Stipend: \$1,200 for a full year of service.

Work Days: 212

Effective: July 1, 2026  
Date of Board Approval:

**Tab 6. V.**

Approval of Employment For:

- a. Adrian Langarica Barraza, District Substitute Custodian/  
Maintenance
- b. Carlos Perez, Special Education Program Specialist/School  
Psychologist

**Tab 7.**  
**Principal's Report (Information)**

Megan Weiss - LMHS  
Kristina Zarate - LME  
Kendi Merlo - Vina



## Los Molinos High School Principal's Report

**Staff of the Month:** Devin Engle

**Enrollment:** 61 9th, 69 10th, 42 11th, 45 12th (217 Total)

### **WASC Mid-Cycle Visit Complete**

- Mid Cycle Report and Feedback (In-Person Report)

### **Grants and Additional Efforts Update: Weekly Meetings Update and Current Applications**

- McConnell Foundation- Visit will be May 1st
- SLEWS Work Day will be April 14th (Senator Megan Dahle)

### **Academic Focus Areas**

Los Molinos High School continues to prioritize instructional growth and student achievement through ongoing instructional walk-throughs and targeted Professional Learning Community (PLC) collaboration centered on our site focus, *Striving for Excellence*. The school has completed the Carnegie Math pilot subscription, strengthening instructional support in mathematics. Preparation is also underway for the CAASPP Testing Kick-Off on April 20, including student readiness activities and technology checks to ensure a smooth and successful testing window.

### **Athletics**

**Our spring athletic programs are demonstrating strong performance and student commitment:**

- Softball is 15-3-1
- Varsity Baseball is 12-3
- JV Baseball is 8-5
- Golf is Number 3 in League with 2 Golfers in the Top 10

### **School Culture**

**We continue to strengthen student engagement and community connection through a variety of activities and recognitions:**

- Rally to Kick- Off 8th Grade Invasion
- April 14th Attendance Incentive Event- Boba Lemonade Stand and Cookies
- The student of the Quarter for Kiwanis Alyssa Molina
- Student Tutors at LME and LMHS
- Freshman 2026: 8th Grade Invasion with 58 Attendees

- FFA Report Will Be at the Board Meeting
- CTE Planning Meeting
- Fair April 29th-May 3rd (Includes Weigh-In's)
- Family Game Night & Dinner
- Tehama County First Responder Training: Intruder Training at RBHS w/ LMHS Student Volunteers



**Los Molinos Elementary School – Principal’s Report**  
**Board Meeting – April 16, 2026**  
**Presented by:** Kristina Zarate, Principal

## **School Highlights & Achievements:**

- ★ **Enrollment:** 277 students currently enrolled. **Increased by 2 students since last month!!**
- ★ **Trimester 2 Celebrations:** 106 students from grades 4-8th grade earned Honor or Merit Roll for Trimester 2, 105 students from grades 4-8th were able to earn the 4A rewards trip for the second trimester, and 16 students from TK-8 earned perfect attendance.
- ★ **Tehama County Spelling Bee:** Jason Douglas, a 7th grader, was able to advance to the State Spelling Bee at Great Wolf Lodge in Manteca. We are beyond proud to have Jason represent Los Molinos Elementary, Los Molinos Unified, and Tehama County, and wish him the best of luck!
- ★ **Softball Season is Underway:** The first game of the season was on April 1st against Lava. Coach Tanika Holman has done a wonderful job with the team so far this season. This is the first year we have had full uniforms for the students. We are looking forward to a great season!

## **Instruction & Student Learning:**

- ★ **Monthly Walkthroughs with Stan:** The staff continues to shine with strong classroom management, student engagement, and the use of small group instruction in the primary classrooms. The primary teachers have continued to put a strong emphasis on reading instruction in phonics and phonemic awareness.
- ★ **Preparing for State Testing:** Grades 3rd-8th have started to prepare for the upcoming CAASPP assessments, which will start the first week of May. Teachers are ensuring standards have been covered, and students are familiar with the testing site by giving practice tests through the SBAC testing site. We will be rolling out an incentive program and having a pump-up rally the week before testing to encourage students as they prepare for testing.

## **Positive Behavior & School Culture**

- ★ **Leadership Sponsored Easter Egg Hunt:** Ms. Ellis and the Leadership students went above and beyond to provide some Easter fun on the last day before break. 1,600 eggs were hidden for the students, and a visit from the Easter Bunny himself. It was a great day full of lots of smiling students.
- ★ **School-Wide Talent Show:** Miss Lemos has been busy having auditions and practices for the upcoming talent show. The teachers have organized a dance routine to showcase their skills as well. We will also have a week-long art showcase displayed in the hallway for students to display their artistic talents.
- ★ **Monthly Attendance Award: Monthly Attendance Class Winners:** In an effort to keep daily attendance on the rise, we celebrate the top three classes with the highest attendance for the month. March Winners were: Mrs. Johnson, 1st Grade, with **96.4%**, Ms. Ellis, with **96%**, and Miss Margie’s K with **95.7%**.

## **Upcoming Events for Los Molinos Elementary:**

**4/14/26: Softball vs Lava @ LME @ 3:30 PM**

**4/21/26: School Site Council Meeting @ 5:00 PM**

**4/23/26: LME Talent Show @ LMHS Gym @ 5:30 PM**

**4/30/26: Softball vs Maywood @ LME @ 3:30 PM**

**4/30/26: ELAC Meeting @ 5:00 PM**

**5/4/26: CAASPP Testing starts**

**5/12/26: Softball vs Flournoy @ LME @ 3:30 PM**

**5/14/26: Open House @ 5:30 PM**



## April Principal's Report

Vina School continues to stay busy with strong academic preparation, engaging learning experiences, and exciting school events as we move further into the year.

As we approach state testing, staff and students are preparing for CAASPP. Teachers are working hard to support students academically and help them feel confident and ready to show their growth.

Mrs. Andersen is also preparing for Community Helpers Week at the end of the school year. Students are looking forward to activities and experiences that will help them learn more about the important roles community helpers play, including a planned visit to Cal Fire.

Mr. Bransky and his class recently enjoyed a trip to Dye Creek, where they were joined by Mr. Mojsich for a fun and memorable hike. Experiences like these continue to provide students with valuable opportunities to connect learning with the outdoors.

Mrs. Conner's class is preparing for Shady Creek Outdoor School, which will take place during the second-to-last week of school. This will be an exciting opportunity for students to participate in hands-on outdoor education and team-building experiences.

Our 8th grade students have also been taking important steps in preparing for high school. They had a visit from the high school to help plan classes for next year, completed their high school math entry assessments, and had that data shared with both the high school and the county. In addition, students attended High School Invasion and enjoyed learning more about the many CTE opportunities available to them.

Softball season is going well, and we are proud of our students for their effort and sportsmanship. Fair season is also quickly approaching, and we are excited that many of our students will be participating.

Finally, our Spaghetti Dinner will be held in person on December 17 from 5:00–7:00 p.m. Grades 1–4 will be performing at approximately 6:00 p.m. We look forward to a fun evening that brings our school community together.

**Tab 8.**  
**Consent Agenda**

- A. Approval of Student Body Accounts
  - Los Molinos High School
  - Los Molinos Elementary School
  - Vina Elementary School
- B. Current Monthly Bills

LMHS ASB Report  
Unavailable as of April 10, 2026

Los Molinos Elementary School							
Statement of Student Body Accounts							
3/1/2026-3/31/2026							
ACCOUNT	STARTING BALANCE	DEPOSITS	WITHDRAWALS	CHECKS/	TRANSFER IN	TRANSFER OUT	ENDING BALANCE
Class of 2031 (6th)	\$0.00						\$0.00
Class of 2030 (7th)	\$715.00			\$ (160.00)			\$555.00
Class of 2029 (8th)	\$2,522.27						\$2,522.27
Student Council	\$2,834.65			\$ (59.36)			\$2,775.29
Yearbook	\$3,077.68						\$3,077.68
NED Yoyo show	\$13.00						\$13.00
Sports Fundraising	\$1,068.21						\$1,068.21
<b>Totals</b>	\$10,230.81	\$ -	\$ -	\$ (59.36)	\$ -	-	\$10,011.45

<u>Deposits</u>		

<u>Withdrawals/Checks/Adjustments</u>		
Check # 2815- Reimbursement	3/6/2026	\$ 59.36
Petty Cash 7th Grade Petty Ca	3/13	\$ 160.00

VINA ASB Report  
Unavailable as of April 10, 2026

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026 Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount		
AP Vendor			Accrediting Commission (000003/1) 533 Airport Blvd Suite 200 Burlingame, CA 94010									
F	2025/26	03/18/26	R26-00248	WASC Self Inking Stamp	16240	03/24/26	Paid	Printed	40.00	40.00		
Check #	2026 01- 1100- 0- 0000- 2700- 4300- 512- 000- 000		40301657		Batchld	AP04062026B	Check Date	04/06/26	PO#	P26-00184	Register #	001089
<b>Total Invoice Amount</b>									<b>40.00</b>			

Direct Vendor			Acsa Tehama Charter Penny Timboe (000007/2) 1590 South Street Corning, CA 96021									
	2025/26	03/11/26		ACSA All-Star Luncheon	2026LMES	03/11/26	Paid	Printed	120.00		120.00	
Check #	2026 01- 1100- 0- 1110- 1000- 4300- 511- 000- 000		40300669		Batchld	AP03182026B	Check Date	03/18/26	PO#		Register #	001086
	2025/26	03/11/26		ACSA All-Star Luncheon	2026LMHS	03/11/26	Paid	Printed	80.00		80.00	
Check #	2026 01- 1100- 0- 1110- 1000- 4300- 512- 000- 000		40300669		Batchld	AP03182026B	Check Date	03/18/26	PO#		Register #	001086
	2025/26	03/11/26		ACSA All-Star Luncheon	2026VINA	03/11/26	Paid	Printed	80.00		80.00	
Check #	2026 01- 1100- 0- 1110- 1000- 4300- 513- 000- 000		40300669		Batchld	AP03182026B	Check Date	03/18/26	PO#		Register #	001086
<b>Total Invoice Amount</b>									<b>280.00</b>			

AP Vendor			AGParts Worldwide, Inc. (001013/1) 220 Huff Avenue, Suite 100 Greensburg, PA 15601									
F	2025/26	03/24/26	R26-00254	Keyboards	AR035283	03/25/26	Paid	Printed	256.81		256.81	
Check #	2026 01- 6762- 0- 1110- 1000- 4300- 510- 000- 000		40301658		Batchld	AP04062026B	Check Date	04/06/26	PO#	P26-00186	Register #	001089
<b>Total Invoice Amount</b>									<b>256.81</b>			

AP Vendor			Amazon Capital Services Inc. (001210/1) PO Box 035184 Seattle, WA 98124-5184								
-----------	--	--	--	--	--	--	--	--	--	--	--

ReqPay05a

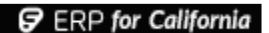
Payment Register

Scheduled 03/05/2026 - 03/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		Amazon Capital Services Inc. (001210/1)			(continued)						
2025/26	02/27/26	R26-00090	Office, Class & Sport Supplies	119F-7RHW-TP17	03/05/26	Paid	Cleared	146.91		146.91	
	2026	01-0000-0-0000-7200-4300-510-000-000									
	2026	01-0000-0-1110-1000-4300-510-000-000									
	2026	01-0000-0-1240-4200-4300-512-000-000									
	2026	01-0000-0-3800-1000-4300-512-000-000									
	2026	01-0000-0-6202-1000-4300-512-000-000									
	2026	01-1100-0-0000-2700-4300-513-000-000									
	2026	01-1100-0-1110-1000-4300-513-000-000						146.91			
	2026	13-5310-0-0000-3700-4300-511-000-000									
	2026	13-5310-0-0000-3700-4300-512-000-000									
Check #	40300301			BatchId	AP03112026D	Check Date	03/11/26	PO#	P26-00030	Register #	001085
2025/26	03/03/26	R26-00090	Office, Class & Sport Supplies	1CNC-NHR9-1WCG	03/05/26	Paid	Cleared	95.44		95.44	
	2026	01-0000-0-0000-7200-4300-510-000-000									
	2026	01-0000-0-1110-1000-4300-510-000-000									
	2026	01-0000-0-1240-4200-4300-512-000-000									
	2026	01-0000-0-3800-1000-4300-512-000-000									
	2026	01-0000-0-6202-1000-4300-512-000-000									
	2026	01-1100-0-0000-2700-4300-513-000-000									
	2026	01-1100-0-1110-1000-4300-513-000-000						95.44			
	2026	13-5310-0-0000-3700-4300-511-000-000									
	2026	13-5310-0-0000-3700-4300-512-000-000									
Check #	40300301			BatchId	AP03112026D	Check Date	03/11/26	PO#	P26-00030	Register #	001085
F	2025/26	03/04/26	R26-00226	TK/Kinder Registration	1KP6-Q9V4-LVFX	03/05/26	Paid	Cleared	167.74		167.74
	2026	01-1100-0-0000-2700-4300-511-000-000									
Check #	40300301			BatchId	AP03112026D	Check Date	03/11/26	PO#	P26-00167	Register #	001085
2025/26	03/02/26		LMHS Textbook	1MMW-FXLD-NH1N	03/05/26	Paid	Cleared	63.26		63.26	
	2026	01-7339-0-1110-1000-4300-512-000-000									
Check #	40300301			BatchId	AP03112026D	Check Date	03/11/26	PO#		Register #	001085
F	2025/26	03/02/26	R26-00224	Read Across America	1NPK-T19N-LMXC	03/05/26	Paid	Cleared	285.76		285.76
	2026	01-1100-0-1110-1000-4300-511-000-000									
Check #	40300301			BatchId	AP03112026D	Check Date	03/11/26	PO#	P26-00161	Register #	001085
2025/26	03/02/26		CTE Supplies	1RC9-RTLD-JDC4	03/05/26	Paid	Cleared	117.80		117.80	
	2026	01-6387-0-3800-1000-4300-512-000-000									

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)



ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		Amazon Capital Services Inc. (001210/1)			(continued)		(continued)				
Check #	40300301			BatchId	AP03112026D	Check Date	03/11/26	PO#		Register # 001085	
F	2025/26	03/02/26	R26-00209	Middle School Dance	1RT9-PKJ4-RFC7	03/05/26	Paid	Cleared	163.79	163.79	
		2026	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000								
Check #	40300301			BatchId	AP03112026D	Check Date	03/11/26	PO# P26-00157		Register # 001085	
	2025/26	03/02/26		Nurse Supplies	1W6C-H3RY-M1J6	03/05/26	Paid	Cleared	45.97	45.97	
		2026	01- 0000- 0- 0000- 3140- 4300- 510- 000- 000								
Check #	40300301			BatchId	AP03112026D	Check Date	03/11/26	PO#		Register # 001085	
<b>Total Invoice Amount</b>								<b>1,086.67</b>			
AP Vendor		Amazon Capital Services Inc. (001210/1) PO Box 035184 Seattle, WA 98124-5184									
F	2025/26	02/06/26	R26-00204	Spelling Bee	11WP-6K7N-YL71	03/10/26	Paid	Cleared	53.64	53.64	
		2026	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000								
Check #	40300670			BatchId	AP03182026B	Check Date	03/18/26	PO# P26-00144		Register # 001086	
	2025/26	03/09/26	R26-00090	Office, Class & Sport Supplies	16N9-NYLX-3VFK	03/09/26	Paid	Cleared	182.43	182.43	
		2026	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000				182.43				
		2026	01- 0000- 0- 1110- 1000- 4300- 510- 000- 000								
		2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000								
		2026	01- 0000- 0- 3800- 1000- 4300- 512- 000- 000								
		2026	01- 0000- 0- 6202- 1000- 4300- 512- 000- 000								
		2026	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000								
		2026	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000								
Check #	40300670			BatchId	AP03182026B	Check Date	03/18/26	PO# P26-00030		Register # 001086	
	2025/26	03/09/26		CTE Supplies	1979-TNMQ-QLDK	03/10/26	Paid	Cleared	89.96	89.96	
		2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000								
Check #	40300670			BatchId	AP03182026B	Check Date	03/18/26	PO#		Register # 001086	
	2025/26	03/05/26		SLP Supplies	1F1W-3GFV-9RD4	03/09/26	Paid	Cleared	37.52	37.52	
		2026	01- 6500- 0- 5760- 1191- 5800- 510- 000- 000								
Check #	40300670			BatchId	AP03182026B	Check Date	03/18/26	PO#		Register # 001086	
F	2025/26	03/09/26	R26-00233	Enrollment Night Materials/Supplies	1JQQ-7NRN-QLNY	03/10/26	Paid	Cleared	110.42	110.42	
		2026	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000								
Check #	40300670			BatchId	AP03182026B	Check Date	03/18/26	PO# P26-00169		Register # 001086	

