

Native American Education Program Public Hearing



Monday, April 27, 2026
5:00 pm
Zoom

Welcome & Agenda

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Purpose of the Program

The Native American Education Program provides additional support to enhance the cultural, language, and academic success of American Indian and Alaska Native students, including preschoolers. Services are designed to complement the regular school program and respond to the unique strengths and needs of Native students.

This program is funded through the Title VI Indian Education Formula Grant from the U.S. Department of Education, Office of Indian Education.



TRUSD Support Team



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District Community Liaison
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(916) 566-1600 ext. 33405
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NAPAC
(Native American Education
Committee)



Albert Titman Sr.
Chairperson

Ryan Combs
Vice Chair

Dawn Basciano
Secretary

NAPAC (Native American Education Committee) Representation

- Parents & Family Members of American Indian and Alaska Native children attending TRUSD schools.
- High School Students with tribal affiliation from the federally recognized tribe (who have an eligible 506 form on file)
- Teachers, Counselors and Support Staff
- Tribal Representatives on Indian Lands located within 50 miles
- Community Members
- NAPAC meetings are open to all parents, students, and staff. Participants are welcome to attend, share input, and support the program.



Native American Education Program

What we offered (programs)

- Fall Gathering
- Bingo Night
- Spring Gathering
- Mural Project (Pending)
- Tutoring Services (Pending)

Program Goals:

- Increase academic achievement
- Increase knowledge of cultural identity and awareness
- Increase school attendance rate

Title VI Budget

Travel Budget Out of district
(non-PD): \$1,000

Student Consumables: \$6,000

Contractual Budget:

- Cultural Enrichment Workshops and Activities: \$10,491
- Academic Support: \$6,000



Native American Education Program



Twin Rivers Unified
Native American Education
Program

FALL GATHERING

THURSDAY,
NOVEMBER 20, 2025

Location: District Office-Bay A
5115 Dudley Blvd., McClellan Park, CA 95652

Time: 6:00 PM-8:00 PM

Dinner / Photo Booth
Community Resources / Guest Speaker

RSVP: <https://bit.ly/FallGathering-Nov20>
You can scan the QR code to register.

For more information, please
contact Kiaya Silva, District
Community Liaison, at
Kiaya.Silva@trusd.net or
call/text (916) 940-9674.



<https://www.trusd.net/NativeEd>



Twin Rivers Unified
Native American Education Program
Presents

BINGO NIGHT

You're invited to a Bingo Night filled with laughter and connection. Come meet other Native families in the district, spend time building community, and help us welcome the newest member of our NAPAC committee!

WEDNESDAY, JANUARY 28, 2026
6:00-8:00 PM
District Office Bay A
5115 Dudley Blvd, McClellan Park, CA 95652



Click the link or scan the QR code

Twin Rivers Native American Education Program presents

Spring Gathering AND ADVANCEMENT CEREMONY

The 5th Annual Spring Gathering and Advancement Celebration honors the family, cultural, and community connections that uplift Native student success.

Join us as we celebrate American Indian and Alaska Native students advancing to the next stage of their educational journey.



Thursday, May 14, 2026
6:00-8:00 pm
TRUSD District Main Office- Bay A
5115 Dudley Blvd, McClellan Park, CA 95652

RSVP: <https://bit.ly/NAEP-May14>



Scan the QR Code to RSVP!

For more information:

FACE Direct Line: (916) 621-9832
Email: Native.Ed@trusd.net
Website: <https://www.trusd.net/NativeEd>

Native American Education Program Survey

As we plan for next school year, what ideas do you have for strengthening the cultural connection for Native students while also supporting their academic success in areas like reading, math, and writing?

What strategies can we implement to improve attendance and help increase the graduation rate for Native students?"



