

John S. Malcom Elementary

32261 Charles Road, Laguna Niguel, CA 92677
Phone: (949) 248-0542 – Fax: (949) 248-7697
Absence line: (949) 443-3847 or e-mail: malcomabsence@capousd.org

Dear Transitional Kindergarten & Kindergarten Parents,

Welcome to John S. Malcom Elementary School! This is an exciting time for students and their families. A completely new world opens up for students each day, bringing new experiences and new friends. Transitional Kindergarten and Kindergarten is a crucial foundation in the life of a child. Your child will develop new skills, make academic discoveries, and learn to interact cooperatively with others.

At Malcom, we believe in educating the whole child, and embracing that responsibility with care and enthusiasm. Your child begins his/her educational journey with a support team comprised of family members and school staff. We encourage you to become involved at Malcom Elementary by volunteering in some capacity and to stay informed by reading all the information that comes home.

In order to register your student for the upcoming school year, you will need to complete the online registration as well as to complete the attached forms. Return these forms together with the online proof of registration to our front office. These forms will ultimately become part of your child's cumulative file. Please be as thorough as possible to ensure your child's first school records are accurate and complete.

Be sure to mark your calendars. <u>August 18</u> is a special orientation day for parents and students. You and your student will have the opportunity to meet the teacher, visit the classroom, and participate in a few activities. More information about that day's schedule will be provided before the school year starts.

The first full day of school for TK & Kinder students will be Wednesday, August 19. **TK:** 7:45 am - 11:38 am (Early Bird) or 9:15 am - 1:08 pm (Late Owl) **Kinder:** 7:45 am - 1:55 pm

We are so happy to have you join the Malcom Family, and we look forward to a wonderful year of learning and growing!

Sincerely,

Laurie Lowy Principal



Capistrano Unified School District John S. Malcom Elementary School

32261 Charles Rd. Laguna Niguel, CA 92677 - (949) 248-0542

List of Requirements for New Student Registration

- O Verification that you have completed the online registration

 Be sure to include parents/guardians in the emergency contacts section, as well as any other adult who are authorized to pick up your student at school. The link for the online registration can be found on the Capistrano Unified School District website.
- Please fill out forms that are provided with the registration package:
 - 1. Enrollment Information (Required)
 - 2. Developmental and Social History Survey (Required)
 - 3. Home Language Survey (Required)
 - 4. McKinney-Vento Form (Required)
 - Oral Health Form (To be completed BEFORE the student enters 1st grade)
 - 6. Form for Indigenous Families (only if applies)
- Student's Original Birth Certificate or Passport
- Proof of Residency
 - **2 Forms are required: ONE** utility bill (gas, water or electricity) **and ONE** Rental Contract or Mortgage Payment. Both documents must be in the name and address of a parent and must be current. **BP 5111.1(b)**
- Immunization Records

Please call the office for an appointment to complete registration

(949) 248-0542



John S. Malcom Elementary School

32261 Charles Road, Laguna Niguel, CA 92677

NEW STUDENT ENROLLMENT INFORMATION GRADES TK - 5

STUDENT'S NAME:	GRADE: DOB:
PARENT'S NAME:	
Does your child have a current IEP or has your child possible (Your child must have a current Individualized Education child's most recent IEP) Resource Specialist Program (RSP) Special Day Class (SDC) Speech Therapy	
Have I attached a copy of the IEP? (Circle) YES	NO
MEDICAL INFORMATION	
Does your child have any medical needs (limitations, a anything the school needs to know:	
GENERAL	
Has your child participated in a 504 Plan?	
My child was retained (held back) in grade	e. Comments:
Are there custody issues we should be aware of?	Comments:
	(Please provide supporting documentation)
Please share any behavioral concerns or other pertiner help teachers better know him/her.	nt information regarding your child, which would
Are you available to volunteer in your child's classr	oom?
Parent/Guardian's Signature	



John S. Malcom Elementary School Development and Social History

Student's Name:	M or F Date of Birth:
Will your child attend the YMCA Child	dcare program? YES NO
Is your child: right-handed	left-handed both
What do you consider your child's gre	eatest strengths?
What are your child's special interests	s? Example: coloring, painting, reading, building, pets, etc.
Are there any concerns you would like	e to share?
Has your child attended preschool? School & District:	YES NO How long: City/State:
Can your child write his/her first name	using capital and lower-case letters? YES NO
Can your child identify any letters?	YES NO
Can your child identify any numbers?	YES NO
(TK ONLY) Would you *PREFER your *We cannot guarantee placement in prefer	
What major experiences, if any, has yo	our child had?

