

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: **Openers for 2026-2027 Rescue Union Federation of Teachers (RUFT) Negotiations**

RECOMMENDATION:

The Superintendent recommends the Board of Trustees receive comments from the public regarding RUFT Negotiations.

BACKGROUND:

The Board is required to set a date for public comment on collective bargaining unit openers for the upcoming sessions. Below are some of the core interests for RUFT and the Rescue Union School District.

STATUS:

The RUFT bargaining unit has presented the District with the following topics to be discussed in the negotiations process for 2026-2027:

- Article 10 Class Size
- Article 11 Duty Hours
- Article 35 Compensation

The Rescue Union School District intends to negotiate the following Articles of the Rescue Union Federation of Teachers contract for the 2025-2026 reopeners.

- Article 11 Duty Hours
- Article 29 Staff Development Days
- Article 35 Compensation

FISCAL IMPACT:

Unknown at this time.

BOARD GOAL:

I. CONTINUOUS IMPROVEMENT

Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance. **Reflected in LCAP GOAL(S) 1-2-3**

II. STUDENT SUPPORT

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment. **Reflected in LCAP GOAL 2**

B. Curriculum and Instruction: Provide a meaningful, innovative learning experience using content standards, research-based instructional methodology, effective instructional materials, staff development and technology that will ensure student success while in our District and beyond. **Reflected in LCAP GOAL 1**

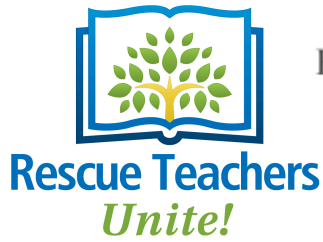
C. Environment: Foster an engaging learning environment that motivates students to take ownership of their learning and personal academic growth. **Reflected in LCAP GOAL 2**

III. STAFF SUPPORT

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students. **Reflected in LCAP GOAL(S) 1-2-3**

V. FISCAL ACCOUNTABILITY

Keep the district fiscally solvent and stable through prudent LCAP aligned budget processes in order to meet the needs of all of our students, staff and schools. **Reflected in LCAP GOAL(S) 1-2-3**



Rescue Union Federation of
Teachers
Local 3581

3371 Brittany Way
El Dorado Hills, CA 95762
Phone: 916-217-2019
Email: jbazor@rescuesd.org

Date: 11-3-2025

To: Jim Shoemake, *Superintendent*,
Dustin Haley, *Assistant Superintendent of Curriculum and Instruction*,
Lisa Donaldson, *Assistant Superintendent of Business & Operations*,
Rescue Union School District Board of Trustees, and Members

CC: Negotiations Team and Dan Martin, CFT

From: Jenni Bazor, RUFT President

RE: Negotiation Openers 2026-2027

The Rescue Federation of Teachers wishes to sunshine the following items for 2026-2027 contract negotiations to begin in January 2026.

1. Article X: Class Size
2. Article XI: Duty Hours
3. Article XXXVII: Compensation

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: California Assessment of Student Performance and Progress (CAASPP) Update

RECOMMENDATION:

The Superintendent recommends the Board receive a report on the District's test results for the 2025 administration of the Smarter Balanced Assessments.

BACKGROUND:

In the spring of 2025, students in grades 3-8 took part in the Smarter Balanced Summative Assessment to measure their ability to demonstrate and apply knowledge associated with the California State Standards. Assessments included computer adaptive tests and performance tasks in the areas of English language arts and mathematics.

STATUS:

Student Score Reports (SSRs), as well as aggregate and disaggregated scores for the district and school sites, have been reviewed by administrators and teachers. School and grade level teams have begun developing action plans to strategically target academic areas based on student performance. Sites are utilizing the overall scores as one method of measurement along with local District assessments to determine areas of strength and areas for growth for the 2025-2026 school year.

FISCAL IMPACT:

N/A

BOARD GOAL(S):

I. CONTINUOUS IMPROVEMENT

Create and promote practices and environments that foster a culture of continuous improvement by systematically analyzing data, engaging in reflective dialogue, and implementing evidence-based strategies to enhance student learning outcomes, staff professional growth, and overall district performance.

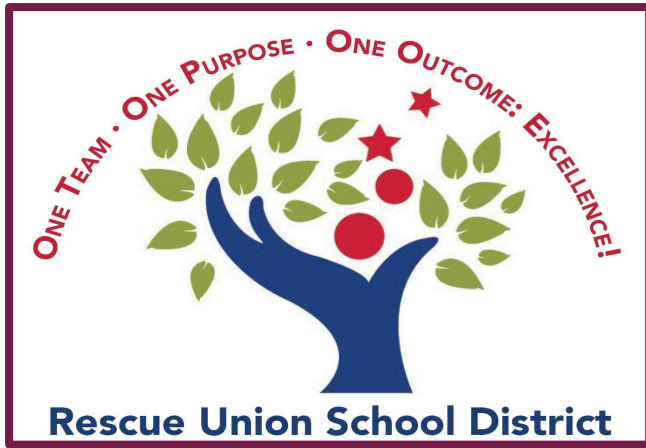
Reflected in LCAP GOAL(S) 1-2-3

II. STUDENT SUPPORT

A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment. **Reflected in LCAP GOAL 2**

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C. Environment: Foster an engaging learning environment that motivates students to take ownership of their learning and personal academic growth. **Reflected in LCAP GOAL 2**



November 18, 2025

California Assessment of Student Performance and Progress (CAASPP) Update

Rescue Union School District Board of Education

Agenda

- Introduction
- Student Achievement Levels for ELA and Math
- CAASPP Results at a Glance
- CAASPP Overall Results for the District
 - ELA and Math
- CAASPP Results for Student Groups
 - Students with Disabilities
 - Socio-Economically Disadvantaged Students
 - EL Students
 - Hispanic or Latino Students
- Analysis Process and Next Steps
- Questions



Introduction

- The Smarter Balanced Assessment is but one of many measurements that we use to assess student growth.
- The Smarter Balanced Assessments:
 - Are aligned to **more rigorous standards**,
 - Require students to **think more critically**, and
 - Contain **in-depth performance tasks** rather than multiple choice questions.
- The results in this presentation will be displayed in the California School Dashboard projected to be released in November.



Student Achievement Levels for ELA and Math

Standard Exceeded: Advanced progress toward mastery.

Standard Met: Progress toward mastery.

Standard Nearly Met: May require further development to demonstrate the knowledge and skills needed for likely success in future coursework.

Standard Not Met: Needs substantial improvement to demonstrate the knowledge and skills needed for likely success in future coursework.

