

# **Sutter Union High School**



**COURSE CATALOG**  
**2026-2027**



# SUTTER UNION HIGH SCHOOL DISTRICT

CITIZENSHIP – ACADEMICS – ACTIVITIES – ATHLETICS

**S**UTTER UNION HIGH SCHOOL IS A PUBLIC SCHOOL LOCATED IN THE TOWN OF SUTTER, CALIFORNIA. WE ARE A COMPREHENSIVE FOUR-YEAR HIGH SCHOOL ACCREDITED THROUGH THE WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES. OUR EMPHASIS IS ON BOTH ACADEMIC AND VOCATIONAL EDUCATION, AS WELL AS HIGH SOCIAL AND MORAL STANDARDS, RIGOR, AND PREPARING STUDENTS FOR THEIR FUTURE. GOOD ATTENDANCE, BEHAVIOR, AND INVOLVEMENT IN STUDENT ACTIVITIES ARE CONSIDERED PART OF STUDENT SUCCESS. WE OFFER A VARIETY OF SPORTS, CLUBS, AND LEADERSHIP PROGRAMS THAT HELP OUR STUDENTS EXCEL. THE TOWN OF SUTTER IS A SEMI-RURAL FARMING COMMUNITY WITH A POPULATION OF APPROXIMATELY 3,000 PEOPLE. IT IS SITUATED AT THE BASE OF THE SUTTER BUTTES, KNOWN AS THE SMALLEST MOUNTAIN RANGE IN THE WORLD, OFFERING STUNNING VIEWS IN MANY PARTS OF THE TOWN, INCLUDING THE SUTTER UNION High School campus

## OUR MISSION

Sutter Union High School's mission is to maximize every student's academic potential, vocational skills, and personal responsibility.



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Sutter, CA 95982  
Phone: 530-822-5161  
Fax: 530-822-5168  
[www.sutterhuskies.com](http://www.sutterhuskies.com)

## OUR ADMINISTRATION

**Jedsen Nunes**  
Superintendent

**Rick Giovannoni**  
Principal

**Robert Bennette**  
Assistant Principal

**Stefanie Danna**  
Athletic Director/Attendance Coordinator



# SUTTER UNION HIGH SCHOOL GRADUATION REQUIREMENTS

## 1. TOTAL CREDITS REQUIRED —250 CREDITS

5 CREDITS PER SEMESTER ARE GIVEN FOR EACH COURSE PASSED WITH A PASS (P) OR D- OR BETTER. THERE ARE TWO SEMESTERS IN THE SCHOOL YEAR. STUDENTS CAN EARN 70 CREDITS FOR EACH YEAR.

## 2. SENIOR GRADUATION REQUIREMENT

EACH GRADUATING SENIOR WILL BE RESPONSIBLE FOR A SENIOR JOB SHADOW.

## 3. SUBJECT REQUIREMENTS

**ENGLISH** ..... 40 CREDITS (4 YEARS)

**MATH** ..... 30 CREDITS (3 YEARS)

**SCIENCE** ..... 20 CREDITS (2 YEARS)  
ONE YEAR OF PHYSICAL SCIENCE  
ONE YEAR OF LIFE SCIENCE

**SOCIAL STUDIES** ..... 40 CREDITS (4 YEARS)  
FRESHMAN FOCUS/PRO COMMS & TECH  
WORLD STUDIES  
U.S. HISTORY  
GOVERNMENT/ECONOMICS

**FINE ARTS OR WORLD LANGUAGE** ... 10 CREDITS (1 YEAR) In either subject

**PHYSICAL EDUCATION** ..... 20 CREDITS (2 YEARS)

**CAREER TECHNICAL EDUCATION** ..... 10 CREDITS (1 YEAR)

Most courses in the Agriculture Department, Business Department, Industrial Technology Department, Psychology, and all on and off campus Career and Technical Education Courses (CTE) would meet this requirement.

> Sutter Union High School's graduation goal is to ensure all students become A-G and CTE completers by aligning with their individual goals, passions, and future aspirations.

> State Testing- Students are required to participate in State Testing. These tests will be reviewed for academic achievement awards and Valedictorian and Salutatorian position. These test scores may also be used as a multiple measure for college entrance placement.

## COURSE SELECTION

**Students, in consultation with their parents and counselor, should choose courses carefully. There will be limited opportunity for program changes.**

| SUBJECTS   | CREDITS | FRESHMEN (9TH)   | SOPHOMORE (10TH)                   | JUNIOR (11TH)                  | SENIOR (12TH)                           |
|--|---------|--|------------------------------------|--------------------------------|---|
| ENGLISH<br>(4 years required)                            | 40      | English 9<br>10 Credits  | English 10<br>10 Credits           | English 11<br>10 Credits       | English 12<br>10 Credits                |
| MATH<br>(3 years required)                               | 30      | Minimum Required<br>10 Credits   | Minimum Required<br>10 Credits     | Minimum Required<br>10 Credits |   |
| SCIENCE<br>(2 years required)                            | 20      | Minimum Required<br>10 Credits   | Minimum Required<br>10 Credits     |                                |   |
| Physical Science 10 Credits<br>Life Science 10 Credits   |         |  |                                    |                                |   |
| SOCIAL STUDIES<br>(4 years required)                     | 40      | Freshman Focus &<br>Pro Comms Tech<br>10 Credits   | World Studies<br>10 Credits        | U.S. History<br>10 Credits     | Government &<br>Economics<br>10 Credits |
| FINE ARTS and/or<br>WORLD LANGUAGE<br>(1 year required)  | 10      | Various courses will meet this requirement. Student must complete one full year of an art/language course. Or, they may complete one semester of each of an art/language course.<br>10 Credits |                                    |                                |   |
| PHYSICAL EDUCATION<br>(2 years required)                 | 20      | Physical Education 1<br>10 Credits   | Physical Education 2<br>10 Credits |                                |   |
| CAREER TECHNICAL<br>EDUCATION (CTE)<br>(1 year required) | 10      | Various courses will meet this requirement. Student must complete one full CTE Pathway.<br>10 Credits  |                                    |                                |   |
| ELECTIVES  | 80      | Various courses will meet this requirement.  |                                    |                                |   |
| TOTAL CREDITS  | 250     |  |                                    |                                |   |

## Student 4-year Academic Plan

**The following 4-year planning chart can be used as a worksheet for course selection.**

| SUBJECTS   | CREDITS | FRESHMEN (9TH) | SOPHOMORE (10TH) | JUNIOR (11TH) | SENIOR (12TH) |
|--|---------|----------------|------------------|---------------|---------------|
| ENGLISH<br>(4 years required)                            | 40      |                |                  |               |               |
| MATH<br>(3 years required)                               | 30      |                |                  |               |               |
| SCIENCE<br>(2 years required)                            | 20      |                |                  |               |               |
| Physical Science 10 Credits<br>Life Science 10 Credits   |         |                |                  |               |               |
| SOCIAL STUDIES<br>(4 years required)                     | 40      |                |                  |               |               |
| FINE ARTS and/or<br>WORLD LANGUAGE<br>(1 year required)  | 10      |                |                  |               |               |
| PHYSICAL EDUCATION<br>(2 years required)                 | 20      |                |                  |               |               |
| CAREER TECHNICAL<br>EDUCATION (CTE)<br>(1 year required) | 10      |                |                  |               |               |
| ELECTIVES  | 80      |                |                  |               |               |
| TOTAL CREDITS  | 250     |                |                  |               |               |

# **SUTTER UNION HIGH SCHOOL COURSE OFFERINGS 2025-2026**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Student# \_\_\_\_\_ Grade \_\_\_\_\_  
10/11/12 **Choose 7 classes plus list 3 alternates at the bottom**

## English

1150 English 9 (9)  
1361 Honors English 9 (9)  
1250 English 10 (10)  
1362 Honors English 10 (10)  
1300 English 11 (11)  
1360 Advanced Placement English 11 (11)  
1401 English 12 (12)  
1500 Advanced Placement English 12 (12)  
1900 ELD 1 (9-12)  
1905 ELD 2 (9-12)

## Math

2320 Integrated 1 (9-12)  
2327 Integrated 1A (9-10)  
2321 Integrated 2 (10-12)  
2328 Integrated 2A (10-11)  
2322 Integrated 2 Honors (10-12)  
2323 Integrated 3 (11-12)  
2324 Integrated 3 Honors (11-12)  
2525 Pre-Calculus (11-12)  
2550 Advanced Placement Calculus AB (11-12)  
2776 Statistics (12)  
7072 Personal Financial Literacy (11-12)  
7080 Accounting (11-12)

## Physical Education Department

6000 Physical Education (9-12)  
6302 Weight Training (10-12)  
6300 Weight Training 2 (11-12)

## Science

3125 Earth Science (9-12)  
3010 Agricultural Earth Science (9-12)  
3015 Sustainable Agriculture (9-12)  
3500 Agriculture Science 1 (9-12)  
3551 Agriculture Science II (10-12)  
3650 Life Science (10-12)  
3800 Biology (9-12)  
3150 Chemistry (10-12)  
3200 Physics (Independent Online Only) (11-12)  
3825 Advanced Placement Biology (11-12)  
3155 Advanced Placement Chemistry (11-12)  
3011 Agriculture and Soil Chemistry (10-12)  
3012 Agriscience Systems Management (11-12)

## Social Studies

4046 Freshman Focus (9-12)  
4125 World Studies (10-12)  
4127 Honors World Studies (10-12)  
4400 United States History (11-12)  
4401 Honors United States History (11-12)  
4500 American Government (12)  
4511 Honors American Government (12)

## World Language

5000 Spanish 1 (9-12)  
5050 Spanish 2 (9-12)  
5125 Honors Spanish 3 (10-12)  
5130 Honors Spanish 4 (11-12)

## Resource Specialist Program

1700 RSP English (9-12)  
2700 RSP Math (9-12)  
2702 RSP Integrated Math 1 (9-12)  
2703 RSP Integrated Math 1A (9-12)  
2704 RSP Integrated Math 2 (10-12)  
2705 RSP Integrated Math 2A (10-12)  
3775 RSP Earth Science (9-12)  
3751 RSP Life Science (9-12)  
4170 RSP World History (10-12)  
4470 RSP United States History (11-12)  
4570 RSP American Government (12)  
8705 RSP Tutorial (9-12)  
8706 Tutorial (9-12)

## Agriculture Department

3500 Agriculture Science I (9-12)  
3551 Agriculture Science II (10-12)  
3553 Agriculture Leadership (10-12)  
3010 Agricultural Earth Science (9-12)  
3015 Sustainable Agriculture (9-12)  
3011 Agriculture and Soil Chemistry (10-12)  
3012 Agriscience Systems Management (11-12)  
7100 Pre-Agriculture Shop (9-12)  
7151 Agriculture Mechanics I (9-12)  
7164 Agriculture Mechanics II (10-12)  
7160 Farm Equipment & Metal Fabrication (11-12)  
7161 Farm Equipment & Metal Fabrication (2 per) (11-12)  
7125 The Art and History of Floral Design (10-12)  
7126 The Art and History of Floral Design 2 (11-12)  
7842 Integrated Animal Science/Pre-Vet (2 per) (11-12)

### Business Department

- 7073 Digital Marketing (10-12)
- 7080 Accounting (11-12)
- 7965 Future Business Leaders of America Leadership (10-12)
- 7074 Marketing (9-11)
- 7072 Personal Financial Literacy (11-12)
- 7066 Small Business Management (10-11)
- 7067 Entrepreneurship (11-12)

### Visual & Performing Arts

- 5506 Digital Art 1 (9-12)
- 5507 Digital Art 2 (10-12)
- 5800 Theater Arts (9-12)
- 5810 Drama Productions (10-12)
- 5840 Stage Technology (11-12)
- 7073 Digital Marketing (11-12)
- 7125 The Art and History of Floral Design 1 (10-12)
- 7126 The Art and History of Floral Design 2 (11-12)

### Industrial Technology

- 7151 Agriculture Mechanics I (9-12)
- 7164 Agriculture Mechanics II (10-12)
- 7160 Farm Equipment & Metal Fabrication (11-12)
- 7161 Farm Equipment & Metal Fabrication (2 per) (11-12)
- 7100 Pre-Agriculture Shop (9-12)
- 7251 Drafting Technology 1 (9-12)
- 7252 Drafting Technology 2 (10-12)
- 7253 Drafting Technology 3 (11-12)
- 7254 Drafting Technology 4 (12)
- 7305 Construction & Manufacture Technology I (9-12)
- 7355 Construction & Manufacture Technology II (10-12)
- 7360 Construction & Manufacture Technology III (11-12)

### ROP Classes on and off campus (see course catalog for more details)

- 7810 ROP Culinary/Hospitality (11-12) (2 per) (On Campus)
- 7814 ROP Cosmetology (12) (3 per) (Off Campus)
- 7845 ROP Dental Assistant (12) (3 per) (Off Campus)
- 7812 ROP Public Safety (11-12) (2 per) (On Campus)
- 7015 ROP Paraeducator 1 (11-12) (1 per) (On Campus)

### Other Electives

- 4700 Psychology (11-12)
- 4800 Husky Pack 101 (10-12)
- 7078 Yearbook Production (9-12)
- 7841 Sports Medicine I (10-11)
- 7844 Advanced Sports Medicine (11-12)
- 7847 Sports Medicine Practicum (11-12) (7th per)
- 8080 Unscheduled 6/7 periods (12)
- 8900 Unscheduled 7th period (12)
- 9000 College Block 1 period (11-12)
- 9001 College Block 2 periods (11-12)
- 8801 Work Experience 2 periods (11-12)

### Teacher Assistant (11-12)

- 8023 TA Ms. Ayotte
- 8025 TA Mr. Bajwa
- 8013 TA Mr. Benton
- 8069 TA Mrs. Dowden
- 8017 TA Mrs. Eggers
- 8020 TA Mr. Elford
- 8008 TA Mrs. Ernst
- 8605 TA Mrs. Evans
- 8524 TA Mrs. Fleming
- 8604 TA Mr. Ford
- 8523 TA Mrs. Franco
- 8007 TA Mr. Fryan
- 8223 TA Mrs. Henry
- 8177 TA Mrs. Jones
- 8097 TA Mr. McPeters
- 8024 TA Mrs. Nickel
- 8019 TA Mr. O'Neal
- 8127 TA Mr. Peterson
- 8157 TA Mr. Reynolds
- 8002 TA Mr. Supernaw
- 8010 TA Mrs. Supernaw
- 8210 TA Mr. Tuttle
- 8226 TA Mrs. Wilson
- 8240 TA Library
- 8241 TA Counseling and Career Center
- 8158 TA Front Office

**Sutter Union High School**  
**Student Academics Service Courses for Admission**  
**(A through G Requirements)**  
**California State University & University of California**

**HISTORY (2 YEARS TOTAL)**

**A**

(1 YEAR)

World Studies

Honors World Studies

(1 YEAR)

US History

Honors US History

American Government

Honors American Government

**ENGLISH (4 YEARS)**

**B**

English 9

English 10

English 11

English 12

Honors English 9

Honors English 10

Advanced Placement English/Language Composition (11th Grade)

Advanced Placement English/Literature Composition (12th Grade)

**MATHEMATICS (3 YEARS REQUIRED, 4 YEARS RECOMMENDED)**

**C**

Integrated Math 1

Integrated Math 1A

Integrated Math 2

Integrated Math 2A

Integrated Math 2 Honors

Integrated Math 3

Integrated Math 3 Honors

Pre-Calculus

Advanced Placement Calculus AB

Statistics

**LABORATORY SCIENCE (2 YEARS MINIMUM, 3-4 YEARS RECOMMENDED)**

**D**

Biology

AP Biology

Sustainable Agriculture

Chemistry

Physics

Ag/Soil Chem

AP Chemistry

AP Physics

Agri System Mgmt.