(i.e. disturbance in the immediate family situation; loss of a close relative/friend, accident)

CAPISTRANO UNIFIED SCHOOL DISTRICT

HOME LANGUAGE SURVEY

Name of Student						
	Last Name	First Name	Middle	Grade	Date of Birth	Age
Today's Date	Entering School (CUSD)	- Pr	Prior School Name		Prior School District Name	t Name
The California Educa begins with determini student's proficiency services.	The California Education Code contains legal requirements which direct schools to assess the English language proficiency of students. The process begins with determining the language(s) spoken in the home of each student. The responses to the home language survey will assist in determining if student's proficiency in English should be tested. This information is essential in order for the school to provide adequate instructional programs and services.	ments which direct sch e home of each student. s information is essenti	ools to assess the Englis The responses to the ho al in order for the school	h language pro me language sı to provide ade	ficiency of students. The urvey will assist in detern equate instructional progr	process nining if ams and
As parents or guardian as accurately as possil unanswered. If an erro assessed.	As parents or guardians, your cooperation is requested in complying with these requirements. Please respond to each of the four questions listed below as accurately as possible. For each question, write the name(s) of the language(s) that apply in the space provided. Please do not leave any question unanswered. If an error is made completing this home language survey, you may request correction before your student's English proficiency is assessed.	d in complying with the e name(s) of the langua e language survey, you	se requirements. Please ge(s) that apply in the spinay request correction be	respond to eachace provided.	h of the four questions lis Please do not leave any c dent's English proficiency	ted belov uestion ' is
1. Which language(s	1. Which language(s) did your child learn when he/she	the first began to talk?				
2. Which language(s	2. Which language(s) does your child most frequently	ly speak at home?				
3. Which language do you (p. speaking with your child?	Which language do you (parents or guardians) most frequently use when speaking with your child?	ost frequently use when				
4. Which language is	4. Which language is most often spoken by adults in the home?	the home?				
Signature of Parent/Guardian	uardian				Date	



Capistrano Unified School District McKinney-Vento Assistance Act Declaration Form (Confidential) – Required ONE FORM MUST BE COMPLETED FOR EACH STUDENT



Student II	D	#

The *McKinney-Vento Act* defines "homeless children and youth" as anyone who lacks a fixed, regular, and adequate night-time residence. Students and families that are doubled up living with other families due to economic hardship, living in shelters, motels/hotels, living in a car, park or in a public place not designed for sleeping, an unaccompanied youth, a migrant child, etc. may qualify for services. This form assists school personnel in complying with legal guidelines for school enrollment for children who meet the eligibility criteria for services. The information provided below will help the District determine what services you and/or your child may be eligible to receive. This could include additional educational services through Title I, Part A and/or the federal McKinney-Vento Assistance Act. The information provided on this form will be kept confidential and only shared with appropriate school district site staff.