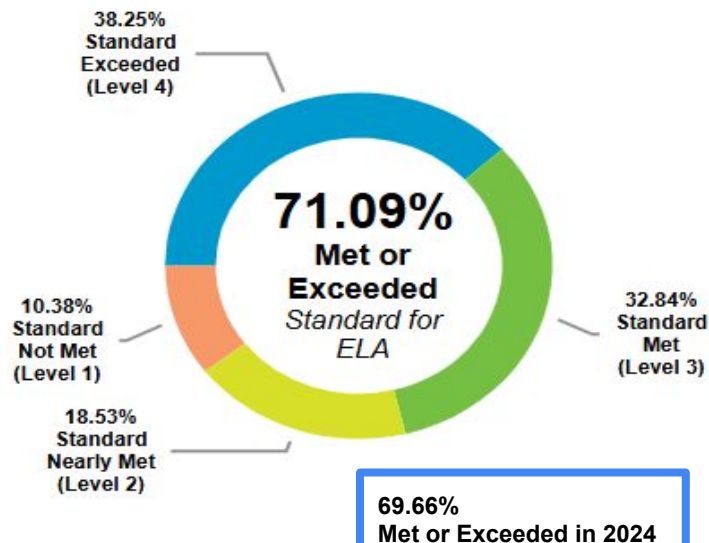


CAASPP Results at a Glance

Rescue Union School District 2024-2025

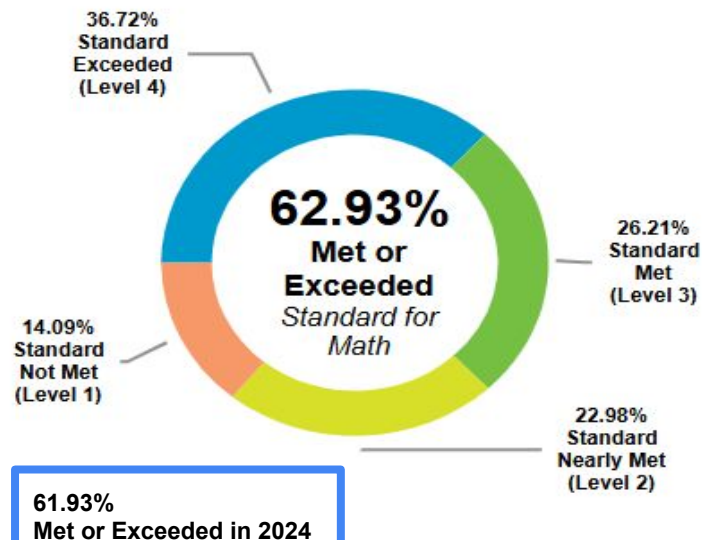
ELA

Percent of students within each achievement level



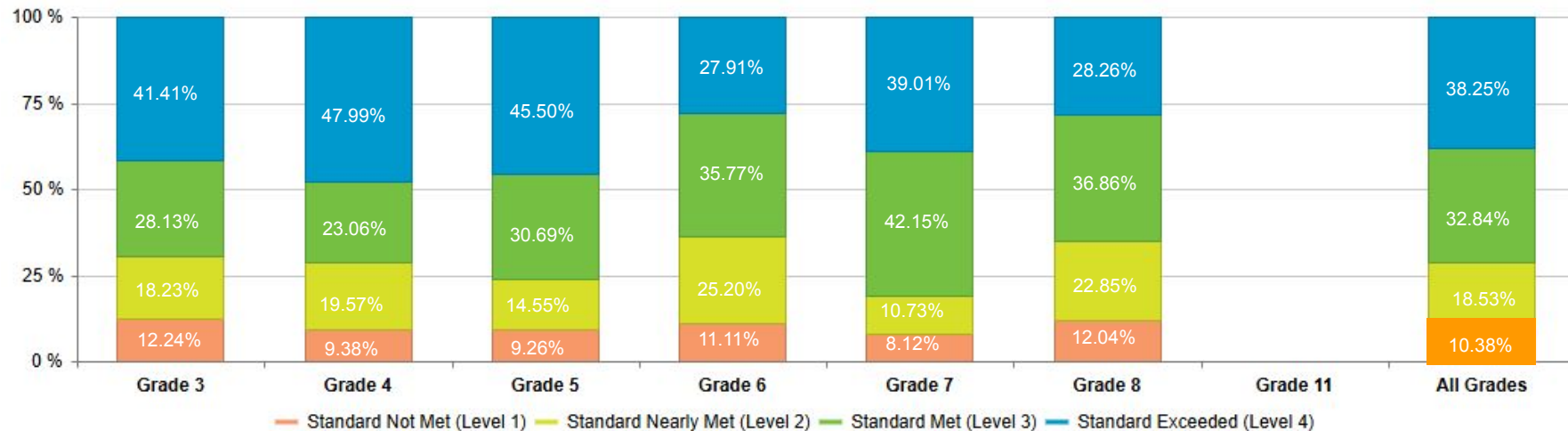
Mathematics

Percent of students within each achievement level



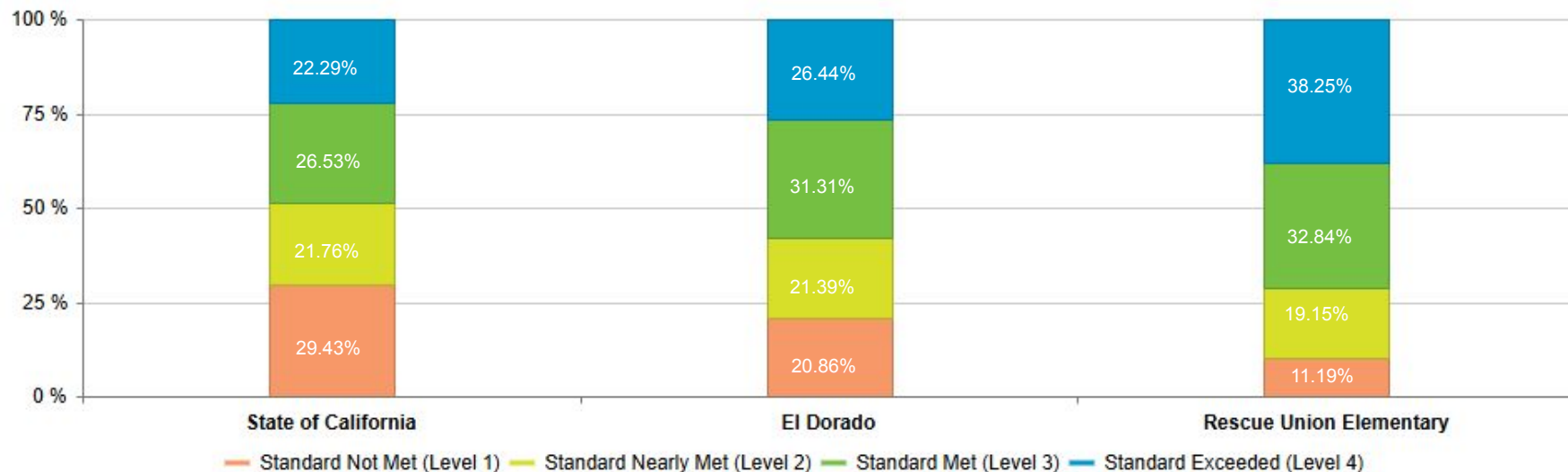
Overall Results for the Rescue Union School District