**CSU ONLY**

Earth Science

Agricultural Earth Science

**FOREIGN LANGUAGE (2YEARS REQUIRED, 3-4 YEARS RECOMMENDED)**

**E**

Spanish 1

Honors Spanish 3

Spanish 2

Honors Spanish 4

**VISUAL AND PERFORMING ARTS (1 YEAR)**

**F**

Art 1, 2, 3 & 4

Digital Art 1 & 2

The Art/Hist of Floral Design 1 & 2

Digital Marketing

Theater Arts

Drama Productions

Yearbook Production

**ELECTIVE COURSES (1 YEAR): All courses under A-F plus the following**

**G**

Ag Earth Science

Earth Science

Int. An. Sci./Pre-Vet\*

Small Business Management

Accounting

Economics

Marketing

Sports Medicine\*

Adv. Sports Med. ~

FBLA Leadership

Personal Fin. Lit

Ag Leadership

Honors Economics

Pro. Comms. & Tech./Freshman Focus

Entrepreneurship

NOTE: Only the above underlined courses will be assigned extra honors credits: A=5, B=4, B=3

**MUST MAINTAIN “C” OR BETTER IN ABOVE COURSES TAKEN.** Advanced Placement (AP) courses will only get the AP/Honors credit if the Advanced Placement Exam for that course is taken.

\*Can be used as a 3rd or 4th year laboratory science

~Pending A-G approval

# COLLEGE/UNIVERSITY ADMISSION REQUIREMENTS

Our philosophy at Sutter Union High School is that students should develop a workable plan for post high school education and training. This plan should lead students from school to the world of work. Options include:

1. Apprenticeships and internships
2. Community College programs
3. Career and Technical Education (CTE)
4. Independent technical or vocational schools
5. Military training
6. 2-year college transfer program
7. Public or private 4-year colleges or universities

Sutter Union High School courses are designed to prepare students for the transition from high school to further training or education and ultimately, their careers. Students may choose technical careers available today which can also prepare them for college. CTE courses can prepare students to enter the world of work with entry level skills.

Utilize the general four-year plan in this catalog. Based on individual career plans, students should select appropriate courses to meet their choice in addition to meeting the graduation requirements. Students are strongly encouraged to visit the SUHS Counseling and Career Center to continue exploring career options and to learn more about what training or education is needed to prepare for their chosen career.

## COMMUNITY COLLEGE

Admission requirements are graduation from high school, or a minimum age of 18 years, or passing the California High School Proficiency Exam.

## PRIVATE AND OUT OF STATE COLLEGES

Admission requirements are similar to the CSU and UC systems. Students should contact individual institutions to confirm specific requirements.

## CALIFORNIA STATE UNIVERSITY (CSU)

admission requirements include:

1. Grade point average based only on high school subject requirements "A-G" (listed below). All courses must be passed with a C grade or better.
2. High school subjects required (college-preparatory):  
"A" Two years of History and Social Science:  
U.S. History AND American Government  
or World Studies  
"B" Four years of English  
"C" Three years of Mathematics  
(including Integrated Mathematics 3)  
"D" 2 years of Lab Science  
One year of Physical Science/Earth Science  
AND one year of Biology  
"E" Two years of the **same** World Language  
"F" One year of a Visual and Performing Art  
"G" One year of any elective course listed in  
this category

## UNIVERSITY OF CALIFORNIA (UC)

admission requirements include:

1. Grade point average based only on high school subject requirements "A-G" (listed below). All courses must be passed with a C grade or better.
2. High school subjects required (college-preparatory):  
"A" One year of World Studies  
"A" One year of U.S. History  
-OR- One semester of U.S. History AND One  
semester American Government  
"B" Four years of English  
"C" Three years of Mathematics  
(including Integrated Mathematics 3)  
"D" 2 years of Lab Science  
(Biology and Chemistry or Physics)  
"E" Two years of the same World Language  
(3 recommended)  
"F" One year of Visual and Performing Arts

# CAREER AND TECHNICAL EDUCATION (CTE)

The mission of Sutter Union High School's Career and Technical Education (CTE) program is to engage every student in high quality, rigorous, and relevant educational pathways developed in partnership with business and industry allowing students to pursue their passions while becoming college and career ready.

CTE provides students with the academic and technical skills, knowledge and training necessary to succeed in future careers and develop skills they will use throughout their careers.

CTE prepares students for the world of work by introducing them to workplace competencies, and makes academic content accessible to students by providing it in a hands-on context. CTE provides industry-linked programs and services that enable all individuals to reach their career goals in order to succeed as a contributing and self-sufficient member of our local community a global society.

## EXPECTED RESULTS FOR CTE PROGRAM COMPLETERS

### CAREER READY

- CAREER PLAN
- PORTFOLIO DEVELOPMENT
- PROFESSIONALISM

### TECHNICALLY SKILLED

- INDUSTRY SAFETY STANDARDS
- INDUSTRY COMPETENCIES
- INDUSTRY TECHNOLOGY
- INDUSTRY CERTIFICATIONS

### EDUCATIONALLY PREPARED

- INTEGRATED ACADEMICS
- Post-SECONDARY OPPORTUNITIES
- PRODUCTIVE CITIZENS

## CAREER EXPLORATION AND CAREER PLANNING

Sutter Union High School students in grades 9-12 will utilize the HopeST app and Major Clarity- an online career and college readiness platform. Students will earn 2.5 credits each year by completing pre-determined benchmarks. This will result in a four-year Academic and Career plan, portfolio and resume.

| Portfolio Task/Benchmarks                               | 9th | 10th | 11th | 12th |
|---|-----|------|------|------|
| Complete Personality Assessment                         | x   | x    | x    |      |
| Complete Learning Style Assessment                      | x   | x    |      |      |
| Resume (Fill in the objective and update each semester) |     | x    | x    | x    |
| Start Career Plan (Fill in and update career goal)      | x   | x    | x    | x    |
| Career Plan- Complete/update post-secondary decision    | x   | x    | x    | x    |
| Micro-credential  |     | x    | x    | x    |
| Sign ACP  | x   | x    | x    | x    |
| Take X Number of Surveys                                | 2   | 2    | 2    | 2    |
| Explore X Number of Colleges/Military/Trade Schools     | 3   | 4    | 4    | 2    |
| Explore X Number of Career Paths                        | 3   | 2    |      |      |
| Complete and Rate X Number of Career Activities         | 3   | 2    |      |      |
| Watch and Rate X Number of Career Interviews            | 3   | 2    |      |      |
| Explore X Number of Occupations                         | 3   | 3    |      |      |
| Explore X Number of Scholarships                        | 4   | 4    | 4    | 4    |
| Add X Number of Clubs and Activities to Career Plan     | 1   | 2    | 2    | 2    |
| Select Pathway and Add Number of Planned Courses        | 1   | 1    | 1    |      |

Sutter Union High School's CTE currently offers more than 31 courses in 17 different career pathways based upon current and future market demands. Programs focus on those career sectors where there is proven local industry demand and sufficient student interest and need. All Sutter Union High School graduates will be a pathway completer in the pathway of their choice.

Each pathway listed below provides a series of linked courses that lead to industry recognized skill sets and offers students the opportunity to be certified program completers.

|  |  |   |
|--|--|---|
| <p><b>Agricultural Mechanics</b></p> <ul style="list-style-type: none"> <li>• Agricultural Mechanics I or Pre-Ag Shop</li> <li>• Agricultural Mechanics II</li> <li>• Farm Equipment and Metal Fabrication</li> </ul> <p><b>Agri-Science</b></p> <ul style="list-style-type: none"> <li>• Agriculture Science I</li> <li>• Agriculture Science II</li> </ul> <p><b>Animal Science</b></p> <ul style="list-style-type: none"> <li>• Integrated Animal Science</li> </ul> <p><b>Architectural Design</b></p> <ul style="list-style-type: none"> <li>• Drafting Technologies I</li> <li>• Drafting Technologies II</li> </ul> <p><b>Business Management</b></p> <ul style="list-style-type: none"> <li>• Small Business Management</li> <li>• Entrepreneurship</li> </ul> <p><b>Cabinetry, Millwork, &amp; Woodworking</b></p> <ul style="list-style-type: none"> <li>• Construction and Manufacturing Technologies I</li> <li>• Construction and Manufacturing Technologies II</li> <li>• Construction and Manufacturing Technologies III</li> </ul> <p><b>Design, Visual &amp; Media Arts</b></p> <ul style="list-style-type: none"> <li>• Digital Art I</li> <li>• Digital Art II</li> </ul> | <p><b>Financial Services</b></p> <ul style="list-style-type: none"> <li>• Personal Financial Literacy</li> <li>• Accounting</li> </ul> <p><b>Marketing</b></p> <ul style="list-style-type: none"> <li>• Marketing</li> <li>• Digital Marketing</li> </ul> <p><b>Ornamental Horticulture</b></p> <ul style="list-style-type: none"> <li>• The Art and History of Floral Design I</li> <li>• The Art and History of Floral Design II</li> </ul> <p><b>Patient Care- Sports Medicine</b></p> <ul style="list-style-type: none"> <li>• Sports Medicine I</li> <li>• Advanced Sports Medicine</li> </ul> <p><b>Performing Arts</b></p> <ul style="list-style-type: none"> <li>• Theatre Arts</li> <li>• Drama Productions</li> </ul> <p><b>Sustainable Agriculture</b></p> <ul style="list-style-type: none"> <li>• Sustainable Agriculture</li> <li>• Agriculture and Soil Chemistry</li> <li>• Agri-science Systems Management</li> </ul> <p><b>ROP Cosmetology</b></p> <ul style="list-style-type: none"> <li>• ROP Cosmetology</li> </ul> <p><b>ROP Patient Care- Dental Assisting</b></p> <ul style="list-style-type: none"> <li>• ROP Dental Assistant</li> </ul> | <p><b>ROP Food Service &amp; Hospitality Management</b></p> <ul style="list-style-type: none"> <li>• ROP Advanced Culinary Arts/ Hospitality</li> </ul> <p><b>ROP Public Safety</b></p> <ul style="list-style-type: none"> <li>• ROP Public Safety</li> </ul>   |
|--|--|---|

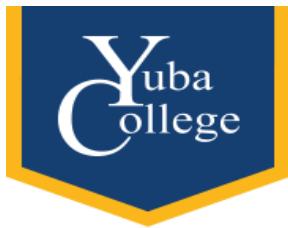
We are proud to have two nationally recognized Career Technical Student Organizations (CTSO) at Sutter Union High School-FFA and FBLA. These are integrated student leadership co-curricular organizations. FFA (Future Farmers of America) is the student leadership organization associated with the agriculture pathways. FBLA (Future Business Leaders of America) is the CTSO associated with the business pathways.

# YUBA COLLEGE DUAL ENROLLMENT EQUIVALENCY

IN ORDER TO NOT TAKE THESE CORE SUBJECTS AT SUHS, STUDENTS NEED TO COMPLETE THE YCCD EQUIVALENCY BY THE SUBJECTS RESPECTIVE COMPLETION DEADLINE

| SUHS Course                            | Yuba College Core Course Equivalency | Must be completed or enrolled by: |
|--|--------------------------------------|-----------------------------------|
| World Studies (10th grade)             | HIST-5A or HIST-5B                   | Spring 2027 (Current Freshman)    |
| US History (11th grade)                | HIST-17B                             | Spring 2027 (Current Sophomores)  |
| Government (12th grade/Fall Semester)  | POLS-C1000                           | Spring 2027 (Current Juniors)     |
| Economics (12th grade/Spring Semester) | ECON-1A or ECON-1B                   | Summer 2027 (Current Juniors)     |
| English 12 (12th grade)                | ENGL-C1000                           | Spring 2027 (Current Juniors)     |

- COMPLETION OF 10TH GRADE IS REQUIRED FOR ENGLISH, MATH, AND ECONOMICS COURSES. STUDENTS WILL NOT BE ABLE TO REGISTER FOR THESE UNTIL TRANSCRIPTS WITH ALL FINAL GRADES ARE SUBMITTED TO YUBA COLLEGE.
- STUDENTS CAN TAKE OTHER GENERAL EDUCATION COURSES AT YUBA COLLEGE AS LONG AS THE PREREQUISITE IS MET DURING DUAL ENROLLMENT REGISTRATION.



## DUAL ENROLLMENT

### Steps to Enroll at Yuba College as a High School Student:

Dates and links for registration are found on our website at [sutterhuskies.com](http://sutterhuskies.com) under the Counseling and Career Center tab or on the Yuba College website at [yc.ycccd.edu](http://yc.ycccd.edu).

**STEP 1: Submit the online CCCApply application for enrollment.** Students only need to fill out a new application if they are currently not enrolled in a Yuba College course.

**STEP 2: Review the available course offerings.** Yuba College will post the course offerings every semester.

**STEP 3: Complete the Dual Enrollment High School Request Form in full and obtain your Sutter Union High School Counselor's signature.**

- The form must be typed or filled out using blue or black ink only.
- Enter Yuba College ID (ex, C0123456), not SUHS ID!
- Students must be currently passing SUHS courses with a C or better for a SUHS counselor to sign off on the High School Request form.
- If you want to drop a SUHS core class by replacing it with a college course, please look at our Yuba College Equivalency Deadlines page (to the left).
- If you are unsure about which class to take, your SUHS counselor can assist you with recommendations.
- If you know what course you are planning to take, you can meet with your counselor and bring your completed HS Request form.
- All information must be completed, including parent and student signatures, Yuba College ID number, etc. Your form will not be processed if any required fields are left blank.

- Parent signature is only required if the student is enrolling in college coursework for the first time.

**STEP 4: Activate your YC portal account and add the approved courses to your YC Self-Service.** This is where you will be registering for your courses.

- Dates for the course registration will be listed on the website. We will also send communications via the Counseling and Career Center Newsletter.
- If this is your first time taking a Yuba College course, you will need to activate your YC portal account before you can enroll in classes.

**STEP 5: Submit completed High School Request Forms to Yuba College during the designated submission window (dates for course registration will be listed on the website).** Submit the completed form for processing to the Yuba College Admissions Office either IN PERSON or via email.

