

YUBA FEATHER
— ELEMENTARY —



HOME OF THE
WILDCATS

— 2026-2027 —

≡ STUDENT HANDBOOK ≡

TABLE OF CONTENTS

<i>Title</i>	<i>Page</i>
Letter from Principal	5
Mission and Vision	6
Student Information	6
a. School Wide Expectations	6
b. Dress code	6
c. Playground Safety	7
d. Conflict resolution	7
School Information	8
a. Staff List	8
b. PBIS Behavior Matrix	9
c. Arrival and Release Times	10
d. Attendance	10
e. Health Information	11
f. Transportation	11
g. Nutritional Services	12
h. Lost and Found	12
i. Library	12
j. Academics	13
k. Wonderful Wildcats	14
Suspension Appeal Guidelines	15
Parent Engagement Policy	16
Photo Authorization	21
Calendar	23

LETTER FROM THE PRINCIPAL

Dear Yuba Feather Elementary School Families and Students,

Welcome to the new academic year. At Yuba Feather Elementary School, home of the Wildcats, we are committed to cultivating an environment where every student is valued, supported, and empowered to achieve academic, social, and emotional success. We firmly believe that all students can reach high levels of achievement when provided with the appropriate guidance and resources. Our staff currently works diligently to provide a well rounded educational experience for your student(s). Some of the strategies that we currently utilize are:

Academic Innovation and STEAM

- Individualized Support: Our educators identify and address the unique learning needs of each student.
- Rigorous Curriculum: We deliver high-quality instructional programs designed to ensure student success.
- STEAM Enrichment: We prioritize specialized learning in Science, Technology, Engineering, Arts, and Mathematics.

School Climate and Positive Behavior (PBIS)

Through the Positive Behavior Interventions and Supports (PBIS) framework, we reinforce positive conduct and decision-making both inside and outside the classroom. We hold our students to four core behavioral standards:

- Be Safe
- Be Respectful
- Be Responsible
- Be Ready to Learn
- Be a Problem Solver

Community and Parent Collaboration

An effective educational experience requires a strong partnership between the school and the home. We highly encourage and welcome parent involvement to enrich our school culture and inform our decision-making processes. We invite you to participate by:

- Volunteering within our classrooms.
- Attending scheduled campus events.
- Serving on the School Site Council or the Parent, Teacher, Student Association (PTSA).

This handbook serves as a comprehensive guide to our school expectations, rules, and policies. Please note that calendar items are subject to change throughout the school year. Thank you for your continued collaboration and support.

Sincerely,

Michelle Higgins

Mission

It is the mission of the staff at Yuba Feather Elementary to educate our students in a way that empowers them to achieve their fullest potential academically, socially, and emotionally. A union created between teachers, staff, parents and community will provide a well rounded support system for our students, to develop critical thinking skills necessary to become productive, independent, confident, and respectful citizens in an ever changing society. Through the integration of STEAM on campus, students are offered a unique opportunity to engage in hands-on learning, problem solving, innovation, and collaboration within the school day.

Vision

Our students will be responsible individuals, successful problem solvers, and confident life-long learners.

Student Expectations

Yuba Feather Elementary School expects all students to act honorably and to reflect pride upon themselves and the school. Furthermore, it is expected that all students will be responsible for their own actions, and the consequences of their actions.

Our students will:

- 1. BE SAFE**
- 2. BE RESPONSIBLE**
- 3. BE RESPECTFUL**
- 4. BE READY TO LEARN**
- 5. BE A PROBLEM SOLVER**

Student Behavior Expectations:

1. All students will conduct themselves in a respectful manner at all times on the school grounds, during school sponsored activities and to and from school, this includes behavior on the bus.
2. Students will be respectful of the teaching or learning process.
3. Students will be safe by walking, in the hallways, classrooms, and walkways. Students are to keep hands, feet and objects to themselves.
4. Students are expected to follow all specific classroom rules. Each student is responsible for the clean up of his/her projects. Desks, floors, and walls shall be kept clean.
5. Students are only to be in areas where there is adult supervision at all times.
6. All refuse shall be deposited in trash cans, both inside and outside the buildings.

