



Las Palmas Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

05/20/2026 3:00 PM

Location (*Ubicación*)

ZOOM


Zoom Link (*Enlace de Zoom*)

<https://zoom.us/j/4613406481>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Maximina Bejar Monroy	Absent
Parent	Barbara Hernandez	Absent
Parent	Melissa Hernandez	Present
Parent	Jackeline James	Absent
Parent	VACANT	Absent
Alternates (<i>Alternativos</i>):		
<p><i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i></p> <p><i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p>		
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> Rachel Williams		Present
Teacher: <i>Maestro(a):</i> Jeri Guesnon		Present
Teacher: <i>Maestro(a):</i> Marcie Amparo		Present
Teacher: <i>Maestro(a):</i> Faustino Ruiz		Present
Other Staff: <i>Otro Personal:</i> Dario Gonzalez		Present
Alternates: <i>Alternativos:</i>		
<p><i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i></p>		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 3:35 PM</p> <p>Total Members in Attendance: 6 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> No public comments.</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> J. Guesnon reviewed SSC agenda.</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>SSC DRAFT Minutes - 25 Mar 26</p> <p>1  Previous Minutes</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> J. Guesnon Second <i>Se secundó:</i> M. Hernandez In favor <i>A favor :</i> 6 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

Document Review: *Revisión y de Documentos*

Title I Evaluation (Evaluación de Título I) School Data Review	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> R. Williams presented slides that reviewed school academic data, including Trimester 2 ELA and Math proficiency rates, suspension rates, attendance and chronic absenteeism, ELPAC scores (slides 6-11). The entire slideshow presentation is available here: https://drive.google.com/file/d/17wx6TisZKj98FK03MPJM0OgijmdfiLrd/view?usp=sharing
Needs Assessment (Evaluación de Necesidades) ELAC Recommendations for EL Student Supports for 2026-27	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> D. Gonzalez presented EL student data and EL Recommendations collected from parent/community members at the 08 May 2026 ELAC Meeting (slides 12-13).

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

Approve 26-27 SPSA Review and Approve Las Palmas SPSA for 2026-27	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> 2026-27 SPSA Person <i>Persona:</i> R. Williams Second <i>Se secundó:</i> F. Ruiz In favor <i>A favor :</i> 6 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i>
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Other Business: <i>Otros Asuntos:</i>		
<p>ELAC Reporting <i>Informes ELAC</i></p> <p>Summary of 08 May 26 ELAC Meeting</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Reporting (<i>Resumen de Informes</i>)</p> <p>D. Gonzalez reported that the 08 May 2026 ELAC Meeting focused on presenting school-wide academic, discipline, ELPAC, and EL data. Responses to the EL Parent Survey sent via Aeries were also shared with ELAC. Finally, the DRAFT 2026-27 SPSA was presented and EL recommendations were provided (see agenda item above).</p>
<p>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Presentation (<i>Resumen de Presentación</i>)</p> <p>N/A</p>
<p>Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i></p> <p>Discuss Cell Phone Policy</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>R. Williams presented the District's DRAFT Student Cell Phone Use Policy. She stated that the District is collecting feedback as it prepares an official Board Policy and Administrative Regulation to address student use of electronic devices during the school day and on campus (slide 19).</p>
<p>Adjournment: <i>Aplazamiento:</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Time: <i>Hora:</i> 4:24 PM</p>

<p>Next meeting date: <i>Fecha de próxima reunión:</i></p>	<p>09/16/2026</p>	<p>3:30 PM</p>
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Las Palmas Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

03/25/2026 3:00 PM

Location (*Ubicación*)

ZOOM


Zoom Link (*Enlace de Zoom*)

<https://zoom.us/j/4613406481>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Maximina Bejar Monroy	Absent
Parent	Barbara Hernandez	Absent
Parent	Melissa Hernandez	Present
Parent	Jackeline James	Absent
Parent	VACANT	Absent
Alternates (<i>Alternativos</i>):		
<p><i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i></p> <p><i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p>		
Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a):</i> Rachel Williams		Present
Teacher: <i>Maestro(a):</i> Jeri Guesnon		Present
Teacher: <i>Maestro(a):</i> Marcie Amparo		Present
Teacher: <i>Maestro(a):</i> Faustino Ruiz		Present
Other Staff: <i>Otro Personal:</i> Dario Gonzalez		Present
Alternates: <i>Alternativos:</i>		
<p><i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i></p>		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 3:09 PM</p> <p>Total Members in Attendance: 6 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> No public comments.</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> J. Guesnon reviewed SSC agenda.</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>SSC Draft Minutes - 28 Jan 26</p> <p>1  Previous Minutes</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> R. Williams Second <i>Se secundó:</i> M. Hernandez In favor <i>A favor :</i> 6 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Other</p> <p>Thought Exchange - Current Trends</p> <p>1 Attachment</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> No motion/vote required (Informational)</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p> <p>R. Williams shared current Thought Exchange response trends (slides 20-21)</p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

