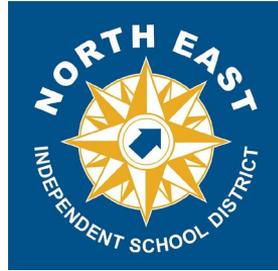
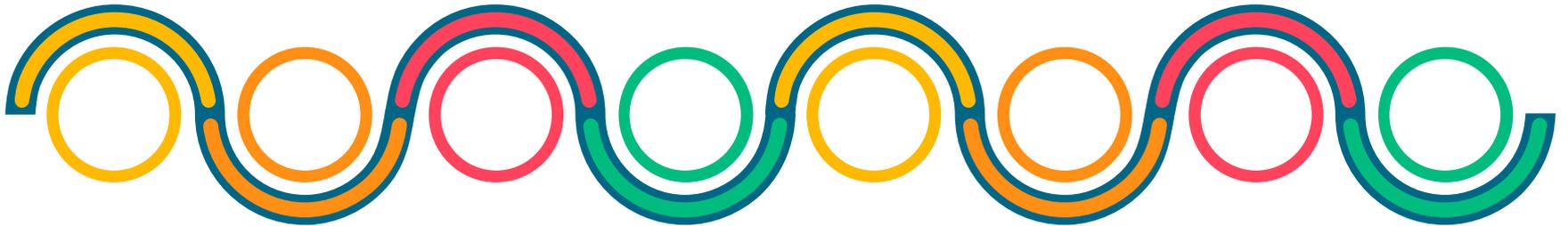


# NEISD District Instructional Improvement Plan



October 11, 2021



# Texas Education Code

## Planning and Site – Based Decision – Making

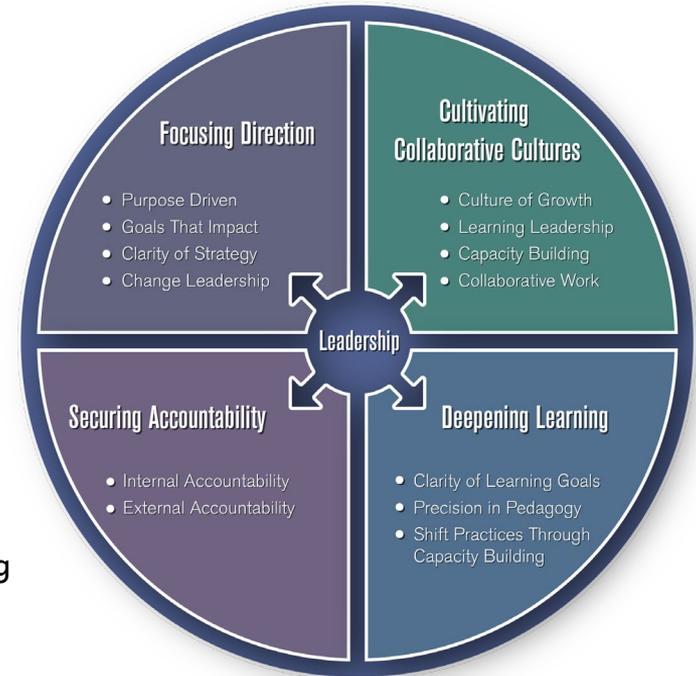
### Sec. 11.251. PLANNING AND DECISION-MAKING PROCESS.

The board of trustees of each independent school district shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. The board shall annually approve district and campus performance objectives and shall ensure that the district and campus plans:

1. are mutually supportive to accomplish the identified objectives; and
2. at a minimum, support the state goals and objectives under Chapter 4.

The board shall adopt a policy to establish a district- and campus-level planning and decision-making process that will involve the professional staff of the district, parents, and community members in establishing and reviewing the district's and campuses' educational plans, goals, performance objectives, and major classroom instructional programs.

<https://statutes.capitol.texas.gov/Docs/ED/htm/Ed.11.htm>



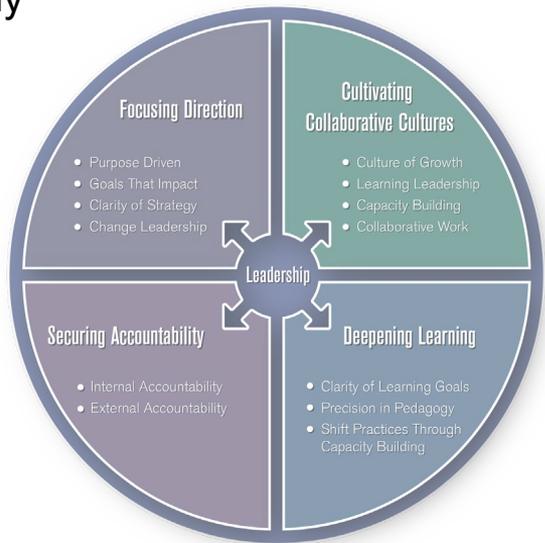
# District Instructional Improvement Plan: Table of Contents

