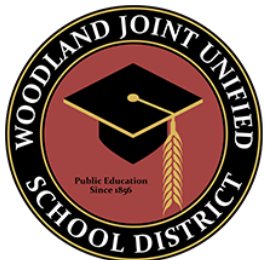


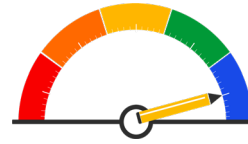
Woodland Joint Unified

2025 California School Dashboard Summary

December 2025



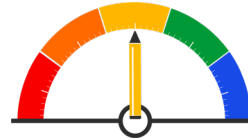
About the CA School Dashboard



BLUE



GREEN



YELLOW

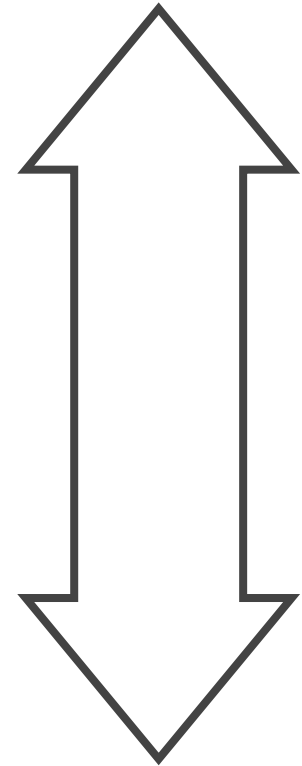


ORANGE



RED

Higher
Performance



Lower
Performance



Why is the California School Dashboard important?

The Dashboard is California's main public report card for our schools, but instead of one number, it gives a fuller picture across multiple measures of student success and school climate because it:

- Communicates how schools and districts are doing
- Establishes common standards and expectations
- Identifies student groups, schools and districts that may need extra support
- Focuses attention on 8 State Priorities
- Informs annual budget and strategic planning processes

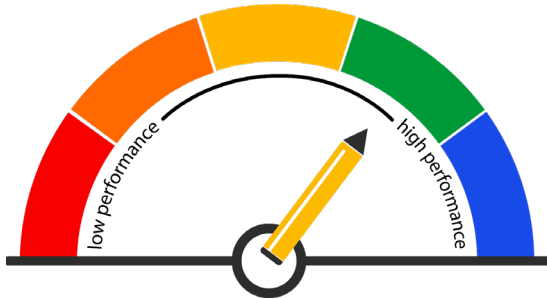
REPORT CARD	
English	A
Career Tech	A
Math	B
Art	A
Science	B
History	A



Eleven Measures of School Performance

Eight State Measures

Performance levels are determined using current data and changes from previous year, scores are represented by a color ranging from Red to Blue.



- Academic Performance in English Language Arts and Math
- Chronic Absenteeism
- English Learner Progress (ELPI)
- HS Graduation Rate
- Suspension Rate
- College and Career Readiness
- Science

Five Local Indicators

Beyond test scores, we're required to publicly report on how we're doing with family engagement, school climate, and access to a full curriculum. That's part of our accountability, too.

STANDARD MET

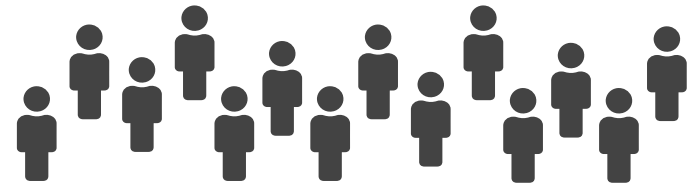
- Basic Conditions
- Implementation of Academic Standards
- School Climate Surveys
- Parental Involvement and Family Engagement
- Access to Courses



14 Different Groups of Students are Monitored in California because Every Student Matters

Each district receives an overall rating and a rating for each student group listed below as long as there were at least 30 students in that group for the indicator. A student could be a member of multiple groups including their ethnicity/race as well as one of the other groups.

African -American
American Indian/Native Alaskan
Asian
Filipino
Hispanic/Latino
Native Hawaiian/Pacific Islander
Two or More Races
White
English Learners
Long -term English Learners*
Socioeconomically Disadvantaged
Foster Youth**
Students Experiencing Homelessness**
Students with Disabilities



The system is designed to ensure that we look at all groups, not just our overall performance. If a group receives a red rating, that's front and center. Among 14 student groups that the California School Dashboard monitors, our District has scores for 14 student groups.

