

RESCUE UNION SCHOOL DISTRICT

2390 Bass Lake Road Rescue, CA 95672 (530) 677-4461 / FAX (530) 677-0719

www.rescueusd.org

BOARD OF TRUSTEES REGULAR MEETING MINUTES

Tuesday, December 9, 2025 - 6:30 p.m. Open Session
Rescue District Office Board Room

The Public's health and well-being are the top priority for the Rescue Union School District Board of Trustees and all are urged to take all appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting in person or via Zoom.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive and quality education in a safe environment in which all individuals are respected, valued, connected and supported.

PLEASE NOTE:

These are provided as summary minutes. The audio recording of the meeting is available for review at:
<http://www.rescueusd.org/School-Board/Agendas-Minutes/index.html>

CALL TO ORDER: Board president called the meeting to order at 5:35 p.m.

ROLL CALL:

- ✓ Michael Gordon, President
- ✓ Kim White, Vice President
- ✓ Michelle Bebout, Clerk
- ✓ Jamie Hunter, Member
- Michael Flaherty, Member
- ✓ Jim Shoemake, Superintendent and Board Secretary

OPEN SESSION:

Convened closed session in the Boardroom at 5:35 p.m.

Welcome - Board president provided an introduction to Board meeting proceedings.

Flag Salute - Board president led the flag salute.

Roll Call - Board president took roll call.

1. Adoption of Agenda

(Consideration for Action)

Trustee White moved and Trustee Bebout seconded to adopt the agenda as presented. The motion passed 4-0.

REPORTS AND COMMUNICATION:

Closed Session Report - The Board president stated there was a report from Closed Session. The Board voted 4-0 to establish the duration of the Stipulated Expulsion for Student #25-26A through August of 2026. This

report was in follow up from November's Closed Session in which the stipulated expulsion was approved, as Board discussion of this matter carried over to be continued and was scheduled for finalization at this meeting.

There were no public comments.

Superintendent's Report - The Superintendent provided a district related presentation with highlights on the District's Culture of Excellence with mention and celebration of the following: middle school athletic championships in multiple sports - volleyball, cross country and flag football, student and staff support shown on spirit days and during events, professional trainings and workshops for all employees, flourishing community partnerships with local organizations, and fiscal accountability and facilities management. Photos of Veterans Day were shown, with thanks expressed by both Superintendent Shoemake and Trustee Hunter to the numerous veterans who were present and participated in the school happenings across the District.

There were no public comments.

Celebrating Excellence - Lake Forest Elementary Principal Renee Mallot delivered a report on the school site's welcome of new staff, new goals put into place such as stronger student support procedures through MTSS and revamped PBIS methodology to address socioemotional needs, as well as continuing to develop inclusive practices and meaningful engagement among students and classes. Reading and math interventions are going well in grades 1-5. Enrichment activity opportunities are diverse. Student leadership is promoted as individuals and groups are encouraged to contribute to as much as possible to plan, host and fundraise.

There were no public comments.

GENERAL:

2. Garden Report Presentation

Lead Garden Coordinator Gina Johnston presented a report on the Districtwide garden program. Student participation at RUSD schools has increased dramatically. Middle school growth has been very beneficial at MVMS and PGMS. In total, 804 students participate districtwide each week. Improvement projects on these outdoor spaces are taking place at Green Valley, Jackson, MVMS and there is a new completed Eagle Scout stage area with convertible bench-tables at Lake Forest. A former RUSD student has succeeded in establishing community high school Oak Ridge's first campus garden. Farm to School brings vegetables to RUSD school kitchens. The program's new slogan is "Waste Less, Grow More." Project Luma collaborator Lora Watts also spoke about Art in the Garden at district elementary schools, which enables kids to initiate and add design to create and change the environments by making suggestions like painting a riverwalk and installing decor. The pair will be at the upcoming Sacramento Home and Garden Expo with supplies provided by Home Depot.

There were no public comments.

3. Annual Organization Meeting - Board Officers Selection (Consideration for Action) Each December the Board is required to nominate and approve its officers. EC 35143, BB 9100 Organization.

There were no public comments.

Board Bylaw 9121 - Select President

Trustee Bebout moved and Trustee White seconded nominating and approving Michael Gordon for Board President. The motion passed 4-0.

Board Bylaw 9100 - Select Vice President

Trustee Hunter moved and Trustee Gordon seconded nominating and approving Kim White for Board Vice President. The motion passed 4-0.

Board Bylaw 9123 - Select Clerk

Trustee White moved and Trustee Gordon seconded nominating and approving Michelle Bebout for Board Clerk. The motion passed 4-0.

Board Bylaw 9122 - Confirm Superintendent to serve as Secretary to the Board

Trustee Bebout moved and Trustee White seconded nominating and approving Superintendent Shoemake as Secretary to the Board. The motion passed 4-0.

4. Board Appointment to the El Dorado County School Boards Association (Consideration for Action) Each December, per Board Bylaws 9130 and 9140 the Board may appoint any of its members to serve as representatives on District Committees or advisory committees of other public agencies or organizations.

There were no public comments.

Trustee White moved and Trustee Hunter seconded to nominate and approve Michelle Bebout as the RUSD Representative to El Dorado County School Boards Association (EDCSBA). The motion passed 4-0. Trustee Bebout motioned and Trustee White seconded to name Trustee Michael Flaherty passed 4-0.

Board Appointment to the El Dorado Schools Financing Authority (Consideration for Action) Each December, per Board Bylaws 9130 and 9140 the Board may appoint any of its members to serve as representatives on District Committees or advisory committees of other public agencies or organizations.

There were no public comments.

Trustee White moved and Trustee Bebout seconded to approve Jamie Hunter as the RUSD Representative to The El Dorado Schools Financing Authority (EDSFA). The motion passed 4-0. The Board elected to name an alternate representative for this role. Trustee White moved and Trustee Bebout seconded to approve Michael Flaherty as the alternate representative to the El Dorado School Financing Authority. The motion passed 4-0.

6. Certification of District Signatures (Consideration for Action)

Pursuant to Education Code 35143, 42632, 42633 and Board Bylaw 9100, the District must certify the Signatures of members of the governing board and verify signatures of the person or persons authorized to sign notices of employment, contracts and orders drawn on the funds of the District. Superintendent Shoemake recommended the Board approve the Certification of Signatures.

There were no public comments.

Trustee Bebout moved and Trustee Hunter seconded to approve the RUSD Certification of Signatures. The motion passed 4-0.

Board Bylaw 9250 and Board Remuneration (Consideration for Action) On an annual basis the Board may increase the compensation of Board members beyond the limit delineated in Education Code 34120 in an amount not to exceed five (5) percent based on the present monthly rate of compensation. The Superintendent recommended the Board of Trustees approve Board Bylaw 9250 and a 1% increase to the Board Stipend for 2026.

There were no public comments.

Trustee White moved and Trustee Hunter seconded to approve Board Bylaw 9250 Board Remuneration. Motion passed 4-0.

8. 2025 California School Board Association Annual Education Conference (CSBA AEC) Board Discussion (Information Only)

The Superintendent recommended the Board share key learnings and reflections from the 2025 California School Boards Association Annual Education Conference and Trade Show.

