San Pasqual Valley Unified School District

BOARD OF TRUSTEES
REGULAR BOARD MEETING AGENDA
December 9, 2025 5:30 PM
MS/HS Library

PUBLIC INSPECTION OF DOCUMENTS AVAILABLE AT:
DISTRICT OFFICE
676 BASELINE RD, WINTERHAVEN, CA 92283
REQUEST FOR DISABILITY-RELATED ACCOMMODATIONS OR MODIFICATIONS TO BE MADE IN WRITING TO THE DISTRICT OFFICE 72 HOURS PRIOR TO MEETING
Meetings of the San Pasqual Valley School Board shall be held in-person and teleconference. Trustees of San Pasqual Valley School Board can participate in this meeting in-person or teleconference. The Public may view this meeting by accessing zoom link below. If this public wish to be heard on items, they must participate in-person. Zoom link is view only for the public.
Join Zoom Meeting
https://us02web.zoom.us/j/87522202613?pwd=eThNZHNDaTQ5SS9WMEUwTUlua096UT09
Meeting ID: 875 2220 2613 Passcode: 896292

I. OPENING OF THE MEETING

This meeting was called to order by _____at _____ P.M. This meeting is being recorded for the purpose of minutes only. Flag Salute

Roll Call by Secretary

Mr. Hartt	Here ____ Absent ____	Mr. Derma	Here ____ Absent ____	Ms. Dominguez	Here ____ Absent ____
Ms. Delgadillo	Here ____ Absent ____	Ms. Owl	Here ____ Absent ____	Miss Numkena Student Board	Here ____ Absent ____

Executive closed session **Time: _____**

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____ No ____ Abstain ____	Ms. Dominguez	Aye ____ No ____ Abstain ____	Ms. Delgadillo	Aye ____ No ____ Abstain ____
Ms. Owl	Aye ____ No ____ Abstain ____	Mr. Hartt	Aye ____ No ____ Abstain ____	Miss Numkena	Aye ____ No ____ Abstain ____

Posted:
Winterhaven & Bard Post Office
Winterhaven & Bard Water District Office

Reconvene **Time:** _____

Motion _____ **Second** _____ **Action** _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____		
	No ____		No ____		
	Abstain ____		Abstain ____		

1. **Adjustment to the Agenda**
   The Superintendent may recommend a change in order of agenda items or deletion of items at this time.

2. **Presentations**
   - **a.** The Heart of SPVUSD Award – Daniel Paz and Lisa Mendenhall
   - **b.** Student(s) of the Month
     - A. Elementary School – Rodrigo Barajas and Anayahlyn Hernandez
     - B. Middle School – Sophia Daleiza Lerma Dominguez
     - C. High School – Jordan Sisomphou and Kalika Smith-Waters
   - **c.** Associated Student Body

3. The Superintendent recommends the Board review and update Board Bylaw 9100 Organization. Organization of the board either by full slate or rotation.

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____	Miss Numkena	Aye ____
	No ____		No ____	Student Board	No ____
	Abstain ____		Abstain ____		Abstain _____

Reorganization of the board

Nomination for President

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____	Miss Numkena	Aye ____
	No ____		No ____	Student Board	No ____
	Abstain ____		Abstain ____		Abstain _____

Nomination for Vice President

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____	Miss Numkena	Aye ____
	No ____		No ____	Student Board	No ____
	Abstain ____		Abstain ____		Abstain _____

Nomination for Clerk

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____	Miss Numkena	Aye ____
	No ____		No ____	Student Board	No ____
	Abstain ____		Abstain ____		Abstain _____

4. Public Comments

Comments shall be limited to three minutes per person and twenty minutes for all comments, per topic, unless the board president, subject to the approval of the Governing Board, sets different time limits

a) Are there any members of the public to be heard on items not appearing on agenda that are within the jurisdiction of the District?

b) Are there any members of the public to be heard on items appearing on the agenda?

c) Are there any members of the public or parents/guardians of Indian children to be heard on equal participation in educational programs provided by the district.

*Persons who have complaints against Board members or District staff are encouraged to seek resolution to those complaints by using the San Pasqual Valley Unified School District written complaint procedures before orally addressing them at a meeting. The Board will not respond to such complaints until the applicable complaint procedure (BP/AR 1312.1) has been followed and has reached the Board level. Where a complaint concerns a District employee identifiable by name, position, or other facts, the Board cannot respond until proper written notice has been given to the employee pursuant to Government Code Section 54957.

CALL TO ORDER PUBLIC HEARING **Time:** _____

Motion to Open Public Hearing

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____	Miss Numkena	Aye ____
	No ____		No ____	Student Board	No ____
	Abstain ____		Abstain ____		Abstain ____

PUBLIC HEARING: Joint Impact Aid Report. Seek input from parents of Indian children, tribal officials, the Impact Aid Committee and any other interested persons regarding the development or review of education programs and services allowing for the participation of Indian students on an equal basis in the district.

Pursuant to BP 1270.2, the Memorandum of Understanding between San Pasqual Valley Unified School District and the Quechan Tribe, and Title VII, the District will ensure the equal basis participation of, and tribal and parental involvement in the education, of those students who live on Indian lands and are claimed for payment under the Title VII of Public Law 103-382. BP 1270.2 were approved by the board on 11/18/2025. Copies of the Impact Aid Report 25.26 and the Indian Policy and Procedures are available at the District Office upon request. The final Joint Impact Aid Report will be presented in January.

We open the floor to Public Comments regarding education programs and services of Indian students at San Pasqual Valley Unified School District; please only speak on this topic:

_____

_____

_____

Motion to declare the Public Hearing closed

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____	Miss Numkena	Aye ____
	No ____		No ____	Student Board	No ____
	Abstain ____		Abstain ____		Abstain ____

Upon the Motion, the Public hearing is closed at _____ PM

Posted:
Winterhaven & Bard Post Office
Winterhaven & Bard Water District Office

II. CONSENT AGENDA

All items under the Consent Agenda are considered to be of a routine nature and are acted with one motion. Any recommendation may be removed from the Consent Agenda at the request of any board member and placed under Discussion/Action.

1. The Superintendent recommends approval of the November 18, 2025 Board Minutes.
2. The Superintendent recommends ratification of the November warrants in the amount of $337,716.16
3. The Superintendent recommends the hiring of:
   As Duty Monitor (4 positions) Jessica Tamp, Jalen Bohanon, Alexander Nunez and Isabella Montijo
   As Part Time Van Driver – Zayra Dominguez
   As Full Time Bus Driver – Jonathon Bay with Lorena Millian as alternate
4. The Superintendent recommends approval of Travel/Training for Ms. Johna Meek to attend Crisis Prevention Institute Renewal training on December 11-13, 2025
5. The Superintendent recommends approval of the Codestack Memorandum of Contract July 1, 2025 through June 30, 2028 Programming and Maintenance of SEIS/SIS Integration Components and Services
6. The Superintendent recommends approval of surplus items for auction sale, date to be determined
7. The Superintendent recommends the approval of the Board Calendar for 26-27
8. The Superintendent recommends the approval of the District Calendar for 26-27

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____	Miss Numkena	Aye ____
	No ____		No ____	Student Board	No ____
	Abstain ____		Abstain ____		Abstain ____

III. MONTHLY REPORTS

1. San Pasqual Teacher Association (SPTA) – Ms. Amanda Beck
2. California School Employees Association (CSEA) – Ms. Adina Alvarez
3. Principals' reports
   - Elementary – Ms. Tamy Durham
   - Middle School – Ms. Erin Grande
   - High School – Ms. Anastasia Noriega
4. Business Services - Ms. Kish Curtis
5. Cafeteria – Ms. Stacey Garcia
6. Technology – Mr. Daniel Paz
7. Superintendent – Mr. Richard Cordero
8. Board: Board members and Mr. Cordero attended the Quechan Fall Festival on 10/29/2025

IV. INFORMATION ITEMS

All items under the Information agenda are for informational purposes only and not action items. Any recommendation may be removed from the Information Agenda at the request of any board member and placed under Discussion/Action.

1. CSBA November Board Update
    a. Board Policy 1000 – Concept and Roles
    b. Board Policy/Administrative Regulation 1114 – District Sponsored Social Media
    c. Board Policy 2120 – Superintendent Recruitment and Selection
    d. Administrative Regulation 3311.3 – Design-Build Contracts
    e. Board Policy 3470 – Debt Issuance and Management
    f. Board Policy 4000 – Concept and roles
    g. Board Policy 5000 – Concept and Roles
    h. Board Policy/Administrative Regulation 5020 – Parent Rights and Responsibilities
    i. Board Policy/Administrative Regulation 5117 – Interdistrict Attendance
    j. Board Policy 5138 Conflict Resolution/Peer Mediation
    k. Board Policy/Administrative Regulation 6020 – Parent Involvement
    l. Board Policy/Administrative Regulation 6143 – Courses of Study
    m. Board Policy/Administrative Regulation/Exhibit 6146.2 – Certificate of Proficiency/High School Equivalency
    n. Board Policy 7000 – Concepts and Roles
    o. Board Policy 7131 – Relations with Local Agencies
    p. Board Bylaw 9310 – Board Policy
    q. Board Bylaw/Exhibits 9321 – Closed Session
2. Seniority Lists – First Read
3. Board Bylaw 9250 Remuneration, Reimbursement and Other Benefits an increase in monthly compensation amount per board member of up to $600 per month per board member.

V. DISCUSSION/ACTION ITEMS

1. The Superintendent recommends approval of 1st Interim report 2025-2026.

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____	Miss Numkena	Aye ____
	No ____		No ____	Student Board	No ____
	Abstain ____		Abstain ____		Abstain ____

Posted:
Winterhaven & Bard Post Office
Winterhaven & Bard Water District Office

2. The Superintendent recommends adoption of Resolution #25.26 11 acknowledging six certifications for applications received beyond bond authority required to submit modernization and new construction funding applications to the Office of Public School Construction

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____	Miss Numkena	Aye ____
	No ____		No ____	Student Board	No ____
	Abstain ____		Abstain ____		Abstain _____

3. The Superintendent recommends adoption of RESOLUTION # 25.26 12, acknowledging the five-year Facilities Master Plan certifications required to submit modernization and new construction funding applications to the Office of Public School Construction.

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____	Miss Numkena	Aye ____
	No ____		No ____	Student Board	No ____
	Abstain ____		Abstain ____		Abstain _____

4. The Superintendent The Superintendent recommends adoption of RESOLUTION # 25.26 13, supporting the designation of district representatives and authorization to file applications for the School Facility Program

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____	Miss Numkena	Aye ____
	No ____		No ____	Student Board	No ____
	Abstain ____		Abstain ____		Abstain _____

5. The Superintendent recommends approval of Board Member Compensation for Members Absent During Board Meetings in December

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____	Miss Numkena Student Board	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____

VI. ITEMS FOR FUTURE AGENDA

1. _____ 2. _____

3. _____ 4. _____

VII. CLOSED SESSION

Time: _____P.M.

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____		
	No ____		No ____		
	Abstain ____		Abstain ____		

1. CONFERENCE WITH LABOR NEGOTIATOR (Superintendent) – Pursuant to Government Code 54957.6
2. STUDENT MATTERS - Pursuant to Education Code 48918
   a. Readmission Student ID JH6000931
3. PERSONNEL MATTERS – Pursuant to Government Code 54957
   a. Certificated
   b. Classified
4. PENDING LITIGATION – Pursuant to Government Code 54956.9
5. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Pursuant to Government Code 54957
   a. Superintendent Evaluation

RECONVENE **Time: _____ P.M.**

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____

Posted:
Winterhaven & Bard Post Office
Winterhaven & Bard Water District Office

	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____		
	No ____		No ____		
	Abstain ____		Abstain ____		

During the Executive Session of the Regular Board Meeting on December 9, 2025, the Board took the following reportable action:

1. CONFERENCE WITH LABOR NEGOTIATOR (Superintendent) – Pursuant to Government Code 54957.6
2. STUDENT MATTERS - Pursuant to Education Code 48918
   b. Readmission Student ID JH6000931
3. PERSONNEL MATTERS – Pursuant to Government Code 54957
   a. Certificated
   b. Classified
4. PENDING LITIGATION – Pursuant to Government Code 54956.9
5. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Pursuant to Government Code 54957
   a. Superintendent Evaluation

VIII. ADJOURNMENT

Time: _____ P.M.

Motion _____ Second _____ Action _____

Mr. Derma	Aye ____	Ms. Dominguez	Aye ____	Ms. Delgadillo	Aye ____
	No ____		No ____		No ____
	Abstain ____		Abstain ____		Abstain ____
Ms. Owl	Aye ____	Mr. Hartt	Aye ____		
	No ____		No ____		
	Abstain ____		Abstain ____		

Next regular board meeting is scheduled for Tuesday, January 13, 2026 5:30 P.M. in the Middle/High School Library or via zoom if necessary.

Posted:
Winterhaven & Bard Post Office
Winterhaven & Bard Water District Office

Reorganization of the board
Exhibit: 3
Date: 12.09.2025

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

TITLE:

Board Bylaw 9100 Organization

EXPLANATORY STATEMENT:

Each year, the Governing Board shall hold an annual organizational meeting. During non-election years, the meeting may be held on any date in December, but no later than December 20th. (Education Code 35143)

The current process of the board is Option 2: The Board shall each year elect its entire slate of officers. There is no term limit.

The options are:

Option 1:
The board shall each year elect one of its members to be clerk/vice president. This member shall be one who previously has not served in office, unless all the Board's members have previously served in office. After serving one year as clerk/vice president, the elected member shall serve one year as president of the Board.

In this scenario for our board, the current vice president would move to president, the clerk would move to vice president, and the board would elect a new clerk. This rotation would continue year to year. If the year is an election year and any position is not re-elected, then the rotation would change a bit. For example, if the vice president of the current year is up for re-election and either is not elected or chooses not to run, then the clerk would become president and the board would elect a new vice president and a new clerk.

Option 2:
The board shall each year elect its entire slate of officers.

In addition, the board must decide if there will be term limits on consecutive years in the same office.

STAFF MEMBER INVOLVED:
Board Members

FISCAL IMPACT:
None

SOURCE OF FUNDING:

N/A

RECOMMENDED ACTION:

Board member will make a motion to accept Option 1 or Option 2, choose whether to have a term limit.

PREPARED AND SUBMITTED BY:

Karen Medel, Executive Assistant to the Superintendent

REVIEWED BY:

Richard Cordero, M.Ed., Superintendent

Bylaw 9100: Organization

Status: ADOPTED

Original Adopted Date: 09/01/1992 | **Last Revised Date:** 09/01/2022 | **Last Reviewed Date:** 09/01/2022

Each year, the Governing Board shall hold an annual organizational meeting. In any year in which a regular election of district Board members is conducted, the organizational meeting shall be held within 15 days following the second Friday in December after the regular election. During all other years, the meeting may be held on any date in December, but no later than December 20th. (Education Code 35143)

During any year in which a regular election is conducted, the Board, at the regular meeting held immediately prior to the second Friday in December, shall select the day and time of the organizational meeting. For any other year, the day and time of the organizational meeting shall be selected at the last regular meeting held immediately before the annual meeting. On behalf of the Board, the Superintendent shall notify the County Superintendent of Schools of the day and time selected. Within 15 days prior to the date of the annual meeting, the Superintendent shall notify in writing all Board members and members-elect of the date and time selected for the meeting. (Education Code 35143)

At this meeting the Board shall:

1. Elect a president and a clerk and/or vice president from its members
2. Appoint the Superintendent as secretary to the Board
3. Authorize signatures
4. Approve a schedule of regular meetings for the year and a Board governance calendar stating the time when the Board will address important governance matters
5. Designate Board representatives to serve on committees or commissions of the district, other public agencies, or organizations with which the district partners or collaborates
6. Review and/or consider resources that define and clarify the Board's governance and leadership roles and responsibilities including, but not limited to, governance standards, meeting protocols, Board rules and bylaws, and other Board development materials

Election of Officers

OPTION 1: The Board shall each year elect one of its members to be (clerk)/(vice president). This member shall be one who previously has not served in office, unless all the Board's members have previously served in office. After serving one year as (clerk)/(vice president), the elected member shall serve one year as president of the Board.

OPTION 1 ENDS HERE

OPTION 2: The Board shall each year elect its entire slate of officers.

OPTION 2 ENDS HERE

No Board member shall serve more than _____ consecutive year(s) in the same office.

The election of Board officers shall be conducted during an open session of the annual organizational meeting.

Bylaw 9121: President **Status:** ADOPTED

Original Adopted Date: 01/17/2017 | **Last Reviewed Date:** 01/17/2017

The Board of Trustees shall elect a president from among its members to provide leadership on behalf of the Board and the educational community it serves.

The president shall preside at all Board meetings. He/she shall:

1. Call the meeting to order at the appointed time
2. Announce the business to come before the Board in its proper order
3. Enforce the Board's policies relating to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act
4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference
5. Explain what the effect of a motion would be if it is not clear to every member
6. Restrict discussion to the question when a motion is before the Board
7. Rule on issues of parliamentary procedure
8. Put motions to a vote, and state clearly the results of the vote
9. Be responsible for the orderly conduct of all Board meetings

The president shall perform other duties in accordance with law and Board policy including, but not limited to:

1. Signing all instruments, acts and orders necessary to carry out state requirements and the will of the Board
2. Consulting with the Superintendent or designee on the preparation of the Board's agendas
3. Working with the Superintendent to ensure that Board members have necessary materials and information
4. Subject to Board approval, appointing and dissolving all committees
5. Calling such meetings of the Board as he/she may deem necessary, giving notice as prescribed by law
6. Representing the district as governance spokesperson, in conjunction with the Superintendent
7. Share informational mail with other Board members and respond on behalf of the Board.
8. Sign the minutes of the Board meeting following their approval

The president shall have the same rights as other members of the Board, including the right to move, second, discuss and vote on all questions before the Board.

When the president resigns or is absent or disabled, the vice president shall perform the president's duties. When both the president and vice president are absent or disabled, the clerk shall perform the president's duties.

Bylaw 9123: Clerk **Status:** ADOPTED

Original Adopted Date: 01/17/2017 | **Last Reviewed Date:** 01/17/2017

The Board of Trustees shall elect a clerk from its own membership at the annual organizational meeting. (Education Code 35143)

The duties of the clerk shall be to:

1. Certify or attest to actions taken by the Board when required
2. Maintain such other records or reports as required by law
3. ign documents on behalf of the district as directed by the Board and sign all other items which require the signature of the clerk
4. Serve as presiding officer in the absence of the president and vice president
5. Perform any other duties assigned by the Board

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

Joint Impact Aid Committee Report
2025-2026
(Data from multiple years)

District Committee Members:

Karen Aguilar, Guidance and Family Coordinator
Adina Alvarez, Community Liaison
Leah Copeland, Elementary Teacher
Rigel Dominguez, Licensed Therapist
Veronica Gallardo, Attendance Clerk
Tamy Durham, Elementary Principal
Erin Grande, Middle School Principal
Kelley Hotel, Attendance Clerk
Sarah Jeffers, Bill Manes Teacher
Richard Cordero, Superintendent
Rosa Meraz, Middle School Counselor
Cyndee Miller, American Indian Program Coordinator
Jeanette Montgomery, Elementary School Counselor
Johna Meek, Special Education Director
Anastasia Noriega, High School Principal
Alba Tudor, Counselor
Lucia Polk, Elementary Teacher

Public Hearing Date for input: 10/14/2025

SPVUSD Board Presentation Date: 11/18/2025

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PURPOSE OF REPORT

This report is developed by the San Pasqual Valley Unified School District Impact Aid Committee that has representation from certificated staff, classified staff, administration, and the School Board. The information is shared with the Quechan Tribe and feedback was requested through the District Indian Parent Advisory Committee and conversations with the Quechan Indian Tribe to be in compliance with Board Policy 1270 Indian Policies and Procedures (IPP 's).

This report provides information on the achievement of American Indian or Alaska Native students in relationship to other student populations that are served in the district. Information that is contained in this report meets the Memorandum of Understanding (MOU) between San Pasqual Valley Unified School District Board of Trustees and the Quechan Indian Tribe by addressing the areas of measurement as listed in the MOU that was established in 1996.

Introduction

San Pasqual Valley Unified School District applies for and receives Impact Aid funds, in accordance with Public Law 107-110. Impact Aid is designed to assist local school districts who have lost property tax revenue due to the presence of tax-exempt Federal property or have experienced increased expenditures due to the enrollment of federally connected children. San Pasqual Valley Unified School District includes within their boundaries, parcels of land owned by the Federal Government or that have been removed from the local tax rolls by the Federal Government, including Indian lands.

San Pasqual Valley Unified School District will receive $4,200,000 (current estimate) in Impact Aid funds for the 2024-25 school year, based primarily on the number of children residing on Indian lands and other federal properties such as Bureau of Land Management (BLM), Imperial Irrigation District (IID), or anyone working on federal property such as Yuma Proving Grounds (YPG). Impact Aid funds are utilized for a wide variety of expenses, including the salaries of teachers; paraprofessionals; materials and supplies; equipment; after school enrichment and core programs, tutoring; advanced placement classes or community college courses; and additional costs for students with special needs.

District Overview

In California schools administer the Smarter Balanced Summative Assessments in English language arts/literacy (ELA) and mathematics in grades three through eight and eleven. Also, California is administering the California Alternate Assessments in ELA and mathematics to students with significant cognitive disabilities in grades three through eight and eleven (students whose Individualized Education Program [IEP] designates the use of an alternate assessment). Most recently, schools in California are administering the CAST (California Science Test) in grades 5, 8, and once in high school. There is also an alternative assessment for those students with significant cognitive disabilities. STAR

has been used, since 2022-2023, from third grade through twelfth grade as a consistent measure of student achievement. Using the same test measure will allow SPVUSD to calibrate instruction, support, and provide interventions across the district.

Based on the Local Control Funding Formula (LCFF), which was passed in 2013, California has an accountability system that is based on multiple measures. These measures are used to determine local educational agency (LEA) and school progress toward meeting the needs of their students. The measures are based on factors that contribute to a quality education, including high school graduation rates, college/career readiness, student test scores, English learner (EL) progress, suspension rates, and parent engagement. These measures are reported on the California School Dashboard.

DATA SOURCES
The State of California and the California Department of Education (CDE) utilize several data sources to identify district, school, and student progress. One of these sources is the California Dashboard. SPVUSD encourages educational partners to review the following links to dive deeper into district data: California Dashboard: https://www.caschooldashboard.org/ Ed-Data: http://www.ed-data.org/ Tableau Public: https://public.tableau.com/app/profile/rcoe/viz/CaliforniaK-12Indicators/CAK-12Indicators These websites have current data and allow educational partners to look for trends and progress in SPVUSD and around the state.

ENROLLMENT

California Dashboard CASchoolDashboard.org						
SPVUSD	**Enrollment**	**Socioeconomically Disadvantaged**	**English Learners**	**Foster Youth**	**Native American**	**Two or More Races**
2024-25 (internal data)	566	96% (544)	19% (110)	.25 (1)	43% (243)	3% (17)

2023-24 (internal data)	589	88.5% (521)	21.9% (129)	0.2% (1)	45.2% (274)	2.7% 16
2022-23 (internal data)	591	93%	21%	0	302	20
2021-22	604	85.4%	21.9%	.3%	302	21
2021	609	88.8%	23.1%	.1%	304	27
2020	654	94.5%	21.9%	.6%	337	25

The District continues to focus on the elements necessary for student mastery of content standards and recognizes the **need for**:

- Targeted intervention based on data (e.g. STAR, IXL, iReady, CAASPP)
- Alignment to the California Standards
- Improvement of Instructional Strategies and Materials (training by ICOE)
- Collaboration and analysis of data
- Extended Learning Times (Extended day Summer School, SEL Camp, tutoring)
- Increased Educational Opportunities (College classes, CTE pathway development)
- Positive, nurturing, safe school environment (Teaching and training in SEL)
- Involvement of all stakeholders (Parents as partners in education)
- Addressing the whole child, Social Emotional Learning (SEL)
- Addressing the needs of the parents and community (Parent workshops)
- Partnership with ICOE in the area of providing professional development for all staff.

Standards Aligned Textbooks:

- College and Career Readiness Skills
- Distribution of textbooks and/or devices to access curriculum
- Focus on social emotional health
- Health curriculum

Local Control and Accountability Plan (LCAP)

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs/districts) to share their how, what, and why programs and services are selected to meet their local needs.

Goals must be developed by school districts based on the eight state priorities:

1. Basic Conditions
2. State Standards
3. Parent Involvement
4. Pupil Achievement
5. Pupil Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

LCAP Goals 2024-2025:

Goal 1: By the Spring 2025, the percentage of students who are chronically absent, missing partial days, tardy more than 30 minutes, and students who miss before or after a weekend and/or holiday will be decreased by 10%. (State Priorities 3 – Parent Involvement and 5 Pupil Engagement)

Goal 2: By the Spring 2025, San Pasqual Valley Unified School District will create a positive, safe, nurturing environment as evidenced by reduced number of referrals related to school violence, bullying, harassment, and drug use, distribution, and possession thereby decreasing suspension and expulsions and increasing student attendance and reporting of incidents. (State Priorities 6 – School Climate and 3 – Parent Involvement). San Pasqual Valley Unified School District will increase parent involvement where parent input is needed in the decision-making process as measured by a locally created parent survey. To achieve maximum responses to the survey, they will be distributed at parent conferences, IEPs, DELAC/MPAC (District English Language Advisory Committee/Migrant Parent Advisory Committee), DIPAC (District Indian Parent Advisory Committee) and in all registration packets. (State Priorities 4 – Pupil Achievement, 8 – Other Outcomes, 2 - State Standards, 1 – Basic Conditions, and 7 – Course Access)

Goal 3: In 2024-2025 all student groups of SPVUSD will progress one color band per year on the **California School Dashboard**. (State Priorities 4 – Pupil Achievement, 8 – Other Outcomes, 2 - Implementation of State Standards, 1 – Basic Conditions, and 7 – Course Access) San Pasqual Valley Unified School District will graduate students who are college and career ready, meet the A-G requirements, and meet at least one (1) other College and Career Readiness Indicator. San Pasqual Valley Unified School District promote 8th grade students by preparing students for high school by providing a challenging and rigorous curriculum. SPVMS will provide college and career related curriculum through Get Focused, Stay Focused. (State Priorities 7 – Course Access, 2 – State Standards)

Goal 4: Within three years, all students, and particularly low-income and EL students, at Bill Manes will demonstrate increased credit recovery opportunities and timely graduation as measured by graduation rate.

SPVUSD created a single goal for the Equity Multiplier for Bill Manes focused on increased graduation rates at the alternative education site. The addition of a multiple subject teacher to be on-site during the day will allow consistency of programming for students. This will benefit students by having a teacher who can focus on credit recovery coursework at the 9th grade level as many alternative education students have credit deficiencies from their freshman year of high school. This teacher will also monitor and encourage students to follow their individualized education/graduation plan with frequent conversations, updates, and edits as required.

References to the California Dashboard are based on information available and released by the State of California. **Data for 2024 is supposed to be released on December 1, 2024.**

DISTRICT LEVEL DATA

Graduation Rates						
Student Groups	High School			Bill Manes		
	2024	2023	2022	2024	2023	2022
All Students	86.4%	79.5%	78.7%	N/A	N/A	N/A
English Learners	91.7%	81.8%	93.3%			--

Socioeconomically Disadvantaged	85.7%	79.1%	78.3%			--
Students with Disabilities	--	--	--			
Hispanic or Latino	90%	88.9%	95.5%			--
American Indian	81%	66.7%	65%			--

Summary :

- Bill Manes graduation rate has decreased due to our efforts to move students back to the high school environment. The reduced number of students at Bill Manes also creates a situation where there are not always seniors in the school.

SPVUSD American Indian Graduation Rates, Average for District			
Year	**Rate**	**Year**	**Rate**
2011	87.5%	**2018**	62.5%
2012	71.4%	**2019**	72.7%
2013	57.1%	**2020**	61.3%
2014	50%	**2021**	74.1%
2015	53.9%	**2022**	60.9%
2016	90%	**2023**	66.7%
2017	50%	**2024**	80%

Summary:

- American Indian Graduation Rates fluctuate each year without a clear pattern.
- Based on other Student Groups, chronic absenteeism may be a factor in graduation.

When students are absent, they are not learning.

Chronic Absenteeism Rates by Sub-Group					
Student Groups	**District Rates**				
	2024	**2023**	**2022**	**2021**	**2020**
All Students	33.3%	43.5%	31.5%	.2%	
English Learners	29.8%	39.2%	27.8%	0	
Migrant Education	--	--	23.1%	0	Not
Homeless Youth	52.2%	62.5%	47.1%	0	Recorded
Foster Youth	--	--	--	--	Due
Socioeconomically Disadvantaged	34.8%	44.5%	32.3%	.2%	To
Students with Disabilities	38.1%	50.6%	33.6%	.8%	COVID
Two or more Races	**40%**	--	21.7%	0	
White	**0%**	--	27.8%	0	
Hispanic or Latino	32.6%	40%	27.2%	0	

American Indian	36%	47.7%	36.9%	.3%	

Summary:

- Chronic Absenteeism rates, in 2023, were 40% for Hispanic students and 47.7% for American Indian youth.
- American Indian students are more likely to be chronically absent by 7% - 10% over other groups, except for our Homeless Youth.
- There is a correlation between absenteeism and academic achievement.

SPVUSD American Indian Chronic Absenteeism Rates			
Year	**Rate**	**Year**	**Rate**
2017	25.6%	**2021**	COVID .3%
2018	23.3%	**2022**	36.9%
2019	22.9%	**2023**	47.7%
2020	COVID	**2024**	36%

Summary:

- When data for 2024 is shared in December 2024, there should be a reduction in Native youth chronically absent based on internal data.

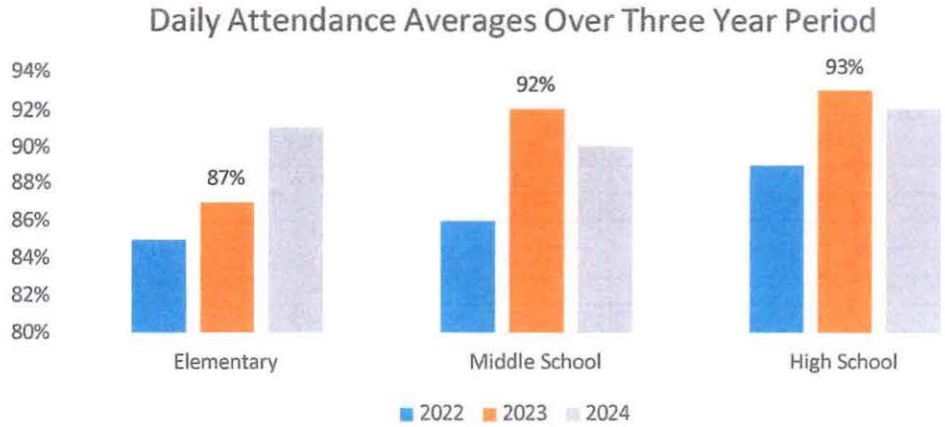
TRUANCY: Counts only unexcused absences. Emphasizes compliance with school rules. Relies on legal and administrative solutions.

CHRONIC ABSENCE: Counts all absences, excused, unexcused, and suspensions. Emphasizes academic impact of missed days. Uses community-based, positive strategies.

Chronic Absenteeism Rates by School Site						
School Site	**2023-24**	**2022-23**	**2021-22**	**2021**	**2020**	**2019**
District, All Students	33.3%	43.5%	31.5%	.2%	Not Recorded due to COVID	17.8%
Elementary	35.8%	51.6%	43.1%	.4%		23%
Middle School	28.7%	29.3%	24.9%	0%		16.9%
The state does not track chronic absenteeism for high school aged students.						

Summary:

- SPVUSD has seen an improvement in attendance across all grade levels. On most days, attendance has been above the 90% mark.



SPVUSD American Indian Rate Comparisons DISTRICT Wide					
Year	**Absenteeism Rate**	**CAASPP, English Proficiency**	**CAASPP, Math Proficiency**	**CAST Science Proficiency**	**Graduation Rate**
2019	22.9%	29.4%	13.1%	11.1%	72.7%
2020	COVID, Unavailable				61.3%
2021	COVID, .3%	12.1%	3.5%	1.9%	74.1%
2022	36.9%	28.3%	5.5%	10.6%	60.9%
2023	47.7%	26.32%	6.16%	11.76%	66.7%
2024	36%	21.52%	5.1%	6.17%	78.3%

Summary :

- Looking at district level data American Indian students have declined in CAASPP, however reviewing site level data, American Indian elementary students increased their achievement by 4.76% in English and 4.76% in math.

School Attendance Review Board (SARB)

California requires everyone between the ages of six and eighteen to attend school. The exception is if the students have passed the California High School Proficiency Exam or graduated from high school. Students who violate these education laws and have a pattern of unexcused absences are put through the School Attendance Review Board (SARB). The idea is to keep students in school and provide them with the resources to be successful. However, SARBs do have the power to refer students and their parents/guardians to court.

TRUANCY: Counts only unexcused absences. Emphasizes compliance with school rules. Relies on legal and administrative solutions.

CHRONIC ABSENCE: Counts all absences, excused, unexcused, and suspensions. Emphasizes academic impact of missed days. Uses community-based, positive strategies.

Population Served by SARB 2023-2024				
Grade Level	California Basic Educational Data System Enrollment	Number of Chronic Absentees (1)	Percent of Students who are Chronic Absentees (2)	Number of Students Referred to SART or SST Meeting (3)
K	32	14	44%	0
1	37	11	30%	5
2	38	12	31%	4
3	49	18	37%	6
4	47	16	34%	10
5	40	13	33%	9
6	36	13	36%	15
7	48	9	19%	17
8	52	8	16%	19
9	34	14	41%	17
10	56	11	20%	16
11	44	16	36%	17
12	43	9	21%	17
Alt Ed	20	15	75%	11
Grand Total	**576**	**179**	31%	**163**

School Attendance Review Board (SARB) 2023-2024

School Site	# of Native Students
Elementary	0
Middle	3
CDS	0
High School	7
Bill Manes	0

The California Student Progress Assessment of Performance and (CAASPP) System consists of the following assessments:

Smarter Balanced English language arts/literacy (ELA) and mathematics
California Alternate Assessments for ELA, mathematics, and science
California Science Test (CAST)

CAASPP Standard Met or Exceeded Rate: English Language Arts All students in grades three through eight and grade eleven.				
Student Groups	**District Rates**			
	2024	**2023**	**2022**	**2021**
All Students	20.78%	23.02%	25.2%	16%
English Learners	5.0%	23.64%	9%	6.9%
Migrant Education	7.69%	--	36%	--
Homeless Youth	11.54%	23.81%	7.1%	--
Foster Youth	--	--	--	--
Socioeconomically Disadvantaged	18.54%	22.59%	23.6%	15.9%

Students with Disabilities	4.45%	3.7%	0	2.1%

Two or more Races	--	--	41.7%	--
White	--	--	--	--
Hispanic or Latino	16.93%	17.88%	20.7%	21.1%
American Indian	21.52%	26.32%	28.3%	12.1%
Female	22.64%	29.87%	29.7%	18.7%
Male	18.79%	15.33%	19.4%	12.9%

Summary :

- English Language Learners had the largest drop from 2023 to 2024.
- Migrant Education, Students with Disabilities, and Male students performed better in 2024.

SPVUSD American Indian CAASPP Standard Met or Exceeded Rate: English Language Arts All students in grades three through eight and grade eleven.			
Year	**Rate**	**Year**	**Rate**
2015	23%	**2020**	Not Recorded due to COVID.
2016	27%	**2021**	12.1%
2017	22.9%	**2022**	28.3%
2018	31.7%	**2023**	26.32%
2019	29.4%	**2024**	21.52%

Summary :

- Only 11th grade is tested at the high school, so it is not a true growth comparison from year to year.
-

CAASPP Standard Met or Exceeded Rate: Mathematics All students in grades three through eight and grade eleven.				
Student Groups	**District Rates**			
	2024	**2023**	**2022**	**2021**
All Students	6.21%	5.61%	7.1%	3%
English Learners	5.08%	1.82%	1.5%	1.7%
Migrant Education	--	--	20%	0
Homeless Youth	0%	9.1%	0	--
Foster Youth	--	--	--	--
Socioeconomically Disadvantaged	5.29%	5.28%	6.8%	3.3%
Students with Disabilities	1.47%	0	0	0
Two or more Races	--	--	8.3%	--
White	--	--	--	--
Hispanic or Latino	6.21%	4.1%	8.6%	2.8%

American Indian	5.09%	6.16%	5.5%	3.5%
Female	4.73%	5.96%	7.8%	4.2%
Male	8.11%	5.23%	6.3%	1.6%

Summary :

- American Indian children performed within one percent of the previous year.
- Six student groups slightly increased in performance over 2023.

SPVUSD American Indian CAASPP Standard Met or Exceeded Rate: Mathematics Students in grades three through eight and grade eleven			
Year	**Rate**	**Year**	**Rate**
2015	8%	**2020**	Not Recorded due to COVID.
2016	8%	**2021**	3.5%
2017	10.4%	**2022**	5.5%
2018	14.3%	**2023**	6.16%
2019	13.1%	**2024**	5.09%

Summary:

- Students are fluctuating in performance from year to year.
- Elementary students are improving at a rate higher than middle or high school.
- Only 11th grade is tested at the high school, so it is not a true growth comparison from year to year.

California Science Test (CAST) Standard Met or Exceeded Students in Grades Five, Eight, and Once in High School				
Student Groups	**District Rates**			
	2024	**2023**	**2022**	**2021**
All Students	7.69%	8.26%	7.2%	1%
English Learners	2.44%	0	0	0
Reclassified as Fluent English	--	No data	13.3%	--
Migrant Education	--	--	8.3%	--
Homeless Youth	7.14%	--	--	--
Foster Youth	--	--	--	--
Socioeconomically Disadvantaged	6.54%	8.91%	7.3%	0
Students with Disabilities	2.94%	0	0	0

Race NOT Reported	--	--	25%	--
Two or more Races	--	--	--	--
White	--	--	--	--
Hispanic or Latino	6.67%	6.38%	5%	0
American Indian	6.17%	11.76%	10.6%	1.9%
Female	9.38%	9.43%	7.1%	0
Male	5.48%	7.14%	7.3%	1.8%

Summary:

- Females are outperforming males in science.
- American Indian youth scores declined, however 65.43% Nearly Met the Standard. To break the data down by school site, the rates are as follows:

SPVUSD SCIENCE California Science Test (CAST) Standard Met or Exceeded Students in Grades Five, Eight, and Once in High School			
School	**2024**	**2023**	**2022**
District Rate	7.69%	8.26%	7.2%
Elementary	17.50%	9.38%	7.1%
Middle School	3.92%	7.5%	10%
High School	5.13%	8.33%	2.6%

Summary:

- Grade 5: American Indian students had 15% Met or Exceed Standard, 40% Nearly Met Standard, 45% Standard Not Met
- Grade 8: American Indian students had 3.7% Met or Exceed Standard, 70.37% Nearly Met Standard, 25.93% Standard Not Met
- High School: American Indian students had 2.94% Met or Exceed Standard, 76.47% Nearly Met Standard, 20.59% Standard Not Met

SUSPENSION RATES

The State of California will release 2023-2024 Suspension Rates in December 2024 (tentatively).

SPVUSD Suspension Rates				
Student Groups	**District Rates**			
	2023-24	**2022-23**	**2021-22**	**2020-21**
All Students	8.5%	7.2%	6.9%	No Data
English Learners	7%	6.4%	6.8%	
Migrant Education	--	--	2.5%	
Homeless Youth	13.6%	13%	2.9%	
Foster Youth	--	--	--	

Socioeconomically Disadvantaged	9%	7.5%	7%	Available during COVID.
Students with Disabilities	8.7%	5.3%	10.3%	
Two or more Races	0%	8.7%	12.5%	
White	0%	5.9%	5.6%	
Hispanic or Latino	7.4%	5.9%	5.7%	
American Indian	10.9%	8.3%	7.7%	
Source : California School Dashboard, caschooldashboard.org				

Summary :

- Rates are in line with previous years. SPVUSD is attempting restorative practices and other Social Emotional Learning (SEL) strategies to support the well-being and growth of students.

SPVUSD American Indian Suspension Rate			
Year	**Rate**	**Year**	**Rate**
2012	26.8%	**2019**	25.2%
2013	24.4%	**2020**	7.1%
2014	25.6%	**2021**	Not recorded. COVID.
2015	20.9%	**2022**	7.7%
2016	22.3%	**2023**	8.3%
2017	7.6%	**2024**	10.9%
2018	7.7%	**2025**	--

SCHOOL SITE SPECIFIC DATA

Graduation Rates				
School Site	**2023-24**	**2022-23**	**2021-22**	**2020-21**
High School	86.4%	79.5%	78.7%	84.4%
Bill M. Manes	--	--	--	63.6%

Summary:

With the emphasis on high school completion and post-secondary choices, we are anticipating rising graduation rates as we continue to implement supports to guide high school students.

SPVUSD College and Career Indicator Preparation Rate				
School Site	**2023-24**	**2022-23**	**2022**	**2021**
DISTRICT	28.6%	20.4%	13.2%	19.5%
High School	31.8%	25%	13.5%	29.6%

Summary:

As additional opportunities are created, the College and Career Indicator will rise.

SPVUSD College and Career Indicator Preparation Rate by Student Group				
Student Group	**2024**	**2022-2023**	**2022**	**2021**
All Students	28.6%	20.4%	13.2%	19.5%
English Learners	23.1%	16.7%	New Indicator. Student Group information not previously documented by California Department of Education. Go to CaSchoolDashboard.org to learn more about student data. -- represents there was too small a participation group so they were not assigned a percentage for reporting	
Migrant Education	--	--		
Homeless Youth	--	--		
Foster Youth	--	--		
Socioeconomically Disadvantaged	29.8%	19.2%		
Students with Disabilities	--	--		
Two or more Races	--	--		
White	--	--		
Hispanic or Latino	27.3%	22.7%		
American Indian	27.3%	13%		

SPVUSD English Language Arts CAASPP Standard Met or Exceeded Rate: ELA Students in Grades Three through Eight and Grade 11				
School	**2024**	**2023**	**2022**	**2021**
District Rate	20.78%	23.02%	25.2%	16%
Elementary	18.32%	16.38%	16.7%	7.6%
Middle School	19.85%	22.9%	27.2%	24.2%

High School	33.33%	37.5%	40%	--

Summary: Fifth grade students rose, in English, by almost 2% over the previous year's group.

SPVUSD MATHEMATICS CAASPP Standard Met or Exceeded Rate: Mathematics Students in Grades Three through Eight and Grade 11				
School	**2024**	**2023**	**2022**	**2021**
District Rate	6.21%	5.61%	7.1%	3%
Elementary	11.45%	6.83%	7%	1.5%
Middle School	1.52%	2.27%	7.5%	4.5%
High School	4.88%	12.12%	7.5%	--

Summary: The Elementary rose, in math, 4.62% over the previous year, which gave the District rate a bit of a bump. Overall, measures have been put in place to better support Middle School in math.

American Indian CAASPP Standard Met or Exceeded Rate Students in Grades Three through Eight and Grade 11			
School	**2024**	**2023**	**2022**
ELA HS	36.8%	41.17%	47.06%
Math HS	5.56%	18.18%	5.88%
ELA MS	21.92%	31.89%	27.84%
Math MS	0%	2.86%	5.26%
ELA ES	17.46%	12.70%	21.88%
Math ES	11.11%	6.35%	6.25%

Summary: American Indian students increased in both math and English at the Elementary level.

CHRONIC ABSENTEEISM and SUSPENSIONS

ALL 2024 absenteeism data and suspension/discipline data will be available in December 2024. Educational partners can access that information via https://www.caschooldashboard.org/

TRUANCY: Counts only unexcused absences. Emphasizes compliance with school rules. Relies on legal and administrative solutions. **CHRONIC ABSENCE:** Counts all absences, excused, unexcused, and suspensions. Emphasizes academic impact of missed days. Uses community-based, positive strategies. **SUSPENSION RATES:** The State of California will release 2024 Suspension Rates in December 2024.

SPVUSD Chronic Absenteeism				
School	**2024**	**2023**	**2022**	**2021**
District Rate	33.3%	43.5%	31.5%	.2%
Elementary	35.8%	51.6%	43.1%	Data not available. COVID
Middle School	28.7%	29.3%	24.9%	
High School	The State does not track HS chronic absenteeism.			

Summary:
Chronic absenteeism impacts achievement. When students are not in school, they are not learning.
SPVUSD has instituted interventions and incentives to encourage positive attendance in the 2023-2024 and we saw success.

SPVUSD Suspension Rate							
School	**2024**	**2023**	**2022**	**2021**	**2020**	**2019**	**2018**
District Rate	8.5%	7.2%	6.9%	Not available.	6.3%	25.9%	6.9%
Elementary	3.6%	6.3%	4.4%	COVID	3.9%	20.7%	2.8%
Middle School	8.3%	9.3%	8.2%		10.2%	39.1%	14.8%
High School	15.7	5.7%	8.6%		5.5%	25.5%	5%

Summary:
Suspension rates have remained fairly steady. There is an effort to provide social emotional and mental health support services to mitigate some of the behaviors presented in the school environment.

Bill Manes High School Mission and Vision

The mission at Bill M. Manes Alternative High School is to provide a high-quality standards-based education in an alternative setting from the comprehensive high school so that a student can improve academic skills and successfully return to graduate from high school.

Bill Manes Enrollment by Ethnicity					
Ethnicity	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
American Indian	61%	60%	82%	76%	69%
Hispanic	28%	16%	6%	18%	15%
White	8%	12%	6%	0	8%
Two or more	3%	12%	6%	6%	8%
Due to the small number of students who generally participate in standardized testing, Bill Manes does not receive performance indicators on the California School Dashboard.					

SUMMARY: SPVUSD is encouraging students to return to the high school main campus as the curricular expectations are the same as well as the teachers. Students attending Bill Manes need to view it as a school to reestablish their focus and goals.

SPECIAL EDUCATION INFORMATION

The breakdown throughout all grade levels and disability categories is as follows:

Disability Category	Number of Students				
	2019-2020	**2020-2021**	**2021-2022**	**2022-2023**	**2023-2024**
Autism	11	11	12	18	18

Deafness	-	-	-	-	-
Deaf-blindness	-	-	-	-	-
Emotional Disturbance	5	5	4	4	2
Hard of Hearing	-	-	-	1	2
Intellectual Disabilities	5	7	7	6	5
Multiple Disabilities	1	1	1	1	1
Other Health Impairment	7	6	9	8	8
Orthopedic Impairment	-	-	-	-	-
Specific Learning Disability	65	63	56	59	51
Speech-Language Impairment	33	30	28	14	40
Traumatic Brain Injury	-	-	-	-	-
Visual Impairment	-	-	-	-	-
Total	127	123	117	111	127

Special Education Grade Level	**Number of Students**				
	2019-2020	**2020-2021**	**2021-2022**	**2022-2023**	**2023-2024**
Pre-Kindergarten - Second	34	27	27	14	12
Third – Fifth	31	30	23	23	28
Sixth – Eighth	24	33	31	31	37
Ninth – Twelfth	38	33	36	43	50
Total	127	123	117	111	127

SPVUSD students with disabilities fluctuates from year to year. Currently, the District has a Special Education Director, a contracted Speech-Language Pathologist for preK-12 on-campus students, six (6) Special Education Teachers, nine (9) Paraprofessionals, and a full-time School Psychologist.

SPVUSD also works with Quechan Head Start which is located within its geographical boundaries that are in need of early intervention or special education services to meet components of the Individuals with Disabilities Education Act (IDEA) that requires SPVUSD to locate, identify, and evaluate all children with disabilities, aged birth through 21.

SPVUSD also receives Imperial County Office of Education (ICOE) nurse, occupational therapy, behavioral support, visual impairment, orientation & mobility, and adapted physical education therapy services to support needs of SPVUSD's students with disabilities. Students are also referred to Imperial County Behavioral Health Services (ICBHS), California's Children Services (CCS), Child Abuse Treatment Program (CHAT), or any other District, County, and Tribal resources or organizations.

Section 504

Congress enacted Section 504 of the Rehabilitation Act of 1973 as a civil rights statute designated to prevent discrimination against individuals with disabilities. Section 504 is a federal law designed to protect the rights of individuals with disabilities in programs and activities that receive Federal financial assistance from the U.S. Department of Education (ED). Section 504 provides: "No otherwise qualified individual with a disability in the United States … shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance…"

Special Education Budget Information

Special Education Revenue	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Federal IDEA	$167,827	$156,516	$160,114	$160,114	$161,156
State SELPA	$117,322	$85,645	$105,624	$129,456	$128,570
Total Funding	$285,149	$242,161	$265,738	$289,570	$289,726
Total Expenses	$1,554,611	$1,523,999	$1,695,689	$1,796,278	$2,138,748
Additional District Contribution (MOE)	$1,269,462	$1,281,838	$1,429,951	$1,506,708	$1,849,022

2023-2024 Senior Scholarships

ELKS Vocational $1,500	**Ann Hanks $150**	**Albert DeCorse Memorial Scholarship ($500)**	**AWC Raffle**
Henrietta Vazquez	Karra Johnson	Karra Johnson	Bear Gonzalez-300 Alyssa Rosales- 1000
ACSA $500	**Strong Hearts Scholarship- $800**	**Rufus and Celia Espino Memorial Scholarship- $1300**	
Karra Johnson	Karra Johnson	Henrietta Vazquez	

College and Career Activities Provided High School Students

Financial Aid

- Parent Senior Night: FAFSA Update and FSAID
  - November 2023, December 2023
- FAFSA Night - February 2024, March 2024, May 2024

Scholarship Sessions / Presentations

- Scholarship Sessions with Guidance and Family Coordinator
  - October 2023 through April 2024
- IVROP Scholarship Session
  - February 2024

- Arizona Westen College Warrior to Matador Event
  - April 2024- Durin the event two seniors won scholarship raffles.
    - 1st Scholarship Raffle $300
    - 2nd Scholarship Raffle: AWC presidential Scholarship- scholarship will cover 2 years of tuition.
- Quechan Higher Student Presentation- Scholarship
  - May 2024
- SPVHS Scholarship and Award Night
  - May 2024
    - The total amount scholarship money is still pending.
  - Workshop
    - I got a Scholarship, now what?

Post Ed: College and Career Sessions

- Senior Seminar Session by Ms. Kenia (Sessions regarding Post-Ed, scholarships, FAFSA, etc.)
  - September 2023 through April 2024
- San Diego State University RISE Program (Research, Innovation, Student Engagement)- Imperial Valley
  - Program Introduction Presentation- August 2023- **34 students.**
  - SDSU RISE Student Meetings (Twice a month)- September 2023 through April 2024 – **22 student participants**
- Grand Canyon University Presentation
  - August 2023 – **29 students**
- Grand Canyon University Presentation Admissions Day
  - September 7, 2023 – **12 students**
- Arizona Western College Admissions and Major Presentation
  - September 2023 – **27 students**
- Arizona Western College Admission Rep Visit
  - Once a month (September 2023 through April 2024)
- Arizona Western College- College Assistant Migrant Program Presentation
  - September 2023
  - Only **5** students qualify to apply for the program.
- Arizona Western College- TRIO KEYS Program Presentation
  - September 2023
- IVROP Resume Workshop
  - October 2023
- Arizona Western College: Junior and Senior Day
  - November 2023 – **38 students**
- Arizona Western College Admissions Day

    - December 2023- **35 students (all applied for admissions at AWC)**
- IVROP Mock Interviews (Seniors)
    - February 2024
- SDSU RISE- Imperial Valley: Technology Nursing School of Nursing Tour (Brawley)
    - March 2024 – **6** students participated.
- Arizona Westen College Warrior to Matador Event
    - April 2024
    - **18** students participated- all students were able to register for 2024 fall semester, and attended a resource fair, campus tour and presentations.
        - **Hispanic 10**
        - **Native American 8**
- Arizona Western College TRIO KEYS Advising Sessions for fall 2024.
    - May 2024
    - **12** students have applied to the program

Career Expos / Higher Ed Week

- Imperial Valley College- College and University Day
    - September 2023 – **42 students**
- Higher Ed Week I
    - September 2023- **Juniors and Seniors**
- Arizona Western College Transfer and Career Expo
    - October 2023
- Arizona Southwest Career and Trade Expo (9^{th}-12^{th})
    - March 2024
- SPVUSD Career Expo
    - April 2024- 9^{TH} – 12^{TH}
- Higher Ed Week II
    - May 2024 – 9^{th}- 12th

Workshops

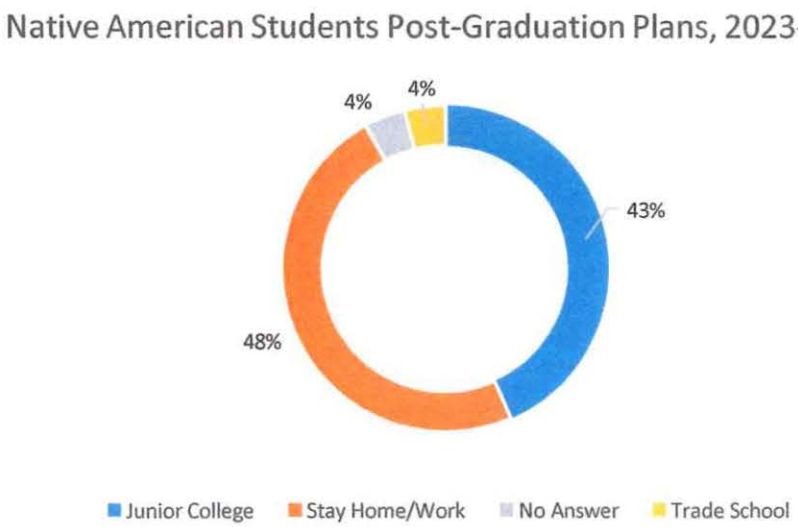
- SPPACE (San Pasqual Academic Course Engagement) Workshops
    - KEYS to Success (August, September and January Sessions)
    - Financial Aid: How Do I pay for College- September 2023
    - College Planning: Are you ready for your Senior to fly the nest?
- Parenting Center (Collaboration with Mrs. Alvarez)
    - Technology Parent Meeting- January 2024
    - Cyber Bullying – February 2024
    - Understanding Parent Vue – April 2024
    - Overview Session + Understanding CalKids – May 2024

Educational Opportunities for Students

- Girl State- Summer 2024

    - Junior student will be attending Girl State 2024
- University California Connections Summer Program 2024
    - Sophomore student will be attending (Migrant program will be funding female student to attend)
- Cesar Chavez Leadership Conference 2024
    - UC Davis
    - **9 students**
- IVROP Career Technical Education Leadership Conference (Calexico- Ag students only)
    - **October 2023- 6 students**
- Imperial Valley College Talent Search Program
    - **10 Senior Participants**
- SPVHS Student Service-Learning Program
    - Community Service- Food box distribution or other events
    - Number of students various each month from 3 to 9 students

Post-Graduation Plans



Summary:

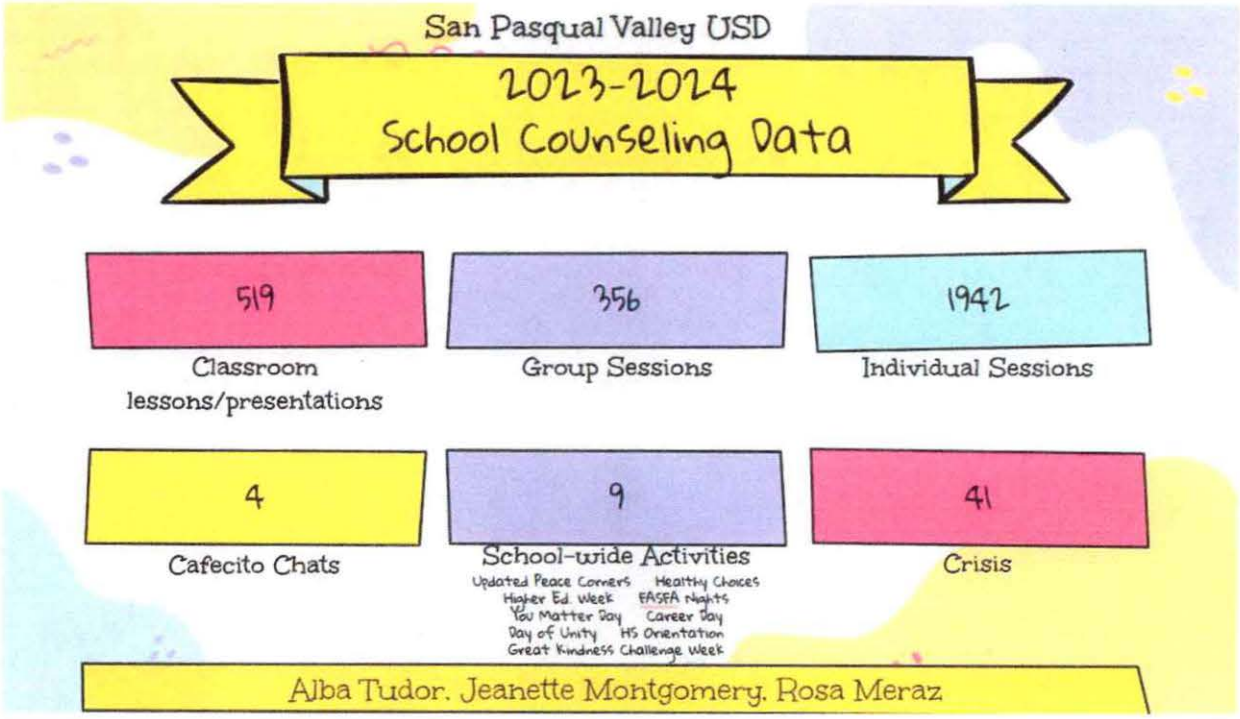
Four percent of the students equates to one student out of 23 Native American seniors.

SPVUSD SOCIAL EMOTIONAL LEARNING and MENTAL HEALTH SUPPORT

SCHOOL SITE COUNSELORS

During the 2023-2024 school year, the Counseling Team supported 100% of SPVUSD's student population. Synergy is currently showing that at the elementary and middle school all students received

Tier 1 counseling services (including Minute Meetings, Counseling Classroom Lessons, schoolwide initiatives and activities in all 3 domains: academic, social-emotional, and college & career readiness).



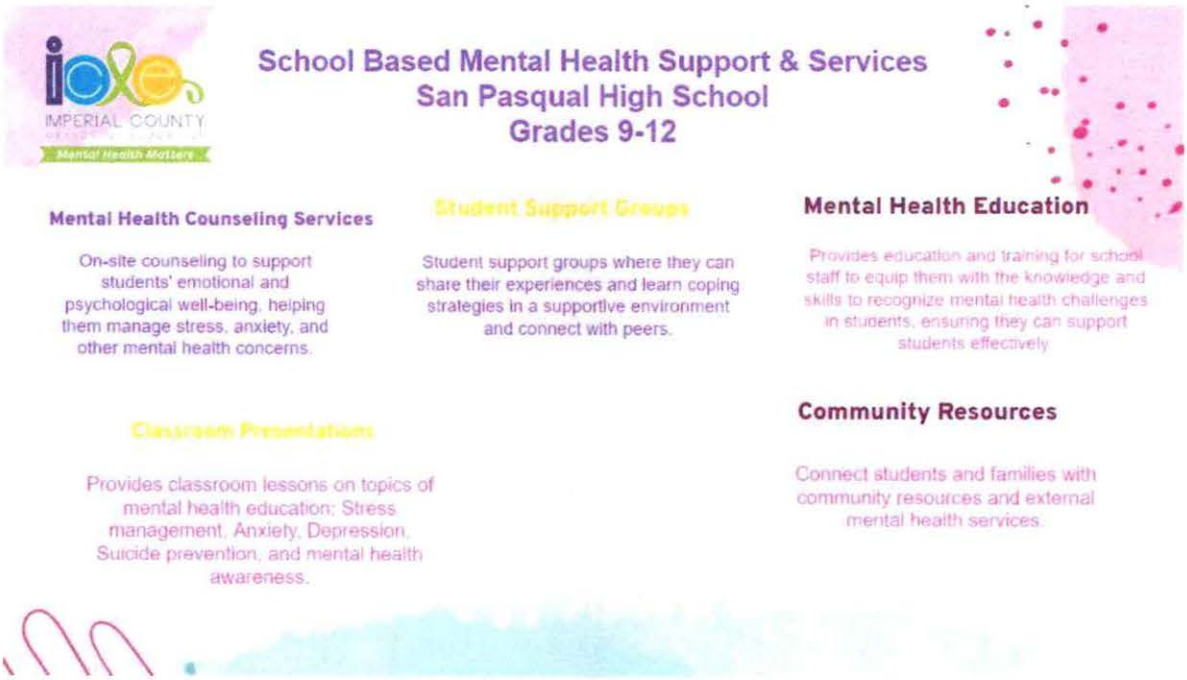
Summary:

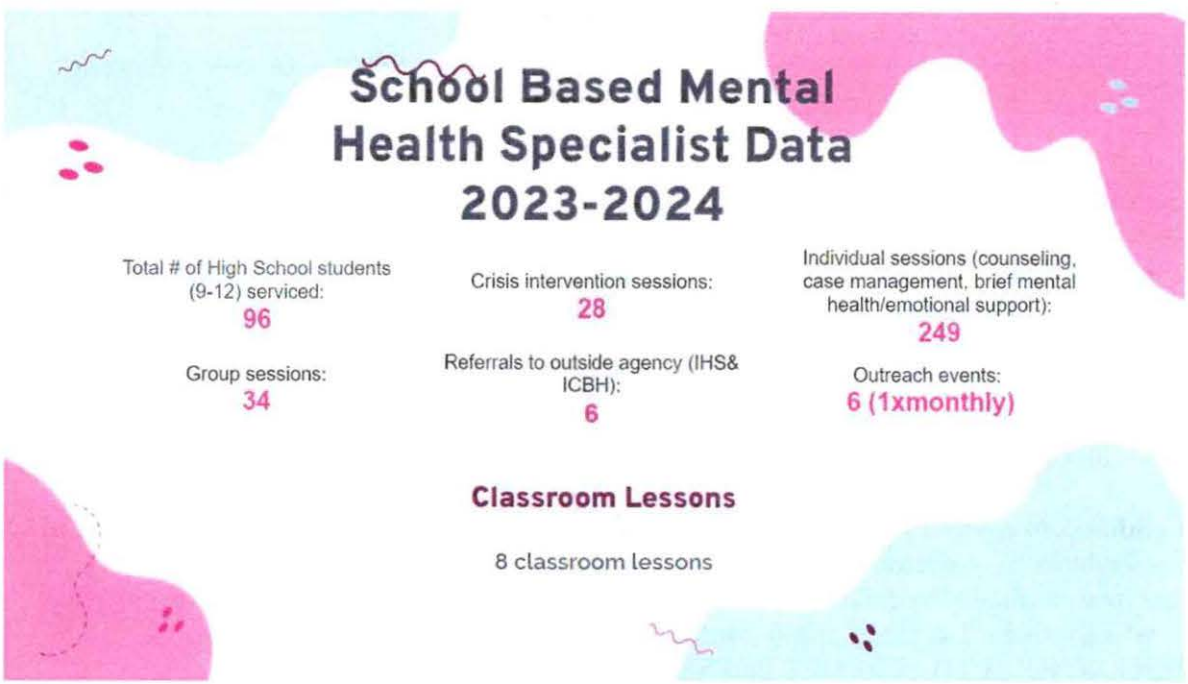
- The three school site counselors provided 1,942 individual student sessions in 2023-2024.
- The counselors facilitated 356 group sessions.
- Provided 519 classroom lessons/presentations across the district.
- Organized nine school-wide activities.
- Managed 41 Crisis Intervention/Assessments for students, which can include suicidal ideation, various forms of abuse, etc.

In addition to counselors there are tiered supports in-district and resources out of district that students have access. Three Counselors, one Mental Health Specialist, one CHAT Therapist, and one Psychiatrist provide services to our students. Counselors also provide Social-Emotional Learning opportunities within and outside of the classroom.

MENTAL HEALTH SUPPORT and SERVICES

SCHOOL BASED MENTAL HEALTH SPECIALIST





OUTREACH, CASE MANAGEMENT, ADVOCACY, and DIRECT SERVICES

LICENSED CHAT THERAPIST

The following data was collected by our CHAT Therapist from the 2023-2024 school year. The therapist is funded under the Victim of Crime, she has advocacy and outreach obligations for SPVUSD students that often involve coordination with CPS, law enforcement, and the judicial system.

Types of issues that the therapist treats include problems related to mental health diagnoses, child abuse, trauma, and community violence or crime victims.

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		Demographics							
Reporting Period	# of Clients	Hispanic	Native American	Mixed Race	Male	Female	Other Gender	Age 0-12 (Elementary)	Age 13-17 (MS and HS)
July 2023-Sept 2023	18	4	13	1	8	10	0	4	14
Oct-2023-Dec 2023	32	2	26	4	14	18	0	3	29
Jan 2024-Mar 2024	36	6	30	0	13	23	0	7	29
Apr 2024-July 2024	47	9	35	3	19	28	0	4	43

	Special Populations			Primary Services (See Descriptions)			
Reporting Period	Homeless	LGBTQ	IEP/cognitive/physical/mental disability/504	Referrals	Case Management Services	Therapy Sessions	Crisis Counseling
July 2023-Sept 2023	1	7	6	88	83	34	8
Oct-2023-Dec 2023	1	9	11	147	140	72	10
Jan 2024-Mar 2024	3	8	14	179	129	101	8
Apr 2024-July 2024	4	9	18	227	166	129	18

	Victimization Type (at Intake, see description of diagnoses and reasons for services for details)						
Reporting Period	Bullying	Physical Abuse	Child Pornography	Sexual Abuse	Domestic Violence	Human Trafficking	Kidnapping
July 2023-Sept 2023	18	18	0	11	18	3	0
Oct-2023-Dec 2023	29	32	0	19	32	2	1
Jan 2024-Mar 2024	31	35	1	19	34	2	0
Apr 2024-July 2024	37	45	1	20	41	1	1

	Victimization Type (at Intake, see description of diagnoses and reasons for services for details)					
Reporting Period	Vehicular Victimization	Teen Dating Violence	Stalking	Violation of court order	Emotional Abuse	Parental Substance Abuse
July 2023-Sept 2023	1	2	2	0	18	18
Oct-2023-Dec 2023	0	3	6	1	32	27
Jan 2024-Mar 2024	0	3	7	0	36	25
Apr 2024-July 2024	1	2	5	0	47	35

STATISTICS TO ACKNOWLEDGE

Statistics to Acknowledge: 13 out of 18 clients/students served from July 2023 - Sept 2023 were Native American (72%)
Statistics to Acknowledge: 26 out of 32 clients/students served from Oct 2023 - Dec 2023 were Native American (81%)
Statistics to Acknowledge: 30 out of 36 clients/students served from Jan 2024 - March 2024 were Native American (83%)
Statistics to Acknowledge: 35 out of 47 clients/students served from April 2024 - July 2024 were Native American (74%)

IMPACT AID GENERAL BUDGET INFORMATION

The following pages include data pertaining to:

- General Budget Comments
- Impact Aid Application – Section 7003 Information
- Grant Information
- Indian Policies and Procedures BP 1270 (Updated 11/09/2021)

GENERAL BUDGET COMMENTS

(As of September 2024)

To date the additional funding combined with general funds has been used for the following:

- As of September 30th , ESSER/COVID/ELO-P funding has been used for the following: Extended Summer and After School Programs, 15 additional Student Days, Student home libraries, Improved technology, Increased College tours and Field Trips, New playground equipment, Security cameras, Bathroom updates, Refurbish Middle School Gym, Additional rooms on High School Gym, New Bleachers, Marquee and New roofs.

The district is currently working on the following projects:

- Improvements to Softball Field, Cafeteria Generator, and demolishing building surrounding Middle School Gym.

- Student enrollment has decreased by 20% over the last nine years. This declining enrollment greatly affects our LCFF, Impact Aid and categorical funding. As the community decreases in the number of RV parks and other alternative housing, SPVUSD's enrollment is greatly impacted.
  - 2015-16: 725 students
  - 2016-17: 712 students
  - 2017-18: 690 students
  - 2018-19: 686 students
  - 2019-20: 653 students
  - 2020-21: 609 students
  - 2021-22: 605 students
  - 2022-23: 591 students, 605 with Pre-Kindergarten included
  - 2023-2024: 600 students, with Pre-Kindergarten included
  - 2024-2025: 580 students, with Pre-Kindergarten included

- The district will conduct the Annual Impact Aid count on October 31st, 2024, using the Source Document Process instead of the Survey Forms.

- The Elementary School and Middle School both received Comprehensive School Improvement (CSI) funding which funds an additional teacher at each site.

- The district has settled negotiations with SPTA through June 2025 and the CSEA through June 2026.

IMPACT AID - SECTION 7003

APPLICATION INFORMATION

Impact Aid (Title VIII to Public Law 107-110) was enacted in 1950 as a reform program to replace temporary payments intended to enable local school districts to provide education for the children who live on federal property or have parents/guardians who work on federal property. Title VIII authorizes a direct general aid payment to the impacted school district's general fund for the maintenance and operation of the educational program.

The San Pasqual Valley Unified School District received over $4,800,000 in Impact Aid Revenue in 2023-2024. This is approximately 23% of the total 2023-2024 annual general fund revenues. This funding equates to the salary of thirteen teachers, fifteen classified personnel and supports education programs, construction of and general maintenance of the facilities and equipment purchases.

General information on the Impact Aid, Section 7003, 2024 application is as follows:

- Eighty -two students with disabilities resided on eligible Indian lands (Fort Yuma Reservation)
- Seven students resided on Federal property on which parents are employed. (Imperial Dam Camp)
- Four hundred and 27 students resided on eligible Indian lands. (Fort Yuma/Quechan Indian Reservation) *excluding students with disabilities mentioned above.*

Membership and Average Daily Attendance Data
Total number of children enrolled in the preceding school year was 610 for 2022-23 school year and 604 for 2023-2024 on the respective survey date.

GRANTS SPECIFICALLY FOR AMERICAN INDIAN OR ALASKA NATIVE STUDENTS

Title VI- Performance Grant 2023-24

Pre-Kindergarten through 12th grade, supports local educational agencies in their efforts to reform elementary school and secondary school programs that serve Indian students in order to ensure that such programs – (1) are based on challenging state academic content and student academic achievement standards that are used for all students; and (2) are designed to assist Indian students in meeting those standards.

Annual Application

$110,040

American Indian Early Childhood Education (AIECE) Program 2023-2024

Pre-Kindergarten through 4th grade, funding provided for the development and testing of educational models that increase competence in reading, language arts, mathematics and self-esteem.

Annual Application

$58,000

ADDITIONAL INFORMATION

Per a request during a
District Indian Parent Advisory Committee (DIPAC)
September 2023 meeting the following information is included.

SAN PASQUAL VALLEY HS 4-YEAR PLAN AT-A-GLANCE
H.S. GRADUATION & CSU/UC Eligibility Requirements (A-G)/CTE

Subjects	H.S.	College (grades of C or higher required)	9th	10th	11th	12th
a. English	4 years 40 credits	4 years	◊English 9A ◊English 9B	◊English 10A ◊English 10B	◊English 11A ◊English 11B	◊English 12A ◊English 12B ◊English 101/102*
b. History	3 years 30 credits	2 years		◊World History A ◊World History B	◊US History A ◊US History B	◊Civics ◊Economics
c. Mathematics	3 years 30 credits	3 years *4 years recommended*	◊Algebra IA ◊Algebra IB ◊ Basic Skills Math	◊Geometry A ◊Geometry B	◊Algebra II A ◊Algebra II B	◊ Consumer Math ◊ Math Analysis
d. Lab. Science (physical & life)	2 years 20 credits	2 years *3 years recommended*	◊ Introduction to Agriscience (life)	◊Chemistry (Physical) ◊ Biology (life) ◊Ag Bio (life)	◊Earth & Space Science (physical) ◊Environmental Science (ph)	◊ Advanced Ag (ph)
e. World Language	1 year 10 credits	2 years *3 years recommended*	◊Spanish I ◊Spanish II			
f. Visual/Performing Arts		1 year	◊ Basic Art / Art II / Art III ◊ Drama ◊ Art History 101/102* ◊ Ceramics			
g. PE	2 years. 20 credits	none	◊ Physical Education (P.E.)			
h. Computers	1 year 10 credits	◊ Computer Tech (2158)				
i. Electives	70 credits	1 year	◊ College & Career (9 or 12)	◊ Intro to Psychology ◊ Ethnic Studies ◊ College & Career ◊ Yearbook ◊ English Language Development	◊ ASB ◊ Contemporary Issues ◊ Robotics ◊ Tech Warriors	
CTE Pathway	Ag. Science Pathway	none	◊ Intro to Ag → ◊ Ag. Bio → ◊ Advanced Ag. Science			
CTE Pathway	Education Pathway	none	◊ Intro to Education I ◊ Capstone Course for Education Pathway			
Total Credits Req.	230 credits					
Attendance	min. 90%	every year				
GPA	min. 2.0	every semester				
COLLEGE ENTRANCE TESTS		SAT or ACT	PSAT in October ASVAB*	PSAT in October	PSAT Oct & SAT/ACT in Spring - Subject tests if required	SAT/ACT (2nd time) by Dec.

The following demonstrates the coursework students take in any given year. This can change based

on passing or failing a class, but the structure is similar for all students at the high school level.

12/05/22 GP

COUNSELOR CONFERENCE
Student:

Graduation Requirements →	Minimum GPA: 2.0	Minimum Attendance Rate: 90% if attendance is below 90%, student must make-up absences with Saturday School and/or tutoring after school	Credits Earned: 230	Complete FAFSA
My current information:				Yes/ No
Courses I need to retake:				
Post-Graduation Plan:				
	I understand graduation requirements include earning 230 credits, a 90% attendance rate, minimum 2.0 GPA, and any failed courses need to be taken again.			
Counselor Signature & Date:	X		Date:	
Student Signature & Date:	X		Date:	
Parent/Guardian Signature & Date:	X		Date:	

Please return signed form to school by _____

These images represent all the current A-G courses approved through the UCOP, the State of California's authorizing agent. Each course falls into one of the A-G subject categories to meet the admission requirements of various colleges and universities and is worth 10 credits.

Some of these courses have never been taught in SPVUSD, however we wanted to be prepared in the event we are able to either work it into the schedule or find a teacher to instruct courses, for instance, music. SPVUSD has tried multiple times to hire a music teacher, to no avail, which is why we moved to having two art teachers. The highlighted courses are those that are either new OR we were able to get the course A-G approved when they were not before.

San Pasqual Valley High School
A-G Approved Courses
2023-2024

College Board	School Name	Course Title	A-G Subject Area
053788	SPVHS	Advanced Agri-Science	Science (D)
053788	SPVHS	Advanced Ceramics	Visual & Performing Arts (F)
053788	SPVHS	Advanced Construction	College-Preparatory Elective (G)
053788	SPVHS	Ag Animal	Science (D)
053788	SPVHS	AG Mechanics	College-Preparatory Elective (G)
053788	SPVHS	Ag Plant	Science (D)
053788	SPVHS	Agriculture Leadership	College-Preparatory Elective (G)
053788	SPVHS	Agriculture Science	College-Preparatory Elective (G)
053788	SPVHS	Algebra 1 Intervention	College-Preparatory Elective (G)
053788	SPVHS	Algebra 2 A&B	Mathematics (C)
053788	SPVHS	Algebra 2 Intervention	College-Preparatory Elective (G)
053788	SPVHS	Algebra I A&B	Mathematics (C)
053788	SPVHS	American Literature	English (B)
053788	SPVHS	Anatomy and Physiology	Science (D)
053788	SPVHS	AP 2D Art and Design	Visual & Performing Arts (F)
053788	SPVHS	AP 3D Art and Design	Visual & Performing Arts (F)
053788	SPVHS	AP English Literature and Composition	English (B)
053788	SPVHS	AP United States History	History / Social Science (A)
053788	SPVHS	AP World History	History / Social Science (A)
053788	SPVHS	Art 2, 3 & 4	Visual & Performing Arts (F)
053788	SPVHS	Art History	Visual & Performing Arts (F)
053788	SPVHS	Art I A&B	Visual & Performing Arts (F)
053788	SPVHS	Art II A&B	Visual & Performing Arts (F)
053788	SPVHS	Associated Student Body	College-Preparatory Elective (G)
053788	SPVHS	Basic Art 1 A&B	Visual & Performing Arts (F)
053788	SPVHS	Beginning Band	Visual & Performing Arts (F)
053788	SPVHS	Beginning Dance	Visual & Performing Arts (F)
053788	SPVHS	Biology A&B	Science (D)
053788	SPVHS	Calculus	Mathematics (C)
053788	SPVHS	Career Choices	College-Preparatory Elective (G)
053788	SPVHS	CTE Agricultural Biology	Science (D)
053788	SPVHS	Ceramics	Visual & Performing Arts (F)
053788	SPVHS	Ceramics II	Visual & Performing Arts (F)
053788	SPVHS	Ceramics III	Visual & Performing Arts (F)
053788	SPVHS	Ceramics IV	Visual & Performing Arts (F)
053788	SPVHS	Chemistry	Science (D)
053788	SPVHS	Chemistry II	Science (D)
053788	SPVHS	Child Development	College-Preparatory Elective (G)
053788	SPVHS	Choir	Visual & Performing Arts (F)
053788	SPVHS	Civics	History / Social Science (A)
053788	SPVHS	Coding and Gaming	College-Preparatory Elective (G)
053788	SPVHS	College Algebra	Mathematics (C)
053788	SPVHS	College and Career Planning	College-Preparatory Elective (G)
053788	SPVHS	Computer Applications	College-Preparatory Elective (G)
053788	SPVHS	Computer Education	College-Preparatory Elective (G)

San Pasqual Valley High School
A-G Approved Courses
2023-2024

053788	SPVHS	Computer Graphics	College-Preparatory Elective (G)
053788	SPVHS	Computer Technology Foundations	College-Preparatory Elective (G)
053788	SPVHS	Computerized Office Applications	College-Preparatory Elective (G)
053788	SPVHS	Consumer Math	College-Preparatory Elective (G)
053788	SPVHS	-Contemporary Composition	English (B)
053788	SPVHS	Contemporary Issues	History/ Social Science (A)
053788	SPVHS	CSU EXiPOSitory Reading and Writing 3.0 (12th)	English (B)
053788	SPVHS	Debate 1	College-Preparatory Elective (G)
053788	SPVHS	Desktop Publishing	College-Preparatory Elective (G)
OS3788	SPVHS	Digital Media	College-Preparatory Elective (G)
053788	SPVHS	Drama I	Visual & Performing Arts (F)
OS3788	SPVHS	Drama II	Visual & Performing Arts (FI
053788	SPVHS	Dual Enrollment Support	College-Preparatory Elective (G)
053788	SPVHS	Earth & Space Science E	Science (D)
053788	SPVHS	Ecology	Science (D)
053788	SPVHS	Economics	College-Preparatory Elective (G)
053788	SPVHS	English 10 A&B	English (B)
053788	SPVHS	English 101	English (B)
053788	SPVHS	English 11 A&B	English (B)
053788	SPVHS	English 12 A&B	English (B)
053788	SPVHS	English 9 A&B	English (B)
053788	SPVHS	Environmental Science	Science (D)
053788	SPVHS	ERWC 11/ ELD	English (B)
053788	SPVHS	Ethnic Studies	College-PreJ)aratory Elective (G)
053788	SPVHS	Foundations of Personal Wellness A&B	College-Preparatory Elective (G)
053788	SPVHS	Geography	College-Preparatory Elective (G)
053788	SPVHS	Geometry A&B	Mathematics (C)
053788	SPVHS	Get Focused, Stay Focused	College-Preparatory Elective (G)
053788	SPVHS	Graphic Arts	Visual & Performing Arts (F)
053788	SPVHS	Graphic Design 1	College-Preparatory Elective (G)
053788	SPVHS	Graphic Design 2	College-Preparatory Elective (G)
053788	SPVHS	Guitar I	Visual & Performing Arts (F)
053788	SPVHS	Guitar II	Visual & Performing Arts (FI
053788	SPVHS	Guitar III	Visual & Performing Arts (F)
053788	SPVHS	Health	College-Preparatory Elective (G)
053788	SPVHS	Health/Wellness	College-Preparatory Elective (G),
053788	SPVHS	Honors Biology	Science (D)
053788	SPVHS	Honors English 10 A/B	English (B)
053788	SPVHS	Honors English 9A/B	English (B)
053788	SPVHS	Horticulture Plant Production	Science (D)
053788	SPVHS	Humanities	College-Preparatory Elective (G)
053788	SPVHS	Integrated Science	Science (D)
053788	SPVHS	Intermediate Ceramics (3-D Art)	Visual & Performing Arts (F)
053788	SPVHS	Intro to Agri-Science	College-Preparatory Elective (G)
053788	SPVHS	Intro to Psychology	College-Preparatory Elective (G)
053788	SPVHS	Introduction to Agri-Science	Science (D)

San Pasqual Valley High School
A-G Approved Courses
2023-2024

053788	SPVHS	Introduction to Business	College-Preparatory Elective (G)
053788	SPVHS	Introduction to Psychology/Sociology	College-P,reparatory Elective (G)
053788	SPVHS	Introduction to Sociology	College-Preparatory Elective (G)
053788	SPVHS	Life Science	Science (D)
053788	SPVHS	Life Science A	Science (D)
OS3788	SPVHS	Life Skills	College-Preparatory Elective (G)
053788	SPVHS	Math Analysis	Mathematics (C)
053788	SPVHS	Mechanical Drawing	College-Preparatory Elective (G)
053788	SPVHS	Medical Assistant	College-Preparatory Elective (G)
053788	SPVHS	Mexican American History	History/ Social Science (A)
053788	SPVHS	Music Appreciation	Visual & Performing Arts (F)
053788	SPVHS	Native American Studies	College-Preparatory Elective (G)
053788	SPVHS	Personal Finance	Mathematics (C)
053788	SPVHS	Photography	Visual & Performing Arts (F)
053788	SPVHS	Physical Science	Science (D)
053788	SPVHS	Physics 1 & 2	Science (D)
053788	SPVHS	Pre-Calculus	Mathematics (C)
053788	SPVHS	Robotics	College-Preparatory Elective (G)
053788	SPVHS	Senior Seminar	College-Preparatory Elective (G)
053788	SPVHS	Spanish for Fluent Speakers	Language Other than English (E)
053788	SPVHS	Spanish I A&B	Language Other than English (E)
053788	SPVHS	Spanish II A&B	Language Other than English (E)
053788	SPVHS	Speech	College-Preparatory Elective (G)
053788	SPVHS	Statistics	Mathematics (C)
053788	SPVHS	Strength Training and Conditioning	College-Preparatory Elective (G)
053788	SPVHS	Technology	College-Preparatory Elective (G)
053788	SPVHS	Trigonometry	Mathematics (C)
053788	SPVHS	U.S. History A & B	History/ Social Science (A)
053788	SPVHS	Welding	College-Preparatory Elective (G)
053788	SPVHS	Woodworking	College-Preparatory Elective (G)
053788	SPVHS	World Geography	College-Preparatory Elective (G)
053788	SPVHS	World History A&B	History/ Social Science (A)
053788	5PVHS	Yearbook	College-Preparatory Elective (G)

San Pasqual Valley Unified School District

BOARD OF TRUSTEES
REGULAR BOARD MEETING AGENDA
November 18, 2025 5:30 PM
High School Gym

PUBLIC INSPECTION OF DOCUMENTS AVAILABLE AT:
DISTRICT OFFICE
676 BASELINE RD, WINTERHAVEN, CA 92283
REQUEST FOR DISABILITY-RELATED ACCOMMODATIONS OR MODIFICATIONS TO BE MADE IN WRITING TO THE DISTRICT OFFICE 72 HOURS PRIOR TO MEETING
Meetings of the San Pasqual Valley School Board shall be held in-person and teleconference. Trustees of San Pasqual Valley School Board can participate in this meeting in-person or teleconference. The Public may view this meeting by accessing zoom link below. If this public wish to be heard on items, they must participate in-person. Zoom link is view only for the public.
Join Zoom Meeting
https://us02web.zoom.us/j/87522202613?pwd=eThNZHNDaTQ5SS9WMEUwTUlua096UT09
Meeting ID: 875 2220 2613 Passcode: 896292

I. OPENING OF THE MEETING

This meeting was called to order by Mr. Hartt at 5:30 P.M. This meeting is being recorded for the purpose of minutes only. Flag Salute

Roll Call by Secretary

Mr. Hartt	Here ✓	Mr. Derma	Absent	Ms. Dominguez	Here ✓
Ms. Delgadillo	Absent	Ms. Owl	Here ✓	Anya Numkena	Here ✓

Executive closed session **Time: 5:32 PM**

Ms. Dominguez made the motion to move in Executive closed session; Ms. Owl seconded. Motion carried unanimously.

