

Murdock Elementary Board Report

October 2nd, 2025 * Board Report #3 * Stacy Lanzi

Enrollment: Total as of 9/24 = **491** students TK=56 K=86 1st=77 2nd=88 3rd=97 4th=87.

Goal #1: Establishing a High-Performing School Culture with Quality Learning:

- Student Learning & Achievement, Instructional Practices,
 - Assessment Results **CCSPP** Met or Exceeded Standard for Math & Reading (w/out 5th grade), all of our subgroups went up, IMPROVEMENT, in ALL sub-categories! **WIN!**
-Overall, EL, Socioeconomically disadvantaged, disability, female, male, Hispanic, white, ...every subgroup makes growth. Go Murdock!
 - **Academic interventions** occur within the general education classroom as part of strong Tier 1 support. Teachers provide these interventions either immediately following direct instruction or in targeted small-group sessions to support students' mastery of grade-level content.
 - **English Learner progress:** Kate Niehues is doing an outstanding job organizing, communicating, and ensuring that all EL students are receiving their interventions. We faced a significant challenge this week with the loss of one EL teacher. Despite this, I am excited to collaborate with Mr. K on a plan to quickly recover and continue strengthening a proficient program for our largest student subgroup.
 - **Behavior Interventions:** We have many students making significant growth with support from our **Behavior Aide, Rosa**. She provides immediate, in-class support and is utilized by nearly every teacher daily. Rosa works tirelessly, supporting approximately 25-30 students each day, helping them remain engaged and in class.
 - Our **Wellness Coach, Daniel**, oversees the Nest, supporting students experiencing intense or too big emotions that disrupt learning. He helps them reset and return to class quickly. {There are many students and this system is successful.}
 - **Protecting the core for reading & math**, to ensure no students ever misses direct instruction of essential standards. No pull-outs, phone calls, or interruptions are made during the core. Every grade level has the same blocked time for ELA & Math core instruction..

*LCAP goal #2: All students have access to grade-level Learning. At-risk students will be identified by certificated staff & provided with academic support at each site.

- All of our Common Assessments for Essential Standards are improving & strengthening our Tier 1 instruction for this year because we are **"Protecting the core for reading & math."**

- Our PLC is based on data from common work, planning, & assessment from ONLY Essential Standards. We refer to these **Essential Standards as our BOULDERS**. We ensure every student knows their BOULDERS by the end of the year. {All means ALL.} All of our teachers are well-versed on our grade-level boulders, rocks, and butterflies. Just ask them. 🪨 🦋

*LCAP goal #3: The schools will develop and maintain a systematic method for partnering with students, parents, county resources, and community members to improve student engagement.

- NVIH has been meeting with **all** of our identified students; we are currently at 20.
- Our 1st ever Grandparents Day (pastries & coffee)celebration was 9/26th.. PTO sponsored, Mercado donated 500 pastries for this event. After treats, the grandparents will go play on the playground with their grandchild.
- Our Fall Festival on Wednesday, October 29th, will be the biggest event yet, as we will also have information/game booths by Willows Wrestling, Youth Football, Willows FFA, NVIH, Manville, Thunder Hill, City of Willows Parks/Rec., and many more. Hope you can make it out!

.....As always, "It's a Great Day to be A Mallard!" Please let me know if you have questions.

