



**Gridley Unified School District  
Board of Education  
REGULAR BOARD MEETING  
AGENDA**

*Board of Education Members*

*Eric Waterbury, President  
Art Cota, Clerk  
Sonia Zarate  
Cheryl Argetsinger  
Drew Becker  
Joe Dewsnup  
Ben Taylor*

*Wednesday, May 6, 2026*

*6:00 PM Closed Session*

*6:30 PM Open Session*

*District Office Board Room*

*429 Magnolia Street*

*Gridley, CA 95948*

Meeting may be accessed remotely using Google Meets:

Join online/unirse en línea: <https://meet.google.com/pwn-htnv-oxo> Or

dial/o marcar: (US) +1 209-783-8076 PIN: 211 981 087#

More phone numbers/Mas numeros de telefono: <https://tel.meet/pwn-htnv-oxo?pin=2765662669906>

Online participants will enter in "View Only Mode" purely to avoid accidental unmutes. Indicate in the Q and A or via using the Raise Hand tool that you wish to speak on an item and the meeting host will bring you in as a Contributor to the meeting. This will allow you to unmute yourself and speak on an item or in public comments.

Los participantes en línea ingresarán en el "Modo de solo visualización" simplemente para evitar que se active el silencio accidentalmente. Indique en las preguntas y respuestas o mediante la herramienta Levantar la mano que desea hablar sobre un tema y el anfitrión de la reunión lo incorporará como colaborador a la reunión. Esto le permitirá activar su silencio y hablar sobre un tema o en comentarios públicos.

**NOTICE TO THE PUBLIC**

As agenda items are discussed by the Board during the Open Session of the Board Meeting, audience participation is permitted. The President will recognize those members of the audience who wish to speak.

The President will set a time limit on each person's remarks if he/she feels it necessary. Individual speakers shall be allowed three (3) minutes to address the Board on each agenda or non-agenda item. With Board consent, the president may increase or decrease the time allowed for individual comments. The Board shall limit the total time for public input on each item to twenty (20) minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Generally, the President will ask Board Members for the remarks prior to recognizing requests to speak from the audience. At the President's discretion, agenda items may be considered in an order other than numerical order.

Closed Sessions may convene before, after or during the Meeting. Closed Session items may include personnel, litigation, and negotiations and/or student's discipline.

1. Call to order
2. Roll Call and Establishment of Quorum
3. Public comments relative to Closed Session agenda items

4. Recess to Closed Session
  - A. Personnel
    - 1) In accordance with Government Section § 54957, the Governing Board will meet in Closed Session to consider the appointment, employment, evaluation of, performance, discipline, resignation, retirement or dismissal of a public employee(s)
  - B. Labor Negotiations
    - 1) In accordance with Government Section §54957.6, the Governing Board will meet in Closed Session to consider salaries, salary schedules, or compensation paid in the form of benefits for District's represented and unrepresented employees.
  - C. Real Property
    - 1) Update on real property pursuant to Government Code §54956.8
5. Recall to Order
6. Pledge of Allegiance and Order of Agenda
7. Report from Closed Session Information
8. **[Approve Board Resolution #14-2526 honoring Anne Sisney](#)** **Action**  
**For 33 years of service and contributions to GUSD** (Eric Waterbury)  
  
 (BACKGROUND: Anne Sisney will retire on June 6, 2026 and based upon her contributions to the district is deserving of the recognition and resolution.)
9. **[Approve Board Resolution #15-2526 honoring Roylene Mahic](#)** **Action**  
**For 30 years of service and contributions to GUSD** (Eric Waterbury)  
  
 (BACKGROUND: Roylene Mahic will retire on June 6, 2026 and based upon her contributions to the district is deserving of the recognition and resolution.)
10. **[Approve Board Resolution #16-2526 honoring Charles King](#)** **Action**  
**For 29 years of service and contributions to GUSD** (Eric Waterbury)  
  