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		Amazon Capital Services Inc. (001210/1)			(continued)		(continued)				
2025/26	03/03/26		E-Sports Supplies	1NC1-MN1F-D1CN	03/09/26	Paid	Cleared	251.66		251.66	
Check #	2026 01- 1100- 0- 1240- 4200- 4300- 512- 000- 000	40300670		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	03/10/26		PE Supplies	1PV7-HXYG-FT3V	03/11/26	Paid	Cleared	73.51		73.51	
Check #	2026 01- 1100- 0- 1240- 4200- 4300- 513- 000- 000	40300670		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
F	2025/26	03/09/26	R26-00237	Enrollment Night Supplies	1RWR-K3KP-PNPL	03/11/26	Paid	Cleared	122.15	122.15	
Check #	2026 01- 1100- 0- 0000- 2700- 4300- 512- 000- 000	40300670		BatchId AP03182026B		Check Date 03/18/26	PO# P26-00175		Register # 001086		
F	2025/26	03/09/26	R26-00232	Language Translator Pen	1V49-Q6V6-Q6HY	03/10/26	Paid	Cleared	214.45	214.45	
Check #	2026 01- 1100- 0- 1110- 1000- 4300- 512- 000- 000	40300670		BatchId AP03182026B		Check Date 03/18/26	PO# P26-00168		Register # 001086		
F	2025/26	03/05/26	R26-00234	Engle Classroom Budget	1WRK-194V-DP3L	03/11/26	Paid	Cleared	42.63	42.63	
Check #	2026 01- 1100- 0- 1110- 1000- 4300- 512- 000- 000	40300670		BatchId AP03182026B		Check Date 03/18/26	PO# P26-00170		Register # 001086		
	2025/26	03/05/26	R26-00236	Attendance Incentive Rewards Supplies	1YVP-P6Y7-FGJ4	03/09/26	Paid	Cleared	80.24	80.24	
Check #	2026 01- 6019- 0- 1110- 1000- 4300- 512- 000- 000	40300670		BatchId AP03182026B		Check Date 03/18/26	PO# P26-00172		Register # 001086		
<b>Total Invoice Amount</b>								<b>1,258.61</b>			
Direct Vendor		Amazon Capital Services Inc. (001210/1) PO Box 035184 Seattle, WA 98124-5184									
2025/26	03/17/26		PE Supplies	11CT-17WN-66G1	03/18/26	Paid	Printed	610.86		610.86	
Check #	2026 01- 1100- 0- 1240- 4200- 4300- 511- 000- 000	40301071		BatchId AP03252026D		Check Date 03/25/26	PO#		Register # 001087		
2025/26	03/12/26		Psychologist Supplies	166Q-MJT4-MVQ3	03/17/26	Paid	Printed	552.29		552.29	
Check #	2026 01- 0000- 0- 0000- 3120- 4300- 510- 000- 000	40301071		BatchId AP03252026D		Check Date 03/25/26	PO#		Register # 001087		
2025/26	03/16/26		Tech Supplies	17NC-9D4K-L3T6	03/17/26	Paid	Printed	17.14		17.14	
	2026 01- 6762- 0- 1110- 1000- 4300- 510- 000- 000										
Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)										 ERP for California Page 4 of 55	

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		Amazon Capital Services Inc. (001210/1)			(continued)		(continued)				
Check #	40301071			BatchId	AP03252026D	Check Date	03/25/26	PO#		Register # 001087	
2025/26	03/16/26		PE Supplies	1G1H-LKPQ-JR1V	03/17/26	Paid	Printed	831.12		831.12	
	2026	01- 1100- 0- 1240- 4200- 4300- 511- 000- 000									
Check #	40301071			BatchId	AP03252026D	Check Date	03/25/26	PO#		Register # 001087	
2025/26	03/16/26		PE Suplies	1G1H-LKPQ-JXF1	03/17/26	Paid	Printed	365.59		365.59	
	2026	01- 1100- 0- 1240- 4200- 4300- 513- 000- 000									
Check #	40301071			BatchId	AP03252026D	Check Date	03/25/26	PO#		Register # 001087	
2025/26	03/19/26		CTE Supplies Reimbursement	1RMP-Y1J6-XMFC	03/19/26	Paid	Printed	130.00-		130.00-	
	2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000									
Check #	40301071			BatchId	AP03252026D	Check Date	03/25/26	PO#		Register # 001087	
<b>Total Invoice Amount</b>								<b>2,247.00</b>			
AP Vendor		Amazon Capital Services Inc. (001210/1) PO Box 035184 Seattle, WA 98124-5184									
F	2025/26	03/30/26	R26-00251	Materials/Supplies for LMHS	16DF-3DHD-G4KM	03/31/26	Paid	Printed	64.33	64.33	
		2026	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000								
Check #	40301659			BatchId	AP04062026B	Check Date	04/06/26	PO# P26-00188		Register # 001089	
F	2025/26	02/26/26	R26-00223	Materials for Attendance Incentive 03/10/26	1733-GQJR-FGYM	03/24/26	Paid	Printed	135.10	135.10	
		2026	01- 6019- 0- 1110- 1000- 4300- 512- 000- 000								
Check #	40301659			BatchId	AP04062026B	Check Date	04/06/26	PO# P26-00159		Register # 001089	
F	2025/26	03/27/26	R26-00253	Coffee and Creamer for LMHS Staff	19HD-WFML-PXYL	03/30/26	Paid	Printed	439.00	439.00	
		2026	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000								
Check #	40301659			BatchId	AP04062026B	Check Date	04/06/26	PO# P26-00190		Register # 001089	
2025/26	03/23/26	R26-00090	Office, Class & Sport Supplies	1C6R-6JRN-3FQ1	03/24/26	Paid	Printed	158.40		158.40	
		2026	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000								
		2026	01- 0000- 0- 1110- 1000- 4300- 510- 000- 000								
		2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000								
		2026	01- 0000- 0- 3800- 1000- 4300- 512- 000- 000								
		2026	01- 0000- 0- 6202- 1000- 4300- 512- 000- 000								
		2026	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000								
Selection	Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)										

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor	Amazon Capital Services Inc. (001210/1)			(continued)						(continued)	
2025/26	03/23/26	R26-00090	Office, Class & Sport Supplies	1C6R-6JRN-3FQ1 (continued)	03/24/26	Paid	Printed	(continued)			
	2026	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000				158.40					
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
Check #	40301659			BatchId AP04062026B		Check Date 04/06/26		PO# P26-00030		Register # 001089	
F	2025/26	02/19/26	R26-00241	PBIS	1CTQ-TG9H-M4FN	03/24/26	Paid	Printed	103.44	103.44	
	2026	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000									
Check #	40301659			BatchId AP04062026B		Check Date 04/06/26		PO# P26-00178		Register # 001089	
F	2025/26	03/27/26	R26-00250	Materials/Supplies for 8th Grade Invasion	1JRG-9TJQ-T46V	03/30/26	Paid	Printed	72.35	72.35	
	2026	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000									
Check #	40301659			BatchId AP04062026B		Check Date 04/06/26		PO# P26-00187		Register # 001089	
F	2025/26	03/25/26	R26-00243	M. Lawson Classroom	1KWT-TFQW-4LJ1	03/27/26	Paid	Printed	1.72-	1.72-	
	2026	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000									
Check #	40301659			BatchId AP04062026B		Check Date 04/06/26		PO# P26-00180		Register # 001089	
	2025/26	03/25/26	R26-00243	M. Lawson Classroom	1KWT-TFQW-7337	03/27/26	Paid	Printed	2.50-	2.50-	
	2026	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000									
Check #	40301659			BatchId AP04062026B		Check Date 04/06/26		PO# P26-00180		Register # 001089	
	2025/26	03/25/26	R26-00243	M. Lawson Classroom	1L1G-CX1H-7DVX	03/27/26	Paid	Printed	189.37	189.37	
	2026	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000									
Check #	40301659			BatchId AP04062026B		Check Date 04/06/26		PO# P26-00180		Register # 001089	
	2025/26	03/21/26	R26-00090	Office, Class & Sport Supplies	1LFT-QW7Y-JCVK	03/24/26	Paid	Printed	30.80	30.80	
	2026	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000				30.80					
	2026	01- 0000- 0- 1110- 1000- 4300- 510- 000- 000									
	2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000									
	2026	01- 0000- 0- 3800- 1000- 4300- 512- 000- 000									
	2026	01- 0000- 0- 6202- 1000- 4300- 512- 000- 000									
	2026	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000									
	2026	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor			Amazon Capital Services Inc. (001210/1)			(continued)			(continued)		
Check #	40301659			BatchId	AP04062026B	Check Date	04/06/26	PO# P26-00030	Register #	001089	
2025/26	03/25/26	R26-00243	M. Lawson Classroom	1M4K-JKFT-R6TM	03/27/26	Paid	Printed	3.27-		3.27-	
		2026	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000								
Check #	40301659			BatchId	AP04062026B	Check Date	04/06/26	PO# P26-00180	Register #	001089	
2025/26	03/25/26	R26-00243	M. Lawson Classroom	1PRV-D49W-LQHF	03/27/26	Paid	Printed	283.51		283.51	
		2026	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000								
Check #	40301659			BatchId	AP04062026B	Check Date	04/06/26	PO# P26-00180	Register #	001089	
2025/26	03/24/26	R26-00090	Office, Class & Sport Supplies	1RL6-PVCK-WR37	03/24/26	Paid	Printed	5.11		5.11	
		2026	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000								
		2026	01- 0000- 0- 1110- 1000- 4300- 510- 000- 000								
		2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000								
		2026	01- 0000- 0- 3800- 1000- 4300- 512- 000- 000								
		2026	01- 0000- 0- 6202- 1000- 4300- 512- 000- 000								
		2026	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000								
		2026	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000								
Check #	40301659			BatchId	AP04062026B	Check Date	04/06/26	PO# P26-00030	Register #	001089	
2025/26	03/26/26	R26-00090	Office, Class & Sport Supplies	1RY6-MCKF-1GNP	03/27/26	Paid	Printed	49.54		49.54	
		2026	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000								
		2026	01- 0000- 0- 1110- 1000- 4300- 510- 000- 000								
		2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000								
		2026	01- 0000- 0- 3800- 1000- 4300- 512- 000- 000								
		2026	01- 0000- 0- 6202- 1000- 4300- 512- 000- 000								
		2026	01- 1100- 0- 0000- 2700- 4300- 513- 000- 000								
		2026	01- 1100- 0- 1110- 1000- 4300- 513- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000								
Check #	40301659			BatchId	AP04062026B	Check Date	04/06/26	PO# P26-00030	Register #	001089	
2025/26	03/20/26	R26-00090	Office, Class & Sport Supplies	1WQR-VWLL-XJTQ	03/24/26	Paid	Printed	22.69		22.69	
		2026	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000								
		2026	01- 0000- 0- 1110- 1000- 4300- 510- 000- 000								
		2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000								

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		Amazon Capital Services Inc. (001210/1)			(continued)		(continued)				
2025/26	03/20/26	R26-00090	Office, Class & Sport Supplies	1WQR-VWLL-XJTQ	03/24/26	Paid	Printed	(continued)			
	2026	01-0000-0-3800-1000-4300-512-000-000		(continued)							
	2026	01-0000-0-6202-1000-4300-512-000-000									
	2026	01-1100-0-0000-2700-4300-513-000-000									
	2026	01-1100-0-1110-1000-4300-513-000-000									
	2026	13-5310-0-0000-3700-4300-511-000-000				22.69					
	2026	13-5310-0-0000-3700-4300-512-000-000									
Check #	40301659			BatchId	AP04062026B	Check Date	04/06/26	PO#	P26-00030	Register #	001089
F	2025/26	03/23/26	R26-00244	Office Supplies	4LX-VG17-RJQ7	03/24/26	Paid	Printed	193.04		193.04
		2026	01-1100-0-0000-2700-4300-512-000-000								
Check #	40301659			BatchId	AP04062026B	Check Date	04/06/26	PO#	P26-00181	Register #	001089
<b>Total Invoice Amount</b>								<b>1,739.19</b>			
Direct Vendor		AR Leadership Partners, LLC (001380/1) 316 S Stewart St. Suite 3 Sonora, CA 95370-5018									
2025/26	03/31/26		CTE Grant Development Services	1179	03/27/26	Paid	Printed	450.00		450.00	
	2026	01-6387-0-3800-1000-5800-512-000-000									
Check #	40301660			BatchId	AP04062026B	Check Date	04/06/26	PO#		Register #	001089
<b>Total Invoice Amount</b>								<b>450.00</b>			
AP Vendor		AT&T (000025/3) P.O BOX 9011 CAROL STREAM, IL 60197-9011									
2025/26	02/25/26	R26-00022	CALNET	000024850176	03/05/26	Paid	Cleared	62.12		62.12	
	2026	01-0000-0-0000-2700-5901-510-000-000									
Check #	40300302			BatchId	AP03112026D	Check Date	03/11/26	PO#	B26-00003	Register #	001085
2025/26	02/25/26	R26-00022	CALNET	000024850177	03/05/26	Paid	Cleared	92.37		92.37	
	2026	01-0000-0-0000-2700-5901-510-000-000									
Check #	40300302			BatchId	AP03112026D	Check Date	03/11/26	PO#	B26-00003	Register #	001085
2025/26	02/25/26	R26-00022	CALNET	000024850345	03/05/26	Paid	Cleared	586.14		586.14	
	2026	01-0000-0-0000-2700-5901-510-000-000									
Check #	40300302			BatchId	AP03112026D	Check Date	03/11/26	PO#	B26-00003	Register #	001085
2025/26	02/25/26	R26-00022	CALNET	000024850653	03/05/26	Paid	Cleared	158.04		158.04	
	2026	01-0000-0-0000-2700-5901-510-000-000									

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		AT&T (000025/3)		(continued)						(continued)	
Check #	40300302			BatchId	AP03112026D	Check Date	03/11/26	PO# B26-00003	Register #	001085	
2025/26	02/25/26	R26-00022	CALNET	00024851958	03/05/26	Paid	Cleared	31.83		31.83	
	2026	01-0000-0-0000-2700-5901-510-000-000									
Check #	40300302			BatchId	AP03112026D	Check Date	03/11/26	PO# B26-00003	Register #	001085	
<b>Total Invoice Amount</b>								<b>930.50</b>			
AP Vendor		Battle Creek Pest Control (000300/1) P.O. Box 1206 Red Bluff, CA 96080									
2025/26	03/21/26	R26-00023	PEST CONTROL	82412	03/27/26	Paid	Printed	70.00		70.00	
	2026	01-0000-0-0000-8100-5505-511-000-000									
	2026	01-0000-0-0000-8100-5505-512-000-000									
	2026	01-0000-0-0000-8100-5505-513-000-000						70.00			
Check #	40301662			BatchId	AP04062026B	Check Date	04/06/26	PO# B26-00046	Register #	001089	
2025/26	03/21/26	R26-00023	PEST CONTROL	82438	03/27/26	Paid	Printed	150.00		150.00	
	2026	01-0000-0-0000-8100-5505-511-000-000						150.00			
	2026	01-0000-0-0000-8100-5505-512-000-000									
	2026	01-0000-0-0000-8100-5505-513-000-000									
Check #	40301662			BatchId	AP04062026B	Check Date	04/06/26	PO# B26-00046	Register #	001089	
2025/26	03/21/26	R26-00023	PEST CONTROL	82452	03/27/26	Paid	Printed	175.00		175.00	
	2026	01-0000-0-0000-8100-5505-511-000-000									
	2026	01-0000-0-0000-8100-5505-512-000-000						175.00			
	2026	01-0000-0-0000-8100-5505-513-000-000									
Check #	40301662			BatchId	AP04062026B	Check Date	04/06/26	PO# B26-00046	Register #	001089	
<b>Total Invoice Amount</b>								<b>395.00</b>			
AP Vendor		Bay Alarm Company, Inc (000030/3) PO BOX 51041 LOS ANGELES, CA 90051-5337									
2025/26	03/02/26	R26-00024	Monthly Monitoring Fees	22818081	03/09/26	Paid	Cleared	51.70		51.70	
	2026	01-0000-0-0000-8100-5507-511-000-000						51.70			
	2026	01-0000-0-0000-8100-5507-512-000-000									
	2026	01-0000-0-0000-8100-5507-513-000-000									
Check #	40300671			BatchId	AP03182026B	Check Date	03/18/26	PO# B26-00047	Register #	001086	
2025/26	03/04/26	R26-00024	Monthly Monitoring Fees	22835665	03/09/26	Paid	Cleared	45.25		45.25	
	2026	01-0000-0-0000-8100-5507-511-000-000						45.25			

