



HARTLAND CONSOLIDATED SCHOOLS

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Hartland Schools Appoints Danielle Custodio To Vacant Seat



Danielle Custodio and her husband moved to Michigan in 2013, knowing Hartland was the community they wanted to call home because of the district's outstanding reputation for academic excellence. She is the proud mother of two, a 2024 HCS graduate and a current HCS student.

Danielle has held various roles in the field of education and currently works with school districts to support curriculum development and implementation. With a professional background in education and instructional support, she brings a deep understanding of the challenges and opportunities facing today's schools.

An active volunteer in the Hartland community, Danielle has contributed to Motor Moms, the Highly Capable program, football and cheer boosters, and the Gold Out committee. She has also served on school leadership teams and remains passionate about supporting both students and educators.

Her commitment to academic excellence, fiscal responsibility, and building strong school-community partnerships inspired her to serve on the Hartland Board of Education.

Mrs. Custodio will fill the seat vacated by Mrs. Meghan Glabach until the next general election in November of 2026.

HCS welcomes Danielle Custodio.

First Day of School and Last Day For School of Choice Enrollment

Mark your calendars for August 18, 2025, for the first day of school and July 30, 2025, as the final day for first semester 2025-26 school of choice enrollment. If you know anyone who has shared an interest in enrolling for school of choice, please pass this information on to them and encourage them to enroll soon. The following link should be helpful: <https://www.hartlandschools.us/Parents--Students/Enrollment/index.html>.

Strategic Plan

The Board of Education, district staff, parents, and community members engaged in the process of creating a strategic plan for the Hartland Consolidated School District during the 2024-25 school year. The process started in the fall with the Board adopting a resolution to hire a consultant. At the June 16, 2025, regular Board of Education meeting the results were shared. The following Vision, Mission, Beliefs and Goal statements were unveiled and will be voted on during the July 21, 2025, Board meeting. I want to thank the community for all your valuable input through your attendance at input sessions and by completing the strategic plan survey.

The Mission of Hartland Consolidated Schools is:

Hartland Consolidated Schools, in partnership with our community and guided by reason, respect, and responsibility, inspires academic success and personal growth for a premier educational experience.

The Vision of Hartland Consolidated Schools:

Hartland Consolidated Schools: A community culture of excellence where we all soar.

We Believe:

- In a culture of reason, respect, and responsibility
- All students can learn
- In empowering students and staff to be the best version of themselves
- In providing a safe, accessible, and nurturing learning environment for all
- That quality employees are essential to student success
- That parent partnerships are an integral part of student success
- In providing quality instruction and opportunities to maximize student potential.

2025-2030 Goals

- **Academics & Programs**
- **Culture & Learning Environment**
- **Communication & Community Engagement**
- **Personnel & Leadership**
- **Finance & Operations**

You can view the full report at:

<https://d16k74nzx9emoe.cloudfront.net/3dc8fff6-1193-4021-9ad6-d9198cf34d1a/2025-06-17%20Strategic%20Plan%20-%20Full%20Summary.pdf>

Transportation Audit Shared

The Board of Education directed me to hire a company to audit our transportation department after the district initiated a pause process for transportation at the end of the first semester last year. The Ammon Consultation Group was hired to perform this function. At the June 16, 2025 Board of Education Meeting, findings were shared.

Project Scope Summary	<p>The following were the key areas of focus for the study:</p> <ul style="list-style-type: none">• Evaluating the efficiency and effectiveness of operations• Conducting a community survey on transportation concerns• Addressing the persistent driver shortage
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The findings of this report indicated that the district should reflect on the following:

- Adding technology for tracking and parent use such as the new Transportation App I shared this with parents recently.
- When looking for efficiency, an unintended consequence may result in less buses thus longer ride times. This often leads to less ridership which counters efforts at providing a positive service.
- Competitive Salary alone is not enough. Continue to create opportunities for flexible driving and rapid employment when interest is shown. Be aware that entry level compensation is a factor to attract drivers.
- Parents in HCS indicated that the pause scenario is the best option if a driver shortage continues. However, parents require ample notification and a clearly defined duration for the pause.
- Retention occurs by ensuring the culture is one of supportive and positive engagement between all within the department.
- Consider hiring a dedicated recruiter/marketing person.

You can view the full report at:

<https://d16k74nzx9emoe.cloudfront.net/a66dd6ec-004c-4384-a3f3-568fc614f520/2025-06-17%20Transportation%20Consultant%20Full%20Report.pdf>

HHS Student Leaders Succeed

The HHS student council leadership team participated in a summer leadership program last week at the Howell Nature Center. These great leaders climbed the tallest outdoor climbing wall in Michigan, completed a high ropes course, and other various team building activities. The sky is the limit on their ability to influence the culture of HHS in 2025-26. Best wishes!



HHS Students Visit France

Hartland High School students visited so many places, and burned the candle at both ends, on their trip to Europe and it was amazing! The French and Spanish students did a whirlwind 10-day tour of Europe. The French students had an 8-hour layover in Montreal, so they did a guided bus tour of the city. Students saw the biodome, took pictures and saw the city from the top of Mount Royal, got a glimpse of the preparations for the Grand Prix racetrack for the following weekend, and learned all about the city.

These students joined up with the full group in Paris for four days and walked through the renovated Notre Dame Cathedral, explored the Latin Quarter, had a guided tour of the city, saw the Arc de Triomphe, walked up to the top of the Eiffel Tower, had a sunset boat ride down the Seine River, explored the Louvre (saw the Mona Lisa), visited the city of Montmartre, and were able to see inside the Sacre Coeur cathedral.

The group then took a train to Barcelona for a two-day stay. While there they visited Montjuic, had a walking tour of Las Ramblas & the gothic district, had a guided tour of the Guell hospital and Park Guell (where Gaudi lived for the last 20 years of his life), visited the famous Sagrada Familia, took a bike tour of the city, swam in the Mediterranean Sea, and had a flamenco lesson.

They then took the bullet train to Madrid for the final two days. The group explored the Prado Museum, walked around the city, saw the famous bullfighting ring, had a guided tour of the Royal Palace, and went to the medieval fortress city of Toledo.

As stated, they hardly slept but had the most amazing time and memories! The World Language staff have continued to provide yearly cultural experiences for the HHS students and plan to continue to do so as a premiere school of choice.

(see some pictures on the next page)





Respectfully,

Chuck Hughes

“When you are a good person, you don’t lose people, people lose you.”
Unknown