Yuba Feather Elementary School appreciates each child's uniqueness and encourages both self-confidence to explore creativity and the discipline necessary to learn. We expect our students to understand that character and honor are as important as intelligence.

Dress Code

In order to ensure a safe, healthful and wholesome school atmosphere, the California Education Code allows districts and schools to set dress codes. Yuba Feather Elementary School recommends that students' dress be clean, neat, safe, and appropriate. *Please abide by the following dress guidelines:*

1. Shoes must be worn at all times. Backless shoes and/or flip flops are not recommended due to safety reasons. Students must have appropriate shoes for Physical Education.

2. Clothes must be sufficient to conceal undergarments at all times. See through garments or mesh/fishnet, strapless or halter tops, off the shoulder or low cut tops, bare midriff tops, and skirts/shorts with less than a four inch (4") inseam are prohibited.
3. Clothing and jewelry must be free of writing, pictures or any other insignia which are crude, vulgar, profane, or sexually suggestive; or which advocate racial, ethnic, or religious prejudice; advocate the use of drugs, alcohol or tobacco.
4. Hats and caps are considered clothing falling under the above rule. They should be clearly marked on the inside with the student's name.

Parents will be called to furnish clothing for students who are inappropriately dressed.

Playground Safety

1. Stay on the playground and off fences, the tops of benches and picnic tables. Report to the yard duty staff if you need assistance.
2. Use bathrooms and drinking fountains as intended and then return to the playground.
3. Be safe on the equipment: one at a time on bars, and slides; slide only in a sitting position. Jump ropes are for jumping, soccer and kick balls for kicking, and footballs for playing catch.
4. Take turns so everyone gets a chance to play the game.
5. Always respect yourself and others.

Conflict

Any one of the following steps may be taken to avoid a conflict. It sometimes takes a "bigger person" to avoid an argument than it does to be involved in one.

- | | |
|--|-----------------|
| 1. Talk it over — Listen to each other | 4. Share |
| 2. Walk away - Do something else | 5. Ignore it |
| 3. Say, "I'm sorry" | 6. Ask for help |

School Information

Address: 18008 Oregon Hill Road, Challenge, CA 95925
675-2382

Mailing Address: PO Box 398, Challenge, CA 95925

Office Hours: 7:30 am - 3:30 pm
yubafeather.mjUSD.com

Phone: (530)

FAX: (530) 675-2618

Website:

YUBA FEATHER STAFF

Office and Support Staff:	Teaching Staff:
Principal - Michelle Higgins - x1604	TK/K - Billie Bean
Secretary - Daneen Phillips - x1601	1st Grade - Lindy Novak
Psychologist - x1724	2nd Grade - Monica Quilty
Counselor - Tyler Odekirk - x1701	3rd Grade - Carlene McCarty
Outreach Consultant - Matthew Beecham - x1723	4th & 5th Grade - Melissa Noel-Vermillion
Community Schools Coordinator - Traci Piatt x1701	Preschool - Mrs. Oliver x 1725
Library - Simone Sablan - x1700	
STARS: Julianna Marzano - x1708	

***In an attempt to minimize classroom disruptions, please call the office to reach teachers and staff.**

PBIS - Positive Behavior Interventions and Support

Positive Behavioral Interventions and Supports (PBIS) is a framework for organizing systems and practices that focus on creating a positive and supportive school culture for all. PBIS is NOT a curriculum, intervention, or practice, but is a decision making framework that guides selection, integration and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for ALL students.

