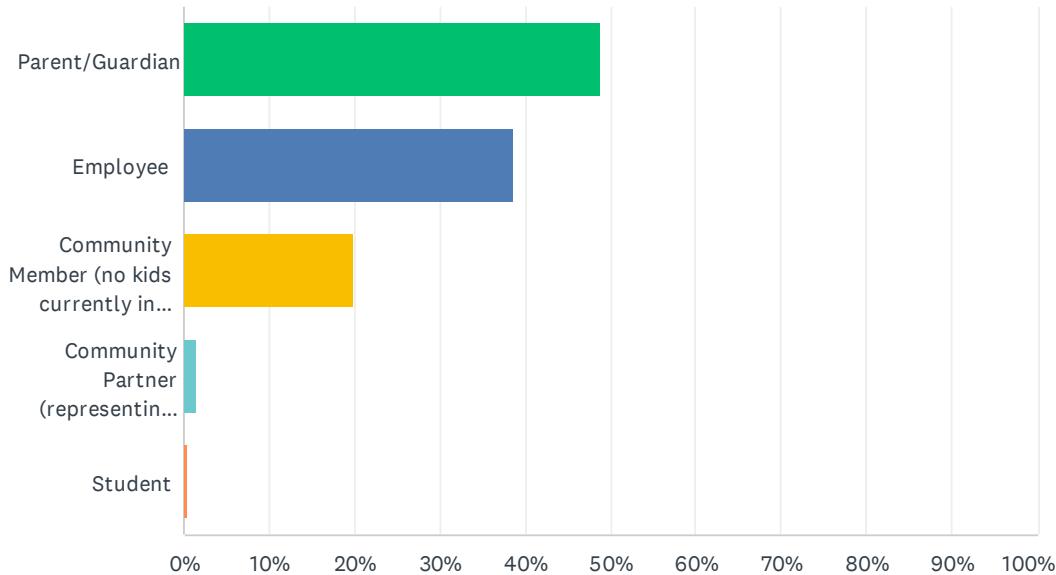


# Q1 Which of the following best describes your current role(s) in RSD 13? (check all that apply)

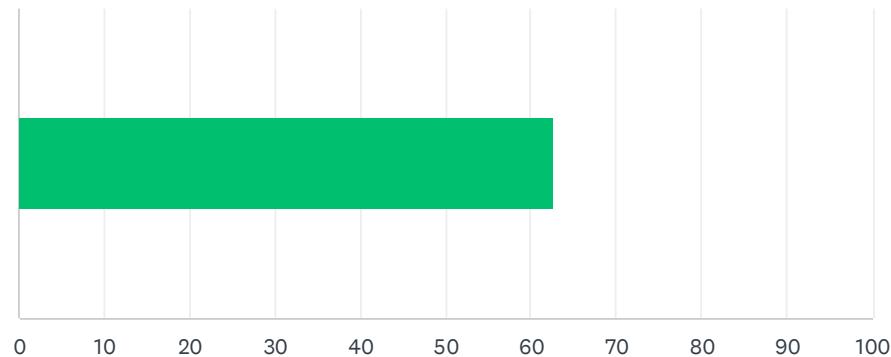
Answered: 256    Skipped: 0



ANSWER CHOICES	RESPONSES	
Parent/Guardian	48.83%	125
Employee	38.67%	99
Community Member (no kids currently in school)	19.92%	51
Community Partner (representing a local business or organization)	1.56%	4
Student	0.39%	1
Total Respondents: 256		

**Q2 Please use the following slider to show your overall satisfaction with the academic education provided by RSD 13. Left (0) is totally unsatisfied and Right (100) is totally satisfied.**

Answered: 248    Skipped: 8



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	63	15,522	248
Total Respondents: 248			

#		DATE
1	90	1/7/2026 6:24 PM
2	75	1/6/2026 8:34 AM
3	100	12/29/2025 1:34 PM
4	40	12/29/2025 1:05 PM
5	38	12/28/2025 1:40 PM
6	50	12/27/2025 12:42 PM
7	85	12/26/2025 5:32 AM
8	50	12/24/2025 4:56 PM
9	95	12/24/2025 9:36 AM
10	82	12/24/2025 9:12 AM
11	60	12/24/2025 4:57 AM
12	25	12/23/2025 8:10 PM
13	70	12/23/2025 7:33 PM
14	35	12/23/2025 6:27 PM
15	17	12/23/2025 6:27 PM
16	25	12/23/2025 11:45 AM
17	72	12/23/2025 11:34 AM
18	59	12/23/2025 10:17 AM

## RSD 13 Strategic Planning Survey 2025

19	80	12/23/2025 9:13 AM
20	85	12/23/2025 8:59 AM
21	52	12/23/2025 8:59 AM
22	80	12/23/2025 8:52 AM
23	80	12/23/2025 8:44 AM
24	85	12/22/2025 11:10 AM
25	62	12/22/2025 11:09 AM
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27	85	12/22/2025 10:51 AM
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44	87	12/18/2025 11:18 AM
45	48	12/18/2025 10:56 AM
46	82	12/18/2025 10:47 AM
47	79	12/18/2025 10:29 AM
48	90	12/18/2025 9:52 AM
49	100	12/18/2025 9:28 AM
50	80	12/18/2025 9:22 AM
51	85	12/18/2025 9:20 AM
52	81	12/18/2025 8:59 AM
53	80	12/18/2025 8:55 AM
54	35	12/18/2025 8:34 AM
55	85	12/18/2025 8:29 AM
56	51	12/18/2025 8:28 AM

# RSD 13 Strategic Planning Survey 2025

57	80	12/18/2025 8:20 AM
58	60	12/18/2025 8:12 AM
59	90	12/18/2025 7:32 AM
60	83	12/18/2025 7:31 AM
61	88	12/18/2025 7:23 AM
62	76	12/18/2025 6:52 AM
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64	90	12/18/2025 3:57 AM
65	80	12/17/2025 9:49 PM
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67	56	12/17/2025 8:38 PM
68	72	12/17/2025 6:45 PM
69	100	12/17/2025 6:07 PM
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73	75	12/17/2025 4:03 PM
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87	85	12/10/2025 2:43 PM
88	100	12/10/2025 12:57 PM
89	90	12/10/2025 12:51 PM
90	53	12/8/2025 7:29 PM
91	68	12/8/2025 4:47 PM
92	80	12/8/2025 11:11 AM
93	41	12/8/2025 8:57 AM
94	50	12/7/2025 6:34 PM

## RSD 13 Strategic Planning Survey 2025

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99	100	12/5/2025 8:09 PM
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128	90	12/3/2025 7:21 PM
129	90	12/3/2025 6:59 PM
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132	52	12/3/2025 6:34 PM

# RSD 13 Strategic Planning Survey 2025

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165	77	12/1/2025 2:02 PM
166	85	12/1/2025 1:58 PM
167	70	12/1/2025 11:57 AM
168	82	12/1/2025 9:17 AM
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## RSD 13 Strategic Planning Survey 2025

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204	75	11/25/2025 5:58 PM
205	39	11/25/2025 5:57 PM
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208	0	11/25/2025 5:47 PM

## RSD 13 Strategic Planning Survey 2025

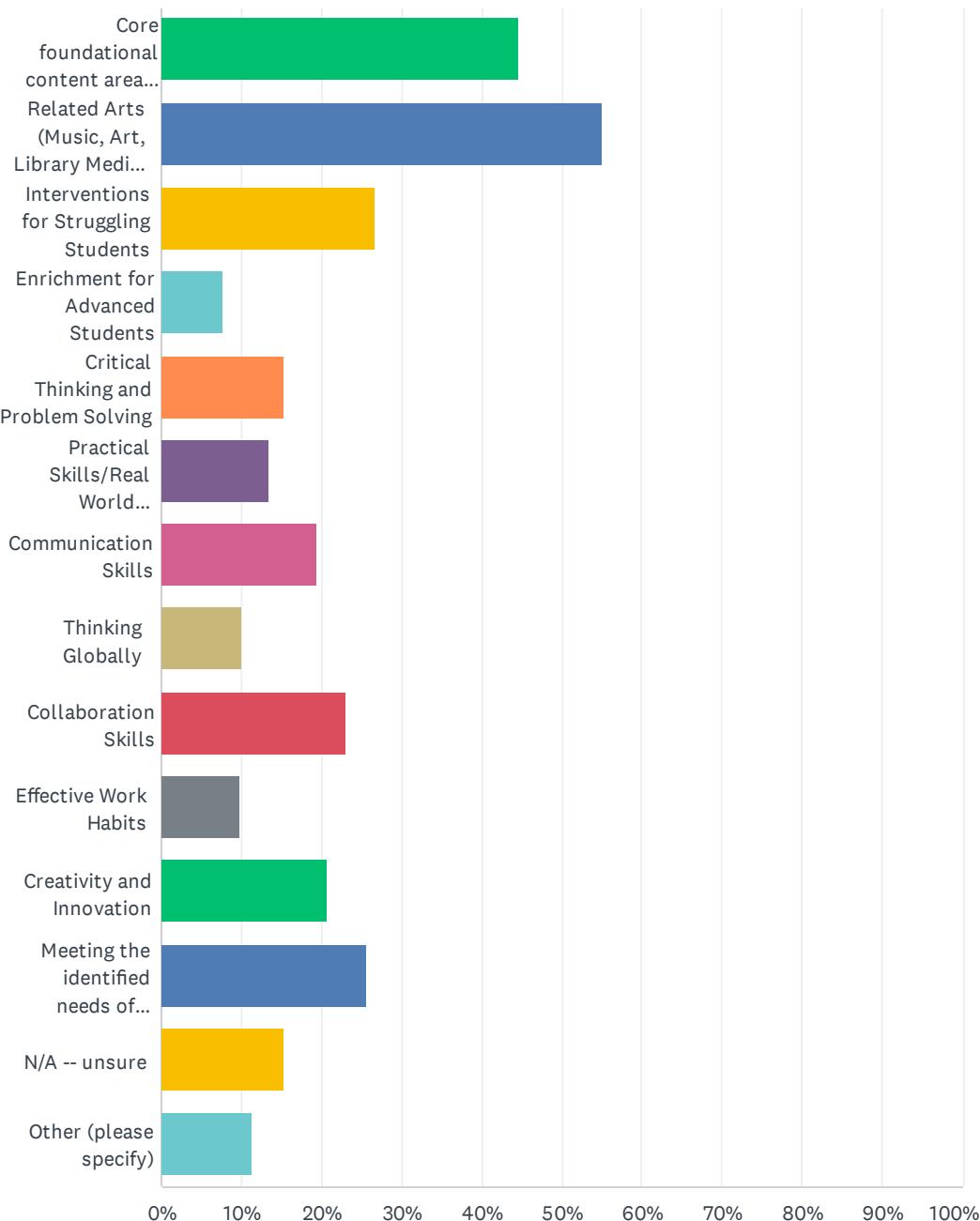
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240	50	11/25/2025 10:12 AM
241	50	11/25/2025 10:10 AM
242	25	11/25/2025 10:04 AM
243	40	11/25/2025 10:00 AM
244	85	11/25/2025 9:59 AM
245	85	11/25/2025 9:56 AM
246	80	11/25/2025 9:55 AM

RSD 13 Strategic Planning Survey 2025

247	50	11/25/2025 9:53 AM
248	50	11/25/2025 9:50 AM

### Q3 What are the areas where the district is doing well? (Check all that apply)

Answered: 247 Skipped: 9



ANSWER CHOICES	RESPONSES	
Core foundational content areas (English/Language Arts, Math, Science, Social Studies)	44.53%	110
Related Arts (Music, Art, Library Media, World Language, Physical Education, Technology Education, Business, Health)	55.06%	136
Interventions for Struggling Students	26.72%	66
Enrichment for Advanced Students	7.69%	19
Critical Thinking and Problem Solving	15.38%	38
Practical Skills/Real World Application	13.36%	33
Communication Skills	19.43%	48
Thinking Globally	10.12%	25
Collaboration Skills	23.08%	57
Effective Work Habits	9.72%	24
Creativity and Innovation	20.65%	51
Meeting the identified needs of special education students	25.51%	63
N/A -- unsure	15.38%	38
Other (please specify)	11.34%	28
Total Respondents: 247		

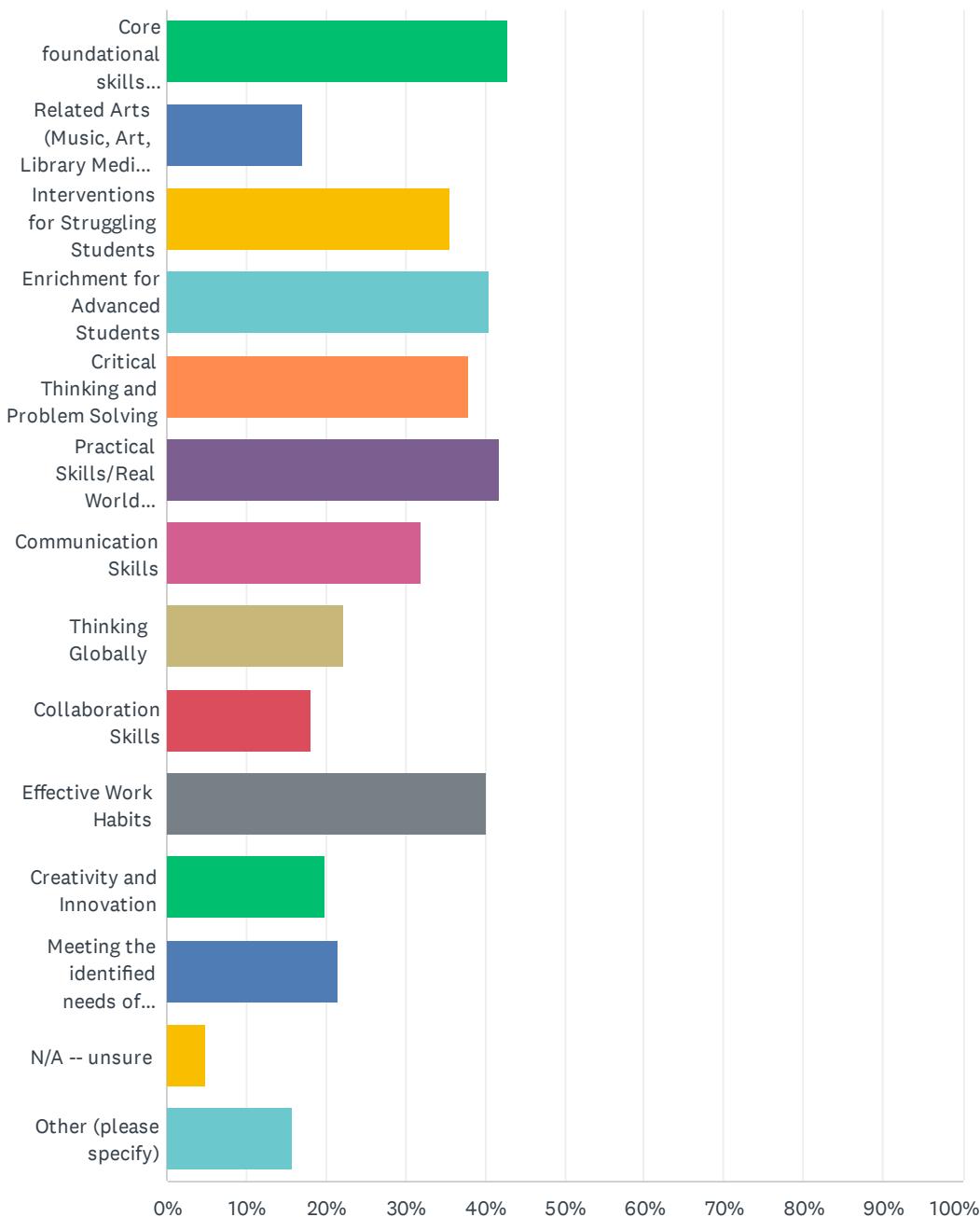
#	OTHER (PLEASE SPECIFY)	DATE
1	Subpar in all areas. Seems like all schools are doing the bare minimum	12/23/2025 6:27 PM
2	Not being supportive	12/23/2025 6:27 PM
3	Managing non compliant and disruptive behaviors	12/18/2025 8:55 AM
4	Establishing Safe Healthy Therapeutic Learning Environments	12/18/2025 8:20 AM
5	Unfortunately I honestly would not qualify of anything as "well" it all mostly feels bare minimum/mediocre	12/8/2025 7:29 PM
6	Building community	12/7/2025 10:07 AM
7	Music, PHys Ed, and Health are good.	12/5/2025 5:46 AM
8	Productive Struggle	12/4/2025 1:50 PM
9	The teachers and staff are highly professional, provide consistent instruction, and go above and beyond to build meaningful connections with students and families.	12/4/2025 11:09 AM
10	The outdoor nature program, getting kids involved hands on and giving the opportunities for parents to be involved.	12/4/2025 1:48 AM
11	I think too many priorities are being "prioritized" at once leading to no success in any	12/3/2025 6:38 PM
12	Overall the teachers have been great	12/2/2025 7:53 PM
13	None	12/2/2025 7:39 PM
14	None of the above	12/2/2025 7:17 PM
15	none.	12/2/2025 6:21 PM
16	District is awful	12/2/2025 3:14 PM

## RSD 13 Strategic Planning Survey 2025

17	I don't believe the district is excelling in any area	12/2/2025 12:53 PM
18	testing	12/1/2025 12:11 PM
19	I don't have a child that is struggling or that has special needs, so I can't speak to that. I can say that there's no visible practice or policy for struggling students as a behavioral health professional	11/27/2025 9:15 AM
20	English, History/Social Studies and other enrichment programs have been beneficial to my kids. The math department has some good teachers but my students have struggled with some math teachers.	11/27/2025 3:00 AM
21	protecting bad teachers and staff	11/26/2025 1:29 PM
22	Sports and facilities have been updated	11/26/2025 8:16 AM
23	How to get along, without bullying	11/25/2025 9:37 PM
24	The BOE are not doing anything for the kids except causing hard feelings	11/25/2025 6:53 PM
25	None of the above	11/25/2025 5:47 PM
26	None	11/25/2025 4:29 PM
27	They keep the lights on	11/25/2025 4:16 PM
28	The district focus has always been in the top 20%.	11/25/2025 10:04 AM

## Q4 In which areas do you have concerns? (Check all that apply)

Answered: 247 Skipped: 9



ANSWER CHOICES	RESPONSES
Core foundational skills (English/Language Arts, Math, Science, Social Studies)	42.91% 106
Related Arts (Music, Art, Library Media, World Language, Physical Education, Technology Education, Business, Health)	17.00% 42
Interventions for Struggling Students	35.63% 88
Enrichment for Advanced Students	40.49% 100
Critical Thinking and Problem Solving	38.06% 94
Practical Skills/Real World Application	41.70% 103
Communication Skills	31.98% 79
Thinking Globally	22.27% 55
Collaboration Skills	18.22% 45
Effective Work Habits	40.08% 99
Creativity and Innovation	19.84% 49
Meeting the identified needs of special education students	21.46% 53
N/A -- unsure	4.86% 12
Other (please specify)	15.79% 39
Total Respondents: 247	

#	OTHER (PLEASE SPECIFY)	DATE
1	CRT needs to be removed. Area schools have higher benchmark scores.	12/29/2025 1:05 PM
2	I am a little concerned that as of sophomore year, my child has yet to write a research paper, despite being in honors English and social studies classes. When I asked about this at conferences, the teacher seemed surprised and didn't have an answer as to when/whether this might be happening. At the high school where I work, students go through the research and writing process at least twice by the end of sophomore year. It seems like an important skill to practice in high school. Additionally, we had a lot of trouble getting extra help for our child in math last year. Despite working very hard and is hiring a private tutor, he consistently got Ds. Despite the presence of multiple interventionists in district, it was nearly impossible to get an adult who could consistently provide adequate instruction/intervention.	12/26/2025 5:32 AM
3	Lack of technical skills such as automotive, electrical, etc.	12/24/2025 4:56 PM
4	Need better organized and timely bus transportation	12/24/2025 9:36 AM
5	Climate, school pride	12/23/2025 11:45 AM
6	After school offerings. There is currently very few/infrequent options for 5th grade	12/23/2025 8:59 AM
7	Social and Emotional Needs	12/22/2025 11:10 AM
8	The New EL Curriculum addresses our reading needs. However, the programs that were approved by the state were approved for reading and not writing. I have concerns that the writing is weak and needs to be supplemented and addressed through Tier I.	12/22/2025 10:58 AM
9	Over supporting and lack of accountability of special education students.	12/22/2025 9:33 AM
10	There is not and has not been a curriculum or program for Writing in many years. Most students are far below the grade they enter in the elementary and middle school grades in reading, writing, and math.	12/18/2025 1:56 PM
11	dealing with disruptive behaviors	12/18/2025 8:55 AM