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026 Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor			Bay Alarm Company, Inc (000030/3) (continued)				(continued)				
2025/26	03/04/26	R26-00024	Monthly Monitoring Fees	22835665 (continued)	03/09/26	Paid	Cleared	(continued)			
	2026	01-0000-0-0000-8100-5507-512-000-000									
	2026	01-0000-0-0000-8100-5507-513-000-000									
Check #	40300671			BatchId AP03182026B		Check Date 03/18/26		PO# B26-00047		Register # 001086	
2025/26	03/04/26	R26-00024	Monthly Monitoring Fees	22836048	03/09/26	Paid	Cleared	39.04		39.04	
	2026	01-0000-0-0000-8100-5507-511-000-000									
	2026	01-0000-0-0000-8100-5507-512-000-000									
	2026	01-0000-0-0000-8100-5507-513-000-000				39.04					
Check #	40300671			BatchId AP03182026B		Check Date 03/18/26		PO# B26-00047		Register # 001086	
<b>Total Invoice Amount</b>								<b>135.99</b>			
AP Vendor			Bay Alarm Company, Inc (000030/3) PO BOX 51041 LOS ANGELES, CA 90051-5337								
2025/26	03/05/26	R26-00024	Monthly Monitoring Fees	22850437	03/17/26	Paid	Printed	20.00		20.00	
	2026	01-0000-0-0000-8100-5507-511-000-000				20.00					
	2026	01-0000-0-0000-8100-5507-512-000-000									
	2026	01-0000-0-0000-8100-5507-513-000-000									
Check #	40301072			BatchId AP03252026D		Check Date 03/25/26		PO# B26-00047		Register # 001087	
2025/26	03/05/26	R26-00024	Monthly Monitoring Fees	22852711	03/19/26	Paid	Printed	77.50		77.50	
	2026	01-0000-0-0000-8100-5507-511-000-000									
	2026	01-0000-0-0000-8100-5507-512-000-000				77.50					
	2026	01-0000-0-0000-8100-5507-513-000-000									
Check #	40301072			BatchId AP03252026D		Check Date 03/25/26		PO# B26-00047		Register # 001087	
2025/26	03/05/26	R26-00024	Monthly Monitoring Fees	2848415	03/17/26	Paid	Printed	125.00		125.00	
	2026	01-0000-0-0000-8100-5507-511-000-000									
	2026	01-0000-0-0000-8100-5507-512-000-000				125.00					
	2026	01-0000-0-0000-8100-5507-513-000-000									
Check #	40301072			BatchId AP03252026D		Check Date 03/25/26		PO# B26-00047		Register # 001087	
<b>Total Invoice Amount</b>								<b>222.50</b>			

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Employee											
Bransky, Samuel H (000616) 1276 Palmetto Ave. Chico, CA 95926											
2025/26	03/13/26		Basketball Event Supplies Reimbursement	EP26-00047	03/17/26	Paid	Printed	115.19		115.19	
Check #	2026 01- 1100- 0- 1240- 4200- 4300- 513- 000- 000	40301073		BatchId AP03252026D		Check Date 03/25/26	PO#		Register # 001087		
<b>Total Invoice Amount</b>								<b>115.19</b>			
AP Vendor											
BSN Sports, LLC (000952/1) PO Box 660176 Dallas, TX 75266-0176											
F	2025/26	03/18/26	R26-00225 Softball Fence	933560652	03/19/26	Paid	Printed	1,172.49		1,172.49	
Check #	2026 01- 1100- 0- 1240- 4200- 4300- 512- 000- 000	40301074		BatchId AP03252026D		Check Date 03/25/26	PO# P26-00160		Register # 001087		
<b>Total Invoice Amount</b>								<b>1,172.49</b>			
AP Vendor											
BSN Sports, LLC (000952/1) PO Box 660176 Dallas, TX 75266-0176											
F	2025/26	03/24/26	R26-00246 Softball Safety Gear	933641052	03/25/26	Paid	Printed	472.33		472.33	
Check #	2026 01- 1100- 0- 1240- 4200- 4300- 512- 000- 000	40301663		BatchId AP04062026B		Check Date 04/06/26	PO# P26-00176		Register # 001089		
<b>Total Invoice Amount</b>								<b>472.33</b>			
Direct Vendor											
CALIFORNIA'S VALUED TRUST (000830/1) 520 EAST HERNDON AVENUE FRESNO, CA 93720											
2025/26	03/09/26		February Pay March 2026	FEB PAY MARCH 26	03/09/26	Paid	Printed	84,674.71		84,674.71	
		2026 76- - - - 9513- - -				76,765.00					
		2026 76- - - - 9552- - -				6,674.07					
		2026 76- - - - 9553- - -				1,235.64					
ACH	VCH-00000024			BatchId AP03092026-A		Check Date 03/09/26	PO#		Register # 001084		
<b>Total Invoice Amount</b>								<b>84,674.71</b>			

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		Camby Weston Cam's Creative Creations (001358/1) 25388 Hausman Ct. Los Molinos, CA 96055									
2025/26	03/17/26		Student Incentive Supplies	2854	03/24/26	Paid	Printed	140.00		140.00	
Check #	2026 01-6019-0-1110-1000-4300-511-000-000	40301664		BatchId AP04062026B		Check Date 04/06/26	PO#		Register # 001089		
<b>Total Invoice Amount</b>								<b>140.00</b>			
AP Vendor		Campora Propane (001056/1) P.O. Box 992424 Redding, CA 96099-2424									
2025/26	03/03/26	R26-00025	Propane Gas	12347675	03/17/26	Paid	Cleared	1,408.49		1,408.49	
	2026 01-0000-0-0000-8100-5504-511-000-000					1,408.49					
Check #	2026 01-0000-0-0000-8100-5504-512-000-000	40301075		BatchId AP03252026D		Check Date 03/25/26	PO# B26-00033		Register # 001087		
2025/26	03/03/26	R26-00025	Propane Gas	12349778	03/17/26	Paid	Cleared	756.99		756.99	
	2026 01-0000-0-0000-8100-5504-511-000-000					756.99					
Check #	2026 01-0000-0-0000-8100-5504-512-000-000	40301075		BatchId AP03252026D		Check Date 03/25/26	PO# B26-00033		Register # 001087		
2025/26	03/03/26	R26-00025	Propane Gas	12381097	03/17/26	Paid	Cleared	3,034.02		3,034.02	
	2026 01-0000-0-0000-8100-5504-511-000-000					3,034.02					
Check #	2026 01-0000-0-0000-8100-5504-512-000-000	40301075		BatchId AP03252026D		Check Date 03/25/26	PO# B26-00033		Register # 001087		
<b>Total Invoice Amount</b>								<b>5,199.50</b>			
AP Vendor		CDW GOVERNMENT (000565/2) 75 REMITTANCE DRIVE SUITE 1515 CHICAGO, IL 60675-1515									
F	2025/26	03/23/26	R26-00249	Promethean Computer	AI55M3P	03/30/26	Paid	Printed	785.25	785.25	
Check #	2026 01-6762-0-1110-1000-4300-510-000-000	40301665		BatchId AP04062026B		Check Date 04/06/26	PO# P26-00185		Register # 001089		
F	2025/26	03/24/26	R26-00177	Dual Enrollment Chromebooks	AI6F27C	03/30/26	Paid	Printed	15,888.86	15,888.86	
Check #	2026 01-7339-0-1110-1000-5800-512-000-000	40301665		BatchId AP04062026B		Check Date 04/06/26	PO# P26-00114		Register # 001089		

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
								<b>Total Invoice Amount</b>	<b>16,674.11</b>		
AP Vendor COASTAL BUSINESS SYSTEMS INC. (000474/2) P.O. BOX 660831 DALLAS, TX 75266-0831											
2025/26	03/14/26	R26-00026	COPIER SERVICES	41496743	03/17/26	Paid	Printed	887.38		887.38	
2026 01- 0000- 0- 0000- 7200- 5600- 510- 000- 000											
Check #	40301076			BatchId	AP03252026D	Check Date 03/25/26		PO# B26-00025	Register # 001087		
								<b>Total Invoice Amount</b>	<b>887.38</b>		
AP Vendor COASTAL BUSINESS SYSTEMS INC. (000474/2) P.O. BOX 660831 DALLAS, TX 75266-0831											
2025/26	03/27/26	R26-00027	COPIER SERVICES	41597101	03/30/26	Paid	Printed	2,417.93		2,417.93	
2026 01- 0000- 0- 0000- 7200- 5600- 510- 000- 000											
Check #	40301666			BatchId	AP04062026B	Check Date 04/06/26		PO# B26-00026	Register # 001089		
								<b>Total Invoice Amount</b>	<b>2,417.93</b>		
Direct Vendor Dannis Woliver Kelley (001398/1) 2087 Addison Street 2nd Floor Berkeley, CA 94704											
2025/26	02/26/26		Professional Services	330322	03/05/26	Paid	Cleared	111.00		111.00	
2026 01- 0000- 0- 0000- 7100- 5801- 510- 000- 000											
Check #	40300303			BatchId	AP03112026D	Check Date 03/11/26		PO#	Register # 001085		
								<b>Total Invoice Amount</b>	<b>111.00</b>		
Direct Vendor Dannis Woliver Kelley (001398/1) 2087 Addison Street 2nd Floor Berkeley, CA 94704											
2025/26	03/24/26		Professional Services	331449	03/24/26	Paid	Printed	712.00		712.00	
2026 01- 0000- 0- 0000- 7100- 5801- 510- 000- 000											
Check #	40301668			BatchId	AP04062026B	Check Date 04/06/26		PO#	Register # 001089		
2025/26	03/24/26		Professional Services	331450	03/24/26	Paid	Printed	261.00		261.00	
2026 01- 0000- 0- 0000- 7100- 5801- 510- 000- 000											

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		Dannis Woliver Kelley (001398/1)			(continued)		(continued)				
Check #	40301668			BatchId	AP04062026B	Check Date	04/06/26	PO#	Register #	001089	
2025/26	03/24/26		Professional Services	331451	03/24/26	Paid	Printed	1,449.00		1,449.00	
Check #	40301668	2026 01-0000-0-0000-7100-5801-510-000-000		BatchId	AP04062026B	Check Date	04/06/26	PO#	Register #	001089	
<b>Total Invoice Amount</b>								<b>2,422.00</b>			
Direct Vendor		Dennis Leis DBA LRT Graphics (001228/1) 1401 Mangrove Ave. Chico, CA 95926									
2025/26	02/02/26		CTE Van Graphics	32248	03/05/26	Paid	Cleared	660.79		660.79	
Check #	40300304	2026 01-6387-0-3800-1000-4300-512-000-000		BatchId	AP03112026D	Check Date	03/11/26	PO#	Register #	001085	
<b>Total Invoice Amount</b>								<b>660.79</b>			
AP Vendor		DUDLEYS' EXCAVATING, INC (000090/2) P.O. BOX 901 GERBER, CA 96035									
F	2025/26	02/28/26	R26-00227	LMHS Exploratory Work for Drainage	9437	03/05/26	Paid	Cleared	4,250.00	4,250.00	
Check #	40300305	2026 14-0000-0-0000-8100-5600-512-000-000		BatchId	AP03112026D	Check Date	03/11/26	PO# P26-00162	Register #	001085	
<b>Total Invoice Amount</b>								<b>4,250.00</b>			
Direct Employee		Ellis, Brianna R (000615) 1314 Colusa St. Corning, CA 96021									
2025/26	03/05/26		Per Diem	EP26-00043	03/05/26	Paid	Cleared	270.00		270.00	
Check #	40300306	2026 01-7010-0-3800-1000-4300-512-000-000		BatchId	AP03112026D	Check Date	03/11/26	PO#	Register #	001085	
<b>Total Invoice Amount</b>								<b>270.00</b>			
Direct Vendor		Envoy (000099/5) PO Box 2799 Fort Walton Beach, FL 32549									
2025/26	03/18/26		Admin & Compliance Services	132786	03/24/26	Paid	Printed	31.20		31.20	
Check #	40300306	2026 76- - - -9519- - -		BatchId	AP03112026D	Check Date	03/11/26	PO#	Register #	001085	
<b>Total Invoice Amount</b>								<b>270.00</b>			

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			Envoy (000099/5) (continued)							
2025/26	03/18/26		Admin & Compliance Services	132786 (continued)	03/24/26	Paid	Printed	(continued)		
Check #	40301669			BatchId	AP04062026B	Check Date	04/06/26	PO#		Register # 001089
<b>Total Invoice Amount</b>								<b>31.20</b>		

Direct Vendor			Ewing Irrigation (000911/2) PO Box 208728 Dallas, TX 75320-8728							
2025/26	02/27/26		Baseball Field Maintenance Supplies	29231423	03/09/26	Paid	Cleared	630.07		630.07
Check #	40300672	2026 01- 0000- 0- 1240- 4200- 4300- 512- 000- 000		BatchId	AP03182026B	Check Date	03/18/26	PO#		Register # 001086
<b>Total Invoice Amount</b>								<b>630.07</b>		

AP Vendor			Ewing Irrigation (000911/2) PO Box 208728 Dallas, TX 75320-8728							
2025/26	03/11/26	R26-00031	Maintanence Supplies	29371821	03/19/26	Paid	Printed	198.71		198.71
Check #	40301077	2026 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000		BatchId	AP03252026D	Check Date	03/25/26	PO# B26-00007		Register # 001087
2025/26	03/11/26	R26-00031	Maintanence Supplies	29372043	03/19/26	Paid	Printed	9.13		9.13
Check #	40301077	2026 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000		BatchId	AP03252026D	Check Date	03/25/26	PO# B26-00007		Register # 001087
<b>Total Invoice Amount</b>								<b>207.84</b>		

Direct Vendor			Ewing Irrigation (000911/2) PO Box 208728 Dallas, TX 75320-8728							
2025/26	03/13/26		Ag Science Supplies	2941730	03/24/26	Paid	Printed	1,861.11		1,861.11
Check #	40301670	2026 01- 6388- 0- 6202- 1000- 4300- 512- 000- 000		BatchId	AP04062026B	Check Date	04/06/26	PO#		Register # 001089
2025/26	03/19/26	R26-00031	Maintanence Supplies	29471547	03/24/26	Paid	Printed	546.61		546.61
Check #	40301670	2026 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000		BatchId	AP04062026B	Check Date	04/06/26	PO# B26-00007		Register # 001089

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor			Ewing Irrigation (000911/2) (continued)						(continued)		
2025/26	03/24/26		Ag Science Supplies	29547585	03/30/26	Paid	Printed	3,309.94		3,309.94	
Check #	40301670	2026 01- 6388- 0- 6202- 1000- 4300- 512- 000- 000		BatchId AP04062026B		Check Date 04/06/26	PO#		Register # 001089		
<b>Total Invoice Amount</b>								<b>5,717.66</b>			

AP Vendor			FGL, INC. (000103/1) 853 Corporation St. Santa Paula, CA 93060								
2025/26	02/27/26	R26-00032	Vina Water Testing	671530A	03/05/26	Paid	Cleared	132.40		132.40	
Check #	40300307	2026 01- 8100- 0- 0000- 8100- 5800- 513- 000- 000		BatchId AP03112026D		Check Date 03/11/26	PO# B26-00027		Register # 001085		
<b>Total Invoice Amount</b>								<b>132.40</b>			

