



Smythe Arts and Science Charter School

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

10/08/2025 3:00 PM

Location (*Ubicación*)

[https://twinriversusd-
org.zoom.us/j/86337186669?from=addon](https://twinriversusd-org.zoom.us/j/86337186669?from=addon)

Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/86337186669?from=addon>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Alysia Lopez	No
Parent	Bre Pierce	Yes (Si)
Parent	Maria Davila-Moreno	Yes (Si)
Parent	Olivia Williams	Yes (Si)
Parent	Jessica Turner	Yes (Si)
Alternates (Alternativos):		

**Parents/Community Members that are employees of the school may not serve as a parent member of the site council.
(Student reps are for secondary sites only)*

**Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).*

Staff: Principal or Designee/Teachers/Other Staff Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal	Present / Absent Presente/ Ausente
Principal/Designee: Directora(a)/ Designado(a): Casey Gong	Yes (Si)
Teacher: Maestro(a): Erick Kogler	Yes (Si)
Teacher: Maestro(a): MaryJo Hoffman	Yes (Si)
Teacher: Maestro(a): Yvonneke Larke	Yes (Si)
Other Staff: Otro Personal: Polly Wolf	Yes (Si)
Alternates: Alternativos: Ken Dandurand (Principal)	Yes (Si)
*Teachers must be the majority *Los maestros deben ser mayoría	

AGENDA

ITEM ARTÍCULO	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i>	Chairperson <i>Presidente</i>	This meeting is called to order at: <i>Se abre la sesión a las</i> 3:05 PM
Quorum <i>Quórum (50% +1)</i>		Total Members in Attendance: 9 <i>Total de Miembros Presentes:</i> Quorum: Yes (Sí) <i>Quórum:</i>
Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i>	Chairperson <i>Presidente</i>	Summary of Comments (<i>Resumen de Comentarios</i>) No public comment.
Review Agenda <i>Repasar Agenda</i>	Chairperson <i>Presidente</i>	Summary of Comments (<i>Resumen de Comentarios</i>) Principal Gong reviewed the agenda and opened the floor for comments or questions. No comments or questions.
Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i>	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona</i> : Olivia Williams Second <i>Se secundó</i> : Brie Pierce In favor <i>A favor</i> : 9 Oppose <i>En contra</i> : 0 Abstain <i>En abstención</i> : 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>
1  Previous Minutes		

Council Business *Asuntos del Consejo*

Elect Officers (Elegir a Funcionarios)	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Principal Gong explained the different roles, referencing the text of the bylaws and asked for nominations. Principal Gong nominated himself for Chairperson. MaryJo Hoffmann nominated Maria Davila to be Recording Secretary. Brie Pierce nominated herself to be Vice Chairperson. Principal Gong motioned to accept this slate of officers. Olivia Williams seconded. Slate of officers passed 9 votes in favor, 0 opposed, 0 abstained.
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

Required Document Review & Approve: Revisión y Aprobación de Documentos Requeridos:

<p>Bylaws (Reglamentos)</p> <p>1  Attachment</p>	<p>Chairperson Presidente</p>	<p>I move to approve the <i>Propongo aprobar a la</i> By-laws</p> <p>Person <i>Persona</i>: Maria Davila Second <i>Se secundó</i>: Jessica Turner In favor <i>A favor</i> : 9 Oppose <i>En contra</i>: 0 Abstain <i>En abstención</i>: 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> <p>N/A</p>
<p>Parent Involvement (Participación de Padres)</p> <p>1  Attachment</p>	<p>Chairperson Presidente</p>	<p>I move to approve the <i>Propongo aprobar a la</i> Parent Involvement Plan</p> <p>Person <i>Persona</i>: Olivia Williams Second <i>Se secundó</i>: Polly Wolf In favor <i>A favor</i> : 9 Oppose <i>En contra</i>: 0 Abstain <i>En abstención</i>: 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> <p>N/A</p>
<p>School Compact (Compacto Escolar)</p> <p>1  Attachment</p>	<p>Chairperson Presidente</p>	<p>I move to approve the <i>Propongo aprobar a la</i> School-Parent-School Compact</p> <p>Person <i>Persona</i>: Maria Davila Second <i>Se secundó</i>: Olivia Williams In favor <i>A favor</i> : 9 Oppose <i>En contra</i>: 0 Abstain <i>En abstención</i>: 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
<p>LCAP Addendum (Suplemento LCAP)</p> <p>1  Attachment</p>	<p>Chairperson Presidente</p>	<p>I move to approve the <i>Propongo aprobar a la</i> LCAP Addendum</p> <p>Person <i>Persona</i>: Olivia Williams Second <i>Se secundó</i>: Polly Wolf In favor <i>A favor</i> : 9 Oppose <i>En contra</i>: 0 Abstain <i>En abstención</i>: 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

Document Review: *Revisión y de Documentos*

Other Data review	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Principal Gong presented attendance data. Principal Dandurand presented SBAC assessment data. Olivia clarified the connection between attendance and school funding. .
N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona</i> : Second <i>Se secundó</i> : In favor <i>A favor</i> : Oppose <i>En contra</i> : Abstain <i>En abstención</i> : Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> N/A
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Other Business: Otros Asuntos:

<p>ELAC Reporting <i>Informes ELAC</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Reporting (Resumen de Informes) No reporting since the first ELAC meeting has not been held yet.</p>
<p>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Presentation (Resumen de Presentación) N/A</p>
<p>Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A</p>
<p>Adjournment: Aplazamiento:</p>	<p>Chairperson <i>Presidente</i></p>	<p>Time: Hora: 4:08 PM</p>

