



# Shasta Union High School District

## LOCAL CONTROL AND ACCOUNTABILITY PLAN 2026-2027 OVERVIEW

### State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

### Local Control Funding Formula

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students, especially for English learner, foster youth, and low-income students.

### LCAP

The Local Control Accountability and Plan (LCAP) shows how these funds will Improve student outcomes and performance for all students.



# LOCAL CONTROL AND ACCOUNTABILITY PLAN

## District Overview



**5**  
SCHOOLS

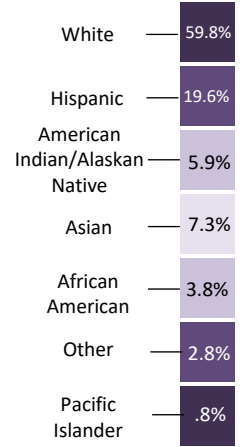
3 Comprehensive  
1 Continuation

1 Independent Study

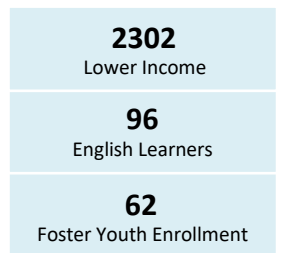


**4,128**  
STUDENTS

### STUDENT ETHNICITY

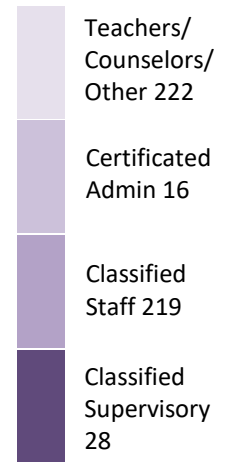


### SUBGROUPS



**498**

### STAFF

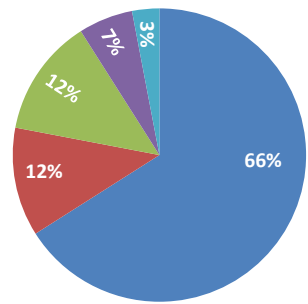


### 2025/26 ANNUAL LCFF REVENUE

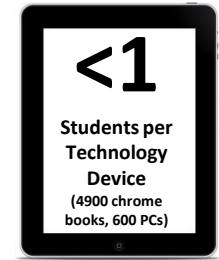


**\$59.8 million**

Estimated Supplemental Funding for 2026-27 is \$5.8 million



- Instruction/Related Services
- Pupil Services
- Plant/Ancillary Services
- General Admin
- Other Outgo



### EMPLOYEES



**STAFFING RATIO OF 19.8:1**

2200 Eureka Way Suite B, Redding, CA 96001 | (530) 241-3261 Phone | (530) 225-8499 Fax

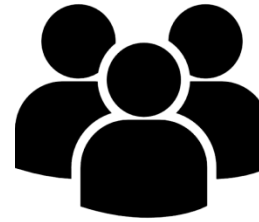
About this Data: The figures above represent the most recently reported public data available from the California Department of Education ranging from 2023-2024. Some values may not match exactly due to rounding, reporting delays, or anomalies.



**238**  
**PARENT SURVEY**  
RESPONSES



**1492**  
**STUDENT SURVEY**  
RESPONSES



**121**  
**STAFF SURVEY**  
RESPONSES



**5**  
**SITE COUNCIL/ADVISORY**  
MEETINGS



**4**  
**BOARD**  
MEETINGS



**4**  
**FOSTER YOUTH**  
MEETING



**1**  
**BARGAINING UNIT**  
MEETINGS

## GOAL #1

All graduates will successfully complete the required courses to allow access to all postsecondary options (college and career).

### Serving these State Priorities



Basic Services



Academic Standards



Parent Involvement



Course Access



Other Outcomes



Student Achievement

### Expected Measurable Outcomes

#	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	Increase A-G Rates	2022-23: 36.6%	32.9%	35.8%	39.6%	-0.8%
1.2	Increase ELA CAASPP by 1% each year	2022-23: 58.9%	62.6%	58.5%	61.9%	-0.4%
1.3	Increase Math CAASPP by 1% each year	2022-23: 34.9%	40.3%	41.7%	37.9%	6.8%
1.4	AP Pass Rate above 58.4% and increase enrollment rate by 1%	Pass Rate: 58.4% Enrollment: 20.4%	Pass Rate: 72.4% Enrollment: 23.3%	Pass Rate: 74.2% Enrollment: 24.3%	Pass Rate: 61.4% Enrollment: 23.4%	Pass Rate: 15.8% Enrollment: 3.9%
1.5	100% Implementation of State Standards	100%	100%	100%	100%	100%
1.6	0% Teacher Miss Assignments	14.8%	15.6%	14.3%	0%	-0.5%
1.7	0% of Students Lacking Instructional Materials	0%	0%	0%	0%	0%

## GOAL #1

All graduates will successfully complete the required courses to allow access to all postsecondary options (college and career).