AP Vendor			FGL, INC. (000103/1) 853 Corporation St. Santa Paula, CA 93060								
2025/26	03/30/26	R26-00032	Vina Water Testing	672432A	03/31/26	Paid	Printed	132.40		132.40	
Check #	40301671	2026 01- 8100- 0- 0000- 8100- 5800- 513- 000- 000		BatchId AP04062026B		Check Date 04/06/26	PO# B26-00027		Register # 001089		
<b>Total Invoice Amount</b>								<b>132.40</b>			

AP Vendor			Flora Fresh Inc. (000106/1) 1127 Fee Drive Sacramento, CA 95815								
2025/26	03/25/26	R26-00033	Floral Dept. Supplies	010240	03/25/26	Paid	Printed	324.97		324.97	
Check #	40301672	2026 01- 6387- 0- 3800- 1000- 4300- 512- 000- 000 2026 01- 6388- 0- 6202- 1000- 4300- 512- 000- 000		BatchId AP04062026B		Check Date 04/06/26	PO# B26-00034		Register # 001089		
<b>Total Invoice Amount</b>								<b>324.97</b>			

AP Vendor			Gager Distributing (000108/1) 2575 Highway 32 Chico, CA 95926								
2025/26	02/26/26	R26-00035	Kitchen Supplies	147590	03/05/26	Paid	Cleared	365.80		365.80	
Check #	40300308	2026 13- 5310- 0- 0000- 3700- 4300- 511- 000- 000 2026 13- 5310- 0- 0000- 3700- 4300- 512- 000- 000		BatchId AP03112026D		Check Date 03/11/26	PO# B26-00036		Register # 001085		
<b>Total Invoice Amount</b>								<b>365.80</b>			

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		Gerlinger's (000111/2) 1527 Sacramento St. Redding, CA 96001									
2025/26	03/10/26		CTE Supplies	32-0076498	03/11/26	Paid	Cleared	386.10		386.10	
		2026 01- 6387- 0- 3800- 1000- 4300- 512- 000- 000									
Check #	40300673			BatchId	AP03182026B	Check Date	03/18/26	PO#		Register # 001086	
<b>Total Invoice Amount</b>								<b>386.10</b>			
AP Vendor		Gold Star Foods, Inc (001370/2) PO Box 849443 Los Angeles, CA 90084									
2025/26	02/26/26	R26-00089	Food and Cafeteria Supplies	10050982	03/05/26	Paid	Cleared	619.10		619.10	
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000						619.10			
Check #	40300309			BatchId	AP03112026D	Check Date	03/11/26	PO# B26-00052		Register # 001085	
2025/26	02/26/26	R26-00089	Food and Cafeteria Supplies	10050991	03/05/26	Paid	Cleared	768.02		768.02	
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000						768.02			
Check #	40300309			BatchId	AP03112026D	Check Date	03/11/26	PO# B26-00052		Register # 001085	
2025/26	02/26/26	R26-00089	Food and Cafeteria Supplies	10065544	03/05/26	Paid	Cleared	439.80		439.80	
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000						439.80			
Check #	40300309			BatchId	AP03112026D	Check Date	03/11/26	PO# B26-00052		Register # 001085	
2025/26	02/23/26	R26-00089	Food and Cafeteria Supplies	161488	03/05/26	Paid	Cleared	46.85-		46.85-	
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		Gold Star Foods, Inc (001370/2)			(continued)		(continued)				
2025/26	02/23/26	R26-00089	Food and Cafeteria Supplies	161488 (continued)	03/05/26	Paid	Cleared	(continued)			
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000				46.85-					
Check #	40300309			Batchld AP03112026D		Check Date 03/11/26		PO# B26-00052		Register # 001085	
2025/26	02/26/26	R26-00089	Food and Cafeteria Supplies	9957981	03/05/26	Paid	Cleared	262.96		262.96	
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000				262.96					
Check #	40300309			Batchld AP03112026D		Check Date 03/11/26		PO# B26-00052		Register # 001085	
2025/26	02/26/26	R26-00089	Food and Cafeteria Supplies	9958257	03/05/26	Paid	Cleared	171.48		171.48	
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000				171.48					
Check #	40300309			Batchld AP03112026D		Check Date 03/11/26		PO# B26-00052		Register # 001085	
<b>Total Invoice Amount</b>								<b>2,214.51</b>			
AP Vendor		Gold Star Foods, Inc (001370/2) PO Box 849443 Los Angeles, CA 90084									
2025/26	03/05/26	R26-00089	Food and Cafeteria Supplies	10094275	03/11/26	Paid	Cleared	470.89		470.89	
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000				470.89					
Check #	40300674			Batchld AP03182026B		Check Date 03/18/26		PO# B26-00052		Register # 001086	
2025/26	03/05/26	R26-00089	Food and Cafeteria Supplies	10094604	03/11/26	Paid	Cleared	673.30		673.30	
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		Gold Star Foods, Inc (001370/2)			(continued)		(continued)				
2025/26	03/05/26	R26-00089	Food and Cafeteria Supplies	10094604 (continued)	03/11/26	Paid	Cleared	(continued)			
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000						673.30			
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000									
Check #	40300674			BatchId	AP03182026B	Check Date	03/18/26	PO# B26-00052	Register #	001086	
2025/26	03/05/26	R26-00089	Food and Cafeteria Supplies	10094607	03/11/26	Paid	Cleared	131.77		131.77	
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000						131.77			
Check #	40300674			BatchId	AP03182026B	Check Date	03/18/26	PO# B26-00052	Register #	001086	
<b>Total Invoice Amount</b>								<b>1,275.96</b>			
AP Vendor		Gold Star Foods, Inc (001370/2) PO Box 849443 Los Angeles, CA 90084									
2025/26	03/12/26	R26-00089	Food and Cafeteria Supplies	10094605	03/18/26	Paid	Printed	293.46		293.46	
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000						293.46			
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000									
Check #	40301078			BatchId	AP03252026D	Check Date	03/25/26	PO# B26-00052	Register #	001087	
2025/26	03/12/26	R26-00089	Food and Cafeteria Supplies	10145274	03/18/26	Paid	Printed	321.52		321.52	
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000						321.52			
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000									
Check #	40301078			BatchId	AP03252026D	Check Date	03/25/26	PO# B26-00052	Register #	001087	
2025/26	03/12/26	R26-00089	Food and Cafeteria Supplies	10145280	03/18/26	Paid	Printed	408.36		408.36	

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026 Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor			Gold Star Foods, Inc (001370/2) (continued)				(continued)				
2025/26	03/12/26	R26-00089	Food and Cafeteria Supplies	10145280 (continued)	03/18/26	Paid	Printed	(continued)			
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000				408.36					
Check #	40301078			BatchId AP03252026D		Check Date 03/25/26	PO# B26-00052		Register # 001087		
2025/26	03/12/26	R26-00089	Food and Cafeteria Supplies	10145287	03/18/26	Paid	Printed	215.60		215.60	
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000				215.60					
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000									
Check #	40301078			BatchId AP03252026D		Check Date 03/25/26	PO# B26-00052		Register # 001087		
<b>Total Invoice Amount</b>								<b>1,238.94</b>			
AP Vendor			Gold Star Foods, Inc (001370/2) PO Box 849443 Los Angeles, CA 90084								
2025/26	03/19/26	R26-00089	Food and Cafeteria Supplies	10145281	03/24/26	Paid	Printed	70.06		70.06	
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000				70.06					
Check #	40301673			BatchId AP04062026B		Check Date 04/06/26	PO# B26-00052		Register # 001089		
2025/26	03/19/26	R26-00089	Food and Cafeteria Supplies	10145288	03/24/26	Paid	Printed	210.18		210.18	
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000				210.18					
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000									
Check #	40301673			BatchId AP04062026B		Check Date 04/06/26	PO# B26-00052		Register # 001089		

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		Gold Star Foods, Inc (001370/2)			(continued)		(continued)				
2025/26	03/19/26	R26-00089	Food and Cafeteria Supplies	10183507	03/24/26	Paid	Printed	723.72		723.72	
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000						67.69			
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000						656.03			
Check #	40301673			BatchId	AP04062026B	Check Date	04/06/26	PO#	B26-00052	Register #	001089
2025/26	03/19/26	R26-00089	Food and Cafeteria Supplies	10183530	03/24/26	Paid	Printed	1,213.88		1,213.88	
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000						1,213.88			
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000									
Check #	40301673			BatchId	AP04062026B	Check Date	04/06/26	PO#	B26-00052	Register #	001089
<b>Total Invoice Amount</b>								<b>2,217.84</b>			
AP Vendor		Green Waste Of Tehama (000118/4) PO Box 7428 Pasadena, CA 91109-7428									
2025/26	03/01/26	R26-00071	Garbage & Recycling Service	1804314U018	03/09/26	Paid	Cleared	1,060.53		1,060.53	
	2026	01- 0000- 0- 0000- 8100- 5506- 511- 000- 000									
	2026	01- 0000- 0- 0000- 8100- 5506- 512- 000- 000						1,060.53			
	2026	01- 0000- 0- 0000- 8100- 5506- 513- 000- 000									
Check #	40300675			BatchId	AP03182026B	Check Date	03/18/26	PO#	B26-00044	Register #	001086
2025/26	03/01/26	R26-00071	Garbage & Recycling Service	1804540U018	03/09/26	Paid	Cleared	486.43		486.43	
	2026	01- 0000- 0- 0000- 8100- 5506- 511- 000- 000									
	2026	01- 0000- 0- 0000- 8100- 5506- 512- 000- 000									
	2026	01- 0000- 0- 0000- 8100- 5506- 513- 000- 000						486.43			
Check #	40300675			BatchId	AP03182026B	Check Date	03/18/26	PO#	B26-00044	Register #	001086
2025/26	03/01/26	R26-00071	Garbage & Recycling Service	1804567U018	03/09/26	Paid	Cleared	1,060.53		1,060.53	
	2026	01- 0000- 0- 0000- 8100- 5506- 511- 000- 000									
	2026	01- 0000- 0- 0000- 8100- 5506- 512- 000- 000						1,060.53			
	2026	01- 0000- 0- 0000- 8100- 5506- 513- 000- 000									

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

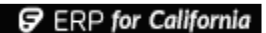
Payment Register

Scheduled 03/05/2026 - 03/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor			Green Waste Of Tehama (000118/4)		(continued)		(continued)			
Check #	40300675			BatchId	AP03182026B	Check Date	03/18/26	PO# B26-00044	Register #	001086
<b>Total Invoice Amount</b>								<b>2,607.49</b>		
AP Vendor			HD Supply (000128/4) PO Box 742440 Los Angeles, CA 90074-2440							
2025/26	02/24/26	R26-00013	Maintenance/Custodial Supplies	9246253820	03/05/26	Paid	Cleared	514.09		514.09
		2026 01-0000-0-0000-8100-4300-510-000-000						514.09		
		2026 01-8100-0-0000-8100-4300-510-000-000								
Check #	40300310			BatchId	AP03112026D	Check Date	03/11/26	PO# B26-00001	Register #	001085
<b>Total Invoice Amount</b>								<b>514.09</b>		
Direct Vendor			Johnny on the Spot (001177/1) 5050 Cohasset Road, Ste. 70 Chico, CA 95973							
2025/26	03/13/26		Toilet Portable Rentals	I94254	03/17/26	Paid	Printed	827.90		827.90
		2026 01-8100-0-0000-8100-5600-510-000-000								
Check #	40301079			BatchId	AP03252026D	Check Date	03/25/26	PO#	Register #	001087
<b>Total Invoice Amount</b>								<b>827.90</b>		
Direct Employee			JONES, CARLY A (000565) 8150 Sherwood Blvd. Los Molinos, CA 96055-9757							
2025/26	02/27/26		Mileage Reimbursement	EP26-00042	03/05/26	Paid	Printed	52.20		52.20
		2026 01-0000-0-0000-2700-5200-511-000-000								
Check #	40300311			BatchId	AP03112026D	Check Date	03/11/26	PO#	Register #	001085
<b>Total Invoice Amount</b>								<b>52.20</b>		
Direct Payment			Kelly Barton (Kelly Barto) 24660 Tehama Vina Rd. SPace 3 Los Molinos, CA 96055							
2025/26	03/04/26		Mileage Reimbursement - Student Transportation	DP26-00467	03/05/26	Paid	Cleared	368.30		368.30
		2026 01-0000-0-0000-3600-5800-510-000-000								

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)



ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Payment			Kelly Barton (Kelly Barto) (continued)							
Check #	40300312			BatchId	AP03112026D	Check Date	03/11/26	PO#		Register # 001085
<b>Total Invoice Amount</b>								<b>368.30</b>		
Direct Payment			Kelly Barton (Kelly Barto) 24660 Tehama Vina Rd. Space 3 Los Molinos, CA 96055							
2025/26	03/18/26		Mileage Reimbursement - Student Transportation	DP26-00573	03/19/26	Paid	Cleared	406.40		406.40
Check #	2026 01-0000-0-0000-3600-5800-510-000-000	40301080		BatchId	AP03252026D	Check Date	03/25/26	PO#		Register # 001087
<b>Total Invoice Amount</b>								<b>406.40</b>		
Direct Vendor			King Consulting (001357/1) 2901 35th Street Sacramento, CA 95817							
2025/26	03/03/26		Modernization Consulting	011	03/05/26	Paid	Cleared	2,357.50		2,357.50
Check #	2026 25-0000-0-0000-8100-5800-510-000-000	40300313		BatchId	AP03112026D	Check Date	03/11/26	PO#		Register # 001085
<b>Total Invoice Amount</b>								<b>2,357.50</b>		
Direct Vendor			King Consulting (001357/1) 2901 35th Street Sacramento, CA 95817							
2025/26	03/20/26		Developer Fee Justification Study	012	03/24/26	Paid	Printed	5,125.00		5,125.00
Check #	2026 25-0000-0-0000-8100-5800-510-000-000	40301676		BatchId	AP04062026B	Check Date	04/06/26	PO#		Register # 001089
2025/26	03/27/26		Facilities Master Plan 25-26	013	03/27/26	Paid	Printed	6,165.20		6,165.20
Check #	2026 25-0000-0-0000-8100-5800-510-000-000	40301676		BatchId	AP04062026B	Check Date	04/06/26	PO#		Register # 001089
<b>Total Invoice Amount</b>								<b>11,290.20</b>		
AP Vendor			Leo's Tire & Alignment Center (001348/1) 1723 Solano St. Corning, CA 96021							
Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)										

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		Leo's Tire & Alignment Center (001348/1)			(continued)						
2025/26	03/25/26	R26-00068	Maintenance Services	0033400	03/27/26	Paid	Printed	97.85		97.85	
Check #	2026 01- 8100- 0- 0000- 8100- 5800- 510- 000- 000	40301677		Batchld	AP04062026B	Check Date	04/06/26	PO#	B26-00024	Register #	001089
<b>Total Invoice Amount</b>								<b>97.85</b>			
Direct Employee		Long, Kyle L (000672) PO Box 415 Cottonwood, CA 96022									
2025/26	03/05/26		Per Diem	EP26-00044	03/05/26	Paid	Cleared	270.00		270.00	
Check #	2026 01- 7010- 0- 3800- 1000- 4300- 512- 000- 000	40300314		Batchld	AP03112026D	Check Date	03/11/26	PO#		Register #	001085
<b>Total Invoice Amount</b>								<b>270.00</b>			
AP Vendor		Los Molinos Ace Hardware (000151/1) P.O. Box 858 Los Molinos, CA 96055									
2025/26	02/28/26	R26-00038	Maint & Cust Hardware Purchases	22826	03/05/26	Paid	Cleared	418.60		418.60	
	2026 01- 0000- 0- 0000- 2700- 5904- 510- 000- 000										
	2026 01- 0000- 0- 0000- 3600- 4300- 510- 000- 000										
	2026 01- 0000- 0- 0000- 8100- 4300- 510- 000- 000										
	2026 01- 6387- 0- 3800- 1000- 4300- 512- 000- 000							38.57			
	2026 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000							380.03			
Check #	2026 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000	40300315		Batchld	AP03112026D	Check Date	03/11/26	PO#	B26-00028	Register #	001085
<b>Total Invoice Amount</b>								<b>418.60</b>			
AP Vendor		Los Molinos Community Services (000150/1) PO Box 9 Los Molinos, CA 96055									
2025/26	02/28/26	R26-00039	WATER SERVICES	22826LMES	03/09/26	Paid	Cleared	496.62		496.62	
	2026 01- 0000- 0- 0000- 8100- 5502- 511- 000- 000							496.62			
	2026 01- 0000- 0- 0000- 8100- 5502- 512- 000- 000										
Check #	2026 01- 0000- 0- 0000- 8100- 5502- 511- 000- 000	40300676		Batchld	AP03182026B	Check Date	03/18/26	PO#	B26-00048	Register #	001086
2025/26	02/28/26	R26-00039	WATER SERVICES	22826LMHS	03/09/26	Paid	Cleared	678.18		678.18	
	2026 01- 0000- 0- 0000- 8100- 5502- 511- 000- 000										
	2026 01- 0000- 0- 0000- 8100- 5502- 512- 000- 000							678.18			
Check #	2026 01- 0000- 0- 0000- 8100- 5502- 512- 000- 000	40300676		Batchld	AP03182026B	Check Date	03/18/26	PO#	B26-00048	Register #	001086

