

Smythe Arts and Science Charter School

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

10/08/2025

3:00 PM

Location (Ubicación)

https://twinriversusdorg.zoom.us/j/86337186669?from=addon

Zoom Link (Enlace de Zoom)

https://twinriversusd-org.zoom.us/j/86337186669?from=addon

2025 - 2026, Elected SSC Members Miembros Electos de SSC

	Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)			
Parent	Alysia Lopez			
Parent	Bre Pierce			
Parent	Maria Davila-Moreno			
Parent	Olivia Williams			
Parent	Jessica Turner			
Alternates (Alte	ernativos):			

^{*}Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)

^{*}Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).

1 /	
Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)	Present / Absent Presente/ Ausente
Principal/Designee: Directora(a)/ Designado(a): Casey Gong	
Teacher: Maestro(a): Erick Kogler	
Teacher: Maestro(a): MaryJo Hoffman	
Teacher: Maestro(a): Yvonneke Larke	
Other Staff: Otro Personal: Polly Wolf	
Alternates: Alternativos: Ken Dandurand (Principal)	
*Teachers must be the majority *Los maestros deben ser mayoría	

AGENDA					
ITEM ARTÍCULO	Facilitator Facilitador(a)	Minutes Minutas			
Call to Order / Sign in sheet Orden del Día/ Hoja de Firmas	Chairperson Presidente	This meeting is called to order at: Se abre la sesión a las			
Quorum Quórum (50% +1)		Total Members in Attendance: Total de Miembros Presentes:			
		Quorum: Quórum:			
Public Comment (2 minutes per speaker) Comentarios del Público (2 minutos cada participante)	Chairperson Presidente	Summary of Comments (Resumen de Comentarios)			
Review Agenda Repasar Agenda	Chairperson Presidente	Summary of Comments (Resumen de Comentarios)			
Review / approve minutes from last meeting Revisar/aprobar el acta de la última reunión	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona</i> : Second <i>Se secundó</i> : In favor <i>A favor</i> : Oppose <i>En contra</i> : Abstain <i>En abstención</i> : Motion: Pass or Fail:			
1 Previous Minutes		Moción: Pass of Faii: Moción: Aprobada o Rechazada			

Council Business Asuntos del Consejo		
Elect Officers (Elegir a Funcionarios)	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas
N/A	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas
N/A	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas

Required Document Review & Approve: Revisión y Aprobación de Documentos Requeridos:				
Bylaws (Reglamentos)	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i>		
		Person Persona:		
		Second Se secundó:		
		In favor A favor:		
		Oppose En contra:		
		Abstain En abstención:		
		Motion: Pass or Fail: Moción: Aprobada o Rechazada		
1 N Attachment				
Parent Involvement (Participación de Padres)	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i>		
		Person Persona:		
		Second Se secundó:		
		In favor A favor:		
		Oppose En contra:		
		Abstain En abstención:		
		Motion: Pass or Fail: Moción: Aprobada o Rechazada		
1 [®] Attachment				
School Compact (Compacto Escolar	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i>		
		Person Persona:		
		Second Se secundó:		
		In favor A favor :		
		Oppose En contra:		
		Abstain En abstención:		
		Motion: Pass or Fail:		
		Moción: Aprobada o Rechazada		
1 N Attachment				
LCAP Addendum (Suplemento LCAP)	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i>		
		Person Persona:		
		Second Se secundó:		
		In favor A favor:		
		Oppose En contra:		
		Abstain En abstención:		
		Motion: Pass or Fail:		
		Moción: Aprobada o Rechazada		
1 Nattachment				

	Chairperson	Summary of Action Taken
	Presidente	Resumen de Medidas Adoptadas
ther	Treswerre	
Data review		
	Chairperson	Summary of Action Taken
/A	Presidente	Resumen de Medidas Adoptadas
School Plan For Student Achie	evement (SPSA) Plan Escol	lar para el Rendimiento Académico de los
Estudiantes (SPSA)	,	•
N//A	Chairperson	I move to approve the Propongo aprobar a la
N/A	Presidente	
		Person Persona:
		Second Se secundó:
		In favor A favor :
		Oppose En contra:
		Abstain En abstención:
		Abstain <i>En abstención</i> : Motion: Pass or Fail:
		Abstain En abstención:
		Abstain <i>En abstención</i> : Motion: Pass or Fail:
		Abstain <i>En abstención</i> : Motion: Pass or Fail:

Other Business: Otros Asuntos:		
ELAC Reporting Informes ELAC	Chairperson Presidente	Summary of Reporting (Resumen de Informes)
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)	Chairperson Presidente	Summary of Presentation (Resumen de Presentación)
Additional Information/New Business/Discussion Información Adicional/Asuntos Nuevos/Conversación	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas
Adjournment: Aplazamiento:	Chairperson Presidente	Time: Hora:

3:00 PM

Next meeting date: 11/19/2025

Fecha de próxima reunión:



Smythe K-8 School Site Council Agenda/Minutes



Date & Time: May 21, 2025 3:00 PM Location:

https://zoom.us/j/93293256426

2024- 2025 Elected SSC Members

Non-staff: Parents/Community Member/Students	Present
Parent · : Brandie Watts (Y2)	Absent •
Parent · : Maria Davila-Moreno (Y1)	Present •
Parent · : Olivia Williams (Y1)	Present •
Parent : Jessica Turner (Y1)	Absent •
Parent : Eleanor Oliver (Y2)	Present •
*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)	
Staff: Principal or Designee/Teachers/Other Staff	Present
Principal/Designee: Ken Dandurand	Absent -
Teacher: Yvonneke Larke (Y1)	Present •
Teacher: Erik Kogler (Y1)	Present •
Teacher: MaryJo Hoffmann (Y1)	Present •
Other Staff: Polly Wolf (Y1)	Present •
*Teachers must be the majority	
AGENDA	

ITEM	Facilitator	Minutes
Call to Order / Sign in sheet Quorum (50% +1)	Chairperson	This meeting is called to order at May 21, 2025 3:04 PM PDT Total Members in Attendance: 8 • Quorum: Yes •
Public Comment (2 minutes per speaker)	Chairperson	no speakers today

Review Agenda Reviewed and approved with unanimous vote to adopt changes to agenda. See below. Revised Smythe May 2024-2025 SSC Meeting #5	Chairperson	Agenda revisions voted on and approved unanimously by the council.
Review / approve minutes from last meeting	Chairperson	I move to approve the minutes: Olivia Williams Second: Polly Wolf In favor: 8 Oppose: 0 Abstain: 0 Motion: Passed
Review and Discuss Smythe K-8 LCAP		
Review & Approve: • 2025-2026 LCAP · (revised agenda - No vote needed)	Chairperson	I move to approve the 2025-2026 LCAP: 2 Person Second: 2 Person In favor: 0 Oppose: 0 Abstain: 0 Motion: SELECT ONE
Other Business:		
• Not Combined •	Chairperson	Summary of Discussion
Additional Information/New Business/Discussion	Chairperson	Agenda revisions voted on and approved unanimously by the council.
• Adjournment	Chairperson	Time: May 21, 2025 3:30 PM
Next meeting date: TBD for 2025-26	School year	

Smythe Academy of Arts & Sciences School Site Council By-Laws Revised 9/27/23

Article I Name of Council

Smythe Academy of Arts & Sciences K-8 School Site Council (SSC)

Article II Duties of SSC

The SSC of Smythe Academy of Arts & Sciences K-8 shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed Single Plan for Student Achievement (SPSA)/Local Control Accountability Plan (LCAP) from all school advisory committees.
- 2. Participate in regular training on SSC roles and responsibilities.
- Develop and approve the SPSA/LCAP and related categorical expenditures in accordance with all state and federal law and district regulations,
- 4. Recommend the SPSA and categorical expenditures to the TRUSD Board of Education for approval.
- 5. Provide ongoing review of the implementation of the SPSA/LCAP with the principal, teachers, and other school staff members.
- 6. Make modifications (Addendums) to the SPSA/LCAP whenever the need arises. Submit the modified SPSA/LCAPfor district approval whenever a material change (as defined in district governing board policy) is made in planned activities for related categorical expenditures. Regularly evaluate academic data to determine the progress made toward school goals to raise the academic achievement of all students. The council shall also elect a member to serve on the Parent Advisory Council at the district office. Carry out all other duties assigned to the council by the TRUSD Board of Education and by state law.

