

STONE LAKE ELEMENTARY SCHOOL



**STUDENT & PARENT HANDBOOK
2025-2026**

STONE LAKE ELEMENTARY SCHOOL
ELK GROVE UNIFIED SCHOOL DISTRICT
A California Distinguished School

Mark Beard

Principal

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Vanessa Bond

Vice Principal

Vbond@egusd.net

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Dear Stone Lake Families,

Welcome to Stone Lake Elementary School for the 2025-2026 school year! I am excited about this year and for our school to continue to meet the needs of ALL of our students each and every day!

Part of being a student at Stone Lake is knowing what it means to be HAWKS! HAWKS stands for **H**ardworking, **A**ccountable, **W**ise, **K**ind and **S**afe, and this is called our **HAWK'S Honor**, and our students are expected to follow the **HAWK'S Honor** everywhere they go on our campus. The expectations for our students around campus will be explicitly taught to students during the first two weeks of school, and this handbook outlines for our parents what those expectations are around the school.

Parents have always been a vital part to our school's standing as one of the best in EGUSD. We try to make it easy for parents to connect to our school whether it is via our school website, Talking Point messages, or tracking your child's progress on Synergy, communication with parents is vital.

Our goal is to provide you and our Stone Lake students with the highest quality educational experience. We expect high academic achievement from our students, but as was mentioned earlier, we also will strive to meet the social, emotional and physical needs of our students. Not to mention, we want students to have FUN at our school and be proud that they are Hawks! Our Stone Lake Vision Statement sums it up well:

Stone Lake Elementary School will continue a tradition of high academic achievement in collaboration with staff, families, and students. We will provide a safe environment that promotes hard work, independence, respect, responsibility, and tolerance while encouraging all learners to be successful in a culturally diverse society. Our efforts, along with our partnership with the Stone Lake community, will enable all students to take pride and ownership in their school and continue on their path to college and career readiness.

This handbook has been developed to provide you with information that will help you and your child have a successful year. Please take the time to read over this handbook.

The 2025-2026 school year will be another year for us to continue to Soar Like Hawks, and we look forward to working with all of you to ensure the success of your child. If this is your first year at Stone Lake Elementary, we welcome you to the family. Veteran Stone Lake Families, welcome back to all of you. We look forward to supporting all of you on this wonderful journey through elementary school.

Respectfully,

Mr. Mark Beard, Principal

District Administration

Mr. Christopher Hoffman Superintendent

Jennifer Avey Associate Superintendent
Elementary Education (PreK-6)

Mark Cerutti
Deputy Superintendent
Education Services and Schools

David Reilly
Associate Superintendent

Board of Education

Beth Albiani
Delia Baulwin
Jennifer Ballerini
Susan Davis
Heidi Moore
Michael Vargas
Sean J. Yang

Important Phone Numbers

District Office 686-7797
Transportation 686-7733

Stone Lake Elementary School

2025-2026

Principal	Mark Beard
Vice Principal	Vanessa Bond
Secretary	Erika Gurule
School Office Assistant	Angie Geerts Jasmine Gonzalez Luz Raya
School Nurse	Mila Motrunchyk
Lead Custodian	David Lawlor
Custodians	Tina Ohare and Jian Li
Kitchen Lead	Arpana Romer
Computer Resource	Nicolle Alessi
PE Teacher	Kristin Meyer
Instructional Coach	Lindsay Justice
Learning Center (RSP)	Gretchen Daues / Abigail Apel
Mental Health Therapist:	Morgan Smith
Speech	Abigael Ray
School Psychologist	Karla Martinez
Stone Lake Paraeducators	Christie Fox Mary Chiguina-McCoy Erika Lopez Cecilia Lobo Gayle Ozaki Jeanne Plants Suzanne Ugsang Marjorie Casey Ranbir Kaur Gina Mangubat

Stone Lake Elementary School

2025-2026 Teachers

Track A

Transitional Kindergarten/Kindergarten AM		Danaa Tateishi
Kindergarten	PM	Laura Wong
Grade 1		Ashley Tucker
Grade 2		Debbie Stovall
Grade 3		Angela Moore
Grade 4		Jasmyn Starke
Grade 5		Christine Goodwin
Grade 6		Chodi Houston
ABSS Class		Aly Viducich

Track B

Kindergarten	AM	Lotty Kanemoto
Grade 1		Meghan Canevari
Grade 2		Liz Mellinger
Grade 3		Rochelle Trujano
Grade 4		Karen Torres
Grade 5		Jaime Vazquez
Grade 6		Karin Bohlmann

Track C

Grade 3

Tariah Rouse

Grade 4

LeeAnn Mathews

Grade 5

Julie Wilson

Grade 6

Kelsey MacRae

Track D

Transitional Kindergarten/Kindergarten PM

Tariah Rouse

Kindergarten AM

Margaret Keenan

Grade 1

Patricia Roberson

Grade 2

Teisha Tadich/Cher Pizante

Grade 3

Jeremy Roberts

Grade 4

Melanie Tsukamoto

Grade 5

Amy Lunsford

Grade 6

Marcel Esguerra

Preschool

Preschool Instructor
Paraeducator

Soccoro Guzman
Grace Imasuen

PE:

Kristen Meyer

Computer Resource:

Nicolle Alessi

Academic Intervention Teacher:

Sandra Glaeser

PALSS

Breanna Phillips, Julie Pfeifer, Megan Kerins

SCHEDULES

Regular School Day

AM Kindergarten	8:20 A.M. – 11:51 AM
PM Kindergarten	11:29 A.M. – 3:00 PM
Grades 1-6 Schedule	8:30 AM – 3:00 PM

Early Out Wednesday

Grades 1-6 Schedule 8:30 AM-2:10 PM

Minimum Days - Track Change Days

Grades 1-6 Schedule	8:30 AM - 12:45 PM
Kindergarten AM & PM	8:20 AM–11:51 AM

Recess and Lunch Schedule

	<u>Morning Recess</u>	<u>Afternoon Recess</u>
Grade 1 & 6	10:00 AM - 10:15 AM	Grade 1 1:40-1:55
Grade 2 & 4	10:20 AM - 10:35 AM	Grade 2 2:10-2:25
Grade 3 & 5	10:40 AM – 10:55 AM	

LUNCH & RECESS SCHEUDLE

Grade 1	10:55 -11:35
Grade 2 nd /4 th	11:30-12:10
Grade 3 rd /5 th	12:00-12:40
Grade 6	12:35-1:15

RAINY DAY/ HEAT DAY LUNCH SCHEDULE

Grade 1	10:40-11:20
Grade 2/4	11:25-12:05
Grade 3/5	12:10-12:50
Grade 6	12:55-1:35

Illness Protocols



Because germs and illnesses can be easily spread at school to students and staff, please take a moment to review the illness policies below. Thank you!

Fever *NOUN.* An elevation of the normal body temperature.



Signs and Symptoms

- Onset may be abrupt with a shocking chill
- In general a temperature of 100 degrees, or above shall be considered a fever
- Sweating flushed face, hot or dry skin
- Loss of appetite
- Complaint of feeling warm
- Nausea, sometimes vomiting

Dismissal and Readmission Policy

A student will be dismissed from school for the following: a fever of 100.0F or higher, the student is too ill or uncomfortable to function adequately in the classroom, excessive coughing or colored drainage from the nose. The student may return when they have been fever-free for 24 hours without the use of medications, and student is able to attend to classroom activities and assignments, and drainage is clear during the daytime.

Common Cold *NOUN.* An acute infection of the upper respiratory tract, usually lasting five to seven days.

Signs and Symptoms

- Nasal stuffiness, sneezing, and nonproductive cough
- Mild sore throat, enlarged neck glands
- Fever
- Red and watery eyes
- Decreased appetite

Dismissal and Readmission Policy

A student will be dismissed from school for the following: a fever of 100.0F or higher, the student is too ill or uncomfortable to function adequately in the classroom, excessive coughing or colored drainage from the nose. The student may return when they have been fever-free for 24 hours without the use of medications, and student is able to attend to classroom activities and assignments, and drainage is clear during the daytime.



Diarrhea

Signs and Symptoms

- Watery, copious bowel movements
- Bowel movement may be green in color
- Foul odor



Dismissal and Readmission Policy

A student will not be dismissed for one loose stool unless another sign of illness exist. For persistent diarrhea, student five (5) years old and older, may return to school once asymptomatic. For children four (4) years old and under, a clearance note from the physician is needed to return to school.

Nausea or Vomiting
(Gastroenteritis)



Causes, Signs and Symptoms

- Certain viruses (eg Norovirus)
- Certain medications may cause nausea and vomiting
- Upset stomach, dizziness, and anxiety may cause vomiting
- Paleness, abdominal pain may occur with nausea and vomiting

Dismissal and Readmission Policy

A student that is vomiting must be dismissed from school, even if they are "feeling better" after vomiting. A student must be vomit-free for 24 hours without the use of medications before returning to school. If a person has repetitive vomiting, Public Health advises staying home for 48 hours after last episode.

Rash or Skin Sores (undiagnosed/unexplained)

Undiagnosed or unexplained rashes or skin sores may be due to communicable disease that could be contagious to other students or staff.



Signs and Symptoms

- Skin redness, raised bumps, welts, lesion or blisters, skin itchiness, hard and fluid filled bumps

Dismissal and Readmission Policy

A student with an undiagnosed or unexplained rash or skin sore must be dismissed from school and may return when free from rash or open sores or with a medical release from a physician.

Stone Lake Programs

Assist Program

We are thrilled to announce a wonderful opportunity for your child's education journey at Stone Lake. Thanks to the generosity of the Elk Grove Unified School District and the Expanded Learning Opportunities Program funding from the state, we're able to offer our families a completely free, engaging after-school program. Our aim is to create an environment that extends learning beyond the traditional school hours, fostering creativity, curiosity, and community. We have partnered with Assist Programs, known for their expertise in providing safe and active after-school environments that seamlessly blend learning and fun.

Designed for our TK - 6th grade students, the Stone Lake ExL Program promises to be a hub of exciting activities! Picture your child getting friendly, supportive assistance with their homework, engaging in enrichment programs that spark their imagination, and enjoying a nutritious snack/supper - all in a safe and caring atmosphere.

We are eager to welcome students each day that school is in session, right from the moment the school bell rings till 5:30 PM. The Stone Lake ExL Program aims to transform after-school hours into an exciting exploration of knowledge and skills!

Parents that are interested in enrollment or dis-enrollment, please email elop@assistprograms.org with the school your child attends, your child's full name, and the general question.

Parent Teacher Organization

The PTO is a vital part of the community and is comprised of parents, school personnel and other community members. It sponsors activities for parents in the evening and students within the school day in correlation with the goals.

The goals of the PTO are:

1. To establish an active PTO at Stone Lake
2. To support parent involvement
3. To support on-going student and school needs

We ask that you please support the PTO by paying your dues, by volunteering to help with activities, by attending PTO meetings, and by supporting the fundraisers that give money to school programs. The meetings will be held on the second Tuesday of each month starting at 6:30 PM in the Stone Lake Library or via Zoom. We look forward to and encourage all parents to become involved in the PTO.

Please visit our PTO website. <https://stonelakepto.org/>

School Site Council

The primary role of the Stone Lake Elementary School Site Council is to assist in the planning, implementation and evaluation of our Local Control and Accountability Plan (LCAP). The LCAP focuses on enhancing targeted areas of our curriculum and other key aspects of our school environment and directing the needed resources for our students. Through a collaborative decision-making process, the School Site Council assists in determining academic targets for improvement, oversees the school budget, and acts as an advisory to the administration relative to school improvement.

