

Northwood Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

11/19/2025

3:00 PM

Location (Ubicación)

Zoom

Zoom Link (Enlace de Zoom)

https://twinriversusd-org.zoom.us/j/98352686591

2025 - 2026, Elected SSC Members Miembros Electos de SSC

Non-staff: Pa	Present / Absent Presente/ Ausente	
Parent	Angel Clement	
Parent	Luqman Muhammad	
Parent	Nalina Collins	
Parent	Jasmine Ramsey	
Parent	Omid Rahmani	
Alternates (A		

^{*}Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)

^{*}Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).

Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)	Present / Absent Presente/ Ausente
Principal/Designee: Directora(a)/Designado(a): Hilari Talmage	
Teacher: Maestro(a): Faith Dunham	
Teacher: Maestro(a): Maricarmen Vivas	
Teacher: Maestro(a): Nathaniel Stewart	
Other Staff: Otro Personal: Chelsie Lupo	
Alternates: Alternativos:	
*Teachers must be the majority *Los maestros deben ser mayoría	

AGENDA			
ITEM ARTÍCULO	Facilitator Facilitador(a)	Minutes Minutas	
Call to Order / Sign in sheet Orden del Día/ Hoja de Firmas	Chairperson Presidente	This meeting is called to order at: Se abre la sesión a las	
Quorum Quórum (50% +1)		Total Members in Attendance: Total de Miembros Presentes:	
		Quorum: Quórum:	
Public Comment (2 minutes per speaker) Comentarios del Público (2 minutos cada participante)	Chairperson Presidente	Summary of Comments (Resumen de Comentarios)	
Review Agenda Repasar Agenda	Chairperson Presidente	Summary of Comments (Resumen de Comentarios)	
Review / approve minutes from last meeting Revisar/aprobar el acta de la última reunión	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona</i> : Second <i>Se secundó</i> : In favor <i>A favor</i> : Oppose <i>En contra</i> : Abstain <i>En abstención</i> : Motion: Pass or Fail:	
1 Previous Minutes		Moción: Pass of Faii: Moción: Aprobada o Rechazada	

Council Business Asuntos del Consejo		
N/A	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas
N/A	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas
N/A	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas

Required Document Review & Approve:	Revisión y Aprol	bación de Documentos Requeridos:
Site Safety Plan (Plan de Seguridad del Centro)	Chairperson Presidente	I move to approve the Propongo aprobar a la
		Person Persona:
		Second Se secundó:
		In favor A favor:
		Oppose En contra:
		Abstain En abstención:
		Motion: Pass or Fail:
		Moción: Aprobada o Rechazada
N/A	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i>
		Person Persona:
		Second Se secundó:
		In favor A favor:
		Oppose En contra:
		Abstain En abstención:
		Motion: Pass or Fail:
		Moción: Aprobada o Rechazada
N/A	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i>
		Person Persona:
		Second Se secundó:
		In favor A favor:
		Oppose En contra:
		Abstain En abstención:
		Motion: Pass or Fail:
		Moción: Aprobada o Rechazada
N/A	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i>
		Person Persona:
		Second Se secundó:
		In favor A favor:
		Oppose En contra:
		Abstain En abstención:
		Motion: Pass or Fail:
		Moción: Aprobada o Rechazada

Document Review: Revisión y de Documentos		
Title I Evaluation (Evaluación de Título I)	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas
1 limit Attachment		
N/A	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas
School Plan For Student Achievement (S Estudiantes (SPSA)	SPSA) Plan Esco	lar para el Rendimiento Académico de los
SPSA Addendum	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona</i> :
		Second Se secundó: In favor A favor: Oppose En contra: Abstain En abstención: Motion: Pass or Fail: Moción: Aprobada o Rechazada
1 N Attach Document		

Other Business: Otros Asuntos:			
ELAC Reporting Informes ELAC	Chairperson Presidente	Summary of Reporting (Resumen de Informes)	
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)	Chairperson Presidente	Summary of Presentation (Resumen de Presentación)	
Additional Information/New Business/Discussion Información Adicional/Asuntos Nuevos/Conversación	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas	
Adjournment: Aplazamiento:	Chairperson Presidente	Time: Hora:	