* Long -term English Learners were added as the 14th student group in 2025.

** For foster and homeless students the minimum threshold to be counted is 15 students, not 30 students.



What's NEW or different for 2025?

6

For
2025



Academic growth data will be

available for ELA and Math grades 4-8 comparing student scores to the previous school year



CA Science Test is on the Dashboard with a numeric score and color, but not for accountability and Differentiated Assistance eligibility



Updates for the College/ Career Indicator with the inclusion of AP course completion and other changes to provide a broader view of readiness



Teacher assignment monitoring

outcomes will be included on the Dashboard to provide additional information about Basic Services



Updates to criteria for Differentiated

Assistance for Long Term English Learners on the English Learner Progress Indicator



CALPADS data quality and certification

now included as criteria to determine Differentiated Assistance status



State Indicator Scores

Understanding How Colors are Determined

7

Each district and school receives a color based on current results and the change from the previous year using a five-by-five matrix.

The **Purple** school has a lower chronic absentee rate but it got worse and their rating is **Yellow**.

The **Pink** school has a higher rate but since it improved, their rating is **Green**.

Status	Change					
	Level	Increased Significantly	Increased	Maintained	Declined	Declined Significantly
	Very Low	Yellow	Green	Blue	Blue	Blue
	Low	Orange	Yellow	Green	Green	Blue
	Medium	Orange	Orange	Yellow	Green	Green
	High	Red	Orange	Orange	Yellow	Yellow
	Very High	Red	Red	Red	Orange	Yellow

There are different five -by-five matrixes for each indicator and some for different types of LEAs.

Our 2025 Results on the State Indicators

Our district has
3 GREEN,
1 YELLOW, and
4 ORANGE indicators
on the 2025
Dashboard.

These indicators and
results for student
groups will be explored
on the following pages.

English Language Arts



Math



Science



Chronic Absentee Rate



Suspension Rate



English Learner Progress



Graduation Rate



College/Career



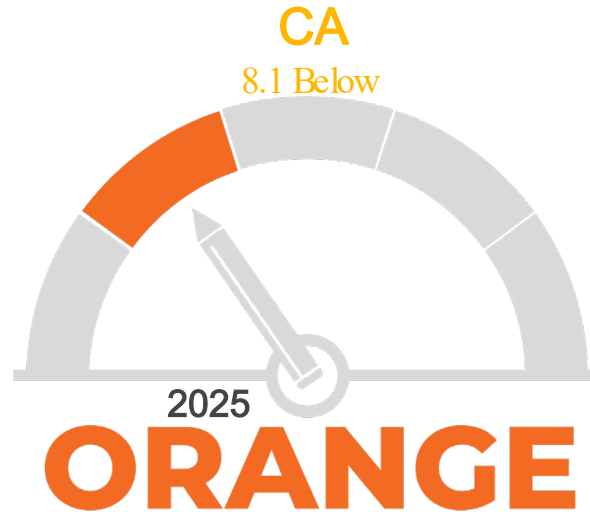


English Language Arts

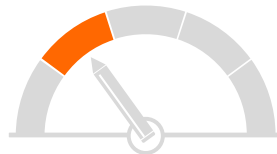


9

33.3 points
below
standard
Increased 1.2 points

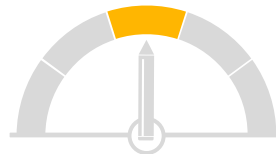


If our Distance from Standard were 1.8 points higher, our Indicator would have been **YELLOW**.