The School Site Council includes the principal, teachers, parents, and other staff. The Council meets regularly to review the budget, plan and evaluate school programs. Teachers, support staff, and parent terms are two years.

Stone Lake Intersession

Stone Lake Elementary School will be offering an intersession program for students for the 25-26 school. Our intersession program will continue with the format that we started last year, and that is a weeklong, full-day program that emphasizes fun and engaging activities for kids to do. Information and sign-ups will be sent prior to families heading off track.

Student Study Team (SST)

A classroom teacher may refer a student for an SST meeting if there are academic or behavior concerns that do not improve after interventions in the classroom. This team is made up of Special Education teachers, school psychologists, sometimes the speech and language therapist, site administration, and the classroom teacher. The purpose of the meeting is to determine what additional supports and services the student might require and to work as a team to provide these services.

Special Education-Resource Specialist

Our Learning Center and resource specialists work with students who have been identified with learning disabilities or other disabilities that may impair their ability to perform in the regular classroom. Individualized Education Plans (IEP's) are developed for these students in order for them to learn at their pace or level.

Special Education-Speech/Language Specialist

The Speech Program at Stone Lake is a Special Education service for those students who qualify based on need. When a referral is received, a request for testing is submitted and our speech therapist will schedule an assessment at Stone Lake. Based on the test results, a recommendation is presented to the educational team that includes the parents. Speech therapy includes remediation of any of the following disorders: articulation (sound production), language (receptive and expressive), voice and fluency (stuttering).

Pre-K Speech & Language Clinic

For the 25-26 school year Stone Lake will once again be home to the EGUSD Pre-K Speech & Language Clinic. Students are referred to this class through the district and is meant to support students with severe speech and language needs. These needs can be in the area of articulation, expressive language, receptive language, and or social language.

Stone Lake's library is a vital part of our school. Mrs. Bush, our librarian, strives to make sure that our library is a great place for students to experience the love of reading. Our students visit the library once a week to receive instruction and check out books. **Before books are checked out, each child must return a library responsibility slip signed by a parent or guardian.** The student and parent will agree to handle library books carefully, return them promptly and pay for any loss or damage. The checkout period is one week, and as long as nobody is wanting to check-out the book out, students may renew the book. Overdue notices, with information about the title, author, and price of the book are sent home after two or three weeks. Please respond quickly and call the school librarian with any questions about books.

For the 25-26 school year, we have utilized additional school funding to allow the library to be open longer hours during the week. The library will be open at 8:00 A.M. for students Wednesday-Friday. This will be a quiet place for students to study, read books, or even take AR tests. In addition, the library will also be open on Early Out Wednesday until 3:00 P.M. Again, to provide students a quiet place to study, check-out books, or even take Reading Counts tests.

Library Books at Stone Lake

Stone Lake families can access and search the exact books that we have in our library. This can be done by following these steps:

1. **Go to the EGUSD website**
2. **Click on "EGSUD Portal" at top of the page or access the portal from our website**
3. **Login with your child's login information**
4. **Find and click on the Follett Catalog**
5. **Browse by keywords, titles, author, etc.**
6. **In the upper left-hand corner, one may click "Destiny Discover" to get to a page that randomly highlights 15 of the most recently added library books along with other highlighted books.**

Student Programs

AVID

Stone Lake is an AVID recognized elementary school. Our first through sixth-grade teams are AVID trained, and they will be implementing AVID strategies in their classrooms. One part of AVID is providing students an opportunity to explore and think about college. This year, each Wednesday will be college day, where we will encourage kids and teacher to wear college gear!

AVID stands for Advancement Via Individual Determination. AVID works to help teachers and students with the following:

- **Equity**
AVID is closing the opportunity gap in college graduation rates among diverse and underrepresented demographic groups.
- **Teacher Effectiveness**
The AVID Effect is realized through the delivery of inquiry-based and student-centric instruction, which increases levels of effectiveness.
- **Leadership**
AVID leaders shift the campus culture to drive change and spread best practices.
- **Student Learning**
With AVID, teachers inspire students to take control over their own learning

NEHS

What is NEHS?

The National Elementary Honor Society at Stone Lake is open to students in grades 5 and 6 who have met the criteria of scholarship, leadership, service, character and citizenship. In NEHS, students will provide meaningful service to our school and community and develop essential leadership skills.

How can a child qualify?

As an intermediate student, your child must earn a cumulative 3.5 GPA in fourth grade and the first trimester of fifth grade to be invited to apply to NEHS.

When will we be notified?

If your child has met the qualifications for NEHS, your child will receive an invitation to apply during the winter of their fifth grade year.

Application:

The application includes: a list of community service in which your child engages in, a teacher recommendation, and an essay portion. The application must be filled out by the student and turned in by the deadline in order to be considered.

Computer Technology

Technology is an important part of the Stone Lake Elementary curriculum. Students in grades kinder through sixth participate in technology-based activities that are integrated into the total elementary curriculum and reinforce learning that is happening in the classroom. Students use technology to access, analyze, and present information and to master basic keyboarding skills. Another major part of the technology curriculum at Stone Lake is teaching students digital citizenship, which helps kids understand the importance of them becoming good digital citizens. Chromebooks have become a tool that ALL Stone Lake students have used the last few years. This utilization of Chromebooks will continue, and students entering 1st grade and 5th grade will receive new Chromebooks this year and each subsequent year. **We ask that parents please monitor and make sure that stickers are not placed on Chromebooks.**

Parents should be aware of the following:

In class and at home, kids can:

- pin or group tabs to hide what is open.
- have sites open in other windows, on a second desktop, or go full screen to hide what tabs are open.

How to uncover the sneakery:

- (Ctrl/Shift/T) will open recently closed tabs.
- (Ctrl/Shift/A) will show what tabs are open and which tabs have been recently closed even if the tabs are hidden.

Kids can share files (docs, slides, etc) with each other and write messages back and forth.

Students can email each other.

English Language Arts (ELA)

During the 15-16 school year the EGSUD Board of Education decided to adopt a new English Language Arts curriculum for the 16-17 school year. California Reading Wonders will continue to be our Common Core aligned English Language Arts curriculum for the 25-26 school year. This curriculum will expect the students to interact with the text that they read, learn grammar skills, spelling skills, vocabulary skills, and much more. Students will be challenged by their teachers and asked questions that push them to refer back to what they've read. "Site evidence from the text" is a term that our students will hear often. California Wonders is a comprehensive K-6 ELA/ELD program built on the California ELA/ELD Framework and the CA Common Core State Standards. Through its connected pathways, intentional instruction, and inspiring content, *CA Wonders* prepares all students for college and career in the 21st century. To learn more about what your student is learning, log in to your student's portal using their username and password at Connected.mcgraw-hill.com.

There will continue to be an integrated model of literacy where kids will be expected and taught that reading, writing, and speaking are connected. Research and media skills will also be a major component of the ELA curriculum. Our teachers will stress critical-thinking, problem-solving, and analytical skills that are required for success in college, career, and life. Writing will also continue to be a focus at all grade levels for the school year. Kinder through sixth grade students are taught and expected to become fluent writers in opinion, informative/explanatory, and narrative pieces of writing. Our fifth and sixth grade students will gain experience in Document Based Questioning (DBQ) which is used extensively at Toby Johnson and Franklin High School. DBQ's are units of study around an event or person of historical interest. Students are then asked to develop a position on a particular question that is asked of them, and then provide a rationale for their position based on the materials that are presented to them.

Reading Difficulties Screener K-2 Students New for 2025-2026

CA ED CODE 53008: READING DIFFICULTIES SCREENER 2025-26

Elk Grove Unified School District
EGUSD

Multitudes
Building Student and Educator UCGP

WHAT IS THE SCREENER?

In 2023, a new state education law was passed requiring all CA school districts to screen all kindergarten, first grade, and second grade students for risk of reading difficulties starting in the 2025-26 school year. This school year, EGUSD will implement the Multitudes screener for all students in those grades about midway through the school year. It is a quick, one-on-one assessment of critical areas of reading and language.

CHECK OUT THE VIDEO WITH MORE INFO BELOW:

BENEFITS

The results of the screener will be used to help teachers and school staff to know what additional reading supports to provide to students. These earlier interventions may prevent future reading difficulties and special education needs.

EXCEPTIONS

Students will not have to take the screener if:

- they are on an Individualized Education Plan (IEP) for reading or being tested for one.
- their parent/guardian opts out of the screener (form available in the school office).
- they do not currently have proficiency in English or Spanish (an alternative screening process will take place).

SCREENER RESULTS

- Will be shared with families within 45 calendar days
- Will NOT be used to for diagnosis of a learning disability, special education identification, student reclassification or retention, or on the student report card

FOR MORE INFORMATION

ATTEND A FAMILY INFO SESSION
11/5/25: 5-6 pm
or
12/4/25: 6-7pm

Zoom: <https://egusd-net.zoom.us/j/86705953679>
Meeting ID: 867 0595 3679

CLICK ON THE QR CODE FOR AN FAQ SHEET

Mathematics

For the 25-26 school year, all EGUSD students in K-6th grade will be using standards aligned enVision math curriculum in their classes. This is the very first year of this math adoption. enVision Mathematics focuses on deep conceptual math understanding aided by visual models, personalized learning, and 3-act tasks. Family Engagement resources provide essential information for families to use in supporting their students at home. Comprehensive vertical alignment from Kindergarten through Grade 6 helps schools address mathematical standards in the most effective way.

Family resources are available within the student portal for enVision, however, they are all centrally located in the links below as well (no login required).

Family Resources Webpages

Kindergarten: https://media.pk12ls.com/curriculum/math/family_engage_cc/gk_welcome_en.html

1st Grade: https://media.pk12ls.com/curriculum/math/family_engage_cc/g01_welcome_en.html

2nd Grade: https://media.pk12ls.com/curriculum/math/family_engage_cc/g02_welcome_en.html

3rd Grade: https://media.pk12ls.com/curriculum/math/family_engage_cc/g03_welcome_en.html

4th Grade: https://media.pk12ls.com/curriculum/math/family_engage_cc/g04_welcome_en.html

5th Grade: https://media.pk12ls.com/curriculum/math/family_engage_cc/g05_welcome_en.html

6th Grade: https://media.pk12ls.com/curriculum/math/family_engage_cc/g06_welcome_en.html

Science

Stone Lake Students will receive Science instruction that balances hands-on activities with problem solving skills. Expanding science vocabulary is a vital part of the curriculum that will be taught here at Stone Lake, while also providing students the opportunity to ask questions and form and test hypothesis in the realm of science. For 21-22 the Board of Education took action to adopt Amplify Science to support NGSS-aligned science instruction in grades K-5.

Social Studies

The K-6 History/Social Science program in the Elk Grove Unified School District is standards-based with an emphasis on both subject-area content and historical and social science analysis skills. The K-6 curriculum (McGraw-Hill Education) contains strategies for writing, note-taking, critical thinking, vocabulary development, and building success in comprehending expository text. Primary source materials, both written and through media, are included to enhance student engagement in learning about people and events of the past.

A few years ago, Elk Grove Unified School District approved for adoption new instructional materials for History/Social Science in alignment with the History/Social Science Standards and Framework. In accordance with Senate Bill 48 (2012) the new instructional materials includes the contributions of various ethnic and cultural groups that have contributed to the economic, political, and social development of California and the United States of America, with particular emphasis on portraying the role of these groups in contemporary society. One of the groups included in the new instructional materials, as prescribed by legislation, are members of the LGBTQ community and are included in the 1st, 2nd, 3rd, 4th and 8th grade materials. Their inclusion explores their contribution to California and the United States alongside other people of various cultural and ethnic groups who have made contributions to California and the United States within the context of History/Social Science content, and not as separate lessons or units on gender identity or sexual identity.