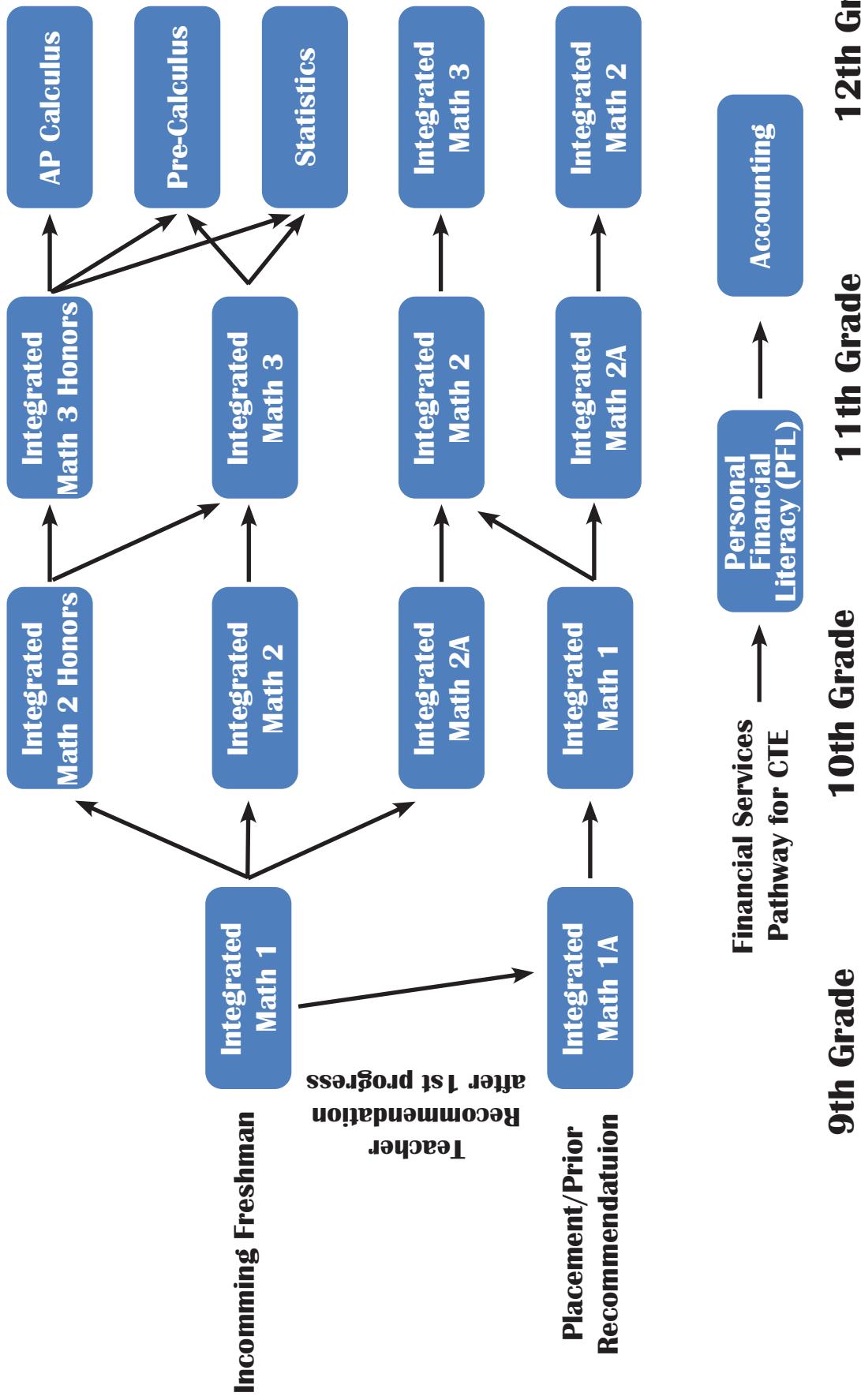
- Yuba College Sutter Center 3301 E. Onstott Road, Yuba City, CA 95991
- Yuba College Marysville Campus 2088 North Beale Road, Marysville, CA 95901

Email to [YCAdmissions@ycccd.edu](mailto:YCAdmissions@ycccd.edu), from your Yuba College STUDENT email account.

**STEP 6: Students who have followed these steps can register themselves in approved college courses during the designated submission window (dates for course registration will be listed on the website).**

\* By enrolling in a Yuba College course, you agree to adhere to the Academic Policies and Procedures of Yuba College. Should any issues arise, it is your responsibility as the student to contact the appropriate Yuba College personnel. Please note that Sutter Union High School does not have jurisdiction over Yuba College courses.

# MATH FLOWCHART



# COURSE SELECTION PROCESS



**ASK** your counselor questions when they present to students during class visits. This is the time that counselors will review transcripts and course information for next school year. Counselors are able to answer questions and advise students on college admission requirements and career technical education pathways during presentations.



**REVIEW** this catalog and the course selection worksheet to plan your courses. Talk to teachers if you have questions about courses, and discuss your choices with your parent/guardian.



**PARENTS** need to log into their Aeries PARENT PORTAL to help their students select classes. By doing this, you, the parent, are agreeing to the courses being selected.



**DIRECTIONS** on how to select courses in the Aeries Parent Portal can be found on our website at [sutterhuskies.com](http://sutterhuskies.com).



**SUBMIT** by February 6, 2026. If you do not submit online course requests by this date, your courses will be selected for you; no changes to your schedule will be allowed until the class change window open in the fall and the changes will be subject to the reasons below.

## **I**MPORTANT NOTES

- Any Teacher Assistant course requested is subject to approval by that teacher.
- Half or partial days are subject to approval.
- College Courses need to be approved through the high school recommendation form and proof of enrollment must be submitted to the Counseling and Career Center.
- Choose 7 primary courses and 3 alternate courses (only 1 of the three alternates can be a TA course).

## **S**CHEULE CHANGES

Changes requested after the course selection deadline will be made for the following reasons:

- Seniors need to make up credits in order to graduate.
- Student received a D or F grade and needs to repeat the class for high school graduation requirements or to meet college eligibility requirements.
- Student is in the incorrect course level
- Course requested will not be offered

Changes requested after schedules are released (before the fall semester begins), through the second week of school, may be requested for the following reasons:

- Level Change request (AP or Honors) is based on availability and parent and counselor approval.
- Course needed for graduation requirements or to meet minimum A-G college admission requirements.
- Spring semester Changes: Yearlong courses may only be dropped for extenuating circumstances and need counselor approval.

**IMPORTANT: Class changes will not be made for period preference or teacher preference**

## AGRICULTURE

### Agriculture and Natural Resources CTE Pathways

#### Agriculture Mechanics

- Agriculture Mechanics I or Pre-Ag Shop
- Agriculture Mechanics II
- Farm Equipment and Metal Fabrication

#### Agriscience

- Agricultural Science I
- Agricultural Science II

#### Sustainable Agriculture \*sub sector under Agriscience

- Sustainable Agriculture
- Agriculture and Soil Chemistry
- Agriscience Systems Management

#### Animal Science

- Integrated Animal Science

#### Ornamental Horticulture

- Art History and Floral Design 1
- Art History and Floral Design 2

## AGRICULTURAL EARTH SCIENCE

### GRADE LEVEL: 9-12

#### Prerequisite: None.

Earth science is the name for the group of sciences that deal with the Earth and its neighbors in space. Topics to be covered include: Earth's place in the universe, dynamic Earth processes, energy within the Earth system, biogeochemical cycles, the structure and composition of the atmosphere, and California geology. Topics to be discussed include geology and soils, weather and climate, energy resources, and natural resources. Students are required to maintain a record book, complete a project, and attend six (6) FFA activities per semester. This course meets at least one of the California State University "A-G" requirements.

## AGRICULTURE LEADERSHIP

### GRADE LEVEL: 10-12

#### Prerequisite: None. Grade level requirement.

Agriculture leadership is a project-based course designed to increase a student's leadership capabilities. Students will plan and execute a variety of events throughout the year. The course is designed for students who are highly motivated to enhance their leadership skills through participation in classroom activities, FFA activities, and community service. The curriculum also includes teacher-led lessons on topics such as goal setting, communication, decision-making, leadership styles, organizational management, and parliamentary procedures. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester. This course meets at least one of the California State University "A-G" requirements.

## AGRICULTURE MECHANICS I

### GRADE LEVEL: 9-12

#### Prerequisite: None.

Agriculture Mechanics 1 is a yearlong course that strives to incorporate real-life work experiences, problem-solving techniques, technical knowledge, leadership development, and technical skills to complete a series of challenging projects and exercises. This course is designed to develop a foundation in Agricultural Mechanics and the skills needed to perform basic farm maintenance and construction. This includes woodworking, welding, concrete work, electrical work,

plumbing, and more. This course will provide the fundamentals of agricultural mechanics, including the terminology and techniques necessary for safety and efficiency in performing tasks on the farm and in the field. Students will acquire the skills and knowledge necessary to design, build, and maintain agricultural systems and equipment. This course is designed to prepare students with the most basic applications of realistic mechanical skills needed for working in the agricultural industry. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester. There is a \$10 per-semester lab fee for this course.

## AGRICULTURE MECHANICS II

### GRADE LEVEL: 10-12

#### Prerequisite: Completion of Agriculture Mechanics I or Pre-Agriculture Shop with a C or better.

Agriculture Mechanics II focuses on developing welding and fabrication skills. It is designed to introduce metalworking concepts to beginning students and enhance basic skills for all students in preparation for the advanced Farm Equipment & Metal Fabrication class. In the first semester, students will develop skills in welding processes, including gas metal arc welding (MIG), shielded metal arc welding (Stick), and oxyacetylene welding. Students will also learn oxyacetylene and plasma cutting. In the second semester, students will apply and advance their electrical, plumbing, and woodworking skills learned in Agriculture Mechanics I or Pre-Agriculture Shop through a series of guided projects. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester. There is a \$10 per semester lab fee.

## AGRICULTURAL SCIENCE I

### GRADE LEVEL: 9-12

#### Prerequisite: None.

Agricultural Science I is designed to introduce students to the wide variety of interest areas in the field of agriculture. Areas to be covered will include careers and opportunities in agriculture, animal science, plant science, weed science, entomology, parliamentary procedures, and California Agriculture. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester.

## AGRICULTURAL SCIENCE II

### GRADE LEVEL: 10-12

#### Prerequisite: Completion of Agricultural Science I with a C or better.

This course will provide students with a more in-depth look at Agriculture. Areas to be covered will include animal science, plant science, and agribusiness skills. Leadership and communication skills are required for individual success in all agricultural careers. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester.

## AGRICULTURE AND SOIL CHEMISTRY

### GRADE LEVEL: 10-12

#### Prerequisite: Completion of Sustainable Agriculture or Biology with a C or better.

Ag/Soil Chemistry is a college-preparatory science class with laboratory experimentation, which satisfies one full year of laboratory science. Some of the topics discussed in this course will include atomic and molecular structure, chemical bonds, gases and their properties, solutions, chemical reactions, organic chemistry, and nuclear

processes. Additionally, this course will include a writing requirement that focuses on effective written communication in a scientific context. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester. This course meets at least one of the California State University "A-G" requirements.

### **AGRISCIENCE SYSTEMS MANAGEMENT (Honors)**

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of Agriculture and Soil Chemistry or Chemistry with a C or better.**

This integrated course combines an interdisciplinary approach to laboratory science and research with principles of agricultural management. Using skills and principles learned in the course, students design systems and experiments to solve agricultural management issues currently facing the industry. Additionally, students will connect the products created in this course with industry activities to link real-world encounters and implement skills demanded by both colleges and careers. The course culminates in an Agriscience experimental research project, in which students design and conduct an experiment to address a relevant issue. Final projects will be eligible for the Career Development Event competition at FFA events. Throughout the course, students will be evaluated on their participation in FFA activities, as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program. This course is an honors course; grades are calculated using the Honors/AP grading scale. This course meets at least one of the California State University "A-G" requirements.

### **FARM EQUIPMENT AND METAL FABRICATION**

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of Agriculture Mechanics II with a C or better.**

Students will learn to repair and maintain various welding/fabrication equipment. Students will be trained in farm equipment safety and maintenance. A strong work ethic in a professional environment will be emphasized. Students will be assessed through a variety of welding tests tailored to their skill level, including other areas highlighted, such as estimating costs & quantities, planning, and drawing projects. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester.

### **INTEGRATED ANIMAL SCIENCE/VETERINARIAN**

**ASSISTANT (2 Period)**

**GRADE LEVEL: 11-12**

**Prerequisites: None. Grade level requirement.**

This course combines instruction, hands-on laboratory experiments, and procedures, and provides prerequisite work experience for admission to the Veterinary Technician Program and the Schools of Veterinary Medicine. Students completing this course will satisfy the University of California's "d" lab science approval, given they meet all other prerequisites. Course instruction will place a strong emphasis on anatomy and physiology, covering multiple systems. Hands-on instruction may include small and large animal healthcare, study of common diseases, veterinary procedures, diagnostic laboratory procedures, anatomy and physiology, medical and veterinary terminology, animal grooming, handling, and restraint techniques. Employment opportunities may include veterinary assistant (unregistered), horse

farm worker, assistant pet groomer, kennel worker, animal services/S.P.C.A. employee. This course meets at least one of the California State University "A-G" requirements.

### **PRE-AGRICULTURE SHOP**

**GRADE LEVEL: 9-12**

**Prerequisite: None.**

The pre-agriculture shop is designed for individuals without basic shop skills. Units to be covered include shop safety procedures, identification, and the use of hand tools, as well as Intarsia, welding, electrical work, rope tying, tractor driving, plumbing, and other basic shop skills. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester. There is a \$10 per-semester lab fee.

### **SUSTAINABLE AGRICULTURE**

**GRADE LEVEL: 9-12**

**Prerequisite: Completion of Agricultural Earth Science or Earth Science with a C or better.**

**Freshman may take this course with teacher recommendation.**

Sustainable Agriculture is a one-year course designed to integrate biological science practices and knowledge into the practice of sustainable agriculture. The course is organized into four major sections, or units, each with a guiding question. Unit One addresses the question, "What is sustainable agriculture?" Unit two: How sustainable agriculture fits into our environment? Unit three: What molecular biology principles guide sustainable agriculture? Unit four: How do we make decisions to maximize sustainable agricultural practices within a functioning ecosystem? Within each unit, specific life science principles will be identified with agricultural principles and practices guiding the acquisition of this knowledge. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester. This course meets at least one of the California State University "A-G" requirements.

### **THE ART AND HISTORY OF FLORAL DESIGN 1**

**GRADES LEVEL: 10-12**

**Prerequisite: None. Grade level requirement.**

The Art and History of Floral Design introduces artistic and creative perception, including aesthetic valuing, through a series of projects in various media, including tempera, pencil, and flowers. Students are also introduced to the elements and principles of visual art design, such as line, shape/form, color, balance, and emphasis, through a series of floral-based projects that explore connections, relationships, and applications to visual design. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester. There is a \$10 per semester lab fee. This course meets at least one of the California State University "A-G" requirements.

### **THE ART AND HISTORY OF FLORAL DESIGN 2**

**GRADES LEVEL: 11-12**

**Prerequisite: Completion of The Art and History of Floral Design 1 with a C or better.**

The second year of Floral Design is designed for students who wish to further develop their skills in floral design. Students will continue to use the principles of design to create more expensive and complex arrangements. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester.

There is a \$10 per semester lab fee. This course meets at least one of the California State University "A-G" requirements.

## BUSINESS

### Business and Finance CTE Pathway

#### Financial Services

- Personal Financial Literacy
- Accounting

#### Business Management

- Small Business Management
- Entrepreneurship

### Marketing, Sales and Services CTE Pathway

#### Marketing

- Marketing
- Digital Marketing/FBLA Leadership

### ACCOUNTING

#### GRADE LEVEL: 11-12

#### *Prerequisite: Completion of Personal Financial Literacy with a C or better.*

The language of business! This is a job skills course designed to prepare students for entry-level work in accounting. It is also applicable for those students planning college coursework in business. It is essential for any student who has always dreamed of owning a business. Upon completion of the course, students will have a working knowledge of the complete accounting cycle for service and merchandising businesses, including payroll. Students will also use spreadsheet software and will be introduced to computerized accounting. This course meets at least one of the California State University "A-G" requirements.