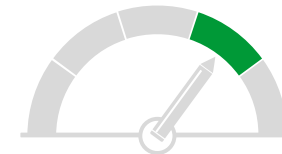
ORANGE

- English Learners
- Hispanic
- LongTerm English Learners
- Socioeconomically Disadvantaged
- Students Experiencing Homelessness
- Students with Disabilities
- Two or More Races



YELLOW

- African American
- Foster Youth

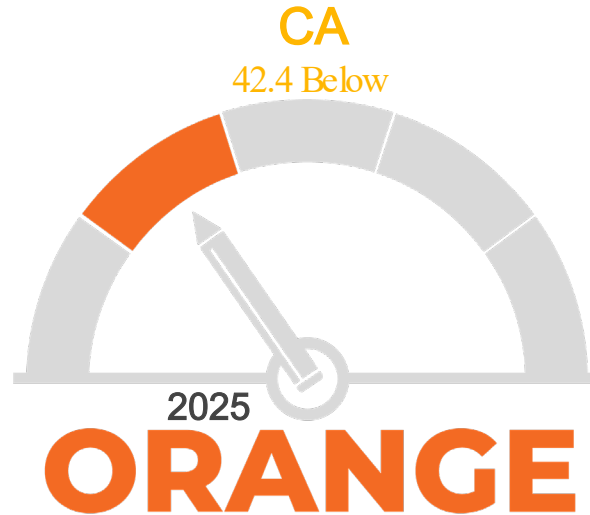


GREEN

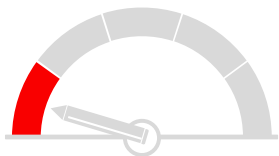
- Asian
- White



73.8 points
below
standard
Decreased 0.5 points

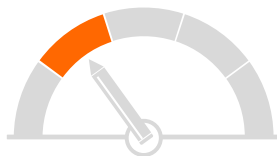


If our Distance from Standard were 3.5 points higher, our Indicator would have been **YELLOW**.



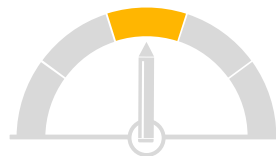
RED

- African American
- English Learners
- LongTerm English Learners
- Students with Disabilities



ORANGE

- Foster Youth
- Hispanic
- Socioeconomically Disadvantaged
- Students Experiencing Homelessness
- Two or More Races



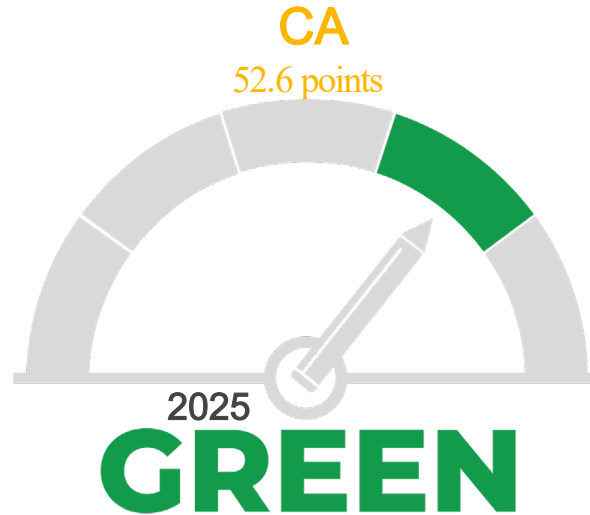
YELLOW

- Asian
- White

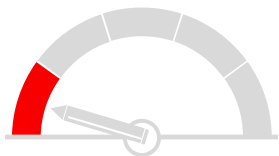


Science

47.5 points
above
standard
Increased 2.0 points

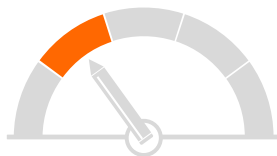


If our average Science points had been 7.5 higher, our Indicator would have been **BLUE**.



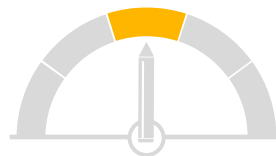
RED

- LongTerm English Learners



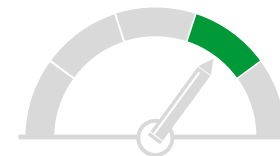
ORANGE

- English Learners
- Hispanic
- Socioeconomically Disadvantaged
- Students Experiencing Homelessness
- Students with Disabilities