Next meeting date: Fecha de próxima reunión:

01/28/2025

3:00 PM



Northwood Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

10/08/2025

3:15 PM

Location (Ubicación)

Zoom

Zoom Link (Enlace de Zoom)

https://twinriversusd-org.zoom.us/j/96576589419?from=addon

2025 - 2026, Elected SSC Members Miembros Electos de SSC

Non-s	Present / Absent Presente/ Ausente	
Parent	Angel Clement	Yes (Si)
Parent	Luqman Muhammad	No
Parent	Nalina Collins	Yes (Si)
Parent	Jasmine Ramsey	Yes (Si)
Parent	Omid Rahmani	No
Altern		

^{*}Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)

^{*}Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).

Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)	Present / Absent Presente/ Ausente
Principal/Designee: Directora(a)/ Designado(a): Hilari Talmage	Yes (Si)
Teacher: Maestro(a): Faith Dunham	Yes (Si)
Teacher: Maestro(a): Maricarmen Vivas	Yes (Si)
Teacher: Maestro(a): Nathaniel Stewart	Yes (Si)
Other Staff: Otro Personal: Chelsie Lupo	Yes (Si)
Alternates: Alternativos:	
*Teachers must be the majority *Los maestros deben ser mayoría	

AGENDA			
ITEM ARTÍCULO	Facilitator Facilitador(a)	Minutes Minutas	
Call to Order / Sign in sheet Orden del Día/ Hoja de Firmas	Chairperson Presidente	This meeting is called to order at: Se abre la sesión a las 3:19 PM	
Quorum Quórum (50% +1)		Total Members in Attendance: 8 Total de Miembros Presentes:	
		Quorum: Yes (Si) Quórum:	
Public Comment (2 minutes per speaker) Comentarios del Público (2 minutos cada participante)	Chairperson Presidente	Summary of Comments (Resumen de Comentarios) No public comments at this time.	
		Note: Maricarmen Vivas came to the meeting a few minutes late and therefore did not vote for the review of minutes from last meeting.	
Review Agenda Repasar Agenda	Chairperson Presidente	Summary of Comments (Resumen de Comentarios) Reviewed agenda.	
Review / approve minutes from last meeting Revisar/aprobar el acta de la última reunión	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona</i> : Faith Dunham Second <i>Se secundó</i> : Chelsie In favor <i>A favor</i> : 7 Oppose <i>En contra</i> : 0 Abstain <i>En abstención</i> : 0	
1 Previous Minutes		Motion: Pass or Fail: Pass Moción: Aprobada o Rechazada	

Council Business Asuntos del Consejo		
Elect Officers (Elegir a Funcionarios)	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas President - Angel Clement nominates self passed unanimously
Positions available: president/chairperson, vice president/vice chairperson, and secretary		Vice President/Vice Chairperson - Faith Dunham nominates herself. - passed unanimously Secretary - Nalina Collins nominates herself. - passed unanimously
N/A	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas n/a
N/A	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas n/a

Required Document Review & Approve: Revisión y Aprobación de Documentos Requeridos:		
Bylaws (Reglamentos)	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i> Bylaws
Review and adopt bylaws 1 Attachment		Person Persona: Faith Dunham Second Se secundó: Nathaniel Stewart In favor A favor: 8 Oppose En contra: 0 Abstain En abstención: 0 Motion: Pass or Fail: Pass Moción: Aprobada o Rechazada Bylaws pass.
School Compact (Compacto Escolar	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i> School Compact
Review and adopt school compact 1 No Attachment		Person Persona: Jasmine Ramsey Second Se secundó: Angel Clement In favor A favor: 8 Oppose En contra: 0 Abstain En abstención: 0 Motion: Pass or Fail: Pass Moción: Aprobada o Rechazada School compact passes.
	Chairperson	I move to approve the <i>Propongo aprobar a la</i>
Parent Involvement (Participación de Padres)	Presidente	Parent Involvement Compact
Review and adopt parent involvement compact 1 Nattachment		Person Persona: Angel Clement Second Se secundó: Chelsie Lupo In favor A favor: 8 Oppose En contra: 0 Abstain En abstención: 0 Motion: Pass or Fail: Pass Moción: Aprobada o Rechazada Parent Involvement Compact
N/A	Chairperson	I move to approve the <i>Propongo aprobar a la</i>
	Presidente	n/a Person Persona: Second Se secundó: In favor A favor: Oppose En contra: Abstain En abstención: Motion: Pass or Fail: Moción: Aprobada o Rechazada