Superintendent Shoemake summarized the three-day event and invited the Board's comments. He shared his impression of the value of the educational offerings. Trustee Hunter stated she liked sessions on middle school alignment and AI. She also stated that she is proud to be on the RUSD Board, which takes their work seriously and practices respect. Trustee Bebout detailed her interest in bond and financial sessions she attended, and said she was glad to report RUSD has demonstrated good fiscal sense. Trustee White mentioned the importance of functional and positive Board relationships and spending time as a team. In particular, she enjoyed the session on parental rights with attorneys present to discuss CSBA policy and regulation samples. Trustee Gordon said the gubernatorial forum was accountability-focused and that he believes RUSD emulates this within the District from the administrators and schools to department teams and individuals.

HUMAN RESOURCES:

9. RUFT Negotiation Reopeners (Information Only) The Superintendent recommended the Board allow public comment regarding the RUFT Contract Reopeners. The public notice was posted for the appropriate 10-day period. Assistant Superintendent Haley introduced the RUFT Negotiation Reopeners.

OPEN PUBLIC HEARING: 7:57 p.m.

CLOSE PUBLIC HEARING: 7:58 p.m.

There were no public comments.

BUSINESS AND FACILITIES:

10. First Interim Budget Report/Positive Certification (Consideration for Action) The Board is required by law to receive updated financial reports during the fiscal year. After reviewing the report, the Board considered certification of the financial condition of the District. The Superintendent recommended approval of the positive certification for the 2024-2025 First Interim Report. Assistant Superintendent Donaldson presented the First Interim Budget Report with a positive certification.

There were no public comments.

Trustee Bebout moved and Trustee White seconded to approve the positive certification of the 2024-2025 First Interim Report. The motion passed 4-0.

CONSENT AGENDA:

All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below enacts all items. The Board President called for public comment on any of the items on the

consent agenda. There were no public comments. The Board President then stated the Board would pull Consent Item #19 for a separate vote to stipulate that the January 13, 2026 Study Session would be added back to the 2026 Board Calendar upon approval of the new draft. Trustee White moved and Trustee Bebout seconded to approve all Consent Items with exception of #19. Motion passed 4-0. Trustee Bebout and Trustee White seconded to approve Consent Item #19 as stipulated on the Consent Agenda. The motion passed 4-0.

11. Board Meeting Minutes - November 18, 2025 Regular Board Meeting Minutes (Materials Provided)

Human Resources - the District's long-range goal is to recruit a diverse, high quality staff with student focused goals and philosophies. Staffing changes occur periodically due to need for additional positions, resignations or leaves of absence. All positions listed are within current budget allocations (Materials Provided)

District Expenditures - Warrants must regularly be presented to the Board of Trustees for ratification.

Detailed warrant order listings are available at the District Office. The included supplement reflects expenditures from Nov. 1, 2025 - Nov. 30, 2025 (Materials Provided)

District Purchase Orders - Purchase orders must regularly be presented to the Board of Trustees for ratification. The supplement reflects expenditures from Nov. 1, 2025 - Nov. 30, 2025 (Materials Provided)

15. Board Policy 3540: Transportation (Materials Provided)

16. Board Policy 3541.2: Transportation for Students with Disabilities (Materials Provided)

National School Board Recognition Month Proclamation - Rescue Union School District recognizes the month of January as National School Board Month (Materials Provided)

18. Waterford HOA-RUSD MOU (Materials Provided)

19. Revised Rescue Union School District 2026 Board Meeting Calendar (Materials Provided)

Overnight Field Trip Request - May 2026 MVMS Band Field Trip to Six Flags Discovery Kingdom in Vallejo, CA (Materials Provided)

ADJOURNMENT:

Trustee White moved to adjourn the meeting at 8:41 p.m.

Michelle Bebout, Clerk

Date

Michael Gordon, President

Date

RESCUE UNION SCHOOL DISTRICT
2390 Bass Lake Road Rescue, CA 95672 (530) 677-4461 / FAX (530) 677-0719
www.rescueusd.org

**BOARD OF TRUSTEES
STUDY SESSION MINUTES**

Tuesday January 13, 2026
Rescue District Office Boardroom

The Public's health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and all are urged to take appropriate health safety precautions. To facilitate this process, there were two options to view and/or participate in this open session meeting in person or via Zoom.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive and quality education in a safe environment in which all individuals are respected, valued, connected and supported.

PLEASE NOTE:

These are provided as summary minutes. The audio recording of the meeting is available by request.

CALL TO ORDER: Board president called the meeting to order at 5:32 p.m. and led the flag salute.

ROLL CALL:

- Michael Gordon, President
- Kim White, Vice President
 Michelle Bebout, Clerk
- Jamie Hunter, Member
- Michael Flaherty, Member
- Jim Shoemake, Superintendent and Board Secretary

The Superintendent recommended a presentation on data collected from our community related to a possible November 2026 bond, and discuss potential next steps. The Board received a report from FM3 Research on survey results and held a discussion in consideration of a bond.

There was no Closed Session during this meeting.

ADJOURNMENT: Trustee White moved to adjourn the meeting at 7:29 p.m.

Michelle Bebout, Clerk

Date

Michael Gordon, President

Date

RESCUE UNION SCHOOL DISTRICT

AGENDA: Certificated Personnel

RECOMMENDATION:

The Superintendent recommends the Board approve the following personnel actions.

BACKGROUND:

Periodically changes in administrative staffing occur due to hiring, promotions, resignations or requests for leaves of absence. The Board must formally approve these requests.

STATUS:

The following certificated personnel changes are listed on the agenda.

Name	Personnel Action	Position FTE	Position	School or Dept.	Effective Date
Tanner-Palmero, Vara	Retirement	1.0	Teacher	Green Valley	5/22/2026
Karickhoff, Natalie	Retirement	1.0	Teacher	Pleasant Grove	5/22/2026
Carruth, Julie	Retirement	1.0	Teacher	Jackson	5/23/2026
Harris, Breyan	Resignation	.30	Nurse	Rescue	1/16/2026

FISCAL IMPACT:

Fiscal impact will be reflected in the 2025-2026 budget.

BOARD GOALS:

Board Focus Goal III - STAFF SUPPORT

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students.

Reflected in LCAP GOAL(S) 1-2-3

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Classified Personnel

RECOMMENDATION:

The Superintendent recommends the Board approve the following personnel actions.

BACKGROUND:

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

STATUS:

The following classified personnel changes are listed on the agenda:

Name	Personnel Action	Position FTE	Position	School or Dept.	Effective Date
Doty, Janice	Employment	.50	Instructional Assistant – RSP	Lake Forest	1/8/2026
Faber, Sharee	Employment	.25	Yard Supervisor	Lakeview	12/15/2025
Hickey, Sarah	Employment	.3750	Instructional Assistant – Intervention	Green Valley	1/12/2026
Lee, Sarah	Employment	.75	Itinerant Independence Facilitator	Lake Forest	1/5/2026
Soe, Cho	Employment	.75	IA – RSP	Lake Forest	12/8/2025
Buenrostro, Rene	Promotion	1.0	Director of Information Technology and Cyber Security	District	1/1/2026
Brown, Timothy	Resignation	1.0	Fiscal Analyst	District	1/2/2026
Duncan, Andrea	Resignation	.3750	Yard Supervisor	Green Valley	12/12/2025
Soe, Cho	Resignation	0.50	IA – RSP	Lake Forest	12/5/2025

FISCAL IMPACT:

Fiscal impact will be reflected in the 2025-2026 budget years.