Reconvene **Time: 5:57 PM**
Ms. Dominguez made the motion to reconvene; Ms. Owl seconded. The motion carried unanimously.

1. **Adjustment to the Agenda**
   The Superintendent may recommend a change in order of agenda items or deletion of items at this time. *No adjustments were made to the agenda.*

2. **Presentations**
   a. The Heart of SPVUSD Award – Vanessa Arredondo and Thomas Fernandez

b. Student(s) of the Month
    A. Elementary School – Victoria Mendivil and Kiara Saldana Hernandez
    B. Middle School – Adeline Garcia-Cachora
    C. High School – Linda Turner

c. Introduction of San Pasqual Strong Hearts Court – Mr. Andre Polk and Ms. Sarah Jeffers

Elementary:
Warrior-Gavin Medart
Princess- Jaynaiya Brown
Middle School:
Warrior- Xypress Kelly
Princess-Genavecia Denard
High School:
Warrior -Eliajah Thomas
Princess- Emorie Derma

d. Associated Student Body
e. Indigenous Summit Post Conference Presentation – Ms. Adina Alvarez, Ms. Abigail Gonzalez, Ms. Tamy Durham, Mr. Francisco Castro, Mr. Cyndee Miller, and Mr. Richard Cordero
f. 1984 Play at Mesa Art Center – Mr. Duggan and Students
g. SRP and Raptor Presentation – Mr. Jorge Munoz
h. EASIE (Electronic Application System for Indian Education – Ms. Cyndee Miller
i. Land Area Research Projects – Mrs. Shelley Turner and 5th grade students
j. Robotics Club – Mrs. Vanessa Arredondo and students

3. Public Comments

Comments shall be limited to three minutes per person and twenty minutes for all comments, per topic, unless the board president, subject to the approval of the Governing Board, sets different time limits

a) Are there any members of the public to be heard on items not appearing on agenda that are within the jurisdiction of the District? *None.*

b) Are there any members of the public to be heard on items appearing on the agenda? *None*

c) Are there any members of the public or parents/guardians of Indian children to be heard on equal participation in educational programs provided by the district. *None*

*Persons who have complaints against Board members or District staff are encouraged to seek resolution to those complaints by using the San Pasqual Valley Unified School District written complaint procedures before orally addressing them at a meeting. The Board will not respond to such complaints until the applicable complaint procedure (BP/AR 1312.1) has been followed and has reached the Board level. Where a complaint concerns a District employee identifiable by name, position, or other facts, the Board cannot respond until proper written notice has been given to the employee pursuant to Government Code Section 54957.

4. PUBLIC HEARINGS – ESY WAIVER/EASIE APPLICATION

CALL TO ORDER PUBLIC HEARINGS Time: 7:51 PM

Motion to Open Public Hearing

Ms. Dominguez made the motion to open the Public Hearings; Ms. Owl seconded. The motion carried unanimously.

a. PUBLIC HEARING: Consideration of approval of general waiver request in compliance with California Education code sections 33050-33053, and adopt resolution.

Pursuant to Education Code Sections 33050-33053 of the California Education Code, the District must conduct a public hearing on the General Waiver Request to provide the public to comment on the General Waiver Request. The CCR 3043 (d) stating that "an extended year program shall be provided for a minimum of 20 instructional days, including holidays." San Pasqual Valley Unified School District recommends providing extended school year (ESY) services for fewer than 20 days with the condition that 80 hours be provided. (A minimum of 76 hours of instruction may be provided if a holiday is included.) Also, special education and related services offered during the extended year period must be comparable in standards, scope, and quality to the special education program offered during the regular academic year as required by California Code of Regulations, Title 5, (5 CCR), Section 3043(d).

SPVUSD proposes to provide ESY services utilizing a 14-day model over a three-week period at 6 hours per day (14 days X 6 hours per day = 84 hours), which provides more than the number of hours as in a traditional 20-day model, including holidays (20 days X 4 hours = 80 hours). The proposed model, which extends daily attendance time, results in more than the required time totals, but provides for a reduction in total days of attendance to 14 days, Monday through Friday, over a three-week period, excluding Juneteenth which is a holiday.

We open the floor to Public Comments regarding 2025-2026 Extended School Year Waiver; please only speak on this topic: *No comments were made.*

b. PUBLIC HEARING: ESEA Section 6114(c)(3)(c)

Prior to submitting the application for the EASIE (Electronic Application System for Indian Education), a public hearing must be held. During the Public Hearing, SPVUSD must provide parents of Indian students and community an opportunity to understand and offer recommendations on the formula grant program.

We open the floor to Public Comments regarding 2025-2026 EASIE formula grant program; please only speak on this topic: *No comments were made.*

Motion to declare the Public Hearings closed

Ms. Dominguez made the motion to close the Public Hearings; Ms. Owl seconded. The motion carried unanimously.

Upon the Motion, the Public hearing are closed at 7:53 PM

II. CONSENT AGENDA

All items under the Consent Agenda are considered to be of a routine nature and are acted with one motion. Any recommendation may be removed from the Consent Agenda at the request of any board member and placed under Discussion/Action.

1. The Superintendent recommends approval of the October 14, 2025 Board Minutes. *Corrections: Mr. Derma was not present at the meeting; attendance was corrected. Consent Item 14 should read Leah Copeland; name was corrected.*
2. The Superintendent recommends ratification of the October warrants in the amount of $351,477.77
3. The Superintendent recommends approval of Annual Resolution Authorizing Continued Funding Application for Pre-K Program 2026-2027 School Year
4. The Superintendent recommends the Ratification of the Agreement for Legal Services Currier & Hudson
5. The Superintended recommends approval of Surplus Requests: Add Obsolete and Unused Items to Surplus for Auction. Date of auction to be determined.
6. The Superintendent recommends approval of Field Trip Exploring the Past with Technology: 5th Grade Robotics Field Trip to Anza-Borrego State Park 11/19/2025
7. The Superintendent recommends acceptance of Donation to SPVHS ASB Club from Jose and Maria Vega – Uniques Car Club in the amount of $200 from the car show on 10/25/2025
8. The Superintendent recommends ratifying The Student Teaching Agreement between SPVUSD and The Trustees of the California State University from 7/1/2025 through 6/30/2030.

Ms. Owl made a motion to approve the consent items with the corrections to the minutes; Ms. Dominguez seconded. The motion carried unanimously.

III. MONTHLY REPORTS

1. San Pasqual Teacher Association (SPTA) – Ms. Amanda Beck
2. California School Employees Association (CSEA) – Ms. Adina Alvarez
3. Principals' reports
    - Elementary – Ms. Tamy Durham
    - Middle School – Ms. Erin Grande

- High School – Ms. Anastasia Noriega

4. Business Services - Ms. Kish Curtis
5. Facilities – Mr. Jorge Munoz
6. Superintendent – Mr. Richard Cordero
7. Board: Board members and Mr. Cordero attended the Quechan Fall Festival on 10/29/2025 The Board welcomed student Board Member Anya Numkena.

IV. INFORMATION ITEMS

All items under the Information agenda are for informational purposes only and not action items. Any recommendation may be removed from the Information Agenda at the request of any board member and placed under Discussion/Action.

1. Enrollment Report: 549
    a. ES 242
    b. Pre K 6
    c. MS 108
    d. HS 181
    e. BM 12
2. Extra Duty: Classified Substitute Minimum Wage Increase to $17.90
3. Sports Schedules: Boys and Girls Basketball
4. Field Trip: Brawley Rodeo 11/5/2025 Ms. Shannon Pliego and SpEd students "Mini Rodeo for Special People"
5. ELO-P Field Trip: Children's Museum 11/8/2025
6. Training: LGBTQ+ Cultural Competency
7. Field Trip: Kindergarten Trunk or Treat at IHS on 10/30/2025
8. FFA Trip: IVROP CTE Leadership Training 11/14/2025 FFA Officers and Mr. Tim Rush
9. FFA Trip: Pick up goats for Fair FFA 10/9/2025 Students and Mr. Tim Rush
10. Quarterly Report on Williams Uniform Complaints – No Complaints Quarter ending 09/30/2025
11. Field Trip: Strong Hearts to Quechan Wellness on 11/3/2025 with Mr. Andre Polk and Ms. Sarah Jeffers. Strong Hearts will sing and dance at event
12. Training: Adult/Child/Infant CPR and Basis Pediatric Class: Ms. Larissa Bouts, Ms. Alba Morales, and Ms. Onaney Rosario 10/25/2025 El Centro
13. FFA Trip: Pick up pigs for Fair FFA 11/4/2025 Casa Grande Mr. Tim Rush and students
14. Fourth Quarterly Report Academic Year 2024-2025 Williams Visit 08/20/2024 no insufficiencies with a 98.95% (Good) rating
15. Students will volunteer at Yuma Community Food Bank to develop work readiness skills in a real-world setting 12/3, 2/4, 3/4, 4/8, and 5/6 – Ms. Shannon Pliego and HS Students
16. Field Trip: Strong Hearts to SDSU Imperial Valley Campus on 11/14/2025 for Living Land Acknowledgement Unveiling honoring the Kumeyaay Nation and other indigenous people

V. DISCUSSION/ACTION ITEMS

1. The Superintendent recommends approval of Board Policy and MOU– BP 1270.2 Indian Policies and Procedures and Memorandum of Understanding between Quechan Indian Tribe and SPVUSD.

Ms. Owl made the motion to approve Board Policy and MOU– BP 1270.2 Indian Policies and Procedures and Memorandum of Understanding between Quechan Indian Tribe and SPVUSD; Ms. Dominguez seconded. The motion carried unanimously.

2. The Superintendent recommends approval of updated board policies section 3000 – Business and Noninstructional operations Board Policy/Administrative Regulation 3515 - Campus Security; Board Policy/Administrative Regulation 3515.4 - Recovery for Property Loss or Damage; and Administrative Regulation 3516.1 - Fire Drills and Fires

   Ms. Dominguez made the motion to approve Business and Noninstructional operations Board Policy/Administrative Regulation 3515 - Campus Security; Board Policy/Administrative Regulation 3515.4 - Recovery for Property Loss or Damage; and Administrative Regulation 3516.1 - Fire Drills and Fires; Ms. Owl seconded. The motion carried unanimously.

3. The Superintendent recommends approval of updated board policies section 5000 – Board Policy/Administrative Regulation 5113 - Absences and Excuses; Administrative Regulation 5113.11 - Attendance Supervision – Delete – We do not have this position; Board Policy 5113.12/Administrative Regulation - District School Attendance Review Board; Board Policy/ Administrative Regulation 5113.2 - Work Permits; Board Policy/Administrative Regulation 5141 - Health Care and Emergencies; Board Policy/Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting; and Board Policy 5142/Administrative Regulation - Safety

   Ms. Dominguez made the motion to approve Board Policy/Administrative Regulation 5113 - Absences and Excuses; Administrative Regulation 5113.11 - Attendance Supervision – Delete – We do not have this position; Board Policy 5113.12/Administrative Regulation - District School Attendance Review Board; Board Policy/ Administrative Regulation 5113.2 - Work Permits; Board Policy/Administrative Regulation 5141 - Health Care and Emergencies; Board Policy/Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting; and Board Policy 5142/Administrative Regulation – Safety; Ms. Owl seconded. The motion carried unanimously.

4. The Superintendent recommends approval of updated board policies section 6000 – Board Policy 6141.4 - International Baccalaureate Program; Board Policy/Administrative Regulation 6178.1 - Work-Based Learning

   Ms. Owl made the motion to approve Board Policy 6141.4 - International Baccalaureate Program; Board Policy/Administrative Regulation 6178.1 - Work-Based Learning; Ms. Dominguez seconded. The motion carried unanimously.

5. The Superintendent recommends approval of updated board policies section 9000 – Board Bylaw 9005 - Governance Standards

   Ms. Owl made the motion to approve Board Bylaw 9005 - Governance Standards; Ms. Dominguez seconded. The motion carried unanimously.

6. The Superintendent recommends the approval of the Special Education 2025-2026 Extended School Year (ESY) Waiver Request.

   Ms. Dominguez made the motion to approve the Special Education 2025-2026 Extended School Year (ESY) Waiver Request; Ms. Owl seconded. The motion carried unanimously.

7. The Superintendent recommends the Board review and update Board Bylaw 9100 Organization. Organization of the board either by full slate or rotation.

   The board requested this item be tabled until December to ensure all board members have a say in the decision.

8. The Superintendent recommends approval of Board Member Compensation for Members Absent During Board Meetings in November.

   Ms. Dominguez made the motion to approve compensation for Mr. Derma and Ms. Delgadillo's absence during the November board meeting; Ms. Owl seconded. The motion carried unanimously.

VI. ITEMS FOR FUTURE AGENDA

1. Board Bylaw 9100 Organization

VII. CLOSED SESSION **Time: 8:26 P.M.**

Ms. Dominguez made the motion to move into closed session; Ms. Owl seconded. The motion carried unanimously.

1. CONFERENCE WITH LABOR NEGOTIATOR (Superintendent) – Pursuant to Government Code 54957.6

2. PENDING LITIGATION – Pursuant to Government Code 54956.9

3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Pursuant to Government Code 54957
   a. Superintendent Evaluation

RECONVENE **Time: 9:16 P.M.**

Ms. Dominguez made the motion reconvene; Ms. Owl seconded. The motion carried unanimously.

During the Executive Session of the Regular Board Meeting on November 18, 2025, the Board took the following reportable action:

1. CONFERENCE WITH LABOR NEGOTIATOR (Superintendent) – Pursuant To Government Code 54957.6 – Information given no action taken.

2. PENDING LITIGATION – Pursuant to Government Code 54956. No action taken.

3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION – Pursuant to Government Code 54957. No action taken.
    a. Superintendent Evaluation

VIII. ADJOURNMENT **Time: 9:18 P.M.**

Ms. Dominguez made the motion to adjourn; Ms. Owl seconded. The motion carried unanimously.

Next regular board meeting is scheduled for Tuesday, December 9, 2025 6:00 P.M. in the Middle/High School Library or via zoom if necessary.

Signed: *Cody Hartt, President*

CONSENT II.2

ReqPay12c

Board Report

Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
26347430	11/06/2025	A-Z BUS SALES	010-4360	MOT BUS PARTS (ANNUALLY)		84.39
26347431	11/06/2025	AGUILAR, KAREN R	010-5200	GAS FOR MESA ARTS CENTER FIELD TRIP		36.30
26347432	11/06/2025	AMAZON	010-4300	ACRYLIC SIGNS FOR PERSONALITY LINGO	42.22	
			010-4400	MultiFactor Fobs and Tech Replacement Parts	870.15	912.37
26347433	11/06/2025	BILL ALEXANDER TOYOTA	010-4360	WHITE FLEET MAINTENANCE AND PARTS V13-1		282.73
26347434	11/06/2025	BON SUISSE	130-4700	Milk for cafeteria		883.50
26347435	11/06/2025	CA DEPARTMENT OF EDUCATION	130-4700	FOOD DISTRIBUTION PROGRAM		179.40
26347436	11/06/2025	CINTAS	010-5504	Laundry services - DO	28.47	
				Laundry services - ES	141.83	
				Laundry services - Grounds	15.01	
				Laundry services - HS	216.13	
				Laundry services - Maintenance	822.15	
				Laundry services - MS	25.35	
				Laundry services - Transportation	37.50	
			130-5504	Laundry services - Cafeteria	149.05	1,435.49
26347437	11/06/2025	EPIC TOURNEYS	010-5800	1/1-1/3/26 BOYS BASKETBALL TOURNEY NEW YEARS CLASSIC	600.00	
				1/1-1/3/26 GIRLS BASKETBALL TOURNEY NEW YEARS CLASSIC	600.00	1,200.00
26347438	11/06/2025	HOPE BILINGUAL SPEECH AND FEEDING THERAPY	010-5800	Speech Therapy Services - Special Ed Program		7,402.50
26347439	11/06/2025	LEE WILLIAMS WRESTLING//ATTN J ENAY TRUJILLO	010-5800	12/12-12/13/25 WAY MEMORIAL WRESTLING TOURNAMENTS		550.00
26347440	11/06/2025	MOE, NADIA L	010-5200	46TH CCAC CONFERENCE MEALS		176.00
26347441	11/06/2025	MOGOLLON HIGH SCHOOL	010-5800	MOGOLLON ROCKY NELSON WRESTLING INVITATIONAL 1/31-2/1/26		400.00
26347442	11/06/2025	RWC INTERNATIONAL ACCOUNTS RECEIVABLE	010-4360	MOT BUS PARTS		283.08
26347443	11/06/2025	SANCHEZ-LOERA, ALINA I	010-5200	46TH CCAC CONFERENCE MEALS		176.00
26347444	11/06/2025	SDCOE	010-5800	PROGRESS AND REPORT CARDS 3 QUARTER		46.11
26347445	11/06/2025	SHAMROCK FOODS	130-4370	CACFP DINNER CAFE FOOD ITEMS	104.61	
				NSLP CEP CAFE FOOD ITEMS	931.72	
			130-4700	CACFP DINNER CAFE FOOD ITEMS	1,542.61	
				NSLP CEP CAFE FOOD ITEMS	6,816.39	9,395.33
26347446	11/06/2025	SKUTT CERAMIC PRODUCTS INC	010-4300	Kiln Repair Items		650.96

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
26347447	11/06/2025	SMITH, TAUNE L	010-4300	POPCORN FOR FALL FESTIVAL		28.18
26347448	11/06/2025	SPECIAL EDUCATION SERVICES ATTN: MENTA ACADEMY YUMA	010-5800	STUDENT SPECIFIC SPED SERVICES MC AND GP		7,491.00
26347449	11/06/2025	TECHNIC BUSINESS SOLUTIONS	010-5800	Canon copiers service agrmnt-D 12/1-12/31/2025		274.49
26347450	11/06/2025	THRESHOLD VISITOR MANAGEMENT SYSTEMS	010-4300	Student Sign Out Booklets		417.90
26347451	11/06/2025	UES PROFESSIONAL SOLUTIONS INC	010-6280	a25165.00235.000 SPVES SHADE STRUCTURE		1,322.50
26347452	11/06/2025	US BANK EQUIPMENT FINANCE	010-5800	District wide copiers - equipment finance 10/17-11/17/2025		2,719.26
26347453	11/06/2025	VALLEY SAND & GRAVEL	010-5600	DIRT TO FILL HOLES AND TO FILL LOWE AREAS		540.00
26347454	11/06/2025	VERIZON WIRELESS	010-5800	Monthly data costs for board, admins, tech 9/24-10/23/25		365.62
26347455	11/06/2025	WALMART: CAPITAL ONE	010-4300	ATTENDANCE AND RED RIBBON	234.56	
				ELOP Supplies	233.07	467.63
26347456	11/06/2025	WILKINSON HADLEY KING	010-5810	FINAL BILLING FOR 2023-24 AUDIT		1,394.00
26347457	11/06/2025	YUMA FARM & HOME SUPPLY	010-5600	GROUNDS		116.15
26348143	11/13/2025	AMAZON	010-4300	Counseling Board	30.54	
				Fall Festival / ELOP / Student Incentives	29.99	60.53
26348144	11/13/2025	BILL ALEXANDER TOYOTA	010-4360	WHITE FLEET MAINTENANCE AND PARTS		183.59
26348145	11/13/2025	CA EDD	010-9525	SEF LOCAL EXPERIENCE CHARGE 7/1/25-9/30/25		2,538.90
26348146	11/13/2025	CINTAS	010-5504	Laundry services - DO	28.47	
				Laundry services - ES	141.83	
				Laundry services - Grounds	15.01	
				Laundry services - HS	216.13	
				Laundry services - MS	25.35	
				Laundry services - Transportation	37.50	
			130-5504	Laundry services - Cafeteria	298.10	762.39
26348147	11/13/2025	DIAMOND BROOKS	010-5503	POTABLE WATER		77.00
26348148	11/13/2025	FORENSIC DRUG TESTING	010-5850	MONTHLY DRUG PREVENTION SERVICES		903.70
26348149	11/13/2025	FURST IMPRESSIONS HEATHER CRITTENDEN	010-4300	Student of the Month Shirts		300.00
26348150	11/13/2025	HARTMAN, MARGIE A	010-4300	TOTE BOXES FOR CHICKENS		15.13
26348151	11/13/2025	HOPE BILINGUAL SPEECH AND FEEDING THERAPY	010-5800	Speech Therapy Services - Special Ed Program		7,402.50
26348152	11/13/2025	IC PUBLIC HEALTH - EHS	130-5800	2026 ANNUAL PERMIT BLDG CAFETERIA		622.00
26348153	11/13/2025	IMPERIAL IRRIGATION DIST	010-5502	ELECTRIC BILLS		2,607.53

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Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
26348154	11/13/2025	INCHAUSTEGUI, LIDIA	010-4300	ACTIVITY SUPERVISOR CLEARANCE CERTIFICATE MS		102.65
26348155	11/13/2025	JOHN DEERE FINANCIAL	010-5600	GROUNDS PARTS E21-2		619.09
26348156	11/13/2025	JOHNS GLASS SERVICE	010-4360	WINDSHIELD REPAIR		425.00
26348157	11/13/2025	MARTIN A. BARAJAS	010-5800	SCHOOL BUS DRIVER TRAINING		1,267.50
26348158	11/13/2025	McNEECE BROS. OIL	010-4361	GAS & DIESEL FOR BUSES AND DISTRICT VEHICLES		7,728.76
26348159	11/13/2025	NAVIA BENEFIT SOLUTIONS INC	010-3701	VISION/DENTAL INSURANCE	494.24	
			010-9524	VISION/DENTAL INSURANCE	9,349.95	
			120-9524	VISION/DENTAL INSURANCE	84.64	
			130-9524	VISION/DENTAL INSURANCE	242.28	10,171.11
26348160	11/13/2025	QUILL	010-4310	10 8-TAB INDEXES FOR BINDERS WH RESTOCK	43.85	
				6 CHAIRS FOR PO FILLING AND STOCK IN WH	1,223.95	
				PO26-00216 24 1" RING BINDERS FOR WAREHOUSE STOCK	66.72	
				STORAGE BOXES DISTRICT WIDE	78.57	1,413.09
26348161	11/13/2025	SIGNMASTERS	010-4300	MISSION STM, VISION AND MOTTO SIGNED FOR DO		1,675.62
26348162	11/13/2025	SJCOE	010-5300	YEAR 2 USE OF THE SST FOR 25/26 SY		2,250.00
26348163	11/13/2025	VICS AIR CONDITIONING	010-5800	REMOVE AND DISPOSE OF 8 LIGHT POLES		24,979.00
26349005	11/20/2025	ALL VALLEY FENCE AND MATERIALS	010-6170	Install 2 softball foulline poles at HS		5,110.00
26349006	11/20/2025	AMAZON	010-4300	Blanket PO for ASES	406.23	
				Confidential Printer- Ink	585.32	
				Elementary Site Supplies	376.18	
				Fall Festival / ELOP / Student Incentives	1,297.50	
				Health Office / 5th Grade Tables	1,022.65	3,687.88
26349007	11/20/2025	AUNT HATTIES	130-4700	Bread for cafeteria		820.70
26349008	11/20/2025	BON SUISSE	130-4700	Milk for cafeteria		1,715.50
26349009	11/20/2025	CA DEPT OF JUSTICE	010-5800	Fingerprints		147.00
26349010	11/20/2025	CINTAS	010-5504	Laundry services - DO	28.47	
				Laundry services - ES	141.83	
				Laundry services - Grounds	15.01	
				Laundry services - HS	216.13	
				Laundry services - Maintenance	1,232.19	
				Laundry services - MS	25.35	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
26349010	11/20/2025	CINTAS	010-5504	Laundry services - Transportation	37.50	
			130-5504	Laundry services - Cafeteria	149.05	1,845.53
26349011	11/20/2025	DIAMOND BROOKS	010-5503	POTABLE WATER		43.00
26349012	11/20/2025	DOMINOS PIZZA	130-4700	Pizza for student lunches 25-26		301.96
26349013	11/20/2025	FEDEX	010-5901	POSTAGE		26.64
26349014	11/20/2025	FULTON DISTRIBUTING	130-4370	CAFE FOOD SUPPLIES		1,126.50
26349015	11/20/2025	HOPE BILINGUAL SPEECH AND FEEDING THERAPY	010-5800	Speech Therapy Services - Special Ed Program		4,057.50
26349016	11/20/2025	HOUGHTON MIFFLIN HARCOURT	010-4100	5th Grade Textbooks		765.02
26349017	11/20/2025	ICOE	010-5800	25-26 INDUCTION LUIS ESCOBEDO		5,000.00
26349018	11/20/2025	IMPERIAL IRRIGATION DIST	010-5502	ELECTRIC BILLS		18,769.80
26349019	11/20/2025	LOPEZ, ALEJANDRA M	010-4300	SUPPLIES FOR RED RIBBON WEEK DOOR DECORATING		44.42
26349020	11/20/2025	MEEK, JOHNA M	010-5200	CPI MEALS		110.00
26349021	11/20/2025	MYERS STEVENS & TOOHEY	010-5440	25.26 PREM BLANKET FOOTBALL AND SCHOOL TIME/SPORTS ACCIDENT		6,649.30
26349022	11/20/2025	PIXA BYTES SOLUTIONS	010-5800	TECH SUPPORT X 3 WEEKS 8/21-9/5/2025	3,360.00	
				TECH SUPPORT X TWO WEEKS 09/09-9/19/2025	2,380.00	
				TECH SUPPORT X TWO WEEKS 8/7-8/20/2025	3,080.00	8,820.00
26349023	11/20/2025	PRIMO BRANDS BLUE TRITON BRANDS INC	010-5503	8730278924 PORTABLE WATER FOR MS 10/05-11/04/25	180.72	
				HS POTABLE WATER 10/01-10/31/2025	124.91	305.63
26349024	11/20/2025	REPUBLIC SERVICES 466	010-5506	TRASH REMOVAL SERVICES		3,908.10
26349025	11/20/2025	REPUBLIC SERVICES 466	010-5506	TRASH REMOVAL SERVICES		3,983.63
26349026	11/20/2025	RICARDO LARA	010-5800	10.17.25 FB TIME SCOREBOARD	22.00	
				VARSITY VB TIMER SCOREBOARD 10.23.25	20.00	
				VOLLEYBALL TIMER 10.13JV, 10.13V, 10.15JV, 10.15V, 1023JV	100.00	142.00
26349027	11/20/2025	RUIZ, BRENDA M	010-5200	CHAPERONE MEALS GIRLS WRESTLING		78.00
26349028	11/20/2025	SAN PASQUAL VALLEY USD	010-5200	BOYS BASKETBALL 12/4-12/6/2025	972.00	
				GIRLS BASKETBALL 12/4-12/6/2025	1,296.00	
				MEALS GIRLS WRESTLING 11/28-11/29/2025	462.00	2,730.00
26349029	11/20/2025	SHAMROCK FOODS	130-4370	CACFP DINNER CAFE FOOD ITEMS	261.99	
				NSLP CEP CAFE FOOD ITEMS	1,528.33	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
26349029	11/20/2025	SHAMROCK FOODS	130-4700	CACFP DINNER CAFE FOOD ITEMS	1,957.87	
				NSLP CEP CAFE FOOD ITEMS	13,615.79	
				NSLP CEP CAFE FOOD ITEMS - THANKSGIVING	3,287.03	20,651.01
26349030	11/20/2025	SIGNA MECHANICAL	010-5600	SEWER STATION ALARM MONITORING		125.00
26349031	11/20/2025	SIGNMASTERS	010-4300	Football Helmet Stickers		198.39
26349032	11/20/2025	SUN GRAPHICS	010-4300	DISTRICT FORMS - BUSINESS CARDS A ALVAREZ		51.48
26349033	11/20/2025	TDS	010-5900	PHONE SERVICES		1,222.30
26349034	11/20/2025	THERAPY SHOPPE INC	010-4400	Sensory Room Supplies		395.98
26349035	11/20/2025	US BANK	010-4300	CPR/First Aid/AED-Certificates & Materials	440.00	
				dinner board meeting 10.14.25	61.32	
				Lights	693.84	
				Lunch for Leadership meeting with ICOE	250.22	
				SNACKS FOR DA MEETING 09/23/2025 - WALMART	60.82	
				Stem Activities Bundle	40.00	
				TEXAS ROADHOUSE LUNCH	13.33	
			010-4360	UNITED TOYOTA IMPERIAL SERVICE V 24-1	149.18	
				UNITED TOYOTA IMPERIAL SERVICE V21-1	95.73	
				UNITED TOYOTA IMPERIAL SERVICE V21.2	152.43	
			010-5200	AMERICAN AIRLINES CSBA CONF CORDERO	790.97	
				AMERICAN AIRLINES CSBA CONF DERMA	790.97	
				AMERICAN AIRLINES CSBA CONF HARTT	790.97	
				California Science Education Conference	1,060.11	
				CSBA CONFERENCE REGISTRATION DERMA	850.00	
				CSBA CONFERENCE REGISTRATION HARTT	850.00	
			010-5300	ADOBE INC X 12 MONTHS	288.83	
				ZOOM MONTHLY CHARGES	219.90	
			010-5800	ADOBE SUBSCRIPTION AT MIDDLE SCHOOL	59.99	
				California Science Education Conference	525.57	8,184.18

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Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
26349036	11/20/2025	WRIGHT, ANGELA	010-4300	FOOD DISTRIBUTION LUNCH FOR VOLUNTEERS		116.28
26349984	11/26/2025	A-Z BUS SALES	010-4360	MOT BUS PARTS (ANNUALLY)		168.24
26349985	11/26/2025	AMAZON	130-4300	PRINTER CARTRIDGE FOR CAFETERIA		354.49
26349986	11/26/2025	BILL ALEXANDER FORD	010-4360	WHITE FLEET MAINTENANCE AND PARTS V19-1		237.91
26349987	11/26/2025	BILL ALEXANDER TOYOTA	010-4360	WHITE FLEET MAINTENANCE AND PARTS v13-1	746.04	
				WHITE FLEET MAINTENANCE AND PARTS v19-2	134.22	880.26
26349988	11/26/2025	BUS WEST	010-4360	BUS PARTS		449.00
26349989	11/26/2025	CINTAS	010-5504	Laundry services - DO	28.47	
				Laundry services - ES	157.83	
				Laundry services - Grounds	15.01	
				Laundry services - HS	216.13	
				Laundry services - Maintenance	42.15	
				Laundry services - MS	25.35	
				Laundry services - Transportation	37.50	
			130-5504	Laundry services - Cafeteria	149.05	671.49
26349990	11/26/2025	DOMINOS PIZZA	130-4700	Pizza for student lunches 25-26		301.96
26349991	11/26/2025	HOME DEPOT 402	010-4300	DISTRICT OFFICE	20.00	
			010-4380	FLASHLIGHT FOR SERVICE TRUCK 51	40.06	
				PEN LIGHT FOR SERVICE TRUCK 51	10.81	
				SHOP TOWELS FOR ALL DISTRICT CLEANING SUPPLIES	194.92	
			010-5600	FUSES FOR HS AC UNITS	121.29	
				GAP FILLER FOR FRC BUILDING	5.29	
				GLOVES INSECT KILLER SPRINKLERS GROUNDS	252.11	
				PARTS FOR PREK RESTROOMS	53.86	
				REPLACEMENT REFRIGERATOR FOR GROUNDS	183.22	
				SWIVEL BOLTS FOR MS FLAG	29.11	
			010-6170	SOFTBALL PROJECT	64.72	975.39
26349992	11/26/2025	HOPE BILINGUAL SPEECH AND FEEDING THERAPY	010-5800	Speech Therapy Services - Special Ed Program		7,402.50
26349993	11/26/2025	LZ CONSTRUCTION	010-6170	Construction of fence for HS softball field		93,000.00
26349994	11/26/2025	MENDENHALL, LISA M	010-4300	ATTENDANCE INCENTIVES		37.94

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 11/01/2025 through 11/30/2025

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
26349995	11/26/2025	NAPA AUTO PARTS	010-4360	MOT WHITE FLEET PARTS AND STOCK		301.73
26349996	11/26/2025	QUILL	010-4310	SALMON CARDSTOCK WAREHOUSE		292.11
26349997	11/26/2025	SHAMROCK FOODS	130-4370	NSLP CEP CAFE FOOD ITEMS	693.14	
			130-4700	NSLP CEP CAFE FOOD ITEMS	3,790.76	4,483.90
26349998	11/26/2025	SPECIAL EDUCATION SERVICES ATTN: MENTA ACADEMY YUMA	010-5800	STUDENT SPECIFIC SPED SERVICES ADD ON SLP G PEREZ	292.00	
				STUDENT SPECIFIC SPED SERVICES LIFE SKILLS G PEREZ	3,948.00	
				STUDENT SPECIFIC SPED SERVICES SPED TUITION M CACHORA	3,178.00	7,418.00
26349999	11/26/2025	ST FRANCIS BOOSTER CLUB//C/O O SCAR CHAVEZ	010-5800	MS BOYS SOCCER TOURNAMENT		150.00
26350000	11/26/2025	YUMA NURSERY SUPPLY	010-5600	REPLACEMENT IRRIGATION VALVE MS	31.80	
			010-6170	SOFTBALL FIELD PROJECT - IRRIGATION MATERIALS	10,187.80	
				SOFTBALL FIELD PROJECT IRRIGATION MATERIALS	1,583.90	11,803.50
VC0480000716	11/06/2025	HILLYARD / PHOENIX	010-4390	CLEANING SUPPLIES (ONLY)		1,621.45
VC0480000717	11/13/2025	HILLYARD / PHOENIX	010-4390	CLEANING SUPPLIES (ONLY)		125.18
VC0480000718	11/20/2025	TERMINIX IMPERIAL VALLEY	010-5500	PEST AND TERMITE CONTROL bldg 106 114	64.80	
				PEST AND TERMITE CONTROL bldg 301	345.60	
				PEST AND TERMITE CONTROL bldg 400	81.00	
				PEST AND TERMITE CONTROL bldgs 106 114	81.00	572.40
				Total Number of Checks	**101**	**337,716.16**

Fund Summary

Fund	Description	Check Count	Expensed Amount
010	General Fund	89	295,807.74
120	Child Development Fund	1	84.64
130	Cafeteria Fund	17	41,823.78
	Total Number of Checks	101	337,716.16
	Less Unpaid Sales Tax Liability		.00
	Net (Check Amount)		**337,716.16**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Consent
Exhibit: II.3
Date: 12.9.25

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

TITLE:

The Superintendent recoomends the New hires for duty monitor, van driver, and bus driver

EXPLANATORY STATEMENT:

The superintendent recommends approval of

Duty Monitor – Jessica Tamp
Duty Monitor – Jalen Bohanon
Duty Monitor – Alexander Nunez
Duty Monitor – Isabella Montijo
Part Time Van Driver – Zayra Dominguez
Full Time Bus Driver – Jonathon Bay with Lorena Millian as alternate

STAFF MEMBERS INVOLVED:

Richard Cordero, Superintendent
Inteview committee

FISCAL IMPACT:

Per salary schedule

SOURCE OF FUNDING:

Budgeted – General

RECOMMENDED ACTION:

Approve New hires for Duty Monitor, State Pre School Clerk, Bus Driver, and Part Time Van Driver

PREPARED AND SUBMITTED BY:

Karen Medel, Executive Assistant to the Superintendent

REVIEWED BY:

Richard Cordero, M.Ed., Superintendent

Consent
Exhibit: II.4
Date: 12.09.25

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

TITLE:

The Superintendent recommends Travel/Training for Ms. Johna Meek to attend Crisis Prevention Institute Renewal training on December 11-13, 2025

EXPLANATORY STATEMENT:

CPI training in San Gabriel California on December 12, 2025 will equip me with the skills to help train staff and improve their problem-solving and decision- making abilities, enabling them to recognize levels of risk and apply the most appropriate verbal and/or physical interventions. By learning how to effectively prevent, de-escalate, and resolve both verbal and physical situations, we can create a safer and more positive environment. This, in turn, allows for more time to be devoted to academic instruction and student learning.

STAFF MEMBER INVOLVED

Johna Meek- Director of Special Education

FISCAL IMPACT:

Registration:	$ 2,349.00
Hotel Cost:	$ 446.56
Parking Fee:	$ 18.00
Total Estimated Expense	$ 2,923.56

SOURCE OF FUNDING:

Budgeted - General- Special Ed

RECOMMENDED ACTION:

Approve Travel/Training for Ms. Johna Meek to attend Crisis Prevention Institute Renewal training on December 11-13, 2025

PREPARED AND SUBMITTED BY:

Johna Meek, Special Education Director

REVIEWED BY:

Ricardo Cordero, M.Ed. Superintendent

San Pasqual Valley Unified School District

Staff Member(s) Name: Johna Meek

Site: District Wide

Date Submitted: 11/6/2025

Name of Trip: CRISIS PREVENTION INSTITUTE

Date: December 12, 2025

Location: Sheraton Los Ángeles San Gabriel

303 E Valley Blvd

San Gabriel, CA

What is the purpose / justification of your attendance at this conference? Equip staff with Problem – solving and decision-making skill to recognize the level of risk and apply the most Appropriate verbal and/or physical interventions.

How does this trip impact student learning? Learning how to minimize and solve verbal and physical interventions in time allows us for more academic teaching time.

What is your plan to utilize this information when you return to your office. Pass/train information to all, especially to those who help with students.

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT
REQUEST FOR CONFERENCE/ VIRTUAL MEETING

Staff Name(s): Johna Meek

Conference/Trip Title: CRISIS PREVENTION INSTITUTE (renewal training)

Location: ***San Gabriel CA*** Travel dates ***12/11/25 & 12/13/25*** Training Date &Time (s): ***12/12/25 8:30 AM-3:30 PM***

Registration:	$ 2,349
Hotel Cost: (include tax) Nights (2) Rooms (1) **12/11/25** $185.00 **12/12/25** $213.00 (Tax fees $ and Convention fee $ 48.56)	$ 446.56
Hotel Parking Fees per night: (include in hotel cost)	$ 18.00
Staff Meals: Breakfast $16.00 Lunch $ 18.00 Dinner $ 30.00	
Breakfast 12/12 & 12/13 Lunch 12/12 Dinner 12/11 & 12/12	$ 110.00
Transportation fuel cost per mile $.65 van/car per mile $ 6.50 bus per mile	
Round trip miles x .67 =	$ 0
Total estimated expense	$ 2,923.56

Will you use a District Vehicle Yes No Bus Van (If no, mileage will not be reimbursed unless a district vehicle is not available) School Dude Transportation requested date: Include a copy of school dude submission.

Will you require a district gas card Yes No

Will you require a substitute: Yes No √ if yes, submit lesson plans to the office and request coverage to district clerk.

Did you attach materials to conference request: yes √ no

Cafeteria Request for student sack lunches and sack breakfast: Yes No √ if yes, include copy of request.

Signature of Employee: John Meek **Date:** 11/10/2025

OFFICE USE

☐**Approved**
☐**Disapproved**
Source of Funding:

_____ _____
Principal/Supervisor **Date**

DISTRICT OFFICE USE

☐**Approved**
☐**Disapproved**

_____ _____
District Office **Date**

INSTRUCTIONS: This form is to be completed prior to conference/workshop attendance. Submit all copies to immediate supervisor who will give initial approval and forward all copies to superintendent for final approval. No travel claims, advances, or credit card charges will be paid without submission of this form in advance.
Revised 07/01/2024

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

MEAL REIMBURSEMENT CLAIM

Employee Name: Johna Meek Date: 11/5/2025

Conference Title: Crisis Prevention Institute

Location: Sheraton Los Angeles San Gabriel 303 E Valley Blvd San Gabriel CA

Dates: 12/12/2025 (traveling dates 12/11 & 12/13)

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Total
Breakfast/$16.00 (7 am-9 am)						12/12/25	12/13/25	$ 32
Lunch/$18.00 (10 am-2 pm)						12/12/25		$ 18
Dinner/$ 30.00 (5pm-7pm)					12/11/25	12/12/25		$ 60
Total Expenses								$ 110.

Board Policy 3350
For one day travel, meal reimbursement is considered a taxable fringe benefit per the IRS Code section 132 and 262. Therefore, meal expenses for one day tael will be included in the employee's wages for Federal employment tax purposes. If the hotel/conference provides breakfast with protein, then breakfast will not be included in per diem allowance. If the conference provides breakfast/lunch/dinner, then these will not be included in per diem allowance.

Employee Signature: John Meek Date: 11/10/25

Principal/Supervisor Signature: _____ Date: _____

District Office Use:

Fund	Resource	Y	Goal	Function	Object	Site

Approved by: _____ Date: _____

5/16/2018

Summary of Charges

×

1 room for 2 night(s)

Thu, Dec 11, 2025	185.00 USD
Fri, Dec 12, 2025	213.00 USD
Total Cash Rate	398.00 USD
Estimated Government Taxes and Fees	47.76 USD
Convention / Tourism Fee	0.80 USD

Total for Stay 446.56 USD

Additional Charges

On-site parking, fee: 3.00 USD hourly, 18.00 USD daily
Changes to taxes or fees implemented after booking will affect the total room price

Feedback

CRISIS PREVENTION INSTITUTE

1

Dashboard / Shopping Cart

Shopping Cart



Nonviolent Crisis Intervention® | Renewal (Classroom + Online Course) 3rd Edition Open

$2,349.00 USD

Unit Price: $2,349.00 USD

REMOVE

Date: 12/12/2025
Location:
Sheraton Los Angeles San Gabriel

303 E Valley Blvd

San Gabriel, CA

US, 91776-3522

> ATTENDEES

Please note: All product orders placed on the website after 3:00 p.m. CST will not ship until the next business day. If a registration or product order is placed on Friday after 3 p.m. CST or over the weekend, it will not be shipped or posted until the next business day. If this is a problem, please contact our support services department at 1.877.877.5390 from 7:30 a.m. to 6:00 p.m. CST Monday through Friday to place your order.

ODUCT RETURN POLICY: If applicable, If you are not completely satisfied with the product, you may n it for a full refund within 45 days of delivery (excluding shipping and handling charges). If applicable, all returns must be in resalable condition. If applicable, shipping and handling charges are not refundable. If

Outlook

Fed Grant $ Available

From Brandon Zolp <bzolp@CrisisPrevention.com>
Date Mon 10/13/2025 11:26 AM
To Johna Meek <JMeek@spvusd.org>

1 attachment (828 KB)
CPI Training Solutions for Educators 25.pdf;

Hello Johna,

I wanted to send you one last reminder that the federal government has released the Title IV, Part A funds for the 25-26 school year.

These funds can be used to cover CPI training costs. CPI provides teachers/staff with a framework for recognizing and managing all types of acting out behavior in schools. I'll attach a document that overviews all of our courses that qualify for these funds.

If you would like to discuss CPI trainings options and/or Title IV, Part A funding, reply or schedule time using the meeting link below. Talk soon!

Book a meeting with Brandon Zolp

Schedule a Meeting with Brandon

Kind Regards,

--

Brandon Zolp

Territory Account Manager III

California - Orange County, Southern Central Valley, Central Coast, Inland Empire, Desert & Sierra Regions

Crisis Prevention Institute

10850 W. Park Place, Suite 250 • Milwaukee, WI 53224

414.667.7683 • crisisprevention.com

Twitter: @CPI_Training • Facebook: facebook.com/CPI.Training

LinkedIn: linkedin.com/in/brandon-zolp-93205260

Consent
Exhibit: II.5
Date: 12.09.25

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

TITLE:

The Superintendent recommends approval of the Codestack Memorandum of Contract July 1, 2025 through June 30, 2028 Programming and Maintenance of SEIS/SIS Integration Components and Services

EXPLANATORY STATEMENT:

This memorandum covers design, programming and maintenance of integration components between Special Education Information System (SEIS) and the Student Information System (SIS). This includes setup/configuration and support of integration components and services to allow data transfer between SEIS and SIS. Custom procedures, server jobs, and custom reports will be developed in both systems to facilitate full interoperability and data integrity.

STAFF MEMBER INVOLVED

Johna Meek- Director of Special Education

FISCAL IMPACT:

$68 per year billed annually ($1 per student as reported in SEIS on 2/3/25)

SOURCE OF FUNDING:

Budgeted - General- Special Ed

RECOMMENDED ACTION:

Approve Codestack Memorandum of Contract July 1, 2025 through June 30, 2028 Programming and Maintenance of SEIS/SIS Integration Components and Services

PREPARED AND SUBMITTED BY:

Johna Meek, Special Education Director

REVIEWED BY:

Ricardo Cordero, M.Ed. Superintendent

SAN JOAQUIN COUNTY OFFICE OF EDUCATION
CODESTACK
MEMORANDUM OF CONTRACT
July 1, 2025 – June 30, 2028

PROGRAMMING AND MAINTENANCE OF SEIS/SIS INTEGRATION COMPONENTS AND SERVICES

This memorandum of contract constitutes an understanding between the San Joaquin County Office of Education (CODESTACK), a county office of education of the state of California, (SJCOE/ CODESTACK) and the San Pasqual Valley Unified School District, (Client), a California school district, concerning design, programming and maintenance of integration components between Special Education Information System (SEIS) and the Client's Student Information System (SIS). Note that any deletions, additions or modifications to this memorandum of contract must be in writing signed by both parties.

1.0 OVERVIEW OF THE PROJECT

The Client has requested the setup/configuration and support of integration components and services to allow data transfer between SEIS and the Client's SIS. SJCOE/ CODESTACK will setup and provide integration services developed using ASP.Net 4.0 to integrate SEIS with Client's SIS. Custom procedures, server jobs, and custom reports will be developed in both systems to facilitate full interoperability and data integrity.

2.0 PROJECT DELIVERABLES

2.1. Programming

SJCOE/ CODESTACK will work closely with the Client in the development stages to set, ascertain and meet milestones as the project is completed. SJCOE/ CODESTACK will program the front-end of the system using Microsoft's Windows Communication Foundation, ASP.Net, and .Net Framework 4.0 to develop the services. For the back-end database SJCOE/ CODESTACK will create SQL Server stored procedures, tables, and SQL Server Integrated Services (SSIS) packages to work with the data merge and updates. The front-end and back-end will be constructed to provide data integrity, efficiency, and scalability.

2.2. SEIS Sending Data to SIS

The SJCOE/CODESTACK will provide a nightly extract to the Client to facilitate updating data in the Client SIS. The Client will be responsible to process these updates in the SIS once this file is received.

2.3. Security

All data will be transmitted via Web Services will be encrypted via SSL (Secure Socket Layer)/HTTPS and digitally signed via a SOAP signature and message. Also each web server and firewall will be configured to restrict access between the SEIS and Client servers only.

Note: Should Web Services be used, the Client will need to have an SSL (Secure Socket Layer) certificate on the Client's hosted server.

2.4. User Acceptance Period

A "User Acceptance Period" will be established for two months following production implementation for the purposes of refinements and additions to the Web Services based on production feedback. Within these two months, feedback will be provided to CODESTACKs by the client and responded to by CODESTACKs within the User Acceptance Period.

3.0 SYSTEM MAINTENANCE

The SEIS data, integrated services, and recurring jobs will be served and hosted on SJCOE/ CODESTACK's secure web and database servers. Maintenance tasks to be undertaken by SJCOE/ CODESTACK during the three-year contract period will include, but not be limited to, the following:

- upgrade and redesign of additions and refinements to the Web Services during the User Acceptance Period as described in section 2.4;
- periodic revisions and additions during the course of the contract period months; and
- on-going debugging and maintenance of the Web Services and interface screens.

4.0 CLIENT RESPONSIBILITIES

The Client will be expected to perform timely reviews of the deliverables as they are developed.

The Client will be responsible for developing required the stored procedure(s)/queries, jobs/processes, and/or SIS packages needed in the SIS database or application for pulling proper data fields and data types required by the integrated service and any jobs related therein. If the Client is pulling data from SEIS, the Client will be responsible for developing the inserts/updates, jobs/processes, SSIS packages, and/or exception rules for handling the data sent from SEIS.

The Client will be responsible for uptime and maintenance of the Client's Windows Server and hosting any applications/service used in the integrated services.

Minimum Hardware Requirements: Pentium 3 Xeon 1.4Ghz, 2GB RAM and 18 GB Hard Drive Space.

Minimum Software Requirements: Windows 2003, Internet Information Services (IIS) 6.0 and .Net Framework 4.0.

5.0 TERMS OF THE CONTRACT

The Client agrees to pay the SJCOE/ CODESTACK annual maintenance fees of $1.00 (one dollar), per student based on the Eligible and Pending Student Count as reported in SEIS on February 3, 2025. The Client's annual maintenance fee will be $68.00 (sixty-eight dollars) based on the count of 68. SJCOE/ CODESTACK will invoice the district for this first annual maintenance fee upon completion of the User Acceptance Period defined in section 2.4.

Note: Subsequent annual fees will be assessed and billed to the district every 12 months during the Term of this contract following the System Launch Date calculated using the most recent Census Day Student Count.

Note: Anything above the standard Integration Services will have a minimum fee of $1,000 (one thousand dollars).

6.0 TERM AND TERMINATION

This Contract shall be in effect between the SJCOE/ CODESTACK and the Client beginning with the Effective Date and terminating 36 months from the implementation of production ready software (System Launch Date).

Assuming timely provision of required information and required reviews and approvals as deliverables are developed, all work required to provide tested, production ready software shall be completed no later than 60 days after the signing of this Contract. The User Acceptance Period will begin upon delivery and implementation of production ready software.

Either SJCOE/ CODESTACK or Customer may terminate this Contract upon at least thirty (30) days prior written notice to the other party, with such termination to be effective at the end of the current period for which Customer has paid annual fees when the notice of termination is provided. Within thirty (30) days of the effective date of termination of this Contract, SJCOE/ CODESTACK shall return Customer Data to Customer in an ASCII delimited file format or such other mutually agreeable format.

The provisions under which this Contract may be terminated shall be in addition to any and all other legal remedies which either party may have for the enforcement of any and all terms hereof, and do not in any way limit any other legal remedy such party may have.

7.0 WARRENTY DISCLAIMER

SJCOE/CODESTACK MAKES NO REPRESENTATIONS OR WARRANTIES OF ANY KIND WITH RESPECT TO SERVICES OR DATA MADE AVAILABLE BY PROVIDER, INCLUDING, BUT NOT LIMITED TO, THE WARRANTIES OF FITNESS FOR A

PARTICULAR PURPOSE OR MERCHANTABILITY. SJCOE/CODESTACK ASSUMES NO RESPONSIBILITY IN CONNECTION WITH THE USE OF ANY OF THE SERVICES OR DATA MADE AVAILABLE BY SJCOE/CODESTACK. CLIENT AGREES THAT SJCOE/CODESTACK SHALL NOT BE LIABLE FOR ANY SPECIAL, INCIDENTAL, INDIRECT, PUNITIVE, OR CONSEQUENTIAL DAMAGES OR FOR THE LOSS OF PROFIT, REVENUE OR DATA ARISING OUT OF THE SUBJECT MATTER OF THIS CONTRACT, EVEN IF CLIENT HAS BEEN ADVISED OF THE POSSIBILITY OF POTENTIAL LOSS OR DAMAGE.

8.0 APPLICABLE LAWS

This Contract is subject to all applicable laws of the State of California, rules and regulations of the State Board of Education, and all applicable federal laws, all of which are made part of this Contract and incorporated herein as if fully set forth. It is also subject to any amendments in such laws during the term of this Contract. Should it be determined by a Court of competent jurisdiction that this contract of any portion of it is illegal or invalid, the contract shall be deemed terminated and both parties relieved of their obligations hereunder except the obligation of Client to pay for work already completed.

9.0 INDEPENDENT CONTRACTOR STATUS

This Contract is between two independent contracts and is not intended to and shall not be construed to create a relationship of agent, servant, employee, partnership, joint venture or association.

10.0 INDEMNIFICATION

SJCOE/ CODESTACK agrees to indemnify, defend and hold harmless the Client for and against any and all actions, claims, complaints, formal or informal, caused or the result of negligence of SJCOE/ CODESTACK.

The Client agrees to indemnify, defend and hold harmless SJCOE/ CODESTACK for and against any and all actions, claims, complaints, formal or informal, caused or the result of negligence or the Client.

Johnny Arguelles, Division Director — Date
CodeStack
San Joaquin County Office of Education

Authorized Signer Johna Meek, Special Ed Director — Date 11/10/2025
San Pasqual Valley Unified School District

Consent
Exhibit: II.6
Date: 12.09.25

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

TITLE:

The Superintended recommends approval of Surplus Requests: Add Obsolete and Unused Items to Surplus for Auction

EXPLANATORY STATEMENT:

Items from school sites that are no longer used and can be surplused. The auction will be held in the spring. These items will be included in the auction and the advertisement of the auction.

STAFF MEMBER INVOLVED:

Leadership team

FISCAL IMPACT:

N/A.

SOURCE OF FUNDING:

NA

RECOMMENDED ACTION:

Approve items to district surplus area.

PREPARED AND SUBMITTED BY:

Jorge Munoz, Director of Facilities and Operations

REVIEWED BY:

Richard Cordero, M.Ed., Superintendent

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

SURPLUS REQUEST

DATE: **11/24/2025**

FROM (Select Site/Dept): High School – Football Room/FFA CONTACT NAME: Valerie Kish

PRINCIPAL/SITE SUPERVISOR APPROVAL: _____

DESCRIPTION/TITLE	MAKE/MODEL/ISBN#	TAG/SERIAL NO	QTY	CONDITION
Copper Wires and Spools	Copper		MULTI	G
Greenhouse in a Box	ShelterLogic		1	G
Hydrogen Fuel Cell Science Kit	Heliocentris		1	G
Bench Top Grinder/Buffer/Sander			1	O
Egg Light	EcoGlow20		1	G
Egg Scale			1	O
Tire Air Filler	Husky		1	O
Snow Shovel	PolarTuff		1	G
Blue Box Dish Equipment	Dish		1	O
Brush/Broom Wall Holder	multi		3	G
				O
				O
				O
				O
				O

CONDITION CODES: O = OBSOLETE G = GOOD F = FAIR P = POOR

**********FOR MAINTENANCE/WAREHOUSE USE ONLY**********

RECEIVED BY: Jorge Munoz DATE: 11-25-25

NOTES: Approved 12/10/25 BM KLWebb

SUBMIT FORM TO BUSINESS OFFICE FOR BOARD APPRAL

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT
BOARD MEETING SCHEDULE
2026-2027

Agenda Material In Dist. Office	Posting/Delivery Dates Board Member	Board Meeting Date & Place
July 30, 2026	August 6, 2026	**August 11, 2026 (MS/HS Library)**
August 27, 2026	September 3, 2026	**September 8, 2026 (MS/HS Library)**
October 1, 2026	October 8, 2026	**October 13, 2026 (MS/HS Library)**
October 29, 2026	November 5, 2026	**November 10, 2026 (MS/HS Library)**
November 19, 2026	December 3, 2026	**December 8, 2026 (MS/HS Library)**
December 30, 2026	January 7, 2027	**January 12, 2027 (MS/HS Library)**
January 28, 2027	February 4, 2027	**February 9, 2027 (MS/HS Library)**
February 25, 2027	March 4, 2027	**March 9, 2027 (MS/HS Library)**
March 25, 2027	April 8, 2027	**April 13, 2027 (MS/HS Library)**
April 29, 2027	May 8, 2027	**May 11, 2027 (MS/HS Library)**
Public Hearing LCAP and Budget		****June 17, 2027**
June 10, 2027	June 17, 2027	*****June 22, 2027 (MS/HS Library)**

Please note the following:
** June special board meeting moved due to holiday
*** June board meeting is later to ensure all school year business items are addressed before end of fiscal year.

There is not a Board Meeting scheduled for July, however if the situation warrants a Special Meeting may be called.

Board Approved: _____

Consent
Exhibit: II.7
Date: 12.09.25

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

TITLE:

The Superintendent recommends approval of the 2026-2027 Board Calendar

EXPLANATORY STATEMENT:

The District Board calendar for 26-27 is presented with board meetings every Tuesday with the exception of June.

STAFF MEMBERS INVOLVED:

Karen Medel

FISCAL IMPACT:

N/A

SOURCE OF FUNDING:

N/A

RECOMMENDED ACTION:

Approve 2024-2025 Board Meeting Calendar

PREPARED AND SUBMITTED BY:

Karen Medel, Executive Assistant to the Superintendent

REVIEWED BY:

Richard Cordero, M.Ed., Superintendent

DRAFT

San Pasqual Valley Unified School District
2026-2027 District Calendar

July 2026

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	19
19	20	21	22	23	24	26
26	27	28	29	30	31	

August 2026

Su	Mo	Tu	We	Th	Fr	Sa	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	~~14~~	15	3
16	17	18	19	20	~~21~~	22	5
23	24	25	26	27	~~28~~	29	5
30	31						1
							14

September 2026

Su	Mo	Tu	We	Th	Fr	Sa	
		1	2	3	~~4~~	5	4
6	7	8	9	10	~~11~~	12	4
13	14	15	16	17	~~18~~	19	5
20	21	22	23	24	~~25~~	26	5
27	28	29	30				3
							23

October 2026

Su	Mo	Tu	We	Th	Fr	Sa	
				1	~~2~~	3	2
4	5	6	7	8	9	10	4
11	12	13	14	15	~~16~~	17	5
18	19	20	21	22	~~23~~	24	5
25	26	27	28	29	~~30~~	31	5
							21

November 2026

Su	Mo	Tu	We	Th	Fr	Sa	
1	2	3	4	5	~~6~~	7	5
8	9	10	11	12	~~13~~	14	4
15	16	17	18	19	~~20~~	21	5
22	23	24	25	26	27	28	0
29	30						1
							15

December 2026

Su	Mo	Tu	We	Th	Fr	Sa	
		1	2	3	~~4~~	5	4
6	7	8	9	10	~~11~~	12	5
13	14	15	16	17	~~18~~	19	5
20	21	22	23	24	25	26	0
27	28	29	30	31			0
							14

July
3- Independence Day (observed)

August
6-7-Certificated Staff Development
10-Orientation Day (All Staff)
11-All Staff Development
12- First Student Day of School

September
7- Labor Day

October
9- Native American Day (NSD)

November
11- Veteran's Day
23-27- Fall break
26-27- Thanksgiving Holiday

December
21-31 Winter Break
24- Christmas Eve Day
25- Christmas Day
31-New Year's Eve Day

January
1- New Year's Day
1-8-Winter Break
7-Certificated Staff Development
8-All Staff Development
11-School in Session
18-ML King Day

February
8-Lincoln's B-day (observed)
15-President's Day

March
26- Good Friday
29-31-Spring Break

April
1-2-Spring Break

May
31- Memorial Day

June
3- Middle School Promotion
4- Last Day of School
4- Graduation
7-25- Summer School
18-Juneteeth (observed)

First/Last day of School	
Non Student Day	
Certicated Staff Development	
All Staff Development	
Holidays	
Summer School	

January 2027

Su	Mo	Tu	We	Th	Fr	Sa	
					1	2	0
3	4	5	6	7	8	9	0
10	11	12	13	14	~~15~~	16	5
17	18	19	20	21	~~22~~	23	4
24	25	26	27	28	~~29~~	30	5
31							14

February 2027

Su	Mo	Tu	We	Th	Fr	Sa	
	1	2	3	4	~~5~~	6	5
7	8	9	10	11	~~12~~	13	4
14	15	16	17	18	~~19~~	20	4
21	22	23	24	25	~~26~~	27	5
28							18

March 2027

Su	Mo	Tu	We	Th	Fr	Sa	
	1	2	3	4	~~5~~	6	5
7	8	9	10	11	~~12~~	13	5
14	15	16	17	18	~~19~~	20	5
21	22	23	24	25	26	27	4
28	29	30	31				0
							19

April 2027

Su	Mo	Tu	We	Th	Fr	Sa	
				1	2	3	0
4	5	6	7	8	~~9~~	10	5
11	12	13	14	15	~~16~~	17	5
18	19	20	21	22	~~23~~	24	5
25	26	27	28	29	~~30~~		5
							20

May 2027

Su	Mo	Tu	We	Th	Fr	Sa	
						1	
2	3	4	5	6	~~7~~	8	5
9	10	11	12	13	~~14~~	15	5
16	17	18	19	20	~~21~~	22	5
23	24	25	26	27	~~28~~	29	5
30	31						20

June 2027

Su	Mo	Tu	We	Th	Fr	Sa	
		1	2	3	~~4~~	5	4
	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				4

1st Semester	85
2nd Semester	95
Total Days	180
Minimum Days	~~

Board: 12.9.25

Consent
Exhibit: II.8
Date: 12.09.25

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

TITLE:

The Superintendent recommends approval of the 2026-2027 District Calendar

EXPLANATORY STATEMENT:

Both unions have been asked for input and the superintendent recommends approval of the 2026-2027 District Calendar.

STAFF MEMBERS INVOLVED:

Richard Cordero, Nadia Moe, and Karen Medel

FISCAL IMPACT:

N/A

SOURCE OF FUNDING:

N/A

RECOMMENDED ACTION:

Approve 2024-2025 Board Meeting Calendar

PREPARED AND SUBMITTED BY:

Karen Medel, Executive Assistant to the Superintendent

REVIEWED BY:

Katrina Johnson-León, Ed.D., Superintendent

San Pasqual Valley Unified School District

School:	San Pasqual Elementary	**Principal:**	Tamy Durham

Student of the Month:	Rodrigo Barajas	Anayahlyn Hernandez

Formative Assessment Data (IXL- LevelUp Benchmark Assessment)
Students who meet or exceed grade level standards

	ELA	MID- ELA	Math	MID-Math			
All students:	42%		42%			SED-16%	Gender
Grade:	K-46%		K-92%			6.6%-SWD	Male: 35%
	1st- 74%		1st- 85%				Female: 15%
	2nd-74%		2nd-74%			His-13.5%	
	3rd-55%		3rd-35%	3rd-47%		EL-11%	
	4th-23%		4th-5%			IA/NA-17%	
	5th-17%		5th-11%				

Student Learning Support

Classroom visits this month:	5
Colaborations attended this month:	4
Formal Observations this month:	2

Professional Development

Topic: * PLC Conference by SolutionTree.

Number of students who meet the definition of Chronic Absenteeism

Current Month:	**53**
Prior Month:	**61**

YTD ADA:	**92%**
Current Month ADA:	**91%**

Interventions Implemented	Two SST meetings for students with poor attendance.
Attendance Incentives activities:	Popcorn recognition prize given out on November 7th for students who had perfectattendance in October.

Parent outreach (calls, meetings, home visits) if so, how many?	116	*3 Home visits, 2 SST's
Early intervention meetings if so, how many?	2	

Discipline and Safety

Office Discipline Referrals:	
Current Month:	9
YTD:	79
Suspensions:	0
Current Month:	0
YTD:	2

Safety Drills conducted this month:

	Fire	1	Earthquake	
	Lockdown		Other:	

Safety Trainings for staff if so, what were the topic(s)?

Topic:				
Social Emotional Learning Activities				
Classroom Presentations:				
Current Month:	30			
YTD:	118			
Counseling Sessions				
One to One:	59	Group:	43	
YTD:	482	YTD:	112	
Highlights:	Kindness Week and Empathy lessons.			
Community Engagement and Staff Development				
Parent Engagement:				
Events/Workshops held this month:				
Topics:	Thanksgiving Day luncheon.			
Attendance:	Unkown			
Feedback:				
School Site Council				
Date:	11/18/25			
Attendance:	0			
Feedback:	Review of LPAC- Rainy day. No parents in attendance, only staff.			
Summary of past events:				
1. Thanksgiving Luncheon 2. Board prepentations- First Leggo League and 5th grade research projects				
Upcoming events:				
1. Christmas Program- December 10th 2. Attendance Celebration- Luck Duck Attendance Program after Winter Break				

San Pasqual Valley Unified School District

School: SP Middle School Principal: Erin Grande Month: Dec-25

Student of the Month: Sophia Daleiza Lerma Dominguez

Formative Assessment Data (e.g., IXL/STAR/CAASPP interim assessments)

Students who meet or exceed grade level standards

FIAB ELA

All students:	18	SED:	17	Gender	
Grade:	6th-8th	SWD:	3	Male:	6
EL:	1	Hispanic:	11	Female:	12
IA/NA	6				

Formative Assessment Data (e.g., IXL/STAR/CAASPP interim assessments)

FIAB Math

All students:	12	SED:	12	Gender	
Grade:	6th-8th	SWD:	1	Male:	10
EL:	2	Hispanic:	7	Female:	2
IA/NA	4				

Classroom visits this month: 10

Formal Observations this month: 7

Professional Development

Topic: Narcan and Epipen, Panorama, Master Scheduling

College and Career Readiness

CTE/Dual Enrollment Participation: NA

Career/College Events of Industry Partnerships: NA

Number of students who meet the definition of Chronic Absenteeism

Prior Month: 34 Current Month: 23

YTD ADA: 90.46% Current Month ADA: 88.73%

Interventions Implemented

Attendance Incentives activities: Monday Tickets and Friday Drawings, Hero Tickets, extra recess

Parent outreach (calls, meetings, home visits) if so, how many? 174

Early intervention meetings if so, how many? 2

Discipline and Safety

Office Discipline Referrals:

YTD: 16 Current Month: 0

Suspensions

YTD: 2 Current Month: 0

Safety Drills conducted this month

Fire 1 Earthquake 0

Lockdown 0 Other: _____

Safety Trainings for staff if so, what were the topic(s)?

Topic: Epipen and Narcan, Incident Command Center, Reunificiation

Social Emotional Learning Activities

Classroom Presentation

YTD: 51 Current Month: 12

Counseling Sessions

	One to One		Group
YTD:	345	YTD:	25
Current Month:	42	Current Month:	11

Highlights: Empathy and Kindness groups, World Kndness Day

Community Engagement and Staff Development

Parent Engagement

Events/Workshops Held this month:

Topics: NA

Attendance: ____

Feedback: NA

School Site Council

Date: 11/14/2025

Attendance: 6 people

Feedback: Great meeting- completed Goal One. Had an offer to help with attendance prizes

Summary of past event:

1. Friendsgiving- slight change due to the rain- students still enjoyed the day.
2.
3.

Upcoming events:

1. Winter Activity
2. Benchamrk Assessments
3. 1st Semester Award Ceremony- January 16th, 2026

San Pasqual Valley Unified School District

School: SPV High School Principal: Noriega Month: November

Student of the Month: HS - Jayden Sisomphou (11th) BM - Kalika Smith-Waters (11th)

Formative Assessment Data (e.g., IXL/STAR/CAASPP interim assessments)

Students who meet or exceed grade level standards

November - No updated data to report

English Language Arts

Grade	Enrolled	Exceed	Meet	SED	SWD	EL	IA/NA	HIS	Male	Female
11		18.75%		19.23%	14.28%	0%	9.90%	0%	0%	35.29%
10		13.40%		8.69%	10%	0%	10%	10.50%	19%	10.30%
9		4.20%		5.00%	0%	0%	11.10%	0%	0%	9.50%

Student Learning Support

Classroom visits this month: 18

Formal Observations this month: 3

Professional Development

Topic: 11/7/25 - What is a PLC & Why it matters. Objectives: Understand the purpose and structure of a Professional Learning Community (PLC). Review the 2025–26 SPVHS PLC Implementation Plan. Identify a shared focus area for Cycle 1. Complete Sections 1–2 of the PLC Planning Template (Focus & SMART Goal).

College and Career Readiness

CTE/Dual Enrollment Participation:

ENG 101	INTRO AG	AG BIO	AG SCI	CH.DEV.	CAREERS
20	21	33	20	12	4
				TOTAL	101

(Unduplicated)

Career/College Events of Industry Partnerships: 8

Number of students who meet the definition of Chronic Absenteeism

Prior Month: 48/181 Oct-25 Current Month: 50/178 Nov-25

YTD ADA: 90% Current Month ADA: 88%

Attendance Incentives activities: Weekly prizes for perfect attendance with no tardies for the entire week. Eligible for sports and activities. Seniors 4 period schedule.

Parent outreach (calls, meetings, home visits) if so, how many? 265

Early intervention meetings if so, how many? 76

Discipline and Safety

Office Discipline Referrals:

YTD: 40 Current Month: 4

Suspensions

YTD: 3 Current Month: 0

Safety Drills conducted this month

Evacuate _____ Shelter _____

Secure/Lockdown _____ Other: _____

Safety Trainings for staff if so, what were the topic(s)?

Topic:

Social Emotional Learning Activities

Classroom Presentation

YTD: 31 Current Month: 7

Counseling Sessions

	One to One	Group
YTD:	289	12
Current Month:	7	6

Highlights: World Kindness Day (Nov. 13): Promoted kindness, empathy, and positive social interactions schoolwide. ASB Thankful Spirit Week: Daily themes encouraged gratitude, friendship, community pride, and belonging. ASB Friendsgiving Event: Provided a joyful, inclusive space for 43 students to build relationships, express gratitude, and strengthen peer connections.

Community Engagement and Staff Development

Parent Engagement

Events/Workshops Held this month:

Topics: Cafecito Chat (Nov. 5): Offered families a welcoming space to meet with the counseling team and learn about available supports and programs. FAFSA Night took place on Wednesday, November 12, where counseling staff supported seniors and families in completing their FAFSA applications.- 18 students and parents attended.

Feedback:

School Site Council

Date: 21-Nov-25

Attendance: 0

Feedback: Meeting was canceled due to severe weather and unsafe road conditions.

Summary of past event:

Staff and students supported the community through a Food Box Distribution serving 160 families and a Thanksgiving Food Drive that provided baskets to 10 student families. ASB led a Thankful Spirit Week, a Friendsgiving event with 43 students, and launched the ongoing Blanket Drive. Students participated in college/career and leadership activities (AWC tours, CSU/FAFSA support, Student Leadership Luncheon, Strong Hearts performances and travel), while athletics celebrated football all-region honors and the start of basketball and wrestling seasons. Strong Hearts students represented SPVUSD at major cultural events, including the Quechan Wellness Center groundbreaking and the Native American Heritage Month Parade in Sacramento—showcasing leadership, pride, and cultural engagement.

Upcoming events:

December focuses on the counseling theme of Resilience as students finish the semester. Key dates include Saturday School on Dec. 6, the Student Leadership Luncheon on Dec. 8, and final grades due Dec. 16. Students will participate in ASB Winter events (dance, pep rally, spirit days) and ongoing ASB Blanket Drive through Dec. 12. Academic activities include ASVAB testing, Academic Decathlon scrimmage, and AWC concurrent registration. Winter Break begins Dec. 17–31, with students returning in January. Numerous basketball games and wrestling tournaments take place throughout the month.

San Pasqual Valley Unified School District
Board Report

School Site or Department Technology

Date 12/3/2025 Prepared By Daniel Paz

Number of Students Served 548

Three Goals of Site/Department for Month Aligned to LCAP/SPSA Goals:

1.	Support staff with helpdesk tickets
2.	Support students with helpdesk tickets
3.	Fall Break maintenance - chromebook carts

Brief Summary Outlining Recent Successes:

Drop of tickets in the last four months comparing to last three years. Report attached below.

Areas of Focus for Next Month:

Winter break maintenance for classroom technology.

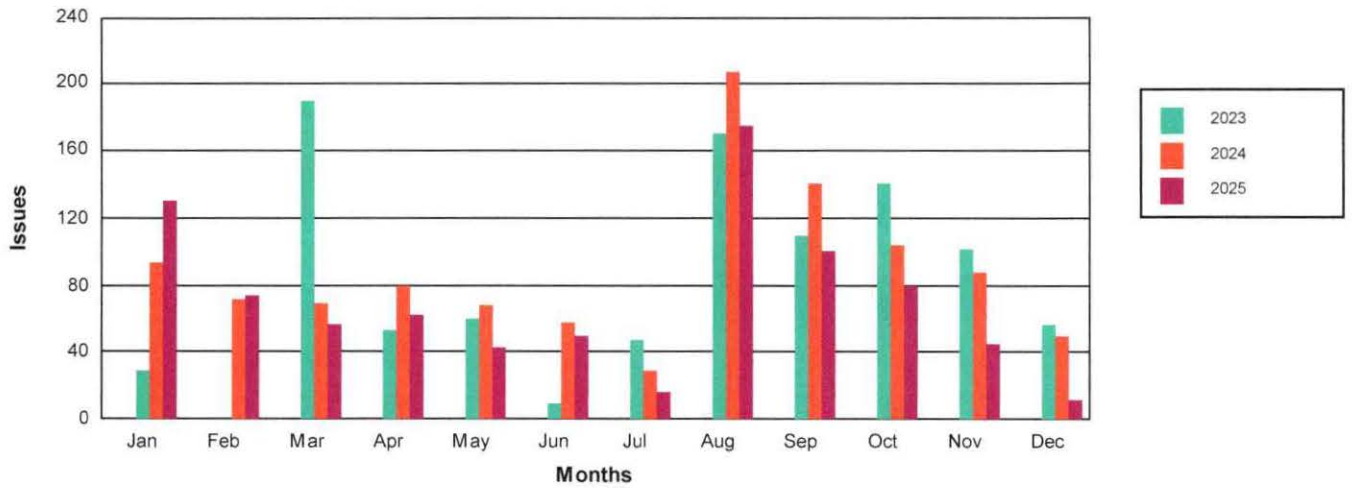
Activities or Events Organized or Completed and Result:

Activity/Event	Result, Participation

Yearly Comparison

Current Date	: 12/3/2025
Total Number of Issues since 2023	: 2,868

Breakdown of the issues opened for the past 3 years since 2023.



San Pasqual Valley Unified School District
Board Report

School Site or Department Cafeteria

Date 12/3/25 Prepared By Stacey Garcia

Number of Students Served Enrolled 554

Three Goals of Site/Department for Month Aligned to LCAP/SPSA Goals:

1.	
2.	
3.	

Brief Summary Outlining Recent Successes:

Meals Served in November 16 days (2 days were ELOP/SS)
Breakfast: 2465
Lunch: 6480
Snack: 1446 (140 enrolled in ASES)
Supper: 1911 (140 enrolled in ASES)

Areas of Focus for Next Month:

Focus on Second chance breakfast at the High School

Activities or Events Organized or Completed and Result:

Activity/Event	Result, Participation
Thanksgiving Luncheon	Great Turn Out

San Pasqual Valley Unified School District
Board Report

School Site or Department ELL/ Migrant and Adult Education

Date 12/4/25 Prepared By Jaquelin Rodriguez

Number of Students Served _____

Three Goals of Site/Department for Month Aligned to LCAP/SPSA Goals:

1.	ELL: Please see attached report
2.	Migrant: Please see attached report
3.	Adult Education : Please see attached report

Brief Summary Outlining Recent Successes:

Areas of Focus for Next Month:

Activities or Events Organized or Completed and Result:

Activity/Event	Result, Participation

ENGLISH LANGUAGE LEARNERS, MIGRANT PROGRAMS & ADULT EDUCATION

December 4, 2025

ENGLISH LANGUAGE LEARNERS

ENROLLMENT

GRADE LEVEL	ELL	TBD	TOTAL	
KN	5		**5**	
1st	6		**6**	
2nd	10		**10**	**53**
3rd	5		**5**	
4th	12		**12**	
5th	15		**15**	
6th	4		**4**	
7th	9		**9**	**18**
8th	5		**5**	
9th	7		**7**	
10th	9		**9**	**37**
11th	7		**7**	
12th	14		**14**	
TOTAL DW ELL STUDENTS	**108**	**0**		**108**

ELL: English Language Learner
TBD: To Be Determined

ELL Program

- **California Dashboard Results**
  The 2024–25 California Dashboard data for English Learners has been released. As a district, we are pleased to report continued growth in our overall performance level. While site-level data show some variation with a few sites experiencing slight declines, some maintaining, and others demonstrating significant growth, the overall trend indicates that the district is moving in the right direction supporting our English Learner students.

Districtwide ELL Dashboard Data

District ELL Data

	24–25	23–24	22–23
Color	**Green**	**Yellow**	**Red**
Status	Medium	Low	Very Low

Site-Level ELL Dashboard Data

San Pasqual Valley Elementary School

	24–25	23–24	22–23
Color	**Red**	**Yellow**	**Red**
Status	Very Low	Low	Very Low

San Pasqual Valley Middle School

	24–25	23–24	22–23
Color	**N/A**	**N/A**	**N/A**
Status	Medium	Medium	Low

San Pasqual Valley High School

	24–25	23–24	22–23
Color	**Blue**	**Red**	**Red**
Status	High	Very Low	Very Low

- **ELPAC Assessment:**
  Students will participate in the **mid-year Interim ELPAC Assessment** upon returning from Winter Break. This assessment will help sites identify student needs, adjust instructional strategies, and monitor growth prior to the Summative ELPAC in the spring.

- **DELAC Meeting:**
  The **District English Language Advisory Committee (DELAC)** met on **November 17, 2025**, with excellent parent attendance. During the meeting, students were recognized for their ELPAC achievements:
  - Students who improved one performance level on the ELPAC
  - Students who scored Level 4
  - Students who were reclassified as Fluent English Proficient (RFEP)

- **Upcoming DELAC Meeting:**
  The next DELAC meeting is scheduled for **February 24, 2026, at 4:00 PM** in the **Parent Center, Building 307**.

Migrant Education Program

- **Program Enrollment:**
  The Migrant Education Program is currently serving **21 students**.

- **Speech & Debate:**
  Program is fully operational. Students meet Tuesdays and Wednesdays after school, with 5 students currently participating. **Speech & Debate Tournament** will be held at **Wilson Jr. High School** on **Saturday, March 28, 2026**.

- **Student Services and Support:**
  Completed the Migrant Annual Needs Assessments. 9 migrant students were referred to the county for either dental or vision services.

- **Family and Community Engagement:**
  The next **Migrant Parent Advisory Council (MPAC)** meeting will be held on **Tuesday, December 16, at 4:00 PM** in the **Parent Center, Building 307**.