- **Mission Statement:** *We challenge and encourage each student to achieve and demonstrate academic excellence, technical skills, and responsible citizenship.*
  
- **Board Goals 1 – 8:**
  - NEISD will prepare our students for college and workforce readiness by challenging them to maximize their knowledge, technological skills, and potential for learning through both academic achievement and personal excellence.
  - NEISD will provide and maintain safe, supportive, and equitable learning environments for our students.
  - NEISD campuses will serve as centers for community involvement.
  - NEISD will develop and promote positive relationships through communication, involvement, and partnerships with our community.
  - NEISD will emphasize character development and civic responsibility.
  - NEISD will continue to use best practices in its efficient and effective management of District resources.
  - NEISD will recruit and retain exemplary employees committed to student excellence, best practices, and professional growth.
  - NEISD will foster a culture of health and wellness among our students, staff, and community.
  
- **Accountability:** TEA submitted a federal assessment and accountability waiver and will issue labels indicating ***Not Rated: Declared State of Disaster*** for 2021 to recognize low participation rates for state testing. Furthermore, as with other Not Rated labels, when a district or campus receives a ***Not Rated: Declared State of Disaster*** label, the district or campus may continue to implement the previously developed instructional improvement plan for the 2021-2022 school year.
  
- **Content:** Department led and aligned to District centralized goals



# DIIP Structure and Purpose

1. **Section and Board Goals:** Identify goals defined by our school board and District
2. **Target Areas:** Lists District target areas for improvement
3. **Measurable Evaluation Criteria (Summative):** Defines criteria that will be evaluated



4. **Performance Objectives and Strategies:** Defines the *what* and *how* the district will work toward that goal
5. **Formative Check Points:** Programs, assessments, and resources used to measure progress throughout the year.
6. **Timeline, Persons, Cost & Resource:** Defines *when*, *who*, and *what* will be used to reach goals

# DIIP Division of Instructional Improvement and Administration

Curriculum & Instruction	Special Education	Learning Support Services	Technology
<ul style="list-style-type: none"> <li>• Academic Core</li> <li>• Early Childhood</li> <li>• Professional Learning</li> <li>• Bilingual/ESL</li> <li>• Gifted &amp; Talented</li> <li>• Performance &amp; Planning</li> <li>• World Languages</li> <li>• AVID</li> </ul>	<ul style="list-style-type: none"> <li>• Special Education Services</li> <li>• 504</li> <li>• Dyslexia Support</li> <li>• Special Education Services</li> <li>• CCMR and Special Education Support</li> <li>• Homebound Services</li> </ul>	<ul style="list-style-type: none"> <li>• State Comp.Ed. Funding</li> <li>• Title I – IV Funding</li> <li>• Family Engagement</li> <li>• Guidance Services</li> <li>• College, Career, and Military Readiness</li> <li>• Career &amp; Technology Education</li> <li>• Testing Services</li> <li>• Library Services</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional Technology</li> <li>• Network Technology</li> <li>• Technology Support</li> </ul>
Student Leadership & Well – Being	Fine Arts & Student Activities and Athletics	Human Resources & Pupil Personnel	Division of Business Services
<ul style="list-style-type: none"> <li>• Safe and Drug Free Schools</li> <li>• Student Teacher Assistant Network (STAN)</li> <li>• Response to Intervention (Rtl) and Multi – Tiered Systems of Support (MTSS)</li> <li>• Family Support Services</li> <li>• Dropout/Leaver Prevention and Retention</li> </ul>	<ul style="list-style-type: none"> <li>• Fine Arts</li> <li>• Physical Education and Health</li> </ul>	<ul style="list-style-type: none"> <li>• Human Resources</li> <li>• Professional and classified positions</li> <li>• Student attendance</li> <li>• Discipline Management</li> </ul>	<ul style="list-style-type: none"> <li>• Health Services</li> </ul>

Across Divisions/Departments: Positive Behavioral Interventions & Support (PBIS), Positive School Culture and Social Emotional Learning



# District Instructional Improvement Plan 2021 - 2022

<https://www.neisd.net/Page/10052>