Physical Education

At Stone Lake we understand the importance of a healthy mind and a healthy body. Our PE teacher will teach P.E. skills to our intermediate students two times a week for 40 minutes. However, all first through sixth grade students will receive the mandatory 100 minutes of P.E. each week via a combination of the PE teacher and the classroom teacher. In addition, each year all of our 5th grade students participate in a physical fitness test that measures their aerobic and strength capabilities. These results are reported to the district and the state.

We ask that parents be aware that PE is an important part of our school-wide curriculum; therefore, students must be dressed appropriately for this activity each day by not wearing open-toed shoes. Stone Lake also does a school-wide PE, and this year it will be on Fridays, and we call it Fitness Friday. Students, administration, and teachers meet on the field/blacktop at the start of the school day and spend about 15 minutes walking the track.

Restorative Practices

Elk Grove Unified School District (EGUSD) is committed to our learning vision, *every student learning in every classroom, in every subject, every day to prepare college-, career- and life-ready graduates*. To support students in our learning vision, during the 2024-2025 school year the district initiated a two-year Restorative Practices implementation beginning this school year for school sites serving K-12 students. During the 25-26 school year teacher professional development will continue. This implementation is in alignment with [California Education Code 49055](#) and the [California Department of Education Transformative Social Emotional Learning \(CA T-SEL\) Guiding Principles and Conditions for Thriving](#).

Restorative Practices in EGUSD are a set of principles, processes, and practices used by individuals to nurture meaningful relationships and create a culture of belonging, repair harm and restore relationships and community, and establish individual and collective safety and well-being.

During and after this implementation, you may experience your student(s), or yourself, being invited to participate in specific restorative activities. The goal of these activities is to build and maintain an environment best suited for student success. Please feel free to contact your school's Principal or Assistant Principal if you have any questions.

Accelerated Reader/Reading Counts

After 20+ years of Stone Lake having Reading Counts, the program ended after the 2023-2024 school year.

Accelerated Reader is a digital program that is similar to Reading Counts as it helps students and teachers manage and monitor independent reading practice in both English and Spanish.

Students pick a book at their own level and read it at their own pace. When students finish the book, they take a short quiz on the computer to check their understanding.

As students read and take quizzes, they earn points and track their progress toward their individualized Accelerated Reader goals.

Teachers conference regularly with students to support reading engagement, goal setting, and comprehension strategies.

Searching for books with a corresponding Renaissance Accelerated Reader 360® quiz is easy with Accelerated Reader Bookfinder®. Students, teachers, parents, and librarians can search in English or Spanish using criteria such as ATOS book level or a Lexile™ measure, interest level, title, author, fiction/nonfiction, subject, award-winners, state lists, CCSS Exemplars, and more. <https://www.arbookfind.com/>

IXL and Lexia Core 5 Math and Reading Support

For the 25-26 school year, Stone Lake students will have access to IXL for math. IXL's computer based curriculum is built on 7,500+ skills that are finely scaffolded to help teachers target specific areas of need in math. Wherever a student is in their personal learning journey, IXL has the right content to support them. IXL also pulls data from students' work in the curriculum and the Continuous Diagnostic to generate personalized guidance, helping each learner work on the right skills at the right level, at the right time.

Lexia Core 5 will be used for ELA this year and will be available to ALL students. Lexia Core 5 is built upon the science of reading and structured literacy, delivering the systematic and explicit instruction learners need to truly comprehend, retain, and apply literacy foundations. Their technology strengthens the relationship between teachers and students, helping them build connections that lead to trust, understanding, and true learning. It blends artificial intelligence with human intelligence to enhance, support, and inform literacy teachers without ever replacing them.

Second Step

We want your child to be successful in school and that means supporting and encouraging their whole development. While excelling in academic classes is important, children also need skills to take on learning challenges, make good decisions, manage strong emotions, and get along with others. This year, we'll begin Second Step® Elementary, a research-based social-emotional learning program designed to improve children's social-emotional skills. Second Step skills and concepts are designed to help children both in and out of school. Four units will cover the following:

Growth Mindset & Goal-Setting: Children learn how to pay attention and manage distractions, develop a growth mindset, and apply goal-setting strategies to their social and academic lives.

Emotion Management: Children learn how to identify and label emotions and use emotion management strategies—including stress management for older students—to calm strong feelings.

Empathy & Kindness: Children learn how to recognize kindness and act kindly, have empathy for others and take others' perspectives, and recognize kind acts and empathy as important elements of building and maintaining relationships.

Problem-Solving: Children learn how to identify and state a problem, recognize if a problem is an accident, and use the STEP problem-solving process: S: Say the problem T: Think of solutions E: Explore the outcomes P: Pick a solution

Standardized Testing

The California Assessment of Student Performance and Progress (CAASPP) will be administered again in the Spring. All of our students in grades third through sixth take this test. Students take the test in their classrooms on their Chromebooks. Achievement levels for students will be the following: Level 1- Standard Not met; Level 2- Standard Nearly Met; Level 3-Standard Met; Level 4-Standard Exceeded. Fifth grade students will also be assessed in the area of science and will be the only grade tested in that subject area.

We will continue to keep parents posted regarding the CAASPP through the Hawker's Herald, Coffee Klatch meetings, and via teacher correspondence. The 2024-2025 CAASPP Testing schedule is as follows:

CAASPP Testing Dates 2025-2026

A Track: June 1st - June 12th

B Track: June 1st - June 12th

C Track: June 1st - June 12th

D Track: April 27th – May 8th

Family Life

Fifth Grade

EGUSD offers Family Life education to 5th grade students. The topics include making decisions, self-esteem, communication, puberty education, communicable infections, anatomy and physiology. Students in 5th grade are shown a video titled, "Always Changing, About You". The video focus on anatomy and puberty in both females and males. In sixth grade students are shown the video titled, "We're Growing Up".

A new unit on comprehensive sexual health, in alignment with the California Healthy Youth Act, will be provided to 5th grade students.

All basic print materials are available for review at the Curriculum & Professional Learning Department, M-F, 8:30am-5:00pm. The Robert L. Trigg Education Center is located at 9510 Elk Grove-Florin Rd, Elk Grove, CA 95624. The 5th grade videos are also available for a short-term checkout.

Per the California Healthy Youth Act, California Education Code sections 51930-51939, parents/guardians will be notified at least 2 weeks prior to the start of comprehensive sexual health education and can excuse their child from comprehensive sexual health education and HIV prevention education, and that in order to excuse their child they must state their request in writing to the school.

Parents have the right to preview all materials presented in the classroom. The district holds two Family Life preview nights for parents of elementary students. Please check out the following link for more information <https://sites.google.com/egusd.net/comprehensive-sexual-health/home> or by calling (916) 686-7757.

Sixth Grade

The [California Health Education Standards](#) identifies the following as the essential concepts for 6th grade:

- Injury Prevention and Safety
- Mental, Emotional, and Social Health
- Alcohol, Tobacco, and Other Drugs

Therefore, 6th grade students will not receive instruction on family life or comprehensive sexual health. A parent notification, which can be accessed [here](#), should be sent home to inform families and provide resources to support conversations on this important topic at home.

In lieu of comprehensive sexual health education, instruction/professional learning and curriculum on the topics of substance abuse prevention and mental/social/emotional health will be rolled out over the course of this school year.

Stone Lake Sports

Stone Lake offers a variety of opportunities for students to participate in sports activities.

We have traditionally had 5th and 6th grade Boys and Girls basketball teams, 4th, 5th, and 6th grade co-ed track program, a 5th and 6th grade co-ed volleyball team, and also a Runnin 4 Rhett Program for all grade levels. Often times the types of after school sports activities that we offer depend on the support we get from parent volunteers.

All public schools operate under the rules of Title IX. This federal law basically states that sports programs have to operate in an equitable way for both male and females in the following ways:

- Substantially proportionate athletic opportunities for male and female athletes
- Equal funding for both male and female sports

In the event we were not able to offer an equal sports opportunity for our students, then whatever sport was impacted would become a co-ed team. And based on the students interested in the sport, the team would need to consist of an equal number of boys and girls on the team.

HOMEWORK

We have a school wide HOMEWORK POLICY that is discussed during our Back to School Night with your classroom teacher. Each grade level will vary in length of daily time for homework. Homework is always assigned as practice and not as new skills. The goal of homework at Stone Lake Elementary School is to promote and foster student responsibility for each child's own learning.

THE PURPOSE OF HOMEWORK FOR OUR CHILDREN IS TO:

- Promote responsibility
- Promotes student understanding of skills being taught and their child's level of mastery
- Practice and review of skills necessary to meet state standards
- Promotes internalization and application of previously learned concepts
- Matches needs of each learner
- Fosters the ability to complete work independently

EXPECTATIONS FOR HOMEWORK

Our teachers expect our students to put forth their best effort in all they do, including homework. Each student is expected to do the following as it relates to our homework:

- Homework is to be completed by students.
- Homework quality reflects standards for all work produced in the classroom.
- Homework is to be turned in complete, on time, neat, and with the proper heading format.
- Nightly homework includes mandatory reading in all grades.

Minimum district expectations for nightly homework:

Kindergarten	20 minutes which includes reading with or to parents, or by themselves
First	30 minutes which includes reading with or to parents, or by themselves
Second	30 minutes which includes reading with or to parents, or by themselves
Third	45 minutes which includes reading with or to parents, or by themselves
Fourth	1 hour which includes reading with or to parents, or by themselves
Fifth	1 hour which includes reading with or to parents, or by themselves
Sixth	1 hour, 15 minutes which includes reading with or to parents, or by themselves

GRADING EXPECTATIONS

- Grade levels will determine specific grading criteria and protocols for homework and share these expectations at Back to School Night. It is expected that Homework be completed in preparation for classroom assessments and activities that are aligned with State and District Standards.

HELPFUL HOMEWORK HINTS FOR PARENTS:

- Keep in mind that your child should have a clear understanding of the homework assignments each day/week. Homework reinforces the concepts taught in the classroom and never is used as an “introduction” to a new concept. If your child is confused, talk it over with them asking for examples of what was taught during the day.
- Designate a specific time for homework each day.
- Have all materials your child will need for homework available.
- Provide support and supervision – check work periodically if your child needs some extra reinforcement and encouragement for a job well done.
- Provide an area free of distractions – TV, radio, video games, and other conversations.
- Teach independence by encouraging your child to persevere and complete assignments without assistance. Act as a consultant for your child and encourage him/her to try with brief directions from you.
- After your homework time is completed, check your child’s work and assist him/her in putting it in the backpack for return to school. Praise your child for their commitment to a job well done.
- Designate some pleasure reading time separate from the homework time too. Children are never too old to read with a parent.
- Don’t struggle with homework – call your child’s teacher and talk about the struggles you may be experiencing if they occur on a regular basis. Our goal is to work as a team to keep homework a positive learning experience for all students.



Parent Involvement

Stone Lake enjoys and expects active participation from the community and encourages this partnership as we work together to ensure that every child reaches their potential. Parent participation is vital! As the school year starts, understand that most teachers ask for some time at the start of the year without parent volunteers. This allows teachers time to get to know students and start the relationship building process.

The volunteer process is outlined below in red:

Parent volunteers will be identified by classroom teachers. Classroom teachers then submit the request to site administration for approval. Once that is signed, our office team will call you to schedule your appointment at our District Office (See the information below about specific EGUSD guidelines for fingerprinting).

