

MCKINLEY PRIMARY

2026-2027

PARENT & STUDENT HANDBOOK



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Gridley, Ca 95948

(530)846-5686

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Gridley Unified School District

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Gridley, Ca 95948

(530) 846-4721

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PRINCIPAL'S MESSAGE

Dear Parents and Guardians,

Welcome to the McKinley family! As we embark on another exciting school year, I want to extend a warm welcome to both new and returning families. Our school community is a place where every child can thrive, and I am truly honored to serve as the principal of such a vibrant and supportive school.



Education is a collaborative effort between home and school. Your involvement and support play a crucial role in your child's success. This handbook is designed to provide you with important information about our policies, procedures, and expectations. It will also serve as a guide to help you navigate the school year and support your child's educational journey.

We believe that open and transparent communication is essential for a strong partnership. Please do not hesitate to reach out to us with any questions or concerns. Whether it's about academic progress, school events, or any other matter, we are here to listen and assist. Our goal is to work together to create the best possible experience for your child.

The safety and well-being of our students are our top priorities. We are committed to maintaining a safe and nurturing environment where students can learn and grow. We also emphasize the importance of social-emotional learning and character development to support the holistic growth of every child.

We have an exciting year ahead filled with learning opportunities, special events, and community activities. I encourage you to stay engaged with our school community and participate in the various events and initiatives we have planned. Thank you for entrusting us with the privilege of educating your child. I look forward to a successful and rewarding year together.

Warmest regards,
Rhianon Treat
Principal, McKinley Primary School

A handwritten signature in black ink, appearing to read 'R. Treat', written in a cursive style.



MISSION & VISION

Mission

Every child at McKinley will have the courage to approach life with confidence, curiosity, and love of learning.

Vision

The staff at McKinley Primary School will work together to meet the needs of the whole child by providing opportunities for all children to explore and learn at a high level in an environment where they feel safe and loved.

SCHOOL GOALS

Goal #1: McKinley Primary will provide effective curriculum and instruction that will result in an increase in student achievement.



Goal #2: McKinley Primary will provide a safe and supportive learning environment.



Goal #3: McKinley Primary will foster strong parent and community partnerships by offering multiple opportunities to connect, engage, and understand students' educational progress.

CONTACTS



SITE PRINCIPAL

RHIANNON TREAT

@ rtreat@gusd.org

OFFICE STAFF



SECRETARY & OFFICE CLERK

LINDA LOPEZ & ADRIANA MARTINEZ

@ llopez@gusd.org

@ amartinez@gusd.org

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Kindergarten Teachers

Andria Busch
Brooke Foster
Julie Busch
Shelly Hamman
Suzanne Francis
Christine Kermen

Health Services

Anita Oberle
Kelli Luevano
Gladys Diaz
Loren Vasquez
Genny Garcia

Psychologist

Lily Terstegge

Special Education

Kayla Sanchez- ESN
Aliana Barron- Resource Specialist

Speech/Language

Rob Rethans
Jennifer Arntzen - SLPA

School Counselor

Morgan Begotka

First Grade Teachers

Misty Weagant
Stephanie Olson
Amanda Elrich
Marissa Liles
Dakota Elston

Para Professionals

Maria Arroyo
Tanna Alvarez
Amanda Monarrez
Angie Chavez
Joana Ramirez
Irim Khan
Christina Harris
Whitney Pike
Kim Wolfe
Sheryl Crater
Emily Hoogeveen
Ana Vera
Daniela Ortiz Rodriguez
Nora Luquin
Ana Valdez
Alexandra Ramirez
Juana Silva
Corinne Atteberry
Adelina Stutler

Custodial Staff

Sandra Tena

SCHOOL HOURS & OPERATIONS

Morning TK/Kindergarten

M, T, Th, F 8:15–11:45AM
Wednesday 8:15–11:05AM

Afternoon TK/Kindergarten

M, T, Th, F 11:45–3:15PM
Wednesday 12:25–3:15PM

First Grade

M, T, Th, F 8:25 AM–2:25 PM
Wednesday 8:25–1:25PM

CHANGE OF CONTACT INFORMATION

It is imperative for your child's safety that we have current contact information at all times.

