

CENTER JOINT UNIFIED SCHOOL DISTRICT

www.centerusd.org

Local Control Accountability Plan Goals:

1. **BELONG:** Establish a positive school climate that promotes a sense of belonging for all students, staff and families.
2. **IMPACT:** Enhance classroom instruction to effectively impact all students through the integration of Multi-Tiered Systems of Support (MTSS), evidence-based practices, and differentiated instruction.
3. **VALUED:** Foster an inclusive and supportive educational environment that values individuals, addresses diverse learning needs, and promotes positive behavior through the implementation of a Multiple Tiered System of Supports (MTSS) and Positive Behavior Supports (PBIS).
4. **THRIVE:** Establish environments that cultivate learning experiences and provide paths to college and career readiness, ensuring that all students thrive.

BOARD OF TRUSTEES REGULAR MEETING

**District Board Room
Center Joint Unified School District Annex
3243 Center Court Lane, Antelope, CA 95843**

At the direction of the Board, this meeting will be broadcast/recorded. The broadcast/recording may capture images and sounds of those attending the meeting.

*This meeting will be held in accordance with California Government Code Section 59453, Subdivision (e) of the Ralph M. Brown Act (California Government Code Section 54950, et seq.), and the Federal American with Disabilities Act. While this meeting will be physically open to the public, members of the public may view the meeting as televised via our YouTube page (below), or may participate and comment via the application, Zoom (video or call-in options). The link and call-in numbers to the Zoom access will be available on the day of the meeting. Members of the public may address the Board on the topics of our Board agenda in addition to topics that are under the jurisdiction of the Board and are not on the agenda, although, the board, by law, may not take action at this meeting on non-agendized topics. If you wish to make a public comment during Public Comments or public comment time of an item while attending in person, please complete a speaker card. If you wish to make a public comment during Public Comments or public comment time of an item while attending remotely, login to the Zoom link or Zoom Call In number, click the "raise hand" button **during the item you wish to comment on**. The meeting host will unmute your mic at the appropriate time.*

Livestream:

<https://www.centerusd.org/Board/Board-Livestream/index.html>

Wednesday, November 19, 2025 - 6:00 p.m.

- I. CALL TO ORDER & ROLL CALL - 5:30 p.m.**
- II. ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION**
Public Employee Appointment (G.C. §54957) - Principal
- III. PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**
- IV. CLOSED SESSION - 5:30 p.m.**

Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]

NOTICE: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

V. OPEN SESSION - CALL TO ORDER - 6:00 p.m.

VI. FLAG SALUTE

In recognition of free speech and the following board agenda item, we welcome all and would like to note that saying the pledge of allegiance is not a requirement to participate in the business of this public board. If you do not say the pledge for religious, political, social, or personal reasons, you are most welcome here as an equal participant in the business of this board.

VII. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Info/Action

VIII. ADOPTION OF AGENDA

Action

IX. RECOGNITIONS

Info

1. [Oak Hill Elementary School, Teacher of the Year & Classified Employee of the Year](#)

X. ORGANIZATION REPORTS (3 minutes each)

Info

1. CUTA – Venessa Mason & Heather Woods, Co-Presidents
2. CSEA – Niesha Harris, President

XI. REPORTS/PRESENTATIONS (8 minutes each)

Info

- | | |
|------------------|--|
| Student Services | 1. Student & Family Support Services Department's Homeless Education Program Update – Ryan Miranda |
| Curr & Instr | 2. Wilson C. Riles Leadership Impact and Climate Report – Brett Homesley |
| ↓ | 3. 2024-2025 CAASPP Results – Rebecca Lawson |
| Facilities | 4. Facilities Report – Richard Putnam |

XII. COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA

Public
Comments
Invited

Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not discuss or take action on any item which is not on this agenda except as authorized by Government Code Section 54954.2. A speaker shall be limited to 3 minutes (Board Policy 9323). All public comments on items listed on this agenda will be heard at the time the Board is discussing that item.

XIII. CONSENT AGENDA (5 minutes)

Action

NOTE: The Board will be asked to approve all of the following items by a single vote, unless any member of the Board asks that an item be removed from the consent agenda and considered and discussed separately.

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|--------------|--|
| Governance | 1. Approve Adoption of Minutes from October 15, 2025 Regular Meeting |
| Personnel | 2. Approve Classified Personnel Transactions |
| ↓ | 3. Approve Certificated Personnel Transactions |
| Special Ed | 4. Approve 2025-2026 Master Contract for Non-Public Agency: |
| | #23 LifeWorks |
| ↓ | 5. Approve 2025-2026 Master Contract for Non-Public Agency: |
| | #24 Total Education Solutions |
| ↓ | 6. Approve Memorandum of Understanding between Center Joint Unified School District and San Juan Unified School District for Special Education Services during the 2025-2026 School Year |
| Curr & Instr | 7. Approve Two Assemblies by Phil Tulga on Math, Science and Technology - Fortune |
| Facilities | 8. Approve Contracts with Ross Recreation Equipment to Retrofit the Four Kindergarten Playgrounds - Dudley, North Country, Oak Hill, Spinelli |
| ↓ | 9. Approve Renewal of Microsoft Education A5 Licenses with Bluum |
| ↓ | 10. Approve Contract with Lawson SSP Group LLC to Replace the HVAC Units at the Center High School Music Room |
| ↓ | 11. Approve Name Relocation of Terry McCauley Cafeteria-Gymnasium |
| ↓ | 12. Approve Inspector Services Agreement Amendment #1 with Gemini Inspection Service – Center High School Modernization Project #23-04 |