We continually seek assistance from our parents, grandparents, and community at large. The following are some suggested forms of assistance:

- PTO (officer, committee chairperson, members)
- Working in your child's classroom or doing work at home
- Attending the various functions/events and activities held at the school
- Chaperoning field trips-**Please be aware that a non-parent chaperone for a field trip needs to be at least 23 years old.(BP/AR 6153)**
- Serving on advisory committees such as the School Site Council, the English Learners Advisory Committee, GATE Advisory Committee, and the District Parent Advisory Committee.
- Coaching sports programs at Stone Lake (district fingerprinting is required)

For more information, please see your child's teacher or call our office at 683-4096

Fingerprinting FAQ

Elk Grove Unified School District wishes to clarify and reiterate the District's Volunteer Assistance Board Policy and Administrative Regulation 1240 which requires **all** volunteers working with students in a "student activity or program" to be fingerprinted and cleared through a Department of Justice and Federal Bureau of Investigation criminal background check prior to beginning volunteer duties. The District greatly appreciates all of its current volunteers in its schools and recognizes the value that these individuals bring to students, staff, and programs. Please know that volunteers need only complete the fingerprinting process once during their children's time in the District.

To Whom Does the Policy Apply?

This policy and administrative regulation applies to all volunteers working with District students, including those who volunteer at overnight field trips, those volunteers who drive students to and from field trips, and parents/guardians and other members of the community who intend to work directly with or for students in a student activity or for a student program. **This policy does not apply to those parents/guardians or other members of the community who plan to only visit or observe their child's educational program or attend a student activity or program.**

How Long Does the Fingerprint Process Take?

Please note that the fingerprinting process and background clearance varies and can take approximately 2 weeks to complete. As such, we ask that you please keep this timeline in mind if you wish to volunteer for a specific event or on a specific date. Also, this policy clarification might increase the volume of individuals who wish to undergo the fingerprint process so that they may perform volunteer services in the District, which could impact the speed of clearance for those who plan to volunteer at their child's school and have not yet been fingerprinted or cleared to volunteer.

Where Can I Get My Fingerprints and Clearance Done?

Fingerprinting is available in room 103-A at the Robert L. Trigg Education Center, 9510 Elk Grove-Florin Road, Mondays & Wednesdays 8:30-10:30 a.m. and Tuesdays & Thursdays 2:30-4:30 p.m. Preferred UPS Store Locations Monday through Friday 8:00 a.m. and 6:30 p.m. Saturday 9:00 a.m. through 5:00 p.m.

If you have additional questions about this policy, please feel free to contact the Office of Legal Compliance at legalcompliance@egusd.net.

Coffee Klatch

Starting on August 4, 2025, at 6:00 P.M. and every first Monday or sometimes Tuesday of the month (except Dec) for the rest of the school year, Stone Lake Administration will be holding meetings with parents to discuss what is happening at Stone Lake and provide all parents the opportunity to connect with the administrative team. We will continue to hold the meetings via Zoom and have them occur in the evening. This is a great forum for parents to ask questions and connect with other parents. Below is the schedule for this year's Coffee Klatches. Please mark your calendars for the dates and times that work for you.

Aug 4th: 6:00 P.M.	(Tu)Sept 2nd: 6:00 P.M.	Oct 6th: 6:00 P.M.	Nov 3rd: 6:00 P.M.
Jan 5th: 6:00 P.M.	Feb 2nd: 6:00 P.M.	March 2nd: 6:00 P.M.	Apr 6th: 6:00 P.M.
May 4th: 6:00 P.M.	Jun 1st: 6:00 P.M.		

Home-School Communication

Administrative Contact with Home

As your principal, it is vital for me to connect with our families for a variety of reasons. Sometimes these reasons are as simple as to share information about upcoming events, but unfortunately it may be for something more vital, as in a school emergency. We will use a variety of methods to contact parents; these may include flyers, phone calls, emails, Synergy contacts, Hawker's Herald, and text messages.

I will reserve the use of text messages for general information, reminders of minimum days, whole school events like Open House, early out Wednesday reminders, and for emergencies.

Talking Points is the primary texting platform that I will use. This platform translates text messages in various languages. Families have three easy ways to use TalkingPoints and to communicate with their children's teachers for free! They can use text messaging, download the separate app - TalkingPoints for Families - or they can use it on the web at [TalkingPoints for Families](#).

Parents should make sure that any changes to addresses and phone numbers be communicated to the office staff as soon they are made. It is a safety issue if the school does not have accurate information.

Teacher Contact with Home

Teachers welcome and encourage all ways for parents to stay connected to the classroom. Phone calls, notes, emails, and conferences are all ways that teachers use to stay connected to parents. Teachers are usually available to accept phone calls before school and after school. The office will not connect calls during the school day and will take messages.

If you are concerned about something that is happening in the classroom, we encourage you to talk to the teacher first. They are the best resource to find out exactly what is happening in the classroom, and sometimes their perspective on things is a little different than the perspective of students. Our teaching staff is committed to addressing situations in a timely manner, but if you feel the situation cannot be resolved at that point, please feel free to talk with a school administrator.

The school district has outlined specific guidelines for parent meetings, and while these guidelines are the "official" guidelines, teachers are always flexible when it comes to meeting with parents:

Parent Meeting Guidelines

CA Education Code 51101 and Board Policy 5020

Parents and/or guardians have the right, as supportive and respectful partners in the education of their child, to be informed by the school, and to participate in the education of their child, as follows:

- To meet with their child's teacher or teachers and/or the principal, within a reasonable time of the request
- To observe their child's class or classes, within a reasonable time following their request
- To be informed of their child's progress and of the appropriate staff to contact if problems arise with their child
- To examine the curriculum materials of their child's class or classes

A parent/guardians lack of English fluency does not preclude them from exercising these rights (EC 51101.1).

Notification Process

School administrators, counselors and/or school office staff will provide notice to the teacher of a parent request to meet or to visit the classroom. Notice will be provided to the teacher the day of the request: via a teacher mailbox note, a verbal message, email or phone/intercom communication, etc. A minimum one day notice will be provided to the teacher, prior to a parent class visitation, unless there is an urgent need.

Timeline

- A parent requests a meeting with teacher or a class visitation – request received (day one).
- Teacher is notified (same day if possible) of request to meet or to visit class.
- Within 24 hours of request (notice to teacher), teacher will contact parent by phone or email to coordinate and schedule an appointment to meet or a date and time for the class visit.

Urgent Requests

When there is an urgent need for a parent meeting, as determined by a school administrator, the administrator will notify the teacher and coordinate a time to meet. If the teacher is unable to meet that day within the teacher workday/workweek time limits, a meeting time will be scheduled/coordinated between the teacher, the administrator and the parent.

Administration participation in parent/teacher meetings or class visitations

Parents or teachers may request the administration attendance and participation in a parent/teacher meeting. If for any reason a teacher desires to have the principal attend a meeting with a parent, it is appropriate and recommended that they ask a site administrator to accompany the parent during the class visitation or to attend a parent/teacher meeting.

Synergy and Parent Vue

Edupoint's Synergy Platform is the official web-based Student Information System (SIS) for the Elk Grove Unified School District. Parents access the portal using ParentVUE and students will access using StudentVUE.

Parent Vue

ParentVUE helps parents/guardians stay informed and connected by providing day-to-day insight into their child's academic experience.

To create a ParentVUE account, reset a ParentVUE password or for support with all other ParentVUE issues, [please contact your child's school](#).

ParentVUE Portal Features

- Single sign-on – one login for each parent, which allows access to all children associated with that parent or guardian, across the District in any grade or school
- Big picture information – ability to view attendance, immunization compliance, transcripts, graduation status, and more
- Ability to update information – emergency contacts, physician and phone numbers
- Grades and assignments – check if your children are on track academically and know when assignments have been given and are due
- Class website access – keep up to date on what is happening in your children's classroom(s)
- Ability to stay connected with teachers – communicate with teachers within Synergy or through email
- Web portal and mobile app – easy access from anywhere and anytime
- Synergy Mail – makes it possible for school staff, students, and parents to communicate with each other within Synergy

Parents will need to register for a ParentVUE account using an activation code and instructions available at each school. Instructions on how to register and update information in the system are included on the activation code handout. If you lose your activation code or need another one, please contact your child's school.

PARENTVue Quick Activation Screenshots:



ParentVUE Account Activation/Login

The Elk Grove Unified School District is pleased to provide online student information to parents/guardians and students through Synergy's ParentVUE and StudentVUE portals.

To access ParentVUE, go online to <http://psv.egusd.net>.

Click on the *I am a parent link*.

ParentVUE and StudentVUE Access



When logging on the first time, click the *More Options (gray tab) >>* and then click on *Activate Account*.
Note: If you do not have an activation key, stop by the front office of your child's school to obtain one.

ParentVUE Account Access



Activating your account is a three-step process:

1. Read through the Privacy Statement and click the *I Accept* button to agree to the privacy statement.

Step 1 of 3: Privacy Statement

Read through the following Privacy Statement and click the Accept button to agree to the privacy agreement

ParentVUE/StudentVUE Privacy Statement and Use Agreement

Privacy Statement:
EGUSD takes your privacy seriously and has, accordingly, implemented numerous safeguards to protect all parent and student data. If you suspect your privacy has been violated, please contact us immediately at (916) 686-7710.

Use Agreement:
ParentVUE and StudentVUE are internet-based applications that provide access to education records for parent/guardian and students of the district through a secured internet site. All parents/guardians and students who wish to use ParentVUE or StudentVUE must comply with the terms and conditions in this Agreement.

A. Rights and Responsibilities
Access to ParentVUE/StudentVUE is a free service offered to all current students and parents/guardians of district students. Access to student information through

Clicking I Accept means that you agree to the above Privacy Statement.

2. Type your First Name, Last Name and Activation Key exactly as they appear in your ParentVUE Activation Key letter.

Step 2 of 3: Sign In with Activation Key

Please enter your first name, last name and the 7 character authentication key (provided to you by the district), to activate your ParentVUE account.

First Name

Last Name

Activation Key

3. You will be asked to create a username and password. Passwords are case sensitive and must consist of numbers and letters and must be a minimum of 6 characters in length. Enter your primary email. Click *Complete Account Activation* to finish setting up the account.

Note: If you have more than one child enrolled in an EGUSD school, you need only to activate your account once. You have access only to your child/children.

ParentVUE Mobile App

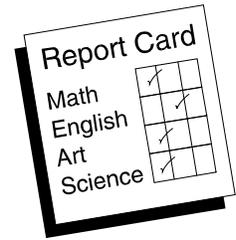


To download the free ParentVUE mobile app for your device (phone or tablet), go to the iOS or Android App store. Search the store for the ParentVUE app by EduPoint. The mobile app allows you to access grade information, attendance data, as well as see assignments.

After installing the app, open it and in the settings screen (gears icon in the lower left corner), type in the district's Synergy URL <https://ca-egusd.edupoint.com> then click the "Test" button. Once the application finds the district, you can then enter your district username and password to login.

ParentVue FAQ's Link

<https://www.egusd.net/StudentsFamilies/Synergy/ParentVUE-FAQs/index.html>



Report Cards and Grades

Report cards are issued three times during the year. **Conferences may be scheduled by the teacher or parent as needed throughout the year. Parents should contact their classroom teacher to schedule conferences if needed.**

Student grades are based on impartial and consistent observation of the quality of the student's work towards mastery of content standards. Teachers utilize tests, projects, class work, quizzes, and class participation to determine report card grades.

In addition to report cards, Stone Lake teachers are expected to communicate the academic progress of your child at the mid-way point of each trimester. Progress reports will differ in nature by teacher and grade level, but students that are receiving a "D" or "F" grade at the midway point of the trimester must have this progress communicated to parents.