Next meeting date:

11/19/2025

3:00 PM

Fecha de próxima reunión:



Smythe K-8 -

School Site Council

Agenda/Minutes



Date & Time: May 21, 2025 3:00 PM

Location:

<https://zoom.us/j/93293256426>

2024- 2025 Elected SSC Members

Non-staff: Parents/Community Member/Students	Present
Parent : Brandie Watts (Y2)	Absent
Parent : Maria Davila-Moreno (Y1)	Present
Parent : Olivia Williams (Y1)	Present
Parent : Jessica Turner (Y1)	Absent
Parent : Eleanor Oliver (Y2)	Present
<i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i>	
Staff: Principal or Designee/Teachers/Other Staff	Present
Principal/Designee: Ken Dandurand	Absent
Teacher: Yvonneke Larke (Y1)	Present
Teacher: Erik Kogler (Y1)	Present
Teacher: MaryJo Hoffmann (Y1)	Present
Other Staff: Polly Wolf (Y1)	Present
<i>*Teachers must be the majority</i>	

AGENDA

ITEM	Facilitator	Minutes
Call to Order / Sign in sheet	Chairperson	This meeting is called to order at May 21, 2025 3:04 PM PDT
Quorum (50% +1)		Total Members in Attendance: 8 Quorum: Yes
Public Comment (2 minutes per speaker)	Chairperson	no speakers today

Review Agenda Reviewed and approved with unanimous vote to adopt changes to agenda. See below. Revised Smythe May 2024-2025 SSC Meeting #5 ...	Chairperson	Agenda revisions voted on and approved unanimously by the council.
Review / approve minutes from last meeting	Chairperson	I move to approve the minutes: Olivia Williams Second: Polly Wolf In favor: 8 Oppose: 0 Abstain: 0 Motion: Passed
<ul style="list-style-type: none"> Review and Discuss Smythe K-8 LCAP 		
Review & Approve: <ul style="list-style-type: none">2025-2026 LCAP (revised agenda - No vote needed)	Chairperson	I move to approve the 2025-2026 LCAP: Person Second: Person In favor: 0 Oppose: 0 Abstain: 0 Motion: SELECT ONE
<ul style="list-style-type: none"> Other Business: 		
<ul style="list-style-type: none"> Not Combined 	Chairperson	Summary of Discussion
<ul style="list-style-type: none"> Additional Information/New Business/Discussion 	Chairperson	Agenda revisions voted on and approved unanimously by the council.
<ul style="list-style-type: none"> Adjournment 	Chairperson	Time: May 21, 2025 3:30 PM
<ul style="list-style-type: none"> Next meeting date: TBD for 2025-26 School year 		

Smythe Academy of Arts & Sciences
School Site Council By-Laws
Revised 9/27/23

Article I Name of Council

Smythe Academy of Arts & Sciences K-8 School Site Council (SSC)

Article II Duties of SSC

The SSC of Smythe Academy of Arts & Sciences K-8 shall carry out the following duties:

1. Obtain recommendations for, and review of, the proposed Single Plan for Student Achievement (SPSA)/Local Control Accountability Plan (LCAP) from all school advisory committees.
2. Participate in regular training on SSC roles and responsibilities.
3. Develop and approve the SPSA/LCAP and related categorical expenditures in accordance with all state and federal law and district regulations,
4. Recommend the SPSA and categorical expenditures to the TRUSD Board of Education for approval.
5. Provide ongoing review of the implementation of the SPSA/LCAP with the principal, teachers, and other school staff members.
6. Make modifications (Addendums) to the SPSA/LCAP whenever the need arises. Submit the modified SPSA/LCAP for district approval whenever a material change (as defined in district governing board policy) is made in planned activities for related categorical expenditures. Regularly evaluate academic data to determine the progress made toward school goals to raise the academic achievement of all students. The council shall also elect a member to serve on the Parent Advisory Council at the district office. Carry out all other duties assigned to the council by the TRUSD Board of Education and by state law.

Article III Members

Section A: Composition

The Smythe SSC shall be composed of at least 10 members, selected by their peers, as follows:

- ✓ Principal
- ✓ Classroom teachers
- ✓ "Other" school staff members (non-classroom teaching staff)
- ✓ Parents or community members.

The school principal is a required member of the council. The principal shall attend all SSC meetings. Council members chosen to represent parents may be employees of the school district so long as they are not employed at this school.

Council members representing parents and/or community members may be employees of the school district but may not serve as a parent representative at the site of employment.

In the event of a member's planned absence, alternates, representing both staff and parents may be appointed, by the chairperson, from people nominated for, but not elected to the SSC.

Section B: Term of Office

All members of the council shall serve for a two-year term. The only exception to this is that while both the Elementary and Middle school principal will attend each meeting, only one retains voting rights.

Section C: Voting Rights

Each member shall be entitled to one vote and may cast that vote on each matter submitted to a vote of the council. The appointed alternate shall vote in the absence of the representative. Absentee ballots shall not be permitted. Voting rights alternate between the Elementary and Middle school principals each year. If the voting principal is absent from a meeting, the non-voting principal shall retain voting rights for that meeting.

Section D: Termination of Membership

A member shall no longer hold membership should he or she no longer meet the membership requirements under which he or she was selected: e.g., a parent becomes employed by the district. Membership shall automatically terminate for any member who is absent from all regular meetings, for a period of two consecutive meetings. The council, by affirmative vote of two-thirds of all of the members, can suspend or expel a member.