BOARD GOAL:

Board Focus Goal III. STAFF SUPPORT

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students. Reflected in LCAP GOAL(S)
1-2-3

015 RESCUE UNION SCHOOL DISTRICT		JA8217	ACCOUNTS PAYABLE PRELIST				APY500 L.00.24.12/03/25 15:24 PAGE		
0041 12_04_2025 Lq		BATCH: 0041 12_04_2025 Lq					8		
Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE ES E-Term
					FD RESC Y	OBJT GOAL FUNC	LC1 LOC2 L3	SCH T9MPS	Liq Amt Net Amount
102582	(CONTINUED)								
PV-260477	12/03/2025	569656630	12202025	RUSD COPY	01-0842-0-5633-0000-3600-0033-0000-00-000	NN	9.45		
		DEC							
PV-260477	12/03/2025	569656630	12202025	RUSD COPY	01-0000-0-5690-1110-1000-081-0000-00-000	NN	3,498.32		
		DEC							
PV-260477	12/03/2025	569656630	12202025	RUSD COPY	01-0000-0-5690-0000-7200-081-0000-00-000	NN	449.32		
		DEC							
				TOTAL PAYMENT AMOUNT	7,171.21 *		7,171.21		

107043/00 WARMERDAM-EAKES, JENNIFER (PARENT REIMBURSE)		PV-260494 12/03/2025 PARENT OVERPAID BUS PASS JW	TOTAL PAYMENT AMOUNT				102.00		
2616 ORSAY WAY	EL DORADO HILLS, CA	95762					NN		
								102.00	
								102.00	

106978/00 HOLBERT, KATHRYN (EMPL REIMB)		PV-260495 12/03/2025 TARGET SUPPLIES	TOTAL PAYMENT AMOUNT				29.78		
7217 BARANGA DR	CITRUS HEIGHTS, CA	95621					NN		
								29.78	
				TOTAL BATCH PAYMENT	123,396.56 ***	0.00	123,396.56		
				TOTAL DISTRICT PAYMENT	123,396.56 ***	0.00	123,396.56		
				TOTAL FOR ALL DISTRICTS:	123,396.56 ***	0.00	123,396.56		

Number of checks to be printed: 30, not counting voids due to stub overflows.
 Number of zero dollar checks: 3, will be printed.

Mr. Robert J. Resche, Unified School District Faculty, the El Dorado County Auditor-Controller at this time is hereby authorized and directed to issue individual warrants to the payees named herein


 Date 
 District Signer

015 RESCUE UNION SCHOOL DISTRICT		J48060	ACCOUNTS PAYABLE PRELIST				APY500 L.00-24 12/03/25 12:32 PAGE 19			
0042 12_04_2025 AH			BATCH: 0042 0041 12_04_2025 AH				<< Held for Audit >>			
Vendor/Addr	Remit name		Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date	Description	FD RESC Y	OBJT GOAL FUNC	LCT1	Loc2 L3 SCH	Liq Amt	Net Amt	Net Amount	
100001/00	VERIZON WIRELESS	P O BOX 660108 DALLAS, TX 75266-0108								
265454	PO-260431 11/18/2025	6128849671	10/19-11/19	1	01-0000-0-5901-0000-7600-081-0000-00-000	NN P	563.22	563.22	563.22	
					TOTAL PAYMENT AMOUNT		563.22	563.22	563.22	
105686/00	VILANOVA, JOEL (EMPLOYEE REIMBURSEMENT)	11052 AUTUMNWIND LN RANCO CORDOVA, CA 95670								
PV-260466	11/21/2025	CITE PARKING	- CONF 26-10		01-0816-0-5200-0000-2490-120-0000-00-000	NN	62.40	62.40	62.40	
					TOTAL PAYMENT AMOUNT		62.40	62.40	62.40	
106393/00	WASTE CONNECTIONS OF CA INC DBA EL DORADO DISPOSAL 4100 THROWITA WAY PLACERVILLE, CA 95667									
265161	PO-260149 11/19/2025	01-01722034		1	01-0000-0-5806-0000-8210-084-0000-00-000	NN P	23.56	23.56	23.56	
					TOTAL PAYMENT AMOUNT		23.56	23.56	23.56	
106509/00	WILSONS ASPHALT INC PO BOX 575 DIAMOND SPRINGS, CA 95619									
265667	PO-260647 11/21/2025	2011		1	01-8150-0-5610-0000-8110-085-0000-00-000	NN F	750.00	750.00	750.00	
					TOTAL PAYMENT AMOUNT		750.00	750.00	750.00	
					TOTAL BATCH PAYMENT		321,281.95 ***	0.00	321,281.95	
					TOTAL USE TAX AMOUNT				26.83	
					TOTAL DISTRICT PAYMENT		321,281.95 ***	0.00	321,281.95	
					TOTAL USE TAX AMOUNT				26.83	
					TOTAL FOR ALL DISTRICTS:		321,281.95 ***	0.00	321,281.95	
					TOTAL USE TAX AMOUNT				26.83	

81, not counting voids due to stub overflow pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named hereon


12/13/25
Date
District Designee

015 RESCUE UNION SCHOOL DISTRICT J49416
0043

ACCOUNTS PAYABLE PRELIST
BATCH: 0043 0043 12_11_2025 AH
<< Held for Audit >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
Req Reference	Date		FD RESC Y	OBJT GOAL FUNC	LC1	LOC2 L3	SCH	T9MPS	Liq Amt	Net Amount
100001/00	VERIZON WIRELESS P O BOX 660108 DALLAS, TX 75266-0108									
26544	PO-260431 11/24/2025	61293383194	1 01-0000-0-5901-0000-7600-081-0000 NN P	80.16	80.16	80.16	80.16	80.16	80.16	80.16
			TOTAL PAYMENT AMOUNT	80.16*						

TOTAL BATCH PAYMENT
TOTAL USE TAX AMOUNT

TOTAL DISTRICT PAYMENT
TOTAL USE TAX AMOUNT

TOTAL FOR ALL DISTRICTS:
TOTAL USE TAX AMOUNT

43, not counting voids due to stub overflows.
Number of checks:
Number of zero dollar checks:
closed:
not closed:

166,615.00 ***

0.00

166,615.00 ***

0.00

166,615.00 ***

0.00

166,615.00 ***

0.00

166,615.00 ***

0.00

Pursuant to Rescue Union School District Policy, the E!
Dorado County Superintendent of Schools is hereby
authorized and directed to issue individual warrants to the
payees named hereon

12/16/25

Date

District Designee





015 RESCUE UNION SCHOOL DISTRICT
0044 12_04_2025 LQ

ACCOUNTS PAYABLE PRELIST
BATCH: 0044 0044 12_11_2025 LQ
<< Held for Audit >>

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef	Liq Amt	Net Amount
105011700	TEACHERS SYNERGY LLC dba Teachers Pay Teachers 75 REMITTANCE DRIVE DEPT 6759 CHICAGO, IL 60675-6759				FD RESC Y	OBUT	GOAL	FUNC LC1	LC02	L3	SCH	T9MPS		

265305	PO-260290	12/10/2025	321813868	TOTAL PAYMENT AMOUNT	1 01-1100-0-5806-1110-1000-027-0000-97-000 NN P 4.90 *	4.90	4.90
				TOTAL BATCH PAYMENT TOTAL USE TAX AMOUNT	35,806.27 ***	0.00	35,806.27 6.90
				TOTAL DISTRICT PAYMENT TOTAL USE TAX AMOUNT	35,806.27 ***	0.00	35,806.27 6.90
				TOTAL FOR ALL DISTRICTS: TOTAL USE TAX AMOUNT	35,806.27 ***	0.00	35,806.27 6.90

