

# DEIC House Bill 3: Early Literacy & CCMR

November 8, 2023

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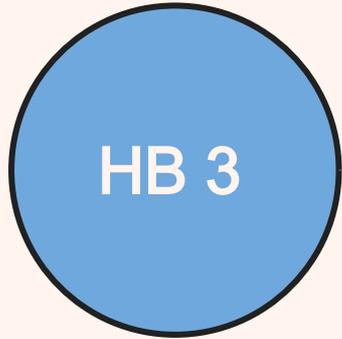


01

# Introduction



# House Bill 3



The four goals in the 60x30TX Plan are essential to the future prosperity of Texas.



## THE OVERARCHING GOAL: 60x30

At least 60 percent of Texans ages 25-34 will have a certificate or degree.

- *Supports the economic future of the state*



## THE SECOND GOAL: COMPLETION

At least 550,000 students in 2030 will complete a certificate associate, bachelor's, or master's from an institution of higher education in Texas.

- *Requires large increases among targeted groups*



## THE THIRD GOAL: MARKETABLE SKILLS

All graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

- *Emphasizes the value of higher education in the workforce*



## THE FOURTH GOAL: STUDENT DEBT

Undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions.

- *Helps students graduate with manageable debt*



02

# Early Literacy

# Early Literacy Board Outcome Goal

| Early Childhood Literacy Board Outcome Goal   |                  |              |           |                 |           |                     |                   |                   |                     |                |                    |              |                     |
|---|------------------|--------------|-----------|-----------------|-----------|---------------------|-------------------|-------------------|---------------------|----------------|--------------------|--------------|---------------------|
| The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% (STAAR 2022) to 63% by June 2024. |                  |              |           |                 |           |                     |                   |                   |                     |                |                    |              |                     |
| Yearly Target Goals   |                  |              |           |                 |           |                     |                   |                   |                     |                |                    |              |                     |
| 2018  | 2019             | 2020**       | 2021 Goal | 2021 Score      | 2022 Goal | 2022 Score          | 2023 Goal         | 2023 Score        | 2024 Goal           |                |                    |              |                     |
| 46%   | 50%              | ** Not Rated | 53%       | 48%             | 56%       | 57%                 | 60%               | 55%               | 63%                 |                |                    |              |                     |
|   |                  |              |           |                 |           | Score exceeded goal |                   | did not meet goal |                     |                |                    |              |                     |
| Closing the Gaps Student Groups Yearly Targets  |                  |              |           |                 |           |                     |                   |                   |                     |                |                    |              |                     |
|   | African American | Hispanic     | White     | American Indian | Asian     | Pacific Islander    | Two or More Races | Special Ed        | Special Ed (Former) | Cont. Enrolled | Non-Cont. Enrolled | Eco. Disadv. | EB (Current & Mon.) |
| 2018  | 27%              | 39%          | 64%       | 50%             | 60%       | 50%                 | 53%               | 25%               | 33%                 | 48%            | 41%                | 30%          | 36%                 |
| 2019  | 33%              | 45%          | 62%       | 17%             | 70%       | *                   | 55%               | 24%               | 43%                 | 52%            | 44%                | 36%          | 47%                 |
| 2020**  | **               | **           | **        | **              | **        |                     | **                | **                | **                  | **             | **                 | **           | **                  |
| 2021 Goal   | 36%              | 48%          | 65%       | 20%             | 73%       |                     | 58%               | 27%               | 46%                 | 55%            | 47%                | 39%          | 50%                 |
| 2021 Score  | 34%              | 41%          | 63%       | 40%             | 70%       | *                   | 60%               | 26%               | 44%                 | 49%            | 43%                | 35%          | 39%                 |
| 2022 Goal   | 39%              | 51%          | 68%       | 23%             | 76%       |                     | 61%               | 30%               | 49%                 | 58%            | 50%                | 42%          | 53%                 |
| 2022 Score  | 42%              | 51%          | 73%       | 29%             | 78%       | *                   | 70%               | 33%               | 46%                 | 58%            | 55%                | 48%          | 41%                 |
| 2023 Goal   | 51%              | 55%          | 76%       |                 | 81%       |                     | 73%               | 43%               |                     | 61%            | 58%                | 54%          | 50%                 |
| 2023 Score  | 43%              | 49%          | 70%       | 40%             | 71%       | *                   | 66%               | 34%               |                     |                |                    | 42%          | 42%                 |
| 2024 Goal   | 60%              | 60%          | 79%       |                 | 84%       |                     | 76%               | 53%               |                     | 64%            | 61%                | 60%          | 60%                 |
| ** Not Rated: Declared State of Disaster  |                  |              |           |                 |           |                     |                   |                   |                     |                |                    |              |                     |

\* Indicates results are masked due to small numbers to protect student confidentiality. When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\* Not Rated: Declared State of Disaster

# Early Literacy Progress Measure 1

## Early Childhood Literacy Progress Measure 1

The percent of PreK students that score “on track” in Phonological Awareness on Wave 3 of the CIRCLE literacy diagnostic will increase from 74% (Wave 3 2019) to 85% by June 2024.