# RSD 13 Strategic Planning Survey 2025

12	none	12/17/2025 6:07 PM
13	College readiness	12/5/2025 7:49 AM
14	No library science skills at CRHS, tech ed is weak, world language is very weak	12/5/2025 5:46 AM
15	No curriculum coordinators	12/4/2025 4:52 PM
16	There is growing concern that the school says "yes" to every parent request for special education services without adequate review. This practice undermines the integrity of the PPT/IEP process, leads to inequitable and sometimes inappropriate services, strains staff capacity, and can unintentionally hinder student independence. Decisions should be data-driven and collaborative, not based solely on parent pressure.	12/4/2025 11:09 AM
17	the communication between faculty and administration is challenging at Strong.	12/4/2025 9:13 AM
18	Career counseling, college debt awareness, being well rounded (too many APs, sports, "do it all" mentality)	12/4/2025 7:31 AM
19	I have concerns that the district is not where it should be with other schools as far as STEM activities. Our district needs to put more funding into the robotics team and have more school support as far as teachers and other students showing up and supporting their school robotics team. In the past our school has done very well in competing and this is what we should be showing up for, brilliant kids engineering and using their brains to problem solve and excel. In my experience in college hunting, representatives were very impressed by this more than sports, it shows that our district cares about their students minds and being well rounded. I'd rather put my tax dollars into these activities and show the pride in the children in this town who want to excel, not in a bathroom house in a football field.	12/4/2025 1:48 AM
20	.	12/3/2025 9:32 PM
21	Contributing to a positive learning environment	12/3/2025 9:11 PM
22	Rigor	12/3/2025 6:59 PM
23	Culture and behavior of students to each other	12/2/2025 7:53 PM
24	Our schools need revamped	12/2/2025 7:18 PM
25	Real US history	12/2/2025 6:56 PM
26	Middle and HS have serious bulling problems. [REDACTED] unless, get a new one.	12/2/2025 6:21 PM
27	district wide cohesion; professional learning	12/1/2025 2:02 PM
28	testing	12/1/2025 12:11 PM
29	80% of Durham Mill rate approximately> dedicated to school systems budget at over 30% mill rate > inordinately high numbers	11/26/2025 8:16 AM
30	Math playlists. Current 5th graders are continuing math playlists from last year. How did their SBAC scores show these children were doing using these?	11/26/2025 8:00 AM
31	As a community member who has not had a child in school for over 15 years, hard for me to comment directly. However, I hear many concerns about bullying and I am dismayed by the real or perceived perception of falling scores and the number of students leaving the high school. This poses a real problem for the future in terms of being able to provide the breadth and depth of offerings to the children in our community, regardless of their ability level. All should be served with offerings that fit their needs and abilities. We should be focused on improving the quality of the education being offered. I think there are a number of decisions that have been made through the years that have stifled creativity and growth in the district starting two superintendents ago	11/25/2025 11:37 PM
32	I sad to say we are part of this school system ' both my children and grandchildren have gone thru the system 😞	11/25/2025 6:53 PM
33	Board of Education	11/25/2025 6:36 PM
34	All of the above	11/25/2025 5:47 PM
35	Writing is not emphasized and students are not effectively taught how to write essays;	11/25/2025 4:47 PM

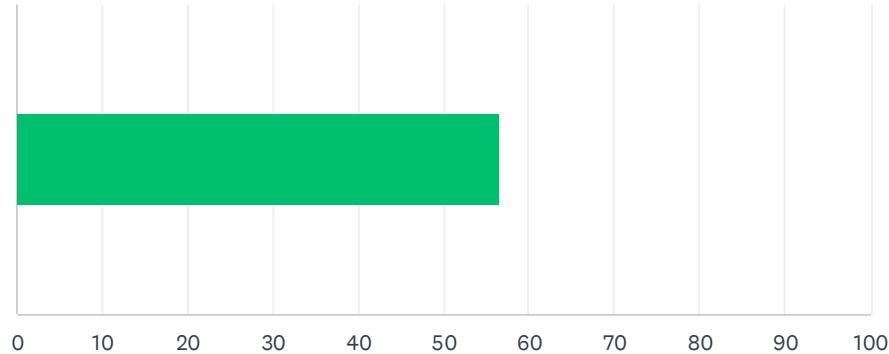
## RSD 13 Strategic Planning Survey 2025

Students are not taught grammar; Lack of text books for math classes; Disconnection between Strong and CRHS curriculum

36	A) diversity appreciation b) [REDACTED]	11/25/2025 4:24 PM
37	Support for advanced students and offering AP and UConn classes (not University of Bridgeport)	11/25/2025 4:15 PM
38	Listening to parents concerns on clubs and programs.	11/25/2025 3:33 PM
39	Valuing Neuro divergent students	11/25/2025 10:04 AM

**Q5 Please use the following slider to show your overall satisfaction with RSD 13's creation of a strong culture and climate to foster social, emotional, and physical well being. Left (0) is totally unsatisfied and Right (100) is totally satisfied.**

Answered: 244    Skipped: 12



ANSWER CHOICES	AVERAGE NUMBER	TOTAL NUMBER	RESPONSES
	57	13,809	244
Total Respondents: 244			

#		DATE
1	85	1/7/2026 6:24 PM
2	55	1/6/2026 8:34 AM
3	100	12/29/2025 1:34 PM
4	25	12/28/2025 1:40 PM
5	25	12/27/2025 12:42 PM
6	80	12/26/2025 5:32 AM
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17	38	12/23/2025 10:17 AM

## RSD 13 Strategic Planning Survey 2025

18	65	12/23/2025 9:13 AM
19	70	12/23/2025 8:59 AM
20	25	12/23/2025 8:59 AM
21	89	12/23/2025 8:52 AM
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24	50	12/22/2025 11:10 AM
25	75	12/22/2025 11:09 AM
26	70	12/22/2025 10:58 AM
27	85	12/22/2025 10:51 AM
28	95	12/22/2025 9:33 AM
29	75	12/22/2025 5:20 AM
30	70	12/21/2025 3:29 PM
31	100	12/20/2025 6:48 PM
32	83	12/20/2025 8:07 AM
33	79	12/20/2025 5:23 AM
34	85	12/20/2025 4:38 AM
35	75	12/19/2025 11:07 PM
36	39	12/19/2025 8:05 PM
37	50	12/19/2025 6:21 PM
38	88	12/18/2025 9:09 PM
39	85	12/18/2025 1:56 PM
40	85	12/18/2025 1:30 PM
41	80	12/18/2025 1:12 PM
42	75	12/18/2025 12:30 PM
43	90	12/18/2025 12:00 PM
44	77	12/18/2025 11:18 AM
45	74	12/18/2025 10:56 AM
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48	61	12/18/2025 9:52 AM
49	100	12/18/2025 9:28 AM
50	35	12/18/2025 9:22 AM
51	92	12/18/2025 9:20 AM
52	73	12/18/2025 8:59 AM
53	80	12/18/2025 8:55 AM
54	69	12/18/2025 8:34 AM
55	80	12/18/2025 8:29 AM

## RSD 13 Strategic Planning Survey 2025

56	73	12/18/2025 8:28 AM
57	70	12/18/2025 8:20 AM
58	63	12/18/2025 8:12 AM
59	50	12/18/2025 8:03 AM
60	34	12/18/2025 7:32 AM
61	82	12/18/2025 7:31 AM
62	85	12/18/2025 7:23 AM
63	77	12/18/2025 6:52 AM
64	75	12/18/2025 6:40 AM
65	92	12/18/2025 3:57 AM
66	90	12/17/2025 9:49 PM
67	4	12/17/2025 8:58 PM
68	74	12/17/2025 8:38 PM
69	61	12/17/2025 6:45 PM
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71	49	12/17/2025 5:29 PM
72	65	12/17/2025 4:53 PM
73	66	12/17/2025 4:51 PM
74	51	12/17/2025 4:03 PM
75	72	12/17/2025 3:50 PM
76	85	12/17/2025 3:49 PM
77	95	12/17/2025 3:45 PM
78	40	12/17/2025 3:42 PM
79	85	12/17/2025 3:40 PM
80	10	12/17/2025 3:38 PM
81	72	12/16/2025 8:09 PM
82	80	12/14/2025 9:50 PM
83	100	12/12/2025 6:34 PM
84	60	12/11/2025 12:00 PM
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86	85	12/10/2025 9:59 PM
87	85	12/10/2025 2:43 PM
88	97	12/10/2025 12:51 PM
89	13	12/8/2025 4:47 PM
90	80	12/8/2025 11:11 AM
91	35	12/8/2025 8:57 AM
92	75	12/7/2025 6:34 PM
93	23	12/7/2025 10:23 AM

## RSD 13 Strategic Planning Survey 2025

94	80	12/7/2025 10:07 AM
95	50	12/6/2025 8:59 AM
96	75	12/5/2025 8:23 PM
97	100	12/5/2025 8:09 PM
98	80	12/5/2025 7:40 PM
99	90	12/5/2025 6:12 PM
100	85	12/5/2025 5:11 PM
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102	34	12/5/2025 1:00 PM
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104	85	12/5/2025 5:46 AM
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106	10	12/4/2025 3:10 PM
107	81	12/4/2025 1:59 PM
108	70	12/4/2025 1:50 PM
109	47	12/4/2025 11:09 AM
110	85	12/4/2025 10:31 AM
111	40	12/4/2025 9:13 AM
112	88	12/4/2025 9:08 AM
113	40	12/4/2025 8:01 AM
114	50	12/4/2025 7:31 AM
115	31	12/4/2025 6:08 AM
116	50	12/4/2025 5:33 AM
117	75	12/4/2025 1:48 AM
118	35	12/3/2025 10:32 PM
119	76	12/3/2025 9:32 PM
120	27	12/3/2025 9:11 PM
121	73	12/3/2025 8:58 PM
122	24	12/3/2025 8:49 PM
123	75	12/3/2025 8:07 PM
124	70	12/3/2025 7:28 PM
125	42	12/3/2025 7:27 PM
126	90	12/3/2025 7:21 PM
127	100	12/3/2025 6:59 PM
128	51	12/3/2025 6:55 PM
129	10	12/3/2025 6:38 PM
130	40	12/3/2025 6:34 PM
131	88	12/3/2025 6:20 PM

## RSD 13 Strategic Planning Survey 2025

132	100	12/3/2025 3:57 PM
133	15	12/3/2025 3:26 PM
134	50	12/3/2025 2:42 PM
135	79	12/3/2025 2:30 PM
136	26	12/3/2025 2:25 PM
137	51	12/3/2025 1:50 PM
138	94	12/3/2025 1:47 PM
139	91	12/3/2025 1:41 PM
140	50	12/3/2025 1:30 PM
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142	87	12/2/2025 10:36 PM
143	37	12/2/2025 9:22 PM
144	70	12/2/2025 8:28 PM
145	100	12/2/2025 8:22 PM
146	40	12/2/2025 7:53 PM
147	35	12/2/2025 7:39 PM
148	8	12/2/2025 7:34 PM
149	14	12/2/2025 7:18 PM
150	50	12/2/2025 7:03 PM
151	60	12/2/2025 6:56 PM
152	57	12/2/2025 6:23 PM
153	1	12/2/2025 6:21 PM
154	12	12/2/2025 5:47 PM
155	60	12/2/2025 5:09 PM
156	44	12/2/2025 3:30 PM
157	1	12/2/2025 3:14 PM
158	30	12/2/2025 3:00 PM
159	25	12/2/2025 2:48 PM
160	25	12/2/2025 12:53 PM
161	39	12/2/2025 12:24 PM
162	50	12/1/2025 5:38 PM
163	81	12/1/2025 2:02 PM
164	89	12/1/2025 1:58 PM
165	100	12/1/2025 12:11 PM
166	70	12/1/2025 11:57 AM
167	55	12/1/2025 9:17 AM
168	50	11/30/2025 3:57 PM
169	45	11/30/2025 6:44 AM

## RSD 13 Strategic Planning Survey 2025

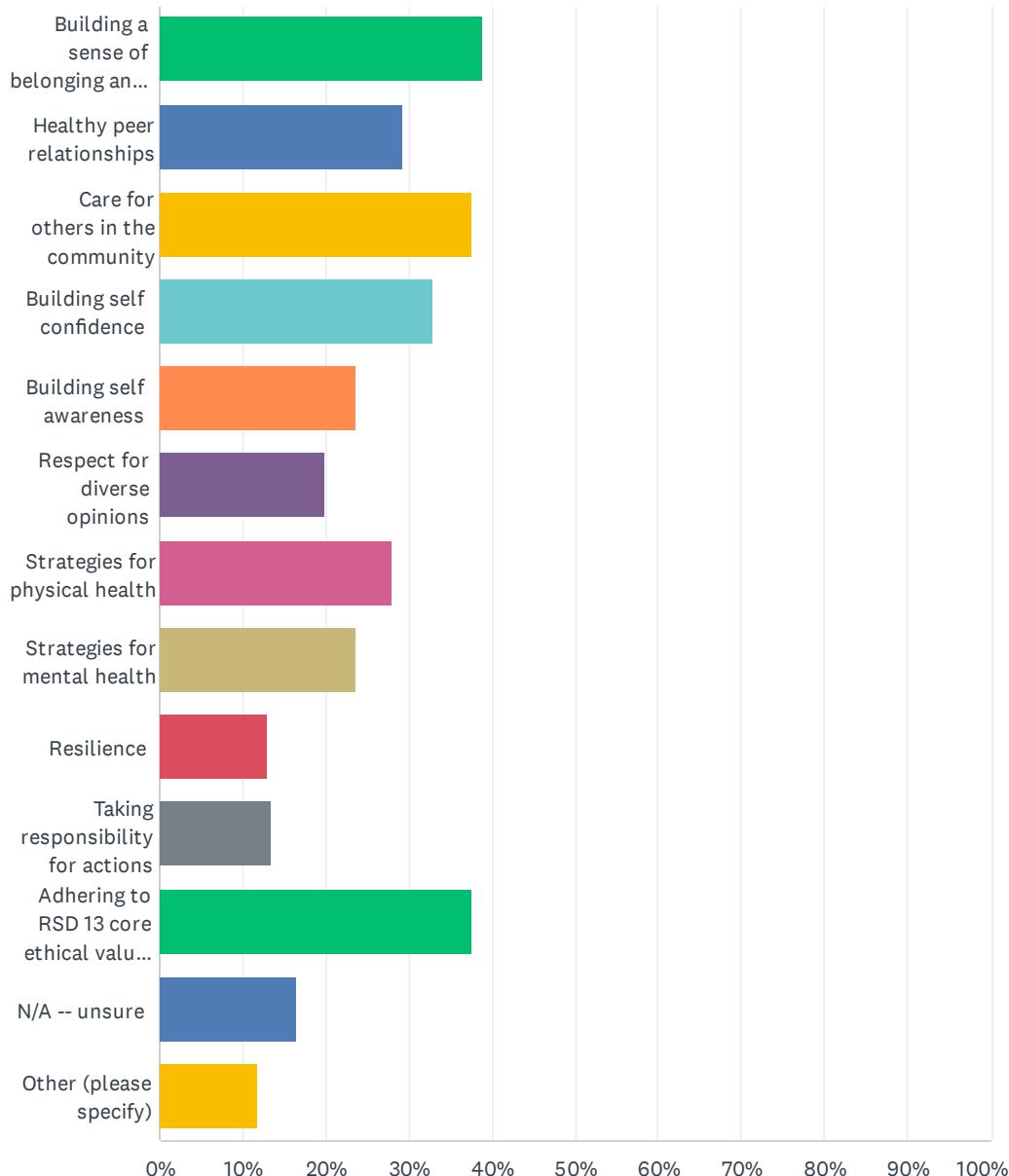
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178	35	11/26/2025 8:16 AM
179	50	11/26/2025 8:09 AM
180	35	11/26/2025 8:00 AM
181	25	11/26/2025 7:21 AM
182	21	11/26/2025 4:58 AM
183	50	11/25/2025 11:37 PM
184	0	11/25/2025 10:36 PM
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186	23	11/25/2025 9:37 PM
187	0	11/25/2025 9:37 PM
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194	53	11/25/2025 6:48 PM
195	55	11/25/2025 6:38 PM
196	32	11/25/2025 6:36 PM
197	51	11/25/2025 6:30 PM
198	50	11/25/2025 6:26 PM
199	40	11/25/2025 6:08 PM
200	65	11/25/2025 5:58 PM
201	50	11/25/2025 5:58 PM
202	22	11/25/2025 5:57 PM
203	24	11/25/2025 5:57 PM
204	22	11/25/2025 5:48 PM
205	0	11/25/2025 5:47 PM
206	88	11/25/2025 5:45 PM
207	56	11/25/2025 5:24 PM

## RSD 13 Strategic Planning Survey 2025

208	82	11/25/2025 5:17 PM
209	18	11/25/2025 4:53 PM
210	40	11/25/2025 4:51 PM
211	24	11/25/2025 4:48 PM
212	50	11/25/2025 4:47 PM
213	15	11/25/2025 4:47 PM
214	20	11/25/2025 4:45 PM
215	10	11/25/2025 4:29 PM
216	89	11/25/2025 4:24 PM
217	43	11/25/2025 4:23 PM
218	50	11/25/2025 4:19 PM
219	83	11/25/2025 4:18 PM
220	40	11/25/2025 4:16 PM
221	70	11/25/2025 4:15 PM
222	0	11/25/2025 3:33 PM
223	80	11/25/2025 3:20 PM
224	83	11/25/2025 1:46 PM
225	90	11/25/2025 1:42 PM
226	90	11/25/2025 12:42 PM
227	40	11/25/2025 12:31 PM
228	60	11/25/2025 12:05 PM
229	21	11/25/2025 11:55 AM
230	25	11/25/2025 11:33 AM
231	57	11/25/2025 11:31 AM
232	75	11/25/2025 10:39 AM
233	56	11/25/2025 10:36 AM
234	60	11/25/2025 10:24 AM
235	34	11/25/2025 10:13 AM
236	50	11/25/2025 10:12 AM
237	39	11/25/2025 10:10 AM
238	10	11/25/2025 10:04 AM
239	60	11/25/2025 10:00 AM
240	75	11/25/2025 9:59 AM
241	85	11/25/2025 9:56 AM
242	60	11/25/2025 9:55 AM
243	50	11/25/2025 9:53 AM
244	27	11/25/2025 9:50 AM

## Q6 Considering your answer above, in what area(s) is RSD 13 doing well? (Check all that apply.)

Answered: 232 Skipped: 24



ANSWER CHOICES	RESPONSES	
Building a sense of belonging and value	38.79%	90
Healthy peer relationships	29.31%	68
Care for others in the community	37.50%	87
Building self confidence	32.76%	76
Building self awareness	23.71%	55
Respect for diverse opinions	19.83%	46
Strategies for physical health	28.02%	65
Strategies for mental health	23.71%	55
Resilience	12.93%	30
Taking responsibility for actions	13.36%	31
Adhering to RSD 13 core ethical values (Respect, Responsibility, Honesty, Kindness, & Courage)	37.50%	87
N/A -- unsure	16.38%	38
Other (please specify)	11.64%	27
Total Respondents: 232		

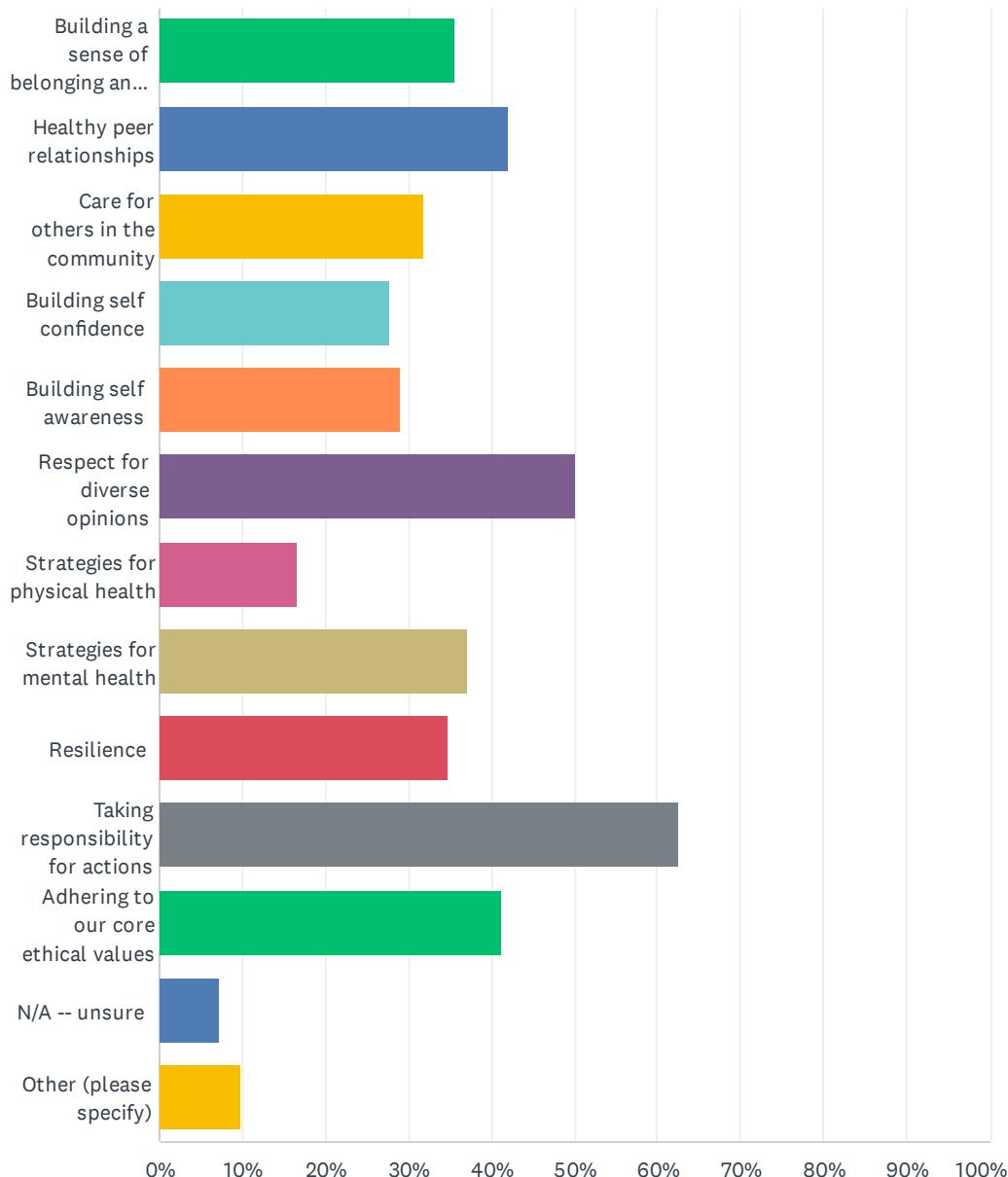
#	OTHER (PLEASE SPECIFY)	DATE
1	Emphasis on adherence to RSD 13's core ethical values, not necessarily that of the individual. This is not always a bad thing, but it gently pushes one into a student bubble, and further away from a personalized self-image outside of that. Students will protect these values, prioritizing what is permissible, rather than what makes sense to their own morals, as a person. That is, if they have already questioned what those values may be, and whether or not they agree with them.	12/28/2025 1:40 PM
2	Letting bad kids guide the school climate	12/23/2025 6:27 PM
3	Feel that working toward all of the above is critical	12/16/2025 8:09 PM
4	I think the students feel well connected with the teachers and admin	12/4/2025 1:50 PM
5	The elementary schools are wonderful. High school and middle school leave a lot to be desired. Many students experience depression, lack of belonging. I was very thankful for Art and Band in the upper grades. Those were the places my children felt they belonged and were supported. I reported bullying that was never addressed under previous administration who are no longer with the district.	12/4/2025 7:31 AM
6	The small town feel with a few grades per school was extremely beneficial when my kids were in school, they had so much pride and right of of passage getting to move up to the next school every few years, It was Unique and beneficial with no bullying due to having to go to school with big kids, There's nobody to be scared of. All of the different schools used to have special programs like gardening at Korn and learning a new language or sewing club, One thing that was special at memorial was math Olympiads Which gave the students who were ready to learn more at a faster pace that was an option. There are so many things that my kids enjoyed in this district and that we were grateful for that have definitely shaped my children.	12/4/2025 1:48 AM
7	Not convinced the district is doing any of these well	12/3/2025 9:11 PM
8	None	12/2/2025 7:39 PM
9	There's not much	12/2/2025 7:18 PM
10	None of the above	12/2/2025 7:17 PM