Section E: Transfer of Membership

Membership on the council may not be assigned or transferred.

Section F: Resignation

Any member may resign by filing a written resignation with the SSC.

Section G: Vacancy

Any vacancy on the council shall be filled for the remainder of the school year by appointment by the chairperson/co-chairperson. If the unexpired term is for another full year thereafter, the term for that year shall be filled by the regular selection process.

Article IV Officers

Section A: Officers

The officers of the SSC shall be a chairperson; vice-chairperson (or co-chairperson); recording secretary, and such other officers as the council may deem desirable.

Section B: Election and Term of Office

The officers of the SSC shall be elected annually and shall serve for one year or until each successor has been elected.

Section C: Removal

Any officer may be removed by two-thirds vote of all members sitting on the SSC whenever, in the judgment of the council, the best interests of the council would be served thereby.

Section D: Vacancy

A vacancy in any office because of death, resignation, removal, disqualification, or otherwise shall, by special election, be filled by the SSC for the unexpired portion of term.

Section E: Chairperson

The chairperson shall preside at all meetings of the SSC and may sign all letters, reports, and other communications of the SSC. In addition, the chairperson shall perform all duties incident to the office of chairperson and such other duties as may be prescribed by the SSC from time to time.

Section F: Vice-Chairperson

The duties of the vice-chairperson shall be to represent the chairperson in assigned duties and to substitute for the chairperson during his or her absence, and the vice-chairperson shall perform such other duties as from time to time may be assigned by the chairperson or by the SSC.

Section G: Recording Secretary

The recording secretary shall keep the minutes of the meetings, both regular and special, of the SSC and shall promptly transmit to each of the member, and to such other persons as the SSC may deem, true and correct copies of the minutes of such meetings, see that all notices are duly given in accordance with the provisions of these by-laws, be custodian of the SSC records; keep a register of the address, email, and telephone number of each member of the SSC which shall be furnished to the secretary by such member; and in general, perform all duties incident to the office of secretary and such other duties as from time to time may be assigned to the office by the chairperson or by the SSC.

Article V Committees**Section A: Standing and Special Committees**

The SSC may from time to time establish and abolish standing or special committees as it may desire. No standing or special committee may exercise the authority of the SSC.

Section B: Membership

Unless otherwise determined by the SSC in its decision to establish a committee, the chairperson of the SSC shall appoint members to the various committees.

Section C: Term of Office

Each member of a committee shall continue as such for the term of his or her appointment and until his or her successor is appointed, unless the committee shall be sooner terminated or abolished, or unless such member shall cease to qualify as a member thereof.

Section D: Rules

Each committee may adopt rules for its own government not inconsistent with these by-laws or with rules adopted by the SSC or with policies of the governing board.

Section E: Quorum

Unless otherwise provided in the decision of the SSC designating a committee, a majority of the committee shall constitute a quorum, and the act of a majority of the members present at a meeting at which a quorum is present shall be the act of the committee.

Section F: Vacancy

A vacancy in the membership of any committee may be filled by an appointment made in the same manner as provided in the case of the original appointment.

Article VI Meetings of the SSC

Section A: Regular Meetings

The SSC shall meet at least five times during the school year.

Section B: Special Meetings

Special meetings may be called by the chairperson or by majority votes of the SSC.

Section C: Place of Meetings

The SSC shall hold its regular meetings and its special meetings in a facility provided by the school and readily accessible by all members of the public, including handicapped persons.

Section D: Notice of Meetings

Public notice shall be given of regular meetings at least 72 hours in advance of the meeting. Any change in the established date, time, or location must be given special notice. All special meetings shall be publicized. Any required notice shall be in writing, shall state the day, hour, and location shall provide the agenda for the forthcoming meeting, and shall be delivered personally, by mail, email, website, or through phone contact not less than 72 hours or more than two weeks prior to the date of such a meeting.

Section E: Decisions of the SSC

All decisions of the SSC shall be made only after an affirmative vote of a majority of its members in attendance, provided a quorum is in attendance,

Section F: Quorum

The presence of 51% or greater of the total membership shall be required in order to constitute a quorum necessary for the transaction of the business of the SSC. No decision of the SSC shall be valid unless a majority of the members then holding office concur therein by their votes.

Section G: Conduct of Meetings

All regular and special meetings of the SSC shall be conducted in accordance with Robert's Rules of Order or in accordance with an appropriate adaptation thereof.

Section H: Meetings Open to the Public

All regular and special meetings of the SSC and of its standing or special committees shall be open at all times to the public.



PARENT AND FAMILY ENGAGEMENT POLICY

Smythe Academy of Arts & Sciences

Smythe Academy has developed a written Title I parental involvement policy with input from Title I parents, parent members of the School Site Council and English Learner Advisory Committee groups who have reviewed and discussed the policy. This policy is distributed and explained at our Annual Back to School Night. The policy describes the means for carrying out the following Title 1 parental involvement requirements.

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:

To involve parents in the Title I program at Smythe, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

Annual Back to School Meeting –Written communication through flyers sent home by teachers along with several automated phone calls that will be made encouraging participation. The Principal will present a Power Point on school achievement data, Title 1 program, attendance and ways for parents to become involved in school.

- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Title I parents, parent members of the School Site Council and English Learner Advisory Committee groups set their meeting dates and times and distributes them at Back to School Night. Smythe staff who are to facilitate the meeting, attend the first meetings of the year to consult with the members to see which times/dates are best for the parents/community. Changes to the schedule will then be made. It is with every intention that Smythe remains flexible so that we are able to meet the needs of both working and non-working parents/families.

- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

Yearly meetings of ELAC and SSC are scheduled within the first month of school and calendared so members know when to expect the meeting. Flyers and automated phone calls go out monthly to remind parents of meetings. Parent input is always be solicited during these meetings as noted regarding the programs offered at Smythe. Parents and community members have an opportunity at these meetings to provide suggestions for improvement as well.

- Smythe Academy provides parents of Title I students with timely information about Title I programs. Smythe will be working diligently to update our website with curriculum information, after school information, intervention information and other programs that assist in the development of all learning. In addition, we will utilize our automated messaging system, flyers our marque and our app to advertise upcoming program changes or additions.

- Smythe provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Smythe provides this information at Back to School Night. During Fall parent conferences, teachers and support staff share the strategies embedded in the curriculum that ensure students are reaching mastery of the Common Core State Standards. Coffee with the Principal is held 7-10 times per year, provides a forum for open communication and allows parents to freely share what topics are on their mind.

- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicable possible.

Smythe parents experience an open-door policy. They may pre-arrange meetings or phone calls with site administration or staff. Parents may submit comments in writing regarding the school site plan and attend regular SSC and ELAC meetings. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

- If the SWP plan is not satisfactory to the parents of participating parents, the school will submit any parent comments on the plan when the school makes the plan available to the district.

BUILDING CAPACITY FOR INVOLVEMENT:

Smythe Academy engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards assessments, and how to monitor and improve the achievement of their children. A presentation at Smythe Academy Back to School Meeting about the Common Core State Standards as well as pamphlets being distributed and teachers doing a more in-depth discussion at their fall conferences.
- Smythe Academy provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

Smythe Academy provides materials and are willing to meet with parents to help parents work with their children to improve their children's achievement. Some training is held at SSC and ELAC meetings. District committees provide parent trainings for increasing parental involvement, and gaining input and support from parents in planning programs for student achievement.

- With the assistance of Title I parents, Smythe Academy educates staff members about the value of parent contributions and in how to work with parents as equal partners. Our ELAC and SSC is trained by the principal or designee on effective advocacy strategies and roles for parents and communities. The administrative team and the school counselor work with staff to share effective ways of supporting and working with families.
- Smythe Academy coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities. Smythe Academy's district Child Welfare and Attendance Liaison, School Elementary Office Clerk, School Health Assistant and principal or designee, meet regularly to discuss the needs of our families and best outreach for our school community.
- Smythe Academy distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

Smythe Academy is working very hard to keep our website up to date so information is easily accessible. In addition, where applicable, we translate letters in our dominant languages, English and Spanish. In addition, when needed we have a phone translation service as well as google translate to enable staff to have conversations translated for us directly here on campus and make automated messages for our EL Parents.

- Smythe Academy provides support for parental involvement activities requested by Title I parents. For example, through ELAD and LCAP community meetings, parents have requested opportunities for training to better help their children succeed. In response, Smythe Academy has paid for parents to attend the CABE conference for the past 3 years.

ACCESSIBILITY

Smythe Academy provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

Twin Rivers School District has changed the format of our school report cards and progress reports to meet the needs of our families. The goal is to provide documentation in a friendly format that is easily understood. The Principal and Vice Principal will review report cards to ensure that comments are clear, concise and parent friendly.

Smythe Academy Special Education staff creates goals in conjunction with parent and the IEP team to ensure buy-in from all participants.

Smythe Academy funds, via the LCAP, monies to ensure that interpreters are provided for all meetings and that all documents and communication are provided in languages other than English.

Smythe Academy of Arts and Sciences

School-Parent-Student Compact

Family Pledge: My child's education is important and I am responsible for their success. I agree to do the following:

- Ensure that my child attends school every day, on time, ready to learn, and in the correct uniform.
- Limit and supervise my child's non-school screen time (television + computer + gaming) and support positive use of extracurricular time and technology.
- Support the school's discipline policy.
- Be respectful to the school staff and students in compliance with TRUSD Board Policy on Civility BP 1212.
- Provide a quiet time and place for schoolwork and review school work regularly.
- Ensure that my child gets adequate sleep, regular medical attention and proper nutrition, and follow all Twin Rivers health guidelines.
- Regularly monitor my child's progress and communicate with my child's teacher through written correspondence, phone calls, conferences and/or occasional home visits.
- Register for Aeries Parent Portal and check grades at least weekly.
- Understand that my child's absence may only be excused in accordance with TRUSD Board Policy which is listed in the TRUSD Parent Handbook.

Student Pledge: My education is important and I am responsible for my own success. I agree to do the following:

- Advocate for myself and ask for help.
- Give my best effort every day.
- Know and follow the school, bus, field trip rules.
- Respect the school, students, staff and families.
- Wear the correct uniform to school daily.
- Bring necessary materials, completed assignments, and homework.
- Understand the requirements for all field trips, extra curricular activities, clubs, sports, promotions, and after school enrichment.