School:	Grade:
Student's Name:	Date of Birth:
Home Phone: ()	Cell: ()
Name of Parent / Guardian:	
Address/Current Location:	
Please check only ONE option:	
Currently, are you and/or your family living in any of the follows:	owing situations?
Sharing a home/apartment or renting a roo	m with others <u>due to economic hardship</u> , loss of
housing, natural disaster, lack of adequate	housing, or similar situation (Doubled-up)
Temporarily living in a motel / hotel, due to	the loss of housing, economic hardship, natural
disaster, or similar situation	
Live in an emergency, transitional, or dom	estic violence shelter
Live in a car, trailer, park, campground, ab	andoned building, or other inadequate accommodations
Student under 18 <u>not</u> living with parents, le	egal guardian, or caretaker (Unaccompanied Youth)
None of the above or own/rent a home/apa	rtment that is permanent (ONE family only)
The undersigned parent/guardian certifies that the	information provided above is correct and accurate.
	Date

Signature of Parent / Guardian

Your child may have the right to:

- Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required at the time of enrollment.
- Continue to attend the school or origin, if requested by you and it is in the best interest of the student.
- Receive transportation to and from the school of origin (from available options), the same special programs, and services, if needed, as provided to all other children, including free meals.
- Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.



CAPISTRANO UNIFIED SCHOOL DISTRICT

33122 VALLE ROAD, SAN JUAN CAPISTRANO CA 92675 TELEPHONE: (949) 234-9200/FAX: 496-7681 www.capousd.org

GILA JONES CLERK

JUDY BULLOCKUS

BOARD OF TRUSTEES LISA DAVIS

JENNIFER ADNAMS

KRISTA CASTELLANOS

GARY PRITCHARD, PH.D.

LISA ZOLLINGER

SUPERINTENDENT CHRISTOPHER BROWN, ED.D.

Dear Parents and Guardians of Incoming Transitional Kindergarten (TK) and Kindergarten students:

The beginning of school is a very important milestone in your child's life. We all share in the excitement, enthusiasm, and even a little anxiety that accompanies the beginning of school. Good health is a vital component in the quest for school success.

IMMUNIZATIONS:

November 2025

The California School Immunization Law requires that children be up-to-date on their immunizations to attend school. Per 2016 legislation (SB277), all students must provide proof of immunization or a medical exemption when registering, and prior to attending school.

Beginning January 1, 2021, only Medical Exemptions issued from California Immunization Registry (CAIR-ME) meet requirements. We cannot accept doctor's notes NOT issued through CAIR-ME, blood work or titers, or other documentation to medically exempt the required immunizations. The CAIR-ME web site is a secure site for physicians to issue and manage standardized medical exemptions for children in school or childcare. Parents use the same site to request medical exemptions from vaccination for their children. Schools and childcare facilities can monitor and get updates for medical exemptions issued for children in attendance at their facility. For more details or to request an exemption from your child's physician, please visit https://cair.cdph.ca.gov/exemptions/home.

Vaccine	4-6 Years Old Elementary School at Transitional-Kindergarten/ Kindergarten and Above
Polio (OPV or IPV)	4 doses (3 doses OK if one was given on or after 4th birthday)
Diphtheria, Tetanus, and Pertussis (DTaP, DTP, DT, or Tdap)	5 doses of DTaP, DTP, or DT (4 doses OK if one was given on or after 4th birthday)
Measles, Mumps, and Rubella (MMR or MMR-V)	2 doses (Both doses given on or after 1st birthday. Only one dose of mumps and rubella vaccines are required if given separately.)
Hepatitis B (Hep B or HBV)	3 doses
Varicella (chickenpox, VAR, MMR-V or VZV)	2 doses (new requirement as of July 1, 2019)

KINDERGARTEN ORAL HEALTH ASSESSMENT:

California Education Code Section 49452.8 Requires students enrolled in kindergarten in a public school, or in first grade if not previously enrolled in kindergarten, to present proof of having received an oral health assessment within 12 months of initial enrollment. Every child needs an oral health assessment from a licensed dentist or other licensed or registered dental health professional, and a completed Oral Health Assessment form (attached to this letter) to meet this requirement. The Oral Health Assessment is due to the school no later than May 31st of the school year.

If you have any questions about these requirements, please do not hesitate to contact your school principal, the licensed vocational nurse, or the health assistant at your school. You may also visit http://www.shotsforschool.org for detailed immunization information. We extend our sincere best wishes to you and your child and look forward to fostering a long-standing partnership with your family.