Article III Members

Section A: Composition

The Smythe SSC shall be composed of at least 10 members, selected by their peers, as follows:

- ✓ Principal
- ✓ Classroom teachers
- ✓ "Other" school staff members (non-classroom teaching staff)
- ✓ Parents or community members.

The school principal is a required member of the council. The principal shall attend all SSC meetings. Council members chosen to represent parents may be employees of the school district so long as they are not employed at this school.

Council members representing parents and/or community members may be employees of the school district but may not serve as a parent representative at the site of employment. In the event of a member's planned absence, alternates, representing both staff and parents may be appointed, by the chairperson, from people nominated for, but not elected to the SSC.

Section B: Term of Office

All members of the council shall serve for a two-year term. The only exception to this is that while both the Elementary and Middle school principal will attend each meeting, only one retains voting rights.

Section C: Voting Rights

Each member shall be entitled to one vote and may cast that vote on each matter submitted to a vote of the council. The appointed alternate shall vote in the absence of the representative. Absentee ballots shall not be permitted. Voting rights alternate between the Elementary and Middle school principals each year. If the voting principal is absent from a meeting, the non-voting principal shall retain voting rights for that meeting.

Section D: Termination of Membership

A member shall no longer hold membership should he or she no longer meet the membership requirements under which he or she was selected: e.g., a parent becomes employed by the district. Membership shall automatically terminate for any member who is absent from all regular meetings, for a period of two consecutive meetings. The council, by affirmative vote of two-thirds of all of the members, can suspend or expel a member.

Section E: Transfer of Membership

Membership on the council may not be assigned or transferred.

Section F: Resignation

Any member may resign by filing a written resignation with the SSC.

Section G: Vacancy

Any vacancy on the council shall be filled for the remainder of the school year by appointment by the chairperson/co-chairperson. If the unexpired term is for another full year thereafter, the term for that year shall be filled by the regular selection process.

Article IV Officers

Section A: Officers

The officers of the SSC shall be a chairperson; vice-chairperson (or co-chairperson); recording secretary, and such other officers as the council may deem desirable.

Section B: Election and Term of Office

The officers of the SSC shall be elected annually and shall serve for one year or until each successor has been elected.

Section C: Removal

Any officer may be removed by two-thirds vote of all members sitting on the SSC whenever, in the judgment of the council, the best interests of the council would be served thereby.

Section D: Vacancy

A vacancy in any office because of death, resignation, removal, disqualification, or otherwise shall, by special election, be filled by the SSC for the unexpired portion of term.

Section E: Chairperson

The chairperson shall preside at all meetings of the SSC and may sign all letters, reports, and other communications of the SSC. In addition, the chairperson shall perform all duties incident to the office of chairperson and such other duties as may be prescribed by the SSC from time to time.

Section F: Vice-Chairperson

The duties of the vice-chairperson shall be to represent the chairperson in assigned duties and to substitute for the chairperson during his or her absence, and the vice-chairperson shall perform such other duties as from time to time may be assigned by the chairperson or by the SSC.

Section G: Recording Secretary

The recording secretary shall keep the minutes of the meetings, both regular and special, of the SSC and shall promptly transmit to each of the member, and to such other persons as the SSC may deem, true and correct copies of the minutes of such meetings, see that all notices are duly given in accordance with the provisions of these by-laws, be custodian of the SSC records; keep a register of the address, email, and telephone number of each member of the SSC which shall be furnished to the secretary by such member; and in general, perform all duties incident to the office of secretary and such other duties as from time to time may be assigned to the office by the chairperson or by the SSC.

Article V Committees

Section A: Standing and Special Committees

The SSC may from time to time establish and abolish standing or special committees as it may desire. No standing or special committee may exercise the authority of the SSC.

Section B: Membership

Unless otherwise determined by the SSC in its decision to establish a committee, the chairperson of the SSC shall appoint members to the various committees.

Section C: Term of Office

Each member of a committee shall continue as such for the term of his or her appointment and until his or her successor is appointed, unless the committee shall be sooner terminated or abolished, or unless such member shall cease to qualify as a member thereof.

Section D: Rules

Each committee may adopt rules for its own government not inconsistent with these by-laws or with rules adopted by the SSC or with policies of the governing board.

Section E: Quorum

Unless otherwise provided in the decision of the SSC designating a committee, a majority of the committee shall constitute a quorum, and the act of a majority of the members present at a meeting at which a quorum is present shall be the act of the committee.

Section F: Vacancy

A vacancy in the membership of any committee may be filled by an appointment made in the same manner as provided in the case of the original appointment.

Article VI Meetings of the SSC Section A: Regular Meetings

The SSC shall meet at least five times during the school year.

Section B: Special Meetings

Special meetings may be called by the chairperson or by majority votes of the SSC.

Section C: Place of Meetings

The SSC shall hold its regular meetings and its special meetings in a facility provided by the school and readily accessible by all members of the public, including handicapped persons.

Section D: Notice of Meetings

Public notice shall be given of regular meetings at least 72 hours in advance of the meeting. Any change in the established date, time, or location must be given special notice. All special meetings shall be publicized. Any required notice shall be in writing, shall state the day, hour, and location shall provide the agenda for the forthcoming meeting, and shall be delivered personally, by mail, email, website, or through phone contact not less than 72 hours or more than two weeks prior to the date of such a meeting.

Section E: Decisions of the SSC

All decisions of the SSC shall be made only after an affirmative vote of a majority of its members in attendance, provided a quorum is in attendance,

Section F: Quorum

The presence of 51% or greater of the total membership shall be required in order to constitute a quorum necessary for the transaction of the business of the SSC. No decision of the SSC shall be valid unless a majority of the members then holding office concur therein by their votes.

Section G: Conduct of Meetings

All regular and special meetings of the SSC shall be conducted in accordance with Robert's Rules of Order or in accordance with an appropriate adaptation thereof.

Section H: Meetings Open to the Public

All regular and special meetings of the SSC and of its standing or special committees shall be open at all times to the public.



PARENT AND FAMILY ENGAGEMENT POLICY Smythe Academy of Arts & Sciences

Smythe Academy has developed a written Title I parental involvement policy with input from Title I parents, parent members of the School Site Council and English Learner Advisory Committee groups who have reviewed and discussed the policy. This policy is distributed and explained at our Annual Back to School Night. The policy describes the means for carrying out the following Title 1 parental involvement requirements.