Change of Contact Information: Parents must maintain an up-to-date address and telephone number record at the school office. Please notify the school office immediately if you have a change of contact information during the school year. The most convenient method for keeping this information up to date is to log on to the Parent Square/Aeries portal. If you have unreliable Internet access, you may also call the school office.

SCHOOL COMMUNICATIONS

All official school communications are delivered through **Parent Square**, so it is important that all parents & guardians have set up their preferences for communication through this online system. Parents should expect to receive teacher updates and regular communication from school administration, including information related to progress reports, field trips, and homework assignments.

Should you require support for getting connected through Parent Square, please contact support@gusd.org



SCHOOL HOURS & OPERATIONS

New Student Registration

New registering students will receive a classroom assignment and begin school 1-2 school days following their enrollment. After completing the online enrollment application, parents need to submit a hard copy proof of address, birth certificate, and immunization records. This will enable our school staff to prepare for the new student and to contact the student's previous school to verify registration information. No student will be enrolled without evidence of required immunizations and, when appropriate, verification of age.

School Transfer

When a student transfers to another school, the parents or guardians should notify the office in advance so that instructions can be given for checking out. All books and materials must be returned and all fines paid before a transfer can be given. A parent or guardian must come to the school office to complete the final checkout forms

Food & Office Deliveries

Food & Office Deliveries: In order to allow for efficient and effective office functioning, please refrain from bringing your child outside food and beverages. Birthday treats will be allowed; however, we encourage you to send these treats directly with your child so as to ensure the treats arrive at the classroom on time. Communicate all classroom deliveries ahead of time with your child's teacher using Parent Square messages.

CAFETERIA & FOOD SERVICES

Breakfast

AM TK/Kinder 7:45–8:10

PM TK/Kinder na

First Grade 7:45–8:20

Lunch

AM TK/Kinder 11:45–12:05

*Modified Wed. 11:05–11:25

PM TK/Kinder 11:20–11:45

*Modified Wed. 11:50–12:25

First Grade 11:15–12:00

Every school day, breakfast and lunch are available for all Gridley Unified School District students. These meals meet or exceed the new United States Department of Agriculture (USDA) standards for Child Nutrition Programs that include the School Breakfast Program and National School Lunch program. We look forward to offering student meals that emphasize fruits, vegetables and whole grains.

All students will receive free breakfast and lunch thanks to the Community Eligibility Program (CEF). There is no need to fill out a meal application. In order to qualify for other low cost or free services and increased funding for education, families will need to fill out an Alternate Income Form. If you receive this form, please complete and return it to your child's school site as some of the District funding is based upon these forms. Any questions can be directed to Shelly Diaz, Director of Child Nutrition, 846-4172.

NON-DISCRIMINATION STATEMENT: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339.

Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
Fax: (202)690-7442; or
Email: program.intake@usda.gov.

This institution is an equal opportunity provider



FAMILY INVOLVEMENT

School Site Council (SSC)

McKinley's Site Council involves staff & parent representatives discussing and deciding on important school plans & policies. Each year, new members are voted in and meet regularly throughout the year.

Parent Teacher Association (PTA)

Another great way to get involved is through our PTA! Movie Nights, School Dances, and fundraising efforts are all a part of the PTA planning & fun! Reach out to...for more information!

PARENT CONFERENCES/VISITORS

Parent conferences are scheduled at the end of each trimester to review student progress towards academic standards. Parents may also make an appointment with teachers or the principal by telephoning the school office at 846-5686 to discuss any other concerns.

Parent volunteers are welcome; however, they will need to be cleared through our district office prior to volunteering. For more information, contact the office.

All visitors coming onto campus must check in at the front office and scan a valid ID to receive a visitor's pass. This pass must be worn and visible at all times while on school grounds.

ATTENDANCE

EVERYDAY COUNTS

Types of Absences:

- **Excused Absences:** These are for reasons such as illness or medical appointments. Parents or guardians should notify the school in advance or as soon as possible.
- **Unexcused Absences:** These are for non-urgent issues or unverified absences. Oversleeping, camping, and shopping trips, for example, are not considered excusable absences.