Oral Health Assessment Form

California law (*Education Code* Section 49452.8) says every child must have a dental check-up (assessment) by May 31st of his/her first year in public school. A California licensed dental professional must do the check-up and fill out Section 2 of this form. If your child had a dental check-up in the last 12 months, ask your dentist to fill out Section 2. If you are unable to get a dental check-up for your child, fill out the separate Waiver of Oral Health Assessment Requirement Form.

This assessment will let you know if there are any dental problems that need attention by a dentist. This assessment will also be used to evaluate our oral health programs. Children need good oral health to speak with confidence, express themselves, be healthy and, ready to learn. Poor oral health has been related to lower school performance, poor social relationships, and less success later in life. For this reason, we thank you for making this contribution to the health and well-being of California's children.

Section 1: Child's Information (Filled out by parent or guardian)

Child's First Name:		Last Name:	١	/liddle Init	ial:	Child'	s Birth Date:
						MM -	- DD - YYYY
Address:							Apt.:
							u u
City:					ZIP	Code	
School Name:		Teacher:		Grade:		ar child	
				×	Kind	dergart	en:
					Y	Y	YY
Parent/Guardian First Nam	e:	Parent/Guardian Last Name:			Chi	ld's Ge	ender:
					П	Маја Г	☐ Female
					_	iviale L	
Child's Race/Ethnicity:		White		Native A	\me	rican	
		Black/African American		Multi-rad	cial		
		Hispanic/Latino		Native F	lawa	aiian/P	acific Islander
		Asian		Unknow	'n		
		Other (please specify)					

Continued on Next Page

Section 2: Oral Health Data Collection (Filled out by a California licensed dental professional)

IMPORTANT NOTE: Consider each box separately. Mark each box.

Assessment Date:	Untreated Decay (Visible Decay Pro	esent)	*Caries Experience (Visible decay and/or fillings present)
MM – DD – YYYY	□Yes □No		□Yes □No
Treatment Urgency:			
problem found (carie	commended nfection; or child would further evaluation)	Orgent care needed (pain, infection, swelling or soft tissue lesions)	
			MM – DD – YYYY
Licensed Dental Profe	ssional Signature	e CA License Numbe	er Date
*Check "Yes" for Caries e Check "No" for Caries ex Section 3: Follow-up to	perience if there is	no untreated decay <u>and</u> r	no fillings
Parent notified that child	has urgent dental o	care need on:	MM – DD – YYYY
A follow-up appointment	for this child has be	een scheduled for:	MM - DD - YYYY
Did child receive needed		Yes No (If no, entity responsible encouraged to check I don't know	•

The law states schools must keep student health information private. Your child's name will not be part of any report as a result of this law. This information may only be used for purposes related to your child's health. If you have questions, please call your school.

Return this form to the school no later than May 31st of your child's first school year.

Original to be kept in child's school record.

Clear Form

Waiver of Oral Health Assessment Requirement

Please fill out this form if you need to excuse your child the oral health assessment requirement. Sign and return this form to the school where it will be kept confidential.

Section 1: Child's Information (Filled out by parent or guardian)

Child's First Name:		Last Name:	1	Middle Ini	tial:	Child'	's Birth D	ate:
						\/\\\ -	- DD -	
Address:							Apt.:	
City:					ZIP	code:		
							. [
School Name:		Teacher:		Grade:	35 65.0 15	ar child dergart		
						y	v I v	1
Parent/Guardian First Name:		Parent/Guardian Last Name:			Chi	ld's Ge	ender:	
				-	0	Male	O Fe	male
Child's Race/Ethnicity:	0	White	$\overline{\mathbb{C}}$) Native /	Ame	rican		
	\bigcirc	Black/African American	C) Multi-ra	cial			
	0	Hispanic/Latino	Q) Native I	Hawa	aiian/P	acific Isla	ander
	Õ	Asian	C) Unknov	vn			
	\circ	Other (please specify)						
*								

Continued on Next Page

Section 2: To be filled out by parent or guardian ONLY IF asking to be excused from this requirement