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:

To involve parents in the Title I program at Smythe, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
 - Annual Back to School Meeting –Written communication through flyers sent home by teachers along with several automated phone calls that will be made encouraging participation. The Principal will present a Power Point on school achievement data, Title 1 program, attendance and ways for parents to become involved in school.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
 - Title I parents, parent members of the School Site Council and English Learner Advisory Committee groups set their meeting dates and times and distributes them at Back to School Night. Smythe staff who are to facilitate the meeting, attend the first meetings of the year to consult with the members to see which times/dates are best for the parents/community. Changes to the schedule will then be made. It is with every intention that Smythe remains flexible so that we are able to meet the needs of both working and non-working parents/families.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.
 - Yearly meetings of ELAC and SSC are scheduled within the first month of school and calendared so members know when to expect the meeting. Flyers and automated phone calls go out monthly to remind parents of meetings. Parent input is always be solicited during these meetings as noted regarding the programs offered at Smythe. Parents and community members have an opportunity at these meetings to provide suggestions for improvement as well.
- Smythe Academy provides parents of Title I students with timely information about Title I programs.
 Smythe will be working diligently to update our website with curriculum information, after school information, intervention information and other programs that assist tin the development of all learning. In addition, we will utilize our automated messaging system, flyers our marque and our app to advertise upcoming program changes or additions.

 Smythe provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Smythe provides this information at Back to School Night. During Fall parent conferences, teachers and support staff share the strategies embedded in the curriculum that ensure students are reaching mastery of the Common Core State Standards. Coffee with the Principal is held 7-10 times per year, provides a forum for open communication and allows parents to freely share what topics are on their mind.

• If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

Smythe parents experience an open-door policy. They may pre-arrange meetings or phone calls with site administration or staff. Parents may submit comments in writing regarding the school site plan and attend regular SSC and ELAC meetings. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

• If the SWP plan is not satisfactory to the parents of participating parents, the school will submit any parent comments on the plan when the school makes the plan available to the district.

BUILDING CAPACITY FOR INVOLVEMENT:

Smythe Academy engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

• The school provides Title I parents with assistance in understanding the State's academic content standards assessments, and how to monitor and improve the achievement of their children.

A presentation at Smythe Academy Back to School Meeting about the Common Core State Standards as well as pamphlets being distributed and teachers doing a more in-depth discussion at their fall conferences.

Smythe Academy provides Title I parents with materials and training to help them work with their children
to improve their children's achievement.

Smythe Academy provides materials and are willing to meet with parents to help parents work with their children to improve their children's achievement. Some training is held at SSC and ELAC meetings. District committees provide parent trainings for increasing parental involvement, and gaining input and support from parents in planning programs for student achievement.

- With the assistance of Title I parents, Smythe Academy educates staff members about the value of parent
 contributions and in how to work with parents as equal partners.
 Our ELAC and SSC is trained by the principal or designee on effective advocacy strategies and roles for
 parents and communities. The administrative team and the school counselor work with staff to share
 effective ways of supporting and working with families.
- Smythe Academy coordinates and integrates the Title I parental involvement program with other
 programs, and conducts other activities. Smythe Academy's district Child Welfare and Attendance
 Liaison, School Elementary Office Clerk, School Health Assistant and principal or designee, meet
 regularly to discuss the needs of our families and best outreach for our school community.
- Smythe Academy distributes Information related to school and parent programs, meetings, and other
 activities to Title I parents in a format and language that the parents understand.

Smythe Academy is working very hard to keep our website up to date so information is easily accessible. In addition, where applicable, we translate letters in our dominant languages, English and Spanish. In addition, when needed we have a phone translation service as well as google translate to enable staff to have conversations translated for us directly here on campus and make automated messages for our EL Parents.

Smythe Academy provides support for parental involvement activities requested by Title I parents.
 For example, through ELAD and LCAP community meetings, parents have requested opportunities for training to better help their children succeed. In response, Smythe Academy has paid for parents to attend the CABE conference for the past 3 years.

ACCESSIBILITY

Smythe Academy provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

Twin Rivers School District has changed the format of our school report cards and progress reports to meet the needs of our families. The goal is to provide documentation in a friendly format that is easily understood. The Principal and Vice Principal will review report cards to ensure that comments are clear, concise and parent friendly.

Smythe Academy Special Education staff creates goals in conjunction with parent and the IEP team to ensure buy-in from all participants.

Smythe Academy funds, via the LCAP, monies to ensure that interpreters are provided for all meetings and that all documents and communication are provided in languages other than English.

Smythe Academy of Arts and Sciences School-Parent-Student Compact

Family Pledge: My child's education is important and I am responsible for their success. I agree to do the following:

- Ensure that my child attends school every day, on time, ready to learn, and in the correct uniform.
- Limit and supervise my child's non-school screen time (television + computer + gaming) and support positive use of extracurricular time and technology.
- Support the school's discipline policy.
- Be respectful to the school staff and students in compliance with TRUSD Board Policy on Civility BP 1212.
- Provide a quiet time and place for schoolwork and review school work regularly.
- Ensure that my child gets adequate sleep, regular medical attention and proper nutrition, and follow all Twin Rivers health guidelines.
- Regularly monitor my child's progress and communicate with my child's teacher through written correspondence, phone calls, conferences and/or occasional home visits.
- Register for Aeries Parent Portal and check grades at least weekly.
- Understand that my child's absence may only be excused in accordance with TRUSD Board Policy which is listed in the TRUSD Parent Handbook.

Student Pledge: My education is important and I am responsible for my own success. I agree to do the following:

- Advocate for myself and ask for help.
- Give my best effort every day.
- Know and follow the school, bus, field trip rules.
- Respect the school, students, staff and families.
- Wear the correct uniform to school daily.
- Bring necessary materials, completed assignments, and homework.
- Understand the requirements for all field trips, extra curricular activities, clubs, sports, promotions, and after school enrichment.

Staff Pledge: Your child's safety and achievement is my responsibility. To create the best learning environment for your child I agree to do the following:

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables your child to meet the challenging state academic standards.
- Have high expectations for your child and provide her/him the support needed to meet them.
- Communicate regularly with you regarding your child's progress about academics, behavior, and attendance.
- Participate in professional development opportunities to improve my teaching.
- Actively participate in collaborative decision making.
- Demonstrate professional conduct and positive attitude.
- Foster a welcoming, safe, and supportive learning environment.
- Respect and embrace the diversity of my students' experiences and beliefs and practice culturally relevant teaching to the best of my training.

Administration Pledge: Your child's safety and achievement is my responsibility. To create the best learning environment for your child I agree to do the following:

- Ensure all staff and students are upholding the School-Parent-Student compact when conflicts arise.
- Foster the development of culturally relevant programs and instruction that reflect the diverse culture and background of the staff and students at Smythe Academy of Arts and Sciences.
- Mediate conflicts in a fair and impartial manner.
- Respect the school, students, staff, and families.