### Yearly Target Goals

| 2019 | 2020**       | 2021-Goal | 2021-Score | 2022 Goal           | 2022 Score | 2023 Goal         | 2023 Score | 2024 |
|------|--------------|-----------|------------|---------------------|------------|-------------------|------------|------|
| 74%  | ** Not Rated | 76%       | 76%        | 78%                 | 75%        | 80%               | 77%        | 85%  |
|      |              |           |            | Score exceeded goal |            | did not meet goal |            |      |

### Closing the Gaps Student Groups Yearly Targets

|            | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Special Ed (Former) | Cont. Enrolled | Non-Con t. Enrolled | Eco. Disadv. | EB (Current & Mon.) |
|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|---------------------|----------------|---------------------|--------------|---------------------|
| 2019       | 64%              | 75%      | 72%   | *               | 70%   | *                | 84%               | 42%        |                     |                |                     | 72%          | 80%                 |
| 2020**     | **               | **       | **    | **              | **    | **               | **                | **         |                     |                |                     | **           | **                  |
| 2021 Goal  | 66%              | 77%      | 74%   |                 | 72%   |                  | 86%               | 44%        |                     |                |                     | 74%          | 82%                 |
| 2021 Score | 78%              | 75%      | 78%   | *               | 75%   | *                | 83%               | 75%        |                     |                |                     | 76%          | 71%                 |
| 2022 Goal  | 68%              | 79%      | 76%   |                 | 74%   |                  | 88%               | 46%        |                     |                |                     | 76%          | 84%                 |
| 2022 Score | 73%              | 77%      | 84%   | *               | 68%   |                  | 71%               | 49%        |                     |                |                     | 76%          | 78%                 |
| 2023 Goal  | 78%              | 82%      | 86%   |                 | 70%   |                  | 73%               | 54%        |                     |                |                     | 81%          | 83%                 |
| 2023 Score | 81%              | 76%      | 81%   |                 | 73%   |                  | 75%               | 74%        |                     |                |                     | 77%          | 69%                 |
| 2024       | 83%              | 87%      | 88%   |                 | 72%   |                  | 75%               | 59%        |                     |                |                     | 86%          | 88%                 |

\*\* Not Rated: Declared State of Disaster

\* Less than 12 students

# Early Literacy Progress Measure 2

## Early Childhood Literacy Progress Measure 2

The percent of Kinder students that met or exceeded their growth goal on MAP Reading will increase from 44% (MOY-2020) to 53% by June 2024.

### Yearly Target Goals

| MOY-2020 | 2020**       | 2021-Goal | 2021-Score | 2022 Goal           | 2022 Score | 2023 Goal         | 2023 Estimate | 2024 Goal |
|----------|--------------|-----------|------------|---------------------|------------|-------------------|---------------|-----------|
| 44%      | ** Not Rated | 45%       | 27%        | 47%                 | 39%        | 50%               | 64%           | 53%       |
|          |              |           |            | Score exceeded goal |            | did not meet goal |               |           |

### Closing the Gaps Student Groups Yearly Targets

|               | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Special Ed (Former) | Cont. Enrolled | Non-Cont. Enrolled | Eco. Disadv. | EB (Current & Mon.) |
|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|---------------------|----------------|--------------------|--------------|---------------------|
| MOY-20        | 42%              | 39%      | 51%   | *               | 53%   | *                | 54%               | 37%        |                     |                |                    | 38%          | 36%                 |
| 2020**        | **               | **       | **    | **              | **    | **               | **                | **         |                     |                |                    | **           | **                  |
| 2021 Goal     | 44%              | 41%      | 53%   |                 | 55%   |                  | 56%               | 39%        |                     |                |                    | 40%          | 38%                 |
| 2021 Score    | 24%              | 24%      | 35%   | *               | 51%   | *                | 27%               | 23%        |                     |                |                    | 24%          |                     |
| 2022 Goal     | 46%              | 43%      | 55%   |                 | 57%   |                  | 58%               | 41%        |                     |                |                    | 42%          | 40%                 |
| 2022 Score    | 32%              | 36%      | 50%   | *               | 50%   |                  | 50%               | 26%        |                     |                |                    | 36%          | 27%                 |
| 2023 Goal     | 43%              | 47%      | 56%   |                 | 55%   |                  | 49%               | 39%        |                     |                |                    | 47%          | 38%                 |
| 2023 Estimate | 60%              | 57%      | 70%   | 75%             | 71%   |                  | 71%               | 49%        |                     |                |                    | 56%          | 49%                 |
| 2024 Goal     | 49%              | 53%      | 58%   |                 | 57%   |                  | 51%               | 45%        |                     |                |                    | 53%          | 44%                 |

\*\* Not Rated: Declared State of Disaster

\* Less than 12 students

# Kinder BOY Window was not aligned to the other grade levels

# Early Literacy Progress Measure 3

## Early Childhood Literacy Progress Measure 3

The percent of 1st – 3rd grade students that met or exceeded their growth goal on MAP Reading will increase from 55% (EOY-2022) to 60% by June 2024.

### Yearly Target Goals

| MOY-2020 | 2020**       | 2021 Goal | 2021 <sup>^</sup> Score | 2022 Goal           | 2022 Score | 2023 Goal         | 2023 Estimate | 2024 Goal |
|----------|--------------|-----------|-------------------------|---------------------|------------|-------------------|---------------|-----------|
| 43%      | ** Not Rated | 45%       | 47%                     | 47%                 | 55%        | 57%               | 57%           | 60%       |
|          |              |           |                         | Score exceeded goal |            | did not meet goal |               |           |

### Closing the Gaps Student Groups Yearly Targets

|                         | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Special Ed (Former) | Cont. Enrolled | Non-Con t. Enrolled | Eco. Disadv. | EB (Current & Mon.) |
|-------------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|---------------------|----------------|---------------------|--------------|---------------------|
| MOY-20                  | 37%              | 42%      | 48%   | 42%             | 45%   | 27%              | 46%               | 32%        |                     |                |                     | 40%          | 42%                 |
| 2020**                  | **               | **       | **    | **              | **    | **               | **                | **         |                     |                |                     | **           | **                  |
| 2021 Goal               | 39%              | 44%      | 50%   | 44%             | 47%   | 29%              | 48%               | 34%        |                     |                |                     | 42%          | 44%                 |
| 2021 <sup>^</sup> Score | 44%              | 44%      | 54%   | 59%             | 46%   | 25%              | 49%               | 41%        |                     |                |                     | 43%          | 39%                 |
| 2022 Goal               | 41%              | 46%      | 52%   | 46%             | 49%   | 31%              | 50%               | 36%        |                     |                |                     | 44%          | 46%                 |
| 2022 Score              | 50%              | 53%      | 63%   | 41%             | 58%   | 53%              | 60%               | 46%        |                     |                |                     | 56%          | 49%                 |
| 2023 Goal               | 50%              | 54%      | 65%   | 43%             | 60%   | 55%              | 62%               | 49%        |                     |                |                     | 57%          | 50%                 |
| 2023 Estimate           | 54%              | 53%      | 63%   | 37%             | 62%   | 38%              | 60%               | 48%        |                     |                |                     | 52%          | 49%                 |
| 2024 Goal               | 56%              | 60%      | 67%   | 45%             | 62%   | 57%              | 64%               | 55%        |                     |                |                     | 63%          | 56%                 |

