

2026-2027

Pleasant Grove Elementary School Parent and Student Handbook

Updated 7/14/2026

Principal: Tara McCartney
Vice Principal: Leah Newton

*Be Respectful ~ Be Responsible ~ Be Safe
Show Your Pride!*



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Welcome to Pleasant Grove Elementary School!

This handbook is your one-stop resource for all things PGES! We are glad you are here.

EGUSD Vision

Every student learning in every classroom, in every subject, every day to prepare college-, career- and life-ready graduates.

PGES Vision

Our mission at Pleasant Grove Elementary is to provide a nurturing environment of academic excellence where all students value service to others, are critical thinkers, and are strong advocates for their own learning.

PGES Mission

The inspired and dedicated staff at Pleasant Grove Elementary is committed to continuous learning and research-based practices. We will develop common goals that are best for students. Every person should feel welcome, accepted, safe, and a sense of belonging. We believe that developing supportive relationships is as important as developing academic excellence. All stakeholders will practice kindness, compassion, acceptance, and strive toward excellence.



Message from the Principal

Dear Families and Students,

Welcome to the 2026-27 school year! Our thriving community of learners will benefit from many supports this year, including an excellent team of teachers, our wonderful yard supervisors, our friendly office staff, a new school librarian, our current mental health therapist, and a new counselor.

Our faculty and staff have been working diligently to prepare an inviting environment where your student(s) will learn and grow. This year, we are committed to providing access to grade level content standards for all students, incorporating active participation, a schoolwide focus on writing, and an emphasis on targeted small group instruction. We believe in setting high expectations and providing the support necessary for every student to reach their full potential.

Beyond academic excellence, a cornerstone of our mission at Pleasant Grove Elementary School is to nurture kind, compassionate, respectful, and responsible young citizens. Through our new Second Step social-emotional learning curriculum, we will emphasize core competencies of self-awareness, self-management, social awareness, responsible decision making, and relationship skills.

To support our positive school culture, we will continue to strengthen our Positive Behavioral Interventions and Supports (PBIS) framework. PBIS is a proactive approach to creating a safe and positive school environment where all students understand behavioral expectations and are recognized for meeting them.

We look forward to collaborating with our wonderful parent and family community again this year. There are lots of ways to get involved, from visiting the classroom, to chaperoning a field trip, to joining one of our parent committees. My office is always open to you, so if you are looking for a way to join the fun, or would like to share feedback or ideas, come on in!

Finally, we will continue to publish our school newsletter, the Pleasant Grove Gazette, once a month through email and our website (<http://pleasantgrove.egusd.net>), as well as weekly parent bulletins through email utilizing our new Smore platform to help us get information to you as clearly and timely as possible. Teachers will send home weekly school-wide communication folders as well.

I am excited to meet our newest learners and continue to join you on the journey of educating and growing your children. Go Tigers!

Sincerely,
Tara McCartney
Principal, Pleasant Grove Elementary School

General EGUSD Information

District Administration

Superintendent - David Reilly

Deputy Superintendent, Education Services & Schools - Mark Cerutti

Assistant Superintendent of Schools, PreK-6 Education - Jenifer Avey

Director, PreK-6 Education - Dr. Jodi Boyle

Director, PreK-6 Education - Martin Fine

Director, PreK-6 Education - Michael Gulden

Director, PreK-6 Education - Elizabeth Rueda

School Site Administration

Principal - Tara McCartney

Vice Principal (0.5) - Leah Newton

EGUSD Board of Education

President - Beth Albiani

Vice President/Clerk - Jennifer Ballerini

Trustee - Delia Baulwin

Trustee - Susan Davis

Trustee - Heidi Moore

Trustee - Michael Vargas

Trustee - Sean J. Yang

General PGES Information

Bell Schedule

Regular Day Schedule

Breakfast	7:50 am – 8:15 am
Grades 1–6	8:20 am – 2:40 pm
AM TK/Kinder	8:20 am – 11:40 am
AM Level 2 TK/Kinder	8:00 am – 11:30 am
PM TK/Kinder	11:20 am – 2:40 pm
PM Level 2 TK/Kinder	10:50 am – 2:20 pm
Level 4 1st – 6th	8:00 am – 2:20 pm

Early Out Thursdays

Grades 1 – 6	8:20 am – 1:50 pm
Level 4 1st – 6th	8:00 am – 1:30 pm

TK and Kinder schedule does not change on Early Out days.

Recess

Pre K	9:00 am – 9:30 am
AM TK	9:30 am – 10:00 am
AM Kinder	9:55 am – 10:15 am
AM Level 2 TK/K	10:15 am – 10:45 am
1st, 2nd, & 3rd	10:25 am – 10:40 am
4th, 5th, & 6th	10:45 am – 11:00 am
Pre K	12:30 pm – 1:00 pm
PM Kinder	1:15 – 1:35 pm
PM Level 2 TK/K	1:35 – 2:05 pm
1st, 2nd, & 3rd	1:45 pm – 2:00 pm

Grades	Lunch	Recess
1st, 2nd, & 3rd	11:40 am – 12:00 pm	12:00 pm – 12:20 pm
4th, 5th, & 6th	12:25 pm – 12:45 pm	12:45 pm – 1:05 pm

Minimum Day Bell Schedule

Minimum Day Schedule

Grades 1 – 6 8:20 am – 12:50 pm

TK & Kinder Schedule does not change on minimum days.

- All TK/K follow AM schedule on 11/13, 12/18, 3/12, 5/27

Minimum Day Recess

1st, 2nd, & 3rd 10:25 am – 10:35 am

4th, 5th, & 6th 10:40 am – 10:50 am

Minimum Day Lunch

Grade	Lunch	Recess
1st, 2nd, & 3rd	11:45 am – 12:05 pm	12:05 pm – 12:15 pm
4th, 5th, & 6th	12:20 pm – 12:40 pm	12:40 pm – 12:50 pm

Preschool (PreK) Schedule

AM PreK 8:00 am – 11:00 am

PM PreK 11:45 am – 3:15 pm

Printable Bell Schedule Copy: [📄 26-27 PGES Bell Schedule](#)

