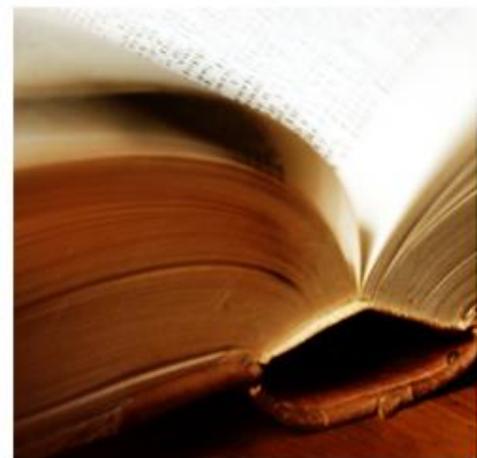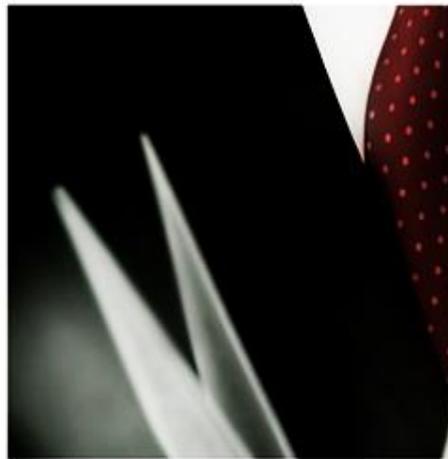# Dropout Prevention Review

North East ISD DEIC
Tyler Shoesmith, Senior Director, Student Leadership and Well-Being

What is a "Dropout"?

- A "dropout" is a student that is enrolled in a public school in Grades 7-12, does not return to public school the following fall and who:
    - Are not expelled
    - Do not graduate
    - Receive a GED
    - Continue school outside the public school system
    - Begin college
    - Or die

Dropout Profile

- 9th or 10th grade (Repeater)
- 17 Years or older
- Retained +1 years
- Parenting, pregnant, homeless, working to support their family, lack of parental support, or other issues
- Economically Disadvantaged
- Current/Past Drug use
- +15 Discipline Referrals

Common Terms

- Cohort
  - Defined as the group of students entering 9th grade during the same year and who expected to graduate four years later
  - Four Year Graduation Rate
  - Five Year Graduation Rate
- Leaver Code
  - Codes that identify approved educational settings/destinations for students who withdraw from school

Leaver Codes

- 03- Student Died
- 08- Pregnancy
- 16- Return to Home Country
- 20- Medical Condition
- 24- Early College
- 60- Home School
- 81- Private School
- 82- Out-of-State
- 87- Texas Tech/UT Online
- 88- Court Ordered GED
- 89- Incarcerated as an Adult

Performance Measures

- Four Year Longitudinal Graduation Rate
- Five Year Longitudinal Graduation Rate
- Six Year Extended Longitudinal Graduation Rate
- Annual Dropout Rate
  - 7th and 8th grades

Graduation Rate Calculation

$$\frac{\text{Graduates + Continuers}}{\text{Graduates + Continuers + GED + Dropouts}} = \text{Four/Five Year Rate}$$

$$\frac{\text{Graduates + Continuers + GED*}}{\text{Graduates + Continuers + GED + Dropouts}} = \text{Six Year Rate}$$

* GED has same value as graduate

Graduation Rates
Class of 2017-18

HS	Four Year Rate		Five Year Rate		Dropout Rate	
	District	STATE	District	STATE	District	STATE
District	92.8%	90.0%	93.7%	92.0%	1.3%	5.7%
Lee	88.2%		90.7%		3.3%	
MacArthur	91.9%		90.6%		1.9%	
Churchill	92.8%		97.2%		1.9%	
Roosevelt	90.3%		90.3%		3.4%	
Madison	94.3%		92.5%		1.2%	
Reagan	97.6%		99.1%		0.5%	
Johnson	98.3%		96.6%		0.5%	
ISA	100.0%		100.0%		0.0%	
ACE	62.9%		86.4%		5.1%	

Annual Dropout Rates

- Defined as 7th and 8th Grade students who are enrolled during the school year and who fail to enroll the following school year.

Annual Dropout Rates

MS	Annual Dropout Rate	
	District	STATE
Bradley	0.0 %	0.4%
Bush	0.2%	
Driscoll	0.0%	
Eisenhower	1.2%	
Garner	0.6%	
Harris	0.3%	
Hill	0.2%	
Jackson	0.2%	
Krueger	0.6%	
Lopez	0.0%	
Nimitz	0.7%	
Tejeda	0.0%	
White	0.4%	

Leaver Record Audits

- Annual training for Campus Dropout Coordinators and Data Processors
- Real-time leaver record audits conducted daily
- Rightfax and Docuware Supported
- Monitoring of Leaver Codes

Prevention Strategies

- District Dropout/ Leaver Coordinator at every high school and middle school
  - Manage the leaver process
  - Ensure students are located and enrolled in approved educational settings
  - Track enrollment and withdrawal reasons
  - Weekly meetings at the high school level

Prevention Strategies

- Early Warning Indicators
  - 10% absenteeism, core-are failures and STAAR/ EOC failures
- Academy of Creative Education (ACE)
- HS/ MS Achieve
- Evening High School
- Communities in Schools
- McKinney-Vento Homeless Project
- Pregnancy Related Services
- Family Engagement/Support
  - District-wide and campus based
- Family Specialists
  - Family supports
- Early Childhood education

Dropout Prevention and the District Instructional Improvement Plan (DIIP)

- 6-2 Special Education- Increasing Graduation Rate from 82.5% to 85%

- 6-3 Special Education- Attendance Rates with Chronic absenteeism to increase by 1%

- 8-2 Accelerated Education-At-risk- 90% of students attending alterative education settings will complete their course work and meet/approach Grade level standard

- 8-3 Accelerated Education-At-risk- 90% of students in course recovery/protection will complete the program

- 8-6 Accelerated Education-At-Risk – Increase graduation rates of targeted student groups to a min. of 93.5%

- 9-1 Early Childhood/Family Engagement- 100% of Pre-K will have weekly access to a family specialist and nine family trainings

Dropout Prevention and the District Instructional Improvement Plan (DIIP)

- 16-2 Student Attendance- 100% of Parents whose students have attendance and tardy issues will be contacted in more than one way by the campus
- 16-3 100% of secondary administrators will be trained at August Leadership, mid-year, and end of year on the leaver process
- 16-4 Decrease the number of dropouts by 35 students based on 2017-18 recovery totals

Questions?