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 03/05/2026 - 03/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
								<b>Total Invoice Amount</b>	<b>1,174.80</b>	
Direct Vendor Los Molinos High School (000152/1) 7900 Sherwood Blv. Los Molinos, CA 96055										
2025/26	03/19/26		Board Meeting Supplies	31926	03/24/26	Paid	Printed	315.00		315.00
Check #	2026 01-0000-0-3800-1000-4300-512-000-000	40301679		Batchld AP04062026B		Check Date 04/06/26	PO#		Register # 001089	
								<b>Total Invoice Amount</b>	<b>315.00</b>	
Direct Payment Michael Ruvalcaba (Michael Ruv) 22025 Gilmore Ranch Road Red Bluff, CA 96055										
2025/26	03/06/26		Mileage Reimbursement - Student Transportation	DP26-00468	03/09/26	Paid	Cleared	464.00		464.00
Check #	2026 01-0000-0-0000-3600-5800-510-000-000	40300677		Batchld AP03182026B		Check Date 03/18/26	PO#		Register # 001086	
								<b>Total Invoice Amount</b>	<b>464.00</b>	
Direct Payment Michael Ruvalcaba (Michael Ruv) 22025 Gilmore Ranch Rd Red Bluff, CA 96080										
2025/26	03/19/26		Mileage Reimbursement - Student Transportation	DP26-00572	03/19/26	Paid	Cleared	417.60		417.60
Check #	2026 01-0000-0-0000-3600-5800-510-000-000	40301081		Batchld AP03252026D		Check Date 03/25/26	PO#		Register # 001087	
								<b>Total Invoice Amount</b>	<b>417.60</b>	
AP Vendor Miller Glass (000164/1) 745 Cherry Street Chico, CA 95928										
2025/26	03/26/26	R26-00040	Maintenance Services	3-407810	03/30/26	Paid	Printed	505.22		505.22
Check #	2026 01-8100-0-0000-8100-5800-510-000-000	40301680		Batchld AP04062026B		Check Date 04/06/26	PO# B26-00008		Register # 001089	
Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)										

Scheduled 03/05/2026 - 03/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
								<b>Total Invoice Amount</b>	<b>505.22</b>		
AP Vendor MJB Welding Supply, Inc (000166/1) P.O. Box 2166 Chico, CA 95927											
2025/26	02/28/26	R26-00072	Welding Cylinders & Supplies	0001561569	03/05/26	Paid	Cleared	137.76		137.76	
2026 01-0000-0-6210-1000-4300-512-000-000 2026 01-0000-0-6210-1000-5600-512-000-000											
Check #	40300316			BatchId	AP03112026D	Check Date	03/11/26	PO#	B26-00045	Register #	001085
								<b>Total Invoice Amount</b>	<b>137.76</b>		
Direct Employee Mojsich, Stanley D (000715) 5002 Regency Drive Rocklin, CA 95677											
2025/26	03/31/26		ACSA Supt. Conference Travel	EP26-00050	03/31/26	Paid	Printed	103.38		103.38	
2026 01-0000-0-0000-7100-5200-510-000-000											
Check #	40301682			BatchId	AP04062026B	Check Date	04/06/26	PO#		Register #	001089
								<b>Total Invoice Amount</b>	<b>103.38</b>		
AP Vendor Napa Auto Parts Olive City Auto Parts, Inc. (000171/1) 2026 Solano Street Corning, CA 96021											
2025/26	03/06/26	R26-00069	Maintenance Services	630152	03/09/26	Paid	Cleared	29.35		29.35	
2026 01-8100-0-0000-8100-4300-510-000-000											
Check #	40300678			BatchId	AP03182026B	Check Date	03/18/26	PO#	P26-00019	Register #	001086
								<b>Total Invoice Amount</b>	<b>29.35</b>		
Direct Vendor Nor Cal Food Equipment (000176/1) 172 Commercial Avenue Chico, CA 95973											
2025/26	03/04/26		LMHS Ice Machine Repair	RA548893	03/09/26	Paid	Cleared	275.00		275.00	
2026 01-8100-0-0000-8100-5600-512-000-000											
Check #	40300679			BatchId	AP03182026B	Check Date	03/18/26	PO#		Register #	001086
								<b>Total Invoice Amount</b>	<b>275.00</b>		

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		Nor Cal Food Equipment (000176/1) 172 Commercial Avenue Chico, CA 95973									
2025/26	03/18/26		LMHS Cafe Ice Machine	RA549048	03/24/26	Paid	Printed	6,816.07		6,816.07	
Check #	2026 13- 5310- 0- 0000- 3700- 6400- 512- 000- 000	40301683		Batchld AP04062026B		Check Date 04/06/26	PO#		Register # 001089		
<b>Total Invoice Amount</b>								<b>6,816.07</b>			
AP Vendor		Nuway Market (000181/1) 8049 Highway 99 East Los Molinos, CA 96055									
2025/26	02/23/26	R26-00043	FOOD SERVICE SUPPLIES	16374	03/05/26	Paid	Cleared	95.38		95.38	
Check #	2026 13- 5310- 0- 0000- 3700- 4300- 511- 000- 000	40300317		Batchld AP03112026D		Check Date 03/11/26	PO# B26-00049	95.38	Register # 001085		
2025/26	02/26/26	R26-00043	FOOD SERVICE SUPPLIES	16382	03/05/26	Paid	Cleared	2.19		2.19	
Check #	2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000	40300317		Batchld AP03112026D		Check Date 03/11/26	PO# B26-00049	2.19	Register # 001085		
<b>Total Invoice Amount</b>								<b>97.57</b>			
Direct Employee		Ochs, Maci M (000545) 8095 Sherwood Blvd. Los Molinos, CA 96055									
2025/26	03/02/26		Mileage Reimbursement	EP26-00045	03/05/26	Paid	Cleared	13.92		13.92	
Check #	2026 01- 0000- 0- 0000- 3140- 5200- 510- 000- 000	40300318		Batchld AP03112026D		Check Date 03/11/26	PO#		Register # 001085		
<b>Total Invoice Amount</b>								<b>13.92</b>			
AP Vendor		ODP Business Solutions, LLC (000183/3) PO BOX 29248 Phoenix, AZ 85038-9248									
2025/26	02/28/26	R26-00208	E. Orejel Classroom	460233152001	03/05/26	Paid	Cleared	50.31		50.31	
Check #	2026 01- 1100- 0- 1110- 1000- 4300- 511- 000- 000	40300319		Batchld AP03112026D		Check Date 03/11/26	PO# P26-00156		Register # 001085		

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		ODP Business Solutions, LLC (000183/3)			(continued)		(continued)				
F	2025/26	02/21/26	R26-00208	E. Orejel Classroom	460233680001	03/05/26	Paid	Cleared	52.89	52.89	
Check #	2026	01- 1100- 0- 1110- 1000- 4300- 511- 000- 000	40300319		BatchId	AP03112026D	Check Date	03/11/26	PO# P26-00156	Register # 001085	
<b>Total Invoice Amount</b>									<b>103.20</b>		
AP Vendor		ODP Business Solutions, LLC (000183/3) PO BOX 29248 Phoenix, AZ 85038-9248									
F	2025/26	03/19/26	R26-00240	Office	463286697001	03/30/26	Paid	Printed	9.06	9.06	
Check #	2026	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000	40301684		BatchId	AP04062026B	Check Date	04/06/26	PO# P26-00177	Register # 001089	
	2025/26	03/18/26	R26-00240	Office	463287629001	03/24/26	Paid	Printed	175.55	175.55	
Check #	2026	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000	40301684		BatchId	AP04062026B	Check Date	04/06/26	PO# P26-00177	Register # 001089	
<b>Total Invoice Amount</b>									<b>184.61</b>		
AP Vendor		PG&E (000187/1) PO Box 997300 Sacramento, CA 95899-7300									
	2025/26	03/23/26	R26-00052	Utilities	032326	03/27/26	Paid	Printed	6,387.86	6,387.86	
Check #	2026	01- 0000- 0- 0000- 8100- 5503- 511- 000- 000	40301685		BatchId	AP04062026B	Check Date	04/06/26	PO# B26-00040	Register # 001089	
							6,387.86				
	2025/26	03/24/26	R26-00052	Utilities	032426	03/27/26	Paid	Printed	10,191.52	10,191.52	
Check #	2026	01- 0000- 0- 0000- 8100- 5503- 511- 000- 000	40301685		BatchId	AP04062026B	Check Date	04/06/26	PO# B26-00040	Register # 001089	
							7,253.74				
							357.19				
							2,580.59				
	2025/26	03/23/26	R26-00052	Utilities	32326	03/27/26	Paid	Printed	581.47	581.47	
Check #	2026	01- 0000- 0- 0000- 8100- 5503- 511- 000- 000	40301685		BatchId	AP04062026B	Check Date	04/06/26	PO# B26-00040	Register # 001089	
							581.47				
<b>Total Invoice Amount</b>									<b>17,160.85</b>		

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Pitney Bowes Global Financial Services LLC (000203/1) PO Box 981022 Boston, MA 02298-1022								
2025/26	03/12/26	R26-00064	Postage	1029121851	03/17/26	Paid	Printed	160.84		160.84
	2026	01-0000-0-0000-2700-5904-510-000-000				134.91				
	2026	01-0000-0-0000-7200-5600-510-000-000				7.59				
	2026	01-0000-0-0000-7200-5904-510-000-000				18.34				
Check #	40301082			BatchId AP03252026D		Check Date 03/25/26		PO# B26-00031		Register # 001087
2025/26	03/13/26	R26-00064	Postage	3107755012	03/17/26	Paid	Printed	54.55		54.55
	2026	01-0000-0-0000-2700-5904-510-000-000				45.76				
	2026	01-0000-0-0000-7200-5600-510-000-000				2.58				
	2026	01-0000-0-0000-7200-5904-510-000-000				6.21				
Check #	40301082			BatchId AP03252026D		Check Date 03/25/26		PO# B26-00031		Register # 001087
2025/26	03/16/26	R26-00064	Postage	31626	03/18/26	Paid	Printed	65.00		65.00
	2026	01-0000-0-0000-2700-5904-510-000-000				54.52				
	2026	01-0000-0-0000-7200-5600-510-000-000				3.07				
	2026	01-0000-0-0000-7200-5904-510-000-000				7.41				
Check #	40301082			BatchId AP03252026D		Check Date 03/25/26		PO# B26-00031		Register # 001087
<b>Total Invoice Amount</b>								<b>280.39</b>		
AP Vendor		Pitney Bowes Global Financial Services LLC (000203/1) PO Box 981022 Boston, MA 02298-1022								
2025/26	03/16/26	R26-00064	Postage	031626	03/24/26	Paid	Printed	2,387.67		2,387.67
	2026	01-0000-0-0000-2700-5904-510-000-000				2,002.81				
	2026	01-0000-0-0000-7200-5600-510-000-000				112.73				
	2026	01-0000-0-0000-7200-5904-510-000-000				272.13				
Check #	40301686			BatchId AP04062026B		Check Date 04/06/26		PO# B26-00031		Register # 001089
2025/26	03/13/26	R26-00064	Postage	1029129003	03/24/26	Paid	Printed	815.76		815.76
	2026	01-0000-0-0000-2700-5904-510-000-000				684.27				
	2026	01-0000-0-0000-7200-5600-510-000-000				38.52				
	2026	01-0000-0-0000-7200-5904-510-000-000				92.97				
Check #	40301686			BatchId AP04062026B		Check Date 04/06/26		PO# B26-00031		Register # 001089
<b>Total Invoice Amount</b>								<b>3,203.43</b>		

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor Primo Brands BlueTriton Brands (001365/1) PO Box 9001000 Louisville, KY 40290-1000											
2025/26	03/18/26	R26-00077	Arrowhead 5G Spring Water - District Office	06C8730069629	03/18/26	Paid	Printed	42.34		42.34	
2026	01-0000-0-0000-7200-4300-510-000-000										
Check #	40301083			Batchld AP03252026D		Check Date 03/25/26		PO# B26-00050	Register # 001087		
<b>Total Invoice Amount</b>								<b>42.34</b>			
AP Vendor Producers Dairy Foods Inc (000200/1) PO Box 888944 Los Angeles, CA 90088-8944											
2025/26	02/12/26	R26-00053	Food Service - Milk	6362604313	03/05/26	Paid	Cleared	226.17		226.17	
2026	01-2600-0-0000-3700-4700-511-000-000										
2026	13-5310-0-0000-3700-4700-511-000-000										
2026	13-5310-0-0000-3700-4700-512-000-000							226.17			
Check #	40300320			Batchld AP03112026D		Check Date 03/11/26		PO# B26-00041	Register # 001085		
2025/26	02/23/26	R26-00053	Food Service - Milk	6362605423	03/05/26	Paid	Cleared	297.88		297.88	
2026	01-2600-0-0000-3700-4700-511-000-000										
2026	13-5310-0-0000-3700-4700-511-000-000							297.88			
2026	13-5310-0-0000-3700-4700-512-000-000										
Check #	40300320			Batchld AP03112026D		Check Date 03/11/26		PO# B26-00041	Register # 001085		
2025/26	02/28/26	R26-00053	Food Service - Milk	6362605763	03/05/26	Paid	Cleared	248.94		248.94	
2026	01-2600-0-0000-3700-4700-511-000-000										
2026	13-5310-0-0000-3700-4700-511-000-000										
2026	13-5310-0-0000-3700-4700-512-000-000							248.94			
Check #	40300320			Batchld AP03112026D		Check Date 03/11/26		PO# B26-00041	Register # 001085		
2025/26	02/26/26	R26-00053	Food Service - Milk	6362605764	03/05/26	Paid	Cleared	362.79		362.79	
2026	01-2600-0-0000-3700-4700-511-000-000										
2026	13-5310-0-0000-3700-4700-511-000-000										
2026	13-5310-0-0000-3700-4700-512-000-000							362.79			
Check #	40300320			Batchld AP03112026D		Check Date 03/11/26		PO# B26-00041	Register # 001085		
<b>Total Invoice Amount</b>								<b>1,135.78</b>			
AP Vendor Producers Dairy Foods Inc (000200/1) PO Box 888944 Los Angeles, CA 90088-8944											
2025/26	03/02/26	R26-00053	Food Service - Milk	6362606102	03/11/26	Paid	Cleared	342.84		342.84	

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026 Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		Producers Dairy Foods Inc (000200/1) (continued)								
2025/26	03/02/26	R26-00053	Food Service - Milk	6362606102 (continued)	03/11/26	Paid	Cleared	(continued)		
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
		2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000				342.84				
		2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000								
Check #	40300680			BatchId AP03182026B		Check Date 03/18/26		PO# B26-00041		Register # 001086
2025/26	03/05/26	R26-00053	Food Service - Milk	6362606446	03/11/26	Paid	Cleared	265.51		265.51
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
		2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000								
		2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000				265.51				
Check #	40300680			BatchId AP03182026B		Check Date 03/18/26		PO# B26-00041		Register # 001086
2025/26	03/05/26	R26-00053	Food Service - Milk	6362606447	03/11/26	Paid	Cleared	515.05		515.05
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
		2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000				515.05				
		2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000								
Check #	40300680			BatchId AP03182026B		Check Date 03/18/26		PO# B26-00041		Register # 001086
<b>Total Invoice Amount</b>								<b>1,123.40</b>		
AP Vendor		Producers Dairy Foods Inc (000200/1) PO Box 888944 Los Angeles, CA 90088-8944								
2025/26	03/09/26	R26-00053	Food Service - Milk	6362606889	03/18/26	Paid	Printed	230.58		230.58
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
		2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000				230.58				
		2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000								
Check #	40301084			BatchId AP03252026D		Check Date 03/25/26		PO# B26-00041		Register # 001087
2025/26	03/12/26	R26-00053	Food Service - Milk	6362607134	03/18/26	Paid	Printed	158.06		158.06
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
		2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000								
		2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000				158.06				
Check #	40301084			BatchId AP03252026D		Check Date 03/25/26		PO# B26-00041		Register # 001087
2025/26	03/12/26	R26-00053	Food Service - Milk	6362607135	03/18/26	Paid	Printed	285.17		285.17
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
		2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000				285.17				
		2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000								
Check #	40301084			BatchId AP03252026D		Check Date 03/25/26		PO# B26-00041		Register # 001087
<b>Total Invoice Amount</b>								<b>673.81</b>		