Notification Procedures:

- **Reporting Absences:** When students who have been absent return to school, parents are responsible for clearing the absence within 2 school days, or that specific absence(s) will be unexcused thereafter. Verify the reason for the absence using at least one of the following methods:
 - Note from parent/guardian, including the child's name, dates, and reason for the absence.
 - Phone call to the office from the parent/guardian.
 - Written note from medical providers, court summons, employment appointment, etc. For absences due to illness or medical reasons, the school requires a note from a healthcare provider.

Attendance Tracking:

- The school closely monitors and tracks attendance, and excessive absences will prompt follow-up with parents or guardians to understand and address the underlying issues. The school may involve counselors, social workers, or other support services if absenteeism becomes a pattern.
- Frequent absences can impact a child's academics. Students who are identified as having excessive absences may be referred to the School Attendance Review Board. The SARB Board meets monthly and consists of community and school partners who collaborate and assign resources, set plans, and provide families with the support they need in order to get their child(ren) to school.

EDUCATIONAL PROGRAMS

Continuum of Academic Supports

In an effort to provide a Multi-Tiered System of Support (MTSS) model at McKinley Primary, teachers regularly review screening assessments to identify students who may be in need of additional support and services. For example, FastBridge assessments are administered three times annually, and students who are identified as "at risk" in reading will automatically be provided with quality reading intervention. All students who are performing below grade level in reading will be progress-monitored, meaning teachers will regularly check to see if the support provided is working. When progress is not adequate, services may be intensified or escalated in response.

Home Support for Learning

Parents and families are critical partners in our educational program. By staying informed about what your child is learning in school, you can help support learning at home. Whether through homework practice, providing meaningful and enriching experiences, or regularly communicating with your child's teacher about their academic progress, your presence is an important part of their learning journey! Should you have concerns about your child's academic progress, please reach out to discuss them with your child's teacher, the school counselor, or the school principal. We are here to support you and your child as you engage in the educational program offered at McKinley Primary.



EDUCATIONAL PROGRAMS

English Language Arts

HMH Into Reading is a K–6 reading curriculum that uses the latest in literacy research to ensure every student learns to read and write with confidence

Mathematics

HMH Into Math for Grades K–6 is a core math program built using the 5E lesson design and helps teachers differentiate instruction, building and reinforcing foundational math skills that translate from the classroom to real life.

Science

Built on the 5E model, Inspire Science is a K–12 science curriculum that sparks your students' curiosity and inspires them to generate innovative ideas.

Social-Emotional Learning (SEL)

Character Strong is an evidence-based, multi-tiered solution to support whole-child success.

Elementary Music Program

Our First graders participate in an Elementary Music Program where they have the opportunity to sing and play while learning to recognize melodic patterns, rhythmic patterns, and dynamics.

Elementary PE Program

Our robust PE offering includes lessons targeting basic skills development, team sports, along with opportunities to develop effective communication, collaboration, and problem-solving skills

Elementary Art Program

Students will learn to explore color and color mixing. Students will use different media techniques and processes to communicate ideas, feelings, experiences and stories.

EDUCATIONAL PROGRAMS

After School Program

McKinley Primary School works in partnership with the Butte County Office of Education (BCOE) Expanded Learning Programs to provide academic assistance and enrichment activities in a safe, supportive environment. Through this collaboration, we now offer both a morning and an afternoon session for our PM TK and Kindergarten students. Both sessions for TK/Kinder are held at the Kids Castle building on Magnolia Street, with busing provided to and from McKinley Primary. For 1st-grade students, the program offers traditional after-school hours, running from the final bell until 6:00 PM. The program operates every day that school is in session, unless otherwise

For more information, please visit the BCOE Expanded Learning Programs website.



POSITIVE BEHAVIOR

& Student Discipline

We are...

Safe

Respectful

Responsible

Kind

Positive Behavior Intervention Support (PBIS) is a multi-tiered framework to make schools more effective places. It establishes a social culture and the behavior supports needed to improve social, emotional, behavioral, and academic outcomes for all students.