\*\* Not Rated: Declared State of Disaster

<sup>^</sup> 2021 Growth Grade 1 MOY to EOY all other grades BOY to EOY

\* Less than 12 students

# Early Literacy Progress Measure 3

## Early Childhood Literacy Progress Measure 3

The percent of 1st – 3rd grade students that met or exceeded their growth goal on MAP Reading will increase from 55% (EOY-2022) to 60% by June 2024.

### Yearly Target Goals

| MOY-2020 | 2020**       | 2021 Goal | 2021 <sup>^</sup> Score | 2022 Goal           | 2022 Score | 2023 Goal         | 2023 Estimate | 2024 Goal |
|----------|--------------|-----------|-------------------------|---------------------|------------|-------------------|---------------|-----------|
| 43%      | ** Not Rated | 45%       | 47%                     | 47%                 | 55%        | 57%               | 57%           | 60%       |
|          |              |           |                         | Score exceeded goal |            | did not meet goal |               |           |

### Closing the Gaps Student Groups Yearly Targets

|                         | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Special Ed (Former) | Cont. Enrolled | Non-Cont. Enrolled | Eco. Disadv. | EB (Current & Mon.) |
|-------------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|---------------------|----------------|--------------------|--------------|---------------------|
| MOY-20                  | 37%              | 42%      | 48%   | 42%             | 45%   | 27%              | 46%               | 32%        |                     |                |                    | 40%          | 42%                 |
| 2020**                  | **               | **       | **    | **              | **    | **               | **                | **         |                     |                |                    | **           | **                  |
| 2021 Goal               | 39%              | 44%      | 50%   | 44%             | 47%   | 29%              | 48%               | 34%        |                     |                |                    | 42%          | 44%                 |
| 2021 <sup>^</sup> Score | 44%              | 44%      | 54%   | 59%             | 46%   | 25%              | 49%               | 41%        |                     |                |                    | 43%          | 39%                 |
| 2022 Goal               | 41%              | 46%      | 52%   | 46%             | 49%   | 31%              | 50%               | 36%        |                     |                |                    | 44%          | 46%                 |
| 2022 Score              | 50%              | 53%      | 63%   | 41%             | 58%   | 53%              | 60%               | 46%        |                     |                |                    | 56%          | 49%                 |
| 2023 Goal               | 50%              | 54%      | 65%   | 43%             | 60%   | 55%              | 62%               | 49%        |                     |                |                    | 57%          | 50%                 |
| 2023 Estimate           | 54%              | 53%      | 63%   | 37%             | 62%   | 38%              | 60%               | 48%        |                     |                |                    | 52%          | 49%                 |
| 2024 Goal               | 56%              | 60%      | 67%   | 45%             | 62%   | 57%              | 64%               | 55%        |                     |                |                    | 63%          | 56%                 |

\*\* Not Rated: Declared State of Disaster

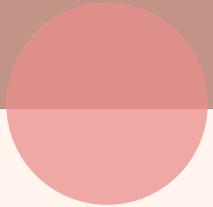
<sup>^</sup> 2021 Growth Grade 1 MOY to EOY all other grades BOY to EOY

\* Less than 12 students



03

CCMR





# What is CCMR?

The percentage of high school graduates who demonstrate preparedness for college, the workforce, or the military.



# CCMR Indicators

## Elementary Preparation:

- Providing GT strategies across grade levels and content areas
- Hyper accelerated math
- Reading across content areas; higher -order thinking skills embedded in all subjects

## Middle School Preparation:

- Providing content support by subject
- Principles courses in Career and Technical Education courses for high school credit
- Providing high school level courses in middle school subject areas
- AVID course offerings

## High School Preparation:

- Intentional and ongoing support from CCMR specialists (Future Readiness Teams; CCMR Discovery Centers @ Title I Campuses)
- Providing additional training for advanced academics courses
- Providing consistent support for all CTE courses tied to an Industry -Based Certification (IBC)
- AVID course offerings
- Connecting students to unique post -secondary programs (iCSI, SETA, DATA, ECHS, STEM, AMP, NESA, ISA)



| Indicator  | Data Included  | Minimum Requirement for Credit                                      |
|--|--|---|
| American College Test (ACT) college admissions test    | Tests as of July 2022 administration (2021-22, 2020-21, 2019-20, and 2018-19 school years); if a supporting document marks 2018, it is out of range.   | ACT English Score—19 AND 23 Composite Score                         |
|  |  | ACT Math Score—19 AND 23 Composite Score                            |
| Scholastic Aptitude Test (SAT) college admissions test | Tests as of June 2022 administration (2021-22, 2020-21, 2019-20, and 2018-19 school years).  | SAT Evidence-Based Reading and Writing (EBRW) Score—480             |
|  |  | SAT Math Score—530  |
| Texas Success Initiative (TSI) assessment              | Tests from June 2012 to October 2022 administration.   | See <a href="#">TSIA in CCMR in 2022. Accountability and Beyond</a> |
| Advanced Placement (AP) examination                    | Tests as of August 2022 administration (2021-22, 2020-21, 2019-20, and 2018-19 school years); if a supporting document marks 2018, it is out of range. | Any Subject Area Score—3 or higher<br>Overall score used            |
| International Baccalaureate (IB) examination           | Tests as of May 2022 administration (2021-22, 2020-21, 2019-20, and 2018-19 school years); if a supporting document marks 2018, it is out of range.    | Any Subject Area Score—4 or higher                                  |
| Level I and Level II certificates                      | Certificates earned from 9/1/18—8/31/22 (2021-22, 2020-21, 2019-20, and 2018-19 school years).   | Earned  |
| OnRamps dual enrollment course completion              | Courses completed from 9/1/18—8/31/22 (2021-22, 2020-21, 2019-20, and 2018-19 school years).   | Qualify for 3 Hours of College Credit                               |