Area/Setting	Be Safe	Respectful	Responsible	Problem Solver
Playground	• Make choices that will not harm yourself or others • Use equipment properly • Stay in designated area	• Treat others with kindness • Take turns and include everyone • Listen to adults	• Take care of equipment • Play by the rules • Line up immediately when called	• Make a new friend • Talk it out • Ask for help
Cafeteria	• Walk at all times • Hands and feet to yourself • Do not share food	• Voice level: 1-2 • Follow all adult directions • Touch only your food	• Clean up • Be a healthy eater • Sit while eating	• Resolve conflict between peers
Library	• Walk at all times • Stay in control of your body • Use tables and chairs properly	• Use voice level 0-1 • Use kind words and actions, be patient • Take care of books	• Return books to proper place • Push in chairs • No food or drinks	
Classrooms	• Keep hands and feet to yourself • Walk and control body • Use appropriate tools	• Voice level 1-2 • Follow directions the first time • Speak when it is your turn • Use positive words, and tone	• Give your best effort • Complete work on time • Take ownership of your actions	• Take charge of your own learning • Work together
Gatherings	• Walk at all times • Hands and feet to yourself • Stay with your class	• Audience Member • Participate	• Focus on the speaker • Wait for dismissal	• Make room • Hands in your lap
Restrooms	• One student per stall at a time • Water in sink, not on floor	• Voice level 1 • Wait your turn, Be mindful of others privacy	• Flush • Wash hands with soap • Clean up after yourself	• Inform staff when help is needed
Bus line/Bus	• Stay in your seat • Hands, feet, and bags to yourself • Wear your seatbelt • Face forward	• Voice level 0-1 • Be patient as you load • Listen to directions • Respect others space	• Know your bus route • Stay in your bus line • Keep your backpack on your back	• Be Alert • Respect boundaries
Common Areas/ Hallways	• Walk only • Enter a room quietly	• Voice level 0-1 • Keep school property clean • Walk on the right side	• Go straight to your destination • Quiet greetings when passing	• State your purpose effectively

Arrival and Release Times

Arrival at School

Students SHOULD NOT BE ON CAMPUS prior to 7:30 a.m. and must report to the cafeteria upon arrival. Playground supervision is from 7:30 — 8:00 a.m. Yuba Feather Elementary is a closed campus. Once students arrive at school, they may not leave campus until officially dismissed or signed out by a parent or guardian in the office. *All students begin their school day at 8:00 am.

Release Times

Regular Day	Minimum Day
TK/K - 12:15 pm	TK/K - 12:55 pm
1st - 5th grade - 2:05 pm	1st - 5th grade - 12:55 pm

Attendance

Regular and prompt attendance is necessary to academic achievement and is required by the State of California. Please ensure that your child is only absent when absolutely necessary. **Please notify the school office when your student will be absent.**

Absences

The state considers more than two (2) days of absence in any grading period excessive. *Make-up work is the responsibility of the student.* The first day of return from an absence, the student shall ask the teacher for work missed, then complete and return as soon as possible. Please be sure to schedule appointments outside of school time when possible.

In case of extended illness, parents should contact the school/teacher and arrange to pick up missed work. This will help prevent the student from being overwhelmed with the task of completing missed work.

"When you miss school, YOU miss out!"

Tardy

If a student arrives at school after 8:00 am (TK - 5th grade), he/she is to check in at the office before going to class. If a student is more than 30 minutes late, on three occasions, it is considered as one truant day of absence.

Truancy

A truancy letter will be mailed to the home after the accumulation of 3 days of truancy. Habitual truancy or tardiness will be reported to the Yuba County School Attendance Review Board (SARB) for appropriate action, as required by law.

Perfect Attendance:

Students will receive the perfect attendance your student will need to ON TIME and to school daily. If students are tardy for more than 30 minutes, they will not qualify. In addition, if they are tardy less than 30 minutes more than 3 times, they also will not qualify for the award.

Health Information

Medication

Parents are required by California State Law to inform the school of any medication to be taken at school — this includes Tylenol. All medication must be kept in the school office and will be administered by office personnel. A Permission to *Administer Medication form* with explicit directions from the physician and signed by the physician and parent must be completed and on file at the office before medication can be administered. The form must be updated yearly and a new form is needed whenever medications are changed. These forms are available in the school office.