ELA 2025



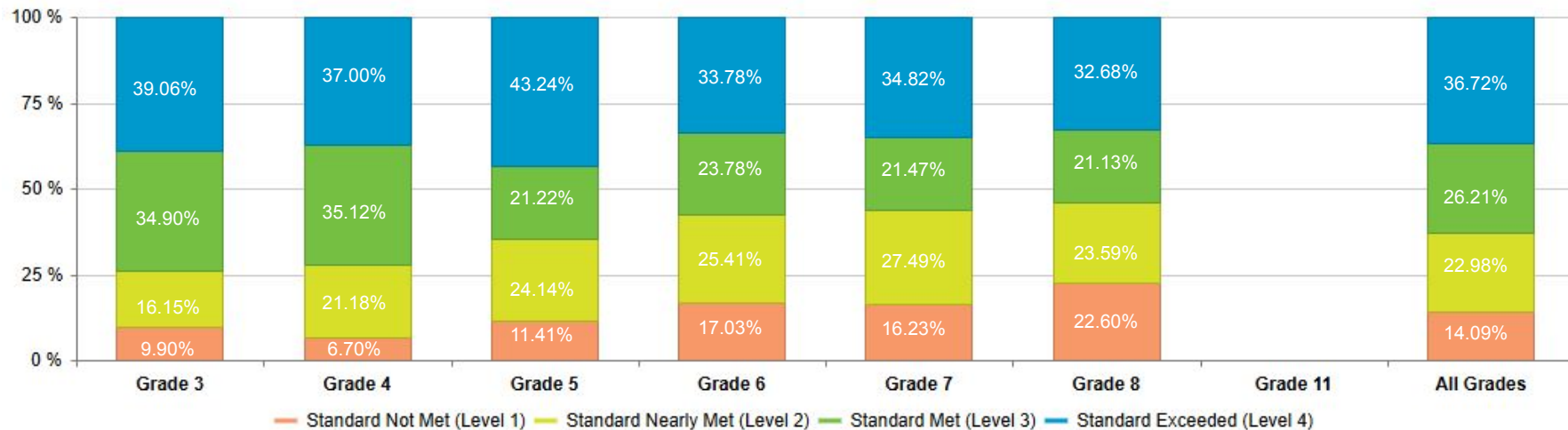
Overall Comparison Results

ELA 2025



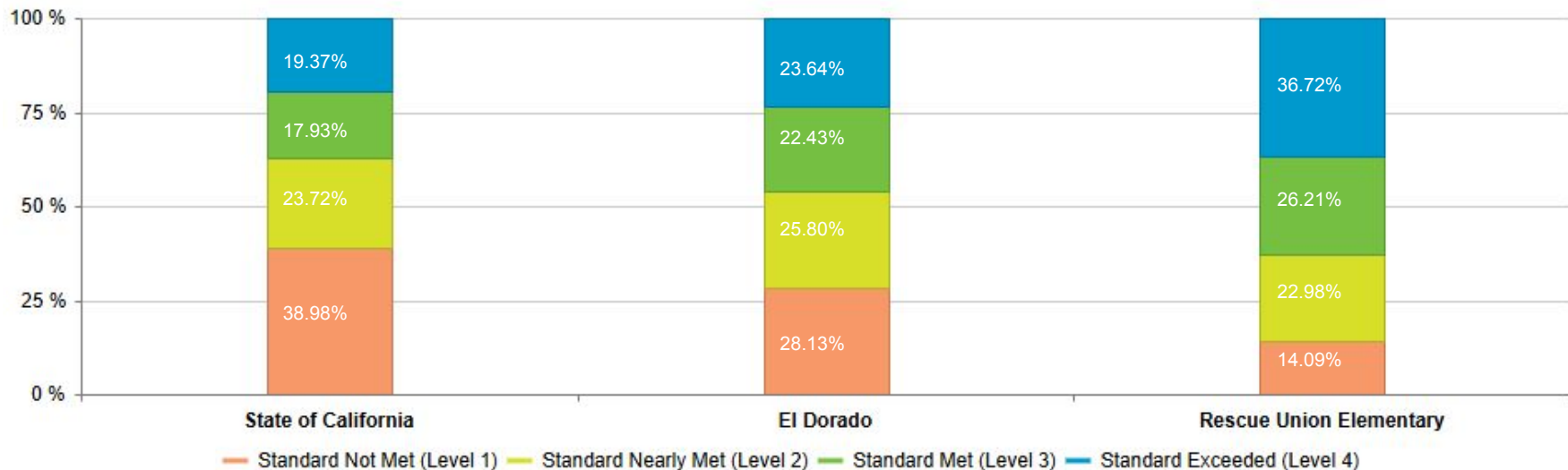
Overall Results for the Rescue Union School District

Math 2025



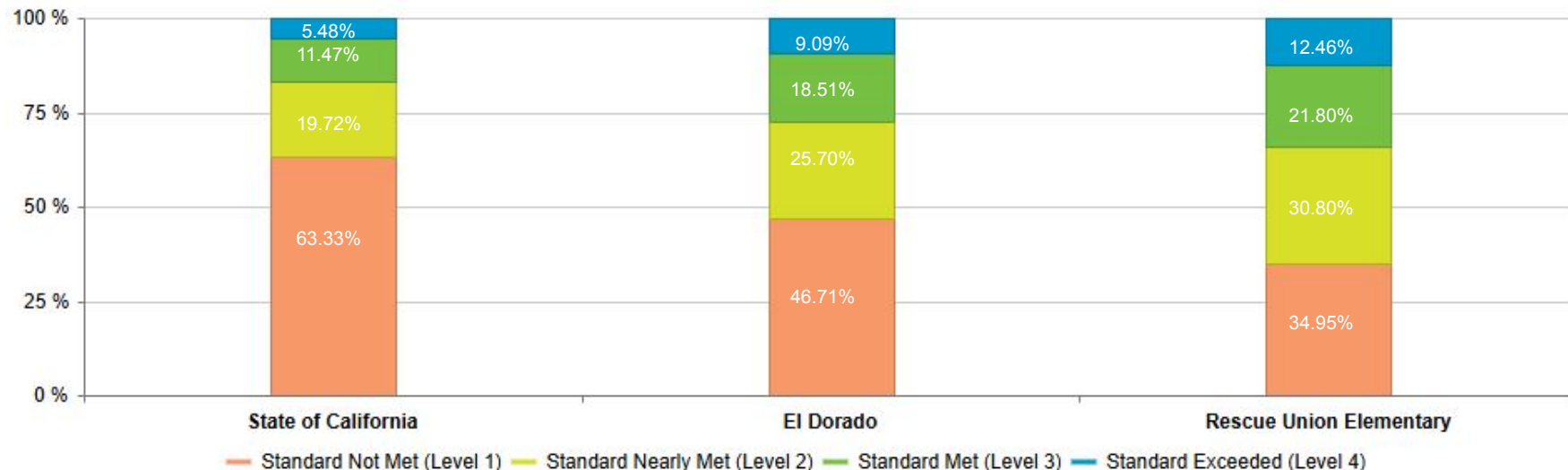
Overall Comparison Results

Math 2025



CAASPP Results for Students with Disabilities (289)