Family Signature	Student Signature	Date
Staff Signature	_ Admin Signature	Date

SMYTHE ACADEMY OF ARTS AND SCIENCES

Goal, Action/ Services			APPROVED	PROPOSED CHANGES	Combined:	APPROVED	PROPOSED CHANGES	NEW TOTAL
1 MS: Provide .8 FTE LTEL/ELD teacher \$136,879 S/C	+	SUPP/CONCENTR	-		SUPP/CONCENTR	136,879	- 1	13
		SUPP/CONCENTR 15%			John / Contection	130,073		-
	K-6	E-LOP			SUPP/CONCENTR 15%	_	_	
		LEARN EMERG BLOCK GRANT			,			
		TITLE I BASIC			E-LOP	_	_	
		TITLE I PFE						
		SUPP/CONCENTR	136,879		LEARN EMERG BLOCK GRANT	-	_	
		SUPP/CONCENTR 15%						
		E-LOP			TITLE I BASIC	-	-	
	7-8	LEARN EMERG BLOCK GRANT						
		TITLE I BASIC			TITLE I PFE	-	-	
		TITLE I PFE						
2 ES: Fund Student Support Teachers (3) to provide direct intervention		SUPP/CONCENTR	161,642		SUPP/CONCENTR	455,170	-	9
services to students. \$161,642 (S/C); \$155,272 (LREBG); \$171,099 (Title 1 Basic).		SUPP/CONCENTR 15%						
Total \$488,012	K-6	E-LOP			SUPP/CONCENTR 15%	-	-	
100,012		LEARN EMERG BLOCK GRANT	155,272					
Tk-8: Provide additional sections (including 6th period pay) of ELA, History,		TITLE I BASIC	171,099		E-LOP	-	-	
		TITLE I PFE						
Science, Math, Electives, and PE teachers to reduce class sizes. Up to 5.0		SUPP/CONCENTR	293,528		LEARN EMERG BLOCK GRANT	256,592	-	
FTE teachers including sub costs as needed. \$293,528 (S/C); \$68,556 (Title 1		SUPP/CONCENTR 15%						
Basic); \$101,320 (LREBG). Total \$462,994		E-LOP			TITLE I BASIC	239,245	-	
	7-8	LEARN EMERG BLOCK GRANT	101,320					
		TITLE I BASIC	68,146		TITLE I PFE	-	-	
		TITLE I PFE						
3 ES: Purchase student books to supplement classroom libraries, the leveled book	:	SUPP/CONCENTR			SUPP/CONCENTR	-	-	
collection and support outside of school reading.		SUPP/CONCENTR 15%						
\$11,312 Title 1 Basic	K-6	E-LOP			SUPP/CONCENTR 15%	-	-	
		LEARN EMERG BLOCK GRANT						
			TITLE I BASIC 11,312 E-LOP	-	-			
		L TITLE I PFE						
		SUPP/CONCENTR			LEARN EMERG BLOCK GRANT	-	-	
		SUPP/CONCENTR 15%						
		E-LOP	-		TITLE I BASIC	11,312	-	
	7-8	LEARN EMERG BLOCK GRANT	-					
		TITLE I BASIC	-		TITLE I PFE	-	-	
		TITLE I PFE						
4 TK-8: Fund after school tutoring. Funding for staffing, supplies, equipment and		SUPP/CONCENTR	· ·		SUPP/CONCENTR	-	-	
transportation.		SUPP/CONCENTR 15%	•					
ES: \$40,000; MS: \$60,000; Total \$100,000 ELOP	K-6	E-LOP	40,000		SUPP/CONCENTR 15%	-	-	
		LEARN EMERG BLOCK GRANT	-					
		TITLE I BASIC	-		E-LOP	100,000	-	
		L TITLE I PFE						
		SUPP/CONCENTR			LEARN EMERG BLOCK GRANT	-	-	
		SUPP/CONCENTR 15%					ı	
		E-LOP	60,000		TITLE I BASIC	-	- 1	
	7-8	LEARN EMERG BLOCK GRANT					I	
		TITLE I BASIC TITLE I PFE			TITLE I PFE	-	-	
	_							
TK-8: Classified and Certificated staff stipends and extra duty for supplemental		SUPP/CONCENTR	40,000		SUPP/CONCENTR	73,551	-	
site work and supervision.		SUPP/CONCENTR 15%	-					
ES \$40,000 S/C; MS \$33,551 S/C	K-6	E-LOP LEARN EMERG BLOCK GRANT			SUPP/CONCENTR 15%	-	-	
	TITLE I BASIC - E-LOP TITLE I PFE -	-	-					
		SUPP/CONCENTR	33,551		LEADN EMERC PLOCK COANT		I	
			33,331		LEARN EMERG BLOCK GRANT	-	-	
		SUPP/CONCENTR 15% E-LOP	-		TITLE L DAGIC		ı	
	7-8		-		TITLE I BASIC	-	-	
	7-8	LEARN EMERG BLOCK GRANT	-		TITLELDES		ı	
		TITLE I BASIC TITLE I PFE			TITLE I PFE	-	-	
Green Control of the	-				CURP (CONCENTE			
6 ES: Supplemental supplies, services, curriculum, instructional materials and		SUPP/CONCENTR	55,000		SUPP/CONCENTR	148,000	- 1	:
electronic learning resources to support the core instructional program.	S/C. K-6 E-LOP	SUPP/CONCENTR 15%					I	
\$55,000 S/C.		K-6 E-LOP - SUPP/CONCENTR 15% -						
		LEARN EMERG BLOCK GRANT					I	
		TITLE I BASIC			E-LOP			