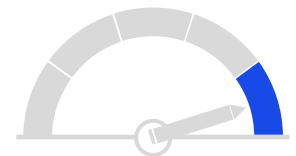
YELLOW

- Asian



GREEN

- White



BLUE

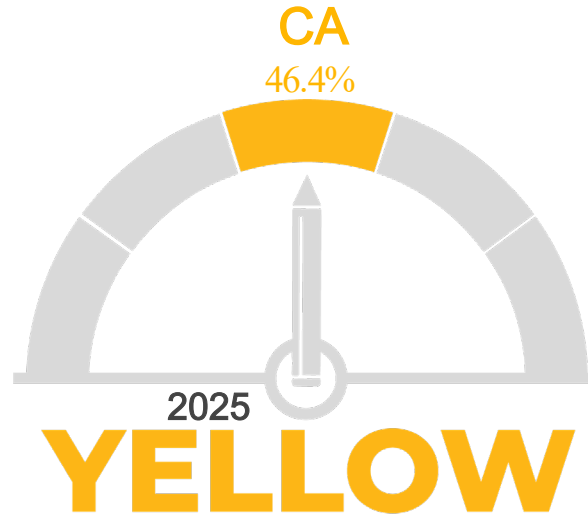
- Two or More Races



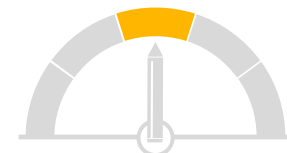
English Learner Progress Indicator

48.3% made progress

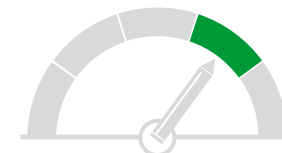
Increased 1.3%



If 10 more students had made progress, our Indicator would have been **GREEN**.



• English Learners



• LongTerm English Learners

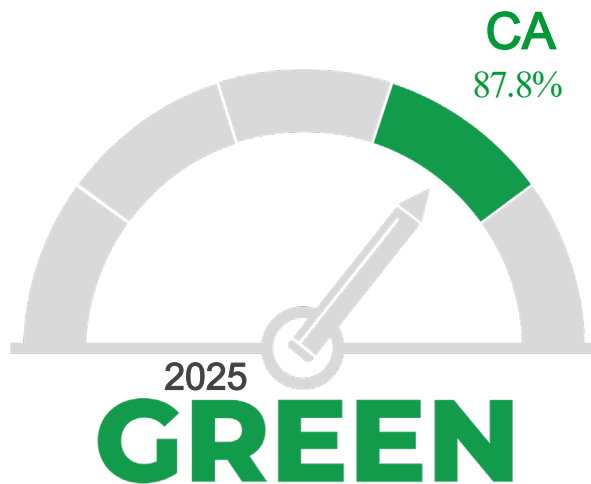
The ELPI only measures progress for two student groups.



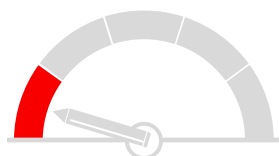
Graduation Rate

91.4 %
graduated

Increased 2.8 %

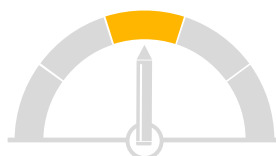


If 16 more students had graduated, our Indicator would have been **BLUE**.



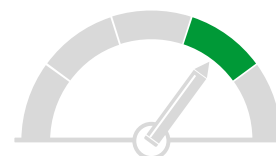
RED

- Students Experiencing Homelessness



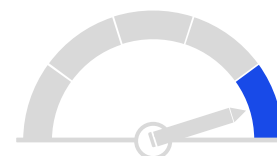
YELLOW

- Students with Disabilities



GREEN

- English Learners
- Hispanic
- LongTerm English Learners
- Socioeconomically Disadvantaged
- White



BLUE

- Asian



College/Career Indicator Explained

This is the formula for determining the percent of students who are ready

$$\text{CCI} = \frac{\text{\# of Students Who Graduated Prepared}}{\text{\# of Students Who Graduated}}$$

Graduates can be identified as **Prepared** if they meet one or more rigorous criteria, such as:

Prepared for College:

1. CAASPP performance
2. Advanced Placement (AP) Exams and Courses
3. International Baccalaureate (IB) Exams
4. College Credit
5. State Seal of Biliteracy + CAASPP
6. University of California (UC) and California State University (CSU) requirements plus:
 - CAASPP
 - College Credit Courses
 - AP or IB exams
 - Completion of CTE Pathway