ELA 2025 – All Grades

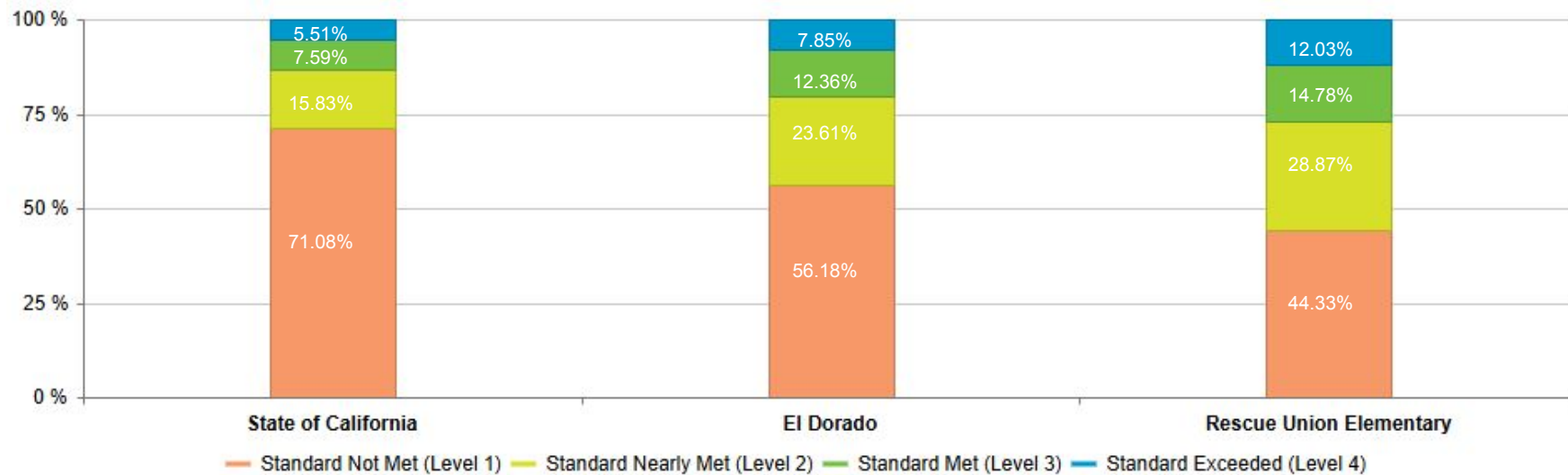


35.05%
Met or Exceeded
Standards in 2024



CAASPP Results for Students with Disabilities (291)

Math 2025

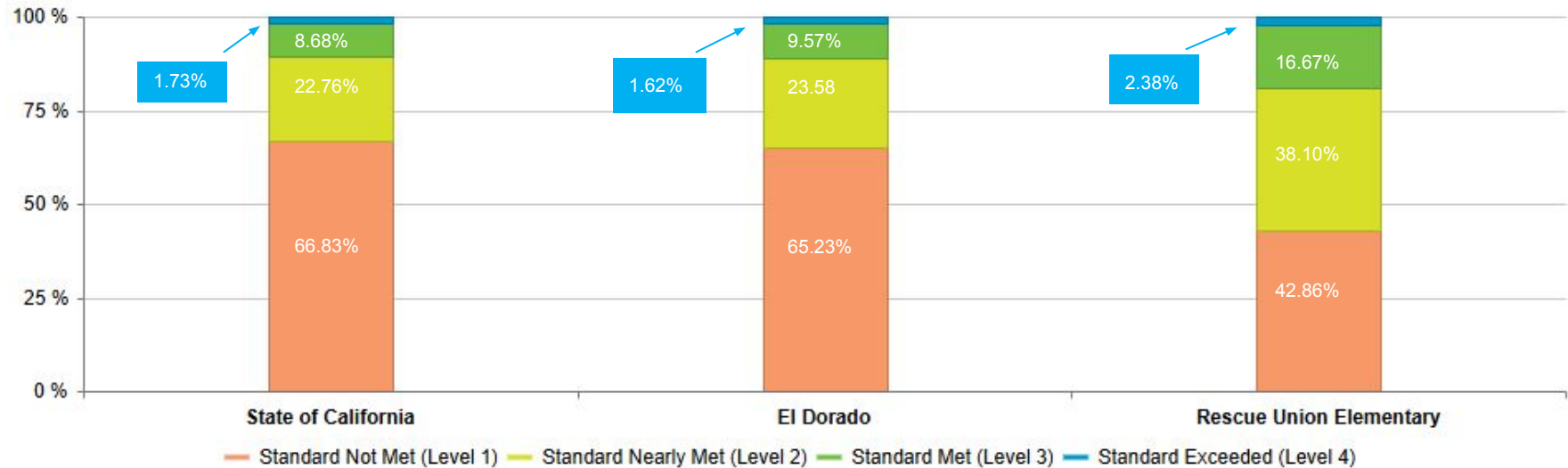


30.79%
Met or Exceeded
Standards in 2024



CAASPP Results for EL Students (42)

ELA 2025 – All Grades

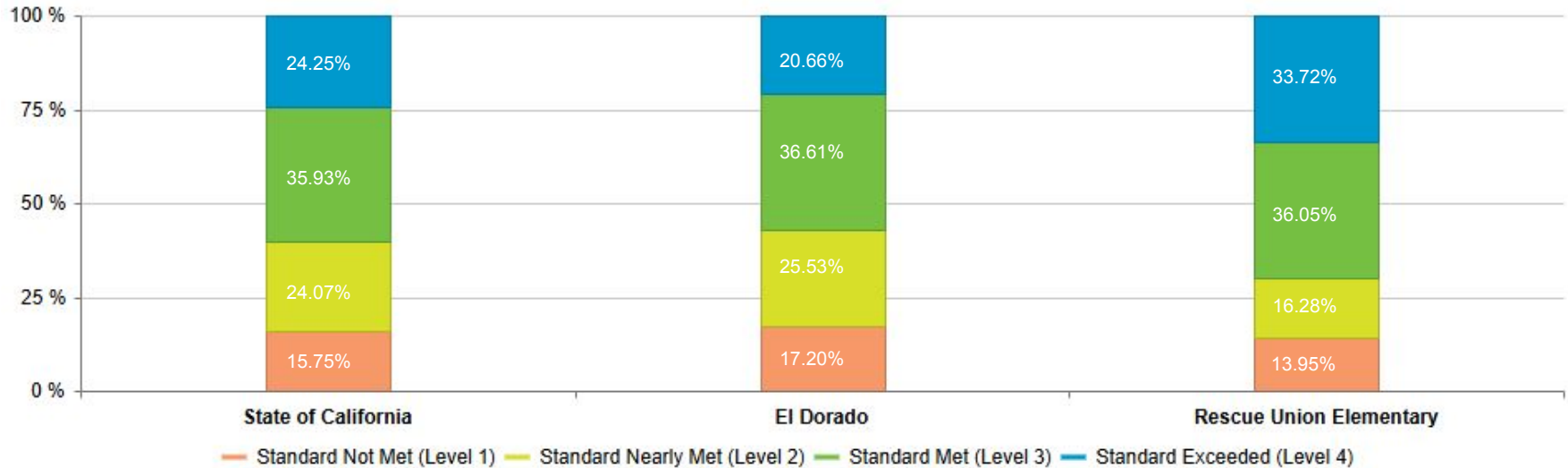


22.50%
Met or Exceeded
Standards in 2024



CAASPP Results for RFEP Students (86)

ELA 2025 (Reclassified fluent English proficient)