 (BACKGROUND: Charles King will retire on June 6, 2026 and based upon his contributions to the district is deserving of the recognition and resolution.)
11. **[Approve Board Resolution #17-2526 honoring Steve Allard](#)** **Action**  
**For 18 years of service and contributions to GUSD** (Eric Waterbury)  
  
 (BACKGROUND: Steve Allard will retire on June 6, 2026 and based upon his contributions to the district is deserving of the recognition and resolution.)
12. **[Approve Board Resolution #18-2526 honoring Sheila Nichols](#)** **Action**  
**For 36 years of service and contributions to GUSD** (Eric Waterbury)  
  
 (BACKGROUND: Sheila Nichols will retire on June 6, 2026 and based upon her contributions to the district is deserving of the recognition and resolution.)
13. **[Approve Board Resolution #19-2526 honoring Debra Shackelford](#)** **Action**  
**For 18 years of service and contributions to GUSD** (Eric Waterbury)  
  
 (BACKGROUND: Debra Shackelford will retire on June 6, 2026 and based upon her contributions to the district is deserving of the recognition and resolution.)

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| 14. | Reports: Certificated Administrators   | Information |
|     | <ul style="list-style-type: none"> <li>A. Minden King – Wilson Student Enrollment - 582</li> <li>B. Rikki-Lee Burrech – GHS Student Enrollment - 661</li> <li>C. Maggie Daugherty – Esperanza Student Enrollment - 16</li> <li>D. Michael Pilakowski</li> <li>E. Rhiannon Treat – McKinley Student Enrollment - 333</li> <li>F. Chris Schimit – Sycamore Student Enrollment - 435</li> </ul>   |             |
| 15. | Superintendent’s Report  | Information |
| 16. | Comments from the Board of Trustees  | Information |
| 17. | Comments from the audience (Items not included on the Agenda may be introduced by members of the audience; however, no formal action will be taken at this time.)  | Information |
| 18. | INFORMATION ITEM(S):   | Information |
|     | <ul style="list-style-type: none"> <li>A. <a href="#">Public hearing to allow public input on the Developer Fee Justification Study</a> (Heather Naylor)</li> </ul> <p>(BACKGROUND: A public hearing must be held to allow the public to comment on the study’s contents.)</p> <ul style="list-style-type: none"> <li>B. <a href="#">Review and Discuss Gridley’s move to the 3:1 Special Education Service Delivery Model</a> (Maggie Daugherty)</li> </ul> <p><b>(BACKGROUND:</b> Historically, Gridley has used the traditional method for service delivery for special education related services: Directly serve student per IEP time-every week. Therapists often feel that by getting out of their therapy rooms and collaborating, observing and teaching skills to students in more natural environments increases generalization of speech-language and occupational therapy skills. Expanding caseloads place increased demands on time impacting the use of consultation, innovation of direct services in general education environments, collaboration with teachers, families, and professionals, and evaluating information about student performance.</p> <p>The 3:1 Service Delivery Model utilizes three consecutive weeks of direct intervention services and one week of indirect services. Indirect services are provided in the 4th week of the month in order to ensure meaningful progress toward the students’ IEP goals and objectives. Activities this week include but are not limited to: Consultation/Meetings with teachers, team members, parents, specialists, etc.; Classroom/student observations; Developing treatment materials; Make up therapy; Providing more intense services to students in the classroom; Documentation; and Team Meetings. The combination of direct and indirect services focuses the IEP team’s efforts on the students’ goals and ensures comprehensive and effective services.)</p> |             |

19. **ACTION ITEM(S):**

**Action**

- A. **Approve Board Resolution # 20-2526 Adoption of School Facilities Fee** (Heather Naylor)  
(Developer Fee Study available for public review at the District Office or [www.gusd.org](http://www.gusd.org))

(BACKGROUND: Every two years the State Allocation Board sets a new maximum fee per square foot that school districts can impose on commercial and residential development within its boundaries. In order for school districts to charge the new fee level a developer fee study must be completed that quantifies the impact of residential and commercial development on school facilities. Once the need is determined by the study the Board must adopt a resolution to enact the higher fee for new development.)