Document Review: *Revisión y de Documentos*

<p>Title I Evaluation (Evaluación de Título I)</p> <p>School Data Review</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>R. Williams presented slides that reviewed school academic data, including Trimester 2 ELA and Math proficiency rates and suspension rates(slides 6-7).</p> <p>The entire slideshow presentation is available here: https://drive.google.com/file/d/1jipHfeYEeNBE5a7aTMmkjIZWcF8QvtG3/view?usp=sh aring</p>
<p>Needs Assessment (Evaluación de Necesidades)</p> <p>1. Staff Needs Assessment Results</p> <p>2. ELAC Community/Parent Needs Assessment Results</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>R. Williams reviewed responses to the Staff Needs Assessment conducted; questions in this survey aligned with SPSA Goals and Title 1 funding allocation (slides 8-10)</p> <p>D. Gonzalez reviewed responses to the ELAC Community Needs Assessment that was sent to parents; this survey asked questions regarding ELPAC, as well as questions aligned with SPSA Goals and Title 1 funding allocation, and preferences for future meetings (slides 11-19).</p>

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
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Other Business: Otros Asuntos:

ELAC Reporting <i>Informes ELAC</i> Summary of ELAC Meetings	Chairperson <i>Presidente</i>	Summary of Reporting (Resumen de Informes) D. Gonzalez stated that due to the work stoppage, ELAC Meetings were not conducted as scheduled; the final ELAC Meeting is scheduled for 08 May 26.
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i> N/A	Chairperson <i>Presidente</i>	Summary of Presentation (Resumen de Presentación) N/A
Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i> N/A	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A
Adjournment: Aplazamiento:	Chairperson <i>Presidente</i>	Time: Hora: 3:28 PM

Next meeting date:

05/20/2026

3:00 PM

Fecha de próxima reunión:



Las Palmas Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

01/28/2026 3:00 PM

Location (*Ubicación*)

ZOOM


Zoom Link (*Enlace de Zoom*)

<https://zoom.us/j/4613406481>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Parent	Maximina Bejar Monroy	Absent
Parent	Barbara Hernandez	Present
Parent	Melissa Hernandez	Present
Parent	Jackeline James	Absent
Parent	VACANT	Absent
Alternates (<i>Alternativos</i>):		
<p>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p>		
Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i>		Present / Absent <i>Presente/ Ausente</i>
Principal/Designee: <i>Directora(a)/ Designado(a)</i>: Rachel Williams		Present
Teacher: <i>Maestro(a)</i>: Jeri Guesnon		Present
Teacher: <i>Maestro(a)</i>: Kim Reed Marcie Amparo		Present
Teacher: <i>Maestro(a)</i>: Faustino Ruiz		Present
Other Staff: <i>Otro Personal</i>: Dario Gonzalez		Present
Alternates: <i>Alternativos</i>:		
*Teachers must be the majority <i>*Los maestros deben ser mayoría</i>		

AGENDA

ITEM <i>ARTÍCULO</i>	Facilitator <i>Facilitador(a)</i>	Minutes <i>Minutas</i>
<p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i> 3:01 PM</p> <p>Total Members in Attendance: 7 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> No public comments.</p>
<p>Review Agenda <i>Repasar Agenda</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Comments <i>(Resumen de Comentarios)</i> J. Guesnon reviewed SSC agenda. D. Gonzalez stated that an error was made in listing SSC members; the correction will be reflected in the minutes to show the correct name of SSC Member M. Amparo.</p>
<p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>SSC Meeting Draft Minutes - 19 Nov 2025</p> <p>1  Previous Minutes</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> R. Williams Second <i>Se secundó:</i> J. Guesnon In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

<p>Other</p> <p>Review/Approve Site Funded Positions</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Senior AISB positions for 26-27 (Vote #1)</p> <p>Person <i>Persona:</i> J. Guesnon Second <i>Se secundó:</i> F. Ruiz In favor <i>A favor :</i> 6 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 1</p> <p>Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> <p>D. Gonzalez abstained from voting due to potential conflict of interest.</p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> F & C Liaison position for 26-27 (Vote #2)</p> <p>Person <i>Persona:</i> R. Williams Second <i>Se secundó:</i> M. Hernandez In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> <p>Separate motions/vote for each site-funded positions (slide 20; Goal 3.1, Goal 4.1)</p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i></p> <p>Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i></p> <p>Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