### DIGITAL MARKETING

#### GRADE LEVEL: 10-12

#### *Prerequisite: Completion of Marketing with a C or better.*

This year-long course is a study in contemporary media. The course is structured around projects emphasizing the art elements of line, shape, color, and texture. This course will introduce students to the principles of design, including rhythm, balance, proportion, emphasis, unity, and variety. Students will create digital photography and artwork using digital cameras, scanners, and software such as Adobe Photoshop, Adobe Illustrator, and Adobe InDesign. Video editing will also be featured using Adobe Premiere. Students will develop an appreciation and understanding of traditional artistic expression as well as the role of contemporary media as a verbal and visual means of communicating in today's society. This course meets at least one of the California State University "A-G" requirements.

### ENTREPRENUERSHIP

#### GRADE LEVEL: 11-12

#### *Prerequisite: Completion of Small Business Management with a C or better.*

Students in this course will develop an understanding of entrepreneurship and small business ownership, as well as the characteristics of successful entrepreneurs. Students will learn about the factors that affect a business's image and how to develop, build, and maintain a successful image, brand, and financial success. Students will participate in our school-based enterprise—an economically viable venture that

replicates a marketing business and generates revenue for the CTE program.

### FBLA LEADERSHIP

#### GRADE LEVEL: 10-12

#### *Prerequisite: None*

Students in this course will develop an understanding of entrepreneurship and small business ownership, as well as the characteristics of successful entrepreneurs. Students will learn about the factors that affect a business's image and how to develop, build, and maintain a successful image, brand, and financial success. Students will participate in our school-based enterprise—an economically viable venture that replicates a marketing business and generates revenue for the CTE program.

### MARKETING

#### GRADE LEVEL: 9-11

#### *Prerequisite: None.*

Marketing education courses provide students with knowledge and skills that are highly transferable and will last a lifetime. This course will teach students the fundamentals of business and marketing. The course will focus on current topics in business and marketing, including the 4 P's: Product, Price, Place, and Promotion. The course also includes topics on retail sales, business presentations, management, entrepreneurship, ethics, career exploration, and business marketing plans. This course meets at least one of the California State University "A-G" requirements.

### PERSONAL FINANCIAL LITERACY

#### GRADE LEVEL: 11-12

#### *Prerequisite: None. Grade level requirement.*

Money matters! Students will begin to develop the skills and strategies that promote personal and financial responsibility. Effective money management is a disciplined behavior. It is difficult to master, and much easier when learned earlier in life. This course will start students on a path toward being in control of their financial futures. Six broad topics will be the foundation of the course: Employment & Income (career/college planning); Spending & Saving, Credit & Debt; Investing; Risk Management and Insurance; Financial Decision Making. Students have the opportunity to earn Personal Financial Literacy Certification, recognized by the Texas Tech University Center for Financial Responsibility, as part of the final exam. This course meets at least one of the California State University "A-G" requirements.

### FRESHMAN FOCUS

#### GRADE LEVEL: 9-12

#### *Prerequisite: None.*

Focus on your future—academically, professionally, and personally. This course equips students with the skills, plans, and communication tools needed for success in high school and beyond. Students will use MajorClarity and FutureMe—online college and career readiness platforms—to explore careers, develop a four-year Academic and Career Plan, build a professional portfolio, research post-secondary opportunities, and select a pathway aligned with their interests and goals. Throughout the year, students will develop and strengthen their study habits, financial literacy, and foundational life skills through units such as study skills and budgeting. In addition, students will gain hands-on experience with professional communication and business technology, including typing by touch, creating digital documents, preparing presentations, and practicing responsible digital citizenship. By combining

career exploration with essential communication and technology skills, this course prepares students to thrive in high school and in today's ever-changing global environment.

## SMALL BUSINESS MANAGEMENT

### GRADE LEVEL: 10-11

#### **Prerequisite: None. Grade level requirement.**

Young entrepreneurs! Learn how to start and manage your own business. This course sets the foundation for students in the world of business and business management. Students are introduced to the fundamentals of building a business from scratch. As we develop our school-based enterprise, students in this course will complete the following units: Business Plan, Leadership Development, Marketing a Business, Business Operations, Customer Service, Business Ethics, Online Virtual Business, and Selling and Inventory. This course meets at least one of the California State University "A-G" requirements.

## ENGLISH

### ENGLISH 9

#### GRADE LEVEL: 9

#### **Prerequisite: None.**

In this course, students will develop and apply analytical skills to a variety of literary and informational texts. The literary genres of mythology, poetry, novels, and a Shakespearean play will be covered. The topics of media bias and digital citizenship will be discussed to prepare students for living in today's world. Collaboration with peers will strengthen students' listening and speaking skills. Writing occurs almost daily, with students creating both narrative and argumentative papers. Technology is fully integrated into the course with regular use of Chromebooks. Most assignments are completed in class. This course meets at least one of the California State University "A-G" requirements.

### HONORS ENGLISH 9

#### GRADE LEVEL: 9

#### **Prerequisite: Freshmen taking this course must have a teacher recommendation.**

This course is designed to engage students in critical reading, thinking, and writing from diverse perspectives. It is intended for college-bound students or students who plan to continue with the AP English Program. The course will include an in-depth study of works from various time periods with attention to both the literary artistry and the social/historical values established in each piece. Students will be encouraged to develop close reading skills through plays, short stories, nonfiction texts, and poetry, thereby gaining a deeper understanding and analysis of the works. Writing will be frequent and will focus on the critical analysis of literature through the development, organization, and effective use of language. Encouraging creativity and abstract thinking, students will also produce narrative, informational, and argumentative writing samples. Vocabulary will be emphasized to improve college readiness and communication. Students will read such works as The Alchemist, Of Mice and Men, Romeo and Juliet, and/or The Merchant of Venice. Daily homework is expected, and extracurricular reading will include one book per semester, to include Lord of the Flies or Having Our Say. This course is an honors course; grades are calculated using the Honors/AP grading scale. This course meets at least one of the California State University "A-G" requirements.

### ENGLISH 10

#### GRADE LEVEL: 10

#### **Prerequisite: Completion of English 9 or Honors English 9.**

In this course, students will continue to focus on strengthening skills needed to comprehend, analyze, and evaluate literary works. A variety of short stories and informational texts will be used to guide literary response and analysis. Writing applications, as well as speaking and listening skills, will be used in the development of essays and speeches. Students will demonstrate control of language conventions through lessons in grammar and sentence structure. Most assignments will be completed in class. This course meets at least one of the California State University "A-G" requirements.

### HONORS ENGLISH 10

#### GRADE LEVEL: 10

#### **Prerequisite: Completion of Honors English 9 with a B or better or Completion of English 9 with a B or better and teacher recommendation.**

This course is designed to extend the students' critical thinking skills, as well as perfect the writing skills established in Honors English 9. The Honors 10 course will engage students through both rhetorical and analytical analysis of poems, plays, short stories, and nonfiction texts. Speaking and listening skills will be developed through projects, literary discussions, and debates. This course is designed to bridge students to junior and senior AP courses. Writing will continue to be a frequent activity, focusing on the critical analysis of literature while also developing creative thinking through projects and presentations. The CSU Expository Reading and Writing Course (ERWC) modules will incorporate critical thinking, analysis, and synthesis in the context of argumentative essays. The second-semester grading rubric for essays is based on the EAP (Early Assessment Program) college-readiness rubric. All ERWC modules include informational texts that convey factual information from a variety of sources, such as magazines, newspapers, and the Internet. Vocabulary will be emphasized to improve college readiness and communication. Extracurricular reading will include one book per semester, including To Kill a Mockingbird and A Thousand Splendid Suns. This course is an honors course; grades are calculated using the Honors/AP grading scale. This course meets at least one of the California State University "A-G" requirements.

### ENGLISH 11

#### GRADE LEVEL: 11

#### **Prerequisite: Completion of English 10 or Honors English 10.**

This course is designed around units based in American literature. Students will read and interact with writings from early Native American stories to contemporary works. Novels (The Great Gatsby), plays (The Crucible), speeches, foundational documents, short stories, poems, opinion pieces, and articles will be utilized to help students understand the variety of voices in this country and reinforce some of the information covered during their U.S. History course. To prepare students for college, careers, and beyond, they must be informed citizens able to engage with others. Thus, there will be an emphasis on rhetorical writing and analysis. Most assignments will be completed in class except when students are working on larger projects. This course meets at least one of the California State University "A-G" requirements.

## **ADVANCED PLACEMENT ENGLISH 11 AP ENGLISH LANGUAGE AND COMPOSITION**

**GRADE: 11**

**Prerequisite: Completion of Honors English 10 with a B or better or English 10 with a B or better and teacher recommendation. - Summer reading required.**

AP Language and Composition English 11 is a college-level course with a rigorous curriculum designed to engage students in developing skills through the process of close reading, writing, and discussing texts. Students will learn to respond personally and reflectively to a range of literature, with a primary focus on nonfiction texts. They will develop the ability to compose for different audiences and purposes. They will recognize the cultural context of language, both past and present, particularly by understanding the various conventions within language that reflect its content. They will learn to independently analyze, summarize, and interpret the works they encounter, expressing their responses in creative and expository writing, as well as a variety of oral presentations. Students will develop a writing process that includes the knowledge and strategies needed to edit their own and others' work in peer critiques. Literary structures and conventions will be identified, and students will learn to apply them effectively in their own writing. Daily homework is expected. Expectations are high and deadlines are firm. \*All Advanced Placement courses are taught with college-level guidelines. In some AP classes, work will be required over summer breaks and weekends. Taking these courses does not guarantee that you will pass the AP exam given by the College Board. This course meets at least one of the California State University "A-G" requirements.

## **ENGLISH 12**

**GRADE LEVEL: 12**

**Prerequisite: Completion of English 11 or AP English 11.**

English 12 is a course that analyzes a selection of British authors and their traditional and contemporary works. This literature-based course will help students master reading, writing, speaking, and critical thinking skills. In addition, exercises in vocabulary and grammar will strengthen and improve students' writing skills. The My Perspectives program, a new addition to the English 12 curriculum, reinforces the foundation for academic skills through whole-class, small-group, and independent thinking strategies. In addition to British authors and poets, the CSU Expository Reading and Writing Course (ERWC) will also be utilized in the form of modules to advance students' knowledge in rhetorical writing for college and career readiness. This course meets at least one of the California State University "A-G" requirements.

## **ADVANCED PLACEMENT ENGLISH 12 AP ENGLISH LITERATURE AND COMPOSITION**

**GRADE LEVEL: 12**

**Prerequisite: Completion of AP English 11 with a B or better or English 11 with a B or better and teacher recommendation. - Summer reading required.**

AP Literature and Composition English 12 is a college-level course designed to develop accurate, perceptive reading through close study of primary British, American, and classical texts representing various literary genres. Students will learn to respond personally and reflectively to a wide range of literature. They will learn to independently analyze and interpret the works they encounter, expressing their responses in a fluent and precise writing style, as well as through a variety of oral

presentations. Students will identify literary structures and conventions and effectively use them in their own writing. Students will generate independent, thoughtful, and analytical discourse during class discussions. Daily homework is expected. Expectations are high and deadlines are firm. \*All Advanced Placement courses are taught with college-level guidelines. In some AP classes, work will be required over summer breaks and weekends. Taking these courses does not guarantee that you will pass the AP exam given by the College Board. This course meets at least one of the California State University "A-G" requirements.

## **ENGLISH LANGUAGE DEVELOPMENT 1**

**GRADE LEVEL: 9-12**

**Prerequisite: Via teacher recommendation.**

This is a beginning English reading course for students whose first language is not English. Students will develop reading skills in four areas: word analysis, fluency and vocabulary, comprehension, and basic literary analysis and response. Students in this course study aspects of English language structure and writing with a focus on literacy tasks that students encounter in academic courses. Instruction is guided by language skills outlined in the California ELD Standards. Rigorous writing tasks provide the framework for exploring and practicing advanced grammar skills related to expository and narrative writing. This is a stand-alone course that is not linked to the student's grade-appropriate English language arts course. Students are placed in this course based on their level of fluency in English, as measured by assessments administered before they arrived at the school and throughout the current year.

## **ENGLISH LANGUAGE DEVELOPMENT 2**

**GRADE LEVEL: 9-12**

**Prerequisite: Via teacher recommendation.**

ELD 2 is a course designed for students whose primary language is not English but who are close to being considered fluent in English as measured on assessments taken throughout the year. Students work on gaining academic vocabulary, various ways of speaking both socially and academically, and complete written, multi-paragraph responses with correct grammar. Students will work toward reclassification as a Fluent English Proficient student in this course. This is a stand-alone course that is not linked to the student's grade-appropriate English language arts class. Students are placed in this course based on their level of fluency in English, as measured by assessments administered before they arrived at the school and throughout the current year.

## **INDUSTRIAL TECHNOLOGY**

### **Building and Construction Trades CTE Pathways**

Cabinetry, Millwork, & Woodworking

- Construction and Manufacturing Technologies 1
- Construction and Manufacturing Technologies 2
- Construction and Manufacturing Technologies 3

### **Engineering and Architecture CTE Pathways**

Architectural Design

- Drafting Technologies 1
- Drafting Technologies 2

### **Agriculture and Natural Resources CTE Pathways**

## Agricultural Mechanics

- Agriculture Mechanics I or Pre-Agriculture Shop
- Agriculture Mechanics II
- Farm Equipment and Metal Fabrication

## AGRICULTURE MECHANICS I

### GRADE LEVEL: 9-12

#### Prerequisite: None.

Agriculture Mechanics 1 is a yearlong course that strives to incorporate real-life work experiences, problem-solving techniques, technical knowledge, leadership development, and technical skills to complete a series of challenging projects and exercises. This course is designed to develop a foundation in Agricultural Mechanics and the skills needed to perform basic farm maintenance and construction. This includes woodworking, welding, concrete work, electrical work, plumbing, and more. This course will provide the fundamentals of agricultural mechanics, including the terminology and techniques necessary for safety and efficiency in performing tasks on the farm and in the field. Students will acquire skills and knowledge to design, build, and maintain agricultural systems and equipment. This course is designed to prepare students with the most basic applications of realistic mechanical skills necessary for working in the agricultural industry. Students are required to keep an FFA Record Book and attend 6 FFA or professional development activities per semester. There is a \$10 per semester lab fee for this course.

## AGRICULTURE MECHANICS II

### GRADE LEVEL: 10-12

#### Prerequisite: Completion of Agriculture Mechanics I or Pre-Agriculture Shop with a C or better.

Agriculture Mechanics II focuses on developing welding and fabrication skills. It is designed to introduce metalworking concepts to beginning students and enhance basic skills for all students in preparation for the advanced Farm Equipment & Metal Fabrication class. In the first semester, students will develop skills in welding processes, including gas metal arc welding (MIG), shielded metal arc welding (Stick), and oxyacetylene welding. Students will also learn oxyacetylene and plasma cutting. In the second semester, students will apply and advance their electrical, plumbing, and woodworking skills learned in Agriculture Mechanics I or Pre-Agriculture Shop through a series of guided projects. Students are required to maintain an FFA Record Book, complete a project, and attend six FFA or professional development activities per semester. There is a \$10 per semester lab fee.

