

Tentative Agreement

10/23/2025

**Article 29 Special Education Support Services
(Previously Appendix G)**

Article 29 Special Education Support Services

Classified Staff Assigned to Provide Direct Support or Services and Transportation to Students in the Special Education Program

1. Paraprofessionals assigned to directly support students in special education programs shall receive a copy of the Individualized Education Plan (IEP) at a glance and/or a copy of the Behavior Intervention Plan (BIP) on file prior to the start of the school year for the purpose of informing the employee of the appropriate methods of support relevant to the student(s).

1.1 Should the student's BIP be revised during the school year, the Paraprofessional shall receive a copy of the finalized updated BIP.

2. Bus Drivers and Bus Attendants assigned to directly support students in special education programs shall receive a copy of the Individualized Education Plan (IEP) at a glance and/or a copy of the Behavior Intervention Plan (BIP) on file prior to the start of the school year for the purpose of informing the employee of the appropriate methods of support relevant to the student(s). A copy of the IEP and BIP will be provided to the Director of Transportation and shared with the appropriate Bus Driver and/or Bus Attendant assigned to support the student.

2.1 Should a plan be developed and finalized that is specific to supporting the student while provided with transportation services, the Transportation Department shall receive a copy of the plan.

2.1.1 The Transportation Department will be provided with a copy of a student's summary or modified health plan when the plan addresses medical needs while provided with transportation services.

3. The classifications covered by this section shall be provided with the relevant PPE necessary to provide supports for students when required by the IEP, BIP or health plan.

4. Any information received by a bargaining unit member pursuant to this section shall be received and maintained in confidence for the limited purposes of providing appropriate supports to students. The information shall not be further disseminated to any other individuals.

T F