Staff Pledge: Your child's safety and achievement is my responsibility. To create the best learning environment for your child I agree to do the following:

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables your child to meet the challenging state academic standards.
- Have high expectations for your child and provide her/him the support needed to meet them.
- Communicate regularly with you regarding your child's progress about academics, behavior, and attendance.
- Participate in professional development opportunities to improve my teaching.
- Actively participate in collaborative decision making.
- Demonstrate professional conduct and positive attitude.
- Foster a welcoming, safe, and supportive learning environment.
- Respect and embrace the diversity of my students' experiences and beliefs and practice culturally relevant teaching to the best of my training.

Administration Pledge: Your child's safety and achievement is my responsibility. To create the best learning environment for your child I agree to do the following:

- Ensure all staff and students are upholding the School-Parent-Student compact when conflicts arise.
- Foster the development of culturally relevant programs and instruction that reflect the diverse culture and background of the staff and students at Smythe Academy of Arts and Sciences.
- Mediate conflicts in a fair and impartial manner.
- Respect the school, students, staff, and families.

Family Signature _____ Student Signature _____ Date _____

Staff Signature _____ Admin Signature _____ Date _____

SMYTHE ACADEMY OF ARTS AND SCIENCES

Goal, Action/ Services		APPROVED	PROPOSED CHANGES	Combined:	APPROVED	PROPOSED CHANGES	NEW TOTAL
1.1 MS: Provide .8 FTE LTEL/ELD teacher \$136,879 S/C		SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	136,879	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	136,879	-	136,879
	K-6						
	7-8						
1.2 ES: Fund Student Support Teachers (3) to provide direct intervention services to students. \$161,642 (S/C); \$155,272 (LREBG); \$171,099 (Title 1 Basic). Total \$488,012 Tk-8: Provide additional sections (including 6th period pay) of ELA, History, Science, Math, Electives, and PE teachers to reduce class sizes. Up to 5.0 FTE teachers including sub costs as needed. \$293,528 (S/C); \$68,556 (Title 1 Basic); \$101,320 (LREBG). Total \$462,994		SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	161,642	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	455,170	-	951,007
	K-6						
	7-8						
1.3 ES: Purchase student books to supplement classroom libraries, the leveled book collection and support outside of school reading. \$11,312 Title 1 Basic		SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	11,312	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	-	-	11,312
	K-6						
	7-8						
1.4 TK-8: Fund after school tutoring. Funding for staffing, supplies, equipment and transportation. ES: \$40,000; MS: \$60,000; Total \$100,000 ELOP		SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	40,000	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	-	100,000	100,000
	K-6						
	7-8						
1.5 TK-8: Classified and Certificated staff stipends and extra duty for supplemental site work and supervision. ES \$40,000 S/C; MS \$33,551 S/C		SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	40,000	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	73,551	-	73,551
	K-6						
	7-8						
1.6 ES: Supplemental supplies, services, curriculum, instructional materials and electronic learning resources to support the core instructional program. \$55,000 S/C.		SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC	55,000	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC	148,000	-	169,000
	K-6						