## CONSTRUCTION & MANUFACTURING

### TECHNOLOGIES I, II, and III

### GRADE LEVEL: 9-12

#### Prerequisite: Year 1: None. Years 2 and 3: Completion of the previous year with a grade of C or better.

This program is designed for students interested in a woodworking career, whether as a hobby or a profession, as well as those pursuing careers in Manufacturing, Construction, or Engineering. Students will gain knowledge and develop skills through the design and manufacture of wood products. Most instruction is given through demonstration. Equipment use, shop safety, and a professional work ethic are highly emphasized. There is a \$10 per semester lab fee.

## DRAFTING TECHNOLOGY 1, 2, 3, 4

### GRADE LEVEL: 9-12

#### Prerequisite: Year 1: None. Years 2, 3 and 4: Completion of the previous year with a grade of C or better.

Drafting Technology courses are designed to provide students with entry-level knowledge and continued education in skills development for the fields of Drafting, Manufacturing, Architecture, and Engineering. Design fundamentals are primarily stressed through the use of Computer-Aided Drafting and Design (CADD) technology, with limited instruction on traditional equipment. A professional work ethic is highly stressed.

#### Year 1 – Introduction to Mechanical Drawing:

Mechanical Drawing is an introductory course required by most post-secondary Mechanical, Engineering, and Manufacturing programs. Students will learn the language of technical drawing and sketching, use and care of traditional drafting equipment, measurement, engineering lettering, geometric construction, Autodesk Inventor, Revit, and AutoCAD software, multi-view drawing, dimensioning, section and auxiliary views, patterns & developments, fasteners, and an introduction to Architectural Design. Students will print an object using a 3D printer.

**Year 2 – Architectural Design;** Students will learn the fundamentals of Architectural design by developing a set of CAD-generated plans for a single-family home. 2D design will be used to create 3D renderings and a scaled model of the house. Students will print an object using a 3D printer.

#### Year 3 – Engineering and Manufacturing Design;

Students will develop complex machine parts, assemblies, and drawings using Inventor software. Students will produce a project of their own choosing, complete with cost and stress analysis, photo-realistic rendering, and animation. Students will print an object using a 3D printer.

**Year 4 - Advanced CAD:** students will learn advanced CAD techniques and commands. Students will study advanced architectural design. Students will write a research paper in the field of architecture or engineering.

## FARM EQUIPMENT AND METAL FABRICATION

### GRADE LEVEL: 11-12

#### Prerequisite: Completion of Agriculture Mechanics II with a C or better.

Students will learn to repair and maintain various welding/fabrication equipment. Students will be trained in farm equipment safety and maintenance. A strong work ethic in a professional environment will be emphasized. Students will be assessed through a variety of welding tests, tailored to their skill level. Other areas that are highlighted: estimating costs & quantities, planning, and drawing projects. Students will be required to complete a project, maintain an FFA Record Book, and participate in six (6) professional development activities per semester. A \$10 per-semester lab fee is required.

## PRE-AGRICULTURE SHOP

### GRADE LEVEL: 9-12

#### Prerequisite: None.

The pre-agriculture shop is designed for students without basic shop skills. Units to be covered include shop safety procedures, identification, and the use of hand tools, as well as Intarsia, welding, electrical work, rope tying, tractor driving, plumbing, and other basic shop skills. Students will be required to complete a

project, maintain an FFA Record Book, and participate in six (6) professional development activities per semester. There is a \$10 per semester lab fee.

## MATHEMATICS

### INTEGRATED MATHEMATICS 1

**GRADE LEVEL: 9-12**

**Prerequisite: None.**

Integrated Mathematics 1 is the first of three core mathematics courses required for college admission. The course content covers the mathematical content as described in the Mathematics Framework for California Public Schools Integrated Pathway Model. It includes the following topics: functions, linear relationships, solving equations, transformations, systems of equations and inequalities, sequences, modeling two-variable data, triangle congruence and inequalities, exponential functions, coordinate geometry, geometric constructions, functions and data. The course emphasizes mathematical reasoning, problem-solving, and communication through the integration of various strands and connections with other subject areas and real-life applications, the use of technology, and exploratory and group activities. This course meets at least one of the California State University "A-G" requirements.

### INTEGRATED MATHEMATICS 1A

**GRADE LEVEL: 9-10**

**Prerequisite: None.**

Integrated Mathematics 1A is a preparation course for Integrated Math 1. This course is designed for students who require additional time to develop their mathematical skills. Students will be introduced to all of the topics in Integrated Math 1 with an emphasis on developing and strengthening fundamental skills. This course meets one of the California State University and University of California "A-G" requirements.

### INTEGRATED MATHEMATICS 2

**GRADE LEVEL: 10-12**

**Prerequisite: Completion of Integrated Mathematics 1 with a grade of C or better.**

Integrated Mathematics 2 is the second of three core mathematics courses required for college entrance. The course content covers the mathematical content as described in the Mathematics Framework for California Public Schools Integrated Pathway Model. The focus of Integrated Mathematics 2 is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Mathematics I. Real and complex numbers are introduced, and the link between probability and data is explored through conditional probability and counting methods, including their application in making and evaluating decisions. The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course. The course emphasizes mathematical reasoning, problem-solving, and communication through the integration of various strands and connections with other subject areas and real-life applications, the use of technology, and exploratory and group activities. This course meets at least one of the California State University "A-G" requirements.

### INTEGRATED MATHEMATICS 2A

**GRADE LEVEL: 10-11**

**Prerequisite: Completion of Integrated Mathematics 1.**

Integrated Mathematics 2A is a preparation course for Integrated Math 2. This course is designed for students who require additional time to develop their mathematical skills. Students will be introduced to all of the topics in Integrated Math 2 with an emphasis on developing and strengthening fundamental skills. This course meets one of the California State University and University of California "A-G" requirements.

### INTEGRATED MATHEMATICS 2 HONORS

**GRADE LEVEL: 10-12**

**Prerequisite: Completion of Integrated Mathematics 1 with a grade of B or better and teacher recommendation.**

Integrated Mathematics 2 Honors is the second of three core mathematics courses required for college entrance. The course content covers the mathematical content as described in the Mathematics Framework for California Public Schools Integrated Pathway Model. The focus of Integrated Mathematics 2 is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Mathematics I. Real and complex numbers are introduced, and the link between probability and data is explored through conditional probability and counting methods, including their application in making and evaluating decisions.

The study of similarity leads to an understanding of right triangle trigonometry and connects to quadratics through Pythagorean relationships. Circles, with their quadratic algebraic representations, round out the course. The course emphasizes mathematical reasoning, problem-solving, and communication through the integration of various strands and connections with other subject areas and real-life applications, the use of technology, and exploratory and group activities. Honors means each topic will be explored with greater depth and breadth, and mastery is expected. Nearly every lesson includes additional questions, investigations, and projects. Some samples of extra work are included at the end of each chapter summary. Additional STEM and Pre-calculus standards will also be added to the curriculum. Completion of both Honors Integrated Mathematics 2 and 3 with a grade of B or better, along with a teacher recommendation, will allow a student to take AP Calculus in their senior year. This course is an honors course; grades are calculated using the Honors/AP grading scale. This course meets at least one of the California State University "A-G" requirements.

### INTEGRATED MATHEMATICS 3

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of Integrated Mathematics 2 with a grade of C or better.**

Integrated Mathematics 3 is the third of three core mathematics courses required for college entrance. The course content covers the mathematical content as described in the Mathematics Framework for California Public Schools Integrated Pathway Model. The focus of Integrated Mathematics 3 is on four critical areas: (1) apply methods from probability and statistics to draw inferences and conclusions from data; (2) expand understanding of functions to include polynomial, rational, and radical functions; (3) expand right triangle trigonometry to include general triangles; and (4) consolidate functions and geometry to create models and solve contextual problems. The course emphasizes mathematical reasoning, problem-solving, and communication through the integration of various strands

and connections with other subject areas and real-life applications, the use of technology, and exploratory and group activities. This course meets at least one of the California State University "A-G" requirements.

### **INTEGRATED MATHEMATICS 3 Honors**

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of Integrated Mathematics 2 Honors with a grade of B and teacher recommendation.**

Integrated Mathematics 3 is the third of three core mathematics courses required for college entrance. The course content covers the mathematical content as described in the Mathematics Framework for California Public Schools Integrated Pathway Model. The focus of Integrated Mathematics 3 is on four critical areas: (1) apply methods from probability and statistics to draw inferences and conclusions from data; (2) expand understanding of functions to include polynomial, rational, and radical functions; (3) expand right triangle trigonometry to include general triangles; and (4) consolidate functions and geometry to create models and solve contextual problems. The course emphasizes mathematical reasoning, problem-solving, and communication through the integration of various strands and connections with other subject areas and real-life applications, the use of technology, and exploratory and group activities. Honors means each topic will be explored with greater depth and breadth, and mastery is expected. Nearly every lesson includes additional questions, investigations, and projects. Some samples of extra work are included at the end of each chapter summary. Additional STEM and Pre-calculus standards have also been added to the curriculum. Completion of both Honors Integrated Mathematics 2 and 3 with a grade of B or better, along with a teacher recommendation, will allow a student to take AP Calculus in their senior year. This course is an honors course; grades are calculated using the Honors/AP grading scale. This course meets at least one of the California State University "A-G" requirements.

### **PRE-CALCULUS**

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of Integrated Mathematics 3 or Integrated Math 3 Honors with a C or better.**

Prerequisite: Completion of Integrated Mathematics 3 or Integrated Math 3 Honors with a C or better.

Pre-Calculus is a rigorous preparation for students who intend to continue studying mathematics. Students will continue their study of functions (polynomial, rational, trigonometric, exponential, and logarithmic) and their graphs. Students will engage in a more in-depth analysis of Trigonometry. Students will also study vectors and parametric equations and be able to use polar coordinates and complex numbers. Students will learn sequences, series, iteration, and fractals, and be introduced to the concepts of limits, derivatives, and integrals. This course meets at least one of the California State University "A-G" requirements.

### **ADVANCED PLACEMENT CALCULUS AB**

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of Integrated Mathematics 3 Honors or Pre-Calculus with a C or better.**

AP Calculus is the study of limits, derivatives, and integrals. In this course, we will develop a conceptual understanding of change through various methods of analysis, including graphic, numeric, algebraic, and verbal approaches. Topics include functions, asymptotic and unbounded behavior, and continuity. We will study derivatives, second derivatives, applications of

derivatives, and computation of derivatives. The study of integrals will include definite integrals, techniques and applications of anti-differentiation, and the fundamental theorem of Calculus. \*All Advanced Placement courses are taught with college-level guidelines. In some AP classes, work will be required over summer breaks and weekends. Taking these courses does not guarantee that you will pass the AP exam given by the College Board. This course meets at least one of the California State University "A-G" requirements.

### **STATISTICS**

**GRADE LEVEL: 12**

**Prerequisite: Completion of Integrated Mathematics 3 with a C or better.**

This statistics course offers students an alternative to Precalculus as a fourth high school mathematics course. Students continue to develop a more formal and precise understanding of statistical inference, which requires a deeper understanding of probability. Students learn that formal inference procedures are designed for studies in which the sampling or assignment of treatments was random, and these procedures may be less applicable to non-randomized observational studies. Students extend their work in statistics and probability by applying statistical ideas to real-world situations. They link classroom mathematics and statistics to everyday life, work, and decision-making by applying these standards in modeling situations. This course meets one of the California State University and University of California "A-G" requirements.

### **ACCOUNTING**

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of Personal Financial Literacy with a C or better.**

The language of business! This is a job skills course designed to prepare students for entry-level work in accounting. It is also applicable for those students planning college coursework in business. It is essential for any student who has always dreamed of owning a business. Upon completion of the course, students will have a working knowledge of the complete accounting cycle for service and merchandising businesses, including payroll. Students will also use spreadsheet software and will be introduced to computerized accounting. This course meets at least one of the California State University "A-G" requirements.

### **PERSONAL FINANCIAL LITERACY**

**GRADE LEVEL: 11-12**

**Prerequisite: None. Grade level requirement.**

Money matters! Students will begin to develop the skills and strategies that promote personal and financial responsibility. Effective money management is a disciplined behavior. It is difficult to master, and much easier when learned earlier in life. This course will start students on a path toward being in control of their financial futures. Six broad topics will be the foundation of the course: Employment & Income (career/college planning); Spending & Saving, Credit & Debt; Investing; Risk Management and Insurance; Financial Decision Making. Students have the opportunity to earn Personal Financial Literacy Certification, recognized by the Texas Tech University Center for Financial Responsibility, as part of the final exam. This course meets at least one of the California State University "A-G" requirements.

## OTHER ELECTIVES

### Patient Care CTE Pathway

#### Sports Medicine

- Sports Medicine
- Advanced Sports Medicine/Sports Medicine Lab

#### HUSKY PACK 101: STUDENT LEADERSHIP AND DEVELOPMENT

GRADE LEVEL: 10-12

**Prerequisite: Must have excellent attendance and academics-grade level requirement.**

Do you ever wonder why Huskies run in packs? This course will help you understand the power of individual and group leadership skills. Pack 101 enables students to develop leadership and team-building skills through active participation in a range of exercises and school and community projects. Students will have the opportunity to develop and evaluate their own leadership qualities through the acquisition of skills in communication, organization, and management, as well as character development, goal setting, decision-making, group process, conflict resolution, citizenship, and diversity. Students will understand the importance of goal-setting and follow-through in this hands-on course. Service learning is an integral part of this class, as students develop personal growth through group work, exercises, and planning/facilitating various school and community activities, with evaluations provided through feedback and reflection. Students in this class are expected to act as role models on campus by maintaining a GPA of at least 2.5, behaving respectfully in their classes, and promoting a positive school environment by maintaining a positive attitude towards leadership and school events. This course meets at least one of the California State University "A-G" requirements.

#### PSYCHOLOGY

GRADE LEVEL: 11-12

**Prerequisite: None. Grade level requirement.**

Have you ever wondered why people do the things they do? Why do your friends say the things they say? Psychology—the study of human behavior—may answer some of those questions for you. In this college preparatory course, you will learn both about the "theory" of psychology and how to apply it to your life. Some of the topics include personality, emotions, communications, stress, and social problems. Join us for this year-long look at the behavior of yourself and others. This course meets at least one of the California State University "A-G" requirements.

#### YEARBOOK PRODUCTION

GRADE LEVEL: 9-12

**Prerequisite: Completion of all English courses with a C or better and consent of the instructor.**

**\*Freshman will be required to submit a resume and have prior experience.**

The yearbook is a year-long course designed to help students understand the role of visual art and design, as well as its impact on society and culture, particularly in publication mediums. This course has the unique opportunity to create the only complete student-produced record of Sutter Union High School: The Gold and White Yearbook. The student staff, under the guidance of the faculty adviser, will be responsible for all facets of the book's production, including finance, sales, distribution, page layout and design, story and caption writing, and photography. Instruction is provided in the

areas of graphic design, copywriting, photojournalism, interviewing techniques, and time management. The assignments in this course will demonstrate a student's ability to apply design principles and effectively communicate their message. Assignments will also have students process, respond to, and critique design works using their knowledge of the elements of art and design. Colleges highly value membership on a student-led publication, and students who are willing to make a commitment to excellence, hard work, and school spirit will find membership on the yearbook staff to be both challenging and rewarding. This course meets at least one of the California State University "A-G" requirements.