Prepared for Career:

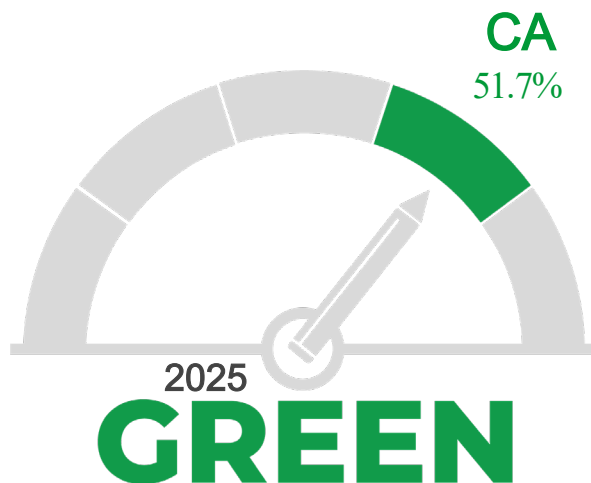
1. Leadership/Military Science plus CAASPP
2. Career Technical Education (CTE) Pathway completion plus
 - a. CAASPP
 - b. CTE
3. Registered Pre-Apprenticeship
4. State and Federal Job Programs
5. Transition Classroom and Work-Based learning experiences for students with IEPs



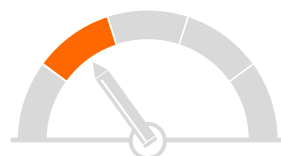
College/Career Indicator

49.3% ready

Increased 6.9%

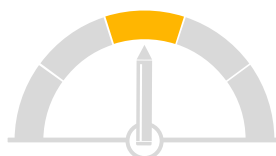


If 80 more students had been prepared for College/Career, our Indicator would have been **BLUE**.



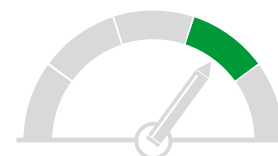
ORANGE

- Asian
- English Learners
- LongTerm English Learners



YELLOW

- Students Experiencing Homelessness
- Students with Disabilities



GREEN

- Hispanic
- Socioeconomically Disadvantaged
- White

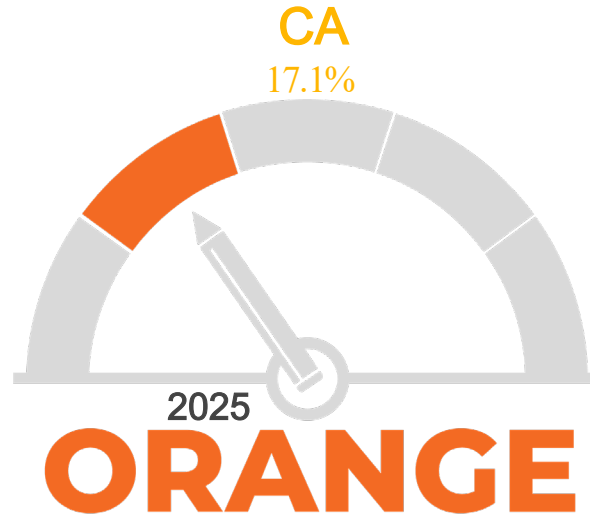


Chronic Absenteeism

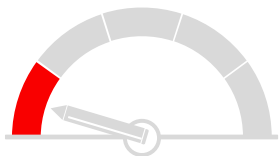


16

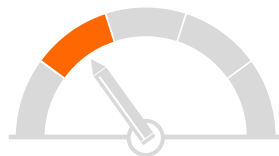
22.1%
chronically
absent
Decreased 0.8%



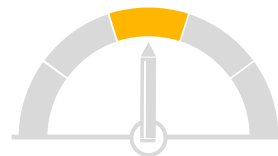
If 135 fewer students had been chronically absent, our Indicator would have been **YELLOW**.



