PITTSBURG UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Resolution # 26-10
For Establishing Workforce and Vocational Training for Scholars with Disabilities
(Introduced by Trustee Destiny Briscoe)

WHEREAS, the Pittsburg Unified School District (PUSD) is committed to providing a high-quality, comprehensive education that prepares all students for post-secondary success, career readiness, and independent living; and

WHEREAS, students with disabilities possess diverse abilities, talents, and skills that are valuable to the local workforce and community; and

WHEREAS, per the California Department of Education database, during the 2025-2026 school year, there were 1,540 students enrolled in special education in Pittsburg Unified School District; and

WHEREAS, special education scholars make up 14% of the overall student population in Pittsburg Unified School District; and

WHEREAS, according to an EdSource article, while TK-12 enrollment has declined in California by 8%, the number of students receiving special education services has grown by 20%; and

WHEREAS, specialized career, technical, and transition services are essential to equip special education students with the practical skills needed to secure meaningful employment; and

WHEREAS, the California Department of Education emphasizes the importance of transition planning and vocational training to ensure students with Individualized Education Programs (IEPs) successfully transition into adulthood; and

WHEREAS, every secondary student is required to have measurable post secondary goals and transition IEPs; and

WHEREAS, establishing robust vocational and workforce programs aligns with the district's mission to provide equitable opportunities for all student groups and Board Goals 1,3, and 6;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Pittsburg Unified School District hereby requires district administration to develop, fund, including through the Local Control Accountability Plan (LCAP), and implement a comprehensive workforce and vocational training program tailored for special education students;

BE IT FURTHER RESOLVED, that this program shall include, but is not limited to:

1. **Job Readiness Training:** Instruction in resume building, interview skills, and workplace etiquette.

2. **Vocational Partnerships:** Paid or unpaid internships, job shadowing, and cooperative work programs with local businesses and industries, such as but not limited to the Pittsburg Unified School District, and Pittsburg Chamber of Commerce

3. **Life and Independent Living Skills:** Functional curriculum focused on financial literacy, transportation navigation, and self-advocacy.

4. **Transition Services:** Expanded support for students aging out of the K-12 system to successfully connect with regional adult services and job placement agencies.

5. **Parent, Family and Caregiver Awareness:** The District will sponsor information sessions for parents, families, and caregivers to learn more about workforce and training opportunities for scholars with disabilities

BE IT FURTHER RESOLVED, that the Superintendent or their designee shall present a strategic implementation plan, including a proposed budget and timeline, to the Board of Education within ninety (90) days of the passage of this resolution and a yearly update thereafter including the number of scholars receiving post secondary transition IEPs and the number of scholars with disabilities participating in workforce experiences.

PASSED AND ADOPTED by the Board of Education of the Pittsburg Unified School District on this 12th day of August, 2026.
AYES: 5
NOES: 0
ABSENT: 0
ABSTAIN: 0

President of the Board of Education
ATTEST:

Taylor So