
Bridges Community Day School

Program Description

Bridges Community Day High School is designed to meet the needs of secondary special education students who have demonstrated the need for a more structured, individualized program. In addition to academics, Bridges focuses on the social and emotional needs of students. Support for students in this program is provided by certificated special education teachers, itinerant staff, and instructional support. Bridges is designed to meet the individual needs of each student according to their Individualized Education Program (IEP).



Capistrano Unified School District
Education Support Services
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Capistrano Unified
School District

Bridges
Community Day
High School



Building the Future



Bridges Mission Statement

The mission of Bridges Community Day School is to provide a comprehensive high school education in a therapeutic setting to students meeting eligibility criteria for Special Education services. Bridges is committed to creating a challenging and respectful atmosphere where students feel successful and affirmed through a uniquely individualized delivery of instruction. To encourage our students to attain their optimum potential, we strongly support positive reinforcement, immediate feedback and family-school interaction on a consistent basis. As a student, family and staff team, we set the stage for student's rewarding and productive futures in the discovery of individual importance through the lessons of their strengths and challenges.

Program Components

- Small class structure—Classes are designed to provide specialized academic instruction to individuals with more intensive needs
- Research based “Best Practices” are incorporated with differentiated instruction in the classroom
- Social skills development embedded into daily structure
- Commitment to creating a challenging and respectful atmosphere for all students
- Students affirmed through positive and immediate feedback
- Family and school interaction encouraged on a consistent basis

Positive Intervention Model

The staff is committed to providing students with consistent feedback, which will reinforce the student's repertoire of positive behaviors. Students are provided with clearly defined, achievable expectations which promote respect, responsibility, and readiness. Positive reinforcement is provided to students

for the demonstration of these qualities and behaviors.

Designated Instruction and Services (D.I.S) Related Services

These services, also known as related or supplementary services, may be required to assist a student with special needs to benefit from their education. These related services may include: transportation, speech/language therapy, psychological services, technology support, and counseling services. The IEP team determines the need for these services.

BRIDGES Values

Believe

Responsibility

Integrity

Dependability

Goal-oriented

Encouraging

Safety