The goal of PBIS is to reduce major disciplinary infractions and antisocial behavior, which in turn result in the following:

- Reductions in aggressive behavior and improvements in emotional regulation.
- Improvements in academic engagement and achievement.
- Improvements in perceptions of organizational health and school safety.
- Reductions in teacher- and student-reported bullying behavior and victimization.
- Improvements in perceptions of school climate.

Duck Bucks

Our students are explicitly taught our classroom and school expectations. We focus on ways students can be Safe, Respectful, Responsible, and Kind throughout our school. Students who demonstrate these practices may receive Duck Bucks.

Consequences

1. Minor Offenses
 - a) Verbal correction/model desired behavior
 - b) Restorative conversations/reset
 - c) Campus beautification



2. Major Offenses: Examples include: Physical abuse, Language abuse, Potentially harmful behavior, Defiance of authority.

- a) Loss of recess/walking recess
- b) Discuss behavior with Principal/Counselor
- c) Phone call/note home

*Students will be issued a pink ticket for Minor Offenses committed 4 or more times and for Major Offenses.

POSITIVE BEHAVIOR

& Student Discipline

Continuum of Behavior Supports

In line with our commitment to provide a Multi-tiered System of Support (MTSS), McKinley Primary regularly reviews data related to school discipline in order to proactively provide various supports and services to students who are escalating in problem behavior. Should your child demonstrate a need for further support in their behavior at school, you will be contacted about potential interventions that would work to improve their behavior. Parental and family involvement during this time is especially important so the child can see that both home and school are supportive of behavior improvement.

We are...

Safe

Respectful

Responsible

Kind

Suspension & Expulsion Policy

Students may be suspended or recommended for expulsion for any of the following: cause or threaten to cause physical injury to another person; possess, sell, or furnish any firearm, knife, explosive, other dangerous objects; possess, use, sell, or furnish any controlled substance, alcoholic beverage or intoxicant; commit or attempt to commit robbery or extortion; cause damage to school or private property; steal or attempt to steal school or private property; possess or use any tobacco product; commit an obscene act or engage in habitual profanity or vulgarity; possess, sell, or furnish any drug paraphernalia; disrupt school activities or willfully defy the authority of school personnel; receive stolen school or private property, or commit an act of sexual harassment. School rules and consequences are in effect while students are on school grounds, while going to or from school, and during or going to or from a school-sponsored activity.

Home Support for Student Behavior

Teaching the McKinley Expectations at home, communicating directly and frequently with your child's teacher, and modeling problem-solving strategies are all effective ways in which to support your child's social-emotional development. Should you have any concerns related to your child's behavior at home or at school, please reach out to school professionals such as the classroom teachers, School Counselor, and/or the School Principal.

STUDENT SERVICES

GUSD School Counselors

School counselors provide short-term individual and group counseling for at-risk students, provide behavioral techniques for teachers, parent consultations, education, and resource linkage. If your student is in need of a mental health referral please contact Behavioral Health at 530-846- 7305 or call your school counselor directly for assistance.

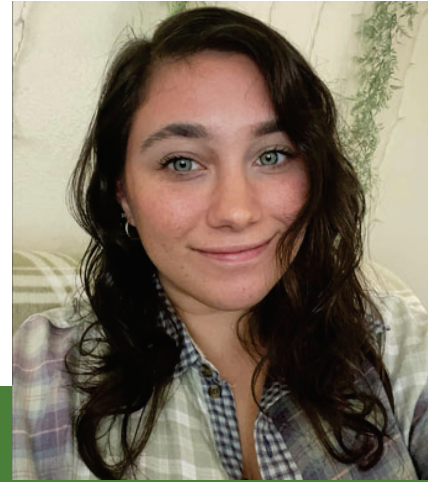
Mental Health Community Resources

Gridley Unified School District has compassionate, well-trained counselors to help students and their families with mental health concerns. If you are in a life-threatening situation or experiencing a mental health emergency, please call 911 immediately.



