

Title I Comparability Compliance Procedures NCLB, Section 1120A(C)

Title I funds will be used only to supplement, not to supplant, State and local funds. The Superintendent shall use State and local funds to provide educational services in schools receiving Title I assistance that, taken as a whole, are at least comparable to services being provided in schools that are not receiving Title I assistance.

The determination of the comparability of services may exclude, in accordance with Federal regulations, State and local funds spent on compensatory education programs, bilingual education programs, and programs for educationally-disabled students. The determination of comparability will not take into account unpredictable changes in student enrollments or personnel assignments.

In order to achieve comparability of services, the Superintendent shall assign teachers, administrators, and auxiliary personnel and provide curriculum materials and instructional supplies in an equitable manner throughout the District.

Timeline for Comparability Procedures

January - April

- Engage in district-level budget discussions concerning staff assignments, and distribution of equipment and materials for the purpose of ensuring compliance with Title I comparability requirements for the upcoming school year, as well as ensuring equitable services for all student of AACS.

May - July

- Conduct meetings with appropriate AACS staff (Superintendent, Assistant Superintendent, Treasurer, Administrators, Title I Coordinator) to discuss staffing requirements in order to obtain preliminary planning information.
- discuss the requirements for completing the annual comparability calculations.

August - September

- Obtain preliminary information from appropriate AACS staff.
- Decide which calculation methodology is most appropriate to use within the Comparability tool.
- Identify data and collection methodologies for gathering data needed to complete calculations
- Ensure the CCIP Consolidated Application Title I Building Eligibility page is up-to-date in terms of names of schools, enrollment, grade spans, etc.

September - October

- Collect data
- Meet with appropriate AACS staff and calculate comparability
- Make corrections to Targeted Title I schools shown not to be comparable

November - February

- Reconvene appropriate AACS staff to address any outstanding issues
- Maintain all required documentation supporting the comparability calculations and any corrections made to ensure that all schools are comparable

Ashtabula Area City School will keep the comparability requirement in mind as it plans for the allocation of instructional staff and resources to schools for the coming school year. This will enable the Ashtabula Area City School District to minimize the potential for disruption of student services in the middle of a school year, as well as ensure services are equitable (comparable) amongst Title I and non-Title I schools within the district.