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| ↓ | 13. | <u>Approve McClellan High School Relocation to District Annex - Renovation - Phase I, Project #25-01 - Final Change Order</u> |
| ↓ | 14. | <u>Approve McClellan High School Relocation to District Annex - Renovation - Phase I, Project #25-01 - Notice of Completion</u> |
| Business | 15. | <u>Approve Professional Services Agreement with Omnicap Group LLC for Arbitrage Rebate Consulting and Compliance</u> |
| ↓ | 16. | <u>Approve Payroll Orders: October 2025</u> |
| ↓ | 17. | <u>Approve Commercial Warrant Registers (Vendor Warrants): October 2025</u> |

XIV. BUSINESS ITEMS

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|------------|----|--|------------------------|
| Governance | A. | <u>Schedule Annual Organizational Meeting of the Board</u> | Action |
| | | <p>Education Code §35143 requires that Organizational meetings, in years in which there is not a regular election for governing board members is conducted, "shall be held on any date in December, but no later than December 20." The period for the 2025 Annual Organizational Meeting is December 1-20. It is recommended that this be scheduled during our Regular Board Meeting on Wednesday, December 17, 2025 at 6:00 pm at Center Joint Unified School District Board Room, 3243 Center Court Lane, Antelope, CA 95843 and/or virtual.</p> | |
| ↓ | B. | <u>Draft Resolution Regarding Authorizing the Issuance and Sale of its General Obligation Bond, Election of 2008, Series 2026D - Information/Discussion</u> | Information/Discussion |
| | | <p>At the October 15, 2025, Board meeting, staff received direction to prepare a resolution authorizing the pursuit of a bond issuance to support construction of the district's next elementary school in the Sierra Vista region of our district. The attached resolution is being presented this evening as an informational and discussion item. A final resolution will be brought forward for Board consideration at the December 17, 2025 meeting. Representatives from CFW and our Bond Counsel will be in attendance to provide an overview and respond to any questions regarding the proposed bond sale prior to considering the approval of this resolution.</p> | |
| ↓ | C. | <u>Reorganization of the District Office Staff</u> | Action |
| | | <p>Over the past several years, the District's executive leadership team has been discussing and conducting an internal review of the District's organizational structure to identify opportunities for increasing efficiency, reducing administrative costs, and ensuring structural alignment across departments. The goal of this review has been to strengthen coordination, streamline reporting relationships, and ensure that leadership responsibilities are clearly defined and balanced across all operational and instructional areas.</p> | |
| ↓ | D. | <u>First Reading: Policies and Regulations</u> | Action |
| | | <p><i>Board Policy 3290 – Gifts, Grants And Bequests</i></p> | |

First Reading: Policies and Regulations (continued)

Administrative Regulation 3515 - Campus Security

Regulation updated to emphasize that a campus security plan be developed for each school site. Additionally, regulation updated to reference (1) **NEW LAW (AB 2715, 2024)** which authorizes the Governing Board to hold a closed session meeting with law enforcement or security personnel on matters posing a threat to security, including a threat to critical infrastructure controls or critical infrastructure information relating to cybersecurity, (2) **NEW LAW (AB 1858, 2024)** which requires districts to comply with specified requirements if a district's comprehensive school safety plan (CSSP) includes procedures to prepare for active shooters or other armed assailants by conducting a drill, and (3) the requirement for CSSPs to include procedures to assess and respond to reports of any dangerous, violent, or unlawful activity that is being conducted or threatened to be conducted at a district school, an activity sponsored by the school, or on a school bus serving the school. In addition, regulation updated to reflect **NEW LAW (AB 2565, 2024)** which requires districts that undertake an addition, alteration, reconstruction, rehabilitation, or retrofit of a school building, to install interior locks on each door of any room with an occupancy of 5 or more persons in that school building.

Administrative Regulation 3516.1 - Fire Drills and Fires

Regulation updated to reflect the requirement that the first emergency evacuation drill of each school year be conducted within 10 days of the beginning of classes. Additionally, regulation updated to reflect **NEW LAW (AB 2968, 2024)** which requires districts to develop a procedure to identify appropriate refuge shelters for all students and staff to be used in the event of an evacuation order by local authorities and notification to the fire department or other local authorities of the identified refuge, and, for each school in a high-risk fire zone, to (1) coordinate such procedure with the fire department or other local authorities, and (2) develop a communication and evacuation plan which can be used in the event of an early notice evacuation warning.