- B. **Approve GUSD 2026-27 Instructional Calendar with Regular and Minimum Day Dismissal Times** (Justin Kern)

(BACKGROUND: The Board previously approved the instructional days for the 2026-27 school year at the February 4, 2026 Board meeting. The district staff has developed the explanation for semester breaks and minimum days in the format that is familiar to staff and the community.)

- C. **Conduct Third Reading and Approve of Board policies, Administrative Regulations and Exhibits updated February 2026** (Justin Kern)

(BACKGROUND: California School Boards Association provides districts with a recommended board policy manual and publishes legal updates for board policies. The attached Board Policies, Administrative Regulations and Exhibits needs to be approved to bring the district's policy manual up to date.)

- D. **Approve Library Media Centers – AR 6163.1** (Michael Pilakowski)

(BACKGROUND: BP 6163.1 on Library Media Centers already exists with some very general guidelines as to library operations but there is no accompanying Administration Regulation. This AR expands upon the Board Policy and provides a clearer basis for library operations, including selection of materials, removal of materials, responsibilities of library staff, etc. As an AR, this document will continue to grow as additional appendices specific day-to-day procedures are developed and added.)

- E. **Approve Board Resolution #21-2526 regarding the Implementation of Classified Reductions and Elimination of Vacant Positions** (Julie Vang)

(BACKGROUND: On March 4, 2026, the Governing Board approved Board Resolution 16-2425 Reduction of Classified Staff. Pursuant to Board Resolution 11-2526, Human Resources sent notices to one (1) affected classified employee on or before March 15, 2026 informing the employee regarding being subject to layoff for the 2026-27 school year. No hearing requests were made from affected employees. This resolution will finalize the layoffs for the 2026-27 school year as indicated.)

F. [Approve the Sunshine Proposal of the Gridley Unified School District and the California School Employees Association and its Chapter #395 for the 2026-27 School Year negotiations](#) (Julie Vang)

**(BACKGROUND:** In the continuing effort to maintain and improve the collective bargaining agreement between GUSD and CSEA, the parties will reopen the GUSD/CSEA collective bargaining agreement for 2026-27 SY. The GUSD and CSEA agree to open all the articles identified in each sunshine proposal submitted.)

20.

**CONSENT AGENDA**

**Action**

The following items are to be considered as part of the Consent Agenda. A member of the Board of Trustees may request any items be pulled from the Consent Agenda for individual action. All remaining items may be approved by a single action of the Board. District administration recommends approval of the following Consent Agenda items, contingent necessary clearances prior to start.

A. Personnel

1) Certificated

- a) Letter of resignation for Madelyn Vaca, Ag Teacher (#149), 1.0 FTE at Gridley High School effective July 1, 2026
- b) Rescind ratification of employment for Ryann Vierra, Ag Teacher (#356), 1.0 FTE at Gridley High School effective July 1, 2026
- c) Ratify employment for Jamie Wellborn, Ag Teacher (#148), 1.0 FTE at Gridley High School effective July 1, 2026
- d) Approve the following extra duty stipends positions for the 2025-26 school year
  - a. Dennis Jackson – Environmental Science Camp (Shady Creek)
- e) Approve extension of medical leave of absence for Yadira Heredia, School Psychologist (#306), 1.0 FTE, District-wide, effective April 13, 2026 through April 24, 2026
- f) Approve extension of medical leave of absence for Anna Sanders, CTE Health Science and Medical Technology Teacher (#134), 1.0 FTE at Gridley High through May 1, 2026
- g) Approve revision of medical leave of absence for Devon Moulton, Ed Specialist (#82), 1.0 FTE at Wilson Elementary School effective January 5, 2026 through April 30, 2026
- h) Approve recommendation to add an Ed Specialist, MMSN (#537), 1.0 FTE at Wilson Elementary School effective the 2026-27 school year