Staff Roster

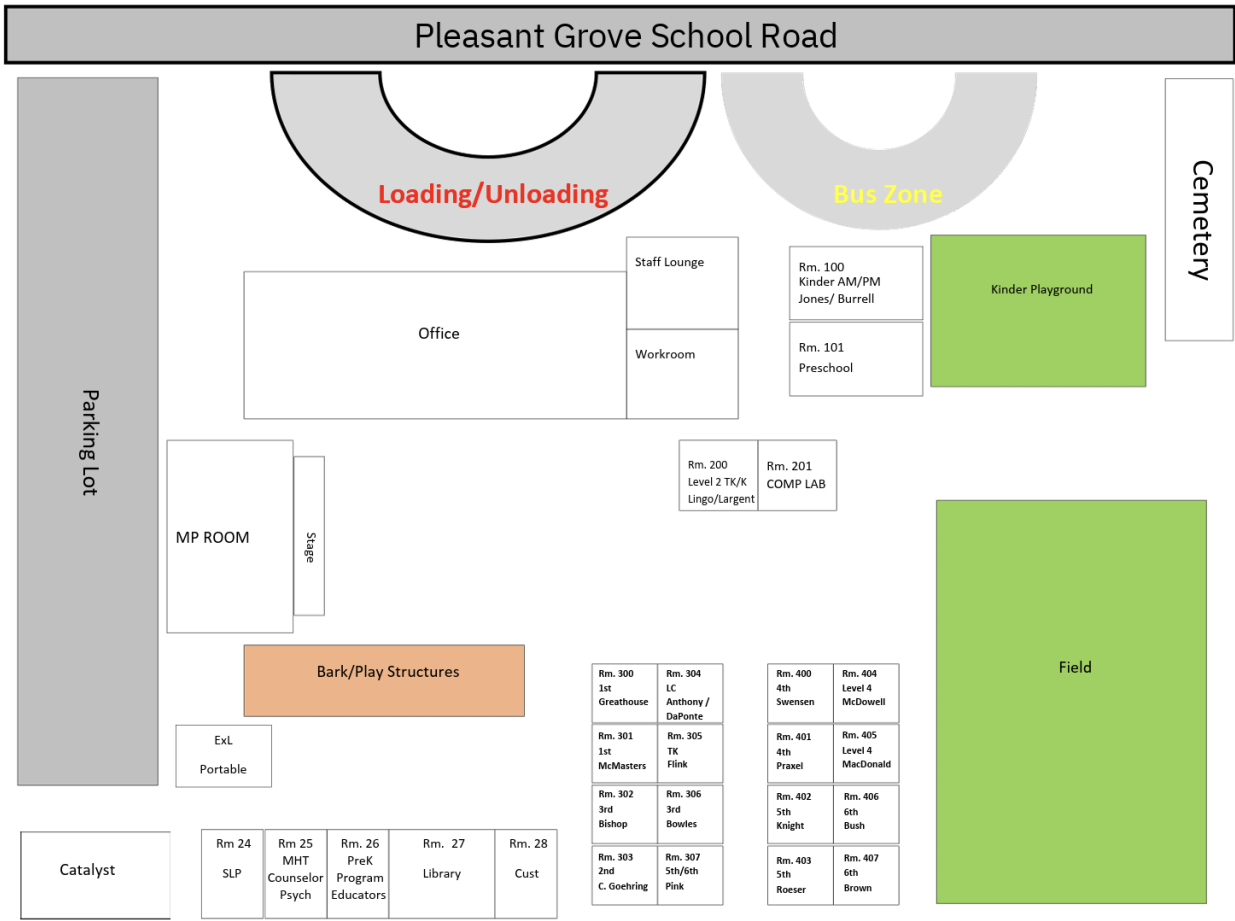
Principal	Tara McCartney	Office
Vice Principal	Leah Newton	Office
School Secretary	Teasjia Bangle	Office
School Office Assistant	TBD	Office
School Nurse	Rizwan Mohammed	Office
Food & Nutrition Lead	Melissa Wagner-Small	MP Room/Kitchen
Lead Custodian	Tim Roof	Room 28
Custodian	Scot Santucci	Room 28
Campus Supervisor	Noelia Brum White	Office
TK Teacher (AM)	Alyssa Flink	Room 305
Kindergarten Teacher (PM)	Scotia Burrell	Room 100
Kindergarten Teacher	Carolyn Jones	Room 100
1st Grade Teacher	Melissa McMasters	Room 301
1st/2nd Grade Teacher	Jennifer Greathouse	Room 301
2nd Grade Teacher	Carolyn Goehring	Room 303
3rd Grade Teacher	Daniel Bishop	Room 302
3rd Grade Teacher	Kalli Bowles	Room 306
4th Grade Teacher	Lisa Praxel	Room 401
4th Grade Teacher	Amy Swensen	Room 402
5th Grade Teacher	Melissa Knight	Room 402
5th Grade Teacher	Kevin Roeser	Room 403
5th/6th Grade Teacher	Mary Pink	Room 307
6th Grade Teacher	William Brown	Room 407
6th Grade Teacher	Katie Bush	Room 406
Learning Center (RSP)	Holly Anthony	Room 304
Level 2 SCC (Gr TK/K AM)	Katie Lingo	Room 200

Level 2 SCC (Gr TK/K PM)	Martha Largent	Room 200
Level 4 SCC (Gr 1-3)	Kelly MacDonald	Room 405
Level 4 SCC (Gr 4-6)	Melissa McDowell	Room 404
Academic Intervention	Deborah DaPonte	Room 304
Physical Education	Dan Goehring	Office
Computer Resource	Thang Le	Room 201
Preschool	Claire Hung	Room 101
Library Technician	Rachel Bittner	Room 27
Speech/Language Therapist	Kristie Shamonda	Room 24
Speech/Language Therapist	Thuy Nguyen	Room 24
Mental Health Therapist	Cindy Ahnin	Room 25
Counselor	TBD	Room 25
School Psychologist	Maricela Avelar	Room 25
Behaviorist/PBIS Coach	TBD	Room 25
Paraeducator (Level 4 SCC)	Regina Bauer	Room 404
Paraeducator (Level 4 SCC)	Amanda Cascio	Room 404
Paraeducator (Level 4 SCC)	TBD	Room 404
Paraeducator (Level 4 SCC)	TBD	Room 404
Paraeducator (Level 4 SCC)	Jennifer Poole	Room 405
Paraeducator (Level 4 SCC)	TBD	Room 405
Paraeducator (Level 4 SCC)	TBD	Room 405
Paraeducator (Level 4 SCC)	TBD	Room 405
Paraeducator (Level 2 SCC)	Debbie Lorraine	Room 200
Paraeducator (Level 2 SCC)	Tanujah Chib	Room 200
Paraeducator (Level 2 SCC)	Emily Heu	Room 200
Paraeducator (Learning Center)	Amber Barfield	Room 304
Paraeducator (Learning Center)	Ruby High	Room 304

Paraeducator (Learning Center)	Agi Piotrowski	Room 304
Paraeducator (Learning Center)	Dulce Resendiz	Room 304
Paraeducator (Learning Center)	Jaimie Rambo	Room 304
Paraeducator (TK)	Kristina Wong	Room 305
Yard Supervisor	Megan Enterkin	N/A
Yard Supervisor	Kristi Lewis	N/A
Yard Supervisor	Melissa Lewis	N/A

Campus Map

Click here for a printable version: [2026-27 PGES Map.pdf](#)



Pleasant Grove Elementary Map

School Office Hours and Location

Hours: 7:00am to 3:30PM

10160 Pleasant Grove School Road Elk Grove, Ca. 95624

(916) 685-9630

School Website and Social Media

Website: <https://pleasantgrove.egusd.net/>

Facebook: Pleasant Grove Elementary School

Twitter/X: @PGElem

Instagram: PGElem

Lost and Found

Please mark your child's possessions with first and last names in permanent marker. There is a special Lost and Found area for students to claim their lost items in the Kindergarten hallway. Please claim items before or after school.

Breakfast and Lunch Program

Our cafeteria is open from 7:50-8:15 am each morning for breakfast. Breakfast and lunch are both provided free of cost at elementary schools.

Food substitution accommodations will be considered for students with disabilities or medically documented food allergies. Families should obtain a Medical Statement—Food Substitution and/or Accommodations form from the school cafeteria or office. The form must be signed by a recognized medical authority. Return completed forms to the school cafeteria for review by the district dietician.

For additional information about breakfast/ lunch menus and Nutrition Education, please contact Food and Nutrition Services at 686- 7735 or refer to the website at: <http://www.egusd.net/nutrition/>

Student Attendance

One of the most important elements of successful learning is regular, on-time attendance at school. Students who are absent an average of 2 days per month (18 days per year) are considered Chronically Absent. Students in this group are more likely to have reading difficulties, to struggle in middle school, and drop out of high school.