Document Review: *Revisión y de Documentos*

Title I Evaluation (Evaluación de Título I) Review School Data	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> R. Williams presented slides that reviewed school academic data, including i-Ready, Benchmark, SBAC data for ELA and Math, and suspension data (slides 6-8). D. Gonzalez presented slides that reviewed school attendance and engagement data that reflected work of Senior AISB and Family & Community Liaison positions (slides 9-16). The entire slideshow presentation is available here: https://drive.google.com/file/d/1oN4oSIPkt-C3uXLcYIY5oOdnGUsmiF6d/view?usp=sharing
Needs Assessment (Evaluación de Necesidades) Review Staff Needs Assessment Results	Chairperson <i>Presidente</i>	Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> R. Williams presented slides that reviewed the results of the Staff Needs Assessment; she specifically focused on responses to questions about the continued need for the two Senior AISB positions and one F&C Liaison position (slide 17).

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	Chairperson <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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Other Business: Otros Asuntos:

<p>ELAC Reporting <i>Informes ELAC</i></p> <p>Summary of ELAC Meetings and Preview of ELAC Needs Assessment</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Reporting (<i>Resumen de Informes</i>)</p> <p>D. Gonzalez presented slides that reviewed details about the recent ELAC Meeting held and shared the topic and discussion held at that meeting. He also shared that ELAC will conduct its Needs Assessment at their March ELAC Meeting (slide 18).</p>
<p>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p> <p>N/A</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Presentation (<i>Resumen de Presentación</i>)</p> <p>N/A</p>
<p>Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i></p> <p>Twin Rivers Thought Exchange Survey</p>	<p>Chairperson <i>Presidente</i></p>	<p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>R. Williams informed SSC members of the Twin Rivers Thought Exchange Survey currently being conducted by the District; she asked member to please complete the survey and reported that the survey would be made available to all Twin Rivers parents and staff as part of the District's LCAP process (slide 20).</p>
<p>Adjournment: <i>Aplazamiento:</i></p>	<p>Chairperson <i>Presidente</i></p>	<p>Time: Hora: 3:43 PM</p>

Next meeting date:

03/18/2026

3:00 PM

Fecha de próxima reunión:

COMMUNITY INPUT

PLEASE PARTICIPATE IN THE SURVEY TO PROVIDE COMMUNITY INPUT THAT IS USED TO IMPROVE OUR SCHOOLS AND DISTRICT.

**SCAN THE QR CODES BELOW
TO PARTICIPATE**



ELEMENTARY



**MIDDLE AND
HIGH SCHOOL**

QUESTIONS? PLEASE CONTACT TRAVIS BURKE
TRAVIS.BURKE@TRUSD.NET



APORTE DE LA COMUNIDAD

POR FAVOR, PARTICIPE EN LA ENCUESTA PARA APORTAR LAS OPINIONES DE LA COMUNIDAD QUE SE UTILIZAN PARA EL MEJORAMIENTO DE NUESTRAS ESCUELAS Y NUESTRO DISTRITO.

**ESCANEA LOS CÓDIGOS QR A CONTINUACIÓN
PARA PARTICIPAR**



**ESCUELA
PRIMARIA**



**ESCUELA
SECUNDARIA Y
PREPARATORIA**

¿PREGUNTAS? PÓNGASE EN CONTACTO CON
TRAVIS BURKE TRAVIS.BURKE@TRUSD.NET

ВНЕСОК ГРОМАДИ

БУДЬ ЛАСКА, ВІЗЬМІТЬ УЧАСТЬ В ОПИТУВАННІ, ЩОБ НАДАТИ
ВІДГУКИ ГРОМАДИ, ЯКІ ВИКОРИСТОВУЮТЬСЯ ДЛЯ
ПОКРАЩЕННЯ НАШИХ ШКІЛ ТА РАЙОНУ.

**СКАНУЙТЕ QR-КОДИ НИЖЧЕ, ЩОБ ВЗЯТИ
УЧАСТЬ**



ПОЧАТКОВА



**СЕРЕДНЯ ТА
ВИЩА ШКОЛА**

ЧИ Є У ВАС ПИТАННЯ? ЗВЕРТАЙТЕСЯ ДО
ТРАВИСА БЕРКА TRAVIS.BURKE@TRUSD.NET

МНЕНИЕ СООБЩЕСТВА

ПОЖАЛУЙСТА, ПРИМИТЕ УЧАСТИЕ В ОПРОСЕ, ЧТОБЫ ПРЕДОСТАВИТЬ МНЕНИЕ СООБЩЕСТВА О НАШИХ ШКОЛАХ И ОКРУГЕ, КОТОРОЕ БУДЕТ ИСПОЛЬЗОВАНО ДЛЯ ИХ УЛУЧШЕНИЯ.