13, not counting voids due to stub overflows.
Number of zero dollar checks:
closed:
not closed:
6,
3
3

Pursuant to Rescue Union School District Policy, the El
Dorado County Superintendent of Schools is hereby
authorized and directed to issue individual warrants to the
payees named hereon


District Designee

Date

12/10/2025

015 RESCUE UNION SCHOOL DISTRICT
0044 12_04_2025 LQ

ACCOUNTS PAYABLE PRELIST
BATCH: 0044 0044 12_11_2025 LQ
<< Held for Audit >>

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef	Liq Amt	Net Amount
105011700	TEACHERS SYNERGY LLC dba Teachers Pay Teachers 75 REMITTANCE DRIVE DEPT 6759 CHICAGO, IL 60675-6759				FD RESC Y	OBUT	GOAL	FUNC LC1	LC02	L3	SCH	T9MPS		

265305	PO-260290	12/10/2025	321813868	TOTAL PAYMENT AMOUNT	1 01-1100-0-5806-1110-1000-027-0000-97-000 NN P 4.90 *	4.90	4.90
				TOTAL BATCH PAYMENT TOTAL USE TAX AMOUNT	35,806.27 ***	0.00	35,806.27 6.90
				TOTAL DISTRICT PAYMENT TOTAL USE TAX AMOUNT	35,806.27 ***	0.00	35,806.27 6.90
				TOTAL FOR ALL DISTRICTS: TOTAL USE TAX AMOUNT	35,806.27 ***	0.00	35,806.27 6.90

13, not counting voids due to stub overflows.
Number of zero dollar checks:
closed:
not closed:
6,
3
3

Pursuant to Rescue Union School District Policy, the El
Dorado County Superintendent of Schools is hereby
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payees named hereon


District Designee

Date

12/10/2025

015 RESCUE UNION SCHOOL DISTRICT J51251 ACCOUNTS PAYABLE PRELIST APY1500 L.00.25 12/17/25 14:49 PAGE 6
 0045 12_18_2025 LQ BATCH: 0045 0045 12_18_2025 LQ << Held for Audit >>
 Vendor/Addr Remit name Tax ID num Deposit type ABA num Account num EE ES E-Term E-ExtRef
 Req Reference FD RESC Y OBJT GOAL FUNC LC1 LOC2 L3 SCH T9MPS Liq Amt Net Amount
 022146/00 STEPHEN ROATCH ACCOUNTANCY COR
 PO BOX 2196
 FOLSOM, CA 95763-2196

CL-250003 12/10/2025 PROGRESS BILLING #4 2024-25 01-0000-0-5824-0000-7190-080-0000-00-000 NN P 2,802.00 2,802.00
 TOTAL PAYMENT AMOUNT 2,802.00 *

106747/00 TCG ADMINISTRATORS 1 01-0000-0-5806-0000-7400-504-0000-00-000 NY P 180.00 180.00
 900 S CAPITAL OF TX HWY STE350
 AUSTIN, TX 78746
 TOTAL PAYMENT AMOUNT 180.00 *

265508 PO-260483 12/16/2025 186953 NOV 01-00000-0-5200-0000-7200-080-0000-00-000 NN 30.80
 PV-260537 12/17/2025 DEC MILEAGE SV TOTAL PAYMENT AMOUNT 30.80 *

105809/00 WEEFSTER LAURA 01-0842-0-5902-0000-3600-083-0000-00-000 NN 52.78
 (EMPL REIMB) 52.78 *
 PO BOX 504
 GEORGETOWN, CA 95634
 PV-260533 12/17/2025 UPS STORE SHIP ITEM TO RECALB TOTAL PAYMENT AMOUNT 52.78 *
 52.78

TOTAL BATCH PAYMENT 39,970.97 *** 0.00 39,970.97
 TOTAL DISTRICT PAYMENT 39,970.97 **** 0.00 39,970.97
 TOTAL FOR ALL DISTRICTS: 39,970.97 **** 0.00 39,970.97
 23, not counting voids due to stub overflows.
 24, will be printed.
 0
 4
 Number of checks to be printed:
 Number of zero dollar checks:
 closed:
 not closed:

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named herein
 12/17/25
 Date
 District Designee

015 RESCUE UNION SCHOOL DISTRICT		J51023		ACCOUNTS PAYABLE PRELIST		A/R500		L-06 23 12/16/26 11:57 PAGE	
Dev Fee Refund #035331!		BATCH: 0316 Dev Fee Refund #035331		<< Held for Audit >>					
Vendor/Advertiser Name		Tax ID num		Deposit type		A/R num		Account num	
Fug Reference		FD RESC Y CBAY GOAL FORC LCT LOC2 K3 SCR TRAPS		FD RESC Y CBAY GOAL FORC LCT LOC2 K3 SCR TRAPS		EE ES E-Term		E-Extrct	
Date		Description							
106982/03	Green Valley Holdings								
	4125 Douglas Blvd								
	Granite Bay, CA 95746								
FV-250492 12/16/2024 Dev Fee Refund Permit#0353311		TOTAL PAYMENT AMOUNT		25-9013-0-8601-0000-0000-0000-00-000		NN		167.00	
								167.00 *	
								167.00	

IV-250492 12/16/2024 Dev Fee Refund Fermat 0353111 25-9013-U-8681-0000-0000-0000-0000 NN
TOTAL PAYMENT ACCOUNT 167.00 *

Number of checks to be printed: 1, not counting voids due to stub overflows

Pursuant to El Dorado County Office of Education policy, the
El Dorado County Superintendent of Schools is hereby
authorized and directed to issue individual warrants to the
payee named hereon.

District Designees:

2

Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	EE	ES	E-Term	E-ExtRef
00105 RESCUE UNION SCHOOL DISTRICT	J51194			ACCOUNTS PAYABLE PRELIST			APY300	L 00.25	12/17/25	13:26	PAGE	13
00047 12 18 2025 AH				BATCH: 0047 0047 12 18 2025 AH				<< Held for Audit >>				
100054 /00	VINTAGE TRANSPORT INC & LINE-X OF PLACERVILLE 161 FAIR LANE PLACERVILLE, CA 95667											
266525 PO-260604	12/05/2025	3000280						1 01-8150-0-4300-0000-8110-085-0000-00-000 NN P	568.92	568.92		568.92
								TOTAL PAYMENT AMOUNT	568.92	*		568.92

TOTAL BATCH PAYMENT	66,695.79	***	0.00
TOTAL USE TAX AMOUNT			
TOTAL DISTRICT PAYMENT	66,695.79	***	0.00
TOTAL USE TAX AMOUNT			

Number of checks to be printed: 44, not counting voids due to stub overflows.
 Number of zero dollar checks: 1, will be printed.
 closed: 0
 not closed: 1

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to payees named herein.