# RSD 13 Strategic Planning Survey 2025

11	none	12/2/2025 6:21 PM
12	None	12/2/2025 3:14 PM
13	None of these	12/2/2025 2:48 PM
14	tessting	12/1/2025 12:11 PM
15	The way the [REDACTED] was allowed to treat the [REDACTED] team this year was absurd. I watched every other school's [REDACTED] team support their [REDACTED] teammates	11/27/2025 9:15 AM
16	protecting bad behavior	11/26/2025 1:29 PM
17	Nothing and I have decades of experience with D13	11/26/2025 10:27 AM
18	The focus should be on scholastics not "climate of culture"	11/26/2025 8:16 AM
19	I have no way of assessing this as a community member without any children in the school anymore.	11/25/2025 11:37 PM
20	None of the above. Not addressing bullying	11/25/2025 5:57 PM
21	None of the above	11/25/2025 5:47 PM
22	None in my opinion	11/25/2025 4:29 PM
23	Need to de-regionalize	11/25/2025 4:16 PM
24	Unified sports	11/25/2025 4:15 PM
25	I don't think RSD is doing any of this currently. The climate is awful.	11/25/2025 3:33 PM
26	So happy to see restorative practices being implemented this year!	11/25/2025 11:33 AM
27	All of the above need to be a strong focal point in your strategic planning too many kids feel isolated, picked on and not included as an important member of the community	11/25/2025 10:04 AM

## Q7 Considering your answers above, in what areas do you have concerns? (Check all that apply.)

Answered: 245 Skipped: 11



ANSWER CHOICES	RESPONSES
Building a sense of belonging and value	35.51% 87
Healthy peer relationships	42.04% 103
Care for others in the community	31.84% 78
Building self confidence	27.76% 68
Building self awareness	28.98% 71
Respect for diverse opinions	50.20% 123
Strategies for physical health	16.73% 41
Strategies for mental health	37.14% 91
Resilience	34.69% 85
Taking responsibility for actions	62.45% 153
Adhering to our core ethical values	41.22% 101
N/A -- unsure	7.35% 18
Other (please specify)	9.80% 24
Total Respondents: 245	

#	OTHER (PLEASE SPECIFY)	DATE
1	Care for one another and oneself. Mental health is not taken seriously, especially by students. But this worsens when it is formally addressed (assemblies and PSA's seem to encourage students to make jest of the matter, either as a coping mechanism or to discourage people from talking about it again). I feel concern for how this will affect students social lives in higher education, if they cannot give themselves, their professors and/or peers grace, taking into account their situation may be very different from another's.	12/28/2025 1:40 PM
2	Bullying is too pervasive. Suicide prevention needs focus	12/27/2025 12:42 PM
3	Widespread harassment and bullying	12/23/2025 8:36 AM
4	Communication	12/22/2025 11:09 AM
5	Perseverance, ability to problem solve and think with independence	12/19/2025 8:05 PM
6	At the middle school level, it seems that restorative practices are not happening from the administration down, which is not having fluidity throughout the district.	12/18/2025 8:28 AM
7	none	12/17/2025 6:07 PM
8	Working toward the core values is great, getting students and teachers to live those values are more difficult but achievable	12/16/2025 8:09 PM
9	Appropriate consequences for repeated behaviors ie. hands on behavior	12/7/2025 6:34 PM
10	Strong school culture, Lyman was great!	12/6/2025 8:59 AM
11	we need to tackle the very common homophobia and racism	12/4/2025 1:50 PM
12	There is a growing culture in which parents are increasingly determining what happens in classrooms, and the district often yields to requests that are unreasonable or unsustainable. This trend has diminished trust in teachers' professionalism and expertise, removing educators from key decision-making. Additionally, ongoing micromanagement across academic areas reinforces the message that teachers are not trusted to do their jobs, which negatively impacts school climate and staff morale. Lack of student accountability, the "fear" of diversity and discussing it within the safety of our schools and the lack of parent support for education has	12/4/2025 11:09 AM

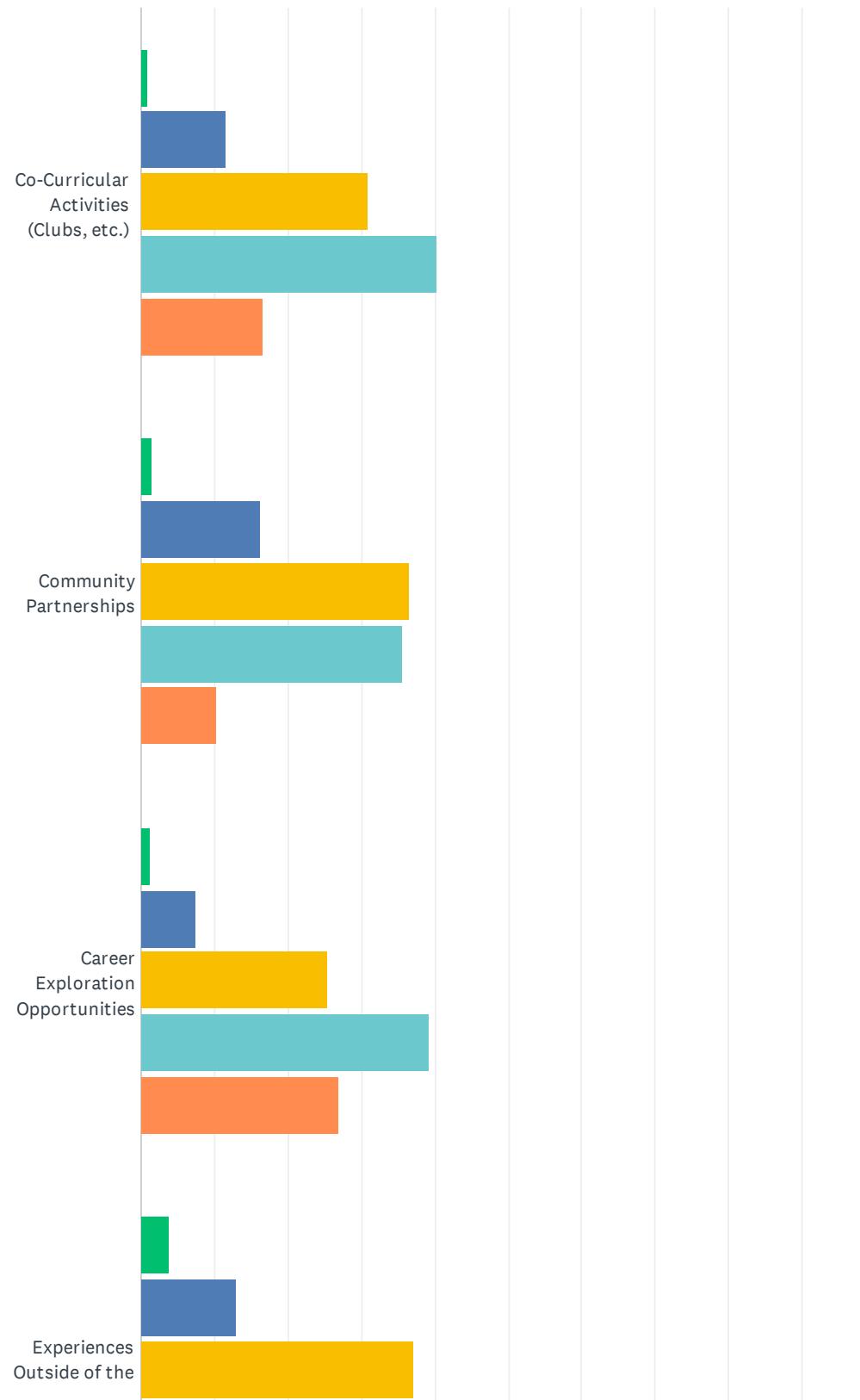
## RSD 13 Strategic Planning Survey 2025

given us students who do not care, parents who think we don't know what we are doing and can therefore dictate to us, and we must comply, and administrators who think that the educators are incapable of performing their jobs.

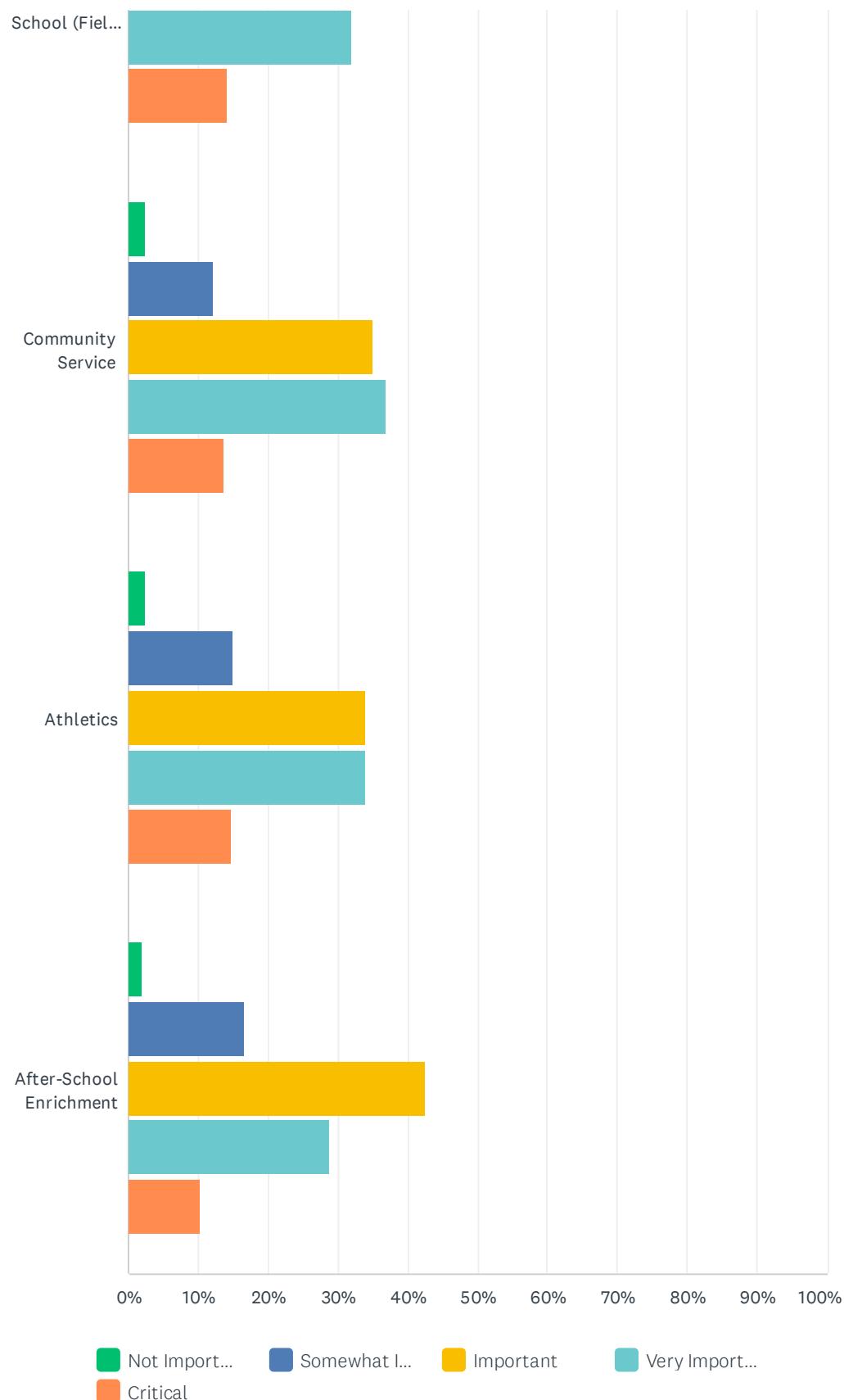
13	The students need more practical education, As far as cooking, Bouncing a checkbook, Savings And budgeting, What it means to lease or finance a car. They need more education on practical things like how to fix basic things around the house,	12/4/2025 1:48 AM
14	Parental involvement, challenging the student, student leadership	12/2/2025 8:22 PM
15	Focus on the basics	12/2/2025 3:14 PM
16	testing	12/1/2025 12:11 PM
17	School is for scholastic milestones - fundamentals in learning. Less focus on budgeting for emotional development/	11/26/2025 8:16 AM
18	Children need to be held accountable for their actions. I as a parent have contacted the school plenty of times about peer relationships and bullying and besides a "talk with the other student" nothing gets done.	11/26/2025 8:00 AM
19	Students can't be held to these standards if parents are not held to them.	11/25/2025 7:47 PM
20	All of the above	11/25/2025 5:47 PM
21	Bullying issues	11/25/2025 4:15 PM
22	The Administrators [REDACTED] do not always display the Core ethical values	11/25/2025 12:42 PM
23	Would love to see morning meetings that focus on connections and relationship/community building, rather than academics. The grade 1 SEL curriculum needs work; seems heavily focused on compliance over self-regulation and relationships, the Piglet curriculum has the potential to push toxic positivity, and there aren't regular opportunities in that curriculum for kids to develop self awareness or learn and practice self regulation strategies. I'd like to see it replaced with something better aligned to the CASEL framework.	11/25/2025 11:33 AM
24	can't expect students to honor all core values when board does not	11/25/2025 9:55 AM

## Q8 Please rate the following additional elements of RSD 13 education in terms of their importance.

Answered: 255 Skipped: 1



## RSD 13 Strategic Planning Survey 2025



**RSD 13 Strategic Planning Survey 2025**

	NOT IMPORTANT	SOMEWHAT IMPORTANT	IMPORTANT	VERY IMPORTANT	CRITICAL	TOTAL	WEIGHTED AVERAGE
Co-Curricular Activities (Clubs, etc.)	0.79% 2	11.46% 29	30.83% 78	40.32% 102	16.60% 42	253	3.60
Community Partnerships	1.58% 4	16.21% 41	36.36% 92	35.57% 90	10.28% 26	253	3.37
Career Exploration Opportunities	1.19% 3	7.51% 19	25.30% 64	39.13% 99	26.88% 68	253	3.83
Experiences Outside of the School (Field trips, internships, etc.)	3.94% 10	12.99% 33	37.01% 94	31.89% 81	14.17% 36	254	3.39
Community Service	2.35% 6	12.16% 31	34.90% 89	36.86% 94	13.73% 35	255	3.47
Athletics	2.37% 6	15.02% 38	33.99% 86	33.99% 86	14.62% 37	253	3.43
After-School Enrichment	1.97% 5	16.54% 42	42.52% 108	28.74% 73	10.24% 26	254	3.29

## Q9 What additional experiences would you like to see offered to all RSD 13 students? This can include clubs, sports, internships, etc.

Answered: 113 Skipped: 143

#	RESPONSES	DATE
1	Internships and shadowing opportunities, if there aren't already, would give students more direction when choosing courses that fulfill requirements needed to pursue their dream careers. However, clubs truly stand as the main way for students to connect with one another. Finding at least one thing in common can lessen the animosity sometimes felt between grades or classes. Hopefully, this would also improve morale for students and staff. I notice that students behavior often directly affects their teachers, especially negative behaviors. In turn, this affects how the student is treated going forward. This treatment sets the tone for that students ability to see themselves succeeding academically and elsewhere. Please, let's try to find a way to keep these students socially involved without making them seem problematic or distracting. It usually makes the student feel less inclined to work as hard or bother trying (socially or academically).	12/28/2025 1:40 PM
2	Talented and Gifted programs in elementary school. Partnerships with Wesleyan U for high schoolers.	12/27/2025 12:42 PM
3	Providing a place for kids who excel in a technical area (computer networking, automotive, electrical, plumbing) a place in our district.	12/24/2025 4:56 PM
4	List of information provided on what programs are available and how to sign up.	12/24/2025 9:36 AM
5	I would like to see the schools incorporate the whole curriculum	12/23/2025 6:27 PM
6	Supportive staff	12/23/2025 6:27 PM
7	community collaborations, more extra curricular opportunities, pep rally (school spirit events)	12/23/2025 11:45 AM
8	Real time career exploration & exposure to a variety of career fields	12/23/2025 9:13 AM
9	After school programming. Sewing, arts, rec sports, science programs	12/23/2025 8:59 AM
10	Community service at middle school level.	12/22/2025 11:09 AM
11	More community building activities at the middle school level	12/22/2025 10:58 AM
12	More arts (music, visual arts, etc.)	12/22/2025 9:33 AM
13	Financial Intelligence. Emotional Intelligence.	12/20/2025 6:48 PM
14	More after school clubs for younger and older children. Art clubs would be nice too.	12/20/2025 8:07 AM
15	Gifted type enrichment programs.	12/19/2025 11:07 PM
16	Community outreach/connections with helping others	12/19/2025 8:05 PM
17	Unified Sports (or something similar) at younger grades	12/19/2025 6:21 PM
18	Clubs, sports for younger grades, more community enrichment(Having kids volunteer)	12/18/2025 9:09 PM
19	internships with businesses here in our own communities	12/18/2025 1:30 PM
20	Something that involves them creating and presenting something to a crowd BEFORE senior capstone. For many students, capstone is the first time they give a high stakes presentation to a group, often due to accommodations that exempt them from having to do presentations. High achieving students also need opportunities to give presentation to be better prepared for the eventual capstone.	12/18/2025 10:29 AM
21	More options for trade skills	12/18/2025 9:28 AM
22	More after school clubs for lower level grades	12/18/2025 9:22 AM