First Aid

In case of student accidents, the school is responsible for first aid only. The school's main concern is the safety and welfare of the students. In the event of an injury of serious nature, the parent/guardians of the child will be notified immediately. If the injury requires immediate medical attention 911 will be called. The school cannot care for injuries or illnesses incurred away from school. Our district provides a nurse, whose home base is at a school site within her service area. She is available by phone for advice on health issues. Please contact the school for more information.

Head Lice

Yuba Feather School observes the district's policy of no nit/no lice at school. When a student is found to have head lice (either eggs [nits] or insects), the parent will be notified to pick up their student. When the student is picked up an information letter will be given to the parent on how to detect, treat, and be proactive in preventing the spread of head lice. The Yuba County Health Department recommends that no pupil return to school until all nits are removed. Parents are encouraged to bring the child back to school so inspection can be done in their presence. Remember that head lice are a problem, but we can control it if everyone cooperates and immediate treatment is provided.

Transportation To and From School

Buses

The district will prearrange the bus schedules for pick up and delivery of students. If you need information, please call 749-6189. Bus transportation is provided for students outside the designated walking area. **Riding the bus is a privilege and not a right.** Bus drivers are responsible for the safety of all students in their care, and their directions must be followed at all times. Bus drivers will issue citations to those students who cannot follow instructions or for those students who are not following school wide expectations. Students cited may be suspended from riding the bus, and the parent/guardian will be responsible for the student's transportation. The bus drop-off/pick-up area is in the second parking lot in front of the school. There is no parking allowed in the school bus lane.

A note from home must be received and approved by the office before boarding the bus, if a student needs to get off the bus at a different stop or for any student who does not regularly ride the bus.

Car

The parking area is located in the second parking lot in front of the school. Students may be dropped off at the main entrance. When picking up students, please park your car, meet your student, and walk him/her to the car. Teachers will be on duty during pickup at the end of the day, to provide for student safety.

Nutrition Services

Students may bring lunch from home or choose to have lunch provided by MJUSD Nutritional Services. The provided lunches represent a balanced meal complete with milk. Menus change daily. Students are given a calendar at the beginning of the month, which lists the menu for breakfast and lunch each day. All students in the MJUSD will receive free breakfast and lunch each day.

Cafeteria Rules

1. Stand in line quietly and peacefully. Students are to use quiet voices when talking.
2. Students are to take the next available seating area at the table (no saving places for friends) and remain seated until dismissed to dump trash. Then return to their seats and wait for dismissal.
3. Students are not to trade food or take food away from the eating areas.
4. To avoid accidents, students are to stay seated until dismissed.
5. Table groups will be dismissed after the monitoring staff member has checked that the eating area is clear of litter. Students are to walk to the playground when dismissed.

Lost and Found

Any items found on the school grounds or buses will be placed on the Lost and Found Rack. Items found in classrooms will remain in the classroom for an appropriate length of time and then be put on the Lost and Found rack. To ensure timely and proper return of lost articles, [we urge parents to mark all personal items and clothing with your child's name.](#) Unclaimed articles will be given to a charitable organization at the end of the school year.

Lost and/or Damaged Property

Yuba Feather Elementary School cannot and will not be responsible for loss or damage to student's personal property. Hats, jackets, book-bags, lunchboxes, balls, and any other personal items should be stored in the appropriate place within the classroom or left at home. [Please mark your child's belongings so they are easily identified.](#) **Cell phones must be off and away during school hours.** This is a district policy and we strictly adhere to it.

The school is not responsible for lost or stolen personal property, including technology.

Library

The school library is an extension of the regular classroom. Classes are scheduled to use the library for book check-out each week. Individual students may come to the library to check out books, or gather information from reference materials for individual projects, after getting permission from their teacher and the librarian. Each student is responsible for the books he/she checks out. Late notices will be sent home with the student for overdue books. Lost or damaged books must be paid for in the Library.

Library Rules

1. Show respect for others, both adults and students.
2. Use a quiet voice.
3. No running or horseplay.
4. No more than two books may be checked out at a time.
5. Books will only be checked out after previously checked out books are returned.