015 RESCUE UNION SCHOOL DISTRICT 0048 12_29_2025 LQ	J52061	ACCOUNTS PAYABLE PRELIST BATCH: 0048 12_29_2025 LQ	APY500 << Held for Audit >>			
Vendor/Addr Remit name Req Reference	Date	Description	Tax ID num Deposit type FD RESC Y OBJT FUNC	ABA num Account num LC1 LOC2 L3 SCH T9MPS	EE ES E-Term Liq Amt	E-ExtRef Net Amt
102244/00 SUN LIFE FINANCIAL PO BOX 7247 - 0381 PHILADELPHIA, PA 19170-0381	PV-260568 12/22/2025 203027 JAN	TOTAL PAYMENT AMOUNT 01-0000-0-9582-0000-0000-00-000 NN 584.47 *				584.47

106351/00 TITTLE, HEATHER (EMPLOYEE REIMBURSE)	3010 WOODLEIGH CT CAMERON PARK, CA 95682	PV-260572 12/22/2025 MEALS CONF 260502 HT TOTAL PAYMENT AMOUNT 01-6266-0-5200-1110-1000-081-0000-00-000 NN 146.92 *		146.92
107135/00 WALLO, SHAUNA (PARENT REIMBURSEMENT) 3740 ACORN CT RESUCE, CA 95672	PV-260566 12/18/2025 MILEAGE NOV TOTAL PAYMENT AMOUNT 01-9022-0-5200-7110-3600-703-0000-00-000 NN 52.78 *			52.78

105541/00 WILLIAMS, SCOTT (EMPLOYEE REIMBURSE) 3180 COUNTRY CLUB DRIVE CAMERON PARK, CA 95682	PV-260582 12/23/2025 COSTCO ASB DANCE SUPPLIES SW PV-260582 12/23/2025 COSTCO ASB DANCE PIZZA SW TOTAL PAYMENT AMOUNT 01-9494-0-4300-1110-1000-000-0061-00-000 NN 01-9494-0-4300-1110-1000-000-0061-00-000 NN 269.71 *		55.29 214.42 269.71
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TOTAL BATCH PAYMENT 188,915.15 ***	0.00	188,915.15
TOTAL DISTRICT PAYMENT 188,915.15 ***	0.00	188,915.15
TOTAL FOR ALL DISTRICTS: 188,915.15 ***	0.00	188,915.15

Number of checks to be printed: 62, not counting voids due to stub overflows.

Pursuant to Rescue Union School District Policy, the El Dorado County Superintendent of Schools is hereby authorized and directed to issue individual warrants to the payees named herein.


District Designee


Date

015 RESCUE UNION SCHOOL DISTRICT
DECEMBER 2025 PO BOARD REPORT

P.O. BOARD REPORT

J53833 POX600 L.00.00 01/08/26 PAGE 1
CUTOFF DATES: 12/01/2025 TO 12/31/2025

01 GENERAL FUND

P.O.#	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
260662	ACSA	Every Child Counts Symposium	1,500.00	Student Support Services
260674	CDW DIRECT LLC	8 power supply hot plug-Rucku	3,646.50	DISTRICTWIDE SERVICES
260675	CHROMEBOOKPARTS.COM	30 Batteries	961.71	DISTRICTWIDE SERVICES
260680	CSNO CA SCHOOL NURSES ORG	Annual CSNO Conference	620.00	Student Support Services
260689	DAY, JEREMY	Parent Transport	6,750.00	Student Support Services
260649	DEMCO INC	J- book jacket covers	66.82	DISTRICTWIDE SERVICES
260304	EL DORADO PRESS	OPEN PO FOR BUSINESS CARDS	300.00	DISTRICTWIDE SERVICES
260650	FOLLETT CONTENT SOLUTIONS LLC	Library books	1,579.67	Rescue School
260688	GOLD COUNTRY TILE COMPANY INC	Open PO for 25-26 school year	1,000.00	Maintenance
260664	GRAYSON THERMAL SYSTEMS CORP	Open PO for 25-26	5,000.00	Transportation
260651	JUNIOR LIBRARY GUILD	Library subscription renewal	232.30	Marina Village School
260653	JUNIOR LIBRARY GUILD	Library Books	167.31	Rescue School
260672	LIBERTY PLUGINS INC	New Charging Gun & Cable	1,565.08	Transportation
260648	R & H WHOLESALE SUPPLY INC	Open PO for the year 25-26	5,000.00	Maintenance
260666	REALLY GREAT READING COMPANY	DECODEABLE BOOKS	365.16	DISTRICTWIDE SERVICES
260657	RR HEAVY RESCUE LLC	Open PO for 25-26 School Year	500.00	Transportation
260652	RUSD CONFERENCE	MATH ADOPTION TRAINING	8,536.16	DISTRICTWIDE SERVICES
260661	RUSD CONFERENCE	Every Child Counts Symposium	4,226.00	Student Support Services
260670	RUSD CONFERENCE	2025 SCOE MATH FAIR	1,590.38	DISTRICTWIDE SERVICES
260671	RUSD CONFERENCE	MATH RELEASE DAY	6,314.30	DISTRICTWIDE SERVICES
260653	SERVERMONKEY.COM LLC	2 HPE Smart Array	343.71	DISTRICTWIDE SERVICES
260656	STAGE PARTNERS	Scripts for Theater club	332.48	Marina Village School
260658	SWEETWATER SOUND INC	Instrument Purchase 25-26	2,261.90	Pleasant Grove Middle School
260667	TEACHTOWN	Special Ed Curriculum	24,930.00	Student Support Services
		TOTAL FUND	77,789.48	

015 RESCUE UNION SCHOOL DISTRICT
DECEMBER 2025 PO BOARD REPORT

P.O. BOARD REPORT

J53833 POX600 L.00.00 01/08/26 PAGE 2
CUTOFF DATES: 12/01/2025 TO 12/31/2025

13 CAFETERIA FUND

P.O. #	VENDOR NAME	DESCRIPTION	AMOUNT	SITE NAMES
260665	THE FARMERS MARKETPLACE	Local fresh produce	25,000.00	Food Services - Req Entry
		TOTAL FUND	25,000.00	
		TOTAL DISTRICT	102,789.48	

FUND	AMOUNT
01 GENERAL FUND	77,789.48
13 CAFETERIA FUND	25,000.00
TOTAL DISTRICT	102,789.48

Policy 6163.2: Animals At School

Status: DRAFT

Original Adopted Date: 09/01/2004 | Last Reviewed Date: 01/27/2026

The Governing Board recognizes that animals can be an effective instructional program by being effective teaching aids to students and by assisting individuals with disabilities to access district programs and activities. In addition, instruction related to the care and treatment of animals teaches students a sense of responsibility and promotes the humane treatment of living creatures.

Animals may be brought to school for educational purposes, subject to rules and precautions specified in administrative regulations relating to the care and treatment of animals. The Superintendent or designee may develop rules and procedures to ensure that when animals are brought to school, the health, safety, and welfare of students, and the animals are protected. Teachers shall ensure that these rules and precautions are observed so as to protect both the students and animals.

Seeing-eye dogs and service dogs may accompany students and staff at school as needed.

The district assumes no liability for the safety of animals voluntarily brought to school.

Policy Reference These references are not intended to be part of the policy itself, nor do they indicate the basis or for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject of the policy.