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		Producers Dairy Foods Inc (000200/1) PO Box 888944 Los Angeles, CA 90088-8944									
2025/26	03/16/26	R26-00053	Food Service - Milk	6362607575	03/24/26	Paid	Printed	322.05		322.05	
		2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000					322.05			
		2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000								
Check #	40301687			Batchld	AP04062026B	Check Date	04/06/26	PO#	B26-00041	Register #	001089
2025/26	03/19/26	R26-00053	Food Service - Milk	6362607815	03/24/26	Paid	Printed	116.30		116.30	
		2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000					116.30			
2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000										
Check #	40301687			Batchld	AP04062026B	Check Date	04/06/26	PO#	B26-00041	Register #	001089
2025/26	03/19/26	R26-00053	Food Service - Milk	6362607816	03/24/26	Paid	Printed	378.03		378.03	
		2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000					378.03			
		2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000								
Check #	40301687			Batchld	AP04062026B	Check Date	04/06/26	PO#	B26-00041	Register #	001089
<b>Total Invoice Amount</b>								<b>816.38</b>			
Direct Vendor		Red Bluff Daily News (000209/3) P.O. Box 8005 Willoughby, OH 44096-8005									
2025/26	03/04/26		Legal Notice Ad	0006953395	03/19/26	Paid	Printed	184.92		184.92	
		2026	01- 0000- 0- 0000- 7200- 5804- 510- 000- 000								
Check #	40301085			Batchld	AP03252026D	Check Date	03/25/26	PO#		Register #	001087
<b>Total Invoice Amount</b>								<b>184.92</b>			
AP Vendor		Red Bluff Union High School (000210/2) P.O. Box 1507 Red Bluff, CA 96080									
2025/26	03/04/26	R26-00055	BUS/TRANS WORK ORDERS	AR26-00342	03/09/26	Paid	Cleared	4,657.12		4,657.12	
		2026	01- 0000- 0- 0000- 3600- 5600- 510- 000- 000								
Check #	40300681			Batchld	AP03182026B	Check Date	03/18/26	PO#	B26-00030	Register #	001086
2025/26	03/04/26		Van Miles Feb. 26	AR26-00343	03/09/26	Paid	Cleared	627.00		627.00	
		2026	01- 6500- 0- 5760- 1110- 4300- 512- 000- 000								
Check #	40300681			Batchld	AP03182026B	Check Date	03/18/26	PO#		Register #	001086

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 03/05/2026 - 03/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
								<b>Total Invoice Amount</b>	<b>5,284.12</b>	
Direct Employee Rios, Mariana (000689) PO Box 271 Hamilton City, CA 95951-0271										
2025/26	03/13/26		CABE Conference Mileage Reimbursement	EP26-00048	03/17/26	Paid	Cleared	227.65		227.65
Check #	2026 01- 4201- 0- 4760- 1000- 5200- 510- 000- 000	40301086		Batchld AP03252026D		Check Date 03/25/26	PO#		Register # 001087	
								<b>Total Invoice Amount</b>	<b>227.65</b>	
Direct Employee Rubalcaba, Alejandra (000419) 1754 6th Avenue CORNING, CA 96021-3034										
2025/26	03/05/26		CTE Mileage Reimbursement	EP26-00046	03/09/26	Paid	Cleared	95.70		95.70
Check #	2026 01- 6387- 0- 3800- 1000- 5200- 512- 000- 000	40300682		Batchld AP03182026B		Check Date 03/18/26	PO#		Register # 001086	
								<b>Total Invoice Amount</b>	<b>95.70</b>	
Direct Vendor School & College Legal Services of California (001341/1) 5350 Skylane Blvd. Santa Rosa, CA 95403										
2025/26	03/17/26		C. Perez L&L Workshop	INV26-00466	03/17/26	Paid	Cleared	75.00		75.00
Check #	2026 01- 0000- 0- 0000- 3120- 5200- 510- 000- 000	40301087		Batchld AP03252026D		Check Date 03/25/26	PO#		Register # 001087	
								<b>Total Invoice Amount</b>	<b>75.00</b>	
Direct Vendor Shasta Union High School Dist.Food Services (001400/1) 2200 Eureka Way, Suite B Redding, CA 96001										
2025/26	03/13/26		Annual Mt. View Coop. Membership	AFS26-00100	03/24/26	Paid	Printed	250.00		250.00
Check #	2026 13- 5310- 0- 0000- 3700- 5800- 510- 000- 000	40301688		Batchld AP04062026B		Check Date 04/06/26	PO#		Register # 001089	
								<b>Total Invoice Amount</b>	<b>250.00</b>	

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 03/05/2026 - 03/31/2026							Bank Account COUNTY - COUNTY			
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor			Sierra Water Utility (001150/1) 702 Mangrove Ave. PMB 315 Chico, CA 95926-3948							
2025/26	04/01/26	R26-00058	Water Testing	6405-2367	03/30/26	Paid	Printed	543.49		543.49
		2026 01- 0000- 0- 0000- 8100- 5502- 513- 000- 000								
Check #	40301689			BatchId AP04062026B		Check Date 04/06/26		PO# B26-00017		Register # 001089
<b>Total Invoice Amount</b>								<b>543.49</b>		
AP Vendor			South Avenue Ace Hardware (001369/1) 2060 South Ave. Corning, CA 96021							
2025/26	02/25/26	R26-00078	District Wide Maintenance & Custodial Supplies	254234	03/05/26	Paid	Cleared	187.97		187.97
		2026 01- 0000- 0- 0000- 8100- 4300- 511- 000- 000								
		2026 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000						187.97		
Check #	40300321			BatchId AP03112026D		Check Date 03/11/26		PO# B26-00051		Register # 001085
<b>Total Invoice Amount</b>								<b>187.97</b>		
AP Vendor			South Avenue Ace Hardware (001369/1) 2060 South Ave. Corning, CA 96021							
2025/26	03/05/26	R26-00078	District Wide Maintenance & Custodial Supplies	254499	03/30/26	Paid	Printed	25.83		25.83
		2026 01- 0000- 0- 0000- 8100- 4300- 511- 000- 000								
		2026 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000						25.83		
Check #	40301690			BatchId AP04062026B		Check Date 04/06/26		PO# B26-00051		Register # 001089
2025/26	03/10/26	R26-00078	District Wide Maintenance & Custodial Supplies	254656	03/30/26	Paid	Printed	37.70		37.70
		2026 01- 0000- 0- 0000- 8100- 4300- 511- 000- 000								
		2026 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000						37.70		
Check #	40301690			BatchId AP04062026B		Check Date 04/06/26		PO# B26-00051		Register # 001089
<b>Total Invoice Amount</b>								<b>63.53</b>		

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		Steve Westaby Happy Valley Fresh (001152/1) 15999 Butterfield Road Anderson, CA 96007									
2025/26	02/23/26	R26-00037	Dry Refrigerated Goods	30878	03/05/26	Paid	Cleared	361.80		361.80	
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000						361.80			
Check #	40300322			BatchId	AP03112026D	Check Date	03/11/26	PO#	B26-00037	Register #	001085
2025/26	02/23/26	R26-00037	Dry Refrigerated Goods	30879	03/05/26	Paid	Cleared	643.20		643.20	
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000						643.20			
		2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000									
Check #	40300322			BatchId	AP03112026D	Check Date	03/11/26	PO#	B26-00037	Register #	001085
<b>Total Invoice Amount</b>								<b>1,005.00</b>			
AP Vendor		Steve Westaby Happy Valley Fresh (001152/1) 15999 Butterfield Road Anderson, CA 96007									
2025/26	03/02/26	R26-00037	Dry Refrigerated Goods	30962	03/11/26	Paid	Cleared	583.00		583.00	
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000						583.00			
Check #	40300683			BatchId	AP03182026B	Check Date	03/18/26	PO#	B26-00037	Register #	001086
2025/26	03/02/26	R26-00037	Dry Refrigerated Goods	30964	03/11/26	Paid	Cleared	706.00		706.00	
		2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
		2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000						706.00			
		2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000									
Check #	40300683			BatchId	AP03182026B	Check Date	03/18/26	PO#	B26-00037	Register #	001086
<b>Total Invoice Amount</b>								<b>1,289.00</b>			
AP Vendor		Steve Westaby Happy Valley Fresh (001152/1) 15999 Butterfield Road Anderson, CA 96007									

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026 Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor			Steve Westaby Happy Valley Fresh (001152/1) (continued)								
2025/26	03/09/26	R26-00037	Dry Refrigerated Goods	31024	03/18/26	Paid	Printed	447.24		447.24	
		2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000					447.24			
Check #	40301088			BatchId	AP03252026D	Check Date	03/25/26	PO#	B26-00037	Register #	001087
2025/26	03/09/26	R26-00037	Dry Refrigerated Goods	31025	03/18/26	Paid	Printed	947.00		947.00	
		2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000					947.00			
		2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000								
Check #	40301088			BatchId	AP03252026D	Check Date	03/25/26	PO#	B26-00037	Register #	001087
2025/26	03/16/26	R26-00037	Dry Refrigerated Goods	31081	03/18/26	Paid	Printed	546.00		546.00	
		2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000					546.00			
Check #	40301088			BatchId	AP03252026D	Check Date	03/25/26	PO#	B26-00037	Register #	001087
<b>Total Invoice Amount</b>								<b>1,940.24</b>			

AP Vendor	Steve Westaby Happy Valley Fresh (001152/1) 15999 Butterfield Road Anderson, CA 96007										
-----------	--	--	--	--	--	--	--	--	--	--	--

2025/26	03/16/26	R26-00037	Dry Refrigerated Goods	31093	03/24/26	Paid	Printed	676.00		676.00	
		2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
		2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000					676.00			
		2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000								
Check #	40301691			BatchId	AP04062026B	Check Date	04/06/26	PO#	B26-00037	Register #	001089
<b>Total Invoice Amount</b>								<b>676.00</b>			

AP Vendor	SYSCO FOOD SVCS OF SACRAMENTO (000549/1) P.O. BOX 138007 SACRAMENTO, CA 95813-8007										
-----------	--	--	--	--	--	--	--	--	--	--	--

2025/26	10/15/25	R26-00059	Sysco Foods	631037273	03/05/26	Paid	Cleared	138.96		138.96
		2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000							
		2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000							

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

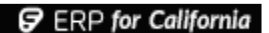
Payment Register

Scheduled 03/05/2026 - 03/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
AP Vendor		SYSCO FOOD SVCS OF SACRAMENTO (000549/1) (continued)								
2025/26	10/15/25	R26-00059	Sysco Foods	631037273 (continued)	03/05/26	Paid	Cleared	(continued)		
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000								
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000								
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000				138.96				
Check #	40300323			Batchld AP03112026D		Check Date 03/11/26	PO# B26-00042		Register # 001085	
2025/26	02/24/26	R26-00059	Sysco Foods	631285570	03/05/26	Paid	Cleared	3,393.17		3,393.17
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000				192.86				
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000								
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000				3,200.31				
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000								
Check #	40300323			Batchld AP03112026D		Check Date 03/11/26	PO# B26-00042		Register # 001085	
2025/26	02/24/26	R26-00059	Sysco Foods	631285571	03/05/26	Paid	Cleared	2,671.70		2,671.70
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000								
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000				299.80				
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000								
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000				2,371.90				
Check #	40300323			Batchld AP03112026D		Check Date 03/11/26	PO# B26-00042		Register # 001085	
<b>Total Invoice Amount</b>								<b>6,203.83</b>		
AP Vendor		SYSCO FOOD SVCS OF SACRAMENTO (000549/1) P.O. BOX 138007 SACRAMENTO, CA 95813-8007								
2025/26	03/03/26	R26-00059	Sysco Foods	631301432	03/11/26	Paid	Cleared	3,394.12		3,394.12
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000								
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000				386.53				
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000								
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000				3,007.59				
Check #	40300684			Batchld AP03182026B		Check Date 03/18/26	PO# B26-00042		Register # 001086	
2025/26	03/03/26	R26-00059	Sysco Foods	631301433	03/11/26	Paid	Cleared	4,025.56		4,025.56
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000								
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000				616.86				
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000								
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000				3,408.70				
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000								
Check #	40300684			Batchld AP03182026B		Check Date 03/18/26	PO# B26-00042		Register # 001086	

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)



ReqPay05a

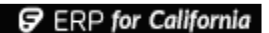
Payment Register

Scheduled 03/05/2026 - 03/31/2026

Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
								<b>Total Invoice Amount</b>	<b>7,419.68</b>	
Direct Vendor SYSCO FOOD SVCS OF SACRAMENTO (000549/1) P.O. BOX 138007 SACRAMENTO, CA 95813-8007										
2025/26	03/10/26		LMHS Enrollment Night Supplies	631315157	03/17/26	Paid	Printed	330.40		330.40
Check #	2026 01- 1100- 0- 1110- 1000- 4300- 512- 000- 000 40301089			Batchld AP03252026D		Check Date 03/25/26	PO#		Register # 001087	
2025/26	03/10/26	R26-00059	Sysco Foods	631315158	03/18/26	Paid	Printed	2,456.15		2,456.15
	2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026 13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026 13- 5310- 0- 0000- 3700- 4300- 512- 000- 000							149.90		
	2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000									
Check #	2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000 40301089			Batchld AP03252026D		Check Date 03/25/26	PO# B26-00042	2,306.25	Register # 001087	
2025/26	03/10/26	R26-00059	Sysco Foods	631315159	03/18/26	Paid	Printed	3,394.24		3,394.24
	2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026 13- 5310- 0- 0000- 3700- 4300- 511- 000- 000							58.17		
	2026 13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000							3,336.07		
Check #	2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000 40301089			Batchld AP03252026D		Check Date 03/25/26	PO# B26-00042		Register # 001087	
2025/26	03/17/26	R26-00059	Sysco Foods	631328304	03/18/26	Paid	Printed	2,757.49		2,757.49
	2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026 13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026 13- 5310- 0- 0000- 3700- 4300- 512- 000- 000							318.49		
	2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000									
Check #	2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000 40301089			Batchld AP03252026D		Check Date 03/25/26	PO# B26-00042	2,439.00	Register # 001087	
2025/26	03/19/26	R26-00059	Sysco Foods	631331770	03/18/26	Paid	Printed	10.56-		10.56-
	2026 01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026 13- 5310- 0- 0000- 3700- 4300- 511- 000- 000									
	2026 13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026 13- 5310- 0- 0000- 3700- 4700- 511- 000- 000							10.56-		
Check #	2026 13- 5310- 0- 0000- 3700- 4700- 512- 000- 000 40301089			Batchld AP03252026D		Check Date 03/25/26	PO# B26-00042		Register # 001087	
								<b>Total Invoice Amount</b>	<b>8,927.72</b>	

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)



