

Carriere WUSD SCHOOL BOARD REPORT

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September 3, 2026 Board Meeting

Reporting Period: August 2026

ELOP / SPARK

Expanded Learning Access, Quality & Operations

- Approximately 130–150 students are being served through after-school programming as the 2026–27 school year begins, with a current waiting list at WIS and in two classes at Murdock.
- Current after-school program attendance is approximately 90%.
- Completed an EZChildTrack implementation meeting to strengthen attendance recording, absence coding, and correction procedures.
- Participated in the California Advisory Committee on Before and After School Programs to remain current on ELO-P policy, funding, and implementation guidance.
- Began exploring additional enrichment opportunities and community partnerships, including School Yard Rap and other potential expanded-learning providers.
- Continued coordination with Murdock leadership and SPARK staff to strengthen communication, programming, and administrative oversight.

Focus Moving Forward: Consistent attendance procedures, strong site supervision, increased enrichment opportunities, and continued program quality as enrollment stabilizes.

CAREER TECHNICAL EDUCATION

College/Career Readiness & Workforce Preparation

- Conducted a districtwide CTE budget review focused on CTEIG Round 10 and Round 11 expenditures and alignment with pathway needs.
- CTEIG Round 10: approximately \$165,851 remained available entering the school year; funds must be expended by December 31, 2026.
- Continued expansion of SkillsUSA for Construction, Auto, AME, and other appropriate pathways, with 20 student sign-ups already completed.
- Established districtwide CTE Advisory meetings for:
 - **October 13, 2026**

- **March 16, 2027**
Each pathway will be asked to engage a minimum of **two industry representatives** to strengthen employer input and pathway alignment.
- Began reviewing solutions for the Construction shop, where classroom temperatures can reach **over 97°F**, while ensuring potential improvements align with CTEIG requirements.

Focus Moving Forward: Round 10 spending, industry engagement, SkillsUSA implementation, pathway equipment and facility priorities, and continued alignment between instruction and regional workforce needs. Professional development opportunities being considered include NAAE, ACTE, and SkillsUSA advisor training.

LTIS

Alternative Instruction, Access & Student Support

- LTIS opened the 2026–27 school year serving **10 students**:
 - **3 WIS**
 - **1 WCHS**
 - **6 WHS**
- Conducted ** intake and placement meetings** during August as families explored LTIS options and program expectations.
- Continued review of student placement, academic progress, attendance requirements, and individual support needs.
- Continued development of procedures for students with IEPs to ensure independent study placement decisions are made appropriately through the IEP process.
- Began district planning for implementation of **one-day Short-Term Independent Study**, including review of district policy, standardized procedures, teacher verification requirements, and special education safeguards.

Focus Moving Forward: Strengthening enrollment and intake procedures, monitoring student progress and engagement, implementing one-day Short-Term Independent Study, and ensuring clear communication with families, school sites, and special education teams.

COMMUNITY SCHOOLS / CCSPP

Student Wellness, Family Engagement & Integrated Supports

- Continued expansion and coordination of the Wellness Coach model, including regular communication structures between counselors, Wellness Coaches, sites, district leadership, and North Valley Indian Health.

- Participated in the WUSD/NVIH coordination meeting to continue strengthening school-based mental-health and wellness services.
- Participated in the Glenn County Community Schools Collaborative Connect to coordinate countywide resources, partnerships, and regional Community Schools initiatives.
- Completed a Community Schools site visit with Palermo USD to study their MTSS, literacy intervention, family engagement, and Community Schools alignment and identify practices WUSD may adapt.
- Reviewed additional Community Schools funding and sustainability opportunities, including the California Community Schools Apportionments Program.
- Continued development of structures for biweekly Wellness Coach collaboration and regular counselor/Wellness Coach communication.
- Our Week of Hope is going on this week

Focus Moving Forward: Strengthening measurable student outcomes, attendance supports, Wellness Center utilization, family engagement, integrated services, and long-term CCSPP sustainability.

UPCOMING EVENTS / KEY DATES

September 1 — Glenn County CSC Connect

September 2 — Wellness Coach Biweekly Meeting

Sept - Feb — Meeting with Coach Geivet every Monday through February

September 8 — WUSD / Native Valley Indian Health Coordination

September 9 — CTEIG Expenditure Reporting Training

September 9–11 — Community Schools EMPOWER Summit, Ontario

October 13 — Districtwide CTE Advisory Meeting

December 31 — CTEIG Round 10 expenditure deadline

MONTHLY SNAPSHOT

ELOP / SPARK

- **130–150** students currently enrolled
- **90%** current attendance rate
- Waiting lists at **WIS and two Murdock classes**

LTIS

- **10** currently enrolled students

- **3 WIS | 1 WCHS | 6 WHS**
- **10+** intake/placement meetings completed in August

CTE

- **>20** SkillsUSA student sign-ups
- **\$135,000** approximately remaining in CTEIG Round 10
- **December 31, 2026** Round 10 expenditure deadline

COMMUNITY SCHOOLS / CCSPP

- **4 WUSD schools** implementing CCSPP
- Wellness Coach coordination continuing across district sites and NVIH partnerships