СКАНИРУЙТЕ QR-КОДЫ НИЖЕ, ЧТОБЫ ПРИНЯТЬ УЧАСТИЕ



**НАЧАЛЬНАЯ
ШКОЛА**



**СРЕДНЯЯ И
СТАРШАЯ ШКОЛА**

ВОЗНИКЛИ ВОПРОСЫ? ПОЖАЛУЙСТА, СВЯЖИТЕСЬ
С ТРЭВИСОМ БУРКЕ ПО TRAVIS.BURKE@TRUSD.NET

د ټولني نظرونه

مهرباني وکړئ په سروې کې گډون وکړئ، ترڅو خپل نظرونه شريک کړئ
چې زموږ ښوونځي او ولسوالۍ لا ښه کړي.

**مهرباني وکړئ لاندې QR کوډونه سکين کړئ او په
سروې کې گډون وکړئ**



ابتدایي



منځنی او عالی
ښوونځی

پوښتنې؟ مهرباني وکړئ له TRAVIS BURKE سره په
دې برېښنالیک TRAVIS.BURKE@TRUSD.NET اړیکه

KEM TAWM TSWV YIM NTAWM ZEJ ZOG

THOV KOOM TES TEB COV LUS NUG TXHAWM RAU KEV TAWM TSWV YIM NTAWM ZEJ ZOG UA YUAV SIV COV LUS NTAWV MUS TXHIM KHO PEB COV TSEV KAWM NTAWV THIAB PEB CHEEB TSAM TSEV KAWM NTAWV KOM ZOO NTXIV.

THOV LUAM (SCAN) COV QR CODES HAUV QAB NO TXHAWM RAU KEV KOOM TES.



QIB PIB



**TSEV KAWM QIB NRAB
THIAB QIB SIAB**

COV LUS NUG THOV SAU NTAWV RAU TRAVIS
BURKE NTAWM TRAVIS.BURKE@TRUSD.NET

نظریات جامعه

لطفاً در این نظرسنجی اشتراک کنید تا نظریاتی را که برای تقویت مکاتب و ناحیه ما استفاده می‌شود ارائه کنید.

برای اشتراک کیوآرکدهای زیر را اسکن کنید



ابتدائیه



متوسطه و عالی

سوالات؟ لطفاً با تراویس بورک TRAVIS.BURKE@TRUSD.NET تماس

BOARD POLICY (BP 5131.8)

Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)

Policy Statement

The Governing Board recognizes that personal electronic devices can support communication and safety, but may also disrupt learning, student engagement, mental health, and overall school climate when misused or excessively used during the school day.

In accordance with California law, the Board directs that student use of smartphones and personal electronic devices shall be limited during the school day in order to promote academic focus, student engagement, safety, and a distraction-free learning environment.

The Board establishes a “bell-to-bell” expectation that personal electronic devices remain off and away during the instructional day for students in grades TK–8, with more limited use permitted at the high school level as defined in administrative regulation.

For elementary students (TK–6), the Board strongly discourages bringing personal electronic devices to school. Personal electronic devices are brought to school at the student’s own risk.

The Superintendent or designee shall develop administrative regulations to ensure consistent implementation, including expectations for use, prohibited conduct, staff authority, consequences for misuse, and procedures for handling devices.

Applicability

This policy applies while students are:

- On school grounds
- During school hours
- At school-sponsored activities
- Under the supervision and control of district staff

Authority of School Staff

School staff may regulate student possession and use of personal electronic devices and may require a student to relinquish a device when used in violation of district policy or school rules.

Exceptions

Students shall not be prohibited from using a device when:

- Required for an emergency
- Authorized by staff for instructional purposes
- Required for a documented medical condition
- Required by an Individualized Education Program (IEP) or Section 504 Plan

Liability

Personal electronic devices are brought to school at the student's own risk. The district and school sites assume no responsibility for loss, theft, or damage except in cases of gross negligence.

