



8.4 Board Report: *INCLUSION* *IN* *DMUSD*



APRIL 22, 2026

Agenda



- Early Childhood Inclusion
- Inclusion through our POL Competencies

Inclusive classrooms:
50% students with
disabilities + 50%
Community Friends

Students learn **side by side** in a shared environment

Peer models support:

- Communication
- Social interaction
- Play and learning



Meaningful Inclusion in Early Childhood



Inclusion is not just placement—it's intentional, supported participation

Early Childhood Inclusion



**Every Voice
Matters**



Communication Placemats

Support:

Requesting

Commenting

Social interactions

Build independence & confidence

Everyone communicates

Everyone is understood



Early Childhood Inclusion



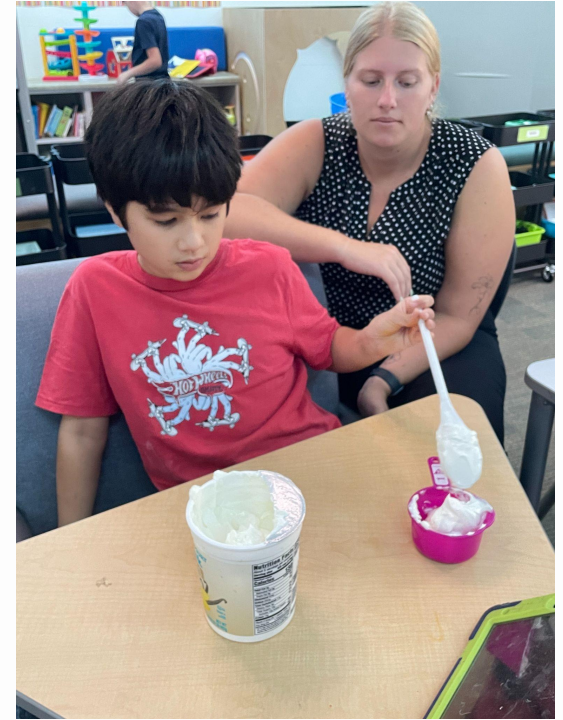
DMUSD's Portrait of a Learner



In Our Special Programs



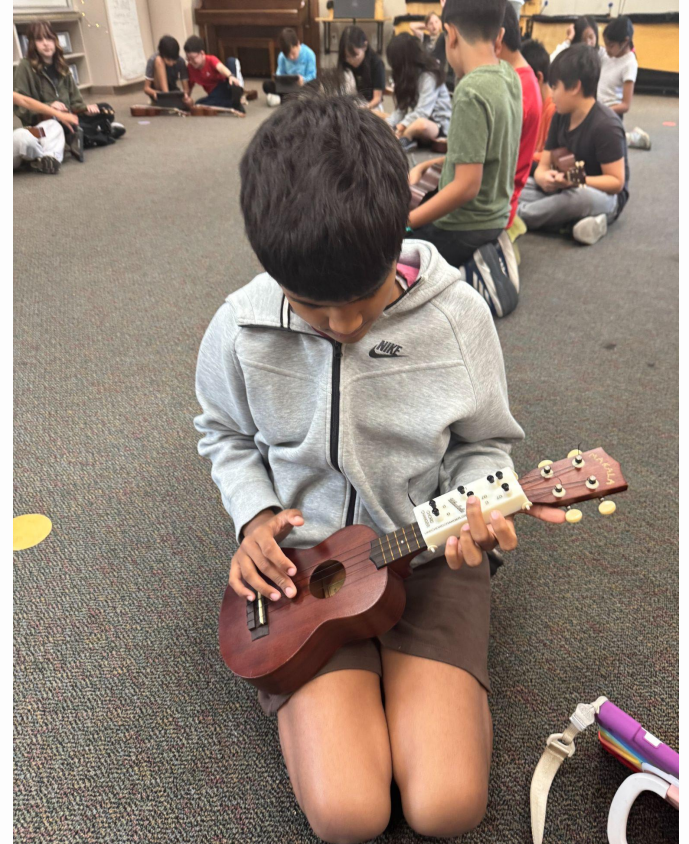
Depth of Knowledge



Learner's Mindset



Global Citizens



Adaptability



Critical Thinking



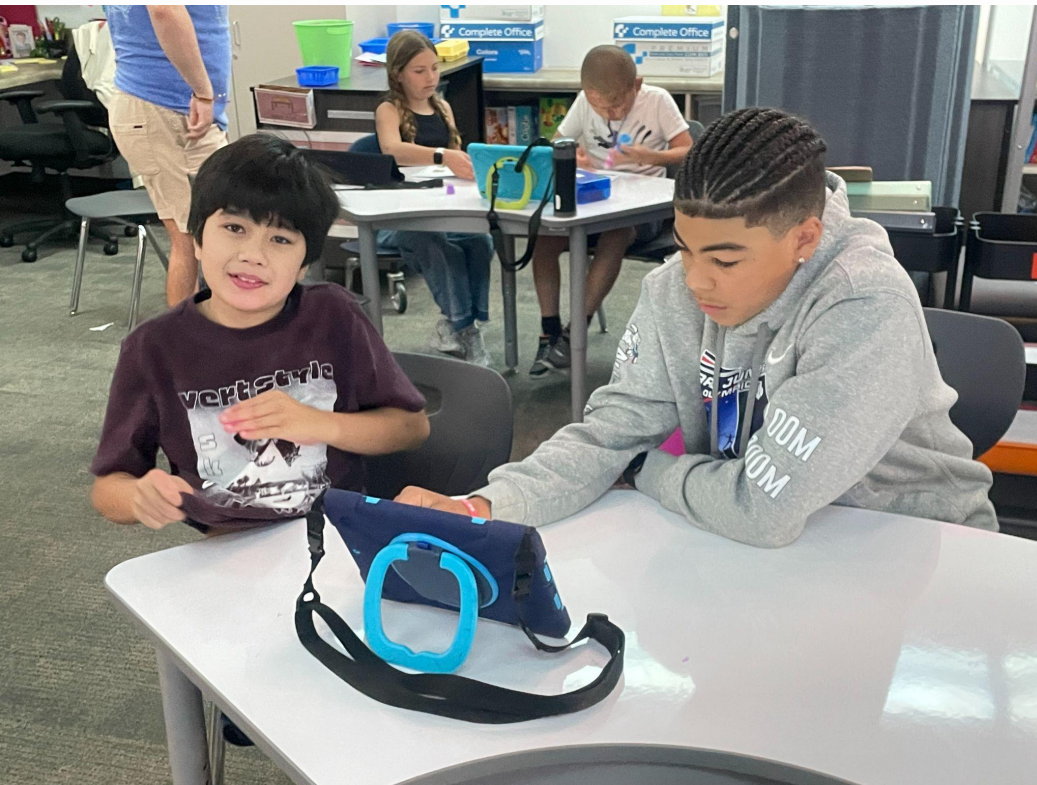
When relationships are strong, inclusion becomes not just a practice—but a culture.



Meaningful Relationships



Meaningful Inclusion



“Do you want to be my friend?”



Thank you!