## RSD 13 Strategic Planning Survey 2025

23	Basic living skills. Cooking, cleaning, running a household etc	12/18/2025 9:20 AM
24	More hands on activities and STEM activities	12/18/2025 8:59 AM
25	Real world application- ideas and things that can be done to help students find a career path, and want them to stay in district. Also, having a JUNIOR national honor society at the middle school, to help middle school kids get recognized and give them something to strive for.	12/18/2025 8:28 AM
26	More opportunities for students who feel "othered" to have safe spaces to participate in during and after their school day.	12/18/2025 8:20 AM
27	More clubs with more robust support and funding. Field trips, including transportation. A wider variety of internship and job shadow possibilities.	12/18/2025 8:12 AM
28	Continue to support the career course for seniors and keep them accountable for taking it seriously--many grads have gotten fulltime employment after graduation bc of this experience	12/18/2025 8:03 AM
29	Orchestra Program	12/18/2025 7:32 AM
30	outdoor education, hands on trade experiences	12/18/2025 3:57 AM
31	high school to work force training (LPN, EMT, basic automotive tech, safe serv, etc.) additional sports and activitites for grades 5-8, wrestling, additional after-school tutoring and homework help for grades 5-8, espeically student in intervention and English Learners	12/17/2025 8:58 PM
32	N/a	12/17/2025 8:38 PM
33	none	12/17/2025 6:07 PM
34	sports	12/17/2025 5:29 PM
35	Clubs at the elementary level	12/17/2025 4:51 PM
36	more community engagement with families	12/17/2025 3:50 PM
37	Elementary focus	12/17/2025 3:45 PM
38	I would like to see some trade options. There used to be a trade rotation years ago that I feel needs to come back.	12/16/2025 8:09 PM
39	enrichment programs	12/14/2025 9:50 PM
40	Swim/dive team at the high school level	12/12/2025 6:34 PM
41	More opportunities for students who don't have transportation to participate in clubs; more internship opportunities available to students earlier in high school	12/11/2025 7:41 AM
42	Landscaping class/internship	12/10/2025 12:51 PM
43	Field trips. This district has the lowest amount of field trips of any district we've been in. Field trips should not only be for special groups (unified, high grades etc) or milestones (8th grade, seniors, music)... they should be open & affordable to all. There's no reason why classes shouldn't be walking the trail behind the school or going to the science center or a museum in Hartford once in a while,	12/8/2025 7:29 PM
44	More clubs at the elementary level.	12/7/2025 6:34 PM
45	Exposure to healthcare industry, business classes, psychology courses	12/7/2025 10:23 AM
46	Healthy food discussion, importance of physical activity & healthy living starting at a young age	12/7/2025 10:07 AM
47	World wide connections would be good! Lyman used to do special things every Friday and that's gone away - the Friday assembly's were part of what I loved there. Missing those.	12/5/2025 8:23 PM
48	A soccer team for the kids to join	12/5/2025 7:40 PM
49	I would like to see more consistent opportunities for 5th graders to join after school clubs.	12/5/2025 6:12 PM
50	Internships and community connections for all grades	12/5/2025 1:00 PM
51	There are too many already. Student interest is so spread out, most activities lack a sense of community.	12/5/2025 5:46 AM

## RSD 13 Strategic Planning Survey 2025

52	Exploratory Experiences for Middle School Students	12/4/2025 1:59 PM
53	work/study opportunities, intervention support at high school level	12/4/2025 10:31 AM
54	Cultural art assemblies, full school assemblies where there is a focus on the whole school as a community with shared experiences, peer mentorships across all schools	12/4/2025 8:01 AM
55	I would like to see Band and Art supported more. Those two activities were critical for my children's sense of belonging at Strong and Cog. The staff created a welcoming space for everyone. My children were high achievers and welcomed the classes like Band, Arts, Cooking, Yoga, and Tactile Arts to balance their sense of belonging and recharging as a person. Self care should be a priority in the upper grades, not just taking all APs and being stressed/burned out before you are even 18.	12/4/2025 7:31 AM
56	life skills like financial planning/ understanding compound interest, insurance - car, life, health. Intro to investing. training in escalation in emotionally charged events. case studies of where showing love solves problems, bridged divides etc. Training on understanding poverty and why people are poor. sessions to understand and recognize systemic racism	12/4/2025 5:33 AM
57	It would be great for the school to have mandatory assemblies to learn about many different careers	12/4/2025 1:48 AM
58	Teach the whole curriculum, the kids can handle it.	12/3/2025 10:41 PM
59	More languages offered to students at an earlier age, gifted and talented program, opportunities for cross grade level interactions.	12/3/2025 8:49 PM
60	More interaction with senior citizens	12/3/2025 7:21 PM
61	Real world experiences	12/3/2025 6:38 PM
62	Clubs, arts, sports and opportunities for older students to pop into younger grades for assignment or event	12/3/2025 2:42 PM
63	Hands on real world skills: managing money, fixing a flat tire, sewing a button	12/3/2025 1:47 PM
64	internships/personalized learning experiences for credit	12/3/2025 1:30 PM
65	Less reliance on chromebooks for learning	12/3/2025 9:54 AM
66	Subject teachers offering extra help after hours in group sessions. Working on current topics. Drop in sessions. The school always seems to rely on kids teaching other kids through NHS etc it would be helpful if HS prepare students for college with either sessions or drop in times to talk with teachers, ask questions.	12/2/2025 8:28 PM
67	More opportunities outside of sports	12/2/2025 7:53 PM
68	Whatever will support proficiency in Math/Science/Civics/Basic Accounting/AI	12/2/2025 7:39 PM
69	Diversity and Anti Bullying	12/2/2025 7:18 PM
70	Support of your athletic teams.	12/2/2025 7:17 PM
71	Middle school sports options for females	12/2/2025 7:03 PM
72	Firearm safety and use. Possibly a rifle club.	12/2/2025 6:56 PM
73	RSD needs a new superintendent who is for the kids. Not a paycheck. Never see her at any events.	12/2/2025 6:21 PM
74	Lacrosse also use of fields to town youth sport clubs without charging outrageous fees. RSD13 allows adults to use gym space for free without even vetting who is going into the schools just because the towns parks and Rec gets first use and they get to use it for free. So an adult who could have a criminal record will get free range of a school if they sign up for a parks and rec offering	12/2/2025 3:00 PM
75	More sports for the middle school level	12/2/2025 12:53 PM
76	hands on/trade experience	12/1/2025 2:02 PM
77	welding, automotive classes	12/1/2025 1:58 PM

# RSD 13 Strategic Planning Survey 2025

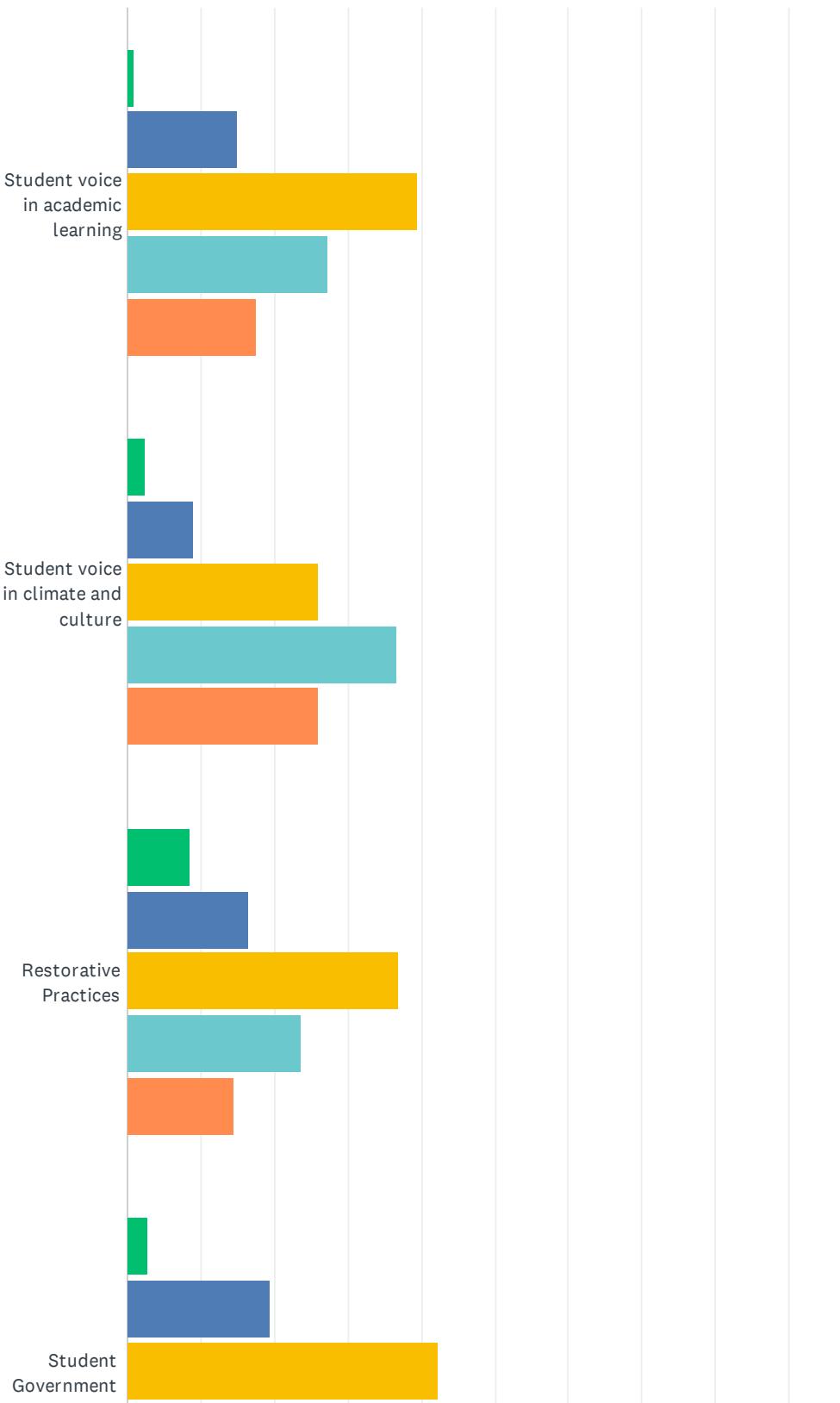
78	testing	12/1/2025 12:11 PM
79	Cross school relationships built/ maintained (all learners, but especially learners with challenges to have support from older students, and older students to see/ feel their impact on their community)	11/30/2025 3:57 PM
80	More recreation teams for the winter like volleyball or other sports	11/29/2025 4:10 PM
81	Professional networking	11/27/2025 10:16 AM
82	Mental Health Awareness at all grade levels - not just for the Seniors	11/27/2025 9:15 AM
83	Math club to offer a peer group that could help fellow students via tutoring. Since apparently some math teachers are too busy to teach.	11/27/2025 3:00 AM
84	Clubs are lacking elementary to middle school. Staff are not invested in the whole child in and out of school.	11/26/2025 10:27 AM
85	Sufficient as it is	11/26/2025 8:16 AM
86	Enrichment for advanced students .	11/26/2025 8:09 AM
87	5th graders should be included in clubs. They are limited because they are at Strong a year early. As if this grade has not dealt with enough, now they are excluded from clubs.	11/26/2025 8:00 AM
88	Enrichment and clubs for elementary besides sports camp	11/26/2025 4:58 AM
89	Italian club, cooking club	11/25/2025 10:36 PM
90	We need students to have schools that are suitable and appropriate for children. Currently, students are crammed into outdated schools with limited resource. Students in fifth grade are not allotted the same opportunities as other middle school students for extra curricular activities, yet they are no longer treated as elementary students. They aren't being given opportunities for clubs or activities as they would have been given at Memorial.	11/25/2025 9:51 PM
91	Life skills	11/25/2025 9:37 PM
92	More advanced classes	11/25/2025 8:31 PM
93	Experiences to help them build a sense of beloning, togetherness, to make them feel connected to school.	11/25/2025 6:38 PM
94	Internships with local businesses	11/25/2025 6:36 PM
95	I think there needs to be more of a focus on real life applications. They also need to be practicing interview skills long before junior/senior year.	11/25/2025 6:30 PM
96	Multi cultural enrichment	11/25/2025 6:26 PM
97	I think more peer groups should be formed for kids in certain living situations, or going through something they have nobody to talk to they can sit in a group of only their peers and talk.	11/25/2025 6:08 PM
98	School created tv show or news show. Collaberative Events with Community.	11/25/2025 5:48 PM
99	After school opportunities for elementary students through the school	11/25/2025 5:17 PM
100	Chinese	11/25/2025 4:51 PM
101	Budgeted financial support for clubs with academic focus (e.g. ModelUN, Quiz Bowl, etc)	11/25/2025 4:47 PM
102	Community service projects for the elementary and middle schools. Intramural club sports - volleyball	11/25/2025 4:23 PM
103	Classes that help them in real world ie: shop class, mechanics, budgets	11/25/2025 4:18 PM
104	Go back to basics	11/25/2025 4:16 PM
105	Provide them with the opportunity to use the sports complex, youth cheer coaches are paying over a thousand dollars to practice va being able to use the schools in the district.	11/25/2025 3:33 PM
106	Job exploration, career path preparation, educational opportunities	11/25/2025 12:31 PM
107	Extra help for students available after school.	11/25/2025 12:05 PM

## RSD 13 Strategic Planning Survey 2025

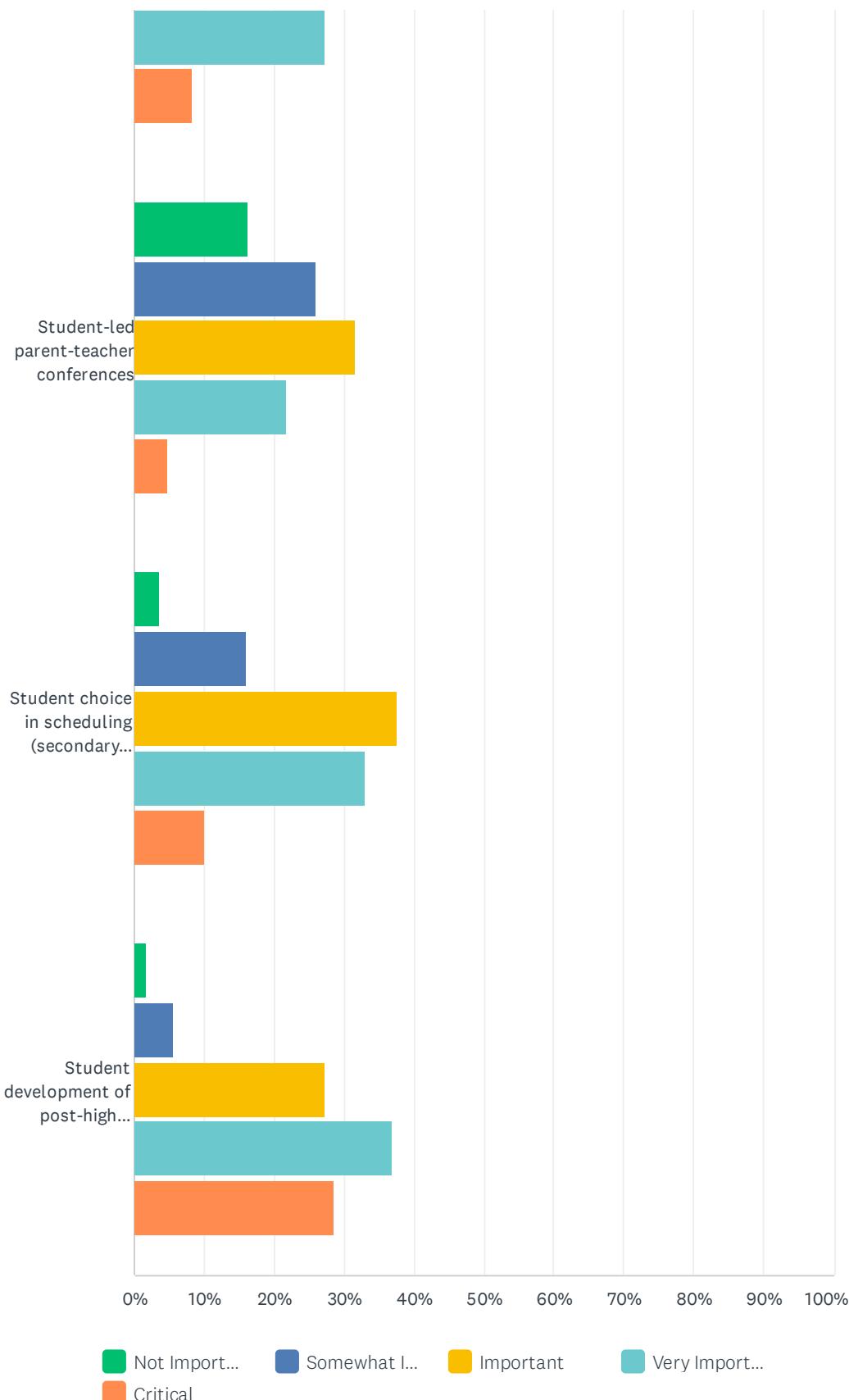
108	More field trips or educational assemblies	11/25/2025 11:33 AM
109	Clubs for interests other than traditional sport	11/25/2025 10:36 AM
110	More extra curricular activities k-8. Helps build relationships and foster interest in activities other than sports.	11/25/2025 10:24 AM
111	Clubs that include community members leadership, internships, middle school theater and involving community members because there is a lack of interest from staff. Kids that are not involved in sports NEED other avenues to create a sense of community	11/25/2025 10:04 AM
112	More extra curricular activities k-8. Helps build relationships and foster interest in activities other than sports.	11/25/2025 10:00 AM
113	more advertisement of special clubs,projects,sports and music in the community	11/25/2025 9:55 AM

**Q10 Please rate the following student-centered focus areas in terms of their overall importance to providing a successful education.**