Document Review: Revisión y de Documentos		
Other Review SPSA Goals and Actions	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas Principal reviewed the SPSA goals and actions with the council.
1 N Attachment		
Other Review CAASP data from 24-25 school year	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas CAASP data from 24-25 was reviewed for the council. Overall +5% increase in ELA and math.
1 Attachment School Plan For Student Achievement (S	PSA) Plan Esco	lar nara el Rendimiento Académico de los
Estudiantes (SPSA) N/A	Chairperson Presidente	I move to approve the <i>Propongo aprobar a la</i> n/a Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> n/a

Other Business: Otros Asuntos:					
ELAC Reporting Informes ELAC	Chairperson Presidente	Summary of Reporting (Resumen de Informes) No report at this time.			
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)	Chairperson Presidente	Summary of Presentation (Resumen de Presentación) No other reports at this time.			
Additional Information/New Business/Discussion Información Adicional/Asuntos Nuevos/Conversación	Chairperson Presidente	Summary of Action Taken Resumen de Medidas Adoptadas Parent, Angel Clement, remarked on the parking lot and confusion with pick-up. She also suggested that parents volunteer for safety purposes. Principal offered to speak outside of the meeting to plan.			
Adjournment: Aplazamiento:	Chairperson Presidente	Time : <i>Hora:</i> 4:08 PM			

Next meeting date:Fecha de próxima reunión:

9:24 AM

School Plan for Student Achievement: Title I Funded Program Evaluation Northwood Elementary School

Monitoring and Evaluation Template

Goal #1

ELA and Math data will show an increase of 5 percentage points over 2025 scores in ELA and Math as measured by CAASP scores, TRUSD benchmark scores, and i-Ready Diagnostic scores, as proof of deeper understanding of the CCSS and implementation of high leverage instructional strategies.

English Learner progress toward proficiency will increase by 5% as measured by the summative ELPAC scores.

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
56,428	Action 1: One Behavior and Academic Intervention Assistant (1.0 FTE) to support small group reading/math intervention. Our Behavior and Academic Intervention Assistant also provides specific support to all students, and will participate in Target Time (Differentiated Time for specific skill instruction based on need for ELA support).	56,428	Behavior and Academic Intervention Assistant: We were able to fund 1 BAIA that is currently supporting the following initiatives: providing alternative recess for students with specific behavior plans, holding restorative meetings in lieu of suspensions, providing supervision during lunch periods, push-in support to classrooms, and working with students for Tier 2 interventions (academic and behavioral).	
4,000	Action 2: Software licenses and supportive technology will be purchased to support and enhance the high quality first instruction delivered by teachers	3,975	IXL site license: license for IXL for all students grades K-6 to work on supplemental math skills and support student growth.	
2,320	Action 3: Instructional Materials and Supplies to support classroom instruction and intervention above and beyond basic necessities	650.26	6th grade intervention materials: various office materials were purchased to support 6th grade interventions. Students have individual data binders to hold data chats and keep their own progress and build accountability.	

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
			Reading intervention materials: purchased 6th grade Ready Readers for grade level interventions.	
4,500	Action 4: Computer Supplies (Repair and Replacement Items as needed; iPads, Batteries, Headphones, lost/stolen/missing student chromebooks) to support student access to interventions (\$2000 for lost chromebooks and \$2000 for technology)	76.18	Batteries: purchased li-on battery pack to replace classroom microphone battery. Smart board materials: purchased a smartboard stylus for a teacher.	
18,345	Action 5: Extra duty timesheets for certificated and classified staff for professional learning and/or student support and planning. Areas of need include PBIS development and implementation, trauma informed practices, social emotional learning, tutoring, data analysis, and planning of current interventions.			
13,416	Action 6: Staff to support release time for certificated staff for data review, grade level collaboration, additional PLC work, CORE, SWUN, and Lesson Design work, as well as release time to visit other classrooms for professional development purposes.	8,994.06	Roving sub support: staff to support release time for CORE coaching.	
3,107	Action 7: Library books, materials, and supplies			
40,700	Action 8: CORE Coaching to support early literacy development	40,700	CORE coaching: total of 11 days scheduled, 4 days have already occurred (Aug-Nov). Four teachers are working on teaching vocabulary in different genres of text and 3 teachers are working on increasing fidelity of explicit phonics instruction. CORE coach is also working with our MTSS Specialist and Lesson Design coach for carryover support throughout the month.	