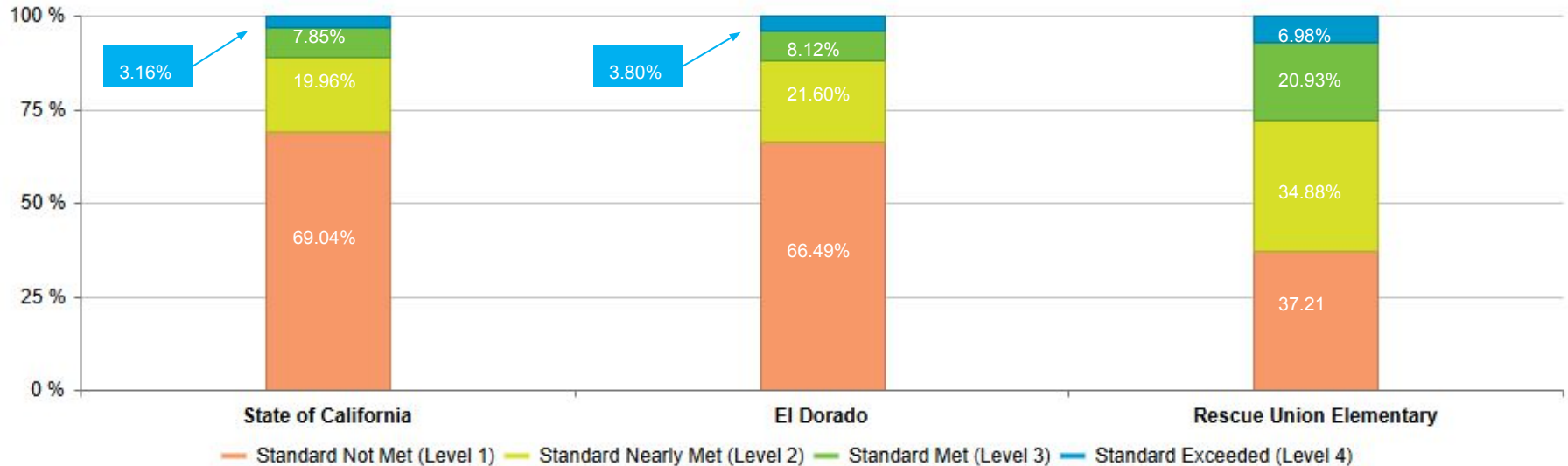


67.34%
Met or Exceeded
Standards in 2024



CAASPP Results for EL Students (43)

Math 2025 – All Grades

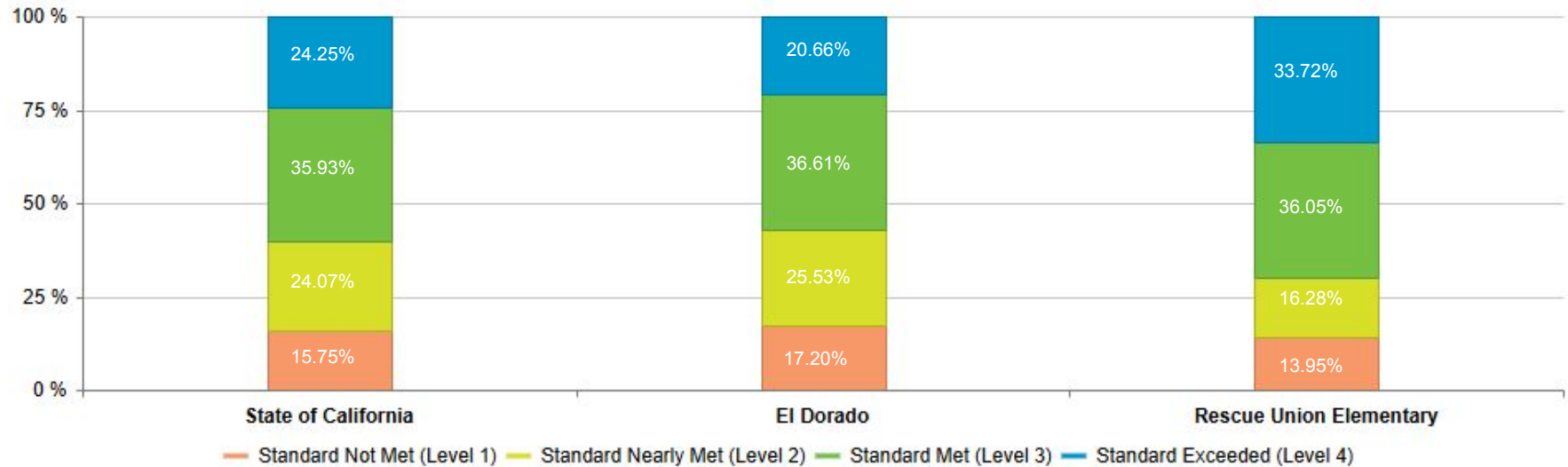


34.78%
Met or Exceeded
Standards in 2024



CAASPP Results for RFEP Students (86)

Math 2025 (Reclassified fluent English proficient)

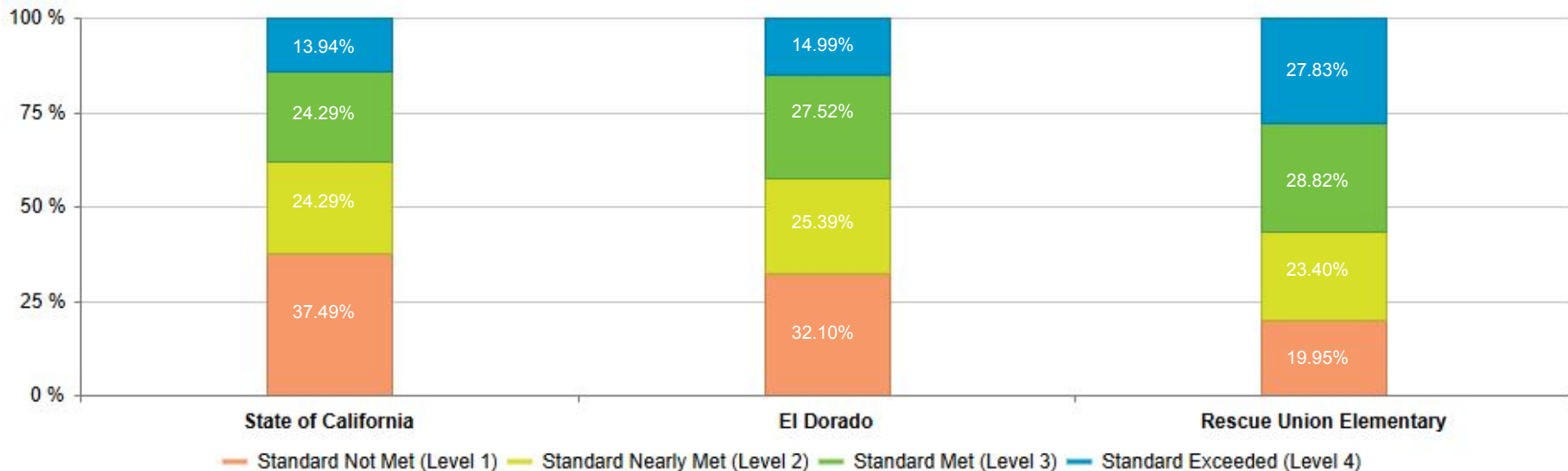


59.18%
Met or Exceeded
Standards in 2024



CAASPP Results for Socio-Economically Disadvantaged Students (406)