If an absence is necessary, report it on our website, call the school office at 916-685-9630 the morning of the absence, or send a Talking Points message. The message should include the date and the reason for the absence. When a child's attendance shows multiple trancies or tardies or excessive excused absences, our office will contact you, eventually a letter will be sent to you from our district, and you can be sent to the School Attendance Review Board (SARB). You can avoid this by making sure your child comes to school on time EVERYDAY!

STATE LAW permits the excuse of an absence for the following reasons:

1. Due to his/her illness.
2. Due to quarantine under the direction of a county or city health officer.
3. For the purpose of having medical, dental, optometric, or chiropractic appointments.
4. For the purpose of attending a funeral service of a member of his/her immediate family, so long as the absence is not more than one day if the service is conducted in California, and not more than three days if the service is conducted outside of California.
5. For the justifiable personal reasons, including but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of his or her religion, attendance at religious retreats, when the pupil's absence has been requested in writing by the parent or guardian and approved by the principal or pursuant to uniform standards established by the governing board.

If you are having difficulty getting your child to school, whether it is transportation or just getting your child up in the morning, we have ideas to help! Contact the office by phone or Mrs. McCartney by email (tmccartn@egusd.net) for support.

Vacation Absences

Please do not take students out of school for vacations. It is important that students spend the maximum time in school. A school year calendar is [linked here](#) to assist with vacation planning.

Tardiness

Tardiness can also interfere with success in school. Students are expected to be at school when the first bell rings at 8:15 am. **Students arriving at 8:20 am or later will be marked tardy.** Being more than 30 minutes late without an excused reason is considered being truant. The gates do NOT determine if a student is on time or tardy. When students arrive late at school (8:20 am or later, even if the gate is open) they should go through the office to receive a late slip. Absences, tardies, and early dismissals may disqualify the student from receiving a perfect attendance award.

Early Dismissal

An early dismissal from school for any child disrupts the instructional day for ALL students, so we encourage you to make appointments for after 2:40 whenever possible. Students may never leave the school for any reason without first coming to the office. A parent/guardian or a person identified by the parent/guardian must sign the student out in the office before the student can leave the campus.

Expanded Learning (ExL)

Our campus has partnered with NorCal Arts for Expanded Learning in the morning (7:00 am - 8:05 am) and after school until 5:30 pm. This is a state and federally funded program designed to enrich the school experience outside of the day. More information is available on the [district website](https://www.pleasantgroveelementary.org/district-website). To apply for the PGES ExL program, click here:

https://docs.google.com/forms/d/e/1FAIpQLSdKasAR_Dwb5ajxSdjSwuRe-loTTF0wnwzt0Ln0b1IrsWUp-Q/viewform

Our school also has a PreK daycare center, Catalyst. If you are interested in detailed information about this program, which is not affiliated with EGUSD, please call 916-686-1260.

Dress Code and Guidelines

Students at Pleasant Grove Elementary are expected to wear appropriate clothing at all times. Students need to wear clothing and footwear which are safe, conducive to physical education or recess activities and are not distracting to instruction.

1. Students are required to have outer clothing covering and concealing the trunk or torso of their body from armpit level to mid-thigh level at all times including when students are sitting, reaching, bending and/or playing.
2. Shorts and skirts may be worn if they are mid-thigh or longer.
3. Tank tops must have straps with no less than two fingers width.
4. Undergarments should not be visible including when students are sitting, reaching, bending and/or playing.
5. All items must be free of words, images and/or symbols that are offensive to the school community.
6. Safe shoes are necessary at all times. When wearing sandals, the sandals must have an ankle/back strap and protect the toes.

7. No flip flops or slides of any kind
8. Crocs must be worn in “sport” mode only
9. Lace up shoes or sneakers are highly encouraged for our daily programs and during PE times.

Personal Items

Materials or objects that distract from instruction must be left at home. Toys, cameras, cards (sports, anime, gaming, etc.), tablets, iPads, video games or any objects, which are not requested by the teacher or school personnel, are not permitted on the school grounds. These items can create problems of distraction, loss and damage. School personnel will confiscate inappropriate items and secure the items until parents claim them. The school and EGUSD are not responsible for lost or stolen items.

Drop Off and Pick Up Safety

We have one lane entering and exiting our school's parking lot. Parents/guardians driving onto campus to pick up their child have 2 options:

1. Drop-Off and Pick-Up

The outside lane of the loop is for drive through morning drop-off and afternoon pick-up only. Stay in your vehicle and pull as far forward as possible. Please pull all the way to the curb.

2. Parking

If your child needs assistance in/out of your vehicle or you need to get out of your vehicle for any reason including putting things in the trunk, we ask that you move into one of our spots in the parking lot and then walk onto campus.

Please DO NOT pull into the inside lane, parking lot, or the street and call for your child to cross to your vehicle. This is extremely unsafe!

Bus Transportation

Transportation will be available for a fee for students who live in designated service areas, which includes the Pleasant Grove Elementary School attendance area. To learn more about transportation, call the office at (916) 686-7733 or visit their website at <https://blogs.egusd.net/transportation/>

If you would like to receive transportation services, you must complete the School Bus Application found online at <https://blogs.egusd.net/transportation/about/bus-pass-application/> Services available and fees are listed on this application.

Respectful and responsible behavior on the bus is expected whether waiting for a bus, going to or from a bus stop, or on a field trip. Students are required to:

- Carry their bus pass, which identifies the student and their correct bus stop, at all times.
- Arrive at the bus stop five (5) minutes before the bus is scheduled to arrive.
- Use only his/her assigned bus stop.
- Respect the rights and property of others on the bus and at the bus stop.
- Always enter and exit the bus through the entrance door, except in emergencies.
- Remain quiet at railroad crossings.
- Keep all parts of the body inside the bus.
- Keep windows closed unless otherwise instructed by the bus operator.
- Help keep the bus safe and free from litter by not eating, drinking or chewing gum on the bus.
- Be courteous and respectful to the bus operator, other students, and passersby.
- Obey the request of the bus operator at all times.
- Advance permission is required when leaving the bus at other than the student's appropriate bus stop. The request must be in writing, signed by the parent/guardian and approved by the site administrator and/or designee.

- Always cross in front of the bus when it is necessary to cross the street.

Prohibited Items:

- Animals of any kind (except service animals)
- Hazardous or destructive objects of any kind, such as firearms, weapons, glass objects or containers, explosives, sharp or pointed objects, skateboards, balls, bats, balloons, or pressurized canisters.
- Drugs, alcohol, cigarettes or tobacco products.
- Fighting, pushing and rough play while at the bus stop, on the bus, or when getting on and off the bus.
- Profane language, obscene gestures, excessive or unnecessary noise.
- Damaging or defacing any part of the bus, tampering with the radio, bus controls, emergency exits or other equipment, yelling at or throwing objects inside or outside of the bus, or in any way endangering the safety of others.

The bus driver or administration will issue citations if the rules are not followed. The consequences for violating any rules are as follows:

- 1st=Conference with principal and notification to parent
- 2nd=One day suspension from riding the bus and notification to the parent.
- 3rd=Five day suspension from riding the bus and notification to the parent
- 4th=Ten day suspension from riding the bus and notification to the parent.
- 5th=Permanent suspension for remainder of school year and parent notification

Emergency Procedures

The Elk Grove Unified School District has an emergency plan that specifies action for any emergency situation. Students will practice these procedures routinely throughout the year. Fire drills are scheduled monthly. We also complete three earthquake and two lockdown drills throughout the year.