I		TITLE I PFE					Í	
MS: Purchase supplemental equipment and supplies for instructional technology	/,	SUPP/CONCENTR	93,000		LEARN EMERG BLOCK GRANT	-	_	
and other necessary classroom supplies/materials that are not supported from		SUPP/CONCENTR 15%	-					
other budgets.		E-LOP			TITLE I BASIC	21,000	-	
\$93,000 S/C; \$21,000 Title 1 Basic.	7-8	LEARN EMERG BLOCK GRANT	•					
		TITLE I BASIC	21,000		TITLE I PFE	-	-	
1.7 ES: Fund 4 paraeducators to provide instructional support. \$134,619 \$110,554		TITLE I PFE SUPP/CONCENTR	134,619	(24,065)	SUPP/CONCENTR	134,619	(24,065)	134,
(S/C), \$24,065 (s/c 15% Add-on)		SUPP/CONCENTR 15%	134,013	24,065	SOPP/CONCENTR	134,619	(24,065)	134,6
(3/C), \$24,003 (5/C 13% Add-011)	K-6	E-LOP	-		SUPP/CONCENTR 15%	<u>-</u>	24,065	
		LEARN EMERG BLOCK GRANT	-					
		TITLE I BASIC			E-LOP	-	-	
		TITLE I PFE						
		SUPP/CONCENTR SUPP/CONCENTR 15%	•		LEARN EMERG BLOCK GRANT	-	•	
		E-LOP	-		TITLE I BASIC			
	7-8	LEARN EMERG BLOCK GRANT			THEE I BASIC	-	_	
		TITLE I BASIC			TITLE I PFE	-	-	
		TITLE I PFE						
1.8 NEW: MS: Purchase classroom furniture to better outfit classrooms for more		SUPP/CONCENTR	•		SUPP/CONCENTR	-	15,000	15,0
flexible grouping and better enable teachers to implement our current		SUPP/CONCENTR 15%	•					
instructional initiatives.\$15000 (S/C)	K-6	E-LOP LEARN EMERG BLOCK GRANT			SUPP/CONCENTR 15%	-	•	
		TITLE I BASIC			E-LOP	_	_	
		TITLE I PFE	-				•	
		SUPP/CONCENTR	-	15,000	LEARN EMERG BLOCK GRANT	-	-	
	7-8	SUPP/CONCENTR 15%	-					
		E-LOP	-		TITLE I BASIC	-	-	
		LEARN EMERG BLOCK GRANT TITLE I BASIC	-		TITLE LOSS		-	
		TITLE I BASIC	-		TITLE I PFE	-		
1.9 ES: ES: Substitute teachers for professional development, meetings, coaching an	d	SUPP/CONCENTR	4,000		SUPP/CONCENTR	4,000	_	4,0
assessment. \$4,000 S/C	K-6 _	SUPP/CONCENTR 15%	-		SUPP/CONCENTR 15%	4,000		7,0
4355311CHA \$ 1,000 5/ C		E-LOP				-	-	
		LEARN EMERG BLOCK GRANT						
		TITLE I BASIC			E-LOP	-	-	
		TITLE I PFE	-					
	7-8	SUPP/CONCENTR SUPP/CONCENTR 15%	•		LEARN EMERG BLOCK GRANT	-	-	
		E-LOP			TITLE I BASIC		-	
		LEARN EMERG BLOCK GRANT	-		TITLE I PFE	-		
		TITLE I BASIC	-			-	-	
		TITLE I PFE	-					
10 ES: Ensure school library collection is current and supports the school's	K-6	SUPP/CONCENTR	1,000		SUPP/CONCENTR 1,000 SUPP/CONCENTR 15% - E-LOP -	1,000	-	1,0
instructional program. \$1,000 S/C		SUPP/CONCENTR 15% E-LOP	•					
	K-b	LEARN EMERG BLOCK GRANT	-			-	-	
		TITLE I BASIC					_	
		TITLE I PFE	-		2 201			
		SUPP/CONCENTR	-		LEARN EMERG BLOCK GRANT	-	-	
		SUPP/CONCENTR 15%	-					
	l	E-LOP	-		TITLE I BASIC	-	-	
	7-8	LEARN EMERG BLOCK GRANT	-		TITLE LOSS			
		TITLE I BASIC TITLE I PFE	-		TITLE I PFE	-	-	
11 "MS: Include 6th period assignments to reduce class sizes if necessary \$0 (S/C)		SUPP/CONCENTR			SUPP/CONCENTR			
ivio. Include our period assignments to reduce class sizes if flecessary \$0 (5/C)		SUPP/CONCENTR 15%			JOI 1/CONCENTR	-	•	
	K-6	E-LOP	-		SUPP/CONCENTR 15%	-	_	
		LEARN EMERG BLOCK GRANT						
		TITLE I BASIC	-		E-LOP	-	-	
		TITLE I PFE	-					
		SUPP/CONCENTR SUPP/CONCENTR 15%	-		LEARN EMERG BLOCK GRANT	-	-	
		E-LOP			TITLE I BASIC			
	7-8	LEARN EMERG BLOCK GRANT			ET BASIC	-	•	
		TITLE I BASIC			TITLE I PFE	-	_	
		TITLE I PFE						
12 ES: Fund 6% teacher salary offset for additional instructional minutes and PD		SUPP/CONCENTR	1,257,451		SUPP/CONCENTR	1,475,011	-	1,475,
		SUPP/CONCENTR 15%	-					
	K-6	E-LOP	-		SUPP/CONCENTR 15%	-	-	
		LEARN EMERG BLOCK GRANT TITLE I BASIC	-		FLOR			
		TITLE I BASIC TITLE I PFE			E-LOP	-	•	
		- TOTAL TITLE						
		r SUPP/CONCENTR	217.560		LEARN EMERG BLOCK GRANT	_	_	
		SUPP/CONCENTR SUPP/CONCENTR 15%	217,560		LEARN EMERG BLOCK GRANT	-	-	

1	7-8	LEARN EMERG BLOCK GRANT						
	7-8	TITLE I BASIC			TITLE I PFE	_	_	
		TITLE I PFE			THE THE	-	· ·	
AS: AVID conference/travel.		SUPP/CONCENTR			SUPP/CONCENTR	-	-	1
\$1,000 Title 1 basic		SUPP/CONCENTR 15%						
	K-6	E-LOP	-		SUPP/CONCENTR 15%	-	-	
		LEARN EMERG BLOCK GRANT	-					
		TITLE I BASIC TITLE I PFE	-		E-LOP	-	-	
		SUPP/CONCENTR			LEARN EMERG BLOCK GRANT			
		SUPP/CONCENTR 15%			LEARN EMERG BLUCK GRANT	-	-	
		E-LOP			TITLE I BASIC	1,000		
	7-8	LEARN EMERG BLOCK GRANT			THEE I BASIC	1,000	_	
		TITLE I BASIC	1,000		TITLE I PFE	-	_	
		TITLE I PFE	-					
2.1 ES: Provide supplemental and replacement equipment for instructional		SUPP/CONCENTR	8,000	17,674	SUPP/CONCENTR	8,000	17,674	3
technology and school community use. \$8,000 \$17,674 (S/C)		SUPP/CONCENTR 15%	-					
	K-6	E-LOP	-		SUPP/CONCENTR 15%	-	-	
MS: Provide technology (replace/repair internet devices), and provide software		LEARN EMERG BLOCK GRANT	•					
as needed for classrooms and devices \$10,912 (Title I Basic)		TITLE I BASIC	-		E-LOP	-	-	
		TITLE I PFE	-		LEADN FAIFDC DLOCK CDANT			
		SUPP/CONCENTR SUPP/CONCENTR 15%			LEARN EMERG BLOCK GRANT	-	-	
		E-LOP			TITLE I BASIC	10,912		
	7-8	LEARN EMERG BLOCK GRANT	-		THEE I BASIC	10,912	-	
		TITLE I BASIC	10,912		TITLE I PFE	_	_	
		TITLE I PFE	-		THE THE	-		
2.2 ES: Fund VAPA Teachers for K-2 Art and 3-6 Music \$107,886 (S/C)		SUPP/CONCENTR	107,886		SUPP/CONCENTR	107,886	-	10
		SUPP/CONCENTR 15%			,			
	K-6	E-LOP	-		SUPP/CONCENTR 15%	-	-	
		LEARN EMERG BLOCK GRANT	-					
		TITLE I BASIC	-		E-LOP	-	-	
		L TITLE I PFE	-					
		SUPP/CONCENTR	-		LEARN EMERG BLOCK GRANT	-	-	
	7.0	SUPP/CONCENTR 15%	-		TITLE I BASIC		-	
		E-LOP				-		
	7-8	LEARN EMERG BLOCK GRANT TITLE I BASIC	-					
		TITLE I PFE	-		TITLE I PFE	-	-	
2.3 MS: Provide 8th grade Honors students with the opportunity to enroll in higher	1	SUPP/CONCENTR			SUPP/CONCENTR	7,000		
level science, U.S. History, Math, AVID, MESA/STEAM and ELA courses. Budget	K-6	SUPP/CONCENTR 15%			3011/CONCENTIO	7,000	_	
needed for supplies, licensing software, science consumables, and field trips.		E-LOP			SUPP/CONCENTR 15%	_	_	
\$7,000 (S/C)		LEARN EMERG BLOCK GRANT			,			
\$7,000 (3/C)		TITLE I BASIC			E-LOP	-	_	
		TITLE I PFE						
		SUPP/CONCENTR	7,000		LEARN EMERG BLOCK GRANT	-	-	
		SUPP/CONCENTR 15%	-		TITLE I BASIC -			
		E-LOP	-			-		
	7-8	LEARN EMERG BLOCK GRANT	-					
		TITLE I BASIC	-		TITLE I PFE	-	-	
	+	TITLE I PFE			CURP (COLUMN			
2.4 ES: Field trips, assemblies and services to provide enrichment opportunities		SUPP/CONCENTR SUPP/CONCENTR 15%	25,000		SUPP/CONCENTR	25,000	-	
during and outside of the school day. \$25,000 (S/C)	K-6	E-LOP			SUPP/CONCENTR 15%			
	K-0	LEARN EMERG BLOCK GRANT			JOIT/CONCEIVIN 13/6	•		
		TITLE I BASIC			E-LOP			
		TITLE I PFE			2 20.			
		SUPP/CONCENTR			LEARN EMERG BLOCK GRANT	-	_	
		SUPP/CONCENTR 15%						
		E-LOP	-		TITLE I BASIC	-	-	
	7-8	LEARN EMERG BLOCK GRANT		_				
		TITLE I BASIC	-		TITLE I PFE	-	-	
		TITLE I PFE	-					
5 ES: Fund science teacher to provide weekly science lab-based instruction based		SUPP/CONCENTR	115,000		SUPP/CONCENTR	115,000	-	:
on Next Generation Science Standards. \$115,000 (S/C)		SUPP/CONCENTR 15%	-					
	K-6	E-LOP	-		SUPP/CONCENTR 15%	-	-	
		LEARN EMERG BLOCK GRANT	-		5100			
		TITLE I BASIC TITLE I PFE	-		E-LOP	-	-	
		SUPP/CONCENTR	-		LEADN EMERC BLOCK CRANT			
		SUPP/CONCENTR 15%			LEARN EMERG BLOCK GRANT	-	-	
		E-LOP			TITLE I BASIC			
	7-8	LEARN EMERG BLOCK GRANT			EE I BASIC			
	7-0				TITLE I PFE			
	7-8	TITLE I BASIC TITLE I PFE			TITLE I PFE	-	-	

