

Curriculum, Instruction, and Assessment |

- The following curriculum and supplementary novels were up for public adoption review for the past 20 days: *The Merchant of Venice* by William Shakespeare and *Three Cups of Tea* by Greg Mortenson & David Oliver Relin for Willows High School and the ERWC course materials for Willows High School and Community High School.
- We are investigating switching from Edgenuity for grades 6-12 to Subject AI. Some of the benefits are that it translates material for our multilingual learners and provides built-in differentiation based on student need. They K-5 would stay with Edgenuity as Subject AI doesn't offer content for those grades.
- February's LCAP meeting focused on some of the action items that provide student services. Our school counselors each shared their mid-year report and invited people to share some of the things they have gained from the services WUSD provides. Murdock shared two student interview videos that focused on how meeting with either the school counselor or the wellness coach have helped them and one parent's testimony of how the small group interventions the school counselor has done to help improve TK behaviors have helped her student. WIS had the wellness coach share the supports WIS offers and had a parent share how her students have benefited from the counseling and CARE Team meetings. WHS had a panel of seniors share their experiences in dual enrollment and CTE pathways. We had 24 people in attendance.

State & Federal Activities |

- The second Golden State Risk Management RMAP compliance documentation has been submitted.
- Site principals have been meeting to work on completing the SPSA (School Plan for Student Achievement)
- The testing season kicked off the last week of February with ELPAC testing beginning at Murdock and English and science testing at Willows Community High. WIS and WHS ELPAC testing starts the first week of March.