2) Classified

- a) Letter of resignation for Erica Patterson, Noon Duty Supervisor (#463), 45 minutes per day, 5 days per week at Sycamore Middle School effective May 1, 2026
- b) Letter of resignation for LaDonna Counihan, Media Clerk (#234), 4 hours per day, 5 days per week at McKinley Primary School effective May 2, 2026
- c) Letter of resignation for Elise Luevano, Instructional Aide (#334), 6 hours per day, 5 days per week at Gridley High School effective June 6, 2026
- d) Letter of resignation from Justine Hughes, Instructional Aide (#204), 4 hours per day, 5 days per week at Wilson Elementary School effective May 5, 2026
- e) Letter of resignation from Justine Hughes, Noon Duty Supervisor (#212), 1.5 hours per day, 5 days per week at Wilson Elementary School effective May 5, 2026
- f) Ratify employment for Justine Hughes, Tier II SEL Coordinator (#494, categorically funded), 6.5 hours per day, 5 days per week at Wilson Elementary School effective May 5, 2026
- g) Approve recommendation to add a Board Certified Behavior Analyst (#536), categorically-funded), 7 hours per day, 5 days per week, District-wide effective August 31, 2026

- h) Approve extension of medical leave of absence for Stacy Place, Cafeteria Helper (#291), 3 hours per day, 5 days per week at Nutrition Department effective January 5, 2026 through May 29, 2026
  - i) Approve medical leave of absence for Brenda Aquino, Secretary/Account Clerk (#474), 4 hours per day, 5 days per week at District Office effective April 28, 2026 through October 6, 2026
  - j) Approve revision of unpaid leave of absence for Janine Akin, Office Clerk (#58), 8 hours per day, 5 days per week at Sycamore Middle School effective May 16, 2026 through June 5, 2026
- B. Donations and Gifts
- 1) To comply with Board Policy 3290, the Board and District appreciates and accepts the following donations:
    - a) Gridley Education Foundation for GHS Softball - \$2,000.00
    - b) McKinley Donations for Day of the Child 4/30/2026 - See List
- c) Contracts
- 1) To comply with Ed Code 17604, no contract made pursuant to the delegation and authorization shall be valid or constitute an enforceable obligation against the district unless and until the same shall have been approved or ratified by the governing board, the approval or ratification to be evidenced by a motion of the board duly passed and adopted.
    - a) NM&R – Additional Services
    - b) National University - #39112
    - c) National University - #39113
    - d) GUSD/GTA MOU – Vacancy Posting Waiver
    - e) Heyer Gutierrez – Legal Services
    - f) Informed K-12
- D. Fundraisers
- 1) To comply with Board policy 1321, Board approval is required for all fundraising activities. The following fundraising requests has been submitted for approval:
    - a) GHS Girls Flag Football – Fill the Calendar – 6/1 – 6/30/26
- E. Over Night/Out of State Conference/Field Trip Request
- a) To comply with Board Policy 6153, Board approval is required for all overnight fieldtrips. The following overnight fieldtrips is submitted for approval:
    - a) GHS Band Spring Trip , San Francisco, CA - 5/22 – 5/23/26
- F. Surplus
- 1) Board policy 3270 allows staff to identify district property that is unusable, obsolete, or no longer needed by the district to be declared surplus so that disposal and/or public sale can proceed.
    - a) McKinley Conex Box Water Damage - See List

21. Adjourn

**Please Note:** Interpreter available for Spanish speaking community wanting to attend Board of Trustees meetings. Please call 846-4721 ext. 8104 for information. Agenda in Spanish available 24 hours prior to meeting.  
**Aviso:** Interprete disponible para los de la comunidad hispana que desean atender juntas de la mesa directiva. Para mas información por favor de llamar 846-4721 extensión 8104. Agenda en español disponible 24 horas antes de la junta.

05/01/2026 jm