Academics

Wildcat Gatherings

Awards assemblies are held at the end of each month. Certificates for academic achievement, Teacher's Choice, special recognition, STAR Student (trimester), and perfect attendance. The times and dates of the gatherings will be sent home on the monthly newsletter. Parents and families are encouraged to attend.

Progress and Report Cards

Report cards will be sent home at the end of each trimester. Teachers will schedule conferences if the student's progress is not satisfactory. If your child is not doing satisfactory work please contact the teacher for a conference or to arrange weekly progress reports.

Student Study Team

At times students require additional support services from the school site. A step in providing resources, for academic, social, or psychological reasons, is the Student Study Team. A referral for a meeting can occur through the classroom teacher or from the parent or guardian. If you have questions about this process please see your child's teacher.

Resource Specialist Program (RSP)

Students who qualify participate in additional academic support services with the school's RSP teacher and/or assistant.

Success Through Afterschool Recreation & Studies (STARS)

The STARS after school program operates from the end of the school day until 6:00 p.m. Monday through Friday. All students in first through sixth grade are eligible to attend. There is also a program for Transitional Kindergarten and Kindergarten students. STARS has four major components that are provided to students through varying activities daily: literacy (reading); time to work on homework and/or tutoring; recreational activities; and visual and performing arts. A nutritious snack is provided daily. If you have any questions about the STARS Program or would like to enroll your child(ren) please see our STARS site supervisor.

Community Schools Grant (CCSPP)

The California Community Schools Grant provides Yuba Feather Elementary with the opportunity to support our students and families by connecting them with resources that promote success both in and out of the classroom. Traci Piatt, Community School Site Coordinator, is dedicated to helping families access the services and support they need. It is a privilege to serve our school community, and we encourage families to reach out whenever assistance is needed.

Through community partnerships, Mrs. Piatt can help connect families with services including the Yuba-Sutter Food Bank, the Tooth Mobile, Yuba County Health and Human Services, Peach Tree Health Clinic and many other local resources. Whether you have questions about food assistance, healthcare, school supplies, housing resources, or other family needs, we are here to help. No need is too small, and every conversation is handled with care and respect.

Wonderful Wildcats

Throughout the school year, there are times that students are recognized for their positive behavior and hard work. Each week students can earn fun time on Friday's by working hard and completing all academic responsibilities throughout the week. In addition, there are trimester parties that occur 3 times within the school year. These are larger and include extra special activities for students sponsored by the PTA. There are specific criteria for students to earn this reward. The criteria are listed below.

Fun Friday: To earn, students must - complete all weekly work, complete weekly signed report from parents, no Wildcat Warning slips or major referrals.

Wonderful Wildcat Party: This occurs each trimester and the students must meet the following criteria:

- Complete the majority of all classwork
- Use class time effectively
- Complete 75% of classwork assigned
- No more than 2 Minor referrals
- No MAJOR referrals
- No Suspensions
- No Bus Citations

Your student must meet all of the criteria in order to join in the celebration. These parties are engaging and fun for students, as a means to encourage successful students at Yuba Feather Elementary.

Suspension Appeal Guidelines

Students in the Marysville Joint Unified School District who violate school rules, district policies and/or educational codes are subject to suspension from school. All suspensions must be based on violation of the above - mentioned rules, policies and codes and each student is entitled to due process under the law. If your child has been suspended from school and you wish to appeal this suspension, the following procedures must be followed:

Step 1: Conference with the site principal. If he/she finds that there has been an error in enforcing the rules, policies, education codes or due process was not followed, the site principal has the authority to overturn or amend a suspension at the site . If the principal upholds the suspension and you are not satisfied with the decisions, you may appeal to the District Suspension Appeal Officer @ 749 - 6901.

Step 2: Your appeal must be based on fact and stated in writing. Your written appeal must be presented to the site principal within 24 hours after your conference with the site principal. The reason for the appeal can only be that there was no violation of rules or the administration has made an error in due process.