Answered: 254    Skipped: 2



## RSD 13 Strategic Planning Survey 2025

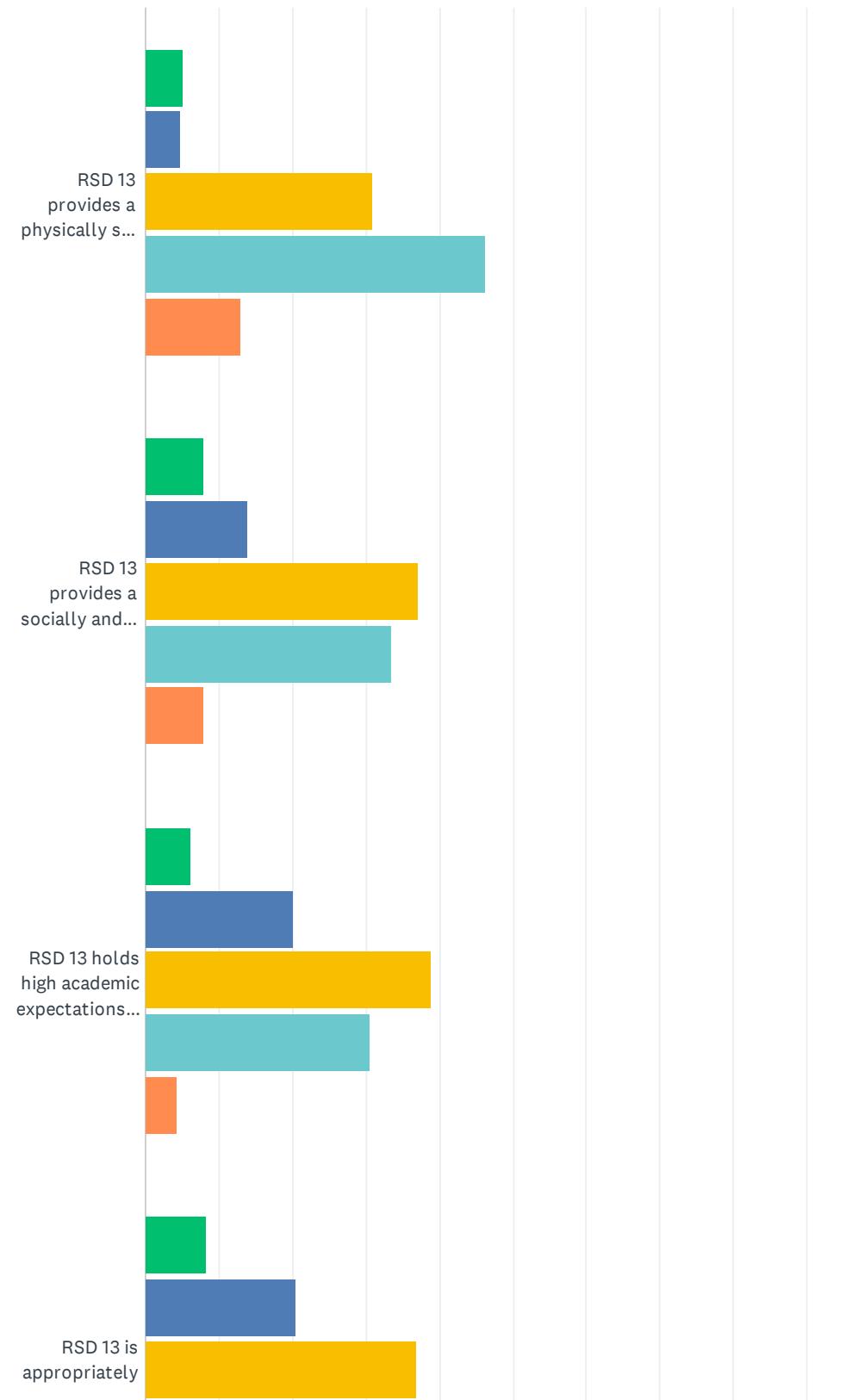


RSD 13 Strategic Planning Survey 2025

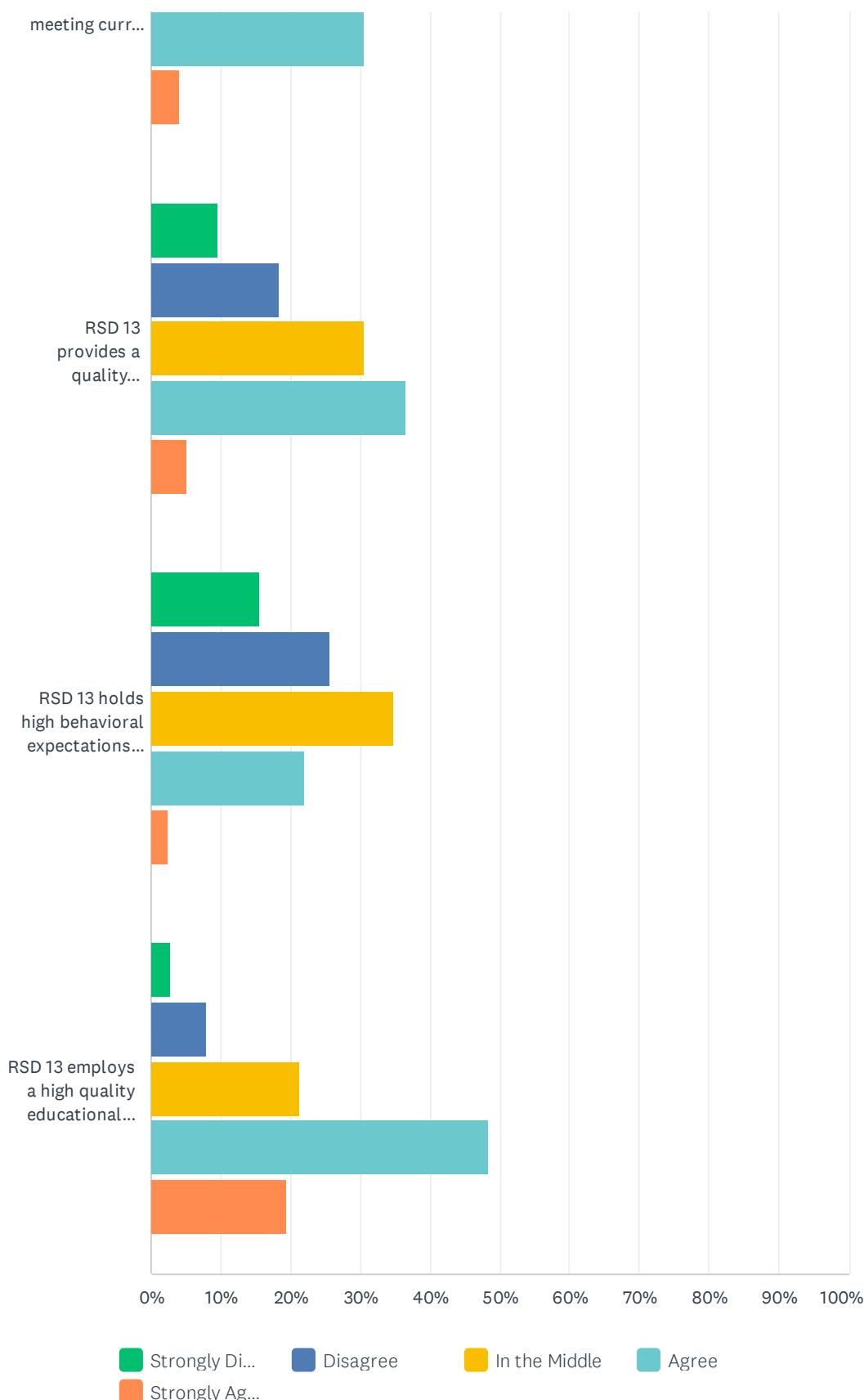
	NOT IMPORTANT	SOMEWHAT IMPORTANT	IMPORTANT	VERY IMPORTANT	CRITICAL	TOTAL	WEIGHTED AVERAGE
Student voice in academic learning	0.79% 2	15.02% 38	39.53% 100	27.27% 69	17.39% 44	253	3.45
Student voice in climate and culture	2.36% 6	9.06% 23	25.98% 66	36.61% 93	25.98% 66	254	3.75
Restorative Practices	8.43% 21	16.47% 41	36.95% 92	23.69% 59	14.46% 36	249	3.19
Student Government	2.77% 7	19.37% 49	42.29% 107	27.27% 69	8.30% 21	253	3.19
Student-led parent-teacher conferences	16.14% 41	25.98% 66	31.50% 80	21.65% 55	4.72% 12	254	2.73
Student choice in scheduling (secondary level)	3.59% 9	15.94% 40	37.45% 94	33.07% 83	9.96% 25	251	3.30
Student development of post-high school pathways	1.61% 4	5.62% 14	27.31% 68	36.95% 92	28.51% 71	249	3.85

## Q11 Please rate your agreement/disagreement with the following statements:

Answered: 255 Skipped: 1



## RSD 13 Strategic Planning Survey 2025

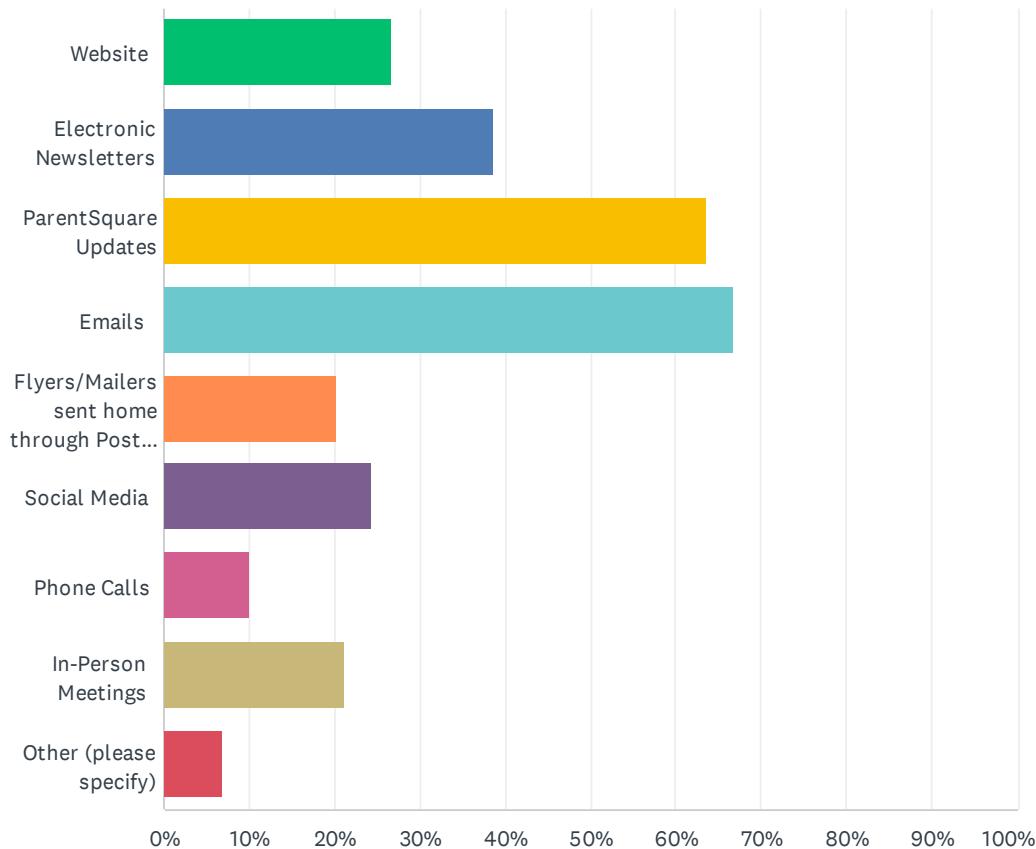


## RSD 13 Strategic Planning Survey 2025

	STRONGLY DISAGREE	DISAGREE	IN THE MIDDLE	AGREE	STRONGLY AGREE	TOTAL	WEIGHTED AVERAGE
RSD 13 provides a physically safe learning environment for students.	5.14% 13	4.74% 12	30.83% 78	46.25% 117	13.04% 33	253	3.57
RSD 13 provides a socially and emotionally safe environment for students.	7.87% 20	13.78% 35	37.01% 94	33.46% 85	7.87% 20	254	3.20
RSD 13 holds high academic expectations for students.	6.27% 16	20.00% 51	38.82% 99	30.59% 78	4.31% 11	255	3.07
RSD 13 is appropriately meeting current needs for success after K-12 education.	8.40% 21	20.40% 51	36.80% 92	30.40% 76	4.00% 10	250	3.01
RSD 13 provides a quality education to all students, regardless of ability.	9.52% 24	18.25% 46	30.56% 77	36.51% 92	5.16% 13	252	3.10
RSD 13 holds high behavioral expectations for students.	15.54% 39	25.50% 64	34.66% 87	21.91% 55	2.39% 6	251	2.70
RSD 13 employs a high quality educational staff to meet student needs.	2.78% 7	7.94% 20	21.43% 54	48.41% 122	19.44% 49	252	3.74

**Q12 The district wants to ensure that the entire school community receives information regularly. What are the best ways for you to receive information? (Check all that apply.)**

Answered: 252 Skipped: 4

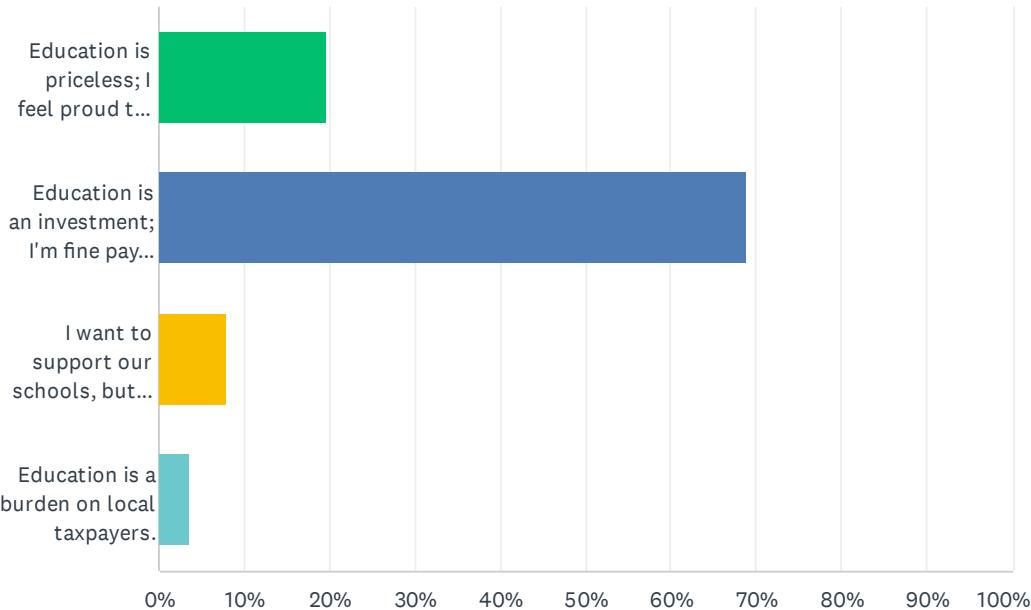


ANSWER CHOICES	RESPONSES
Website	26.59% 67
Electronic Newsletters	38.49% 97
ParentSquare Updates	63.49% 160
Emails	66.67% 168
Flyers/Mailers sent home through Post Office	20.24% 51
Social Media	24.21% 61
Phone Calls	9.92% 25
In-Person Meetings	21.03% 53
Other (please specify)	6.75% 17
Total Respondents: 252	

#	OTHER (PLEASE SPECIFY)	DATE
1	text	12/24/2025 9:12 AM
2	SMS messages	12/20/2025 6:48 PM
3	Perso to person contact is best followed by email and mail for notices	12/16/2025 8:09 PM
4	Student run newscast	12/10/2025 12:51 PM
5	Flyers sent home with the student for younger grades, sometimes parents miss messages (or they are too long and miss key notes); getting important information to parents in at least 2 methods, helps ensure information was received.	12/7/2025 10:07 AM
6	Text	12/5/2025 7:49 AM
7	Posters	12/4/2025 1:50 PM
8	Text	12/4/2025 1:48 AM
9	Consistency in usage	12/2/2025 8:28 PM
10	NOT just "school community" — the whole community	12/2/2025 6:56 PM
11	The district uses PowerSchool for a live grade book but does not take advantage of parent communication options. It would be effective to use one mode of communication from the district - like PowerSchool.	12/2/2025 5:09 PM
12	Over communication over multiple platforms is not helpful	12/1/2025 5:38 PM
13	testing	12/1/2025 12:11 PM
14	Too many emails! More paper copies for families. Secretary staff not friendly - expect too much of busy families to be checking and reading every email. It's all too much. Balance is important.	11/26/2025 10:27 AM
15	Texts	11/25/2025 5:45 PM
16	Limit the emails. Maybe 1 a week. I do not need an email about bus times.	11/25/2025 4:24 PM
17	I would like to see more support of the kids in the community	11/25/2025 9:55 AM

## Q13 Which of the following statements best describes your perception of the cost of an education in RSD 13?

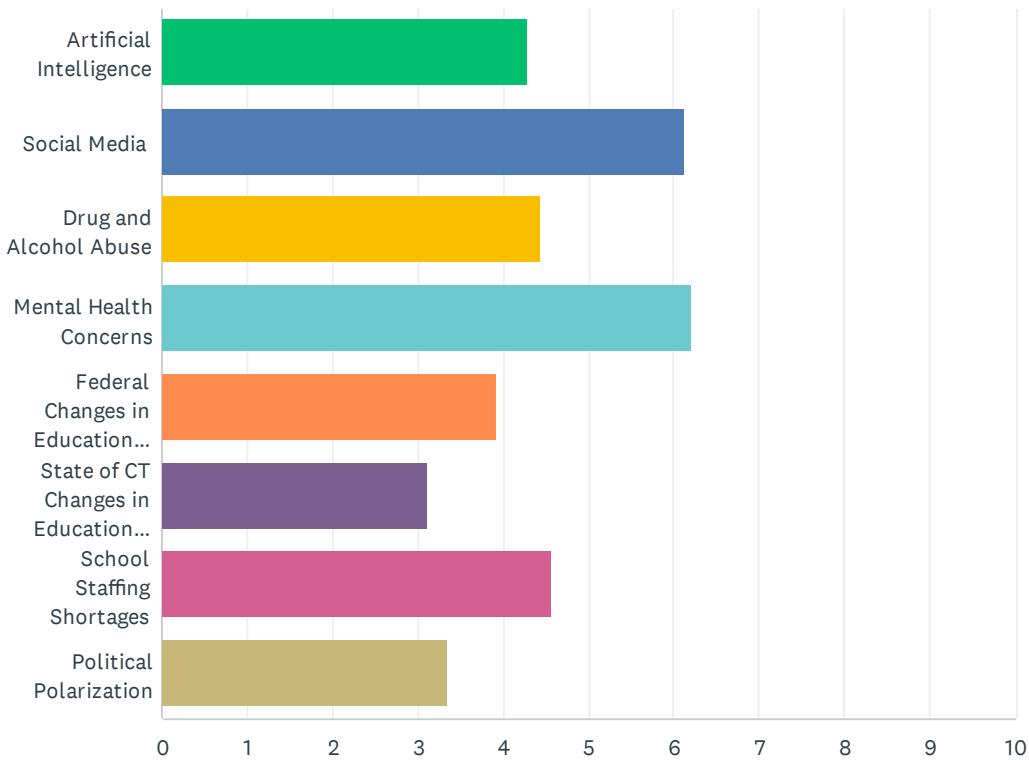
Answered: 251 Skipped: 5



ANSWER CHOICES	RESPONSES	
Education is priceless; I feel proud to pay taxes to support education for our students.	19.52%	49
Education is an investment; I'm fine paying taxes to support our schools but I want to make sure we're getting a good return.	68.92%	173
I want to support our schools, but I'm concerned about my taxes.	7.97%	20
Education is a burden on local taxpayers.	3.59%	9
<b>TOTAL</b>		<b>251</b>

**Q14 What are your biggest concerns about education right now? You can move topics up/down to rank them in order of highest to lowest concerns.**

Answered: 251    Skipped: 5



	1	2	3	4	5	6	7	8	TOTAL	SCORE
Artificial Intelligence	11.95% 30	12.35% 31	8.76% 22	13.15% 33	13.15% 33	10.76% 27	14.34% 36	15.54% 39	251	4.29
Social Media	27.49% 69	26.29% 66	15.14% 38	10.36% 26	9.16% 23	7.17% 18	2.79% 7	1.59% 4	251	6.12
Drug and Alcohol Abuse	3.98% 10	11.16% 28	21.51% 54	15.14% 38	14.74% 37	14.74% 37	6.37% 16	12.35% 31	251	4.43
Mental Health Concerns	23.11% 58	26.69% 67	18.33% 46	15.94% 40	11.95% 30	2.79% 7	0.80% 2	0.40% 1	251	6.20
Federal Changes in Education Support	7.57% 19	5.58% 14	10.76% 27	10.76% 27	16.73% 42	21.51% 54	15.54% 39	11.55% 29	251	3.92
State of CT Changes in Education Support	1.59% 4	4.78% 12	5.98% 15	7.97% 20	11.16% 28	22.71% 57	31.87% 80	13.94% 35	251	3.12
School Staffing Shortages	16.33% 41	7.97% 20	11.95% 30	15.14% 38	13.94% 35	9.56% 24	13.55% 34	11.55% 29	251	4.57
Political Polarization	7.97% 20	5.18% 13	7.57% 19	11.55% 29	9.16% 23	10.76% 27	14.74% 37	33.07% 83	251	3.35

## Q15 In a word or short phrase, please write what you want most for all students in RSD 13.

Answered: 208 Skipped: 48

#	RESPONSES	DATE
1	To feel connected to school	1/7/2026 6:24 PM
2	Pragmatic research-supported approach to preparing students for their current and future survival needs (employability, financial knowledge, entrepreneurship, etc.); willingness to be innovative and forward-thinking with school hours (swapping HS and elementary times), restrict cell phone use further so it's not used during free times); and a smarter tech solution (I'd like to have the option for my kids to leave their chromebooks at school); real food sold in the cafeterias. Sorry, not short.	1/6/2026 8:34 AM
3	Learn life skills	12/29/2025 1:34 PM
4	FAPE	12/29/2025 1:05 PM
5	Going forward, I want all students, regardless of grade level or any other indicator that could separate them (socially or emotionally) from their peers, to feel enabled in their education; "I go to school to study a variety of topics that interest me, and I feel perfectly safe doing so, in this community, with or without the presence of an authority figure. Because, this is a community that I choose to be involved in, not just a part of."	12/28/2025 1:40 PM
6	High quality education, Reduce overhead costs	12/27/2025 12:42 PM
7	Support for success	12/26/2025 5:32 AM
8	Feel good about themselves	12/24/2025 4:56 PM
9	Good education and healthy safe environment	12/24/2025 9:36 AM
10	More opportunities beyond basic state requirements	12/24/2025 4:57 AM
11	Achievements at all grade levels must be higher to justify the tax burdens placed on citizens. There is no correlation between expenditures and quality of outcomes. This must be rectified to return trust in the District.	12/23/2025 8:10 PM
12	to be successful, kind individuals that can contribute to society and are challenged to be their best selves	12/23/2025 11:45 AM
13	Work hard, help others	12/23/2025 11:34 AM
14	High quality academics and real world preparation	12/23/2025 9:13 AM
15	An experience that springboards our kids for success in their future endeavors.	12/23/2025 8:59 AM
16	To be able to attend school free from harassment and bullying	12/23/2025 8:36 AM
17	Solid academic education with empathy and community involvement.	12/22/2025 11:09 AM
18	A balanced well rounded education for all.	12/22/2025 10:58 AM
19	the CEVs	12/22/2025 10:51 AM
20	Accountability.	12/22/2025 9:33 AM
21	Kindness and compassion for themselves and others, as well as a genuine excitement for learning	12/22/2025 5:20 AM
22	for every child to be supported in what they want to do in life.	12/20/2025 6:48 PM
23	To be the best learn possible	12/20/2025 8:07 AM
24	A new reading and mathematics curriculum at the elementary level.	12/20/2025 5:23 AM

## RSD 13 Strategic Planning Survey 2025

25	To be excited about the opportunity school provides and able to follow their passions in order to create lifelong learners.	12/19/2025 11:07 PM
26	Be good humans.	12/19/2025 8:05 PM
27	Support for ALL	12/19/2025 6:21 PM
28	Togetherness	12/18/2025 9:09 PM
29	Academic rigor, well educated, and holistic well-being	12/18/2025 1:56 PM
30	To be prepared for the future world that they will live in.	12/18/2025 1:30 PM
31	Belonging and growth for ALL students	12/18/2025 1:12 PM
32	Well adjusted and well educated graduates who have the ability to function as global citizens	12/18/2025 12:00 PM
33	Kindness	12/18/2025 10:56 AM
34	Accountability and rigor (WITH RESTORATIVE SUPPORT ALONG THE WAY) that mirrors the real world	12/18/2025 10:29 AM
35	I want all schools to be safe so students can learn.	12/18/2025 9:52 AM
36	To be prepared for the reality of life	12/18/2025 9:28 AM
37	I want students to be able to learn and held to high standards and there must be accountability for their behaviors	12/18/2025 9:22 AM
38	A relevant education to prepare them for the real world	12/18/2025 9:20 AM
39	confidence	12/18/2025 8:59 AM
40	All students should have the opportunity for learning without constant disruptive behavior of some students.	12/18/2025 8:55 AM
41	success	12/18/2025 8:28 AM
42	Opportunity to learn in a therapeutic environment without fear for their safety and or being persecuted for being themselves.	12/18/2025 8:20 AM
43	Safety and success.	12/18/2025 8:12 AM
44	Acquire empathy and critical thinking skills	12/18/2025 8:03 AM
45	To be able to look back fondly on their school years.	12/18/2025 7:32 AM
46	A safe and inclusive environment	12/18/2025 7:31 AM
47	to become caring, confident members of society	12/18/2025 7:23 AM
48	to be engaged citizens	12/18/2025 6:40 AM
49	college and or career ready	12/18/2025 3:57 AM
50	Resilience	12/17/2025 8:58 PM
51	Success	12/17/2025 8:38 PM
52	Bright successful future	12/17/2025 6:45 PM
53	education for all students	12/17/2025 6:07 PM
54	High Quality Lessons - no more flying the plane while building it	12/17/2025 5:29 PM
55	I want to students to be held to high academic and behavioral standards.	12/17/2025 4:53 PM
56	Appropriate foundational curriculum at the elementary level	12/17/2025 4:51 PM
57	To allow the teacher the availability to teach in their respective subjects without behavioral interruptions	12/17/2025 4:03 PM
58	successful education, mastery and retention of core skills	12/17/2025 3:50 PM
59	A safe place and quality education	12/17/2025 3:49 PM

