



Leadership • Collaboration • Support

JOB TITLE: Speech Language Pathologist

SNAP Salary Schedule

PRIMARY FUNCTION

Under the supervision of the assigned supervisor, the Speech Language Pathologist utilizes clinical assessments to identify communication disorders; plans and provides speech and language services which may include consultation and direct therapy with students having mild to severe language disabilities; monitors and assesses student progress, as well as works with school staff, families, and related personnel. For infants, the Speech Language Pathologist provides case management services. Duties may vary according to assignment.

MINIMUM QUALIFICATIONS

Possession of any valid California credential authorizing service as a language, speech, and hearing therapist. Applicants who do not possess the credential but have a bachelor's degree in Speech Language Pathology, Communication Disorders, Speech or another closely related field may be considered for the position if willing to secure and serve under a Commission on Teacher Credentialing waiver while working toward the Speech Language Pathology Services Credential.

Possession of Certificate of Clinical Competence (CCC) in Speech Language Pathology, and valid California Licensure in Speech Language Pathology preferred.

Experience with Augmentative Alternative Communication (AAC) preferred.

ESSENTIAL DUTIES

- Administers and interprets assessments to identify speech and language disorders.
- Communicates regularly with teachers and other professionals working with students enrolled in therapy.
- Confers with parent(s)/caregiver(s) at school, by phone, in writing, and/or in making home visits as needed.
- Supports the student in their educational environment, including environmental modifications, to integrate speech, language, and communication systems and strategies.
- Modifies this program as necessary to meet the students' needs.

- Interprets assessment data for the purpose of developing comprehensive reports to determine students individualized instructional needs.
- Develops and implements individualized instructional objectives for each student.
- Establishes and maintains positive relationships with students, staff, parents, and other community members.
- Evaluates progress toward Individualized Education Plan (IEP) or Individual Family Service Plan (IFSP) goals and adjusts future interventions accordingly.
- Identifies individuals with speech and language disorders through diagnostic screening and standardized evaluation procedures.
- Monitors student progress, through documentation, and reevaluates at regular intervals (i.e. progress reports, annual plan review, and triennial) and as necessary.
- Participates in Individualized Education Plan (IEP) or Individual Family Service Plan (IFSP) meetings.
- Participates in staffing, department, and collaboration meetings to determine appropriate instructional program for identified students and participate in professional learning.
- Provides speech, language, and functional communication (AAC) development and training activities for instructional staff.
- Works within the guidelines set forth in the Federal and State regulations and best practices for the profession.

DIRECTLY RESPONSIBLE TO

Director, Special Education or designee.

MARGINAL DUTIES

- Performs other duties as assigned within the scope of Speech Language Pathologist.

PHYSICAL ACTIVITY REQUIREMENTS

Work Position (Percentage of Time):

Standing (70%)

Walking (20%)

Sitting (10%)

Body Movement (Frequency):

None (0)	Limited (1)	Occasional (2)	Frequent (3)	Very Frequent (4)
Lifting – lbs. (0-40)		Lifting (4)		Bending (4)
Pushing and/or Pulling Loads (4)		Reaching Overhead (3)		Kneeling or Squatting (3)
Climbing Stairs (2)		Climbing Ladders (0)		