EGUSD has an automated telephone dialing system for major emergency situations. In the event an emergency takes place on campus, student safety is our top concern. Depending on the level of emergency, parents will be notified by telephone call, email, or a letter home.

Please make certain the school has your most current emergency contact information.

During an emergency that requires the children to go home, children will be dismissed only by the Superintendent. They will be dismissed ONLY if there is time to return students safely to their homes and parents can be notified. Students of parents who are not contacted will remain the responsibility of school personnel. If evacuation of the school is necessary, students will be transported to a predetermined location. Parents will be advised of the evacuation site by radio announcements and/or a note posted on the front of the school.

Cell Phones

Students' cell phones or smart watches (e.g. Apple Watch, Gizmo, or Gabb) must be turned off as soon as the student arrives at school and can be turned back on after dismissal. They should be placed in a secured section of their backpack and not taken out in class or on the playground. If there is misuse of a cell phone or smart watch, it may be taken and given to the teacher or administrator. Parents will be notified of the misuse of the phone or watch and ask that parents come pick it up. The school is not responsible for lost or stolen items.

Medical Information

Illness and Attendance

Children should not come to school with a fever, rash, or vomiting/diarrhea. Children with a fever should remain at home fever free without meds and/or vomit/diarrhea free for 24 hours before returning to school.

Injuries

Any injury occurring at school is checked by the office staff. If a student has hit his/her head, a "Bumps and Blows" form will be completed and sent home with the student. If the injury is considered potentially serious, a parent/guardian will be contacted immediately for advice and to inform him/her of the injury. If a parent cannot be reached, then the emergency person is called. If the emergency person is not available, the administrator will make a decision as to how the situation should be resolved. This may include calling 911. Sick or injured children are never sent home without parental knowledge and permission.

Allergic Reactions

If your child has an identified allergy or reacts violently to bee stings, you should send a note to the office staff and to the teacher to inform them. Do this immediately if you have not already done so! All information should be filed at the beginning of each new school year. If medication for this allergy is necessary, a medical form must be completed.

Prescription and Non-Prescription Medication

Any pupil who is required to take medication, during the regular school day, (either prescription or non-prescription) must have an updated [MEDICATION ASSISTANCE AUTHORIZATION](#) form on file at school. No medication will be dispensed to students or allowed on the school site without this form being completed or updated and on file at school. These forms are available in our school office.

All student medication must be in the original container, clearly labeled with the student's name and will be kept securely locked in the school office. Students may not carry medication on their person, although exceptions may be made for students who need medication for potentially life threatening conditions. Such exceptions require physician, parent and principal authorization.

Head Lice

Head lice are tiny bugs that live on the hair and scalp. They are transmitted from one person to another by direct contact or on shared combs, hair brushes, hats, etc. They can also be acquired from upholstered furniture, clothing, and bedding. Head lice cannot hop or jump. If a child is found to have head lice:

1. The child's parent(s) will be notified and provided information about the treatment of head lice.
2. A student may return to school after the first treatment if no active lice is found. All returning students must be checked and cleared by the office before going to class.

Our district's head lice policy/procedure is in line with evidence based practice and is based on the recommendation from the CDC, Sac County Public Health, American Academy of Pediatrics, and National Association of Nurses.

Student Accident Insurance

Elk Grove Unified School District assumes no liability for accidents to students at school (E.C. 49472, 49471, 48980) and the district does not provide medical insurance for individual students. However, you may purchase student accident insurance if you wish to do so.

Our school/district has selected the Student Insurance Plan from K&K Insurance Group to make reliable coverage available to parents. If you don't have other insurance, this plan may be a resource to consider. Additionally, even if you have other coverage, this plan can help fill expensive "gaps" caused by deductibles and co-pays. Coverage may be purchased at any time during the school year by visiting <http://studentinsurance-kk.com>.

Parent and Family Involvement

Classroom and School Visitation

Parents may visit our school at any time except during testing periods. We ask that all parents and volunteers arrange for visits 24-hours in advance with your child's teacher. All visitors must sign in and sign out in the office. Visitors are also given a "Visitor's Pass" to wear.

If you are visiting your child during his/her recess time, we ask that you allow our Yard Supervisors (who are EGUSD employees) handle all disciplinary actions. If you see or hear something that requires an adult's attention, please go to the Yard Supervisor, rather than approach another child and attempt to deal with the issue yourself.

Birthday Celebrations

We know that celebrating a birthday is a special occasion for our students! If you choose to bring in birthday treats, we ask that you follow these guidelines to ensure that all the students enjoy the celebration:

- Notify the teacher at least 24 hours in advance if you intend to provide a treat for a birthday celebration.
- Birthday treats should include single serving items such as fruit, snacks, cookies or cupcakes. Please check beforehand to see if any students in your child's class have dietary or medical restrictions from certain food items. We do not have the personnel to cut and serve a sheet cake.
- Helium balloons or balloon bouquets can be a distraction in the classroom as well as a health hazard, therefore we will hold any balloon items in the office until dismissal time.

Parent Involvement Opportunities

Classroom

- Classroom volunteer
- PTA Room Parent-organize class parties, activities, etc.
- Classroom Support-assist with miscellaneous preparation activities (can be done at home)
- Work with students
- Be a Special Presenter / Guest Speaker- share a hobby, career, etc.

Schoolwide

- Parent Teacher Association (PTA) Member – join and participate in monthly meetings, assist with PTA events
- PTA Executive Board

- Library Volunteer
- Student Store volunteer
- School Site Council
- English Learner Advisory Committee

Districtwide

- Superintendent's Parent Advisory Committee
- CAC: Community Advisory Committee (Special Education)
- DAC: District Advisory Committee
- DELAC: District English Learners Advisory Committee
- FBSU: Families of Black Students United

Classroom or Field Trip Volunteer

A classroom volunteer is defined as an unpaid person assisting under the direction and/or direct and indirect supervision of a licensed teacher, administrator or District employee (e.g. regularly scheduled classroom support, field trip chaperone, after-school program supervisors, club sponsors, athletic coaches, student interns). Starting in 2026-27, all volunteers must have valid fingerprints on file AND take the [Mandated Reporter Training](#).

Instructions for New Volunteers: New volunteers will fill out the [Volunteer Packet](#), return the completed application packet to the Human Resources Compliance Department, and then they will receive a link to schedule a fingerprint appointment at the District office. Please note that a Live Scan clearance may take several weeks to process. It is vitally important that prospective volunteers secure their fingerprints well in advance of any activities requiring clearance.

Instructions for Current Volunteers: Current volunteers who already have valid fingerprints on file with the District will only need to complete the Mandated Training within 6 weeks of the start of school. Failure to provide required documentation will result in the removal from the Volunteer Clearance List.

PGES Parent Teacher Association (PTA)

The PTA is a vital part of the community and is comprised of parents, school personnel, and other community members. Through the PTA, parents, teachers, administrators, and others work for quality education and a true partnership between home and school. Our PTA works to provide funding for programs including Field Trips, school assemblies, and more.

We hope that you support our PTA by joining the PTA, volunteering to help with activities, attending PTA meetings, and by supporting the main fundraiser, the Gala Auction & Dinner that will be held in March or April of 2027.