**Scheduled 03/05/2026 - 03/31/2026** **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor			SYSCO FOOD SVCS OF SACRAMENTO (000549/1) P.O. BOX 138007 SACRAMENTO, CA 95813-8007								
2025/26	03/17/26	R26-00059	Sysco Foods	631328305	03/24/26	Paid	Printed	3,142.03		3,142.03	
	2026	01- 2600- 0- 0000- 3700- 4700- 511- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4300- 511- 000- 000						206.62			
	2026	13- 5310- 0- 0000- 3700- 4300- 512- 000- 000									
	2026	13- 5310- 0- 0000- 3700- 4700- 511- 000- 000						2,935.41			
	2026	13- 5310- 0- 0000- 3700- 4700- 512- 000- 000									
Check #	40301692			BatchId	AP04062026B	Check Date	04/06/26	PO#	B26-00042	Register #	001089
<b>Total Invoice Amount</b>								<b>3,142.03</b>			
AP Vendor			T-Mobile (001178/1) P.O. Box 742596 Cincinnati, OH 45274-2596								
2025/26	02/21/26	R26-00065	Mobile Hotspots	22126	03/05/26	Paid	Cleared	180.00		180.00	
	2026	01- 7435- 0- 1110- 1000- 5800- 510- 000- 000									
Check #	40300324			BatchId	AP03112026D	Check Date	03/11/26	PO#	B26-00021	Register #	001085
<b>Total Invoice Amount</b>								<b>180.00</b>			
AP Vendor			T-Mobile (001178/1) P.O. Box 742596 Cincinnati, OH 45274-2596								
2025/26	03/21/26	R26-00065	Mobile Hotspots	32126	03/27/26	Paid	Printed	180.00		180.00	
	2026	01- 7435- 0- 1110- 1000- 5800- 510- 000- 000									
Check #	40301693			BatchId	AP04062026B	Check Date	04/06/26	PO#	B26-00021	Register #	001089
<b>Total Invoice Amount</b>								<b>180.00</b>			
Direct Vendor			Tehama Co Dept Of Education (000260/1) 1135 Lincoln Street Red Bluff, CA 96080								
2025/26	03/02/26		Consortium	INV26-00115	03/05/26	Paid	Cleared	1,796.00		1,796.00	
			Membership-SSC								
			25-26								
	2026	01- 0000- 0- 0000- 9200- 7282- 510- 000- 000									
Check #	40300325			BatchId	AP03112026D	Check Date	03/11/26	PO#		Register #	001085
<b>Total Invoice Amount</b>								<b>1,796.00</b>			

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		Tehama Co Dept Of Education (000260/1) 1135 Lincoln Street Red Bluff, CA 96080									
2025/26	03/13/26		Fingerprinting Services	INV26-00508	03/17/26	Paid	Printed	109.00		109.00	
Check #	2026 01-0000-0-0000-7200-5800-510-000-000	40301090		Batchld AP03252026D		Check Date 03/25/26	PO#		Register # 001087		
<b>Total Invoice Amount</b>								<b>109.00</b>			
AP Vendor		Tehama Lock (000265/1) 1015 Walnut Street Red Bluff, CA 96080									
2025/26	01/14/26	R26-00061	Maintenance Supplies	53100	03/17/26	Paid	Printed	861.82		861.82	
Check #	2026 01-8100-0-0000-8100-4300-510-000-000	40301091		Batchld AP03252026D		Check Date 03/25/26	PO# B26-00019	861.82	Register # 001087		
2025/26	01/30/26	R26-00061	Maintenance Supplies	53176	03/17/26	Paid	Printed	99.00		99.00	
Check #	2026 01-8100-0-0000-8100-4300-510-000-000	40301091		Batchld AP03252026D		Check Date 03/25/26	PO# B26-00019	99.00	Register # 001087		
2025/26	02/11/26	R26-00061	Maintenance Supplies	53265	03/17/26	Paid	Printed	15.01		15.01	
Check #	2026 01-8100-0-0000-8100-4300-510-000-000	40301091		Batchld AP03252026D		Check Date 03/25/26	PO# B26-00019	15.01	Register # 001087		
2025/26	03/09/26	R26-00061	Maintenance Supplies	53365	03/17/26	Paid	Printed	175.00		175.00	
Check #	2026 01-8100-0-0000-8100-4300-510-000-000	40301091		Batchld AP03252026D		Check Date 03/25/26	PO# B26-00019	175.00	Register # 001087		
<b>Total Invoice Amount</b>								<b>1,150.83</b>			
AP Vendor		Textbook Warehouse (000995/1) 936 Curie Drive Alpharetta, GA 30005									
F	2025/26	02/18/26	R26-00219	Dual Enrollment Textbooks	SO1065534	03/05/26	Paid	Cleared	326.58	326.58	

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		Textbook Warehouse (000995/1) (continued)									
F	2025/26	02/18/26	R26-00219	Dual Enrollment Textbooks	SO1065534 (continued)	03/05/26	Paid	Cleared	(continued)		
Check #	2026	01- 7339- 0- 1110- 1000- 4300- 512- 000- 000	40300326		BatchId	AP03112026D	Check Date	03/11/26	PO# P26-00155	Register # 001085	
<b>Total Invoice Amount</b>									<b>326.58</b>		
AP Vendor		The Brass Reed (001383/1) 2650 Market Street Redding, CA 96001									
F	2025/26	03/02/26	R26-00161	Music Instrument Repair	375	03/05/26	Paid	Cleared	4,515.00	4,515.00	
Check #	2026	01- 6770- 0- 1110- 1000- 5600- 510- 000- 000	40300327		BatchId	AP03112026D	Check Date	03/11/26	PO# P26-00100	Register # 001085	
<b>Total Invoice Amount</b>									<b>4,515.00</b>		
AP Vendor		Thrifty Rooter Service and Plumbing Co. (001153/1) 226 Myers St. Chico, CA 95928									
	2025/26	03/10/26	R26-00112	Plumbing Services	2011460	03/11/26	Paid	Cleared	465.00	465.00	
Check #	2026	01- 8100- 0- 0000- 8100- 5600- 510- 000- 000	40300685		BatchId	AP03182026B	Check Date	03/18/26	PO# B26-00053	Register # 001086	
<b>Total Invoice Amount</b>									<b>465.00</b>		
AP Vendor		US Bank (000950/1) PO Box 790428 St. Louis, MO 63179-0428									
F	2025/26	02/22/26	R26-00222	TK/Kinder Showcase	2-01	03/10/26	Paid	Cleared	31.29	31.29	
Check #	2026	01- 1100- 0- 0000- 2700- 4300- 511- 000- 000	40300686		BatchId	AP03182026B	Check Date	03/18/26	PO# P26-00158	Register # 001086	
F	2025/26	01/25/26	R26-00197	Staff Appreciation Refreshments	2-02	03/10/26	Paid	Cleared	29.76	29.76	
Check #	2026	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000	40300686		BatchId	AP03182026B	Check Date	03/18/26	PO# P26-00135	Register # 001086	
	2025/26	01/28/26	R26-00199	Refreshments for Attendance Rewards	2-03	03/10/26	Paid	Cleared	105.37	105.37	
Check #	2026	01- 6019- 0- 1110- 1000- 4300- 512- 000- 000	40300686		BatchId	AP03182026B	Check Date	03/18/26	PO# P26-00136	Register # 001086	
Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)											

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026 Bank Account COUNTY - COUNTY

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
AP Vendor		US Bank (000950/1)		(continued)		(continued)					
F	2025/26	01/28/26	R26-00191	Drinks for Attendance Rewards	2-04	03/10/26	Paid	Cleared	23.96	23.96	
		2026	01- 6019- 0- 1110- 1000- 4300- 512- 000- 000								
	Check #	40300686		BatchId	AP03182026B	Check Date	03/18/26	PO#	P26-00130	Register #	001086
F	2025/26	01/28/26	R26-00199	Refreshments for Attenance Rewards	2-05	03/10/26	Paid	Cleared	40.74	40.74	
		2026	01- 6019- 0- 1110- 1000- 4300- 512- 000- 000								
	Check #	40300686		BatchId	AP03182026B	Check Date	03/18/26	PO#	P26-00136	Register #	001086
F	2025/26	01/01/26	R26-00202	Saturday School not to exceed \$275.00	2-06	03/10/26	Paid	Cleared	244.54	244.54	
		2026	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000								
	Check #	40300686		BatchId	AP03182026B	Check Date	03/18/26	PO#	P26-00142	Register #	001086
	2025/26	02/03/26		CTE Supplies	2-07	03/10/26	Paid	Cleared	145.47	145.47	
		2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000								
	Check #	40300686		BatchId	AP03182026B	Check Date	03/18/26	PO#		Register #	001086
	2025/26	02/04/26		CTE Supplies	2-08	03/10/26	Paid	Cleared	30.71	30.71	
		2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000								
	Check #	40300686		BatchId	AP03182026B	Check Date	03/18/26	PO#		Register #	001086
	2025/26	02/04/26		CTE Supplies	2-09	03/10/26	Paid	Cleared	134.37	134.37	
		2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000								
	Check #	40300686		BatchId	AP03182026B	Check Date	03/18/26	PO#		Register #	001086
	2025/26	02/04/26		CTE Supplies	2-10	03/10/26	Paid	Cleared	8.29	8.29	
		2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000								
	Check #	40300686		BatchId	AP03182026B	Check Date	03/18/26	PO#		Register #	001086
	2025/26	02/04/26		CTE Supplies	2-11	03/10/26	Paid	Cleared	246.60	246.60	
		2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000								
	Check #	40300686		BatchId	AP03182026B	Check Date	03/18/26	PO#		Register #	001086
	2025/26	02/06/26		CTE Supplies	2-12	03/10/26	Paid	Cleared	167.53	167.53	
		2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000								
	Check #	40300686		BatchId	AP03182026B	Check Date	03/18/26	PO#		Register #	001086
	2025/26	02/06/26		CTE Supplies	2-13	03/10/26	Paid	Cleared	32.16	32.16	
		2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000								
	Check #	40300686		BatchId	AP03182026B	Check Date	03/18/26	PO#		Register #	001086
	2025/26	02/06/26		CTE Supplies	2-14	03/10/26	Paid	Cleared	585.39	585.39	
		2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000								

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US Bank (000950/1)		(continued)						(continued)	
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/05/26		CTE Supplies	2-15	03/10/26	Paid	Cleared	66.44		66.44	
	2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/06/26		CTE Supplies	2-16	03/10/26	Paid	Cleared	75.00		75.00	
	2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/06/26		CTE Supplies	2-17	03/10/26	Paid	Cleared	66.00		66.00	
	2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
F 2025/26	02/12/26	R26-00212	StudentIncentive Not to Exceed \$150.00	2-18	03/10/26	Paid	Cleared	43.66		43.66	
	2026	01- 1100- 0- 0000- 2700- 4300- 512- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO# P26-00151	Register #	001086	
2025/26	01/21/26		ASB Works Travel Expense	DP26-00469	03/10/26	Paid	Cleared	100.00		100.00	
	2026	01- 0000- 0- 0000- 2700- 5200- 512- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/24/26		ASB Works Travel Expense	DP26-00470	03/10/26	Paid	Cleared	56.00		56.00	
	2026	01- 0000- 0- 0000- 2700- 5200- 512- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/24/26		ASB WOrks Travel Expense	DP26-00471	03/10/26	Paid	Cleared	76.50		76.50	
	2026	01- 0000- 0- 0000- 2700- 5200- 512- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/23/26		ASB Works Travel Expense	DP26-00472	03/10/26	Paid	Cleared	35.00		35.00	
	2026	01- 0000- 0- 0000- 2700- 5200- 512- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/23/26		Cafe Fuel	DP26-00473	03/10/26	Paid	Cleared	14.67		14.67	
	2026	13- 5310- 0- 0000- 3700- 4300- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/26/26		Cafe Fuel	DP26-00474	03/10/26	Paid	Cleared	37.37		37.37	
	2026	13- 5310- 0- 0000- 3700- 4300- 510- 000- 000									

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US Bank (000950/1)		(continued)						(continued)	
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/04/26		Cafe Fuel	DP26-00475	03/10/26	Paid	Cleared	37.08		37.08	
	2026	13- 5310- 0- 0000- 3700- 4300- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/13/26		Cafe Fuel	DP26-00476	03/10/26	Paid	Cleared	43.73		43.73	
	2026	13- 5310- 0- 0000- 3700- 4300- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/23/26		Fuel	DP26-00477	03/11/26	Paid	Cleared	110.40		110.40	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/23/26		Fuel	DP26-00478	03/11/26	Paid	Cleared	45.73		45.73	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/23/26		Fuel	DP26-00479	03/11/26	Paid	Cleared	49.48		49.48	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/23/26		Fuel	DP26-00480	03/11/26	Paid	Cleared	136.47		136.47	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/28/26		Maintenance Supplies	DP26-00481	03/11/26	Paid	Cleared	1,295.91		1,295.91	
	2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/30/26		Maint. Fuel	DP26-00482	03/11/26	Paid	Cleared	54.55		54.55	
	2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/02/26		Maint. Fuel	DP26-00483	03/11/26	Paid	Cleared	84.68		84.68	
	2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/23/26		Maintenance Supplies	DP26-00484	03/11/26	Paid	Cleared	8.86		8.86	
	2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/29/26		Maint. Fuel	DP26-00485	03/11/26	Paid	Cleared	81.36		81.36	
	2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000									

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US Bank (000950/1)		(continued)						(continued)	
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/28/26		Maintenance Supplies	DP26-00486	03/11/26	Paid	Cleared	10.72		10.72	
	2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/28/26		PE Supplies	DP26-00487	03/11/26	Paid	Cleared	97.74		97.74	
	2026	01- 0000- 0- 1240- 4200- 4300- 512- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/03/26		Maintenance Supplies	DP26-00488	03/11/26	Paid	Cleared	132.85		132.85	
	2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/05/26		Fuel	DP26-00489	03/11/26	Paid	Cleared	70.00		70.00	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/11/26		Pest Control Supplies	DP26-00490	03/11/26	Paid	Cleared	60.81		60.81	
	2026	01- 0000- 0- 0000- 8100- 5505- 512- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/11/26		Fuel	DP26-00491	03/11/26	Paid	Cleared	63.88		63.88	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/11/26		Fuel	DP26-00492	03/11/26	Paid	Cleared	97.00		97.00	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/13/26		Maint. Fuel	DP26-00493	03/11/26	Paid	Cleared	51.62		51.62	
	2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/19/26		Maintenance Supplies	DP26-00494	03/11/26	Paid	Cleared	31.23		31.23	
	2026	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/19/26		Fuel	DP26-00495	03/11/26	Paid	Cleared	46.01		46.01	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US Bank (000950/1)		(continued)						(continued)	
2025/26	01/23/26		Fuel	DP26-00496	03/11/26	Paid	Cleared	290.00		290.00	
Check #	2026 01-0000-0-0000-3600-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/30/26		Fuel	DP26-00497	03/11/26	Paid	Cleared	340.00		340.00	
Check #	2026 01-0000-0-0000-3600-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/05/26		Fuel	DP26-00498	03/11/26	Paid	Cleared	182.10		182.10	
Check #	2026 01-0000-0-0000-3600-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/06/26		Fuel	DP26-00499	03/11/26	Paid	Cleared	392.34		392.34	
Check #	2026 01-0000-0-0000-3600-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/11/26		Fuel	DP26-00500	03/11/26	Paid	Cleared	165.03		165.03	
Check #	2026 01-0000-0-0000-3600-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/21/26		Maintenance Fuel	DP26-00501	03/11/26	Paid	Cleared	54.00		54.00	
Check #	2026 01-8100-0-0000-8100-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/21/26		Fuel	DP26-00502	03/11/26	Paid	Cleared	332.88		332.88	
Check #	2026 01-0000-0-0000-3600-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/04/26		Fuel	DP26-00503	03/11/26	Paid	Cleared	325.96		325.96	
Check #	2026 01-0000-0-0000-3600-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/05/26		Maint. Fuel	DP26-00504	03/11/26	Paid	Cleared	96.61		96.61	
Check #	2026 01-0000-0-0000-3600-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/09/26		Fuel	DP26-00505	03/11/26	Paid	Cleared	175.00		175.00	
Check #	2026 01-0000-0-0000-3600-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/09/26		Fuel	DP26-00506	03/11/26	Paid	Cleared	175.00		175.00	
Check #	2026 01-0000-0-0000-3600-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/11/26		Fuel	DP26-00507	03/11/26	Paid	Cleared	329.33		329.33	
	2026 01-0000-0-0000-3600-4312-510-000-000										

