



Cesar Chavez Ravenswood Middle School
2450 Ralmar Street
East Palo Alto, CA 94303

Title I, Part A School-Parent Compact

Cesar Chavez Ravenswood Middle School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The school has dedicated department collaboration time and professional development to ensure that the teachers have the time to evaluate and plan curriculum to have standards rigor. The school is responsible to ensure that the students have the technology to access the online curriculum and the proper materials. Parents and family members are responsible for advocating if their child is missing work, or the technology at home is not working properly. The school commits to providing support to parents through regular family-teacher communication, regular SSC/ELAC meetings, and the use of ParentSquare. Information about how families can support their child's learning is shared, and families are encouraged to provide their opinions and suggestions about decisions which relate to the education of their children.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- A. parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- B. frequent reports to parents on their children's progress;
- C. reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- D. ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Student progress reports are formally sent home once each trimester at minimum a month before

the grading period is over. Then, the report cards are sent home three times a year. Formal report card conferences are twice per year after the first and second trimesters. We also encourage parents to check their child's work frequently on Infinite Campus. They can check their child's work completion and attendance through the application on their phone. Parents and teachers can email, talk through Parent Square, or on the phone. The school welcomes volunteers and can talk with the Parent Outreach Coordinator to sign up for specific events. We also employ translators who can ensure parents receive important information in their home language. In addition, there are many bilingual employees to help with communication.

This Compact was established by Cesar Chavez Ravenswood Middle School, and will be in effect until the next Compact is developed and approved, usually on an annual basis. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program within 6 weeks of being finalized.

Signatures

Name	Title	Signature	Date
	<i>Principal</i>		
	<i>SSC/ELAC Vice-President</i>		
	<i>SSC/ELAC Parent Representative to the DAC/DELAC</i>		

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