materials to support the expanded VAPA program. \$15,000 (S/C)	1	SUPP/CONCENTR 15%	-				
materials to support the expanded VAPA program. \$15,000 (5/C)	K-6	E-LOP	-	SUPP/CONCENTR 15%	-	_	
		LEARN EMERG BLOCK GRANT TITLE I BASIC	-	5.00			
		TITLE I BASIC		E-LOP	-	-	
		SUPP/CONCENTR	15,000	LEARN EMERG BLOCK GRANT	_	_	
		SUPP/CONCENTR 15%					
	7-8	E-LOP LEARN EMERG BLOCK GRANT	-	TITLE I BASIC	-	-	
	7-8	TITLE I BASIC		TITLE I PFE	_	_	
		TITLE I PFE		eee			
3.1 ES: Provide funding for supplies/services to support and increase home-school		SUPP/CONCENTR	3,000	SUPP/CONCENTR	3,000	-	3,000
communication. \$3,000 (S/C)	K-6	SUPP/CONCENTR 15% E-LOP	-	SUPP/CONCENTR 15%			
	K-U	LEARN EMERG BLOCK GRANT		30FF/CONCENTR 13/6	-	_	
		TITLE I BASIC	-	E-LOP	-	-	
		TITLE I PFE	-				
		SUPP/CONCENTR SUPP/CONCENTR 15%		LEARN EMERG BLOCK GRANT	-	-	
		E-LOP	-	TITLE I BASIC	_	_	
	7-8	LEARN EMERG BLOCK GRANT	-				
		TITLE I BASIC TITLE I PFE	-	TITLE I PFE	-	-	
3.2 MS: To improve daily attendance, SMS will provide home to school		C SUPP/CONCENTR	-	SUPP/CONCENTR	288,094		288,094
transportation, after-school trans for clubs, sports, tutorials \$288,094 (S/C)		SUPP/CONCENTR 15%	-	SOLLYCONCERN	200,034		200,054
transportation, area serior transfer dates, sports, caterials \$250,00 f (5) c)	K-6	E-LOP	-	SUPP/CONCENTR 15%	-	-	
		LEARN EMERG BLOCK GRANT	-				
		TITLE I BASIC TITLE I PFE	-	E-LOP	-	-	
		SUPP/CONCENTR	288,094	LEARN EMERG BLOCK GRANT	_	_	
		SUPP/CONCENTR 15%	-				
	7-8	E-LOP	-	TITLE I BASIC	-	-	
	TITI	LEARN EMERG BLOCK GRANT TITLE I BASIC		TITLE I PFE		_	
		TITLE I PFE		IIILE I FFE	-	_	
3.3 TK-8: Provide funding for parent trainings/professional development, supplies,		SUPP/CONCENTR	-	SUPP/CONCENTR	-	-	8,585
services and encouragements to advertise and increase parent participation in	K-6 -	SUPP/CONCENTR 15%	-				
meetings and events. ES: \$4,990 (Title I PFE); MS: \$3,595 (Title I PFE)		E-LOP LEARN EMERG BLOCK GRANT		SUPP/CONCENTR 15%	-	-	
		TITLE I BASIC	-	E-LOP	_	_	
		TITLE I PFE	4,990				
		SUPP/CONCENTR SUPP/CONCENTR 15%	-	LEARN EMERG BLOCK GRANT	-	-	
		E-LOP		TITLE I BASIC		_	
	7-8	LEARN EMERG BLOCK GRANT	-	THEE I BY GIC			
		TITLE I BASIC		TITLE I PFE	8,585	-	
24-12-2-11-5-11-5-11-5-11-5-11-5-11-5-11		TITLE I PFE	3,595 35,000	0.100/001/001			
3.4 TK-8: Provide funding for community engagement activities including (but not limited to): school pride clothing and incentive rewards, water canteens,		SUPP/CONCENTR 15%	35,000	SUPP/CONCENTR	65,000	-	234,198
catering for events. Student and family engagement events will be tied to PBIS	K-6	E-LOP	-	SUPP/CONCENTR 15%	169,198	_	
reward programs and recruitment. (S/C) (ES: \$35,000; MS: \$30,000)		LEARN EMERG BLOCK GRANT					
1,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7		TITLE I BASIC TITLE I PFE	-	E-LOP	-	-	
MS: To increase parent and student engagement, SMS will provide funding		C SUPP/CONCENTR	30,000	LEARN EMERG BLOCK GRANT		_	
for 1.0 FTE Admin/Management Activities Director. Position will also work		SUPP/CONCENTR 15%	169,198	The state of the s			
with leadership students and attend workshops/PD. \$169,198 (S/C 15% Add-On)		E-LOP	-	TITLE I BASIC	-	-	
	7-8	LEARN EMERG BLOCK GRANT TITLE I BASIC	-	TITLS LOSS			
		TITLE I PFE	-	TITLE I PFE	-	-	
3.5 ES: Provide funding for supplies, services and encouragements to support school		SUPP/CONCENTR	4,000	SUPP/CONCENTR	4,000	-	4,000
uniform policy. \$4,000 (S/C)	K-6	SUPP/CONCENTR 15% E-LOP	-	SUPP/CONCENTR 15%		_	
		LEARN EMERG BLOCK GRANT	-	SS. 17CONCERTIN 1570	-		
		TITLE I BASIC	-	E-LOP	-	-	
		TITLE I PFE	-	15450 5050 5050			
		SUPP/CONCENTR SUPP/CONCENTR 15%	-	LEARN EMERG BLOCK GRANT	-	-	
		E-LOP		TITLE I BASIC	_	_	
	7-8	LEARN EMERG BLOCK GRANT	-				
		TITLE I BASIC	-	TITLE I PFE	-	-	
1		TITLE I PFE	70,622	SUPP/CONCENTR	70,622	_	100,999
3.6 ES: Fund Academic Intervention Specialist - Bilingual Position works dispethy with						· -	
3.6 ES: Fund Academic Intervention Specialist - Bilingual. Position works directly witl students and families regarding attendance, academic, and behavior supports; ir		SUPP/CONCENTR SUPP/CONCENTR 15%	70,622	SOLLYCONCENTR	70,022		100,555