School Attendance

One of the most important elements of successful learning is regular, on-time attendance at school. During the 2024-2025 school year attendance issues continue to plague our school. Almost 13% of our students missed 10% of their enrolled school days. We have to improve these numbers and make sure our students are at school each day.

If an absence is necessary, call the school office at 683-4096 the morning of the absence, email the office at SLEOffice@egusd.net, or send a note. The note should include the dates of absence and the reason for the absence. STATE LAW permits the excuse of an absence for the following reasons:

- Illness
- Court Appearance
- Religious Reasons
- Quarantine, as directed by the Health Department
- Medical, dental or eye services rendered
- Attendance at funeral of immediate family member to extent of ONE DAY in California, and NO MORE THAN THREE DAYS outside of California.

Stone Lake Elementary School uses an automated calling system. This system will be sending parents attendance notifications in various ways. When your child is absent from school and the absence has not been cleared via a parent phone call, you will be called on your home and cell phones, Emailed an alert, as well as texted an alert (if you have opted in). Notifications will be made at 10:30am and 6:00pm to ensure that you are contacted. If you receive one of these notifications, please contact the school during regular school hours to ensure they have correct information regarding your child's absence.

Attendance Definitions

Truant

Any student subject to compulsory full-time education or compulsory continuation education who is absent from school without a valid excuse three full days, or tardy or absent for more than any 30 minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof.

Habitual Truant

Any student who has been truant three or more times per school year. However, this designation can only be made following a conscientious effort by an appropriate district officer or employee to hold at least one conference with a parent/ guardian of the student. In addition, notifications required by EC 48260.5 must be sent to the parent/ guardian through the most cost-effective means possible which may include electronic or telephone call [EC 48262]

Chronic Truant

Any student subject to compulsory full-time education or compulsory continuation education who is absent from school without a valid excuse for 10% or more of the school days in one school year, from the date of enrollment to the current date, provided that the appropriate school district officer or employee has complied with EC sections 48260, 48260.5, 48261, 48262, 48263, 48291, and 48263.6.

Chronic Absentee

A student absent on 10% or more of the days, calculated by dividing total absences by the total number of school days the student is enrolled during the school year. Unlike truancy, this measure includes all absences – including excused absences – and assumes all excessive absence impedes learning. [EC 60901(c)(1)]

Early Dismissals:

We understand that early dismissals have to occur for a multitude of reasons; however, early dismissals cause students to miss educational time in the same way that tardies do. If at all possible, we ask that parents attempt to make appointments after the school day, and if an appointment is made during the day that causes an early dismissal, please sign-out your child and return them to school if time allows. **Habitual early dismissals could constitute your name be referred to SARB. Early dismissals will also affect perfect attendance. Students cannot have ANY early dismissals of greater than 30 minutes to be considered for perfect attendance. Early dismissals of less than 30 minutes will also affect a student's ability to get perfect attendance. Please see Perfect Attendance Award criteria.**

Any student needing to be picked up prior to the end of the school day will need to be signed out in our front office by the parent, guardian, or emergency contact listed in our records. Please do not call the office ahead of your arrival to have your child waiting in the office. This causes your child to miss valuable learning time, and it is often our experience that children wait in the office longer than was expected. We will notify classroom teachers that an early dismissal is going to happen but that we will notify them when the parents arrive in the office.

Please Note:

A student will not be permitted to leave school with a person other than his/her own parent or guardian unless we receive a note signed by the parent or guardian. Students cannot sign themselves out, and we will not release students to siblings that are under the age of 18.

Student Volunteers:

Students (fourth grade or higher) who are off track and have volunteered to work during their time off must have permission from the requesting teacher in written form. The teacher will notify the office which students are volunteering on campus.

Medical Information



Illness & Attendance:

Children should not come to school with a fever or a rash. In fact, children should stay home one more day after the fever subsides to decrease the risk of a recurrence of an illness. While it is important for students to return as soon as possible following an illness, they should not return too soon. If a student is not well enough to go outdoors at recess, he/she should not be in school.

Allergic Reactions:

If your child has an identified allergy or reacts violently to insect bites, you should send a note to the office staff and to the teacher to inform them. All information should be filed at the beginning of each new school year. If medication for this allergy is necessary, a medical form must be completed and updated annually.

Hearing and Vision Tests

A credentialed school nurse will check the hearing and vision of all students in TK, kindergarten, second, and fifth grades.

Medication:

The following information is designed to help you and your child comply with state law, and the district policy and procedures in relation to the administration of medication at school.

1. Education Code 49423. Sets forth procedures which must be followed if school staff is to accept the responsibility for administration of medication
 - a. Notwithstanding the provision of Section 49422, any pupil who is required to take, during the regular school day, medication prescribed for him/her by a physician, may be assisted by the school nurse or other designated school personnel if the school receives (1) a written statement from such physician detailing the method and amount (2) the parent or guardian of the pupil giving authorization that the school district assist the pupil in the matters set forth in the physician's statement. (E.C. 49423).
2. The authorization form for the Administration of Medication by School Personnel is available in the school office.
3. No medication (prescription or non-prescription) will be dispensed to students or allowed on the school site without the appropriate form being completed and on file in the school office.
4. All student medication must be in the original container, clearly labeled with the student's name and will be kept securely locked in the school office. Students may not carry medication on their person, although an exception may be made for students who need medication for potentially life threatening conditions. Such exceptions require physician, parent and principal authorization.
5. Parents are requested to provide written verification from the pupil's physician to the principal or the school nurse as to any change in the medication or dosage.
6. **The authorization for the Administration of Medication by School Personnel must be updated annually or whenever changes are made in the treatment plan.**

EGUSD Board Policy on Head Lice

HEAD LICE

The Governing Board recognizes that head lice infestations among students require treatment but do not pose a risk of transmitting disease. The Superintendent or designee shall encourage early detection and treatment in a manner that minimizes disruption to the educational program and reduces student absences.

The Superintendent or designee may distribute information to parents/guardians of preschool and elementary students regarding routine screening, symptoms, accurate diagnosis, and proper treatment of head lice infestations. The Superintendent or designee also may provide related information to school staff.

School employees shall report all suspected cases of head lice to the school nurse or designee as soon as possible.

If a student is found with active, adult head lice, he/she shall be allowed to stay in school until the end of the school day. The parent/guardian of any such student shall be given information about the treatment of head lice and encouraged to begin treatment of the student immediately and to check all members of the family. The parent/guardian also shall be informed that the student shall be checked upon return to school the next day and allowed to remain in school if no active head lice are detected.

Upon the student's return to school, the school nurse or designee shall check the student for active head lice. If it is determined that the student remains infected with head lice, the school nurse or designee shall contact the student's parent/guardian to discuss treatment. As needed, he/she may provide additional resources and/or referral to the local health department, health care providers, or other agencies.

When it is determined that a student in a class or school has been infested with head lice, the principal or designee shall notify parents/guardians of students in that class or school and provide them with information about the detection and treatment of head lice.

Staff shall maintain the privacy of students identified as having head lice.

Registration of Students

Please click on this link for information about enrollment in our district:

<https://www.egusd.net/StudentsFamilies/ResourcesSupports/Enrollment-Information/index.html>

Homeroom Assignments

Stone Lake is a school on a year around track system. This means that most students matriculate to the next grade on their particular track. However, when student classroom assignments are made, a variety of criteria are sometimes considered when making student classroom placements. **With that being said, requests for specific teachers to office staff or administration are respected but will not be honored. Parents can always fill out track change request forms if there is a desire to change to a different track.**

At Stone Lake, we will post class lists on the day before the 4th of July holiday break. Based on fluctuations in enrollment, these class lists are subject to change, and it is sometimes necessary to have families move tracks. These forced track changes will be based on students that are the last to register to Stone Lake and only for the impacted grade and track. Unfortunately, we also sometimes have to place newly enrolled siblings on different tracks based on the space available. If this happens, it is our priority to get siblings on the same track as soon as possible.

Important Policies

Supervision of Students

Before School:

The campus is open to students beginning at 8:20 A.M. (8:00 A.M. for students eating breakfast). Please do not bring or send students before this time. The late kindergarten students cannot arrive before 11:10 A.M. There is no supervision for students before these times.

During School:

Yard supervisors are on the playground during all recesses. Teachers are responsible for all other supervision during the school day, either by an assigned schedule or by teacher selection.

After School:

No supervision is available after students are dismissed at the end of the day. All students must leave the campus at 3:00 P.M. **Please do not ask students to wait for you after their dismissal time.** We do not have any supervision available.

Dogs on Campus:

We ask that all parents please refrain from bringing dogs on campus. Many students have a fear of dogs, and while we all want to think that our dogs will be safe, the safest environment that I can create at Stone Lake is by making sure that ALL dogs stay on the outside of our school gates. The only exception would be service animals.

Field Trips:

Teachers are responsible for requesting assistance from parents for field trips. We are happy to accept volunteers as arranged with the teacher any time parents are willing and available. Please see your child's teacher to volunteer. Each field trip also MUST have the proper adult to student ratio, and that ratio is as follows:

K-3, twelve (12) students for each adult supervisor.

4-8, seventeen (17) students for each adult supervisor

Some trips might require parents to be fingerprinted, and you will be made aware of that requirement ahead of time. Siblings are not allowed to attend field trips. District Board Policy also makes clear that ALL students who are transported to activities must return to the point of departure by the same vehicle unless they are released at the activity site by a parent or guardian, principal or principal designee. Students may be released to parents or guardians and then parents must personally sign a written release. **Students may not be released to other parents while attending a field trip, no exceptions. Field trip forms must be submitted back to your child's teacher 24 hours prior to the field trip.**

Phone Use and Messages

Cell Phones:

Students may bring cell phones to school. The phone must be OFF and IN THE BACKPACK. Phones that are not off and in students' backpacks, can be confiscated by administration and must be picked up in the office by a parent. No other electronic devices are allowed at school.

EGUSD Board Policy

In May 2023, our EGUSD Board of Education approved a revised policy 5131.8 regarding Mobile Communication Devices (MCDs). An administrative regulation to accompany the policy revision was also adopted. The policy and regulation define "mobile communication devices" as "any portable electronic device capable of transmitting or receiving data in the form of a voice or text message or capable of accessing the internet. Some examples include cell phones, smartphones, smart watches, earbuds, and other such devices. Students in grades TK-6 may not use MCDs while on campus except when a teacher or administrator grants permission to the student. When on campus, MCDs must be turned off and placed out of sight during the school day. Students in grades TK-6 who need to call parents may use phones located in the school administrative office. Additionally, all students in grades TK-12 must comply anytime a request is made by school personnel to cease the use of MCDs on campus, even before or after school. If an MCD is observed by staff during school hours or activities when the use of the device is not authorized, or after a student has been directed by school personnel to cease use of the device, it shall be confiscated until picked up by a parent or guardian.

However, a student shall not be prohibited from possessing or using a MCD under any of the following circumstances:

- In the case of an emergency or in response to a perceived threat of danger.
- When a teacher or administrator grants permission to the student to possess or use an MCD, subject to any reasonable limitation imposed by that teacher or administrator.
- When a licensed physician determines that the possession or use of MCD is use of which is limited in purposes, related to and necessary for the student's health and well being as required in the student's health plan.
- When the possession or use is required by the students IEP or 504 plan.

Office Hours:

School office hours are 7:30 A.M. - 4:30 P.M. An answering machine is available before and after office hours.

Campus Visitor Policy:

ALL visitors to the Stone Lake Campus **must sign in** at the front office. Please note that you may also be asked to show valid identification before access to the school campus is allowed. Additionally, after signing in **ALL** visitors must obtain and wear a visitor badge/sticker while on campus. When leaving the campus **ALL** visitors must sign out in the office.