ELA 2025 – All Grades

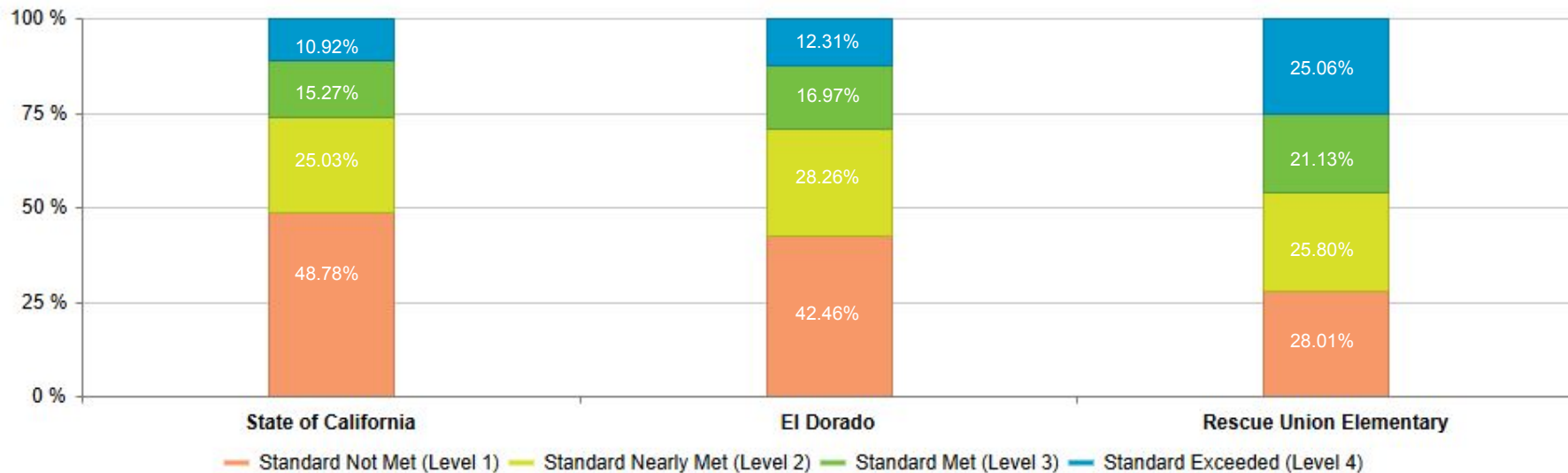


**51.53% (359)
Met or Exceeded
Standards in 2024**



CAASPP Results for Socio-Economically Disadvantaged Students (407)

Math 2025 – All Grades

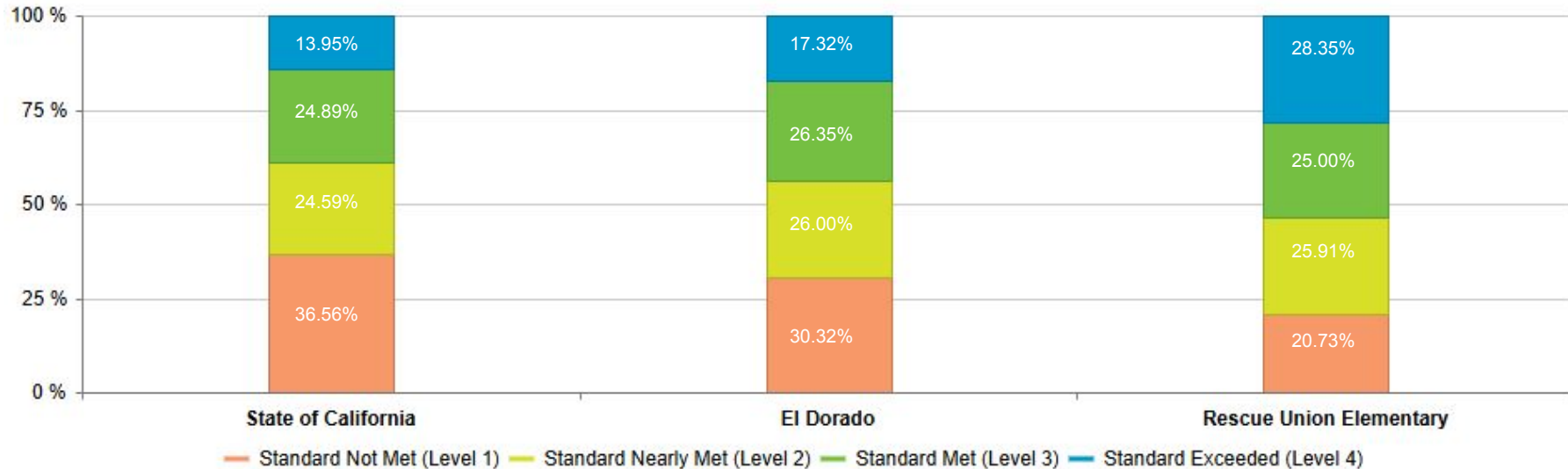


**40.89% (362)
Met or Exceeded
Standards in 2024**



CAASPP Results for Hispanic or Latino Students (328)

ELA 2025 – All Grades

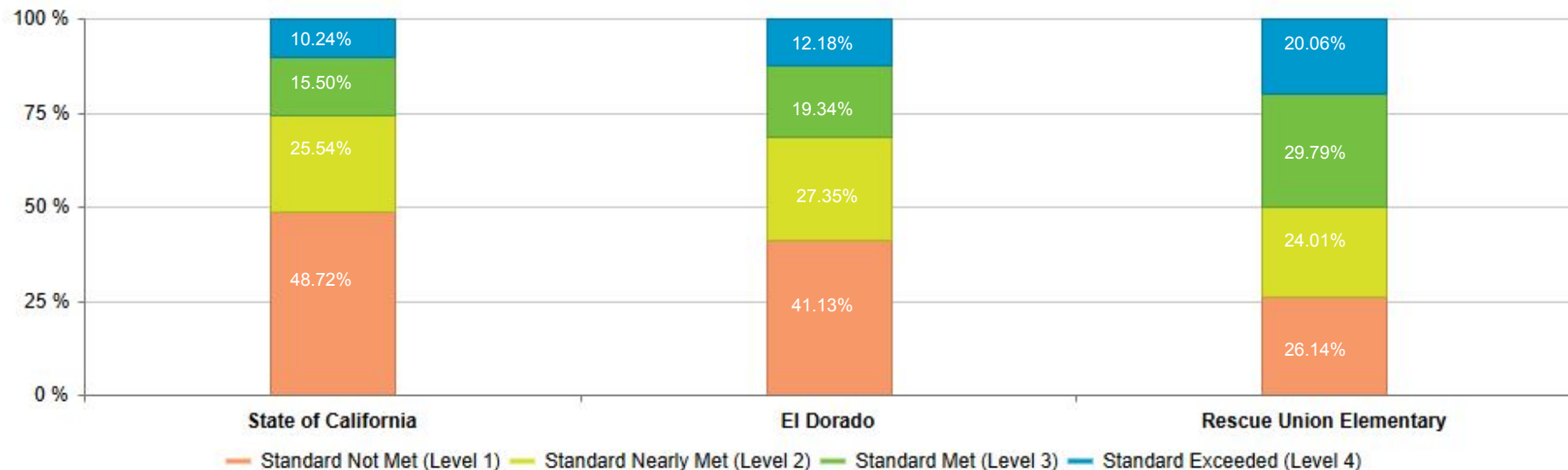


55.79% (328)
Met or Exceeded
Standards in 2024



CAASPP Results for Hispanic or Latino Students (329)

Math 2025 – All Grades



**46.22% (331)
Met or Exceeded
Standards in 2024**



Analysis Process and Next Steps

- Sites and grade level teams have already set to work reviewing their results. Normally this includes analyzing trends at the claim and target levels. Our teams are continuing to use our District and local assessments to measure student achievement.
- Teachers received the scores of their current students and are using that overall data along with beginning of the year and trimester assessments to identify areas of strength and areas of need for students.
- Conferences are being held to share student progress with families along with identifying where students are in relationship to end of the year standards.





RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Special Day Class Curriculum Adoption (K-5)

RECOMMENDATION:

The Superintendent recommends the Board of Trustees adopt the TeachTown program for grades K-5 of the Special Day Class program.

BACKGROUND:

The Rescue Union School District engaged in a comprehensive review and pilot process to evaluate the TeachTown curriculum for implementation in our Special Day Class programs. All Special Day Class teachers participated in the process, which began with an overview of the program and its alignment to student learning needs. Staff engaged in a series of professional learning sessions led by the TeachTown representative, gaining hands-on experience with the curriculum's instructional components, digital tools, and data-tracking features. The pilot allowed teachers to explore the program's effectiveness in supporting individualized instruction and social-emotional development, ensuring the curriculum met both instructional and behavioral goals for our students with specialized learning needs.

STATUS:

After reviewing all programs on the recommended materials list and piloting programs with students at our elementary schools, the piloting committee has come to consensus that the TeachTown program would best serve our students and recommends it for adoption.

FISCAL IMPACT:

Approximately \$135,000 for the five-year adoption of the TeachTown program, including teacher and student materials.

BOARD GOAL:

I. CONTINUOUS IMPROVEMENT

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III. STAFF SUPPORT

Attract and retain diverse, knowledgeable, dedicated individuals who are skilled and supported in their commitment to provide quality education for our students. **Reflected in LCAP GOAL(S) 1-2-3**

V. FISCAL ACCOUNTABILITY

Keep the district fiscally solvent and stable through prudent LCAP aligned budget processes in order to meet the needs of all of our students, staff and schools. **Reflected in LCAP GOAL(S) 1-2-3**

RESCUE UNION SCHOOL DISTRICT
2390 BASS LAKE ROAD
RESCUE, CA 95672

NOTICE

OF

PUBLIC HEARING

NOTICE IS HEREBY GIVEN that the Board of Trustees of the Rescue Union School District will hold a public hearing at the District Office Board Room, located at 2390 Bass Lake Road, Rescue, CA, on Tuesday, November 18, 2025 at 6:30 p.m. This public hearing will be held to receive recommendations and comments from members of the public regarding instructional materials proposed to be included in the 2026-2027 Rescue Union School District curriculum. Members of the public can review the curriculum at www.teachtown.com.

Please contact Dustin Bailey, Director of Student Services and Special Education at dbailey@my.rescueusd.org if you need more information.

Public Hearing information will be available by clicking this link:

[http://www.rescueusd.org/School- Board/Agendas--Minutes/index.html](http://www.rescueusd.org/School-Board/Agendas--Minutes/index.html) under the Regular Board Packets tab, on Friday, November 14, 2025.

Please Note: Information to access the meeting will be listed on the November 18, 2025 Regular Board Agenda. If you wish to address the Board regarding this item, you may do so during the hearing or you may email your comment, by 12:00 p.m. on November 18th to cmason@rescueusd.org

Questions may also be sent to the above email address or members of the public may call the District Office at (530) 677-4461.

Posted 10/31/25

RESCUE UNION SCHOOL DISTRICT

AGENDA ITEM: Accounting of Developer Fees for Fiscal Year 2024-25

RECOMMENDATION:

The Superintendent recommends the Board of Trustees approve the Accounting of Developer Fees for Fiscal Year 2024-25.

BACKGROUND:

Pursuant to Government Code Section 66000 et seq., the District is required to make public an annual accounting of developer fees collected by the District within 180 days after the last day of the fiscal year.

STATUS:

This report provides the accounting and findings related to the collection of developer fees in Fiscal Year 2024-25. The report includes information on the type of fee collected, the amount of the fee, the balance of the funds collected, the public improvement to which the fees are to be put, the approximate date by which the public improvement construction will commence, the reasonableness of the relationship between the fee charged and the purpose for which it is charged, the sources of funding available for completing any incomplete projects and the approximate dates for completion of such projects.

FISCAL IMPACT:

As of June 30, 2025, the District collected \$2.49 per square foot of assessable space of residential construction; and \$0.40 per square foot of covered and enclosed space of commercial/industrial construction; but subject to the District's determination that a particular project is exempt from all or part of these fees.

The District's School Facility Fee Justification Report approved November 2021 demonstrated Rescue Union School District was justified to collect the legal maximum fee of \$4.08 per square foot of residential development as authorized by Government Code 65995 (Level 1 fees) as future residential development creates a school facility cost of \$4.79 per square foot.

The beginning and ending balance of the Fund were:

Beginning Fund Balance: \$ 839,980

Fees/Revenues Collected (all sources) \$659,712

Expenditures (\$550,416)

Ending Fund Balance: \$ 949,275

BOARD GOAL:

Board Focus Goal V – FISCAL ACCOUNTABILITY

Keep the district fiscally solvent and stable through prudent LCAP aligned budget processes in order to meet the needs of all of our students, staff and schools.

Reflected in LCAP GOAL(S) 1-2-3



Re: Annual and 5-year Report-Collection and Accounting of Developer Fees



RESCUE UNION SCHOOL DISTRICT

"Educating for the Future Together"

2390 Bass Lake Road • Rescue, CA 95672

(530) 677-4461 • FAX (530) 677-0719

www.rescueusd.org

Accounting for Developer Fees Collected in Prior Years:

Pursuant to Government Code §66006 all fees and charges, along with any interest income earned thereon, are deposited in a separate capital facilities fund in a manner to avoid any comingling with other revenues and funds of the District. Every year the District must account for the fees. Pursuant to Government Code §66001 every five years the District must make certain findings regarding the funds as described below. The expenditure of the fees is described in the "Developer Fee Collection Summary".

Pursuant to Government Code §66006, the District shall, within 180 days after the last day of each fiscal year, make available to the public an accounting for the fees in the capital facilities fund.

Not less than 15 days after it is made available to the public, the District shall review the accounting at the next regularly scheduled public meeting.

The District shall provide notice of the time and place of the meeting, including the address where the information may be reviewed, and the notice shall be mailed at least 15 days prior to the meeting to any interested party who files a written request with the District for mailed notice of the meeting.

Under Government Code §66006 the annual accounting must contain the following information:

a. A brief description of the type of fee in the account.

In this District, all of the fees in the account are Level I fees collected from developers under Government Code §65995 and Education Code §17620.

b. The amount of the fee.

The amount of the fee in this District is \$2.49 per square foot on all residential construction and \$0.40 per square foot on all commercial (except for mini-storage construction which is \$.05 per square foot) and industrial construction. This amount is 61% of the total fee collected.

c. The beginning and ending balance of the account.

Beginning Fund Balance: \$ 839,980

Ending Fund Balance: \$ 949,275

d. The amount of the fees collected and the interest earned.

Fees Collected: \$ 555,881

Interest Earned: \$ 60,889

e. An identification of each public improvement on which fees were expended and the amount of the expenditures on each improvement, including the total percentage of the cost of the public improvement that was funded with fees.

See Development Fee Collection Summary, Exhibit A.



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-
- f. **An identification of an approximate date by which the construction of the public improvement will commence if the local agency determines that sufficient funds have been collected to complete financing on an incomplete public improvement, as identified in the facility plan of the District, and that the public improvement remains incomplete.**

Not applicable. The District has not made this determination.