Adult Education Program

- **Current Enrollment:**
  - 33 CAEP students
  - 3 GED students
- **Semester Update:**
  The fall semester is concluding. Registration for the **spring semester** will open on **January 12, 2026**, and close on **March 20, 2026**.
- **Student Progress:**
  Several students are approaching program completion. Currently, **7 students** are working with the **IVC Student Success Specialist** to complete the required **work readiness workshops**.

CSBA POLICY GUIDE SHEET
November 2025

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes and minor revisions have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 1000 - Concepts and Roles

Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended for timeliness, organization, and to add a reference to Board Bylaw 9005 - Governance Standards.

Board Policy 1114 - District-Sponsored Social Media

Policy updated in conjunction with the accompanying administrative, with minor revisions.

Administrative Regulation 1114 - District-Sponsored Social Media

Regulation updated to reflect **NEW LAW (AB 2481, 2024)** which (1) requires, beginning January 1, 2026, a large social media platform, as defined, to create a process to verify certain individuals as "verified reporters," including a school principal and other district leaders, and to create a process by which a verified reporter can make a report of a social media-related threat or a violation of the platform's terms of service that poses a risk or a severe risk to the health and safety of a minor in the verified reporter's opinion, (2) directs each school principal, or an individual in a position of similar responsibility, to register as a verified reporter with each large social media platform on which the applicable school has an account when directed by the Superintendent or designee, and (3) directs a verified reporter to inform the Superintendent or designee of a social media-related threat or a violation of a social media platform's terms of service that, in the opinion of the reporter, poses a risk or severe risk to the health and safety of a minor who the reporter knows is enrolled in the reporter's school and report the threat or violation via the process created by the applicable social media platform. Additionally, regulation updated to reference "www.stopbullying.gov", which provides information from various government agencies related to bullying and includes a list of online platforms, with links, for the reporting of cyberbullying which violates the terms of service established by the online platforms. In addition, regulation updated to reflect **NEW LAW (AB 1785, 2024)** which expands the prohibition for districts to publicly post specified information of an elected or appointed official on the internet, without first obtaining the written permission of that individual, to include the name and assessor parcel number associated with the official's home address.

Board Policy 2120 - Superintendent Recruitment and Selection

Policy updated to reference CSBA's, "California Consultants and Leadership" search services, which provides guidance to districts recruiting and selecting a Superintendent. Additionally, policy updated to remove from the list related to the Governing Board's search and selection process items which are rarely carried out by the Board, and to add duties that a professional advisor may facilitate. In addition, policy updated to clarify material related to discussing, negotiating, and voting on the Superintendent's contract. Policy also updated to reflect **NEW LAW (SB 521, 2025)**, which prohibits the employment of a person as Superintendent if within the past five years the candidate was convicted of any felony involving accepting or giving, or offering to give, any bribe, conflict of interest, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes arising directly out of their official duties as a public employee.

Administrative Regulation 3311.3 - Design-Build Contracts

Regulation updated to reflect **NEW LAW (SB 956, 2024)** which extends indefinitely the authorization to enter into a design-build contract for a public works project in excess of $1,000,000. Additionally, regulation updated to add objective criteria for awarding a design-build contract, including the minimum factors of price, technical design and construction experience, and life-cycle costs over 15 years or more. In addition, regulation updated to clarify which occupations are subject to the 30 percent threshold for a skilled and trained workforce.

Board Policy 3470 - Debt Issuance and Management

Policy updated to (1) add communication to the public to the list of debt issuance program activities that the Superintendent administers and coordinates, (2) remove reference to Qualified Zone Academy Bonds which are no longer authorized to be issued, (3) add types of temporary borrowing or short-term transfers to the list of potential financing sources for the district, (4) add that the method of sale for any district-issued debt be the most cost-effective, (5) add that before any sale of bonds, the Governing Board adopt a resolution stating the Board's express approval of the method of sale and a statement of the reasons for the method of sale selected, and (6) include additional information regarding the report to the California Debt Investment and Advisory Commission, which the district is required to submit annually following a bond issuance.

Board Policy 4000 - Concepts and Roles

Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended to (1) clarify that it is the academic achievement, personal growth, and well-being of district students, in addition to the success of district programs, that hinges on district personnel, and (2) reflect The California Labor Management Initiative's, "Resource Guidebook: Building Partnerships to Create Great Public Schools," which provides guidance to support education leaders in developing labor-management partnerships that benefit students, staff, and the community.

Board Policy 5000 - Concepts and Roles

Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended for timeliness, to include material related to school safety, and to reference applicable related Board policies and administrative regulations.

Board Policy 5020 - Parent Rights and Responsibilities

Policy updated to more closely align with law the Governing Board's belief that the district's relationship with parents/guardians is one of mutual support and respect, and that the partnership with parents/guardians is specific to their children. Additionally, policy updated to clarify that the notification parents/guardians receive regarding their rights, includes, but is not limited to, rights under the Family Educational Rights and Privacy Act (FERPA), in accordance with Board Policy/Exhibit (1) 5145.6 - Parent/Guardian Notifications. In addition, policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Policy also updated to include that the Superintendent or designee may establish a parent center at a school with a substantial number of students with a home language other than English, to encourage parent/guardian understanding of and participation in their children's educational programs.

Administrative Regulation 5020 - Parent Rights and Responsibilities

Regulation updated to add that parent/guardian rights include notification of the opportunity to opt their child out of certain instruction, as required by state law, and **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. Additionally, regulation updated to clarify that parents/guardians have the right to receive notice and information about and to opt out of (1) any psychological testing involving their child and (2) any assessment, analysis, evaluation, or monitoring of the quality or character of the student's home life. In addition, regulation updated to add that (1) parents/guardians of English learners be given any required written notification in English and the student's home language, and (2) that the rights of parents/guardians be exercised in accordance with applicable Board policy and administrative regulation. Regulation also updated to expand that parents/guardians may support the learning environment of their child by monitoring and prohibiting or regulating the use of social media and other forms of online entertainment viewed by their child.

Board Policy 5117 - Interdistrict Attendance

Policy updated to clarify that the Board policy and accompanying administrative regulation apply to students transferring into and out of the district. Additionally, policy updated to reflect **NEW LAW (SB 897, 2024)** which (1) extends the school district of choice program indefinitely, (2) requires the accounting of requests for district of choice transfers to include foster youth and student experiencing homelessness status, and (3) provides that compliance of all provisions of a district's school district of choice program are subject to the annual district audit required by law.

Administrative Regulation 5117 - Interdistrict Attendance

Regulation updated to reflect **NEW LAW (SB 897, 2024)** which (1) expands the prohibition for school districts of choice from targeting communications regarding a school district of choice program to include individual parents/guardians or residential neighborhoods on the basis of a student's proficiency in English, family income, or any of the individual characteristics set forth in Education Code 200, (2) requires, the district to, by January 15, notify the district of residence of the number and names of students from the district of residence, by school and grade level, requesting to be transferred for the following school year, (3) prohibits rejecting the transfer of a foster youth or student experiencing homelessness, in addition to a student with a disability or an English learner, based on the transfer requiring the district to create a new program to serve that student, (4) expands second priority for transfer under the school district of choice program to include foster youth and students experiencing homelessness, (5) expands the required notification to parents/guardians when the number of students requesting to transfer exceeds the district's capacity to include that the number of students exceeds the specific school or program to which the student applied, (6) requires the district to respond to a request from the county office of education to provide data regarding the number of students transferring into the district, (7) expands the authorization for a district of residence to limit the number of students who transfer out of the district in a fiscal year if the most recent budget certification completed by the County Superintendent of Schools is a qualified status, and (8) requires the district of residence to, by February 15, notify the district of choice of the total number and names of students requesting to be transferred that exceed the number of students for which the district of residence is authorized to limit the transfer.

Board Policy 5138 - Conflict Resolution/Peer Mediation

Policy updated to clarify the distinction between students providing peer mediation and those receiving it. Additionally, policy updated to include, in the development of a conflict resolution and/or peer mediation program (1) the expectation for confidentially regarding who participated, what was discussed, and how any conflict was resolved, and (2) the selection of and requirements to train as a peer mediator.

Board Policy 6020 - Parent Involvement

Policy updated to reference the U.S. Department of Education's June 2025 Dear Colleague Letter which provides school choice guidance and explains how states can use federal funds to both expand education choice and turn around underperforming schools. Additionally, policy updated to ensure compliance with the California Department of Education's federal program monitoring instrument. In addition, policy updated to add material related to the establishment and convening of a parent advisory committee (PAC) and, as applicable, an English learner parent advisory committee (ELPAC), which was moved from the accompanying administrative regulation, as it is more appropriately placed in Board policy. Policy also updated to add that the Superintendent or designee annually attend a regular meeting of the PAC or ELPAC, if applicable.

Administrative Regulation 6020 - Parent Involvement

Regulation updated to ensure compliance with the California Department of Education's Federal Program Monitoring. Additionally, regulation updated to delete material related to the establishment and convening of a parent advisory committee and, as applicable, an English learner parent advisory committee, which was moved to the accompanying Board policy for more appropriate placement. In addition, regulation updated to include that (1) the district may utilize department leaders and district instructional coaches to provide parent/guardian training on topics that include, English language development, state academic standards and assessments, and specific strategies to support the student in the home, and (2) the Superintendent or designee

may utilize professional development sessions to train teachers, administrators, and staff on ways to effectively engage parents/guardians, with each school site sharing best practices that others may learn from.

Board Policy 6143 - Courses of Study

Policy updated to clarify, in accordance with various provisions of state and federal law and related court cases, the actual or perceived characteristics of an individual or group that may serve as a basis for unlawful discrimination in education programs and activities, and reflect **NEW LAW (SB 1137, 2024)** which provides that prohibited discrimination includes discrimination not just because of one protected class under state law, but also because of the combination of two or more protected bases. Additionally, policy updated to clarify that the Governing Board adopt a course of study for elementary and secondary grades that, in addition to preparing students for the next level of study and/or employment, includes all required instructional content. In addition, policy updated to reflect **NEW COURT DECISION (Mahmoud v. Taylor)** which held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents/guardians with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children.

Administrative Regulation 6143 - Courses of Study

Regulation updated to include, in the courses of study for grades 1-6 (1) instruction in cursive and joined italics, (2) Spanish colonization of California and the Gold Rush Era, including the treatment and perspectives of Native Americans during those periods, as required by **NEW LAW (AB 1821, 2024)**, (3) the causes and effects of climate change and the methods to mitigate climate change, and (4) prenatal care for pregnant women. Additionally, regulation updated to include, in the courses of study for grades 7-12 (1) personal financial literacy, as required by **NEW LAW (AB 1871, 2024)**, (2) to the extent instruction is provided on the Spanish colonization of California or the Gold Rush Era, the treatment and perspectives of Native Americans during those periods, as required by **NEW LAW (AB 1821 (2024)**, (3) the causes and effects of climate change and the methods to mitigate and adapt to climate change, (4) starting with the 2026-27 school year for districts that require a course in health education for high school graduation, the dangers associated with fentanyl use, as required by **NEW LAW (AB 2429, 2024)**, and (5) commencing in the 2027-28 school year, a one-semester course in personal finance. In addition, regulation updated to add how a one-semester course in Ethnic studies may be fulfilled. Regulation also updated to reflect **NEW LAW (SB 153, 2024)** which (1) requires at the beginning of each school year, the Superintendent to provide written notice to parents/guardians of students in grades 9-12 that includes a separate and distinct disclosure that data may be shared with the California College Guidance Initiative (CCGI) to provide students and their parents/guardians with direct access to online tools and resources for college and career planning, and contact information for the CaliforniaColleges.edu platform in order to access resources that help students and their parents/guardians learn about college admissions requirements, and (2) requires districts to advise each student in grade 11 to complete the grade 11 financial aid lessons on the CCGI's CaliforniaColleges.edu platform and submit student transcript information to the CCGI for students in grades 9-12. Additionally, regulation updated to reflect **NEW LAW (AB 2165, 2024)** which requires a district to provide the student and the student's parent/guardian with specified information before being exempted from the requirement to complete a Free Application for Federal Student Aid and/or the California Dream Act Application. In addition, regulation updated to reflect **NEW LAW (AB 123, 2025)** which requires a district to provide each student in grade 12, and if applicable, the student's parent/guardian, with information about, and potential eligibility for, the California Kids Investment and Development Savings Program.

Delete - Board Policy 6146.2 - Certificate of Proficiency/High School Equivalency

Policy deleted as unnecessary as the requirements stated within vest with the California Department of Education and/or the State Board of Education rather than being the obligation of a school district.

Administrative Regulation 6146.2 - Certificate of Proficiency/High School Equivalency

Regulation updated to reflect the name change from the California High School Proficiency Examination to the California Proficiency Program. Additionally, regulation updated to align language with guidance on the California Department of Education's, "California Proficiency Program," webpage. In addition, regulation updated to delete criteria related to a repealed state regulation and instead align with state law.

Exhibit(1) 6146.2 - Certificate of Proficiency/High School Equivalency

Exhibit updated in conjunction with the accompanying Board policy and administrative regulation, including reflecting the name change from the California High School Proficiency Examination to the California Proficiency Program.

Board Policy 7000 - Concepts and Roles

Policy updated as part of CSBA's process to regularly review policy documents that otherwise would not be revised, due to no applicable changes to law, regulations, new guidance, or other directives, and amended to clarify that (1) one of the major responsibilities of the Governing Board, in addition to providing healthful, safe and adequate facilities that enhance the instructional program, is to provide facilities that align with the needs of the district, and (2) in some instances, the best use of facilities may be reuse by a third party, and in other instances, may be lease or sale. Additionally, policy updated to clarify that, in order to plan for long-range facilities needs, the Superintendent or designee may develop, for Board approval, a school facilities master plan in accordance with Board Policy 7110 - Facilities Master Plan and that, in accordance with the plan, the Board will (1) select and purchase school sites for future expansion, as needed, and facilities for new school sites or other district use, (2) sell or lease facilities, including joint occupancy or joint use, when no other better use is identified, (3) authorize the use of school facilities by district residents and community groups, and (4) consider the use of district property for workforce housing.

Board Policy 7131 - Relations with Local Agencies

Policy updated to add that (1) the Governing Board is required to meet with appropriate local agency recreation and park authorities to review possible methods of coordinating the planning, design, and construction of new school facilities and school sites, or major additions to existing school facilities and recreation and park facilities in the community, and (2) the district is required to recommend measures for inclusion in the city/county general plan to ensure the availability of adequate school facilities to address a new development. Additionally, policy updated to clarify material related to development within the district, including that in order to adequately mitigate additional students generated by such development, the Board may make certain findings required by law and that upon such findings, notify the city council or county board of supervisors. In addition, policy updated to add material related to a district workforce housing development.

Board Bylaw 9310 - Board Policies

Bylaw updated to reflect current Board policy development and adoption process practice. Additionally, bylaw updated to include new "Definitions" section which more clearly defines the use of "Board policy," "Board bylaw," and "administrative regulation." In addition, bylaw updated to add section headers to differentiate between the development and adoption of Board policies versus administrative regulations. Bylaw also updated to delete the section "Monitoring and Evaluation" and include that content in the new "Board Policy Development and Adoption" section.

Board Bylaw 9321 - Closed Session

Bylaw updated to add (1) that public comment is required to occur prior to closed session, and (2) that a copy of a document that becomes public after action was taken during closed session be provided to any person who has made a standing request for all documentation as part of a request for notice of meeting, in addition to providing such document to any person present at the conclusion of the closed session who has submitted a written request. Additionally, bylaw updated to reflect **NEW ATTORNEY GENERAL OPINION** which states that only a person with "an official or essential role to play in a particular closed session" agenda item may attend closed session for that particular item, and to add new section "Attendance in Closed Session" to address who is permitted to attend a particular closed session item. In addition, bylaw updated to clarify that for purposes of a closed session agenda item on personnel matters that "employee" includes an officer or independent contractor who functions as an officer or employee but excludes Governing Board members and other independent contractors. Bylaw also updated to clarify that disclosure of an approved agreement concluding labor negotiations identify the item approved and the other parties to the negotiation. Additionally, bylaw updated to reflect **NEW LAW SB (1445, 2024)** which authorizes the Board to allow student board members to make restorative justice recommendations that would be considered in closed session expulsion hearings. In addition, bylaw updated to reflect **NEW LAW AB (2715, 2024)** which

authorizes the Board to hold a closed session with additional types of law enforcement or security personnel and to hold a closed session on a threat to critical infrastructure controls or critical infrastructure information.

Exhibit(1) 9321 - Closed Session

Exhibit updated in conjunction with the accompanying bylaw, with minor revisions.

Exhibit(2) 9321 - Closed Session

Exhibit updated in conjunction with the accompanying bylaw, with minor revisions.

Policy 1000: Concepts And Roles

Status: ADOPTED

Original Adopted Date: 06/01/1985 | **Last Revised Date:** ~~10~~11/01/~~1996~~2025 | **Last Reviewed Date:** ~~10~~11/01/~~1996~~2025

The Governing Board desires to represent the community and provide leadership in addressing community ~~issues~~interests related to education. In order to ~~identify community concerns and enlist~~encourage support for the district and district schools, promote collaboration between the district, parents/guardians, community members, and local organizations, and to identify and respond to community priorities, the Board shall establish effective two-way communication systems between ~~schools~~the district and the community.

~~Schools, parents/guardians, community members and local organizations must continually collaborate as partners.~~ The Board and the Superintendent or designee shall work together with city ~~and~~, county, and other local agencies and organizations to promote and facilitate coordinated services for children, and ~~shall~~ seek to develop partnerships with local businesses and organizations.

The Board recognizes that district schools are an important community resource and encourages community members to make appropriate use of school facilities. Community members are also encouraged to attend Board meetings, participate in district and school activities, and take an active interest in issues that affect the district and its schools. The Board and the Superintendent or designee shall keep community members well informed about district programs, needs, and accomplishments and shall ensure that they have opportunities to share in ~~developing educational policies, programs and evaluation processes~~the development of district decisions, in accordance with Board Bylaw 9005 – Governance Standards.

The Board recognizes that its ability to fulfill the community's expectations for a high-quality educational program ~~depends on~~is dependent upon the level of ~~support~~funding provided by the state and federal government ~~as well as the~~ and community~~. The Board therefore~~ support. In an effort to provide the best educational experience for district students, the Board shall study legislative processes and issues, establish ongoing relationships with federal, state, and local leaders and the media, adopt positions on key issues, set priorities for advocacy, and collaborate with other organizations and coalitions in legislative and legal advocacy efforts.

Policy Reference UPDATE Service
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Policy Reference Disclaimer:
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State	Description

Ed. Code 35160	Authority of governing boards
Ed. Code 35172	Promotional activities

Management Resources	**Description**
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	**Description**
0100	Philosophy
0510	School Accountability Report Card
0510	School Accountability Report Card
1112	Media Relations
1150	Commendations And Awards
1160	Political Processes
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1240	Volunteer Assistance
1240	Volunteer Assistance
1330	Use Of School Facilities
1330	Use Of School Facilities
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
2120	Superintendent Recruitment And Selection
6020	Parent Involvement
6020	Parent Involvement
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
9000	Role Of The Board
9005	Governance Standards
9010	Public Statements

Policy 1114: District-Sponsored Social Media

Status: ADOPTED

Original Adopted Date: 07/01/2011 | **Last Revised Date:** ~~09~~11/01/~~2024~~2025 | **Last Reviewed Date:** ~~09~~11/01/~~2024~~2025

CSBA NOTE: The following optional policy is for use by districts that have created ~~an~~one or more official district (i.e., district-sponsored) social media ~~account~~accounts. "Social media" is defined in the accompanying administrative regulation as an online platform for collaboration, interaction, or active participation, or that allows users to post content, including social networking sites such as Instagram, TikTok, Facebook, X/Twitter, SnapChat, YouTube, or LinkedIn~~, etc~~.

District strategies for effective use of online social media may be incorporated into the district's comprehensive communications plan~~;~~. For more information related to informing the public, see BP 1100 - Communication ~~With The~~with the Public.

The Governing Board recognizes the value of social media to share district information with families and the community and promote community involvement and collaboration in district decisions. The purpose of any official district social media account shall be to further the district's vision and mission, to support student learning and staff professional development, and to enhance communication and engagement with students, families, staff, and community members. The Superintendent or designee shall ensure that the content posted by the district on an official district social media account is accessible to individuals with disabilities.

CSBA NOTE: To minimize liability to the district, it is important to clearly define ~~the official~~which social media accounts ~~which the~~are official district ~~sponsors~~social media accounts and to specify the standards, guidelines, and protocols for their use. Board policies and administrative regulations do not apply to personal social media accounts ~~that may be~~, such as those created by students, staff members, individual Governing Board members, or other individuals ~~which~~since those accounts are not sponsored by the district even though they may sometimes include discussion of district-related issues ~~but are not sponsored by the district~~. For more information, see BB 9010 - Public Statements, BB 9012 - Board Member Electronic Communications, and BB 9320 - Meetings and Notices.

The Superintendent or designee shall develop content guidelines and protocols for official district social media accounts to ensure public access, appropriate and responsible use, and compliance with law, ~~board~~Board policy, and administrative regulation.

Guidelines for Content

CSBA NOTE: Social media platforms typically allow users to post or reply to content posted on users' accounts, which is or can be made viewable to other users and even the public. This may create a "limited public forum," which grants individuals certain freedom of speech rights and limits

the district's ability to remove comments or posts. Any removal of content by the district should be based on viewpoint-neutral considerations to protect against possible legal challenges. This may include, but is not limited to, removing content that constitutes discrimination, harassment, or bullying, as specified in the accompanying administrative regulation, or that is unrelated to the purpose of the account. Additionally, in order to help maintain the district's ability to remove content, users should be informed of the purpose of the account(s) and the limited nature of the discussion. District staff should regularly monitor all such accounts so that materials are promptly removed as permitted by law. See the accompanying administrative regulation for language regarding removal of posts and monitoring of accounts. It is recommended that districts consult CSBA's District and County Office of Education Legal Services or district legal counsel to ensure that any provisions related to removal of posts or discipline of students or staff are consistent with law.

Official district social media accounts shall be used only for their stated purposes and in a manner consistent with this policy and administrative regulation. This policy is not intended to create an open public forum or otherwise guarantee an individual's right to free speech on any of the official district social media accounts even if one or more features on the account that permit interaction with and between members of the public are enabled.

The Superintendent or designee shall ensure that the limited purpose of official district social media accounts is clearly communicated to users. Each account shall contain a statement specifying the purposes of the account, that the account shall only be used for such purposes, and any other user expectations or conditions as specified in the accompanying administrative regulation.

~~Official district social media accounts may not contain content~~Content that is obscene, libelous, or so incites students as to create a clear and present danger of the commission of unlawful acts on school premises, violation of school rules, or substantial disruption of the school's orderly operation shall not be permitted on official district social media accounts.

CSBA NOTE: Staff and students who post prohibited content on official district social media accounts are subject to discipline in accordance with ~~board~~Board policies and administrative regulations. Pursuant to Education Code 48900(r), a student may be subject to suspension or expulsion if the student engages in an act of bullying by means of an electronic act, as defined ~~in Education Code 32261;~~. For more information on student suspension and expulsion, including when bullying is through an electronic act, see AR 5144.1 - Suspension and Expulsion/Due Process. Pursuant to Education Code ~~32261~~48900, an "electronic act" includes, but is not limited to, posts on a social networking site such as a social media platform.

When staff and students misuse the district's technological resources, they also may be subject to cancellation of user privileges in accordance with the district's Acceptable Use Agreement~~;~~. For more information regarding acceptable use of the district's technological resources, see BP/E 4040 - Employee Use of Technology and BP/E 6163.4 - Student Use of Technology.

Staff or students who post ~~prohibited content~~on, reply from, or otherwise ~~engage with~~use an official

district social media account in a manner that violates ~~board~~Board policies and administrative regulations shall be subject to discipline in accordance with ~~such~~ applicable policies and regulations.

Users of official district social media accounts, and anyone who posts on, replies to, or otherwise leaves a digital footprint on an official district social media account, should be aware of the public nature and accessibility of social media and that such information posted ~~or~~on, replied with, or otherwise left on an official district social media account may be considered a public record subject to disclosure under the Public Records Act.

Privacy

To the extent practicable, the Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on official district social media accounts.

As it pertains to the posting of student photographs and the privacy of telephone numbers, home addresses, and email addresses, official district social media accounts shall ~~operate in accordance~~comply with Board Policy 1113 - District and School Websites.

Social media and other online platforms shall not be used by district employees to transmit confidential information about students, employees, or district operations.

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State	**Description**
Bus. and Prof. Code 22588.2-22588.4	Youth Social Media Protection Act
Ed. Code 32260-32262	Interagency School Safety Demonstration Act of 1985
Ed. Code 35182.5	Contracts for advertising
Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 48907	Exercise of free expression; time, place, and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 49061	Definitions; directory information
Ed. Code 49073	Release of directory information
Ed. Code 60048	Commercial brand names, contracts or logos

Gov. Code 3307.5	Publishing identity of public safety officers
Gov. Code 54952.2	Brown Act; definition of meeting
Gov. Code 7920.000-7930.215	California Public Records Act
Federal	**Description**
17 USC 101-1101	Federal copyright law
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
29 USC 157	Employee rights to engage in concerted, protected activity
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 99.1-99.67	Family Educational Rights and Privacy
Management Resources	**Description**
Court Decision	Lindke v. Freed (2024) 601 U.S. 187
Court Decision	Aaris v. Las Virgenes Unified School District (1998) 64 Cal.App.4th 1112
Court Decision	Board of Education, Island Trees Union Free School District, et.al. v. Pico (1982) 457 U.S. 853
Court Decision	Page v. Lexington County School District (2008, 4th Cir.) 531 F.3d 275
Court Decision	Perry Education Association v. Perry Local Educators' Association (1983) 460 U.S. 37
Court Decision	Downs v. Los Angeles Unified School District (2000, 9th Cir. ~~2000~~).) 228 F.3d 1003
~~Facebook Publication~~	~~Facebook for Educators Guide, 2013~~
National Labor Relations Board Decision ~~18-CA-1908~~	Sears Holdings, Advice Memorandum 18-CA-1908, (December 4, 2009)
Website	Meta in Education
Website	CSBA District and County Office of Education Legal Services
Website	Facebook, privacy resources
Website	Bullying Resources (https://www.stopbullying.gov)
Website	California School Public Relations Association
Website	CSBA

Cross References

Code	Description
0000	Vision
0410	Nondiscrimination In District Programs And Activities
0440	District Technology Plan
0441	Artificial Intelligence
0510	School Accountability Report Card
0510	School Accountability Report Card
1100	Communication With The Public
1112	Media Relations
1113	District And School Websites
1113	District And School Websites
1113-E(1)	District And School Websites
1160	Political Processes
1230	School-Connected Organizations
1230	School-Connected Organizations
1260	Educational Foundation
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1313	Civility
1325	Advertising And Promotion
3515.7	Firearms On School Grounds
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4040	Employee Use Of Technology
4040-E(1)	Employee Use Of Technology

4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.21	Professional Standards
4119.21-E(1)	Professional Standards
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4332	Publication Or Creation Of Materials
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.1-E(1)	Release Of Directory Information

5131	Conduct
5142.2	Safe Routes To School Program
5142.2	Safe Routes To School Program
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.2	Freedom Of Speech/Expression
5145.2	Freedom Of Speech/Expression
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment
5145.7	Sexual Harassment
6020	Parent Involvement
6020	Parent Involvement
6145.5	Student Organizations And Equal Access
6145.5	Student Organizations And Equal Access
6162.6	Use Of Copyrighted Materials
6162.6	Use Of Copyrighted Materials
6163.4	Student Use Of Technology
6163.4-E(1)	Student Use Of Technology
9010	Public Statements
9012	Board Member Electronic Communications
9320	Meetings and Notices

Regulation 1114: District-Sponsored Social Media

Status: ADOPTED

Original Adopted Date: 07/01/2011 | **Last Revised Date:** ~~09~~11/01/~~2024~~2025 | **Last Reviewed Date:** ~~09~~11/01/~~2024~~2025

CSBA NOTE: The following optional administrative regulation may be revised to reflect district practice and the types of social media accounts used by the district.

Definitions

Social media means any online platform for collaboration, interaction, or active participation, or that allows users to post content, including, but not limited to, social networking sites such as Instagram, TikTok, Facebook, X/Twitter, SnapChat, YouTube, and LinkedIn.

CSBA NOTE: To minimize liability to the district, it is important ~~that the district~~ to clearly define ~~the official~~which social media accounts ~~over which it has control~~ are official district social media accounts and to specify the standards, guidelines, and protocols for their use. ~~The following definition may be revised to reflect district practice.~~ Board policies and administrative regulations do not apply to personal social media accounts ~~that may be~~such as those created by students, staff members, individual Governing Board members, or other individuals ~~which~~since those are not sponsored by the district even though they may sometimes include discussion of district-related issues ~~but are not sponsored by the district~~. For more information, see BB 9010 - Public Statements, BB 9012 - Board Member Electronic Communications, and BB 9320 - Meetings and Notices.

The following definition may be revised to reflect district practice.

An *official district social media account* is an account on a social media platform authorized by the Superintendent or designee.

An account that contains content related to the district or comments about district operations but that has not been created based on authorization or direction from the Superintendent or designee, such as an account created by a parent-teacher organization, booster club, or other school-connected organization or a student's or employee's personal account, is not an official district social media account.

School-level employees such as teachers and coaches shall obtain authorization from the school principal before creating an official social media account.

CSBA NOTE: Business and Professions Code 22588.2-22588.4 (the Youth Social Media Protection Act), as added by AB 2481 (Ch. 832, Statutes of 2024), requires, beginning January 1, 2026, a large social media platform, as defined, to create a process to verify certain individuals as "verified

reporters," including a school principal and other district leaders, and to create a process by which a verified reporter can make a report of a social media-related threat or a violation of the platform's terms of service that poses a risk or a severe risk to the health and safety of a minor in the verified reporter's opinion. The following paragraph directs each school principal, or an individual in a position of similar responsibility, to register as a verified reporter and should be modified to include other district leaders to reflect district practice.

When directed by the Superintendent or designee, each school principal, or an individual in a position of similar responsibility, shall register as a verified reporter with each large social media platform on which the applicable school has an account in accordance with Business and Professions Code 22588.2-22588.4.

Guidelines for Content

Each official district social media account shall contain content that is useful and appropriate for all audiences.

CSBA NOTE: Federal copyright law (17 USC 107) and the courts have generally provided that teachers, students, and schools are allowed to make "fair use" of materials for instructional purposes in situations which are not likely to deprive a publisher or an author of income;. For more information regarding copyrights, including "fair use", see BP/AR 6162.6 - Use of Copyrighted Materials. However, as this is a fact-specific determination, it is recommended that districts consult CSBA's District and County Office of Education Legal Services or district legal counsel.

District employees or agents in charge of posting or adding information to an official district social media account shall ensure that copyright laws are not violated in the use of material on official district social media accounts.

CSBA NOTE: Social media platforms typically allow users to post or reply to content on each other's accounts, which is or can be made viewable to other users and even the public. This may create a "limited public forum," which grants individuals certain freedom of speech rights and limits the district's ability to remove comments or posts. Any removal of content by the district should be based on viewpoint-neutral considerations to protect against possible legal challenges. This may include, but is not limited to, removing content that constitutes discrimination, harassment, or bullying, as specified in the accompanying ~~Bboard~~Board Policy, or that is unrelated to the purpose of the account. Additionally, in order to help maintain the district's ability to remove content, users should be informed of the purpose of the account(s) and the limited nature of the discussion. District staff should regularly monitor all such accounts so that materials are removed as permitted by law. It is recommended that districts consult CSBA's District and County Office of Education Legal Services or district legal counsel to ensure that any provisions related to removal of posts or discipline of students or staff are consistent with law.

In *Sears*, the National Labor Relations Board (NLRB) advised caution when establishing policy related to employee use of electronic communications as it might interfere with an employee's right

to engage in protected, concerted activity granted by 29 USC 157. The NLRB has held that social media policies can prohibit the disclosure of confidential information and address legitimate concerns for managing the workplace, but cannot expressly or by implication prohibit employees from talking with each other about wages, hours, and other terms and conditions of employment.

Additionally, Education Code 48907 grants students the right to freedom of speech except for speech which is obscene, libelous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on school premises, violation of lawful school regulations, or substantial disruption of the orderly operation of the school. ~~Also~~For more information, see BP/AR 5145.2 - Freedom of Speech/Expression and BP/AR 6145.5 - Student Organizations and Equal Access.

~~Furthermore~~In addition, if the district chooses to post advertising of a commercial nature on an official district social media account, then the ability to remove comments of a commercial nature posted by others may be limited as removing some commercial content and not others may constitute viewpoint discrimination. Districts should also be cautious about the use of district resources, such as its official district social media account, for political purposes~~;~~. For more information, see BP 1160 - Political Processes.

Pursuant to the U.S. Supreme Court's decision in *Lindke v. Freed*, a district official who limits or prevents critics from speaking, such as by blocking them on social media or deleting their posts, violates the First Amendment only if the official (1) has been granted the power to speak on behalf of the district and (2) claims to be actually exercising that power. Because the determination as to whether a public official's action meets these two conditions is a fact-specific undertaking, it is recommended that districts with questions regarding this issue consult CSBA's District and County Office of Education Legal Services or district legal counsel.

The Superintendent or designee shall ensure that official district social media accounts are regularly monitored. Staff members responsible for monitoring content may remove posts or even suspend users from interacting with the account only based on viewpoint-neutral considerations, such as lack of relation to the account's purpose or violation of board policies or administrative regulations.

CSBA NOTE: While Business and Professions Code 22588.2-22588.4, beginning January 1, 2026, requires large social media platforms to create a process by which a verified reporter can make a report of a social media-related threat or a violation of the platform's terms of service as specified below, the following paragraph adds that the verified reporter is required to notify the Superintendent or designee of the threat or violation, and should be modified to reflect district practice.

If a verified reporter becomes aware of a social media-related threat or a violation of a social media platform's terms of service that, in the opinion of the reporter, poses a risk or severe risk to the health and safety of a minor who the reporter knows is enrolled in the reporter's school, the reporter shall inform the Superintendent or designee and report the threat or violation via the process created by the applicable social media platform as specified in Business and Professions Code 22588.2-22588.4.

Each official district social media account shall, as appropriate, prominently display a link to this regulation or a statement that includes Items #1-10, below:

1. The purpose(s) of the account, such as providing information to a class, school community, athletic team, or student club; engaging with the public regarding district decisions and Governing Board meetings; and sharing information regarding employment opportunities with the district

2. Users shall use the site only for those intended purposes

3. The account is regularly monitored and any inappropriate interaction will be promptly removed, blocked, or similarly addressed.

   Inappropriate interactions include, but are not limited to, interactions that:

   a. Are obscene, libelous, or so incite students as to create a clear and present danger of the commission of unlawful acts on district premises, violation of district or school rules, or substantial disruption to the district or school's orderly operation

   b. Are not related to the stated purpose of the account, including, but not limited to, threats, comments of a commercial nature, political activity, and comments prohibited by board policies and administrative regulations

4. Users are expected to communicate in a respectful, courteous, and professional manner and are personally responsible for their use of the account

5. The district is not responsible for the content posted by other users or how other users interact with the account

6. The views and comments expressed by other users on the account belong to those users and do not necessarily reflect the views of the district

7. Any user's reference to a specific commercial product or service does not imply endorsement or recommendation of that product or service by the district

8. The individual(s) to contact regarding violation of district guidelines on the use of official district social media accounts

CSBA NOTE: The Cyberbullying Protection Act (Business and Professions Code 22589-22589.4) requires a social media platform, as defined, to establish a mechanism that allows any individual,

including the district, to report cyberbullying or any content that violates the existing terms of service. Although not directly applicable to districts, it is good guidance for districts seeking to create a safe online space. For more information, districts may want to visit www.stopbullying.gov, which provides information from various government agencies related to bullying and includes a list of online platforms, with links, for the reporting of cyberbullying which violates the terms of service established by the online platforms.

9. Violations may be reported to the appropriate social media platform, law enforcement, or other third parties, as appropriate

CSBA NOTE: Item #10 details the length of and preconditions for a user's suspension and should be modified to reflect district practice.

10. A user may be suspended from interacting with the account for one month upon three prior violations and for six months upon two prior one-month suspensions

Appropriate Use by District Employees

~~CSBA NOTE:~~ CSBA NOTE: Pursuant to Government Code 7928.205, a district may not post a Board member's home address, telephone number, or, as amended by AB 1785 (Ch. 551, Statutes of 2024), both the name and assessor parcel number associated with the home address, without first obtaining the written permission of that individual. However, Government Code 7928.205 does not prohibit a district from publicly posting a legally required notice or publication of an elected or appointed official on the internet.

For policy language regarding appropriate employee communications and relationships with students, see BP 4119.21/4219.21/4319.21 - Professional Standards and BP 4040 - Employee Use Of Technology.

District employees who participate in official district social media accounts shall adhere to all applicable board policies and administrative regulations, ~~including, but not limited to, professional standards related to interactions with students~~such as Board Policy 1313 – Civility and Board Policy/Administrative Regulation 4119.25/4219.25/4319.25 - Political Activities of Employees, and shall not share confidential information about students, employees, Board members, or district operations.

When appropriate, employees posting, replying, or otherwise interacting with the public outside of their professional duties or responsibilities on official district social media accounts shall identify themselves by name and district title and include a disclaimer stating that the views and opinions expressed in their post are theirs alone and do not necessarily represent those of the district or school.

All staff shall receive information about appropriate use of the official district social media accounts.

Policy Reference UPDATE Service
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Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Bus. and Prof. Code 22588.2-22588.4	Youth Social Media Protection Act
Ed. Code 32260-32262	Interagency School Safety Demonstration Act of 1985
Ed. Code 35182.5	Contracts for advertising
Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 48907	Exercise of free expression; time, place, and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 49061	Definitions; directory information
Ed. Code 49073	Release of directory information
Ed. Code 60048	Commercial brand names, contracts or logos
Gov. Code 3307.5	Publishing identity of public safety officers
Gov. Code 54952.2	Brown Act; definition of meeting
Gov. Code 7920.000-7930.215	California Public Records Act

Federal	Description
17 USC 101-1101	Federal copyright law
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
29 USC 157	Employee rights to engage in concerted, protected activity
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 99.1-99.67	Family Educational Rights and Privacy

Management Resources	Description
Court Decision	Lindke v. Freed (2024) 601 U.S. 187
Court Decision	Aaris v. Las Virgenes Unified School District (1998) 64 Cal.App.4th 1112
Court Decision	Board of Education, Island Trees Union Free School District, et.al. v. Pico (1982) 457 U.S. 853

Court Decision	Page v. Lexington County School District (2008, 4th Cir.) 531 F.3d 275
Court Decision	Perry Education Association v. Perry Local Educators' Association (1983) 460 U.S. 37
Court Decision	Downs v. Los Angeles Unified School District (2000, 9th Cir. 2000).) 228 F.3d 1003
~~Facebook Publication~~	~~Facebook for Educators Guide, 2013~~
National Labor Relations Board Decision ~~18-CA-1908~~	Sears Holdings, Advice Memorandum 18-CA-1908, (December 4, 2009)
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4319.21-E(1)	Professional Standards
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4319.25	Political Activities of Employees
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5144.1	Suspension And Expulsion/Due Process
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6163.4	Student Use Of Technology
6163.4-E(1)	Student Use Of Technology
9010	Public Statements
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9320	Meetings and Notices

Policy 2120: Superintendent Recruitment And Selection

Status: ADOPTED

Original Adopted Date: 07/01/2001 | **Last Revised Date:** ~~03~~11/01/~~2002~~2025 | **Last Reviewed Date:** ~~03~~11/01/~~2002~~2025

CSBA NOTE: The following optional policy may be revised to reflect district practice. CSBA's California Consultants and Leadership search service provides guidance to districts recruiting and selecting a Superintendent.

The Governing Board recognizes that it ~~has a direct responsibility to select and employ~~is responsible for selecting and employing the Superintendent. Whenever it becomes necessary for the Board to fill a vacancy in the position of Superintendent, the Board shall work diligently to employ a person whose management and leadership abilities are most closely aligned with district needs.

The Board shall establish and implement a search and selection process that includes consideration of:

1. The district's current and long-term needs, including a review of the district's vision and goals

2. The desired characteristics of a new Superintendent, including professional experience, educational qualifications, leadership characteristics, philosophy of education, and other management, technical, interpersonal and conceptual skills, as well as the priorities the Board wants to place on different abilities, traits and levels of knowledge

3. The scope of the search, including whether to promote from within the district or broaden the search to include both internal and external candidates and, if external candidates will be considered, whether to conduct a statewide or nationwide search

4. The salary range and benefits to be offered

5. Basic elements to be included in the Superintendent's contract

6. Whether to hire a professional adviser to facilitate the hiring and contract negotiation process and to ensure that verifications of the candidates' qualifications are obtained

7. How and when to involve the community in certain phases of the selection process

~~8. The best methods for advertising the vacancy and recruiting qualified candidates~~

~~9.~~ 8. The process for screening applications and determining how the screener(s) will be selected

~~10.~~ 9. Interview questions, processes, and participants

~~11. How and when candidates' qualifications will be verified through reference checks~~

~~12.~~ 10. Other actions necessary to ensure a fair selection process and a smooth transition to new leadership

Even if a professional adviser is used to facilitate the process, the Board shall retain the right and responsibility to oversee the process and to review all applications if desired.

The Board shall select candidates to be interviewed based on recommendations of the screener(s~~)~~, if applicable, and the Board's own assessment of how candidates meet the criteria established by the Board.

CSBA NOTE: Pursuant to Government Code 54957, specified personnel matters, including interviews and deliberation of the appointment or employment of an employee, may be discussed in closed session as provided in the following paragraph. ~~See~~For more information regarding closed session meetings, see BB 9321 - Closed Session ~~Purposes and Agendas~~.

The Board shall interview ~~preliminary and final~~ candidates and select a final candidate in closed session ~~and determine the most likely match for the district.~~ (Government Code 54957)

CSBA NOTE: Government Code 54954 provides an exception to the requirement that meetings of the Governing Board be held within the district and authorizes a quorum of the Board to meet outside of the district to (1) interview members of the public about the potential employment of an applicant for superintendent, and (2) interview a potential employee from that district.

In general, if a quorum of the Board participates in an interview, the Brown Act open meeting laws apply. If less than a quorum of the Board participates in an interview, the Brown Act may not apply. Because this is a complex area of law with significant consequences for violations, it is recommended that Boards consult CSBA's District and County Office of Education Legal Services or district legal counsel prior to visiting a candidate's district.

For more information about what constitutes a Board meeting, see BB 9320 - Meetings and Notices.

Before offering the position to the selected candidate or making any announcements, Board members may visit that candidate's current place of employment, as appropriate.
Pursuant to Board Policy 2121 - Superintendent's Contract, the Board shall discuss and negotiate the Superintendent's contract in closed session, but shall vote to approve the contract in open session. (Government Code 53262, 54957, 54957.6)

The Board shall conduct any superintendent recruitment and selection process in accordance with legal and ethical obligations regarding confidentiality and equal opportunity.

As necessary, the Board may appoint an interim or acting superintendent, to manage the district when there is no permanent superintendent.

CSBA NOTE: Education Code 35029 authorizes the Board to waive the credential requirements of Education Code 35028. However, Education Code 35029.1~~, added by AB 96 (Ch. 135, Statutes of 2001),~~ prohibits a district from employing a superintendent whose credential has been revoked by the Commission on Teacher Credentialing.

The ~~selected candidate~~Superintendent shall hold both a valid school administration certificate and a valid teacher's certificate. The Board may waive any credential requirement, but shall not employ a person whose credential has been revoked by the Commission on Teacher Credentialing pursuant to Education Code 44421-44427. (Education Code 35028, 35029, 35029.1)

~~CSBA NOTE: Government Code 54954, as amended by SB 1771 (Ch. 257, Statutes of 2004), authorizes a quorum of the Board to meet in another district to (1) interview members of the public about the potential employment of an applicant for superintendent, and (2) interview a potential employee from that district. Previously, Government Code 54954 only authorized the Board to interview members of the public when the Board was considering hiring the superintendent from the other district. See BB 9320 - Meetings and Notices.~~

CSBA NOTE: Pursuant to Government Code 1021.5, as amended by SB 521 (Ch. 92, Statutes of 2025), if a public employee is convicted of any felony involving accepting or giving, or offering to give, any bribe, conflict of interest, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes arising directly out of their official duties as a public employee, the public employee shall be disqualified for five years from any public employment, including, but not limited to, employment with a city, county, district, or any other public agency of the state. The five-year disqualification period begins on the later of either the date of final conviction or the date on which the public employee is released from any incarceration.

The Board shall not employ a person as Superintendent if, within the past five years, the candidate was convicted of any felony involving accepting or giving, or offering to give, any bribe, conflict of interest, the embezzlement of public money, extortion or theft of public money, perjury, or conspiracy to commit any of those crimes arising directly out of their official duties as a public employee. (Government Code 1021.5)

~~Because this is a complex area of law, it is strongly recommended that Boards consult with legal counsel prior to visiting a candidate's district.~~

~~Before offering the position to the selected candidate or making any announcements, Board members may visit that candidate's current district, as appropriate, to obtain verification of his/her qualifications.~~

~~The Board shall deliberate in closed session to affirm the selection of the candidate and shall report the selection in open session. (Government Code 54957)~~

~~CSBA NOTE: Pursuant to Government Code 53262 and 54957, the Board may develop contract language in closed session, but the contract must be ratified in open session; see BP 2121 - Superintendent's Contract.~~

~~The Board shall conduct these proceedings in accordance with legal and ethical obligations regarding confidentiality and equal opportunity.~~

~~As necessary, the Board may appoint an interim superintendent to manage the district during the selection process.~~

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Policy Reference Disclaimer:
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State	Description
2 CCR 11006-11086	Discrimination in employment
Ed. Code 220	Prohibition of discrimination
Ed. Code 35026	Employment of district superintendent by certain district
Ed. Code 35028	Qualifications for employment
Ed. Code 35029	Waiver of credential requirements
Ed. Code 35029.1	Superintendent credentials
Ed. Code 35031	Term of employment
Ed. Code 44420-44440	Revocation and suspension of credentials
Gov. Code 1021.5	Public employment disqualification
Gov. Code 11135	Prohibition of discrimination
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 53260-53264	Employment contracts
Gov. Code 54954	Time and place of regular meetings
Gov. Code 54957	Closed session personnel matters
Gov. Code 54957.1	Closed session; public report of action taken
Gov. Code 54957.6	Open session; superintendent contract

Federal	Description
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
28 CFR 35.101-35.190	Americans with Disabilities Act
29 USC 794	Rehabilitation Act of 1973; Section 504

34 CFR 100.6	Title VI; Compliance information
34 CFR 106.9	Severability
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended

Management Resources	**Description**
CSBA Publication	CSBA Superintendent Contract Template (https://www.csba.org/-/media/CSBA/Files/Advocacy/LegalAdvocacy/201712SuperintendentContractTemplate_Sample.ashx?la=en&rev=157b420ccc124961b2158efeed00ef34&hash=FBB8A8CA628AFFDA7D44F07784A6910C)
Website	CSBA District and County Office of Education Legal Services
Website	CSBA California Consultants and Leadership (csba.org/ProductsAndServices/CSBAProductsandServices/CAConsultants#gsc.tab=0)
Website	Association of California School Administrators
Website	California Civil Rights Department
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights
Website	U.S. Equal Employment Opportunity Commission

Cross References

Code	**Description**
0000	Vision
0100	Philosophy
0200	Goals For The School District
1000	Concepts And Roles
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
2000	Concepts And Roles
2110	Superintendent Responsibilities And Duties

2111	Superintendent Governance Standards
2121	Superintendent's Contract
4032	Reasonable Accommodation
4111.2	Legal Status Requirement
4111.2	Legal Status Requirement
4112.5	Criminal Record Check
4112.5-E(1)	Criminal Record Check
4211.2	Legal Status Requirement
4211.2	Legal Status Requirement
4212.5	Criminal Record Check
4212.5-E(1)	Criminal Record Check
4311.2	Legal Status Requirement
4311.2	Legal Status Requirement
4312.5	Criminal Record Check
4312.5-E(1)	Criminal Record Check
9000	Role Of The Board
9011	Disclosure Of Confidential/Privileged Information
9320	Meetings and Notices
9321	Closed Session
9321-E(1)	Closed Session
9321-E(2)	Closed Session

Regulation 3311.3: Design-Build Contracts

Status: ADOPTED

Original Adopted Date: 12/01/2016 | **Last Revised Date:** ~~09~~11/01/~~2023~~2025 | **Last Reviewed Date:** ~~09~~11/01/~~2023~~2025

~~CSBA NOTE:~~ CSBA NOTE: The following optional Board policy may be revised to reflect district practice.

As an alternative to the more traditional design-bid-build process (see BP/AR 3311 - Bids) or a lease-leaseback process (see AR 3311.2 - Lease-Leaseback Contracts), the district may~~, until January 1, 2025,~~ enter into a design-build contract for a public works project in excess of $1,000,000 pursuant to Education Code 17250.10-17250.~~55.~~52. Education Code 17250.55, which made this authorization inoperative on January 1, 2025, was deleted by SB 956 (Ch. 177, Statutes of 2024), thereby extending such authorization indefinitely. As defined by Education Code 17250.15, "design-build" means a project delivery process in which both the design and construction of a project are procured from a single entity. Additionally, pursuant to Education Code 17250.61, ~~as added by AB 185 (Ch. 571, Statutes of 2022),~~ the district may, until January 1, 2029, enter into an alternative design-build contract for a public works project in excess of $5,000,000. As defined by Education Code 17250.60, "alternative design-build" means a project delivery process in which both the design and construction of a project are procured from a single design-build entity based on its proposed design cost, general conditions, overhead, and profit as a component of the project price. Education Code 17250.15, 17250.25, 17250.60, and 17250.61 provide that such contracts may be awarded to either the low bid or best value, as defined.

~~Until January 1, 2025, the~~The Governing Board may approve a design-build contract with a single entity for both design and construction of any school facility in excess of $1,000,000, awarding the contract to either the low bid or the best value as determined by evaluation of objective criteria~~.~~ ~~(Education Code 17250.20~~ including the minimum factors of price; technical design and construction experience; and life-cycle costs over 15 years or more. (Education Code 17250.20, Education Code 17250.25)

Additionally, until January 1, 2029, the Board may approve an alternative design-build contract with a single entity for both design and construction of any school facility in excess of $5,000,000. Such contracts may be awarded to the low bid or the best value. If the selection is based on best value, the Board shall evaluate competitive proposals, taking into consideration~~, at a~~ the minimum~~,~~ factors of design cost, general conditions, overhead, and profit as a component of the project price~~,~~; technical design and construction expertise~~,~~; and life-cycle costs over 15 or more years. The district's determination of price shall be based on the open book evaluation of construction subcontracts. The contract may be subject to further negotiations or amendment and may be terminated by the district if the district and the design-build entity are unable to reach an agreement. (Education Code 17250.61, 17250.62, 17250.65)

Design-build documents shall not include provisions for long-term project operations, but may include operations during a training or transition period. (Education Code 17250.25, 17250.62)

Procedures for Awarding the Contract

The procurement process for design-build and alternative design-build projects shall be as follows: (Education Code 17250.25, 17250.35, 17250.62, 17250.65; Public Contract Code 2600)

1. Performance ~~Specifications: The~~ specifications, which includes the district ~~shall prepare~~preparing a set of documents setting forth the scope and estimated price of the project~~.~~

   The documents may include, but are not limited to:

   a. The size, type, and desired design character of the project

   b. Performance specifications that cover the quality of materials, equipment, and workmanship

   c. Preliminary plans or building layouts

   d. Any other information deemed necessary to describe adequately the district's needs

   The performance specifications and any plans shall be prepared by a design professional who is duly licensed and registered in California.

2. Prequalification~~: The~~, which includes the district ~~shall prepare~~preparing and ~~issue~~issuing a request for qualifications in order to prequalify, or develop a short list of, the design-build entities whose proposals shall be evaluated for final selection~~.~~

   The request for qualifications shall include, but is not limited to, all of the following elements:

   a. Identification of the basic scope and needs of the project or contract, the expected cost range, the methodology that will be used by the district to evaluate proposals, the procedure for final selection of the design-build entity, and any other information deemed necessary by the district to inform interested parties of the contracting opportunity

   b. Significant factors that the district reasonably expects to consider in evaluating qualifications, including technical design and construction expertise, acceptable safety record, and all other non-price-related factors

c. A standard template request for statements of qualifications prepared by the district, which shall contain all of the information required pursuant to Education Code 17250.25 or 17250.62

~~CSBA NOTE: Public Contract Code 2600 adds a requirement to include in all bid documents and construction contracts, when applicable, a notice that the project is subject to the skilled and trained workforce requirements specified in Public Contract Code 2600-2603. Pursuant to Education Code 17250.25 and 17250.62, design-build contracts are subject to such requirements.~~

d. A notice that the project is subject to the skilled and trained workforce requirements specified in Public Contract Code 2600-2603

The district also may identify specific types of subcontractors that must be included in the statement of qualifications and proposal.

3. Request for Proposals: ~~The~~ (RFP), which includes the district ~~shall prepare a request for proposals (RFP)~~preparing an RFP that invites prequalified or short-listed entities to submit competitive sealed proposals in a manner prescribed by the district.

The RFP shall include the information identified in Items #2a, 2b, and 2d above and the relative importance or weight assigned to each of the factors.

If the district uses a best value selection method for a project, the district may reserve the right to request proposal revisions and hold discussions and negotiations with responsive proposers, in which case the district shall so specify in the ~~request for proposals~~RFPs and shall publish separately or incorporate into the ~~request for proposals~~RFPs applicable procedures to be observed by the district to ensure that any discussions or negotiations are conducted in good faith.

4. Selection ~~Based~~based on ~~Low Bid: For~~low bid, which includes for those projects utilizing low bid as the final selection method, that the bidding process shall result in lump-sum bids by the prequalified or short-listed design-build entities, and the contract shall be awarded to the lowest responsible bidder

5. Selection ~~Based~~based on ~~Best Value: For~~best value, which includes for those projects utilizing best value as a selection method, that the following procedures shall be used:

a. Competitive proposals shall be evaluated using only the criteria and selection procedures specifically identified in the ~~request for proposals.~~ RFPs

Criteria shall be weighted as deemed appropriate by the district. The proposal for a design-build project, as specified in Education Code 17250.25, shall, at a minimum, include price, unless a stipulated sum is specified; technical design and construction experience; and life-cycle costs over 15 or more years. The proposal for an alternative design-build project, as specified in Education Code 17250.62, shall, at a minimum, include design cost, general conditions, overhead, and profit as a

component of the project price, unless a stipulated sum for the project is specified; technical design and construction expertise; and life-cycle costs over 15 or more years.

b. Following any discussions or negotiations with responsive proposers and completion of the evaluation process, the responsive proposers shall be ranked on a determination of value provided, provided that no more than three proposers are required to be ranked

c. The contract shall be awarded to the responsible entity whose proposal is determined by the district to have offered the best value to the public

d. The district shall publicly announce the contract award, identifying the entity to which the award is made and the basis of the award.

___This statement and the contract file shall provide sufficient information to satisfy an external audit.

Skilled and Trained Workforce

CSBA NOTE: Education Code 17250.25 requires the district to obtain an enforceable commitment that the contractor will comply with the requirements to use a skilled and trained workforce, as defined, in accordance with Public Contract Code 2600-2603. Pursuant to Public Contract Code 2600.5, failure to provide the notice described in Items #2d and 3 above does not excuse the district from the requirement to obtain an enforceable commitment that a contractor or other entity will use a skilled and trained workforce to complete a contract or project.
Pursuant to Public Contract Code 2602, as amended by SB 1162 (Ch. 882, Statutes of 2024), the monthly compliance report is required to include the full name of, and identify the apprenticeship program name, location, and graduation date of, each worker relied upon to satisfy the apprenticeship graduation percentage requirements of Public Contract Code 2601.

A design-build entity shall not be prequalified or short-listed unless the entity provides an enforceable commitment to the district that the entity and its subcontractors at every tier will use a skilled and trained workforce to perform all work on the project or contract that falls within an apprenticeable occupation in the building and construction trades. The entity may demonstrate such commitment through a project labor agreement, by becoming a party to the district's project labor agreement, or through an agreement with the district to provide evidence of compliance on a monthly basis during the performance of the project or contract. (Education Code 17250.25, 17250.62; Public Contract Code 2602)

Skilled and trained workforce means that all the workers performing the work are either skilled journeypersons or apprentices registered in a state-approved apprenticeship program. At least 60 percent of the skilled journeypersons employed to perform the work shall be graduates of an apprenticeship program for the applicable occupation or at least 60 percent of the hours worked by

skilled journeypersons shall be performed by graduates of an apprenticeship program, with the exception of ~~certain~~work performed in the following occupations ~~specified in Public Contract Code 2601,~~ which are subject to a 30 percent threshold~~.~~ : (Public Contract Code 2601)

1. Acoustical installer
2. Bricklayer
3. Carpenter
4. Cement mason
5. Drywall installer or lather
6. Marble mason, finisher, or setter
7. Modular furniture or systems installer
8. Operating engineer
9. Pile driver
10. Plasterer, roofer, or waterproofer
11. Stone mason
12. Surveyor
13. Teamster
14. Terrazzo worker or finisher
15. Tile layer, setter, or finisher

If the contractor fails to provide the monthly report demonstrating compliance with the skilled and trained workforce requirements or provides an incomplete report, the district shall withhold further payments until a complete report is provided. If a report does not demonstrate compliance with the skilled and trained workforce requirements, the district shall withhold further payments until the contractor provides a sufficient plan to achieve substantial compliance with respect to the relevant apprenticeable occupation, prior to completion of the contract or project. ~~In addition~~Additionally, the district shall forward to the Labor Commissioner a copy of the monthly report, any plan to achieve compliance, and the district's response to that plan. (Public Contract Code 2602)

Policy Reference UPDATE Service
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Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 17250.10-17250.~~55~~52	Design-build contracts
Ed. Code 17250.60-17250.69	Alternative design-build contracts
Pub. Cont. Code 2600-2603	Skilled and trained workforce requirements

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services
Website	California Association of School Business Officials
Website	California Department of Education, School Facilities
Website	CSBA

Cross References

Code	Description
3311	Bids
3311	Bids
3312	Contracts
7000	Concepts And Roles
7110	Facilities Master Plan
7140	Architectural And Engineering Services
7140	Architectural And Engineering Services

Policy 3470: Debt Issuance And Management

Status: ADOPTED

Original Adopted Date: 12/01/2016 | **Last Revised Date:** 11/01/2025 | **Last Reviewed Date:** ~~12~~11/01/~~2016~~2025

CSBA NOTE: Government Code 8855~~, as amended by SB 1029 (Ch. 307, Statutes of 2016),~~ **mandates** that the Governing Board adopt a debt management policy prior to issuing any debt, such as general obligation bonds, tax and revenue anticipation notes (TRANs), and certificates of participation. The policy ~~must~~is required to include (1) the purposes for which the debt proceeds may be used~~;~~, (2) the types of debt that may be issued~~;~~, (3) the relationship of the debt to, and integration with, the district's capital improvement program or budget, if applicable~~;~~, (4) policy goals related to the district's planning goals and objectives~~;~~, and (5) internal control procedures to ensure that the proceeds of the proposed debt issuance will be directed to the intended use. ~~SB 1029 declares the intent of the Legislature~~It is recommended that~~, consistent with the recommendation of the Government Finance Officers Association (GFOA), local agencies adopt comprehensive written debt management policies that are reflective of local, state, and federal laws and regulations. Districts are encouraged to~~ districts consult CSBA's District and County Office of Education Legal Services or district legal counsel, and their financial advisor, in developing this policy. The following policy should be revised to reflect district practice.

The Governing Board is committed to long-term capital and financial planning and recognizes that the issuance of debt is a key source for funding the improvement and maintenance of school facilities and managing cash flow. Any debt issued by the district shall be consistent with law and this policy.

CSBA NOTE: Article 16, Section 18 of the California Constitution contains the basic "debt limitation" ~~(i.e., the~~which places constraints on discretionary borrowing~~)~~ applicable to school districts. Under ~~so-called~~the "traditional authority," ~~a measure authorizing~~districts may authorize the issuance of general obligation bonds ~~may be~~if approved by two-thirds of the electorate~~; under~~. Under Proposition 39, ~~a measure authorizing~~the district may authorize the issuance of general obligation bonds ~~may be~~for the specific purpose of construction, reconstruction, rehabilitation, or replacement of school facilities if approved by 55 percent of the electorate ~~(see BP/AR 7214 - General Obligation Bonds).~~. Lease financings, such as certificates of participation, are not considered "indebtedness" for purposes of the Constitutional debt limitation and are not subject to voter approval. For ~~further~~more information regarding general obligation bonds, see BP/AR 7214 – General Obligation Bonds, and for public debt financing options, see the California Debt and Investment Advisory Commission's (CDIAC~~)~~), "California Debt Issuance Primer~~.~~."

The district shall not enter into indebtedness or liability that in any year exceeds the income and revenue provided for such year, unless two-thirds of the voters approve the obligation or one of the exceptions specified in law applies. ~~(California Constitution, Article 16, Section 18)~~

When the Board determines that it is in the best interest of the district, the Board may issue debt or order an election to issue debt. The Superintendent or designee shall make recommendations to the Board regarding appropriate financing methods for capital projects or other projects that are authorized purposes for debt issuance. When approved by the Board and/or the voters as applicable, the Superintendent or designee shall administer and coordinate the district's debt issuance program and activities, including the timing of issuance, sizing of issuance, method of sale, structuring of the issue, communication with the public, and marketing strategies.

CSBA NOTE: Pursuant to 15 USC 78o-4 (Section 15B of Securities Exchange Act of 1934), any financial advisor retained by the district ~~must~~is required to be duly registered with both the Securities Exchange Commission (SEC) and the Municipal Securities Rulemaking Board (MSRB) and ~~must also~~to additionally hold any certifications and/or licenses required by the SEC and/or MSRB.

The Superintendent or designee shall retain a financial advisor, municipal advisor, investment advisor, and/or other financial services professionals as needed to assist with the structuring of the debt issuance and to provide general advice on the district's debt management program, financing options, investments, and compliance with legal requirements. Contracts for services provided by such advisors may be for a single transaction or for multiple transactions, consistent with the contracting requirements in Education Code 17596. In the event that the district issues debt through a negotiated sale, underwriters may be selected for multiple transactions if multiple issuances are planned for the same project. ~~In addition~~Additionally, the district shall select a legal team on an as-needed basis to assist with debt issuances or special projects.

Goals

CSBA NOTE: Government Code 8855~~, as amended by SB 1029 (Ch. 307, Statutes of 2016), mandates~~ requires that the district's debt management policy ~~include~~includes policy goals related to the district's planning goals and objectives. The following section should be revised to reflect district goals.

The district's debt issuance activities and procedures shall be aligned with the district's vision and goals for providing adequate facilities and programs that support student learning and well-being. When issuing debt, the district shall ensure that it:

1. Maintains accountability for the fiscal health of the district, including prudent management and transparency of the district's financing programs

2. Attains the best possible credit rating for each debt issue in order to reduce interest costs, within the context of preserving financial flexibility and meeting capital funding requirements

3. Takes all practical precautions and proactive measures to avoid any financial decision that will negatively impact current credit ratings on existing or future debt issues

4. Maintains effective communication with rating agencies and, as appropriate, credit enhancers such as bond insurers or other providers of credit or liquidity instruments in order to enhance the creditworthiness, liquidity, or marketability of the debt

5. Monitors the district's statutory debt limit in relation to assessed valuation within the district and the tax burden needed to meet long-term debt service requirements

6. When determining the timing of debt issuance, considers market conditions, cash flows associated with repayment, and the district's ability to expend the obtained funds in a timely, efficient, and economical manner consistent with federal tax laws

7. Determines the amortization (maturity) schedule which will fit best within the overall debt structure of the district at the time the new debt is issued

8. Considers the useful lives of assets funded by the debt issue, as well as repair and replacement costs of those assets to be incurred in the future

9. Preserves the availability of the district's general fund for operating purposes and other purposes that cannot be funded by the issuance of voter-approved debt

10. Meets the ongoing obligations and accountability requirements associated with the issuance and management of debt under state and federal tax and securities laws

Authorized Purposes for the Issuance of Debt

CSBA NOTE: Government Code 8855~~, as amended by SB 1029 (Ch. 307, Statutes of 2016), mandates~~ requires that the district's debt management policy include the purposes for which debt proceeds may be used. The following section should be revised to reflect purposes that the Board has determined may be appropriate purposes for issuing debt in the district.

The district may issue debt for any of the following purposes:

1. To pay for the cost of capital improvements, including acquiring, constructing, reconstructing, rehabilitating, replacing, improving, extending, enlarging, and/or equipping district facilities

2. To refund existing debt

3. To provide for cash flow needs

Pursuant to Government Code 53854, general operating costs, including, but not limited to, items normally funded in the district's annual operating budget, shall not be financed from debt payable

later than 15 months from the date of issuance. The district may deem it desirable to finance cash flow requirements under certain conditions so that available resources better match expenditures within a given fiscal year. To satisfy both state constitutional and statutory constraints, such cash flow borrowing shall be payable from taxes, income, revenue, cash receipts, and other moneys attributable to the fiscal year in which the debt is issued.

Authorized Types of Debt

CSBA NOTE: Government Code 8855~~, as amended by SB 1029 (Ch. 307, Statutes of 2016), mandates~~ requires that the district's debt management policy include the types of debt that may be issued. The following section should be revised to reflect the types of debt instruments authorized by the Board.

The Superintendent or designee shall recommend to the Board potential financing method(s) that result in the highest benefit to the district, with the cost of staff and consultants considered. Potential financing sources may include:

1. Short-Term Debt

    a. Short-term debt, such as tax and revenue anticipation notes (TRANs), when necessary to allow the district to meet its cash flow requirements (Government Code 53850-53858)

    b. Bond anticipation notes (BANs) to provide interim financing for capital bond projects that will ultimately be paid from general obligation bonds (Education Code 15150)

    c. Grant anticipation notes (GANs) to provide interim financing pending the receipt of grants and/or loans from the state or federal government that have been appropriated and committed to the district (Government Code 53859-53859.08)

2. Long-Term Debt

CSBA NOTE: The California Constitution, Article 13A, Sections 1(b)(2) and 1(b)(3), Education Code 15100-15262 and 15264-15276, and Government Code 53506-53509.5 authorize the district to issue general obligation bonds requiring either two-thirds voter approval or 55 percent voter approval, subject to specific accountability requirements. Voter-approved general obligation bonds typically provide the lowest cost of borrowing and, by providing for the levy of additional ad valorem property taxes to service the debt, do not impact the district's general fund. ~~See BP/AR 7214 - General Obligation Bonds for~~For requirements pertaining to the issuance of general obligation bonds, see BP/AR 7214 - General Obligation Bonds.

    a. General obligation bonds for projects approved by voters ~~(California Constitution, Article 13A, Section 1;~~ (Education Code 15100-15262, 15264-15276; Government Code 53506-53509.5)

CSBA NOTE: Districts may establish a community facilities district for school facility purposes in accordance with the Mello-Roos Community Facilities Act (Government Code 53311-53368.3). The boundaries of the Mello-Roos district may include the entire school district, but usually include only a portion of the district, such as an area with new housing developments. The bonds sold by the community facilities district are paid for by a special tax on the properties within that community facilities district's boundaries. ~~See~~For more information regarding community facilities districts, see BP 7212 - Mello-Roos Districts.

b. Special tax bonds issued pursuant to the Mello-Roos Community Facilities Act of 1982 (Government Code 53311-53368.3)

3. Lease financing, including certificates of participation (COPs)

a. Lease financing to fund the highest priority capital equipment purchases when pay-as-you-go financing is not feasible (Education Code 17450-17453.1)

CSBA NOTE: Authority for lease financings is based in part on judicial rulings finding that leases that meet certain conditions do not constitute indebtedness subject to a vote of the electorate.

b. Lease financing to fund facilities projects when there is insufficient time to obtain voter approval or in instances where obtaining voter approval is either not feasible or unavailable (Education Code 17400-17429)

4. Special financing programs or structures offered by the federal or state government~~, such as Qualified Zone Academy Bonds or other tax credit obligations or obligations that provide subsidized interest payments,~~ when the use of such programs or structures is determined to result in sufficiently lower financing costs compared to traditional tax-exempt bonds and/or COPs (Government Code 53700-53706)

5. Temporary borrowing or short-term transfers from other sources ~~such as~~, including the following: (Education Code 42620, 42621; Government Code 53820-53833, 53850-53858)

a. When the district lacks sufficient funds to meet its current expenses:

i. Transfers of funds from the County Treasurer up to 85 percent of the amount of money that will accrue to the district within the fiscal year

ii. Transfers of funds from the county school service fund up to 85 percent of the money accruing to the district at the time of transfer, to be repaid before June 30 of the current fiscal year

b. Temporary borrowing from other sources

CSBA NOTE: Government Code 8855~~, as amended by SB 1029 (Ch. 307, Statutes of 2016), mandates~~ requires that the district's debt management policy include the relationship of the debt

to, and integration with, the district's capital improvement program or budget, if applicable. The following section should be revised to reflect district practice.

COPs, TRANs, revenue bonds, or any other non-voter approved debt instrument shall not be issued by the district in any fiscal year in which the district has a qualified or negative certification, unless the County Superintendent of Schools determines, pursuant to criteria established by the Superintendent of Public Instruction, that the district's repayment of that indebtedness is probable. (Education Code 42133)

Relationship of Debt to District Facilities Program and Budget

CSBA NOTE: Government Code 8855~~, as amended by SB 1029 (Ch. 307, Statutes of 2016), mandates~~ requires that the district's debt management policy ~~include~~includes the relationship of the debt to, and integration with, the district's capital improvement program or budget, if applicable. The following section should be revised to reflect district practice.

Decisions regarding the issuance of debt for the purpose of financing capital improvement shall be aligned with current needs for acquisition, development, and/or improvement of district property and facilities as identified in the district's facilities master plan or other applicable needs assessment, the projected costs of those needs, schedules for the projects, and the expected resources.

CSBA NOTE: The following paragraph is optional.

The cost of debt issued for major capital repairs or replacements shall be evaluated against the potential cost of delaying such repairs and/or replacing such facilities.

When considering a debt issuance, the Board and the Superintendent or designee shall evaluate both the short-term and long-term implications of the debt issuance and additional operating costs associated with the new projects involved. Such evaluation may include, but is not limited to, the projected ratio of annual debt service to the tax burden on the district's taxpayers and the ratio of annual debt service secured by the general fund to general fund expenditures.

The district may enter into credit enhancement agreements such as municipal bond insurance, surety bonds, letters of credit, and lines of credit with commercial banks, municipal bond insurance companies, or other financial entities when their use is judged to lower borrowing costs, eliminate restrictive covenants, or have a net economic benefit to the financing.

Structure of Debt Issues

The district shall consider the overall impact of the current and future debt burden of the financing when determining the duration of the debt issue.

The district shall design the financing schedule and repayment of debt so as to take best advantage of market conditions, ensure cost effectiveness, provide flexibility, and, as practical, recapture or maximize its debt capacity for future use. Principal amortization will be structured to meet debt repayment, tax rate, and flexibility goals.

CSBA NOTE: Education Code ~~15106 limits the~~ 15102 and 15268 limit the principal portion of the district's total outstanding bonded debt ~~(i.e., the principal portion only)~~ to 1.25 ~~or~~percent of the assessed valuation of the taxable property of a non-unified district. Education Code 15106 and 15270 limit the principal portion of the district's total outstanding bonded debt to 2.5 percent of the assessed valuation of the taxable property of a ~~non-unified and~~ unified district~~, respectively.~~. Consequently, ~~Education Code 15106 limits~~ the issuance of new debt is limited when the district has total bonded indebtedness in excess of the applicable percentage of the assessed valuation in the district. TRANs and lease payment obligations in support of COPs generally do not count against this limit except as provided in Education Code 17422.

For new money debt issuances for capital improvements, the district shall size the debt issuance with the aim of funding capital projects as deemed appropriate by the Board, as long as the issuance is consistent with the overall financing plan, does not exceed the amount authorized by voters, and, unless a waiver is sought and received from the state, will not cause the district to exceed the limitation on debt issuances specified in the California Constitution or Education Code 15102, 15106, 15268, and 15270.

To the extent practicable, the district shall also consider credit issues, market factors, and tax law when sizing the district's bond issuance. The sizing of refunding bonds shall be determined by the amount of money that will be required to cover the principal of, any accrued interest on, and any redemption premium for the debt to be paid on the call date and to cover appropriate financing costs.

Any general obligation bond issued by the district shall mature within 40 years of the issuance date or as otherwise required by law. ~~(California Constitution, Article 16, Section 18;~~ (Government Code 53508.6)

The final maturity of equipment or real property lease obligations will be limited to the useful life of the assets to be financed but, with respect to a lease purchase of equipment, no longer than a period of 10 years. (Education Code 17452)

Method of Sale

For the sale of any district-issued debt, the Superintendent or designee shall recommend the method of sale ~~with~~which is most cost-effective, that has the potential to achieve the lowest financing cost, and/or ~~to generate~~generates other benefits to the district. Potential methods of sale include:

1. A competitive bidding process through which the award is based on, among other factors, the lowest offered true interest cost

2. Negotiated sale, subject to approval by the district to ensure that interest costs are in accordance with comparable market interest rates

3. Private placement sale, when the financing can or must be structured for a single or limited number of purchasers or where the terms of the private placement are more beneficial to the district than either a negotiated or competitive sale

Before any sale of bonds, the Board shall adopt a resolution stating the Board's express approval of the method of sale and a statement of the reasons for the method of sale selected. (Education Code 15146

Investment of Proceeds

The district shall actively manage the proceeds of debt issued for public purposes in a manner that is consistent with state law governing the investment of public funds and with the permitted securities covenants of related financing documents executed by the district. Where applicable, the district's official investment policy and legal documents for a particular debt issuance shall govern specific methods of investment of bond-related proceeds. Preservation of principal shall be the primary goal of any investment strategy, followed by the availability of funds and then by return on investment.

CSBA NOTE: Pursuant to Education Code 15146, the proceeds of the sale of bonds, exclusive of any premium received, ~~must~~are required to be deposited in the county treasury to the credit of the building fund of the district. ~~As amended by AB 2738 (Ch. 472, Statutes of 2016),~~Additionally, Education Code 15146 prohibits districts from withdrawing proceeds from the sale of bonds at any time for purposes of making investments outside the county treasury.

With regard to general obligation bonds, the district shall invest new money bond proceeds in the county treasury pool as required by law. (Education Code 15146)

The management of public funds shall enable the district to respond to changes in markets or changes in payment or construction schedules so as to ensure liquidity and minimize risk.

Refunding/Restructuring

CSBA NOTE: The following section may be revised to reflect district practice. The ~~GFOA's Analyzing and Issuing~~Government Finance Officers Association's (GFOA), "Best Practices: Refunding Municipal Bonds," states that a test often used to assess the appropriateness of a refunding is the achievement of a minimum net present value savings. According to the GFOA, a common threshold is that the savings, as a percentage of the refunding bonds, should be at least 3-5 percent. However, the GFOA recognizes that it may be appropriate to approve refunding that results in lower anticipated savings in some circumstances, such as when interest rates are at low levels or the time remaining to maturity is limited and thus future opportunities to achieve greater savings are not likely to occur.

The district may consider refunding or restructuring outstanding debt if it will be financially advantageous or beneficial for debt repayment and/or structuring flexibility. When doing so, the district shall consider the maximization of the district's expected net savings over the life of the debt issuance and, when using a general obligation bond to refund an existing bond, shall ensure that the final maturity of the refunding bond is no longer than the final maturity of the existing

bond.

Internal Controls

CSBA NOTE: Government Code 8855~~, as amended by SB 1029 (Ch. 307, Statutes of 2016), mandates~~ requires that the district's debt management policy include the internal control procedures that the district has implemented or will implement to ensure that the proceeds of the proposed debt issuance will be directed to the intended use. Examples of internal control standards for the management of bond funds are contained in the U.S. Government Accountability Office's, "Standards for Internal Control ~~System Checklist.~~in the Federal Government." These include factors related to the internal control environment, risk assessment, control activities, information and communications, and monitoring. Because internal controls and accountability measures may be lengthy, districts may choose to develop an administrative regulation, exhibit, or other document that provides further details and that may be updated as needed. ~~Also~~For more information regarding the effective management of the district's assets and resources, see BP 3400 - Management of District Assets/Accounts. The following section should be revised to reflect district practice.

The Superintendent or designee shall establish internal control procedures to ensure that the proceeds of any debt issuance are directed to the intended use. Such procedures shall assist the district in maintaining the effectiveness and efficiency of operations, properly expending funds, reliably reporting debt incurred by the district and the use of the proceeds, complying with all laws and regulations, preventing fraud, and avoiding conflict of interest.

The district shall be vigilant in using bond proceeds in accordance with the stated purposes at the time such debt was incurred as defined in the text of the voter-approved bond measure. (Government Code 53410)

When feasible, the district shall issue debt with a defined revenue source in order to preserve the use of the general fund for general operating purposes.

The district shall annually conduct a due diligence review to ensure its compliance with all ongoing obligations applicable to issuers of debt. Such a review may be conducted by general legal counsel or bond counsel. Any district personnel involved in conducting such reviews shall receive periodic training regarding their responsibilities.

~~In addition~~Additionally, the Superintendent or designee shall ensure that the district completes, as applicable, all performance and financial audits that may be required for any debt issued by the district, including disclosure requirements applicable to a particular transaction.

Records/Reports

CSBA NOTE: Government Code 8855 requires that the district report any proposed issuance of debt to the CDIAC at least 30 days prior to the sale of the debt issue. Typically, bond counsel will file the report on behalf of the district. ~~As amended by SB 1029 (Ch. 307, Statutes of 2016),~~

Government Code 8855 requires that the report ~~include~~includes a certification that the district has adopted a debt policy and that the issuance is consistent with that policy.

At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisory Commission (CDIAC). Such report shall include a self-certification that the district has adopted a policy concerning the use of debt that complies with law and that the contemplated debt issuance is consistent with that policy. (Government Code 8855)

CSBA NOTE: ~~SB 1029 (Ch. 307, Statutes of 2016) amended~~ Pursuant to Government Code 8855 ~~to add,~~ the ~~following requirement for an annual~~ district is required to report ~~of debt issuance, applicable to~~ any final sale of debt ~~on or after January 21, 2017.~~to CDIAC. The report covers the period from July 1 to June 30, and ~~must~~is required to be submitted electronically on a form provided by CDIAC within seven months of the end of the reporting period (January 31).

~~On or before~~Following a bond issuance, by each subsequent January 31 ~~of each year~~, the ~~Superintendent or designee~~district shall submit ~~a~~an annual report to CDIAC that consists of the ~~CDIAC regarding~~ following information for a reporting period of the prior July 1 to June 30, inclusive: (Government Code 8855)

1. The debt authorized, ~~the~~ issued, authorized but unissued, and debt for which authorization has lapsed during the reporting period

2. The principal balance at the beginning of the reporting period, the principal paid during the reporting period, and the remaining principal outstanding~~, and~~ at the end of the reporting period

3. The use of proceeds of ~~the~~ issued debt ~~for the period from July 1 to June 30. (Government Code 8855)~~including the amount of proceeds available at the beginning of the reporting period, the proceeds spent during the reporting period and the purposes for which they were spent, and the proceeds remaining at the end of the reporting period

CSBA NOTE: Pursuant to 17 CFR 240.15c2-12, most financings are required to have official disclosure statements which include the terms of the bond, security, risk factors, financial and operating information concerning the issuer, and background information. ~~In addition~~Additionally, districts ~~must~~are required to provide ongoing disclosure in the form of annual reports and event notices pursuant to 17 CFR 240.15c2-12. Such disclosures ~~must~~are required to be made to the MSRB through its Electronic Municipal Market Access repository or any successor repository, as well as to investors and other persons or entities entitled to disclosure. For further information, see CDIAC's , "California Debt Issuance Primer," and ~~the~~ GFOA's , "Understanding Your Continuing Disclosure Requirements~~.~~."

The Superintendent or designee shall provide initial and any annual or ongoing disclosures required by 17 CFR 240.10b-5 and 240.15c2-12 to the Municipal Securities Rulemaking Board, investors, and other persons or entities entitled to disclosure, and shall ensure that the district's disclosure filings are updated as needed.

CSBA NOTE: 26 CFR 1.6001-1 requires districts to retain records for as long as the contents thereof are material in the administration of any internal revenue law. Records related to debt issuance may affect tax liability in both past and future tax years. In order to be consistent with specific record retention requirements, the Internal Revenue ~~Service~~Service's (IRS~~) publication~~), "Tax Exempt Bond FAQs Regarding Record Retention Requirements~~,~~," available on ~~the IRS web site~~IRS's website, recommends that material records should be kept for as long as the debt is outstanding, plus three years after the final payment of the debt. Although the IRS recommendation is specific to tax-exempt bonds, districts should also retain records related to other forms debt issuance for the same length of time.

The Superintendent or designee shall maintain transaction records of decisions made in connection with each debt issuance, including the selection of members of the financing team, the structuring of the financing, selection of credit enhancement products and providers, and selection of investment products. Each transaction file shall include the official transcript for the financing, interest rates and cost of issuance on the day when the debt was sold ("final number runs"), and a post-pricing summary of the debt issue. ~~In addition~~Additionally, documentation evidencing the expenditure of proceeds, the use of debt-financed property by public and private entities, all sources of payment or security for the debt, and investment of proceeds shall be kept for as long as the debt is outstanding, plus the period ending three years after the financial payment date of the debt or the final payment date of any obligations or series of bonds issued to refund directly or indirectly all of any portion of the debt, whichever is later.