SCHOOL COUNSELOR

MORGAN BEGOTKA



24-Hour Crisis Services

1 (800) 334-6622 OR 530-891-2810 560
Cohasset Rd. Suite 180 Chico, CA 95926

Stabilization Line

530-891-3277

National Suicide Prevention Lifeline

suicideispreventable.org
1(800) 273-TALK (8255)

Resource needs in Butte County

Dial 211

Drug & Alcohol Screenings

Chico 530-879-3950
Oroville 530-538-7277

Red Nacional de Prevención del Suicidio

1(888) 628-9454 (Español)

Crisis Text Line

Text HOME to 741741 anywhere in the US

North Valley Talk Line (Warm Line)

1-855-582-5554
NON-CRISIS, PEER SUPPORT
Open 4:30 p.m.-9:30 p.m.

Everyday Behavioral Health Youth Screenings

(By appointment only)

Chico Youth

530-891-2945

Gridley Youth

530-846-7305

Oroville Youth

530-538-2158

STUDENT SERVICES

Health Services



Medications

In compliance with Section 49423 of the California Education Code and Section 2725(b) of the Nurse Practice Act, medication cannot be given to a student during school by the school nurse or designated school personnel unless the school has written instructions and consent from both the physician and the parents on file. The school must receive the following information before any medication can be administered during school hours: All medications must be in their original containers and kept in the office. In addition, the student may not carry asthma inhalers and bee sting kits without a medical authorization form signed by both the parent/guardian and the physician.

These forms are available in the school office. This includes over-the-counter medications, such as Tylenol, Motrin, cough syrup, cough drops, etc.

Health services are provided by our District School Nurse, who screens for vision, hearing, and dental health issues. Heights and weights are done on all 4th and 5th-grade students on a yearly basis. The nurse also assists in dental screening and other district-authorized health services. In addition, she acts as a resource person in the classroom and provides instruction on head lice, general health and safety, menstruation, and nutrition. The school nurse divides her time among the four school sites. She is available at all times for emergencies. If children need to see the nurse, teachers are to send them with a note to the office. Law prohibits the school from providing any medical treatment, other than first aid. If your child is ill in the morning, do not send him/her to school and endanger your child's health and the health of others. Please call the school office to notify us of your child's absence. If a child receives an injury requiring more than first aid treatment or becomes ill at school, every effort will be made to contact the parents. It is very important that your child's school emergency card be kept up to date. Pupils will not be sent home because of illness or injury until the parent or guardian has been notified.

Accidents & Insurance

In case of an accident, report to the nearest teacher or go to the office. A low cost insurance policy is available for students at the beginning of each school year. This insurance is recommended for all students.

School insurance will be offered at the beginning of each school year. The cost is small compared to the potential cost of medical care and parents are encouraged to take advantage of this service.

IMPORTANT POLICIES

PARENT CONFERENCES/VISITORS

Parent conferences are scheduled at the end of each trimester to review student progress towards academic standards. Parents may also make an appointment with teachers or the principal by telephoning the school office at 846-5686 to discuss any other concerns.

Before visiting the classroom, please check in through the front office.

CLOSED CAMPUS

Once your child arrives on campus, he/she must not leave without proper release by the school. This is for your child's protection. Parents wishing to pick their child up from school before dismissal time must sign him/her out in the school office. Students will not be sent to the office until the parent is present.

ARRIVAL/DISMISSAL FROM SCHOOL

Morning supervision begins at 7:30 in the cafeteria. School gates open at 7:45, and the playground will be supervised until school starts. No supervision is provided after dismissal times; please be prompt in picking your child up.

STUDENT DRESS CODE

Girls – dresses or pants and shirts are acceptable. Shorts may be worn during warm weather. We share our grassy field with many bees – open-toed sandals may result in bee stings. Please DO NOT send your child to school in footwear without a back strap (e.g., no slides/flip flops)

Boys – pants and shirts are acceptable. Shorts may be worn during warm weather. We share our grassy field with many bees – open-toed sandals may result in bee stings. Please DO NOT send your child to school in footwear without a back strap (e.g. no slides/flip flops)

CHANGE OF ADDRESS/TELEPHONE NUMBER

Parents must maintain an up-to-date address and telephone number record at the school office. Please notify the school office immediately if you have a change of address/telephone number during the school year.