# CCMR Board Outcome Goal

| CCMR Board Outcome Goal  |                   |                     |                   |       |                        |       |                        |                   |                        |              |                     |
|--|-------------------|---------------------|-------------------|-------|------------------------|-------|------------------------|-------------------|------------------------|--------------|---------------------|
| The percentage of annual graduates that meet the criteria for CCMR will increase from 63.7% (2019 TAPR) to 70% by August 2024. |                   |                     |                   |       |                        |       |                        |                   |                        |              |                     |
| Yearly Target Goals  |                   |                     |                   |       |                        |       |                        |                   |                        |              |                     |
| 2018 <sup>A</sup> (2017 Grads)   | 2019 (2018 Grads) | 2020** (2019 Grads) | 2021 (2020 Grads) |       | 2022 Goal (2021 Grads) |       | 2023 Goal (2022 Grads) |                   | 2024 Goal (2023 Grads) |              |                     |
| 54.8%  | 63.7%             | ** Not Rated        | 68.5%             | 65%   | 58.3%                  | 67%   | 59.7%                  | 68%               | 62.8%                  | 70%          |                     |
| 2018 TAPR  | 2019 TAPR         |                     | 2020 TAPR         | GOAL  | 2021 TAPR              | GOAL  | 2022 TAPR              | GOAL              | 2023 Estimate          |              |                     |
|  |                   |                     |                   |       | Score exceeded goal    |       | did not meet goal      |                   |                        |              |                     |
| Closing the Gaps Student Groups Yearly Targets   |                   |                     |                   |       |                        |       |                        |                   |                        |              |                     |
|  |                   | African American    | Hispanic          | White | American Indian        | Asian | Pacific Islander       | Two or More Races | Special Ed             | Eco. Disadv. | EB (Current & Mon.) |
| 2018 TAPR <sup>A</sup> (2017 Grads)  |                   | 35.7%               | 48.5%             | 67.7% | 53.3%                  | 77.1% | 52.9%                  | 60.3%             | 14.2%                  | 37.2%        | 20.6%               |
| 2019 TAPR (2018 Grads)   |                   | 45.3%               | 58.4%             | 74.8% | 78.6%                  | 86.7% | 55.6%                  | 68.4%             | 43.7%                  | 50.4%        | 31.8%               |
| 2020** (2019 Grads)  |                   | **                  | **                | **    | **                     | **    | **                     | **                | **                     | **           | **                  |
| 2020 TAPR (Actual)   |                   | 52.2%               | 63.8%             | 76.6% | 54.2%                  | 85.1% | 91.7%                  | 74.7%             | 73.8%                  | 55.5%        | 36.5%               |
| 2021 Goal (2020 Grads)   |                   | 47%                 | 60%               | 76%   | 80%                    | 88%   | 57%                    | 70%               | 45%                    | 52%          | 33%                 |
| 2021 TAPR (Actual)   |                   | 37.3%               | 50.5%             | 75.5% | 33.3%                  | 85.9% | 50.0%                  | 61.4%             | 69.6%                  | 42.2%        | 29.6%               |
| 2022 Goal (2021 Grads)   |                   | 48%                 | 61%               | 78%   | 82%                    | 90%   | 59%                    | 71%               | 47%                    | 53%          | 35%                 |
| 2022 TAPR (Actual)   |                   | 44.6%               | 53.1%             | 70.9% | *                      | 85.7% | *                      | 63.2%             | 74.2%                  | 45.5%        | 39.3%               |
| 2023 Goal (2022 Grads)   |                   | 50%                 | 63%               | 79%   | 83%                    | 91%   | 60%                    | 73%               | 48%                    | 55%          | 36%                 |
| 2023 Estimate (Pending)  |                   | 44.3%               | 56.2%             | 76.2% | 73.3%                  | 85.7% | *                      | 73.4%             | 78.7%                  | 52.0%        | 41.5%               |
| 2024 Goal (2023 Grads)   |                   | 51%                 | 64%               | 81%   | 85%                    | 93%   | 62%                    | 74%               | 50%                    | 56%          | 38%                 |

CCMR = Positive Trends for ALL Student Populations Across Our District!!!

\*\* Not Rated: Declared State of Disaster

\*\* Indicates results are masked due to small numbers to protect student confidentiality. When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