State

State	Description
13 CCR 1216	Transportation of property
Civ. Code 54.1	Access to public places
Civ. Code 54.2	Guide, signal, or service dogs: right to accompany
Ed. Code 233.5	Teaching of principles
Ed. Code 39839	Transportation of guide dogs, signal dogs, service dogs
Ed. Code 51202	Instruction in personal and public health and safety
Ed. Code 51540	Humane treatment of animals
Gov. Code 810-996.6	Government Claims Act
Gov. Code 815	Liability for injuries generally; immunity of public entity
Gov. Code 835	Conditions of liability
Veh. Code 21113	Public grounds

Federal

Federal	Description
20 USC 1400-1482	Individuals with Disabilities Education Act
28 CFR 35.104	Definitions, auxiliary aids and services
28 CFR 35.136	Service animals
29 USC 794	Rehabilitation Act of 1973: Section 504

Management Resources

Management Resources	Description
Court Decision	Sullivan v. Vallejo City USD (1990) 731 F.Supp. 947
CSBA Publication	Indoor Air Quality: Governing Board Actions for Creating Healthy School Environments, Policy Brief, July 2008
CSBA Publication	Asthma Management in the Schools, Policy Brief, March 2008
Federal Register	Rules and Regulations, September 15, 2010, Vol. 75, Number 178, pages 56164-56236
Website	CSBA District and County Office of Education Legal Services

Management Resources	Description
Website	Humane Society of the United States
Website	American Society for the Prevention of Cruelty to Animals
Website	CSBA
Website	U.S. Department of Education. Office for Civil Rights
Cross References	Description
0410	Nondiscrimination In District Programs And Activities
3320	Claims And Actions Against The District
3320	Claims And Actions Against The District
3320-E PDF(1)	Claims And Actions Against The District
3514	Environmental Safety
3514	Environmental Safety
3530	Risk Management/Insurance
3530	Risk Management/Insurance
3541.2	Transportation For Students With Disabilities
5131.1	Bus Conduct
5131.1	Bus Conduct
5141	Health Care And Emergencies
5141	Health Care And Emergencies
5141.21	Administering Medication And Monitoring Health Conditions
5141.21	Administering Medication And Monitoring Health Conditions
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.23	Asthma Management
5141.23	Asthma Management
5142	Safety
5142	Safety
6159	Individualized Education Program
6159	Individualized Education Program
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504

Regulation 6163.2: Animals At School

Status: DRAFT

Original Adopted Date: 09/01/2004 | Last Reviewed Date: 01/27/2026

All animals brought to school must be:

1. In good physical condition
2. Vaccinated against transmittable diseases
3. In clean, safe and suitable cages or containers or otherwise appropriately controlled

Students bringing animals to school must first obtain the consent of the teacher and the parent/guardian.

Animals shall not be brought to school on school buses without express permission of the principal or designee. Such permission shall not be required for seeing-eye dogs or service dogs needed by students.

Students shall not bring poisonous or wild animals to school. If wildlife specimens are used in a biology class, protective gloves and a face shield shall be worn by anyone handling these specimens and the animals' saliva and neurological tissue shall be treated as infectious.

Animals brought to school by students shall generally be taken home the same day they are brought to school.

With the consent of the principal or designee, animals may remain at school longer under the following conditions:

1. The animal shall remain in the classroom only for the number of days needed to achieve the educational goal.
2. The teacher shall provide a plan for the proper care, sanitation, feeding and handling of the animal.
3. The teacher shall be responsible for the animal's care in the event of any school closure and may allow students to take class pets home over weekends.
4. The teacher shall be familiar with any potential dangers caused by the animal and shall give special consideration to any students who have allergies to certain animals.

Use of Animals for Instructional Purposes

Before any student or employee brings an animal to school for an instructional purpose, he/she shall receive written permission from the principal or The principal or designee shall give such permission only after he/she has provided written notification to all parents/guardians of students in the affected asking them to verify whether their child has any known allergies, asthma, or other health condition that may be aggravated by the animal's presence. When a parent/guardian has provided notification that his/her child has an allergy, asthma, or other health condition that may be aggravated by the animal, the shall take appropriate measures to protect the student from exposure to the animal.

All animals brought to school must be in good physical condition and must be appropriately immunized. The teacher shall ensure that the species of animal is appropriate for the instructional purpose and age and maturity of the students.

All animals brought to school shall be adequately fed, effectively controlled, humanely treated, and properly housed in cages or containers suitable for the The teacher shall ensure that cages and containers are cleaned regularly and that waste materials are removed and disposed of in an appropriate manner.

The teacher shall ensure that students receive instructions regarding the proper handling of and personal hygiene around animals.

Except for service animals, as defined below, all animals are prohibited on school transportation services. (Education Code 39839; 13 CCR 1216)

Use of Service Animals by Individuals with Disabilities

For an individual with a disability, service animal means any dog that is individually trained to do work or perform tasks related to the individual's disability his/her benefit. For example, for an individual who is blind or has low vision, a service animal would mean a dog that helps him/her with vision, navigation, and other tasks; for an individual who is deaf or hard of hearing, a service animal would mean a dog that alerts him/her individual with psychiatric or neurological disabilities, a service animal would mean a dog that assists him/her by preventing or interrupting impulsive or behaviors. (28 CFR 35.104)

Individuals with disabilities may be accompanied on school premises and on school transportation by service animals, including specially trained guide dogs, dogs, or service dogs. (Education Code 39839; Civil Code 54.2; 28 CFR 35.136)

The Superintendent or designee may permit the use of a miniature horse as a service animal when the horse has been individually trained to do work or perform tasks.

1. The district's facility can accommodate the type, size, and weight of the horse.
2. The individual has sufficient control of the horse.
3. The horse is housebroken.
4. The horse's presence in the specific facility does not compromise legitimate safety requirements of the facility.

The Superintendent or designee may ask any individual with a disability to remove his/her service animal from school premises or transportation if the animal an individual's service animal is excluded, he/she shall be given an opportunity to participate in the service, program, or activity without having the service animal pres

Policy Reference These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. they are provided as additional resources for those interested in the subject matter of the policy.

State

13 CCR 1216

Civ. Code 54.1

Civ. Code 54.2

Description[Transportation of property](#)[Access to public places](#)[Guide, signal, or service dogs: right to accompany](#)

State	Description
Ed. Code 233.5	Teaching of principles
Ed. Code 39839	Transportation of guide dogs, signal dogs, service dogs
Ed. Code 51202	Instruction in personal and public health and safety
Ed. Code 51540	Humane treatment of animals
Gov. Code 810-996.6	Government Claims Act
Gov. Code 815	Liability for injuries generally; immunity of public entity
Gov. Code 835	Conditions of liability
Veh. Code 21113	Public grounds
Federal	Description
20 USC 1400-1482	Individuals with Disabilities Education Act
28 CFR 35.104	Definitions, auxiliary aids and services
28 CFR 35.136	Service animals
29 USC 794	Rehabilitation Act of 1973: Section 504
Management Resources	Description
Court Decision	Sullivan v. Vallejo City USD (1990) 731 F.Supp. 947
CSBA Publication	Indoor Air Quality: Governing Board Actions for Creating Healthy School Environments, Policy Brief, July 2008
CSBA Publication	Asthma Management in the Schools, Policy Brief, March 2008
Federal Register	Rules and Regulations, September 15, 2010, Vol. 75, Number 178, pages 56164-56236
Website	CSBA District and County Office of Education Legal Services
Website	Humane Society of the United States
Website	American Society for the Prevention of Cruelty to Animals
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights
Cross References	Description
0410	Nondiscrimination In District Programs And Activities
3320	Claims And Actions Against The District
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3320-E PDF(1)	Claims And Actions Against The District
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3514	Environmental Safety
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3530	Risk Management/Insurance
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5141.21	Administering Medication And Monitoring Health Conditions
5141.22	Infectious Diseases
5141.22	Infectious Diseases
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5142	Safety
5142	Safety
6159	Individualized Education Program
6159	Individualized Education Program
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504

Policy 5141.5: Mental Health**Status: DRAFT****Original Adopted Date:** Pending | **Last Reviewed Date:** 01/27/2026

The Governing Board recognizes that students' emotional well-being and mental health are critical to their ability to perform to their full academic and personal potential. The Superintendent or designee shall develop strategies and services to reduce the stigma associated with mental illness, facilitate access to mental health services, and help students build resiliency skills, including digital resilience, increase social connections, and cope with life challenges.