Native Ed Survey

<https://bit.ly/NAEP-Survey>

Title VI Formula Grant Application

Part I: Student Count
February 2–March 6, 2026
Student Count: 71
Award Amount: \$23,770

Board of Trustees

Christine Jefferson
President

Rebecca Sandoval
Vice President

Sachia Vogt
Clerk

Michael Baker
Member

Stacey E. Bastian
Member

Basim Ekarra
Member

Sharon Reichelt
Member

Superintendent
Steve Martinez, Ed.D.

*To inspire each student to
extraordinary achievement
every day*



February 2026

Greetings Parents and Caregivers,

Twin Rivers Unified School District is applying for the Title VI Indian Education Formula Grant with the U.S. Department of Education's Office of Indian Education for the 2026–2027 school year. This grant provides supplemental academic support and culturally enriching programs for Native American and Alaska Native students and their families.

As part of Part I of the grant application, the district is collecting Title VI ED 506 Student Eligibility Forms to verify the number of eligible Native American and Alaska Native students enrolled in Twin Rivers.

The ED 506 form collection window is February 2 through March 6, 2026.

Important Information About the ED 506 Form

- The ED 506 form is the official document used to determine student eligibility for the Title VI Indian Education Formula Grant.
- Submitting this form allows your child to be counted for federal funding, which directly supports programs and services for Native students.
- The form must be completed, signed, and dated by a parent, guardian, or grandparent. A separate form is required for each student.
- If you previously submitted an ED 506 form with Twin Rivers, you do not need to submit a new form for the 2026–2027 school year.

Completed forms may be returned to:

- Your student's school front office staff.
- Email the form directly with Family & Community Engagement (FACE) Native.Ed@trusd.net.

To ensure your child can receive services and supports funded through Title VI, please submit the ED 506 no later than March 3, 2026.

Native American Education Program and the Native American Parent Advisory Committee (NAPAC)

We invite parents and guardians of Native American and Alaska Native students to join the Native American Parent Advisory Committee (NAPAC). NAPAC plays a key role in advising the district on the design, implementation, and improvement of programs and services funded through the Title VI grant.

Physical Address: 9115 Dudley Blvd. • McChellan, CA 95662
Mailing Address: 3222 Winona Way • North Highlands, CA 95660
(916) 566-1600 • FAX (916) 566-1784 • www.trusd.net

OMB Control No. 1810-0021 (Exp. 06/30/2026)

ED 506 Form

Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information

Name of the Child _____ Date of Birth _____ Grade level _____

Name of School _____ School District _____

Tribal Membership

The individual with Tribal membership is the (select only one): child child's parent child's grandparent

If the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: _____

Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above: _____

Name _____ Address _____

City _____ State _____ Zip Code _____

The Tribe or Band is (select only one)

- Federally Recognized Tribe
- State Recognized Tribe
- Terminated Tribe
- Alaska Native
- Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

- Membership or enrollment number establishing membership (if readily available) or
- Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach): _____

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian _____ Signature _____

Address _____ City _____ State _____ Zip Code _____

Phone Number _____ Email _____ Date _____

Title VI Formula Grant Application

Part II: Developing Goals for 26–27 School Year March 30–May 11, 2026


- Projects must be developed through open consultation, including public hearings.
- Projects must be developed with participation and written approval from the Indian Parent Committee.
- Applications must be reviewed by the State Education Agency before submission.


Native American Education Program


TwinRivers

PUBLIC HEARING & UPDATES

Join us for the annual Twin Rivers Native American Education Program Public Hearing. Families and community members are invited to learn about the program and share input on future initiatives and supports for American Indian and Alaska Native students.


 Monday, April 27, 2026
5:00pm- 6:00 pm

 Zoom Meeting Link:
<https://bit.ly/NAEP-April27>
Meeting ID: 821 1584 0327


Zoom Link

For more information:
Heriberto Soto, Coordinator
Family and Community Engagement (FACE)
Phone: (916) 566-1600 Ext. 32240
Cell: (916) 621-9832
Email: heriberto.soto@trusd.net

Learn more about the Native American Education Program at <https://www.trusd.net/NativeEd> (or scan the QR code).