# CCMR Progress Measure 1

| CCMR Progress Measure 1  |                   |                     |                   |                 |                   |                   |                        |            |                        |                     |  |
|--|-------------------|---------------------|-------------------|-----------------|-------------------|-------------------|------------------------|------------|------------------------|---------------------|--|
| The percent of annual graduates that are considered College Ready will increase from 54.5% (2019 TAPR) to 67% by June 2024   |                   |                     |                   |                 |                   |                   |                        |            |                        |                     |  |
| ^ Starting in 2019 with 2018 graduates the best result was used for SAT/ACT rather than the most recent. Therefore, the 2018 results (2017 Grads) may not be comparable. |                   |                     |                   |                 |                   |                   |                        |            |                        |                     |  |
| Yearly Target Goals  |                   |                     |                   |                 |                   |                   |                        |            |                        |                     |  |
| 2018^ (2017 Grads)   | 2019 (2018 Grads) | 2020** (2019 Grads) | 2021 (2020 Grads) |                 | 2022 (2021 Grads) |                   | 2023 Goal (2022 Grads) |            | 2024 Goal (2023 Grads) |                     |  |
| 51.3%  | 54.5%             | ** Not Rated        | 53.3%             | 58%             | 52.1%             | 61%               | 50.6%                  | 64%        | 48.7%                  | 67%                 |  |
| 2018 TAPR  | 2019 TAPR         |                     | 2020 TAPR         | GOAL            | 2021 TAPR         | GOAL              | 2022 TAPR              | GOAL       | 2023 Estimate          |                     |  |
| Score exceeded goal  |                   |                     |                   |                 |                   | did not meet goal |                        |            |                        |                     |  |
| Closing the Gaps Student Groups Yearly Targets   |                   |                     |                   |                 |                   |                   |                        |            |                        |                     |  |
|  | African American  | Hispanic            | White             | American Indian | Asian             | Pacific Islander  | Two or More Races      | Special Ed | Eco. Disadv.           | EB (Current & Mon.) |  |
| 2018 TAPR^ (2017 Grads)  | 31.9%             | 44.2%               | 65.4%             | 46.7%           | 74.9%             | 47.1%             | 57.9%                  | 6.3%       | 32.2%                  | 16.1%               |  |
| 2019 TAPR (2018 Grads)   | 33.8%             | 47.3%               | 68.9%             | 78.6%           | 82.5%             | 55.6%             | 61.8%                  | 9.6%       | 36.9%                  | 23.5%               |  |
| 2020** (2019 Grads)  | **                | **                  | **                | **              | **                | **                | **                     | **         | **                     | **                  |  |
| 2020 TAPR (Actual)   | 32.4%             | 45.6%               | 68.8%             | 41.7%           | 80.2%             | 66.7%             | 60.4%                  | 6.6%       | 35.3%                  | 19.6%               |  |
| 2021 Goal (2020 Grads)   | 37%               | 50%                 | 72%               | 82%             | 86%               | 59%               | 65%                    | 13%        | 40%                    | 27%                 |  |
| 2021 TAPR (Actual)   | 28.0%             | 43.7%               | 71.0%             | 16.7%           | 82.4%             | 50.0%             | 56.9%                  | 7.5%       | 34.0%                  | 22.8%               |  |
| 2022 Goal (2021 Grads)   | 40%               | 53%                 | 75%               | 85%             | 89%               | 62%               | 68%                    | 16%        | 43%                    | 30%                 |  |
| 2022 TAPR (Actual)   | 30.9%             | 43.4%               | 63.0%             | 38.5%           | 84.3%             | 83.3%             | 54.8%                  | 7.2%       | 34.7%                  | 24.1%               |  |
| 2023 Goal (2022 Grads)   | 43%               | 56%                 | 78%               | 88%             | 92%               | 65%               | 71%                    | 19%        | 46%                    | 33%                 |  |
| 2023 Estimate (Pending)  | 28.0%             | 40.4%               | 65.8%             | 33.3%           | 78.1%             | *                 | 57.6%                  | 6.9%       | 35.7%                  | 21.8%               |  |
| 2024 Goal (2023 Grads)   | 46%               | 59%                 | 81%               | 91%             | 95%               | 68%               | 74%                    | 22%        | 49%                    | 36%                 |  |



College Ready =  
 PSAT, SAT, ACT,  
 AP, TSIA 2.0, Dual  
 Credit, OnRamps,  
 College Prep  
 Course  
 Completion in  
 ELAR/Math

\*\* Indicates results are masked due to small numbers to protect student confidentiality. When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\* Not Rated: Declared State of Disaster

# CCMR Progress Measure 2

## CCMR Progress Measure 2

The percent of annual graduates that are considered Career Ready will increase from 17.2% (2019 TAPR) to 21% by June 2024

### Yearly Target Goals

| 2018 (2017 Grads) | 2019 (2018 Grads) | 2020** (2019 Grads) | 2021 (2020 Grads) | 2022 (2021 Grads) | 2023 Goal (2022 Grads) | 2024 Goal (2023 Grads) |
|-------------------|-------------------|---------------------|-------------------|-------------------|------------------------|------------------------|
| 6.5%              | 17.2%             | ** Not Rated        | 28.2%             | 18%               | 19%                    | 21%                    |
| 2018 TAPR         | 2019 TAPR         |                     | 2020 TAPR         | GOAL              | 2021 TAPR              | GOAL                   |

Score exceeded goal      did not meet goal

### Closing the Gaps Student Groups Yearly Targets

|                          | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | EB (Current & Mon.) |
|--------------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|
| 2018 (2017 Grads)        | 5.4%             | 7.0%     | 5.8%  | 10.0%           | 8.0%  | 11.8%            | 4.4%              | 9.0%       | 8.2%         | 5.5%                |
| 2019 (2018 Grads)        | 17.1%            | 18.8%    | 14.6% | 3.6%            | 17.1% | 11.1%            | 15.8%             | 41.6%      | 20.3%        | 11.0%               |
| 2020** Goal (2019 Grads) | **               | **       | **    | **              | **    | **               | **                | **         | **           | **                  |
| 2020 TAPR (2019 Grads)   | 28.5%            | 30.3%    | 24.1% | 16.7%           | 26.1% | 50.0%            | 27.9%             | 73.3%      | 30.6%        | 19.3%               |
| 2021 Goal (2020 Grads)   | 18%              | 20%      | 16%   | 5%              | 18%   | 12%              | 17%               | 43%        | 21%          | 12%                 |
| 2021 TAPR (Actual)       | 11.2%            | 9.6%     | 7.7%  | 16.7%           | 10.7% | 0.0%             | 8.5%              | 69.0%      | 11.4%        | 7.2%                |
| 2022 Goal (2021 Grads)   | 19%              | 21%      | 17%   | 6%              | 19%   | 13%              | 18%               | 44%        | 22%          | 13%                 |
| 2022 TAPR (Actual)       | 17.8%            | 15.8%    | 14.3% | 23.1%           | 12.0% | *                | 14.2%             | 74.2%      | 16.2%        | 16.2%               |
| 2023 Goal (2022 Grads)   | 20%              | 22%      | 18%   | 7%              | 20%   | 14%              | 19%               | 45%        | 23%          | 14%                 |
| 2021 Estimate (Pending)  | 21.6%            | 26.2%    | 26.5% | 46.7%           | 28.6% | *                | 25.9%             | 77.8%      | 25.5%        | 23.6%               |
| 2024 Goal (2023 Grads)   | 21%              | 23%      | 19%   | 8%              | 21%   | 15%              | 20%               | 46%        | 24%          | 15%                 |

