



ANDERSON UNION HIGH SCHOOL DISTRICT STUDENT BOARD MEMBER APPLICATION 2024-2025

Information about the District Student Board Member Position

Eligibility: Any high school student enrolled in the Anderson Union High School District who will be a senior in the 2024-2025 school year may apply.

Term of Office: The District Student Board Member will serve for one (1) school year from August through May.

Time Requirement: The estimated time required for the District Student Board Member will be at least one evening a month to attend Regular Board meetings which are usually held on the third Tuesday of the month at 6:30 p.m. at the Anderson Union High School Library located at 1471 Ferry St., in Anderson (or as specified). In addition, sufficient time is needed prior to the meeting to study the agenda materials and prepare a brief update of school activities to share at the meeting; and, as needed, time to attend selected committee meetings, events or workshops.

Selection and Appointment of the District Student Board Member

Initial Screening: A screening of applications and selection of finalists will be conducted and finalists will be notified promptly. Selection criteria may include the individual student's concerns, personal traits, accomplishments, and recommendations from teacher, counselor, or administrator and application completion.

Applications and enclosures must be received no later than 3:00 p.m. on **Thursday, March 28, 2024**. Completed applications can be returned to your Principal's Office or emailed to pfoster@auhsd.net or mailed to Paula Foster, Anderson Union High School District, 1469 Ferry Street, Anderson, CA 96007

If you have questions, please contact Paula Foster at 378-0568, Ext. 10003
at the Anderson Union High School District Office.



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Thank you for your interest in serving in the role of District Student Board Member for the Anderson Union High School District Governing Board.

Your interest is greatly appreciated.

In completing this application, please present information concisely and in the form requested. All applications, including letters of recommendation, will be available for public inspection.

Student's Name	E-mail Address	Telephone Number ()
Street Address	City	Zip Code
High School	Principal's Name	Telephone Number ()
Parent/Guardian Name	Parent/guardian contact telephone number (if different than student's) ()	

Written Responses: Please respond to each item on page 3 of this application.

Letters of Recommendation: Please provide at least one (1) letter of recommendation from a teacher, counselor or administrator from your school and attach it to this application.

Understanding: I have read the information about the District Student Board Member position and the description of the selection and appointment process, both of which appear on page 1 of this application. I understand and agree to the information and selection process. If successful in the selection process and later appointed by the Anderson Union High School District Governing Board to the position of District Student Board Member, I will perform the responsibilities to the best of my ability.

Signature of Student	Date
Signature of Parent/Guardian	Date

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Anderson Union High School District Governing Board may request assistance by contacting the District Office seven (7) days prior to the meeting or function at 1469 Ferry Street, Anderson, CA 96007; telephone (530) 378-0568; fax (530) 378-0834.



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Please give a brief response to each of the following in the space provided.

1. Why do you want to serve on the Anderson Union High School District Governing Board?
2. Identify and comment on what you consider to be one of the most difficult problems affecting students in your school and community.
3. Comment on your personal traits, academic accomplishments, and personal activities, (i.e., student government, drama, athletics, music, arts, community activities). Add anything else you would like those involved in the selection process to know about you.