Step 3: The district suspension hearing officer will read and review the written requests for suspension appeal. The hearing officer will decide whether or not to hold the suspension appeal. If a hearing is in order, the hearing officer will contact the parent and set up a meeting with the parent and the school site administrator. If after review of the request for appeal it is determined that insufficient grounds exist for the hearing, the hearing officer will notify the parent that the hearing will not be held and the student will begin to serve the suspension. The suspended student has the right to attend school after the conference with the principal, provided that the written request for suspension appeal has been delivered to the site principal.

If the parent fails to submit in writing the request for appeal within the required 24 hours, the hearing will not be held and the student will begin to serve the suspension immediately.

If procedural requirements are found not to have been met, the Director must reverse the suspension and remand the matter to the Principal for correction of the procedural error. If the Director finds that all procedural requirements were met, and that the offense for which the student may be suspended was committed, the suspension cannot be reversed or altered. The Director shall render his/her decision within two (2) school days. The decision of the Director regarding any appealed suspension shall be final and binding. (Revised 8 - 19 - 2022)

Title I School-Level Parent and Family Engagement Policy



Yuba Feather Elementary School 2026-2027

2.0 With approval from the local governing board, Yuba Feather Elementary School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. Parents are provided opportunities for regular meetings, such as Site Councils, and PTSA meetings, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. The school has distributed the policy to parents and family members of children served under Title I, Part A. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 09/16/2022 (*EC* Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4])

2.1 Involvement of Parents in the Title I Program

The policy describes the means for carrying out Title I parent and family engagement requirements. (20 U.S.C. § 6318[b][1]).

To involve parents and family members in the Title I program at Yuba Feather Elementary School, the following practices have been established:

- a. The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
 - We conduct an Annual Title 1 Parent meeting at the beginning of the school year. The agenda covers the purpose of Title 1 funds, allocation of Title 1 funds, achievement results for the previous school year, Title 1 services provided in the current and previous school year, and parent involvement opportunities including a review of our Parent and Family Engagement policy. Notifications of our meetings will be advertised on our school calendar (located on our website), in our monthly school newsletter and a message will be sent out to all parents via Parent Square.
- b. The school offers a flexible number of meetings, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 U.S.C. § 6318[c][2])
 - Meetings will be held both in person and via Zoom so that parents may attend. We will be flexible with scheduling in an attempt to accommodate our families.
- c. The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review,

and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

- Parents are on our Site Council, DAC and PTA. Parents have multiple opportunities throughout the school year to participate in Volunteer Trainings, field trips and conferences. Our Site Council oversees the planning, development, review and implementation of our Site Plan. This plan directs the monies received from both Title I and Targeted funds and is adjusted accordingly.

d. The school provides parents of participating children with the following:

1. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

- An annual Parent Title I Information meeting where we discuss our site's allocations and how we plan to spend them. Ours is scheduled for the evening of our back to school night. The slideshow that we present will also be posted on our school website as a resource for parents and the community. Monthly parent newsletters and Parent Square communications keep parents and family members updated on school activities and opportunities for engagement.

2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. (20 U.S.C. § 6318[c][4][B])

- We use state and district adopted curriculum for the four core areas and supplement with site purchased/created materials. We utilize STAR Renaissance program for Reading and Math, as well as Lexia for intervention - both of which are provided by the district. The site supplements with IXL and Mystery Science, two programs which allow further support to our students. At parent-teacher conferences, assessment information on student academic progress and grade level standards and national norms are explained to parents including curriculum being used, grade level expectations for proficiency, data reporting for STAR and local assessments and available intervention in content areas for students needing extra support.

3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

- In addition to scheduled parent/teacher conferences, parents can request additional meetings with teachers and/or administration at any time and the request will be honored. Often, SART meetings and/or SST meetings are held.

4. If the schoolwide program plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency. (20 U.S.C. § 6318[c][5])
 - At the annual Title I meeting, parents' feedback and suggestions will be taken down in notes. Parents can also come to any Site Council meeting to gain further understanding of the funding and offer suggestions or ask questions at that time to impact the plan.

