

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2024-25

Name: Helendale Elementary
CDS Code: 3667736-0000000
Allocation Year: 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

Helendale School District strategically invested Proposition 28 funds to expand high-quality arts education across our schools. At Helendale Elementary School, Prop 28 enabled the hiring of a full-time Art Teacher, establishing consistent, standards-aligned instruction where students explore multiple media and techniques while building creativity, confidence, and social-emotional skills. At Helendale Secondary School, Prop 28 elevated Music from part-time to a full-time program, broadening course offerings, deepening theory and composition work, and creating more ensemble and performance opportunities. Together, these investments strengthened access to arts education and affirmed the district's commitment to whole-child learning. Building on this progress, Helendale is directing additional Prop 28 funding in 2024–25 toward program quality and inclusion. We have allocated new resources for musical instruments (including repairs, storage, and maintenance), art supplies and materials, and classroom equipment that supports hands-on learning and performance. We are also expanding opportunities for independent study (IS) students to participate meaningfully in the arts. This includes: loaner instrument check-outs and at-home practice supports; art kits aligned to unit plans, allowing IS students to complete projects remotely; student participation at sites during lessons and office hours with our Art and Music teachers; and In-person workshops, rehearsals, and showcases to build community and performance readiness. To ensure continuous improvement, the district is tracking student participation, performance opportunities, and standards-based outcomes, and gathering feedback from students, families, and staff. Prop 28 continues to make a visible, positive impact in Helendale—broadening access, elevating program quality, and ensuring that every student, including those in independent study, can learn, create, and perform.

2. Number of full-time equivalent teachers (certificated).	2.0
3. Number of full-time equivalent personnel (classified).	0.0
4. Number of full-time equivalent teaching aides.	0.0
5. Number of students served.	1,146
6. Number of school sites providing arts education.	3
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