PGES School Site Council

The primary role of the Pleasant Grove Elementary School Site Council is to assist in the planning, implementation, and the evaluation of our School's "Local Control Accountability Plan (LCAP)". This focuses on enhancing target areas of our curriculum and other key aspects of our school environment. This is done through collaborative decision making. The School Site Council includes the Principal, Staff and Parents. The Council meets regularly to plan, implement, and evaluate school programs. Teachers, support staff, and parents serve for two years. To learn more about participating in School Site Council, call the office or email our principal, Mrs. McCartney (tmccartn@egusd.net).

PGES English Learner Advisory Committee

The ELAC meets once every trimester to discuss educational issues relative to students who are English Language Learners (ELLs). During those meetings, input and feedback are solicited to develop site Local Control Accountability Plan (LCAP) goals. Translators are available during these meetings. We welcome all parents to attend. To learn more about participating in ELAC, call the office or email our Vice Principal, Mrs. Newton (lnewton@egusd.net).

Curriculum

Student Textbooks

Each student is issued a numbered copy of the textbooks for his/her grade at the beginning of the school year. He/she is individually responsible for these books during the year.

It is important that your child and you discuss his/her responsibility for these textbooks, as parents will be asked to pay for the replacement cost for damaged or lost textbooks.

Textbooks are expensive! Replacement costs range from \$55-\$95 or more.

Tell your child to check at the end of each day for his/her textbooks. If a book is missing at that time, the class and the teacher can assist with locating the book.

- If a student waits until several weeks later, the chances for finding the book are slim.
- If the book is lost, the parent will be billed for the replacement cost of the book, and the check must clear our school account before a replacement will be issued.

Student Chromebooks

The legal parents/guardians and the student are responsible to work with the school site to recover the cost of repair or replacement ([BP 6163.4](#) and [AR 5125.2](#)). When directed by the school site or prior to unenrolling a student from the District, the Chromebook must be returned in similar condition to which it was received. Information about the responsibility of a district Chromebook is available by [clicking here](#).

Language Arts



California Wonders is the adopted ELA program in EGUSD which integrates reading, writing, language, listening, and speaking. Classroom teachers also use social studies and science textbooks, short stories, poetry, plays, essays, biographies and novels to help all students achieve grade level California State Standards. The "ConnectEd" website linked to *California Wonders* is helpful to both parents and students. A link appears on our website and in the Student Portal.

Mathematics



In EGUSD K-6 classrooms, teachers implement the California State Standards using the enVision curriculum. The curriculum focuses on balancing all aspects of rigor in mathematics instruction: Procedural Fluency, Conceptual Understanding, and Application. Students have a “Savvas” button in their portal that takes them to electronic versions of their textbooks as well as any assignments or tests the teacher assigns. There is a parent website with videos and extra support for each lesson at each grade level. Parent website links for each grade level are located

by [clicking here](#).

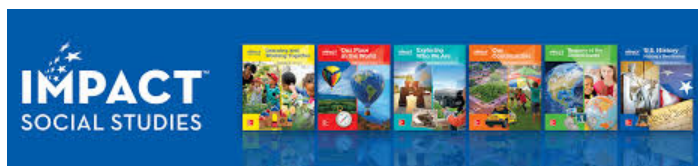
Science

AmplifyScience

Our adopted standards-based science curriculum is Amplify (K-5) and StemScopes (6th). As we implement the Next Generation Science Standards (NGSS), these curricula will provide students more opportunities to read and understand informational text while also providing for practice with science and engineering concepts. State science standards are assessed annually as part of 5th grade CAASPP testing.



History / Social Science



The K-6 History/Social Science program in the Elk Grove Unified School District is standards based with an emphasis on both subject-area content and historical and social

science analysis skills. Our K-6 curriculum, Impact (McGraw Hill Education), contains strategies for writing, note-taking, critical thinking, vocabulary development, and building success in comprehending expository text. Primary source materials, both written and through media, are included to enhance student engagement in learning about people and events of the past.

Physical Education

Students in grades 1-6 will receive 100 minutes per week of physical education. For students to be excused from PE activities, a note from the parent or doctor detailing limitations (as well as what the student can participate in) is required. Fifth grade students will participate in a state-required Physical Fitness Test in the spring.

Technology

EGUSD has adopted the K-12 [EGUSD Technology Proficiency Standards](#). This is supported by instruction in our Computer Labs as well as by the classroom teacher. The intent of the standards is to establish a minimum level of computer competency that every student will attain by the time of his or her sixth grade promotion. The knowledge is defined as keyboard, word processing, digital citizenship and critical problem solving. Technology supports classroom instruction.

Social and Emotional Learning



Social and Emotional Learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

PGES is changing this year to the EGUSD adopted Second Step curriculum. Instruction revolves around the CASEL Core Competencies, and the curriculum also includes bullying prevention lessons.

[Second Step® Elementary Digital Program](#) Scope & Sequence

Academic Support Field Trips

Field trips are planned to coordinate with and enhance our basic curriculum while providing students with an exciting opportunity to visit interesting locations. Only district-approved transportation will be used for trips. The Elk Grove Unified School District requires the use of chaperones on all field trips.

If, for any reason, a scheduled field trip does not have the sufficient number of chaperones, the field trip may be canceled. In order to attend a field trip, students must return a correctly completed field trip permission form to their classroom teacher or the teacher sponsor by the deadline stated on the form. School attendance is required on field trip days. Classroom instruction will be provided for students who are not attending the field trip.

While on school field trips, students are required to behave in a safe and responsible manner and follow adult directions at all times. The same rules that apply at school also apply on field trips. Students choosing to behave inappropriately may lose their field trip privileges and may be returned to school by a teacher or administrator. The classroom teacher and/or administrator will notify parents if this should occur.

Chaperones must be cleared as a volunteer (see [Classroom or Field Trip Volunteer](#)) prior to chaperoning a field trip. This process may take 1-6 weeks. The purpose of a chaperone is to assist the classroom teacher in enriching the student experience and

primarily to keep students safe. To this end, other children (babies, toddlers, or school aged children) are not allowed on field trips.

Library

Pleasant Grove Elementary has a beautiful library containing thousands of fiction, nonfiction and reference books. Students will be required to have permission from parents/guardians through ParentVUE/StudentVUE before checking out library books.

Family Communication and Progress Reporting

Gazette Newsletter

We will send our monthly newsletter, the “Pleasant Grove Gazette,” through e-mail and Talking Points only. This will be sent out on or around the 1st of every month and we will post it on our school website. Please keep your e-mail address current so that you do not miss out on important weekly and monthly information.

Weekly Bulletin

An abbreviated weekly bulletin will be sent to your email and Talking Points every Friday indicating the upcoming events for the next week.

Communication Folders

Communication folders will be sent home by the classroom teacher each Wednesday with classwork, class communication, and flyers.

Student Telephone Usage

Students are permitted to use school phones for emergencies only. Special arrangements for out-of-school activities or for transportation should be made prior to school. Forgetting homework, library books, setting up play dates, etc. is not deemed an emergency.

Teacher Communication

We value parents and want to communicate with you as much as necessary. Teachers may use Talking Points, district email, or Synergy Mail to send electronic messages.

Our first priority is to see that the student’s learning is not interrupted during the day. Typically, messages will not be delivered to students except in cases of an emergency. Please make all arrangements with your child before he/she comes to school. We also ask that you use these guidelines:

- If you wish to speak to the teacher, please email, call or make an appointment to see him/her before or after school. Telephone calls into the classroom during the day will be limited to emergency messages only. Messages can be left on the teacher’s voicemail or email.
- If you would like homework for an absent child, please call the office before 10am. Homework is usually available to pick up after 2:40pm.
- If you need to pick up your child during the school day for a medical appointment, please come to the office to sign your child out. Your child will be called from the class room at that time.
- If you have a concern that originates in the classroom, please contact the teacher first to discuss the matter. If for some reason the issue is not satisfactorily resolved, it is appropriate to request an administrator’s

involvement. If the problem is one that originates due to school-wide procedures, please contact the office and convey your concerns.