## RSD 13 Strategic Planning Survey 2025

60	a supportive environment with fully functioning teams	12/17/2025 3:45 PM
61	Rigor and high expectaions	12/17/2025 3:42 PM
62	To be able to come and learn and grow in a place that actively helps them achieve whatever goals they want in life	12/17/2025 3:38 PM
63	To go to a school with a great state rank, high education expectations, great experience and a culture that promotes respect and advocates humanistic and authentic behavior from both students, teachers and administrators	12/16/2025 8:09 PM
64	A quality education and sense of belonging	12/14/2025 9:50 PM
65	Acceptance and love	12/12/2025 6:34 PM
66	For each student to gain the academic and behavioral skills needed to become a productive citizen.	12/11/2025 12:00 PM
67	I want students to feel supported and prepared for their life after graduation.	12/11/2025 7:41 AM
68	Supported	12/10/2025 9:59 PM
69	Success	12/10/2025 2:43 PM
70	Successful, supportive, good human	12/10/2025 12:57 PM
71	To be successful adults	12/10/2025 12:51 PM
72	Education in an environment where their feedback is valued and listened to	12/8/2025 7:29 PM
73	Equity	12/7/2025 6:34 PM
74	I want the quality education that used to be provided, a curriculum director immediately and staff that puts the students' needs first.	12/7/2025 10:23 AM
75	All students to enjoy school and LEARNING, in a safe and inclusive environment.	12/7/2025 10:07 AM
76	I want for strong school to not be the weak link in our system.	12/6/2025 8:59 AM
77	Happy safe and healthy -	12/5/2025 8:23 PM
78	Safety	12/5/2025 8:09 PM
79	To be in one school. Having kids a year apart in different schools is very inconvenient. This is not 1912 no other district has multiple schools for elementary.	12/5/2025 7:40 PM
80	Self efficacy to pursue goals	12/5/2025 6:12 PM
81	To learn how to be independent and functioning adults	12/5/2025 5:11 PM
82	Success	12/5/2025 1:00 PM
83	We need to focus on quality of education rather than simply cost. Too many cuts without focus on how that impacts education. Our district is shortsighted	12/5/2025 7:49 AM
84	High educational and behavioral expectations and accountability.	12/5/2025 5:46 AM
85	A CURRICULUM COORDINATOR FOR ELEMENTARY SCHOOLS	12/4/2025 4:52 PM
86	To be accepted and things being taken seriously.	12/4/2025 3:10 PM
87	To Be Successsful in Life	12/4/2025 1:59 PM
88	Rigor	12/4/2025 1:50 PM
89	accountability	12/4/2025 11:09 AM
90	A healthy, happy, engaging school environment that prepares them for post high school.	12/4/2025 10:31 AM
91	I want student in our district to be able to build strong literacy skills and content skills, but also collaborate with peers and solve problems by persevering. I want them to feel safe and valued and build strong relationships with adults and peers. I would like them to learn how to manage emotions and resolve conflict.	12/4/2025 9:13 AM

## RSD 13 Strategic Planning Survey 2025

92	resilliance	12/4/2025 8:01 AM
93	All students in RSD13 should feel valued and discover their purpose in life.	12/4/2025 7:31 AM
94	Academic and athletic excellence	12/4/2025 6:08 AM
95	love	12/4/2025 5:33 AM
96	To see our students confident and want to invest In their community, for community support as well. Parent involvement	12/4/2025 1:48 AM
97	To graduate with resilience & critical thinking skills. To be able to fact check & determine what is true. And lastly to care about every person regardless of differences	12/3/2025 10:32 PM
98	Care and concern of a supportive community.	12/3/2025 9:32 PM
99	Preparation for a positive adulthood	12/3/2025 9:11 PM
100	growth	12/3/2025 8:49 PM
101	Challenging but friendly	12/3/2025 7:28 PM
102	Quality	12/3/2025 7:27 PM
103	Educated citizens	12/3/2025 7:21 PM
104	Fair assessment of abilities. Students should earn their spot based on performance.	12/3/2025 6:59 PM
105	A safe, inclusive place to learn to be a good human.	12/3/2025 6:55 PM
106	For children with special needs to have emotional support as well as academic	12/3/2025 6:34 PM
107	Bright future	12/3/2025 6:20 PM
108	Well-rounded education that prepares students to be engaged members of our society.	12/3/2025 3:26 PM
109	Connection.	12/3/2025 2:42 PM
110	Perseverance	12/3/2025 2:30 PM
111	Perseverance	12/3/2025 2:25 PM
112	To feel a sense of belonging and purpose	12/3/2025 1:50 PM
113	academic and emotional growth	12/3/2025 1:47 PM
114	success	12/3/2025 1:41 PM
115	self-confidence and real world skills	12/3/2025 1:30 PM
116	An excellent education and school experience to develop communication skills/friendships	12/3/2025 9:54 AM
117	Preparation for after high school and to be kind above all else	12/2/2025 10:36 PM
118	Equity	12/2/2025 8:28 PM
119	Proper education with high expectations and student leadership	12/2/2025 8:22 PM
120	A focus on education with a culture that supports kindness to others and provides opportunities for meaningful social connections	12/2/2025 7:53 PM
121	Proficiency in Math/English/Science/Civics/Basic Accounting/AI	12/2/2025 7:39 PM
122	More than a mediocre education! Innovation!	12/2/2025 7:34 PM
123	To learn that they have to work for what they get	12/2/2025 7:18 PM
124	A board of education and superintendent that listens to the community	12/2/2025 7:17 PM
125	Sufficient staffing levels to provide all students, particularly those with additional needs, to get the best education possible to prepare them for life. Class sizes, special education needs and support for mental health are significant concerns I have.	12/2/2025 7:03 PM
126	To be well educated, and be respectful to others.	12/2/2025 6:56 PM

# RSD 13 Strategic Planning Survey 2025

127	protect all students from the bullying	12/2/2025 6:21 PM
128	Safety and diversity	12/2/2025 5:47 PM
129	To be contributing members of society	12/2/2025 5:09 PM
130	Transparency	12/2/2025 3:30 PM
131	I would like the children who play sport for the youth leagues. Be able to utilize the fields without outrageous fees, [REDACTED] [REDACTED] hatred for youth football has clouded [REDACTED] judgement and [REDACTED] created a policy to punish the youth football league the same kids that will be the future high school athletes. I want all the youth leagues to have access to facilities and a district that supports them. These kids will be the districts future athlete.	12/2/2025 3:00 PM
132	To see all students given the same opportunity to learn and have the best education possible	12/2/2025 12:53 PM
133	Rigor and accountability	12/1/2025 5:38 PM
134	opportunities	12/1/2025 2:02 PM
135	To be confident and successful	12/1/2025 1:58 PM
136	testing	12/1/2025 12:11 PM
137	To graduate with a complete set of skills and knowledge - not just test measured success. I want my students and my own children to own their decisions, learning, and outcomes. I want them to persevere and learn to work through the process of learning and the failures and success' that come with it. I want them to leave the district with a clear understanding of who they are and what they are capable of.	12/1/2025 9:17 AM
138	To be happy at school, and feel a sense of community/ support/ progress that leads to success for all relative to who they are	11/30/2025 3:57 PM
139	A system that is focused on providing high quality education and focused on delivering results	11/30/2025 6:44 AM
140	Consistency in their classroom structure	11/29/2025 4:10 PM
141	Achievement	11/28/2025 12:51 AM
142	Equitable education and professional development opportunities	11/27/2025 10:16 AM
143	Educational Sanctuary	11/27/2025 9:15 AM
144	Accessibility to staff. Staff recognizing when good students are struggling and putting in an effort to identify the challenges the student is facing. I find that unless a parent raises a concern some teachers seem to not act.	11/27/2025 3:00 AM
145	Quality education	11/26/2025 5:51 PM
146	good teachers	11/26/2025 1:29 PM
147	Caring for the whole child. Staff in D13 tend to do the bare minimum bc they don't have support from above. Admin are weak and coaches in roles that don't know how to support. Misuse of staff.	11/26/2025 10:27 AM
148	A strong sense of community. I love to see students connect across grades (mixed grade recess was a daily chance to interact with learners across grades)	11/26/2025 9:05 AM
149	Better test score	11/26/2025 8:27 AM
150	A simpler version-	11/26/2025 8:16 AM
151	To provide a curriculum director who uses tried and true methods to teach content.	11/26/2025 8:09 AM
152	Better education. Currently curriculum is lacking	11/26/2025 7:21 AM
153	To have a solid foundation. They aren't even writing in elementary school.	11/26/2025 4:58 AM
154	An excellent education that meets all students needs in a supportive and creative environment	11/25/2025 11:37 PM
155	School administration who treat kids fairly	11/25/2025 10:36 PM

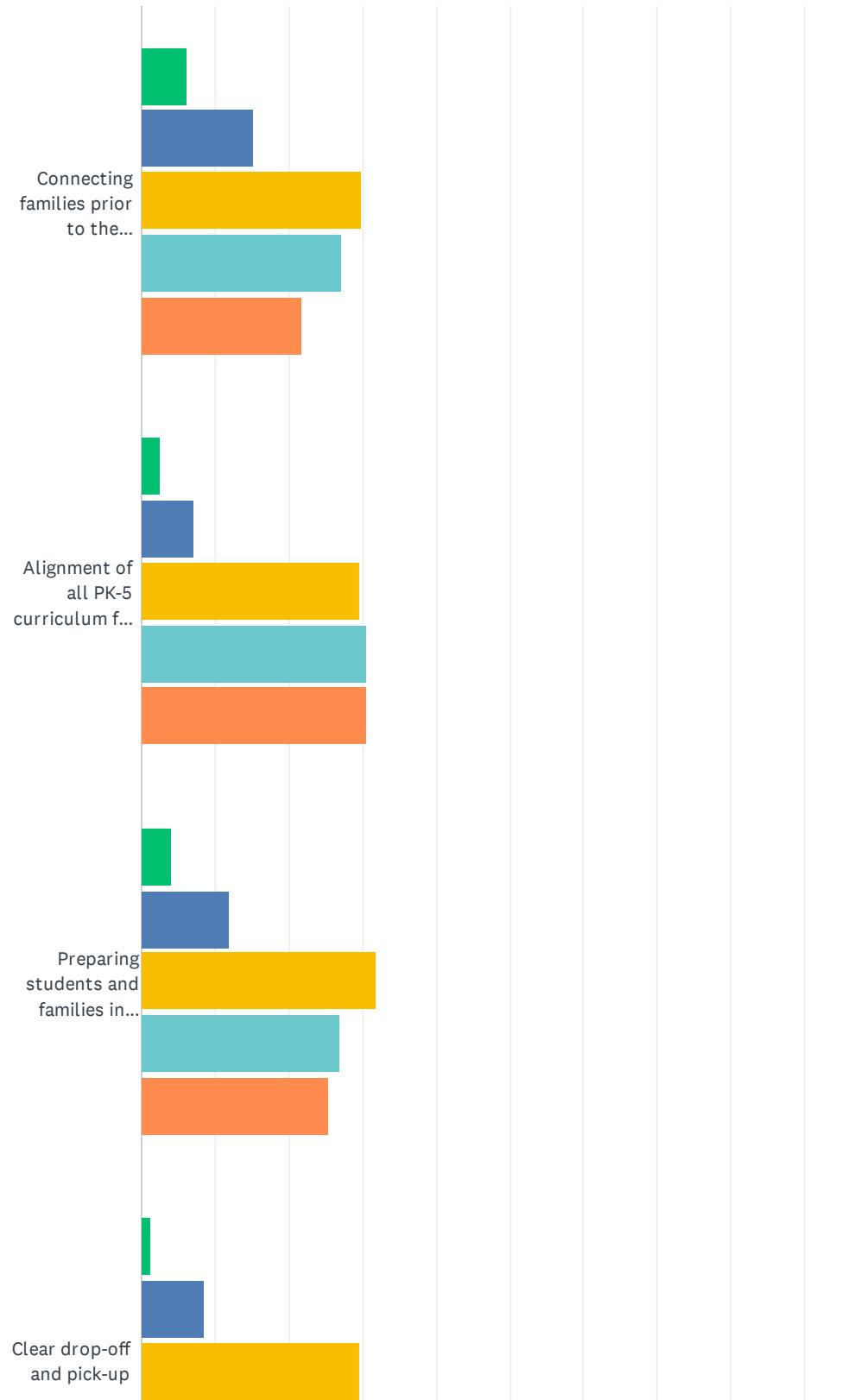
# RSD 13 Strategic Planning Survey 2025

156	Success and a feeling of safety and belonging	11/25/2025 9:51 PM
157	A fair education	11/25/2025 9:37 PM
158	Less bullying	11/25/2025 9:37 PM
159	Hold [REDACTED] accountable for ALL athletes, not just some in the big sports;	11/25/2025 8:31 PM
160	That their education is important	11/25/2025 7:57 PM
161	Academic success and happy memories	11/25/2025 7:47 PM
162	To be able to flourish where they need to without parents and politics getting in the way.	11/25/2025 7:47 PM
163	Equity	11/25/2025 7:30 PM
164	Get rid of BOE	11/25/2025 6:53 PM
165	To feel connection, to feel they are part of something.	11/25/2025 6:38 PM
166	Pathway for success	11/25/2025 6:36 PM
167	Successful lives after high school, whatever path they choose.	11/25/2025 6:30 PM
168	Critical thinking skills and empathy	11/25/2025 6:26 PM
169	Bright Futures	11/25/2025 6:08 PM
170	Equality	11/25/2025 5:58 PM
171	Safty from bullying	11/25/2025 5:57 PM
172	To have a safe environment to be different without bullying	11/25/2025 5:57 PM
173	Respect, Higher than norm education, Community Appreciation and Involvement	11/25/2025 5:48 PM
174	Well rounded supportive environment	11/25/2025 5:45 PM
175	Equal chances	11/25/2025 5:24 PM
176	To become critical thinkers, good collaborators, effective communicators, life long learners	11/25/2025 5:21 PM
177	Equality	11/25/2025 5:17 PM
178	A well rounded education for all with NO bullying.	11/25/2025 4:53 PM
179	Education. Respect.	11/25/2025 4:51 PM
180	I want all students to be happy healthy and productive citizens.	11/25/2025 4:48 PM
181	Engaged learning	11/25/2025 4:47 PM
182	Opportunity	11/25/2025 4:45 PM
183	Inclusive, exceptional learning	11/25/2025 4:35 PM
184	Challenge and better control with behaviors/discipline	11/25/2025 4:29 PM
185	I want children to be empowered & emboldened to follow their dreams & speak for injustice	11/25/2025 4:24 PM
186	A strong and rigorous curriculum that helps all children excel.	11/25/2025 4:23 PM
187	Fairness for all no matter who you are	11/25/2025 4:18 PM
188	Go back to teaching the basics	11/25/2025 4:16 PM
189	To receive a quality education in a positive learning environment	11/25/2025 4:15 PM
190	To be heard	11/25/2025 3:33 PM
191	RSD 13 needs to refocus on academics. The district has lost their way.	11/25/2025 3:20 PM
192	Equity. If you are on the football team or staff, it appears that you are treated differently and held to a different standard because it is "football."	11/25/2025 12:42 PM

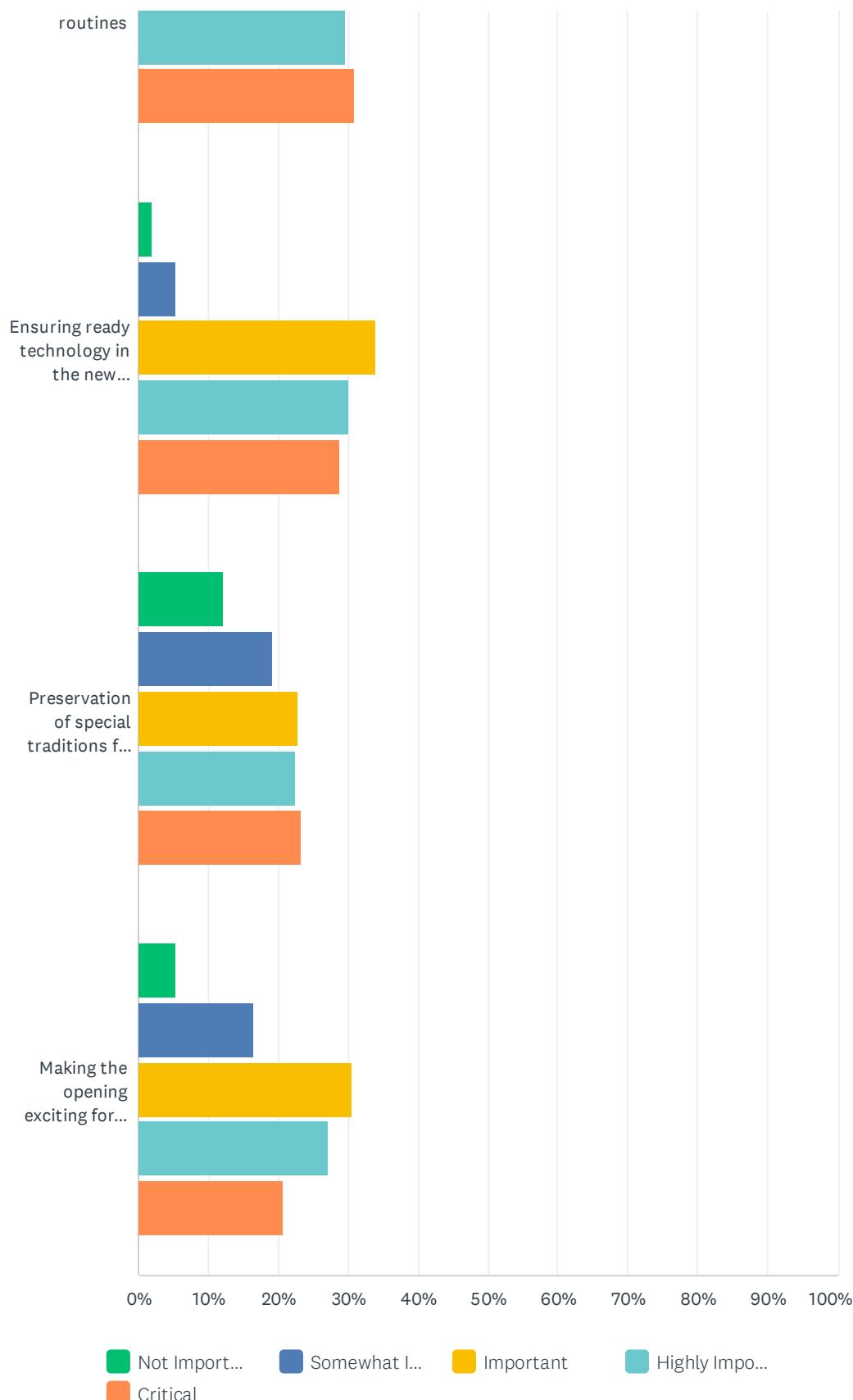
	[REDACTED] is always open	
and unattended. Seems like a major security breach.		
193	Life skills, solid education, college preparation,	11/25/2025 12:31 PM
194	More school spirit and student involvement. Students are too guarded.	11/25/2025 12:05 PM
195	A safe , quality education where they can learn and thrive .	11/25/2025 11:55 AM
196	To become compassionate, well-rounded global citizens	11/25/2025 11:33 AM
197	All students should feel welcome and show respect to their peers and adults	11/25/2025 10:39 AM
198	Freedom to explore ideas, and healthy discourse. Learning to exist in a world where differing opinions are discussed and debated, rather than attacked, is an invaluable skill.	11/25/2025 10:36 AM
199	Successful post secondary readiness.	11/25/2025 10:24 AM
200	To be a critical thinker that values learning	11/25/2025 10:13 AM
201	a solid academic foundation	11/25/2025 10:10 AM
202	Kind compassionate confidence building supportive community, success in academics will naturally follow	11/25/2025 10:04 AM
203	Successful post secondary readiness.	11/25/2025 10:00 AM
204	Sense of belonging	11/25/2025 9:59 AM
205	Success	11/25/2025 9:56 AM
206	belonging	11/25/2025 9:55 AM
207	For all students to be met where they are and be given the tools necessary to grow in skills socially, academically, mentally and physically.	11/25/2025 9:53 AM
208	For those with disabilities to be provided assistance they need to be successful	11/25/2025 9:50 AM

**Q16** In fall of 2027, we'll be opening the newly renovated PK-5 school. Please rate the importance of each to make the most successful transition.