CUSTODIAL ARRANGEMENTS

Parent(s) shall provide complete information regarding the custodial care of the student and visitation rights. Upon request, the parent(s) shall furnish to the principal a copy of any relevant court order so as to insure the safety and welfare of the student. The parent(s) shall have a continuing duty to apprise the school of any changes in the custodial care of the student and of the issuance of any court order restricting or prohibiting parental or third-party access to the child.

Unless a court order states otherwise, the **non-custodial** parent has the same legal rights as the custodial parent. **Step-parents** have no rights to records, reports, or conferences unless the custodial parent confers these rights on them.

Foster Youth

Specific laws pertain to our foster youth, and sometimes foster parents do not know some of the rights that they have.

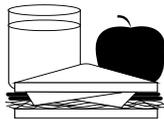
- Educational stability for foster youth is vital. It is law that foster youth can remain in his/her school of origin for as long as the child is in foster care. This holds true even as the child changes school levels or moves out of the school area or district while in foster care.
- Excused absences for placement changes, court appearances, or related court ordered activities.

There are many other laws that pertain to foster youth, and if you need support or assistance please ask to speak to school administration.

Interview of Students by Law Enforcement

Students **can be** interviewed by law enforcement officers while at school. In instances where law enforcement is involved, the principal or designee will make every effort to contact a parent or guardian at the time the peace officer requests to interview a student, unless directed not to by the peace officer.

Lunch and Breakfast Program



Universal Meals for All: The State of California passed legislation (AB 130) that established Universal Meals for all enrolled students. Meals will be no cost to any enrolled student. This legislation will provide supplemental State meal reimbursement to offset the difference between a student's eligibility and the free reimbursement received through the Federal Free or Reduced-price Meal Program (FRMP). This is different than the program we have been operating, in that during COVID, the federal program allowed us to claim all meals served at the free reimbursement rate and we did not have to associate the meal with a specific student. Starting with summer programs, we had to return to tracking meals by the individual child and their specific FRMP eligibility.

AB 130 also required an update to the State Meal Mandate which now requires public school districts to provide two meals free of charge (breakfast & lunch) during each school day, to any child requesting a meal, regardless of their free or reduced-price meal eligibility. Because our district already offers breakfast and lunch at all schools, we already meet this criteria.

Accountability: As stated above, with the start of the 2022-23 SY, we will have to account for meals by the individual student and their FRMP eligibility, therefore all schools will be required to be on computerized point of sales. We have transitioned the majority of schools back to the computerized POS already.

Menus are posted on the District's Website:

<https://egusdschoolmeals.com/index.php?sid=1594664583893&page=menus>

Riding Bicycles

A bicycle storage area is furnished for students who want to ride bicycles to school. **IT IS THE RESPONSIBILITY OF THE STUDENT TO LOCK HIS/HER BICYCLE IN THE STORAGE AREA AT SCHOOL.**

There are not sufficient personnel available to monitor this area, and the school cannot assume responsibility for bikes. Please walk bicycles at all times while on the school grounds.

It's the Law! Youth Bicycle Helmets: Minors

21212. (a) A person under 18 years of age shall not operate a bicycle, a non-motorized scooter, or a skateboard, nor shall they wear in-line or roller skates, nor ride upon a bicycle, a non-motorized scooter, or a skateboard as a passenger, upon a street, bikeway, as defined in Section 890.4 of the Streets and Highways Code, or any other public bicycle path or trail unless that person is wearing a properly fitted and fastened bicycle helmet that meets the standards of either the American Society for Testing and Materials (ASTM) or the United States Consumer Product Safety Commission (CPSC), or standards subsequently established by those entities. This requirement also applies to a person who rides upon a bicycle while in a restraining seat that is attached to the bicycle or in a trailer-towed by the bicycle.

School Activities and Expectations

Back to School Night:

July 15th B and D Track Kinder and D-Track TK Back to School Nights 6:00 P.M.-7:00 P.M.

July 16th B, C and D Tracks Back to School Night:

- **1st -3rd Grades 6:00 P.M.-6:45 P.M.**
- **4th-6th Grades 6:45 P.M.-7:30 P.M.**

A-Track Dates

August 18th A-Track FIRST DAY OF SCHOOL

August 18th Kinder Back to School Night 5:30 P.M.-6:15 P.M.

August 18th 1st-3rd Grade 6:00 P.M.-6:45 P.M.

August 18th 4th-6th Grade 6:45 P.M.-7:30 P.M.

Open House:

Open House occurs in the spring. This is a time when **PARENTS AND STUDENTS** can come together to visit the classrooms to view work and visit with the teachers. These dates are scheduled for the 2025-2026 school year as follows:

C and D Tracks: April 23rd at 6:00 P.M.

A and B Tracks: May 21st at 6:00 P.M.

Birthday Snacks

We request that parents refrain from bringing sweet treats for birthdays. Our district wellness policy states the following, **“Classroom snacks and celebrations should reinforce the importance of healthy choices and will make a positive contribution to children’s diets and health.”** We ask that parents help our students make healthy food choices by refraining from bringing sweet treats to celebrate birthdays. Please make sure to connect with your child’s teacher in a timely manner to discuss any plans to celebrate your child’s birthday at school.

Helium balloons should be delivered to homes rather than to the school. Although they are fun and exciting for children, they are a distraction in the classroom and a safety hazard on buses.

Spirit Days

One of our goals at Stone Lake is to provide our students with a fun place to learn. One of the things we do to help provide this fun atmosphere is to have spirit days. **Each Friday is Stone Lake Pride Spirit Day. All students are encouraged to wear their Stone Lake t-shirts, sweatshirts, or just wear the school colors of navy blue and burgundy.**

We will also have special spirit days to celebrate track change days and to have fun during our spirit rallies. These days are listed below:

Aug. 15-Hawk Pride	Sept. 12-Football/Futbol Jersey	Oct. 3-All One Color
Oct. 31-Disney Day	Nov. 21-Pajamas	Dec. 23-Festive Sweaters
Feb. 6-Athletic/Workout	Mar. 6-Decades	Apr. 3-Animal Print
May 4-Star Wars	May 28-Tye Dye	Jun. 25-Beach Day

Awards

Trimester Awards:

Each trimester there will be an awards assembly to honor student accomplishments in grades 1st – 6th. Awards given include:

- **Perfect Attendance** –Students with no absences, no tardies, or no early dismissals.
- **Excellent Attendance**-Students with either one absence, one tardy, or one early dismissal
- **HAWKS Award**-Awarded to students in 1st-3rd grades who exhibit the characteristics of Hard Working, Accountable, Wise, Kind and Safe
- **Writers Who Soar**-Awarded to students in K-6 who excel in writing for the trimester.
- **Most Improved** – Some teachers select students who have shown the most improvement in citizenship and/or academics each trimester.
- **Honor Roll** - Students who receive a 3.5 or higher GPA. Calculated based on Reading, Writing, Math, Social Studies, Science, and Listening and Speaking grades
- **Principal's List** - Student's who receive a 4.0 GPA.
- **Physical Fitness Awards** – This award is given to 5th graders who meet the criteria during the 3rd trimester.

Perfect Attendance Campaign Hawks Soar to School

Chronic absenteeism has been a huge problem over the last few years. We NEVER want students to come to school that are sick and not feeling well. However, we want to start recognizing and rewarding students that have outstanding/perfect attendance and make it a priority to be at school each day for the full day.

Each track change day, we will run an attendance report for that particular month. The students that have perfect attendance (no tardies, no early dismissals, and no absences) will receive a raffle ticket. This ticket will then be entered into a drawing at the end of the year for prizes. Students that have perfect attendance the entire year will also receive a special prize, recognition, and obviously multiple tickets in the raffle for the big prizes.

Thanks to our PTO for agreeing to help me with this campaign, and I look forward to recognizing students and families that put an effort in being at school each day.

President's Award for Education Excellence

The purpose of this award is to recognize academic success in the classroom for promoting 6th grade students. To be eligible for the President Award of Educational Excellence, students are to:

Earn a grade point average of 3.5 and above in grades 4, 5, and 6.

District Selection Criteria – School principal has the final authority to determine which students have met the criteria to receive the award.



The President's Volunteer Service Award

In 2003, the President's Council on Service and Civic Participation founded the President's Volunteer Service Award to recognize the important role of volunteers in America's strength and national identity. This award honors individuals whose service positively impacts communities in every corner of the nation and inspires those around them to take action, too.

The PVSA has continued under each administration, honoring the volunteers who are using their time and talents to solve some of the toughest challenges facing our nation.

At Stone Lake, we will have this open to our 4th-6th grade students.

Their eligibility for the awards that will be handed out at the end of the year are as follows:

Age Group	Bronze	Silver	Gold
4 th Grade	26–49 hours	50–74 hours	75+ hours
5 th & 6 th Grade	50–74 hours	75–99 hours	100+ hours

PBIS and HAWKS Honor



Stone Lake practices Positive Behavior Intervention Supports (PBIS), and our school was recognized as Gold Medal school for the 23-24 school year. Positive Behavior Supports is a data-driven, team-based framework that enhances the capacity of schools, families, and communities to respond to the unique needs of each student. This Multiple Tiered System of Supports (MTSS) focuses on creating and sustaining universal/school-wide (all students), targeted (small group), and intensive (individual) systems of support that improve lifestyle results (personal, health, social, family, work, recreation) for all children and youth by making targeted behaviors less effective, efficient, and relevant, and desired behavior more functional.

The basis of this framework at Stone Lake will include systematic instruction to students regarding school-wide expectations, positively recognizing students for following the expectations, provide supports for students that need extra support and examining behavior data to inform decisions and track successes. Part of PBIS at Stone Lake is that we will expect all students to follow the HAWKS Honor. The HAWKS Honor means that ALL students are expected to be **Hardworking, Accountable, Wise, Kind, and Safe**.

Students will be explicitly taught the expectations for all areas around our school and how to be HAWKS in these areas. Students will be able to earn HAWKS Coupons for being HAWKS around the campus. These tickets will earn students the chance to select prizes. Stone Lake expectations will be posted clearly all over the campus and are listed below on the next page.