Methods of Communication

Talking Points

 **TalkingPoints** EGUSD uses TalkingPoints as a simple and secure two-way messaging platform that helps families and teachers stay connected. It allows parents and guardians to communicate in their home language, making it easier to stay informed about their child's education and progress.

Families can use TalkingPoints in three convenient ways:

- Send and receive text messages using the phone number registered in the district's student information system
- Download the TalkingPoints for Families app from the Apple App Store or Google Play
- Access messages on the web at TalkingPoints for Families

Messages are automatically translated into more than 140 languages. Families receive messages in the language listed as their preferred correspondence language and can reply in any language. All replies are translated into English for school staff.

Synergy (Parent Vue)

 **Synergy** Synergy is EGUSD's student information system, providing parents, students, and teachers with secure access to grades, attendance, class schedules, and more through ParentVUE, StudentVUE, and TeacherVUE.

Starting in the 2026–27 school year, the current ParentVUE and StudentVUE mobile apps will no longer be supported, so families will need to download new versions from the App Store or Google Play. Beginning June 1, 2026, families can install the new apps ahead of time, and after August 3, 2026, the old apps will prompt users to upgrade.

[Click here to learn more and access FAQs and login instructions for each portal.](#)

ParentVUE Mobile App



Android – [Download ParentVUE on Google Play](#)

iOS – [Download ParentVUE on the App Store](#)



StudentVUE Mobile App

Android – [Download StudentVUE on Google Play](#)

iOS – [Download StudentVUE on the App Store](#)

Grading Criteria and Report Cards

Student progress is reported to parents at the end of each 12 week (or trimester) grading period. Teachers will also send home a “Progress Report” at the end of 6 weeks. Grades provide parents with information about how your child is progressing toward mastering his/her grade level standards.

Grade Key

A - 90-100%) 4.0 = Outstanding Achievement

B - (80—89%) 3.0 - 3.9 = Above Average

C - (70 - 79%) 2.0 - 2.9 = Average Achievement

D - (60-69%) 1.0 - 1.9 = Below Average

F - (0-59%) 0 = Little to No Achievement

*1st and 2nd grades use an N in place of a D or F.

**Kindergarten uses S for Satisfactory or P for Practice Needed instead of letter grades

Standard Key

+ Above grade level standards

✓ Meets grade level standards

- Does not meet grade level standards

NA Indicates not introduced and/or not formally assessed.

Criteria for determining grades for achievement may include but are not limited to:

- Preparation of assignments, including accuracy, legibility, and promptness
- Contribution to classroom discussions.
- Demonstrated understanding of concepts in daily assignments, projects and tests.
- Organization and presentation of written and oral reports.
- Applications of skills and principles to new situations

- Originality and reasoning ability when working through problems
- Unexcused or late assignments
- Late and missing assignments are the biggest reason for grade drops.
- Progress and achievement of grade level standards and benchmarks
- Attendance (i.e. excessive absences, family vacations)

Progress Reports

At mid-trimester, teachers send official reports to parents about the progress of students. “Deficiency Reports” are sent home if the student is not making appropriate progress. However, teachers may also send reports home for all students. Check with your child’s teacher as to his/her policy. If parents receive a Deficiency Report because their child is falling below expected goals (earning an N, D or F), then a follow-up conference is encouraged.

Homework

Homework is an important means of improving learning. It is an opportunity for students to practice independently and to enrich what they have learned. Each individual teacher sends home his/her policy with all the other information at the beginning of the year. If a child does not bring home information that you are expecting, please contact your child’s teacher.

1. Homework is assigned daily and/or weekly.
2. Length of time will vary from 10-60 minutes, depending on the grade (10 minutes per grade level, plus 20 minutes of independent reading). The higher the grade, the more time is required to complete it. Students’ own pace will determine the time for completion.
3. Homework is REINFORCEMENT of skills or material already taught in class.
4. Homework is generally not assigned on weekends. If a student has been assigned a large project or report, students may indeed use a weekend to complete their tasks.
5. All teachers assign independent reading. Generally no less than 15 minutes per night is required.
6. In the event of an absence, please speak with your child’s teacher to make arrangements to pick up homework.
7. For every day out ill, (with an illness note submitted by the parent or a telephone call into the office), the student has the same number of days to make up for the missed work.

District and State Testing

Certain tests are administered to the students throughout the school year.

Interim Assessments will be given 4 times yearly (upon entry to the new grade level, and at the end of each trimester) to grades K-6. These include:

K-2: Letter Names, Letter Sounds, Phonemic Awareness, Phonics, Math

1-6: Comprehension, Fluency, Math

California Assessment of Student Progress and Performance (CAASPP) is given to students in grades 3-6.

Science Test (CAST) is given to 5th grade students only.

Physical Fitness Test (PFT) is given to 5th grade students only.

English Language Proficiency Assessment of California (ELPAC) is given to English Language Learners.

Tests are an important part of our on-going assessment program. Students are taught test taking skills. Parents can help in this important effort by providing encouragement (without pressure) to their child to do their best.

Reading Difficulties Screener

Beginning the 2025-2026 school year, the California Education Code 53008 mandates that school districts screen students in kindergarten through grade two for risk of reading difficulties. The screenings are intended to identify students who may need additional support and inform individualized instruction. EGUSD has selected the state-recommended Multitudes Screener by the University of California, San Francisco and will administer the assessment in the second half of the school year. K-2 teachers will receive training during their already scheduled release days. Opt-out forms will be available at each school's front office. Screener results will be provided to the student's parent or guardian no more than 45 calendar days from the date the assessment was administered. This will include information on how to interpret the results and the next steps for instruction. More details can be found in this [narrated slide deck](#), [informational flyer](#), and [FAQ](#).

PBIS: Positive Behavioral Interventions and Supports

At Pleasant Grove Elementary it is our goal to create a safe, positive learning environment. We implement PBIS (Positive Behavioral Interventions and Supports), a framework for establishing a school culture where all students are supported in making positive choices. To do this, we:



- Have defined positive social expectations for all areas of the campus
- Teach students our expectations for all campus areas
- Acknowledge the positive behaviors of students
- Implement a behavioral referral process for those students who do not follow these expectations
- Thoroughly investigate incidents and use behavioral referral data to determine consequences, and provide support and interventions that are appropriate for each situation.