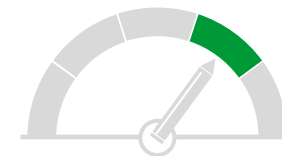
- African American
- English Learners
- Foster Youth
- Hispanic
- LongTerm English Learners
- Pacific Islander
- Students with Disabilities



- Asian
- Socioeconomically Disadvantaged
- Students Experiencing Homelessness



- Two or More Races
- White



- Filipino



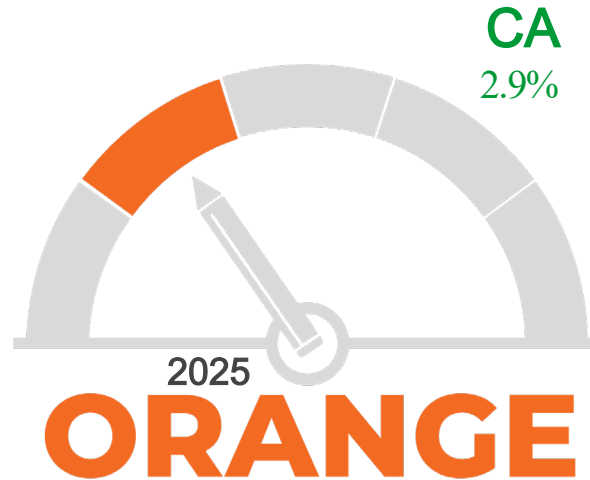
Suspension Rate



17

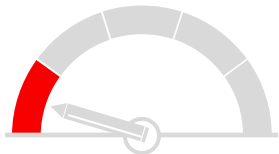
6.4 %
suspended

Increased 0.4 %



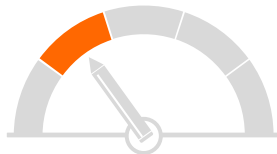
CA
2.9%

If 68 fewer students had been suspended, our Indicator would have been **YELLOW**.



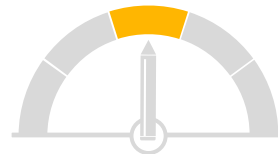
RED

- African American
- American Indian/Alaska Native
- Foster Youth
- LongTerm English Learners
- Students with Disabilities
- Two or More Races



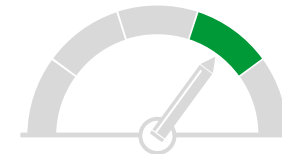
ORANGE

- English Learners
- Hispanic
- Socioeconomically Disadvantaged
- White



YELLOW

- Students Experiencing Homelessness



GREEN

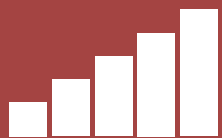
- Asian
- Filipino
- Pacific Islander

How well did each of our Schools perform on the 2025 CA School Dashboard?