		LEARN EMERG BLOCK GRANT					
NO DO THE ORDER TO A COLOR OF THE OWNER OW		TITLE I BASIC		E-LOP	<u>-</u>	_	
MS: Provide 0.25 FTE Academic Behavior Specialist - Bilingual. Position works directly with students and families regarding attendance, academic, and		TITLE I PFE	-				
behavior supports. \$30,377 (Title I Basic)		SUPP/CONCENTR SUPP/CONCENTR 15%	-	LEARN EMERG BLOCK GRANT	-	-	
benevior supports: \$55,577 (Title 1 Susie)		E-LOP		TITLE I BASIC	30,377		
	7-8	LEARN EMERG BLOCK GRANT		TITLE I BASIC	30,377	-	
		TITLE I BASIC	30,377	TITLE I PFE	-	-	
	_	L TITLE I PFE					
MS: Increase the frequency of Project Based Learning and Community Service Projects that support our Charter Programs by supplementing for classroom		SUPP/CONCENTR SUPP/CONCENTR 15%	-	SUPP/CONCENTR	5,000	-	
supplies and materials that would not otherwise be provided. \$5,000 (S/C)	K-6		-	SUPP/CONCENTR 15%	<u>-</u>	_	
supplies and materials that would not other mise se provided, \$5,000 (5, 6)		LEARN EMERG BLOCK GRANT	-				
		TITLE I BASIC	•	E-LOP	-	-	
		SUPP/CONCENTR	5,000	LEARN EMERG BLOCK GRANT			
		SUPP/CONCENTR 15%	-	EEANN EWENG BEOCK GRANT			
		E-LOP	-	TITLE I BASIC	-	-	
	7-8	LEARN EMERG BLOCK GRANT TITLE I BASIC	-				
		TITLE I PFE		TITLE I PFE	-	-	
TK-8: Provide funding for promotional materials, postage, signage,		C SUPP/CONCENTR	8,000	SUPP/CONCENTR	26,000		
communications, and advertising to increase enrollment. ES: \$8,000 (S/C);		SUPP/CONCENTR 15%	-				
MS:\$18,000 (S/C)	K-6	E-LOP LEARN EMERG BLOCK GRANT	-	SUPP/CONCENTR 15%	-	-	
		TITLE I BASIC		E-LOP	_		
		TITLE I PFE	-				
		SUPP/CONCENTR	18,000	LEARN EMERG BLOCK GRANT	-	-	
		SUPP/CONCENTR 15% F-I OP		TITLE I BASIC			
	7-8	LEARN EMERG BLOCK GRANT		TITLE I BASIC	-	-	
		TITLE I BASIC		TITLE I PFE	-	-	
		L TITLE I PFE	-				
ES: Fund four hour Administrative Clerk for office, administrative support.		SUPP/CONCENTR SUPP/CONCENTR 15%	34,650	SUPP/CONCENTR	34,650	-	:
\$34,650 (S/C)	K-6	E-LOP		SUPP/CONCENTR 15%	_	_	
		LEARN EMERG BLOCK GRANT					
		TITLE I BASIC	-	E-LOP	-	-	
		TITLE I PFE SUPP/CONCENTR		LEARN EMERG BLOCK GRANT			
		SUPP/CONCENTR 15%		LEARNY LIVIERG BLOCK GRAINT	-	-	
		E-LOP		TITLE I BASIC	-	-	
	7-8	LEARN EMERG BLOCK GRANT	-				
		TITLE I BASIC TITLE I PFE	-	TITLE I PFE	-	-	
MS: Increase advertisements for parent engagement, communication, and		C SUPP/CONCENTR	-	SUPP/CONCENTR	4,000		
meetings to include ELAC, SSC, and other meeting where parents should attend.		SUPP/CONCENTR 15%	-				
Funding to include costs for banners, printing, and postage. \$4,000 (S/C)	K-6	E-LOP LEARN EMERG BLOCK GRANT	-	SUPP/CONCENTR 15%	-	-	
		TITLE I BASIC		E-LOP	_		
		TITLE I PFE	-	- 25.			
		SUPP/CONCENTR	4,000	LEARN EMERG BLOCK GRANT	-	-	
		SUPP/CONCENTR 15% E-LOP	-	TITLE L BASIC			
	7-8	LEARN EMERG BLOCK GRANT		TITLE I BASIC		-	
		TITLE I BASIC	-	TITLE I PFE	_		
		TITLE I PFE	-				
TK-8: Fund professional development to support implementation of instructiona	al	SUPP/CONCENTR SUPP/CONCENTR 15%	7,795	SUPP/CONCENTR	8,795	-	13
initiatives, charter programs and address site needs in response to local and external data. Budget for registration, substitutes, materials, and	K-6	E-LOP	116,510	SUPP/CONCENTR 15%	_	_	
travel/conference costs.		LEARN EMERG BLOCK GRANT	-				
		TITLE I BASIC	-	E-LOP	116,510	-	
ES: \$7,795 (S/C); MS: \$1,000 (S/C); TK-8 \$116,510 (LREBG). Additional funding fo	r	TITLE I PFE SUPP/CONCENTR	1,000	LEARN EMERG BLOCK GRANT			
professional development will be available through the Educator Effectiveness		SUPP/CONCENTR 15%	-	CEANIT EMENO DEOCK GIVARY			
Block Grant.		E-LOP	-	TITLE I BASIC	-	-	
	7-8	LEARN EMERG BLOCK GRANT	-	TITLE 1 055			
		TITLE I BASIC TITLE I PFE		TITLE I PFE	-	-	
ES: Fund 8 Yard and Duty Assistants for safety and supervision. \$58,610 (S/C 15%	6	SUPP/CONCENTR	-	SUPP/CONCENTR	-	-	1
Ad-On)		SUPP/CONCENTR 15%	58,610				
	K-6	E-LOP	-	SUPP/CONCENTR 15%	123,219	-	
MS: Campus Safety plus substitutes. \$64,609 (S/C 15% Add-On)		TITLE I BASIC	-	E-LOP			
1		TITLE I PFE		L LOI	-	-	

