

**MVLA
2025-26
COURSE INFORMATION SHEET**

Course Title: Civics and Economics

School: Alta Vista High School

UC/CSU requirement: CP/Non CP offered

Civics CP fulfills UC/CSU Social Science (A) / Civics / American Government

Econ CP fulfills UC/CSU College Preparatory Elective (G)/ Social Science

MVLA Graduation requirement: Yes

Textbook and/or other learning resources: Government and Economics in Action (Prentice Hall),
iCivics and Next Gen Personal Finance instructional material

Course Description/Student Learning Outcomes:

Summarized from the History–Social Science Content Standards for California Public Schools

Civics

Students pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. These standards represent the culmination of civic literacy as students prepare to vote, participate in community activities, and assume the responsibilities of citizenship.

Economics

In addition to studying government, students will understand the operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, the influence of the government on the economy, and the challenges and changes that have occurred in relation to the American economy.

Course Outline/Units of Study/[CTE Industry Standards](#) (If applicable to your course):

Civics	Economics
<ul style="list-style-type: none">Foundations of the US Government (12.1; 12.2; 12.3)Elections, and Political Behavior (12.8)The Three Branches of Government (12.4; 12.5)	<ul style="list-style-type: none">Introduction to Economics (12.1)The American Economy (12.2, 12.3, 12.4)Personal Finance & Planning (12.6)

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

Components of the Grade

- Classwork Assignments
- Unit Summative Projects
- Quizzes and Tests
- Participation

2. Achievement evidence collected within each grading category:

Grades are based on point production and completion of work. Points are based on the teacher's assessment of the student's reading, writing, thinking, speaking, listening skills and work performance. Students will be informed of the aligned quantity, weight, and due dates of assignments in each grading category as much in advance as possible.

3. Grading scales:

As AVHS is based on a point system, grades will be earned by students when they complete each set of 5 credits, at 75 points. . The grades are determined by the average number of points students earn per grading period, excluding their lowest grading period.

Grade	Average Points Earned per Grading Period
A	10+ pts
B	8-9 pts
C	7 pts
D	≥ 6 pts

4. Homework/outside of class practices ([AR 6154](#)):

Students are encouraged to complete all assigned coursework during their allotted class time. Typically students should be able to earn 1-2 points a day based on completion of coursework. As a rule, any work not completed in class must be completed as homework if the student wishes to earn credit at a timely pace. Alternatively, students can also utilize Period 6 to make up work after school.

5. Excused absence make-up practices ([Education Code 48205\(b\)](#)):

Makeup coursework will be arranged between the student and teacher in events where absences occur. Please consult with the teacher in order to make arrangements for makeup work.

6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):

Please see AVHS policy at the following link: [Academic Integrity Policy](#)

7. Late work practices:

Students are expected to submit their assigned coursework in a timely fashion that meets the assigned deadline established by the teacher. Points will be deducted for late work on summative projects, minimizing point accumulation. Additionally, all late work must be submitted before the end of the semester in which it was assigned to receive point consideration.

8. Revision practices:

Depending on the specific assignment, revisions are encouraged to help students develop historical-thinking skills. The majority of work is eligible for revisions.

9. Extra credit practices:

Students will only be given extra work if they earn all available points in the previous grading period.

10. Additional grading practices:

For students who want to receive CP credit for this course, they must complete all of the culminating unit assessments along with regularly completing their formative coursework above proficiency.

11. LMS Used:

Students use Google Classroom in my classes.

Instructors' email addresses:

Email: gabriela.estrada@mvla.net