STONE LAKE HAWKS



Area	Be Wise	Be Kind	Be Safe
 Common Area (Transitions/Passing)	<ul style="list-style-type: none"> - Walk directly to your destination - Say excuse me, please and thank you - Listen to adults 	<ul style="list-style-type: none"> - Be considerate - Remember personal space - Quiet Sidewalk 	<ul style="list-style-type: none"> - Always walk - Feet on sidewalk - Backpack on back
 Library	<ul style="list-style-type: none"> - Turn books in on time - Hold properly - Use shelf markers - Listen to adults - Hats off 	<ul style="list-style-type: none"> - Be polite - Treat books with care - Whisper voices 	<ul style="list-style-type: none"> - Crisscross applesauce - Chair legs on ground - Use shelf markers properly
 Bathroom	<ul style="list-style-type: none"> - Use the restroom - Wash hands - Exit and return to class 	<ul style="list-style-type: none"> - Give people privacy - Use quiet voices - Flush toilet 	<ul style="list-style-type: none"> - Keep water in sink - Put towel in trashcan - Walk in & out, leave lights on
 Cafeteria/MP Room	<ul style="list-style-type: none"> - Food & drinks stay in MP room - Know your code - Stay seated - Clean up, dispose of trash - Hats off 	<ul style="list-style-type: none"> - Listen to adults - Use good manners - Be patient - Inside voices - Sit immediately 	<ul style="list-style-type: none"> - Always walk - Face forward - Eat only your food - Hands free
 Playground (Recess)	<ul style="list-style-type: none"> - Play by school rules - Be involved - Stop & freeze at bell, walk at whistle - Food in snack area, throw away trash 	<ul style="list-style-type: none"> - Take turns - Invite others to play - Share equipment - Return equipment to carts - Show sportsmanship 	<ul style="list-style-type: none"> - Keep body to yourself - Use equipment appropriately, hold after bell - Be aware of your surroundings - Always stay within the red lines
 Bus Area	<ul style="list-style-type: none"> - Walk to bus area & be on time - Have bus pass 	<ul style="list-style-type: none"> - Share/stay on sidewalk - Listen to adult directions 	<ul style="list-style-type: none"> - Walk to and stand in bus line - Quiet voices
 Front of School	<ul style="list-style-type: none"> - Know your pick up plan - Be on time - Hands free 	<ul style="list-style-type: none"> - Backpack on back - Listen to adults - Respect school property 	<ul style="list-style-type: none"> - Use the crosswalk - Always walk bikes/scooters - Walk on sidewalks
 Computer Lab	<ul style="list-style-type: none"> - Know/have your login info - Stay on approved sites - Hats off - Food/Drinks not allowed - Always log off 	<ul style="list-style-type: none"> - Use only your equipment - Raise hand - Follow adult directions 	<ul style="list-style-type: none"> - Keep body to self - Chair legs on floor
 Office	<ul style="list-style-type: none"> - Follow directions - Know staff by name - Have hall pass for office staff - Hats off 	<ul style="list-style-type: none"> - Be patient - Wait your turn - Sit correctly in chairs 	<ul style="list-style-type: none"> - Walk quietly to and from the office - Wait patiently to speak to adult
 Classroom	<ul style="list-style-type: none"> - Be prepared - Be ready to learn - Hats off 	<ul style="list-style-type: none"> - Follow directions of any adult - Be respectful 	<ul style="list-style-type: none"> - Sit safely in chair - Demonstrate self-control

 <p>Assemblies</p>	<ul style="list-style-type: none"> - Follow directions from any adult - Eyes on presenter - Hats off 	<ul style="list-style-type: none"> - Applaud appropriately - Stay seated - Follow quiet chant 	<ul style="list-style-type: none"> - Walk in & out in single file line - Hands free - Sit crisscross applesauce
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Behavior

Distracting or Dangerous Items:

Materials or objects that distract from instruction must be left at home. Teacher permission can be given for special occasions. Unacceptable:

1. Make-up, artificial nails
2. Clear or light-colored fingernail polish is acceptable
3. Any electronic device
4. Spray containers of any type
5. Sports equipment (school furnishes all equipment)
6. Toys or trading cards
7. Lighters, matches, pocketknives, toy guns or squirt guns. (any student that brings a knife to school, regardless of size, will be automatically suspended)

If you have any questions or concerns, please call the administrator at 683-4096.

Specific Playground Expectations for games:

4 square rules

- The ball is to be hit underhand at all times
- When served, if the ball hits the inside line, the server is out
- Players are out when:
 - hitting the ball side arm or overhand
 - When a player hits the ball and it lands on a line between the squares (if the ball lands on the outside line the play is good)
 - Catching or carrying the ball on a return hit
 - Allowing the ball to hit any part of the body except the hands
- The FIRST person in line is the judge and will make the calls
- If the ball accidentally hits a person standing in line, the ball is reserved

Basketball Rules

- Rules of the game must be agreed on before the game starts
- Basic beginning basketball rules apply in all games
- If there is room in the game, students should include others that would like to join the game
- Teams must be equal : 1 on 1, 2 on 2, 3 on 3, 4 on 4, 5 on 5
- No more than 5 on 5 for a full court game
- Games must be played hands and body free
- Students must display good sportsmanship behavior

Play Structure Rules

- Use the monkey bars appropriately and safely
- Go down the slide
- Play hands and body free games
- Use kind words

Tetherball Rules

- Only players playing the game should be in the circle
- A player is out when:
 - They go on the other side of the circle
 - Swing the ball by the rope
 - Touch the rope
 - When the other player wraps the rope around the rope first
- Stay off the rope and the ball

Volleyball Rules

- Players serve from behind the boundary line and try to hit the ball over the net to the opposing team's side
- Once a ball is served, A team can use a maximum of three hits to return the ball to the other side of the net
- Players cannot hit the ball twice in a row, unless they are blocking the ball
- The play stops if:
 - the ball hits out of bounds
 - the ball is not hit over the net within three hits
 - The ball hits the ground

Character Education Program:

Our character education program is aligned to the Student Unity Goals of Elk Grove Unified School District. These goals are as followed:

- Students will display mutual respect and recognize the rights and individuality of others
- Students will work together as a school community to establish common goals for the common good.
- Students will strive to find supportive solutions in areas of conflict and/or concern.
- Students will take positive action to contribute to a safe, peaceful, and healthy environment.

Each month a character trait is identified. The teachers and the administration address the theme throughout the month. Teachers do various activities with their class relative to the theme. Students are recognized at our Spirit Assembly.

Uniform Policy

Student Dress and Grooming Guidelines: Parents or guardians have the primary responsibility for appropriate standards of dress and grooming. However, as an elementary school in the Elk Grove Unified School District we have the responsibility to establish and maintain appropriate standards of dress and grooming for students. The purpose of the dress code outlined below is to facilitate education, not to inhibit any person's taste in attire or appearance. Students should be clean and neatly dressed in a manner that will be modest, not hazardous to the health and safety of the students and not disruptive or distracting from the educational program of the school.

Prohibited Clothing include the following: backless tops, spaghetti straps, halter tops, shirts that expose the midribs, tube tops, see-through tops, clothing that depicts or refers to alcoholic beverages, drugs, nudity, or contains obscene or profane slogans, sagging pants and tank tops. **Shorts that students wear must be at the fingertip length or longer and cannot have large holes.** Visors, baseball caps, and beanies are ok during outside activities only. Students also SHOULD NOT wear pajamas to school unless it is an identified spirit day that allows that, or it is a day that has been identified by the classroom teacher as a special pajama day.

Safety Concerns: Shoes shall be worn at all times. Recess and P.E. happen each day at Stone Lake, and sandals, including Crocs, slides, or flip flops do not provide the protection needed to be safe on the playground. Light-up shoes and roller-shoes are also not allowed.

Anti-Bullying Policy

Stone Lake Elementary Anti-Bullying Policy and Definition

Stone Lake Elementary believes, just as our district and governing board believe, that all students have a right to a safe and healthy school environment. Our school further believes that our students, staff and school community have an obligation to promote mutual respect, tolerance and acceptance. Student safety is a high priority and we are committed to maintaining the physical and emotional well-being of all students at Stone Lake Elementary. To this end, Stone Lake has adopted the following definition of bullying as outlined in our district's board policy and administrative regulation 5144.1:

"Bullying is defined as an abusive action or conduct, which can be physical, verbal, written, or psychological. It is further defined as a pattern of behavior repeated over time, but may in some instance take the form of one severe or egregious act."

Examples of bullying include, but are not limited to:

- Physical: hitting, kicking, spitting, and pushing
- Verbal or Written: teasing, threatening, and name-calling
- Psychological: social isolation, manipulation, spreading rumors, and intimidation

Student/Parent Action

Stone Lake Elementary School encourages students and parents who become aware of an act of bullying to immediately report the incident(s) to a school administrator for further investigation. **We will implement the STOP, WALK and TALK district curriculum this year to help provide students the resources they need to deal with bullying.**

Any student who retaliates against another for reporting bullying will also be subject to consequences.

Complaint/Investigative Procedure

All students shall be informed of their right to protection against bullying behaviors and the right to file a complaint if they believe they have been the victim of bullying behavior. School administrators are responsible for investigating each complaint, determining if the complaint is legitimate in accordance with the above definition, and taking appropriate corrective action. Any student, be they the victim or the bystander, may initiate a complaint by completing a confidential reporting form and returning it to an administrator. These forms are available in the school office and on our school website.

Intervention/Consequences:

Reports of bullying are taken seriously and shall be dealt with quickly and effectively. If a student is found guilty of bullying behavior the consequences shall depend on both the results of the investigation and the severity of the incident. Consequences may include but are not limited to the following:

- Mediation
- Loss of privilege
- Parent conference
- Counseling
- Suspension
- Expulsion
- Referral to local law enforcement agency

**ELK GROVE UNIFIED SCHOOL DISTRICT
DISCIPLINE POLICY
2025-2026**

The following link provides an inclusive and detailed look at the EGUSD discipline policy, which are the policies that all EGUSD schools follow when dealing with student discipline.

https://www.egusd.net/documents/District/About-EGUSD/PoliciesProceduresNotices/EGUSD_Discipline_Guidelines_K12_English.pdf

Elk Grove Unified School District Resolution No. 90, Student Bill of Rights

WHEREAS pursuant to Elk Grove Unified School District (“EGUSD”) Board Policies, the mission of creating an equitable education system is prevalent in all EGUSD decisions; and

WHEREAS students are vital and important stakeholders to any education system, and strong student engagement and participation are crucial to the success of EGUSD; and

WHEREAS it is integral for school districts to protect the interests of all students, and to take steps to ensure that students are equipped and prepared to continue their education even in challenging and adaptive circumstances; and

WHEREAS EGUSD is dedicated to addressing any inequities impacting EGUSD students; and

WHEREAS in an effort to cultivate student agency and recognition of the interests, rights, and potential of students, California school boards should strongly consider adoption of a localized student “bill of rights” that recognizes the role and partnership of students with the districts they are enrolled in, as partners in the education they receive; and

WHEREAS student voice in local education policy is important for the successful development and implementation of such policy, and encouraging students to speak out against injustices in their community best ensures accurate representation of all students, including in educational process and policies necessary to address such injustices; and

WHEREAS student-led organizations support adopting a student “bill of rights”; and

WHEREAS EGUSD believes that a student bill of rights promotes greater equity and responsibility on all school campuses, and further supports protection of the rights and liberties of all students regardless of their respective backgrounds; and

WHEREAS the purpose of a student bill of rights is to provide information that makes it easier for students to know and understand about the rights afforded to them under state and federal law and EGUSD policy; and

WHEREAS EGUSD students can utilize a student bill of rights to advocate for themselves and others, and to engage school staff and students in conversations about how to improve their school experiences; and

NOW, THEREFORE, BE IT RESOLVED that the adoption of an EGUSD student “bill of rights” is important for the overarching success of EGUSD and its students; and

THEREFORE BE IT FURTHER RESOLVED that EGUSD resolves, as derived from, framed, and informed by applicable state and federal law, and EGUSD policy, and intended to be consistent with applicable laws and EGUSD policy, while not serving as a legally binding document beyond that which EGUSD policy already provides for, to adopt the following in the

best interest and to support of EGUSD students, and the successful achievement of EGUSD's above-noted mission:

1. This EGUSD Student Bill of Rights adopted pursuant to this Resolution shall be included in the EGUSD Parent and Student Handbook.
2. A council of students, in partnership with the Student Equity Councils at EGUSD school sites and the Educational Equity Department, shall be convened annually by the student Board member to review the Student Bill of Rights to consider potential revisions. Any revisions to the Student Bill of Rights herein must be approved by the District's Governing Board.
3. The EGUSD Student Bill of Rights is adopted as follows:
 - a. All students have the right to access a fair and equitable education that is free from discrimination.
 - b. All students have the right to freedom of speech and expression.
 - c. All students have the right to fair and equitable access to the resources and supplies necessary to succeed in their education.
 - d. All students have the right to be consistently notified and reminded of the existing rules in their school and be granted an opportunity to address perceived unfair treatment.
 - e. All students have the right to be taught curriculum from an equitable, diverse, and culturally responsive perspective.
 - f. All students have the right to be taught by qualified, committed, and professional educators with a goal of preparing them for all tertiary education opportunities.
 - g. All students have the right to privacy on their school campus and confidentiality in sensitive matters.
 - h. All students have the right to full protection and safety, where the ability to report incidents of concern is made readily available and responded to in a timely manner.
 - i. All students have the right to request restorative practices as a means of redressing perceived student harm.
 - j. All students have the right to access resources and information that aid their health, nutrition, and personal wellbeing.
 - k. All students have the right to have access to school counselors or other wellness providers who are fully capable of handling a student's education experience holistically to fulfill both their personal and academic needs.