#### SPORTS MEDICINE I

GRADE LEVEL: 10-11

**Prerequisite: Completion of Biology with a C or better. Sophomores may take this course concurrently with Biology.**

The Sports Medicine Careers course will provide students with a basic understanding of the anatomy and physiology of the human body; an understanding of sports injuries and why they occur; the utilization and the application of the scientific method to investigate and conduct data analysis related to such injuries; application of proper taping and bracing of athletic injuries; general knowledge and experience related to the medical career field. This course meets at least one of the California State University "A-G" requirements.

#### ADVANCED SPORTS MEDICINE

GRADE LEVEL: 11-12

**Prerequisite: Completion of Sports Medicine I with a C or better.**

The Advanced Sports Medicine course will provide students with a thorough understanding of the anatomy and physiology of the human body; a sense of sports injuries and why they occur; an understanding of proper bio-mechanics and movement patterns as related to athletic function; the utilization and the application of the scientific method to investigate and conduct data analysis related to such injuries; an understanding of the injury evaluation process; application of proper taping and bracing of athletic injuries; an understanding in the prevention, recognition and rehabilitation of athletic injuries; general knowledge and experience related to the medical career field, including hands on experience in a clinical and on-field settings. This course meets at least one of the California State University "A-G" requirements.

#### SPORTS MEDICINE PRACTICUM

GRADE LEVEL: 11-12

**Prerequisite: Completion of Advanced Sports Medicine I with a C or better and teacher approval.**

The Sports Medicine Practicum is an advanced, application-based course designed for students who have successfully completed Sports Medicine I and Advanced Sports Medicine and are interested in pursuing careers in sports medicine, athletic training, physical therapy, or other allied health professions. This course emphasizes real-world experience through supervised clinical practice and field-based learning. Students will apply advanced knowledge of anatomy, physiology, injury prevention, assessment, treatment, and rehabilitation while working directly with athletic trainers, coaches, and healthcare professionals. Practicum experiences may include assisting with athletic event coverage, injury documentation, taping and bracing, rehabilitation exercises, and emergency response procedures. Throughout the course, students

will develop professional skills such as communication, ethical decision-making, leadership, and teamwork. Emphasis is placed on patient care, safety, and adherence to legal and professional standards. By the end of the course, students will demonstrate increased independence, critical thinking, and readiness for postsecondary education or entry-level experience in sports medicine and health science fields.

### **STUDENT ASSISTANT**

#### **GRADE LEVEL: 11-12**

##### **Prerequisite: Student must have good attendance-grade level requirement.**

Students seeking to work as Student Aids may consider the following positions: Teacher's Aid, Office Assistant, Library Assistant, or Counselor's Assistant. Those who desire to be a Student Aid must first get permission from the teacher before registering for the class. Students may be an aid for only a period during the school day.

### **WORK EXPERIENCE 1 or 2 periods**

#### **GRADE LEVEL: 11-12**

**CREDITS:** Variable - Maximum 10 per semester

##### **Prerequisites:**

- A. Must be 16 years of age
- B. Must have excellent attendance and maintain a 2.0 GPA
- C. Must have a paid job where learning is taking place (Students may not be employed by their parents)
- D. Must work a minimum of 5 hours per week for 1 period of work experience or 10 hours per week for 2 periods of work experience.
- E. Must be covered by Workman's Compensation and Social Security.
- F. Must be employed by a business that follows all State and Federal Laws relating to the employment of minors per Work Permit.
- G. Must have written agreements between the student, parent, employer, and school on file with the Work Experience Coordinator.
- H. Students must meet with the Work Experience Coordinator once a week and work on related instruction throughout the semester.
- I. The Student will be required to prove hours worked through a paystub or other means that are agreed upon by the Work Experience Coordinator and Student.

Work Experience is an educational course where students apply the academic and vocational skills they learned in school to real-world activities on the job. It provides students with real-life situations where they practice decision-making, self-expression, relationships, competition, and productivity. Students may enroll in Work Experience at any time before the start of the second quarter (Fall Semester) or the fourth quarter (Spring Semester).

### **UNSCHEDULED PERIOD(S)**

#### **GRADE LEVEL: 12**

##### **Prerequisite: Must be in good academic standing at SUHS; Have enough credits to graduate; have a good attendance record; get parent approval via course selection process.**

Students may have unscheduled 5th, 6th, and/or 7th periods as part of their day. Students taking fewer than seven (7) classes in their senior year must have enough credits to graduate, per counselor review. Students are not permitted on campus during unscheduled periods. Students are responsible for transportation to leave campus during their unscheduled periods.

### **COLLEGE BLOCK 1 or 2 periods**

#### **GRADE LEVEL: 11-12**

##### **Prerequisite: Must be in good academic standing, have a good attendance record, get counselor recommendation via high school request form and prove you are enrolled in courses through a community college.**

Students can earn college credit while in high school through:

##### **Dual Enrollment Early College Readiness (ECR)**

See the counselor for details and to determine if you are eligible for either program.

\*Students will need to check with a community college counselor to see if courses taken transfer and meet admissions requirements to the college of their choosing.

\*Students are responsible for enrolling in counselor-approved classes through the community college of their choosing.

\*Students cannot be on the SUHS campus during unscheduled periods and are responsible for transportation to and from campus during these college block class periods.

## **PHYSICAL EDUCATION**

### **PHYSICAL EDUCATION**

#### **GRADE LEVEL: 9-12**

##### **Prerequisite: None.**

This program provides an overview of general sports and recreational activities. Basic skills and rules are taught, including a yearlong unit entitled "Fitness for Life," which is designed to teach students the nature of fitness and how to plan a personal fitness program. This course is designed to meet the needs of freshmen and sophomore students, both boys and girls, who are required to enroll in physical education. Satisfactory completion of this course meets the state requirements for Health.

### **WEIGHT TRAINING 1 AND 2**

#### **GRADE LEVEL: 10-12**

##### **Prerequisite: Year 1: None. Year 2: Completion of prior year.**

This program will stress the principles of strength training and conditioning through various weight, running, and jumping activities. Students will be exposed to the necessary technical information to understand the most basic elements involved in program organization thoroughly.

## **SCIENCE**

### **EARTH SCIENCE**

#### **GRADE LEVEL: 9-12**

##### **Prerequisite: None.**

Earth Science is the name for the groups of sciences that deals with Earth and its neighbors in space. Topics covered include: physical geology, historical geology, oceanography, meteorology, and astronomy. This course will also look at California's resources and natural hazards to help prepare students for the Science Content Standards for California Public Schools. This course counts towards Physical Science for graduation.

This course meets at least one of the California State University "A-G" requirements.

## AGRICULTURAL EARTH SCIENCE

**GRADE LEVEL: 9-12**

**Prerequisite: None.**

Earth science is the name for the group of sciences that deal with the Earth and its neighbors in space. Topics to be covered include: Earth's place in the universe, dynamic Earth processes, energy within the Earth system, biogeochemical cycles, the structure and composition of the atmosphere, and California geology. Topics to be discussed include geology and soils, weather and climate, energy resources, and natural resources. Students are required to maintain a record book, complete a project, and attend six (6) FFA activities per semester. This course counts towards Physical Science for graduation. This course meets at least one of the California State University "A-G" requirements.

## AGRICULTURAL SCIENCE I

**GRADE LEVEL: 9-12**

**Prerequisite: None.**

Agricultural Science I is designed to introduce students to the wide variety of interest areas in the field of agriculture. Areas to be covered will include careers and opportunities in agriculture, animal science, plant science, weed science, entomology, parliamentary procedures, and California Agriculture. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester. This course counts towards Life Science for graduation.

## AGRICULTURAL SCIENCE II

**GRADE LEVEL: 10-12**

**Prerequisite: Completion of Agricultural Science I with a C or better.**

This course will provide students with a more in-depth look at Agriculture. Areas to be covered will include animal science, plant science, and agribusiness skills. Leadership and communication skills are required for individual success in all agricultural careers. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester. This course counts towards Life Science for graduation.

## LIFE SCIENCE

**GRADE LEVEL: 10-12**

**Prerequisite: Completion of Earth Science or Agricultural Earth Science.**

Students in this course will develop knowledge in the basic field of study in biological science. Students will investigate the following topics: diversity of life, plant and animal physiology, plant and animal anatomy, reproduction and development, basic genetics, and conservation and ecology. This course counts towards Life Science for graduation.

## BIOLOGY

**GRADE LEVEL: 9-12**

**Prerequisite: Completion of Earth Science or Agricultural Earth Science with a C or better.**

**Freshman may take this course with teacher recommendation.**

The student will explore the basics of life on Earth from a cellular level to a study of complex living systems. Topics covered include: cell physiology, metabolism, photosynthesis, genetics, evolution, plant and animal taxonomy, plant and animal physiology, and ecology. Laboratory work, including dissections, will be an integral

part of the course. This course counts towards Life Science for graduation. This course meets at least one of the California State University "A-G" requirements.

## SUSTAINABLE AGRICULTURE

**GRADE LEVEL: 9-12**

**Prerequisite: Completion of Agricultural Earth**

**Science or Earth Science with a C or better.**

**Freshmen may take this course with teacher recommendation.**

Sustainable Agriculture is a one-year course designed to integrate biological science practices and knowledge into the practice of sustainable agriculture. The course is organized into four major sections, or units, each with a guiding question. Unit One addresses the question, "What is sustainable agriculture?" Unit two: How sustainable agriculture fits into our environment? Unit three: What molecular biology principles guide sustainable agriculture? Unit four: How do we make decisions to maximize sustainable agricultural practices within a functioning ecosystem? Within each unit, specific life science principles will be identified with agricultural principles and practices guiding the acquisition of this knowledge. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester. This course counts towards Life Science for graduation. This course meets at least one of the California State University "A-G" requirements.

## CHEMISTRY

**GRADE LEVEL: 10-12**

**Prerequisite: Completion of Biology or Sustainable Agriculture with a C or better.**

At the end of this course, students will be able to demonstrate a functional understanding of the following areas: atomic theory and structure, the periodic law, chemical bonding, chemical equations, mole relationships, solutions, ionization, acids and bases, and oxidation states. This course counts towards Physical Science for graduation. This course meets at least one of the California State University "A-G" requirements.

## AGRICULTURE AND SOIL CHEMISTRY

**GRADE LEVEL: 10-12**

**Prerequisite: Completion of Sustainable Agriculture or Biology with a C or better.**

Ag/Soil Chemistry is a college-preparatory science class with laboratory experimentation, which satisfies one full year of laboratory science. Some of the topics discussed in this course will include atomic and molecular structure, chemical bonds, gases and their properties, solutions, chemical reactions, organic chemistry, and nuclear processes. Additionally, this course will include a writing requirement that focuses on effective written communication in a scientific context. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester. This course counts towards Physical Science for graduation. This course meets at least one of the California State University "A-G" requirements.

## ADVANCED PLACEMENT CHEMISTRY

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of Chemistry or**

**Agriculture and Soil Chemistry with a B or better.**

The AP Chemistry course is designed to be equivalent to the general chemistry course typically taken during the first year of college. This course provides students with a college-level foundation to support future

advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations as they explore topics such as atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. Grades are calculated on the AP/Honors scale of A=5. \*All Advanced Placement courses are taught with college-level guidelines. In some AP classes, work will be required over summer breaks and weekends. Taking these courses does not guarantee that you will pass the AP exam given by the College Board. This course counts towards Physical Science for graduation. This course meets at least one of the California State University "A-G" requirements.

### **ADVANCED PLACEMENT BIOLOGY**

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of Chemistry or Agriculture and Soil Chemistry with a B or better and teacher recommendation.**

This course is designed to be equivalent to a college introductory biology course, typically taken by biology majors during their first year. The primary emphasis of AP Biology is on developing an understanding of concepts rather than memorizing terms and technical details. Topics include molecules and cells (25%), heredity and evolution (25%), and organisms and population (50%). Each central area is broken down into sub-areas that are detailed in class. \*All Advanced Placement courses are taught with college-level guidelines. In some AP classes, work will be required over summer breaks and weekends. Taking these courses does not guarantee that you will pass the AP exam given by the College Board. This course counts towards Life Science for graduation. This course meets at least one of the California State University "A-G" requirements.

### **PHYSICS (Independent Online Only)**

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of Biology or Sustainable Agriculture with a C or better.**

Students in Physics will gain an understanding of the concepts of motion, inertia, force, momentum, gravity, work, energy, heat, thermodynamics, and power. Other topics will include waves, electricity, magnetism, optics, mirrors, and lenses. Conceptual development is the primary purpose of the course, but problem-solving skills with the use of mathematics will also be stressed. Labs and demonstrations that emphasize the concepts are part of the course. This course is a college preparatory class designed to introduce students to physics for college and related fields such as engineering. This course counts towards Physical Science for graduation. This course meets at least one of the California State University "A-G" requirements.

### **AGRISCIENCE SYSTEMS MANAGEMENT (Honors)**

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of Agriculture and Soil Chemistry or Chemistry with a C or better.** This integrated course combines an interdisciplinary approach to laboratory science and research with principles of agricultural management. Using skills and principles learned in the course, students design systems and experiments to solve agricultural management issues currently facing the industry. Additionally, students will connect the products created in this course with industry activities to link real-world encounters and implement skills demanded by both colleges and careers. The course culminates in an Agriscience experimental research project, in which

students design and conduct an experiment to address a relevant issue. Final projects will be eligible for the Career Development Event competition at FFA events. Throughout the course, students will be evaluated on their participation in FFA activities, as well as the development and maintenance of an ongoing Supervised Agricultural Experience (SAE) program. This course is an honors course; grades are calculated using the Honors/AP grading scale. This course counts towards Physical Science for graduation. This course meets at least one of the California State University "A-G" requirements.

### **INTEGRATED ANIMAL SCIENCE/VETERINARIAN ASSISTANT (2 Period)**

**GRADE LEVEL: 11-12**

**Prerequisite: None. Grade level requirement.**

This course combines instruction, hands-on laboratory experiments, and procedures, and provides prerequisite work experience for admission to the Veterinary Technician Program and the Schools of Veterinary Medicine. Students completing this course will satisfy the University of California's "d" lab science approval, given they meet all other prerequisites. Course instruction will place a strong emphasis on anatomy and physiology, covering multiple systems. Hands-on instruction may include small and large animal healthcare, study of common diseases, veterinary procedures, diagnostic laboratory procedures, anatomy and physiology, medical and veterinary terminology, animal grooming, handling, and restraint techniques. Employment opportunities may include veterinary assistant (unregistered), horse farm worker, assistant pet groomer, kennel worker, animal services/S.P.C.A. employee. This course counts towards Life Science for graduation once CTE credit is met. This course meets at least one of the California State University "A-G" requirements.

## **SOCIAL STUDIES**

### **FRESHMAN FOCUS**

**GRADE LEVEL: 9-12**

**Prerequisite: None.**

Focus on your future—academically, professionally, and personally. This course equips students with the skills, plans, and communication tools needed for success in high school and beyond. Students will use MajorClarity and FutureMe—online college and career readiness platforms—to explore careers, develop a four-year Academic and Career Plan, build a professional portfolio, research post-secondary opportunities, and select a pathway aligned with their interests and goals. Throughout the year, students will develop and strengthen their study habits, financial literacy, and foundational life skills through units such as study skills and budgeting. In addition, students will gain hands-on experience with professional communication and business technology, including typing by touch, creating digital documents, preparing presentations, and practicing responsible digital citizenship. By combining career exploration with essential communication and technology skills, this course prepares students to thrive in high school and in today's ever-changing global environment.

