



# MI Student VOICE<sup>®</sup>

## Student Perception Survey

*Raising voices to drive school quality*

### 2025-2026



## Survey Questions



## Domains

The MI Student Voice Perception Survey consists of three domains that districts can choose from: Social- Emotional Learning, Student Engagement, and Belonging.

## Scale

Students answer questions using two scales: Frequency Scale and Perception Scale.

A frequency scale measures the rate at which something occurs. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.


- |                  |                   |               |
|------------------|-------------------|---------------|
| (1) Almost Never | (2) Rarely        | (3) Sometimes |
| (4) Often        | (5) Almost Always |               |

A perception scale measures how a student feels about a subject. The five-point scale is associated with a numerical value in order to find the average response to each question and domain. The higher the average, the better the student experience.

- |                |               |              |
|----------------|---------------|--------------|
| (1) Not At All | (2) Slightly  | (3) Somewhat |
| (4) Quite      | (5) Extremely |              |

## Customizations

Several customizations can be made to the Student survey.

- Administration Window – Districts can choose which administration window(s) they want their schools to take the survey in.
  - Demographics – Districts can decide which demographics questions they want in the survey, including which options are available to students.
  - Domains – Districts can elect which domains they want to include in the survey.
  - Grades – The survey was designed for students in grades 5-12. Districts can choose which grades to have available in the survey.
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## Social-Emotional Learning

### Self-Management

- Are you able to stay calm when things are going wrong for you?
- Are you able to control your emotions when you need to?
- Are you able to stay calm when people around you are angry?

### Social Awareness

- Do you care about other people's feelings?
- Do you respect other people's point of view, even if they disagree with you?
- Do you think about how your actions affect others?

### Self-Awareness

- When you are upset, do you take time to figure out what you're really feeling?
- Are you able to tell the difference between your thoughts on something and how you feel about it?
- Are your thoughts mostly helpful? For example, thoughts that make you feel confident and happy, instead of thoughts that make you feel worried and sad.

### Relationship Skills

- Do people in your school understand you as a person?
- Do you feel connected to the students at your school?
- Do you feel like you belong at your school?

### Responsible Decision-Making

- Are you usually happy with the choices you make?
- Do you usually plan ahead for important things?
- Do you usually behave like the kind of person you want to be?

## Student Engagement

### Teacher Relationships

- Do your teachers respect you?
- Do you feel like you have a connection with at least one adult at your school?





- Would your teachers be concerned if you walked into your class upset?
- Would you be excited to have your teachers again?

#### Classroom Climate

- Do your teachers talk about how your actions affect others?
- Do your teachers talk about ways to resolve disagreements?

#### Classroom Rigor

- Do your teachers encourage you to do your best?
- Do your teachers take time to make sure you understand the lesson?

#### Valuing of Subject

- Do you put effort into paying attention in class?
- Do you put effort into learning at school?

#### Growth Mindset

- Do you feel like you can get smarter with hard work?
- Do you feel like you are capable of learning anything?
- Do you feel like you can do well on all your tests, even if they are hard?

## **Belonging**

#### Cultural Awareness

- Do you find it helpful to have classes with students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?
- Do you find it helpful to hang out with students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.) at school or school-related events?
- Do you find it helpful to have honest conversations with other students about different cultures, backgrounds, races/ethnicities, religions, abilities, etc.?

#### Inclusive Environment

- Does your school feel like a place where you are able to try and do your best?
- Does your school make all types of people feel welcomed and included?





- Does your school prepare you to be respectful of different viewpoints from other cultures, backgrounds, races/ethnicities, religions, abilities, etc.?
- Do you believe positive classroom experiences are provided to students from all backgrounds (e.g., cultures, races/ethnicities, religions, abilities, etc.)?

#### Fairness

- Do **students** at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)
- Do **adults** at your school treat people from all backgrounds fairly? (This includes people from all cultures, races/ethnicities, religions, abilities, etc.)
- Are you given the same chances to do well in school as students from different backgrounds (e.g., cultures, races/ethnicities, religions, abilities etc.)?
- Are you satisfied with how discipline is handled at your school?
- Are resources at your school shared fairly across all students?

### Demographics

- What is your gender identity?
  - Female
  - Male
  - Prefer not to answer