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US Bank (000950/1)		(continued)						(continued)	
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/21/26		Fuel	DP26-00508	03/11/26	Paid	Cleared	71.14		71.14	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/21/26		Fuel	DP26-00509	03/11/26	Paid	Cleared	49.93		49.93	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/26/26		Maint. Fuel	DP26-00510	03/11/26	Paid	Cleared	104.81		104.81	
	2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/27/26		Fuel	DP26-00511	03/11/26	Paid	Cleared	42.56		42.56	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	01/30/26		Fuel	DP26-00512	03/11/26	Paid	Cleared	250.00		250.00	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/04/26		Maint. Fuel	DP26-00513	03/11/26	Paid	Cleared	108.05		108.05	
	2026	01- 8100- 0- 0000- 8100- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/04/26		Fuel	DP26-00514	03/11/26	Paid	Cleared	47.37		47.37	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/05/26		Custodial Supplies	DP26-00515	03/11/26	Paid	Cleared	34.21		34.21	
	2026	01- 0000- 0- 0000- 8100- 4300- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/06/26		Fuel	DP26-00516	03/11/26	Paid	Cleared	64.76		64.76	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/11/26		Custodial Supplies	DP26-00517	03/11/26	Paid	Cleared	31.69		31.69	
	2026	01- 0000- 0- 0000- 8100- 4300- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	
2025/26	02/13/26		Fuel	DP26-00518	03/11/26	Paid	Cleared	49.69		49.69	
	2026	01- 0000- 0- 0000- 3600- 4312- 510- 000- 000									
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086	

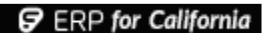
Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US Bank (000950/1)		(continued)						(continued)	
2025/26	02/13/26		Fuel	DP26-00519	03/11/26	Paid	Cleared	60.64		60.64	
Check #	2026 01-0000-0-0000-3600-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/13/26		Maint. Fuel	DP26-00520	03/11/26	Paid	Cleared	78.23		78.23	
Check #	2026 01-8100-0-0000-8100-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/18/26		Bus Repair	DP26-00521	03/11/26	Paid	Cleared	1,239.50		1,239.50	
Check #	2026 01-0000-0-0000-3600-5600-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/19/26		Fuel	DP26-00522	03/11/26	Paid	Cleared	28.96		28.96	
Check #	2026 01-0000-0-0000-3600-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/19/26		Fuel	DP26-00523	03/11/26	Paid	Cleared	51.95		51.95	
Check #	2026 01-0000-0-0000-3600-4312-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/30/26		Supt. Symposium Lodging	DP26-00524	03/11/26	Paid	Cleared	1,191.38		1,191.38	
Check #	2026 01-0000-0-0000-7100-5200-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/30/26		Supt. Symposium Travel	DP26-00525	03/11/26	Paid	Cleared	36.00		36.00	
Check #	2026 01-0000-0-0000-7100-5200-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/23/26		CTE Supplies	DP26-00526	03/11/26	Paid	Cleared	510.78		510.78	
Check #	2026 01-6387-0-3800-1000-4300-512-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/23/26		DO Meeting Supplies	DP26-00527	03/11/26	Paid	Cleared	72.80		72.80	
Check #	2026 01-0000-0-0000-7200-4300-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/23/26		Job Fair Supplies	DP26-00528	03/11/26	Paid	Cleared	415.04		415.04	
Check #	2026 01-0000-0-0000-7200-4300-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/23/26		Job Fair Supplies	DP26-00529	03/11/26	Paid	Cleared	10.00		10.00	
Check #	2026 01-0000-0-0000-7200-4300-510-000-000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)



ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US Bank (000950/1)		(continued)						(continued)	
2025/26	01/26/26		Job Fair Supplies	DP26-00530	03/11/26	Paid	Cleared	305.65		305.65	
Check #	2026 01- 0000- 0- 0000- 7200- 5200- 510- 000- 000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/28/26		DOT Testing	DP26-00531	03/11/26	Paid	Cleared	79.00		79.00	
Check #	2026 01- 0000- 0- 0000- 3600- 5800- 510- 000- 000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/29/26		LMUSD Enrollment Banners	DP26-00532	03/11/26	Paid	Cleared	10.00		10.00	
Check #	2026 01- 0000- 0- 0000- 7200- 4300- 510- 000- 000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/28/26		CTE Supplies	DP26-00533	03/11/26	Paid	Cleared	810.79		810.79	
Check #	2026 01- 6387- 0- 3800- 1000- 4300- 512- 000- 000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/30/26		Labor Law Posters	DP26-00534	03/11/26	Paid	Cleared	161.26		161.26	
Check #	2026 01- 0000- 0- 0000- 7200- 4300- 510- 000- 000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/02/26		LMHS Counseling Scheduler	DP26-00535	03/11/26	Paid	Cleared	12.00		12.00	
Check #	2026 01- 1100- 0- 0000- 2700- 5800- 512- 000- 000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/02/26		DO Supplies	DP26-00536	03/11/26	Paid	Cleared	167.31		167.31	
Check #	2026 01- 0000- 0- 0000- 7200- 4300- 510- 000- 000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/02/26		CTE Supplies	DP26-00537	03/11/26	Paid	Cleared	142.63		142.63	
Check #	2026 01- 6387- 0- 3800- 1000- 4300- 512- 000- 000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/04/26		LMUSD Enrollment Banners	DP26-00538	03/11/26	Paid	Cleared	809.27		809.27	
Check #	2026 01- 0000- 0- 0000- 7200- 4300- 510- 000- 000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/05/26		Maintenance Supplies	DP26-00539	03/11/26	Paid	Cleared	365.99		365.99	
Check #	2026 01- 8100- 0- 0000- 8100- 4300- 510- 000- 000	40300686		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		

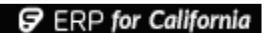
Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor		US Bank (000950/1)		(continued)						(continued)	
2025/26	02/05/26		LMUSD Enrollment Banners	DP26-00540	03/11/26	Paid	Cleared	138.56		138.56	
Check #	2026 40300686	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/07/26		LMUSD Enrollment Banners	DP26-00541	03/11/26	Paid	Cleared	10.00		10.00	
Check #	2026 40300686	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/11/26		Psychology Supplies	DP26-00542	03/11/26	Paid	Cleared	258.36		258.36	
Check #	2026 40300686	01- 0000- 0- 5760- 3120- 4300- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/11/26		Staff Appreciation Supplies	DP26-00543	03/11/26	Paid	Cleared	20.60		20.60	
Check #	2026 40300686	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/11/26		Sports Safety Supplies	DP26-00544	03/11/26	Paid	Cleared	261.05		261.05	
Check #	2026 40300686	01- 1100- 0- 1240- 4200- 4300- 512- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/13/26		Job Fair Supplies	DP26-00545	03/11/26	Paid	Cleared	61.33		61.33	
Check #	2026 40300686	01- 0000- 0- 0000- 7200- 5200- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/13/26		LME Enrollment Banner	DP26-00546	03/11/26	Paid	Cleared	10.00		10.00	
Check #	2026 40300686	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/16/26		ZOOM Scheduling	DP26-00547	03/11/26	Paid	Cleared	33.98		33.98	
Check #	2026 40300686	01- 0000- 0- 0000- 7200- 5800- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/18/26		DO Meeting Supplies	DP26-00548	03/11/26	Paid	Cleared	145.70		145.70	
Check #	2026 40300686	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/19/26		Board Meeting Supplies	DP26-00549	03/11/26	Paid	Cleared	145.26		145.26	
Check #	2026 40300686	01- 0000- 0- 0000- 7100- 4300- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)



ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor	US Bank (000950/1)		(continued)							(continued)	
2025/26	02/02/26		Job Fair Supplies	DP26-00550	03/11/26	Paid	Cleared	51.73		51.73	
Check #	2026 40300686	01- 0000- 0- 0000- 7200- 5200- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/20/26		Job Fair Supplies	DP26-00551	03/11/26	Paid	Cleared	.10		.10	
Check #	2026 40300686	01- 0000- 0- 0000- 7200- 5200- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/19/26		DO Meeting Supplies	DP26-00552	03/11/26	Paid	Cleared	8.89		8.89	
Check #	2026 40300686	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/19/26		Board Meting Supplies	DP26-00553	03/11/26	Paid	Cleared	10.98		10.98	
Check #	2026 40300686	01- 0000- 0- 0000- 7100- 4300- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/20/26		Supt. SSDA Conference	DP26-00554	03/11/26	Paid	Cleared	880.00		880.00	
Check #	2026 40300686	01- 0000- 0- 0000- 7100- 5200- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/20/26		Job Fair Supplies	DP26-00555	03/11/26	Paid	Cleared	17.54		17.54	
Check #	2026 40300686	01- 0000- 0- 0000- 7200- 5200- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/20/26		Maintenance Supplies	DP26-00556	03/11/26	Paid	Cleared	195.65		195.65	
Check #	2026 40300686	01- 8100- 0- 0000- 8100- 4300- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/19/26		DO Meeting Supplies	DP26-00557	03/11/26	Paid	Cleared	90.00		90.00	
Check #	2026 40300686	01- 0000- 0- 0000- 7200- 4300- 510- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/09/26		Culinary Arts Class Supplies	DP26-00558	03/11/26	Paid	Cleared	179.02		179.02	
Check #	2026 40300686	01- 3550- 0- 3800- 1000- 4300- 512- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/09/26		Culinary Arts Class Supplies	DP26-00559	03/11/26	Paid	Cleared	480.77		480.77	
Check #	2026 40300686	01- 3550- 0- 3800- 1000- 4300- 512- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

ReqPay05a

Payment Register

Scheduled 03/05/2026 - 03/31/2026										Bank Account COUNTY - COUNTY	
Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount	
Direct Vendor	US Bank (000950/1)		(continued)							(continued)	
2025/26	02/09/26		Culinary Arts Class Supplies	DP26-00560	03/11/26	Paid	Cleared	18.18		18.18	
Check #	2026 40300686	01- 3550- 0- 3800- 1000- 4300- 512- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/12/26		Culinary Arts Class Supplies	DP26-00561	03/11/26	Paid	Cleared	101.18		101.18	
Check #	2026 40300686	01- 3550- 0- 3800- 1000- 4300- 512- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/13/26		Culinary Arts Class Supplies	DP26-00562	03/11/26	Paid	Cleared	15.36		15.36	
Check #	2026 40300686	01- 3550- 0- 3800- 1000- 4300- 512- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/29/26		CA Soil Field Days Registration	DP26-00563	03/11/26	Paid	Cleared	217.00		217.00	
Check #	2026 40300686	01- 7010- 0- 3800- 1000- 5200- 512- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	01/29/26		CATA Spring Regional Meeting Registration	DP26-00564	03/11/26	Paid	Cleared	75.00		75.00	
Check #	2026 40300686	01- 7010- 0- 3800- 1000- 5200- 512- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/04/26		FFA Supplies	DP26-00565	03/11/26	Paid	Cleared	265.00		265.00	
Check #	2026 40300686	01- 7010- 0- 3800- 1000- 4300- 512- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/05/26		Ag Truck Supplies	DP26-00566	03/11/26	Paid	Cleared	32.35		32.35	
Check #	2026 40300686	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/05/26		Ag Fuel	DP26-00567	03/11/26	Paid	Cleared	170.89		170.89	
Check #	2026 40300686	01- 0000- 0- 3800- 3600- 4300- 512- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/07/26		Ag Science Supplies	DP26-00568	03/11/26	Paid	Cleared	427.21		427.21	
Check #	2026 40300686	01- 6388- 0- 6202- 1000- 4300- 512- 000- 000		BatchId AP03182026B		Check Date 03/18/26	PO#		Register # 001086		
2025/26	02/15/26		CTE Supplies	DP26-00569	03/11/26	Paid	Cleared	1,608.43		1,608.43	
	2026	01- 6387- 0- 3800- 1000- 4300- 512- 000- 000									

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

**Scheduled 03/05/2026 - 03/31/2026** **Bank Account COUNTY - COUNTY**

Fiscal Year	Invoice Date	Req #	Comment	Payment Id (Trans Batch Id)	Sched	Paymt Status	Check Status	Invoice Amount	Unpaid Sales Tax	Expense Amount
Direct Vendor			US Bank (000950/1)		(continued)			(continued)		
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086
2025/26	02/18/26		Ag Fuel	DP26-00570	03/11/26	Paid	Cleared	125.00		125.00
	2026	01-0000-0-3800-3600-4300-512-000-000								
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086
2025/26	02/20/26		Ag Fuel	DP26-00571	03/11/26	Paid	Cleared	134.46		134.46
	2026	01-0000-0-3800-3600-4300-512-000-000								
Check #	40300686			BatchId	AP03182026B	Check Date	03/18/26	PO#	Register #	001086
<b>Total Invoice Amount</b>								<b>21,468.15</b>		
AP Vendor			Verizon Wireless (000280/2) PO BOX 660108 DALLAS, TX 75266-0108							
2025/26	03/18/26	R26-00066	Cell Phone Charges	6138837708	03/27/26	Paid	Printed	111.62		111.62
	2026	01-0000-0-0000-7200-5902-510-000-000								
Check #	40301694			BatchId	AP04062026B	Check Date	04/06/26	PO# B26-00022	Register #	001089
<b>Total Invoice Amount</b>								<b>111.62</b>		
AP Vendor			Vittetoe, Inc. Show Stopper Equipment (001393/1) 2112 Keokuk-Washington Rd. Keota, IA 52248							
F	2025/26	03/06/26	R26-00201	CTE Live Stock Popper	479433	03/11/26	Paid	Cleared	3,884.00	3,884.00
		2026	01-6387-0-3800-1000-4300-512-000-000							
Check #	40300687			BatchId	AP03182026B	Check Date	03/18/26	PO# P26-00138	Register #	001086
<b>Total Invoice Amount</b>								<b>3,884.00</b>		
Direct Employee			Wrenn, Hannah K (000720) 21825 Sacramento Ave Red Bluff, CA 96055							
	2025/26	03/23/26		Mileage Reimbursememnt	EP26-00049	03/27/26	Paid	Printed	124.70	124.70
		2026	01-6388-0-6202-1000-5200-512-000-000							
Check #	40301695			BatchId	AP04062026B	Check Date	04/06/26	PO#	Register #	001089
<b>Total Invoice Amount</b>								<b>124.70</b>		

EXPENSES BY FUND - Bank Account COUNTY			
Fund	Expense	Cash Balance	Difference
01	118,079.83	6,434,574.33	6,316,494.50
76	84,705.91	123,602.46-	208,308.37-
<b>SACS 01</b>	<b>202,785.74</b>	<b>6,310,971.87</b>	<b>6,108,186.13</b>
13	48,813.10	206,294.37-	255,107.47-
14	4,250.00	1,111,308.52	1,107,058.52
25	13,647.70	217,155.11	203,507.41
<b>Total</b>	<b>269,496.54</b>		

Number of Payments	328	
Number of Checks	<b>100</b>	<b>\$184,821.83</b>
Number of ACH Advice	1	<b>\$84,674.71</b>
Number of vCard Advice	0	
Total Check/Advice Amount	<b>\$269,496.54</b>	
Total Unpaid Sales Tax	\$ .00	
Total Expense Amount	\$269,496.54	
CHECK/ADVICE AMOUNT DISTRIBUTION COUNTS		
\$0 - \$99	11	
\$100 - \$499	41	
\$500 - \$999	11	
\$1,000 - \$4,999	26	
\$5,000 - \$9,999	7	
\$10,000 - \$14,999	1	
\$15,000 - \$99,999	4	
\$100,000 - \$199,999		
\$200,000 - \$499,999		
\$500,000 - \$999,999		
\$1,000,000 -		
***** ITEMS OF INTEREST *****		
* Number of payments to a different vendor		
! Number of Prepaid payments		
@ Number of Liability payments		
& Number of Employee Also Vendors		
? denotes check name different than payment name		
F denotes Final Payment		

Scheduled 03/05/2026 - 03/31/2026

Bank Account COUNTY - COUNTY

<b>Report Totals -</b>	Payment Count	<b>328</b>	Check Count	<b>100</b>	ACH Count	<b>1</b>	vCard Count	<b>0</b>	Total Check/Advice Amount	<b>\$269,496.54</b>
			<b>\$184,821.83</b>	<b>\$84,674.71</b>						

Selection Sorted by AP Check Order Option, Filtered by (Org = 912, Payment Method = N, Payment Type = N, On Hold? = Y, Starting Schedule Date = 3/1/2026, Ending Schedule Date = 3/31/2026, Page Break by Check/Advice? = N, Zero? = Y)

**Tab 9.**

**Recess to Closed Session**

- A. Vina Parcel Map Application
- B. Superintendent's Evaluation

**Tab 10.**

**Report from Closed Session**

**Tab 11.**

**Items to be included on Thursday, May 21, 2026 Agenda**

- Adjournment