The Superintendent or designee shall consult and collaborate with school-employed mental health professionals, the county mental health department, psychologists and other health professionals, social workers, and/or community organizations to strengthen local mental health services and develop and implement an integrated plan to support student mental health.

To the extent possible, the district shall focus on preventive strategies which increase students' connectedness to school, create a support network of peers and trusted adults, and provide techniques for conflict resolution. The district shall investigate and resolve any complaint of bullying, intimidation, harassment, or discrimination in accordance with law and district policy.

Instruction provided to students shall promote student health and mental, emotional, and social development.

Information and Training

The Superintendent or designee shall provide school staff and students with information and training to recognize the early signs and symptoms of an emerging mental health condition or behavioral health disorder, including common psychiatric conditions and substance use disorders such as opioid and alcohol abuse, identify risk factors and warning signs of suicidal intent, respond to students who have been impacted by traumatic stress, safely deescalate crisis situations involving students with a behavioral health disorder, and link students with effective services, referrals, and supports. Additionally, such training shall provide instruction on how to maintain student privacy and confidentiality, and may be provided to parents/guardians and families. (Education Code 49428.15)

The Superintendent or designee shall ensure that all certificated employees and 40 percent of classified employees who have direct contact with students in grades 7-12 receive youth behavioral training at least one time, in accordance with Education Code 49428.2.

The Superintendent or designee shall develop a protocol for identifying and assessing students who may be suffering from an anxiety disorder, depression, eating disorder, or other severe or disabling mental illness. The Superintendent or designee may establish districtwide or school-site crisis intervention team(s) to respond to mental health concerns in the school setting.

At least twice per school year, the Superintendent or designee shall ensure that each school provides notice regarding how to initiate access to student mental health services on campus and/or in the community. The notification to parents/guardians and to students shall be in at least two of the following methods: (Education Code 49428)

1. Distributing the information, electronically or in hardcopy, in a letter to parents/guardians, and in a school publication or other document to students
2. Including the information, at the beginning of the school year, in the parent/guardian handbook and in student orientation materials or a student handbook
3. Posting the information on the school's website or social media

Each school site that serves students in any of grades 6-12 shall create an age appropriate and culturally relevant poster that identifies approaches and shares resources about student mental health, and that includes the following information: (Education Code 49428.5)

1. Identification of common behaviors of those struggling with mental health or who are in a mental health crisis, including, but not limited to, anxiety, depression, eating disorders, emotional dysregulation, bipolar episodes, and schizophrenic episodes

2. A list of, and contact information for, school site-specific resources, including, but not limited to, counselors, wellness centers, and peer counselors
3. A list of, and contact information for, community resources, including, but not limited to, suicide prevention, substance abuse, child crisis, nonpolice mental health hotlines, public behavioral health services, and community mental health centers
4. A list of positive coping strategies to use when dealing with mental health, including, but not limited to, meditation, mindfulness, yoga, breathing exercises, grounding skills, journaling, acceptance, and seeking therapy
5. A list of negative coping strategies to avoid, including, but not limited to, substance abuse or self-medication, violence and abuse, self-harm, compulsivity, dissociation, catastrophizing, and isolating

The poster shall be displayed in English and any primary language spoken by 15 percent or more of the students at the school site and be no smaller than 8.5 by 11 inches and at least 12-point font. The poster shall be prominently and conspicuously displayed in public areas that are accessible to, and commonly frequented by, students at each school site such as bathrooms, locker rooms, classrooms, classroom hallways, gymnasiums, auditoriums, cafeterias, wellness centers, and offices. Additionally, at the beginning of each school year the poster shall be distributed online to students through social media, websites, portals, and learning platforms. (Education Code 49428.5)

Mental Health Counseling and Referrals

A school counselor, school psychologist, or school social worker may provide mental health counseling to accordance with the specialization(s) authorized on the individual's credential. As needed, students and parents/guardians may be provided referrals to mental health services in the community and/or to mental health services at or near district schools.

The district's referral protocols shall: (Education Code 49428.1)

1. Address the appropriate and timely referral by school staff of students with behavioral health concerns
2. Reflect a multitiered system of support process and positive behavioral interventions and supports, to be as an alternative to disciplinary action as appropriate

The protocols shall be accessible to students who may be the subject of disciplinary action.

3. Be adaptable to varied local service arrangements for behavioral health services
4. Reflect evidence-based and culturally appropriate approaches to student behavioral health referral without disciplinary actions

"Evidence-based" means peer-reviewed, scientific research evidence, including studies based on research methodologies that control threats to both the internal and the external validity of the research findings.

5. Address the inclusion of parents/guardians in the referral process
6. Be written to ensure clarity and ease of use by certificated and classified school employees
7. Reflect differentiated referral processes for students with exceptional needs and other populations for the referral process may be distinct
8. Be written to ensure that school employees act only within the authorization or scope of their credential or license

School employees are not authorized or encouraged to diagnose or treat youth behavioral health disorders unless they are specifically licensed and employed to do so.

9. Be consistent with state activities conducted by the California Department of Education in the of federally funded behavioral health programs

A student 12 years of age or older may consent to mental health treatment or counseling if the student, in the opinion of the attending mental health professional, is mature enough to participate intelligently in the services. Additionally, the student's parent/guardian shall consent to student's treatment, unless the mental health professional determines, after consulting with the student, that the involvement of the parent/guardian would be inappropriate. (Family Code 6924)

In delivering mental health and behavioral health services to students, the district may use telehealth or other information and communication technologies that facilitate the diagnosis, consultation, treatment, education, management, and self-management of a student's health while the student is on campus and the health care is at a distant location. (Education Code 49429)

Prior to utilizing telehealth technology to manage a student's mental health or behavior, the mental health professional shall consult with the student, parent/guardian, and/or the student's individualized education team, as required by law, unless the mental health professional determines that the involvement would be inappropriate pursuant to Family Code 6924.

In using telehealth technology to provide mental health services to students, the Superintendent or designee ensure that mental health professionals comply with applicable professional codes of ethics and legal authority. Additionally, space that affords privacy and confidentiality of telehealth sessions shall be provided for students an emergency response plan shall be put in place that lays out all legally-mandated steps to take when a student suddenly begins to exhibit suicidal ideation or other potentially dangerous behavior during a telehealth session.

If a student has an emotional or mental illness that limits a major life activity, has a record of such impairment, or regarded as having such impairment, or may need special education and related services, the student shall be referred for an evaluation for purposes of determining whether any educational or related services are required in accordance with Section 504 of the Rehabilitation Act or the federal Individuals with Disabilities Education Act, applicable. (Education Code 56301-56302; 29 USC 794; 28 CFR 35.108)

Funding Resources

The Superintendent or designee shall explore potential funding sources for district programs and services that support student's mental health. In accordance with local plans and priorities, the district may apply to the county grants for prevention and early intervention activities that are designed to prevent mental illness from becoming severe and disabling and to improve timely access for underserved populations.

Policy Reference These references are not intended to be part of the policy itself, nor do they indicate the basis or for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject of the policy.