Goal #2

Increase student attendance by 1% from 2024-25 year and reduce chronic absence rate by 5% from 2024-25 rate to support higher levels of learning and success for students.

Increase teacher retention rate for the 2025-2026 school year by retaining 90% of certificated staff.

Decrease student suspension rates for the 2025-2026 school year by 1%.

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
	Action 1: Professional learning to continue to develop and implement MTSS, PBIS support systems, social-emotional learning, and trauma-informed instruction (includes sub release time as needed)	213.28	Light refreshments: purchased refreshments for a Parent Cafe event, focusing on increasing literacy and communication between our Pashto-speaking parents and students. 17+ parents participated.	
10,000	Action 3: PBIS Program Supplies to build capacity around the PBIS program			

G	o	al	#	3

n/a

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?

Goal #4

Home-school partnerships will be strengthened by increasing the number of parents participating in combined school activities.

Outreach to parents in support of early literacy development will result in increased parental support for literacy development and build parent awareness of how to support literacy development in their children.

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
402	Action 1: Light Refreshments for parent/family engagement meetings/events			
	Action 2: Extra duty timesheets for certificated and classified to support family engagement nights			

Goal #5

NO GOAL 5 ENTERED

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?

School Plan for Student Achievement: Title I Needs Assessment

Directions: Develop a list of site needs based on current data. Collaborate with ILT, ELAC, Site Council and other groups to determine priority needs. Once your needs are ranked, decide if they fit within a current SPSA goal or if a new goal needs to be created. List the needs your Site Council agrees need to be prioritized for each goal and complete the table. This will determine your actions and budget expenditures for your SPSA.

SPSA Goal	Site Needs (Ranked Greatest-Least)	•		Metric: How will you measure success?



2025-26 School Plan for Student Achievement Addendum #1

School Name
Northwood Elementary
School

County-District-School (CDS) Code 34765056033443

Site Council Meeting Date: 11/19/2025

Local Board Approval Date

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SPSA Modified Actions and/or Expenditures to Goal 5	
Budgeted Funds and Expenditures in this Plan	
Approval/Attested	11

Goal Statement

ELA and Math data will show an increase of 5 percentage points over 2025 scores in ELA and Math as measured by CAASP scores, TRUSD benchmark scores, and i-Ready Diagnostic scores, as proof of deeper understanding of the CCSS and implementation of high leverage instructional strategies.

English Learner progress toward proficiency will increase by 5% as measured by the summative ELPAC scores.

A ation /Comisso	Action (Sorvices Approved Expenditures			+/- Proposed Changes		Total	
Action/Services	Туре	Funding Source	Amount	Туре	Funding Source	Amount	Allocation
One Behavior and Academic Intervention Assistant (1.0 FTE) to support small group reading/math intervention. Our Behavior and Academic Intervention Assistant also provides specific supports to all students, and will participate in Target Time (Differentiated Time for specific skill instruction based on need for ELA support).	1000-1999: 3000-3999:	Title I Basic Title I Basic	33,261 23,167				56,428
Software licenses and supportive technology will be purchased to support and enhance the high quality first instruction delivered by teachers.	5000-5999:	Title I Basic	4,000				4,000