Answered: 247    Skipped: 9



## RSD 13 Strategic Planning Survey 2025



# RSD 13 Strategic Planning Survey 2025

	NOT IMPORTANT	SOMEWHAT IMPORTANT	IMPORTANT	HIGHLY IMPORTANT	CRITICAL	TOTAL
Connecting families prior to the transition	6.15% 15	15.16% 37	29.92% 73	27.05% 66	21.72% 53	244
Alignment of all PK-5 curriculum for the combined staff	2.47% 6	7.00% 17	29.63% 72	30.45% 74	30.45% 74	243
Preparing students and families in advance (touring school before opening, etc.)	4.08% 10	11.84% 29	31.84% 78	26.94% 66	25.31% 62	245
Clear drop-off and pick-up routines	1.22% 3	8.54% 21	29.67% 73	29.67% 73	30.89% 76	246
Ensuring ready technology in the new building	2.02% 5	5.26% 13	34.01% 84	29.96% 74	28.74% 71	247
Preservation of special traditions from Brewster and Lyman	12.24% 30	19.18% 47	22.86% 56	22.45% 55	23.27% 57	245
Making the opening exciting for students	5.35% 13	16.46% 40	30.45% 74	27.16% 66	20.58% 50	243

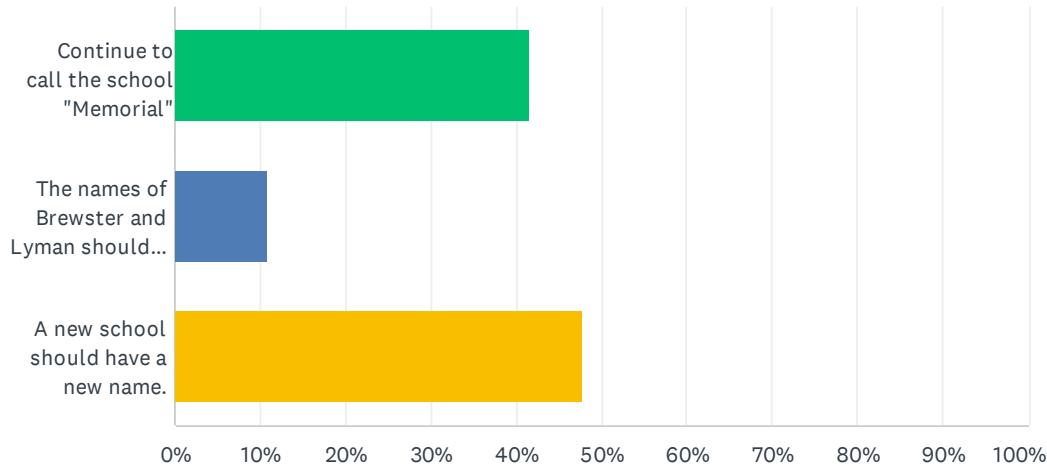
#	OTHER (PLEASE SPECIFY)	DATE
1	Reduce parent drop/pickups - increase student bus usage. Wasting dollars by paying for empty buses.	12/29/2025 1:05 PM
2	Please try to clear up feelings of uncertainty in parents and any animosity felt between students, so that togetherness and mutual understanding can be felt between students, teachers and everyone inbetween.	12/28/2025 1:40 PM
3	right sizing staffing to reduce costs	12/27/2025 12:42 PM
4	Age appropriate transportation	12/24/2025 9:36 AM
5	Preparing Staff with resources and time to get comfortable in space and have common and coordinated goals and expectations for school and students	12/23/2025 11:45 AM
6	Maintaining student/staff ratios including librarians, cafeteria staff, nurse, administrators and custodians.	12/22/2025 11:09 AM
7	Preservation of special traditions of Memorial as well.	12/22/2025 10:51 AM
8	Similar age group transportation.	12/20/2025 6:48 PM
9	Methods for the school community to come together for Assemblies. The whole school will not fit in one space at the same time. Only 1/3 of the school could gather in the small auditorium space.	12/19/2025 11:07 PM
10	Memorial Traditions should also be respected.	12/18/2025 7:31 AM
11	appropriate learning spaces for all instructional needs	12/17/2025 8:58 PM
12	The construction doesn't look like it's begun	12/17/2025 3:49 PM
13	Work on procedures and workings of the school prior to summer of 2027.	12/17/2025 3:45 PM
14	Ensuring staff have opportunity to meet and collaborate prior to opening. Ensuring staff have clear procedures spelled out for the new building as this will directly impact student well being.	12/7/2025 6:34 PM
15	Technically, connecting families prior to the transition has already been done with the combined schools.	12/7/2025 10:07 AM
16	What makes John Lyman so special with integration of arts and the ability of teachers to put their own spin on things and have a really strong teacher culture that retained strong teachers and made the classrooms feel authentic. Please don't ask the teachers To be the same with rigid curriculum requirements.	12/6/2025 8:59 AM

## RSD 13 Strategic Planning Survey 2025

17	School wont open in 2027	12/4/2025 4:52 PM
18	Have a plan	12/4/2025 1:50 PM
19	Establishing new traditions. No more "us" and "them" mentality.	12/4/2025 7:31 AM
20	Doing a traffic study to make sure that drop off and pick up are not only smooth for students, but for people that live in the area. We have a lot of parents who pick up and drop off in this district and do we have enough parking for at least half of those students parents to park in the parking lot? Will there be Cars lined up down Hubbard so residence cannot leave driveways or make it up and down Hubbard and Cherry Hill going to work? There is a parking situation now at Memorial for just the students who go to school there for assemblies and activities, Will the church and memorial be able to how all of these vehicle vehicles for all of these parents? What will the well and septic situation be like at Memorial? How will you keep the older kids away from the younger kids so there Is no intimidation with the age gaps? How will you maintain bullying And intimidationwith the age gaps on the school buses?	12/4/2025 1:48 AM
21	This new building is a fantastic opportunity for a new curriculum to really set the school apart.	12/2/2025 9:22 PM
22	And parents bc children feed off parents like/dislike	12/2/2025 8:28 PM
23	This seems important for the board and as the communities input in the process have been ignored	12/2/2025 7:17 PM
24	Have parents learn patience, during drop off and pick up. Children riding buses have PRIORITY over pickup. Too many parents are self important. Parents should stop their whining about picking and dropping off on social media.	12/2/2025 6:56 PM
25	Do we really think this school is going to be open in Fall of 2027 considering the fact it has not even been started?	12/2/2025 3:30 PM
26	Preparing the staff for the transition (keeping informed, expectations, assignments, etc)	12/1/2025 2:02 PM
27	testing	12/1/2025 12:11 PM
28	Building community within the school-- respecting all / caring for mental health- transition support	11/30/2025 3:57 PM
29	New is needed and new admin with new vision. Too much arguing with Lyman vs Brewster - start over start fresh! Staff will need support bc they are negative. Strong admin needed to build a community. Memorial lost community over past several years. Clubs needed and parents need to be involved but also boundaries were missing	11/26/2025 10:27 AM
30	Making sure they all fit. I'm sick of kids being shoved around.	11/26/2025 4:58 AM
31	Please please do not water down the integrated day program than has already happened. It was a wonderful start for my children and I have watched with dismay as many elements of it have been eliminated and/or under appreciated	11/25/2025 11:37 PM
32	What does this mean?	11/25/2025 6:36 PM
33	JLS was special. The fact that it was dismantled hurt our students, staff, and families. It did an excellent job of fostering a community. The students there looked out for eachother both older & younger	11/25/2025 4:24 PM
34	traditions are important but sometimes we need to start new. Keep what works and now applies to today's world. Again we need to get back to academics. Too much fluff has been happening.	11/25/2025 3:20 PM
35	Not losing what made Lyman so special, their staff and values	11/25/2025 11:55 AM
36	Giving staff time to prepare classrooms	11/25/2025 10:10 AM
37	mistake	11/25/2025 9:55 AM

## Q17 There have been many questions about what the newly renovated school will be called. What's your preference?

Answered: 241 Skipped: 15



ANSWER CHOICES	RESPONSES	
Continue to call the school "Memorial"	41.49%	100
The names of Brewster and Lyman should be combined/incorporated somehow.	10.79%	26
A new school should have a new name.	47.72%	115
TOTAL	241	

## Q18 If you think the school should have a new name, what name do you suggest?

Answered: 70 Skipped: 186

#	RESPONSES	DATE
1	It's a Memorial to those who died in wars. Are they not important anymore? Nothing changed except an addition was added, so it is still Memorial. Spend time on more important things!	12/29/2025 1:05 PM
2	New Lyman (something to do with Lyman Orchards, Apples or a special, meaningful place of the student body's choosing). As a student who graduated from Brewster, the positive interactions I had at school, I owe to my peers who graduated from Lyman.	12/28/2025 1:40 PM
3	The actual name of the school is Middlefield Memorial Middle School and you could drop Middle	12/27/2025 12:42 PM
4	United	12/24/2025 4:57 AM
5	Coginchaug middle school	12/23/2025 6:27 PM
6	Durham-Middlefield Elementary School	12/23/2025 9:13 AM
7	Coginchaug elementary	12/23/2025 8:59 AM
8	No suggestions at this time	12/22/2025 11:10 AM
9	Keep it the same, even if it has a new name people will still call it the old Memorial School	12/22/2025 10:51 AM
10	Durham/Middlefield Elementary	12/20/2025 6:48 PM
11	I am not sure there is a good solution for this, so staying with Memorial seems the most logical solution. That said, the prior schools were named for community members. Something should be done to recognize those individuals. Possibly naming the gym or other public spaces for John Lyman and Fredrick Brewster.	12/19/2025 11:07 PM
12	Julia C. Bryant School	12/19/2025 6:21 PM
13	Durham-Middlefield Elementary	12/18/2025 1:12 PM
14	No suggestions, but I think for unity of the staff and community a new name will help bring everyone together where using any old names may divide staff	12/18/2025 9:22 AM
15	District 13 Summit Academic Community	12/18/2025 9:20 AM
16	Something to reflect our community!	12/18/2025 8:34 AM
17	RSD 13 Elementary School	12/18/2025 8:28 AM
18	N/A	12/18/2025 8:20 AM
19	The school is dedicated to memorial of veterans. I think it would be a travesty to abandon that.	12/18/2025 7:31 AM
20	Given the proximity to the state park something incorporating "park" "parkside" or the bodies of water nearby "Laurel Brook" There are two waterfalls in the park, big falls on the Coginchaug, little falls on the Laurel Brook perhaps Twin Falls Middle School	12/18/2025 3:57 AM
21	n/a	12/17/2025 6:07 PM
22	NA	12/17/2025 5:29 PM
23	I don't have a specific name but it should be a new name for a fresh start and acknowledge that three schools are merging.	12/17/2025 4:51 PM
24	Students should name the school.	12/17/2025 3:45 PM
25	Brewster Lyman Memorial School	12/16/2025 8:09 PM

## RSD 13 Strategic Planning Survey 2025

26	Unfortunately, I do not have an idea at the moment. I do think it should be something rooted in Middlefield/Durham history.	12/14/2025 9:50 PM
27	I don't have any suggestions, maybe have a "contest" for current students/staff to suggest names- they know best!	12/12/2025 6:34 PM
28	Wadsworth Falls Elementary School	12/10/2025 9:59 PM
29	Something based on the heritage of RSD13	12/10/2025 2:43 PM
30	Coginchaug Elementary School	12/8/2025 8:57 AM
31	Memorial Regional Elementary School	12/7/2025 10:23 AM
32	It does not matter to us if it continues as Memorial or a new elementary name RSD13 Elementary	12/7/2025 10:07 AM
33	Brewly Bear Elementary; Lymster Learning; Brewstly Memorial School; Brew & Lym Memorial School (BLM for short?);	12/5/2025 8:23 PM
34	Who cares what it's called. This is of no importance.	12/5/2025 7:49 AM
35	[REDACTED]	12/4/2025 4:52 PM
36	I have no preference	12/4/2025 1:50 PM
37	Barack Obama Elementary School	12/4/2025 11:09 AM
38	Durham Middlefield Elementary School	12/4/2025 7:31 AM
39	Coginchaug Valley Elementary	12/3/2025 9:32 PM
40	Coginchaug Valley Elementary	12/3/2025 8:58 PM
41	Unity	12/3/2025 7:28 PM
42	Middlefield Elementary	12/3/2025 6:34 PM
43	Durham Middlefield Memorial School	12/3/2025 3:57 PM
44	Meadowview Elementary – open, welcoming, and forward or Three Oaks Elementary – three strong roots growing together.ooking.	12/3/2025 3:26 PM
45	I do not have a suggestion but it needs to be fresh and new so no one feels territorial of the new space off the rip.	12/3/2025 2:42 PM
46	Ask the kids to come up with some names and then have a vote	12/3/2025 1:50 PM
47	Sterman Memorial School	12/3/2025 1:47 PM
48	Doesn't matter as long as it is not political/controversial	12/3/2025 9:54 AM
49	Memorial Elementary School	12/2/2025 8:28 PM
50	Forge academy	12/2/2025 8:22 PM
51	It shouldn't have a new name!	12/2/2025 7:39 PM
52	Middlefield/Durham Elementary School	12/2/2025 7:18 PM
53	Who cares what its named, you should.put.more care in the students	12/2/2025 7:17 PM
54	Memorial Slementary School	12/2/2025 3:30 PM
55	testing	12/1/2025 12:11 PM
56	It seems appropriate to continue to honor the legacy of John Lyman, as well as if Brewster is named after someone, somehow (maybe the gym, etc could be named after them, and keep it Memorial??) Or: Durham/ Middlefield Primary School ?	11/30/2025 3:57 PM
57	Something that honor's both towns	11/27/2025 9:15 AM
58	coginchaug regional elementary school	11/26/2025 1:29 PM
59	New name to move out of the past. Preserve a mascot or something. If you stick with a past	11/26/2025 10:27 AM

## RSD 13 Strategic Planning Survey 2025

name you will never hear the end of it from the parents.

60	Durham School	11/26/2025 8:16 AM
61	IDK. Stay away from naming it after a person	11/25/2025 6:36 PM
62	Durham-Middlefield Elementary School	11/25/2025 6:08 PM
63	Algonquin Elementary ('Coginchaug" is Algonquin for long swamp)	11/25/2025 5:48 PM
64	Harriet Tubman Elementary	11/25/2025 4:35 PM
65	Michelle Obama	11/25/2025 4:24 PM
66	Wadsworth Elementary	11/25/2025 10:24 AM
67	John Lyman Elementary	11/25/2025 10:13 AM
68	Heritage Elementary School	11/25/2025 10:12 AM
69	Brewman	11/25/2025 10:04 AM
70	Wadsworth Elementary	11/25/2025 10:00 AM

## Q19 Based on your answers to the questions above, what should the new school's mascot be?

Answered: 107    Skipped: 149

#	RESPONSES	DATE
1	The same as Memorials? Although I don't know what it is.	1/6/2026 8:34 AM
2	"The Big M"	12/29/2025 1:34 PM
3	A soldier.	12/29/2025 1:05 PM
4	Stallions and/or apples. (Odd, I know) if the name is related to Lyman Orchards. In Brewster, apples were loosely related to Teacher Appreciation Day, where 'good' (probably the ones with the most Brewster bucks, rewarded for their adherence to values or lack of bad behavior), students would participate in gift giving. So, a golden apple (or any color really), could be symbolic of gifting a meaningful education. A much cooler mascot though, would be a Stallion since they are fast (could symbolize fast learners or teachers willingness to accommodate quickly) and they probably like apples.	12/28/2025 1:40 PM
5	Griffin	12/24/2025 9:36 AM
6	Stag	12/24/2025 4:57 AM
7	Vulture	12/23/2025 8:10 PM
8	Bear specifically Gummy Bears	12/23/2025 6:27 PM
9	Something blue to align with Spartans blue logo and CRHS blue devils	12/23/2025 9:13 AM
10	I'll have to give this some serious thought! ;)	12/23/2025 8:59 AM
11	No suggestions at this time	12/22/2025 11:10 AM
12	the Mustang	12/22/2025 10:58 AM
13	Mustangs	12/22/2025 10:51 AM
14	Mustang	12/21/2025 3:29 PM
15	Sasquatch / Griffin / Dragon / Thunder Bird / Polar Bear / Penguin	12/20/2025 6:48 PM
16	The same as memorial a Mustang	12/20/2025 8:07 AM
17	The students should be able to select the mascot.	12/19/2025 11:07 PM
18	Lion	12/19/2025 8:05 PM
19	A music loving animal	12/19/2025 6:21 PM
20	Owls (wisdom, learning)	12/18/2025 1:12 PM
21	No idea	12/18/2025 9:22 AM
22	Eagle	12/18/2025 9:20 AM
23	The students should vote.	12/18/2025 8:34 AM
24	Voted on by the elementary staff	12/18/2025 8:28 AM
25	Something that can anchor the school in kindness	12/18/2025 8:03 AM
26	Mustang	12/18/2025 7:32 AM
27	an eagle, for the 250 year birthday of USA	12/18/2025 7:23 AM
28	An "explorer"- connection to the great outdoors nearby, a student curious about the world, or	12/18/2025 3:57 AM

# RSD 13 Strategic Planning Survey 2025

perhaps "Navigator"-again curious and steady with their progress

29	n/a	12/17/2025 6:07 PM
30	NA	12/17/2025 5:29 PM
31	Something symbolizing community	12/17/2025 4:51 PM
32	Memorial Mountain Lions	12/17/2025 4:03 PM
33	Somehow keep Drew the Dragon and the Lyman Lion	12/17/2025 3:45 PM
34	Blue Devil	12/17/2025 3:38 PM
35	Students should vote and be involved in that decision	12/16/2025 8:09 PM
36	Something new - possibly related to the middle or high school mascots	12/14/2025 9:50 PM
37	Whatever matches the winning name	12/12/2025 6:34 PM
38	Blue _____? Maybe Blue Jays? To align with blue devils?	12/10/2025 9:59 PM
39	Can we put this to a vote with students? Let them make the decision.	12/10/2025 2:43 PM
40	Same as the high school.	12/10/2025 12:51 PM
41	This should be a combined decision of the students and members of the community. Have students share their thoughts and suggestions and vote upon it to give them ownership. This was done for Brewster to decide on Drew the Dragon.	12/7/2025 6:34 PM
42	Pollywogs	12/7/2025 10:23 AM
43	A beaver.	12/6/2025 8:59 AM
44	Depends but a whole new mascot is a good idea.	12/5/2025 8:23 PM
45	A griffin- half lion, half eagle- or manticore. Combines elements of Brewster and Lyman's mascots	12/5/2025 6:12 PM
46	Dragon	12/5/2025 5:11 PM
47	Again who cares. Are they playing sports in kindergarten now?	12/5/2025 7:49 AM
48	Judt do the Blue Devil	12/4/2025 4:52 PM
49	The Mustang	12/4/2025 1:59 PM
50	Something relevant to Durham's agricultural roots - a cow?	12/4/2025 1:50 PM
51	Eagles	12/4/2025 11:09 AM
52	Li'l Devils	12/4/2025 8:01 AM
53	Maybe a Phoenix (rebirth). Definitely not a Devil like Cog.	12/4/2025 7:31 AM
54	Why is this important at all? We don't have a curriculum director! A mascot?!	12/4/2025 6:08 AM
55	Tiger	12/3/2025 10:41 PM
56	Bears	12/3/2025 9:32 PM
57	Moo Devil (cow)	12/3/2025 8:58 PM
58	Why can't we have one mascot for the entire district? That would create greater district unity. And can we get away from the Blue Devils?	12/3/2025 8:49 PM
59	A Cow	12/3/2025 7:28 PM
60	Not important	12/3/2025 6:34 PM
61	Hawks - soaring high, together	12/3/2025 3:57 PM
62	Blue Devils (for all schools for unity)	12/3/2025 3:26 PM
63	I liked the Mustang mascot from Memorial and "everyone is someone"	12/3/2025 2:42 PM

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64	Ask the kids to come up with a new mascot	12/3/2025 1:50 PM
65	Sabers	12/3/2025 1:47 PM
66	Mustangs	12/3/2025 9:54 AM
67	Same	12/2/2025 8:28 PM
68	Forge dragons	12/2/2025 8:22 PM
69	Cows for a farm town?	12/2/2025 7:53 PM
70	Whatever it currently is.	12/2/2025 7:39 PM
71	We don't need a mascot	12/2/2025 7:18 PM
72	Again who cares. These questions show exactly the community concerns as it seems that the building is more important then the students	12/2/2025 7:17 PM
73	Hornets	12/2/2025 6:56 PM
74	what ever memorial was previously	12/2/2025 6:21 PM
75	Let the kids pick this	12/2/2025 5:47 PM
76	It should remain the Mustang	12/2/2025 3:30 PM
77	Blue devils	12/2/2025 3:14 PM
78	Chimera (lion head, goat body, dragon Tail) but instead of goat it be stallion it combines all the elementary schools mascots	12/2/2025 3:00 PM
79	Little Blue Devil	12/1/2025 1:58 PM
80	testing	12/1/2025 12:11 PM
81	The Ram	12/1/2025 11:57 AM
82	Blue Devil - entire district should be Blue Devils. If this isn't appropriate for all schools, then create a new district wide mascot.	12/1/2025 9:17 AM
83	Probably should be voted on by students to build that transition/ community/ ownership	11/30/2025 3:57 PM
84	Cow :)	11/27/2025 9:15 AM
85	Memorial Lion	11/27/2025 3:00 AM
86	the devils to align with the HS	11/26/2025 1:29 PM
87	Def not a devil - that's awful! Or an animal that symbolizes unity	11/26/2025 10:27 AM
88	Eagle	11/26/2025 8:16 AM
89	Blue devils	11/25/2025 10:36 PM
90	Please stay away from anything controversial. Don't need that drama	11/25/2025 6:36 PM
91	Bear Limpy	11/25/2025 6:08 PM
92	a horse	11/25/2025 5:48 PM
93	Something to do with agriculture..a cow,horse	11/25/2025 4:53 PM
94	Cow or horse	11/25/2025 4:51 PM
95	a tree	11/25/2025 4:47 PM
96	A north star	11/25/2025 4:35 PM
97	Blue Devil	11/25/2025 4:29 PM
98	Torch of light & love	11/25/2025 4:24 PM
99	Memorial Mustangs as it's always been!	11/25/2025 4:23 PM
100	Memorial Mustangs	11/25/2025 10:39 AM