### **WORLD STUDIES**

**GRADE LEVEL: 10-12**

**Prerequisite: None. Grade level requirement.**

Students study major turning points that have shaped the modern world, from the late eighteenth century

through the present, including the causes and courses of two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideas are often achieved at a high price, remain vulnerable, and are not universally practiced around the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events to understand international relations from diverse perspectives. This course meets at least one of the California State University "A-G" requirements.

### **HONORS WORLD STUDIES**

**GRADE LEVEL: 10-12**

**Prerequisite: Completion of English 9 with a B or better and teacher recommendation.**

This full-year course explores the expansive history of the modern world. Students will learn many facts, but also the critical thinking skills necessary to analyze historical evidence as presented in primary sources. Students will examine the Politics and power, Interaction between humans and the environment, economic systems, and Social structures of ancient civilizations to understand the geographic, political, financial, and social characteristics of humans throughout history. By developing their understanding of the past, students can gain a deeper understanding of the present and better determine their direction for the future. This course is an honors course, grades are calculated using the Honors/AP grading scale. This course meets at least one of the California State University "A-G" requirements.

### **UNITED STATES HISTORY**

**GRADE LEVEL: 11-12**

**Prerequisite: None. Grade level requirement.**

Students will study the history of the United States with an emphasis on the period from 1900 to the present. Students should clearly understand the events and people who gave of themselves to establish the America of today. This course meets at least one of the California State University "A-G" requirements.

### **HONORS UNITED STATES HISTORY**

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of World Studies with a B or better and teacher recommendation.**

This course will cover a range of topics, from the early inhabitants to the New World, Colonial America, the Revolutionary War, Constitutional development, the Jeffersonian and Jacksonian eras, 19th-century reform movements, Sectionalism, the Civil War, and Reconstruction. Subject matter will also include the study of the Gilded Age, Populism, Progressivism, World War I, the 1920s, the Great Depression and New Deal, World War II, the Cold War, post-Cold War, and the United States from the beginning of the 20th century to the present. Incorporated in the comprehensive study of U.S. History will be themes addressing areas of diversity, national identity and citizenship, industrialization, immigration and cultural pluralism, economic transformations, shifting demographics, and culture, along with the investigation of social and intellectual institutions. Students will examine past archives to gain a deeper understanding of the interconnection between historical events and their influence on modern history. Throughout this Honors course, students continuously analyze primary and secondary sources relating to the period of study. Students will be challenged to compare relationships between the present and historical events,

and to analyze cause and effect. Incorporating activities from other disciplines allows students to connect history to different subjects. This course is an honors course; grades are calculated using the Honors/AP grading scale. This course meets at least one of the California State University "A-G" requirements.

### **AMERICAN GOVERNMENT**

**GRADE LEVEL: 12**

**Prerequisite: None. Grade level requirement.**

(One Semester Course)

This course provides an overview of American Government. Current topics of government involvement are debated and discussed. Units covering the rights of the people, the legal and legislative systems, interest groups, and the powers of the President are covered through simulations and lectures. Through this course, students will learn the skills necessary to actively participate in our American democracy with due concern for the welfare of others while assuming individual rights and responsibilities. This course meets at least one of the California State University "A-G" requirements.

### **ECONOMICS**

**GRADE LEVEL: 12**

**Prerequisite: None. Grade level requirement.**

(One Semester Course)

Economics provides students with an overview of the individual, business, and government factors that impact the economy around them. Economics is a hands-on course in which students not only learn about the topic, but also participate in simulations involving the stock market, free enterprise issues, marketing strategies, and other decisions that impact consumers and producers. This course meets at least one of the California State University "A-G" requirements.

### **HONORS AMERICAN GOVERNMENT**

**GRADE LEVEL: 12**

**Prerequisite: Completion of Honors United States History with a B or better and teacher recommendation.**

(One Semester Course)

This semester-long course provides students with a practical understanding of the principles and procedures of government. The course begins by establishing the origins and founding principles of American government. After a rigorous review of the Constitution and its amendments, students examine the evolution and expansion of civil rights and liberties. Lessons also introduce influential Supreme Court decisions to demonstrate the impact and importance of constitutional rights. The course builds on this foundation by guiding students through the function of government today and the role of citizens in the civic process. The course culminates in an examination of public policy and the roles of citizens and organizations in promoting policy approaches. Students will evaluate both primary and secondary sources in comparison to the social, political, and economic context of the time period surrounding the event. Upon completing the course, students will have gained a more sophisticated understanding of majority rule democracy, constitutionalism, and civil liberties. Students will also be able to recognize the relationships and distinctions between formal and informal institutions, as well as the public policies that result from these relationships, and apply this knowledge to real-life situations. This course is an honors course; grades are calculated using the Honors/AP grading scale. This course meets at least one of the California State University "A-G" requirements.

## HONORS ECONOMICS

GRADE LEVEL: 12

Prerequisite: *Completion of Honors United States History with a B or better and teacher recommendation.*

(One Semester Course)

This course is designed to introduce the study of economic systems, with a focus on capitalism and the U. S. economy. Student involvement is strongly emphasized in this course through a variety of classroom formats, including group work, student presentations, and role-playing activities. The objective of these and other activities will be to draw connections between the topics and material discussed in class and the world around them. From creating graphs to reach equilibrium to learning to manage a bank account, students will participate in a more rigorous, semester-long study of the principles and processes of economics in the American system. Students begin with an introduction to basic economic concepts, then proceed to an in-depth study of microeconomic principles. Students showcase their understanding of supply, demand, and economic choices by completing a case study on starting a business. Students then turn to macroeconomic concepts, government policies, and entrepreneurship. This Honors course concludes with a unit on personal finance. Students will learn more about topics such as taxation, financial institutions, credit, and money management. Students extend their knowledge of personal financial planning by creating a successful budget. Throughout the course, economic theory is introduced, demonstrated, and reinforced through real-life scenarios and examples. In assignments and project-based lessons, students learn to apply critical thinking skills while making practical economic choices. This course is an honors course; grades are calculated using the Honors/AP grading scale. This course meets at least one of the California State University "A-G" requirements.

## HISTORY OF AMERICAN CULTURES (One Semester)

GRADE LEVEL: 12

Prerequisite: *None. Grade level requirement.*

This course is designed to study the impacts and contributions of different cultures in the history of the United States. Contributions from Native American, African American, Asian American, and Mexican American communities, as well as other ethnic groups, will be studied. The course will examine key topics, including immigration, economics, labor, political conditions, and cultural biases, throughout various periods of United States history. This course is pending approval of the California State University "A-G" requirements.

## VISUAL & PERFORMING ARTS

### DIGITAL ART 1

GRADE LEVEL: 9-12

Prerequisite: *None.*

This beginner-friendly course provides an essential foundation in two of the most powerful design tools available: Adobe Photoshop and Illustrator. Whether you're looking to enhance your digital imaging skills or explore the world of vector graphics, this course will introduce you to the core features and techniques needed to create stunning visual content.

What You'll Learn:

- Adobe Photoshop: Master the basics of photo editing, including layers, masking, retouching, color correction, and typography. You'll learn how to create compelling

digital artwork, manipulate images, and apply various filters and effects.

• Adobe Illustrator: Dive into vector graphics and discover the essential tools to create logos, illustrations, and scalable designs. Learn how to work with shapes, paths, gradients, and text to develop polished, professional artwork.

By the end of the course, you'll have the skills to bring your creative ideas to life, whether you're designing promotional materials, digital art, or brand logos. Ideal for aspiring graphic designers, marketers, and hobbyists, this course will equip you with the practical tools and confidence to use Photoshop and Illustrator in real-world applications. This course is perfect for beginners. (Note: Students will not be able to enter the 2nd semester without completing the 1st semester.) This course meets at least one of the California State University "A-G" requirements.

### DIGITAL ART 2

GRADE LEVEL: 10-12

Prerequisite: *Completion of Digital Art 1 with a grade of C or better.*

This course is designed to equip students with the essential skills needed for professional design production using Adobe Photoshop, Illustrator, and InDesign. Through hands-on projects and in-depth lessons, students will learn how to create visually compelling designs, optimize graphics for various platforms, and prepare files for print and digital publication.

Key topics include:

- Adobe Photoshop: Mastering image editing, photo manipulation, color correction, and composition techniques to create stunning visuals.
- Adobe Illustrator: Designing scalable vector graphics, logo creation, typography, and illustration skills for both print and web use.
- Adobe InDesign: Layout design, multi-page documents, editorial design, and efficient file preparation for both print and digital media.

By the end of the course, students will be able to seamlessly integrate the three programs to produce cohesive design solutions, ensuring professional-quality outputs ready for client presentations, branding, marketing, and publication. Whether you are preparing for a career in graphic design or seeking to enhance your creative portfolio, this course will equip you with the practical tools and techniques necessary to succeed in the competitive design industry. This course meets at least one of the California State University "A-G" requirements.

### THEATRE ARTS

GRADE LEVEL: 9-12

Prerequisite: *None.*

Theatre Arts is a one-year foundations course in Drama as a Performing Art. Students will be required to participate, but not necessarily act, in each of the program's three annual play productions, including attending evening rehearsals and performances. Missed evening rehearsals are not excused, but may be made up by extra play-related, after-school work. Students will learn about theatre technology, history, elements of criticism and appreciation, design and production, as well as basic acting and stagecraft. Students will also learn the basics of public speaking through participation in the annual Lions Club Speech Contest. Students must be able to attend and critically review at least one play each semester as part of their grade, which may include SUHS Drama offerings. Students who complete the course with a B+ or better can sign up for Drama

Productions without an additional audition in front of the instructor. This course meets at least one of the California State University "A-G" requirements.

## **DRAMA PRODUCTIONS**

**GRADE LEVEL: 10-12**

**Prerequisite: Completion of Theatre Arts with a C or better or a successful audition in front of the instructor.**

Emphasis in this course will be on preparing for each of the program's three annual play productions: The Fall Play, the Children's Theatre Play, and the Spring Play, along with additional instruction in stage terminology, history, criticism, and appreciation. Students are required to attend evening performances and evening rehearsals. Missed evening rehearsals are not excused, but may be made up by extra play-related, after-school work. Students who do not win a significant role in the mid-season Children's Theatre Play must participate in the Lions Club Speech Contest along with Theatre Arts students. Students must be able to attend and critically review at least one play each semester as part of their grade, which may include SUHS Drama offerings. This course meets at least one of the California State University "A-G" requirements.

## **STAGE TECHNOLOGY**

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of Drama Productions with a C or better.**

Stage Technology is a hands-on, project-based course that introduces students to the technical and artistic skills required to bring live theatrical productions to life. Students will explore the core areas of stagecraft, including scenic design and construction, properties fabrication, costume design and maintenance, projected and painted scenery, lighting design, and sound design. Emphasis is placed on learning through doing, with students actively participating in the creation, installation, and operation of technical elements for performances. Throughout the course, students will develop practical skills using industry-standard tools, materials, and technology while learning to collaborate as part of a production team. Safety practices, problem-solving, creativity, and communication are reinforced as students move from design concepts to finished stage elements. By the end of the course, students will have gained a foundational understanding of technical theatre processes and will be able to contribute confidently to the technical aspects of the school's three annual productions.

## **THE ART AND HISTORY OF FLORAL DESIGN 1**

**GRADES LEVEL: 10-12**

**Prerequisite: None. Grade level requirement.**

The Art and History of Floral Design introduces artistic and creative perception, including aesthetic valuing, through a series of projects in various media, including tempera, pencil, and flowers. Students are also introduced to the elements and principles of visual art design, such as line, shape/form, color, balance, and emphasis, through a series of floral-based projects that explore connections, relationships, and applications to visual design. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester. There is a \$10 per semester lab fee. This course meets at least one of the California State University "A-G" requirements.

## **THE ART AND HISTORY OF FLORAL DESIGN 2**

**GRADES LEVEL: 11-12**

**Prerequisite: Completion of The Art and History of Floral Design 1 with a C or better.**

The second year of Floral Design is designed for students who wish to further develop their skills in floral design. Students will continue to use the principles of design to create more expensive and complex arrangements. Students are required to maintain an FFA Record Book, complete a project, and attend six (6) FFA or professional development activities per semester. There is a \$10 per semester lab fee. This course meets at least one of the California State University "A-G" requirements.

## **WORLD LANGUAGE**

### **SPANISH 1**

**GRADE LEVEL: 9-12**

**Prerequisite: None.**

Spanish 1 is the first year of elementary-level Spanish. This is a beginner's course that provides students with practice in speaking, understanding, reading, and writing Spanish, along with an exploration of the cultural aspects of the Spanish-speaking world. The class offers daily, comprehensible discussions in Spanish about stories and culture from various sources, including books, videos, pictures, songs, readings, and movies. The focus of this course is on acquiring high-frequency Spanish vocabulary, mastering basic Spanish grammar, and developing Spanish conversational skills. This course meets at least one of the California State University "A-G" requirements.

### **SPANISH 2**

**GRADE LEVEL: 9-12**

**Prerequisite: Completion of Spanish 1 with a C or better. Freshman may take this course with counselor recommendation.**

Spanish 2 is the second year of elementary-level Spanish. This course provides students with additional practice in speaking, listening, reading, and writing Spanish, as well as an exploration of the cultural aspects of the Spanish-speaking world. The class offers daily, comprehensible discussions in Spanish about stories and culture from various sources, including books, videos, pictures, songs, readings, and movies. The focus of this course is on the continued acquisition of high-frequency Spanish vocabulary, basic Spanish grammar, and the development of Spanish conversational skills. This course meets at least one of the California State University "A-G" requirements.

### **HONORS SPANISH 3**

**GRADE LEVEL: 10-12**

**Prerequisite: Completion of Spanish 2 with a B or better and teacher recommendation.**

Honors Spanish 3 is the first year of advanced-level Spanish. This course provides students with additional practice in speaking, listening, reading, and writing Spanish, as well as an exploration of the cultural aspects of the Spanish-speaking world. The class offers daily, comprehensible discussions in Spanish about stories and culture from various sources, including books, videos, pictures, songs, readings, and movies. The focus of this course is on conversational Spanish, seeking to develop increasingly complex language abilities through new vocabulary and more advanced grammatical structures. Instructors will conduct each daily lesson entirely in Spanish. This course is an honors course and will be graded using the Honors/AP grading

scale. This course meets at least one of the California State University "A-G" requirements.

#### **HONORS SPANISH 4**

**GRADE LEVEL: 11-12**

**Prerequisite: Completion of Honors Spanish 3 with a B or better and teacher recommendation.**

Honors Spanish 4 is the second year of advanced-level Spanish. This course provides students with further practice in speaking, understanding, reading, and writing Spanish, as well as an exploration of the cultural aspects of the Spanish-speaking world. The class offers daily, comprehensible discussions in Spanish about stories and culture from various sources, including books, videos, pictures, songs, readings, and movies. The focus of this course is on conversational Spanish, seeking to develop increasingly complex language abilities through new vocabulary and more advanced grammatical structures. Instructors will conduct each daily lesson entirely in Spanish. This course is an honors course; grades are calculated using the Honors/AP grading scale. This course meets at least one of the California State University "A-G" requirements. Honors Spanish 4 is the completion course for the California Bi-Literacy Seal. Students must meet grade requirements and pass an oral assessment administered by a teacher panel.