IMPORTANT POLICIES

BUS TRANSPORTATION

Bus transportation is considered a privilege for students. Pupils transported in a school bus shall be under the authority of and directly responsible to the driver of the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a pupil to be denied transportation in accordance with regulations of the governing board of the district.

Children who do not usually ride the bus will not be permitted to ride, except as determined necessary by the site principal, and must be cleared by a phone call from the parents or by a personal visit to the school office. Bus riders must ride the bus, unless the school receives a parent note/phone call 1 hour prior to dismissal. Constant changes to transportation are disruptive to the orderly flow of dismissal time and upsetting to young children. Please have a plan and stick with it.

HOME/SCHOOL COMMUNICATION

Each Friday, a school newsletter will be sent home through Parent Square. A school calendar containing items of interest to students and parents will be published at the beginning of each school month and will be sent home and published on our school's website. In addition, classroom and individual notices and reminders will be sent home periodically. Please check your child's backpack/folder daily.

Cell Phones

Purpose

The Gridley Unified School District Governing Board recognizes that while technology offers advancements for addressing equity and education, the excessive use of smartphones, personal wireless devices, and social media in schools contributes to academic underperformance and a growing mental health crisis. Research indicates that restricting phone use can improve student test scores, particularly for disadvantaged and underachieving pupils.

The District aims to distinguish between technology that contributes meaningfully to educational standards and technology that uses "persuasive architecture" to harm a student's ability to focus. By addressing and setting limitations on the use of personal devices in the educational setting, the District seeks to protect students from the addictive design of social media platforms, which are linked to rising anxiety, depression, and the erosion of social norms.

IMPORTANT POLICIES

Personal and/or Wearable Communication Device Restrictions

Personal communication devices—including smartphones, smartwatches, smart glasses, gaming devices, and headphones—shall be restricted based on the following guidelines:

1. Transitional Kindergarten through 8th Grade: Students must keep all personal electronic devices turned off and stored in their backpacks or bags throughout the entire school day, including before- and after-school programs. Once on campus, these devices must remain off and out of sight.
2. 9th through 12th Grade: Students must keep all personal electronic devices turned off and stored in their backpacks or bags during the instructional day, inclusive of passing periods. Personal devices are only permissible for use during the designated nutritional break and the lunch period.
3. All Students (TK-12): Devices must be stored in backpacks or personal bags at all times; this includes while using restrooms, participating in field trips, or engaging in work-based learning experiences during the school day.

Exceptions for Use

A student shall not be prohibited from possessing or using a device under the following circumstances:

- In case of an emergency or perceived threat of danger.
- When an administrator grants specific permission.
- When a licensed physician determines it is necessary for the student's health.
- When required by a student's IEP or 504 plan. Must be a specifically listed accommodation.

Student Expectations and Prohibited Conduct

- Cyberbullying and Harassment: Any student using devices to intimidate, harass, or harm others—on or off campus—in a way that disrupts school activities may face disciplinary action, including suspension or expulsion.
- Filming and Photography: Students may not record or photograph others without explicit permission. Recording is strictly prohibited in restrooms and locker rooms, or during any physical altercations and acts of violence.
- Impersonation: Creating fake profiles or sending messages that falsely represent another individual with intent to harm is prohibited and may result in legal consequences.

IMPORTANT POLICIES

- **Inappropriate Apps:** Use of apps to bypass school filters, share explicit content, or facilitate academic dishonesty is not permitted.

Implementation and Enforcement

- **Confiscation:** Unauthorized use will result in the device being confiscated. Confiscated devices will be stored securely and returned to the student or parent/guardian as determined by administration.
- **Search and Seizure:** If school officials reasonably suspect a device contains evidence of a violation of the law or school rules, a search may be conducted.
- **Classroom Management:** With prior administrative approval, teachers may require students to store devices in designated classroom locations (such as phone caddies) during instructional time.
- **Liability:** The District is not responsible for personal devices that are lost, stolen, or damaged, including those confiscated by staff.

