

River Oaks Elementary
Title I School Parent Involvement Policy

Schoolwide Goal Statement

River Oaks School will strive to ensure that **100% of students meet or exceed their individual growth goals** aligned to the California Common Core Standards by developing foundational skills, individual talents, and 21st Century competencies that prepare them for college, career, and global citizenship.

To achieve this, the school will:

- Provide a safe, supportive, and inclusive environment where students take responsibility for their actions and model the Eight Great Character Traits.
- Offer rigorous, high-quality instruction that emphasizes critical thinking, problem solving, technological literacy, and effective communication.
- Engage parents, families, and community members as active partners in student success through monthly **Friday Sings, end-of-trimester awards assemblies**, and participation in decision-making bodies such as the **Parent Teacher Organization (PTO), English Learner Advisory Committee (ELAC), School Site Council and Student Success Teams**.
- Strengthen family-school partnerships by encouraging parent involvement in fundraising events, cultural celebrations, field trips, and volunteer opportunities that enrich the school community.
- Collaborate with key stakeholders to provide resources that support student well-being, including free meals, counseling, health services, parenting classes, technology support, and multilingual communication.

River Oaks Elementary School has developed a written Title I parent and family engagement policy with input from Title I parents. The school site annually involves parents in the joint development and agreement of the policy, which is reviewed as part of the Single Plan for Student Achievement (SPSA) and through site advisory groups, e.g. School Site Council (SSC) and English Learner Advisory Committee (ELAC). The policy has been distributed to parents. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(c),-(g) inclusive].

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:

To involve parents in the Title I program at River Oaks Elementary School, the following practices have been established:

- 1. The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.**
 - A. Parents are informed of the school wide program, including parent rights at the annual Back to School Night meeting.
 - B. River Oaks Elementary School has Meet the Teacher before the first day of school to begin building relationships with families. This gives us an opportunity to inform parents about school/grade Academics.
 - C. During Back to School Night, each teacher provides information to the parent about grade level and state standards (Common Core State Standards), as well as district approved research-based curriculum and school-based assessments.
 - D. Information is provided at ELAC and SSC meetings.
 - E. During scheduled teacher-parent conferences, teachers will inform parents of their child's progress on reaching grade level proficiency and performance on school-based assessments, district assessments, and state assessments.

- 2. The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or afternoon.**
 - A. Parents are invited to schedule an appointment with the teachers, principal, and/or

counselor at any time throughout the year.

- B. Parents are invited to attend and participate in School Site Council meetings.
- C. Parents of English Language Learners are also encouraged to participate in ELAC, which meets a minimum of four times a year, and are provided with the same information provided at SSC, including information about Title I programs.
- D. *Parent-teacher conferences are scheduled twice a year.*
- E. *Student Success Team meetings are scheduled throughout the year based on student academic, behavioral, and/or social emotional needs.*

3. The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

- A. The *River Oaks Elementary School* Parental Involvement Policy and the School-Parent Compact are reviewed annually by the School Site Council, English Language Advisory Committee and the School Leadership Team
- B. The academic program is reviewed and input is provided during School Site Council and ELAC meetings.
- C. In the annual and revision of the SPSA, parents are invited to the SSC/ELAC meetings to provide input.
- D. Upon identification of parental need for information in another language or in another format, the school will take steps to ensure that the parent request is fulfilled.
- E. *At parent-teacher conferences, assessment information on student academic progress and grade level standards are shared with parents. Student progress in relation to state and local standards will be explained to parents including the curriculum being used, grade-level expectations for proficiency, data reporting for state and local assessments and available interventions in reading, ELA and mathematics for students needing assistance*
- F. *If requested by parents, the school provides opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 USC 6318 (c)(4))*

4. The school provides parents of Title I students with timely information about Title I programs.

- A. Parents are provided information about school wide programs at Back to School Night, School Site Council meetings, ELAC Meetings, and are welcomed to schedule an appointment with the teachers and/or principal at any time throughout the year.
- B. The school, with the assistance of the district, will provide information, assistance and support to families of children served by the school in the following areas:
 - i. State content and achievement standards
 - ii. State and local assessments
 - iii. Title I requirements
 - iv. Monitoring student progress
 - v. Collaborating with child's teacher

5. The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

- A. Teachers explain the curriculum, assessment, and proficiency to all students and families at Back to School Night, regular ongoing communication to families throughout the year, and parent/teacher conferences.

6. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

- A. School Site Council meetings are public and parents are invited to attend
- B. Parents are encouraged to become involved in the joint development and review of the

Single School Plan for Achievement through participation in School Site Council meetings and the English Language Advisory Committee.

- C. The school will build capacity and increase parent/community involvement in the planning and implementation of school programs and activities to improve student academic achievement and school performance through their participation in the School Site Council (SSC), English Language Advisory Committee (ELAC), special school events and as classroom volunteers.
- D. Parents are invited to schedule an appointment with the teachers and/or principal at any time throughout the year.
- E. Parent feedback will continue to be incorporated through surveys (ex: District Parent and Student Survey) and discussions at meetings. Parents are invited to engage in school/community events such as: monthly Spirit Assemblies, fund-raising events, Parent/Teacher conferences, Back to School Night, Family Nights (for reading and math.), field trips, and other special events.
- F. Two-way communication between parents and the school is vital to the success of students. Parents are informed about important school wide events, meetings and schedules, phone calls, progress reports and informal and formal conferences are held concerning students' behavior, student progress and classroom standards, test scores, work samples, and instructional goals. The administrators, staff and parents work effectively toward achieving our long-range goals.
- G. Regular parent/teacher conferences are held in *October* and January.

7. If the schoolwide program is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. (20 USC 6318 (c)(6))

- A. *River Oaks Elementary will submit all written documentation of parent comments that reflect that the program is not satisfactory to Galt Joint UESD*

SCHOOL-PARENT COMPACT

River Oaks Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

The importance of ongoing communication is crucial between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities. The school will provide high-quality curriculum and instruction, communicate how parents can support their child's learning, and provide regular ongoing communication to families.

BUILDING CAPACITY FOR INVOLVEMENT

***River Oaks Elementary School* engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:**

1. With the district's support, the school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

- A. *At parent-teachers conferences, informal parent requests, parent training, and through teacher's ongoing parent communication, information on standards mastery, assessment data, intervention and how to support parents in monitoring their child's education are provided.*

2. The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

- A. Training to enhance parents' abilities to support and assist their children's education. This may include activities such as: Family Night, Family Reading Night, and Family EL Night

3. With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and on how to work with parents as equal partners.

- A. The school will discuss how we can better involve parents during staff meetings .

4. The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

- A. Community resources, support and partnerships will be developed.

5. The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

- A. School information, including communication about the Title I program, will be distributed in the languages spoken by the families of students in the school as outlined in law

6. The school provides support for parental involvement activities requested by Title I parents.

- A. Parent involvement strategies within the SPSA are integrated based on parent input.

ACCESSIBILITY:

River Oaks Elementary School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. ELAC meetings and annual parent meetings will have interpreters present.

This Parent and Family Engagement Policy and School-Parent Compact was adopted by River Oaks Elementary School Site Council on May 14, 2026 and will be in effect through May 2027.

The school will distribute the updated Parent and Family Engagement Policy and School-Parent Compact to all parents by August 2026.