### Expected Measurable Outcomes

#	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.8	Stay above the state average on ELPAC scores	2022-23 SUHSD: 16.3% State 25.3%	SUHSD: 16.3% proficient State: 25.3% proficient	SUHSD: 23.3% proficient State: 15.4% proficient	Above state average	SUHSD: 7% proficient State: -9.9% proficient
1.9	Maintain EL Reclassification Rates above state average	2020-21 SUHSD: 10.9% State: 6.9%	SUHSD: 25.6% proficient State: % proficient	SUHSD: 14.6% proficient State: 6.9% proficient	Above state average	SUHSD: 3.7% proficient State: 0% proficient
1.10	Increase the number of students completing a CTE concentrator course by 1% each year	2022-23: 1709	2023-24: 2335	2024-25: 2578 (10.4% increase)	1761	50% increase (869)
1.11	Increase the percentage of students that complete A-G course sequence and are CTE completers or complete other programs of study by 1%	6.1%	7.3%	9.4%	9.1%	3.3%
1.12	Maintain Access to a Broad Course of Study	100%	100%	100%	100%	100%
1.13	Increase percentage of students enrolled in dual enrollment or articulated courses by 2% each year	37.6%	49.2%	51.6%	43.6%	11.6%

**Goal #1 All graduates will successfully complete the required course to allow access to all postsecondary options (college and career)**

**Actions/Services:**



“Supplemental Funding”

**Budget**

Offer EL courses and a monitor period for EL students		\$160,000
Assign a certificated staff member to support EL students where applicable		\$65,000
An Instructional coach and PLC facilitator at each comp site		\$140,000
Counselors complete 4-year grad plans with all students including CTE		\$200,000
Transportation during school day to ensure access to all CTE programs		\$180,000
Career Centers at each comprehensive school		\$85,000
Provide Standards Aligned Curriculum		\$470,000
Laptops for all students		\$350,000
Offer full complement of CTE courses		\$4,900,000
Offer a variety of dual enrollment and articulated courses in collaboration with Shasta College		\$35,000
Offer a variety of Advanced Placement (AP) courses		\$2,200,000
Provide teaching staff with online tools to keep pace with curriculum delivery		\$450,000
Maintain WiFi on busses		\$15,000
Maintain appropriately credentialed staff through Associate Superintendent of HR		\$15,000

**GOAL  
#2**

Implement various measures to mitigate learning loss, maximize credit recovery options, and ensure all graduates are competent in reading and math.

Serving these State Priorities



Academic Standards



Course Access



Student Achievement



Other Outcomes

**Expected Measurable Outcomes**

#	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Maintain scores at or above the state average in English as measured by the CAASPP for all subgroups.	3.5% Above State Average	6.9% above state average	1.6% above state average	Stay Above State Average	-1.9%
2.2	Achieve scores at or above the state average in Math as measured by the CAASPP for all subgroups.	7.6% Above State Average	12.4% above state average	11.2% above state average	Stay Above State Average	3.6%
2.3	Decrease the percent of students who receive a “D” or “F” in a broad course of study by 1%	36.2%	33.8%	30.8%	33.2%	-5.4%

**GOAL #2** Implement various measures to mitigate learning loss, maximize credit recovery options, and ensure all graduates are competent in reading and math.

<b>Actions/Services:</b>	"Supplemental Funding" →	<b>Budget</b>
Pioneer Continuation High School for students (credit deficient, behavior, attendance)	→	\$3,000,000
Gateway to College program for students who have dropped out of school	→	\$360,000
Offer success labs during school to keep students on track & passing core classes	→	\$500,000
Credit recovery labs during school allowing students to recover credits	→	\$170,000
English labs for students who are not at grade level		\$75,000
Summer School for students to recover failed classes (transportation, food, counseling provided)		\$150,000
Anytime School after school or Academic Saturday School for grade or credit recovery		\$50,000
After or before school peer tutoring facilitated by a staff member		\$35,000
Professional Development on instruction (grading for equity, differentiated instruction, and PLC)		\$200,000
Structured math support, including assessment of incoming 9 <sup>th</sup> grade students		\$65,000
Structured reading support, including assessment of incoming 9 <sup>th</sup> grade students		\$65,000

## GOAL #3

Improve student engagement, support, school climate, safety and environment.