Plea	Please excuse my child from the assessment because (check the box that best describes the reason):						
	I cannot find a dental office that will take my child's dental insurance plan. My child's dental insurance plan is:						
	☐ Medi-Cal ☐ Covered California ☐ Healthy Kids ☐ None						
	☐ Other:						
	I cannot afford an assessment for my child.						
	I cannot find the time to get to a dentist (e.g., cannot get the time off from work, the dentist does not have convenient office hours).						
	I cannot get to a dentist easily (e.g., do not have transportation, located too far away).						
	I do not believe my child would benefit from an assessment.						
	Other (please specify the reason not listed above for why you are seeking a waiver of this assessment for your child):						
If as	king to be excused from this requirement:						
•	MM - DD - YYYY						
S	ignature of parent or guardian Date						

The law states schools must keep student health information private. Your child's name will not be part of any report as a result of this law. This information may only be used for purposes related to your child's health. If you have questions, please call your school.

Return this form to the school *no later than* May 31 of your child's first school year.

Original to be kept in child's school record.

Parents/Guardians - Are Your Kids Ready for School?

Required Immunizations For School Entry



Please bring your child's immunization records with you at the time of registration. You may view and print a digital copy of your child's California vaccine record at: **MyVaccineRecord.CDPH.CA.gov**

Students Entering Transitional Kindergarten or Kindergarten Need Records of:
☐ Diphtheria, Tetanus, and Pertussis (DTaP, DTP, Tdap or Td) — 5 doses 4 doses OK if one was given on or after 4th birthday; 3 doses OK if one was given on or after 7th birthday.
□ Polio (IPV or OPV) — 4 doses 3 doses OK if one was given on or after 4th birthday. Oral polio vaccine (OPV) doses given on or after April 1, 2016, do not count.
☐ Hepatitis B — 3 doses
☐ Measles, Mumps, and Rubella (MMR) — 2 doses Both doses must be given on or after 1st birthday.
□ Varicella (Chickenpox) — 2 doses
New and Transfer Students Entering TK/K-12th Grade Need Records of:
All immunizations listed above For 7th-12th graders: at least 1 dose of pertussis-containing vaccine is required on or after 7th birthday. Hepatitis B vaccine is required for any grade, except for entry into 7th grade.
Students Starting 7th Grade Need Records of:
□ Tetanus, Diphtheria, and Pertussis (Tdap) —1 dose
What other immunizations should I ask my health care provider about?

When you visit your health care provider for back-to-school immunizations, make sure to also ask about other vaccines that help keep your child healthy, including **hepatitis A, COVID-19**, and the annual flu vaccine. Preteens and teens should also get the **human papillomavirus (HPV) vaccine** to protect against certain cancers and **meningococcal vaccines**.

Learn more about vaccines your child needs and where to get immunized at GetImmunizedCA.org.

ED 506 Form

Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information			
Name of the Child		Date of Birth	Grade level
Expected Graduation YearN	ame of School	District Name	
Tribal Membership			
The individual with Tribal membershi	p is the (select only one	e): Ochild Ochild's	parent <u></u> child's grandparent
If the individual with Tribal membersh tribal membership:	nip is not the child listed	d above, name the individ	ual (parent/grandparent) with
Name <u>and</u> address of Tribe or Band the above:	at maintains updated an	nd accurate membership da	ata for the individual listed
Full Name	I	Physical Address	
City	State Z	ip Code	
October 19, 1994.	an group that received a		ducation Act of 1988 as it was in e
Proof of membership in Tribe or Band Membership or enrollment nu available): Other evidence establishing n evidence, such as birth certific Tribal certificate letter, Certif social security cards. Descript	nember establishing men nembership in the Tribo cate(s) documenting line ficate Degree of Indian	nbership (if readily e listed above (<i>describe an eage back to the Tribal me Blood "CDIB"</i>). Do not p	ember,
I verify that the information provided	Attestation Statemen above is true and corre	at ect to the best of my knowl	ledge and belief.
Printed Name of Parent/Guardian		Signature	
Address	City	Stat	e Zip Code
Phone Number	Email		Data