			SUPP/CONCENTR 15%	64,609				
			E-LOP	-	TITLE I BASIC	-		
		7-8	LEARN EMERG BLOCK GRANT	-				
			TITLE I BASIC TITLE I PFE	-	TITLE I PFE	-	-	
4.3	ES: PBIS Support: Provide encouragements to recognize and reinforce students		SUPP/CONCENTR	40,000	SUPP/CONCENTR	200,115	(15,000)	185,1
	and staff work towards achieving attendance, behavior and academic goals.		SUPP/CONCENTR 15%			200/220	(15)000)	100,1
	\$40,000 (S/C)	K-6	E-LOP	-	SUPP/CONCENTR 15%	-	-	
			LEARN EMERG BLOCK GRANT TITLE I BASIC	-	FLOR			
	MS: PBIS Support: Provide encouragements to recognize and reinforce students		TITLE I PFE		E-LOP	-	-	
	and staff work towards achieving attendance, behavior and academic goals.		SUPP/CONCENTR	160,115	(15,000) LEARN EMERG BLOCK GRANT	-	_	
	Examples (not limited to): field trips & substitutes, spirit wear, food incentives,		SUPP/CONCENTR 15%	-				
	student store items, dances (to include transportation and DJ costs), materials for lunch time games and activities. Provide field trips to provide students with		E-LOP	•	TITLE I BASIC	-	-	
	opportunities to experience engaging environments. \$160,115 (S/C)	7-8	LEARN EMERG BLOCK GRANT TITLE I BASIC	-	TITLE I PFE			
ľ	pportunities to experience engaging environments. \$100,113 (3/C)		TITLE I PFE		IIILETPPE	-	-	
4.4 F	ES: Fund Vice Principal to coordinate PBIS systems of support in		SUPP/CONCENTR	-	SUPP/CONCENTR	-	-	288,9
	conjunction with Counselor and AISB. \$191,517 (S/C 15% Add-On)		SUPP/CONCENTR 15%	191,517				
		K-6	E-LOP		SUPP/CONCENTR 15%	288,984	-	
r	MS: Fund .5 FTE Vice Principal \$97,467 (S/C 15% Add-On)		LEARN EMERG BLOCK GRANT	•	5100			
			TITLE I BASIC TITLE I PFE	-	E-LOP	-	-	
			SUPP/CONCENTR	-	LEARN EMERG BLOCK GRANT	_		
			SUPP/CONCENTR 15%	97,467				
			E-LOP	-	TITLE I BASIC	-	-	
		7-8	LEARN EMERG BLOCK GRANT	-				
			TITLE I BASIC TITLE I PFE	•	TITLE I PFE	-	-	
451	ES: Fund counselor to support social/emotional health of students and families,		C SUPP/CONCENTR	-	SUPP/CONCENTR	_		191,4
	or conjunction with Vice Principal and AISB \$556,558 \$ 128,474 (S/C 15% Add-On) 15: Fund .4 FTE Academic Counselor \$63,001 (S/C 15% Add-On)	ı.	SUPP/CONCENTR 15%	146,148	(17,674)	-		191,-
		K-6	E-LOP		SUPP/CONCENTR 15%	209,149	(17,674)	
- Ir			LEARN EMERG BLOCK GRANT	-				
	, , , , , , , , , , , , , , , , , , , ,		TITLE I BASIC	•	E-LOP	-	-	
			TITLE I PFE SUPP/CONCENTR		LEARN EMERG BLOCK GRANT			
			SUPP/CONCENTR 15%	63,001	LEARN EIVIERG BLOCK GRAINT	-	-	
			E-LOP	-	TITLE I BASIC	-	_	
		7-8	LEARN EMERG BLOCK GRANT	-				
			TITLE I BASIC	-	TITLE I PFE	-	-	
4.0	TV O F - 1911 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	1	TITLE I PFE SUPP/CONCENTR	73,913	CURR/CONCENTR	72.042		70.4
	TK-8: Facilities improvement projects, services and supplies to beautify campus, enhance safety and increase school pride. ES: \$73,913 (S/C); MS: \$0		SUPP/CONCENTR 15%	73,913	SUPP/CONCENTR	73,913	-	73,
	erifiance safety and increase scribbi pride. Es. \$75,915 (5/C), MS. \$0	K-6	E-LOP	-	SUPP/CONCENTR 15%	-	_	
			LEARN EMERG BLOCK GRANT	-				
			TITLE I BASIC	-	E-LOP	-	-	
			TITLE I PFE	-				
			SUPP/CONCENTR SUPP/CONCENTR 15%		LEARN EMERG BLOCK GRANT	-	-	
			E-LOP		TITLE I BASIC	_		
		7-8	LEARN EMERG BLOCK GRANT	-				
			TITLE I BASIC	-	TITLE I PFE	-	-	
J			TITLE I PFE	-				
\rightarrow	FTE Custodian plus substitutes \$42,169 (S/C 15%)		SUPP/CONCENTR SUPP/CONCENTR 15%	-	SUPP/CONCENTR	-	-	42,
4.7	.5 FTE Custodian plus substitutes \$42,109 (3/C 15%)							
4.7 .	.5 FTE Custoulan plus substitutes 542,109 (5/C 15%)	K-6			SURP/CONCENTR 159/	42 160		
4.7 .	.5 FTE Custoulan plus substitutes 342,109 (3/C 13%)	K-6	E-LOP		SUPP/CONCENTR 15%	42,169		
4.7 .	.5 FTE Custoulan plus substitutes 342,109 (3/C 15%)	K-6		-		42,169		
4.7 .	.5 FTE Custoulan plus substitutes \$42,109 (5/C 15%)	K-6	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	-	E-LOP	42,169		
4.7	.5 FTE Custoulan plus substitutes \$42,109 (5) C 15%)	K-6	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR	-		42,169 - -		
4.7	.5 FTE Custoulan plus substitutes 342,109 (3/C 15/8)	K-6	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I FFE SUPP/CONCENTR SUPP/CONCENTR 15%	- - - - - - 42,169	E-LOP LEARN EMERG BLOCK GRANT	42,169 - -	-	
4.7	.5 FTE Custoulan plus substitutes 342,109 (3/C 1576)		E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP	-	E-LOP	42,169 - - -	-	
4.7	.5 FTE Custoulan plus substitutes 342,109 (3/C 1576)	K-6	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT		E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC	42,169 - - -	-	
4.7	.5 FTE Custoulan plus substitutes 342,109 (3/C 1576)		E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I BASIC TITLE I PFE	-	E-LOP LEARN EMERG BLOCK GRANT	42,169 - - - -	-	
	TK-8: Indirect Costs for services provided by Twin Rivers USD ES: \$196,415 (5/C)		E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I BASIC TITLE I PFE SUPP/CONCENTR	-	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC	42,169 - - - - - 332,213	-	332.
4.8 T		7-8	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR SWPP/CONCENTR SWPP/CONCENT	-	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR	- - - -	-	332,
4.8 T	TK-8: Indirect Costs for services provided by Twin Rivers USD ES: \$196,415 (S/C)		E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR SUPP/CONCENTR SUPP/CONCENTR	-	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - -	-	332
4.8 T	TK-8: Indirect Costs for services provided by Twin Rivers USD ES: \$196,415 (S/C)	7-8	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I PFE SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT	-	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR 15%	- - - -	-	332
4.8 T	TK-8: Indirect Costs for services provided by Twin Rivers USD ES: \$196,415 (S/C)	7-8	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE TITLE I BASIC TITLE I PFE SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC	- - - - 196,415 - -	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR	- - - -	-	332.
4.8 T	TK-8: Indirect Costs for services provided by Twin Rivers USD ES: \$196,415 (S/C)	7-8	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I PFE SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT	- - - - 196,415 - -	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR 15%	- - - -	-	332,
4.8 T	TK-8: Indirect Costs for services provided by Twin Rivers USD ES: \$196,415 (S/C)	7-8	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I PFE SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I PFE SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR 15% SUPP/CONCENTR 15% SUPP/CONCENTR 15%	196,415	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT	- - - -	-	332.
4.8 T	TK-8: Indirect Costs for services provided by Twin Rivers USD ES: \$196,415 (S/C)	7-8	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I PFE SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I BASIC TITLE I BASIC TITLE I PFE SUPP/CONCENTR	196,415	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP	- - - -	-	332.

	TITLE I PFE					
		5,449,770	-	5,449,770	-	5,449,770
Friday, September 26, 2025						
Approval/Attested:						
SSC Chair:				0	Date:	
Signature						
Principal:				0	Date:	

Signature, School Site