If any student feels as though their rights are not being upheld, they should: (1) discuss with the individual or individuals involved regarding how the student feels their rights are not being upheld, the impact it is having on them, and how those involved can work together to reach resolution; (2) absent resolution through step 1, the student may reach out to their

school's Student Equity Council, Vice Principal, or another staff member, or utilize their school's Incident Reporting System via their school's website, to seek resolution with final decisions being confirmed by the principal; and (3) absent resolution at step 2, the student may contact the EGUSD Student Board Member through the district's website at egusd.net or the Educational Equity Department at EdEquity@egusd.net, to seek resolution.

School site administration, staff and District officials should aim to work closely with all students to ensure that the rights outlined in this resolution are upheld.

Incident Reporting System

Elk Grove Unified School District's new online Incident Reporting System is now live. EGUSD encourages students, parents and community members that "if you SEE something, or KNOW something, to SAY something." In addition to being able to tell a teacher or school official, file a hand-written report or inform the District's Safety and Security Department, parents and students in the communities of Elk Grove Unified now have access to an online incident reporting tool for reporting any one of these four types of incidents 24/7:

- Bullying - Bullying includes verbal, non-verbal, physical or emotional acts against another student either in person, via electronic device or online.
- Damage or Harm to School or Property - Damage or harm to school property includes intentional destruction to the school or school property in a harmful or malicious manner.
- Discrimination or Harassment - Discrimination or Harassment includes acts against another person on the basis of gender, sexual orientation, race, ethnicity, religion, age, or personal beliefs either in person, via electronic device or online.
- Harm to Self or Others - Harm includes intent or desire to injure yourself or others.

EGUSD is focused on providing multiple systems of support for the wellness of all students. In addition to the District's awareness campaign for helping students gain access to mental health services, this new online incident reporting system is another form of support that District leaders and staff hope will help students maintain Healthy Body, Healthy Learning and Healthy Mind.

Incident Reporting System FAQs

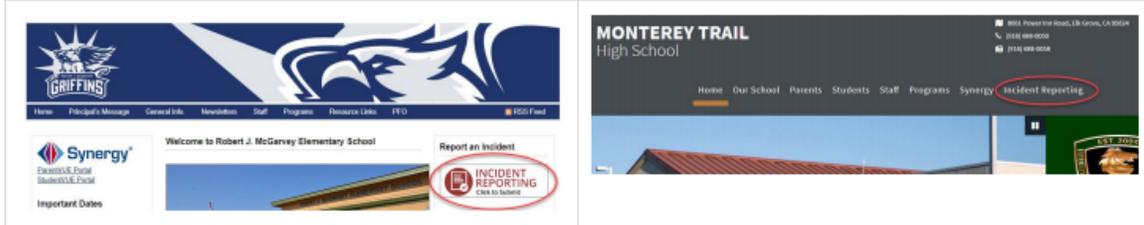
The Elk Grove Unified School District is committed to providing a safe, secure and healthy environment that allows every Student to be learning in every classroom, in every subject, every day. We believe that our students and staff have the right to be free of bullying, threats, intimidation and harassment while on our campuses or participating in or being associated with any school/district related activity. That is why the EGUSD is committed to partnering with our families, students, staff and community to provide an effective way to take action through our new EGUSD Incident Reporting System.

What is the EGUSD Incident Reporting System and when would I use it?

The EGUSD Incident Reporting System is a newly added reporting tool now available online for students, parents or community members to report incidents. For emergencies and/or urgent situations requiring immediate help, please call 911 or contact EGUSD's Safety and Security office at (916) 686-7786.

How do I access the Incident Reporting System?

The Incident Reporting System can be accessed from anywhere online through a unique link located on every school's website.



Do I need to give my name or other personal information to submit an incident report?

No. You do not need to give your name or identify yourself when you make a report using the online Incident Reporting System. There is an option to identify yourself and leave contact information if you wish to communicate with the Incident Response Team.

What types of issues can I report through the online Incident Reporting System?

- Bullying - Bullying includes verbal, non-verbal, physical or emotional acts against another student either in person, via electronic device or online.
- Damage or Harm to School or Property - Damage or harm to school property includes intentional destruction to the school or school property in a harmful or malicious manner.
- Discrimination or Harassment - Discrimination or harassment includes acts against another person on the basis of gender, sexual orientation, race, ethnicity, religion, age, or personal beliefs, either in person, via electronic device or online.
- Harm to Self or Others - Harm includes intent or desire to injure yourself or others.

What happens once I submit an incident report?

Incident reports are received by administration when they are filed and are reviewed as soon as possible. All reports are taken seriously and are acted upon in a timely manner. As each incident is different, each will warrant a different reaction and timeline for action. Keep in mind, this process can only be as thorough as the information provided.

If I have photos or videos of an incident, can I upload them when submitting a report?

Yes. You may upload photos and include links to video when submitting a report.

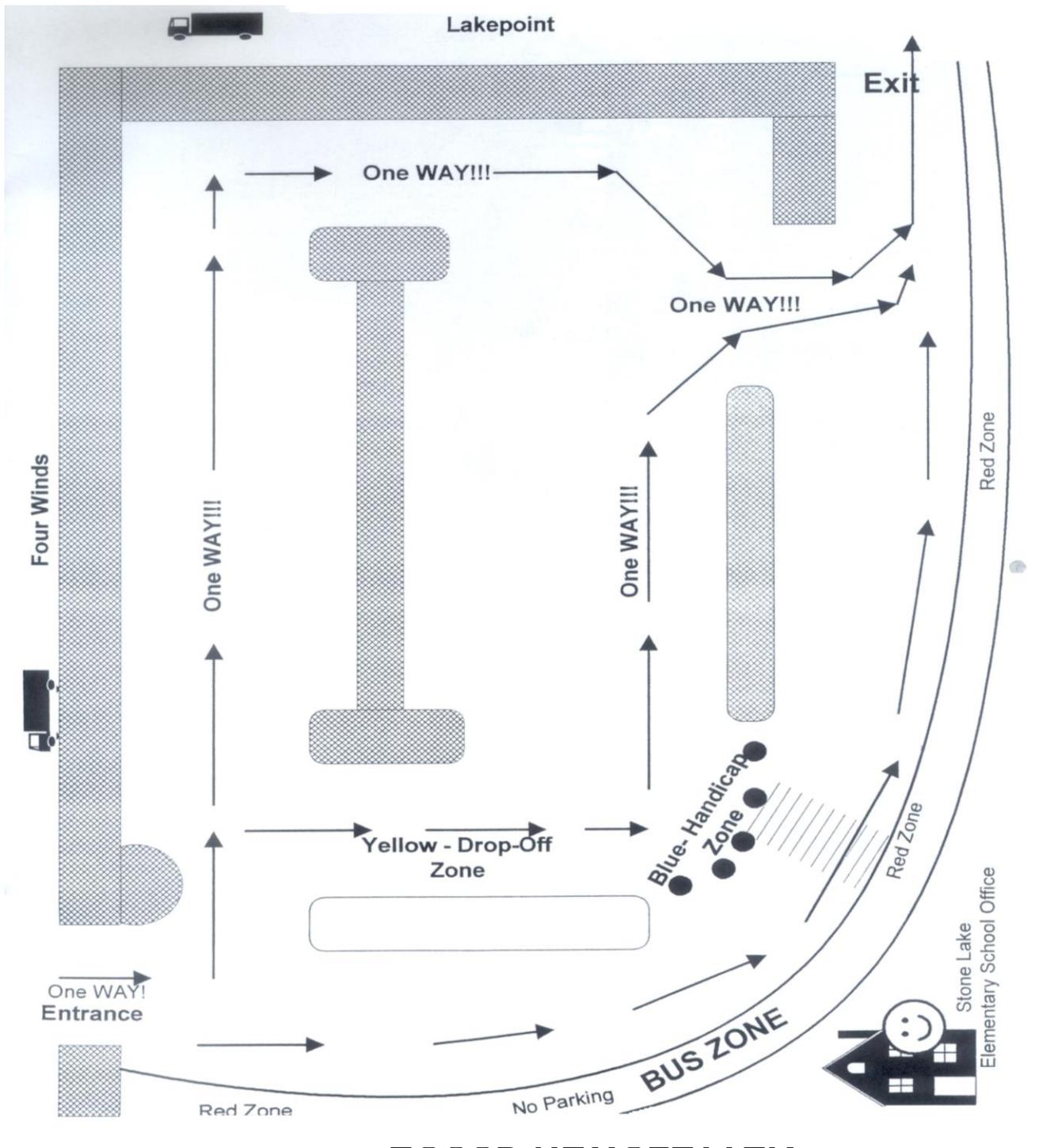
In our District, we tell our community that "if you see something, or know something, to say something." If you have witnessed something, please report the issue to the school or use the new EGUSD Incident Reporting System.

Stone Lake Traffic Expectations

Safety is our top priority as staff members monitor the parking lot, the side streets, crosswalks, and bus stop. We have to have parent support when it comes to some very general rules of safety. The following rules will be enforced by all staff, please refer to the map to identify areas that I have highlighted with the bullet points:

- There is no parking, stopping, or dropping off in the bus zone or Red Zones on Lakepoint
- There are two lanes in the front school driveway that empty out to Lakepoint Drive. Please do not turn left onto Lakepoint from the right lane. The left lane turns left onto Lakepoint and the right lane turns right onto Lakepoint.
- As you are dropping off or picking up in the front zone, please pull forward as soon as possible to allow cars to pull in off of Four Winds Drive. Please do not leave your car unattended in the front zone.
- There is no stopping or parking in the Yellow Drop-Off Zone or behind the Blue Handicapped Zone (see map below). These are drop-off areas in the morning only and should not be used to pick up students after school. Please park in identified spaces for after school pick-up. Also, red zones are placed on either side of the crosswalks on Lakepoint, these are NO PARKING areas.
- Please do not cross your child on Lakepoint or Four Winds without using a crosswalk. If waiting for your child on either street, please do not prompt or ask your child to cross the street. **Students that are identified by staff jaywalking across Lakepoint or Four Winds will be reported to administration and will serve a recess detention the following day.**
- U-turns on Lakepoint or Four Winds during dismissal times are illegal.
- We ask that all parents exercise patience and set good examples for all students.

Stone Lake Elementary School Entering and Exiting Map



EGUSD and Stone Lake Social Media Information

Did you know EGUSD is on Instagram, Facebook, Twitter and YouTube?

The Communications Team at EGUSD is sharing stories across the district! From academics, to clubs, pathways, visual performing arts and sports, we are highlighting the students, teachers and staff that make us proud to be a part of our incredible school community.

We are excited for the 2025-2026 school year and are looking forward to making sure all of the amazing things happening on our campuses get the recognition they deserve. Don't miss out on all of our good news!

Follow us here:

@ElkGroveUnified

[Instagram](#) [Facebook](#) [Twitter](#) [YouTube](#)

Stone Lake Elementary School Website

<https://stonelake.egusd.net/>