School Rules

Area	Be Respectful	Be Responsible	Be Safe	Show Your Pride
General	• Use kind words • Respect property • Include others	• Follow directions • Be quiet in learning zones • Keep our school clean	• Keep hands and feet to self • Walk inside	• Do your best at all times
Classroom	• Follow adult directions at all times • Raise your hand • Use appropriate language and inside voices • Respect people's property	• Be prepared to learn • Be an active learner and listener • Be a problem solver and be helpful • Clean up after yourself and put materials back where they belong	• Use materials appropriately • Keep walkways clear • Sit in chair correctly and keep all 4 legs on the floor • Hands free: keep your hands, feet, and objects to yourself	• Do your best at all times • Take pride in your work • Put your name on your paper
Bus and Dismissal	• Hands free • Follow adult directions	• Watch for your ride • Wait in designated pickup area • Leave promptly	• Walk • Keep hands to self • Stand still and wait patiently	• Do your best • Be prepared • Make good choices

Area	Be Respectful	Be Responsible	Be Safe	Show Your Pride
Recess	• Hands free • Use kind words • Demonstrate good sportsmanship	• Put garbage in the cans • Follow posted rules • Keep electronic devices at home	• Walk from class • Keep hands to self	• Do your best • Be prepared • Make good choices
MP Room & Cafeteria	• Hands free • Use quiet voices • Wait patiently • Allow anyone to sit next to you • Use kind words	• Clean up after yourself • Walk at all times	• Keep body to self • Keep food in your own area • Eat your own food	• Do your best • Have good manners • Make good choices
Bathroom	• Hands free • Quiet voices • Give others privacy	• Wash hands • Keep it clean	• Walk • Use the toilet, wash hands, go out to play	• Be neat
Library	• Hands free • Use quiet voices • Follow adult directions • Keep it the way you found it • Use kind words	• Bring back your books on time • Use the yellow sticks	• Walk into the library • Keep hands to self • Push in chairs • Sit properly in your chair	• Do your best
Office	• Use appropriate language • Politely state your purpose for being in the office • Respect people's privacy and personal space • Remove hats and hoods	• Check in with office staff immediately • Quietly wait for your turn • Clean up after yourself • Be a problem solver	• Walk at all times • Have an office pass • Sit in chair correctly • Keep your hands, feet, and objects to yourself	• Set an example • Show how proud you are of your school
Computer Lab	• Follow adult directions at all times • Use your RED CUP to signal for help • Use appropriate language and inside voices • Clean your station for the next student	• Access only approved websites • Report computer problems to an adult • Put materials back where they belong • Log in/out with your account only	• Use equipment appropriately • Keep walkways clear • Enter and exit in an orderly manner and walk at all times • Sit in chair correctly and keep all 4 legs on the floor	• Be prepared to learn • Do your best

Acknowledging Positive Behavior

This year, we will continue to utilize Tiger Tickets to acknowledge positive behaviors seen on campus, including the classroom, playgrounds, fields, and the cafeteria. Students in TK and Kindergarten will have two drawings a month at which time students whose tickets are drawn can choose from the prize box. Students in 1st - 6th grades will have the opportunity to save their tiger tickets and spend them once a month in the Student Store.

Responding to Behavior Incidents

Sometimes, even with direct teaching of our rules, students still might not meet our behavior expectations. Teachers and staff will respond to student misbehaviors according to the level of the severity and whether it is a new or repeated behavior. If teachers or yard supervisors determine that an incident is minor, they will investigate and address the incident, providing appropriate interventions. Serious/major incidents will be referred to an administrator for investigation and intervention. A parent or guardian may be contacted to communicate the incident and to enlist additional support. Our goal is always to help a student learn from his or her behavior and to return to the learning environment as quickly as possible.

Possible Interventions:

- Redirection
- Warning
- Time out - in class
- Time out - out of class
- Loss of privilege

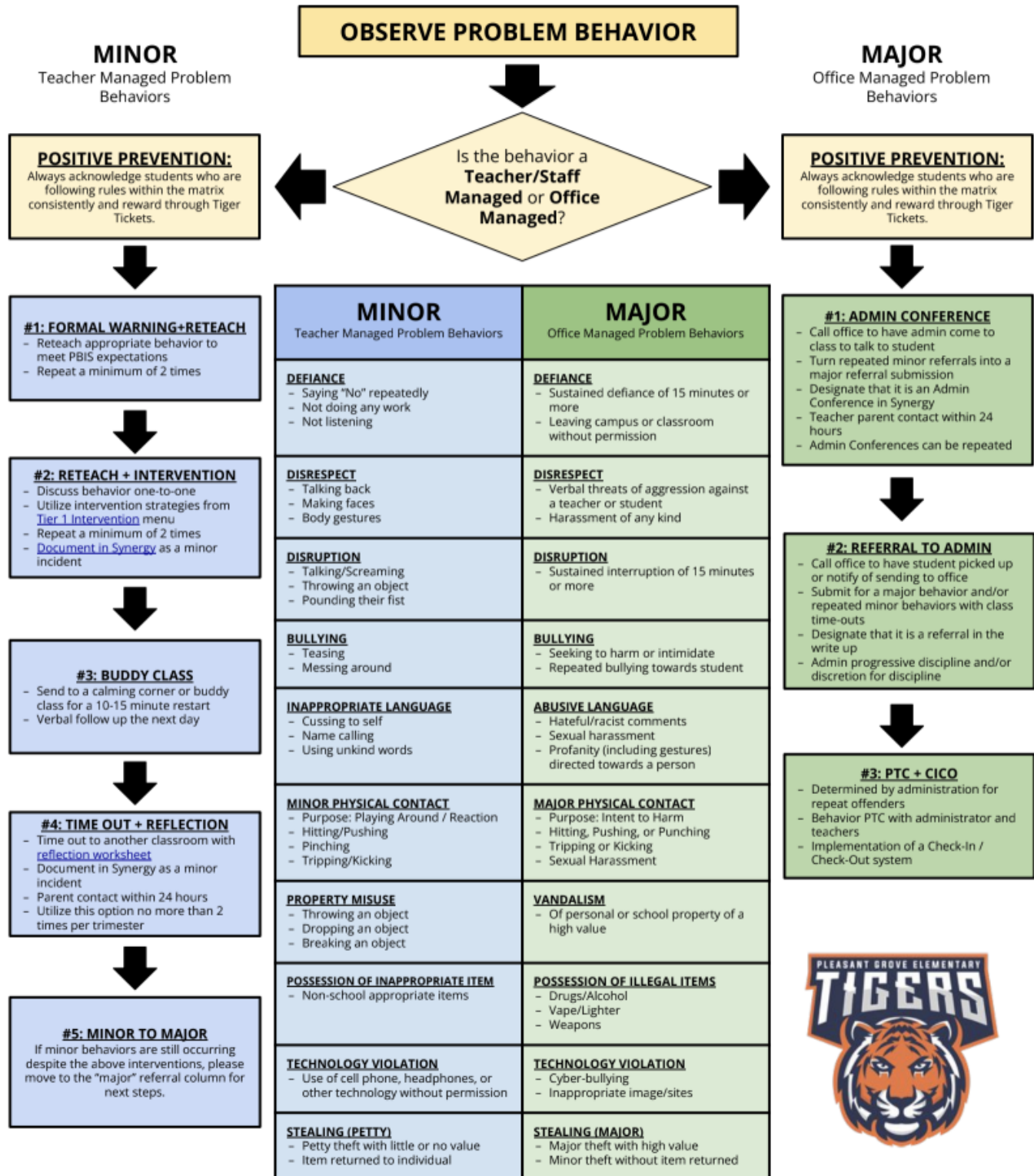
PBIS Flowchart

Staff will follow the flowchart below in determining interventions based on level of severity (minor or major). Click on the flowchart for a printable or scalable version.

Pleasant Grove Elementary

Behavior Intervention Flow Chart

Tier 1 (Universal) behavior support **must start day 1 with the teaching of expectations and strategies**. Students will also receive regular SEL instruction with Character Strong as another behavior prevention measure. Despite excellent Tier 1 instruction, some students may exhibit problem behaviors, and the purpose of this flowchart is to guide thinking on how to support students in restoring relationships and returning to learning.



