Job Title: CHILD DEVELOPMENT PARA EDUCATOR

Definition:

Under the direction of the Director, Early Childhood Education Services, and/or a certificated person assigned by the Director, this employee will assist a Child Development Permit Teacher and/or a Child Development Permit Associate Teacher in the development and instruction of children in a preschool class for three (3) to five (5) year old children.

Essential Job Duties:

The following tasks are essential for this position. Incumbents in this classification may not perform all of these tasks, or may perform similar related tasks not listed here.

- 1. Assist the CD teacher and/or CD associate teacher in the preschool classroom, as required
- 2. Assist the CD teacher and/or CD associate teacher in preparation and implementation of developmentally appropriate classroom activities
- 3. May assist in daily progress notes, maintenance of files and reports
- 4. Maintenance of room environment and equipment including cleaning of toys and furniture as necessary
- 5. Participation in preschool in-service and committee activities as directed
- 6. May be required to perform duties at different preschool sites
- 7. Attend classroom staff meetings
- 8. Follow all Head Start performance standards, State Preschool funding terms and conditions, and Title 22 licensing requirements (as applicable)
- 9. Perform other related duties as assigned

Minimum Knowledge, Skill and Ability:

Knowledge of:

- Normal child development and developmentally appropriate practices
- Basic understanding of special needs children
- Early Childhood Education rules and regulations is desirable
- English usage, spelling, grammar & punctuation
- Take initiative and work independently as well as follow directives from supervisors
- Use tact, understanding, patience and courtesy when dealing with children and adults

Skill and Ability to:

- Understand and follow oral & written directions
- Complete required forms and produce written reports
- Maintain accurate record keeping
- Effective use of office skills, email, Word, Excel, office machines
- Communicate effectively in the English language both orally and in writing
- Communicate effectively with children and parents
- Provide own transportation to different preschool sites (Must have valid California driver's license)
- Maintain regular attendance at work

Job Title: CHILD DEVELOPMENT PARA EDUCATOR

- Dress and groom him/herself in a neat, clean and appropriate manner for the assignment and work setting
- Maintain accurate records in time keeping system and use sub finder when necessary
- Maintain professional confidentiality
- Work in a positive, cooperative mode with fellow workers, supervisors, and departments

Training and Experience:

- High school diploma or equivalent
- Minimum of six (6) college units successfully completed ('C' grade or better) in the area of Child Development (focusing on children age birth 9 years old)
- Six months experience in working with children in an educational setting

Desirable Qualifications:

- First Aid/CPR Certificate
- Bilingual
- Experience in Early Intervention Program
- Willingness to attend professional development to gain knowledge and skills in Early Childhood Education

Physical Requirements and Working Conditions:

- Require vision (which may be corrected) to read small print, and allows accurate observation from a distance
- Require the mobility to stand, run, stoop, reach and bend. Require mobility of arms to reach and dexterity of hands to grasp and manipulate small objects
- Perform lifting, pushing, and/or pulling which does not exceed 50 pounds and is in an infrequent aspect of the job
- Is subject to inside and outside environmental conditions
- Will be required to complete and pass a health screening
- Will be required to have Life Scan fingerprinting completed and cleared prior to beginning work

Range: 19

Board Approved: January 17, 2012 Page 2 of 3

Job Title: CHILD DEVELOPMENT PARA EDUCATOR

PHYSICAL REQUIREMENT INFORMATION

Physical Demands:	HPD = Hrs. Per Day		
	Rarely (0 – 1.5 HPD)	Occasionally(1.5-3 HPD)	Frequently (3 – 6 HPD)
Sitting	X		
Standing			X
Walking			X
Bending (neck)	X		
Bending (waist)		X	
Kneeling	X		
Reaching		X	
Stooping		X	
Crawling	X		
Twisting (back & neck)			X
Climbing	X		
Pushing/Pulling	X		
Walking on uneven ground	X		

		Lifting			Carrying	
	Rarely	Occasionally	Frequently	Rarely	Occasionally	Frequently
	(0-1.5HPD)	(1.5 - 3 HPD)	(3-6 HPD)	(0 - 1.5 HPD)	(1.5 - 3 HPD)	(3-6 HPD)
0 - 10 lbs.		X			X	
11 - 25 lbs.		X			X	
26 - 50 lbs.	X			X		
51 - 75 lbs.	X			X		

Mental Demands:	Rarely	Occasionally	Frequently
	(0 - 1.5 HPD)	(1.5 - 3 HPD)	(3-6 HPD)
Problem Solve		X	
Make Decisions		X	
Supervise			X
Interpret Data	X		
Organize	X		
Write	X		
Plan	X		
Multi-Task		X	

Equipment Use:	Rarely (0 – 1.5 HPD)	Occasionally (1.5 – 3 HPD)	Frequently(3 – 6 HPD)
Telephone	X		
Copier	X		
Computer	X		
FAX Machine	X		
Radio	X		

Board Approved: January 17, 2012 Page 3 of 3