ADMINISTRATIVE REGULATION (AR 5131.8)

Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)

1. Definitions

Personal electronic devices include, but are not limited to:

- Smartphones and cell phones
- Smartwatches with communication capability
- Earbuds and headphones
- Tablets or similar personal devices
- Recording devices (e.g., Meta glasses)

2. Standard: “Off and Away”

“Off and away” means:

- Device is powered off, on silent, or in “Do Not Disturb” mode
- Device is not visible or accessible to the student
- Device is stored in a backpack or designated location as directed by staff

3. Applicability

This regulation applies:

- On campus, including before school, passing periods, recess, and lunch
- During school-sponsored activities
- Under the supervision and control of district staff

4. Elementary and K–8 Expectations

Grades TK–6 (Elementary)

- Students may bring devices to school for safety purposes; however, the district strongly discourages bringing personal electronic devices to school.
- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
 - Before school
 - Instructional time
 - Recess
 - Lunch
- No student use is permitted during the school day unless:
 - Explicitly authorized by staff for instructional purposes
 - Required by an IEP, Section 504 Plan, or documented medical need
- Earbuds, headphones, and smartwatches must also remain off and stored.

Grades 7–8 (Middle School)

- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
 - Passing periods
 - Lunch
- Use is permitted only:
 - With staff authorization for instructional purposes
 - With administrative approval when appropriate
- Earbuds, headphones, and smartwatches must remain off and stored unless authorized.

5. Secondary Expectations (Grades 9–12)

- Devices must be off and away during instructional time.
- Use may be permitted:
 - Before school
 - Passing periods
 - During lunch
- Teachers may authorize use for instructional purposes when:
 - Clearly aligned to instructional objectives
 - Structured and time-bound
 - Actively monitored and supervised

6. Classroom Expectations

- Students shall place devices in designated storage systems or keep them off and away as directed by staff.
- Devices may only be used when:
 - Authorized by the teacher
 - Used for instructional purposes

7. Permitted Use / Exceptions

Students may use personal electronic devices only when:

- Explicitly authorized by school staff for instructional purposes
- Required for a documented IEP, Section 504 Plan, or medical need
- Approved by administration for an emergency or extenuating circumstance

The school office remains the primary point of contact for urgent communication between families and students.

8. Prohibited Conduct

Students shall not:

- Use devices in violation of “off and away” expectations
- Record, photograph, or audio capture individuals without consent
- Use wearable recording devices without authorization
- Use devices for academic dishonesty
- Engage in bullying, harassment, or inappropriate communication
- Use devices in restrooms, locker rooms, or private areas
- Access inappropriate content
- Disrupt the learning environment

9. Staff Authority and Response to Misuse

Staff may:

- Direct devices to be put away
- Redirect students to comply with expectations
- Require devices to be relinquished
- Confiscate devices for the remainder of the class period or school day
- Refer repeated misuse to administration

Schools may implement progressive responses to repeated misuse, including:

1. Device held by staff until end of class or end of day

2. Device transferred to the office until dismissal
3. Parent/guardian notification and required retrieval
4. Parent/student/device-use agreements
5. Documentation in Aeries or other district systems

All responses shall be:

- Consistent with district discipline policies
- Developmentally appropriate
- Focused on correcting behavior and maintaining a safe learning environment

10. Handling, Storage, and Care of Devices

When a device is taken from a student:

- Staff shall exercise reasonable care in handling the device
- The device may be held by staff or transferred to a secure and locked location
- Access shall be limited to authorized personnel
- Site administrators may establish procedures for:
 - Storage
 - Documentation
 - Logging devices in and out
 - Return of devices

Placing a confiscated device on top of or inside an unlocked desk or cabinet is not considered a properly secured location.

The district is not responsible for loss, theft, or damage except in cases of gross negligence.

11. Search of Devices

Personal electronic devices shall not be searched except in accordance with law and district policy.

12. Privacy and Safety

Students shall not use devices to violate the privacy, safety, or rights of others.

Students shall not:

- Record or photograph others without permission
- Use devices in restrooms, locker rooms, or other private areas
- Use devices in a manner that disrupts school operations or compromises safety

13. Emergency Procedures

- Students must follow all staff directions during emergencies.
- Personal devices may not be used unless directed by staff.
- Students may contact families through the office or with staff permission.
- Families should contact the school office for urgent communication.

14. Access and Equity

Schools shall ensure:

- Students have access to necessary instructional technology
- Alternatives are provided when personal devices are not available

15. Site Implementation

Schools may implement site-specific systems aligned with this regulation, including:

- Gate-to-gate restrictions
- Classroom phone storage systems
- Designated phone-free zones
- Office-based procedures
- Structured collection procedures
- Device-use agreements

16. Communication and Review

- This policy and regulation shall be communicated annually to students and families.
- The policy shall be included in student and parent handbooks.
- Schools may reinforce expectations throughout the school year.
- The district shall review and update this policy and regulation at least every five years in accordance with state law.