2.2 Building Capacity for Involvement (Parent and Family Engagement Policy Continued)

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds establishing the practices listed below. (20 U.S.C. § 6318[e])

- a) The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])
 - At staff meetings, parent input is discussed and plans are put into place to foster parent engagement. These discussions are integrated into the SPSA and also shared with PTA and the Site Council.
- b) The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 U.S.C. § 6318[e][2])
 - Training to enhance parents' abilities to support and assist their children's education. This may include activities such as: STEAM Family Fun Night, Parent Teacher Conferences, Student Study Team Meetings and IEP Meetings. The Parent Portal links parents to education and provides easy access to grades and attendance.
- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])
 - Parental involvement is encouraged and welcomed at Yuba Feather Elementary. School leadership stresses the importance of creating a culture that welcomes parents as equal education partners. Our staff understands this relationship and looks for opportunities to engage our learners' families.
- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent

resource centers, to encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

- Parents are involved in various school events such as Family STEAM nights, Parent-Teacher conferences, and we are working to teach parents how to utilize online resources to help their students succeed.
- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])
 - School information, including communication about the Title I program, will be distributed in the preferred languages spoken by the families of students in the school.
- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])
 - Administration, our Outreach Consultant, and other school support staff provide support to parents who are looking to help their students both academically and/or emotionally.

2.3 Accessibility

Yuba Feather Elementary School, to the extent practicable, provides opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- All parents, including parents with limited English proficiency are provided information in their preferred language.

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the requirements listed below. (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the

education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

- Yuba Feather Elementary fulfills its responsibilities to provide a high quality curriculum and instruction in an effective learning environment for all students including specialized populations, to include Title 1, English Learner and student who qualify for special education under IDEA by using state adopted and board approved curriculum. Professional development is centered around high quality first instruction. Parents and staff of Yuba Feather Elementary worked together, in committee, to develop a school-family compact that outlines how families, school staff, and students will share the responsibility for improving student achievement. The compact is reviewed and approved by the SSC annually.

b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the requirements listed below. (20 U.S.C. § 6318[d][2])

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])
 - Parent teacher conferences are held annually, if not more frequently.
2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])
 - Parents also have access to teachers through Aeries communications (Parent Square) and through the Aeries online gradebook. Report cards are sent home at each trimester. Additionally, some teachers send weekly homework logs, phone calls to parents when students are struggling academically, and bi-monthly STAR reports are sent home.
3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])
 - Parents are welcome and encouraged to attend our PTA Meetings, Site Council Meetings and attend family events throughout the year. As well, all staff are accessible by phone and email. Parents are invited to attend our monthly gatherings and special events.
4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])
 - Yuba Feather Elementary provides written translation services, through the use of Aeries Parent Square, in multiple languages ensuring that all families can communicate with the staff at school and that all school staff can effectively communicate with families in any language.

YUBA FEATHER ELEMENTARY

Student Photo/Video Policy Authorization Form

It is the policy of Marysville Joint Unified School District to allow photographs and video footage of students to be used in district produced materials including but not limited to web sites, brochures, social media, news media, posters, other printed materials, and television programming.

Photos and video footage of students add significantly to the communication value of district and school publications, video productions, social media, and web sites. It is the district's desire to share the achievements and recognition earned by students with the broader community. This effort can be aided by the use of photos or video footage showing students involved in classroom and school-related activities.

Parents and guardians may request photographs and video footage of students not be used by completing this form and returning it to the student's school office.

Allow the use of photos or videos of students for the entirety of their time at Yuba Feather Elementary.

Student Name: _____

I hereby authorize Marysville Joint Unified School District to use photographs or video footage of the above named student in the following district materials: (Check selection)

_____ **ALL USES**

_____ **School uses** included Newsletter, flyers, and social media

_____ **District uses**

_____ I DO NOT authorize the use of photos of my student for any school or district material.

I understand that this request will remain in effect for the entire time my student attends Yuba Feather Elementary. I also understand that not approving this authorization will not prohibit usage of photos and videos of the above named student in school produced materials such as yearbooks and newsletters. At any time, should you change your mind, please contact the office.

