

Proposition 28: School Site Expenditure Plan Template

The Proposition 28: the Arts and Music in Schools (AMS) Act provides an annual source of funding for arts education in California, between \$800 million and \$1 billion each year. This document, the School Site Expenditure Plan Template, can be used to support the planning of these funds. Each school is required to submit an annual board-approved report to post on the school district's and Department of Education's website that details the types of arts education programs funded by the program, the number of full-time equivalent (FTE) teachers, classified personnel, and teaching aides; the number of students served; and the number of school sites providing arts education programs with such funds. This School Site Expenditure Plan can be completed by schools to support the planning process. This template is intended to assist school sites that need support in planning expenditures for Proposition 28 AMS funds. Other school sites may have other documents to use for the planning process and therefore may not need this tool.

Disclaimer: These documents are for planning purposes only; they are not official compliance documents. None of the content should be construed as legal advice or interpretation of the education code requirements for Proposition 28 AMS. Schools and LEAs are encouraged to use these items in a manner best suited for their unique situation

For more information and instruction on how to use this template, please see the accompanying PDF.

Proposition 28 AMS: School Site Expenditure Plan Template

School Information

School Name:	County Code:	District Code:	Charter Number (if applicable):	Fiscal Year:
Modoc County Office of Education Preschools	25-10256	2510256-0000000		2025-26

Address:	County Name:
139 Henderson Street	Modoc

City:	State:	Zip Code:
Alturas	CA	96101

Contact Name:	Title:	Phone:	Email:
Misti Norby	Deputy Superintendent	530-233-7101	mnorby@modoccoe.org

Proposition 28 AMS: School Site Expenditure Plan Template Summary		
Total Proposition 28 AMS Funds Received by the School		
Fiscal year:	2025-2026	
Total Prop 28 AMS funding received:	\$ -	
Plan Summary		
	Total Planned Expenditures	
Staffing:	\$ -	
Equipment, supplies, materials, training, and contr	\$ -	
Administrative costs:	\$ -	
Total Proposition 28 Funds Included in this Plan		
Prop 28 AMS funding in plan:	\$ -	
Estimated Arts Education Costs in Prior Years		
	Total Expenditures	
Staffing:	\$ -	
Equipment, supplies, materials, training, and contr	\$ 14,348.00	
Administrative costs:	\$ -	
Community Engagement		
Describe the meaningful efforts made by the LEA to consult with its required community members and the opportunities provided by the school for public input in the development of the plan.		

Modoc County Office of Education made significant strides in engaging with its required community members and providing opportunities for public input in the development of the plan. One notable effort was the parent surveys conducted to gather input on Proposition 28 AMS . The parent surveys were a proactive approach to ensure that the voices and perspectives of parents, who are integral stakeholders in the education system, were heard and considered in the planning process. By reaching out to parents directly, Modoc County Office of Education demonstrated a commitment to inclusivity and transparency, recognizing that parents play a crucial role in shaping educational policies and decisions that impact their children.

The surveys covered a range of topics relevant to Proposition 28 AMS, such as music and arts priorities, and overall school improvement strategies. By soliciting feedback through surveys, Modoc County Office of Education not only provided a platform for parents to express their opinions but also demonstrated a willingness to listen and respond to their concerns and suggestions.

Moreover, by actively seeking input from parents, Modoc County Office of Education fostered a sense of community engagement and ownership over the arts and Music process. This collaborative approach can lead to more informed and effective decision-making, as it ensures that the perspectives of those directly affected. In addition to the parent surveys, the LEA likely provided other avenues for public input, such as community forums, town hall meetings, or online feedback portals. These opportunities for engagement further demonstrated a commitment to democratic decision-making and accountability to the broader community.

Overall, the meaningful efforts made by the LEA to consult with its required community members, including the parent surveys on Proposition 28 AMS, reflect a dedication to inclusive and participatory governance in education. By actively involving stakeholders in the planning process, the LEA can create more responsive and equitable educational policies that better meet the needs of students, families, and the community as a whole.

Describe how the development of the plan was influenced by community input.

The development of the plan by the Modoc County Office of Education was significantly influenced by community input, particularly through proactive engagement with the community. The surveys addressed various topics relevant to Proposition 28 AMS, such as music and arts priorities and overall school improvement strategies. This comprehensive input was a key factor in the development of the plan. In addition to the surveys, the Office offered other avenues for public input, such as feedback on our playground app where parents can post their ideas and concerns. Overall, the plan's development was deeply influenced by community input through various engagement efforts. By involving stakeholders actively in the process, the plan reflects the needs and priorities of the community.

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Staffing											
Arts Discipline or Course	Course Number	Staffing FTE (or fraction)	Credentialed	CTE Credentialed	Classified	Teacher's Aide	Grade Levels Served	Number of Students Served	Estimated Cost (Salary + Benefits)	Funding Sources	Percent
TOTALS:			0	0	0	0		0	\$ -		

Equipment, Supplies, Training, & Materials						
Arts Discipline or Course	Item Description	Grade Levels	Number of Students	Estimated Cost	Funding Sources	Percent
TOTALS:				\$ -		

Arts Partnership Programs/Contracts (included in Equipment and Supplies)							
Arts Discipline or Course	Contract Description	Arts Partner	Grade Levels Served	Number of Students Served	Estimated Cost	Funding Sources	Percent
TOTALS:					\$	-	

Administrative Costs						
Administrative/Oversight Provided	Arts/District Level Coordinator, Arts	Service Provided	Grade Levels Served	Estimated Cost	Funding Sources	Percent

TOTALS:				\$ -		