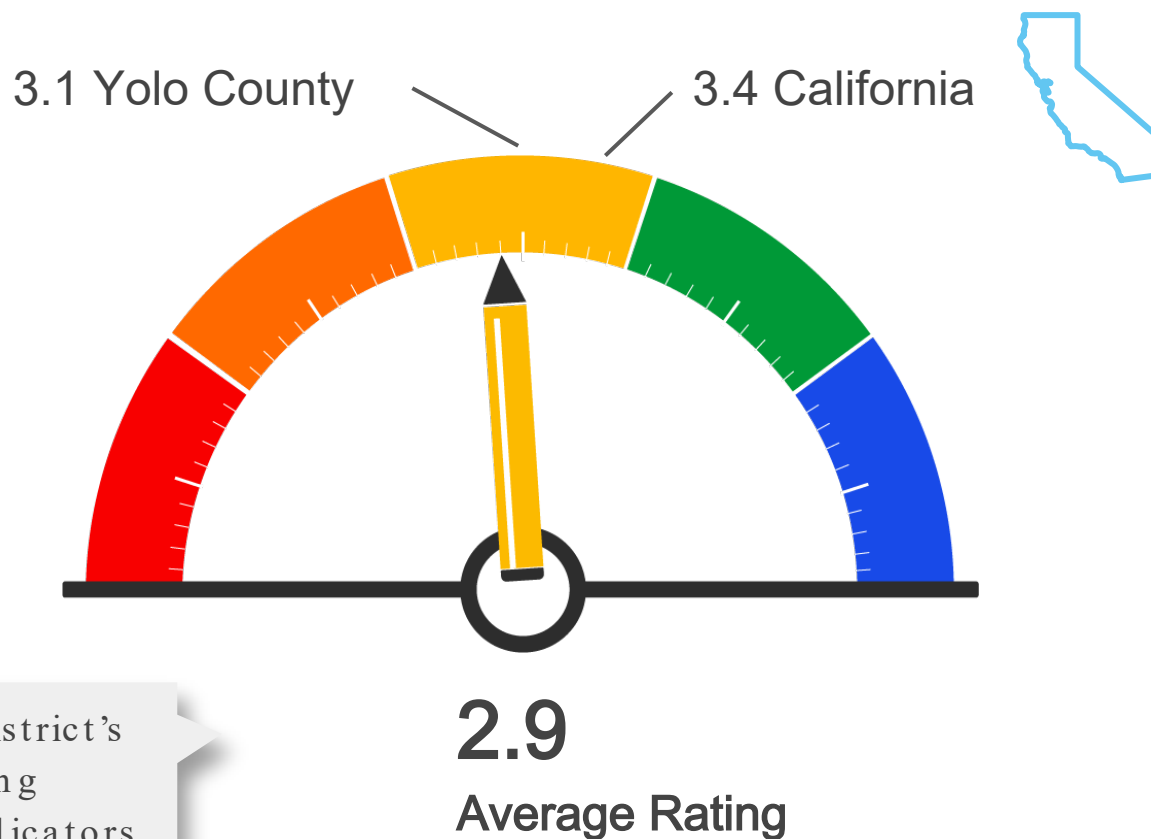
	ELA	Math	Sci	ELPI	Grad	CCI	Chro	Susp
Beamer Elementary	3	3	5	5			4	5
Cache Creek High (Continuation)					2	2		1
Dingle Elementary	2	1	4	2			1	1
Douglass Middle	3	3	4	2			2	1
Freeman Elementary	2	2	3	1			1	1
Gibson Elementary	3	2	3	4			3	1
Lee Middle	2	3	4	2			3	3
Pioneer High	3	2	3	4	5	4		4
Plainfield Elementary	2	2	2				3	2
Ramon S. Tafoya Elementary	2	2	2	2			1	2
Rhoda Maxwell Elementary	2	2	3	2			1	3
Science & Technology Academy at Knights Landing	2	4					3	5
Spring Lake Elementary	4	4	5				4	4
T. L. Whitehead Elementary	1	2	2	4			1	4
Woodland Prairie Elementary	2	2	2	2			1	2
Woodland Senior High	2	1	3	5	5	4		1
Zamora Elementary	4	4	5				3	2

How well did each of our Student Groups perform on the 2025 CA School Dashboard?

	ELA	Math	Sci	ELPI	Grad	CCI	Chro	Susp
All Students	2	2	4		4	4	2	2
African -American	3	1					1	1
American Indian/Native Alaskan								1
Asian	4	3	3		5	2	2	4
English Learners	2	1	2	3	4	2	1	2
Filipino							4	4
Foster Youth	3	2					1	1
Hispanic/Latino	2	2	2		4	4	1	2
Long -term English Learners	2	1	1	4	4	2	1	1
Native Hawaiian/Pacific Islander							1	4
Socioeconomically Disadvantaged	2	2	2		4	4	2	2
Students Experiencing Homelessness	2	2	2		1	3	2	3
Students with Disabilities	2	1	2		3	3	1	1
Two or more Races	2	2	5				3	1
White	4	3	4		4	4	3	2



How did we perform in Comparison to the County and State of California?



Average scores are calculated based on the following values: Blue=5, Green=4, Yellow=3, Orange=2, and Red=1. The County Average is based on the average Dashboard ratings for all LEAs in the County.

Literacy Plan Discussion/ Questions

State and Federal Updates



- **Threat to specific programs:** U.S. Department of Education is being dismantled and programs moved under other federal agencies creating uncertainty.
- **Federal Budget uncertainty:** Unclear of federal funding status to states and school districts.
- **State funding:** Current projections indicate California faces an \$18 billion dollar shortfall.

Note: Districts will need to continue careful multi-year budgeting planning and prioritize essential services.

Meeting Dates

Next meeting:

January 26th

5:30-6:30

Cacheville Room

- Member Requests
- Systemic Equity Review
- Mid year updates