	MS: Purchase supplemental equipment and supplies for instructional technology, and other necessary classroom supplies/materials that are not supported from other budgets. \$93,000 S/C; \$21,000 Title 1 Basic.	7-8	<table border="1"> <tr><td>TITLE I PFE</td><td></td><td></td></tr> <tr><td>SUPP/CONCENTR</td><td>93,000</td><td></td></tr> <tr><td>SUPP/CONCENTR 15%</td><td>-</td><td></td></tr> <tr><td>E-LOP</td><td>-</td><td></td></tr> <tr><td>LEARN EMERG BLOCK GRANT</td><td>-</td><td></td></tr> <tr><td>TITLE I BASIC</td><td>21,000</td><td></td></tr> <tr><td>TITLE I PFE</td><td>-</td><td></td></tr> </table>	TITLE I PFE			SUPP/CONCENTR	93,000		SUPP/CONCENTR 15%	-		E-LOP	-		LEARN EMERG BLOCK GRANT	-		TITLE I BASIC	21,000		TITLE I PFE	-		LEARN EMERG BLOCK GRANT	-	-	-	
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E-LOP	-																												
LEARN EMERG BLOCK GRANT	-																												
TITLE I BASIC	21,000																												
TITLE I PFE	-																												
1.7	ES: Fund 4 paraeducators to provide instructional support. \$134,619 \$110,554 (S/C), \$24,065 (s/c 15% Add-on)	K-6	<table border="1"> <tr><td>SUPP/CONCENTR</td><td>134,619</td><td>(24,065)</td></tr> <tr><td>SUPP/CONCENTR 15%</td><td>-</td><td>24,065</td></tr> <tr><td>E-LOP</td><td>-</td><td></td></tr> <tr><td>LEARN EMERG BLOCK GRANT</td><td>-</td><td></td></tr> <tr><td>TITLE I BASIC</td><td>-</td><td></td></tr> <tr><td>TITLE I PFE</td><td>-</td><td></td></tr> </table>	SUPP/CONCENTR	134,619	(24,065)	SUPP/CONCENTR 15%	-	24,065	E-LOP	-		LEARN EMERG BLOCK GRANT	-		TITLE I BASIC	-		TITLE I PFE	-		SUPP/CONCENTR	134,619	(24,065)		134,619			
SUPP/CONCENTR	134,619	(24,065)																											
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1.8	NEW: MS: Purchase classroom furniture to better outfit classrooms for more flexible grouping and better enable teachers to implement our current instructional initiatives.\$15000 (S/C)	K-6	<table border="1"> <tr><td>SUPP/CONCENTR</td><td>-</td><td></td></tr> <tr><td>SUPP/CONCENTR 15%</td><td>-</td><td></td></tr> <tr><td>E-LOP</td><td>-</td><td></td></tr> <tr><td>LEARN EMERG BLOCK GRANT</td><td>-</td><td></td></tr> <tr><td>TITLE I BASIC</td><td>-</td><td></td></tr> <tr><td>TITLE I PFE</td><td>-</td><td></td></tr> </table>	SUPP/CONCENTR	-		SUPP/CONCENTR 15%	-		E-LOP	-		LEARN EMERG BLOCK GRANT	-		TITLE I BASIC	-		TITLE I PFE	-		SUPP/CONCENTR	-		15,000	15,000			
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		7-8	<table border="1"> <tr><td>SUPP/CONCENTR</td><td>-</td><td>15,000</td></tr> <tr><td>SUPP/CONCENTR 15%</td><td>-</td><td></td></tr> <tr><td>E-LOP</td><td>-</td><td></td></tr> <tr><td>LEARN EMERG BLOCK GRANT</td><td>-</td><td></td></tr> <tr><td>TITLE I BASIC</td><td>-</td><td></td></tr> <tr><td>TITLE I PFE</td><td>-</td><td></td></tr> </table>	SUPP/CONCENTR	-	15,000	SUPP/CONCENTR 15%	-		E-LOP	-		LEARN EMERG BLOCK GRANT	-		TITLE I BASIC	-		TITLE I PFE	-		LEARN EMERG BLOCK GRANT	-						
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1.9	ES: ES: Substitute teachers for professional development, meetings, coaching and assessment. \$4,000 S/C	K-6	<table border="1"> <tr><td>SUPP/CONCENTR</td><td>4,000</td><td></td></tr> <tr><td>SUPP/CONCENTR 15%</td><td>-</td><td></td></tr> <tr><td>E-LOP</td><td>-</td><td></td></tr> <tr><td>LEARN EMERG BLOCK GRANT</td><td>-</td><td></td></tr> <tr><td>TITLE I BASIC</td><td>-</td><td></td></tr> <tr><td>TITLE I PFE</td><td>-</td><td></td></tr> </table>	SUPP/CONCENTR	4,000		SUPP/CONCENTR 15%	-		E-LOP	-		LEARN EMERG BLOCK GRANT	-		TITLE I BASIC	-		TITLE I PFE	-		SUPP/CONCENTR	4,000			4,000			
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1.10	ES: Ensure school library collection is current and supports the school's instructional program. \$1,000 S/C	K-6	<table border="1"> <tr><td>SUPP/CONCENTR</td><td>1,000</td><td></td></tr> <tr><td>SUPP/CONCENTR 15%</td><td>-</td><td></td></tr> <tr><td>E-LOP</td><td>-</td><td></td></tr> <tr><td>LEARN EMERG BLOCK GRANT</td><td>-</td><td></td></tr> <tr><td>TITLE I BASIC</td><td>-</td><td></td></tr> <tr><td>TITLE I PFE</td><td>-</td><td></td></tr> </table>	SUPP/CONCENTR	1,000		SUPP/CONCENTR 15%	-		E-LOP	-		LEARN EMERG BLOCK GRANT	-		TITLE I BASIC	-		TITLE I PFE	-		SUPP/CONCENTR	1,000			1,000			
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LEARN EMERG BLOCK GRANT	-																												
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1.11	"MS: Include 6th period assignments to reduce class sizes if necessary \$0 (S/C)	K-6	<table border="1"> <tr><td>SUPP/CONCENTR</td><td>-</td><td></td></tr> <tr><td>SUPP/CONCENTR 15%</td><td>-</td><td></td></tr> <tr><td>E-LOP</td><td>-</td><td></td></tr> <tr><td>LEARN EMERG BLOCK GRANT</td><td>-</td><td></td></tr> <tr><td>TITLE I BASIC</td><td>-</td><td></td></tr> <tr><td>TITLE I PFE</td><td>-</td><td></td></tr> </table>	SUPP/CONCENTR	-		SUPP/CONCENTR 15%	-		E-LOP	-		LEARN EMERG BLOCK GRANT	-		TITLE I BASIC	-		TITLE I PFE	-		SUPP/CONCENTR	-						
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1.12	ES: Fund 6% teacher salary offset for additional instructional minutes and PD	K-6	<table border="1"> <tr><td>SUPP/CONCENTR</td><td>1,257,481</td><td></td></tr> <tr><td>SUPP/CONCENTR 15%</td><td>-</td><td></td></tr> <tr><td>E-LOP</td><td>-</td><td></td></tr> <tr><td>LEARN EMERG BLOCK GRANT</td><td>-</td><td></td></tr> <tr><td>TITLE I BASIC</td><td>-</td><td></td></tr> <tr><td>TITLE I PFE</td><td>-</td><td></td></tr> </table>	SUPP/CONCENTR	1,257,481		SUPP/CONCENTR 15%	-		E-LOP	-		LEARN EMERG BLOCK GRANT	-		TITLE I BASIC	-		TITLE I PFE	-		SUPP/CONCENTR	1,475,011			1,475,011			
SUPP/CONCENTR	1,257,481																												
SUPP/CONCENTR 15%	-																												
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LEARN EMERG BLOCK GRANT	-																												
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			<table border="1"> <tr><td>SUPP/CONCENTR</td><td>217,560</td><td></td></tr> <tr><td>SUPP/CONCENTR 15%</td><td>-</td><td></td></tr> <tr><td>E-LOP</td><td>-</td><td></td></tr> <tr><td>LEARN EMERG BLOCK GRANT</td><td>-</td><td></td></tr> <tr><td>TITLE I BASIC</td><td>-</td><td></td></tr> </table>	SUPP/CONCENTR	217,560		SUPP/CONCENTR 15%	-		E-LOP	-		LEARN EMERG BLOCK GRANT	-		TITLE I BASIC	-		LEARN EMERG BLOCK GRANT	-									
SUPP/CONCENTR	217,560																												
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		7-8	LEARN EMERG BLOCK GRANT	-		TITLE I PFE	-	-	-	
		K-6	SUPP/CONCENTR	-		SUPP/CONCENTR	-	-	-	
			SUPP/CONCENTR 15%	-		SUPP/CONCENTR 15%	-	-	-	
			E-LOP	-		E-LOP	-	-	-	
			LEARN EMERG BLOCK GRANT	-		LEARN EMERG BLOCK GRANT	-	-	-	
			TITLE I BASIC	-		TITLE I BASIC	1,000		-	
			TITLE I PFE	-		TITLE I PFE	-	-	-	
1.13	MS: AVID conference/travel. \$1,000 Title 1 basic	7-8	SUPP/CONCENTR	-		SUPP/CONCENTR	-	-	-	1,000
		K-6	SUPP/CONCENTR	-		SUPP/CONCENTR	-	-	-	
			SUPP/CONCENTR 15%	-		SUPP/CONCENTR 15%	-	-	-	
			E-LOP	-		E-LOP	-	-	-	
			LEARN EMERG BLOCK GRANT	-		LEARN EMERG BLOCK GRANT	-	-	-	
			TITLE I BASIC	-	1,000	TITLE I BASIC	1,000		-	
			TITLE I PFE	-		TITLE I PFE	-	-	-	
2.1	ES: Provide supplemental and replacement equipment for instructional technology and school community use. \$6,000 \$17,674 (S/C) MS: Provide technology (replace/repair internet devices), and provide software as needed for classrooms and devices \$10,912 (Title I Basic)	K-6	SUPP/CONCENTR	8,000	17,674	SUPP/CONCENTR	8,000		17,674	36,586
			SUPP/CONCENTR 15%	-		SUPP/CONCENTR 15%	-	-	-	
			E-LOP	-		E-LOP	-	-	-	
			LEARN EMERG BLOCK GRANT	-		LEARN EMERG BLOCK GRANT	-	-	-	
			TITLE I BASIC	-		TITLE I BASIC	10,912		-	
			TITLE I PFE	-		TITLE I PFE	-	-	-	
2.2	ES: Fund VAPA Teachers for K-2 Art and 3-6 Music \$107,886 (S/C)	K-6	SUPP/CONCENTR	107,886		SUPP/CONCENTR	107,886		-	107,886
			SUPP/CONCENTR 15%	-		SUPP/CONCENTR 15%	-	-	-	
			E-LOP	-		E-LOP	-	-	-	
			LEARN EMERG BLOCK GRANT	-		LEARN EMERG BLOCK GRANT	-	-	-	
			TITLE I BASIC	-		TITLE I BASIC	-	-	-	
			TITLE I PFE	-		TITLE I PFE	-	-	-	
2.3	MS: Provide 8th grade Honors students with the opportunity to enroll in higher level science, U.S. History, Math, AVID, MESA/STEAM and ELA courses. Budget needed for supplies, licensing software, science consumables, and field trips. \$7,000 (S/C)	K-6	SUPP/CONCENTR	-		SUPP/CONCENTR	7,000		-	7,000
			SUPP/CONCENTR 15%	-		SUPP/CONCENTR 15%	-	-	-	
			E-LOP	-		E-LOP	-	-	-	
			LEARN EMERG BLOCK GRANT	-		LEARN EMERG BLOCK GRANT	-	-	-	
			TITLE I BASIC	-		TITLE I BASIC	-	-	-	
			TITLE I PFE	-		TITLE I PFE	-	-	-	
2.4	ES: Field trips, assemblies and services to provide enrichment opportunities during and outside of the school day. \$25,000 (S/C)	K-6	SUPP/CONCENTR	25,000		SUPP/CONCENTR	25,000		-	25,000
			SUPP/CONCENTR 15%	-		SUPP/CONCENTR 15%	-	-	-	
			E-LOP	-		E-LOP	-	-	-	
			LEARN EMERG BLOCK GRANT	-		LEARN EMERG BLOCK GRANT	-	-	-	
			TITLE I BASIC	-		TITLE I BASIC	-	-	-	
			TITLE I PFE	-		TITLE I PFE	-	-	-	
2.5	ES: Fund science teacher to provide weekly science lab-based instruction based on Next Generation Science Standards. \$115,000 (S/C)	K-6	SUPP/CONCENTR	115,000		SUPP/CONCENTR	115,000		-	115,000
			SUPP/CONCENTR 15%	-		SUPP/CONCENTR 15%	-	-	-	
			E-LOP	-		E-LOP	-	-	-	
			LEARN EMERG BLOCK GRANT	-		LEARN EMERG BLOCK GRANT	-	-	-	
			TITLE I BASIC	-		TITLE I BASIC	-	-	-	
			TITLE I PFE	-		TITLE I PFE	-	-	-	
2.6	MS: Funds to provide materials, supplies, PD, equipment, and instructional		SUPP/CONCENTR	-		SUPP/CONCENTR	15,000		-	15,000