State	Description
Ed. Code 215-216	Student suicide prevention
Ed. Code 218.3	Lesbian, Gay, Transgender, Queer, and Questioning Student Resources; online training delivery platform
Ed. Code 219	Lesbian, Gay, Transgender, Queer, and Questioning Student Resources; advisory task force
Ed. Code 232.7	Model policy and resources; body shaming
Ed. Code 234.6	Bullying and harassment prevention information
Ed. Code 32280-32289.5	School safety plans
Ed. Code 33546.4	Instructional Quality Commission; consideration of skills related to mindfulness, distress tolerance, interpersonal effectiveness, and emotional regulation when Health Education Framework next revised
Ed. Code 49060-49079	Student records
Ed. Code 49428	Telehealth technology in schools
Ed. Code 49428.1	Student mental health referral protocols
Ed. Code 49428.15	Identification of evidence-based and evidence-informed training programs for schools to address youth behavioral health

State	Description
Ed. Code 49428.2	Requirement for policy on referral protocols
Ed. Code 49428.5	Student mental health poster
Ed. Code 49600	Responsibilities of school counselors
Ed. Code 49602	Counseling and confidentiality of student information
Ed. Code 49604	Suicide prevention training for school counselors
Ed. Code 51225.38	Instruction in the dangers associated with fentanyl use
Ed. Code 56171	Duty to identify and assess children in private schools who need special education services
Ed. Code 56300-56385	Identification and referral: assessment, instructional planning
Family Code 6924	Consent by minor
W&I Code 5698	System of care for children and youth with serious emotional disturbance
W&I Code 5840-5840.8	Prevention and early intervention programs
W&I Code 5850-5883	Mental Health Services Act
Federal	Description
20 USC 1400-1482	Individuals with Disabilities Education Act
28 CFR 35.101-35.190	Americans with Disabilities Act
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 300.1-300.818	Individuals with Disabilities Education Act
Management Resources	Description
California Department of Education Publication	Mental Health Instruction Expansion Education Plan, rev. March 2024
California Department of Education Publication	Telehealth Guidance for School Districts, July 2024
California Department of Education Publication	Health Education Content Standards for California Public Schools: Kindergarten Through Grade Twelve, 2008
California Department of Education Publication	Youth Behavioral Health Training Programs
California Department of Education Publication	Health Education Framework for California Public Schools, Kindergarten Through Grade Twelve, May 2019
CDC and Prevention Publication	School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009
CDC Publication	Promoting Mental Health and Well-Being in Schools, December 2023
CSBA Publication	Safe Schools Toolkit: Bullying and Cyberbullying, July 2024
Nat. Child Traumatic Stress Network Publication	Child Trauma Toolkit for Educators, 2008
US Department of Education Publication	Bipartisan Safer Communities Act Stronger Connections Grant Program, Frequently Asked Questions, April 2023
US Department of Health and Human Services Pub.	Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023
US Dept of Health and Human Services Publication	Creating an emergency plan for telebehavioral health, September 2024
US Dept of Health and Human Services Publication	Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health Effects of Social Connection and the Community, 2023
USDOE Ofc for Civil Rights, USDOJ Civil Rights Pub	Supporting and Protecting the Rights of Students at Risk of Self-Harm in the Era of COVID-19, October 2021

Management Resources	Description
USDOE Ofc of Special Edu & Rehabilitative Svcs Pub	Supporting Child and Student Social, Emotional, Behavioral, and Mental Health Needs, 2021
Website	Mental Health Evaluation, Training, Research, and Innovation Center for Schools (METRICS)
Website	CalHOPE Schools Initiative
Website	California Surgeon General, Safe Spaces: Trauma-Informed Training
Website	Children and Youth Behavioral Health Initiative
Website	Schoolsafety.gov
Website	CSBA District and County Office of Education Legal Services
Website	National Child Traumatic Stress Network
Website	National Council for Behavioral Health, Mental Health First Aid
Website	Suicide Prevention Lifeline
Website	Suicide Prevention Resource Center
Website	Substance Abuse and Mental Health Services Administration
Website	American Association of Suicidology
Website	American Psychological Association
Website	California Department of Education, Mental Health
Website	Centers for Disease Control and Prevention, Mental Health
Website	National Association of School Psychologists
Website	National Institute for Mental Health
Website	American Foundation for Suicide Prevention
Website	American School Counselor Association
Website	U.S. Department of Health and Human Services
Website	California Department of Health Care Services
Website	Office of the Surgeon General
Cross References	Description
1113	District And School Websites
1113	District And School Websites
4131	Staff Development
4131	Staff Development
5131.2	Bullying
5131.2	Bullying
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5141.6	School Health Services
5141.6	School Health Services

Cross References

6142.8

6142.8

6143

6164.2

6164.5

6164.5

Description

[Comprehensive Health Education](#)

[Comprehensive Health Education](#)

[Courses Of Study](#)

[Guidance/Counseling Services](#)

[Student Success Teams](#)

[Student Success Teams](#)

PROCLAMATION OF THE RESCUE UNION SCHOOL DISTRICT IN RECOGNITION OF NATIONAL SCHOOL COUNSELING WEEK

WHEREAS, school counselors serve as trusted adults in our schools, supporting students as they grow, learn, and work toward reaching their full potential; and

WHEREAS, school counselors play a vital role in nurturing the academic, social, emotional, and career development of students, helping them navigate challenges and celebrate successes along the way; and

WHEREAS, school counselors are deeply committed to helping students discover their strengths, interests, and abilities, and to empowering them to build confidence and resilience; and

WHEREAS, school counselors partner closely with students, families, teachers, and staff to support the educational, personal, and social growth of every child; and

WHEREAS, school counselors collaborate with educators to advocate for student well-being through thoughtful communication, goal-setting, and ongoing support; and

WHEREAS, school counselors connect students and families with community resources that enrich comprehensive school counseling programs and help prepare students to become engaged, responsible members of society; and

WHEREAS, comprehensive developmental school counseling programs are an essential part of the educational process and contribute meaningfully to student success in school and in life;

THEREFORE, BE IT RESOLVED, that the Rescue Union School District Board of Education hereby proclaims the first full week in February as **National School Counseling Week** and expresses its sincere appreciation for the dedication, compassion, and positive impact of school counselors throughout the district.

PASSED AND ADOPTED by the Rescue Union School District Board of Education.

Michael Gordon
President, Board of Education

Jim Shoemake
Superintendent and Secretary, Board of Education

RESCUE UNION SCHOOL DISTRICT PROCLAMATION
Student and Family Privacy and Safe, Welcoming Schools
(Mandated by Assembly Bill 49 – California)

WHEREAS, regardless of the mandates of Assembly Bill 49, the Rescue Union School District is committed to maintaining schools that are safe, welcoming, and secure for all students, regardless of immigration status; and

WHEREAS, Assembly Bill 49 mandates that local educational agencies adopt and implement model policies, or equivalent policies, to support safe and welcoming school environments and to guide the gathering and handling of student and family information; and

WHEREAS, Assembly Bill 49 mandates that the District will not share student education records or family information with immigration authorities without written consent or a valid judicial order; and

WHEREAS, Assembly Bill 49 mandates that District personnel shall not inquire about a student's or family's immigration or citizenship status; and

WHEREAS, Assembly Bill 49 mandates that school personnel shall not allow immigration enforcement officers into non-public school areas without a valid judicial warrant, subpoena, or court order, and staff shall request valid identification from any officer seeking entry;

NOW, THEREFORE, BE IT RESOLVED that the Rescue Union School District Board of Trustees hereby proclaims its commitment to implementing the mandated policies and procedures of Assembly Bill 49.

PASSED AND ADOPTED by the Rescue Union School District Board of Trustees on this 27th day of January, 2026.

Michael Gordon
President
Board of Education

Jim Shoemake
Superintendent and Secretary
Board of Education