

**Proposition 28: Arts and Music in Schools Funding**  
**Annual Report**  
**Fiscal Year 2025-26**

Name:

County-District-School (CDS) Code:

Allocation Years: 2023–24, 2024–25, 2025–26

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds

3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds

4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds

5. Number of students served with AMS funds

6. Number of school sites providing arts education programs with AMS funds

Date of Approval by Governing Board/Body

Annual Report Data URL (direct PDF link to document on local educational agency website)



# Tehama County Department of Education

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Narrative description of the Proposition 28 arts education programs funded:

The Tehama County Department of Education utilized the Prop 28 Arts and Music funding to expand equitable access to developmentally appropriate, inclusive art education for children enrolled in CSPP programs and regional Special Education programs served through the Tehama County SELPA. Funds supported direct arts education experiences aligned with California's Preschool Learning Foundations in the visual and performing arts domain. All instruction was designed to be developmentally appropriate, engaging, and accessible through inclusive practices, multi-sensory materials, and strategies aligned with UDL. Funding supported the development of classroom art boxes, which included reusable materials, lesson resources, and extension activities that remain in classrooms following direct arts instruction. These resources allow educators and children to revisit art techniques, extend learning, and embed arts experiences into ongoing classroom routines. To strengthen home-school connections, funding also supported the creation of family art explorer boxes, designed as take-home resources families can check out to engage in shared creative experiences at home, extending the formal arts instruction that children receive in the classroom. These boxes include props and accessible art activities intended to increase family participation in arts learning and encourage creative exploration in a wide variety of modalities. Funding also supported educator coaching, modeling, and implementation support to increase staff confidence and capacity in embedding arts into the classroom curriculum. In the next fiscal year, we are excited to further expand family engagement through a Family Art Night, which will create an opportunity for community artists to work directly with families, providing formal arts instruction.

Music: Funds were used to purchase a bass guitar to expand the instrumentation available in the school's music class. The addition broadens ensemble work, supports instruction in rhythm-section roles, and allows students to develop technical and collaborative musicianship skills not previously possible with the existing inventory.

Media Arts: Through an MOU with a qualified external instructor, the school offered a videography class introducing students to camera work, composition, sequencing, and editing. This partnership established a media arts offering that would not otherwise be available given the school's size and staffing footprint. Because both experiences served the same cohort, students engaged in arts instruction across two distinct disciplines — music and media arts — within a single program year, broadening the depth and breadth of their arts exposure.

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## Serving Students, Schools, and the Community

Antelope | Corning Elementary | Corning High | Evergreen | Flourney | Gerber | Kirkwood  
Lassen View | Los Molinos | Red Bluff Elementary | Red Bluff High | Reeds Creek | Richfield