



AGENDA

Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



Scan the above QR code with your phone to view this meeting agenda on your phone.

The meeting will be available for live stream viewing at <https://vimeo.com/wjuds> (click on the Board Meeting date).

[2025 Board Meetings Webpage](#)
[Board Meeting Agenda Packet Website](#)

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

B. APPROVAL OF BOARD AGENDA - ACTION

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Public comments are welcomed and encouraged in all languages. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. Board members may ask for clarification, refer concerns to staff, and/or request that an item be placed on a future agenda.

D. CLOSED SESSION AGENDA

1. Conference with Labor Negotiator, Dr. Rebecca Toto: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6
2. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957
3. Settlement Agreement - Special Education 25/26-01

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

1. Pledge of Allegiance
2. Land Acknowledgment Statement
3. Equity Statement
4. Board of Trustees' Agreements
5. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT

G. CONSENT AGENDA

1. Business Services
 - a. Approve Purchases of Items/Services in Excess of \$15,000: List 5-26
 - b. Approve Disposal of Surplus/Obsolete Equipment and Furniture
 - c. Approve Gifts to the District
2. Human Resources
 - a. Approve Certificated Personnel Report, 26-5
 - b. Approve Classified Personnel Report, 26-5
 - c. Approve Nominations for the Yolo County School Boards Association (YCSBA) 2025 Excellence in Education Awards
3. Board Meeting Minutes:
 - a. Approve September 4, 2025 - Regular Board Meeting

H. COMMUNITY ENGAGEMENT

1. Recognition: WJUSD Recipients of the Yolo County School Boards Association (YCSBA) 2025 Excellence in Education Awards

2. Recognition: 2025-26 Yolo County Teacher of the Year
3. Recognition: Proclamation Recognizing the 25th Anniversary of the Cache Creek Conservancy
4. Recognition: Gift to the District

I. STUDENT REPORTS

1. Report from High School Student Representatives

J. PUBLIC COMMENT FOR ITEMS ON THE AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda. Public comments are welcomed and encouraged in all languages. Individual speakers shall be allowed three minutes each to address the Board on agenda items. The Board shall limit the total time for public input on each item to 20 minutes. Board members may ask for clarification, refer concerns to staff, and/or request that an item be placed on a future agenda.

K. REPORTS

1. Superintendent's Report
2. Report from California School Employees Association (CSEA)
3. Report from Woodland Education Association (WEA)
4. Report from Board Members
5. Information: Board Committee Updates

L. TEACHING AND LEARNING

1. Information: Update on Yolo Farm to Fork Within WJUSD Schools (Requested by Community Member)
2. Information/Action: Revised Board Policy and Administrative Regulation 5126: Awards for Achievement (re: Seal of Civic Engagement)
3. Information: Science and Technology Academy Charter School Annual Report (Written Report)
4. Information: Annual Report on Woodland Adult Education (Written Report)

5. Action: Public Hearing and Approve Resolution 8-26: Resolution of Sufficiency of Approved Instructional Materials

M. FACILITIES AND FINANCE

1. Action: Approve the 2024-25 Unaudited Actuals Financial Statements
2. Action: Public Hearing and Approve Resolution 9-26: District's GANN Limits for 2024-25 and 2025-26
3. Information: Average Daily Attendance (ADA) and Enrollment Report for the 2025-26 School Year (Written Report)

N. HUMAN RESOURCES

1. Action: Approval of Local Assignment Option(s) Education Code 44258.3
2. Action: Approve Variable Term Waiver Request for Spanish Bilingual Authorization

O. GOVERNANCE SUPPORT

1. Information: Update from Ad Hoc Committee Developing a Staff Survey of the Board

P. PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item not on the agenda within the Board's jurisdiction. Public comments are welcomed and encouraged in all languages. Individual speakers shall be allowed three minutes each to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, refer concerns to staff, and/or request that an item be placed on a future agenda.

Q. INFORMATION: REQUESTS FOR FUTURE AGENDA ITEMS (requires request form completed)

R. INFORMATION: CLOSING COMMENTS

S. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: Thursday, October 9, 2025 - Closed Session at 5:00 p.m. and Open Session at 6:00 p.m.

T. ADJOURNMENT

In compliance with Brown Act regulations, this agenda was legally posted on September 19, 2025.

For disability-related accommodations or translation services, please contact the Superintendent's Office via email at maribeth.villalobos@wjusd.org or call 530-406-3202, at least one working day prior to the scheduled meeting.

Local Control Accountability Plan (LCAP) Goals

- **Goal 1: College and Career Ready**
 - Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.
- **Goal 2: Meet Social-Emotional and Academic Needs**
 - Each student's individual social-emotional and academic needs will be met through quality first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.
- **Goal 3: Accelerate English Learner Achievement**
 - Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach, and standards-based instruction.
- **Goal 4: Engagement and Leadership Opportunities for Youth**
 - Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.

Board of Trustees' Agreements

- Check In
- Remember our Larger Purpose
- Boundaries
- Remember that individual decisions are not personal
- Open/Aspire to Finding Common Ground
- Having Empathy
- Being Respectful
- Assume best intentions

Accord:

The Board of Trustees of the Woodland Joint Unified School District will strive to adhere to the processes and procedures included in the Board Governance Handbook.

Trustees will also endeavor to:

- **Be Impeccable With Their Word**

In essence, this agreement focuses on the significance of speaking with integrity and carefully choosing words before saying them aloud.

- **Not Take Anything Personally**

This agreement provides trustees with a way to advocate the importance of having a strong sense of self and not needing to rely on the opinions of others in order to be content and satisfied with their self-image.

- **Not Make Assumptions**

When one assumes what others are thinking, it can create stress and interpersonal conflict because the person believes their assumption is a representation of the truth.

- **Always Do Their Best**

This agreement entails integrating the first three agreements into boardsmanship and also serving the community to one's full potential.