The Superintendent or designee shall annually report to the Board regarding ~~debts~~debt issued by the district, including information on actual and projected tax rates, an analysis of bonding capacity, ratings on the district's bonds, market update and refunding opportunities, new development for California bond financings, and the district's compliance with post-issuance requirements.

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State	Description
CA Constitution Article 13A, Section 1	Tax limitation
CA Constitution Article 16, Section 18	Debt limit
Ed. Code 15100-15262	Bonds for school districts and community college districts
Ed. Code 15264-15276	Strict accountability in local school construction bonds
Ed. Code 15278-15288	Citizen's oversight committees
Ed. Code 15300-15425	School facilities improvement districts
Ed. Code 17150	Public disclosure of non-voter-approved debt

Ed. Code 17400-17429	Leasing of school buildings
Ed. Code 17450-17453.1	Leasing of equipment
Ed. Code 17456	Sale or lease of district property
Ed. Code 17596	Limit on continuing contracts
Ed. Code 42130-42134	Financial reports and certifications
Ed. Code 42620	Transfer of county funds to district credit to meet current maintenance expenses
Ed. Code 42621	Temporary transfers to school districts or charter schools from county school service fund; repayment
Ed. Code 5300-5441	Conduct of elections
Elec. Code 1000	Established election dates
Gov. Code 53311-53368.3	Mello-Roos Community Facilities Act of 1982
Gov. Code 53410-53411	Bond reporting
Gov. Code 53506-53509.5	General obligation bonds
Gov. Code 53550-53569	Refunding bonds of local agencies
Gov. Code 53580-53595.55	Bonds
Gov. Code 53700-53706	Federal aid
Gov. Code 53820-53833	Temporary Borrowing
Gov. Code 53850-53858	Tax and revenue anticipation notes
Gov. Code 53859-53859.08	Grant anticipation notes
Gov. Code 8855	California Debt and Investment Advisory Commission

Federal	**Description**
15 USC 78o-4	Registration of municipal securities dealers
17 CFR 240.10b-5	Prohibition against fraud or deceit
17 CFR 240.15c2-12	Municipal securities disclosure
26 CFR 1.6001-1	Records
~~26 USC 54E~~	~~Qualified Zone Academy Bonds~~

Management Resources	**Description**
CDIAC Publication	California Debt Issuance Primer, 2006
Gov. Finance Officers Association Publication	Refunding Municipal Bonds, Best Practice, March 2019

Gov. Finance Officers Association Publication	Debt Management Policy, Best Practice, March 2020
Gov. Finance Officers Association Publication	Investment and Management of Bond Proceeds, Best Practice, March 2022
Gov. Finance Officers Association Publication	Selecting and Managing Municipal Advisors, Best Practice, February 2014
Gov. Finance Officers Association Publication	An Elected Official's Guide to Debt Issuance, 3rd Ed., 2008
Gov. Finance Officers Association Publication	Understanding Your Continuing Disclosure Responsibilities, Best Practice, March 2020
Internal Revenue Service Publication	Tax Exempt Bond FAQs Regarding Record Retention Requirements
Internal Revenue Service Publication	Tax-Exempt Governmental Bonds, Publication 4079, rev. 2016
U.S. Government Accountability Publication	Standards for Internal Control ~~System Checklist~~in the Federal Government, 2025 (https://www.gao.gov/greenbook)
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Securities and Exchange Commission
Website	U.S. Government Accountability Office
Website	Municipal Security Rulemaking Board, Electronic Municipal Market Access (EMMA)
Website	California Debt and Investment Advisory Commission
Website	Government Finance Officers Association
Website	Internal Revenue Service

Cross References

Code	Description
0000	Vision
0200	Goals For The School District
3000	Concepts And Roles
3100	Budget
3100	Budget

3110	Transfer Of Funds
3312	Contracts
3314	Payment For Goods And Services
3314	Payment For Goods And Services
3400	Management Of District Assets/Accounts
3400	Management Of District Assets/Accounts
3430	Investing
3430	Investing
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3600	Consultants
5142.2	Safe Routes To School Program
5142.2	Safe Routes To School Program
7000	Concepts And Roles
7110	Facilities Master Plan
7210	Facilities Financing
7212	Mello-Roos Districts
7214	General Obligation Bonds
7214	General Obligation Bonds
9270	Conflict Of Interest
9270-E(1)	Conflict Of Interest

Policy 4000: Concepts And Roles

Status: ADOPTED

Original Adopted Date: 01/01/1985 | **Last Revised Date:** ~~10~~11/01/~~1996~~2025 | **Last Reviewed Date:** ~~10~~11/01/~~1996~~2025

The Governing Board ~~recognizes~~believes that the academic achievement, personal growth, and well-being of district students, and the success of district ~~students and~~ programs, hinges on ~~effective~~district personnel. The Board desires to establish safe and supportive working conditions that will attract and retain staff members who are highly qualified and dedicated to the education and welfare of students.

The Board recognizes that every employee has a role in the district's successful operation. The Board encourages all district employees to express their ideas, concerns, and proposals related to the improvement of working conditions and the total educational program. The district's personnel policies and related regulations shall be designed to ensure a supportive, positive climate and shall be consistent with collective bargaining agreements and in conformance with state and federal law and regulations.

CSBA NOTE: The California Labor Management Initiative's, "Resource Guidebook: Building Partnerships to Create Great Public Schools," is a tool for building collaborative practices between administrators, bargaining unit leaders, and Governing Board members, and provides guidance to support education leaders in developing deeper labor-management partnerships that benefit students, staff, and the community.

The district's relationship with its collective bargaining units is critical to enhancing organizational effectiveness and improving student outcomes. Whenever possible, it is the intent of the Board that the district communicate and collaborate regularly with the representatives of collective bargaining units to resolve conflict.

As the legal representative of the district in negotiations with employee representatives, the Board shall set goals and guidelines for collective bargaining~~,~~ and take action on any tentative agreement. Additionally, the Board, in conjunction with the Superintendent, shall select the district's bargaining team~~,~~ and maintain communications with the negotiating team during the bargaining process~~, and adopt the negotiated contract.~~ .

Terms and conditions of employment which have been negotiated and stated in employee contracts shall have the force of policy. The Board shall hear employee complaints and appeals when such hearings are in accordance with Board policy or negotiated agreements. ~~The~~ Additionally, the Board shall ~~also~~ adopt wage and salary schedules and shall commit budget funds for staff development so that staff members may continue developing their skills.

The Superintendent has ~~primary~~ responsibility for overseeing ~~the district's~~district personnel ~~system.~~ . To support this effort, the Board shall approve a framework for sound hiring practices. The Superintendent shall nominate all personnel for employment, and the Board shall approve only

those persons so recommended. Individuals who approach Board members regarding prospective employment shall be referred to the Superintendent or designee.

The Superintendent or designee shall assign and supervise the work of all employees and shall evaluate their work in accordance with ~~effective~~all applicable collective bargaining agreements and any accountability systems approved by the Board. ~~The~~ Additionally, the Superintendent or designee ~~also~~ shall recommend disciplinary action which the Board may take against employees when warranted pursuant to Board policy, administrative regulations, and/or state or federal law.

~~The Board recognizes that every employee has a stake in the district's successful operation. The Board encourages all district employees to express their ideas, concerns and proposals related to the improvement of working conditions and the total educational program.~~

The Superintendent or designee shall establish procedures whereby ~~he/she~~the Superintendent or designee will receive and consider employee suggestions and submit them, when appropriate, for consideration by the Board.

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State	**Description**
Ed. Code 35020	Duties of employees fixed by governing board
Ed. Code 35035	Powers and duties of the superintendent; transfer authority
Ed. Code 35160	Authority of governing boards
Gov. Code 3540-3549.3	Educational Employment Relations Act

Management Resources	**Description**
California Labor Management Initiative Publication	Resource Guidebook: Building Partnerships to Create Great Public Schools, May 2024 (https://cdefoundation.org/staging/wp-content/uploads/2024/08/CA-LMI-Resource-Guidebook_May-2024.pdf)
Website	CSBA District and County Office of Education Legal Services
Website	Californians Dedicated to Education Foundation (https://cdefoundation.org/)

Cross References

Code	**Description**
4030	Nondiscrimination In Employment

4030	Nondiscrimination In Employment
4111	Recruitment And Selection
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4131	Staff Development
4141	Collective Bargaining Agreement
4143	Negotiations/Consultation
4144	Complaints
4144	Complaints
4151	Employee Compensation
4211	Recruitment And Selection
4215	Evaluation/Supervision
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4218.1	Dismissal/Suspension/Disciplinary Action (Merit System)
4231	Staff Development
4241	Collective Bargaining Agreement
4243	Negotiations/Consultation
4244	Complaints
4244	Complaints
4251	Employee Compensation
4300	Administrative And Supervisory Personnel
4300	Administrative And Supervisory Personnel
4301	Administrative Staff Organization
4311	Recruitment And Selection
4315	Evaluation/Supervision
4331	Staff Development
4344	Complaints
4344	Complaints

4351 Employee Compensation

9000 Role Of The Board

Policy 5000: Concepts And Roles

Status: ADOPTED

Original Adopted Date: 05/01/1985 | **Last Revised Date:** ~~10~~11/01/~~1996~~2025 | **Last Reviewed Date:** ~~10~~11/01/~~1996~~2025

The Governing Board ~~shall make every effort~~desires to ~~maintain~~create a safe~~,~~ school environment and positive school ~~environment and student services~~ climate that ~~promote~~promotes student welfare and academic achievement. ~~The~~Additionally, the Board recognizes that student services offered by the district play an integral role in the academic achievement and emotional well-being of district students. In addition, the Board expects students to ~~make good use of~~ engage in learning opportunities offered by the district by demonstrating regular attendance~~,~~ and completing assigned work in a timely and diligent manner, while maintaining appropriate conduct and respect for others.

The Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that includes strategies for violence prevention and has high expectations for staff and student conduct, responsible behavior, and respect for others, in accordance with Board Policy 0450 – Comprehensive Safety Plan.

The Board is fully committed to providing equal educational opportunities and ~~keeping the~~maintaining schools that are free from ~~discriminatory practices.~~ discrimination. The Board shall not tolerate the intimidation or harassment of any student for any reason~~.~~, including discriminatory harassment, intimidation, and/or bullying, in accordance with Board Policy 0410 – Nondiscrimination in District Programs and Activities and Board Policy/Administrative Regulation 5145.3 – Nondiscrimination/Harassment.

The Superintendent or designee shall establish and ~~keep~~inform parents/guardians and students ~~well informed~~ about school and district rules and regulations related to attendance, health examinations, records, grades, and student conduct. When conducting hearings related to discipline, attendance, and other student matters, the Board shall afford students their due process rights in accordance with law~~.~~ and applicable Board policies and administrative regulations.

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State	Description
CA Constitution Article I, Section 28	Declaration of rights
Ed. Code 35160	Authority of governing boards

Ed. Code 35160.1	Broad authority of school districts
Ed. Code 35291-35291.5	Rules

Management Resources	**Description**
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	**Description**
0410	Nondiscrimination in District Programs and Activities
0450	Comprehensive Safety Plan
3452	Student Activity Funds
5113	Absences And Excuses
5113	Absences And Excuses
5125	Student Records
5125	Student Records
5131	Conduct
5137	Positive School Climate
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications

Policy 5020: Parent Rights And Responsibilities

Status: ADOPTED

Original Adopted Date: 02/01/1999 | **Last Revised Date:** 11/01/~~2002~~2025 | **Last Reviewed Date:** 11/01/~~2002~~2025

The Governing Board recognizes that parents/guardians of district students have certain rights as well as responsibilities related to the education of their children.

CSBA NOTE: Pursuant to Education Code 51101, each Governing Board is **mandated** to adopt policy, jointly developed with parents/guardians, including parents/guardians whose primary language is not English, that outlines how parents/guardians, school staff, and students may share the responsibility for continuing the intellectual, physical, emotional, and social development and well-being of students at each school site. Such policy ~~must~~is required to include ~~the following components:~~ (1) the means by which the school and parents/guardians may help students achieve academic and other standards of the school~~;~~, (2) a description of the school's responsibility to provide a high-quality curriculum and instructional program in a supportive and effective learning environment that enables all students to meet the academic expectations of the school~~;~~, and (3) the manner in which parents/guardians may support the learning environment of their children, including, but not limited to, the responsibilities as detailed in the accompanying administrative regulation.

~~As added by SB 1595 (Ch. 1037, Statutes of 2002), Education Code 51101.1 specifies that parents/guardians who are not fluent in English must be able to exercise all rights pursuant to Education Code 51101 and grants additional rights for parents/guardians of English learners.~~ The following should be revised, so long as done so in accordance with law, to reflect the policy jointly developed with parents/guardians.

~~The district should revise the following section to reflect local policy developed in conjunction with parents/guardians.~~

The Board believes that the ~~education~~district's relationship with parents/guardians is one of ~~the district's students is a shared responsibility~~mutual support and respect. The Superintendent or designee shall work with parents/guardians, including parents/guardians of English learners, to determine appropriate roles and responsibilities of parents/guardians~~, school staff and students~~ for continuing the intellectual, physical, emotional, and social development and well-being of their students ~~at each school site~~, including the means by which the ~~schools~~district and parents/guardians can help their students achieve academic and other standards of the ~~school~~district.

Within this framework, the ~~school's~~district's primary responsibility shall be to provide a high-quality curriculum and instructional program in a supportive and effective learning environment that enables all students to meet the academic expectations of the ~~school~~district.

Parents/guardians shall have the opportunity to work with schools in a mutually supportive and respectful partnership and to help their children succeed in school. (Education Code 51100)

The Superintendent or designee shall ensure that district staff understand the rights of parents/guardians afforded by law ~~and~~, Board policy, and administrative regulation, and follow acceptable practices that respect those rights.

CSBA NOTE: Districts are required to annually provide parents/guardians with notice of their rights pursuant to the Family Educational Rights and Privacy Act (FERPA) (20 USC 1232g; 34 CFR 99.1-99.8). For more information regarding annual notifications to parents/guardians, see BP/E(1) 5145.6 – Parent/Guardian Notifications.

The Superintendent or designee shall ensure that parents/guardians receive notification regarding their rights ~~in accordance with law~~, including, but not limited to, their rights in accordance with 20 USC 1232g and 34 CFR 99.1-99.8, the federal Family Educational Rights and Privacy Act (FERPA), and as specified in Board Policy/Exhibit (1) 5145.6 – Parent/Guardian Notifications.

CSBA NOTE: Districts are required to teach certain instructional content. For example, Education Code 51204.5 requires instruction in social sciences to include a study of the role and contributions of specified groups of people to the economic, political, and social development of California and the United States of America, which includes people of all genders, Native Americans, African Americans, Latino Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) Americans, and members of other ethnic, cultural, religious, and socioeconomic status groups. Additionally, pursuant to Education Code 243 and 51501, the Board may not prohibit the continued use of an appropriately adopted textbook, instructional material, or curriculum on the basis that it contains inclusive or diverse perspectives

State law requires districts to provide parents/guardians notice and the opportunity to opt their students out of certain instruction, in some instances only based on religious beliefs and in other instances for any basis. For more information, see BP/AR 6142.1 -- Sexual Health And HIV/AIDS Prevention Instruction.

Additionally, in June 2025, the U.S. Supreme Court, in *Mahmoud v. Taylor*, held that the First Amendment prohibited a district from including LGBTQ+ storybooks as part of elementary school instruction without providing parents with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. The court's reasoning may be interpreted to apply to other instructional content that parents/guardians could view as substantially interfering with the religious development of their children. In addition, the court's holding emphasized that the question of whether certain instructional content substantially interferes with the religious development of a student will always be fact-intensive. For more information, see BP/AR 6141.2 – Recognition of Religious Beliefs and Customs.

In light of *Mahmoud* and the existence of some statutorily required opt-opts and the requirement to teach certain content, it is recommended that districts consult CSBA's District and County Office of Education Legal Services or district legal counsel when determining the instructional content for which parents/guardians may opt their students out, creating opt-out procedures, and evaluating opt-out requests.

When required by law, Board policy, or administrative regulation, the district shall notify parents/guardians that they may request to opt their student out of certain instruction. Students for whom the district has approved the opt out shall be offered an alternative activity of similar educational value.

CSBA NOTE: Education Code 51101.1 provides that parents/guardians be afforded all rights pursuant to Education Code 51100-51140, regardless of English fluency, and grants additional rights for parents/guardians of English learners. See the accompanying administrative regulation.~~CSBA NOTE: As added by SB 1595 (Ch. 1037, Statutes of 2002),~~

Additionally, Education Code 51101.1 requires the district to take all reasonable steps to ensure that parents/guardians of English language learners are notified of the rights and opportunities available to them in English and in their home language pursuant to Education Code 48985. Education Code 48985 provides that when 15 percent or more of students enrolled in a school speak a single primary language other than English, all notices and reports sent to the parents/guardians of these students ~~must~~are required to also be written in the primary language and may be answered by the parent/guardian in either language.
~~The Superintendent or designee shall take all reasonable steps to ensure that all parents/guardians who speak a language other than English are properly notified in English, and in their home language of the rights and opportunities available to them pursuant to Education Code 48985.~~
In addition, Education Code 51101.1~~CSBA NOTE: Note: Education Code 51101.1, as added by SB 1595 (Ch. 1037, Statutes of 2002),~~ encourages those districts with a substantial number of English learners to establish parent centers with ~~personnel~~district staff who can communicate with the parents/guardians and to encourage their participation in the district's educational programs.

The Superintendent or designee shall take all reasonable steps to ensure that all parents/guardians who speak a language other than English are properly notified in English, and in their home language, of the rights and opportunities available to them pursuant to Education Code 48985. (Education Code 51101.1)

The Superintendent or designee may establish a parent center at a school with a substantial number of students with a home language other than English, to encourage parent/guardian understanding of, and participation in, their children's educational programs. (Education Code 51101.1)

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State	Description
Ed. Code 220.3	Prohibition of requiring employee or contractor to disclose information related to student's sexual orientation, gender identity, or gender expression
Ed. Code 243	Refusal of approval or prohibition of instructional materials
Ed. Code 33126	School accountability report card
Ed. Code 35291	Rules
Ed. Code 48070.5	Promotion and retention of students
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 49091.10-49091.19	Parental review of curriculum and instruction
Ed. Code 49602	Counseling and confidentiality of student information
Ed. Code 51100-~~51102~~51140	Parent/guardian rights
Ed. Code 51204.5	History of California; contributions of people of all genders, ethnic, and cultural groups to development of state and nation
Ed. Code 51240	Excuse from health instruction due to conflicts with religious beliefs
Ed. Code 51501	Prohibited means of instruction; continued use of appropriately adopted materials
Ed. Code 51513	Personal beliefs
Ed. Code 51930-51939	California Health Youth Act
Ed. Code 60510	Disposal of surplus instructional materials

Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1232h	Privacy rights
34 CFR 99.1-99.8	Family Educational Rights and Privacy Act

Management Resources	Description
Court Decision	Mahmoud v. Taylor (2025) 606 U.S. ___ (2025 WL 1773627)
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education

Website	CSBA

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1100	Communication With The Public
1240	Volunteer Assistance
1240	Volunteer Assistance
1250	Visitors/Outsiders
1250	Visitors/Outsiders
1340	Access To District Records
1340	Access To District Records
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3260	Fees And Charges
4131	Staff Development
5021	Noncustodial Parents
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5113	Absences And Excuses
5113	Absences And Excuses
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention

5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.1-E(1)	Release Of Directory Information
5125.3	Challenging Student Records
5131	Conduct
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5132	Dress And Grooming
5132	Dress And Grooming
5141.3	Health Examinations
5141.3	Health Examinations
5142	Safety
5142	Safety
5144	Discipline
5144	Discipline
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6000	Concepts And Roles
6020	Parent Involvement
6020	Parent Involvement
6120	Response To Instruction And Intervention
6141.2	Recognition Of Religious Beliefs And Customs
6141.2	Recognition Of Religious Beliefs And Customs
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction

6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6143	Courses of Study
6143	Courses of Study
6154	Homework/Makeup Work
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6174	Education For English Learners
6174	Education For English Learners
9200	Limits Of Board Member Authority

Regulation 5020: Parent Rights And Responsibilities

Status: ADOPTED

Original Adopted Date: 11/01/2002 | **Last Revised Date:** ~~12~~11/01/~~2014~~2025 | **Last Reviewed Date:** ~~12~~11/01/~~2014~~2025

Parent/Guardian Rights

CSBA NOTE: Education Code 49091.10-49091.19 and ~~Education Code~~ 51100-51102 ~~delineate~~specify explicit rights of parents/guardians regarding the education of their children~~.~~ , however, such rights may not conflict with a valid restraining order, protective order, or order for custody or visitation issued by a court. For more information about noncustodial parent rights, see BP 5021 – Noncustodial Parents.

Some of ~~these rights~~the rights specified in Education Code 49091.10-49091.19 and 51100-51102 may be addressed in other policies and regulations. However, districts may choose to adopt this separate section on parent/guardian rights in order to compile these provisions in one location as provided in the following optional section.

~~Pursuant to Education Code 51101, the rights provided for in that law may not conflict with a valid restraining order, protective order or order for custody or visitation issued by a court. See BP 5021 - Noncustodial Parents.~~

The rights of parents/guardians of district students include, but are not limited to, the following:

1. To observe, within a reasonable period of time after making the request, the classroom(s) in which their child is enrolled or for the purpose of selecting the school in which their child will be enrolled (Education Code 51101)

   Parents/guardians may observe instructional and other school activities that involve their child in accordance with Board policy and administrative regulations adopted to ensure the safety of students and staff, prevent undue interference with instruction or harassment of school staff, and provide reasonable accommodation to parents/guardians. Upon written request by a parent/guardian, the Superintendent or designee shall arrange for parental observation of a class or activity in a reasonable time frame and in accordance with Board policy and administrative regulations. (Education Code 49091.10)

2. To meet, within a reasonable time of their request, with their child's teacher(s) and the principal (Education Code 51101)

3. Under the supervision of district employees, to volunteer their time and resources for the improvement of school facilities and school programs, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the

teacher (Education Code 51101)

4. To be notified on a timely basis if their child is absent from school without permission (Education Code 51101)

5. To receive the results of their child's performance and the school's performance on standardized tests and statewide tests (Education Code 51101)

   For parents/guardians of English learners, this right shall include the right to receive the results of their child's performance on the English language development test. (Education Code 51101.1)

6. To request a particular school for their child and to receive a response from the district (Education Code 51101)

7. To have a school environment for their child that is safe and supportive of learning (Education Code 51101)

CSBA NOTE: 20 USC 1232h, the Protection of Pupil Rights Act ~~(PPRA),~~, mandates that any district receiving funds from a program administered by the U.S. Department of Education adopt a policy regarding, among other things, the right of parents/guardians to inspect instructional materials. See BP/AR 5022 - Student and Family Privacy Rights for language implementing this mandate. It is recommended that districts with questions about the inspection of instructional materials consult CSBA's District and County Office of Education Legal Services or district legal counsel.

8. To examine the curriculum materials of the class(es) in which their child is enrolled (Education Code 51101; 20 USC 1232h)

   Parents/guardians may inspect, in a reasonable time frame, all primary supplemental instructional materials and assessments ~~stored by the classroom teacher,~~ including textbooks, ~~teacher's~~teacher's manuals, films, audio and video recordings, and software, stored by the classroom teacher. (Education Code 49091.10)

   Each school site shall make available to parents/guardians and others, upon request, a copy of the prospectus for each course, including the titles, descriptions and instructional aims of the course. (Education Code 49091.14)

   The school may charge an amount not to exceed the cost of duplication~~.~~ if a hardcopy is created. (Education Code 49091.14)

CSBA NOTE: State law requires districts to provide parents/guardians notice and the opportunity to opt their students out of certain instruction, in some instances only based on religious beliefs and in other instances for any basis. For more information, see BP/AR 6142.1 -- Sexual Health And HIV/AIDS Prevention Instruction.

Additionally, in June 2025, the U.S. Supreme Court, in *Mahmoud v. Taylor*, held that the First Amendment prohibited a district from including lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) storybooks as part of elementary school instruction without providing parents with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. The court's reasoning may be interpreted to apply to other instructional content that parents/guardians could view as substantially interfering with the religious development of their children. In addition, the court's holding emphasized that the question of whether certain instructional content substantially interferes with the religious development of a student will always be fact-intensive. For more information, see BP/AR 6141.2 – Recognition of Religious Beliefs and Customs.

In light of *Mahmoud* and the existence of some statutorily required opt-opts, and the requirement to teach certain content, it is recommended that districts consult CSBA's District and County Office of Education Legal Services or district legal counsel when determining the instructional content for which parents/guardians may opt their students out, creating opt-out procedures, and evaluating opt-out requests.

9. To be notified of the opportunity to opt their child out of certain instruction, as required by law (Education Code 51240, 51938)

~~9.~~ 10. To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child (Education Code 51101)

~~10.~~ 11. For parents/guardians of English learners, to support their child's advancement toward literacy (Education Code 51101.1)

The Superintendent or designee may make available, to the extent possible, surplus or undistributed instructional materials to parents/guardians pursuant to Education Code 60510. (Education Code 51101.1)

~~11.~~ 12. For parents/guardians of English learners, to be informed, through the school accountability report card, about statewide and local academic standards, testing programs, accountability measures, and school improvement efforts (Education Code 51101.1)

CSBA NOTE: Pursuant to Education Code 220.3, as added by AB 1955 (Ch. 95, Statutes of 2024), a district is prohibited from requiring an employee or contractor to disclose any information related to a student's sexual orientation, gender identity, or gender expression, including changing student records, to any other person without the student's consent unless otherwise required by state or federal law. For information regarding disclosure of student records, see BP/AR 5125 – Student Records. It is recommended that districts with questions regarding the disclosure of student records consult CSBA's District and County Office of Education Legal Services or district legal counsel.

~~12.~~ 13. To have access to the ~~school~~student records of their child (Education Code 51101)

~~13.~~ 14. To receive information concerning the academic performance standards, proficiencies, or skills their child is expected to accomplish (Education Code 51101)

~~CSBA NOTE: AB 2525 (Ch. 896, Statutes of 2004) amended Education Code 51101 to clarify that parents/guardians need to be informed of school disciplinary rules and procedures as specified in Education Code 48980, the annual notification statute.~~

~~14.~~ 15. To be informed in advance about school rules, including disciplinary rules and procedures in accordance with Education Code 48980, attendance policies, dress codes, and procedures for visiting the school (Education Code 51101)

~~15.~~ 16. To be notified, as early in the school year as practicable pursuant to Education Code 48070.5, if their child is identified as being at risk of retention, and of their right to consult with ~~school~~district personnel responsible for a decision to promote or retain their child and to appeal such a decision (Education Code 51101)

~~16.~~ 17. To receive notice and information about and to opt out of any psychological testing ~~the school does~~ involving their child ~~and to deny permission to give the test~~ (Education Code 51101)

CSBA NOTE: 20 USC 1232h grants a parent/guardian the right to refuse to allow ~~his/her~~the parent/guardian's child to participate in a survey requesting personal information or information for marketing purposes. See AR 5022 - Student and Family Privacy Rights.

~~17.~~ 18. To ~~refuse~~receive notice and information about and to ~~submit or to participate in~~ opt out of any assessment, analysis, evaluation, or monitoring of the quality or character of the student's home life, any form of ~~parental~~parent/guardian screening or testing, any nonacademic home-based counseling program, parent/guardian training, or any prescribed family education service plan, and to inspect any survey collecting personal information (Education Code 49091.18; 20 USC 1232h)

~~18.~~ 19. To participate as a member of a parent advisory committee, school site council, or site-based management leadership team in accordance with any rules and regulations governing membership in these organizations (Education Code 51101)

For parents/guardians of English learners, this right shall include the right to participate in school and district advisory bodies in accordance with federal and state law and regulations. (Education Code 51101.1)

~~19.~~ 20. To question anything in their child's student record that the parent/guardian feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school (Education Code 51101)

21. To provide informed, written parental consent before their child is tested for a behavioral, mental, or emotional evaluation.

_____A general consent, including medical consent used to approve admission to or involvement in a special education or remedial program or regular school activity, shall not constitute written consent for these purposes. (Education Code 49091.12)

22. For parents/guardians of English learners, to be given any required written notification, under any applicable law, in English and the student's home language pursuant to Education Code 48985 (Education Code 51101.1)

These rights shall be exercised in accordance with applicable Board policy and administrative regulation.

Parent Responsibilities

CSBA NOTE: Education Code 51101 ~~mandates~~requires that the policy adopted by the district include ~~items~~Items #1-7 below, except that Item #4 below has been expanded to include social media and other forms of online entertainment.

Parents/guardians may support the learning environment of their child by: (Education Code 51101)

1. Monitoring attendance of their child

2. Ensuring that homework is completed and turned in on time

3. Encouraging their child to participate in extracurricular and cocurricular activities

4. Monitoring and prohibiting or regulating the ~~television~~use of social media and other forms of online entertainment viewed by their child

5. Working with their child at home in learning activities that extend the classroom learning

6. Volunteering in their child's classroom(s) or for other school activities

7. Participating in decisions related to the education of their own child or the total school program, as appropriate

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Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description

Ed. Code 220.3	Prohibition of requiring employee or contractor to disclose information related to student's sexual orientation, gender identity, or gender expression
Ed. Code 243	Refusal of approval or prohibition of instructional materials
Ed. Code 33126	School accountability report card
Ed. Code 35291	Rules
Ed. Code 48070.5	Promotion and retention of students
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 49091.10-49091.19	Parental review of curriculum and instruction
Ed. Code 49602	Counseling and confidentiality of student information
Ed. Code 51100-~~51102~~51140	Parent/guardian rights
Ed. Code 51204.5	History of California; contributions of people of all genders, ethnic, and cultural groups to development of state and nation
Ed. Code 51240	Excuse from health instruction due to conflicts with religious beliefs
Ed. Code 51501	Prohibited means of instruction; continued use of appropriately adopted materials
Ed. Code 51513	Personal beliefs
Ed. Code 51930-51939	California Health Youth Act
Ed. Code 60510	Disposal of surplus instructional materials

Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1232h	Privacy rights
34 CFR 99.1-99.8	Family Educational Rights and Privacy Act

Management Resources	**Description**
Court Decision	Mahmoud v. Taylor (2025) 606 U.S. ___ (2025 WL 1773627)
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1100	Communication With The Public
1240	Volunteer Assistance
1240	Volunteer Assistance
1250	Visitors/Outsiders
1250	Visitors/Outsiders
1340	Access To District Records
1340	Access To District Records
1700	Relations Between Private Industry And The Schools
3260	Fees And Charges
3260	Fees And Charges
4131	Staff Development
5021	Noncustodial Parents
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5113	Absences And Excuses
5113	Absences And Excuses
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information

5125.1	Release Of Directory Information
5125.1-E(1)	Release Of Directory Information
5125.3	Challenging Student Records
5131	Conduct
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5132	Dress And Grooming
5132	Dress And Grooming
5141.3	Health Examinations
5141.3	Health Examinations
5142	Safety
5142	Safety
5144	Discipline
5144	Discipline
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6000	Concepts And Roles
6020	Parent Involvement
6020	Parent Involvement
6120	Response To Instruction And Intervention
6141.2	Recognition Of Religious Beliefs And Customs
6141.2	Recognition Of Religious Beliefs And Customs
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6143	Courses of Study

6143	Courses of Study
6154	Homework/Makeup Work
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6174	Education For English Learners
6174	Education For English Learners
9200	Limits Of Board Member Authority

Policy 5117: Interdistrict Attendance

Status: ADOPTED

Original Adopted Date: 12/01/2015 | **Last Revised Date:** ~~06~~11/01/~~2023~~2025 | **Last Reviewed Date:** ~~06~~11/01/~~2023~~2025

CSBA NOTE: The Education Code provides a number of options under which a district may enroll a student whose parent/guardian does not reside within district boundaries. Under an "interdistrict attendance permit" or "reciprocal agreement" pursuant to Education Code 46600-46610, a student may attend school in a different district when both the district of residence and the district of proposed attendance agree (Option 1 below). Alternatively, pursuant to Education Code 48300-48317, ~~as amended by AB 185 (Ch. 571, Statutes of 2022),~~ the Governing Board may~~, until July 1, 2028,~~ declare the district to be a "school district of choice" willing to accept a specific number of interdistrict transfers into the district through a random selection process (Option 2 below). In order to maintain the integrity of the random selection process, it is recommended that a school district of choice not also accept transfers under the interdistrict attendance permit option except when extraordinary circumstances exist, as provided in Option 2 below. Districts that wish to use both sources of authority should consult CSBA's District and County Office of Education Legal Services or district legal counsel.

In addition to these options, pursuant to Education 48345, ~~as added by SB 941 (Ch. 711, Statutes of 2022),~~ the Board is authorized, until July 1, 2029, to enter into an agreement with other local educational agencies (LEA) to offer courses and coursework to students from another LEA who have been impacted by disruptions or cancellations to specified courses, or teacher shortages to such courses. See ~~the section~~ "Instruction Collaboration Agreements~~"~~," below.

Pursuant to Education Code 48204, a district may authorize a student whose parent/guardian is employed within district boundaries to attend a school in the district (Allen bill transfer); see AR 5111.1 - District Residency.

The Governing Board recognizes that parents/guardians of students who reside within the geographic boundaries of one district may, for a variety of reasons, desire to enroll their children in a school in another district.

Student transfers into and out of the district shall be in accordance with law and as specified in this policy and accompanying administrative regulation.

OPTION 1: Interdistrict Attendance Agreements and Permits

CSBA NOTE: The following section is for use by districts that have entered into an agreement with one or more other districts to accept student transfers through interdistrict attendance permits

pursuant to Education Code 46600-46610. Districts selecting this option should also select Option 1 in the accompanying administrative regulation.

The ~~Board~~district may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of ~~the districts.~~either district. (Education Code 46600)

CSBA NOTE: Education Code 46600 requires that the interdistrict attendance agreement specify the terms and conditions under which individual permits may be granted or denied. ~~In addition~~Additionally, pursuant to Education Code 46600, students who have been granted an interdistrict attendance permit ~~must~~are required to be allowed to continue to attend the school without having to reapply unless the agreement between the two districts contains specific agreed-upon standards for reapplication; see the accompanying administrative regulation. ~~Districts also~~In addition, districts may include in the agreement the agreed-upon standards for revocation of students' interdistrict attendance. Examples of conditions that may result in revocation include falsification of information stated on the permit application, unsatisfactory attendance, continual disruption, or poor academic achievement.

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. ~~It also~~Additionally, it may contain standards agreed upon by both districts for reapplication and/or revocation of the student's permit. (Education Code 46600)

CSBA NOTE: Pursuant to Education Code 46600, it is the responsibility of the Superintendent or designee of the district of residence, subject to Board policies of the district of residence and terms of the agreement, to issue an individual permit verifying the district's approval of an interdistrict transfer out of the district. The permit shall become valid when endorsed by the Board's designee in the district of proposed enrollment.

See the accompanying administrative regulation for procedures to follow when the permit is denied.

~~Upon receiving~~ When the request of a student seeking to transfer out of the district, or an individual permit verifying another district's approval for its student to transfer into the district ~~that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district~~, is received, the Superintendent or designee shall review ~~the request~~, and ~~may~~ approve or deny the request or permit ~~subject to~~based on the terms and conditions of the interdistrict attendance agreement.

OPTION 1 ENDS HERE

OPTION 2: School District of Choice Program

CSBA NOTE: The following section is for use by districts that elect to participate in the school district of choice program pursuant to Education Code 48300-48317. Pursuant to Education Code 48301, such a district must register as a school district of choice with the Superintendent of Public Instruction and County Board of Education before enrolling students under this option. Districts selecting this option should also select Option 2 in the accompanying administrative regulation.

~~Pursuant to~~SB 897 (Ch. 865, Statutes of 2024) repealed Education Code 48315~~, as amended by AB 185 (Ch. 571, Statutes of 2022),~~ thereby extending the school district of choice program ~~has been extended until July 1, 2028.~~indefinitely.

The ~~Board has designated the~~ district has registered as a "school district of choice" ~~and shall accept students who reside within other California school districts who wish to attend a district school.~~in accordance with Education Code 48301.

The Board shall, by resolution, annually establish the number of students ~~who~~that will be accepted into the district through this program based on recommendations by the Superintendent or designee ~~as to the number of transfer students the district will be able to accept and the schools, grades, and programs that will be able to accept the students.~~. Once established, the district shall accept all students who apply to transfer into the district until the district is at maximum capacity, as required pursuant to Education Code 48301.

CSBA NOTE: Education Code 48301 requires a random, unbiased process for selecting students who will be ~~admitted~~transferred through the school district of choice program and prohibits consideration of certain characteristics and factors in making the selections. Pursuant to Education Code 48301, family income may only be considered to the extent necessary to determine enrollment priority pursuant to Education Code 48306; see the accompanying administrative regulation.

~~Students shall be admitted to~~Student transfer requests into the district ~~schools~~shall be considered through an unbiased process that prohibits an inquiry into or evaluation or consideration of whether a student should be enrolled based upon the student's academic or athletic performance, physical condition, proficiency in English, any of the individual characteristics set forth in Education Code 200, or family income. (Education Code 48301)

If the number of transfer applications exceeds the number of transfers the Board has elected to accept, approval for transfer shall be determined by a random drawing held in public at a regularly scheduled Board meeting. (Education Code 48301)

CSBA NOTE: Because the school district of choice program requires a random selection process, it is recommended that participating districts not ~~admit~~transfer students through the interdistrict attendance permit process described in Option 1 above, except under extraordinary circumstances. Such circumstances might include approving interdistrict attendance permits for students who are victims of an act of bullying. Such students are given priority for interdistrict attendance permits pursuant to Education Code 46600; see the accompanying administrative regulation.

Because the district admits students in accordance with the school district of choice program, the Superintendent or designee shall not ~~admit students~~approve a student's transfer into the district based on an individual interdistrict attendance ~~permits~~permit, pursuant to Education Code 46600-46610, except under extraordinary circumstances.

The Superintendent or designee shall keep an accounting of all requests for ~~admittance~~transfer

through the school district of choice program and a record of their disposition, including, but not limited to, all of the following: (Education Code 48313)

1. The number of requests granted, denied, or withdrawn and, for denied requests, the reason for the denial

2. The number of students transferred into and out of the district pursuant to this program

CSBA NOTE: Pursuant to Education Code 48313, as amended by SB 897, the accounting of requests for district of choice transfers is required to include foster youth and student experiencing homelessness status.

3. The race, ethnicity, gender, self-reported socioeconomic status, eligibility for free or reduced-price meals, foster youth status, student experiencing homelessness status, and the district of residence for each student transferred into or out of the district pursuant to this program

4. The number of students transferred into or out of the district pursuant to this program who are classified as English learners or students with disabilities

CSBA NOTE: Education Code 48311 authorizes, but does not require, a school district of choice to provide transportation to participating students to the extent that the district provides transportation assistance to other students. See ~~section on~~ "Transportation" below. Item #5 may be deleted by districts that do not provide transportation.

5. As applicable, the number of students described in Items #3 and 4 above who are provided transportation assistance to a district school or program, and the total number of students provided transportation assistance, pursuant to the school district of choice program

The information specified in Items #1-5 above shall be reported ~~by the Superintendent or designee~~ to the Board~~,~~ at a regularly scheduled meeting. No later than October 15 of each year, the Superintendent or designee shall provide the same information for the current school year, as well as information regarding the district's status as a school district of choice in the upcoming school year, to each geographically adjacent school district, the county office of education, and the Superintendent of Public Instruction. (Education Code 48313)

CSBA NOTE: Pursuant to Education Code 48301, as amended by SB 897, compliance of all provisions of a district's school district of choice program are subject to the annual district audit conducted pursuant to Education Code 41020.

The district's compliance with ~~specified~~all school district of choice program requirements shall be reviewed as part of the annual district audit conducted pursuant to Education Code 41020. (Education Code 48301)

OPTION 2 ENDS HERE

Instruction Collaboration Agreements

~~CSBA NOTE: Pursuant to Education Code 48345, as added by SB 941, the Board may enter into an instruction collaboration agreement (ICA) with school districts, county offices of education or charter schools to offer the same or similar corresponding individual courses and coursework to students from another LEA who have been impacted by teacher shortages, disruptions or cancellations in science, technology, engineering, and mathematics (STEM) classes, or disruptions or cancellations in dual language immersion programs.~~

~~The Superintendent or designee may, with board~~The district may, with Board approval, enter into an instruction collaboration agreement (ICA) with another school district, county office of education, or charter school for the district to offer the same or similar courses and coursework to students from another school district, county office of education, or charter school who have been impacted by any of the following: (Education Code 48345)

1. Disruptions or cancellations in science, technology, engineering, and mathematics (STEM) classes

2. Disruptions or cancellations in dual language immersion programs

3. Teacher shortages in STEM classes or dual language immersion programs

Prior to accepting students for classes for any of the reasons specified in Items #1-3 above, the Superintendent or designee shall, with Board ~~Approval~~approval, determine the maximum number of students that the district can accept for these purposes. The district shall accept students who apply until the district is at maximum capacity.

Students shall be ~~admitted~~transferred to this program through an unbiased process that prohibits an inquiry into, or evaluation or consideration of, whether a student should be authorized to participate in the course or coursework based upon the student's current academic or athletic performance, proficiency in English, physical condition, any of the individual characteristics specified in Education Code 200, or family income. If the number of applicants exceeds the number of seats available, the approval for participation shall be determined by a random public drawing at a regularly scheduled Board meeting. (Education Code 48345)

The Superintendent or designee shall publicly post information, including, but not limited to, applicable forms and timelines for submission pursuant to the ICA, to ensure that students and their families are aware of the opportunities to participate. (Education Code 48345)

CSBA NOTE: Pursuant to Education Code 48345, ~~as added by SB 941,~~ the average daily attendance attributable to a student participating in the ~~ICA~~instruction collaboration agreement shall remain with the LEA of origination for purposes of state apportionment.

When negotiating the ICA, the Superintendent or designee shall collaborate with the other participating ~~LEA(s)~~local educational agencies to agree upon an appropriate shared cost structure. (Education Code 48345)

Transportation

CSBA NOTE: ~~The following optional section is for use by all districts and should be revised to reflect district practice.~~ Districts are not required to provide transportation or transportation assistance to students ~~admitted~~transferred under an interdistrict attendance permit pursuant to Education Code 46600-46610, except that Education Code 46600~~,~~ requires the district of enrollment to provide transportation assistance to a student who is eligible for free or reduced price meals and is either a child of an active military duty parent/guardian or a victim of an act of bullying, as defined in Education Code 48900.

Pursuant to Education Code 48311, a school district of choice is authorized, but not required, to provide transportation assistance to the extent that the district otherwise provides transportation assistance to students.

Upon parent/guardian request, the district shall provide transportation assistance to a student receiving an interdistrict transfer who is eligible for free and reduced-price meals and is the child of an active duty military parent/guardian or a victim of bullying, as defined in Education Code 46600. (Education Code 46600)

~~In addition~~Additionally, upon request of a student's parent/guardian, the Superintendent or designee may authorize transportation for any interdistrict transfer student to and from designated bus stops within the attendance area of the school that the student attends, if space is available.

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State	Description
CA Constitution Article 1, Section 31	Nondiscrimination on the basis of race, sex, color, ethnicity, or national origin
Ed. Code 200	Educational equity
Ed. Code 41020	Requirement for annual audit
Ed. Code 46600-46611	Interdistrict attendance agreements
Ed. Code 48204	Residency requirements for school attendance
Ed. Code 48300-48317	Student attendance alternatives; school district of choice program

Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 48915	Expulsion; particular circumstances
Ed. Code 48915.1	Expelled individuals; enrollment in another district
Ed. Code 48918	Rules governing expulsion procedures
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52317	Regional Occupational Center/Program; enrollment of students; interdistrict attendance
Ed. Code 8151	Apprentices; exemption from interdistrict attendance agreement

Management Resources	Description
Attorney General Opinion	84 Ops.Cal.Atty.Gen. 198 (2001)
Attorney General Opinion	87 Ops.Cal.Atty.Gen. 132 (2004)
Court Decision	Walnut Valley Unified School District v. the Superior Court of Los Angeles County (2011) 192 Cal.App.4th 234
Court Decision	Crawford v. Huntington Beach Union High School District (2002) 98 Cal.App.4th 1275
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA

Cross References

Code	Description
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3540	Transportation
3541	Transportation Routes And Services

3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5112.2	Exclusions From Attendance
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5113.12	District School Attendance Review Board
5113.12	District School Attendance Review Board
5116	School Attendance Boundaries
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5119	Students Expelled From Other Districts
5131.2	Bullying
5131.2	Bullying
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5148	Child Care And Development
5148	Child Care And Development
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth

6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
7160	Charter School Facilities
7160	Charter School Facilities
9000	Role Of The Board
9321	Closed Session
9321-E(1)	Closed Session
9321-E(2)	Closed Session

Regulation 5117: Interdistrict Attendance

Status: ADOPTED

Original Adopted Date: 07/01/2012 | **Last Revised Date:** ~~12~~11/01/~~2019~~2025 | **Last Reviewed Date:** ~~12~~11/01/~~2019~~2025

CSBA NOTE: The district should select Option 1 and/or Option 2 below in accordance with the accompanying ~~board~~Board policy. For guidance on which option to select, see the accompanying ~~board~~Board policy.

OPTION 1: Interdistrict Attendance Agreements and Permits

CSBA NOTE: The following option is for use by districts that have entered into an agreement with one or more other school districts to accept transfers through the "interdistrict attendance permit" or "reciprocal agreement" process pursuant to Education Code 46600-46610. ~~(~~See Option 1 in the accompanying Board policy~~.)~~. In 87 Ops.Cal.Atty.Gen. 132 (2004), the Attorney General opined that districts could not charge students a fee for processing applications for interdistrict attendance.

In accordance with an agreement between the ~~Governing Board~~district and ~~the board of~~ another district, a permit authorizing a student of either district to enroll in the other district may be issued upon approval of both districts.

The district shall post on its website the procedures and timelines for requesting an interdistrict transfer permit, including a link to ~~BP~~Board Policy 5117 - Interdistrict Attendance. The posted information shall include, but is not limited to: (Education Code 46600.1, 46600.2)

1. The date upon which the district will begin accepting and processing interdistrict transfer requests for the following school year

2. The reasons for which the district may approve or deny a request, and any information or documents that must be submitted as supporting evidence

3. If applicable, the process and timelines by which a denial of a request may be appealed within the district before the district renders a final decision

4. A statement that failure of a parent/guardian to meet any timelines established by the district shall be deemed an abandonment of the request

5. Applicable timelines for processing a request, including the following statements:

a. For an interdistrict transfer request received by the district 15 or fewer calendar days before the commencement of instruction in the school year for which the transfer is sought, the district will notify the parent/guardian of its final decision within 30 calendar days from the date the request was received.

b. For an interdistrict transfer request received by the district more than 15 days before the commencement of instruction in the school year for which the interdistrict transfer is sought, the district will notify the parent/guardian of its final decision as soon as possible, but no later than 14 calendar days after the commencement of instruction in the school year for which transfer is sought.

6. The conditions under which an existing interdistrict transfer permit may be revoked or rescinded

CSBA NOTE: Education Code 46600 requires districts to give priority for interdistrict attendance permits to a student who is a victim of an act of bullying, as provided below. For this purpose, Education Code 48900(r) defines bullying to include, but not be limited to, bullying committed by means of an electronic act directed specifically toward the student. For more information regarding the definition of bullying, see AR 5144.1 - Suspension and Expulsion/Due Process.

Priority for interdistrict attendance shall be given to a student who has been determined, through an investigation by either the district of residence or district of proposed enrollment, to be a victim of an act of bullying, as defined in Education Code 48900(r), committed by a student of the district of residence. (Education Code 46600)

CSBA NOTE: Education Code 46600 requires districts to ensure that students who are victims of bullying or are children of active duty military parents/guardians be selected through an unbiased process that prohibits consideration of other specified characteristics.

Until the district is at maximum capacity, the district shall accept any student whose interdistrict transfer application is based on being the victim of an act of bullying or a child of an active duty military parent/guardian. The district shall ensure that such students are ~~admitted~~transferred through an unbiased process that prohibits an inquiry into or evaluation or consideration of whether ~~or not~~ a student should be enrolled based on academic or athletic performance, physical condition, proficiency in English, family income, or any of the individual characteristics set forth in Education Code 220, including, but not limited to, race or ethnicity, gender, gender identity, gender expression, and immigration status. (Education Code 46600)

~~In addition~~Additionally, the Superintendent or designee may approve an interdistrict attendance permit for a student for any of the following reasons when stipulated in the agreement:

CSBA NOTE: Optional Items #1-11 below should be revised and/or deleted to reflect district practice.

1. To meet the child care needs of the student, only as long as the student's child care provider remains within district boundaries

2. To meet the student's special mental or physical health needs as certified by a physician, school psychologist, or other appropriate school personnel

3. When the student has a sibling attending school in the receiving district, to avoid splitting the family's attendance

4. To allow the student to complete a school year when the student's parents/guardians have moved out of the district during that year

5. To allow the student to remain with a class graduating that year from an elementary, middle, or senior high school

6. To allow a high school senior to attend the same school attended as a junior, even if the student's family moved out of the district during the junior year

7. When the parent/guardian provides written evidence that the family will be moving into the district in the immediate future and would like the student to start the school year in the district

8. When the student will be living out of the district for one year or less

9. When recommended by the school attendance review board, or by county child welfare, probation, or social service agency staff in documented cases of serious home or community problems which make it inadvisable for the student to attend the school of residence

10. When there is valid interest in a particular educational program not offered in the district of residence

11. To provide a change in school environment for reasons of personal and social adjustment

CSBA NOTE: In 84 Ops.Cal.Atty.Gen. 198 (2001), the Attorney General opined that a lack of school facilities is a justifiable reason for denial of the interdistrict attendance permit request. However, according to the Attorney General, once the student is ~~admitted~~transferred, the district may not later deny the student continued attendance at a district school because of overcrowding. ~~Although Attorney General opinions are not binding on the courts, they are generally afforded deference in the court when there is no specific statutory or case law to the contrary.~~ The following paragraph is

based on this Attorney General opinion. It is recommended that districts consult CSBA's District and County Office of Education Legal Services or district legal counsel prior to removing an interdistrict transfer student currently attending the district.

The Superintendent or designee may deny initial requests for interdistrict attendance permits due to limited district resources, overcrowding of school facilities at the relevant grade level, or other considerations that are not arbitrary. However, once a student is ~~admitted~~transferred, the district shall not deny continued attendance because of overcrowded facilities at the relevant grade level.

If the transfer request is for a school year that begins within 15 calendar days of the receipt of the request, the Superintendent or designee shall notify the parent/guardian of the final decision within 30 calendar days of receiving the request. If the transfer request is for a school year that begins more than 15 calendar days after the receipt of the request, the parent/guardian shall be notified of the final decision as soon as possible, but no later than 14 calendar days after the commencement of instruction during that school year. (Education Code 46600.2)

CSBA NOTE: Education Code 46600.2 requires a district that denies a request for an interdistrict transfer to give written notice to the parent/guardian of the right to appeal to the County Board of Education.

Pursuant to Education Code 46601, parents/guardians may submit ~~their~~an appeal to the County Board within 30 calendar days of the district's final denial of the permit. The County Board then has 30 calendar days, unless extended by an additional five school days for good cause, to make its determination as to whether the student should be allowed to attend the district of proposed enrollment and the applicable period of attendance.

Pursuant to Education Code 46602, if the County Board determines that the student should be permitted to attend the district of proposed enrollment, the district ~~shall admit~~is required to transfer the student without delay.

If a student's interdistrict transfer request is denied, the Superintendent or designee shall, in writing, notify the parents/guardians of their right to appeal to the County Board of Education within 30 calendar days from the date of the final denial. (Education Code 46600.2)

All notices to parents/guardians regarding the district's decision on any request for interdistrict transfer shall conform to the translation requirements of Education Code 48985, and may be provided by regular mail, electronic format if the parent/guardian provides an email address, or by any other method normally used to communicate with parents/guardians in writing. (Education Code 46600.2)

Pending a decision by the two districts or by the County Board on appeal, the Superintendent or designee may provisionally ~~admit~~transfer a student who resides in another district for a period not to exceed two school months, provided the district is the district of proposed enrollment. If the decision has not been rendered by the conclusion of two school months and the districts or County

Board is still operating within the prescribed timelines, the student shall not be allowed to continue attending the district school to which the student was provisionally ~~admitted~~transferred. (Education Code 46603)

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or rescissions while expulsion proceedings are pending or during the term of the expulsion. (Education Code 46601)

Once a student is ~~admitted~~transferred to a school on the basis of an interdistrict attendance permit, the student shall not be required to reapply for an interdistrict transfer and shall be allowed to continue to attend the school of enrollment, unless reapplication standards are otherwise specified in the interdistrict attendance agreement. Existing interdistrict attendance permits shall not be rescinded after June 30 following a student's completion of grade 10 or for any student entering grade 11 or 12 in the subsequent school year. (Education Code 46600)

OPTION 1 ENDS HERE

OPTION 2: School District of Choice Program

CSBA NOTE: The following section is for use by districts that elect to participate in the school district of choice program pursuant to Education Code 48300-48317. ~~(~~See Option 2 in the accompanying Board policy~~.)~~.

Education Code 48301, as amended by SB 897 (Ch. 865, Statutes of 2024), expands the prohibition for school districts of choice from targeting communications regarding a school district of choice program to include individual parents/guardians or residential neighborhoods on the basis of a student's actual or perceived academic or athletic skill, proficiency in English, any of the individual characteristics set forth in Education Code 200, or family income.

The Superintendent or designee shall communicate with parents/guardians regarding transfer opportunities under the school district of choice program. Communications sent to parents/guardians shall be available in all languages for which translations are required pursuant to Education Code 48985, shall be factually accurate, and shall not target particular neighborhoods or individual parents/guardians on the basis of a child's actual or perceived academic or athletic skill, proficiency in English, family income, or any other ~~personal~~individual characteristic specified in Education Code 200. (Education Code 48301, 48980)

The Superintendent or designee shall also make public announcements regarding district schools, programs, policies, and procedures, including transportation options if applicable, during the enrollment period. (Education Code 48312)

CSBA NOTE: The following optional paragraph reflects Education Code 48302, which encourages districts to hold informational meetings as described below, and may be revised to reflect district practice.

The Superintendent or designee may hold informational meetings on the district's current educational programs, so that parents/guardians can provide input to the district on methods to improve current programs and make informed decisions regarding their children's education. (Education Code 48302)

The process for student transfers into the district under the school district of choice program, including, but not limited to, any applicable form, the timeline for a transfer, and an explanation of the selection process, shall be posted on the district's website. (Education Code 48301)

Parents/guardians shall submit applications for interdistrict attendance to the district office before January 1 of the school year preceding the school year for which the student is requesting to be transferred. The application deadline may be waived upon agreement between the district and the student's district of residence. (Education Code 48308)

The application deadline shall not apply to an application requesting a transfer if the parent/guardian with whom the student resides is enlisted in the military and was relocated by the military within 90 days prior to submitting the application. (Education Code 48308)

CSBA NOTE: Pursuant to Education Code 48308, as amended by SB 897, a school district of choice is required to notify a district of residence, no later than January 15, of the number and names of students from the district of residence, by school and grade level, requesting to be transferred for the following school year.

No later than January 15 of each year, the Superintendent or designee shall notify the district of residence of the number and names of students from the district of residence, by school and grade level, requesting to be transferred for the following school year. (Education Code 48308)

CSBA NOTE: Pursuant to Education Code 48305, if the district chooses to use existing entrance criteria for specialized schools or programs, then the criteria ~~must~~is required to be uniformly applied. The following optional paragraph is for use by districts that choose to use existing entrance criteria.

Any existing entrance criteria for specialized schools or programs shall be uniformly applied to all applicants. (Education Code 48305)

CSBA NOTE: Pursuant to Education Code 48303, a school district of choice may reject the transfer of a student if the transfer of that student would require the district to create a new program to serve that student, except that a district of choice may not reject the transfer of a student with a disability, an English learner, or, as amended by SB 897, a foster youth, or student experiencing homelessness.

The district may ~~deny~~reject a transfer into the district under the school district of choice program if the transfer would require the district to create a new program to serve that student, except that the district shall not reject the transfer of a student with disabilities ~~or~~, an English learner, a foster youth, or a student experiencing homelessness. (Education Code 48303)

Whenever the number of transfer applications exceeds the number of interdistrict transfers that may be accepted as annually determined by the Governing Board, students accepted for transfer shall be selected by a random drawing held in public at a regularly scheduled Board meeting before February 15 of the school year preceding the school year for which the transfer is sought. (Education Code 48301)

Priority for transfer under the school district of choice program shall be granted as follows: (Education Code 48306)

1. First priority shall be given to siblings of students already in attendance in the district.

CSBA NOTE: Pursuant to Education Code 48306, as amended by SB 897, second priority for transfer under the school district of choice program is expanded to include foster youth and students experiencing homelessness

2. Second priority shall be given to students eligible for free or reduced-price meals., foster youth, and students experiencing homelessness

3. Third priority shall be given to children of military personnel.

No later than February 15 of the school year preceding the school year for which the student is requesting to be transferred, the Superintendent or designee shall notify the parent/guardian in writing whether the application has been provisionally accepted or rejected or of the student's position on any waiting list. (Education Code 48308)

If a student's application for transfer is accepted, the Superintendent or designee shall so notify the student's district of residence no later than February 15 of the school year preceding the school year for which the student is requesting to be transferred. (Education Code 48308)

The number of students accepted for transfer into the district, by school and grade level, shall be reported to the district of residence on or before February 15. (Education Code 48308)

CSBA NOTE: Education Code 48308, as amended by SB 897, expands the required notification to parents/guardians when the number of students requesting to transfer exceeds the district's capacity to include that the number of students exceeds the specific school or program to which the student applied.

If a student's application is denied, the Superintendent or designee shall notify the student's parents/guardians that the number of students requesting to transfer exceeded the district's capacity, or the specific school or program to which the student applied, and that the student was not selected during the random drawing. Such determination shall be accurately recorded in the minutes of the Board meeting at which the determination was made. (Education Code 48308)

For a student whose parent/guardian was relocated by the military less than 90 days prior to the submission of the application, the district shall make a final decision to accept or reject the application within 90 days of its receipt. If the student's application has been submitted less than 90 days prior to the beginning of the school year, then the district shall accept or deny the application before the school year begins. Upon acceptance, the student may immediately enroll in a district school. (Education Code 48308)

Vacancies may be filled from the waiting list until May 1 of the school year preceding the school year for which students are requesting to be transferred. (Education Code 48308)

The final number of students enrolled in the district through the school district of choice program, by school and grade level, along with the names of the students, shall be reported to the district of residence on or before May ~~2~~1. (Education Code 48308)

CSBA NOTE: Education Code 48307, as amended by SB 897, requires the district to respond to a request from the county office of education (COE) to provide data regarding the number of students transferring into the district in order for the COE to determine, when requested by a district of residence with average daily attendance (ADA) of 50,000 or less, the percentage of students transferring out of the district of residence for the duration of the program. If the district does not provide such information to the COE within 30 days, the district is prohibited from accepting new student transfers under the district of choice program until the district complies with the request.

The Superintendent or designee shall, within 30 days, respond to any request by the county office of education to provide data regarding the number of students transferring into the district. (Education Code 48307)

Students ~~admitted~~who transfer into the district through the school district of choice program are deemed to have fulfilled district residency requirements pursuant to Education Code 48204. (Education Code 48301)

Final acceptance of the transfer is applicable for one school year and shall be renewed automatically each year unless the Board, by adoption of a resolution, withdraws from participation in the program and no longer accepts transfer students from other districts. (Education Code 48308)

CSBA NOTE: The following paragraph may be revised by districts that do not maintain high schools.

Even if the district withdraws from participation in the program, students who attended or received a notice of acceptance into the district before the Board's resolution of withdrawal shall be permitted to attend school in the district, and ~~admitted~~ high school students who transfer into the district may continue attending school in the district until they graduate from high school. (Education Code 48307, 48308)

The district may accept any completed coursework, attendance, and other academic progress credited to an accepted student by any district(s) the student has previously attended and may grant academic standing to the student based upon the district's evaluation of the student's academic progress. (Education Code 48309)

The district may revoke a student's enrollment if the student is recommended for expulsion pursuant to Education Code 48918. (Education Code 48309)

OPTION 2 ENDS HERE

Transfers Out of the District

CSBA NOTE: The following optional section is for use by all districts.

A student whose parent/guardian is in active military duty shall not be prohibited from transferring out of the district, provided the school district of proposed enrollment approves the application for transfer. (Education Code 46600, 48307)

CSBA NOTE: Pursuant to Education Code 46600, the district ~~cannot~~may not prohibit a transfer out of the district for a victim of bullying if the district has only one school offering the student's grade level and thus is unable to grant an intradistrict transfer.

If the district is unable to provide an intradistrict transfer to a student who is a victim of an act of bullying, as defined in Education Code 46600, the district shall not prohibit the student from transferring out of the district if the district of proposed enrollment approves the application for transfer. (Education Code 46600)

The district may limit transfers out of the district to a school district of choice under any of the following circumstances: (Education Code 48307)

CSBA NOTE: ~~Even~~Pursuant to Education Code 48307, as amended by SB 897, even if a district has not designated itself as a school district of choice, it has the authority pursuant to Education Code 48307 to limit the number of students transferring out of the district into other districts that have designated themselves as school districts of choice. A district with an ADA of more than 50,000 may annually limit the number of such transfers to one percent of its ~~current year estimated~~

~~ADA.~~ADA for the first principal apportionment for the prior fiscal year. A district with an ADA of 50,000 or less may limit the number of such transfers to three percent of its ~~current estimated ADA~~ADA for the first principal apportionment for the prior fiscal year and may limit the maximum number of such transfers for the duration of the program to 10 percent of the ADA for that period. In *Walnut Valley Unified School District v. Superior Court of Los Angeles County*, the appellate court held that the 10 percent cap on outbound transfers "for the duration of the program" should be based on the district's ADA over the entire life of the district of choice program (i.e., from the program's inception in 1994 until the present day).

Education Code 48308, as amended by SB 897, requires the district of residence to, by no later than February 15, notify the district of choice of the total number and names of students requesting to be transferred that exceed the number of students for which the district of residence is authorized to limit the transfer.

The district may revise Item #1 to reflect the applicable percentage in Education Code 48307 based on its ADA.

1. The number of student transfers out of the district to a school district of choice has reached the limit specified in Education Code 48307 based on the district's average daily attendance.

CSBA NOTE: Education Code 48307, as amended by SB 897, expands the authorization for a district of residence to limit the number of students who transfer out of the district in a fiscal year if the most recent budget certification completed by the County Superintendent of Schools is a qualified status.

2. The County Superintendent of Schools has given the district a qualified or negative budget certification or has determined that the district will not meet the state's standards and criteria for fiscal stability in the subsequent fiscal year exclusively as a result of student transfers from this district to a school district of choice.

CSBA NOTE: Item #3 is optional and should be revised to reflect district practice. Education Code 48307 authorizes the district to prohibit a transfer out of the district under the school district of choice program if the Governing Board determines that the transfer would negatively impact a court-ordered desegregation plan, a voluntary desegregation plan, or the racial and ethnic balance of the district. Education Code 48307 provides that denial of transfers on the basis of a voluntary desegregation plan or the racial and ethnic balance of the district must be consistent with the constitutional provisions added by Proposition 209 in 1996 (California Constitution, Article 1, Section 31). It is recommended that districts consult CSBA's District and County Office of Education Legal Services or district legal counsel before adopting policy to allow denial of transfers on either of these bases.

3. The Board determines that the transfer would negatively impact any of the following: (Education Code 48307)

   a. A court-ordered desegregation plan

   b. A voluntary desegregation plan of the district, consistent with the California Constitution, Article 1, Section 31

   c. The racial and ethnic balance of the district, consistent with the California Constitution, Article 1, Section 31

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Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	**Description**
CA Constitution Article 1, Section 31	Nondiscrimination on the basis of race, sex, color, ethnicity, or national origin
Ed. Code 200	Educational equity
Ed. Code 41020	Requirement for annual audit
Ed. Code 46600-46611	Interdistrict attendance agreements
Ed. Code 48204	Residency requirements for school attendance
Ed. Code 48300-48317	Student attendance alternatives; school district of choice program
Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 48915	Expulsion; particular circumstances
Ed. Code 48915.1	Expelled individuals; enrollment in another district
Ed. Code 48918	Rules governing expulsion procedures
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52317	Regional Occupational Center/Program; enrollment of students; interdistrict attendance
Ed. Code 8151	Apprentices; exemption from interdistrict attendance agreement

Management Resources	Description
Attorney General Opinion	84 Ops.Cal.Atty.Gen. 198 (2001)
Attorney General Opinion	87 Ops.Cal.Atty.Gen. 132 (2004)
Court Decision	Walnut Valley Unified School District v. the Superior Court of Los Angeles County (2011) 192 Cal.App.4th 234
Court Decision	Crawford v. Huntington Beach Union High School District (2002) 98 Cal.App.4th 1275
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA

Cross References

Code	Description
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3540	Transportation
3541	Transportation Routes And Services
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5112.2	Exclusions From Attendance
5113.1	Chronic Absence And Truancy

5113.1	Chronic Absence And Truancy
5113.12	District School Attendance Review Board
5113.12	District School Attendance Review Board
5116	School Attendance Boundaries
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5119	Students Expelled From Other Districts
5131.2	Bullying
5131.2	Bullying
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5148	Child Care And Development
5148	Child Care And Development
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
7160	Charter School Facilities
7160	Charter School Facilities
9000	Role Of The Board
9321	Closed Session
9321-E(1)	Closed Session
9321-E(2)	Closed Session

Policy 5138: Conflict Resolution/Peer Mediation

Status: ADOPTED

Original Adopted Date: 07/01/1999 | **Last Revised Date:** 11/01/2025 | **Last Reviewed Date:** ~~07~~11/01/~~1999~~2025

CSBA NOTE: Research ~~has indicated~~indicates that school-based conflict resolution/peer mediation ~~(CR/PM)~~ programs effectively reduce violence and promote safe learning environments at ~~school sites. School districts~~schools. Districts that have integrated ~~CR/PM~~conflict resolution/peer mediation programs into existing disciplinary procedures have reported reductions in suspensions, expulsions, and student-to-student conflict. ~~In addition, CR/PM~~Additionally, conflict resolution/peer mediation programs can help to promote personal responsibility and citizenship among students.

The following optional policy may be used by districts wishing to encourage the development of ~~CR/PM~~conflict resolution/peer mediation programs at the school site.

To promote student safety and contribute to the maintenance of a positive school climate, the Governing Board encourages the development of school-based conflict resolution and peer mediation programs designed to help students learn constructive ways of handling conflict. The Board believes that such programs can reduce violence and promote communication, personal responsibility, and problem-solving skills among students.

Conflict resolution ~~strategies shall~~and peer mediation programs may be considered as part of each school's comprehensive safety plan and incorporated into other district discipline procedures as appropriate. ~~Conflict resolution~~ Such programs shall not supplant the authority of district staff to take appropriate action as necessary to prevent violence, ensure student safety, maintain order in the school, and institute disciplinary measures.

~~Schoolwide programs may include curriculum in conflict resolution, including, but not limited to, instruction in~~Such programs may incorporate peer mediation strategies in which selected student volunteers are specifically trained to work with their peers in resolving conflicts. This training may involve effective communication and listening, critical thinking, problem-solving processes, and the use of negotiation to find mutually acceptable solutions. ~~In addition~~Additionally, the ~~curriculum~~training may address ~~students'~~the ethical and social development of students, respect for diversity, and interpersonal and behavioral skills.

~~Conflict resolution programs may incorporate peer mediation strategies in which selected students are specially trained to work with their peers in resolving conflicts.~~

CSBA NOTE: It is important that students voluntarily enter the mediation process in order to secure acceptance of the program. Confidentiality by all involved parties, including the program coordinator, is essential in maintaining the integrity of the peer mediation program.

~~Students' participation~~Participation in ~~any~~a peer mediation program by a student engaged in a conflict shall be voluntary and kept confidential by all parties involved.

In developing a conflict resolution and/or peer mediation program, school-site teams shall address, as appropriate:

1. The grade levels and courses in which the conflict resolution curriculum shall be delivered

2. Staff development related to the implementation of the curriculum and modeling of appropriate behaviors and communication skills

3. The selection of peer mediators involving, to the extent possible, a cross-section of students in terms of grade, gender, race, ethnicity, and socioeconomic status, and including some students who exhibit negative leadership among peers

4. Training and support for peer mediators, including training in mediation processes and in the skills related to understanding conflict, communicating effectively and listening

5. The process for identifying and referring students to the peer mediation program

6. The types of conflicts suitable for peer mediation

~~6.~~7. Expectation for confidentiality regarding who participated, what was discussed, and how any conflict was resolved

~~7.~~8. Scheduling and location of peer mediation sessions

~~8.~~9. Methods of obtaining and recording agreement from all disputants

~~9.~~10. The appropriate involvement of parents/guardians, the community, and staff, including counseling/guidance and security staff

~~10.~~11. Communications to students, parents/guardians, and staff regarding the availability of the program

~~11.~~12. Methods of following up with students to determine the effectiveness of the process

~~12.~~ 13. Development of assessment tools to periodically evaluate the success of the program including, but not limited to, measurements of whether there has been a reduction in violence at the school and whether the school's suspension rates have fallen since the program has been introduced

14. Selection of and requirements to train as peer mediators

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Policy Reference Disclaimer:
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State	Description
CA Constitution Article 1, Section 28	Right to ~~Safe Schools~~safe schools
Ed. Code 32280-32289.5	School safety plans
Ed. Code 32295.5	Teen court programs
Ed. Code 35291-35291.5	Rules
Ed. Code 44807	Teachers' duty concerning conduct of students
Ed. Code 51240	Excuse from instruction due to religious beliefs

Management Resources	Description
Court Decision	Mahmoud v. Taylor (2025) 606 U.S. ___ (2025 WL 1773627)
Court Decision	S.E. v Grey 782 F.Supp.3d 939 (S.D. Cal 2025)
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education, Safe Schools
	(https://www.ed.gov/about/ed-offices/oese/safe-supportive-schools)
Website	~~U.S. Department of Education, Office of Safe and Healthy Students~~

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1313	Civility
3515	Campus Security
3515	Campus Security
4131	Staff Development
4231	Staff Development
5116.2	Involuntary Student Transfers
5125	Student Records
5125	Student Records
5131	Conduct
5131.1	Bus Conduct
5131.1	Bus Conduct
5131.2	Bullying

5131.2	Bullying
5131.4	Student Disturbances
5131.4	Student Disturbances
5131.5	Vandalism And Graffiti
5131.7	Weapons And Dangerous Instruments
5131.7	Weapons And Dangerous Instruments
5136	Gangs
5136	Gangs
5137	Positive School Climate
5141.52	Suicide Prevention
5141.52	Suicide Prevention
5142	Safety
5142	Safety
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5145.9	Hate-Motivated Behavior
6141.2	Recognition of Religious Beliefs and Practices
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6143	Courses Of Study
6143	Courses Of Study
6164.2	Guidance/Counseling Services
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth

6184	Continuation Education
6184	Continuation Education

Policy 6020: Parent Involvement

Status: ADOPTED

Original Adopted Date: 06/01/1996 | **Last Revised Date:** ~~05~~11/01/~~2020~~2025 | **Last Reviewed Date:** ~~05~~11/01/~~2020~~2025

CSBA NOTE: Education Code 11503 and 20 USC 6318 **mandate** each district receiving federal Title I, Part A, funds to have a written parent/guardian and family engagement policy developed jointly with and agreed upon by parents/guardians and family members of participating students. Education Code 11504 **mandates** districts to adopt a policy on parent/guardian involvement applicable to each school that does not receive Title I funds. The following policy and accompanying administrative regulation contain language satisfying both mandates and should be revised to reflect whether the district ~~practice.~~ receives Title I funds.

~~In addition~~Additionally, Education Code 51101 **mandates** policy for all districts addressing the manner in which parents/guardians, school staff, and students may share responsibility for continuing the intellectual, physical, emotional, and social development and well-being of students; see BP/AR 5020 - Parent Rights and Responsibilities for language fulfilling this mandate.

The U.S. Department of Education's June 2025 Dear Colleague Letter provides school choice guidance and explains how states can use federal funds to both expand education choice and turn around underperforming schools. The letter provides specific examples of ways in which districts can offer choice to enable parents/guardians to make decisions that best meet the educational needs of their student, such as offering a range of activities from which parents/guardians are able to choose, dual enrollment opportunities, academic tutoring programs, and career and technical education activities. Additionally, districts may, unless any part of Title I allocations are reserved for public school choice, use Elementary and Secondary Education Act funds for any activity that it determines will help a school identified for comprehensive support and improvement, targeted support and improvement due to consistently underperforming subgroups, and additional targeted support and improvement to improve student outcomes, such as offering public school choice as part of its support and improvement plan and providing parents/guardians with information about such choice.

For best practices in implementing parent/guardian and family engagement programs, see the California Department of Education's , "Family Engagement Framework: A Tool for California School Districts~~.~~."

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment.

The Superintendent or designee shall work with parents/guardians and family members to jointly develop and ~~agree upon policy and strategies to~~implement this policy, and the programs established by this policy, and to propose revisions to this policy, as needed. Additionally, the Superintendent or designee shall meaningfully involve parents/guardians and family members in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home. (Education Code 11500-11504, 51101; 20 USC 6318)

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available ~~to them to do so~~for them to do so, in accordance with Board Policy/Administrative Regulation 5020 – Parents Rights and Responsibilities.

The district's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

The Board shall establish and convene a parent advisory committee (PAC), and, as applicable, an English learner parent advisory committee (ELPAC) to review and comment on the LCAP, in accordance Board Policy 0460 – Local Control and Accountability Plan, including the use of federal funds and how funds will be allocated for parent/guardian involvement activities as well as activities related to increasing student achievement.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of parent/guardian involvement opportunities and on barriers that may inhibit participation.

Title I Schools

CSBA NOTE: The following section is for use by districts that receive Title I funds. 20 USC 6318 **mandates** that such districts develop, jointly with parents/guardians and family members of participating students, policy which establishes expectations and objectives for meaningful parent/guardian and family involvement and describes how the district will address specified components. See the accompanying administrative regulation for the required components and optional strategies for addressing each component.

State law (Education Code 11503) also **mandates** procedures to ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the Title I parent/guardian and family engagement program.

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding~~,~~; developing strategies that describe how the district will carry out each activity listed in 20 USC 6318~~, as contained in the accompanying administrative regulation,~~; and implementing and evaluating such programs, activities, and procedures. The Superintendent or designee shall implement these obligations in accordance with the accompanying administrative regulation. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)

CSBA NOTE: The following paragraph is for use by districts that receive more than $500,000 in Title I, Part A funding. Pursuant to 20 USC 6318, the Governing Board ~~must~~is required to reserve at

least one percent of the district's Title I funding to carry out parent/guardian and family engagement activities, provided that one percent of the allocation received by the district totals more than $5,000.

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and ~~shall~~ distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities. (20 USC 6318)

CSBA NOTE: 20 USC 6318 identifies allowable uses of the Title I funds reserved for parent/guardian and family engagement, as provided below. These uses are consistent with the activities that ~~must~~are required to be addressed in the district's parent/guardian and family engagement policy, as described in the accompanying administrative regulation.

Expenditures of such funds shall be consistent with the activities specified in this Board policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members

2. Support for programs that reach parents/guardians and family members at home, in the community, and at school

3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members

4. Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing parent/guardian and family engagement

5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

CSBA NOTE: The following paragraph is for use by districts that receive funds under federal Title IV, Part E (20 USC 7241-7246~~).~~), and should be deleted by districts that do not receive such funds.

~~If the district also receives funds under federal Title IV, Part E, to~~To coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV. (20 USC 6318)

CSBA NOTE: Pursuant to 20 USC 6318, the district's parent/guardian and family engagement policy ~~must~~is required to be incorporated into the district's Title I LEA plan. In California, all the

requirements of the LEA plan are addressed in an addendum to the ~~LCAP.~~ ~~See~~local control and accountability plan (LCAP). For more information related to LCAP requirements, see BP 0460 - Local Control and Accountability Plan.

The district's Board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the district's LCAP in accordance with 20 USC 6312. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

District and school-level parent/guardian and family engagement policies and administrative regulations shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. (20 USC 6318)

As required by law, the Superintendent or designee shall annually attend a regular meeting of the PAC or ELPAC, if applicable, to receive input and feedback on topics that support student achievement and programs that reach parents/guardians and family members at home, in the community, and at school. (20 USC 6318)

Non-Title I Schools

CSBA NOTE: The following section is for use by districts that do not receive any Title I funds or that have one or more individual schools that do not receive Title I funds. Education Code 11504 **mandates** the Board to adopt a policy on parent/guardian involvement, applicable to each school that does not receive Title I funds, that is consistent with the purposes and goals in Education Code 11502. See the accompanying administrative regulation for information about these goals and sample strategies for addressing each goal.

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Policy Reference UPDATE Service
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Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 18275	Child care and development programs; parent involvement and education
Ed. Code 11500-11505	Programs to encourage parent/guardian involvement

Ed. Code 48985	Notices to parents/guardian in language other than English
Ed. Code 51101	Parents Rights Act of 2002
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 54444.1-54444.2	Parent advisory councils; services to migrant children
Ed. Code 56190-56194	Community advisory committee; special education
Ed. Code 64001	School plan for student achievement; consolidated application programs
Lab. Code 230.8	Time off to visit child's school

Federal	**Description**
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6314	Schoolwide programs
20 USC 6318	Parent/guardian and family engagement
20 USC 6631	Teacher and school leader incentive program; purposes and definitions
28 CFR 35.104	Definitions, auxiliary aids and services
28 CFR 35.160	Effective communications for individuals with disabilities

Management Resources	**Description**
California Department of Education Publication	Family Engagement Framework: A Tool for California School Districts, 2014
California Department of Education Publication	Title I School-Level Parental Involvement Policy
~~U.S. Department of Education Publication~~	~~Parental Involvement: Title I, Part A, Non-Regulatory Guidance, April 23, 2004~~
U.S. Department of Education Publication	Dear Colleague Letter: School Choice Guidance to States, June 26, 2025 (https://www.ed.gov/about/news/press-release/us-department-of-education-issues-school-choice-guidance-states-turning-around-failing-schools)
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education, Family, School, Community Partnerships
Website	California Parent Center
Website	California State Parent Teacher Association
Website	CSBA

Website	National PTA
Website	Parent Information and Resource Centers
Website	Parents as Teachers National Center
Website	U.S. Department of Education

Cross References

Code	Description
0000	Vision
0100	Philosophy
0400	Comprehensive Plans
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1000	Concepts And Roles
1100	Communication With The Public
1113	District And School Websites
1113	District And School Websites
1113-E(1)	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1230	School-Connected Organizations
1230	School-Connected Organizations
1240	Volunteer Assistance

1240	Volunteer Assistance
1250	Visitors/Outsiders
1250	Visitors/Outsiders
1260	Educational Foundation
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
2230	Representative And Deliberative Groups
3100	Budget
3100	Budget
3231	Impact Aid
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4131	Staff Development
4215	Evaluation/Supervision
4231	Staff Development
4315	Evaluation/Supervision
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5030	Student Wellness
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5141.22	Infectious Diseases

5141.22	Infectious Diseases
5142.2	Safe Routes To School Program
5142.2	Safe Routes To School Program
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5148	Child Care And Development
5148	Child Care And Development
5148.2	Before/After School Programs
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6000	Concepts And Roles
6011	Academic Standards
6120	Response To Instruction And Intervention
6142.6	Visual And Performing Arts Education
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6154	Homework/Makeup Work
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.5	Student Success Teams
6164.5	Student Success Teams
6170.1	Transitional Kindergarten

6171	Title I Programs
6171	Title I Programs
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
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6174	Education For English Learners
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6175	Migrant Education Program
6175	Migrant Education Program
6177	Summer Learning Programs
6178	Career Technical Education
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6178.1	Work-Based Learning
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6184	Continuation Education
6184	Continuation Education
9200	Limits Of Board Member Authority
9310	Board Policies

Regulation 6020: Parent Involvement

Status: ADOPTED

Original Adopted Date: 08/01/2006 | **Last Revised Date:** ~~05~~11/01/~~2020~~2025 | **Last Reviewed Date:** ~~05~~11/01/~~2020~~2025

CSBA NOTE: The following administrative regulation contains parent/guardian and family engagement strategies that meet legal requirements applicable to districts and schools ~~receiving~~ that do and do not receive federal Title I funds ~~and those that do not receive Title I funds~~. The district should use and adapt the section(s) applicable to its circumstances. If desired, the district may develop one set of strategies applicable to all schools, provided that all the provisions required by law for both types of schools are included.