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101	Highland Cow!	11/25/2025 10:24 AM
102	Tigers	11/25/2025 10:13 AM
103	Owls (wise, calm, community-focused)	11/25/2025 10:12 AM
104	Something connected to the highschool	11/25/2025 10:10 AM
105	Kids should control this to feel ownership in their new building	11/25/2025 10:04 AM
106	Highland Cow!	11/25/2025 10:00 AM
107	Mustangs	11/25/2025 9:53 AM

**Q20 Thank you for taking the time to answer this survey -- please use the space below to provide any additional comments/suggestions that will help us develop a solid strategic plan for the students of RSD 13.**

Answered: 81 Skipped: 175

#	RESPONSES	DATE
1	See #15. Thank you.	1/6/2026 8:34 AM
2	This is great! I'm relieved that this survey can be taken by students and community members. I look forward to Fall 27' (maybe with a little jealousy) but I am excited 😊 All the best!	12/28/2025 1:40 PM
3	The district repeatedly spends huge resources on developing curriculum that almost never gets done... Find a successful district (or State of NY) and adopt that curriculum. Then expend resources implementing the curriculum instead of developing it.	12/27/2025 12:42 PM
4	Overall, my children have had a very good experience in RSD 13 so far. I would like to thank staff for their hard work and concern.	12/26/2025 5:32 AM
5	Enriching after school activities/clubs for all students, particularly the 5th grade students who aren't offered much compared to the middle school- it's unfortunate all of the comms are "lumped" together when most, if not all, are not available to the kids who would have had more programming had they stayed at their elementary.	12/23/2025 8:59 AM
6	Strong School has a math interventionist full time at the school but a reading interventionist only part time. Why is this and can the school receive a full time interventionist?	12/23/2025 8:52 AM
7	I encourage it to larger society. Our children are struggling in every way.	12/22/2025 11:10 AM
8	The district could do a better job of including staff members in the decision making process . Also, our district needs a curriculum coordinator. This person should oversee intervention and coaches, so that there is alignment across schools.	12/22/2025 10:58 AM
9	I think in the middle school level more needs to be done about belie behavior and inappropriate behavior in the classroom. Talks with kids are not working for all of them. Some kids need extra support staff, and that is not being provided.	12/20/2025 8:07 AM
10	I think high priority should be the curriculum! There is no curriculum director. A mathematics program should be purchased and the use of thinking classrooms should be used as a way to implement math instruction. A new language arts program should be looked into as well.	12/20/2025 5:23 AM
11	There has to be more consideration for the way decisions made impact the educators and students. Too many new curriculum changes and initiatives are overwhelming the staff which in turn impacts instruction. Slow down the changes and give teachers more voice and choice so we can then provide the same for our students.	12/19/2025 11:07 PM
12	I think it is important for the staff to come together. I feel right now with all the moving around that's happened there is a lot of division among the staff.	12/18/2025 9:22 AM
13	A new name for the K-5 school will omit the "competition" of the previous schools, thus creating new unity	12/18/2025 9:20 AM
14	We need something that will help keep HS kids staying in district. The HS can't compete with the private and tech schools in the area, and that is why we are loosing kids. The elementary levels are very solid with academic support and SEL learning, but as the kids move into 5+ it is not being followed through, and that is where it is the most important. Tiered intervention isn't being conducted as it should in the older grades, where it is in the younger grades.	12/18/2025 8:28 AM
15	I would like my suggestions to this survey and moving forward to be anonymous. It would allow you to get more accurate answers. Thank you.	12/18/2025 8:20 AM
16	Looking forward to the future	12/18/2025 3:57 AM

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17	n/a	12/17/2025 6:07 PM
18	As a secondary education teacher, I want to make sure we are holding student to high enough academic and behavioral standards to prepare them for college or the work force. I want our students to have resilience and grit when it comes to academic challenges and for this to become the norm.	12/17/2025 4:53 PM
19	Higher focus of mastery of core skills, slow pacing to ensure students have mastered skills before moving on.	12/17/2025 3:50 PM
20	Should memorialize Brewster and Lyman in the new school. Create a tile art hanging (like the Memorial mascot art or the butterfly at Brewster). Create a tile art of Drew the dragon with students and a tile art of the Lyman dragon. Create a new tile art for the new mascot and hang all 4 in the new gym.	12/17/2025 3:45 PM
21	Culture is important to making a successful environment. Respect should be part of the culture. I'm a big believer that the staff doing the work should be involved in the strategic plan decisions. We need to get the school rank up in order to attract new young parents with families. I hear to often " Durham had a great school system at one time, I thought about moving there but looking at the ranking now we've decided to look at other towns" this is sad and hard to hear	12/16/2025 8:09 PM
22	I think student voice should also be a part of the development of the strategic plan, perhaps through focus groups.	12/11/2025 7:41 AM
23	Keep open lines of communication with staff and families as we move forward to the opening of our new school. Thank you for this survey.	12/10/2025 2:43 PM
24	Take responsibility for actions whether positive or NEGATIVE & learn from this to grow	12/10/2025 12:57 PM
25	Culture and school spirit are suffering right now. Student feedback & engagement is at the root of this problem. More valued student feedback leads to better engagement leads to stronger culture & spirit.	12/8/2025 7:29 PM
26	I think families that are not involved in the BOE meetings would like to know more of the timeline for the new renovations. As we drive by, it does not appear any renovations have begun and we presume they will NOT be finished for opening fall 2027.	12/7/2025 10:07 AM
27	Getting anxious about the new school being done on time when it hasn't even begun!	12/5/2025 8:23 PM
28	My main concerns have been the lack of enrichment for students meeting or exceeding expectations. I do think less technology in elementary education would also be preferable- they seem to spend a decent amount of time on Chromebooks.	12/5/2025 6:12 PM
29	There needs to be less technology especially at the younger ages. Listen to the research, handwriting is the best form of helping students. Teachers are the most important resource. Stop buying programs that require students to be tested on a computer. That is a harm to learning.	12/5/2025 5:11 PM
30	For far too long, the focus of the district has been tearing down institutions to the detriment of the students and the community. A strong school system is the most important service a community can provide. I feel that this district has lost sight of that for far too long.	12/5/2025 7:49 AM
31	Starting in 2016, our district placed a high importance on student well-being. This was a strong and successful endeavor, and well-being permeates our district from top to bottom. However, much of this has been done at the expense of educational and behavioral standards. A strategy employed by many has built relationships by being kinder in terms of less work, lower performance expectations, and reduced behavioral accountability. This lowering of standards continues today.	12/5/2025 5:46 AM
32	There's a huge problem with curriculum in the elementary schools. NEASC dinged you so fix it. Also, this new school was wholly unnecessary and won't be done on time. The board shoved it through and hopefully any person who voted for this mess will come to their senses and not run for reelection.	12/4/2025 4:52 PM
33	The Strategic Plan will be very helpful in moving the district forward!	12/4/2025 1:59 PM
34	We need the superintendent to be more present in the schools and community. We need to make a plan and stick with it. We need to be planful and not reactive. No more consultants. WE NEED A CURRICULUM DIRECTOR	12/4/2025 1:50 PM

35	This district is fortunate to have an exceptional teaching staff at the middle school level. Unfortunately, [REDACTED] has not aligned with the developmental needs of a true middle school environment. [REDACTED]  [REDACTED]  [REDACTED] the goal of "fixing" the school, rather than taking time to observe, understand, and collaborate with its many strengths before initiating change. Instead of being a school that welcomes grade 5 students as visitors transitioning upward, Strong has been asked to change itself to accommodate them, shifting the identity and structure of the school in ways that do not reflect what middle-level learners need.	12/4/2025 11:09 AM
36	Communication is critical. Revenue needs to fuel academic opportunities for all students and athletics fuel school pride. We need a balanced approach to education.	12/4/2025 6:08 AM
37	The parents who moved into a Small town usually prefer small schools, With all of the benefits that has to offer, The district needs to find a way to make this super school still have all qualities of a small town school. The school is going to have to figure out how with such a small piece of land Will be able to divide five grades of recess and break time without merging all of the kids together, How will this work?	12/4/2025 1:48 AM
38	Imperative that you higher a curriculum director & principals enforce student consequences while also properly overseeing faculty performance & follow-up	12/3/2025 10:32 PM
39	I miss the older practice the district had of creating a strategic plan every five years. That process included lots of varied stake holders. Also, some of us replied to a survey asking if we wanted to serve on committees, but received no information after applying. As a part of this process, can the district's values be made clear? I can no longer find on the website the mission statement or portrait of a citizen. Lastly, what is the district doing to retain talented students and staff?	12/3/2025 8:49 PM
40	I feel like the board has taken a lot away from the students and what is best for them. Hoping that changes. The district in general is very different than it was 20 years ago. It needs to be aligned with a focus on the whole child.	12/3/2025 6:34 PM
41	I think a new name is imperative for a fresh start!	12/3/2025 3:26 PM
42	I strongly believe that our district's academic foundation is close to solid. Our classroom teachers consistently demonstrate a high level of dedication and work hard to meet the needs of our students. However, I do feel that there is a gap in maintaining and enforcing discipline and respect across the district. There seems to be a lack of consequences when it comes to disrespect, both among students and between students and staff. The disregard for our core values and the general treatment of each other in the school community is concerning. While I understand the challenges of staffing shortages and the complexities of disciplinary action in today's climate, it's disheartening to see that the same individuals—both students and staff—continue to engage in inappropriate behavior without facing significant consequences. This sets a negative example for others and contributes to a breakdown in respect within our schools. Additionally, there is growing frustration among support staff. They are crucial to the daily operations and success of the district, yet they often feel undervalued. They routinely cover for certified staff and take on responsibilities beyond their job descriptions, but are excluded from critical communication. This includes not being involved in post-incident discussions or disciplinary meetings regarding students they work with daily. There is a lack of transparency and a sense that support staff are not considered equal partners in the educational process. This contributes to a feeling that, despite the progress we've made in the past, we are moving backward. Overall, while our district excels in many areas, there are significant issues surrounding respect, communication, and accountability that need attention to ensure a positive environment for all staff and students. Overall, while our district excels in many areas, there are significant issues surrounding respect, communication, and accountability that need attention to ensure a positive environment for all staff and students. These issues become even more pressing as we plan to open a new school and combine all elementary staff, along with PreK-5th graders, into one building. Given the current strain on our community, both in terms of resources and staff well-being, this shift could exacerbate existing challenges.	12/3/2025 2:42 PM
43	Please ask the teachers about curriculum choices. I think sometimes we feel unheard.	12/3/2025 1:50 PM

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44	HS- offer a elective class for preparation for college which is combination of how to apply, fafsa, essay writing then the well being portion on being independent, socializing in a new environment, dorm living, how to section (laundry, banking, etc.), loans, budgeting, work study etc.	12/2/2025 8:28 PM
45	Parental involvement, challenging the student, student leadership	12/2/2025 8:22 PM
46	We need to focus on a good education and hold the school budget down. Too much money for too little positive return. We don't have to have the best of everything. Good teachers can and will ignite learning. Too much emphasis is put on technology. I will remind you of Mr Henry Dyer and those who went to school in the 70's will immediately remember at least 1 lesson we need to bring that back	12/2/2025 7:18 PM
47	I moved to the community based on the school system.but as my children got older they system became less attractive. I believed my children were best suited for private schools coasting me thousands, but as I stated above an education is worth the investment. However I think RSD13 lost touch with the community and more brainwashing goals. The lack of support for after school clubs and teams and then not allowing them to raise money on their own is disgusting and sad. I for one would not tell anyone I know to move here like I did for this school system	12/2/2025 7:17 PM
48	Full credit classes on the Construction, the Bill of Rights and the Federalist Papers. Required to receive their diploma.	12/2/2025 6:56 PM
49	get a new superintendent. All the negativity and unprofessionalism stems from the top down.	12/2/2025 6:21 PM
50	testing	12/1/2025 12:11 PM
51	Please help create an environment that allows students to own their learning and take responsibility while ensuring they understand they need to buy-in and push themselves to be their best version of themselves. I know that's a mouthful and is also asking a lot, but I think the concept is extremely important because it takes care of a great deal of other important learning outcomes.	12/1/2025 9:17 AM
52	Time to move on from the drama restore professionalism, integrity and transparency and focus on making RSD 13 the best it can be for the students and their parents.	11/30/2025 6:44 AM
53	Strategic plans are crucial in developing a map for improvement and growth. A five year plan should be revisited every two years and adjusted to meet the needs of future challenges. I am not stating anything that the decision makers don't already know. Educating parents on the importance of a five year plan is crucial. That way they will have an idea of what the expectations are for both staff, student body and RSD13.	11/27/2025 3:00 AM
54	I hope to see many [REDACTED] go. The [REDACTED] resign, parents put in their place, staff reorganized. Many teams have grown toxic and unkind towards other colleagues. Grade 4-6 need to be looked into. The math playlists (not even following curriculum) need to be used as enrichment not a "program" - keep an eye on this current group and staff covering up the real data.	11/26/2025 10:27 AM
55	Regular updates about the progress of the new memorial school to parents would be helpful so parents can know if the project is on track to open in Fall 2027.	11/26/2025 9:05 AM
56	Focus on our students and date driven research . Math playlists are not a tried and true method to teach students . They sit on computers for hours . Being back math workshop models . Hire a curriculum director who can implement meaningful curriculum. The literature the students read is more focused on politics vs aligning with the state standards . There's zero consequences for behavior and disruptions in learning time come from lack of discipline.	11/26/2025 8:09 AM
57	Stop acting without the community. The BOE shoved this mess through until they got their way. This has been a nightmare from top to bottom. My kids are on the bus over and over and other kids are looking at them in the bathroom under the stall and there's nobody driving this district. The kids aren't writing and the math is a joke.	11/26/2025 4:58 AM
58	While we are optimistic about the opening of the new Pre-K–5 school—where elementary students will be able to remain young learners without being pushed to mature prematurely—we also have several significant concerns. We remain particularly troubled by the state of the academic curricula, especially the current math “curriculum.” We strongly believe that the launch of a new school presents an important opportunity to adopt a cohesive, research-based math program. Additionally, we are concerned that teachers across the district continue to use	11/25/2025 9:51 PM

varied instructional practices influenced by the programs and schools in which they previously taught. We believe teaching practices should be streamlined and consistent across all elementary classrooms to ensure equity and continuity for all students. The timeline for the school's opening also remains daunting, as there appears to be little visible progress on the project. As a result, our children currently in the upper elementary grades will likely continue to learn in facilities that we feel are inadequate and unacceptable. Despite these concerns, we remain hopeful that the new school will truly reflect our community's values and thoughtfully address these issues in support of our children's future education.

59	I hope new Board members will value collaboration with the community as we move forward in both new phases of educational planning and building planning. The community has really been left out of decisions and had them shoved down our throats. We need to put kids first and stop with petty games and power moves. Many of the events our families are hoping for moving into one elementary school - events that combine grade levels, whole-school assemblies/town meetings, holiday parades, etc will be very hard to pull off for the amount of students/families in the new building/common areas/parking layout. It would be nice if the Board would start talking to people who plan things like this so the new spaces accommodate the needs. Beyond the building project — Hiring a curriculum director to ensure k-12 curriculum is cohesive and building upon itself should be a high priority. Please stop experimental curriculum on our kids - innovation is great, but I'd like to see educational methods and curriculum models proven by data prior to implementation here. I was happy to see [REDACTED] joining the student achievement committee has background with Gifted & Talented programs - we have a high focus on high needs learners in district and no specific programs for students who need enrichment services. I think the community climate will follow the climate the new board and district leadership create - we didn't get here overnight and relationships won't be repaired overnight, but our community needs to be able to all work together to support our students and teachers.	11/25/2025 7:47 PM
60	Who the BOE haha 😊	11/25/2025 6:53 PM
61	Stop the drama with BOE, it distracts from the students and their education. We spend far too much time as a community delaing with BOE issues, instead of the BOE delaing with school level and student level issues. Get the priorities in line!	11/25/2025 6:38 PM
62	I feel that the majority of teachers have become complacent in their jobs and are not doing the most they can for our students. They know they can't lose their jobs, so they are just there for the paycheck. There are a few gems who truly enjoy teaching and are passionate about they teach. The math department in the whole district is lacking. There needs to be more of a focus on proper grammar in English classes. There also should be more AP classes offered in the high school.	11/25/2025 6:30 PM
63	Moved here in 2006 had 3 students graduate from the schools and all of the had same issues with bullying. The schools did nothind to adress our issues and concerns and it seems to still be the same	11/25/2025 5:57 PM
64	Get rid of this toxic BOE. [REDACTED] THIS BOE has destroyed our reputation and the climate is toxic. Start putting the students first.	11/25/2025 5:57 PM
65	open collaboration with elderly- seniors to share experiences. Highlight accomplishments of ALL age students on a public TV for the district.	11/25/2025 5:48 PM
66	There needs to be a way to communicate with community members who don't have children in the district. Currently there is no effective strategy for this.	11/25/2025 5:21 PM
67	We need a school system and BoE that create a safe learning environment where everyone(parents,students and teachers) can speak freely without being bullied. Everyone deserves to be heard and treated with respect.	11/25/2025 4:53 PM
68	I think professional development in dealing with mental health and behavior is crucial in serving an ever changing population. When kids do not fit in with behavioral expectations staff have no idea what to do and struggle to think outside the box and problem solve.	11/25/2025 4:48 PM
69	We are so disappointed and disgusted with the decline of RSD13 that we have pulled our child out. Ironically, we originally moved to this district for the schools. But the negative climate, the embarrassing behavior [REDACTED] the unaddressed culture of racism, the declined investment in music and arts, the lack of gifted/talented programming, the culture of intimidation for teachers and staff, the embarrassing performance [REDACTED]...it was all	11/25/2025 4:35 PM

just too much. We have so many other good options nearby, so we chose to take advantage of them. The BoE and Superintendent need to get it together ASAP. You're hemorrhaging good teachers as well as good students and families, and the wounds are self-inflicted.

70	I moved 7 states for JLS. It was a magical place. My children & I met our best friends & family there. Those teachers loved our children & what they did. They fostered a responsible & caring community	11/25/2025 4:24 PM
71	STOP the Math Playlists in 4th grade! This is a huge mistake. Teach spelling to our children. They should be having spelling tests and being graded by letters earlier than 6th grade	11/25/2025 4:23 PM
72	I think the higher-ups should actually really listen to what the parents of the district are saying and not just pay us lip service. We are the ones who are involved and help out and to continually dismiss all our concerns is very disheartening	11/25/2025 4:18 PM
73	Please support the advanced learners at the high school and review the classes offered. I don't think it is necessary to offer so many emergency services classes that only meet the needs of a small percentage of students. I'd rather see classes that are more varied and appeal to many students. It is too small of a high school to offer so many specialized classes focused on one area. Maybe compile a list of majors from recent graduates and see what subjects would appeal to more students.	11/25/2025 4:15 PM
74	Elementary needs to refocus on academics. The teachers are asking for a curriculum. Play is important but has always been present. We are spending too much time on it. Hard to cover academics when we jump on new initiatives every year and do not do anything well. EL skills block doesn't work. We need a math program. We need an EXPERIENCED curriculum director focused on student achievement and willing to listen to teachers. Why do we keep reinventing the wheel? Other districts who are successful should be a resource. Work smarter not harder.	11/25/2025 3:20 PM
75	I hope with the newly renovated PK-5 school, new routines can be established across grade levels that incorporate the best practices of both previous elementary schools. I also hope there is enough parking available for school events.	11/25/2025 1:42 PM
76	So disappointed that lyman will be closing. After many years of trying to do this, the board finally got their way. Also disappointed in all parents and BOE members who fight among themselves and do not put the children first. I heard the superintendent has the same agenda as the BOE and that's why she was chosen.	11/25/2025 11:31 AM
77	The way that this new school was handled was horrible. There is clearly a motive to sell John Lyman, which has already gone downhill with the incorporation of the Brewster kids. The number of transitions that have been forced on the students is embarrassing. You didn't listen to the parents before, why would I believe that you will now. BOE is corrupt.	11/25/2025 10:13 AM
78	As state mandates allow, bring back old school traditions - more free play, more nature exploration, connecting to nature. Keep our kids rooted in what makes our towns so special. Agriculture- farm visits, farm community service. We are too focused on making our children structured when we need them to experience childhood as we did - to the best of our abilities/limitations with tech and social media.	11/25/2025 10:12 AM
79	Improve culture at the middles school bullying continues to be a big issue, isolating the most vulnerable students.	11/25/2025 10:04 AM
80	Celebrate the accomplishments of students that are working hard to be successful....there isn't enough of this	11/25/2025 9:56 AM
81	unite and stop taking sides . its not a flattering look	11/25/2025 9:55 AM