

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2025-26

Name:

County-District-School (CDS) Code:

Allocation Years: 2023–24, 2024–25, 2025–26

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

East Side Union High School District (ESUHS) used Proposition 28 Arts and Music in Schools (AMS) funding to supplement and enhance the District's established visual and performing arts (VAPA) programs and expand access to high-quality arts learning experiences for students. As a high school district, ESUHS has historically maintained robust visual and performing arts programs supported by permanent District staffing and existing resources. Proposition 28 funding has provided opportunities to build upon this foundation through additional staffing, specialized instructional support, materials, equipment, and expanded arts experiences.

AMS-funded programming supported a broad range of arts disciplines and experiences, including instrumental and vocal music, theatre, visual arts, and other performing arts opportunities. Funding was used to provide supplemental staffing and specialized support beyond the District's existing arts program, including positions such as vocal coaches, theatre coaches, specialized instrument coaches, and paraeducators supporting students in art and music classes.

Proposition 28 funding also supported the enhancement of arts instruction through the purchase of specialized instructional materials, musical instruments, equipment, supplies, and other resources needed to provide students with meaningful, hands-on arts learning experiences. These investments strengthened the capacity of school sites to maintain and expand opportunities for students to create, perform, produce, and engage in the arts.

Implementation varied by school site based on student enrollment, existing programs, identified needs, available facilities, and the availability of qualified personnel. Schools used their allocations to supplement existing programming and address site-specific priorities while maintaining alignment with the allowable uses of Proposition 28 funding.

Collectively, these investments enhanced the quality and breadth of arts education available to ESUHS students, provided additional instructional support and resources, and strengthened opportunities for students to participate in visual and performing arts experiences beyond those supported through existing District resources.

2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds	3.2
3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds	0.0
4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds	0.8
5. Number of students served with AMS funds	19,426
6. Number of school sites providing arts education programs with AMS funds	16

Date of Approval by Governing Board/Body

Annual Report Data URL (direct PDF link to document on local educational agency website)