District Strategies for Title I Schools

CSBA NOTE: The following section is for use by districts that receive Title I, Part A, funds. 20 USC 6318 **mandates** that such districts develop a policy, jointly with and agreed upon by parents/guardians and family members of participating students, that describes the means by which the district will address the components specified in ~~items~~Items #1-6 below. Under each required component below are optional strategies for addressing the component, which should be modified to reflect the specific strategies jointly developed by the district and the parents/guardians and family members of participating students. In the state's Federal Program Monitoring process, California Department of Education (CDE) staff will check to ensure that the district has identified such strategies.

To ensure that parents/guardians and family members of students participating in Title I programs are provided with opportunities to be involved in their children's education, the district shall:

CSBA NOTE: Pursuant to 20 USC 6318, districts ~~must~~are required to involve parents/guardians and family members in the development of the Title I local educational agency (LEA) plan described in 20 USC 6312~~; also~~. For more information regarding Title I program requirements and LEA plans, see BP 6171 - Title I Programs. In California, all the requirements of the LEA plan are addressed in an addendum to the local control and accountability plan (LCAP). See BP 0460 - Local Control and Accountability Plan for further information about the development of the LCAP, including requirements for consultation with parents/guardians and other stakeholders and for the establishment of a parent advisory committee and English learner parent advisory committee.

1. Involve parents/guardians and family members in the joint development of a district plan that meets the requirements of 20 USC 6312 and in the development of school support and improvement plans pursuant to 20 USC 6311 (20 USC 6318)

   The Superintendent or designee may:

   ~~a. In accordance with Education Code 52063, establish a district-level parent advisory committee and, as applicable, an English learner parent advisory committee to review and comment on the district's local control and accountability plan (LCAP) in~~

~~accordance with the review schedule established by the Governing Board~~

~~b.~~ a. Invite input on the plan from other district committees and school site councils

~~c.~~ b. Communicate with parents/guardians through the district newsletter, ~~web site~~website, or other methods regarding the plan and the opportunity to provide input

~~d.~~ c. Provide copies of working drafts of the plan to parents/guardians in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand

~~e.~~ d. Ensure that there is an opportunity at a public Governing Board meeting for public comment on the plan prior to the Board's approval of the plan or revisions to the plan

~~f.~~ e. Ensure that school-level policies on parent/guardian and family engagement address the role of school site councils and other parents/guardians as appropriate in the development and review of school plans

2. Provide coordination, technical assistance, and other support necessary to assist and build the capacity of Title I schools in planning and implementing effective parent/guardian and family engagement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations or individuals with expertise in effectively engaging parents/guardians and family members in education (20 USC 6318)

The Superintendent or designee may:

a. Assign district personnel to serve as a liaison to the schools regarding Title I parent/guardian and family engagement issues

b. Identify funding and other resources, including community resources and services, that may be used to strengthen district and school parent/guardian and family engagement programs

c. Provide training for the principal or designee of each participating school regarding Title I requirements for parent/guardian and family engagement, leadership strategies, and communication skills to assist in facilitating the planning and implementation of related activities

d. With the assistance of parents/guardians, provide information and training to teachers and other staff regarding effective parent/guardian involvement practices and legal requirements

e. Provide information to schools about the indicators and assessment tools that will be used to monitor progress

3. To the extent feasible and appropriate, coordinate and integrate Title I parent/guardian and family engagement strategies with parent/guardian and family engagement strategies of other relevant federal, state, and local programs and ensure consistency with federal, state, and local laws (20 USC 6318)

The Superintendent or designee may:

a. Identify overlapping or similar program requirements

b. Involve district and school site representatives from other programs to assist in identifying specific population needs

c. Schedule joint meetings with representatives from related programs and share data and information across programs

d. Develop a cohesive, coordinated plan focused on student needs and shared goals

4. Conduct, with meaningful involvement of parents/guardians and family members, an annual evaluation of the content and effectiveness of the parent/guardian and family engagement policy in improving the academic quality of the schools served by Title I, including identification of: (20 USC 6318)

a. Barriers to greater participation in parent/guardian and family engagement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background

b. The needs of parents/guardians and family members, so they can better assist with their children's learning and engage with school personnel and teachers

c. Strategies to support successful school and family interactions

The Superintendent or designee may:

a. Use a variety of methods, such as focus groups, surveys, and workshops, to evaluate the satisfaction of parents/guardians and staff with the quality and frequency of district communications

b. Gather and monitor data regarding the number of parents/guardians and family members participating in district activities and the types of activities in which they are engaged

c. Recommend to the Board measures to evaluate the impact of the district's parent/guardian and family engagement efforts on student achievement

CSBA NOTE: Although it is not mandated to be included in the district's policy or regulation, the following paragraph reflects a legal requirement of Education Code 11503 pertaining to evaluation of the district's parent/guardian involvement efforts.

The Superintendent or designee shall notify parents/guardians of this review and assessment through regular school communications mechanisms and shall provide a copy of the assessment to parents/guardians upon their request. (Education Code 11503)

5. Use the findings of the evaluation conducted pursuant to ~~item~~Item #4 above to design evidence-based strategies for more effective parent/guardian and family involvement and, if necessary, to revise the parent/guardian and family engagement policy (20 USC 6318)

   The Superintendent or designee may:

   a. Analyze data from the evaluation to identify parent/guardian and family engagement activities that have been successful and those activities that have had lower participation or less meaningful involvement by parents/guardians

   b. Analyze parent/guardian and family participation to determine the level of participation by traditionally underrepresented groups

   c. With the involvement of parents/guardians, recommend and draft proposed policy revisions to submit to the Board for consideration

6. Involve parents/guardians in the activities of schools served by Title I, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents/guardians or family members served by the district to adequately represent the needs of the population served by the district for the purposes of developing, revising, and reviewing the parent/guardian and family engagement policy (20 USC 6318)

   The Superintendent or designee may:

   a. Include information about school activities in district communications to parents/guardians and family members

   b. To the extent practicable, assist schools with translation services or other accommodations needed to encourage participation of parents/guardians and family members

   c. Establish processes to encourage parent/guardian input regarding their expectations and concerns for their children

~~In addition~~Additionally, the district shall promote the effective involvement of parents/guardians and support a partnership among the school, parents/guardians, and the community to improve student achievement by implementing the actions specified in ~~item~~Item #7 of ~~the section~~ "School-Level Policies for Title I Schools~~;~~" below. (20 USC 6318)

School-Level Policies for Title I Schools

CSBA NOTE: The following section is for use by districts that receive federal Title I, Part A funds. 20 USC 6318 requires that each individual school receiving Title I funds have a written parent/guardian and family engagement policy, developed jointly with and agreed upon by parents/guardians and family members of participating students, that describes the means for carrying out the requirements of 20 USC 6318(c) through (f), reflected in ~~items~~Items #1-8 below. The following section lists the required components but does not include specific strategies since those should be added by each school. Schools may also use a template available on ~~the web site of the California Department of Education,~~ CDE's website, "Title I School-Level Parental Involvement Policy~~,~~" to develop the school-level policy.

At each school receiving Title I funds, a written policy on parent/guardian and family engagement shall be developed jointly with the parents/guardians and family members of participating students. The school policy shall describe the means by which the school will: (20 USC 6318)

1. Convene an annual meeting, at a convenient time, to which all parents/guardians of participating students shall be invited and encouraged to attend, in order to inform parents/guardians of their school's participation in Title I and to explain Title I requirements and the right of parents/guardians to be involved

2. Offer a flexible number of meetings, such as meetings in the morning or evening, for which related transportation, child care, and/or home visits may be provided as such services relate to parent/guardian involvement

CSBA NOTE: As provided in ~~item~~Item #3 below, 20 USC 6318 requires parent/guardian involvement in the development of the comprehensive plan required by 20 USC 6314 for schoolwide programs. ~~Under state law~~ (Education Code ~~64001),~~64001requires that this plan ~~must~~ be incorporated into the school plan for student achievement (SPSA) covering all categorical programs in the state's consolidated application~~;~~. For further information about the development of this plan, see AR 6171 - Title I Programs and BP/AR 0420 - School Plans/Site Councils ~~for further information about the development of this plan~~.

3. Involve parents/guardians in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent/guardian and family engagement policy and, if applicable, the joint development of the plan for schoolwide programs pursuant to 20 USC 6314

   The school may use an existing process for involving parents/guardians in the joint planning and design of the school's programs provided that the process includes adequate representation of parents/guardians of participating students.

4. Provide the parents/guardians of participating students all of the following:

a. Timely information about Title I programs

b. A description and explanation of the school's curriculum, forms of academic assessment used to measure student progress, and the achievement levels of the state academic standards

c. If requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to their children's education. The district shall respond to any such suggestions as soon as practicably possible.

5. If the schoolwide program plan is not satisfactory to the parents/guardians of participating students, submit any parent/guardian comments when the school makes the plan available to the district

CSBA NOTE: 20 USC 6318 requires Title I schools to develop a school-parent compact as provided in ~~item~~Item #6 below. U.S. Department of Education non-regulatory guidance, "Parental Involvement: Title I, Part A," provides a sample template that schools may use in the development of the school-parent compact.

6. Jointly develop with the parents/guardians of participating students a school-parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards

This compact shall address:

a. The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to achieve the state's challenging academic achievement standards

b. Ways in which parents/guardians will be responsible for supporting their children's learning, volunteering in the classroom, and participating, as appropriate, in decisions related to their children's education and the positive use of extracurricular time

c. The importance of communication between teachers and parents/guardians on an ongoing basis through, at a minimum:

i. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the student's achievement

ii. Frequent reports to parents/guardians on their children's progress

iii. Reasonable access to staff, opportunities to volunteer and participate in their child's classroom, and observation of classroom activities

iv. Regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand

7. Promote the effective involvement of parents/guardians and support a partnership among the school, parents/guardians, and the community to improve student achievement through the following actions:

a. Assist parents/guardians, as appropriate, in understanding such topics as the state academic standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children

b. Provide parents/guardians with materials and training, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to help them work with their children to improve their children's achievement

c. With the assistance of parents/guardians, educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, in the value and utility of parent/guardian contributions and in how to reach out to, communicate with, and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between parents/guardians and the schools

d. To the extent feasible and appropriate, coordinate and integrate parent/guardian involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents/guardians in fully participating in their children's education

e. Ensure that information related to school and parent/guardian programs, meetings, and other activities is sent to the parents/guardians of participating students in a format and, to the extent practicable, in a language the parents/guardians can understand

f. Provide other such reasonable support for parent/guardian involvement activities as parents/guardians may request

CSBA NOTE: Items #7a-q below are optional and should be revised to reflect district practice. Items #7a-h are authorized, but not required, by 20 USC 6318.

In addition, the school plan may include strategies to:

a. Involve parents/guardians in the development of training for teachers, principals, and other educators to improve the effectiveness of such training

b. Provide necessary literacy training, using Title I funds if the district has exhausted all other reasonably available sources of funding for such training

c. Pay reasonable and necessary expenses associated with parent/guardian involvement activities, including transportation and child care costs, to enable parents/guardians to participate in school-related meetings and training sessions

d. Train parents/guardians to enhance the involvement of other parents/guardians

e. Arrange school meetings at a variety of times or, when parents/guardians are unable to attend such conferences, conduct in-home conferences between parents/guardians and teachers or other educators who work directly with participating students, in order to maximize parent/guardian involvement and participation

f. Adopt and implement model approaches to improving parent/guardian involvement

g. Establish a parent advisory council to provide advice on all matters related to parent/guardian involvement in Title I programs

h. Develop appropriate roles for community-based organizations and businesses in parent/guardian involvement activities

i. Make referrals to community agencies and organizations that offer literacy training, parent/guardian education programs, and/or other services that help to improve the conditions of parents/guardians and families

j. Provide a master calendar of district/school activities and meetings

k. Provide information about opportunities for parent/guardian and family engagement through the district newsletter, ~~web site~~website, or other written or electronic means

l. Engage parent-teacher organizations to actively seek out and involve parents/guardians through regular communication updates and information sessions

m. To the extent practicable, provide translation services at school sites and at meetings involving parents/guardians and family members as needed

n. Provide training and information to members of district and school site councils and advisory committees to help them fulfill their functions

o. Provide ongoing workshops to assist school site staff, parents/guardians, and family members in planning and implementing improvement strategies, and seek their input in developing the workshops

p. Regularly evaluate the effectiveness of staff development activities related to parent/guardian and family engagement

q. Include expectations for parent/guardian outreach and involvement in staff job descriptions and evaluations

8. To the extent practicable, provide opportunities for the informed participation of parents/guardians and family members (including parents/guardians and family members with limited English proficiency, parents/guardians and family members with disabilities, and parents/guardians and family members of migrant children), including providing information and school reports required under 20 USC 6311(h) in a format and language such parents/guardians can understand

If the school has a parent involvement policy that applies to all parents/guardians, it may amend that policy to meet the above requirements. (20 USC 6318)

CSBA NOTE: The following paragraph is optional. Education Code 64001 requires that the ~~school plan for student achievement~~SPSA covering the categorical programs in the state's consolidated application, including Title I schoolwide programs, be annually reviewed by the school site council and submitted to the Governing Board for approval~~:~~. For more information regarding SPSAs and school site councils, see BP/AR 0420 - School Plans/Site Councils.

Each school receiving Title I funds shall annually evaluate the effectiveness of its parent/guardian and family engagement policy. Such evaluation may be conducted during the process of reviewing the school plan for student achievement in accordance with Education Code 64001.

The school's policy shall be periodically updated to meet the changing needs of parents/guardians and the school. (20 USC 6318)

District Strategies for Non-Title I Schools

CSBA NOTE: The following section is for use by districts that do not receive any Title I funds or that have one or more individual schools that do not receive Title I funds. Education Code 11504 **mandates** the Board to adopt a policy on parent/guardian involvement, applicable to each school that does not receive Title I funds, that is consistent with the purposes and goals in Education Code 11502, as reflected in ~~items~~Items #1-5 below. Subitems under ~~items~~Items #1-5 are optional strategies for carrying out the legal requirement and should be revised to reflect district practice.

The district may instead develop one administrative regulation applicable to both Title I and non-Title I schools, provided it meets the requirements below and in the sections above.

For each school that does not receive federal Title I funds, the Superintendent or designee shall, at a minimum:

1. Engage parents/guardians and family members positively in their children's education by providing assistance and training on topics such as state academic standards and assessments to increase their knowledge and skills to use at home to support their children's academic efforts at school and their children's development as responsible members of society (Education Code 11502, 11504)

   ~~The Superintendent or designee may:~~

   The district may utilize department leaders and district instructional coaches to provide parent/guardian training on topics that include, English language development, state academic standards and assessments, and specific strategies to support the student in the home.

   The Superintendent or designee may:

   a. Provide or make referrals to literacy training and/or parent education programs designed to improve the skills of parents/guardians and enhance their ability to support their children's education

   b. Provide information, in parent handbooks and through other appropriate means, regarding academic expectations and resources to assist with the subject matter

   c. Provide parents/guardians with information about students' class assignments and homework assignments

2. Inform parents/guardians that they can directly affect the success of their children's learning, by providing them with techniques and strategies that they may use to improve their children's academic success and to assist their children in learning at home (Education Code 11502, 11504)

   The Superintendent or designee may:

   a. Provide parents/guardians with information regarding ways to create an effective study environment for their children at home and to encourage good study habits

   b. Encourage parents/guardians to monitor their children's school attendance, homework completion, and television viewing

   c. Encourage parents/guardians to volunteer in their child's classroom and to participate in school advisory committees

3. Build consistent and effective two-way communication between the home and school so that parents/guardians and family members may know when and how to assist their children in support of classroom learning activities (Education Code 11502, 11504)

   The Superintendent or designee may:

   a. Ensure that teachers provide frequent reports to parents/guardians on their children's progress and hold parent-teacher conferences at least once per year with parents/guardians of elementary school students

   b. Provide opportunities for parents/guardians to observe classroom activities and to volunteer in their child's classroom

   c. Provide information about parent/guardian and family engagement opportunities through district, school, and/or class newsletters, the district's ~~web site~~website, and other written or electronic communications

   d. To the extent practicable, provide notices and information to parents/guardians in a format and language they can understand

   e. Develop mechanisms to encourage parent/guardian input on district and school issues

   f. Identify barriers to parent/guardian and family participation in school activities, including parents/guardians and family members who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background

   g. Encourage greater parent/guardian participation by adjusting meeting schedules to accommodate parent/guardian needs and, to the extent practicable, by providing translation or interpreter services, transportation, and/or child care

4. Train teachers, administrators, specialized instructional support personnel, and other staff to communicate effectively with parents/guardians as equal partners (Education Code 11502, 11504)

   The Superintendent or designee may:

   a. Provide staff development to assist staff in strengthening two-way communications with parents/guardians, including parents/guardians who have limited English proficiency or limited literacy

   b. Invite input from parents/guardians regarding the content of staff development activities pertaining to home-school communications

c. Utilize professional development sessions to train teachers, administrators, and staff on ways to effectively engage parents/guardians, with each school site sharing best practices that others may learn from

5. Integrate and coordinate parent/guardian and family engagement activities within the LCAP with other activities

The Superintendent or designee may:

a. Include parent/guardian and family engagement strategies in school reform or school improvement initiatives

b. Involve parents/guardians and family members in school planning processes

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Policy Reference Disclaimer:
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State	Description
5 CCR 18275	Child care and development programs; parent involvement and education
Ed. Code 11500-11505	Programs to encourage parent/guardian involvement
Ed. Code 48985	Notices to parents/guardian in language other than English
Ed. Code 51101	Parents Rights Act of 2002
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 54444.1-54444.2	Parent advisory councils; services to migrant children
Ed. Code 56190-56194	Community advisory committee; special education
Ed. Code 64001	School plan for student achievement; consolidated application programs
Lab. Code 230.8	Time off to visit child's school

Federal	Description
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6314	Schoolwide programs
20 USC 6318	Parent/guardian and family engagement
20 USC 6631	Teacher and school leader incentive program; purposes and definitions
28 CFR 35.104	Definitions, auxiliary aids and services

28 CFR 35.160	Effective communications for individuals with disabilities

Management Resources	**Description**
California Department of Education Publication	Family Engagement Framework: A Tool for California School Districts, 2014
California Department of Education Publication	Title I School-Level Parental Involvement Policy
~~U.S. Department of Education Publication~~	~~Parental Involvement: Title I, Part A, Non-Regulatory Guidance, April 23, 2004~~
U.S. Department of Education Publication	Dear Colleague Letter: School Choice Guidance to States, June 26, 2025 (https://www.ed.gov/about/news/press-release/us-department-of-education-issues-school-choice-guidance-states-turning-around-failing-schools)
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education, Family, School, Community Partnerships
Website	California Parent Center
Website	California State Parent Teacher Association
Website	CSBA
Website	National PTA
Website	Parent Information and Resource Centers
Website	Parents as Teachers National Center
Website	U.S. Department of Education

Cross References

Code	**Description**
0000	Vision
0100	Philosophy
0400	Comprehensive Plans
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education

0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1000	Concepts And Roles
1100	Communication With The Public
1113	District And School Websites
1113	District And School Websites
1113-E(1)	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1230	School-Connected Organizations
1230	School-Connected Organizations
1240	Volunteer Assistance
1240	Volunteer Assistance
1250	Visitors/Outsiders
1250	Visitors/Outsiders
1260	Educational Foundation
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
2230	Representative And Deliberative Groups
3100	Budget
3100	Budget
3231	Impact Aid
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
4115	Evaluation/Supervision
4115	Evaluation/Supervision

4131	Staff Development
4215	Evaluation/Supervision
4231	Staff Development
4315	Evaluation/Supervision
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5030	Student Wellness
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5142.2	Safe Routes To School Program
5142.2	Safe Routes To School Program
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5148	Child Care And Development
5148	Child Care And Development
5148.2	Before/After School Programs
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6000	Concepts And Roles
6011	Academic Standards
6120	Response To Instruction And Intervention

6142.6	Visual And Performing Arts Education
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6154	Homework/Makeup Work
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.5	Student Success Teams
6164.5	Student Success Teams
6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6173.4	Education For American Indian Students
6174	Education For English Learners
6174	Education For English Learners
6175	Migrant Education Program
6175	Migrant Education Program
6177	Summer Learning Programs

6178	Career Technical Education
6178	Career Technical Education
6178.1	Work-Based Learning
6178.1	Work-Based Learning
6184	Continuation Education
6184	Continuation Education
9200	Limits Of Board Member Authority
9310	Board Policies

Policy 6143: Courses Of Study

Status: ADOPTED

Original Adopted Date: 03/01/2003 | **Last Revised Date:** ~~10~~11/01/~~2023~~2025 | **Last Reviewed Date:** ~~10~~11/01/~~2023~~2025

The Governing Board recognizes that a well-aligned sequence of courses fosters academic growth and provides for the best possible use of instructional time. The district's course of study shall provide students with opportunities to attain the skills, knowledge, and abilities they need to be successful academically, professionally, and personally.

CSBA NOTE: The following optional paragraph should be revised to reflect the grade levels offered by the district. For example, unified school districts need to be concerned about articulation of courses within the district and with postsecondary institutions, whereas elementary districts and high school districts will need to address articulation with each other.

The Superintendent or designee shall establish processes for ensuring the articulation of courses across grade levels within the district. As necessary, the Superintendent or designee shall work with representatives of appropriate area districts and postsecondary institutions to ensure articulation of courses with other institutions to which district students may matriculate. The sequence of courses shall be designed to ensure that each course provides adequate preparation for the next course in the sequence, only utilizes prerequisites that are essential to success in a given program or course, avoids significant duplication of content, and allows for reinforcement and progression in the subject matter.

~~CSBA NOTE: OCR's August 2023 Dear Colleague Letter, "Race and School Programming," states that a district may not separate students based on race, but may include group discussions or activities that focus on race as part of the curriculum, courses, or programs so long as access or participation is not permitted or limited based on race. OCR's guidance also provides that a school-sponsored program with emphasis on race, such as a student club, that is open to all students, typically would not violate Title VI solely because of its race-related theme.~~

CSBA NOTE: In accordance with various provisions of state and federal law and regulation, and related court cases, discrimination in education programs and activities is unlawful when it is based on certain actual or perceived characteristics of an individual. This includes, but is not limited to, discrimination based on race or ethnicity; ancestry; color; ethnic group identification; nationality; national origin; immigration status; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion; disability; medical condition; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status. For more information regarding the requirement for district programs and activities to be free from discrimination, see BP 0410 - Nondiscrimination in District Programs and Activities, regarding the protection of district students against discrimination, see BP/AR 5145.3 – Nondiscrimination/Harassment, and regarding the protection of students against sexual harassment, see BP/AR 5145.7 - Sexual Harassment.

Education Code 200 and 210.2, as amended by SB 1137 (Ch. 779, Statutes of 2024), provide that prohibited discrimination includes discrimination not just because of one protected class under state law, but also because of the combination of two or more protected bases.

The district shall not provide any course separately or require or refuse participation by any student on the basis of the student's actual ~~or perceived sex, sexual orientation, gender, gender expression, gender identity,~~race or ethnicity; ancestry; color; ethnic group identification~~,~~; nationality; national origin; immigration status~~, race, ancestry, national origin,~~; sex; sexual orientation; sex stereotypes; gender; gender identity; gender expression; religion~~, color, mental or physical~~; disability~~, age,~~; medical condition~~,~~; genetic information; pregnancy, false pregnancy, childbirth, termination of pregnancy, or related conditions or recovery; and parental, marital, and family status~~, or any other characteristic listed in Education Code 200 and 220, Government Code 11135, or Penal Code 422.55, or the student's~~; a perception of one or more of such characteristics; a combination of two or more of such characteristics or association with a person or group with one or more of ~~such~~these actual or perceived characteristics~~.~~ or a combination of two or more of them. (Education Code 200, 210.1, 210.2, 212, 212.1, 220, 221.51, 230, 260; Government Code 11135, 12926; Penal Code 422.55; 5 CCR 4940~~)~~; 20 USC 1681-1688, 42 USC 2000d-2000d-7)

Elementary Grades

CSBA NOTE: The following section is for use by districts offering elementary grades and may be revised to reflect district practice. Education Code 51225.4 **mandates** elementary school districts to certify to the Superintendent of Public Instruction that they have adopted a policy to implement a course of instruction that sufficiently prepares students for the secondary courses required for graduation pursuant to Education Code 51225.3.

The Board shall adopt a course of study for elementary grades that includes all required instructional content and sufficiently prepares students for the secondary course of study specified in Education Code 51225.3.

Secondary Grades

CSBA NOTE: Education Code 51228 requires districts to offer students in grades 7-12 a course of study that fulfills the requirements and prerequisites for admission to California public colleges. Education Code 51228 also requires districts to offer such students the opportunity to attain entry-level employment skills. Pursuant to Education Code 51228, districts that adopt a course of study that meets or exceeds the state model curriculum standards in career technical education will be deemed to have satisfied the requirement.

Education Code 66204 prohibits a public school from establishing any policy or practice that directs any student away from choosing programs that prepare a student academically for college, especially for cultural or linguistic reasons.

The following paragraph is for use by districts maintaining any of grades 7-12 and should be revised to reflect the grade levels offered by the district.

The district shall offer all otherwise qualified students in grades 7-12 a course of study that includes all required instructional content and prepares them, upon graduation from high school, to meet the requirements and prerequisites for admission to California public colleges and universities and to

attain entry-level employment skills in business or industry. The district's course of study may provide for a rigorous academic curriculum that integrates academic and career skills, includes applied learning across all disciplines, and prepares all students for high school graduation and career entry. (Education Code 51228)

CSBA NOTE: The remainder of this policy is for use by districts maintaining any of grades 9-12.

~~In addition~~Additionally, the course of study for students in grades 9-12 shall include instruction in skills and knowledge for adult life, career technical training, and a timely opportunity for all otherwise qualified students to enroll, within four years, in each course necessary to fulfill the requirements and prerequisites for admission to California public colleges and universities prior to graduation. (Education Code 51224, 51228)

CSBA NOTE: Among the criteria for admission to the University of California (UC) or California State University system is a requirement that high school students satisfactorily complete 15 yearlong/30 semesters of specified courses ("A-G" courses). These include a growing number of career technical education courses that connect knowledge of academic content with practical or work-related applications.

In order to qualify as an "A-G" course, the course must first be submitted to and approved by UC. Education Code 51229 requires that districts annually provide the list of certified courses to the parents/guardians of students in grades 9-12; see the accompanying administrative regulation and E(1) 5145.6 - Parental Notifications.

The Superintendent or designee shall develop a process by which courses that meet California college admission criteria (referred to as "A-G" course requirements) are submitted to the University of California for review and certification. The Superintendent or designee shall maintain an accurate list of all current high school courses that have been so certified, ~~shall~~ ensure that the list is provided annually to all students in grades 9-12 and their parents/guardians, and ~~shall~~ make updated lists readily available. (Education Code 51229, 66204)

Parental Notification and Opt-Out

CSBA NOTE: Districts are required to teach certain instructional content. For example, Education Code 51204.5 requires instruction in social sciences to include a study of the role and contributions of specified groups of people to the economic, political, and social development of California and the United States of America, which includes people of all genders, Native Americans, African Americans, Latino Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) Americans, and members of other ethnic, cultural, religious, and socioeconomic status groups. Additionally, pursuant to Education Code 243 and 51501, the Governing Board may not prohibit the continued use of an appropriately adopted textbook, instructional material, or curriculum on the basis that it contains inclusive or diverse perspectives.

State law requires districts to provide parents/guardians notice and the opportunity to opt their students out of certain instruction, in some instances only based on religious beliefs and in other instances for any basis. For more information, see BP/AR 6142.1 -- Sexual Health And HIV/AIDS Prevention Instruction.

Additionally, in June 2025, the U.S. Supreme Court, in *Mahmoud v. Taylor*, held that the First Amendment prohibited a district from including LGBTQ+ storybooks as part of elementary school

instruction without providing parents with notice and the ability to opt their students out of that instructional content on the grounds that the storybooks substantially interfered with the religious development of their children. The court's reasoning may be interpreted to apply to other instructional content that parents/guardians could view as substantially interfering with the religious development of their children. In addition, the court's holding emphasized that the question of whether certain instructional content substantially interferes with the religious development of a student will always be fact-intensive. For more information, see BP/AR 6141.2 - Recognition of Religious Beliefs and Customs.

In light of *Mahmoud* and the existence of some statutorily required opt-opts and the requirement to teach certain content, it is recommended that districts consult CSBA's District and County Office of Education Legal Services or district legal counsel when determining the instructional content for which parents/guardians may opt their students out, creating opt-out procedures, and evaluating opt-out requests.

When required by law, Board policy, or administrative regulation, the district shall notify parents/guardians that they may request to opt their student out of certain instruction. Students for whom the district has approved the opt-out shall be offered an alternative activity of similar educational value.

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State	Description
5 CCR 10020	Automobile driver education
5 CCR 10040-10043	Automobile driver training
5 CCR 10060	Criteria for high school physical education programs
5 CCR 430-438	Individual student records
5 CCR 4940	Nondiscrimination; course access
Ed. Code 200-262.4	~~Equal rights and opportunities in state educational institutions~~Prohibition of discrimination
~~Ed. Code 220~~	~~Prohibition of discrimination~~
~~Ed. Code 234.1~~	~~Student protections relating to discrimination, harassment, intimidation, and bullying~~
~~Ed. Code 234.7~~	~~Student protections relating to immigration and citizenship status~~
~~Ed. Code 242~~	~~Access to information about educational laws and policies regarding right to accurate and inclusive curriculum~~

Ed. Code 33319.3	Driver education; CDE materials on road rage
Ed. Code 33540	Standards for government and civics instruction
Ed. Code 33540.2	Model curriculum related to Vietnamese American refugee experience
Ed. Code 33540.4	Model curriculum related to Cambodian American history and heritage
Ed. Code 33547.5	Mathematics curriculum framework; Algebra I or Mathematics offered to students in grade 8
Ed. Code 33548	Media literacy and artificial intelligence literacy curriculum frameworks
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49060-49079	Student records
Ed. Code 49110.5	Workplace readiness week
Ed. Code 51202	Instruction in personal and public health and safety
Ed. Code 51203	Instruction on alcohol, narcotics and dangerous drugs
Ed. Code 51204	Course of study designed for student's needs
Ed. Code 51204.5	History of California; contributions of specified groups
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51221.1	California Teachers Collaborative for Holocaust and Genocide Education
Ed. Code 51221.2	Holocaust and genocide education; notice, survey, and grant program
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.38	Health education; fentanyl instruction
Ed. Code 51225.7-51225.8	Completion and submission of the Free Application for Federal Student Aid and California Dream Act Application
Ed. Code 51226.3	Instruction on civil rights, human rights violations, genocide, slavery, and the Holocaust
Ed. Code 51226.7	Model curriculum in ethnic studies
Ed. Code 51226.8	Personal finance course; curriculum guide and resources
Ed. Code 51229	Notifications related to college admissions and career technical education
Ed. Code 51241	Temporary two-year or permanent exemption from physical education

Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 51911-51921	Comprehensive health education
Ed. Code 51925-51929	Mandatory mental health education and in-service training
Ed. Code 51930-51939	California Healthy Youth Act
Ed. Code 51940	Curriculum for brain and spinal cord injury prevention
Ed. Code 60040-60052	Requirements for instructional materials
Ed. Code 60900-60901	California Longitudinal Pupil Achievement Data System
Ed. Code 66204	Certification of high school courses as meeting university admission criteria
Ed. Code 69560-69566	California Student Opportunity and Access Program
Gov. Code 11135	Prohibition of discrimination
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 17581.6	Reimbursement of state mandates; block grants
Gov. Code 7282-7282.5	Standards for responding to U.S. Immigration and Customs enforcement holds
Gov. Code 7283-7283.2	Standards for participation in U.S. Immigration and Customs enforcement programs
Gov. Code 7284-7284.12	Cooperation with immigration authorities
H&S Code 11032	Definition of dangerous drugs
Pen. Code 422.55	Definition of hate crime
Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
34 CFR 99.1-99.67	Family Educational Rights and Privacy
Management Resources	**Description**
Court Decision	Mahmoud v. Taylor (2025) 606 U.S. ___ (2025 WL 1773627)
Court Decision	Westminster School District of Orange County v. Mendez (1947) 161 F.2d 774
California Department of Education Publication	Education Code 51925: Mental Health Instruction Expansion Education Plan, rev. March 2024 (https://www.cde.ca.gov/ls/mh/documents/mentalhealth.docx)
~~U.S. DOE, Office for Civil Rights Publication~~	~~Dear Colleague Letter: Race and School Programming, August 2023~~

California Attorney General Publication	Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books (https://oag.ca.gov/system/files/attachments/press-docs/Legal%20Alert%20Re%20Inclusive%20Curricula.1.9.24.1157CLEAN.pdf)
CSBA Publication	Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, February 2024 (https://csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/2024-REPD-instructional-materials-brief)
CSBA Publication	Fact Sheet: Instructional Materials Adoption: Local governing board responsibilities, February 2024 (https://www.csba.org/-/media/FactSheet_IM-LocalRoles-REPD_07-2024)
Website	California Student Opportunity and Access Program (https://www.csac.ca.gov/california-student-opportunity-and-access-program-cal-soap)
Website	California College Guidance Initiative (http://cacollegeguidance.org/)
Website	California Kids Investment and Development Savings Program (https://calkids.org/)
Website	Instructional Quality Commission
Website	American Red Cross, Hands-Only CPR Training
Website	CSBA District and County Office of Education Legal Services
Website	Federal Student Aid
Website	American Heart Association
Website	California Student Aid Commission
Website	University of California, A-G Course Submissions
Website	University of California, List of Approved A-G Courses
Website	California State University, Admission Requirements
Website	California Career Resource Network
Website	Department of Justice
Website	California Colleges.edu
Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.2-E(1)	Complaints Concerning Instructional Materials
1312.4	Williams Uniform Complaint Procedures
1312.4-E(1)	Williams Uniform Complaint Procedures
1312.4-E(2)	Williams Uniform Complaint Procedures
1340	Access To District Records
1340	Access To District Records
3270	Sale And Disposal Of Books, Equipment And Supplies
3270	Sale And Disposal Of Books, Equipment And Supplies
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5125	Student Records
5125	Student Records
5126	Awards For Achievement
5126	Awards For Achievement
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5138	Conflict Resolution/Peer Mediation
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.5	Mental Health
5145.13	Response To Immigration Enforcement

5145.13	Response To Immigration Enforcement
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5146	Married/Pregnant/Parenting Students
6000	Concepts And Roles
6011	Academic Standards
6115	Ceremonies And Observances
6115	Ceremonies And Observances
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6141.2	Recognition Of Religious Beliefs And Customs
6141.2	Recognition Of Religious Beliefs And Customs
6141.4	International Baccalaureate Program
6141.5	Advanced Placement
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.2	World Language Instruction
6142.2	World Language Instruction
6142.3	Civic Education
6142.4	Service Learning/Community Service Classes
6142.5	Environmental Education
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6142.91	Reading/Language Arts Instruction

6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6144	Controversial Issues
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6161.1	Selection And Evaluation Of Instructional Materials
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6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6161.11	Supplementary Instructional Materials
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6172.1	Concurrent Enrollment In College Classes

6172.1	Concurrent Enrollment In College Classes
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6173.3	Education For Juvenile Court School Students
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education
6178.1	Work-Based Learning
6178.1	Work-Based Learning
6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
6184	Continuation Education
6184	Continuation Education

Regulation 6143: Courses Of Study

Status: ADOPTED

Original Adopted Date: 11/01/2014 | **Last Revised Date:** ~~10~~11/01/~~2023~~2025 | **Last Reviewed Date:** ~~10~~11/01/~~2023~~2025

CSBA NOTE: Education Code requirements for courses of study are generally classified into requirements for grades 1-6 and 7-12. Therefore, K-8 districts and high school districts need to collaborate with appropriate area districts to ensure that all required courses are offered sometime during grades 7-12.

The district should select the sections below ("Grades 1-6" and/or "Grades 7-12") that correspond with the grade levels offered.

~~For more information regarding the selection, evaluation, and prohibited use of individual instructional materials~~Pursuant to Education Code 242, the California Department of Education (CDE) has posted on its website guidance and public educational materials developed to ensure that all Californians can access information about educational laws and policies that safeguard the right to an accurate and inclusive curriculum. For more information regarding the prohibition of discrimination as it applies to textbooks, instructional materials, supplemental instructional materials, or other curriculum for classroom instruction, or any book or resource in a school library, see BP/AR 6161.1 - Selection and Evaluation of Instructional Materials, BP 6161.11 - Supplementary Instructional Materials, and BP 6163.1 - Library Media Centers. Also see CSBA's publication, "Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities," and corresponding Fact Sheet and Reference, and the California Attorney General's, "Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books."

Grades 1-6

CSBA NOTE: Items #1-7 below are areas of study required by law for grades 1-6. The Governing Board may add other studies to this list.

Courses of study for grades 1-6 shall include the following:

CSBA NOTE: Education Code 51210 requires instruction in handwriting, including instruction in cursive or joined italics.

1. English: knowledge and appreciation of language and literature, and the skills of speaking, reading, listening, spelling, handwriting, including instruction in cursive or joined italics in the appropriate grade levels, and composition (Education Code 51210)

2. Mathematics: concepts, operational skills, and problem solving (Education Code 51210)

3. Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, including

instruction in: (Education Code 51210)

a. The history, resources, development, and government of California and the United States

CSBA NOTE: Education Code 51204.5 requires instruction in social sciences to include a study of the role and contributions of specified groups of people to the economic, political, and social development of California and the United States of America, which~~, as amended by AB 1078 (Ch. 229, Statutes of 2023),~~ includes people of all genders ~~(formerly "men and women"),~~ Latino Americans ~~(formerly "Mexican Americans"),~~ ~~LGBTQ~~ Americans ~~(formerly "~~, lesbian, gay, bisexual, ~~and~~ transgender, queer, and questioning (LGBTQ+) Americans~~"),~~, and members of other ethnic, cultural, religious, and socioeconomic status groups ~~(formerly "ethnic and cultural").~~ The complete list required by Education Code 51204.5~~, as amended by AB 1078,~~ is reflected below~~.~~

~~Additionally, Education Code 60040, which requires the Board to only adopt instructional materials that in its determination accurately portray the cultural and racial diversity of our society, was amended by AB 1078 to mirror the changes made to Education Code 51204.5, explained above.~~

Instruction shall include the early history of California and a study of the role and contributions of people of all genders, Native Americans, African Americans, Latino Americans, Asian Americans, Pacific Islanders, European Americans, ~~LGBTQ+~~lesbian, gay, bisexual, transgender, queer, and questioning (LGBTQ+) Americans, persons with disabilities, and members of other ethnic, cultural, religious, and socioeconomic status groups to the economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society. (Education Code 51204.5, 60040)

b. The development of the American economic system, including the role of the entrepreneur and labor

c. The relations of persons to their human and natural environments

d. Eastern and western cultures and civilizations

e. Contemporary issues

f. The wise use of natural resources

CSBA NOTE: Education Code 51210, as amended by AB 1821 (Ch. 658, Statutes of 2024), requires instruction in social sciences in grades 1-6 to include the Spanish colonization of California and the Gold Rush Era as specified in Item #3g, below.

g. Spanish colonization of California and the Gold Rush Era, including the treatment and perspectives of Native Americans during those periods

CSBA NOTE: Education Code 51210 requires instruction in science to include the causes and effects of climate change, and the methods to mitigate and adapt to climate change.

4. Science: biological and physical aspects, with emphasis on the processes of experimental inquiry ~~and~~, the place of humans in ecological systems, the causes and effects of climate change, and the methods to mitigate and adapt to climate change (Education Code 51210)

5. Visual and performing arts: instruction in dance, music, ~~theatre~~theater, and visual arts aimed at developing aesthetic appreciation and creative expression (Education Code 51210)

CSBA NOTE: Education Code 51202 requires that certain health-related topics be addressed at "the appropriate elementary and secondary grade levels" during grades K-12. Districts may revise ~~ITEM~~Items #6a-e below to indicate topics that will be addressed in grades K-6.

Education Code 51203 requires the Board to adopt regulations specifying the grade(s) and course(s) in which drug and alcohol education will be given. For language fulfilling this mandate, see AR 5131.6 - Alcohol and Other Drugs.

6. Health: principles and practices of individual, family, and community health, including instruction at the appropriate grade levels and subject areas in: (Education Code 51202, 51210)

   a. Personal and public safety and accident prevention, including instruction in emergency first aid, hemorrhage control, treatment for poisoning, resuscitation techniques, and cardiopulmonary resuscitation (CPR) when appropriate equipment is available

   b. Fire prevention

   c. The protection and conservation of resources, including the necessity for the protection of the environment

   d. Venereal disease

   e. The effects of alcohol, narcotics, drugs, and tobacco upon the human body

CSBA NOTE: The following ~~item is~~items are optional pursuant to Education Code 51202.

   f. Prenatal care for pregnant women

   ~~a.~~ g. Violence as a public health issue

CSBA NOTE: Education Code 51925 requires districts that offer a health education course to middle school students to include mental health instruction, as specified in Item #~~6g~~6h. Districts that offer a health education course to students in grade 6, and for which grade 6 is part of a middle school program, should include Item #~~6g~~6h. Districts that offer mental health instruction to any

other elementary grade level(s) or for which grade 6 is not part of the middle school program, may delete or revise Item #~~6g~~6h, as appropriate.

Education Code 51929 requires ~~the California Department of Education~~ (CDE) to develop a plan to expand mental health instruction, and has created a webinar, "Student Mental Health Education Implementation: Why, What & How," available on its website.

~~g.~~ h. Mental Health, that provides for reasonably designed instruction on the overarching themes and core principles of mental health, which includes: (Education Code 51925)

i. Defining the signs and symptoms of common mental health challenges

ii. Explaining evidence-based services and supports that effectively help individuals manage mental health challenges

iii. Promoting mental health wellness and protective factors, including positive development, social and cultural connectedness and supportive relationships, resiliency, problem solving skills, coping skills, self-esteem, and a positive school and home environment in which students feel comfortable

iv. Identifying warning signs of common mental health problems in order to promote awareness and early intervention so that students know to take action before a situation turns into a crisis, including how to obtain assistance from the district or the community for themselves or others and evidence-based and culturally responsive practices that are proven to help overcome mental health challenges

v. Connecting the importance of mental health to overall health and academic success and to co-occurring conditions, such as chronic physical conditions, chemical dependence, and substance abuse

vi. Conveying an awareness and appreciation about the prevalence of mental health challenges across all populations, races, ethnicities, and socioeconomic statuses, including the impact of race, ethnicity, and culture on the experience and treatment of mental health challenges

vii. Understanding the stigma surrounding mental health challenges and what can be done to overcome stigma, increase awareness, and promote acceptance, including, to the extent possible, classroom presentations of narratives by trained peers and other individuals who have experienced mental health challenges and how they coped with their situations, including how they sought help and acceptance

Mental health instruction offered by the district shall: (Education Code 51926)

A. Be appropriate for use with students of all races, genders, sexual orientations, ethnic and cultural backgrounds, students with disabilities, and English learners

B. Be accessible to students with disabilities, including, but not limited to, providing a modified curriculum, materials, and instruction in alternative formats, and auxiliary aids

C. Not reflect or promote bias against any person on the basis of any category protected by Education Code 220

D. Be coordinated with any existing on-campus mental health providers including, but not limited to, providers with a pupil personnel services credential, who may be immediately called upon by students for assistance

Students receiving mental health instruction shall not be required to disclose their confidential health or mental health information at any time in the course of receiving the instruction. (Education Code 51927)

7. Physical education: with emphasis on physical activities conducive to health and vigor of body and mind

CSBA NOTE: Item #8 below is optional. Education Code 51210.5 authorizes age-appropriate instruction on violence awareness and prevention within any area of study listed in ~~items~~Items #1-7 above. Pursuant to Education Code 51210.5, such instruction may include personal testimony in the form of oral or video histories that illustrate the economic and cultural effects of violence within a city, the state, and the country. ~~See~~For more information regarding history-social science instruction, see BP 6142.94 - History-Social Science Instruction.

8. Violence awareness and prevention

CSBA NOTE: Optional ~~item~~Item #9 below is not required by state law but is a highly recommended component of school-to-career instruction.

9. Career awareness exploration

Grades 7-12

CSBA NOTE: Items #1-~~11~~14 below are areas of study required by law for grades 7-12. The Board may add other studies to this list.

Courses of study for grades 7-12 shall include the following:

1. English: knowledge and appreciation of literature, language, and composition, and the skills of reading, listening, and speaking (Education Code 51220)

2. Social sciences: age-appropriate instruction drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, with instruction in: (Education Code 51220)

   a. The history, resources, development, and government of California and the United States, including instruction in:

CSBA NOTE: Education Code 51204.5 requires instruction in social sciences to include a study of the role and contributions of specified groups of people to the economic, political, and social development of California and the United States of America, which~~, as amended by AB 1078,~~ includes people of all genders ~~(formerly "men and women"),~~ Latino Americans ~~(formerly "Mexican,~~ LGBTQ+ Americans~~"), LGBTQ Americans (formerly "lesbian, gay, bisexual, and transgender Americans"),~~ and members of other ethnic, religious, cultural, and socioeconomic status groups ~~(formerly "ethnic and cultural").~~ The complete list required by Education Code 51204.5~~, as amended by AB 1078,~~ is reflected below~~.~~

~~Additionally, Education Code 60040, which requires the Board to only adopt instructional materials that in its determination accurately portray the cultural and racial diversity of our society, was amended by AB 1078 to mirror the changes made to Education Code 51204.5, explained above.~~

      i. The early history of California and a study of the role and contributions of people of all genders, Native Americans, African Americans, Latino Americans, Asian Americans, Pacific Islanders, European Americans, LGBTQ+ Americans, persons with disabilities, and members of other ethnic, cultural, religious, and socioeconomic status groups to the economic, political, and social development of California and the United States, with particular emphasis on portraying the role of these groups in contemporary society (Education Code 51204.5, 60040)

CSBA NOTE: Education Code 51221.3 and 51221.4 encourage, but do not require, instruction on the topics described in optional ~~subitems #~~(Items #2~~)-(4~~(a)(ii)-(iv) below. These items may be modified or deleted to reflect district practice.

For districts that choose to offer such instruction, Education Code 51221.3 and 51221.4 encourage that a component be drawn from personal testimony, especially in the form of oral or video history. If oral histories are used, they must conform to the requirements of Education Code 51221.3 and 51221.4. ~~See~~For more information regarding history-social science instruction, see BP 6142.94 - History-Social Science Instruction.

      ii. World War II, including the role of Americans and Filipino Americans who served in the United States Army during that time

CSBA NOTE: Pursuant to Education Code 33540.2, CDE has posted on its "Model Curricula and Curriculum Guides" webpage, model curriculum regarding the Vietnamese American refugee experience that includes the period from the Vietnam War and the Fall of Saigon in 1975 to the year 2000.

iii. The Vietnam War, including the "Secret War" in Laos and role of Southeast Asians in that war

iv. The Bracero program, in which there was a 1942 agreement between the United States and Mexico authorizing the temporary migration of laborers to the United States

b. The American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizens under the criminal and civil law and the state and federal constitutions

CSBA NOTE: The following optional paragraph is for use by districts that offer a teen court or peer court program.

This course may include participation in a teen court or peer court program. (Education Code 51220.2)

CSBA NOTE: Pursuant to Education Code 49110.5, all public high schools are required to observe the week that includes April 28 as "Workplace Readiness Week" by providing information to students on their rights as workers, including specified topics. For students in grades 11 and 12, the "Workplace Readiness Week" observances are required to be integrated into the regular school program, consistent with the history-social science framework, but may also include special events after regular school hours. For more information on "Workplace Readiness Week," see BP 6142.94 – History-Social Science Instruction.

c. The development of the American economic system, including the role of the entrepreneur and labor

CSBA NOTE: The following item is required pursuant to Education Code 51220, as amended by AB 1871 (Ch. 810, Statutes of 2024).

d. Personal financial literacy

~~d.~~ e. The relations of persons to their human and natural environments, including the wise use of natural resources (Education Code 51221)

~~e.~~ f. Eastern and western cultures and civilizations

CSBA NOTE: Pursuant to Education Code 51220, instruction related to human rights issues, as provided in Item #~~2f~~2g below, may include the study of the Armenian genocide. Education Code 51226.3 encourages the incorporation of oral testimony into instruction in human rights, the Holocaust, and genocide, including the Armenian, Cambodian, Darfur, and Rwandan genocides. In accordance with Education Code 33540.4, model curriculum related to Cambodian American history and heritage is available on CDE's, "Model Curricula and Curriculum Guides," webpage.

Education Code 51221.1, as added by SB 1277 (Ch. 890, Statutes of 2024), created the California Teachers Collaborative for Holocaust and Genocide Education, which established a statewide teacher professional development program on genocide, including the Holocaust, to ensure that genocide education is taught consistent with the current content standards, curriculum frameworks, and instructional materials adopted by the State Board of Education (SBE), and in ways that are interdisciplinary and age-appropriate to students of different grade levels. Additionally, pursuant to Education Code 51221.2, as added by SB 472 (Ch. 761, Statutes of 2025), CDE is required to establish a grant program for direct allocations to districts to enable them provide resources and opportunities and professional development for Holocaust and genocide education. In addition, Education Code 51221.2 requires CDE to provide to districts serving students in grades 7-12, a notice clarifying the requirements of Education Code 51220 as related to the understanding of human rights issues, with particular attention to the study of the inhumanity of genocide, slavery, and the Holocaust.

~~f.~~ g. Human rights issues, with particular attention to the study of the inhumanity of genocide, which may include, but is not limited to, the Armenian, Cambodian, Darfur, and Rwandan genocides, slavery, and the Holocaust (Education Code 51221.2, 51226.3)

CSBA NOTE: Education Code 51220, as amended by AB 1821, requires, to the extent instruction is provided on the Spanish colonization of California or the Gold Rush Era for grades 7-12, to include the treatment and perspectives of Native Americans during those periods.

Pursuant to Education Code 51226.3, as amended by AB 1821, when SBE adopts new history-social science instructional materials, the Instructional Quality Commission (IQC) is required to consider including content on the treatment and perspectives of Native Americans during the periods of the Spanish colonization of California and the Gold Rush Era.

h. To the extent instruction is provided on the Spanish colonization of California or the Gold Rush Era, the treatment and perspectives of Native Americans during those periods

~~g.~~ i. Contemporary issues

3. World language(s): understanding, speaking, reading, and writing, beginning not later than grade 7 (Education Code 51220)

4. Physical education: with emphasis on physical activities conducive to health and vigor of body and mind, as required by Education Code 51222 (Education Code 51220)

5. Science: physical and biological aspects; emphasis on basic concepts, theories, and processes of scientific investigation and on the place of humans in ecological systems; the causes and effects of climate change, the methods to mitigate and adapt to climate change; and appropriate applications of the interrelation and interdependence of the sciences (Education Code 51220)

CSBA NOTE: Pursuant to Education Code 33547.5, as amended by SB 1410 (Ch. 476, Statutes of 2024), the IQC is required to consider including in the mathematics curriculum framework that students in grade 8 be offered the opportunity to take an Algebra I or Mathematics I course that is aligned to the content standards adopted by SBE.]

6. Mathematics: mathematical understandings, operational skills, and problem-solving procedures; algebra (Education Code 51220, 51224.5)

7. Visual and performing arts: dance, music, theatre, and visual arts, with emphasis upon development of aesthetic appreciation and creative expression (Education Code 51220)

8. Applied arts: consumer education, family and consumer sciences education, industrial arts, general business education, or general agriculture (Education Code 51220)

9. Career technical/vocational-technical education: in the occupations and in the numbers appropriate to the personnel needs of the state and community served and relevant to the career desires and needs of students (Education Code 51220)

CSBA NOTE: Education Code 51934 requires that students be provided comprehensive sexual health and HIV prevention instruction at least once in middle school or junior high school and at least once in high school. ~~See~~For components of such instruction and required opt-out procedures, see BP/AR 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction ~~for required components of such instruction~~.

10. Comprehensive sexual health and HIV prevention (Education Code 51225.36, 51934)

CSBA NOTE: Education Code 51202 requires that certain health-related topics be addressed at "the appropriate elementary and secondary grade levels" during grades ~~K~~kindergarten-12. Districts may revise ~~item~~Item #11 below to indicate topics that will be addressed in grades 7-12.

Education Code 51203 requires the Board to adopt regulations specifying the grade(s) and course(s) in which drug and alcohol education will be given. For language fulfilling this mandate, see AR 5131.6 - Alcohol and Other Drugs.

11. Personal and public safety, accident prevention and health, including instruction in: (Education Code 51202, 51203)

    a. Emergency first aid, hemorrhage control, treatment for poisoning, resuscitation techniques, and CPR when appropriate equipment is available

CSBA NOTE: The following paragraph is for use by districts that require a course in health education for high school graduation~~;~~. For more information regarding high school graduation requirements, see BP 6146.1 - High School Graduation Requirements. Pursuant to Education Code 51225.6, such districts are required to include instruction in performing compression-only cardiopulmonary resuscitation (CPR), as described below. Such instruction must be based on national evidence-based emergency cardiovascular care guidelines for the performance of compression-only CPR, such as those developed by the American Heart Association or the

American Red Cross, and must include hands-on practice in compression-only CPR. On its website, CDE provides guidance on how to implement this requirement.

Education Code 51225.6 also encourages districts to provide students with general information on the use and importance of an automated external defibrillator.

Instruction shall be provided in compression-only CPR based on national guidelines and shall include hands-on practice (Education Code 51225.6)

b. Fire prevention

c. The protection and conservation of resources, including the necessity for the protection of the environment

d. Venereal disease

e. The effects of alcohol, narcotics, drugs, and tobacco upon the human body

CSBA NOTE: The following two items are optional pursuant to Education Code 51202.

f. Prenatal care for pregnant individuals

g. Violence as a public health issue

CSBA NOTE: Education Code 51925 requires districts that offer a health education course to high school students to include mental health instruction, as specified in Item #11h. Districts that offer a health education course to high school students should include Item #11h, and may be deleted or revised by districts that do not offer such a course.

Pursuant to Education Code 51929 ~~requires,~~ CDE ~~to develop~~has developed a plan to expand mental health instruction, and has ~~created a webinar, "Student~~posted, "Education Code 51925: Mental Health Instruction Expansion Education ~~Implementation: Why, What & How," available~~Plan," on its website.

h. Mental Health, that provides for reasonably designed instruction on the overarching themes and core principles of mental health, which includes: (Education Code 51925)

i. Defining the signs and symptoms of common mental health challenges

ii. Explaining evidence-based services and supports that effectively help individuals manage mental health challenges

iii. Promoting mental health wellness and protective factors, including positive development, social and cultural connectedness and supportive relationships, resiliency, problem solving skills, coping skills, self-esteem, and a positive school and home environment in which students feel comfortable

iv. Identifying warning signs of common mental health problems in order to promote awareness and early intervention so that students know to take action before a situation turns into a crisis, including how to obtain assistance from the district or the community for themselves or others and evidence-based and culturally responsive practices that are proven to help overcome mental health challenges

v. Connecting the importance of mental health to overall health and academic success and to co-occurring conditions, such as chronic physical conditions, chemical dependence, and substance abuse

vi. Conveying an awareness and appreciation about the prevalence of mental health challenges across all populations, races, ethnicities, and socioeconomic statuses, including the impact of race, ethnicity, and culture on the experience and treatment of mental health challenges

vii. Understanding the stigma surrounding mental health challenges and what can be done to overcome stigma, increase awareness, and promote acceptance, including, to the extent possible, classroom presentations of narratives by trained peers and other individuals who have experienced mental health challenges and how they coped with their situations, including how they sought help and acceptance

Mental health instruction offered by the district shall: (Education Code 51926)

1. Be appropriate for use with students of all races, genders, sexual orientations, ethnic and cultural backgrounds, students with disabilities, and English learners

2. Be accessible to students with disabilities, including, but not limited to, providing a modified curriculum, materials, and instruction in alternative formats, and auxiliary aids

3. Not reflect or promote bias against any person on the basis of any category protected by Education Code 220

4. Be coordinated with any existing on-campus mental health providers including, but not limited to, providers with a pupil personnel services credential, who may be immediately called upon by students for assistance

Students receiving mental health instruction shall not be required to disclose their confidential health or mental health information at any time in the course of receiving the instruction. (Education Code 51927)

CSBA NOTE: The following paragraph is for use by districts that require a course in health education for high school graduation. Beginning with the 2026-27 school year, Education Code 51225.38, as added by AB 2429 (Ch. 67, Statutes of 2024), requires such districts to include instruction in the dangers associated with fentanyl use in such a course. For more information regarding health education, see AR 6142.8 - Comprehensive Health Education.]

viii. Starting with the 2026-27 school year, the dangers associated with fentanyl use (Education Code 51225.38)

CSBA NOTE: Item #12 is optional. Education Code 51220.3 authorizes age-appropriate instruction on violence awareness and prevention within any area of study listed above for grades 7-12.

12. Violence awareness and prevention

CSBA NOTE: Pursuant to Education Code 51226.7, ~~the State Board of Education~~ (SBE) has adopted a model curriculum in ethnic studies upon which districts may offer an elective course in social sciences or English language arts in at least one year during grades 9-12.

Subject to funding in the annual Budget Act or other statute, Education Code 51225.3 requires a one-semester course in ethnic studies for high school graduation beginning with students who graduate in the 2029-30 school year. At its discretion, a district may require a full-year course. Districts that require a full-year course should revise Item #13 accordingly. A student who completes a course in ethnic studies will also accrue credit for coursework in the subject that the course is offered, including, if applicable, credit towards satisfying a course required for graduation.

Item #13 is ~~currently optional, but, if~~conditional upon the Legislature appropriating funding for ethnic studies courses. If funding is appropriated, districts will be required to offer a one-semester ethnic studies course, as specified~~, beginning in the 2025-26 school year~~.

13. ~~Ethnic studies~~

~~Commencing in the 2025-26 school year, the district shall offer a one~~A one-semester course in Ethnic studies, which may be any one of the following: (Education Code 51225.3)

a. A course based on the model curriculum developed pursuant to Education Code 51226.7

b. An existing ethnic studies course

c. An ethnic studies course taught as part of a course that has been approved as meeting the University of California (UC)/California State University (CSU) A-G requirements

CSBA NOTE: Even though there is a model ethnic studies curriculum developed by IQC and adopted by SBE as described above, districts may locally develop an ethnic studies course pursuant to Education Code 51225.3. Education Code 51225.3 expresses legislative intent that boards choosing to locally develop an ethnic studies course not use portions of the draft model curriculum that were not adopted by IQC due to concerns related to bias, bigotry, and discrimination.]

d. A locally developed ethnic studies course approved by the Governing Board

Such a course shall first be presented at an open Board meeting, and approved only after a subsequent open Board meeting at which the public has had the opportunity to express its views on the proposed course

For the courses described in Items #13a-d above, the curriculum, instruction, and instructional materials shall: (Education Code 51225.3)

(i) Be appropriate for use with students of all races, religious, nationalities, genders, sexual orientation, and diverse ethnic and cultural backgrounds, students with disabilities, and English learners

(ii) Not reflect or promote, directly or indirectly, any bias, bigotry, or discrimination against any person or group of persons based on any category protected by Education Code 220

(iii) Not teach or promote religious doctrine

CSBA NOTE: Pursuant to Education Code 51225.3, the district is required, commencing in the 2027-28 school year, to offer a one semester course in personal finance. Additionally, Education Code 51225.3, authorizes districts to exempt a student who completes a separate, stand-alone one-semester course in personal finance, that is not combined with any other course, from the graduation requirement to complete a one-semester course in economics.

Pursuant to Education Code 51226.8, IQC is required to develop and recommend to SBE a curriculum guide and resources for a separate, stand-alone one-semester course in personal finance that is not combined with any other course.

14. Commencing in the 2027-28 school year, a separate, stand-alone one-semester course in personal finance (Education Code 51225.3)

CSBA NOTE: Education Code 51220.5 requires the equivalent content of a one-semester course in parenting skills and education in grade 7 and/or 8, subject to funding which was not subsequently appropriated; thus the following paragraph is currently optional.

In addition, the course of study for grade 7 and/or 8 may include parenting skills and education, including, but not limited to, child growth and development, parental responsibilities, household budgeting, child abuse and neglect issues, personal hygiene, maintenance of healthy relationships, teen parenting issues, and self-esteem. (Education Code 51220.5)

CSBA NOTE: The following paragraph is for use by districts that maintain high schools.

High schools shall offer automobile driver education that includes instruction in: (Education Code 51220, 51220.1, 51220.4)

1. Vehicle Code provisions and other relevant state laws

2. Proper acceptance of personal responsibility in traffic

3. Appreciation of the causes, seriousness, and consequences of traffic accidents

4. Knowledge and attitudes necessary for the safe operation of motor vehicles

5. The safe operation of motorcycles

6. The dangers involved in consuming alcohol or drugs in connection with the operation of a motor vehicle

7. The rights and duties of a motorist as they pertain to pedestrians and the rights and duties of pedestrians as they pertain to traffic laws and traffic safety

Certification of College Preparatory Courses

CSBA NOTE: The following optional section is for use by districts that maintain grades 9-12 and may be revised to reflect district practice. Among the criteria for admission to the University of California (UC) or California State University (CSU) system is a requirement that students satisfactorily complete 15 yearlong/30 semesters of specified courses ("A-G" courses). In order to qualify as an "A-G" course, the course must first be submitted to and approved by UC. The district or school should develop course descriptions using the templates provided by UC and submit them through UC's online system.

Education Code 51225.37 encourages districts that offer world language courses specifically designed for native speakers to submit those courses to UC for certification and addition to the school's "A-G" course list.

The following paragraph may be revised to reflect the position in the district or school(s) that is responsible for submitting and updating "A-G" courses.

The Superintendent or designee shall identify district courses that may qualify for designation as "A-G" college preparatory courses, including courses in history-social science, English, mathematics, laboratory science, languages other than English, visual and performing arts, career technical education, and college preparatory electives. The Superintendent or designee shall submit any necessary information regarding each identified course to UC for "A-G" designation.

Notification and Information Sharing Related to Students in Grades 9-12

CSBA NOTE: The following section is for use by districts that maintain grades 9-12.

At the beginning of each school year, the Superintendent or designee shall provide, as part of the annual notification required pursuant to Education Code 48980, written notice to

parents/guardians of students in grades 9-12 that, to the extent possible, shall not exceed one page in length and that includes all of the following: (Education Code 51229)

1. A brief explanation of the course requirements for admission to UC and CSU

CSBA NOTE: The UC maintains a searchable website that lists certified "A-G" courses for all regular California public high schools.

2. A list of the current UC and CSU websites that help students and their families learn about college admission requirements and that list high school courses that have been certified by UC as satisfying the requirements for admission to UC and CSU

3. A brief description of what career technical education is, as defined by the California Department of Education (CDE)

4. The Internet address for the portion of CDE's website where students can learn more about career technical education

5. Information about how students may meet with school counselors to help them choose courses that will meet college admission requirements and/or enroll in career technical education courses

CSBA NOTE: Items #6-7 were added to the list of required information to be provided to parents/guardians pursuant to Education Code 51229, as amended by SB 153 (Ch. 38, Statutes of 2024).

6. A separate and distinct disclosure, in accordance with 20 USC 1232g, the federal Family Education Rights and Privacy Act of 1974 (FERPA), that data may be shared with the California College Guidance Initiative (CCGI) to provide students and their parents/guardians with direct access to online tools and resources for college and career planning

7. Contact information for the CaliforniaColleges.edu platform in order to access resources that help students and their parents/guardians learn about college admissions requirements

CSBA NOTE: Pursuant to Education Code 60900, as amended by SB 153, districts are required to, on or before January 1, 2026, enter into a data sharing agreement with the California College Guidance Initiative (CCGI), and by June 30, 2026, submit data for students in grades 9-12, as specified. Pursuant to Education Code 60900 and 60900.5, as amended by SB 153, CDE also shares specified data with CCGI. The district is required to include in the annual notification to parents/guardians a distinct notification that data may be shared with CCGI for specific purposes; see AR 5125 - Student Records and E(1) 5145.6 - Parent/Guardian Notifications.

In order to provide data needed to improve student achievement and accomplish other specified goals, the Superintendent or designee shall submit student transcript information for grades 9-12 students to CCGI and shall comply with other program requirements specified in Education Code 60900.5. (Education Code 60900)

CSBA NOTE: Education Code 51225.8 requires districts to provide specified information on how to properly complete and submit the Free Application for Federal Student Aid (FAFSA) or the California

Dream Act Application (CADAA), as appropriate, at least once before grade 12. At the district's discretion, the information provided may be disseminated through in-class instruction, an existing program, family information sessions, group or individual sessions with school counselors, or other appropriate means.

The Superintendent or designee shall provide information to students and parents/guardians regarding the completion and submission of the Free Application for Federal Student Aid (FAFSA) and/or the California Dream Act Application (CADAA) at least once before grade 12. (Education Code 51225.8)

CSBA NOTE: Pursuant to Education Code 51225.8, as amended by SB 153, districts are required to advise students in grade 11 to complete the grade 11 financial aid lessons on CCGI's CaliforniaColleges.edu platform. The district may disseminate the information provided through in-class instruction, an existing program, family information sessions, group or individual sessions with school counselors, or other appropriate means.

The Superintendent or designee shall advise each student in grade 11 to complete the grade 11 financial aid lessons on CCGI's CaliforniaColleges.edu platform. (Education Code 51225.8)

Financial Aid Requirements for Students in Grade 12

CSBA NOTE: Pursuant to Education Code 51225.7, the district is required to confirm that each student in grade 12 completes and submits a FAFSA to the U.S. Department of Education and/or, if a student is exempt from paying nonresident tuition, a CADAA to the Student Aid Commission (CSAC), unless there is an exception as specified below. To enable educators to ensure that each student has successfully completed and submitted a FAFSA or CADAA, Education Code 51225.7~~, as amended by SB 114 (Ch. 48, Statutes of 2023),~~ requires CSAC to provide data to ~~the California College Guidance Initiative~~CCGI to inform reports available through CaliforniaColleges.edu.

Pursuant to Education Code 51225.7, CSAC adopted regulations, available on its website, that include model opt-out forms and acceptable use policies for the purpose of providing guidance on the protection of student and parent/guardian data.

The California Student Opportunity and Access Program (Cal-SOAP) is a CSAC outreach program that seeks to improve access to postsecondary education and financial aid for low-income and first-generation students in underserved regions by providing students and parents/guardians with guidance on financial aid and college admissions to make higher education accessible and affordable. CSAC's website includes toolkits available for school staff who support students in their financial aid process, including applying for the FAFSA and CADAA.

The Superintendent or designee shall ensure that each student in grade 12 completes and submits a FAFSA to the U.S. Department of Education or, if a student is exempt from paying nonresident tuition, a CADAA to the Student Aid Commission (CSAC), unless either: (Education Code 51225.7)

1. The student's parent/guardian, emancipated minor, or student age 18 years or older submits an opt-out form to the district

2. If the district determines that a student is unable to complete a requirement of Education Code 51225.7, the district shall exempt the student or the student's parent/guardian from

completing the FAFSA, CADAA, or opt-out form and shall complete and submit an opt-out form on the student's behalf and notify the student's parent/guardian of the student's exemption

CSBA NOTE: Pursuant to Education Code 51225.7, as amended by AB 2165 (Ch. 702, Statutes of 2024), the district is required to provide the student and the student's parent/guardian with specified information before being exempted from the requirement to complete a FAFSA or CADAA.

Before a student or the student's parent/guardian is exempted from the requirement to complete the FAFSA or CDAA, the district shall provide a student and the student's parent/guardian with the following information: (Education Code 51225.7)

1. The purposes and benefits of the FAFSA or CADAA, which include consideration for financial aid

2. The consequences of not completing and submitting a FAFSA or CADAA

3. The option to complete a FAFSA or CADAA after an opt-out form has been submitted

The information provided in Items #1-3 above shall be provided: (Education Code 51225.7)

1. To the student through a meeting between a school counselor and the student or, if no school counselor is employed at the school, between the student and other school staff, through written material, or by other means of communication

2. To the student's parent/guardian, or the student when required, and shall include notification of the date by which the student will be opted out by the district if no action is taken

This notice shall be provided with sufficient time for the student or parent/guardian to act before the district opts out the student.

The Superintendent or designee shall ensure that each high school student in grade 12, and if applicable, the student's parent/guardian, ~~be~~is directed to any support and assistance necessary to complete the FAFSA and/or CADAA that may be available through outreach programs, including, but not limited to, programs operated by CSAC, postsecondary immigration resource centers, college readiness organizations, community-based organizations, and/or legal resource organizations. (Education Code 51225.7)

Information shared by students and parents/guardians in completing and submitting the FAFSA and/or CADAA shall be handled in compliance with ~~the federal Family Rights and Privacy Act~~FERPA and applicable state law, regardless of any person's immigration status or other personal information. (Education Code 51225.7)

CSBA NOTE: Pursuant to Education Code 51225.7, as amended by AB 123 (Ch. 9, Statutes of 2025), beginning with the 2025-26 school year, the Board is required to provide each student and student's parent/guardian with information about, and potential eligibility for, the California Kids Investment and Development Program.

The Superintendent or designee shall provide each student in grade 12, and if applicable, the student's parent/guardian, with information about, and potential eligibility for, the California Kids Investment and Development Savings Program. (Education Code 51225.7)

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Policy Reference Disclaimer:
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State	Description
5 CCR 10020	Automobile driver education
5 CCR 10040-10043	Automobile driver training
5 CCR 10060	Criteria for high school physical education programs
5 CCR 430-438	Individual student records
5 CCR 4940	Nondiscrimination; course access
Ed. Code 200-262.4	~~Equal rights and opportunities in state educational institutions~~Prohibition of discrimination
~~Ed. Code 220~~	~~Prohibition of discrimination~~
~~Ed. Code 234.1~~	~~Student protections relating to discrimination, harassment, intimidation, and bullying~~
~~Ed. Code 234.7~~	~~Student protections relating to immigration and citizenship status~~
~~Ed. Code 242~~	~~Access to information about educational laws and policies regarding right to accurate and inclusive curriculum~~
Ed. Code 33319.3	Driver education; CDE materials on road rage
Ed. Code 33540	Standards for government and civics instruction
Ed. Code 33540.2	Model curriculum related to Vietnamese American refugee experience
Ed. Code 33540.4	Model curriculum related to Cambodian American history and heritage
Ed. Code 33547.5	Mathematics curriculum framework; Algebra I or Mathematics offered to students in grade 8
Ed. Code 33548	Media literacy and artificial intelligence literacy curriculum frameworks
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 49060-49079	Student records

Ed. Code 49110.5	Workplace readiness week
Ed. Code 51202	Instruction in personal and public health and safety
Ed. Code 51203	Instruction on alcohol, narcotics and dangerous drugs
Ed. Code 51204	Course of study designed for student's needs
Ed. Code 51204.5	History of California; contributions of specified groups
Ed. Code 51210	Course of study for grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51221.1	California Teachers Collaborative for Holocaust and Genocide Education
Ed. Code 51221.2	Holocaust and genocide education; notice, survey, and grant program
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.38	Health education; fentanyl instruction
Ed. Code 51225.7-51225.8	Completion and submission of the Free Application for Federal Student Aid and California Dream Act Application
Ed. Code 51226.3	Instruction on civil rights, human rights violations, genocide, slavery, and the Holocaust
Ed. Code 51226.7	Model curriculum in ethnic studies
Ed. Code 51226.8	Personal finance course; curriculum guide and resources
Ed. Code 51229	Notifications related to college admissions and career technical education
Ed. Code 51241	Temporary two-year or permanent exemption from physical education
Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 51911-51921	Comprehensive health education
Ed. Code 51925-51929	Mandatory mental health education and in-service training
Ed. Code 51930-51939	California Healthy Youth Act
Ed. Code 51940	Curriculum for brain and spinal cord injury prevention
Ed. Code 60040-60052	Requirements for instructional materials
Ed. Code 60900-60901	California Longitudinal Pupil Achievement Data System
Ed. Code 66204	Certification of high school courses as meeting university admission criteria
Ed. Code 69560-69566	California Student Opportunity and Access Program
Gov. Code 11135	Prohibition of discrimination

Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 17581.6	Reimbursement of state mandates; block grants
Gov. Code 7282-7282.5	Standards for responding to U.S. Immigration and Customs enforcement holds
Gov. Code 7283-7283.2	Standards for participation in U.S. Immigration and Customs enforcement programs
Gov. Code 7284-7284.12	Cooperation with immigration authorities
H&S Code 11032	Definition of dangerous drugs
Pen. Code 422.55	Definition of hate crime
Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
34 CFR 99.1-99.67	Family Educational Rights and Privacy
Management Resources	**Description**
Court Case	Mahmoud v. Taylor (2025) 606 U.S. ___ (2025 WL 1773627)
Court Case	Westminster School District of Orange County v. Mendez (1947) 161 F.2d 774
California Department of Education Publication	Education Code 51925: Mental Health Instruction Expansion Education Plan, rev. March 2024 (https://www.cde.ca.gov/ls/mh/documents/mentalhealth.docx)
~~U.S. DOE, Office for Civil Rights~~California Attorney General Publication	~~Dear Colleague Letter: Race and School Programming, August 2023~~Guidance to School Officials re: Legal Requirements for Providing Inclusive Curricula and Books (https://oag.ca.gov/system/files/attachments/press-docs/Legal%20Alert%20Re%20Inclusive%20Curricula.1.9.24.1157CLEAN.pdf)
CSBA Publication	Instructional Materials Adoptions: State and local governing board processes, roles, and responsibilities, February 2024 (https://csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/2024-REPD-instructional-materials-brief)
CSBA Publication	Fact Sheet: Instructional Materials Adoption: Local governing board responsibilities, February 2024 (https://www.csba.org/-/media/FactSheet_IM-LocalRoles-REPD_07-2024)
Website	California Student Opportunity and Access Program (https://www.csac.ca.gov/california-student-opportunity-and-access-program-cal-soap)

Website	California College Guidance Initiative (http://cacollegeguidance.org/)
Website	California Kids Investment and Development Savings Program (https://calkids.org/)
Website	Instructional Quality Commission
Website	American Red Cross, Hands-Only CPR Training
Website	CSBA District and County Office of Education Legal Services
Website	Federal Student Aid
Website	American Heart Association
Website	California Student Aid Commission
Website	University of California, A-G Course Submissions
Website	University of California, List of Approved A-G Courses
Website	California State University, Admission Requirements
Website	California Career Resource Network
Website	Department of Justice
Website	California Colleges.edu
Website	California Department of Education
Website	CSBA
Website	U.S. Department of Education

Cross References

Code	Description
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
1312.2	Complaints Concerning Instructional Materials
1312.2	Complaints Concerning Instructional Materials
1312.2-E(1)	Complaints Concerning Instructional Materials
1312.4	Williams Uniform Complaint Procedures
1312.4-E(1)	Williams Uniform Complaint Procedures
1312.4-E(2)	Williams Uniform Complaint Procedures
1340	Access To District Records

1340	Access To District Records
3270	Sale And Disposal Of Books, Equipment And Supplies
3270	Sale And Disposal Of Books, Equipment And Supplies
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5125	Student Records
5125	Student Records
5126	Awards For Achievement
5126	Awards For Achievement
5131.6	Alcohol And Other Drugs
5131.6	Alcohol And Other Drugs
5138	Conflict Resolution/Peer Mediation
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.5	Mental Health
5145.13	Response To Immigration Enforcement
5145.13	Response To Immigration Enforcement
5145.3	Nondiscrimination/Harassment
5145.3	Nondiscrimination/Harassment
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5145.7	Sexual Harassment
5145.7	Sexual Harassment
5146	Married/Pregnant/Parenting Students
6000	Concepts And Roles
6011	Academic Standards
6115	Ceremonies And Observances

6115	Ceremonies And Observances
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6141.2	Recognition Of Religious Beliefs And Customs
6141.2	Recognition Of Religious Beliefs And Customs
6141.4	International Baccalaureate Program
6141.5	Advanced Placement
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.2	World Language Instruction
6142.2	World Language Instruction
6142.3	Civic Education
6142.4	Service Learning/Community Service Classes
6142.5	Environmental Education
6142.6	Visual And Performing Arts Education
6142.7	Physical Education And Activity
6142.7	Physical Education And Activity
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6142.91	Reading/Language Arts Instruction
6142.92	Mathematics Instruction
6142.93	Science Instruction
6142.94	History-Social Science Instruction
6144	Controversial Issues
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6145.8	Assemblies And Special Events
6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6146.3	Reciprocity Of Academic Credit

6146.3	Reciprocity Of Academic Credit
6146.5	Elementary/Middle School Graduation Requirements
6151	Class Size
6152.1	Placement In Mathematics Courses
6152.1	Placement In Mathematics Courses
6153	School-Sponsored Trips
6153	School-Sponsored Trips
6155	Challenging Courses By Examination
6155	Challenging Courses By Examination
6158	Independent Study
6158	Independent Study
6159	Individualized Education Program
6159	Individualized Education Program
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6161.11	Supplementary Instructional Materials
6163.1	Library Media Centers
6164.2	Guidance/Counseling Services
6172.1	Concurrent Enrollment In College Classes
6172.1	Concurrent Enrollment In College Classes
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6173.3	Education For Juvenile Court School Students
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education

6178.1	Work-Based Learning
6178.1	Work-Based Learning
6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
6184	Continuation Education
6184	Continuation Education

Policy 6146.2: Certificate Of Proficiency/High School Equivalency

Status: ADOPTED

Original Adopted Date: 09/01/198711/01/25 | Last Revised Date: 12/01/2020 | Last Reviewed Date: 12/01/202011/01/25

CSBA NOTE: The following Board policy is for use by districts that maintain grades 9-12.

The Governing Board desires that every student have the opportunity to earn a high school diploma through successful completion of district graduation requirements. However, when a student is unable to do so, the Board encourages completion of an alternative program that allows the student to obtain an equivalent certificate.

Eligible persons who pass the California High School Proficiency Examination may obtain a certificate of proficiency from the State Board of Education (SBE). Eligible persons who pass a general educational development test designated by the SBE may obtain a high school equivalency certificate from the testing service.

The Superintendent or designee shall make information available to interested persons regarding the eligibility and examination requirements of each program.

Interested persons shall register for the test directly with the testing service and pay the applicable fee. However, the fee shall be waived for a homeless or foster youth who is under age 25 years, meets all other registration requirements, and submits certification of homeless or foster youth status. (Education Code 48412; 5 CCR 11524-11526, 11533-11534.1)

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11520-11523	Proficiency examination and certificate
5 CCR 11530-11532	High school equivalency certificate
Ed. Code 48400-48403	Compulsory continuation education
Ed. Code 48410	Exemption from continuation education
Ed. Code 48412	Certificate of proficiency
Ed. Code 48413	Enrollment in continuation classes
Ed. Code 48414	Reenrollment in district

Ed. Code 51420-51427	High school equivalency certificates
Ed. Code 52052	Accountability; numerically significant student subgroups

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services
Website	High School Equivalency Test
Website	General Educational Development Test
Website	California High School Proficiency Examination
Website	California Department of Education, High School Equivalency Tests
Website	California Department of Education, California High School Proficiency Examination

Cross References

Code	Description
4112.2	Certification
4112.2	Certification
5112.1	Exemptions From Attendance
5112.1	Exemptions From Attendance
5113.2	Work Permits
5113.2	Work Permits
5125	Student Records
5125	Student Records
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5147	Dropout Prevention
6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit

~~6164.2~~ ~~Guidance/Counseling Services~~

~~6178~~ ~~Career Technical Education~~

~~6178~~ ~~Career Technical Education~~

~~6184~~ ~~Continuation Education~~

~~6184~~ ~~Continuation Education~~

~~6200~~ ~~Adult Education~~

~~6200~~ ~~Adult Education~~

Regulation 6146.2: Certificate Of Proficiency/High School Equivalency Status: ADOPTED

Original Adopted Date: 11/01/2007 | **Last Revised Date:** ~~12~~11/01/~~2020~~2025 | **Last Reviewed Date:** ~~12~~11/01/~~2020~~2025

Certificate of Proficiency

CSBA NOTE: The following administrative regulation is for use by districts that maintain grades 9-12.

CSBA NOTE: Pursuant to Education Code 48412, the State Board of Education (SBE) will award a "certificate of proficiency" to persons who pass the California ~~High School~~ Proficiency ~~Examination (CHSPE~~Program (CPP) established by the California Department of Education (CDE) to assess proficiency in reading, writing, and mathematics skills. A list of test centers and testing dates is available on the ~~CHSPE web site. As amended by SB 820 (Ch. 110, Statutes of 2020),~~CPP website. Education Code 48412 requires CDE to schedule testing dates at least once in the fall semester and once in the spring semester. ~~The~~ CDE ~~will keep~~keeps a permanent record of the issuance of all certificates.

Pursuant to 5 CCR 11523 ~~requires,~~ the Superintendent is obligated to require the principal of each high school to distribute information about the exam to students in grades 11-12. ~~A flyer that may be used for this purpose is available on CDE's web site in both English and Spanish.~~ At their discretion, districts may revise the following paragraph to require distribution of such information to students in grade 10.

The principal of each high school shall distribute to each student in grades 11-12 an announcement explaining the California ~~High School~~ Proficiency ~~Examination (CHSPE~~Program (CPP). Announcements from the California Department of Education (CDE) or its contractor shall be distributed early enough to enable interested students to register for the test to be given in the fall of that year. (5 CCR 11523)

CSBA NOTE: The following optional paragraph reflects ~~CHSPE's Frequently Asked Questions~~CPP information on CDE's ~~web site~~website.