Student Support

Learning Center

Pleasant Grove Elementary School's Learning Center focuses on addressing children's specific educational needs while supporting social and academic participation in the general education classroom. This program offers small group instruction, co-teaching, and teacher consultation as determined by the student's Individualized Education Plan (IEP).

School Psychologist

The school psychologist is primarily responsible for identifying students with learning disabilities or special educational needs and determining eligibility for Special Education Programs. Additional psychological services include student groups, individual counseling, parent education, crisis intervention and teacher consultation. The school psychologist is available by appointment. Referrals to appropriate district and community resources are made as needed.

School Counselor

The elementary school counselor provides counseling and guidance services to students; identifies and counsels students with special needs and behavioral, social and school adjustment problems; and makes referrals to other community resources, support groups and social service agencies as appropriate.

Mental Health Therapist

The role of the MHT ranges from early intervention to community referrals to intensive individualized services and supports. MHTs are engaged in both general education and special education. In general education settings, MHTs are placed at every elementary school supporting the Positive Behavioral Interventions and Supports (PBIS) programs that are in place in order to aid positive adjustments, social-emotional needs, and early detection of mental health needs. In special education settings, MHTs may support behavior goals and classrooms that are related to the Individualized Educational Program (IEP) process.

Speech Therapist

This specialist teacher provides individual or small group instruction to students who have identified needs in these areas:

- Articulation (the ability to formulate sounds and words correctly)
- Fluency (smooth flow of speech)
- Voice (pitch, loudness, hoarseness)
- Delayed language
- Aphasia (difficulty speaking or remembering words)

- Auditory functioning (difficulty understanding others' speaking)

Student Success Team (SST)

The Student Success Team (SST) is an effective way to bring together many resources to support students. The team, which meets at the request of the parent/guardian or classroom teacher, is composed of the parents/guardians, regular education teachers, special education teachers, school psychologist, speech/language specialist, and site administrator(s) who meet to study, discuss, and decide about appropriate programs for:

- Students who are accelerated and beyond their grade level standards
- Students with behavioral challenges
- Students with possible learning difficulties
- Students who have been recommended for retention or acceleration.

Parents are first notified of a student's needs, then invited to attend the SST meeting where they participate in the discussion along with the SST members.

School Nurse

EGUSD School Nurses perform a variety of vital services for our students and families. They work in partnership with school administration, teachers, and outside agencies in order to provide prevention and intervention in acute and chronic illness, communicable diseases, dental disease, and nutrition. Our school nurses conduct yearly vision and hearing screenings, provide health-related education for students and staff, and conduct immunization clinics.

Appendix 1: Helpful District Links

EGUSD District Parent & Student Handbook -

<https://www.egusd.net/StudentsFamilies/ResourcesSupports/District-Handbook/>

EGUSD Transportation Services - <https://blogs.egusd.net/transportation/>

Digital Citizenship for Parents & Families (includes guidance on Social Media and Parental Controls) - <https://blogs.egusd.net/transportation/>

EGUSD Family & Community Resources Page -

<https://sites.google.com/egusd.net/family-resources>

EGUSD Volunteering & Fingerprinting Office -

<https://www.egusd.net/StudentsFamilies/ResourcesSupports/Volunteering--Fingerprinting/index.html>

Pleasant Grove ExL Program Interest Form 2025-26 -

https://docs.google.com/forms/d/e/1FAIpQLSfpPsYg_xIPVB7BIrNKYHw3jrm8OZPLIu01QvvmAqg06k7HAg/viewform

School Breakfast & Lunch Menus -

<https://egusdschoolmeals.com/index.php?sid=1594664583893&page=menus>

ParentVUE FAQ Page -

<https://www.egusd.net/StudentsFamilies/Synergy/ParentVUE-FAQs/>

EGUSD Discipline Guide -

https://www.egusd.net/documents/District/About-EGUSD/PoliciesProceduresNotices/EGUSD_Discipline_Guidelines_K12_English.pdf

Appendix 2: Accelerated Reader Program

Our focus for this program is for our students to improve in reading and hopefully “plant the seed” for our students to become lifelong readers. The purpose of the Accelerated Reader Program is to encourage children to practice reading. As with any activity, practice is needed for improvement. The program is to be used as a supplement to the teacher’s classroom reading program. Upon request through the program, you can be notified of the books your child(ren) have read, number of points earned and the percentage of comprehension questions answered correctly. There are three basic steps the child needs to do for successful participation in the Accelerated Reader program.

1. The child chooses a book to read that is part of the Accelerated Reader program and is at the child’s independent reading level. To help determine a child’s independent reading level the Accelerated Reader program comes with a computerized reading test known as the STAR Test. Using the results of the test, the teacher then determines the independent reading level and informs the child of his/her book level. The child chooses an appropriate book and reads it. Although an abundance of wonderful children’s literature is available, not all books are part of the Accelerated Reader Program.
2. The child reads the book for comprehension (understanding of the story). It is recommended for lower reading level books that the child independently reads the story at least two times, prior to taking a quiz. Asking your child questions is one of the best forms of increasing reading comprehension. Questions like . . . What is the story about? What is the setting? What is your favorite part of the story and why? Who is the main character? Are the characters real or make believe? How do you know?
3. At school, the child takes a computerized quiz of comprehension questions. Points will be awarded if the child answers the majority (70% or more) of the questions correctly. Each Accelerated Reader quiz will ask multiple choice questions randomly chosen from a pool of questions. Two students sitting side by side taking a quiz on the very same book, could take completely different quizzes. Students are told at the end of the quiz if they passed. Quizzes may only be taken at school. Each book is worth a certain amount of points. Once the quiz is complete, students can check their progress to see how many points they have.

Parents and students can search for Accelerated Reader books at:

<https://www.arbookfind.com>

Accelerated Reader Award Levels:

1st Grade - Bronze= 5, Silver= 10, Gold= 15, Platinum= 30

2nd Grade - Bronze= 10, Silver= 20, Gold= 30, Platinum= 50

3rd Grade - Bronze= 15, Silver= 35, Gold= 55, Platinum= 75

4th Grade - Bronze= 20, Silver= 45, Gold= 70, Platinum= 90

5th Grade - Bronze= 25, Silver= 50, Gold= 75, Platinum= 100

6th Grade - Bronze= 30, Silver= 60, Gold= 90, Platinum= 120

Accelerated Reader points are cumulative from month to month and trimester to trimester for determination of incentives and levels.

Maximum Tests per Day:

- 1st - 3rd grade - A maximum of three (3) tests may be taken each school day.
- 4th - 6th grades - A maximum of five (5) tests may be taken each week.

Cheating: If a student is caught giving their AR log-in to another student, has another student take an AR quiz for them, takes a quiz on a book he/she did not read, takes an AR quiz for another student, gets answers/help from another student or parent, or any other form of cheating the following consequences will be enforced.

- Student will lose all points acquired for that trimester.
- Student may lose the opportunity to attend the end of year AR Gold & Platinum Celebration.

Incentives:

Students earning Bronze, Silver, Gold, and Platinum will be recognized in the classroom.

At the end of the school year, a pizza party and extra recess will be given to students earning Gold or Platinum.

Monthly Drawing:

Every month, students earning enough points for entry into the monthly drawing are given a ticket for the drawing. Students may receive only one ticket per monthly drawing for which they are eligible, no matter how many points they earned that month.

1st -3rd Grade - 5 points

4th—6th Grade - 10 points

Monthly Drawing Procedure:

Points earned through the last day of the month will count toward the monthly drawing. Drawings occur during morning announcements. In the past, monthly drawing winners have received gift certificates to Target or a similar business.