	materials to support the expanded VAPA program. \$15,000 (S/C)	K-6	SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - - -	SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - - -
		7-8	SUPP/CONCENTR 15,000 SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	15,000 - - - - -	LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - -
3.1	ES: Provide funding for supplies/services to support and increase home-school communication. \$3,000 (S/C)	K-6	SUPP/CONCENTR 3,000 SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	3,000 - - - - -	SUPP/CONCENTR E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	3,000 - - - - -
		7-8	SUPP/CONCENTR 15% SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - - - -	LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - -
3.2	MS: To improve daily attendance, SMS will provide home to school transportation, after-school trans for clubs, sports, tutorials \$288,094 (S/C)	K-6	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - - - -	SUPP/CONCENTR E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	288,094 - - - - -
		7-8	SUPP/CONCENTR 288,094 SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	288,094 - - - - -	LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - -
3.3	TK-8: Provide funding for parent trainings/professional development, supplies, services and encouragements to advertise and increase parent participation in meetings and events. ES: \$4,990 (Title I PFE); MS: \$3,595 (Title I PFE)	K-6	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - - - 4,990	SUPP/CONCENTR E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - - 8,585
		7-8	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - - - 3,595	LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - 8,585
3.4	TK-8: Provide funding for community engagement activities including (but not limited to): school pride clothing and incentive rewards, water canteens, catering for events. Student and family engagement events will be tied to PBIS reward programs and recruitment. (S/C) (ES: \$35,000; MS: \$30,000) MS: To increase parent and student engagement, SMS will provide funding for 1.0 FTE Admin/Management Activities Director. Position will also work with leadership students and attend workshops/PD. \$169,198 (S/C 15% Add-On)	K-6	SUPP/CONCENTR 35,000 SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	35,000 - - - - -	SUPP/CONCENTR E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	65,000 169,198 - - -
		7-8	SUPP/CONCENTR 30,000 SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	30,000 169,198 - - - -	LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - -
3.5	ES: Provide funding for supplies, services and encouragements to support school uniform policy. \$4,000 (S/C)	K-6	SUPP/CONCENTR 4,000 SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	4,000 - - - - -	SUPP/CONCENTR E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	4,000 - - - -
		7-8	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - - - -	LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - -
3.6	ES: Fund Academic Intervention Specialist - Bilingual. Position works directly with students and families regarding attendance, academic, and behavior supports; in conjunction with Vice Principal and Counselor. \$70,622 (S/C)	K-6	SUPP/CONCENTR 70,622 SUPP/CONCENTR 15% E-LOP	70,622 - -	SUPP/CONCENTR SUPP/CONCENTR 15%	70,622 -