~~The principal also shall advise~~Additionally, students may be advised that the certificate of proficiency awarded upon passing the ~~CHSPE, while~~CPP is equivalent to a high school diploma~~, is not~~. However, once the ~~equivalent of completing all coursework required for~~student has taken the CPP, passed the language arts and mathematics subtests and exited high school ~~graduation and therefore students should contact the admissions office of the college or university,~~ they ~~are interested~~may choose to take the remaining High School Equivalency Test (HiSET)-Equivalency subtests in ~~attending to determine if~~science and social studies to earn their California High School Equivalency Certificate, which provides more opportunities than the certificate ~~satisfies college admission requirements.~~of proficiency does alone.

A student may take the ~~CHSPE~~CPP if the student meets one of the following conditions: (Education Code 48412)

1. Is age 16 or older

2. Has been enrolled in the 10th grade for one school year or longer

3. Will complete one school year of enrollment in 10th grade at the end of the semester during which the ~~CHSPE~~next CPP will be administered

If a student receives the certificate of proficiency, the district shall indicate the student's accomplishment and the date of the award on the student's official transcript. (5 CCR 11521)

~~CSBA NOTE: Pursuant to 5 CCR 11522, the district must develop a consent form that may be used by persons receiving the certificate of proficiency to be exempted from compulsory school attendance. See the accompanying exhibit for a sample consent form.~~

Any student who has received the certificate of proficiency may be exempted from compulsory school attendance upon the student's request, with verified parent/guardian consent as appropriate. For this purpose, the Superintendent or designee shall provide a consent form which contains at least the following information: (Education Code 48410; 5 CCR 11522)

1. A general explanation of the student's rights of exemption from compulsory attendance and of re-enrollment in the public high schools

2. The date of issuance of the certificate of proficiency

3. The signature of the parent/guardian and the date

4. The signature of the school administrator who has personally confirmed the authenticity of the parent/guardian's signature and the date

~~If a~~Any student ~~age~~, 16- or 17-years of age, who terminates enrollment after receiving the ~~high school~~certificate of proficiency ~~certificate, the student~~ may re-enroll in the district. ~~If the student~~ If enrollment is subsequently ~~terminates enrollment~~ terminated again, the student may be denied re-enrollment until the beginning of the following semester. (Education Code 48414)

High School Equivalency Certificate

CSBA NOTE: Education Code 51420-51427 provide that persons may be awarded the California High School Equivalency Certificate by taking a general educational development test and receiving a score that is at least as high as that determined by SBE to be equal to the standard of performance expected from high school graduates. ~~As of January 1, 2020,~~ SBE has approved the use of two tests for this purpose: (1) the General Educational Development (GED) test adopted by the General Educational Development Testing Service and (2) the High School Equivalency Test (HiSET) provided by the Educational Testing Service.

~~An eligible person may earn~~Obtaining a high school equivalency certificate ~~by~~requires passing of a general educational development test designated by the State Board of Education pursuant to

Education Code 51420, including the General Educational Development (GED) test or the ~~High School Equivalency Test~~ (HiSET)~~.~~

~~Any person is eligible to take~~.

Anyone taking a test leading to a high school equivalency certificate ~~if the person~~ is required to be a resident of California or a member of the armed forces assigned to duty in California and ~~meets~~meet any one of the following criteria: (Education Code 51420~~;~~ ~~5 CCR 11532~~)

1. Is 18 years of age or older~~, or is within 60 days of the person's 18th birthday, regardless of enrollment status~~

2. ~~Is not currently enrolled in school and is within 60 days of when the person would~~Would have graduated from high school had the person remained in school and followed the usual course of study

~~Is 17 years of age, has been out of school for at least 60 consecutive days, and provides a letter of request for the test from the military, a postsecondary educational institution, or a prospective employer~~

3. ~~17 years of age, has~~ accumulated fewer than 100 units of high school credit, and is confined to a state or county hospital or to an institution maintained by a state or county correctional facility~~, and meets other criteria listed in 5 CCR 11532~~

4. Is 17 years of age, has accumulated fewer than 100 units of high school credit prior to enrollment in an academic program offered by a dropout recovery high school ~~as defined in Education Code 52052,~~ and has successfully completed the dropout recovery high school's state standards aligned instructional program which ~~is aligned to state standards,~~ offers the opportunity for completion of the requirements for a high school diploma~~,~~ and ~~provides services for~~ at least one year of instruction or instruction followed by services related to the academic program

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State	Description
5 CCR 11520-11523	Proficiency examination and certificate
5 CCR 11530-11532.5	High school equivalency certificate
Ed. Code 48400-48403	Compulsory continuation education
Ed. Code 48410	Exemption from continuation education

Ed. Code 48412	Certificate of proficiency
Ed. Code 48413	Enrollment in continuation classes
Ed. Code 48414	Reenrollment in district
Ed. Code 51420-51427	High school equivalency certificates
Ed. Code 52052	Accountability; numerically significant student subgroups

Management Resources	**Description**
Website	CSBA District and County Office of Education Legal Services
Website	High School Equivalency Test
Website	General Educational Development Test
Website	California High School Proficiency Examination (https://hiset.org/)
Website	California Department of Education, High School Equivalency Tests
Website	California Department of Education, California ~~High School Proficiency Examination~~ Proficiency Program (https://www.cde.ca.gov/ta/tg/cp.asp)
Website	California Department of Education, California High School Equivalency FAQ (https://www.cde.ca.gov/ta/tg/gd/)

Cross References

Code	**Description**
4112.2	Certification
4112.2	Certification
5112.1	Exemptions From Attendance
5112.1	Exemptions From Attendance
5113.2	Work Permits
5113.2	Work Permits
5125	Student Records
5125	Student Records
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
5147	Dropout Prevention

6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6164.2	Guidance/Counseling Services
6178	Career Technical Education
6178	Career Technical Education
6184	Continuation Education
6184	Continuation Education
6200	Adult Education
6200	Adult Education

Exhibit 6146.2-E(1): Certificate Of Proficiency/High School Equivalency Status: ADOPTED

Original Adopted Date: 12/01/2020 | **Last Revised Date:** 11/01/2025 |**Last Reviewed Date:** ~~12~~11/01/~~2020~~2025

CSBA NOTE: The following exhibit is for use by districts that maintain grades 9-12. Pursuant to Education Code 48410, any student who passes the California ~~High School~~ Proficiency ~~Examination~~Program and receives a certificate of proficiency may be exempted from compulsory school attendance upon request by the student and, if the student is under age 18 years, with the consent of the student's parent/guardian. 5 CCR 11522 requires the district to develop a consent form for this purpose. The following exhibit may be revised to reflect district practice.

NOTICE AND CONSENT TO DISCONTINUE SCHOOL ATTENDANCE FOR STUDENTS WITH A CERTIFICATE OF PROFICIENCY

Notice of Student Rights: Students who pass the California ~~High School~~ Proficiency ~~Examination (CHSPE)~~Program and receive a Certificate of Proficiency issued by the State Board of Education may continue to attend school, but upon request will be exempted from compulsory school attendance pursuant to Education Code 48410. If the student is under 18 years of age, the student's parent/guardian must also provide approval in order for the student to discontinue school attendance.

If the student leaves school ~~after receiving~~on the basis that the student received a Certificate of Proficiency ~~and is under 18 years of age~~, the student may later decide to re-enroll in the district with no adverse consequences~~. In this case~~ if the student is under 18 years of age. However, the student may be required to meet new or additional requirements established since the student ~~was previously enrolled. If the student~~ disenrolled. Additionally, if after re-~~enrolls and~~enrolling the student then leaves school again, the student may be denied re-admittance until the beginning of the following semester.

For further information about leaving school after obtaining the Certificate of Proficiency, contact the principal or school guidance counselor.

Student's name: _____

School: _____

Date on which the Certificate of Proficiency was issued: _____

To be completed by student: I understand the rights granted to students who are awarded the Certificate of Proficiency to disenroll from school, and to re-enroll if desired before the age of 18. I hereby notify the school district of my intent to disenroll from school.

Student's signature: _____ Date: _____

To be completed by parent/guardian: I hereby grant consent for my minor child to disenroll from school.

Parent/guardian's name (please print): _____

Signature: _____ Date: _____

To be completed by school administrator: I hereby verify the parent/guardian's signature and date recorded above.

Name of school administrator (please print): _____

Position: _____

Signature: _____ Date: _____

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Policy Reference Disclaimer:
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State	Description
5 CCR 11520-11523	Proficiency examination and certificate
5 CCR 11530-11532.5	High school equivalency certificate
Ed. Code 48400-48403	Compulsory continuation education
Ed. Code 48410	Exemption from continuation education
Ed. Code 48412	Certificate of proficiency
Ed. Code 48413	Enrollment in continuation classes
Ed. Code 48414	Reenrollment in district
Ed. Code 51420-51427	High school equivalency certificates
Ed. Code 52052	Accountability; numerically significant student subgroups

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services
Website	High School Equivalency Test

Website	General Educational Development Test
Website	California High School Proficiency Examination (https://hiset.org/)
Website	California Department of Education, High School Equivalency Tests
Website	California Department of Education, California ~~High School Proficiency Examination~~ Proficiency Program (https://www.cde.ca.gov/ta/tg/cp.asp)
Website	California Department of Education, California High School Equivalency FAQ (https://www.cde.ca.gov/ta/tg/gd/)

Cross References

Code	Description
4112.2	Certification
4112.2	Certification
5112.1	Exemptions From Attendance
5112.1	Exemptions From Attendance
5113.2	Work Permits
5113.2	Work Permits
5125	Student Records
5125	Student Records
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
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6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6164.2	Guidance/Counseling Services
6178	Career Technical Education
6178	Career Technical Education

6184	Continuation Education
6184	Continuation Education
6200	Adult Education
6200	Adult Education

Policy 7000: Concepts And Roles

Status: ADOPTED

Original Adopted Date: 09/01/1988 | **Last Revised Date:** ~~02~~11/01/~~1996~~2025 | **Last Reviewed Date:** ~~02~~11/01/~~1996~~2025

The Governing Board recognizes that one of its major responsibilities is to provide healthful, safe and adequate facilities that enhance the instructional program~~.~~ and align with the needs of the district. The Board shall endeavor to ~~make the provision of adequate~~provide and maintain high-quality school facilities ~~a priority in the district.~~ that support the district's educational program. Because the schools serve as a focal point for the community, the Board shall ~~also~~ strive to ~~ensure that~~provide district facilities ~~fit harmoniously and attractively into their~~that are compatible with surrounding neighborhoods and have the flexibility of design to meet future educational and community needs. ~~The~~ As part of its intent to make use of each facility, the Board ~~shall strive to have~~recognizes that, in some instances, the best use may be reuse by a third party, and in other instances, may be lease or sale.

In order to plan for long-range facilities needs, the Superintendent or designee may develop, for Board approval, a school facilities master plan in ~~place~~accordance with Board Policy 7110 – Facilities Master Plan, and regularly ~~reviewed~~review such plan in light of the district's educational goals. In accordance with this plan, the Board shall:

1. Approve additions or major alterations to existing buildings

2. Determine what new buildings shall be built, when and where, and what equipment shall be purchased for them

3. Determine the method of financing that will be used

4. Select and purchase school sites for future expansion, as needed, and facilities for new school sites or other district use

5. Sell or lease facilities, including via joint occupancy or joint use, when no other better use is identified

~~5.~~ 6. Approve the selection of architects and structural engineers

~~6.~~ 7. Award contracts for design and construction

~~7. Name schools and individual buildings~~

8. Authorize the use of school facilities by district residents and community groups in accordance with Board Policy/Administrative Regulation 1330 - Use of School Facilities

9. Consider the use of district property for workforce housing

~~8.~~ 10. Advocate school facility needs to the community

The Superintendent or designee shall:

1. Assess the district's short- and long-term ~~facility~~facilities needs

2. Direct the preparation and updating of the facilities master plan

3. Oversee the preparation of bids and ~~award~~awarding of contracts

4. Supervise the implementation of the district's building program in accordance with the master plan, Board policy, and state and local requirements, including collaboration with the architect and contractor on the construction of new facilities and modernization of existing facilities

5. Represent the district in official governmental interactions related to the building program

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Policy Reference Disclaimer:
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State	**Description**
5 CCR 14001	Minimum standards for school facilities
5 CCR 14010	Procedure for site acquisition
5 CCR 14030	Preliminary procedure, planning, and approval of school facilities
5 CCR 14031-14032	Submissions to bureau of school facilities planning; approval
Ed. Code 17210-17224	School Sites; general provisions
Ed. Code 17260-17268	Plans and specifications for school facilities
Ed. Code 17280-17317	Field Act; approval of plans and supervision of construction
Ed. Code 17340-17343	Building of schoolhouses
Ed. Code 17350-17360	Factory-built school buildings
Ed. Code 17365-17374	Field Act; fitness for occupancy; liability of board members
Ed. Code 17400-17429	Leasing of school buildings

Ed. Code 17515-17526	Joint occupancy
Ed. Code 17527-17535	Joint use
Ed. Code 38130-38139	Civic Center Act

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services

Cross References

Code	Description
0440	District Technology Plan
1330	Use of School Facilities
1330.1	Joint Use Agreements
3311	Bids
3311	Bids
3311.1	Uniform Public Construction Cost Accounting Procedures
3311.1	Uniform Public Construction Cost Accounting Procedures
3311.2	Lease-Leaseback Contracts
3311.3	Design-Build Contracts
3470	Debt Issuance And Management
7110	Facilities Master Plan
7111	Evaluating Existing Buildings
7131	Relations With Local Agencies
7140	Architectural And Engineering Services
7140	Architectural And Engineering Services
7150	Site Selection And Development
7150	Site Selection And Development
7210	Facilities Financing
7310	Naming Of Facility
9000	Role Of The Board

Policy 7131: Relations With Local Agencies

Status: ADOPTED

Original Adopted Date: 02/01/1996 | **Last Revised Date:** 11/01/~~2001~~2025 | **Last Reviewed Date:** 11/01/~~2001~~2025

~~CSBA NOTE: Education Code 35275 requires the Board to meet with local park and recreation authorities to coordinate planning, design and construction of new school facilities and school sites or major additions to existing school facilities and recreation and park facilities; see AR 7150 - Site Selection and Development. In addition, Government Code 65352.2, as added by AB 1367 (Ch. 396, Statutes of 2001), encourages collaboration between districts and cities and counties by authorizing meetings between those agencies to discuss methods of coordinating planning, design and construction of facilities.~~

CSBA NOTE: The following optional Board policy may be revised to reflect district practice. Districts are generally authorized to cooperate and/or coordinate their activities or services with other local agencies, including cities, counties, and special districts, as necessary to maximize efficient use of resources.

The Governing Board recognizes the importance of collaborating and communicating with other local agencies in order to provide the best possible school facilities and to allocate facility resources in an effective and efficient manner. The Board and district staff shall consult and coordinate with local agencies as required by law, and ~~whenever~~shall utilize the expertise and resources of ~~these~~such agencies ~~can assist~~ when useful to the district in the planning, design, and construction of facilities.

CSBA NOTE: Education Code 35275 requires the Governing Board to meet with local park and recreation authorities to coordinate the planning, design, and construction of new school facilities and school sites, or major additions to existing school facilities and recreation and park facilities. For more information regarding the site selection and development process, see AR 7150 - Site Selection and Development. Additionally, Government Code 65352.2 encourages collaboration between districts, cities, and counties by authorizing meetings between those agencies to discuss methods of coordinating the planning, design, and construction of facilities.]

The Board shall meet with the appropriate local agency recreation and park authorities to review all possible methods of coordinating the planning, design, and construction of new school facilities and school sites, or major additions to existing school facilities and recreation and park facilities in the community. (Education Code 35275)

~~Following~~ Upon receiving notification ~~by~~ a ~~city or county~~ of proposed action to adopt or substantially revise a city of county general plan, the Board may request a meeting with the local planning agency to discuss possible methods of coordinating planning, design, and construction of new school facilities and school sites. (Government Code 65352.2)

CSBA NOTE: Government Code 65995, as amended by SB 50 (Ch. 407, Statutes of 1998) essentially repeals, until 2006, the Mira/Hart/Murrietta line of case law which had granted cities or counties the authority to deny development projects based on a determination as to whether the schools were adequate to meet the demands created by the development. Although that authority has been repealed, districts may still wish to encourage cities/counties to include language in the city/county general plan regarding adequacy of school facilities so that the language is in place upon the expiration of SB 50's restrictions. The following paragraphs are optional.

CSBA NOTE: Because new developments could impact the adequacy of school facilities to support student population, the district should maintain regular communication with city/county planning officials to ensure that considerations of adequacy of school facilities and other public facilities essential to development are included in city/county planning. Without this, the district may lack necessary funds to provide adequate school facilities, since the imposition of any fee, charge, or other requirement for the construction or reconstruction of school facilities is prohibited pursuant to Government Code 65995, unless it is a school impact fee specifically authorized by Education Code 17620.

The Superintendent or designee shall monitor land development proposals within district boundaries and shall ensure that an exchange of accurate information is maintained with city/county planning staff regarding the impact of land development on the district's educational programs and facility needs. When necessary, the district shall recommend measures for inclusion in the city/county general plan to ensure the availability of adequate school facilities to address the new development.

Recognizing that available funds may not suffice to eliminate overcrowding in district schools caused by new development, the Board urges the city/county to adopt in its general plan or other appropriate planning documents, to the extent permitted by law, a provision which ensures that adequate school facilities will be available.

Notifications to Other Local Agencies

CSBA NOTE: For new residential development, Government Code 65971 requires the Board, upon making the findingsa finding described below by clear and convincing evidence, to notify the city council or board of supervisors of the city or county in which the district is located. If the city council or board of supervisors concurs in these findings,such finding. Government Code 65972 requires that the development be denied unless specific overriding factors exist or the city or county, by ordinance and as a condition of approval, imposes specific land and/or fee requirements on the developer to fund interim classroom facilities. Although Government Code 65972 and 65972 may have been preempted by the provisions, or specific overriding factors exist which, in SB 50, ittthe judgment of the city or county, justify approval of the development. It is recommended that, if the conditions exist, districts make the findings below andwith questions about requiring developer land dedication or levying fees consult CSBA's District and County Office of Education Legal Services or district legal counsel, as appropriate.

~~The~~In order to adequately mitigate the additional students generated by new development within the district, the Board ~~shall notify the city council or county board of supervisors whenever it finds~~may make a finding, based on clear and convincing evidence~~:~~ , that: (Government Code 65971)

1. That conditions of overcrowding, as defined in Government Code 65973, exist in one or more attendance areas within the district which will impair the normal functioning of the educational programs, and the reason for the existence of those conditions

2. That all reasonable methods of mitigating conditions of overcrowding have been evaluated and no feasible method for reducing those conditions exists

~~The above notice shall specify the mitigation measures considered by the district and~~Upon making such a finding, the Board shall notify the city council or county board of supervisors of such finding. The notice shall include a completed application to the Office of Public School Construction for preliminary determination of eligibility for school construction under applicable state law. (Government Code 65971)

CSBA NOTE: Government Code 53094 ~~has long authorized~~authorizes Boards to render~~, by a 2/3 vote of its members,~~ a city or county zoning ordinance inapplicable to a proposed use of property by the district, ~~as long as the proposed use of the property is for classroom~~excluding nonclassroom facilities~~. See E 9323.2 - Actions by the Board. However,~~ (such as warehouses, administrative buildings, and automotive storage and repair buildings), as long as (1) the property lies within the geographical jurisdiction of the district in accordance with Government Code ~~53094, as amended by AB 1367 (Ch. 396, Statutes of 2001), now requires that, prior to taking such an action~~53097.3, (2) if applicable, the district ~~must notify~~notifies the city or county planning commission of the acquisition of a new school site ~~(~~in accordance with Public Resources Code 21151.2~~)~~, (3) if applicable, the district notifies the city or ~~the adoption~~county planning commission or agency prior to completion of a facilities needs analysis ~~or~~, master plan ~~(~~, or other long-range plan that relates to the expansion of existing school sites or necessity to acquire new school sites in accordance with Government Code 65352.2~~)~~., and (4) 2/3 of the Board's members vote in the affirmative. However, pursuant to Government Code 53097.3, a district may not render a city or county ordinance inapplicable to a charter school facility unless that facility is physically located within the geographical jurisdiction of the district. For more information on Board action to render a zoning ordinance inapplicable, see E(1) 9323.2 – Actions by the Board.

The Superintendent or designee shall notify the appropriate city or county planning agency of the adoption of a school facility needs analysis ~~or~~; facilities master plan~~,~~ or other long-range plan; the acquisition of a school site~~, or~~; and any other action regarding school facilities, in accordance with law.

District Workforce Housing Development

CSBA NOTE: The following section is optional and may be revised to reflect district practice. Government Code 65914.7 deems a housing development project to be an allowable use on any real property owned by a district if the housing development satisfies certain criteria. A housing

development that meets the requirements of Government Code 65914.7 is deemed consistent, compliant, and in conformity with local development standards, zoning codes or maps, and the general plan. Land used for the development of workforce housing in accordance with Government Code 65914.7 may be jointly used or jointly occupied by the district and any other party. For more information related to developing education workforce housing, see CSBA's, "Education Workforce Housing," available on its website.

The Superintendent or designee shall ensure that the use of district-owned real property for workforce housing is consistent with the criteria specified in Government Code 65914.7.

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State	Description
14 CCR 15000-15285	Implementation of California Environmental Quality Act of 1970
5 CCR 14010	Procedure for site acquisition
Ed. Code 17280-17317	Building approvals
Ed. Code 17620	Imposition of school impact fees on development
Ed. Code 35275	New school planning; cooperation with recreation and park authorities
Gov. Code 53090-53097.5	Regulation of local agencies by counties and cities
Gov. Code 65300-65303.4	Authority for and scope of general plans
Gov. Code 65352.2	Communicating and coordinating of school sites
Gov. Code 65850-65863.11	Adoption of regulations
Gov. Code 65914.7	Local educational agencies; housing development projects
Gov. Code 65970-65981	School facilities
Gov. Code 65995-65998	Developer fees
Pub. Res. Code 21000-21177	California Environmental Quality Act of 1970

Management Resources	Description
Website	Education Workforce Housing (https://www.csba.org/GovernanceAndPolicyResources/Education-Workforce-Housing)

Website	CSBA District and County Office of Education Legal Services
Website	Department of General Services, Office of Public School Construction
Website	California Department of Education, School Facilities

Cross References

Code	Description
1160	Political Processes
1330.1	Joint Use Agreements
3510	Green School Operations
3511.1	Integrated Waste Management
3511.1	Integrated Waste Management
7000	Concepts And Roles
7110	Facilities Master Plan
7150	Site Selection And Development
7150	Site Selection And Development
7210	Facilities Financing
7211	Developer Fees
7211	Developer Fees
9323.2	Actions By The Board
9323.2-E(1)	Actions By The Board

Bylaw 9310: Board Policies

Status: ADOPTED

Original Adopted Date: 06/01/1999 | **Last Revised Date:** ~~07~~11/01/~~2018~~2025 | **Last Reviewed Date:** ~~07~~11/01/~~2018~~2025

CSBA NOTE: The following optional bylaw may be revised to reflect district practice.

Definitions

~~The Governing~~ *Board* ~~shall adopt written~~ *policies* ~~to convey its expectations for actions that will be taken~~are the written rules of the district. They establish the parameters by which staff, students, parents/guardians, volunteers, contractors, visitors, and others shall abide while attending or participating in ~~the district,~~district programs or activities, on district property, or otherwise within the jurisdiction of the district. Additionally, Board policies clarify the roles and responsibilities of the Governing Board and Superintendent, and communicate Board philosophy and ~~positions~~values to students, staff, parents/guardians, and the community.

~~The Board~~ *Board bylaws* are specific Board policies that govern the operations of the Board and establish the rights and obligations of Board members.

Administrative regulations, which shall ~~ensure~~not be inconsistent with Board policies, are written rules that ~~district policies~~implement Board policies or prescribe the operations and administration of the district. In case of conflict between an administrative regulation and a Board policy, the Board policy, or applicable portion thereof, shall prevail.

Board policies and administrative regulations shall align with the district's vision and goals, promote student learning and achievement, provide for consistent and fair treatment of students and staff, and proactively address equity and the provision of equal access to opportunities for all students.

CSBA NOTE: State and federal laws mandate that districts ~~develop policy or~~enact Board policies or administrative regulations on numerous topics~~.~~, with certain Board policies or administrative regulations being mandated only if specific conditions apply. CSBA maintains a list of mandated ~~policies~~ and conditionally mandated Board policies and administrative regulations, and also indicates ~~throughout~~in its sample ~~policy manual instances where policy~~Board policies and administrative regulations when certain language is mandated~~.~~ or conditionally mandated.

The Board recognizes the importance of maintaining ~~a policy manual~~Board policies and administrative regulations that ~~is~~are up to date and ~~reflects~~reflect the mandates of law. Board policies ~~are~~or administrative regulation shall be binding ~~on the district~~ to the extent that they do not conflict with federal or state law and are consistent with the district's collective bargaining agreements. No Board policy~~, bylaw,~~ or administrative regulation, or any portion thereof, shall be

operative if ~~it is found to be~~the Superintendent determines, based on advice of district legal counsel, it is in conflict with applicable federal or state law or regulations or court decisions. ~~If~~However, any portion of a Board policy ~~is found to be invalid, that invalidity~~or administrative regulation so determined to be inoperative shall not affect the operability of other provisions of the Board policy.

~~Policies shall be regularly reviewed at a time allocated for this purpose on the agenda of public Board meetings.~~ or administrative regulation.

Board Policy Development and Adoption

~~CSBA NOTE:~~CSBA NOTE: In general, the process of policy review is not specified in state law. However, Education Code 35160.5 requires that district policies pertaining to intradistrict open enrollment and extracurricular/cocurricular activities be reviewed annually.

The following section describes the basic steps in the policy development process and ~~may~~should be revised to reflect district practice. CSBA offers a variety of policy services designed to assist ~~the~~ governance ~~team~~teams with this process, including ~~review~~comprehensive reviews of district ~~policy manuals,~~ policies and policy development workshops ~~for individual districts and consortia of districts, and manual maintenance services~~.

~~The Board shall review certain policies annually, as required by Education Code 35160.5. If no revisions are deemed necessary, the Board minutes shall nevertheless indicate that the review was conducted. Other policies shall be monitored and reviewed as specified in the policy itself or as needed to reflect changes in law or district circumstances.~~

~~**Policy Development and Adoption Process**~~

~~CSBA NOTE: The following section describes the basic steps in the policy development process and may be revised to reflect district practice. CSBA offers a variety of policy services designed to assist the governance team with this process, including review of district policy manuals, policy development workshops for individual districts and consortia of districts, and manual maintenance services.~~

~~The district's policy development process~~ The Board shall ~~include~~regularly review Board policies and shall do so at Board meetings or Policy Committee meetings, as applicable. Additionally, the Board shall annually review the policies specified in Education Code 35160.5. If no revisions are deemed necessary, the Board minutes for the applicable meeting shall nevertheless indicate that the review was conducted. Other Board policies shall be monitored and reviewed as specified in the Board policy itself or as needed to reflect changes in law or district circumstances.

The following ~~basic~~ steps: shall be used to develop, propose, and adopt a new Board policy or revisions to an existing Board policy:

1. The Board and/or Superintendent or designee shall identify the need for a new ~~policy or revision of an existing policy. The need may arise from a change in law, a new district vision statement, new goals in the local control and accountability plan, educational research or~~

~~trends, an incident that has arisen in the district, or a recommendation or request from staff, a parent/guardian, or other interested person.~~or revised Board policy

2. As needed, the Superintendent or designee shall gather fiscal data, staff and public input, related ~~district~~Board policies or administrative regulations, sample Board policies from the California School Boards Association ~~or other organizations or agencies~~, legal advice, and other useful information and data ~~to fully inform the Board about a particular issue.~~

3. The Board may ~~hold~~ agendize one or more discussions ~~during~~ or presentations with respect to the need for a ~~public~~ new or revised Board ~~meeting to gain an understanding~~policy

   As part of ~~the issue~~those discussions or presentations, the Board may request additional information or research and may provide ~~initial~~ direction to the Superintendent or designee. ~~The~~ regarding how to proceed with proposing a new or revised Board policy, including a request for review by district legal counsel.

CSBA NOTE: Once a new or revised Board policy is drafted, it is common for it to be agendized at two different meetings, with the first time (often referred to as the "first read") being for public input and Governing Board discussion ~~may include, but not be limited to, community expectations, staff recommendations, and the expected impact of the policy on student learning~~, and ~~well-being, equity, governance~~the second time (often referred to as the "second read") being for further discussion, if warranted, and ~~the district's fiscal resources~~Board action. This approach is reflected in Item #4, below and ~~operational efficiency.~~ should be modified to reflect district practice.

~~4. The Board or Superintendent may request that legal counsel review the draft policy as appropriate.~~

~~CSBA NOTE: Most policies are given two readings at a public Board meeting. However, a second reading is generally not required by law so it may be waived by the Board. The following paragraph should be modified by districts that only require one reading of policies prior to adoption.~~

~~5.~~ 4. ~~The Superintendent or designee shall develop and present a draft policy for a first reading at a public Board meeting. At its second reading, the Board may take action on the proposed policy.~~ Once drafted, the proposed new or revised Board policy shall be agendized at two separate Board meetings, with the first for public input and Board review and direction, and the second for further discussion, if warranted, and Board action

The Board may waive or modify any of the ~~second reading or may require an additional reading if necessary.~~above requirements on a case-by-case basis.

~~Only~~All Board policies shall be formally adopted by a majority vote of the Board ~~shall constitute official Board policy.~~

~~The district's policy development process may be revised or expanded as needed based on the issue being considered, the need for more information, or the desire to provide greater opportunities for consultation and public input.~~

~~Policies~~ Board policies shall become effective upon Board adoption or at a future date if so designated by the Board at the time of adoption.

~~**Board Bylaws**~~

~~The Board shall prescribe and enforce rules for its own governance consistent with state law and regulations. (Education Code 35010)~~

~~Bylaws governing Board operations may be developed, adopted, and amended following the same procedures as those used for the adoption or amendment of Board policy.~~

~~**Administrative Regulations**~~

~~The Superintendent or designee shall be responsible for developing and enforcing administrative regulations for the operation of the district. Administrative regulations shall be consistent with law and Board policy and shall be designed to promote the achievement of district goals and objectives. Administrative regulations may describe specific actions to be taken, roles and responsibilities of staff, timelines, and/or other provisions. The Superintendent or designee may also develop procedures manuals, handbooks, or other guides to carry out the intent of Board policy.~~

~~When Board policies are amended, the Superintendent or designee shall review corresponding administrative regulations to ensure that they conform to the intent of the revised policy. In case of conflict between administrative regulation and Board policy, policy shall prevail.~~

~~The Board may review and/or approve administrative regulations for the purpose of ensuring conformity with the intent of Board policy.~~

~~**Monitoring and Evaluation**~~

At any time, the Board and Superintendent or designee may determine that progress reports to the Board on the implementation and/or effectiveness of ~~the~~a Board policy ~~should be scheduled~~are necessary. If so, the Board and Superintendent or designee shall agree upon a timeline and, as applicable, measures for evaluating the effectiveness of the Board policy in achieving its purpose.

~~**Access to Policies**~~ Administrative Regulation Development and Approval

CSBA NOTE: It is common for the Superintendent or designee to be solely responsible for the development and approval of administrative regulations. This approach is reflected below and should be modified to reflect district practice.

The Superintendent or designee shall be responsible for the development and approval of administrative regulations.

When new Board policies are created or existing Board policies are revised, the Superintendent or designee shall, as necessary, create or revise any applicable administrative regulations to ensure that they conform to the intent of the new or revised Board policy.

To carry out the intent of the Board, the Superintendent or designee may, in addition to developing and approving administrative regulations, develop procedures manuals, handbooks, or other guides.

Access

CSBA NOTE: Districts that ~~use~~subscribe to CSBA's GAMUT Policy Plus service are able to update ~~their policy manual can~~and provide public access ~~their district's policy manual and other legal and management resources~~to their Board policies, administrative regulations, and related documents, such as exhibits, through their GAMUT Policy Plus site.

The Superintendent or designee shall ensure that all district employees and the public have ~~access to an up-to-date district policy manual. The policy manual shall be maintained electronically and/or by paper copy.~~

~~As necessary, the Superintendent or designee shall notify staff, parents/guardians, students, and other stakeholders whenever a policy that affects them is adopted or revised. He/she may determine the appropriate communication strategy depending on the issue. Policies shall be posted on the district's web site when required by law.~~ easy and free access to all Board policies, administrative regulations, and, as applicable, related documents.

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Policy Reference Disclaimer:
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State	**Description**
Ed. Code 35010	Control of district; prescription and enforcement of rules
Ed. Code 35160	Authority of governing boards
Ed. Code 35160.5	Intradistrict open enrollment
Ed. Code 35163	Official actions, minutes, and journal
Ed. Code 35164	Actions by majority vote

Management Resources	**Description**
Website	CSBA District and County Office of Education Legal Services
Website	CSBA, Policy Services, including Policy Update Service, Governance and Management Using Technology (GAMUT Online), Policy Review Program, Individual D

Cross References

Code	**Description**

0000	Vision
0100	Philosophy
0415	Equity
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1112	Media Relations
1113	District And School Websites
1113	District And School Websites
1113-E(1)	District And School Websites
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1340	Access To District Records
1340	Access To District Records
2000	Concepts And Roles
2210	Administrative Discretion Regarding Board Policy
4112.9	Employee Notifications
4112.9-E(1)	Employee Notifications
4141	Collective Bargaining Agreement
4143	Negotiations/Consultation
4212.9	Employee Notifications
4212.9-E(1)	Employee Notifications
4241	Collective Bargaining Agreement
4243	Negotiations/Consultation
4312.9	Employee Notifications
4312.9-E(1)	Employee Notifications
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5145.6	Parent/Guardian Notifications

5145.6-E(1)	Parent/Guardian Notifications
6000	Concepts And Roles
6020	Parent Involvement
6020	Parent Involvement
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
9000	Role Of The Board
9005	Governance Standards
9130	Board Committees
9320	Meetings And Notices
9322	Agenda/Meeting Materials
9323	Meeting Conduct
9323.2	Actions By The Board
9323.2-E(1)	Actions By The Board

Bylaw 9321: Closed Session

Status: ADOPTED

Original Adopted Date: 12/01/2014 | **Last Revised Date:** ~~12~~11/01/~~2023~~2025 | **Last Reviewed Date:** ~~12~~11/01/~~2023~~2025

CSBA NOTE: The Governing Board may ~~hold a~~only meet in closed session ~~only~~ for purposes expressly authorized by the Brown Act (Government Code 54950-54963), Government Code 3549.1, or by a provision of the Education Code. Prior to recessing to closed session, the Brown Act requires the Board to disclose the items to be discussed in closed session either verbally or by reference to the items as they are described in the posted agenda. Consistent with the Brown Act, the accompanying Exhibit (1) provides specific language for most types of closed session items. Additionally, whenever the Board meets in closed session, the Brown Act generally requires ~~the Board~~it to ~~publicly report any~~reconvene in open session following closed session to disclose, either orally or in writing, each action taken in closed session and the vote, recusal, or ~~abstention~~absence on ~~that~~each action ~~of every member present.~~. Consistent with the Brown Act, the accompanying Exhibit (2) provides specific language for ~~reporting out on~~disclosing closed session items in open session following ~~the~~ closed session.

The Governing Board is committed to complying with state open meeting laws and modeling transparency in its conduct of district business. The Board shall ~~hold a~~meet in closed session during a regular, special, or emergency meeting only for purposes authorized by law.

Each agenda shall contain a general description of each closed session item to be discussed at the meeting as required by law and provided in the accompanying Exhibit (1). (Education Code 35145~~,~~; Government Code 54954.2, 54954.5, 54957)

In the open session preceding ~~the~~ closed session, the Board shall disclose the items to be discussed in closed session as specified in this bylaw. The Board ~~may~~chair, who is either the Board president or the Board member chairing the meeting at the time if the Board president is absent, shall either verbally state the ~~information on~~closed session items listed in the agenda or refer the public to the closed session item(s) as listed by number or letter ~~on~~in the agenda. In ~~the~~ closed session, the Board ~~may~~shall consider only those items covered in its statement. (Government Code 54957, 54957.7)

CSBA NOTE: Pursuant to Education Code 35145.5 and Government Code 54954.3, the public is required to be given an opportunity to directly address the Board on any agenda item of interest to the public, including closed session items, either before or during the Board's consideration of the item. As the public is not permitted to attend closed session, such an opportunity for public comment is required to occur prior to closed session. For additional information, see BB 9322 - Agenda/Meeting Materials and BB 9323 - Meeting Conduct.

Prior to closed session, members of the public shall be given an opportunity to address the Board

on any closed session item in the agenda in accordance with Board Bylaw 9322 - Agenda/Meeting Materials and Board Bylaw 9323 - Meeting Conduct. (Education Code 35145.5; Government Code 54954.3)

After ~~the~~ closed session, the Board shall reconvene in open session before adjourning the meeting and, when applicable, shall ~~publicly~~ disclose any actions taken in ~~the~~ closed session, the votes or abstentions thereon, and other disclosures as specified in this bylaw. Such ~~reports~~disclosures may be made in writing or orally at the location announced in the agenda for ~~the~~ closed session as required by law and provided in the accompanying Exhibit (2). (Education Code 32281; Government Code 54957.1, 54957.7)

CSBA NOTE: Pursuant to Government Code 54957.1, a document approved or adopted in closed session must be provided to any person who has submitted a written request within 24 hours of the posting of the agenda or who has made a standing request for all documentation as part of a request for meeting notices pursuant to Government Code 54954.1 or 54956.

When an action taken during ~~a~~ closed session involves final approval or adoption of a document, such as a contract or settlement agreement, that becomes public upon such approval or adoption, the Superintendent or designee shall immediately provide a copy of the document to any person present at the conclusion of ~~the~~ closed session who has submitted a written request~~. If the action taken results in one~~ or ~~more~~made a standing request for all documentation as part of a request for notice of meetings. (Government Code 54957.1)

If, when adopting or approving a document during closed session, substantive amendments are required to finalize the document, the Superintendent or designee shall make the document available ~~the next business day or when~~ as soon as the necessary changes to the document are completed. Whenever ~~copies of an approved agreement~~such a document will not be immediately released ~~due to an amendment~~, the Board ~~president~~chair shall orally summarize the substance of the amendment ~~for those present at~~in open session as part of the required disclosures. (Government Code 54957.1)

Attendance in Closed Session

Each Board member may attend closed session for each agenda item except if the Board member is required to recuse themselves or is prohibited by law from attending. Additionally, the ~~end of~~Superintendent may attend closed session for each agenda item, except for personnel matters, complaints, or charges regarding the ~~closed session. (Government Code 54957.1)~~

Superintendent under Government Code 54957, or to discuss the Superintendent's compensation under Government Code 54957.6.

In addition, the Board secretary or designee shall attend closed session for each agenda item to keep minutes of topics discussed and decisions made. (Government Code 54957.2)

CSBA NOTE: The Attorney General has opined in 105 Ops.Cal.Atty.Gen. 89 (2022) that only a person with "an official or essential role to play in a particular closed session" item may attend closed session for that particular item. Pursuant to the opinion, a person has an "official" role if they are authorized by statute to attend for that particular item (e.g., district legal counsel for a litigation item), as reflected in Item #1, below. Additionally, the opinion provides that anyone else may attend if their presence is "essential" to the Board's ability to conduct its business as it relates to that particular item (e.g., dean of discipline for a student matter), as reflected in Item #2, below.

Except as prohibited by law, the following individuals may attend closed session for a particular item upon invitation by the Board chair or the Superintendent:

1. District legal counsel, district negotiators, or other district staff authorized by statute to attend for the particular item

2. Any other individual whose attendance is essential to the Board's ability to conduct its closed-session business with respect to the particular item

Any other individual shall not attend closed session.

Confidentiality

~~CSBA NOTE: Pursuant to Government Code 54963, a Board member who discloses confidential~~ Any person in attendance in closed session shall not disclose information received in ~~a closed session may be referred to the local grand jury or may be subject to action in a court of law. For a definition of confidential information and the actions that may be taken against a Board member if such information is disclosed, see BB~~closed session except as permitted by Board Bylaw 9011 ~~-~~- Disclosure of Confidential/Privileged Information~~.~~

~~A Board member shall not disclose confidential information received in closed session unless the Board authorizes the disclosure of that information or the information has been publicly reported by the District. (Government Code 54963)~~ or Board Policy 4119.23 - Unauthorized Release Of Confidential/Privileged Information, as applicable.

The Board shall not disclose any information that is protected by state or federal law. ~~In addition~~Additionally, no victim or alleged victim of tortious sexual conduct or child abuse shall be identified in any Board agenda, notice, announcement, disclosure, or report required by the Brown Act, unless the identity of the person has previously been publicly disclosed. (Government Code 54957.7, 54961)

Personnel Matters: Appointment, Employment, Performance Evaluation, or Discipline/Dismissal/Release

CSBA NOTE: Government Code 54957 authorizes the ~~use of~~Board to meet in closed ~~sessions~~session to consider and, as applicable, vote on the appointment, employment, evaluation of performance, discipline, or dismissal of an employee. Consistent with Government Code 54957.1 and 54957.7, this provision may be interpreted to include a demotion or other change in

employment status. ~~For the purpose of these closed sessions, "employee" includes an officer or independent contractor who functions as an officer or employee but excludes Board members. The~~

While the Attorney General has concluded in 59 Ops.Cal.Atty.Gen. 532 (1976) that it is appropriate to ~~use a closed session to~~ discuss and evaluate ~~Superintendent~~the Superintendent's performance~~. However, the Board may not discuss or act upon~~ in closed session pursuant to Government Code 54957, Government Code 54957 explicitly prohibits the Board from discussing any proposed change in the Superintendent's compensation other than a reduction of compensation that results from the imposition of discipline under this exception~~, although such a discussion~~. However, the Board may ~~occur under~~meet in closed session to discuss the Superintendent's compensation in closed session pursuant to Government Code 54957.6; see "Negotiations/Collective Bargaining," below.

The Board may ~~hold~~ ameet in closed session ~~under the "personnel exception"~~ to consider the appointment, employment, performance evaluation, discipline, dismissal, or change in employment status of an employee. ~~Such~~Except as permitted by law, such a closed session item shall not include discussion or action on proposed compensation except for a reduction of compensation that results from the imposition of discipline. ~~(Government Code 54957, 54957.1~~(Government Code 54957, 54957.1)

For the purpose of such an agenda item, "employee" includes an officer or independent contractor who functions as an officer or employee, but excludes Board members and other independent contractors. (Government Code 54957)

Personnel Matters: Specific Complaints or Charges

CSBA NOTE: Government Code 54957 authorizes the ~~use of~~Board to meet in closed ~~sessions~~session to consider and, as applicable, vote on complaints or charges against an employee, so long as the district provides the employee with 24-hour notice in advance of ~~the~~ closed session. Failure to provide such notice will render any action taken by the Board in ~~the~~ closed session null and void. Determining whether a "specific complaint or charge" is involved is usually fact-specific and it is recommended that the Board ~~should~~ consult ~~with~~ CSBA's District and County Office of Education Legal Services or district legal counsel, as appropriate.

In *Furtado v. Sierra Community College District*, the court held that the term "specific complaints or charges~~"~~," as used in Government Code 54957, does not include negative comments in an employee's performance evaluation. In another decision, *Bell v. Vista Unified School District*, the court determined that a presentation to the Board by a district staff member regarding an employee's violation of a California Interscholastic Federation rule constituted a "complaint or charge" and thus the employee was entitled to 24-hour notice. Yet another ruling, *Morrison v. Housing Authority of the City of Los Angeles Board of Commissioners*, held that when a board rejects its hearing officer's findings of fact and conducts its own hearing, the employee must be given 24-hour notice.

Furthermore, ~~an Attorney General opinion (~~in 78 Ops.Cal.Atty.Gen. 218 (1995)~~) has~~), the Attorney

General clarified that a probationary certificated employee does not have the right to an open session when the Board is discussing whether to reemploy the employee for a third consecutive school year. Education Code 44929.21 ~~allows~~authorizes the Board to non-reelect a probationary certificated employee at the end of the first or second school year as long as written notice is given in accordance with law. For more information, see AR 4117.6 - Decision Not to Rehire.

The Board may ~~hold~~ ameet in closed session to hear complaints or charges brought against an employee, unless the employee who is the subject of the complaint requests an open session. Before the Board ~~holds~~ ameets in closed session on specific complaints or charges brought against an employee, the Superintendent or designee shall ensure that the employee receives written notice of the right to have the complaints or charges heard in open session. This notice shall be delivered personally or by mail at least 24 hours before the time of ~~the~~ closed session. (Government Code 54957)

For the purpose of such an agenda item, "employee" includes an officer or independent contractor who functions as an officer or employee, but excludes Board members and other independent contractors. (Government Code 54957)

Personnel Matters: Application for Early ~~Withdraw~~Withdrawal of Funds in Deferred Compensation Plan

The Board may ~~hold~~ ameet in closed session to discuss an employee's application for early withdrawal of funds in a deferred compensation plan when the application is based on financial hardship arising from an unforeseeable emergency due to illness, accident, casualty, or other extraordinary event, as specified in the deferred compensation plan. (Government Code 54957.10)

Negotiations/Collective Bargaining

CSBA NOTE: Pursuant to Government Code 54957.6, the Board is authorized to ~~hold~~ ameet in closed session with the district's designated representatives regarding the salaries, salary schedules, or compensation paid in the form of fringe benefits to its represented and unrepresented employees, including the Superintendent. However, Government Code 54957.6 explicitly prohibits the Board from taking final action in closed session on the proposed compensation of one or more unrepresented employees. Additionally, the Attorney General has concluded in 98 Ops.Cal.Atty. Gen. 41 (2015) that this exception does not permit the Board to meet in closed session with its designated representative to discuss the negotiation of a project labor agreement because the contractors and laborers covered by such an agreement are not district employees.

The Board may meet in closed session to review the Board's position and/or instruct its designated representative(s) regarding salaries, salary schedules, or compensation paid in the form of fringe benefits of its represented and unrepresented employees, and, for represented employees, any other matter within the statutorily provided scope of representation. A closed session item regarding salaries, salary schedules, or compensation paid in the form of fringe benefits may include discussions of the district's available funds and funding priorities, but only insofar as they relate to providing instructions to the Board's designated representative. Final action on the proposed compensation of one or more unrepresented employees shall not be taken in closed session. (Government Code 54957.6)

~~The~~Additionally, the Board ~~also~~ may meet in closed session with a state conciliator who has intervened in proceedings regarding any of the purposes enumerated in Government Code 54957.6.

CSBA NOTE: Pursuant to Government Code 54957.1, the Board may vote on an agreement ~~regarding~~concluding labor negotiations in closed session and then wait to publicly ~~report after~~disclose the agreement after it is final and has been accepted or ratified by the other party. For a new collective bargaining agreement, however, it is also common practice for Boards to vote in open session rather than closed session.

Pursuant to Government Code 54957.1, approval in closed session of an agreement ~~regarding~~concluding labor negotiations with represented employees pursuant to Government Code 54957.6 shall be ~~reported~~disclosed after the agreement is final and has been accepted or ratified by the other party. The disclosure shall identify the item approved and the other parties to the negotiation. However, the Board may, at its sole discretion, vote on such an agreement ~~is~~in open session. (Government Code 54957.1)

CSBA NOTE: The Educational Employment Relations Act (EERA) (Government Code 3540-3549.3) lists certain exemptions from the Brown Act related to negotiations. The critical exemption for districts is that the Brown Act does not apply to a meeting of the Board if the meeting is exclusively for the purpose of discussing the Board's position regarding any matter within the scope of representation and determining how to instruct its designated representatives, regardless of whether its designated representatives attended. If it is combined with another closed session item and/or an open session item, then the Brown Act applies. It is recommended that the Board utilize this provision of the EERA sparingly and consult CSBA's District and County Office of Education Legal Services or legal counsel prior to meeting under this provision.

Pursuant to Government Code 3549.1, the Board may, without following the requirements of the Brown Act, meet in closed session exclusively for the purpose of discussing its position regarding any matter within the scope of representation or for the purpose of instructing its designated representatives. The Board shall not discuss any other ~~item at any such~~ items, either in closed session~~.~~ or open session, as part of such a meeting. (Government Code 3549.1)

Matters Related to Students

The Board shall meet in closed session to consider an appeal by a parent/guardian of a denial of a request to amend incorrect, inaccurate, or misleading information in a student record maintained by the district in accordance with Administrative Regulation 5125.3 - Challenging Student Records. (Education Code 49070)

CSBA NOTE: ~~This~~The following ~~section~~paragraph should be revised to reflect district practice. Education Code 35146~~,~~ ~~48912,~~ and ~~49070~~48912 permit a Board to consider in closed session any ~~disciplinary~~ action, including discipline (except expulsion) ~~against a student, any other action),~~ against a student~~, and a challenge to a student record~~. The district is required to provide the student and the student's parent/guardian with advance notice that the disciplinary action will be

considered in closed session and that the parent/guardian may, within 48 hours from receipt of the notice, request the district to have the item heard instead in ~~a public~~ open session ~~rather than in closed session.~~. While Education Code 35146~~,~~ and 48912~~, and 49070~~ do not provide the days or hours prior to the meeting by which the notice to the student and the student's parent/guardian ~~must~~is required to be given, it is recommended that the district notify the student and the student's parent/guardian at least 72 hours before the meeting, including for special meetings.

If a public hearing would lead to the disclosure of confidential student information such as grades or discipline information, the Board shall meet in closed session to consider ~~a suspension, disciplinary~~ any action, ~~any other action~~including discipline, against a student, except expulsion~~, or a challenge to a student record.~~. At least 72 hours prior to the start of the meeting of which ~~the~~ closed session is a part, the Superintendent or designee, on behalf of the Board, shall, in writing, by registered or certified mail or by personal service, notify the student and the student's parent/guardian of the intent of the Board to hear the item in closed session. If a written request for open session is received from the student or the student's parents/guardians within 48 hours of receiving the notice, the meeting shall be public, except that any discussion at that meeting which may be in conflict with the right to privacy of any other student shall remain in closed session. (Education Code 35146, 48912~~, 49070~~)

CSBA NOTE: Education Code 48918 requires a hearing to determine whether a student should be expelled. The hearing may be held by the Board, a hearing officer, or an administrative panel. See BP/AR 5144.1 - Suspension and Expulsion/Due Process.

If the Board conducts an expulsion hearing pursuant to Board Policy 5144.1 - Suspension and Expulsion/Due Process, the Board shall do so in closed session unless the student submits a written request at least five days before the date of the hearing that the hearing be held in open session. Regardless of whether the expulsion hearing is conducted in open or closed session, the Board shall meet in closed session for the purpose of deliberating and determining whether to expel the student ~~should be expelled~~. (Education Code 48918)

CSBA NOTE: Pursuant to Education Code 35012, as amended by SB 1445 (Ch. 327, Statutes of 2024), the Board may authorize a student Board member(s) to make restorative justice recommendations regarding expulsions if certain conditions are met. The following paragraph is for districts that have student Board members and should be deleted for districts that do not.

On a case-by-case basis, the student Board member(s) may make restorative justice recommendations to the Board regarding specific expulsion matters in accordance with Board Bylaw 9150 - Student Board Members.

CSBA NOTE: Although Education Code 48918 states that student expulsion records are "nonprivileged, disclosable public records" and the Attorney General in 80 Ops.Cal.Atty.Gen. 85 (1997) has opined that districts ~~must~~are required to disclose the student's name, the court in *Rim of the World Unified School District v. San Bernardino County Superior Court* held that the federal Family Educational Rights and Privacy Act (FERPA) (20 USC 1232g) preempts state law and prohibits the disclosure of student expulsion records to the public. Failure to comply with FERPA may lead to loss

of federal funding. Because of the potential conflict between state and federal law, it is recommended that districts consult CSBA's District and County Office of Education Legal Services or legal counsel prior to adopting the following paragraph.

In order to protect student privacy rights provided in 20 USC 1232g or other applicable laws, the identity of a student shall not be listed in the agenda and, unless the item is heard in open session, shall not be included in any ~~report~~disclosure after closed session. Additionally, a student matter shall be listed in the open session portion of the agenda with the same description and numbering system as it was ~~on~~listed in the closed session portion of the agenda.

Security Matters

CSBA NOTE: Government Code 54957 permits the Board to meet in closed session with the Governor, Attorney General, District Attorney, district legal counsel, sheriff or chief of police, or, as amended by AB 2715 (Ch. 243, Statutes of 2024), other law enforcement or security personnel to discuss certain threats, as specified below.

The Board may meet in closed session with the Governor, Attorney General, District Attorney, district legal counsel, sheriff or chief of police, or ~~their respective deputies, or a security consultant or a~~other law enforcement or security ~~operations manager,~~personnel on matters posing a threat to ~~the~~any of the following: (Government 54957)

1. The security of public buildings~~; to the~~

2. The security of essential public services, including water, drinking water, wastewater treatment, natural gas service, and electric service~~; or to the~~

3. The public's right of access to public services or public facilities~~. Such discussions may be held in closed session during an emergency meeting called pursuant to Board Bylaw 9320 - Meetings and Notices and Board Bylaw/Exhibit (1) 9323.2 - Actions By The Board.~~

4. Critical infrastructure controls or critical infrastructure information relating to cybersecurity

The Board may ~~also~~ meet in closed session to consult with law enforcement officials on the development of a plan for tactical responses to criminal incidents and to approve the plan. (Education Code 32281)

Real Property Negotiations

CSBA NOTE: The Attorney General opined in 94 Ops.Cal.Atty.Gen. 82 (2011) that only three subjects related to real property negotiations may be considered in closed session: (1) the amount of consideration the local agency is willing to pay or accept in exchange for the real property rights

to be acquired or transferred~~,~~; (2) the form, manner, and timing of how that consideration will be paid~~,~~; and (3) items that are essential to arriving at the authorized price and payment terms.

The Board may meet in closed session with its real property negotiator prior to the purchase, sale, exchange, or lease of real property by or for the district in order to grant its negotiator authority regarding the price and terms of payment for the property. (Government Code 54956.8)

Anticipated Litigation/Initiation of Litigation

Based on the advice of ~~its~~ legal counsel, the Board may ~~hold a~~meet in closed session to confer with or receive advice from ~~its~~ legal counsel regarding anticipated litigation or whether to initiate litigation when discussion of either matter in open session would prejudice the district's position with respect to such litigation. For this purpose, "litigation" ~~means~~includes any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

CSBA NOTE: Pursuant to Government Code 54956.9, the district is considered to be a "party," or to have "significant exposure," to litigation if any of its officers or employees is a party or has significant exposure to the litigation under circumstances specified below.

Litigation is considered to be "anticipated" when, in the Board's opinion based on the advice of ~~its~~ legal counsel regarding the existing facts and circumstances, there is a significant exposure to litigation against the district or against a district officer or employee based on prior or prospective activities or alleged activities during and potentially during the course and scope of that office or employment. (Government Code 54956.9)

Existing facts and circumstances are limited to the following: (Government Code 54956.9)

1. Facts and circumstances that might result in litigation against the district but which the district believes are not yet known to potential plaintiff(s)

2. Facts and circumstances including, but not limited to, an accident, disaster, incident, or transactional occurrence ~~which~~that might result in litigation against the district, which are already known to potential plaintiff(s)

3. The receipt of a claim pursuant to the Government Claims Act or a written threat of litigation from a potential plaintiff

4. A threat of litigation made by a person in an open meeting on a specific matter within the responsibility of the Board

5. A threat of litigation made by a person outside of an open meeting on a specific matter within the responsibility of the Board, provided that the district official or employee receiving knowledge of the threat made a record of the statement before the meeting

CSBA NOTE: Under certain circumstances, Government Code 54954.5 enables multiple anticipated litigation items to be grouped together into one closed session agenda item so long as the number of items is listed in the agenda. However, given the complexity and nuance of the different disclosure requirements for anticipated litigation items, it is recommended that each anticipated litigation item be listed as a separate agenda item.

In *Fowler v. City of Lafayette*, the appellate court clarified that when an item is agendized in closed session based on Item #5 above, ~~then~~ Government Code 54956.9 requires that the statement be made available to the public. Upon receiving a threat of litigation in such a manner, it is recommended that the Board ~~should~~ consult ~~with~~ CSBA's District and County Office of Education Legal Services or district legal counsel as appropriate. The following paragraph should be revised to reflect district practice.

Each agenda item related to anticipated, or initiation of, litigation shall only contain one such matter. For an anticipated litigation item that is anticipated based on Items #2, #3, or #5 above, the agenda item shall also include the facts or circumstances that might result in litigation, the claim or written threat of litigation, or the record of the threat. However, the agenda item shall not identify the alleged victim of unlawful or tortious sexual conduct or anyone making the threat on the alleged victim's behalf, or identify a public employee who is the alleged perpetrator of any unlawful or tortious conduct upon which a threat of litigation is based, unless the identity of the person has been publicly disclosed. (Government Code 54956.9)

Existing Litigation

Based on the advice of ~~its~~ legal counsel, the Board may ~~hold~~ ameet in closed session to confer with or receive advice from ~~its~~ legal counsel regarding existing litigation when discussion of the matter in open session would prejudice the district's position with respect to such litigation. Litigation is considered to be "existing" when the district has been named a party to the litigation, or a district officer or employee has been named a party to the litigation based on prior or prospective activities or alleged activities during the course and scope of that office or employment, including litigation ~~in~~ which involves whether an activity is outside the course and scope of the office or employment. For this purpose, "litigation" ~~means~~includes any adjudicatory proceeding, including eminent domain, before a court, administrative body exercising its adjudicatory authority, hearing officer, or arbitrator. (Government Code 54956.9)

Tort, Public, or Workers' Compensation Liability

CSBA NOTE: The following paragraph is for use by districts participating in a joint powers agency (JPA) for insurance pooling or in a self-insurance authority.

The Board may meet in closed session to discuss a claim for the payment of tort liability losses, public liability losses, or workers' compensation liability incurred by a joint powers agency (JPA) formed for the purpose of insurance pooling or self-insurance authority of which the district is a member. (Government Code 54956.95)

Joint Powers Agency Issues

CSBA NOTE: Pursuant to Government Code 54956.96, a JPA may adopt a provision, either through a policy or through the joint powers agreement, authorizing a ~~school district~~ Board member serving on the JPA board to disclose confidential information received during the JPA board's closed session under the circumstances specified below. Government Code 54954.5 provides an agenda description for the purpose of this closed session. The following optional paragraph is for use by districts that participate in a JPA that has adopted such a provision.

~~When the board of the JPA has so authorized and upon advice of district legal counsel, the~~The Board may meet in closed session in order to receive, discuss, and take action concerning information that has direct financial or liability implications for the district and that was obtained in a closed session of a JPA of which the district is a member. ~~During the Board's closed session~~However, a Board member serving on the JPA board may only disclose confidential information acquired during a closed session of the JPA to fellow Board members~~.~~ if the governing board of the JPA has so authorized and upon advice of district legal counsel. (Government Code 54956.96~~))~~)

Review of Audit Report from California State Auditor's Office

CSBA NOTE: Government Code 54956.75 authorizes the Board to meet in closed session to discuss a confidential final draft audit report from the California State Auditor's Office. This authority relates to situations in which a member of the legislature has requested the California State Auditor's Office to audit a school district. This audit is separate from the annual audit that districts ~~must~~are required to conduct pursuant to Education Code 41020. The law does not authorize the Board to meet in closed session to discuss the district's annual audit.

Upon receipt of a confidential final draft audit report from the California State Auditor's Office and before the report has been made public, the Board may meet in closed session to discuss its response to that report. After public release of the report from the California State Auditor's Office, any Board meeting to discuss the report shall be conducted in open session, unless exempted from that requirement by some other provision of law. (Government Code 54956.75)

Review of Assessment Instruments

The Board may meet in closed session to review the contents of any student assessment instrument approved or adopted for the statewide testing system. Before any such meeting, the Board shall agree by resolution to accept any terms or conditions established by the State Board of Education for this review. (Education Code 60617)

Policy Reference UPDATE Service
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Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35012	Restorative justice

Ed. Code 35145	Public meetings
Ed. Code 35145.5	Public Comment
Ed. Code 35146	Closed sessions regarding suspensions
Ed. Code 44929.21	Notice of reelection decision; districts with 250 ADA or more
Ed. Code 48912	Governing board suspension
Ed. Code 48918	Rules governing expulsion procedures
Ed. Code 49070	Challenging student records
Ed. Code 60617	Meetings of governing board
Gov. Code 3540-3549.3	Educational Employment Relations Act
Gov. Code 54950-54963	The Ralph M. Brown Act

Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974

Management Resources	**Description**
Attorney General Opinion	98 Ops.Cal.Atty.Gen. 41 (2015)
Attorney General Opinion	89 Ops.Cal.Atty.Gen. 110 (2006)
Attorney General Opinion	59 Ops.Cal.Atty.Gen. 532 (1976)
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 218 (1995)
Attorney General Opinion	86 Ops.Cal.Atty.Gen. 210 (2003)
Attorney General Opinion	94 Ops.Cal.Atty.Gen. 82 (2011)
Attorney General Opinion	105 Ops.Cal.Atty.Gen. 89 (2022)
Attorney General Publication	The Brown Act: Open Meetings for Legislative Bodies, rev. 2003
Court Decision	Fowler v. City of Lafayette (2020) 45 Cal.App.5th 68
Court Decision	Bell v. Vista Unified School District (2001) 82 Cal.App. 4th 672
Court Decision	Fischer v. Los Angeles Unified School District (1999) 70 Cal.App. 4th 87
Court Decision	Furtado v. Sierra Community College District (1998) 68 Cal.App. 4th 876
Court Decision	Morrison v. Housing Authority of the City of Los Angeles Board of Commissioners (2003) 107 Cal.App.4th 860
Court Decision	Roberts v. City of Palmdale (1993) 5 Cal.App. 4th 363

Court Decision	Sacramento Newspaper Guild v. Sacramento County Board of Supervisors (1968) 263 Cal.App. 2d 41
Court Decision	San Diego Union v. City Council (1983) 146 Cal.App.3d 947
CSBA Publication	The Brown Act: School Boards and Open Meeting Laws, rev. 2023
League of California Cities Publication	Open and Public IV: A Guide to the Ralph M. Brown Act, rev. July 2010
Website	CSBA District and County Office of Education Legal Services
Website	League of California Cities
Website	California Attorney General's Office
Website	CSBA

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1160	Political Processes
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1340	Access To District Records
1340	Access To District Records
2120	Superintendent Recruitment And Selection
2121	Superintendent's Contract
2140	Evaluation Of The Superintendent
3280	Sale Or Lease Of District-Owned Real Property

3280	Sale Or Lease Of District-Owned Real Property
3320	Claims And Actions Against The District
3515	Campus Security
3515	Campus Security
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
3530	Risk Management/Insurance
3530	Risk Management/Insurance
3555	Nutrition Program Compliance
3555-E(1)	Nutrition Program Compliance
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4112.6	Personnel Files
4112.9	Employee Notifications
4112.9-E(1)	Employee Notifications
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.23	Unauthorized Release Of Confidential/Privileged Information
4140	Bargaining Units
4143	Negotiations/Consultation
4143.1	Public Notice - Personnel Negotiations
4143.1	Public Notice - Personnel Negotiations
4144	Complaints
4144	Complaints
4212.6	Personnel Files
4212.9	Employee Notifications
4212.9-E(1)	Employee Notifications

4215	Evaluation/Supervision
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4219.23	Unauthorized Release Of Confidential/Privileged Information
4240	Bargaining Units
4243	Negotiations/Consultation
4243.1	Public Notice - Personnel Negotiations
4243.1	Public Notice - Personnel Negotiations
4244	Complaints
4244	Complaints
4312.1	Contracts
4312.6	Personnel Files
4312.9	Employee Notifications
4312.9-E(1)	Employee Notifications
4315	Evaluation/Supervision
4319.23	Unauthorized Release Of Confidential/Privileged Information
4340	Bargaining Units
4344	Complaints
4344	Complaints
~~5113.12~~	~~District School Attendance Review Board~~
~~5113.12~~	~~District School Attendance Review Board~~
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5119	Students Expelled From Other Districts
5125	Student Records
5125	Student Records
5125.3	Challenging Student Records
5144	Discipline
5144	Discipline

5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
9011	Disclosure Of Confidential/Privileged Information
9121	President
9124	Attorney
9130	Board Committees
9150	Student Board Members
9270	Conflict Of Interest
9270-E(1)	Conflict Of Interest
9320	Meetings And Notices
9322	Agenda/Meeting Materials
9323	Meeting Conduct
9323.2	Actions By The Board
9323.2-E(1)	Actions By The Board

Exhibit 9321-E(1): Closed Session

Status: ADOPTED

Original Adopted Date: 07/01/2019 | **Last Revised Date:** ~~12~~11/01/~~2023~~2025 | **Last Reviewed Date:** ~~12~~11/01/~~2023~~2025

BOARD MEETING AGENDA DESCRIPTIONS FOR CLOSED SESSION ITEMS

CSBA NOTE: Pursuant to Government Code 54954.2, the agenda for each Governing Board meeting ~~must~~is required to contain a general description of each item to be discussed in closed session; see the accompanying Board Bylaw. Government Code 54954.5 provides specific agenda descriptions for most closed session items ~~and that language~~ is, which are reflected below. Where the law does not provide a specific agenda description for a closed session item, the language offered below is designed to inform the public of the purpose of the item without breaching confidentiality. Language in parentheses is for informational purposes only and should not be included as part of the general description of an item. The district may revise the following descriptions to reflect district practice and should consult ~~with~~ CSBA's District and County Office of Education Legal Services or district legal counsel, as appropriate.

The Governing Board meeting agenda shall include the following description of a closed session item, as applicable:

Personnel Matters

PUBLIC EMPLOYEE APPOINTMENT
Government Code 54957

Title: _____
(Specify position to be filled~~)~~.)

PUBLIC EMPLOYMENT
Government Code 54957

Title: _____
(Specify position to be filled~~)~~.)

PUBLIC EMPLOYEE PERFORMANCE EVALUATION
Government Code 54957

Title: _____
(Specify title of employee being evaluated~~)~~.)

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

Government Code 54957
(Due to employee privacy rights, no additional information may be provided.)

SPECIFIC COMPLAINT OR CHARGE AGAINST EMPLOYEE
Government Code 54957
(Due to employee privacy rights, no additional information may be provided.)

EMPLOYEE APPLICATION FOR EARLY WITHDRAWAL OF FUNDS IN DEFERRED COMPENSATION PLAN
Government Code 54957.10
(No additional information may be provided.)

Negotiations/Collective Bargaining

CONFERENCE WITH LABOR NEGOTIATORS
Government Code 54957.6

District-Designated Representatives: _____
(Specify names of representatives attending the closed session. If circumstances necessitate the absence of a specified designated representative, an agent or designee may participate in place of the absent representative as long as the name of the agent or designee is announced at an open session held prior to the closed session.)

Employee Organization: _____
(Specify name of employee organization with which negotiations are being held.)

or

Unrepresented Employee(s): _____
(Specify position of unrepresented employee(s) who are the subject of the negotiations.)

Matters Related to Students

STUDENT SUSPENSION/OTHER DISCIPLINARY ACTION
Education Code 35146

Tracking/Identification Number: _____
(Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.)

STUDENT EXPULSION
Education Code 48912

Tracking/Identification Number: _____
(Due to student privacy rights, no additional information may be provided. The district may use other

means to identify the student for record-keeping purposes.)

STUDENT GRADE CHANGE APPEAL
Education Code 49070

Tracking/Identification Number: _____
(Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.)

CONFIDENTIAL STUDENT MATTER

Action Under Consideration: _____
(If the Board is considering a confidential student matter other than those listed above, specify type of action.)

Tracking/Identification Number: _____
(Due to student privacy rights, no additional information may be provided. The district may use other means to identify the student for record-keeping purposes.)

Security Matters

THREAT TO PUBLIC SERVICES OR FACILITIES
Government Code 54957

Consultation With: _____
(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.)

DEVELOPMENT/APPROVAL OF TACTICAL RESPONSE PLAN
Education Code 32281

Consultation With: _____
(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.)

Real Property Negotiations

CONFERENCE WITH REAL PROPERTY NEGOTIATORS
Government Code 54956.8

Property: _____
(Specify street address or, if no street address, the parcel number or other unique reference of the real property under negotiation.)

District Negotiator: _____

(Specify names of negotiators attending the closed session. If circumstances necessitate the absence of a specified negotiator, an agent or designee may participate in place of the absent negotiator as long as the name of the agent or designee is announced at an open session held prior to the closed session.)

Party With Whom District Is Negotiating: _____
(Specify name of party, not agent.)

Under Negotiation: _____
(Specify whether instruction to negotiator will concern price, terms of payment, or both.)

Anticipated Litigation/Initiation of Litigation

CSBA NOTE: For an anticipated litigation or initiation of litigation closed session item, the district may be required to provide additional information ~~on~~in the agenda or in an oral statement prior to the closed session pursuant to Government Code 54956.9(e)(2)-(5). Boards should consult ~~with~~ CSBA's District and County Office of Education Legal Services or district legal counsel, as appropriate~~.)~~.

CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to Government Code 54956.9(d)(2) or (3)

(If applicable) Existing Facts And Circumstances:
_____

CONFERENCE WITH LEGAL COUNSEL - INITIATION OF LITIGATION
Initiation of litigation pursuant to Government Code 54956.9(d)(4)

(If applicable) Existing Facts And Circumstances:
_____

Existing Litigation

CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION
Government Code 54956.9(d)(1)

Name Of Case: _____
(Specify by reference to claimant's name, names of parties, or case or claim numbers.)

or

Case name unspecified, as identification of the case would jeopardize service of process or existing settlement negotiations

Tort, Public, or Workers' Compensation Liability

LIABILITY CLAIMS

Government Code 54956.95

Name Of Claimant(s):_____
(Specify name, except when the claimant is a victim or alleged victim of tortious sexual conduct or child abuse unless the identity of the person has been publicly disclosed.)

Name Of Agency Against Which Claim Is Made:_____

Joint Powers Authority Issues

INFORMATION FROM A JOINT POWERS AGENCY WITH DIRECT FINANCIAL OR LIABILITY IMPLICATIONS FOR DISTRICT
Government Code 54956.96

Name Of JPA: _____

Discussion Will Concern: _____
(Specify closed session description used by the JPA.)

Name Of District Representative On JPA ~~board:~~
Board:_____

Review of Audit from State Auditor's Office

AUDIT BY CALIFORNIA STATE AUDITOR'S OFFICE
Government Code 54956.75
(No additional information is required.)

Review of Assessment Instruments

REVIEW OF STUDENT ASSESSMENT INSTRUMENT
Education Code 60617
(Reference resolution in which board agreed to accept the terms or conditions established by rules and regulations of the State Board of Education.)

Policy Reference UPDATE Service
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Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 35012	Restorative justice
Ed. Code 35145	Public meetings

Ed. Code 35145.5	Public Comment
Ed. Code 35146	Closed sessions regarding suspensions
Ed. Code 44929.21	Notice of reelection decision; districts with 250 ADA or more
Ed. Code 48912	Governing board suspension
Ed. Code 48918	Rules governing expulsion procedures
Ed. Code 49070	Challenging student records
Ed. Code 60617	Meetings of governing board
Gov. Code 3540-3549.3	Educational Employment Relations Act
Gov. Code 54950-54963	The Ralph M. Brown Act

Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974

Management Resources	**Description**
Attorney General Opinion	98 Ops.Cal.Atty.Gen. 41 (2015)
Attorney General Opinion	89 Ops.Cal.Atty.Gen. 110 (2006)
Attorney General Opinion	59 Ops.Cal.Atty.Gen. 532 (1976)
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 218 (1995)
Attorney General Opinion	86 Ops.Cal.Atty.Gen. 210 (2003)
Attorney General Opinion	94 Ops.Cal.Atty.Gen. 82 (2011)
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Court Decision	Roberts v. City of Palmdale (1993) 5 Cal.App. 4th 363

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Court Decision	San Diego Union v. City Council (1983) 146 Cal.App.3d 947
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1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
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1340	Access To District Records
2120	Superintendent Recruitment And Selection
2121	Superintendent's Contract
2140	Evaluation Of The Superintendent
3280	Sale Or Lease Of District-Owned Real Property

3280	Sale Or Lease Of District-Owned Real Property
3320	Claims And Actions Against The District
3515	Campus Security
3515	Campus Security
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
3530	Risk Management/Insurance
3530	Risk Management/Insurance
3555	Nutrition Program Compliance
3555-E(1)	Nutrition Program Compliance
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4112.6	Personnel Files
4112.9	Employee Notifications
4112.9-E(1)	Employee Notifications
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4115	Evaluation/Supervision
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4118	Dismissal/Suspension/Disciplinary Action
4119.23	Unauthorized Release Of Confidential/Privileged Information
4140	Bargaining Units
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4143.1	Public Notice - Personnel Negotiations
4144	Complaints
4144	Complaints
4212.6	Personnel Files
4212.9	Employee Notifications
4212.9-E(1)	Employee Notifications

4215	Evaluation/Supervision
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4219.23	Unauthorized Release Of Confidential/Privileged Information
4240	Bargaining Units
4243	Negotiations/Consultation
4243.1	Public Notice - Personnel Negotiations
4243.1	Public Notice - Personnel Negotiations
4244	Complaints
4244	Complaints
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4312.6	Personnel Files
4312.9	Employee Notifications
4312.9-E(1)	Employee Notifications
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4340	Bargaining Units
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4344	Complaints
~~5113.12~~	~~District School Attendance Review Board~~
~~5113.12~~	~~District School Attendance Review Board~~
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5119	Students Expelled From Other Districts
5125	Student Records
5125	Student Records
5125.3	Challenging Student Records
5144	Discipline
5144	Discipline

5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
9011	Disclosure Of Confidential/Privileged Information
9121	President
9124	Attorney
9130	Board Committees
9150	Student Board Members
9270	Conflict Of Interest
9270-E(1)	Conflict Of Interest
9320	Meetings And Notices
9322	Agenda/Meeting Materials
9323	Meeting Conduct
9323.2	Actions By The Board
9323.2-E(1)	Actions By The Board

Exhibit 9321-E(2): Closed Session

Status: ADOPTED

Original Adopted Date: 07/01/2019 | **Last Revised Date:** ~~12~~11/01/~~2023~~2025 | **Last Reviewed Date:** ~~12~~11/01/~~2023~~2025

~~REPORTS~~DISCLOSURES OF CLOSED SESSION ACTIONS

CSBA NOTE: ~~Pursuant to Government Code 54957.7, whenever~~Whenever the Governing Board ~~holds a~~meets in closed session, the Brown Act generally requires it ~~must~~to reconvene in open session following ~~the~~ closed session to ~~report on its actions~~disclose, either orally or in writing, on each action taken in closed session and ~~make any disclosures required by law~~the vote, recusal, or absence on each action; see the accompanying Board Bylaw. The language offered below is intended to follow the specific ~~reporting~~disclosure requirements found in law. Where the law does not specifically ~~address the reporting of~~provide disclosure requirements for a closed session item, the following language is designed to inform the public of the Board's action without breaching confidentiality. Language in parentheses is for informational purposes only and should not be included as part of the general description of an item. The district may revise the following descriptions to reflect district practice and should consult ~~with~~ CSBA's District and County Office of Education Legal Services or district legal counsel, as appropriate.

~~Following~~ a ~~closed session during any~~ After the Governing Board ~~meeting~~meets in closed session, the Board shall reconvene in open session to ~~present,~~disclose, either orally or in writing, ~~a report of~~ any of the following actions taken during ~~the~~ closed session, as applicable:

Personnel Matters

CSBA NOTE: Government Code 54957.1 requires the Board to ~~publicly report~~disclose any closed session action taken to appoint, to employ, to dismiss, to accept the resignation of, or that otherwise ~~affect~~affects the employment status of a district employee. The Attorney General, in 89 Ops.Cal.Atty.Gen. 110 (2006), opined that boards are not required to ~~publicly report~~disclose an action taken in closed session to reject the proposed dismissal of an employee, as such a decision to maintain the status quo does not constitute "an action taken to dismiss."

PUBLIC EMPLOYEE APPOINTMENT

Title: _____
(Specify position to be filled)

Appointment Made: *(Yes; otherwise no action taken)*

Ayes: _____

Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

PUBLIC EMPLOYMENT

Title: _____
(Specify position to be filled)

Decision to Employ: *(Yes; otherwise no action taken)*

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Title: _____
(Specify title of employee being evaluated)

(If applicable) Board evaluated an employee in the above listed position.

PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

CSBA NOTE: ~~Pursuant to~~ Government Code 54957.1~~,~~ generally requires the ~~general requirement is that~~disclosure of any action taken in closed session to appoint, employ, dismiss, accept the resignation of, or otherwise affect the employment status of a public employee ~~in closed session is required~~ be ~~reported after closed session. Any~~disclosed. Additionally, Government Code 54957.1 requires that any such ~~report is also required to~~disclosure identify the title of the position even, for items where the ~~item~~title of the position was not listed in the agenda. However, Government Code 54957.7 provides for an exception such that the ~~report~~disclosure of a dismissal or ~~of the~~ nonrenewal of an employment contract ~~must~~is required to be deferred until the first ~~public~~ meeting following the exhaustion of administrative remedies, if any.

Title: _____
(Specify position affected)

(If applicable) Decision to Dismiss/Release: *(Yes; otherwise no action taken)*

Ayes: _____
Nays: _____

Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

SPECIFIC COMPLAINT OR CHARGE AGAINST EMPLOYEE

(If applicable) Board heard/discussed a specific complaint or charge against an employee.

EMPLOYEE APPLICATION FOR EARLY WITHDRAWAL OF FUNDS IN DEFERRED COMPENSATION PLAN

(If applicable) Board received/discussed an employee's application for early withdrawal of funds in deferred compensation plan.

Negotiations/Collective Bargaining

(If applicable) Agreement Reached With: _____
(Specify Employee Organization)

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

Matters Related to Students

STUDENT SUSPENSION/OTHER DISCIPLINARY ACTION

Tracking/Identification Number: _____

(If applicable) Board heard/discussed this matter and will vote in open session as indicated in the agenda.

STUDENT EXPULSION

Tracking/Identification Number: _____

(If applicable) Board heard/discussed this matter and will vote in open session as indicated in the agenda.

STUDENT GRADE CHANGE APPEAL

Tracking/Identification Number: _____

(If applicable) Board heard/discussed this matter.

CONFIDENTIAL STUDENT MATTER

Action Under Consideration: _____

Tracking/Identification Number: _____

(If applicable) Board heard/discussed this matter.

Security Matters

THREAT TO PUBLIC SERVICES OR FACILITIES

(If applicable) Board consulted with: _____
(Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title, with whom the Board will consult.)

DEVELOPMENT/APPROVAL OF TACTICAL RESPONSE PLAN

(If applicable) Board approved a Tactical Response Plan.

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

Real Property Negotiations

CSBA NOTE: Pursuant to Government Code 54957.1, if the Board approves an agreement concluding real estate negotiations pursuant to Government Code 54956.8 in closed session, it is required to ~~report~~disclose the vote and the substance of the agreement in open session at the ~~public~~same meeting ~~during which the closed session is held~~. However, if final approval rests with the other party to the agreement, the Superintendent or designee is required, upon inquiry by any person, to disclose the fact of that approval and the substance of the agreement as soon as the other party or its agent has informed the district of its approval.

(If applicable) Board approved an agreement concluding real estate negotiations and the agreement is final.

Substance Of Agreement: _____

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

Anticipated Litigation/Initiation of Litigation

CSBA NOTE: Pursuant to Government Code 54957.1, if the Board approves an agreement resolving litigation that is anticipated or litigation that the district was going to initiate, it is required to ~~report~~disclose the vote and the substance of the agreement in open session at the ~~public~~same meeting ~~during which the closed session is held~~. However, if final approval rests with the other party to the agreement, the Superintendent or designee is required, upon inquiry by any person, to disclose the fact of that approval and the substance of the agreement as soon as the other party or its agent has informed the district of its approval.

CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

(If applicable) Board has given approval to legal counsel to defend the district against anticipated litigation.

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

or

(If applicable) Board approved an agreement concluding this matter and the agreement is final.

Adverse Party(s): _____

Substance Of Agreement: _____

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

CONFERENCE WITH LEGAL COUNSEL - INITIATION OF LITIGATION

CSBA NOTE: Pursuant to Government Code 54957.1, in the case of approval given to initiate litigation, the Board is only required to ~~report~~disclose that it gave direction to initiate litigation. However, the Superintendent or designee is required, upon inquiry by any person, to disclose additional information regarding the action such as the name(s) of the defendant(s) once the litigation is formally commenced, unless doing so would jeopardize the district's ability to effectuate service of process on one or more unserved parties or conclude existing settlement negotiations to its advantage.

(If applicable) Board has given approval to legal counsel to initiate litigation.

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

or

(If applicable) Board approved an agreement concluding this matter and the agreement is final.

Adverse Party(s): _____

Substance Of Agreement: _____

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

Existing Litigation

CSBA NOTE: Pursuant to Government Code 54957.1, if the Board approves an agreement resolving existing litigation, it is required to ~~report~~disclose the vote and the substance of the agreement in open session at the ~~public~~same meeting ~~during which the closed session is held.~~. However, if final approval rests with the other party to the agreement, the Superintendent or designee is required, upon inquiry by any person, to disclose the fact of that approval and the substance of the agreement as soon as the other party or its agent has informed the district of its approval.

CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION

(If applicable) Board has given approval to legal counsel to defend the district, seek or refrain from seeking appellate review or relief, or to enter as an amicus curiae in this litigation.

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

or

(If applicable) Board approved an agreement concluding this litigation and the agreement is final.

Substance Of Agreement: _____

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

Tort, Public, or Workers' Compensation Liability

LIABILITY CLAIMS

(If applicable) Board approved disposing of this claim and that disposition is final.

Substance Of Claim, Including Amount Of Payment To Claimant: _____

Ayes: _____
Nays: _____
Abstentions: _____
Absent: _____
Recused: _____
(Enter names of Board members)

Joint Powers Agency Issues

INFORMATION FROM A JOINT POWERS AGENCY WITH DIRECT FINANCIAL OR LIABILITY IMPLICATIONS FOR DISTRICT

(If applicable) Board heard/discussed this matter.

Review of Audit from State Auditor's Office

AUDIT BY CALIFORNIA STATE AUDITOR'S OFFICE

(If applicable) Board heard/discussed this matter.

Review of Assessment Instruments

REVIEW OF STUDENT ASSESSMENT INSTRUMENT

(If applicable) Board reviewed the assessment in compliance with the applicable board resolution.

Policy Reference UPDATE Service
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State	Description
Ed. Code 35012	Restorative justice
Ed. Code 35145	Public meetings
Ed. Code 35145.5	Public Comment
Ed. Code 35146	Closed sessions regarding suspensions
Ed. Code 44929.21	Notice of reelection decision; districts with 250 ADA or more
Ed. Code 48912	Governing board suspension
Ed. Code 48918	Rules governing expulsion procedures
Ed. Code 49070	Challenging student records
Ed. Code 60617	Meetings of governing board
Gov. Code 3540-3549.3	Educational Employment Relations Act
Gov. Code 54950-54963	The Ralph M. Brown Act

Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974

Management Resources	Description
Attorney General Opinion	98 Ops.Cal.Atty.Gen. 41 (2015)
Attorney General Opinion	89 Ops.Cal.Atty.Gen. 110 (2006)
Attorney General Opinion	59 Ops.Cal.Atty.Gen. 532 (1976)
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 218 (1995)
Attorney General Opinion	86 Ops.Cal.Atty.Gen. 210 (2003)

Attorney General Opinion	94 Ops.Cal.Atty.Gen. 82 (2011)
Attorney General Opinion	105 Ops.Cal.Atty.Gen. 89 (2022)
Attorney General Publication	The Brown Act: Open Meetings for Legislative Bodies, rev. 2003
Court Decision	Fowler v. City of Lafayette (2020) 45 Cal.App.5th 68
Court Decision	Bell v. Vista Unified School District (2001) 82 Cal.App. 4th 672
Court Decision	Fischer v. Los Angeles Unified School District (1999) 70 Cal.App. 4th 87
Court Decision	Furtado v. Sierra Community College District (1998) 68 Cal.App. 4th 876
Court Decision	Morrison v. Housing Authority of the City of Los Angeles Board of Commissioners (2003) 107 Cal.App.4th 860
Court Decision	Roberts v. City of Palmdale (1993) 5 Cal.App. 4th 363
Court Decision	Sacramento Newspaper Guild v. Sacramento County Board of Supervisors (1968) 263 Cal.App. 2d 41
Court Decision	San Diego Union v. City Council (1983) 146 Cal.App.3d 947
CSBA Publication	The Brown Act: School Boards and Open Meeting Laws, rev. 2023
League of California Cities Publication	Open and Public IV: A Guide to the Ralph M. Brown Act, rev. July 2010
Website	CSBA District and County Office of Education Legal Services
Website	League of California Cities
Website	California Attorney General's Office
Website	CSBA

Cross References

Code	Description
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
1160	Political Processes
1220	Citizen Advisory Committees

1220	Citizen Advisory Committees
1312.1	Complaints Concerning District Employees
1312.1	Complaints Concerning District Employees
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1340	Access To District Records
1340	Access To District Records
2120	Superintendent Recruitment And Selection
2121	Superintendent's Contract
2140	Evaluation Of The Superintendent
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
3320	Claims And Actions Against The District
3515	Campus Security
3515	Campus Security
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
3530	Risk Management/Insurance
3530	Risk Management/Insurance
3555	Nutrition Program Compliance
3555-E(1)	Nutrition Program Compliance
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4112.6	Personnel Files
4112.9	Employee Notifications
4112.9-E(1)	Employee Notifications
4115	Evaluation/Supervision

4115	Evaluation/Supervision
4118	Dismissal/Suspension/Disciplinary Action
4118	Dismissal/Suspension/Disciplinary Action
4119.23	Unauthorized Release Of Confidential/Privileged Information
4140	Bargaining Units
4143	Negotiations/Consultation
4143.1	Public Notice - Personnel Negotiations
4143.1	Public Notice - Personnel Negotiations
4144	Complaints
4144	Complaints
4212.6	Personnel Files
4212.9	Employee Notifications
4212.9-E(1)	Employee Notifications
4215	Evaluation/Supervision
4218	Dismissal/Suspension/Disciplinary Action
4218	Dismissal/Suspension/Disciplinary Action
4219.23	Unauthorized Release Of Confidential/Privileged Information
4240	Bargaining Units
4243	Negotiations/Consultation
4243.1	Public Notice - Personnel Negotiations
4243.1	Public Notice - Personnel Negotiations
4244	Complaints
4244	Complaints
4312.1	Contracts
4312.6	Personnel Files
4312.9	Employee Notifications
4312.9-E(1)	Employee Notifications
4315	Evaluation/Supervision
4319.23	Unauthorized Release Of Confidential/Privileged Information

4340	Bargaining Units
4344	Complaints
4344	Complaints
~~5113.12~~	~~District School Attendance Review Board~~
~~5113.12~~	~~District School Attendance Review Board~~
5117	Interdistrict Attendance
5117	Interdistrict Attendance
5119	Students Expelled From Other Districts
5125	Student Records
5125	Student Records
5125.3	Challenging Student Records
5144	Discipline
5144	Discipline
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5144.2	Suspension And Expulsion/Due Process (Students With Disabilities)
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
9011	Disclosure Of Confidential/Privileged Information
9121	President
9124	Attorney
9130	Board Committees
9150	Student Board Members
9270	Conflict Of Interest
9270-E(1)	Conflict Of Interest
9320	Meetings And Notices
9322	Agenda/Meeting Materials
9323	Meeting Conduct

9323.2	Actions By The Board
9323.2-E(1)	Actions By The Board

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT
CERTIFICATED SENIORITY LIST SCHOOL YEAR 25/26

	Hire Date	Last Name	First Name
1	8/27/1992	Hartman	Margie
2	8/26/1996	Smith	Taune
3	8/20/2002	Polk	Lucia
4	8/20/2002	Rutledge	Sarah
5	8/18/2004	Beck	Amanda
6	8/18/2004	Geraurd	Bonnie
7	8/18/2004	Morales	Juan
8	8/15/2006	Gonzalez	Abigail
9	8/18/2006	Turner	Shelly
10	8/14/2007	Rodriguez-Lopez	Jaqueline
11	8/18/2009	Jeffers	Sarah
12	8/13/2010	Herrera	Loni
13	8/13/2010	Wallace	Jennifer
14	8/10/2012	Copeland	Leah
15	8/16/2013	Arias	Luis
16	9/24/2013	Dornstedter	Kerri
17	10/14/2013	Grande	Erin*
18	8/15/2014	Pliego	Shannon
19	8/15/2014	Rodriguez	Yukeiry
20	8/9/2016	Miranda	Melissa
21	8/9/2016	Montgomery	Jeannete
22	8/11/2017	Rush	Timothy
23	1/17/2018	Meraz	Rosa
24	8/9/2019	Kunz	Alan
25	8/9/2019	Sotelo	Isaiah
26	8/9/2019	Winterholler	Jason
27	8/7/2020	Castillo	Alma
28	8/5/2021	Casian	Marco
29	8/13/2021	Arredondo	Vanessa
30	8/13/2021	Duggan	Thomas
31	8/13/2021	Munoz	Lidia
32	1/10/2022	Gentry-Thrower	Jahan
33	8/1/2022	Noriega	Anastasia*
34	8/12/2022	Martinez	Maria
35	8/12/2022	McCall	Peter
36	10/26/2022	Garcia	Luisa
37	7/24/2023	Meek	Johna*
38	7/24/2023	Tudor	Alba
39	8/1/2024	Calderon	Anel
40	8/1/2024	Escobedo	Luis
41	8/1/2024	Layne	Andrew
42	8/1/2024	Orozco	Yuritsi
43	8/1/2024	Zaragoza Barragan	Clarisa
44	8/5/2024	Knutson	Richard
45	9/6/2024	Bouts	Larissa
46	9/24/2024	Medina	Ivet
47	2/1/2025	Barak	Juan
48	4/22/2025	Narvaez (PT)	Jeanette
49	7/22/2025	Durham	Tamy
50	7/31/2025	Castro	Francisco Jr
51	7/31/2025	Figueroa	Alex
52	7/31/2025	Goodrich	Dalila
53	7/31/2025	Miller	Alyssa
54	7/31/2025	Ontiveros	Linda
55	7/31/2025	Sanchez	Emanuel
56	8/19/2025	Gonzalez De La Teja	Vivian
57	10/3/2025	Ford	Emma

* Administration

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT
CLASSIFIED SENIORITY LIST SCHOOL YEAR 25/26

	Hire Date	Last Name	First Name
1	2/12/1992	Wright	Angela
2	8/13/1996	Garcia	Stacey**
3	10/16/1996	Gallardo	Veronica
4	1/23/1998	Santini	Carmen*
5	1/6/1999	Ruiz	Brenda
6	8/20/2003	Hotel	Kelly
7	11/16/2004	Sanchez-Loera	Alina*
8	2/24/2005	Espinoza	Georgia*
9	1/25/2006	Derma	Diana*
10	9/21/2007	Saborl	Monica
11	12/3/2007	Mendenhall	Lisa*
12	1/8/2008	Moe	Nadia*
13	1/5/2009	Alvarez	Adina
14	4/16/2009	Curtis	Cristin*
15	2/17/2011	Morales	Alba
16	12/5/2011	Hurtado	Maria
17	8/20/2012	Hernandez	Alram
18	9/24/2012	Briseno	Mike
19	10/1/2012	Weekes	Jamie
20	10/15/2012	Medina	Joe
21	8/16/2013	Arana	Manuela
22	8/16/2013	Peet	Melody
23	9/23/2013	Sanchez	Erika
24	11/6/2013	Munoz	Jorge*
25	1/6/2014	Medel	Karen*
26	11/17/2014	Mejia	Josue
27	3/12/2016	Elizarraras	Rosario
28	11/18/2016	Rueda	Ana Denise
29	12/1/2016	Martinez	Connie
30	1/17/2017	Aguilar	Karen
31	4/17/2017	Miller	Clivia**
32	8/1/2017	Schaffer	Eric
33	9/11/2017	Armenta	Aracell
34	1/22/2018	Lawrence	Hailey
35	3/1/2018	Valdez	Pedro
36	5/21/2018	Fernandez	Thomas
37	8/10/2018	Frazier	Kristina
38	12/4/2018	Gonzalez	Cristian
39	8/1/2019	Galvez	Rigoberto
40	3/8/2021	Montes de Oca	Julio
41	5/10/2021	Flores	Oscar
42	7/12/2021	Beltran	Irma
43	8/9/2021	Lopez	Alejandra
44	8/10/2021	Lopez	Marcos
45	9/3/2021	Rosario Lopez	Onaney
46	11/30/2021	Martinez	Irma
47	6/1/2022	PolkEstrada	Andre
48	7/11/2022	Paz	Daniel*
49	8/15/2022	Rios	Cecilia
50	8/22/2022	Kish	Valerie*
51	9/1/2022	Dominguez-Herrera	Zayra
52	10/31/2022	Montanez	Javier
53	1/19/2023	Lopez	Martin
54	7/5/2023	Flores	Jose
55	10/2/2023	Diaz Lamas	Damaris
56	6/14/2024	Hernandez	Gerardo
57	8/1/2024	Hill	Tracy
58	8/1/2024	Miranda	Ingrid
59	8/1/2024	Ortega	Guadalupe
60	1/6/2025	Beck	Sydney
61	7/31/2025	Canedo- Zamudio	Karime
62	7/31/2025	Vallar	Michelle
63	9/2/2025	Munoz Fonseca	Hector
64	10/14/2025	Dominguez	Melissa
65	10/27/2025	Sanchez Lara	Eloy
66	11/17/2025	Gonzalez	Leoneel
67	12/1/2025	Odonnell	John

* Confidential
** Non Represented

Information
~~Discussion/Action~~
Exhibit: ~~V.2~~ IV.2
Date: 12.09.25

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

TITLE:

Bylaw 9250: Remuneration, Reimbursement and Other Benefits

EXPLANATORY STATEMENT:

School Board Member Compensation. And finally, AB 1390 (Solache, D-Lakewood) will increase the maximum compensation that eligible school board and county board members can receive, provided they attend all meetings held. These increases are based on county classes (for county board members) or prior year ADA (for school board members. The new range of pay for eligible school board members will be $600 to $4,500 (up from $120 to $1,500). In sponsoring the bill, the California School Boards Association argued that the pay thresholds haven't been changed in 40 years, and given the time and travel commitment requirements of participating on a governing board, the pay increase was important and long-overdue. The policy is also aimed at increasing the pool of candidates who can consider running for a board position. Nothing in the bill changes a county or school board's ability to raise compensation rates 5% annually above those prescribed in law, nor does it require board members be compensated.

In a school district in which the average daily attendance for the prior school year was 1,000 or less, but more than 150, each regular member of the city board of education or the governing board of the school district who attends all meetings held may receive as compensation for the regular member's services a sum not to exceed six hundred dollars ($600) in any month.

STAFF MEMBERS INVOLVED

Board members

FISCAL IMPACT:

Up to $36,000 annually ($600 x 12 = $7,200 x 5 board members $36,000)

SOURCE OF FUNDING:

Budgeted - General

RECOMMENDED ACTION:

Information and discussion only. Action item will appear in January as needed.

PREPARED AND SUBMITTED BY:

Karen Medel, Executive Assistant to the Superintendent

REVIEWED BY:

Ricardo Cordero, M.Ed. Superintendent

LEGISCAN

Bill Text: CA AB1390 | 2025-2026 | Regular Session | Chaptered California Assembly Bill 1390

Bill Title: Public school governance: board member compensation.

Spectrum: Partisan Bill (Democrat 5)

Status: *(Passed)* 2025-10-11 - Chaptered by Secretary of State - Chapter 639, Statutes of 2025. [AB1390 Detail]

Download: California-2025-AB1390-Chaptered.html

Assembly Bill No. 1390

CHAPTER 639

An act to amend Sections 1090 and 35120 of the Education Code, relating to public school governance.

[Approved by Governor October 11, 2025. Filed with Secretary of State October 11, 2025.]

LEGISLATIVE COUNSEL'S DIGEST

AB 1390, Solache. Public school governance: board member compensation.

Existing law establishes county boards of education and school districts throughout the state to administer the public elementary and secondary schools within their respective jurisdictions. Existing law requires county boards of education and the governing board of each school district to prescribe and enforce rules not inconsistent with state law for their own government. Existing law authorizes the members of city or county boards of education or the governing boards of school districts to receive compensation not to exceed a specified amount between $60 and $1,500 per month, based on the average daily attendance for the prior school year in the jurisdiction of the governing board, as provided.

This bill would revise and recast provisions related to the compensation of members of city or county boards of education and the governing boards of school districts by increasing the authorized compensation to instead not exceed a specified amount between $600 and $4,500 per month, based on the average daily attendance for the prior school year in the jurisdiction of the governing board for the prior school year, as provided.

Digest Key

Vote: majority Appropriation: no Fiscal Committee: no Local Program: no

Bill Text

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. Section 1090 of the Education Code is amended to read:

1090. (a) The board of supervisors may allow, as compensation, to each regular member of the county board of education a sum not to exceed the following amounts:

(1) In any class one county, each regular member of the county board of education who actually attends all meetings held may receive as compensation for the regular member's services a sum not to exceed three thousand dollars ($3,000) per month.

(2) In any class two county, each regular member of the county board of education who actually attends all meetings held may receive as compensation for the regular member's services a sum not to exceed two thousand dollars ($2,000) per month.

(3) In any class three county, each regular member of the county board of education who actually attends all meetings held may receive as compensation for the regular member's services a sum not to exceed one thousand five hundred dollars ($1,500) per

month.

(4) In any class four county, each regular member of the county board of education who actually attends all meetings held may receive as compensation for the regular member's services a sum not to exceed one thousand dollars ($1,000) per month.

(5) In any class five, class six, class seven, or class eight county, each regular member of the county board of education who actually attends all meetings held may receive as compensation for the regular member's services a sum not to exceed eight hundred dollars ($800) per month.

(b) Any regular member or pupil member who does not attend all meetings held in any month may receive as compensation for the regular member's or pupil member's services, an amount not greater than the maximum amount allowed by subdivision (a) or paragraph (2) of subdivision (h), as applicable, divided by the number of meetings held, and multiplied by the number of meetings actually attended.

(c) The amount of compensation shall be determined by the county board of supervisors, or, in a county having a fiscally independent county board of education, by the county board of education.

(d) A pupil member or regular member of a county board of education may be paid for any meeting for which the member is absent if the board by resolution duly adopted and included within its minutes finds that at the time of the meeting the member was performing services outside the meeting on behalf of the board, the member was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the board.

(e) There may also be allowed to each regular member who uses a privately owned automobile in the discharge of necessary official duties as a member of the county board of education, the same amount as allowed by any county official in the performance of the county official's duties. The mileage rate allowed in this section shall be based on the total mileage claimed in a calendar month.

(f) For purposes of this section, the classification of counties shall be determined pursuant to Section 1205.

(g) On an annual basis, the county board of education may increase the compensation of individual regular members of the board beyond the limits delineated in this section, in an amount not to exceed 5 percent based on the present monthly rate of compensation. Any increase made pursuant to this section shall be effective upon approval by the county board of education. This action may be rejected by a majority of the voters in that county voting in a referendum established for that purpose, as prescribed by Chapter 2 (commencing with Section 9100) of Division 9 of the Elections Code.

(h) The county board of education may award a pupil member either or both of the following:

(1) Elective course credit based on the number of equivalent daily instructional minutes for the pupil member's services provided.

(2) Monthly financial compensation as determined by the county board of education.

(i) As used in this section, the following definitions apply:

(1) "Pupil member" means a pupil board member appointed pursuant to subdivision (b) of Section 1000.

(2) "Regular member" means a board member elected or selected pursuant to subdivision (a) of Section 1000.

SEC. 2. Section 35120 of the Education Code is amended to read:

35120. (a) (1) In a school district in which the average daily attendance for the prior school year exceeded 250,000, each regular member of the governing board of the school district who attends all meetings held may receive as compensation for the regular member's services a salary as set forth by the local city charter law or applicable rules and regulations and as determined by a local compensation review committee.

(2) In a school district that is not located in a city and county, and in which the average daily attendance for the prior school year exceeded 60,000, the governing board may prescribe, as compensation for the services of each regular member of the board who attends all meetings held, a sum not to exceed four thousand five hundred dollars ($4,500) in any month.

(3) In a school district in which the average daily attendance for the prior school year was 60,000 or less, but more than 25,000, each regular member of the city board of education or the governing board of the school district who attends all meetings held may receive as compensation for the regular member's services a sum not to exceed three thousand dollars ($3,000) in any month.

(4) In a school district in which the average daily attendance for the prior school year was 25,000 or less, but more than 10,000, each regular member of the city board of education or the governing board of the school district who attends all meetings held may receive as compensation for the regular member's services a sum not to exceed two thousand dollars ($2,000) in any month.

(5) In a school district in which the average daily attendance for the prior school year was 10,000 or less, but more than 1,000, each regular member of the city board of education or the governing board of the school district who attends all meetings held may receive as compensation for the regular member's services a sum not to exceed one thousand two hundred dollars ($1,200) in any month.

(6) In a school district in which the average daily attendance for the prior school year was 1,000 or less, each regular member of the city board of education or the governing board of the school district who attends all meetings held may receive as compensation for the regular member's services a sum not to exceed six hundred dollars ($600) in any month.

(7) A regular member or pupil member who does not attend all meetings held in any month may receive, as compensation for the regular member's or pupil member's services, an amount not greater than the maximum amount allowed by this subdivision or paragraph (2) of subdivision (f), as applicable, divided by the number of meetings held and multiplied by the number of meetings attended.

(8) For purposes of providing compensation pursuant to paragraphs (1) to (6), inclusive, average daily attendance for the prior school year may be increased by a school district's percentage of excused absences reported for the 1996-97 fiscal year.

(b) The compensation of regular members of the governing board of a school district newly organized or reorganized shall be governed by subdivision (a). For this purpose, the total average daily attendance in all of the schools of the school district in the school year in which the organization or reorganization became effective shall be considered the average daily attendance in the school district for the prior school year.

(c) A pupil member or regular member may be paid for any meeting when absent if the board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting the member is performing services outside the meeting for the school district or districts, the member was ill or on jury duty, or the absence was due to a hardship considered acceptable by the board.

(d) Compensation provided pursuant to this section shall be a charge against the funds of the school district. If the city board of education or the governing board of the school district is the governing board of more than one school district, the compensation shall be charged against and paid by the respective school districts in the same proportion as the salary of the city superintendent of schools is charged against them. Compensation shall be reduced by an amount equal to any salary or compensation paid to the members of the city board of education from any funds of the city.

(e) On an annual basis, the governing board may increase the compensation of regular members beyond the limits delineated in this section, in an amount not to exceed 5 percent based on the present monthly rate of compensation. An increase made pursuant to this subdivision shall be effective upon approval by the governing board.

(f) The governing board of a school district may award a pupil member either or both of the following:

(1) Elective course credit based on the number of equivalent daily instructional minutes for the pupil member's services provided.

(2) Monthly financial compensation as determined by the governing board.

(g) As used in this section, the following definitions apply:

(1) "Pupil member" means a pupil board member appointed pursuant to subdivision (d) of Section 35012.

(2) "Regular member" means a board member elected or selected pursuant to subdivisions (a) to (c), inclusive, of Section 35012.

Bylaw 9250: Remuneration, Reimbursement And Other Benefits

Status: ADOPTED

Original Adopted Date: 01/17/2017 | Last Revised Date: 04/15/2025 | Last Reviewed Date: 04/15/2025

Compensation

Each member of the Board of Trustees may receive the maximum monthly compensation as provided for in Education Code 35120.

On an annual basis, the Board may increase the compensation of Board members beyond the limit delineated in Education Code 35120 in an amount not to exceed five percent based on the present monthly rate of compensation. (Education Code 35120)

Board members are not required to accept payment for meetings attended.

Any member who does not attend all Board meetings during the month is eligible to receive only a percentage of the monthly compensation equal to the percentage of meetings he/she attended, unless otherwise authorized by the Board in accordance with law. (Education Code 35120)

Members may be paid for meetings missed when the Board, by Board action and included in the minutes, finds that they were, at the time of the meeting, performing services outside the meeting for the school district, were ill or on jury duty, or the absence was duty to a hardship deemed acceptable by the Board. (Education Code 35120©) [Chapter 1148, Stats. 1996, effective 1/1/97]

Student Board members shall receive no compensation for meetings attended. (Education Code 35012)

Reimbursement of Expenses

Board members shall be reimbursed for actual and necessary expenses incurred when performing authorized services for the district. Expenses for travel, telephone, business meals, or other authorized purposes shall be in accordance with policies established for district personnel and at the same rate of reimbursement.

Board members shall be reimbursed for travel expenses incurred when performing services directed by the Board. (Education Code 35044)

Authorized purposes may include, but are not limited to, attendance at educational seminars or conferences designed to improve Board members' skills and knowledge; participation in regional, state, or national organizations whose activities affect the district's interests; attendance at district or community events; and meetings with state or federal officials on issues of community concern.

Personal expenses shall be the responsibility of individual Board members. Personal expenses include, but are not limited to, the personal portion of any trip, tips or gratuities, alcohol, entertainment, laundry, expenses of any family member who is accompanying the Board member on district-related business, personal use of an automobile, and personal losses and traffic violation fees incurred while on district business.

Any questions regarding the propriety of a particular type of expense should be resolved by the Superintendent or designee before the expense is incurred.

Health and Welfare Benefits for Current Board Members

Board members may participate in the health and welfare benefits program provided for district employees.

Health and welfare benefits for Board members shall be no greater than that received by the district's nonsafety employees with the most generous schedule of benefits. (Government Code 53208.5)

Board members who elect to participate shall pay the full cost of premiums.

Cell Phone

The Board President will receive a district-owned cell phone for district business use. When the board president changes, the phone will be returned to the district and re-issued to the new board president. Each president will be

required to sign an equipment check out form 9250(E). The Board President will be responsible for the cost of damage to the district-issued cell phone or if the cell phone is lost.

Discussion/Action
Exhibit: V.1
Date: 12.09.25

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

TITLE:

First Interim Report 2025-2026

EXPLANATORY STATEMENT:

As required by the State Department of Education, the District is required to report is financial status as of October 31st of each year. The attached forms comprise the First Interim as reported to the Imperial County Office of Education. Changes to the budget, based on known information in enrollment, attendance, and State and Federal funding, have been included into the following reports.

The District is in adequate financial condition.

STAFF MEMBERS INVOLVED:

Kish Curtis, CBO

FISCAL IMPACT:

No impact

SOURCE OF FUNDING:

N/A

RECOMMENDED ACTION:

Adopt the First Interim Report 2025-2026

PREPARED AND SUBMITTED BY:

Kish Curtis, Chief Business Official

REVIEWED BY:

Queana Givens-Jarvis, Interim Superintendent

San Pasqual Valley Unified School District
1st Interim Report
2025-26

San Pasqual Valley Unified School District
December 9, 2025

The attached documents reflect the budget for San Pasqual Valley Unified School District for the 2025-26 school year and the actual revenues and expenditures for the 1st Interim period from July 1st, 2025, to October 31st, 2025.

Most of the comments in this narrative will address the general fund. Comments on San Pasqual Valley's other funds follow the information for the general fund. San Pasqual Valley continues to operate the following funds:

- (010) General Fund
- (110) Adult Education
- (120) Child Development Services
- (130) Cafeteria Fund
- (140) Deferred Maintenance Fund
- (170) Special Reserve Fund
- (200) Special Reserve for GASB 45 (Retirement Benefits)
- (210) Building Fund for new projects
- (250) Capital Facilities Fund
- (350) County School Facilities Fund
- (400) Special Reserve for Capital Outlay

Form 01 of the attached documents reports on San Pasqual Valley's General Fund, and column A, B, reflect the Board's previously approved operating budgets. Column D reflects the 1st Interim revisions to the budget and Column C of page 1 reflects actual income and expenditures for the First Interim period of the current year. The last column shows budget differences from the approved budget to the 1st Interim for 2025-26. The report separates appropriations into unrestricted and restricted dollars. All restricted revenue may be expended only in the manner prescribed by the donor agency. Unrestricted revenues fund the ongoing educational program of the District and also may be utilized to underwrite or supplement certain restricted programs. Pages 1-2 of Form 01 Summary describe the General Fund. Revenues and expenditures are detailed in the pages that follow.

Revenues

LCFF/ Revenue Limit (line A1, page 1, Form 01 Summary)
The LCFF has a COLA of 2.30%. The district is projected to fund at enrollment 543, ADA of 533.85 and unduplicated pupil count of 515.

- Unrestricted (line A1, page 1, Form 01 Summary)
  This amount increased by $9,717.

Federal Revenues (line A2, page 1, Form 01 Summary)

- Unrestricted- Federal unrestricted revenues include Impact Aid funding. This amount is projected to remain constant. Waiting for estimate from NAFIS now that Federal government is open again.
- Restricted-The federal revenues reflect a decrease of $11,262 due to a decrease in Title I (3010) offset by slight increase in SPED (3310).

Other State Revenue (line A3, page 1, Form 01 Summary)

- Unrestricted- Revenues are projected to decrease by $5,324 due to decrease in prior year Lottery (1100).
- Restricted- Revenue increased overall by $288,214. This reflects increases in ELO-P (2600) and NBC Teacher Incentive (6271) offset by slight decreases to Ag Incentive (7010) and decrease in Lottery (6300) from prior year.

As of the 1st Interim, most of the new on-going and one-time grants reflect estimated revenues not award letters. Further State guidance of revenues and expenditures will be reflected in future reports.

Other Local Revenue (line A4, page 1, Form 01 Summary)

- Unrestricted- Local revenues increased by $487,762. This increase largely reflects receiving the Air Pollution Control Board parking lot grant funding.
- Restricted- Local revenues are projected to increase by $36,277 largely due to receiving another round of Strong Workforce (6388) funding. There was also a slight decrease in SPED (6500) funding.

Expenditures

Certificated Salaries (line B1, page 1, Form 01 Summary)

- Unrestricted-Salaries decreased by $27,960. This reflects movement for hiring adjustments, positions taking time to fill, and shifts to restricted funds.
- Restricted-Salaries increased by $16,058. This reflects some shifts from the unrestricted funds and increases in extra duty.

Classified Salaries (line B2, page 1, Form 01 Summary)

- Unrestricted-Classified salaries showed an increase of $21,374. This largely reflects increases to projected substitute costs.
- Restricted-Salaries showed a decrease of $3,572 which largely reflects hiring adjustments.

Employee Benefits (line B3, page 1, Form 01 Summary)

- Unrestricted-Employee Benefits increased by $49,260. This reflects the increased insurance rates as well as the changes mentioned in salaries above.
- Restricted-Employee Benefits increased by $10,157. This also reflects the increased insurance rates as well as the changes mentioned in salaries above.

Books and Supplies (line B4, page 1, Form 01 Summary)

- Unrestricted-Books and Supplies are projected to decrease by $30,136 due to reviewing spending.
- Restricted-Books and Supplies decreased by $7,808. This largely reflects decreases in Lottery budget due to decrease in funding from prior year.

Services, Other Operating Expenses (line B5, page 1, Form 01 Summary)

- Unrestricted-This portion of the budget includes utilities, travel, insurance, contracted services, and other professional services. The 1st Interim reflects an overall increase of $3,928 due to reviewing spending.
- Restricted-Services and Other Operating Expenses had an increase of $23,947 on the restricted side. This mainly reflects shifts and increase spending for SWF (6388) Round 7.

Capital Outlay (line B6, page 1, Form 01 Summary)

- Unrestricted- Capital Outlay has increased by $632,913 due expenses associated with two new grant funded parking lots and increased cost for new bus.
- Restricted- Capital Outlay is projected to increase by $73,287. This largely reflects shifting funds in ELOP (2600) for increased bus cost and helping to cover cost of field improvements.

Other Outgo (line B7, page 1, Form 01 Summary)

- Unrestricted-Other Outgo consists of transfers between the District and the Imperial County Office of Education. The budget increased slightly.
- Restricted-The budget remained constant at 0.

Transfers of Indirect/Direct Support Costs (line B8, page 1, Form 01 Summary)
The restricted grants received by San Pasqual Valley School in some cases provide for recapturing the costs of administering the program. This is shown on budget pages by a credit to unrestricted expenditures and an offsetting debit or charge to the restricted programs. The amount increased by $47,204 due to carryover and increases to the LRBG (7435), SWF (6388) and ELOP (2600).

Other Financing Sources/Uses

Transfers In (line D1a, page 1, Form 01 Summary)
Transfers into the General Fund remain at 0.

Transfers Out (line D1b, page 1, Form 01 Summary)
The District is scheduled to transfer a net of $152,228 from the General Fund to other funds. The transfer will go to the Adult Ed fund ($30,000), Other Post-Employment Benefits fund ($72,228) and Cafeteria fund ($50,000).

Contributions (line D3, page 1, Form 01 Summary)
The unrestricted portion of the General Fund may also need to make contributions towards restricted programs. This decreased slightly by $13,369 due to increased Special Education revenues.

Net Increase(Decrease) In Fund Balance

The overall fund balance is budgeted to decrease by $1,169,716. The amount is an improvement of $40,345 from Unaudited Actuals.

Fund Balance Reserves (line F2, page 2, form 01)

The Ending Fund Balance is $7,875,116 for the Unrestricted/Restricted Budget. The fund balance is comprised of $2,500 for the revolving fund; $1,008,886 as the restricted balance; $4,178,816 assigned for specific purposes and $2,684,914 reserved for Economic Uncertainties.

Other Funds

Adult Education (Fund 110)
The State and County Consortium are currently funding $49,805 of the program, which includes one part time teacher and additional classified extra duty. The district is projected to contribute $32,175.

Child Development (Fund 120)
Child development is projecting an ending fund balance of $95,620. The Pre K enrollment numbers are increasing. This year the TK and PreK Classes were combined. We are currently hiring a Clerk and exploring other options as numbers increase.

Cafeteria (Fund 130)
The District is projected to need a contribution this year. In the two previous years, the Cafeteria received one time funding used to purchase new equipment. This year we also hired a consultant to assist in improving services and lowering costs.

Deferred Maintenance Fund (Fund 140) - *CLOSING*
Deferred Maintenance monies are now coming into the general fund through LCFF. This money is used in the general fund to provide routine maintenance to facilities.

Special Reserve Fund (Fund 170)
The Special Reserve Fund is used to assist the District for cash flow purposes and also emergency purposes. This fund provides cash to the General Fund to bridge the summer months before the arrival of the impact aid funds.

Post Employment Benefits (Fund 200)
The Post Employment Benefits Fund is being funded to prepare for future post employment benefit liabilities promised to the certificated teachers. This amount increased dramatically after our recent actuarial. The OPEB contribution amount increased from $18,587 to $72,228 due to increased health costs and retired employees living longer. Per the actuarial pay-as-you-go method, the contribution amount will be increasing each year.

Building Fund (Fund 210) - *CLOSING*
The Building Fund held bond funds for the High School gym. The funds have been completely spent.

Capital Facilities Fund (Fund 250)
This fund receives developer fee revenues, which are then transferred as our contribution to construction projects or other designations related to growth. Up

to 3% of developer fees received by the District may be transferred to the general fund to offset costs in administering the Capital Facilities program.

Special Reserve for Capital Outlay Projects (Fund 400)
The Capital Outlay Projects fund is used to finance capital projects and holds the Impact Aid construction monies.

Recommendation

This continues to be a trying time fiscally for districts. The district is currently projecting a $1,169,716 loss. This includes CSEA Contract being settled and costs for one-time site improvements. The SPTA Contract is still in negotiations for the current year. The district will shift more expenses into restricted funds as the year progresses. This will all help to improve the bottom line. The district continues to budget worst-case and maintains strong reserves.

Special Education is one of our largest areas of concern. Student numbers are increasing, causing increased staffing needs and services. We remain without a Speech teacher but have hired a psychologist. We are currently paying for one student to receive SPED services in Yuma through the Menta Program.

Student enrollment continues to decrease. The State has provided schools with an opportunity to increase ADA through short term Independent Study for up to 15 days and Attendance Recovery after school through ASES and ELOP for up to 10 days. We are currently utilizing both options and hope to see increases to ADA and funding this year as a result. This potential increase is not included in 1st Interim projections.

The District, School Board and staff have been working to provide the students and staff with all they need while working within budget constraints.

Administration recommends approval of San Pasqual Valley Unified School District 2025-26 1st Interim Report.

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	10,045,051.00	10,087,908.00	2,380,425.00	10,077,625.00	9,717.00	0.1%
2) Federal Revenue		8100-8299	4,100,000.00	4,100,000.00	0.00	4,100,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	133,648.00	133,648.00	0.00	128,324.00	(5,324.00)	-4.0%
4) Other Local Revenue		8600-8799	260,800.00	290,800.00	93,925.65	778,562.00	487,762.00	167.7%
5) TOTAL, REVENUES			14,539,499.00	14,592,356.00	2,474,350.65	15,084,511.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	4,654,155.00	4,623,410.00	1,447,336.98	4,595,450.00	27,960.00	0.6%
2) Classified Salaries		2000-2999	2,544,635.00	2,585,139.00	738,155.21	2,606,513.00	(21,374.00)	-0.8%
3) Employee Benefits		3000-3999	2,798,453.00	2,865,199.00	829,755.23	2,914,459.00	(49,260.00)	-1.7%
4) Books and Supplies		4000-4999	736,944.00	739,444.00	185,268.23	709,308.00	30,136.00	4.1%
5) Services and Other Operating Expenditures		5000-5999	1,977,844.00	2,002,981.00	783,663.22	2,006,909.00	(3,928.00)	-0.2%
6) Capital Outlay		6000-6999	175,000.00	270,000.00	68,822.89	902,913.00	(632,913.00)	-234.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	22,858.00	19,252.00	5,392.00	22,843.00	(3,591.00)	-18.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(232,444.00)	(223,031.00)	0.00	(270,235.00)	47,204.00	-21.2%
9) TOTAL, EXPENDITURES			12,687,448.00	12,882,394.00	4,058,393.76	13,488,160.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,852,053.00	1,709,962.00	(1,584,043.11)	1,596,351.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	152,228.00	152,228.00	0.00	152,228.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,947,211.00)	(1,938,307.00)	(6,660.00)	(1,924,938.00)	13,369.00	-0.7%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,099,439.00)	(2,090,535.00)	(6,660.00)	(2,077,166.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(247,386.00)	(380,573.00)	(1,590,703.11)	(480,815.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	7,347,042.41	7,347,045.00		7,347,045.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,347,042.41	7,347,045.00		7,347,045.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,347,042.41	7,347,045.00		7,347,045.00		
2) Ending Balance, June 30 (E + F1e)			7,099,656.41	6,966,472.00		6,866,230.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	2,500.00	2,500.00		2,500.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	4,116,008.99	4,211,770.00		4,178,816.48		
Capital Renewal	0000	9780	250,000.00					
New Bus (2)	0000	9780	600,000.00					
Legal	0000	9780	250,000.00					
Painting School	0000	9780	250,000.00					
Reserve Requirement	0000	9780	752,525.00					
Impact Aid Contingency	0000	9780	2,000,000.00					
Capital Renewal	0000	9780		250,000.00				
New Bus (2)	0000	9780		600,000.00				
Legal	0000	9780		250,000.00				
Painting School	0000	9780		250,000.00				
Reserve Requirement	0000	9780		799,828.00				
Impact Aid Contingency	0000	9780		2,000,000.00				
Capital Renewal	0000	9780				250,000.00		
New Bus (2)	0000	9780				600,000.00		
Legal	0000	9780				250,000.00		
Painting School	0000	9780				250,000.00		
Reserve Requirement	0000	9780				789,495.48		
Impact Aid Contingency	0000	9780				2,000,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,981,149.42	2,752,202.00		2,684,913.52		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	7,271,898.00	6,277,450.00	1,963,998.00	7,099,572.00	822,122.00	13.1%
Education Protection Account State Aid - Current Year		8012	1,338,913.00	2,358,884.00	416,427.00	1,660,522.00	(698,362.00)	-29.6%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	13,095.00	11,175.00	0.00	10,266.00	(909.00)	-8.1%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	1,725,787.00	1,725,710.00	0.00	1,070,027.00	(49,083.00)	-2.8%
Unsecured Roll Taxes		8042	191,257.00	190,461.00	0.00	204,922.00	14,461.00	7.6%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	20,688.00	20,808.00	0.00	18,644.00	(2,164.00)	-10.4%
Education Revenue Augmentation Fund (ERAF)		8045	(515,587.00)	(515,568.00)	0.00	(592,928.00)	(76,342.00)	14.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,188,618.00	1,190,190.00	3,637.00	1,178,928.00	(11,262.00)	-0.9%
3) Other State Revenue		8300-8599	1,750,676.00	1,817,765.00	354,697.00	2,105,979.00	288,214.00	15.9%
4) Other Local Revenue		8600-8799	347,610.00	411,976.00	97,325.47	448,253.00	36,277.00	8.8%
5) TOTAL, REVENUES			3,285,904.00	3,419,931.00	455,659.47	3,733,160.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,811,231.00	1,829,011.00	571,306.85	1,845,069.00	(16,058.00)	-0.9%
2) Classified Salaries		2000-2999	1,134,893.00	1,179,401.00	349,002.24	1,175,829.00	3,572.00	0.3%
3) Employee Benefits		3000-3999	1,717,163.00	1,806,270.00	354,405.81	1,816,427.00	(10,157.00)	-0.6%
4) Books and Supplies		4000-4999	258,113.00	270,444.00	19,883.11	262,636.00	7,808.00	2.9%
5) Services and Other Operating Expenditures		5000-5999	624,710.00	695,208.00	223,621.12	719,155.00	(23,947.00)	-3.4%
6) Capital Outlay		6000-6999	200,000.00	200,000.00	0.00	273,287.00	(73,287.00)	-36.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	217,356.00	207,392.00	0.00	254,598.00	(47,204.00)	-22.8%
9) TOTAL, EXPENDITURES			5,973,466.00	6,187,726.00	1,518,219.13	6,346,999.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,688,562.00)	(2,767,795.00)	(1,062,559.66)	(2,613,839.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	1,947,211.00	1,938,307.00	6,660.00	1,924,938.00	(13,369.00)	-0.7%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,947,211.00	1,938,307.00	6,660.00	1,924,938.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(739,351.00)	(829,488.00)	(1,055,899.66)	(688,901.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,697,784.62	1,697,787.00		1,697,787.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,697,784.62	1,697,787.00		1,697,787.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,697,784.62	1,697,787.00		1,697,787.00		
2) Ending Balance, June 30 (E + F1e)			958,433.62	868,299.00		1,008,886.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	959,533.43	868,299.00		1,008,886.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(99.61)	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	958,533.43	868,299.00		1,008,886.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	4,116,006.99	4,211,770.00		4,178,816.48		
Capital Renewal	0000	9780	250,000.00					
New Bus (2)	0000	9780	600,000.00					
Legal	0000	9780	250,000.00					
Painting School	0000	9780	250,000.00					
Reserve Requirement	0000	9780	752,525.00					
Impact Aid Contingency	0000	9780	2,000,000.00					
Capital Renewal	0000	9780		250,000.00				
New Bus (2)	0000	9780		600,000.00				
Legal	0000	9780		250,000.00				
Painting School	0000	9780		250,000.00				
Reserve Requirement	0000	9780		799,826.00				
Impact Aid Contingency	0000	9780		2,000,000.00				
Capital Renewal	0000	9780				250,000.00		
New Bus (2)	0000	9780				600,000.00		
Legal	0000	9780				250,000.00		
Painting School	0000	9780				250,000.00		
Reserve Requirement	0000	9780				799,495.48		
Impact Aid Contingency	0000	9780				2,000,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,981,149.42	2,752,202.00		2,684,913.52		
Unassigned/Unappropriated Amount		9790	(99.81)	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	7,271,898.00	6,277,450.00	1,963,998.00	7,099,572.00	822,122.00	13.1%
Education Protection Account State Aid - Current Year		8012	1,338,913.00	2,358,884.00	416,427.00	1,660,522.00	(698,362.00)	-29.6%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	13,095.00	11,175.00	0.00	10,266.00	(909.00)	-8.1%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	1,725,787.00	1,725,716.00	0.00	1,676,627.00	(49,089.00)	-2.8%
Unsecured Roll Taxes		8042	191,257.00	189,461.00	0.00	204,922.00	14,461.00	7.6%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	20,688.00	20,808.00	0.00	18,644.00	(2,164.00)	-10.4%
Education Revenue Augmentation Fund (ERAF)		8045	(516,587.00)	(516,586.00)	0.00	(592,928.00)	(76,342.00)	14.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	10,045,051.00	10,067,968.00	2,389,425.00	10,077,685.00	9,717.00	0.1%
2) Federal Revenue		8100-8299	5,288,618.00	5,290,190.00	3,037.00	5,278,928.00	(11,262.00)	-0.2%
3) Other State Revenue		8300-8599	1,884,324.00	1,951,413.00	364,697.00	2,234,303.00	282,890.00	14.5%
4) Other Local Revenue		8600-8799	608,410.00	702,776.00	151,251.12	1,226,815.00	524,039.00	74.6%
5) TOTAL, REVENUES			17,826,403.00	18,012,287.00	2,930,010.12	18,817,671.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	6,475,387.00	6,452,421.00	2,018,643.83	6,440,519.00	11,902.00	0.2%
2) Classified Salaries		2000-2999	3,679,528.00	3,764,540.00	1,087,157.45	3,782,342.00	(17,802.00)	-0.5%
3) Employee Benefits		3000-3999	4,515,616.00	4,571,469.00	1,184,161.04	4,730,886.00	(59,417.00)	-1.3%
4) Books and Supplies		4000-4999	1,005,057.00	1,008,888.00	205,151.34	971,044.00	37,844.00	3.8%
5) Services and Other Operating Expenditures		5000-5999	2,602,554.00	2,688,189.00	1,007,284.34	2,726,064.00	(27,875.00)	-1.0%
6) Capital Outlay		6000-6999	375,000.00	470,000.00	68,822.89	1,176,200.00	(706,200.00)	-150.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	22,858.00	19,252.00	5,392.00	22,843.00	(3,591.00)	-18.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(15,088.00)	(15,639.00)	0.00	(15,639.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			18,660,912.00	19,070,120.00	6,576,612.89	19,835,159.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(834,509.00)	(1,057,833.00)	(2,646,602.77)	(1,017,488.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	152,228.00	152,228.00	0.00	152,228.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(152,228.00)	(152,228.00)	0.00	(152,228.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(986,737.00)	(1,210,061.00)	(2,646,602.77)	(1,169,716.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	9,044,827.03	9,044,832.00		9,044,832.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,044,827.03	9,044,832.00		9,044,832.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,044,827.03	9,044,832.00		9,044,832.00		
2) Ending Balance, June 30 (E + F1e)			8,058,090.03	7,834,771.00		7,875,116.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	2,500.00	2,500.00		2,500.00		
Stores		9712	0.00	0.00		0.00		

Multiple Year Projections-Assumptions

Attached as part of the 2025/26 First Interim, is the Multiple Year Projections (MYP's) for 2025/26 2026/27 and 2027/28. MYP's are not budgets, nor can they anticipate with a high degree of accuracy the fluctuations of state funding, actual outcome of the collective bargaining process, or unforeseen capital outlay needs. The following details the assumptions that were made in developing these MYP's.

INCOME

Revenue Limit/LCFF

- 26/27 Budgeted for 3.02% COLA.
- 26/27 Estimated unduplicated pupil count at 515.
- 27/28 Budgeted for 3.42% COLA.
- 27/28 Estimated unduplicated pupil count at 515.

Federal Revenues

- 26/27 Federal **unrestricted** revenues (Impact Aid) are projected to remain constant.
- 27/28 Federal **unrestricted** revenues (Impact Aid) are projected to remain constant.
- 26/27 Federal **restricted** revenues are projected to remain constant.
- 27/28 Federal **restricted** revenues are projected to remain constant.

State Revenues

- 26/27 State **unrestricted** revenues are projected to remain constant.
- 27/28 State **unrestricted** revenues are projected to remain constant currently.
- 26/27 State **restricted** revenues are projected to decrease by $54,524, due to the end the Learning Recovery Block Grant-LRBG (7435).
- 27/28 State **restricted** revenues are projected to remain constant.

Local Revenues

- 26/27 Local **unrestricted** revenues are projected to decrease by $578,62 due to not receiving the one-time Air Pollution Control Board grant again.
- 27/28 Local **unrestricted** revenues are projected to remain constant.
- 26/27 Local **restricted** revenues are projected to remain constant.
- 27/28 Local **restricted** revenues are projected to remain constant.

Other financing sources: 26/27 and 27/28 may increase as the expenditure exceeds the income. The largest contribution from the general fund is going to special education.

EXPENDITURES

Certificated Salaries

- 26/27 **Unrestricted** certificated salaries are projected to increase by $229,854. This includes step and column, all positions filled and no salary increase. It also includes an adjustment for moving a teaching position that was covered by LRBG to the general fund.
- 27/28 **Unrestricted** certificated salaries will increase by $92,781 for step and column. Assume the same amount of staff.
- 26/27 **Restricted** certificated salaries show an overall decrease of $68,830. This includes an increase for step and column offset by decrease of moving teaching position to general fund.
- 27/28 **Restricted** certificated salaries also show an increase of $27,402 for step and column, assuming the same number of staff.

Classified Salaries

- 26/27 **Unrestricted** classified salaries show an increase for step and column of $32,592. It also includes an adjustment of $138,947 for moving positions that were covered by LRBG to the general fund.
- 27/28 **Unrestricted** classified salaries show an increase for step and column of $34,666. Assuming the same number of staff.
- 26/27 **Restricted** classified salaries show an increase for step and column of $28,367 and a decrease adjustment of $138,947 for moving positions to the general fund.
- 27/28 **Restricted** classified salaries show an increase for step and column of $20,771. Assuming the same number of staff.

Employee Benefits

- 26/27 Employee benefits increase as salaries increase with changes in salaries mentioned above. PERS retirement system has a projected .09 % increase and STRS retirement system is projected to remain at 19.10%. Classified health benefits are budgeted as capped at $12,750. Certificated health benefits include projected 2% increase.
- 27/28 Employee benefits increase as salaries increase with changes in salaries mentioned above. PERS retirement system is projected to increase by .90% and STRS is projected to remain constant. Classified health benefits are budgeted as capped at $12,750. Certificated health benefits include projected 2% increase.

Books & Supplies

- 26/27 Books and supplies will be increased by 2.82%, the Consumer Price Index (CPI). The amount was reduced for one-time purchases in 25/26.
- 27/28 Books and supplies will be increased by 2.72%, the Consumer Price Index (CPI). The amount was reduced for one-time purchases in 26/27.

Services, Other Operating Expenses

- 26/27 Services and Other Operating Expenses will be increased by 2.82%, the Consumer Price Index (CPI). The amount was reduced for one-time expenses in 25/26.
- 27/28 Services and Other Operating Expenses will be increased 2.72%, the Consumer Price Index (CPI) and slightly reduced for one-time expenses in 26/27.

Capital Outlay

- 26/27 Capital outlay is projected to increase by 2.82%, the Consumer Price Index (CPI). The amount was then reduced to reflect one-time expenses in 25/26.
- 27/28 Capital outlay is projected to increase by 2.72%, the Consumer Price Index (CPI).

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	10,077,625.00	(3.21%)	9,754,560.00	1.35%	9,886,102.00
2. Federal Revenues	8100-8299	5,278,928.00	0.00%	5,278,928.00	0.00%	5,278,928.00
3. Other State Revenues	8300-8599	2,234,393.00	(2.44%)	2,179,779.00	0.00%	2,179,779.00
4. Other Local Revenues	8600-8799	1,228,815.00	(47.16%)	648,253.00	0.00%	648,253.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		18,817,671.00	(5.08%)	17,861,520.00	.74%	17,993,062.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,440,519.00		6,601,543.00
b. Step & Column Adjustment				161,024.00		120,183.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,440,519.00	2.50%	6,601,543.00	1.82%	6,721,726.00
2. Classified Salaries						
a. Base Salaries				3,782,342.00		3,843,301.00
b. Step & Column Adjustment				60,959.00		55,437.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,782,342.00	1.61%	3,843,301.00	1.44%	3,898,738.00
3. Employee Benefits	3000-3999	4,730,888.00	3.21%	4,882,635.00	1.52%	4,956,906.00
4. Books and Supplies	4000-4999	971,944.00	(4.59%)	927,302.00	1.29%	939,225.00
5. Services and Other Operating Expenditures	5000-5999	2,728,064.00	(1.14%)	2,694,956.00	2.08%	2,751,083.00
6. Capital Outlay	6000-6999	1,175,200.00	(85.14%)	174,794.00	2.72%	179,554.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	22,643.00	(5.63%)	21,558.00	5.23%	22,685.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(15,639.00)	0.00%	(15,639.00)	0.00%	(15,639.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	152,228.00	(24.39%)	115,241.00	15.96%	133,629.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		19,987,387.00	(3.71%)	19,245,691.00	1.78%	19,587,907.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,169,716.00)		(1,384,171.00)		(1,594,845.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		9,044,832.00		7,875,116.00		6,490,945.00
2. Ending Fund Balance (Sum lines C and D1)		7,875,116.00		6,490,945.00		4,896,100.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	2,500.00		0.00		0.00
b. Restricted	9740	1,008,985.00		478,600.00		449,045.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	4,178,815.48		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	2,684,913.52		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		6,012,345.00		4,447,055.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		7,875,116.00		6,400,945.00		4,998,100.00
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,634,913.52		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		6,012,345.00		4,704,424.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		(257,369.00)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		2,634,913.52		6,012,345.00		4,447,055.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		13.43%		31.24%		22.70%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, lines A4 and C4; enter projections)		491.68		491.68		491.68
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		19,857,387.00		19,245,691.00		19,587,907.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		19,857,387.00		19,245,691.00		19,587,907.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		794,295.48		769,827.64		783,516.28
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		88,000.00		88,000.00		88,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		794,295.48		769,827.64		783,516.28
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	1,178,928.00	0.00%	1,178,928.00	0.00%	1,178,928.00
3. Other State Revenues	8300-8599	2,105,979.00	(2.59%)	2,051,455.00	0.00%	2,051,455.00
4. Other Local Revenues	8600-8799	448,253.00	0.00%	448,253.00	0.00%	448,253.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	1,924,938.00	(25.97%)	1,424,938.00	21.05%	1,724,938.00
6. Total (Sum lines A1 thru A5c)		5,658,098.00	(9.20%)	5,103,574.00	5.88%	5,403,574.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,845,069.00		1,776,239.00
b. Step & Column Adjustment				34,456.00		27,402.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(103,286.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,845,069.00	(3.73%)	1,776,239.00	1.54%	1,803,641.00
2. Classified Salaries						
a. Base Salaries				1,175,820.00		1,065,249.00
b. Step & Column Adjustment				28,357.00		20,771.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(138,947.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,175,820.00	(9.40%)	1,065,249.00	1.95%	1,086,020.00
3. Employee Benefits	3000-3999	1,819,427.00	(3.82%)	1,750,683.00	.48%	1,759,148.00
4. Books and Supplies	4000-4999	262,636.00	(19.04%)	212,636.00	0.00%	212,636.00
5. Services and Other Operating Expenditures	5000-5999	719,155.00	(12.20%)	631,452.00	0.00%	631,452.00
6. Capital Outlay	6000-6999	273,287.00	(100.00%)	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	254,590.00	(22.39%)	197,601.00	0.00%	197,601.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		6,348,099.00	(11.24%)	5,633,860.00	1.01%	5,690,498.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(689,001.00)		(530,286.00)		(286,924.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		1,697,787.00		1,008,886.00		478,600.00
2. Ending Fund Balance (Sum lines C and D1)		1,008,886.00		478,600.00		191,676.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	1,008,886.00		478,600.00		449,045.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		(257,369.00)
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,008,886.00		478,600.00		191,676.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Please see attached MYP Narrative.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	10,077,625.00	(3.21%)	9,754,569.00	1.35%	9,886,102.00
2. Federal Revenues	8100-8299	4,100,000.00	0.00%	4,100,000.00	0.00%	4,100,000.00
3. Other State Revenues	8300-8599	128,324.00	0.00%	128,324.00	0.00%	128,324.00
4. Other Local Revenues	8600-8799	778,562.00	(74.31%)	200,000.00	0.00%	200,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(1,924,938.00)	(25.97%)	(1,424,938.00)	21.05%	(1,724,938.00)
6. Total (Sum lines A1 thru A5c)		13,159,573.00	(3.05%)	12,757,948.00	(1.32%)	12,589,488.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,595,450.00		4,825,304.00
b. Step & Column Adjustment				126,568.00		92,781.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				103,286.00		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,595,450.00	5.00%	4,825,304.00	1.92%	4,918,085.00
2. Classified Salaries						
a. Base Salaries				2,606,513.00		2,778,052.00
b. Step & Column Adjustment				32,592.00		34,666.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				138,947.00		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,606,513.00	6.58%	2,778,052.00	1.25%	2,812,718.00
3. Employee Benefits	3000-3999	2,914,459.00	7.46%	3,131,852.00	2.10%	3,197,758.00
4. Books and Supplies	4000-4999	709,308.00	.76%	714,666.00	1.67%	726,589.00
5. Services and Other Operating Expenditures	5000-5999	2,006,902.00	2.82%	2,063,504.00	2.72%	2,119,631.00
6. Capital Outlay	6000-6999	902,913.00	(80.64%)	174,794.00	2.72%	179,554.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	22,843.00	(5.63%)	21,558.00	5.23%	22,685.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(270,235.00)	(21.09%)	(213,240.00)	0.00%	(213,240.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	152,228.00	(24.30%)	115,241.00	15.96%	133,629.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		13,640,388.00	(.21%)	13,611,831.00	2.10%	13,897,409.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(480,815.00)		(853,885.00)		(1,307,921.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		7,347,045.00		6,866,230.00		6,012,345.00
2. Ending Fund Balance (Sum lines C and D1)		6,866,230.00		6,012,345.00		4,704,424.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	2,500.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	4,178,815.48		0.00		0.00
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
1. Reserve for Economic Uncertainties	9789	2,684,913.52		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		6,012,345.00		4,704,424.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,866,230.00		6,012,345.00		4,704,424.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,684,913.52		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		6,012,345.00		4,704,424.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		2,684,913.52		6,012,345.00		4,704,424.00

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Please see attached MYP Narrative.

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

Printed Name: Richard Cortaro Title: Superintendent

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 09, 2025 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Kish Curtis Telephone: 760.572.0222

Title: CBO E-mail: kcurtis@spvusd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.	X	
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multi-year) commitments or debt agreements?	X	
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2024-25) annual payment?	n/a	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?	X	
S7b	Other Self-Insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?		X
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	X	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1b)	n/a	
S9	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?		X
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	10,045,051.00	10,067,908.00	2,380,425.00	10,077,625.00	9,717.00	0.1%
2) Federal Revenue		8100-8299	4,100,000.00	4,100,000.00	0.00	4,100,000.00	0.00	0.0%
3) Other State Revenue		8300-8599	133,648.00	133,648.00	0.00	128,324.00	(5,324.00)	-4.0%
4) Other Local Revenue		8600-8799	260,800.00	290,800.00	93,925.65	778,562.00	487,762.00	167.7%
5) TOTAL, REVENUES			14,539,499.00	14,592,356.00	2,474,350.65	15,084,511.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	4,654,156.00	4,623,410.00	1,447,338.98	4,595,450.00	27,960.00	0.6%
2) Classified Salaries		2000-2999	2,544,635.00	2,585,139.00	738,155.21	2,606,513.00	(21,374.00)	-0.8%
3) Employee Benefits		3000-3999	2,798,453.00	2,855,199.00	829,755.23	2,914,459.00	(49,260.00)	-1.7%
4) Books and Supplies		4000-4999	736,944.00	739,444.00	185,268.23	709,308.00	30,136.00	4.1%
5) Services and Other Operating Expenditures		5000-5999	1,977,844.00	2,002,981.00	783,563.22	2,006,909.00	(3,928.00)	-0.2%
6) Capital Outlay		6000-6999	175,000.00	270,000.00	68,822.89	902,913.00	(632,913.00)	-234.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	22,850.00	19,252.00	5,392.00	22,843.00	(3,591.00)	-18.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(232,444.00)	(223,031.00)	0.00	(270,235.00)	47,204.00	-21.2%
9) TOTAL, EXPENDITURES			12,687,445.00	12,882,394.00	4,058,393.76	13,488,160.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			1,852,053.00	1,709,962.00	(1,584,043.11)	1,596,351.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	152,228.00	152,228.00	0.00	152,228.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(1,947,211.00)	(1,938,307.00)	(6,660.00)	(1,924,938.00)	13,369.00	-0.7%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,099,439.00)	(2,090,535.00)	(6,660.00)	(2,077,166.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(247,386.00)	(380,573.00)	(1,590,703.11)	(480,815.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	7,347,042.41	7,347,045.00		7,347,045.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,347,042.41	7,347,045.00		7,347,045.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,347,042.41	7,347,045.00		7,347,045.00		
2) Ending Balance, June 30 (E + F1e)			7,099,656.41	6,966,472.00		6,866,230.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	2,500.00	2,500.00		2,500.00		
Stores		9712	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	4,116,006.99	4,211,770.00		4,178,816.48		
Capital Renewal	0000	9780	250,000.00					
New Bus (2)	0000	9780	600,000.00					
Legal	0000	9780	250,000.00					
Painting School	0000	9780	250,000.00					
Reserve Requirement	0000	9780	752,525.00					
Impact Aid Contingency	0000	9780	2,000,000.00					
Capital Renewal	0000	9780		250,000.00				
New Bus (2)	0000	9780		600,000.00				
Legal	0000	9780		250,000.00				
Painting School	0000	9780		250,000.00				
Reserve Requirement	0000	9780		793,828.00				
Impact Aid Contingency	0000	9780		2,000,000.00				
Capital Renewal	0000	9780				250,000.00		
New Bus (2)	0000	9780				600,000.00		
Legal	0000	9780				250,000.00		
Painting School	0000	9780				250,000.00		
Reserve Requirement	0000	9780				793,485.48		
Impact Aid Contingency	0000	9780				2,000,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,981,149.42	2,762,202.00		2,684,013.52		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	7,271,898.00	6,277,450.00	1,983,998.00	7,099,572.00	822,122.00	13.1%
Education Protection Account State Aid - Current Year		8012	1,338,913.00	2,358,884.00	416,427.00	1,660,522.00	(698,362.00)	-29.6%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	13,095.00	11,175.00	0.00	10,266.00	(909.00)	-8.1%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	1,725,787.00	1,725,716.00	0.00	1,676,627.00	(49,089.00)	-2.8%
Unsecured Roll Taxes		8042	191,257.00	190,461.00	0.00	204,922.00	14,461.00	7.6%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	20,688.00	20,808.00	0.00	18,644.00	(2,164.00)	-10.4%
Education Revenue Augmentation Fund (ERAF)		8045	(516,587.00)	(516,588.00)	0.00	(592,928.00)	(76,342.00)	14.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			10,045,051.00	10,067,908.00	2,380,425.00	10,077,625.00	9,717.00	0.1%
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			10,045,051.00	10,067,908.00	2,380,425.00	10,077,625.00	9,717.00	0.1%
FEDERAL REVENUE								
Maintenance and Operations		8110	4,100,000.00	4,100,000.00	0.00	4,100,000.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						
Title III, Immigrant Student Program	4201	8290						
Title III, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			4,100,000.00	4,100,000.00	0.00	4,100,000.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	26,904.00	26,904.00	0.00	26,904.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	106,744.00	106,744.00	0.00	101,420.00	(5,324.00)	-5.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590						
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Arts and Music in Schools (Prop 28)	6770	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			133,648.00	133,648.00	0.00	128,324.00	(5,324.00)	-4.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	800.00	800.00	0.00	800.00	0.00	0.0%
Interest		8660	175,000.00	200,000.00	57,202.61	200,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	13,353.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	85,000.00	90,000.00	13,370.04	577,762.00	487,762.00	542.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			260,800.00	290,800.00	83,925.65	778,562.00	487,762.00	167.7%
TOTAL, REVENUES			14,539,498.00	14,592,358.00	2,474,350.65	15,084,511.00	492,155.00	3.4%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	3,791,925.00	3,738,683.00	1,151,877.56	3,710,723.00	27,960.00	0.7%
Certificated Pupil Support Salaries		1200	188,291.00	188,291.00	63,480.81	188,291.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	627,563.00	630,059.00	210,490.49	630,059.00	0.00	0.0%
Other Certificated Salaries		1900	56,377.00	56,377.00	21,482.32	56,377.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			4,664,156.00	4,623,410.00	1,447,338.08	4,595,450.00	27,960.00	0.6%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	155,428.00	180,004.00	25,663.01	188,897.00	(8,893.00)	-4.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Classified Support Salaries		2200	1,088,952.00	1,138,252.00	315,151.72	1,144,347.00	(6,095.00)	-0.5%
Classified Supervisors' and Administrators' Salaries		2300	129,981.00	129,981.00	43,076.68	129,981.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	840,630.00	840,630.00	274,529.29	853,409.00	(12,779.00)	-1.5%
Other Classified Salaries		2900	329,644.00	286,272.00	78,534.51	280,879.00	5,393.00	2.2%
TOTAL, CLASSIFIED SALARIES			2,544,635.00	2,585,139.00	738,155.21	2,606,513.00	(21,374.00)	-0.8%
EMPLOYEE BENEFITS								
STRS		3101-3102	803,991.00	847,495.00	224,868.12	827,575.00	19,920.00	2.3%
PERS		3201-3202	733,541.00	723,767.00	201,078.52	745,493.00	(21,726.00)	-3.0%
OASDI/Medicare/Alternative		3301-3302	298,398.00	274,793.00	80,293.36	271,782.00	3,011.00	1.1%
Health and Welfare Benefits		3401-3402	857,454.00	924,037.00	292,909.74	974,469.00	(50,432.00)	-5.5%
Unemployment Insurance		3501-3502	3,659.00	3,542.00	1,062.63	3,544.00	(2.00)	-0.1%
Workers' Compensation		3601-3602	91,512.00	91,565.00	27,771.32	91,496.00	69.00	0.1%
OPEB, Allocated		3701-3702	0.00	0.00	1,653.54	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			2,788,453.00	2,865,199.00	829,755.23	2,914,458.00	(49,260.00)	-1.7%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	23,000.00	23,000.00	6,663.73	29,664.00	(6,664.00)	-29.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	577,444.00	578,944.00	124,264.34	543,144.00	35,800.00	6.3%
Noncapitalized Equipment		4400	136,500.00	136,500.00	54,340.16	136,500.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			736,944.00	739,444.00	185,268.23	709,308.00	30,136.00	4.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	88,900.00	88,900.00	8,633.15	87,402.00	1,498.00	1.7%
Dues and Memberships		5300	109,592.00	109,592.00	90,353.94	109,592.00	0.00	0.0%
Insurance		5400-5450	268,500.00	268,500.00	195,235.00	263,426.00	5,074.00	1.9%
Operations and Housekeeping Services		5500	515,500.00	515,500.00	137,981.54	515,500.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	437,000.00	437,000.00	149,186.68	437,000.00	0.00	0.0%
Transfers of Direct Costs		5710	(47,398.00)	(42,261.00)	0.00	(42,261.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	9,600.00	9,600.00	4,142.73	11,600.00	(2,000.00)	-20.8%
Professional/Consulting Services and Operating Expenditures		5800	676,150.00	696,150.00	191,382.66	604,650.00	(8,500.00)	-1.4%
Communications		5900	20,000.00	20,000.00	6,747.32	20,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,977,844.00	2,002,981.00	783,663.22	2,006,909.00	(3,928.00)	-0.2%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	90,000.00	85,000.00	45,969.39	656,852.00	(571,852.00)	-672.8%
Buildings and Improvements of Buildings		6200	45,000.00	45,000.00	22,853.50	45,000.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	100,000.00	0.00	101,051.00	(61,051.00)	-61.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Equipment Replacement		6500	40,000.00	40,000.00	0.00	40,000.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			175,000.00	270,000.00	88,822.89	902,913.00	(632,913.00)	-234.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	22,858.00	18,252.00	5,392.00	22,843.00	(3,591.00)	-19.7%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			22,858.00	18,252.00	5,392.00	22,843.00	(3,591.00)	-19.7%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(217,356.00)	(207,392.00)	0.00	(254,596.00)	47,204.00	-22.8%
Transfers of Indirect Costs - Interfund		7350	(15,088.00)	(15,639.00)	0.00	(15,639.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(232,444.00)	(223,031.00)	0.00	(270,235.00)	47,204.00	-21.2%
TOTAL, EXPENDITURES			12,687,446.00	12,882,394.00	4,058,393.78	13,488,160.00	(605,766.00)	-4.7%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	152,228.00	152,228.00	0.00	152,228.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			152,228.00	152,228.00	0.00	152,228.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(1,947,211.00)	(1,938,307.00)	(8,660.00)	(1,924,938.00)	13,369.00	-0.7%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(1,947,211.00)	(1,938,307.00)	(8,660.00)	(1,924,938.00)	13,369.00	-0.7%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(2,099,439.00)	(2,090,535.00)	(8,660.00)	(2,077,166.00)	13,369.00	-0.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,189,618.00	1,190,180.00	3,637.00	1,178,928.00	(11,252.00)	-0.9%
3) Other State Revenue		8300-8599	1,750,678.00	1,817,765.00	384,697.00	2,105,970.00	288,214.00	15.9%
4) Other Local Revenue		8600-8799	347,610.00	411,976.00	87,325.47	448,253.00	36,277.00	8.8%
5) TOTAL, REVENUES			3,286,904.00	3,419,931.00	455,659.47	3,733,160.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	1,811,231.00	1,829,011.00	571,306.85	1,845,069.00	(16,058.00)	-0.9%
2) Classified Salaries		2000-2999	1,134,893.00	1,179,401.00	349,002.24	1,175,829.00	3,572.00	0.3%
3) Employee Benefits		3000-3999	1,717,163.00	1,806,270.00	354,405.81	1,816,427.00	(10,157.00)	-0.6%
4) Books and Supplies		4000-4999	268,113.00	270,444.00	19,883.11	262,636.00	7,808.00	2.9%
5) Services and Other Operating Expenditures		5000-5999	624,710.00	695,208.00	223,621.12	719,155.00	(23,947.00)	-3.4%
6) Capital Outlay		6000-6999	200,000.00	200,000.00	0.00	273,287.00	(73,287.00)	-36.6%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	217,356.00	207,392.00	0.00	254,596.00	(47,204.00)	-22.8%
9) TOTAL, EXPENDITURES			5,973,466.00	6,187,726.00	1,518,219.13	6,346,999.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,686,562.00)	(2,767,795.00)	(1,062,559.66)	(2,613,839.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	1,947,211.00	1,938,307.00	6,660.00	1,924,938.00	(13,369.00)	-0.7%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,947,211.00	1,938,307.00	6,660.00	1,924,938.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(739,351.00)	(829,488.00)	(1,055,899.66)	(688,901.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,697,784.62	1,697,787.00		1,697,787.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,697,784.62	1,697,787.00		1,697,787.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,697,784.62	1,697,787.00		1,697,787.00		
2) Ending Balance, June 30 (E + F1e)			958,433.62	868,299.00		1,008,886.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	958,533.43	868,299.00		1,008,888.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(99,81)	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF								
(50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF								
Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education Entitlement		8181	160,315.00	154,952.00	0.00	161,640.00	6,688.00	4.3%
Special Education Discretionary Grants		8182	2,361.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	36,645.00	37,713.00	0.00	37,713.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	772,083.00	745,947.00	0.00	727,997.00	(17,950.00)	-2.4%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	55,041.00	32,784.00	3,497.00	32,784.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	630.00	558.00	140.00	558.00	0.00	0.0%
Title III, English Learner Program	4203	8290	15,481.00	14,951.00	0.00	14,951.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	18,175.00	72,520.00	0.00	72,520.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	9,453.00	9,453.00	0.00	9,453.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	119,334.00	121,312.00	0.00	121,312.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,188,618.00	1,190,190.00	3,637.00	1,178,928.00	(11,262.00)	-0.9%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	46,218.00	46,218.00	0.00	44,137.00	(2,081.00)	-4.5%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	654,254.00	654,254.00	197,388.00	940,447.00	286,193.00	43.7%
After School Education and Safety (ASES)	6010	8590	201,347.00	201,347.00	0.00	201,347.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	103,435.00	117,707.00	32,953.00	117,707.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	58,667.00	52,000.00	0.00	52,000.00	0.00	0.0%
All Other State Revenue	All Other	8590	688,755.00	745,239.00	134,351.00	750,341.00	4,102.00	0.5%
TOTAL, OTHER STATE REVENUE			1,750,676.00	1,817,765.00	364,697.00	2,105,979.00	288,214.00	15.9%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	83,000.00	67,000.00	15,797.47	67,000.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	25,728.00	25,961.00	0.00	68,973.00	43,012.00	165.7%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	258,882.00	319,015.00	70,528.00	312,280.00	(6,735.00)	-2.1%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			347,610.00	411,976.00	87,325.47	448,253.00	36,277.00	8.8%
TOTAL, REVENUES			3,286,904.00	3,419,931.00	455,659.47	3,733,160.00	313,229.00	9.2%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	1,403,800.00	1,402,553.00	437,607.44	1,415,019.00	(12,466.00)	-0.9%
Certificated Pupil Support Salaries		1200	152,250.00	152,250.00	51,304.82	152,250.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	169,356.00	171,643.00	53,958.07	169,643.00	2,000.00	1.2%
Other Certificated Salaries		1900	85,815.00	102,585.00	28,436.42	108,157.00	(5,592.00)	-5.5%
TOTAL, CERTIFICATED SALARIES			1,811,231.00	1,829,011.00	571,306.85	1,845,069.00	(16,058.00)	-0.9%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	690,012.00	707,478.00	207,035.77	688,672.00	18,806.00	2.7%
Classified Support Salaries		2200	243,978.00	250,811.00	74,197.47	266,045.00	(15,234.00)	-6.1%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	98,220.00	98,220.00	32,240.00	98,220.00	0.00	0.0%
Other Classified Salaries		2900	101,783.00	122,892.00	35,529.00	122,892.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,134,693.00	1,179,401.00	349,002.24	1,175,829.00	3,572.00	0.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	782,200.00	798,392.00	87,577.21	800,404.00	(2,012.00)	-0.3%
PERS		3201-3202	314,258.00	326,802.00	79,241.45	328,072.00	(1,270.00)	-0.4%
OASDI/Medicare/Alternative		3301-3302	135,951.00	128,791.00	36,698.42	120,588.00	8,203.00	6.4%
Health and Welfare Benefits		3401-3402	445,922.00	512,647.00	138,755.98	527,593.00	(14,946.00)	-2.9%
Unemployment Insurance		3501-3502	1,466.00	1,495.00	449.52	1,502.00	(7.00)	-0.5%
Workers' Compensation		3601-3602	37,368.00	38,143.00	11,683.23	38,268.00	(125.00)	-0.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,717,163.00	1,806,270.00	354,405.81	1,816,427.00	(10,157.00)	-0.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	105,831.00	106,229.00	3,005.40	104,148.00	2,081.00	2.0%

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Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	75,928.00	79,287.00	15,440.57	88,485.00	(7,198.00)	-9.1%
Noncapitalized Equipment		4400	85,354.00	84,928.00	1,437.14	72,003.00	12,925.00	15.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			268,113.00	270,444.00	19,883.11	262,638.00	7,808.00	2.9%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	21,167.00	20,277.00	1,121.96	16,777.00	3,500.00	17.3%
Dues and Memberships		5300	55,062.00	126,000.00	77,639.25	119,947.00	6,053.00	4.8%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	47,398.00	42,261.00	0.00	42,261.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,900.00	1,900.00	1,032.24	3,100.00	(1,200.00)	-63.2%
Professional/Consulting Services and Operating Expenditures		5800	499,183.00	504,770.00	143,827.67	537,070.00	(32,300.00)	-6.4%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			624,710.00	695,208.00	223,621.12	719,155.00	(23,947.00)	-3.4%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	73,287.00	(73,287.00)	New
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	200,000.00	200,000.00	0.00	200,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			200,000.00	200,000.00	0.00	273,287.00	(73,287.00)	-36.6%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict								
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	217,356.00	207,392.00	0.00	254,596.00	(47,204.00)	-22.8%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			217,356.00	207,392.00	0.00	254,596.00	(47,204.00)	-22.8%
TOTAL, EXPENDITURES			5,973,466.00	6,187,726.00	1,518,219.13	6,346,999.00	(159,273.00)	-2.6%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	1,947,211.00	1,938,307.00	6,660.00	1,924,938.00	(13,369.00)	-0.7%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			1,947,211.00	1,938,307.00	6,660.00	1,924,938.00	(13,369.00)	-0.7%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,947,211.00	1,938,307.00	6,660.00	1,924,938.00	13,369.00	0.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	10,045,051.00	10,067,908.00	2,380,425.00	10,077,625.00	9,717.00	0.1%
2) Federal Revenue		8100-8299	5,288,618.00	5,290,190.00	3,637.00	5,278,928.00	(11,262.00)	-0.2%
3) Other State Revenue		8300-8599	1,884,324.00	1,951,413.00	364,697.00	2,234,303.00	282,890.00	14.5%
4) Other Local Revenue		8600-8799	608,410.00	702,776.00	181,251.12	1,226,815.00	524,039.00	74.6%
5) TOTAL, REVENUES			17,826,403.00	18,012,287.00	2,930,010.12	18,817,671.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	6,475,387.00	6,452,421.00	2,018,643.83	6,440,519.00	11,902.00	0.2%
2) Classified Salaries		2000-2999	3,679,628.00	3,764,540.00	1,087,157.45	3,782,342.00	(17,802.00)	-0.5%
3) Employee Benefits		3000-3999	4,515,618.00	4,671,469.00	1,184,161.04	4,730,886.00	(59,417.00)	-1.3%
4) Books and Supplies		4000-4999	1,005,057.00	1,009,888.00	205,151.34	971,944.00	37,944.00	3.8%
5) Services and Other Operating Expenditures		5000-5999	2,602,554.00	2,698,189.00	1,007,284.34	2,726,064.00	(27,875.00)	-1.0%
6) Capital Outlay		6000-6999	375,000.00	470,000.00	68,822.89	1,176,200.00	(706,200.00)	-150.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	22,858.00	19,252.00	5,392.00	22,843.00	(3,591.00)	-18.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(15,088.00)	(15,639.00)	0.00	(15,639.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			18,660,912.00	19,070,120.00	5,576,612.89	19,835,159.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(834,509.00)	(1,057,833.00)	(2,646,602.77)	(1,017,488.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	152,228.00	152,228.00	0.00	152,228.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(152,228.00)	(152,228.00)	0.00	(152,228.00)		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(986,737.00)	(1,210,061.00)	(2,646,602.77)	(1,169,716.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	9,044,827.03	9,044,832.00		9,044,832.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,044,827.03	9,044,832.00		9,044,832.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,044,827.03	9,044,832.00		9,044,832.00		
2) Ending Balance, June 30 (E + F1e)			8,058,090.03	7,834,771.00		7,875,116.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	2,500.00	2,500.00		2,500.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	958,533.43	868,269.00		1,008,880.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	4,116,006.99	4,211,770.00		4,178,816.48		
Capital Renewal	0000	9780	250,000.00					
New Bus (2)	0000	9780	600,000.00					
Legal	0000	9780	250,000.00					
Painting School	0000	9780	250,000.00					
Reserve Requirement	0000	9780	752,525.00					
Impact Aid Contingency	0000	9780	2,000,000.00					
Capital Renewal	0000	9780		250,000.00				
New Bus (2)	0000	9780		600,000.00				
Legal	0000	9780		250,000.00				
Painting School	0000	9780		250,000.00				
Reserve Requirement	0000	9780		799,828.00				
Impact Aid Contingency	0000	9780		2,000,000.00				
Capital Renewal	0000	9780				250,000.00		
New Bus (2)	0000	9780				600,000.00		
Legal	0000	9780				250,000.00		
Painting School	0000	9780				250,000.00		
Reserve Requirement	0000	9780				799,495.48		
Impact Aid Contingency	0000	9780				2,000,000.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,981,148.42	2,752,202.00		2,684,913.52		
Unassigned/Unappropriated Amount		9790	(99.81)	0.00		0.00		
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	7,271,898.00	6,277,450.00	1,963,998.00	7,099,572.00	822,122.00	13.1%
Education Protection Account State Aid - Current Year		8012	1,338,913.00	2,358,884.00	416,427.00	1,660,522.00	(698,362.00)	-29.6%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	13,005.00	11,175.00	0.00	10,266.00	(909.00)	-8.1%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	1,725,787.00	1,725,716.00	0.00	1,676,627.00	(49,089.00)	-2.8%
Unsecured Roll Taxes		8042	191,257.00	190,461.00	0.00	204,922.00	14,461.00	7.6%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	20,688.00	20,808.00	0.00	18,644.00	(2,164.00)	-10.4%
Education Revenue Augmentation Fund (ERAF)		8045	(516,587.00)	(515,586.00)	0.00	(592,928.00)	(76,342.00)	14.8%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			10,045,051.00	10,067,908.00	2,380,425.00	10,077,625.00	9,717.00	0.1%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			10,045,051.00	10,067,908.00	2,380,425.00	10,077,625.00	9,717.00	0.1%
FEDERAL REVENUE								
Maintenance and Operations		8110	4,100,000.00	4,100,000.00	0.00	4,100,000.00	0.00	0.0%
Special Education Entitlement		8181	160,315.00	154,952.00	0.00	161,640.00	6,688.00	4.3%
Special Education Discretionary Grants		8182	2,301.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	36,845.00	37,713.00	0.00	37,713.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	772,083.00	745,947.00	0.00	727,997.00	(17,950.00)	-2.4%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	55,941.00	32,784.00	3,497.00	32,784.00	0.00	0.0%
Title III, Immigrant Student Program	4201	8290	630.00	558.00	140.00	558.00	0.00	0.0%
Title III, English Learner Program	4203	8290	15,481.00	14,951.00	0.00	14,951.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	10,175.00	72,520.00	0.00	72,520.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	9,453.00	9,453.00	0.00	9,453.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	110,334.00	121,312.00	0.00	121,312.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			5,288,618.00	5,290,190.00	3,637.00	5,278,928.00	(11,262.00)	-0.2%
OTHER STATE REVENUE								

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other State Apportionments								
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	26,904.00	26,904.00	0.00	26,904.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	152,962.00	152,962.00	0.00	145,557.00	(7,405.00)	-4.8%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	654,254.00	654,254.00	197,388.00	940,447.00	286,193.00	43.7%
After School Education and Safety (ASES)	6010	8590	201,347.00	201,347.00	0.00	201,347.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music in Schools (Prop 28)	6770	8590	103,435.00	117,707.00	32,858.00	117,707.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	58,667.00	52,000.00	0.00	52,000.00	0.00	0.0%
All Other State Revenue	All Other	8590	888,755.00	746,239.00	134,351.00	750,341.00	4,102.00	0.5%
TOTAL, OTHER STATE REVENUE			1,884,324.00	1,951,413.00	364,697.00	2,234,303.00	282,890.00	14.5%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	63,800.00	67,800.00	16,797.47	67,800.00	0.00	0.0%
Interest		8660	175,000.00	200,000.00	67,202.61	200,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	13,353.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	25,728.00	25,961.00	0.00	68,973.00	43,012.00	165.7%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	85,000.00	90,000.00	13,370.04	577,762.00	487,762.00	542.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	258,082.00	319,015.00	70,528.00	312,280.00	(6,735.00)	-2.1%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			608,410.00	702,776.00	181,251.12	1,226,815.00	524,039.00	74.6%
TOTAL, REVENUES			17,826,403.00	18,012,267.00	2,930,010.12	18,817,671.00	805,384.00	4.5%
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	5,195,725.00	5,141,236.00	1,589,485.00	5,125,742.00	15,494.00	0.3%
Certificated Pupil Support Salaries		1200	340,541.00	340,541.00	114,791.53	340,541.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	796,920.00	801,702.00	264,448.56	799,702.00	2,000.00	0.2%
Other Certificated Salaries		1900	142,192.00	168,842.00	49,918.74	174,434.00	(5,592.00)	-3.3%
TOTAL, CERTIFICATED SALARIES			6,475,387.00	6,452,421.00	2,018,643.83	6,440,519.00	11,902.00	0.2%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	846,340.00	887,482.00	232,898.78	877,569.00	9,913.00	1.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Classified Support Salaries		2200	1,332,930.00	1,389,063.00	389,349.19	1,410,392.00	(21,329.00)	-1.5%
Classified Supervisors' and Administrators' Salaries		2300	129,981.00	129,981.00	43,078.68	129,981.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	938,850.00	938,850.00	306,769.29	951,620.00	(12,770.00)	-1.4%
Other Classified Salaries		2900	431,427.00	419,164.00	115,063.51	412,771.00	6,393.00	1.5%
TOTAL, CLASSIFIED SALARIES			3,679,528.00	3,764,540.00	1,087,157.45	3,782,342.00	(17,802.00)	-0.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,586,191.00	1,645,887.00	312,565.33	1,628,079.00	17,808.00	1.1%
PERS		3201-3202	1,047,797.00	1,050,569.00	280,317.97	1,073,565.00	(22,996.00)	-2.2%
OASDI/Medicare/Alternative		3301-3302	434,347.00	403,584.00	116,991.78	392,370.00	11,214.00	2.8%
Health and Welfare Benefits		3401-3402	1,313,376.00	1,436,684.00	431,605.72	1,502,062.00	(65,378.00)	-4.6%
Unemployment Insurance		3501-3502	5,025.00	5,037.00	1,512.15	5,046.00	(9.00)	-0.2%
Workers' Compensation		3601-3602	128,880.00	129,708.00	39,454.55	129,764.00	(56.00)	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	1,653.54	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			4,515,616.00	4,671,469.00	1,184,161.04	4,730,886.00	(59,417.00)	-1.3%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	128,831.00	129,229.00	9,669.13	133,812.00	(4,583.00)	-3.5%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	653,372.00	659,231.00	139,704.91	629,629.00	29,602.00	4.5%
Noncapitalized Equipment		4400	222,854.00	221,428.00	55,777.30	208,503.00	12,925.00	5.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,005,057.00	1,009,888.00	205,151.34	971,944.00	37,944.00	3.8%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	110,067.00	109,177.00	9,755.11	104,179.00	4,998.00	4.6%
Dues and Memberships		5300	164,654.00	235,592.00	167,993.19	229,539.00	6,053.00	2.6%
Insurance		5400-5450	268,500.00	268,500.00	195,235.00	263,426.00	5,074.00	1.9%
Operations and Housekeeping Services		5500	515,500.00	515,500.00	137,981.54	515,500.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	437,000.00	437,000.00	149,186.68	437,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	11,500.00	11,500.00	5,174.97	14,700.00	(3,200.00)	-27.8%
Professional/Consulting Services and Operating Expenditures		5800	1,075,333.00	1,100,920.00	335,210.53	1,141,720.00	(40,800.00)	-3.7%
Communications		5900	20,000.00	20,000.00	6,747.32	20,000.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,602,554.00	2,698,189.00	1,007,284.34	2,726,064.00	(27,875.00)	-1.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	90,000.00	85,000.00	45,969.38	730,149.00	(645,149.00)	-759.0%
Buildings and Improvements of Buildings		6200	45,000.00	45,000.00	22,853.50	45,000.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	200,000.00	300,000.00	0.00	361,051.00	(61,051.00)	-20.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Equipment Replacement		6500	40,000.00	40,000.00	0.00	40,000.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			375,000.00	470,000.00	68,822.89	1,176,200.00	(706,200.00)	-150.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	22,858.00	19,252.00	5,392.00	22,843.00	(3,591.00)	-18.7%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			22,858.00	19,252.00	5,392.00	22,843.00	(3,591.00)	-18.7%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(15,088.00)	(15,639.00)	0.00	(15,639.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(15,088.00)	(15,639.00)	0.00	(15,639.00)	0.00	0.0%
TOTAL, EXPENDITURES			18,660,912.00	19,070,120.00	5,576,612.89	19,835,159.00	(765,039.00)	-4.0%
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	152,228.00	152,228.00	0.00	152,228.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			152,228.00	152,228.00	0.00	152,228.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(152,228.00)	(152,228.00)	0.00	(152,228.00)	0.00	0.0%

Resource	Description	2025-26 Projected Totals
2600	Expanded Learning Opportunities Program	230,047.00
6230	California Clean Energy Jobs Act	4,528.00
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	42,690.00
7399	LCFF Equity Multiplier	50,570.00
7413	A-G Learning Loss Mitigation Grant	7,330.00
9010	Other Restricted Local	673,721.00
Total, Restricted Balance		1,008,886.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	13,499.38	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	13,499.38	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	13,499.38	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	13,499.38	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,270,819.46	1,270,820.00		1,270,820.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,270,819.46	1,270,820.00		1,270,820.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,270,819.46	1,270,820.00		1,270,820.00		
2) Ending Balance, June 30 (E + F1e)			1,270,819.46	1,270,820.00		1,270,820.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		1,270,820.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,270,819.46	1,270,820.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	11,339.64	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	2,159.74	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	13,499.38	0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	13,499.38	0.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2025-26 Projected Totals
Total, Restricted Balance		0.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	10,077,625.00	(3.21%)	9,754,560.00	1.35%	9,886,102.00
2. Federal Revenues	8100-8299	4,100,000.00	0.00%	4,100,000.00	0.00%	4,100,000.00
3. Other State Revenues	8300-8599	128,324.00	0.00%	128,324.00	0.00%	128,324.00
4. Other Local Revenues	8600-8799	778,562.00	(74.31%)	200,000.00	0.00%	200,000.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(1,924,938.00)	(25.97%)	(1,424,938.00)	21.05%	(1,724,938.00)
6. Total (Sum lines A1 thru A5c)		13,159,573.00	(3.05%)	12,757,946.00	(1.32%)	12,589,488.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,595,450.00		4,825,304.00
b. Step & Column Adjustment				126,568.00		92,781.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				103,286.00		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,595,450.00	5.00%	4,825,304.00	1.92%	4,918,085.00
2. Classified Salaries						
a. Base Salaries				2,606,513.00		2,778,052.00
b. Step & Column Adjustment				32,592.00		34,666.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				138,947.00		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,606,513.00	6.58%	2,778,052.00	1.25%	2,812,718.00
3. Employee Benefits	3000-3999	2,914,459.00	7.46%	3,131,852.00	2.10%	3,197,758.00
4. Books and Supplies	4000-4999	709,308.00	.76%	714,666.00	1.67%	726,589.00
5. Services and Other Operating Expenditures	5000-5999	2,008,900.00	2.82%	2,063,504.00	2.72%	2,119,631.00
6. Capital Outlay	6000-6999	902,913.00	(80.64%)	174,794.00	2.72%	179,554.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	22,843.00	(5.63%)	21,558.00	5.23%	22,685.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(270,235.00)	(21.09%)	(213,240.00)	0.00%	(213,240.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	152,228.00	(24.30%)	115,241.00	15.96%	133,629.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		13,640,389.00	(.21%)	13,611,831.00	2.10%	13,897,409.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(480,815.00)		(853,885.00)		(1,307,921.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1c)		7,347,045.00		6,866,230.00		6,012,345.00
2. Ending Fund Balance (Sum lines C and D1)		6,866,230.00		6,012,345.00		4,704,424.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	2,500.00		0.00		0.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	4,178,916.48		0.00		0.00
e. Unassigned/Unappropriated						

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
1. Reserve for Economic Uncertainties	9789	2,684,913.52		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		6,012,345.00		4,704,424.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		6,566,230.00		6,012,345.00		4,704,424.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,684,913.52		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		6,012,345.00		4,704,424.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		2,684,913.52		6,012,345.00		4,704,424.00

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Please see attached MYP Narrative.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	1,178,928.00	0.00%	1,178,928.00	0.00%	1,178,928.00
3. Other State Revenues	8300-8599	2,105,978.00	(2.59%)	2,051,455.00	0.00%	2,051,455.00
4. Other Local Revenues	8600-8799	448,253.00	0.00%	448,253.00	0.00%	448,253.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	1,924,938.00	(25.97%)	1,424,938.00	21.05%	1,724,938.00
6. Total (Sum lines A1 thru A5c)		5,658,097.00	(9.80%)	5,103,574.00	5.83%	5,403,574.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				1,845,069.00		1,776,239.00
b. Step & Column Adjustment				34,456.00		27,402.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(103,286.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	1,845,069.00	(3.73%)	1,776,239.00	-1.54%	1,803,641.00
2. Classified Salaries						
a. Base Salaries				1,175,829.00		1,065,249.00
b. Step & Column Adjustment				26,367.00		20,771.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(136,947.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	1,175,829.00	(9.40%)	1,065,249.00	1.95%	1,086,020.00
3. Employee Benefits	3000-3999	1,816,427.00	(3.62%)	1,750,683.00	.48%	1,759,148.00
4. Books and Supplies	4000-4999	262,636.00	(19.04%)	212,636.00	0.00%	212,636.00
5. Services and Other Operating Expenditures	5000-5999	719,155.00	(12.20%)	631,452.00	0.00%	631,452.00
6. Capital Outlay	6000-6999	273,287.00	(100.00%)	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	254,596.00	(22.39%)	197,601.00	0.00%	197,601.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		6,346,999.00	(11.24%)	5,633,860.00	1.01%	5,690,498.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(688,901.00)		(530,286.00)		(286,924.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		1,697,787.00		1,008,886.00		478,600.00
2. Ending Fund Balance (Sum lines C and D1)		1,008,886.00		478,600.00		191,676.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	1,008,886.00		478,600.00		440,045.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		0.00		(267,369.00)
1. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,008,866.00		478,650.00		191,676.00
E. AVAILABLE RESERVES						
1. General Fund)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Please see attached MYP Narrative.