### Serving these State Priorities



Student Engagement



Basic Services



Parent Involvement



Other Outcomes



School Climate

### Expected Measurable Outcomes

#	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	93% District Wide Attendance	92%	93%	91.8%	93%	-0.2%
3.2	Reduce Chronic Absenteeism by 1%	12.8%	15.5%	10.8%	9.8%	-2%
3.3	Out of School Suspension less than 5%	6.9%	5.7%	5.2%	Less than 5%	-1.7%
3.4	Maintain Expulsion Rate less than 1%	0%	<1%	<1%	Less than 1%	<1%
3.5	Engage All Students and Parents in Post Secondary Planning	100%	100%	100%	100%	100%
3.6	Maintain "Good" Rating on Facilities Inspection	Good	Good	Good	Good	Good
3.7	Enroll At Least 15 Families per Comp Site in "Student Success Academy"	EHS - 13 FHS - 22 SHS - 14	EHS - 15 FHS - 47 SHS - 15	EHS - 38 FHS - 48 SHS - 15	EHS - 15 FHS - 15 SHS - 15	EHS - +25 FHS - +26 SHS - +1
3.8	Achieve More Than 75% "Excellent" or "Good" Overall Rating on Student Success Academy Exit Survey	100%	93.0%		Greater than 75%	-6.2%
3.9	Increase Student Self Reporting of Campus Safety as "Neutral", "Agree" or " Strongly Agree" by 1%	91.9%	91.9%	96.3%	94.9%	0%

**GOAL  
#3**

**Improve student engagement, support, school climate, safety and environment.**

**Serving these State Priorities**



Student Engagement



Basic Services



Parent Involvement



Other Outcomes



School Climate

**Expected Measurable Outcomes**

#	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.10	Increase Student Self Reporting of Participating in School Activities as "Neutral", "Agree" or "Strongly Agree" by 1%	67.5%	73.4%	75.9%	70.5%	+8.4%
3.11	Maintain Parent Reporting of Their Student Feeling Safe at School as "Neutral", "Agree" or "Strongly Agree" above 90%	93.2%	87.3%	94.1%	Greater than 90%	-5.9%
3.12	Increase Parent Reporting of Their Student Feeling Connected at School as "Neutral", "Agree" or "Strongly Agree" by 1%	86.4%	89.1%	87%	89.4%	+0.6%
3.13	Maintain Staff Reporting of Their School Being Safe as "Neutral", "Agree" or "Strongly Agree" Above 95%	98.1%	95.3%	98.3%	Greater than 95%	-2.8%
3.14	District Graduation Rate Above 93%	89.6%	90.7%	92.9%	Greater than 93%	+3.3%
3.15	District Dropout Rate Below 3%	4%	5.1%	4%	Less than 3%	+0

## Goal #3 Improve student engagement, support, school climate, safety and environment.

Actions/Services:	“Supplemental Funding”	➡	Budget
Teacher on Assignment at comp sites to improve attendance/engagement		➡	\$430,000
Offer Student Success Academy for students and families		➡	\$55,000
Foster Youth Liaison at each comprehensive school and District level		➡	\$65,000
Contract with a private vendor for Mental Health Counseling for students		➡	\$330,000
School Resource Officers at each campus		➡	\$330,000
Offer Pregnant and Parenting Teen Program		➡	\$25,000
In School Suspension Program as alternative to out of school suspension		➡	\$195,000
Contract with outside mentoring program to provide mentors to students		➡	\$140,000
Additional School Psychologist to assist in social and emotional learning			\$140,000
Online Anonymous Reporting System for students (bullying, harassment, crisis, etc.)			\$12,000
Offer intramural activities at lunch on comp sites to improve campus climate			\$15,000
Contract with private security to increase supervision & maintain safe environment			\$400,000
Link Crew to help with 8 <sup>th</sup> to 9 <sup>th</sup> grade transition			\$15,000
Employ and provide resources to Maintenance and Custodial Department			\$2,800,000
Provide attendance incentives for at-promise students			\$10,000
Offer Restorative Justice Program at comp sites as an alternative to suspension			\$25,000
Site admin to maintain Site Councils, parent booster and PTSA groups			\$110,000

**GOAL #4**

**Pioneer High School's Equity Multiplier goal aims to improve outcomes for English Learners, disadvantaged students, and students with disabilities by enhancing proficiency in math and English, improving graduation rates, and providing educator support using evidence-based strategies**

**Serving these State Priorities**



**Expected Measurable Outcomes**

#	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Increase graduation rates by 2% each year	66.3%	77.2%	75.8%	72.3%	+9.5%
4.2	Increase attendance rates by 1% each year	73.8%	82.9%	77.5%	76.8%	+3.7%
4.3	Reduce distance from standard on CAASPP ELA by 5 points each year	80.5 points below standard	98.9 points below standard	137.2 points below standard	65.5 points below standard	+56.7 points
4.4	Reduce distance from standard on CAASPP ELA by 5 points each year.	189 points below standard	190.6 points below standard	225.1 points below standard	174 points below standard	+36.1 points
4.5	Reduce suspension rates by 2% each year	19.4%	10.9%	11.2%	113.4%	-8.2%

**Goal #4 Pioneer High School's Equity Multiplier goal aims to improve outcomes for English Learners, disadvantaged students, and students with disabilities by enhancing proficiency in math and English, improving graduation rates, and providing educator support using evidence-based strategies.**

**Actions/Services:**

“Supplemental Funding”



**Budget**

Technology and Apps to support student learning

\$156,990

Instructional Coaches

\$40,000

Behavior Intervention Strategies

\$60,000

Additional Assessment Tools

\$50,000

Professional Development

\$80,000