	MS: Provide 0.25 FTE Academic Behavior Specialist - Bilingual. Position works directly with students and families regarding attendance, academic, and behavior supports. \$30,377 (Title I Basic)	7-8	LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - - 30,377 -		
3.7	MS: Increase the frequency of Project Based Learning and Community Service Projects that support our Charter Programs by supplementing for classroom supplies and materials that would not otherwise be provided. \$5,000 (S/C)	K-6	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	5,000 - - - - -		5,000
		7-8	SUPP/CONCENTR 5,000 SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - -		
3.8	TK-8: Provide funding for promotional materials, postage, signage, communications, and advertising to increase enrollment. ES: \$8,000 (S/C); MS:\$18,000 (S/C)	K-6	SUPP/CONCENTR 8,000 SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	26,000 - - - - -		26,000
		7-8	SUPP/CONCENTR 18,000 SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - -		
3.9	ES: Fund four hour Administrative Clerk for office, administrative support. \$34,650 (S/C)	K-6	SUPP/CONCENTR 34,650 SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	34,650 - - - - -		34,650
		7-8	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - -		
3.10	MS: Increase advertisements for parent engagement, communication, and meetings to include ELAC, SSC, and other meeting where parents should attend. Funding to include costs for banners, printing, and postage. \$4,000 (S/C)	K-6	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	4,000 - - - - -		4,000
		7-8	SUPP/CONCENTR 4,000 SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - -		
4.1	TK-8: Fund professional development to support implementation of instructional initiatives, charter programs and address site needs in response to local and external data. Budget for registration, substitutes, materials, and travel/conference costs. ES: \$7,795 (S/C); MS: \$1,000 (S/C); TK-8 \$116,510 (LREBG). Additional funding for professional development will be available through the Educator Effectiveness Block Grant.	K-6	SUPP/CONCENTR 7,795 SUPP/CONCENTR 15% E-LOP 116,510 LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	8,795 - 116,510 - - -		125,305
		7-8	SUPP/CONCENTR 1,000 SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE	- - - -		
4.2	ES: Fund 8 Yard and Duty Assistants for safety and supervision. \$58,610 (S/C 15% Ad-On) MS: Campus Safety plus substitutes. \$64,609 (S/C 15% Add-On)	K-6	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE SUPP/CONCENTR	SUPP/CONCENTR SUPP/CONCENTR 15% E-LOP LEARN EMERG BLOCK GRANT TITLE I BASIC TITLE I PFE LEARN EMERG BLOCK GRANT	- - - - - - -		123,219

			L TITLE I PFE					
				5,449,770	-		5,449,770	-

Friday, September 26, 2025

Approval/Attested:

SSC Chair: _____
Signature

Date: _____

Principal: _____
Signature, School Site

Date: _____