#### **SPANISH FOR SPANISH SPEAKERS 1, 2, 3, 4**

**GRADE LEVEL: 9-12**

**Prerequisite: Speaking and listening Spanish fluency as determined by initial proficiency evaluation.**

Spanish for Spanish Speakers is a course designed to meet the specific needs of students who already speak and understand spoken Spanish. The goal is to build upon the Spanish language skills that heritage speakers have already acquired through life experiences, providing the opportunity to develop reading and writing skills, and to increase the students' cultural awareness of their own heritage.

## **TRI-COUNTY ROP**

### **Health Science and Medical Technology CTE Pathway**

#### **Patient Care**

- ROP Cosmetology

#### **Patient Care**

- ROP Dental Assistant

### **Hospitality, Tourism and Recreation**

#### **Food Service and Hospitality**

- ROP Advanced Culinary/Hospitality Management

### **Public Safety**

#### **ROP: ADVANCED CULINARY/HOSPITALITY MANAGEMENT (on campus) (2 periods)**

**GRADE LEVEL: 11-12**

**Prerequisites: None. Grade level requirement.**

**Credits per semester: 10**

This course teaches aspiring restaurant managers about the preparation and delivery of foods and services in a commercial kitchen setting. Topics include: restaurant administration, accounting, human resources, marketing; food and beverage control; prevention of food borne illnesses and federal, state and local guidelines for

food safety, hazard analysis, critical control points, proper food handling techniques, storage of food, correct temperatures to prevent food contamination and personal hygiene for food handlers.

#### **ROP: COSMETOLOGY (off campus) (3 periods)**

**GRADE LEVEL: 12**

**Credits per semester: 15**

ROP Cosmetology covers the first 300 of the 1000 hours of Cosmetology instruction required to take the State Board of Cosmetology Exam. The course will cover: hairstyling, skin care, nail care, health safety and sanitation and other cosmetology concepts.

Location: Sutter County Career Training Center 950 Tharp Rd, Building 1100.

#### **ROP: DENTAL ASSISTANT (off campus) (3 periods)**

**GRADE LEVEL: 12**

**Prerequisite: Completion of Biology with a C or better and completion of Integrated Math 2 with a C or better.**

**Credits per semester: 15**

The dental assisting program at Tri County ROP prepares students with the necessary manipulative skills, technical knowledge, and hands-on experience to obtain career related employment. Course instruction covers infection control, dental practice act, dental anatomy, dental terminology, dental radiology, dental instrumentation, equipment, and CPR. Each student will participate in clinical training, which includes instruction in a dental office working side by side with the dentist and dental team members.

#### **ROP: PUBLIC SAFETY (on campus) (2 periods)**

**GRADE LEVEL: 10-12**

**Prerequisites: None. Grade level requirement.**

**Credits per semester: 10**

Public Safety is a one-year course designed to prepare high school students for careers and post-secondary education in public safety such as law enforcement, fire protection, legal services, corrections, emergency management, probation, etc. The content of this course includes knowledge and skill development for public safety careers, hiring requirements for agencies, and the development of soft skills and professionalism. Work-based learning opportunities including guest lessons will be provided through partnerships with local public safety agencies including the Sutter County Sheriff's Department, Yuba City Police Department, Sutter County Probation Department, Sutter County Office of Emergency Services, and Sutter County District Attorney's Office. Students will obtain certifications in First Aid, CPR, and AED. Students in this class will also participate in tours of local public safety agencies and academy training facilities.

#### **ROP: PARAEDUCATOR 1 (on campus) (1 period)**

**GRADE LEVEL: 11-12**

**Prerequisites: None. Grade level requirement.**

**Credits per semester: 5**

This course is intended to train future instructional assistants. Students practice supporting instruction, assisting in lesson planning and presentation, providing age-appropriate activities, and implementing classroom management procedures. During certification, students observe and assist in classrooms that include potential placement with infants, preschoolers, and elementary and high school students with disabilities. Working with a training site teacher and students to practice paraprofessional skills and explore classroom teaching as a career.

## ATHLETICS

- Flag Football
- Football: Frosh, JV & Varsity
- Volleyball: Frosh, JV & Varsity
- Cross Country
- Girls' Soccer
- Boys' Soccer
- Sideline Cheer: Frosh, JV, Varsity
- Competition Cheer
- Basketball: Boys' Frosh, JV & Varsity
- Basketball: Girls' Frosh, JV & Varsity
- Boys' Wrestling: JV & Varsity
- Girls' Wrestling: JV & Varsity
- Rifle Team
- Trap Team
- Rodeo Team
- Track & Field
- Softball: JV & Varsity
- Baseball: Frosh, JV & Varsity
- Tennis
- Golf

## CLUBS AND ORGANIZATIONS

**California Scholarship Federation (CSF)** Advisors: Taylor Ernst - CSF is a nonprofit organization whose mission is to recognize and encourage academic achievements and community service among middle school and high school students in California. CSF allows for students to become involved while participating in various community service opportunities throughout the community. Students must qualify for CSF by submitting applications based on their report card grades. Students must complete an application each semester during the established periods dictated by State bylaws. Active CSF members have the opportunity to receive student awards for their scholastic achievement and community service. You can learn more at <https://csf-cjsf.org/about-csf/>

**Chess Club** Advisor: Arvind Bajwa - The Sutter Union High School Chess club provides a competitive and engaging platform for seasoned and new players. Tournaments with the Scholastic Chess League occur monthly throughout the school year with students having an opportunity to face opponents on many different grade and skill levels. Students who do not plan to participate in the tournaments can still contribute and discover new skills, develop strong friendships with other players, and create lasting memories while playing along with the Chess team. Whether participating in the tournaments or just playing for fun, students are encouraged to join and challenge themselves.

**Crochet Club**- Advisor: Anne-Marie Jones - The Sutter Crochet Club is an extra-curricular program designed to promote students' interest in fiber art. Students are encouraged to create their own projects and learn new techniques, while socializing, expressing personal interest, and creativity. Students build analytical skills, confidence, and mathematical skills all through a relaxing environment. The Club promotes donations of yarn items to non-profit organizations.

**Drama** Advisor: Rick Tuttle and Gary Mason- The Sutter High School Drama Club has a proud tradition of creating memorable theatrical productions and attending plays throughout the region. Even those Drama Club students who don't plan a career in theater discover new talents, lasting friendships, and enduring memories while working alongside the school's theater class to produce two plays and a variety shows each year. Whether on-stage acting or off-stage technical aspects, club members can choose their level and type of involvement.

**Future Business Leaders of America (FBLA)** Advisor: Katie Zwissig, Tim Danna and Jackson O'Neal- FBLA Mission: FBLA inspires and prepares students to become community-minded business leaders in a global society through relevant career preparation and leadership experiences. Each year, FBLA helps over 230,000 members prepare for careers in business. Crest/Motto: Service, Education, Progress.

**Interact Club (International Action)** Advisor: Jill Little- Interact Clubs, which include students 14 – 18 years of age, are sponsored by a local Rotary Club. Through community and international service, Interact Club members have a greater understanding of leadership and service above self. Wreaths Across America, Toys for Tots, and the annual Rotary Crab Feed, are some ways in which Interact Club members may serve their community. Rise Against Hunger is one of the international programs designed to help families in third-world countries.

**Junior State of America (JSA)/ Speech and Debate Advisor:** Kersina Nickel- JSA-Debate Club gives students a voice. The club centers around lively debate and a free exchange of ideas about current events and issues. The club's mission is to encourage civil discourse among students in preparation for lifelong citizenship in their communities and active leadership in a democratic society. Everyone's opinions and perspectives are welcomed and respected. In addition to student-led, debate-centered club meetings, activities include three annual conventions, one of which is a mock congress held at the state capitol where students debate and attempt to pass legislation written by JSA students.

**Key Club Advisor:** Lori Franco- Key Club is the youth component of the Yuba City Early Risers Kiwanis Club. Key Club offers an experience for which the student can provide vital services for the welfare of the community. Students are given the opportunity to participate in service positions as they establish links between academic work and real-life experiences that challenge students to act in situations displaying commitment and responsibility.

**Literature Club Advisor:** Arvind Bajwa- Our group was founded in 2019 by students that had both a passion for reading and spreading the love of reading to our community. As a group we choose a novel to read each month and at the end of the month we discuss the topics of the novel comfortably. Our meetings are student led and involve discussion, games, and book themed food. We also provide community service opportunities through book drives, poetry contests, and community events.

**National Future Farmers of America Organization (FFA) Advisors:** Amanda Dowden, Kate Wilson, Frank Pasquale, and Jessica Evans- FFA is a dynamic youth organization that changes lives and prepares members for premier leadership, personal growth and career success through agricultural education.

**STEM Club Advisor:** Ann Marie Jones and Marissa Giovannoni- The STEM Clubs mission focuses on fostering students' passion for science, technology, engineering and mathematics through hands-on activities, project-based learning, field trips, friendly competitions/fairs and collaboration.

**Student Council (ASB)-** Mario Ayotte and Taylor Ernst- The Sutter High School Student Council is a campus organization made up of student representatives to promote effective citizenship, outstanding sportsmanship, improvement and promotion of student activities, and create student, staff and community interactions through mutual respect and communication. Students involved in SUHS Student Council are expected to continue and establish campus traditions, activities, events and be responsible for promoting a positive school atmosphere and culture for the Associated Body. Students meet as a General Assembly on a monthly basis and may be asked to meet and assemble for special meetings and/or activities during the school year during and outside of school hours. Students are expected to represent the school with outstanding qualifications in citizenship and academics. All positions for Student Council are elected positions by Sutter High School Student Body.

**Sutter High Amateur Radio Club (SHARC) Advisors:** Gary Mason- SHARC is a club that meets usually during lunch period and numerous after school activities. The club's purpose is to promote youth interest and participation in Amateur Radio (HAM Radio). Ham Radio is the use of the radio frequency spectrum for purposes of non-commercial exchange of messages, wireless communication, self-training, private recreation, radio sport, contesting and emergency communications. SHARC members concentrate on regular on-the-air activities and preparation for the Technician Class License Test by those club members who choose to do so. By completing the before school classes and passing the FCC test, the student will be awarded 5 units of elective credit which will be entered on his or her transcript.

**Youth Alive Advisor:** Keisha Henry- Youth Alive is a program designed to build resilience among teens and young adults by equipping them to make healthy choices. Through the Youth Alive Program teens can better understand their gifts and their purpose. Youth Alive is a partnership with National Youth Ministries and local churches.

## NCAA ELIGIBILITY CENTER

The NCAA Eligibility Center certifies whether prospective college athletes are eligible to play sports at NCAA Division I or II institutions. Athletes must register with the NCAA Eligibility Center, creating an online profile and sending in the appropriate documentation to prove they meet the eligibility requirements. The NCAA reviews the student-athlete's academic record and amateur status to ensure conformity with NCAA rules. To play sports at an NCAA Division I or II institution, the student must:

- Complete a certain number of high school core courses.
- Earn a certain minimum grade point average in these core courses.
- Graduate from high school.

[www.eligibilitycenter.org](http://www.eligibilitycenter.org)

\* See website for registration and eligibility information



## NAIA ELIGIBILITY CENTER

The NAIA Eligibility Center is responsible for ensuring student-athletes are academically eligible to compete at its member schools. Athletes must register with the NAIA Eligibility Center, creating an online profile and sending in the appropriate documentation to prove they meet the eligibility requirements. It is recommended that recruits create their NAIA profile right after their junior year of high school.

To be academically eligible, the eligibility center requires that incoming freshmen meet two of the following three criteria.

- Achieve a minimum of 18 on the ACT or 970 on the SAT
- Achieve a minimum overall high school grade point average of 2.0 on a 4.0 scale
- Graduate in the top half of their high school class

[www.naia.org](http://www.naia.org)

\* See website for registration and eligibility information

## OTHER EDUCATIONAL INFORMATION SITES

### [www.californiacolleges.edu](http://www.californiacolleges.edu)

- Explore California colleges, admissions, finance, etc.

### [www.collegeboard.com](http://www.collegeboard.com)

- Comprehensive test prep
- Create a student account
- Information about all colleges in the United States
- Learn about planning for classes
- SAT Test
- AP Program Information

### [www.act.org](http://www.act.org)

- ACT Test

### [www.calstate.edu/apply](http://www.calstate.edu/apply)

- Information on California State Universities
- Financial information included

### [www.universityofcalifornia.edu](http://www.universityofcalifornia.edu)

- University of California undergraduate & related links

### [www.fafsa.gov](http://www.fafsa.gov)

- Free Application for Federal Student Aid (for Seniors)
- Dream Act Application

# Online Parent Data Confirmation

**Online Parent Data Confirmation** allows parents to quickly update and verify information stored in the school's Student Information System. This process helps keep student's information accurate and allows us to make sure crucial information is conveyed and verified.  
\*does not apply to new students, just returning students.

**Parent Data Confirmation will open August 3rd and will stay open until August 7th**

## **How to Complete the Data Confirmation Process (when the window is opened)**

- Go to [www.sutterhuskies.com](http://www.sutterhuskies.com) (during the above-mentioned Data Confirmation widow)
- Click "Aeries Portal" in the upper right corner
- Log into your Aeries Parent Portal Account
- Go to "Student Info" Tab on the upper left and click the drop down "**Data Confirmation**" Tab. Follow the instructions on each tab to complete the Re-Registration Process

## **BUTTE VIEW HIGH SCHOOL**

- Butte View High School is one alternative educational setting offered by Sutter Union High School District.
- Butte View High School offers a Standard High School Diploma as well as an Adult Education Diploma.
- Butte View High School students may participate in vocational programs provided by Career and Technical Education (CTE) and Work Experience.
- Butte View High School provides students who are struggling the opportunity to get back on track and improve their self-esteem while also developing responsibility.

## **STATEMENT OF NON-DISCRIMINATION**

(Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 section 504 of the Rehabilitation Act of 1973): Sutter Union High School District does not discriminate against any person on the basis of gender, race, color, religion, national origin, ethnic group, actual or perceived sexual orientation marital or parental status, physical or mental disability. Sutter Union High School District will take steps to assure that the lack of English will not be a barrier to admission and participation in District programs. Complaints alleging noncompliance with this policy on nondiscrimination should be directed to Sutter Union High School Superintendent. A copy of the District's Uniform Complaint Policy is available at 2665 Acacia Ave., Sutter, CA 95982.

|  |                              |                         |
|--|------------------------------|-------------------------|
| Title IX Coordinator:                    | Jedsen Nunes, Superintendent | (530) 822-5161 Ext: 704 |
| Special Education Coordinator:           | Rick Giovannoni              | (530) 822-5161 Ext: 204 |
| 504 Coordinator                          | Michael Landa                | (530) 822-5161 Ext: 101 |
| English Learner Coordinator:             | Rick Tuttle                  | (530) 822-5161 Ext: 235 |
| Human Resource Director:                 | Jedsen Nunes, Superintendent | (530) 822-5161 Ext: 704 |
| Uniform Complaint Procedure Coordinator: | Jedsen Nunes, Superintendent | (530) 822-5161 Ext: 704 |