Title VI Formula Grant Application

Part II: Developing Goals for 26–27 School Year
March 30–May 11, 2026

Title VI Budget
Travel Budget Out of district (non-PD): \$1,000
Student Consumables: \$6,000
Contractual Budget: <ul style="list-style-type: none">● Cultural Enrichment Workshops and Activities: \$10, 491● Academic Support: \$6,000

Native American Education Program TwinRivers

PUBLIC HEARING & UPDATES

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STUDENTS BY GRADE LEVEL

GRADE LEVEL	STUDENT COUNT
Preschool	1
TK	4
Kindergarten	4
1st Grade	3
2nd Grade	3
3rd Grade	3
4th Grade	6
5th Grade	12
6th Grade	9
7th Grade	13
8th Grade	8
9th Grade	8
10th Grade	1
11th Grade	4
12th Grade	4
TOTAL	83

SCHOOL SITE	STUDENTS
Regency Park	6
Orchard Elementary	5
Castori Elementary School	5
Foothill High School	5
Smythe Academy / Smythe 7-8	5
Las Palmas	3
Northlake Elementary	3
Grant High School	3
Frontier Elementary / Charter	3
Del Paso Heights Elementary	2
Kohler Elementary	2
Highlands High School	2
Foothill Oaks Elementary	2
Foothill Ranch Middle School	2
FC Joyce / FC Joyce 7-8	2
Rio Linda Preparatory Academy	2
Martin Luther King Jr. Technology Academy	2
Ridgepoint / Ridgepoint 7-8	2
Village Elementary	2
Westside / Westside Charter	2
Babcock	2
Fairbanks Elementary	1
Hillsdale Elementary	1
Strauch Elementary	1
Regency Charter	1
Eastside Campus	1
Rio Tierra Junior High	1
Norwood Junior High	1
CCAA 7-12	1
Keema High	1
Rio Linda High School	1
Vista Nueva High School	1

TRUSD Student Count



Input into the Program

Student & Family Needs

- What are the most important needs for Native students and families next school year?

Programs & Supports

- What programs, services, or supports should we continue, improve, or change?
- What new programs, activities, events, or resources would you like to see added?

Program Priorities

- What areas should the Native American Education Program focus on most next year?

Input into the Program

Funding & Resources

- How should Title VI funding be prioritized to best support students and families?

Student Success & Belonging

- What would help Native students feel more supported, connected, and successful in school?



TWIN RIVERS UNIFIED SCHOOL DISTRICT
NATIVE AMERICAN EDUCATION PROGRAM

ABOUT OUR PROGRAM

The Native American Education Program is designed to address the unique cultural, language, and educationally related academic needs of American Indian and Alaska Native students, including preschool children.

This program is funded by the Title VI Indian Education Formula Grant with the U.S. Department of Education's Office of Indian Education.

HOW DO I QUALIFY?

Students who are Native American or Alaska Native, or have a parent/grandparent who is Native American and are enrolled in a federally recognized tribe. Families will need to complete an *ED 506 Form* certifying their student's eligibility in the program.

CONTACT US

FACE Direct Line: (916) 566-1788
Email: Native.Ed@trusd.net
Website: <https://www.trusd.net/NativeEd>

PROGRAMS & RESOURCES

- Culturally enriching programming and events for families
- Academic supports including tutoring, graduation and promotion recognition, field trips for youth
- Leadership opportunities within the NAPAC (Native American Parent Advisory Committee) in advising, approving and development of the Native American Education Program

Thank you for your voice and partnership



<https://www.trusd.net/NativeEd>

Twin Rivers Native American Education Program presents

 *Spring Gathering* 
AND
ADVANCEMENT CEREMONY

The 5th Annual Spring Gathering and Advancement Celebration honors the family, cultural, and community connections that uplift Native student success.

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 TwinRivers
UNIFIED SCHOOL DISTRICT