A.11 10 1	Approved Expenditures		+,	/- Proposed Changes		Total	
Action/Services	Туре	Funding Source	Amount	Туре	Funding Source	Amount	Allocation
Instructional Materials and Supplies to support classroom instruction and intervention above and beyond basic necessities	4000-4999:	Title I Basic	2,000	4000-4999: Books	Title I Basic	320	2,320
Computer Supplies (Repair and Replacement Items as needed; iPads, Batteries, Headphones) to support student access to interventions	4000-4999:	Title I Basic	4,500				4,500
Extra duty timesheets	1000-1999:	Title I Basic	15,000				18,345
for certificated and classified staff for professional learning and/or student support and planning. Areas of need include PBIS development and implementation, trauma informed practices, social emotional learning, tutoring, data analysis, and planning of current interventions.	3000-3999:	Title I Basic	3,345				
Staff to support release time for certificated staff for data review, grade level collaboration, additional PLC work, CORE, SWUN, and Lesson Design work, as	1000-1999: 3000-3999:	Title I Basic Title I Basic	13,000 416				13,416

A ation (Comisso	Approved Expenditures			+/- Proposed Changes			Total
Action/Services	Туре	Funding Source	Amount	Туре	Funding Source	Amount	Allocation
well as release time to visit other classrooms for professional development purposes.							
Library books, materials, and supplies	4000-4999:	Title I Basic	3,107				3,107
CORE Coaching to support early literacy development	5000-5999:	Comprehensive	40,700				40,700

Goal Statement

Increase student attendance by 1% from 2024-25 year and reduce chronic absence rate by 5% from 2024-25 rate to support higher levels of learning and success for students.

Increase teacher retention rate for the 2025-2026 school year by retaining 90% of certificated staff.

Decrease student suspension rates for the 2025-2026 school year by 1%.

Antinu (Coming	4	Approved Expenditure	es	+/- Proposed Changes		Total	
Action/Services	Туре	Funding Source	Amount	Туре	Funding Source	Amount	Allocation
Professional learning to continue to develop and implement MTSS, PBIS support systems, social-emotional learning, and traumainformed instruction (includes sub release time as needed).	5000-5999:	Title I Basic	2,000				2,000
PBIS Program Supplies to build capacity around the PBIS program	4000-4999:	Comprehensive	10,000				10,000

Goal Statement	
n/a	

	Action/Services	Approved Expenditures			+/- Proposed Changes			Total	
		Туре	Funding Source	Amount	Туре	Funding Source	Amount	Allocation	

Goal Statement

Home-school partnerships will be strengthened by increasing the number of parents participating in combined school activities.

Outreach to parents in support of early literacy development will result in increased parental support for literacy development and build parent awareness of how to support literacy development in their children.

A . 1 10	Approved Expenditures			+/- Proposed Changes			Total
Action/Services	Туре	Funding Source	Amount	Туре	Funding Source	Amount	Allocation
Light Refreshments for parent/family engagement meetings/events	5000-5999:	Title I Parent and	393	5000-5999: Services	Title I Parent and	9	402
Extra duty timesheets for certificated and	1000-1999:	Title I Parent and	2000 446				2446
classified to support family engagement nights			•				

Goal	State	ment
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NO GOAL 5 ENTERED

Action/Services	Approved Expenditures			+/- Proposed Changes			Total
	Туре	Funding Source	Amount	Туре	Funding Source	Amount	Allocation

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Title I Basic

Title I Parent and Family Engagement

Expenditures by Funding Source

Approved Expenditures

Funding Source	Amount				
Comprehensive Support and Improvement (CSI)	50,700.00				
Title I Basic	103,796.00				
Title I Parent and Family Engagement	2,839.00				
+/- Proposed Changes					
Funding Source	Amount				
Comprehensive Support and Improvement (CSI)	0.00				
Title I Basic	320.00				
Title I Parent and Family Engagement	9.00				
New Total					
Funding Source	Amount				
Comprehensive Support and Improvement (CSI)	50,700				

104,116

2,848

Expenditures by Goal

Approved Expenditures

+/- Proposed Changes

Goal Number	Total Expenditures	Goal Number	Total Expenditures
Goal 1	142,496.00	Goal 1	320.00
Goal 2	12,000.00		
Goal 4	2,839.00	Goal 4	9.00

Approval/Attested

Title	Signature	Date
SSC Chair	Bursay	11/21/2024
Principal	Hlasi T.	11/21/2024