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\*\* Not Rated: Declared State of Disaster

Career Ready =  
Industry - Based  
Certification, CTE  
Pathway  
Completers, Job -  
ready graduates

# CCMR Progress Measure 3

**CCMR Progress Measure 3**  
 The percent of annual graduates who have taken the Texas Success Initiative Assessment (TSIA)  
 will increase from 43.5% (2019 TAPR) to 56% by June 2024

| Yearly Target Goals |                   |                     |                   |                   |                        |                        |           |      |               |     |
|---------------------|-------------------|---------------------|-------------------|-------------------|------------------------|------------------------|-----------|------|---------------|-----|
| 2018 (2017 Grads)   | 2019 (2018 Grads) | 2020** (2019 Grads) | 2021 (2020 Grads) | 2022 (2021 Grads) | 2023 Goal (2022 Grads) | 2024 Goal (2023 Grads) |           |      |               |     |
| 41.2%               | 43.5%             | ** Not Rated        | 44.8%             | 47%               | 38.0%                  | 50%                    | 39.1%     | 53%  | 37.7%         | 56% |
| 2018 TAPR           | 2019 TAPR         |                     | 2020 TAPR         | GOAL              | 2021 TAPR              | GOAL                   | 2022 TAPR | GOAL | 2022 Estimate |     |

| Closing the Gaps Student Groups Yearly Targets |                  |          |       |                 |       |                  |                   |            |              |                     |  |
|--|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|--|
|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | EB (Current & Mon.) |  |
| 2018 (2017 Grads)                              | 39.3%            | 42.6%    | 38.3% | 40.0%           | 44.6% | 41.2%            | 46.0%             | 29.9%      | 42.2%        | 36.8%               |  |
| 2019 (2018 Grads)                              | 44.4%            | 44.9%    | 40.4% | 92.9%           | 45.0% | 55.6%            | 36.8%             | 41.7%      | 44.4%        | 55.0%               |  |
| 2020** (2019 Grads)                            | **               | **       | **    | **              | **    | **               | **                | **         | **           | **                  |  |
| 2020 TAPR (2019 Grads)                         | 42.5%            | 47.8%    | 39.7% | 33.3%           | 43.7% | 66.7%            | 37.0%             | 33.7%      | 46.3%        | 43.7%               |  |
| 2021 Goal (2020 Grads)                         | 47%              | 48%      | 43%   | 96%             | 48%   | 59%              | 40%               | 45%        | 47%          | 58%                 |  |
| 2021 TAPR (Actual)                             | 35.9%            | 41.2%    | 33.6% | 33.3%           | 31.7% | 37.5%            | 32.7%             | 29.9%      | 38.9%        | 35.2%               |  |
| 2022 Goal (2021 Grads)                         | 50%              | 51%      | 46%   | 99%             | 51%   | 62%              | 43%               | 48%        | 50%          | 61%                 |  |
| 2022 TAPR (Actual)                             | 42.5%            | 43.5%    | 33.7% | 23.1%           | 38.3% | 33.3%            | 31.6%             | 31.2%      | 41.1%        | 47.4%               |  |
| 2023 Goal (2022 Grads)                         | 53%              | 54%      | 49%   | 100%            | 54%   | 65%              | 46%               | 51%        | 53%          | 64%                 |  |
| 2023 Estimate (Pending)                        | 42.3%            | 42.3%    | 29.1% | 48.8%           | 26.1% | *                | 32.7%             | 31.0%      | 42.0%        | 53.9%               |  |
| 2024 Goal (2023 Grads)                         | 56%              | 57%      | 52%   | 100%            | 57%   | 68%              | 49%               | 54%        | 56%          | 67%                 |  |



Career Ready = Industry -Based Certification, CTE Pathway Completers, Job -ready graduates

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 \*\* Not Rated: Declared State of Disaster