Signature of Parent/Guardian _____

Date _____

This authorization will remain in effect for the duration of the student's enrollment at Yuba Feather Elementary School unless revoked in writing by the parent or legal guardian.

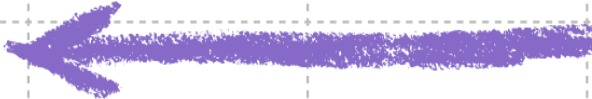


AUGUST



2026

SUN	MON	TUE	WED	THU	FRI	SAT
2 	3	4	5	6	7	8 
9	10	11 	12 	13	14	15
16	17 	18	19	20 	21	22
23 	24 	25	26 	27	28 	29
30	31					





SEPTEMBER

2026

SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7 HAPPY LABOR DAY NO SCHOOL	8	9 MINIMUM DAY ALL GRADES DISMISSED AT 12:55 PM	10	11	12
13	14	15	16 MINIMUM DAY ALL GRADES DISMISSED AT 12:55 PM	17	18	19
20	21 YUBA FEATHER SITE COUNCIL MEETING 2-2:20 PM	22 MINIMUM DAY ALL GRADES DISMISSED AT 12:55 PM	23 MINIMUM DAY ALL GRADES DISMISSED AT 12:55 PM	24 MINIMUM DAY ALL GRADES DISMISSED AT 12:55 PM	25 Yuba-Sutter Farm Bureau Farm Day 3rd Grade Field Trip	26
27	28	29	30			



PARENT-TEACHER CONFERENCES



OCTOBER

2026

SUN	MON	TUE	WED	THU	FRI	SAT
					2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
					<i>FALL festival 5PM</i>	
25	26	27	28	29	30	31
SPRIT WEEK						
					NO SCHOOL	Happy Halloween!



NOVEMBER

2026

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4 	5	6	7
8	9	10	11  NO SCHOOL	12	13	14
15	16 	17	18 	19	20 	21
22 	23 	24	25	26 	27	28 
29	30					

DECEMBER 2026



SUN	MON	TUE	WED	THU	FRI	SAT
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		



JANUARY

2027

SUN	MON	TUE	WED	THU	FRI	SAT
					1 Happy New Year 2027	2 
3	4 WELCOME BACK!	5	6	7	8	9
10	11 	12	13 	14	15	16
17	18 HAPPY Presidents DAY NO SCHOOL	19	20	21 HAPPY 100TH DAY OF SCHOOL	22	23
24 	25 31	26	27 	28	29 	30

FEBRUARY

29



MARCH



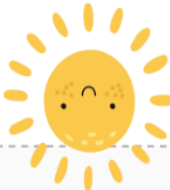
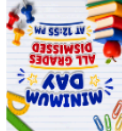
2027

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3 	4	5	6
7 	8	9	10 	11	12	13
14	15 	16	17 	18	19	20
21	22	23	24 	25 	26 NO SCHOOL SPRING RECESS	27
28 HAPPY Easter	29	30	31 			
SPRING RECESS						



2027

APRIL

SUN	MON	TUE	WED	THU	FRI	SAT
						
4	5 WELCOME BACK STUDENTS	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21 	22 	23 	24
25	26	27	28	29 	30 No School (if needed) Make Up Day	



MAY



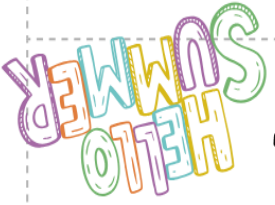
2027

SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5 	6	7	8
9	10	11	12	13	14	15
16	17	18	19 	20	21 	22
23	24 	25	26	27	28	29 
	30	31				



JUNE

2027

SUN	MON	TUE	WED	THU	FRI	SAT
27 	28	29	30	24	25	26  
20	21	22	23	24	25	26
13	14	15	16	17	18	19
6  Make Up Day (if needed)	7	1	2	3	4 	5  12 