Administrative Regulation 5113 - Absences and Excuses

Regulation updated to reflect **NEW LAW (AB 1884, 2024)** which removes the requirement that the deployment of an immediate family member be to a combat zone or combat support position, allowing for an excused absence when a student spends time with any deployed immediate family member who is an active duty member of the uniformed service. Additionally, regulation updated to reflect **NEW LAW (SB 1138, 2024)** which adds a student's participation in military entrance processing to the list of excused absences. In addition, regulation updated to clarify that only one of the methods listed for verification of student absences is required.

Administrative Regulation 5113.11 - Attendance Supervision

Regulation updated to reflect **NEW LAW (SB 153, 2024)** which authorizes districts to implement an attendance recovery program for students in grades kindergarten-12 to make up lost instructional time and offset absences.

First Reading: Policies and Regulations (continued)

Board Policy 5113.12 - District School Attendance Review Board

Policy updated to include in the philosophical paragraph the recognition of the negative impact that poor school attendance can have on student learning. Additionally, policy updated to reflect **NEW LAW (AB 1939, 2024)** which requires each district student attendance review board (SARB) to, at least annually, consult with students who reflect the diversity of all the schools that are served by the SARB for the purpose of soliciting input that will assist SARB members in gaining a better understanding of, and proposing interventions for, student attendance and behavioral challenges. In addition, policy updated to clarify that the district's SARB is required to operate in accordance with specified Board Bylaws and state law, and the county office of education's SARB rules and regulations.

Board Policy 5141.4 - Child Abuse Prevention and Reporting

Policy updated in conjunction with the accompanying administrative regulation, with minor revisions.

Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting

Regulation updated to clarify that "general neglect" does not include (1) a parent's/guardian's economic disadvantage, or (2) a child receiving treatment by spiritual means or not receiving specified medical treatment for religious reasons. Additionally, regulation updated to move, for more appropriate placement, material related to a child who is experiencing homelessness or is classified as an unaccompanied minor. In addition, regulation updated to reflect **NEW LAW (AB 1913, 2024)** which requires districts to provide employee training on the prevention of abuse, including sexual abuse, of children on district property, by district staff, or in district-sponsored programs annually, rather than the previously required once every three years.

Administrative Regulation 5142 - Safety

Regulation updated to make more current the language regarding release of a student when the custodial parent/guardian cannot be reached by referring to "an adult authorized in the district's student information system," formerly, "the student's emergency card." Additionally, regulation updated to incorporate the section regarding student identification cards and safety information, which was moved from the accompanying Governing Board policy and modified to reflect **NEW LAW (SB 1063, 2024)**. In addition, regulation updated to reflect The State of California's, "Protecting Californians From Extreme Heat: A State Action Plan to Build Community Resilience" which warns of the dangers extreme heat can pose to children and encourages investing resource in protecting children from extreme heat.

Board Policy 6172 – Gifted And Talented Student Program

First Reading: Policies and Regulations (continued)

Board Policy 6178.1 - Work-Based Learning

Policy updated to (1) add to the philosophical statement that the Governing Board desires to improve student educational outcomes and successes and support student workforce preparedness through work-based learning opportunities which link classroom learning with real-world experiences, and (2) align language regarding collaboration with local businesses, government agencies, postsecondary institutions including universities and career technical schools, community organizations, and/or other employers with analogous language in related sample policies. Additionally, policy updated to reflect **NEW LAW (AB 2179, 2024)** which requires, at the beginning of the first semester or quarter of the regular school term, the Superintendent or designee to notify parents/guardians of students in grades 11-12 about local apprenticeship and pre-apprenticeship programs. In addition, policy updated to include (1) that the district is authorized to host locally focused apprenticeship and/or career technical education fair events, and (2) the requirement for the district to annually observe "Workplace Readiness Week." Policy also updated to more closely align with law.

Facilities

E. Resolution #5/2025-26: Resolution Authorizing the Designation of Specific Systems, Products and or Materials in the Specifications for District Construction Projects Action

During the process of revising the Facility Design Standards, there were some specific systems, products, and/or materials identified, of which the District has determined are required to match other systems, products, and/or materials in use on existing District construction projects, either completed or in the course of completion. The items have been identified to aid in staff efficiency for training and maintenance, compatibility with District parts inventory and service capabilities, and to meet a desired design standard.

- XV. STUDENT BOARD REPRESENTATIVE REPORTS (3 minutes each)** Info
1. Vanessa Estrada
- XVI. BOARD / SUPERINTENDENT REPORTS (10 minutes)** Info
- XVII. ADVANCE PLANNING** Info
- a. *Future Meeting Dates:*
- i. *Regular Meeting: Wednesday, December 17, 2025 @ 6:00 p.m. – Board Room, Center Joint Unified School District Annex, 3243 Center Court Lane, Antelope, CA 95843 and/or Virtual*
- b. *Suggested Agenda Items:*
- XVIII. CONTINUATION OF CLOSED SESSION (Item IV)** Action
- XIX. ADJOURNMENT** Action

CJUSD Mission:

Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well-rounded education, and being active citizens of our diverse community.