# CCMR Progress Measure 4

| CCMR Progress Measure 4  |                  |             |           |                 |           |                     |                   |             |                     |                |                    |              |                     |
|--|------------------|-------------|-----------|-----------------|-----------|---------------------|-------------------|-------------|---------------------|----------------|--------------------|--------------|---------------------|
| Increase the percent of students enrolled in one or more advanced academic courses or CTE courses for high school credit each year from 66% (2019 Enrollment) to 73% by June 2024  |                  |             |           |                 |           |                     |                   |             |                     |                |                    |              |                     |
| Yearly Target Goals  |                  |             |           |                 |           |                     |                   |             |                     |                |                    |              |                     |
| Current Enrollment   | 2020**           | 2020 Actual | 2021 Goal | 2021 Actual     | 2022 Goal | 2022 Actual         | 2023 Goal         | 2023 Actual | 2024 Goal           |                |                    |              |                     |
| 66%  | ** Not Rated     | 62%         | 67%       | 62%             | 69%       | 65%                 | 71%               | 65%         | 73%                 |                |                    |              |                     |
|  |                  |             |           |                 |           | Score exceeded goal | did not meet goal |             |                     |                |                    |              |                     |
| Closing the Gaps Student Groups Yearly Targets   |                  |             |           |                 |           |                     |                   |             |                     |                |                    |              |                     |
|  | African American | Hispanic    | White     | American Indian | Asian     | Pacific Islander    | Two or More Races | Special Ed  | Special Ed (Former) | Cont. Enrolled | Non-Cont. Enrolled | Eco. Disadv. | EB (Current & Mon.) |
| 2019   | 53%              | 62%         | 77%       | 66%             | 84%       | *                   | 73%               | 23%         |                     |                |                    | 67%          | 60%                 |
| 2020**   | **               | **          | **        | **              | **        |                     | **                | **          |                     |                |                    | **           | **                  |
| 2020 Actual  | 48%              | 59%         | 73%       | 47%             | 78%       | 65%                 | 69%               | 26%         |                     |                |                    | .            | 55%                 |
| 2021 Goal  | 55%              | 64%         | 79%       | 68%             | 86%       |                     | 75%               | 25%         |                     |                |                    | 69%          | 62%                 |
| 2021 Actual  | 52%              | 60%         | 69%       | *               | 78%       | *                   | 66%               | 26%         |                     |                |                    | .            | 58%                 |
| 2022 Goal  | 57%              | 66%         | 81%       | 70%             | 88%       |                     | 77%               | 27%         |                     |                |                    | 71%          | 64%                 |
| 2022 Actual  | 52%              | 62%         | 76%       | *               | 79%       | *                   | 66%               | 31%         |                     |                |                    | 60%          | 59%                 |
| 2023 Goal  | 59%              | 68%         | 83%       | 72%             | 90%       |                     | 79%               | 29%         |                     |                |                    | 73%          | 66%                 |
| 2023 Estimate  | 51%              | 61%         | 77%       | 52%             | 78%       | *                   | 70%               | 29%         |                     |                |                    | 55%          | 57%                 |
| 2024 Goal  | 61%              | 70%         | 85%       | 74%             | 92%       |                     | 81%               | 31%         |                     |                |                    | 75%          | 68%                 |
| ** Indicates results are masked due to small numbers to protect student confidentiality. When only one student disability group is masked, then the second smallest student disability group is masked regardless of size. |                  |             |           |                 |           |                     |                   |             |                     |                |                    |              |                     |
| ** Not Rated: Declared State of Disaster   |                  |             |           |                 |           |                     |                   |             |                     |                |                    |              |                     |

Currently, NEISD has 11 CTE courses for High School Credit District -Wide

# CCMR Progress Measure 5

| CCMR Progress Measure 5  |                  |                |                |                     |                |                   |                   |               |                     |                |                     |              |                     |
|--|------------------|----------------|----------------|---------------------|----------------|-------------------|-------------------|---------------|---------------------|----------------|---------------------|--------------|---------------------|
| The percent of 6th grade students that score meets grade level or above on STAAR Reading will increase from 43% (STAAR 2019) to 65% by June 2024.  |                  |                |                |                     |                |                   |                   |               |                     |                |                     |              |                     |
| Yearly Target Goals  |                  |                |                |                     |                |                   |                   |               |                     |                |                     |              |                     |
| 2018   | 2019             | 2020**         | 2021-Goal      | 2021-TAPR           | 2022-Goal      | 2022-TAPR         | 2023-Goal         | 2023-Estimate | 2024 Goal           |                |                     |              |                     |
| 46%  | 43%              | ** Not Rated   | 49%            | 38%                 | 54%            | 50%               | 60%               | 54%           | 65%                 |                |                     |              |                     |
| 2017 - 5th 55%   | 2018 - 5th 60%   | 2019 - 5th 55% | 2019 - 4th 41% | 2021 - 5th 55%      | 2022 - 5th 63% |                   |                   |               |                     |                |                     |              |                     |
|  |                  |                |                | Score exceeded goal |                | did not meet goal |                   |               |                     |                |                     |              |                     |
| Closing the Gaps Student Groups Yearly Targets   |                  |                |                |                     |                |                   |                   |               |                     |                |                     |              |                     |
|  | African American | Hispanic       | White          | American Indian     | Asian          | Pacific Islander  | Two or More Races | Special Ed    | Special Ed (Former) | Cont. Enrolled | Non-Con t. Enrolled | Eco. Disadv. | EB (Current & Mon.) |
| 2018   | 29%              | 38%            | 65%            | 36%                 | 71%            | 55%               | 53%               | 23%           | 39%                 | 48%            | 43%                 | 30%          | 30%                 |
| 2019   | 26%              | 36%            | 58%            | 57%                 | 66%            | *                 | 54%               | 18%           | 42%                 | 45%            | 36%                 | 25%          | 27%                 |
| 2020**   | **               | **             | **             | **                  | **             |                   | **                | **            | **                  | **             | **                  | **           | **                  |
| 2021 Goal  | 32%              | 42%            | 64%            | 63%                 | 72%            |                   | 60%               | 24%           | 48%                 | 51%            | 42%                 | 31%          | 33%                 |
| 2021 TAPR  | 23%              | 30%            | 55%            | 17%                 | 58%            | *                 | 50%               | 15%           | 31%                 | 39%            | 34%                 | 22%          | 24%                 |
| 2022 Goal  | 37%              | 47%            | 69%            | 68%                 | 77%            |                   | 65%               | 29%           | 53%                 | 56%            | 47%                 | 36%          | 38%                 |
| 2022 TAPR  | 34%              | 42%            | 69%            | 23%                 | 75%            | *                 | 58%               | 19%           | 50%                 | 53%            | 44%                 | 40%          | 37%                 |
| 2023 Goal  | 43%              | 53%            | 75%            | 74%                 | 83%            |                   | 71%               | 35%           |                     | 62%            | 53%                 | 42%          | 44%                 |
| 2023 Estimate  | 38%              | 46%            | 73%            | *                   | 76%            | *                 | 65%               | 24%           |                     |                |                     | 37%          | 38%                 |
| 2024 Goal  | 48%              | 58%            | 80%            | 79%                 | 88%            |                   | 76%               | 40%           |                     | 67%            | 58%                 | 47%          | 49%                 |
| ** Indicates results are masked due to small numbers to protect student confidentiality. When only one student disability group is masked, then the second smallest student disability group is masked regardless of size. |                  |                |                |                     |                |                   |                   |               |                     |                |                     |              |                     |
| ** Not Rated: Declared State of Disaster   |                  |                |                |                     |                |                   |                   |               |                     |                |                     |              |                     |

