

Goal #1 | Establish a high-performing District culture with Quality Teaching and Learning

Staff Development |

- ☐ We held mClass training at Murdock Elementary on Aug. 4th to train our K-4th grade staff to administer a screener which will help identify students who may be at risk for reading difficulties. The screener is not new. Our reading intervention teachers have done this in the past. The classroom teachers will now administer the screener which is part of Education Code 53008 which goes into effect this school year.
- ☐ August 5th classified and certificated staff development. Classified staff will have the opportunity to attend breakout sessions focused on Slips, Trips and Falls Prevention, Back Safety and Proper Lifting, and Dealing with Difficult People. Certificated staff will have the opportunity to attend breakout sessions focused on project based learning, professional learning communities, supporting Foster and Homeless, and how wellness coaches can support students and teachers.
- ☐ WUSD sent 14 staff members to the July Professional Learning Communities (PLC) Institute in Sacramento. Participants learned about the three big ideas PLC time should focus on (1. Focus on learning 2. A collaborative culture and 3. A results orientation) and the 4 critical questions staff should strive to address (1. What do we expect students to learn? 2. How do we know if they are learning it? 3. How do we respond when they do not learn? 4. How do we respond when they have learned it?) Bringing the ideas back and implementing them during our collaboration time.

Curriculum |

- ☐ Adopted curriculum has been ordered or re-ordered for sites

Goal #2 | All students have access to grade level classes and high school students are enrolled in college or academic/CTE aligned course sequences. At-risk students will be identified by certificated staff using various assessments to provide academic support at each site.

- ☐ ELD team met to discuss the WUSD ELD Master Plan. We'll have that ready for board approval at the September meeting.
 - ☐ Working to appropriately place EL students
 - ☐ Identifying who needs to take the initial ELPAC test