Communication and Emergencies

Parents and guardians are encouraged to contact school offices for urgent messages. In the event of an emergency, students may use a school-provided phone to communicate with their families as specified by education code.

Emergency Drills and Safety Notifications

The safety and well-being of our students and staff are our top priorities. Throughout the school year, our campus conducts routine safety drills—including fire, earthquake, lockdown, and shelter-in-place drills—to ensure our students and staff are prepared to respond calmly and effectively in the event of an emergency.

In accordance with California Education Code (Section 32282), parents and guardians will be notified in advance regarding any drill specifically designated as an active shooter or armed assailant drill, including the date and anticipated timeframe. Parents and guardians also have the option to opt their student out of participating in an announced active shooter or armed assailant drill upon request once they have been notified of a planned drill. Furthermore, students and staff will receive clear announcements immediately before and after such drills, followed by a post-drill notice to families. Upon request, information regarding community-based resources for trauma, mental health counseling, and gun violence prevention will be available.

Standard emergency preparedness drills (such as routine fire, earthquake, or general lockdown drills) are conducted periodically without advance public notice to ensure authentic practice. If you have questions about our site safety plan or emergency procedures, please contact the school office.

IMPORTANT POLICIES

School Cancellation

Cancellation of school occurs only during circumstances such as extreme weather, equipment failure, or public crisis. School personnel are aware of the hardship that can be caused by an abrupt cancellation; therefore, the school will not be canceled unless a significant safety risk has been created by unusual circumstances. Every possible means is used to notify parents of a cancellation, including phone calls, radio, television, and newspapers. In the unusual circumstance where school must be canceled during the school day, school personnel will determine that all students have satisfactory transportation and supervision at their home before releasing them from school.

SCHOOL ACCOUNTABILITY REPORT CARDS (SARC)

The School Accountability Report Cards (SARC) are updated each year, and a revised copy is placed on our webpage in January. If you want a hard copy of the SARC, please contact the McKinley School Office.

BICYCLES

Bicycles are to be walked on the school grounds at all times. They must be kept locked up in the area provided. Students found tampering with bicycles will be held responsible for all damages. Students who ride bicycles to school must wear helmets.

MISCELLANEOUS

Parents/Students are responsible for any lost or damaged books or book bags that are property of the school.

Students should refrain from bringing toys and personal play equipment to school, with the exception of teacher-approved items to share for class discussion. McKinley Primary is not responsible for lost or damaged personal items.

Please do not send party invitations to school to be passed out unless the ENTIRE class is to be invited. Too many hurt feelings can be created with a situation we have no control over. It is permissible to bring a "treat" for the entire class on your child's birthday if you so desire. Please arrange this with your child's teacher ahead of time.

HOME AND SCHOOL COMPACT

Families and schools must work together to help students achieve success academically, socially, and emotionally. Through this process, which includes teachers, families, students, and community representatives, the following are agreed-upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Staff Pledge:

I, as your (child's) teacher, agree to carry out the following responsibilities to the best of my ability:

- Provide a caring, safe, and warm learning environment
- Provide basic literacy instruction using Common Core State Standards and board-approved curriculum
- Have high expectations and help every child develop a love for learning
- Maintain a safe school environment
- Provide parents with timely communication regarding student progress
- Provide instruction in citizenship skills, including honesty, respect, and peaceful problem solving
- Provide meaningful homework assignments to reinforce and extend learning
- Respect the school, students, staff, and families

Student Pledge:

I, as your student, agree to carry out the following responsibilities to the best of my ability:

- Come to school on time, ready to learn and work hard
- Bring necessary materials, completed assignments, and homework
- Know and follow the school and class expectations
- Play safely and resolve problems peacefully
- Respect the school, staff, students, and families
- Read every day at home

Parent Pledge:

I, as a parent, agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and a place for homework
- Limit and monitor TV and screen time
- Read to my child, or encourage my child to read, for at least 20 minutes daily
- Ensure that my child attends school on time daily, gets adequate sleep, regular medical attention, and proper nutrition
- Participate in school activities (i.e., attend parent-teacher conferences, back-to-school night, etc.)
- Respect the school, staff, students, and families