# CCMR Progress Measure 6

| CCMR Progress Measure 6  |                  |                |                |                     |           |                   |                   |               |                     |                |                    |              |                     |
|--|------------------|----------------|----------------|---------------------|-----------|-------------------|-------------------|---------------|---------------------|----------------|--------------------|--------------|---------------------|
| The percent of 6th grade students that score meets grade level or above on STAAR Math will increase from 49% (STAAR 2019) to 67% by June 2024. |                  |                |                |                     |           |                   |                   |               |                     |                |                    |              |                     |
| Yearly Target Goals  |                  |                |                |                     |           |                   |                   |               |                     |                |                    |              |                     |
| 2018   | 2019             | 2020           | 2021-Goal      | 2021-TAPR           | 2022-Goal | 2022-TAPR         | 2023-Goal         | 2023-Estimate | 2024 Goal           |                |                    |              |                     |
| 47%  | 49%              | ** Not Rated   | 54%            | 37%                 | 58%       | 42%               | 63%               | 43%           | 67%                 |                |                    |              |                     |
| 2017 - 5th 53%   | 2018 - 5th 63%   | 2019 - 5th 57% | 2019 - 4th 41% | 2021 - 5th 42%      |           | 2022 - 5th 54%    |                   |               |                     |                |                    |              |                     |
|  |                  |                |                | Score exceeded goal |           | did not meet goal |                   |               |                     |                |                    |              |                     |
| Closing the Gaps Student Groups Yearly Targets   |                  |                |                |                     |           |                   |                   |               |                     |                |                    |              |                     |
|  | African American | Hispanic       | White          | American Indian     | Asian     | Pacific Islander  | Two or More Races | Special Ed    | Special Ed (Former) | Cont. Enrolled | Non-Cont. Enrolled | Eco. Disadv. | EB (Current & Mon.) |
| 2018   | 29%              | 39%            | 65%            | 45%                 | 75%       | 45%               | 51%               | 23%           | 46%                 | 49%            | 42%                | 30%          | 39%                 |
| 2019   | 30%              | 42%            | 67%            | 43%                 | 79%       | *                 | 65%               | 21%           | 46%                 | 52%            | 43%                | 34%          | 38%                 |
| 2020**   | **               | **             | **             | **                  | **        |                   | **                | **            | **                  | **             | **                 | **           | **                  |
| 2021 Goal  | 35%              | 47%            | 72%            | 48%                 | 84%       |                   | 70%               | 26%           | 51%                 | 57%            | 48%                | 39%          | 43%                 |
| 2021 TAPR  | 19%              | 28%            | 54%            | 33%                 | 72%       | *                 | 45%               | 19%           | 34%                 | 39%            | 33%                | 21%          | 27%                 |
| 2022 Goal  | 39%              | 51%            | 76%            | 52%                 | 88%       |                   | 74%               | 30%           | 55%                 | 61%            | 52%                | 43%          | 47%                 |
| 2022 TAPR  | 25%              | 34%            | 59%            | *                   | 75%       | *                 | 52%               | 17%           | 44%                 | 43%            | 41%                | 33%          | 36%                 |
| 2023 Goal  | 44%              | 56%            | 81%            | 57%                 | 93%       |                   | 79%               | 35%           | 60%                 | 66%            | 57%                | 48%          | 52%                 |
| 2023 Estimate  | 25%              | 34%            | 64%            | *                   | 73%       | *                 | 58%               | 23%           |                     |                |                    | 28%          | 35%                 |
| 2024 Goal  | 48%              | 60%            | 85%            | 61%                 | 97%       |                   | 83%               | 39%           | 64%                 | 70%            | 61%                | 52%          | 56%                 |

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# CCMR Targeted Middle School Professional Development Plan

## Middle School CCMR Targeted Professional Development Plan

### Academic Advanced Courses

- Promote, monitor, and retain enrollment in advanced academic courses through vertical conversations and support of productive struggle in advanced coursework
- Create enrichment and extension opportunities within the district curriculum for Honors courses that include PSAT/SAT practice to aligned content.
- Provide opportunities for Honors teachers to attend collaborative professional learning sessions

### CTE Advanced Courses

- Increase awareness of the CTE pathways through course fairs, counselor professional learning, and training
- Promote, monitor, and retain enrollment in CTE courses
- Provide professional develop for CTE middle teachers on the alignment of the curriculum and content to the high school pathways

# CCMR Targeted Professional Development Plan

## CCMR Targeted Professional Development Plan

### CCMR

- Provide professional learning opportunities on how to monitor student learning in AP, OnRamps, CTE, and Dual Credit courses through learning targets, success criteria, and formative assessments
- Monitor CCMR goals throughout the school year by utilizing OnPoint data and the CCMR Specialist
- Provide Special Education specific training for general education CTE teachers and Special Ed Campus Coordinators
- Leverage AVID strategies across all content areas

### College Readiness

- Provide professional learning opportunities on "AP Classroom" resources provided by College Board and monitor the usage
- Utilize AP Funds available for teachers attending AP Summer Institutes
- Provide resources that help students prepare for SAT School Day within the 11th grade math and English curriculum
- Attend professional learning opportunities for OnRamps
- Provide opportunities for AP teachers to collaborate across the district in order to increase student outcomes
- Increase and retain enrollment in AP, OnRamps, and Dual Credit courses
- Promote and provide TSI assessment opportunities

### Career/Military Readiness

- Promote ASVAB assessment offerings
- Utilize title funds available for teacher certification for CTE areas
- Promote, monitor, and retain enrollment in CTE courses
- Promote and monitor CTE coherent sequence completion
- Promote and monitor Industry Based Certification completion



# Thank You!



## Questions?

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