- g. **A description of each interfund transfer or loan made from the account or fund, including the public improvement on which the transferred or loaned fees will be expended, and, in the case of an interfund loan, the date on which the loan will be repaid, and the rate of interest that the account or fund will receive on the loan.**

Inter-fund transfers were made to finance the modernization of Rescue Elementary School's MPR room. This project was necessary due to an increase in the student population.

- h. **The amount of any developer fee refunds.**

Refunds in 2024-25 total \$1,163.00

Under Government Code §66001, the Board must make the following findings for the five-year accounting with respect to the portion of the account or fund remaining unexpended, whether committed or uncommitted:

- a. **Identify the purpose of the fee.**

The justification for the fee is outlined in the November 2021 Justification Study, and is based on the District's 2020 Developer Fee Study which includes New Schools, Additions to Existing Schools, Portable Replacement Projects, and Modernization/Upgrade projects.

- b. **Demonstrate a reasonable relationship between the fee and the purpose for which it is charged.**

Future residential development will cause new families to move into the District and, consequently, will generate additional students in the District. The District's School Facility Fee Justification Report from November 2021 demonstrated adequate school facilities do not exist for these students. Future residential development, therefore, creates a need for additional school facilities. The fee's use (acquiring school facilities) is, therefore, reasonably related to the type of project (future residential development) on which it is imposed.

New commercial/industrial development will cause new workers to move into the District. Because some of these workers will have school-age children, commercial /industrial development will also generate new students in the District. The District's School Facility Fee Justification Report from November 2021 demonstrated adequate school facilities do not exist for these students. New commercial/industrial development, therefore, creates a need for additional school facilities. The fee's use (acquiring school facilities) is, therefore, reasonably related to the type of project (new commercial/industrial development) on which it is imposed.



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c. **Identify all sources and amounts of funding anticipated to complete the financing of incomplete improvements.**

Funding sources will include developer fees, general fund (annual contributions to a special reserves/capital outlay fund), general obligation bond proceeds, Community Facilities District Funds, and state modernization funds.

d. **Designate the approximate dates on which the funding anticipated to complete financing of the incomplete improvements is expected to be deposited into the appropriate account or fund.**

This cannot be determined for certain at this time. The determining factor is the availability of State funding on certain new construction projects, housing development progress and completion dates throughout the District.

If findings are not made every five years, as required by Government Code §66001(d), the District shall refund the moneys in the fund as provided below.

When sufficient funds have been collected to complete financing on incomplete public improvements identified in the District's facilities plan, and the improvements remain incomplete, the District shall identify, within 180 days of the determination that sufficient funds have been collected, an approximate date by which the construction of the public improvement will be commenced, or shall refund to the then current record owner or owners of the lots or units, as identified on the last equalized assessment roll, of the development project or projects on a prorated basis, the unexpended portion of the fee, and any interest accrued thereon.

If the administrative costs of refunding unexpended revenues exceed the amount to be refunded, the District, after a public hearing, notice of which has been published once in a newspaper of general circulation, and posted in three prominent places within the area of the development project, may determine that the revenues shall be allocated for some other purpose for which development fees are collected pursuant to Government Code §§66000 et seq., and which serves the project on which the fee was originally imposed.

Recommendation:

The Assistant Superintendent recommends that the Board of Trustees approve this report, and the information provided for the annual and five-year accounting requirement.



Rescue Union School District
Annual Accounting of Developer Fees - Fiscal Year 2024-25
Per Government Code 66001-66008

10/24/2025

Attachment A

Beginning Balance (July 1, 2024 Unaudited) **\$ 839,980**

Revenues:

Fees Collected	\$ 555,881
Interest Earned	\$ 60,889
Increase for Fair Market Value	\$ 42,942
Other:	\$ -

Total Revenue: **\$ 659,712**

Total Funds Available **\$ 1,499,692**

Expenditures:	Amount Expended	Percentage of Cost Funded by Developer Fees
Construction Projects:	\$ 504,932	10%
<i>Rescue Elementary School Capital Improvements:</i> The District completed the facilities upgrade to Rescue Elementary in the 2024-25 fiscal year. Continually increasing enrollment led to the need for an expansion of the multi-purpose room. Funds were transferred to Fund 35, with developer fees funding approximately 50% of the project over a two year period.		
<i>Green Valley Elementary School Capital Improvements:</i> A final invoice was received from the Division of State Architect related to the Green Valley modernization project that was completed in the 2023-24 fiscal year. This project was needed for the addition of a TK classroom.		
EDCOE Fee	\$ 16,676	100%
The El Dorado County Office of Education administers the collection of Developer Impact Fees for the school districts in El Dorado County. This is the administrative fee charged by EDCOE for their services.		
Administrative Expenses	\$ 28,808	25%
Administrative expenses including payroll and benefits related to the Facilities Department's oversight of the capital improvements and projects being planned, designed and constructed to accommodate growth were incurred by the District.		
Total Expenditures:	\$ 550,416	
Ending Balance (June 30, 2025)	\$ 949,275	



Rescue Union School District
5 Year Accounting of Developer Fees - Fiscal Year 2024-25
Per Government Code 66001-66008

Updated 10/24/2025

Attachment B

<u>Year</u>	<u>Interest</u>	<u>FMV</u>	9013	9017	<u>Level III</u>	<u>Beg. Balance</u>	<u>Audit Adj</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Transfers In</u>	<u>Transfers Out</u>	<u>Ending Balance</u>
			<u>Level I</u>	<u>Level II</u>								
2020-21	\$ 10,123		\$ 529,980			\$ 1,920,635	\$ (3,142)	\$ 540,103	\$ 222,557	\$ -	\$ -	\$ 2,235,039
2021-22	\$ 7,603		\$ 518,720			\$ 2,235,039		\$ 526,323	\$ 238,267	\$ -	\$ -	\$ 2,523,095
2022-23	\$ 31,586	\$ (92,622)	\$ 790,098			\$ 2,523,095	\$ -	\$ 729,062	\$ 627,015	\$ -	\$ -	\$ 2,625,142
2023-24	\$ 104,172	\$ 50,056	\$ 768,112			\$ 2,625,142	\$ -	\$ 922,340	\$ 107,502	\$ -	\$ (2,600,000)	\$ 839,980
2024-25	\$ 60,889	\$ 42,942	\$ 555,881			\$ 839,980	\$ -	\$ 659,712	\$ 550,416	\$ -	\$ -	\$ 949,275
Five Year Revenue/Expenditure 2020-21 thru 2024-25							\$ (3,142)	\$ 3,377,539	\$ 1,745,757			

RESCUE UNION SCHOOL DISTRICT
2390 BASS LAKE ROAD
RESCUE, CA 95672

PUBLIC NOTICE

NOTICE IS HEREBY GIVEN that at 6:30 p.m. on Tuesday, November 18, 2025 at the District Office Board Room, located at 2390 Bass Lake Road, Rescue, CA the Governing Board of Rescue Union School District will consider approval of the Annual Developer Fee Report for 2024-25, pursuant to Government Code sections 66001 [and 66006].

Any interested party may make an oral or written presentation at the meeting. Rescue Union School District has made available to the public information regarding the capital facilities fees received, deposited, invested and expended by the District, particularly through a document entitled Annual Accounting Developer Fees 2024-2025.

Such information may be obtained at the District Office at the address listed above, by contacting Lisa Donaldson at 530-677-4461, or at the following link:

<http://www.rescueusd.org/School-Board/Agendas-Minutes/index.html>

By: Lisa Donaldson
Assistant Superintendent of Business Services

Dated: October 24, 2025