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	10,077,625.00	(3.21%)	9,754,569.00	1.35%	9,886,102.00
2. Federal Revenues	8100-8299	5,278,928.00	0.00%	5,278,928.00	0.00%	5,278,928.00
3. Other State Revenues	8300-8599	2,234,303.00	(2.44%)	2,179,779.00	0.00%	2,179,779.00
4. Other Local Revenues	8600-8799	1,226,815.00	(47.16%)	648,253.00	0.00%	648,253.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		18,817,671.00	(5.08%)	17,861,529.00	.74%	17,993,062.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				6,440,518.00		6,601,543.00
b. Step & Column Adjustment				161,024.00		120,183.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,440,518.00	2.50%	6,601,543.00	1.82%	6,721,726.00
2. Classified Salaries						
a. Base Salaries				3,782,342.00		3,843,301.00
b. Step & Column Adjustment				60,959.00		55,437.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,782,342.00	1.61%	3,843,301.00	1.44%	3,898,738.00
3. Employee Benefits	3000-3999	4,730,886.00	3.21%	4,882,835.00	1.52%	4,956,906.00
4. Books and Supplies	4000-4999	971,944.00	(4.59%)	927,302.00	1.29%	939,225.00
5. Services and Other Operating Expenditures	5000-5999	2,720,064.00	(1.14%)	2,689,958.00	2.08%	2,751,083.00
6. Capital Outlay	6000-6999	1,179,200.00	(85.14%)	174,784.00	2.72%	179,554.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	22,843.00	(5.63%)	21,558.00	5.23%	22,685.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(15,639.00)	0.00%	(15,639.00)	0.00%	(15,639.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	152,228.00	(24.30%)	115,241.00	15.95%	133,629.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		19,987,387.00	(3.71%)	19,245,691.00	1.78%	19,587,807.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(1,169,716.00)		(1,384,171.00)		(1,594,845.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01I, line F1e)		9,044,832.00		7,875,116.00		6,490,945.00
2. Ending Fund Balance (Sum lines C and D1)		7,875,116.00		6,490,945.00		4,896,100.00
3. Components of Ending Fund Balance (Form 01I)						
a. Nonspendable	9710-9719	2,500.00		0.00		0.00
b. Restricted	9740	1,008,836.00		478,600.00		449,045.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	4,178,816.48		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	2,684,913.52		0.00		0.00

Description	Object Codes	Projected Year Totals (Form 01I) (A)	% Change (Cols. C-A/A) (B)	2026-27 Projection (C)	% Change (Cols. E-C/C) (D)	2027-28 Projection (E)
2. Unassigned/Unappropriated	9790	0.00		6,012,345.00		4,447,055.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		7,875,118.00		6,490,945.00		4,898,100.00
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,684,913.52		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		6,012,345.00		4,704,424.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		(257,369.00)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		2,684,913.52		6,012,345.00		4,447,055.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		13.43%		31.24%		22.70%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546 objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		491.68		491.68		491.68
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		19,987,387.00		19,245,691.00		19,587,907.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		19,987,387.00		19,245,691.00		19,587,907.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		4%		4%		4%
e. Reserve Standard - By Percent (Line F3c times F3d)		799,495.48		769,827.64		783,516.28
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		88,000.00		88,000.00		88,000.00
g. Reserve Standard (Greater of Line F3e or F3f)		799,495.48		769,827.64		783,516.28
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	531.74	531.74	491.68	532.10	.36	0.0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)					0.00	
4. Total, District Regular ADA (Sum of Lines A1 through A3)	531.74	531.74	491.68	532.10	.36	0.0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00			0.00	0.0%
b. Special Education-Special Day Class	.95	.95	.95	.95	0.00	0.0%
c. Special Education-NPS/LCI	.50	.50	.70	.70	.20	40.0%
d. Special Education Extended Year	.10	.10	.10	.10	0.00	0.0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	1.55	1.55	1.75	1.75	.20	13.0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	533.29	533.29	493.43	533.85	.56	0.0%
7. Adults in Correctional Facilities					0.00	
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.0%
2. District Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]					0.00	
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.0%
4. Adults in Correctional Facilities					0.00	
5. County Operations Grant ADA					0.00	
6. Charter School ADA (Enter Charter School ADA using Tab C, Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA					0.00	
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.0%
3. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA					0.00	
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils					0.00	
b. Juvenile Halls, Homes, and Camps					0.00	
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]					0.00	
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.0%
7. Charter School Funded County Program ADA						
a. County Community Schools					0.00	
b. Special Education-Special Day Class					0.00	
c. Special Education-NPS/LCI					0.00	
d. Special Education Extended Year					0.00	
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools					0.00	
f. Total, Charter School Funded County						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01I GENERAL FUND								
Expenditure Detail	14,700.00	0.00	0.00	(15,639.00)				
Other Sources/Uses Detail					0.00	152,228.00		
Fund Reconciliation								
08I STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09I CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10I SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11I ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					30,000.00	0.00		
Fund Reconciliation								
12I CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	15,639.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
13I CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	(14,700.00)	0.00	0.00				
Other Sources/Uses Detail					52,000.00	0.00		
Fund Reconciliation								
14I DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15I PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17I SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18I SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
19I FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20I SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					72,228.00	0.00		
Fund Reconciliation								
21I BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25I CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
308 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
351 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
401 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
491 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
511 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
521 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
531 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
561 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
671 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61I CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62I CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63I OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66I WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67I SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71I RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73I FOUNDATION PRIVATE-PURPOSE TRUST FUND								

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76I WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95I STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	14,700.00	(14,700.00)	15,538.00	(15,538.00)	152,228.00	152,228.00		

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								118.00
TOTAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	935,181.00		935,181.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	473,866.00		473,866.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	661,055.00		661,055.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	22,000.00		22,000.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	359,700.00		359,700.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	2,451,802.00	0.00	2,451,802.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	2,451,802.00	0.00	2,451,802.00
STATE AND LOCAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	794,198.00		794,198.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	369,131.00		369,131.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	543,646.00		543,646.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	22,000.00		22,000.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	359,700.00		359,700.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	2,088,675.00	0.00	2,088,675.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	2,088,675.00	0.00	2,088,675.00
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								201,487.00
	TOTAL COSTS								2,290,162.00

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
LOCAL PROJECTED EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From State and Local Projected Expenditures section)								201,487.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)								1,715,011.00
	TOTAL COSTS								1,916,498.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5750)	Adjustments*	Total
	UNDUPLICATED PUPIL COUNT								
TOTAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	0.00							0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEDERAL ACTUAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								0.00

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
STATE AND LOCAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	0.00							0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From Federal Actual Expenditures section)								0.00
	TOTAL COSTS								0.00
LOCAL ACTUAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From Federal Actual Expenditures section)								0.00

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5750)	Adjustments*	Total
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								0.00
	TOTAL COSTS								0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Imperial County (BZ)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-I worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2025-26 projected expenditures to the most recent fiscal year the LEA met MOE using that method, which is the comparison year.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures; (2) combined state and local expenditures on a per capita basis; (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both.

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
   a. Has left the jurisdiction of the agency;
   b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
   c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below:	State and Local	Local Only
Total exempt reductions	0.00	0.00

SECTION 2 Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

SELPA: Imperial County (02)

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

		State and Local	Local Only
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310			
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)			
Increase in funding (if difference is positive)	0.00		
Maximum available for MOE reduction (50% of increase in funding)	0.00 (a)		
Current year funding (IDEA Section 619 - Resource 3315)			
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	0.00 (b)		

If (b) is greater than (a),

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)	(c)		
Available for MOE reduction. (line (a) minus line (c), zero if negative)	0.00 (d)		
Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).			

If (b) is less than (a),

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction. second and third columns cannot exceed (e), Portion used to reduce MOE requirement).	(e)		
Available to set aside for EIS (line (b) minus line (e), zero if negative)	0.00 (f)		

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must provide the ESEA programs, SACS Only Account Code, Local Account Code, and description of the activities paid with the freed up funds:

SELPA: Imperial County (BZ)

SECTION 3

	Column A	Column B	Column C
	Projected Exps. (LP-I Worksheet) FY 2025-26	Actual Expenditures Comparison Year FY 2024-25	Difference (A - B)
A. COMBINED STATE AND LOCAL EXPENDITURES METHOD			
Test 1 Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.			
a. Total special education expenditures	2,451,802.00		
b. Less: Expenditures paid from federal sources	161,640.00		
c. Expenditures paid from state and local sources	2,290,162.00	2,604,376.08	
Add/Less: Adjustments and/or PCRA required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		2,604,376.08	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	2,290,162.00	2,604,376.08	(314,214.08)

If the difference in Column C for the Section 3.Test 1 is positive or zero, the MOE eligibility requirement is met based on the combination of state and local expenditures.

	Projected Exps. FY 2025-26	Comparison Year FY 2024-25	Difference
Test 2 Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita local expenditures.			
a. Total special education expenditures	2,451,802.00		
b. Less: Expenditures paid from federal sources	161,640.00		
c. Expenditures paid from state and local sources	2,290,162.00	2,604,376.08	
Add/Less: Adjustments and/or PCRA required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		2,604,376.08	
Less: Exempt reduction(s) from SECTION 1		0.00	

SELPA: Imperial County (BZ)

Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from state and local sources	2,290,162.00	2,604,376.08	
d. Special education unduplicated pupil count	118.00	118.00	
e. Per capita state and local expenditures (Test2c/Test2d)	19,408.15	22,070.98	(2,662.83)

If the difference in Column C for the Section 3.Test 2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.

B. LOCAL EXPENDITURES ONLY METHOD

Test 3 Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on local expenditures only.

	Projected Exps. FY 2025-26	Comparison Year FY 2024-25	Difference
a. Expenditures paid from local sources	1,916,498.00	1,657,166.46	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		1,657,166.46	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	1,916,498.00	1,657,166.46	259,331.54

If the difference in Column C for the Section 3.Test 3 is positive or zero, the MOE eligibility requirement is met based on the local expenditures.

Test 4 Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs.actual method based on the per capita local expenditures only.

	Projected Exps. FY 2025-26	Comparison Year FY 2024-25	Difference
a. Expenditures paid from local sources	1,916,498.00	1,657,166.46	
Add/Less: Adjustments required for MOE calculation		0.00	
Comparison year's expenditures, adjusted for MOE calculation		1,657,166.46	
Less: Exempt reduction(s) from SECTION 1		0.00	
Less: 50% reduction from SECTION 2		0.00	
Net expenditures paid from local sources	1,916,498.00	1,657,166.46	
b. Special education unduplicated pupil count	118.00	118.00	

SELPA: Imperial County (BZ)

c. Per capita local expenditures (Test4a/Test4b)	16,241.51	14,043.78	2,197.72

If the difference in Column C for the Section 3, Test 4 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.

Kish Curtis — (760) 572-0222 x2404
Contact Name — Telephone Number
CBO — kcurtis@spvusd.org
Title — E-mail Address

SELPA: Imperial County (BZ)

Object Code	Description	Imperial County Office of Education (BZ00)	Brawley Elementary (BZ01)	Brawley Union High (BZ02)	Calexico Unified (BZ03)	Calipatria Unified (BZ04)	Central Union High (BZ05)
TOTAL PROJECTED EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7139	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7139	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - Local Sources							

SELPA: Imperial County (BZ)

Object Code	Description	Imperial County Office of Education (BZ00)	Brawley Elementary (BZ01)	Brawley Union High (BZ02)	Calexico Unified (BZ03)	Calipatria Unified (BZ04)	Central Union High (BZ05)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Imperial County (BZ)

Object Code	Description	El Centro Elementary (BZ06)	Heber Elementary (BZ07)	Holtville Unified (BZ08)	Imperial Unified (BZ09)	Meadows Union Elementary (BZ10)	Mecabe Union Elementary (BZ11)
TOTAL PROJECTED EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - Local Sources							

SELPA: Imperial County (BZ)

Object Code	Description	El Centro Elementary (BZ06)	Heber Elementary (BZ07)	Holtville Unified (BZ08)	Imperial Unified (BZ09)	Mccabe Union Elementary (BZ10)	Meadows Union Elementary (BZ11)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Imperial County (BZ)

Object Code	Description	San Pasqual Valley Unified (BZ12)	Seeley Union Elementary (BZ13)	Westmorland Union Elementary (BZ14)	Magnolia Union Elementary (BZ15)	Mulberry Elementary (BZ16)	Adjustments*
TOTAL PROJECTED EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
PROJECTED EXPENDITURES - Local Sources							

SELPA: Imperial County (8Z)

Object Code	Description	San Pasqual Valley Unified (8Z12)	Seeley Union Elementary (8Z13)	Westmorland Union Elementary (8Z14)	Magnolia Union Elementary (8Z15)	Mulberry Elementary (8Z16)	Adjustments*
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6500, 6700, 6910, & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)	0.00	0.00	0.00	0.00	0.00	
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: Imperial County (BZ)

Object Code	Description	Total
TOTAL PROJECTED EXPENDITURES - All Sources		
1000-1999	Certificated Salaries	0.00
2000-2999	Classified Salaries	0.00
3000-3999	Employee Benefits	0.00
4000-4999	Books and Supplies	0.00
5000-5999	Services and Other Operating Expenditures	0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00
7130	State Special Schools	0.00
7430-7439	Debt Service	0.00
	Total Direct Costs	0.00
7310	Transfers of Indirect Costs	0.00
7350	Transfers of Indirect Costs - Interfund	0.00
	Total Indirect Costs	0.00
	TOTAL COSTS	0.00
PROJECTED EXPENDITURES - State and Local Sources		
1000-1999	Certificated Salaries	0.00
2000-2999	Classified Salaries	0.00
3000-3999	Employee Benefits	0.00
4000-4999	Books and Supplies	0.00
5000-5999	Services and Other Operating Expenditures	0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00
7130	State Special Schools	0.00
7430-7439	Debt Service	0.00
	Total Direct Costs	0.00
7310	Transfers of Indirect Costs	0.00
7350	Transfers of Indirect Costs - Interfund	0.00
	Total Indirect Costs	0.00
	TOTAL BEFORE OBJECT 8980	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources	0.00
	TOTAL COSTS	0.00
PROJECTED EXPENDITURES - Local Sources		

SELPA: Imperial County (BZ)

Object Code	Description	Total
1000-1999	Certificated Salaries	0.00
2000-2999	Classified Salaries	0.00
3000-3999	Employee Benefits	0.00
4000-4999	Books and Supplies	0.00
5000-5999	Services and Other Operating Expenditures	0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910, & 6920)	0.00
7130	State Special Schools	0.00
7430-7439	Debt Service	0.00
	Total Direct Costs	0.00
7310	Transfers of Indirect Costs	0.00
7350	Transfers of Indirect Costs - Interfund	0.00
	Total Indirect Costs	0.00
	TOTAL BEFORE OBJECT 8980	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (From PROJECTED EXPENDITURES - State and Local Sources section)	0.00
8980	Contributions from Unrestricted Revenues to State Resources	0.00
	TOTAL COSTS	0.00
UNDUPLICATED PUPIL COUNT		0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2025-26)				
District Regular	531.74	532.10		
Charter School	0.00	0.00		
Total ADA	531.74	532.10	.1%	Met
1st Subsequent Year (2026-27)				
District Regular	521.74	522.10		
Charter School				
Total ADA	521.74	522.10	.1%	Met
2nd Subsequent Year (2027-28)				
District Regular	521.74	522.10		
Charter School				
Total ADA	521.74	522.10	.1%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget Adoption (Form 01CS, Item 3B)	Enrollment First Interim CALPADS/Projected	Percent Change	Status
Current Year (2025-26)				
District Regular	577.00	543.00		
Charter School				
Total Enrollment	577.00	543.00	(5.9%)	Not Met
1st Subsequent Year (2026-27)				
District Regular	577.00	533.00		
Charter School				
Total Enrollment	577.00	533.00	(7.6%)	Not Met
2nd Subsequent Year (2027-28)				
District Regular	577.00	533.00		
Charter School				
Total Enrollment	577.00	533.00	(7.6%)	Not Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Our enrollment decreased again at all sites. Each site had students that moved or did not return. For the 26-27 school year, I decreased the number by 10 as we have a larger Senior class graduating.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2022-23)			
District Regular	522	591	
Charter School			
Total ADA/Enrollment	522	591	88.3%
Second Prior Year (2023-24)			
District Regular	534	589	
Charter School			
Total ADA/Enrollment	534	589	90.7%
First Prior Year (2024-25)			
District Regular	520	577	
Charter School	0		
Total ADA/Enrollment	520	577	90.1%
		Historical Average Ratio:	89.7%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	90.2%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form A1, Lines A4 and C4)	Enrollment CALPADS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2025-26)				
District Regular	492	543		
Charter School	0			
Total ADA/Enrollment	492	543	90.6%	Not Met
1st Subsequent Year (2026-27)				
District Regular	481	533		
Charter School	0			
Total ADA/Enrollment	481	533	90.2%	Met
2nd Subsequent Year (2027-28)				
District Regular	481	533		
Charter School	0			
Total ADA/Enrollment	481	533	90.2%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

Our ratio is slightly higher but we are hoping to see a bigger increase with ADA as we are doing anything possible for students to make up attendance.

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)			
Fiscal Year	Budget Adoption* (Form 01CS, Item 4B)	First Interim Projected Year Totals	Percent Change	Status
Current Year (2025-26)	10,045,051.00	10,077,625.00	.3%	Met
1st Subsequent Year (2026-27)	9,835,739.00	9,754,560.00	(1.3%)	Met
2nd Subsequent Year (2027-28)	10,184,103.00	9,935,102.00	(2.5%)	Not Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation: (required if NOT met)

Our lower enrollment and ADA reduced our projected funding.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2022-23)	9,876,157.66	13,124,555.85	75.2%
Second Prior Year (2023-24)	10,351,489.25	13,358,315.27	77.5%
First Prior Year (2024-25)	9,660,273.08	11,897,440.37	81.2%
		Historical Average Ratio:	78.0%

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Reserve Standard Percentage (Criterion 10C, Line 4)	4%	4%	4%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	74.0% to 82.0%	74.0% to 82.0%	74.0% to 82.0%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01I, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 01I, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Current Year (2025-26)	10,118,422.00	13,483,160.00	75.0%	Met
1st Subsequent Year (2026-27)	10,735,308.00	13,496,592.00	79.5%	Met
2nd Subsequent Year (2027-28)	10,928,561.00	13,763,760.00	79.4%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)	

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption. Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column. Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2025-26)	5,288,618.00	5,278,928.00	-.2%	No
1st Subsequent Year (2026-27)	5,288,618.00	5,278,928.00	-.2%	No
2nd Subsequent Year (2027-28)	5,288,618.00	5,278,928.00	-.2%	No

Explanation: (required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)

Current Year (2025-26)	1,884,324.00	2,234,303.00	18.6%	Yes
1st Subsequent Year (2026-27)	1,884,108.00	2,179,778.00	15.7%	Yes
2nd Subsequent Year (2027-28)	1,884,108.00	2,179,778.00	15.7%	Yes

Explanation: (required if Yes) This is due to increases in ELOP (2600) funding in 25.26 combined with the increased carry over. We also received additional LREG (7435) funds that we were not expecting.

Other Local Revenue (Fund 01, Objects 8600-8792) (Form MYPI, Line A4)

Current Year (2025-26)	503,410.00	1,226,815.00	101.6%	Yes
1st Subsequent Year (2026-27)	538,410.00	648,253.00	20.4%	Yes
2nd Subsequent Year (2027-28)	538,410.00	648,253.00	20.4%	Yes

Explanation: (required if Yes) This large increase in 25.26 is due to receiving a one time parking lot grants. In out years, it is due to increased SPED reimbursement for students in Arizona private program.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)

Current Year (2025-26)	1,005,057.00	971,944.00	-3.3%	No
1st Subsequent Year (2026-27)	883,543.00	827,302.00	-6.7%	Yes
2nd Subsequent Year (2027-28)	1,010,787.00	939,225.00	-7.1%	Yes

Explanation: (required if Yes) Removed textbook expenses associated with the AIIM Block Grant (6762) in out years.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)

Current Year (2025-26)	2,602,554.00	2,726,061.00	4.7%	No
1st Subsequent Year (2026-27)	2,604,488.00	2,694,956.00	3.5%	No
2nd Subsequent Year (2027-28)	2,678,593.00	2,751,083.00	2.8%	No

Explanation: (required if Yes)

S3. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 5A)				
Current Year (2025-26)	7,781,352.00	8,740,048.00	12.3%	Not Met
1st Subsequent Year (2026-27)	7,711,134.00	8,106,960.00	5.1%	Not Met
2nd Subsequent Year (2027-28)	7,711,134.00	8,106,960.00	5.1%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 5A)				
Current Year (2025-26)	3,607,611.00	3,698,002.00	2.5%	Met
1st Subsequent Year (2026-27)	3,583,031.00	3,622,256.00	1.0%	Met
2nd Subsequent Year (2027-28)	3,687,380.00	3,690,308.00	.1%	Met

S3. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 5A if the status in Section 5B is Not Met; no entry is allowed below.

1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 5A above and will also display in the explanation box below.

Explanation: Federal Revenue (linked from 5A if NOT met)	
Explanation: Other State Revenue (linked from 5A if NOT met)	This is due to increases in ELOP (2600) funding in 25.26 combined with the increased carry over. We also received additional LREG (7435) funds that we were not expecting.
Explanation: Other Local Revenue (linked from 5A if NOT met)	This large increase in 25.26 is due to receiving a one time parking lot grants. In out years, it is due to increased SPED reimbursement for students in Arizona private program.

1b. STANDARD MET - Projected total operating expenditures have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation: Books and Supplies (linked from 5A if NOT met)	
Explanation: Services and Other Exps (linked from 5A if NOT met)	

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52000(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute excludes the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3215, 3216, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

		Required Minimum Contribution	First Interim Contribution - Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1.	OMMA/RMA Contribution	550,262.73	0.00	Not Met
2.	Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		0.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
X	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

S. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in any of the current fiscal year or two subsequent fiscal years.

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

S1A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District's Available Reserve Percentages (Criterion 10C, Line 9)	13.4%	31.2%	22.7%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	4.5%	10.4%	7.6%

S1B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals: Net Change in Unrestricted Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Projected Year Totals: Total Unrestricted Expenditures and Other Financing Uses (Form 01I, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Current Year (2025-26)	(480,815.00)	13,640,388.00	3.5%	Met
1st Subsequent Year (2026-27)	(853,855.00)	13,511,531.00	6.3%	Met
2nd Subsequent Year (2027-28)	(1,307,021.00)	13,857,409.00	9.4%	Not Met

S1C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation: (required if NOT met)	The district will need to prepare and make some cuts prior to 27.28. We are currently in talks on how to best do this.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining If the District's General Fund Ending Balance Is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2025-26)	7,875,116.00	Met
1st Subsequent Year (2026-27)	6,400,945.00	Met
2nd Subsequent Year (2027-28)	4,899,100.00	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining If the District's Ending Cash Balance Is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2025-26)	5,000,000.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or $88,000 (greater of)	0	to 300
4% or $88,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 250,000
1%	250,001	and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
District Estimated P-2 ADA (Current Year, Form A1, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	492	492	492
District's Reserve Standard Percentage Level:	4%	4%	4%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for Item 1. If Yes, enter data for Item 2a. If No, enter data for the two subsequent years in Item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No
2. If you are the SELPA AU and are excluding special education pass-through funds:

   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3400, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Expenditures and Other Financing Uses (Form 01I, objects 1000-7999) (Form MYPI, Line B11)	19,587,387.00	19,245,691.00	19,587,907.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	19,587,387.00	19,245,691.00	19,587,907.00

4.	Reserve Standard Percentage Level	4%	4%	4%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	799,495.48	769,827.64	783,516.28
6.	Reserve Standard - by Amount ($88,000 for districts with 0 to 1,000 ADA, else 0)	88,000.00	88,000.00	88,000.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	799,495.48	769,827.64	783,516.28

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)		Current Year Projected Year Totals (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	2,684,913.52	0.00	0.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	6,012,345.00	4,704,424.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	(257,369.00)
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8.	District's Available Reserve Amount (Lines C1 thru C7)	2,684,913.52	6,012,345.00	4,447,055.00
9.	District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	13.43%	31.24%	22.70%
	District's Reserve Standard (Section 10B, Line 7):	799,495.48	769,827.64	783,516.28
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) — Yes

1b. If Yes, identify the interfund borrowings:

The General fund loans the Cafeteria fund monies at the beginning of the year until State and Federal reimbursements are received.

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than $20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than $20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0% or -$20,000 to +$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYP) exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYP) does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2025-26)	(1,947,211.00)	(1,924,938.00)	-1.1%	(22,273.00)	Met
1st Subsequent Year (2026-27)	(1,899,000.00)	(1,424,938.00)	-25.0%	(474,062.00)	Not Met
2nd Subsequent Year (2027-28)	(1,947,211.00)	(1,724,938.00)	-11.4%	(222,273.00)	Not Met
1b. Transfers In, General Fund *					
Current Year (2025-26)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2026-27)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2027-28)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2025-26)	152,228.00	152,228.00	0.0%	0.00	Met
1st Subsequent Year (2026-27)	150,241.00	115,241.00	-23.3%	(35,000.00)	Not Met
2nd Subsequent Year (2027-28)	163,629.00	133,629.00	-18.3%	(30,000.00)	Not Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

The restricted fund balance did not need as large of a contribution so it was reduced.

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

After our actuarial our OPEB pay-as-you-go increased each year.

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments* and their annual required payment for the current fiscal year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

* Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for Items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
   (If No, skip items 1b and 2 and sections S6B and S6C)

   No

   b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?

   N/A

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	SACS Fund and Object Codes Used For: Debt Service (Expenditures)	Principal Balance as of July 1, 2025
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (do not include OPEB):				
TOTAL:				0

Type of Commitment (continued)	Prior Year (2024-25) Annual Payment (P & I)	Current Year (2025-26) Annual Payment (P & I)	1st Subsequent Year (2026-27) Annual Payment (P & I)	2nd Subsequent Year (2027-28) Annual Payment (P & I)
Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Total Annual Payments:	0	0	0	0
Has total annual payment increased over prior year (2024-25)?		No	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

Explanation:
(Required if Yes to increase in total annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

n/a

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4) — Yes

b. If Yes to item 1a, have there been changes since budget adoption in OPEB liabilities? — No

c. If Yes to item 1a, have there been changes since budget adoption in OPEB contributions?

2 OPEB Liabilities	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. Total OPEB liability	1,661,843.00	1,661,843.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00	0.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	1,661,843.00	1,661,843.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.	Jun 30, 2023	Jun 30, 2023

3 OPEB Contributions	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2025-26)	0.00	0.00
1st Subsequent Year (2026-27)	0.00	0.00
2nd Subsequent Year (2027-28)	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2025-26)	0.00	0.00
1st Subsequent Year (2026-27)	0.00	0.00
2nd Subsequent Year (2027-28)	0.00	0.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2025-26)	72,228.00	72,228.00
1st Subsequent Year (2026-27)	80,241.00	80,241.00
2nd Subsequent Year (2027-28)	83,629.00	83,629.00
d. Number of retirees receiving OPEB benefits		
Current Year (2025-26)	6	8
1st Subsequent Year (2026-27)	5	7
2nd Subsequent Year (2027-28)	4	6

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1 a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4) — Yes

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities? — No

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

2 Self-Insurance Liabilities

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Accrued liability for self-insurance programs	0.00	0.00
b. Unfunded liability for self-insurance programs	0.00	0.00

3 Self-Insurance Contributions

	Budget Adoption (Form 01CS, Item S7B)	First Interim
a. Required contribution (funding) for self-insurance programs		
Current Year (2025-26)	100,542.00	135,279.00
1st Subsequent Year (2026-27)	134,371.00	135,279.00
2nd Subsequent Year (2027-28)	134,371.00	135,279.00
b. Amount contributed (funded) for self-insurance programs		
Current Year (2025-26)	0.00	0.00
1st Subsequent Year (2026-27)	0.00	0.00
2nd Subsequent Year (2027-28)	0.00	0.00

4 Comments:

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption? No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of certificated (non-management) full-time-equivalent (FTE) positions	52.00	52.45	52.45	52.45

1a. Have any salary and benefit negotiations been settled since budget adoption? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a.

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	65,500

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7.	Amount included for any tentative salary schedule increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	885,874	903,591	921,663
3.	Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4.	Percent projected change in H&W cost over prior year		2.0%	2.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim? No

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments		151,024	120,183
3.	Percent change in step & column over prior year			(74.0%)

Certificated (Non-management) Attrition (layoffs and retirements)

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are savings from attrition included in the interim and MYPs?	No	No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption? **Yes**

If Yes, complete number of FTEs, then skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of classified (non-management) FTE positions	52.25	53.70	53.70	53.70

1a. Have any salary and benefit negotiations been settled since budget adoption? **n/a**

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? **No**

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? **n/a**

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

5. Cost of a one percent increase in salary and statutory benefits

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
7. Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

Classified (Non-management) Attrition (layoffs and retirements)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1. Are savings from attrition included in the interim and MYPs?			
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?			

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption? N/A

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2024-25)	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Number of management, supervisor, and confidential FTE positions	18.00	18.00	18.00	18.00

1a. Have any salary and benefit negotiations been settled since budget adoption? n/a

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits	

	Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of H&W benefit changes included in the Interim and MYPs?			
2.	Total cost of H&W benefits			
3.	Percent of H&W cost paid by employer			
4.	Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential
Step and Column Adjustments

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are step & column adjustments included in the Interim and MYPs?			
2.	Cost of step & column adjustments			
3.	Percent change in step and column over prior year			

Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)

		Current Year (2025-26)	1st Subsequent Year (2026-27)	2nd Subsequent Year (2027-28)
1.	Are costs of other benefits included in the Interim and MYPs?			
2.	Total cost of other benefits			
3.	Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have a negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multi-year projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multi-year projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 8.

A1.	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 8B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior and current fiscal years?	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	Yes
A7.	Is the district's financial system independent of the county office system?	Yes
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review

San Pasqual Valley Unified (63214) - 25/26 First Interim	v26.2	11/14/2025	CY	v26.2	CY1	v26.2	CY2
LOCAL CONTROL FUNDING FORMULA			2025-26		2026-27		2027-28

LCFF ENTITLEMENT CALCULATION

Calculation Factors	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage	
	2.30%	0.00%	93.87%	93.87%

	Prior Year ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	150.66	$ 10,256	$ 1,067	$ 2,126	$ 2,863	$ 2,457,203
Grades 4-6	123.85	10,411		1,955	2,830	1,857,248
Grades 7-8	71.92	10,719		2,012	2,708	1,110,415
Grades 9-12	187.42	12,423	323	2,333	3,220	3,440,895
Subject Necessary Small School ADA and Funding	(173.83)	(7,160,111)	(56,157)			(7,216,274)
Total Base, Supplemental, and Concentration Grant		$ 2,773,648	$ 165,128	$ 1,155,557	$ 1,555,114	$ 6,649,487
NSS Allowance		2,806,841				2,806,841
TOTAL BASE	359.97	$ 6,580,329	$ 165,128	$ 1,155,557	$ 1,555,114	$ 9,456,128

ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						553,012
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	11.99	TK Add-on rate	$ 5,545.00		66,485
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF Entitlement Before Adjustments						$ 10,077,625
Miscellaneous Adjustments						-
ADJUSTED LCFF ENTITLEMENT						$ 10,077,625
Local Revenue (including RDA)						(1,317,531)
Gross State Aid						$ 8,760,094
Education Protection Account Entitlement						(1,660,522)
Net State Aid						$ 7,099,572

MINIMUM STATE AID CALCULATION		17-18 Rate	2025-26 ADA	N/A
2012-13 RL/Charter Gen BG adjusted for ADA		$ 4,450.27	833.85	$ 2,373,777
2012-13 NSS Allowance (deficited)		$ 1,296,526		1,296,526
Minimum State Aid Adjustments				-
Less Current Year Property Taxes/In-Lieu				(1,317,531)
Less Education Protection Account Entitlement				(1,660,522)
Subtotal State Aid for Historical RL/Charter General BG				$ 694,250
Categorical Minimum State Aid				1,728,707
Charter School Categorical Block Grant adjusted for ADA		-	-	-
Minimum State Aid Guarantee Before Proration Factor				$ 2,422,957
Proration Factor				0.00%
Minimum State Aid Guarantee				$ 2,422,957

CHARTER SCHOOL MINIMUM STATE AID OFFSET	
LCFF Entitlement	-
Minimum State Aid plus Property Taxes including RDA	-
Offset	-
Minimum State Aid Prior to Offset	-
Total Minimum State Aid with Offset	-
State Aid Before Additional State Aid	$ 7,099,572
ADDITIONAL STATE AID	$ -
LCFF State Aid, Adjusted for Minimum State Aid Guarantee	$ 7,099,572

LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice				$ 10,077,625
Change Over Prior Year		2.38%	234,574	
LCFF Entitlement Per ADA (excluding Categorical MSA)				18,877
Per-ADA Change Over Prior Year		3.33%	608	
Basic Aid Status (school districts only)				Non-Basic Aid

LCFF SOURCES INCLUDING EXCESS TAXES		Increase	2025-26
State Aid	15.47%	1,000,153	$ 7,099,572
Education Protection Account			1,660,522
Property Taxes Net of In-Lieu Transfers	-7.97%	(114,043)	1,317,531
Charter In-Lieu Taxes	0.00%	-	-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	9.00%	886,110	$ 10,077,625

	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage				
Calculation Factors	3.02%	0.00%	94.54%	94.54%			

	Prior Year ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	146.09	$ 10,566	$ 1,098	$ 2,206	$ 2,998	$ 2,464,340
Grades 4-6	117.13	10,725		2,028	2,756	1,818,606
Grades 7-8	77.73	11,043		2,088	2,838	1,241,283
Grades 9-12	175.72	12,798	333	2,483	3,375	3,338,678
Subject Necessary Small School ADA and Funding	(163.59)	(7,119,221)	(55,141)			(7,174,362)
Total Base, Supplemental, and Concentration Grant		$ 2,787,822	$ 163,926	$ 1,158,329	$ 1,574,472	$ 6,684,545
NSS Allowance		2,429,755				2,429,755
TOTAL BASE	351.08	$ 8,217,577	$ 167,926	$ 1,158,329	$ 1,574,472	$ 9,114,300

ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						571,723
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	11.99	TK Add-on rate	$ 5,712.00		68,487
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF Entitlement Before Adjustments						$ 9,754,560
Miscellaneous Adjustments						-
ADJUSTED LCFF ENTITLEMENT						$ 9,754,560
Local Revenue (including RDA)						(1,317,531)
Gross State Aid						$ 8,437,029
Education Protection Account Entitlement						(1,637,879)
Net State Aid						$ 6,799,150

MINIMUM STATE AID CALCULATION		12-13 Rate	2026-27 ADA	N/A
2012-13 RL/Charter Gen BG adjusted for ADA		$ 4,450.27	518.67	$ 2,309,321
2012-13 NSS Allowance (deficited)		$ 1,296,526		1,296,526
Minimum State Aid Adjustments				-
Less Current Year Property Taxes/In-Lieu				(1,317,531)
Less Education Protection Account Entitlement				(1,637,879)
Subtotal State Aid for Historical RL/Charter General BG				$ 649,437
Categorical Minimum State Aid				1,728,707
Charter School Categorical Block Grant adjusted for ADA		-	-	-
Minimum State Aid Guarantee Before Proration Factor				$ 2,369,144
Proration Factor				0.00%
Minimum State Aid Guarantee				$ 2,369,144

CHARTER SCHOOL MINIMUM STATE AID OFFSET	
LCFF Entitlement	-
Minimum State Aid plus Property Taxes including RDA	-
Offset	-
Minimum State Aid Prior to Offset	-
Total Minimum State Aid with Offset	-
State Aid Before Additional State Aid	$ 6,799,150
ADDITIONAL STATE AID	$ -
LCFF State Aid, Adjusted for Minimum State Aid Guarantee	$ 6,799,150

LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice				$ 9,754,560
Change Over Prior Year		-2.21%	(323,065)	
LCFF Entitlement Per ADA (excluding Categorical MSA)				18,890
Per-ADA Change Over Prior Year		0.02%	3	
Basic Aid Status (school districts only)				Non-Basic Aid

LCFF SOURCES INCLUDING EXCESS TAXES		Increase	2026-27
State Aid	-4.23%	(300,422)	$ 6,799,150
Education Protection Account			1,637,879
Property Taxes Net of In-Lieu Transfers	0.00%	-	1,317,531
Charter In-Lieu Taxes	0.00%	-	-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	-2.98%	(300,422)	$ 9,754,560

	COLA & Augmentation	Base Grant Proration	Unduplicated Pupil Percentage				
Calculation Factors	3.42%	0.00%	94.50%	94.50%			

	Prior Year ADA	Base	Grade Span	Supplemental	Concentration	Total
Grades TK-3	145.26	$ 10,927	$ 1,136	$ 2,280	$ 3,097	$ 2,533,146
Grades 4-6	119.42	11,092		2,096	2,848	1,915,051
Grades 7-8	89.35	11,421		2,159	2,932	1,145,101
Grades 9-12	168.71	13,236	344	2,567	3,487	3,312,331
Subject Necessary Small School ADA and Funding	(161.38)	(7,136,026)	(55,515)			(7,191,541)
Total Base, Supplemental, and Concentration Grant		$ 3,800,929	$ 167,536	$ 2,164,241	$ 1,581,582	$ 6,714,288
NSS Allowance		2,509,661				2,509,661
TOTAL BASE	341.36	$ 6,310,590	$ 167,536	$ 1,164,241	$ 1,581,582	$ 9,223,949

ADD ONS:						
Targeted Instructional Improvement Block Grant						$ -
Home-to-School Transportation (COLA added commencing 2023-24)						591,328
Small School District Bus Replacement Program (COLA added commencing 2023-24)						-
Transitional Kindergarten (Commencing 2022-23)	TK ADA	11.99	TK Add-on rate	$ 5,907.00		70,825
ECONOMIC RECOVERY TARGET PAYMENT						-
LCFF Entitlement Before Adjustments						$ 9,826,102
Miscellaneous Adjustments						-
ADJUSTED LCFF ENTITLEMENT						$ 9,826,102
Local Revenue (including RDA)						(1,317,531)
Gross State Aid						$ 8,508,571
Education Protection Account Entitlement						(1,664,453)
Net State Aid						$ 6,904,118

MINIMUM STATE AID CALCULATION		12-13 Rate	2027-28 ADA	N/A
2012-13 RL/Charter Gen BG adjusted for ADA		$ 4,450.27	502.74	$ 2,237,329
2012-13 NSS Allowance (deficited)		$ 1,296,526		1,296,526
Minimum State Aid Adjustments				-
Less Current Year Property Taxes/In-Lieu				(1,317,531)
Less Education Protection Account Entitlement				(1,664,453)
Subtotal State Aid for Historical RL/Charter General BG				$ 551,871
Categorical Minimum State Aid				1,728,707
Charter School Categorical Block Grant adjusted for ADA		-	-	-
Minimum State Aid Guarantee Before Proration Factor				$ 2,280,578
Proration Factor				0.00%
Minimum State Aid Guarantee				$ 2,280,578

CHARTER SCHOOL MINIMUM STATE AID OFFSET	
LCFF Entitlement	-
Minimum State Aid plus Property Taxes including RDA	-
Offset	-
Minimum State Aid Prior to Offset	-
Total Minimum State Aid with Offset	-
State Aid Before Additional State Aid	$ 6,904,118
ADDITIONAL STATE AID	$ -
LCFF State Aid, Adjusted for Minimum State Aid Guarantee	$ 6,904,118

LCFF Entitlement, excludes Categorical MSA and before COE transfer, Choice				$ 9,826,102
Change Over Prior Year		1.35%	131,342	
LCFF Entitlement Per ADA (excluding Categorical MSA)				18,664
Per-ADA Change Over Prior Year		4.15%	784	
Basic Aid Status (school districts only)				Non-Basic Aid

LCFF SOURCES INCLUDING EXCESS TAXES		Increase	2027-28
State Aid	1.54%	104,968	$ 6,904,118
Education Protection Account			1,664,453
Property Taxes Net of In-Lieu Transfers	0.00%	-	1,317,531
Charter In-Lieu Taxes	0.00%	-	-
Total LCFF (Excludes Basic Aid Choice and Basic Aid Supplemental Funding)	1.05%	104,968	$ 9,886,102

FCMAT
FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM

San Pasqual Valley Unified (63214) - 25/26 First Interim	11/14/2025		
	2025-26	2026-27	2027-28
General Assumptions			
COLA & Augmentation	2.30%	3.02%	3.42%
Base Grant Proration Factor	0.00%	0.00%	0.00%
Add-on, ERT & MSA Proration Factor	0.00%	0.00%	0.00%
Student Assumptions:			
Enrollment Count	545	545	545
Unduplicated Pupil Count (UPC)	515	515	515
Unduplicated Pupil Percentage (UPP)	93.87%	94.54%	94.50%
Current Year LCFF Average Daily Attendance (ADA)	332.05	332.05	332.05
Funded LCFF ADA	359.97	351.08	341.36
LCFF ADA Funding Method	Prior Year	3PY Average	3PY Average
Current Year Necessary Small School (NSS) ADA	161.38	161.38	161.38
Funded NSS ADA	173.88	165.59	161.38
LCFF Entitlement Summary			
Base Grant	$3,773,688	$3,787,822	$3,800,929
Grade Span Adjustment	165,128	163,926	167,536
Adjusted Base Grant	$3,938,816	$3,951,748	$3,968,465
Supplemental Grant	1,155,557	1,158,325	1,164,241
Concentration Grant	1,555,114	1,574,472	1,581,582
Total Base, Supplemental and Concentration Grant	$6,649,487	$6,684,545	$6,714,288
Allowance: Necessary Small School	2,806,641	2,429,755	2,509,661
Add-on: Targeted Instructional Improvement Block Grant	-	-	-
Add-on: Home-to-School Transportation	555,012	571,773	591,328
Add-on: Small School District Bus Replacement Program	-	-	-
Add-on: Economic Recovery Target	-	-	-
Add-on: Transitional Kindergarten	66,485	68,487	70,825
Total Allowance and Add-On Amounts	$3,428,138	$3,070,015	$3,171,814
Total LCFF Entitlement Before Adjustments (excludes Additional State Aid)	$10,077,625	$9,754,560	$9,886,102
Miscellaneous Adjustments	-	-	-
Total LCFF Entitlement (excludes Additional State Aid)	$ 10,077,625	$ 9,754,560	$ 9,886,102
LCFF Entitlement Per ADA (excludes Categorical MSA)	$ 18,877	$ 18,880	$ 19,664
Additional State Aid	-	-	-
Total LCFF Entitlement with Additional State Aid	10,077,625	9,754,560	9,886,102
LCFF Sources Summary			
Funding Source Summary			
Local Revenue and In-Lieu of Property Taxes *(net for school districts)*	$ *1,317,531*	$ *1,317,531*	$ *1,317,531*
Education Protection Account Entitlement *(includes $200/minimum per ADA)*	$ 1,660,522	$ 1,637,879	$ 1,664,453
Net State Aid *(excludes Additional State Aid)*	$ 7,099,572	$ 6,799,150	$ 6,904,118
Additional State Aid	$ -	$ -	$ -
Total Funding Sources	$ 10,077,625	$ 9,754,560	$ 9,886,102
Funding Source by Resource-Object			
State Aid (Resource Code 0000, Object Code 8011)	$ 7,099,572	$ 6,799,150	$ 6,904,118
EPA, Current Year (Resource 1400, Object Code 8012) (P-2 plus Current Year Accrual)	$ 1,660,522	$ 1,637,879	$ 1,664,453
EPA, Prior Year Adjustment (Resource 1400, Object Code 8019) (P-A less Prior Year Accrual)	$ (3,634)	$ -	$ -
Property Taxes (Object 8021 to 8089)	$ 1,317,531	$ 1,317,531	$ 1,317,531
% Change	-7.9663%	0.0000%	0.0000%
In-Lieu of Property Taxes (Object Code 8096)	-	-	-
Entitlement and Source Reconciliation			
Basic Aid/Excess Tax District Status	Non-Basic Aid	Non-Basic Aid	Non-Basic Aid
Total LCFF Entitlement	$ 10,077,625	$ 9,754,560	$ 9,886,102
Additional State Aid	$ -	$ -	$ -
Additional EPA Minimum Entitlement (excess to LCFF Entitlement)	$ -	$ -	$ -
Excess Taxes before Minimum State Aid	$ -	$ -	$ -
Total Funding Sources	$ 10,077,625	$ 9,754,560	$ 9,886,102
LCAP Percentage to Increase or Improve Services Calculation			
Base Grant *(Excludes add-ons for TIIG & Transportation)*	$ 6,811,942	$ 6,449,990	$ 6,548,951
Supplemental and Concentration Grant funding in the LCAP year	$ 2,710,671	$ 2,732,797	$ 2,745,823
Projected Additional 15% Concentration Grant funding in the LCAP year	$ 358,873	$ 363,340	$ 364,980
Percentage to Increase or Improve Services	39.79%	42.37%	41.93%

First Interim
Projected Totals 2025-26
Technical Review Checks
Phase - All
Display - Exceptions Only

San Pasqual Valley Unified
Imperial County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/C - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

EXPORT VALIDATION CHECKS

CASHFLOW-PROVIDE - (Warning) - A Cashflow Worksheet (Form CASH) must be provided with your Budget and Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) — Exception

Explanation: Separate Cashflow is attached and positive.

Discussion/Action
Exhibit V.3
Date: 12.9.25

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

TITLE:

ADOPT RESOLUTION #25.26 11 acknowledging six certifications for applications received beyond bond authority required to submit modernization and new construction funding applications to the Office of Public School Construction.

EXPL;ANATORY STATEMENT:

The Office of Administrative Law approved emergency regulations on November 1, 2012 that impact how the Office of Public School Construction (OPSC) processes applications received after existing bond authority is no longer available for New Construction and Modernization applications. These regulations establish a State Allocation Board (SAB) acknowledged list for projects that are received by OPSC after bond authority is exhausted. The list is called the "Applications Received Beyond Bond Authority List." Applications placed on this list only undergo an intake review to ensure all the required documents have been submitted but are not to be fully processed by OPSC nor presented to SAB for approval.

When OPSC and the SAB have determined there is Insufficient Bond Authority to apportion the School District's new construction and/or modernization funding request, the applications are subject to the new regulations and processing procedures as outlined below.

A new construction and/or modernization application package must include a school board resolution that includes several acknowledgements, as specified in regulation section 1859.95.1:

1. The Board acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this (these) application(s).

2. The Board acknowledges that the State of California is not expected nor obligated to provide funding for the project(s) and the acceptance of the application(s) does not provide a guarantee of future State funding.

3. The Board acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted.

4. The Board acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program. The district's Approved Application(s) may be returned.

5. The Board acknowledges that they are electing to commence any pre- construction or construction activities at the district's discretion and that the State is not responsible for any pre-construction or construction activities.

6. The Board acknowledges that, if bond authority becomes available for the SAB to provide funding for the submitted application(s), the School District must apply for financial hardship status. **(for financial hardship funding only)**

STAFF MEMBERS INVOLVED:

Richard Cordero, Kish Curtis, and Jorge Munoz

FISCAL IMPACT:

None

SOURCE OF FUNDING:

N/A

RECOMMENDED ACTION:

That the Board of Trustees adopt Resolution # 25.26 11, acknowledging six certifications for applications received beyond bond authority required to submit modernization and new construction funding applications to the Office of Public School Construction.

PREPARED AND SUBMITTED BY:

Kish Curtis, CBO

REVIEWED BY:

Richard Cordero, M.Ed., Superintendent

RESOLUTION NO. 25.26 11

RESOLUTION OF THE BOARD OF EDUCATION OF THE SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

WHEREAS, the Board of Education ("School Board") has determined that school facilities within the San Pasqual Valley Unified School District (the "District"), within Imperial County need to be modernized and/or constructed; and

WHEREAS, the State Allocation Board (SAB) has established an "Applications Received Beyond Bond Authority List" for projects that have been received.

Pursuant to title 2, Code of California Regulations section 1859.95.1, the School Board of the San Pasqual Valley Unified School District hereby acknowledges the following:

(1) The Board acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this (these) application(s).

(2) The Board acknowledges that the State of California is not expected nor obligated to provide funding for the project(s) and the acceptance of the application(s) does not provide a guarantee of future State funding.

(3) The Board acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted.

(4) The Board acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program. The district's Approved Application(s) may be returned.

(5) The Board acknowledges that they are electing to commence any pre- construction or construction activities at the district's discretion and that the State is not responsible for any pre-construction or construction activities.

(6) The Board acknowledges that, if bond authority becomes available for the SAB to provide funding for the submitted application(s), the School District must apply for financial hardship status.

ADOPTED, SIGNED, AND APPROVED this 9th day of December 2025.
BOARD OF EDUCATION OF THE SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT
By:

_____
Cody Hart, President

Attest:

_____
Sofia Dominguez, Clerk

SCHOOL DISTRICT	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
San Pasqual Valley Unified	63214
BUSINESS ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
676 Base Line Rd	N/A
CITY/COUNTY	
Winterhaven	Imperial

Part I – District Representative Information

The following individual(s) have been designated as district representative(s) by school board minutes or the designee of the Superintendent of Public Instruction:

DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS
Jorge Munoz	(760) 572-0222	jmunoz@spvusd.org
DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS

Part II – New Construction Eligibility Determination ☐ NEW ☐ ADJUSTED	K–6	7–8	9–12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)	0	0	0	0	0

Part III – Modernization Eligibility Determination ☐ NEW ☐ ADJUSTED

1. School Name

Option A	K–6	7–8	9–12	Non-Severe	Severe
2. Permanent classrooms at least 25 years old					
3. Portable classrooms at least 20 years old					
4. Total (Lines 2 and 3)	0	0	0	0	0
5. Multiply Line 4 by: 25 for K–6, 27 for 7–8 and 9–12, 13 for Non-Severe and 9 for Severe	0	0	0	0	0
6. CBEDS enrollment at school					
7. Modernization Eligibility (lesser of each column of Lines 5 or 6)	0	0	0	0	0

Option B

2. Permanent space at least 25 years old (report by classroom or square footage)					
3. Portable space at least 20 years old					
4. Total (Lines 2 and 3)	0.00				
5. Remaining permanent and portable space (report by classroom or square footage)					
6. Total (Lines 4 and 5)	0.00				
7. Percentage (divide Line 4 by Line 6)	0.00%				
	K–6	7–8	9–12	Non-Severe	Severe
8. CBEDS enrollment at school					
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)	0	0	0	0	0

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on _____; and,
- This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE		DATE
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)	E-MAIL ADDRESS	TELEPHONE
Jorge Munoz	jmunoz@spvusd.org	(760) 572-0222

Discussion/Action
Exhibit: II.3
Date: 12.09.25

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

TITLE :

ADOPT RESOLUTION # 25.26 12, acknowledging the five-year Facilities Master Plan certifications required to submit modernization and new construction funding applications to the Office of Public School Construction.

EXPLANATORY STATEMENT:

The Office of Administrative Law (OAL) is in the process of approving regulations regarding the distribution of Proposition 2 funds that impact how OPSC processes applications received on or after October 31, 2024, for new construction and modernization applications. Proposition 2 requires that, as a condition of participating in the School Facility Program (SFP), school districts must submit to OPSC a five-year school facilities master plan, or an updated five-year school facilities master plan, approved by the governing board of the school district.

New construction and modernization application packages received on December 4, 2024, through 12 months following OAL's approval of regulation implementing these policies will be required to submit a school board resolution that includes several acknowledgements, to be specified in regulation Section 17070.54. The resolution includes the required certifications.

STAFF MEMBERS INVOLVED:

Richard Cordero, Kish Curtis and Jorge Munoz

FISCAL IMPACT:

None.

SOURCE OF FUNDING:

N/A

RECOMMENDED ACTION:

That the Board of Trustees adopt Resolution # 25.26 12 acknowledging the five-year Facilities Master Plan certifications required to submit modernization and new construction funding applications to the Office of Public School Construction (OPSC).

PREPARED AND SUBMITTED BY:

Kish Curtis, CBO

REVIEWED BY:

Richard Cordero, M.Ed., Superintendent

RESOLUTION NO. 25.26 12

RESOLUTION AUTHORIZING FILING OF APPLICATION(S) FOR STATE ALLOCATION BOARD–ADMINISTERED PROGRAMS FOR THE SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

WHEREAS, Education Code established multiple programs to be administered by the Department of General Services (DGS) as staff to the State Allocation Board (SAB); and

WHEREAS, the San Pasqual Valley Unified School District intends to file applications for eligibility determination, file applications for funding, and/or certify information under one or more SAB-Administered Program(s); and

WHEREAS, the San Pasqual Valley Unified School District intends to file applications for eligibility determination and/or applications for funding under the School Facility Program (SFP) as provided in Section 17070.10, et seq., of the Education Code; and

WHEREAS, the San Pasqual Valley Unified School District is aware that all application submittals on or after October 31, 2024, are subject to Section 17070.54 of the Education Code; and

WHEREAS, the San Pasqual Valley Unified School District is aware of the minimum requirements for the five-year school facilities master plan as outlined in Section 17070.54 of the Education Code;

NOW, THEREFORE BE IT RESOLVED THAT, as a condition of participating in the SFP, as administered by the SAB, the San Pasqual Valley Unified School District shall submit to the DGS a five-year school facilities master plan, or updated five-year school facilities master plan, approved by the governing board of the San Pasqual Valley Unified School District for all application submittals on or after October 31, 2024; and

NOW, THEREFORE BE IT RESOLVED THAT, the San Pasqual Valley Unified School District, as a condition of SFP participation, shall submit the required five-year school facilities master plan within 90 days of the Office of Public School Construction notification of processing the application; and

NOW, THEREFORE BE IT RESOLVED THAT, the San Pasqual Valley Unified School District acknowledges that failure to submit an acceptable five-year school facilities master plan may
result in the recission of project funding.

PASSED AND ADOPTED on the 9th of December 2025 by the San Pasqual Valley Unified School District Board of Trustees by the following vote:

AYES: _____
NOES: _____
ABSENT: _____
ABSTENTION: _____

Date: _____

_____
Cody Hartt Board President
San Pasqual Valley Unified School District

CERTIFICATION

I, Sofia Dominguez, certify that the foregoing is a correct copy of a resolution passed and adopted by the San Pasqual Valley Unified School District on the 9th of December, 2025.

Date:_____

_____
Sofia Dominguez, Board Secretary/Clerk
San Pasqual Valley Unified School District

Discussion/Action
Exhibit: V.4
Date: 12.09.25

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

TITLE:

The Superintendent recommends adoption of RESOLUTION # 25.26 13, supporting the designation of district representatives and authorization to file applications for the School Facility Program

EXPLANATORY STATEMENT:

The New Construction Program provides State funds on a 50/50 state and local sharing basis for public school capital facility projects in accordance with statute. Eligibility for State funding is based on a district's need to house pupils and is determined by criteria set in School Facility Program legislation (SB50).

Education Code Section 17072.10 establishes the "new construction grant" per unhoused pupil for new construction projects. The State Allocation Board approved the annual adjustment to the grant on January 22, 2025. The adjusted grants are as follows: $15,847 for each elementary school pupil, $16,761 for each middle school pupil (including 6th grade, if part of a 6-8 school), and $21,327 for each high school pupil.

This "new construction grant" amount is intended to provide the State's share for all necessary project costs that include, but are not limited to, funding for design, the construction of the building, general-site development, education technology, unconventional energy, tests, inspections and furniture/equipment. Site acquisition, utilities, off-site and service-site development are approved for funding based on review and approval of required documentation and funded on a 50/50 state and local sharing basis. The per pupil grant amounts are adjusted annually for inflation based on the change in the Class B Construction Cost Index as approved by the SAB each January.

The Modernization Program provides State funds on a 60/40 basis for improvements to educationally enhance school facilities. Projects eligible under this Program include such modifications as air conditioning, plumbing, lighting, and electrical systems. Site acquisition may not be included in modernization applications. Education Code Section 17074.10 establishes the "modernization grant" for each eligible pupil. The State Allocation Board approved the annual adjustment to the grant on January 22, 2025. The adjusted grants are as follows: $6,034 for each elementary school pupil, $6,381 for each middle school pupil and $8,356 for each high school pupil.

The "modernization grant" amount is intended to provide the State's share for all necessary project costs. The necessary project costs include, but are not limited to, funding for design, the modernization of the building, education technology, unconventional energy, tests, inspections and furniture/equipment.

Funds for the School Facility Program may be from any funding source made available to the State Allocation Board. This includes the State General Fund and proceeds from the sale of State General Obligation Bonds. In addition, districts are required to provide a portion of the cost of a project from funds available to the school district. This may include, among other sources, local general obligation bonds, developer fees, general fund, etc.

In order to apply for approval of School Facility Program eligibility and potential funding, the District must approve a resolution designating the District Representatives and authorizing the filing of the applications.

STAFF MEMBERS INVOLVED:

Richard Cordero, Kish Curtis and Jorge Munoz

FISCAL IMPACT:

None

SOURCE OF FUNDING:

Not applicable

RECOMMENDED ACTION :

That the Board of Trustees adopt Resolution #25.26 13, supporting the designation of District Representatives and authorizing the filing of applications to determine School Facility Program new construction eligibility and modernization eligibility and, if eligible, applications for new construction and modernization funding with the State Allocation Board.

PREPARED AND SUBMITTED BY:

Kish Curtis, CBO

REVIEWED BY:

Richard Cordero, M.Ed., Superintendent

Resolution No. 25.26 13

BOARD OF TRUSTEES OF THE SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

Designation of District Representative and
Authorization to file Application(s) for School Facility Grant

WHEREAS, the San Pasqual Valley Unified School District is applying to the State Allocation Board for approval of state facilities program projects pursuant to Chapter 12.5, Part 10, Division 1, commencing with Section 17010.10, et. seq., of the Education Code, for needed new construction and modernization of school facilities;

NOW, THEREFORE, BE IT RESOLVED, by the San Pasqual Valley Unified School District Board of Trustees as follows:

1. That Richard Cordero, Superintendent, Kish Curtis, Chief Business Official, and Jorge Munoz, Director of Facilities and Operations, are designated as District Representative and Alternate Representatives, respectively and are hereby authorized and directed to file, on behalf of the District, such applications with the State Allocation Board under Chapter 12.5 of the Education Code. Any previous authorized District Representatives not listed above are to be removed from the list of District Representatives; and,

2. That the District will establish a "Restricted Maintenance Account" for exclusive purpose of providing ongoing and major maintenance of school buildings and has developed an on-going and major maintenance plan that complies with the provisions of Education Code Section 17070.75 and 17070.77 (Regulation Sections 1859.100 through 1859.102); and,

3. That the District will consider the feasibility of the joint use of land and facilities with other governmental agencies in order to minimize school facility costs; and,

4. That the District understands if the funding request is for the modernization of portable classrooms eligible for an additional apportionment pursuant to Education Code Section 17073.15, the District will be required to certify that the state modernization funds will be used to replace the portable classrooms and permanently remove the displaced portables from classroom use within six months of the filing of the Notice of Completion for the project; or, it has provided documentation to the Office of Public School Construction which indicates that modernizing the portable classrooms eligible for an additional apportionment is better use of public resources than the replacement of these facilities; and,

5. That the facilities to be rehabilitated under the Charter School Facility Program previously funded with School Facility Program State funds meet the requirements of Regulation Section 1859.163.6; and,

6. That the District will engage in a competitive process that is consistent with the requirements of Chapter 10 (commencing with Section 4245) of Division 5, of Title 1, of the Government Code for all contracts entered on or after November 4, 1998, for the services of any architect, structural engineer, or other design professional services for any work under the project(s); and,

7. That the District understands if this request is for new construction funding, the District has received approval of the site and the plans from the California Department of Education (CDE). Plan approval is not required if request is for separate design apportionment; and,

8. That the District understands that if this request is for modernization or Charter School Facility Program Rehabilitation funding, the District has received approval of the plans for the project from the California Department of Education (CDE). Plan approval is not required if request is for separate design apportionment; and,

9. That the District will comply with the Public Contract Code regarding all laws governing the use of force account labor; and,

10. That the District will comply with Education Code Section 17076.11 regarding at least a 3 percent expenditure goal for disabled veteran business enterprises; and,

11. That the Districts matching funds required pursuant to Regulation Sections 1859.77.1 or 1859.79 has either been expended by the District, deposited in the County School Facility Fund or will be expended by the District prior to the notice of completion for the project; and,

12. That the District will receive written approval of the plans and specifications for the project(s) from the Division of the State Architect unless the request is for a separate site and/or design apportionment; and,

13. That if the District is requesting site acquisition funds as part of its application, the District has complied with Regulation Sections 1859.74 through 1859.75.1; and,

14. That the District understands that with the exception of an apportionment made pursuant to Section 1859.75.1, the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 18 months of receipt of any funding shall be cause for the rescission of the unexpended funds (reference Regulation Section 1859.105); and,

15. That the District understands that if the apportionment for this project was made pursuant to Regulation Section 1859.75.1, the lack of substantial progress toward increasing the pupil capacity or renovation of its facilities within 12 months of receipt of any funds shall be cause for the rescission of the unexpended funds (refer to Regulation Section 1859.105.1); and,

16. That the District understands that funds not released within 18 months of apportionment shall be rescinded and the application shall be denied (reference Regulation Section 1859.90); and,

17. That the statements set forth in the application(s) and supporting documents are true and correct to the best of my knowledge and belief; and,

18. That all school facilities purchased or newly constructed under the project(s) for use by pupils who are individuals with exceptional needs, defined in Education Code Section 56026, shall be designed and located on the school site so as to maximize interaction

between those individuals with exceptional needs and other pupils as appropriate to the needs of both; and,

19. That the District will certify that all forms submitted are exact duplicates (verbatim) of the forms provided by the OPSC. In the event a conflict should exist, the language in the OPSC form will prevail; and,

20. That the District understands that some or all of the State funding for the project may be returned to the State as a result of an audit pursuant to Section 1859.105, 1859.105.1, 1859.106; and,

21. That the District will comply with the provisions of Section 1859.76 and 1859.79.2 and that the portion of the project funded by the State does not contain work specifically prohibited in those Sections; and,

22. That the District understands if the SFP grants are used for the construction or modernization of school facilities on leased land, the District has entered into a lease agreement for the leased property that meets the requirements of Regulation Section 1859.22; and,

23. That the District understands if the application contains a "Use of New Construction Grant" request, the District will adopt a school board resolution and housing plan at a public hearing at a regularly scheduled meeting of the governing board as specified in Sections 1859.77.2, or 1859.77.3, as appropriate; and,

24. That the District understands if requesting additional funding for fire code requirements pursuant to Regulation Section 1859.71.2 or 1859.78.4, the District will include the automatic fire detection/alarm system and/or automatic sprinkler system in the project prior to completion of the project; and,

25. That the District has consulted with the career technical advisory committee established pursuant to Education Code Section 8070 and it has considered the need for vocational and career technical facilities to adequately meet its program needs in accordance with Education Code Section 51224, 51225.3(b), 51228(b) and 52336.1; and,

26. That the District understands if requesting an Additional Grant for Energy Efficiency pursuant to Sections 1859.71.3 or 1859.78.5, the increased costs for the energy efficiency components in the project exceeds the amount of funding otherwise available to the District; and,

27. That the District understands that if this application is submitted after January 1, 2004 for modernization funding the district has considered the potential for the presence of lead-containing materials in the modernization project and will follow all relevant federal, state and local standards for the management of any identified lead; and,

28. That the District has or will initiate and enforce a Labor Compliance Program that has been approved by the Department of Industrial Relations, pursuant to Labor Code Section 1771.7, if the project is funded from Proposition 47 or 55 and the Notice to Proceed for the construction phase of the project is issued on or after April 1, 2003 and before January 1, 2012; and,

29. That the District has or will contract with the Department of Industrial Relations (DIR) for prevailing wage monitoring and enforcement pursuant to Labor Code Section 1771.3(a), in effect January 1, 2012 through June 19, 2014, if the contract was awarded on January 1, 2012 through June 19, 2014 and the District has not obtained a waiver for the requirement, pursuant to Labor Code Section 1771.3(b) in effect on January 1, 2012 through June 19, 2014. The District understands that if it fails to meet this requirement, it will be required to repay all State bond funds received including interest; and,

30. That the District understands that beginning with the 2005/06 fiscal year, the District will comply with Educational Code Section 17070.75(e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,

31. That the District understands that if this application is submitted pursuant to Section 1859.180, the District certifies that within six months of occupancy of the permanent classrooms, it will remove the replaced portables for the eligible school site and K-12 grade classroom use with the exception of schools described in Education Code Section 17079.30(c); and,

32. That the District has considered the feasibility of using designs and materials for the new construction or modernization project that promote the efficient use of energy and water, maximum use of natural light and indoor air quality, the use of recycled materials and materials that emit a minimum of toxic substances, the use of acoustic conductive to teaching and learning, and the other characteristics of high performance schools; and,

33. The District understands if requesting an additional grant for high performance incentive funding, the school district governing board will have a resolution on file that demonstrates support for the high performance incentive grant request and the intent to incorporate high performance features in future facilities projects; and,

34. The District understands that if the application is submitted when there is insufficient Bond Authority, the District has adopted a school board resolution pursuant to Section 1859.95.1.

35. The District will comply with all laws pertaining to the construction or modernization of its school buildings.

PASSED AND ADOPTED by the Board of Trustees of the San Pasqual Valley Unified School District, Imperial County, State of California, this 9th day of December, 2025, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

_____
Superintendent and Secretary to the Board

SCHOOL DISTRICT	FIVE-DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
San Pasqual Valley Unified	63214
BUSINESS ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
676 Base Line Rd	N/A
CITY/COUNTY	
Winterhaven	Imperial

Part I – District Representative Information

The following individual(s) have been designated as district representative(s) by school board minutes or the designee of the Superintendent of Public Instruction:

DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS
Richard Cordero	(760) 572-0222	rcordero@spvusd.org
DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS
Kish Curtis	(760) 572-0222	kcurtis@spvusd.org

Part II – New Construction Eligibility Determination ☐ NEW ☐ ADJUSTED	K–6	7–8	9–12	Non-Severe	Severe
1. Projected Enrollment (Part I, Form SAB 50-01)					
2. Existing School Building Capacity (Part III, Line 3 of Form SAB 50-02)					
3. New Construction Baseline Eligibility (Line 1 minus Line 2)	0	0	0	0	0

Part III – Modernization Eligibility Determination ☐ NEW ☐ ADJUSTED

1. School Name

Option A	K–6	7–8	9–12	Non-Severe	Severe
2. Permanent classrooms at least 25 years old					
3. Portable classrooms at least 20 years old					
4. Total (Lines 2 and 3)	0	0	0	0	0
5. Multiply Line 4 by: 25 for K–6, 27 for 7–8 and 9–12, 13 for Non-Severe and 9 for Severe	0	0	0	0	0
6. CBEDS enrollment at school					
7. Modernization Eligibility (lesser of each column of Lines 5 or 6)	0	0	0	0	0

Option B

2. Permanent space at least 25 years old (report by classroom or square footage)					
3. Portable space at least 20 years old					
4. Total (Lines 2 and 3)	0.00				
5. Remaining permanent and portable space (report by classroom or square footage)					
6. Total (Lines 4 and 5)	0.00				
7. Percentage (divide Line 4 by Line 6)	0.00%				
	K–6	7–8	9–12	Non-Severe	Severe
8. CBEDS enrollment at school					
9. Modernization Eligibility (multiply Line 7 by each grade group reported on Line 8)	0	0	0	0	0

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,
- A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on _____; and,
- This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE		DATE
NAME OF DISTRICT REPRESENTATIVE (PRINT OR TYPE)	E-MAIL ADDRESS	TELEPHONE
Richard Cordero	rcordero@spvusd.org	(760) 572-0222

Discussion/Action Item
Exhibit: V.5
Date: 11.18.25

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT

TITLE:

The Superintendent recommends approval of Resolution Regarding Board Stipends

EXPLANATORY STATEMENT:

Per Education Code and San Pasqual Valley Unified School Board Bylaw 9250, paragraph two (2): "*Members may be paid for meetings missed when the Board, by Board action and included in the minutes, finds that they were, at the time of the meeting, performing services outside the meeting for the school district, were ill or on jury duty, or the absence was due to a hardship deemed acceptable by the Board.* (Education Code 35120(c)) [Chapter 1148, Stats. 1996, effective 1/1/97]"

STAFF MEMBERS INVOLVED:

Board members absent from meeting

FISCAL IMPACT:

Budgeted - General

SOURCE OF FUNDING:

N/A

RECOMMENDED ACTION:

Approve Resolution for Board Members Missing December Meetings

PREPARED AND SUBMITTED BY:

Karen Medel, Executive Assistant to the Superintendent

REVIEWED BY:

Richard Cordero, M.Ed., Superintendent

SAN PASQUAL VALLEY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

RESOLUTION REGARDING BOARD STIPENDS December 2025

WHEREAS, Education Code section 35120 and Board Bylaw 9250 of the San Pasqual Valley Unified School District ("District") authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

WHEREAS, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the San Pasqual Valley Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;

2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and

3. Incorporates herein by reference Attachment A.

PASSED AND ADOPTED by the San Pasqual Valley Unified School District Board of Education on this 18th day of November, 2025 by the following vote:

AYES: ____
NOES: ____
ABSTAIN: ____
ABSENT: ____

ATTESTED TO:

Richard Cordero, M.Ed.
Secretary of the Board of Education

Cody Hartt
President of the Board of Education

ATTACHMENT A

RESOLUTION BOARD

STIPENDS FOR December 2025

Absence Due to Other Duties: Stipends are authorized to the following Board member(s) due to:

□ Illness _____

□ Hardship _____

□ Other duties such as jury duty or performing duties or services for the District at the time of a Board meeting _____