

CHaSE Standing Committee  
2/9/2024

1. Call to order 11:38 am, quorum met
2. Notes from 2/2/24
  - a. Edited to read: Elementary Maturation Procedure Manual and Teaching Guide
  - b. Approved
3. Presentation for SHAC meeting 2/14/2024
  - a. The motion for SHAC will be to approve the recommendation of:
    - i. 4th grade videos and 5th grade videos and the Elementary Maturation Procedure Manual and Teaching Guide document
  - b. After the motion/second, allow for discussion/questions
4. Begin review and discussion of CTB 8th grade lessons
  - a. Lesson 1 Teacher guide:
    - i. Add language about group agreements and avoidance of personal questions/stories
    - ii. Lesson 1 Healthy/Unhealthy Relationships quotes (slide 7): discussion to let students read these out loud versus read silently to themselves.
      1. Compromise to read 1 and 4 out loud and 2 and 3 silently.
      2. Flip quotes 3 and 4 so the instructions will make sense.
      3. Add a "Say" to further clarify these instructions
    - iii. Case Study: add language about teens having sex are in the minority.
    - iv. Slide 12: clarify definition of self-respect to match other grade levels
    - v. Throughout:
      1. Replace 'student manual' with 'note taking guide'
      2. Replace 'call on a student' with 'ask for a volunteer'
  - b. Lesson 1 Note Taking Guide:
    - i. Add section for fill in the blank slide for students who don't want to talk out loud but need the practice
  - c. Video: no edits suggested
5. Next week:
  - a. Full SHAC 2/14/2024
  - b. CHaSE meeting: approve lesson 1 edits, review and edit lessons 2 and 3
6. Adjourn 1:30